



Governor's Early Childhood Commission Meeting

September 24, 2020
9:00 a.m. – 10:30 a.m.

Meeting Minutes

Commission: Lt. Governor Spencer Cox, Casey Cameron, Dr. Joe Miner, Ann Williamson, Sydnee Dickson

Commission Staff: Karen Peterson, Tracy Gruber, Montana Meyers

Interested Parties and Guests: Teri Henke, Kellie Kohler, Barbara Leavitt, Steve Matherly, Patty Norman, Carrie Martinez, Jessica Smith, Nicole Bissonette, Allison Nicholson, Sheila Walsh-McDonald, Nune Phillips, William Cosgrove, Katie Ricord, Kristen Schulz, Nune Phillips, Anna Thomas, Audry Wood, Codie Thurgood, Collin Peterson, Janell Cerva, Jeremias Solari, Jody Zabriskie, Lisa Davenport, Lori Ransom, Louise Knauer, Mike Jolley, Page Checketts, Scott Cheney

Agenda Item	Discussion	Recommendations/Action
Welcome and Introductions	Lt. Governor Spencer Cox welcomed the group and did a roll call of members.	
Approval of Minutes	a. Approval of the 7/9/2020 Meeting Minutes	Lt. Governor Spencer Cox called for a motion to approve the 7/9/2020 minutes. Dr. Joe Miner motioned. Ann Williamson seconded. Motion carried unanimously. Minutes approved.
Update: Statewide Developmental Screener	a. Kellie Kohler & Barbara Leavitt presented on the universal development screening tools. ASQ (Ages and Stages Questionnaire) was recommended because it is a parent screener, it doesn't take a lot of time for staff to do as parents fill it out. It is available in multiple language, is an enterprise, and is already implemented in the state system. The majority of Early Childhood Stakeholders already use it and it is well vetted with great review. This engages families and they start to observe their child and know when they are on target. In order to build a more coordinated and aligned system, adopting ASQ-3 (Ages and Stages Questionnaire 3 rd Edition) and ASQ-SE (Ages and Stages Questionnaire: Social-Emotional) will ensure we are working together across state systems, to close gaps and ensure children are prepared when they start kindergarten.	Lt. Governor Cox called for a motion to adopt ASQ-3 (Ages and Stages Questionnaire 3 rd Edition) & ASQ-SE (Ages and Stages Questionnaire: Social-Emotional) as the universal developmental screener. Dr. Miner motioned. Sydnee Dickson seconded the motion. Motion carried unanimously. Motion approved.
Early Childhood Data and Research Systems	a. E-CIDS (Utah Early Childhood Integrated Data System) - Stephen Matherly presented on the Integrated Data Portal. It is data informed, data driven decision making. Legislation (HB 0047; Snow and Millner; Early Childhood Coordination Amendments) calls for early childhood Utah to conduct an annual evaluation of the overall participation in existing federal, state, and local child care programs and early childhood health, development, family support, and education programs. ECIDS (Utah Early Childhood Integrated Data System) is a data repository hosted by UDOH (Utah Department of Health) which	

integrates early care, education, and health services from various agencies and programs providing services to families with children under 6 years old. ECIDS identifies regions where families are/are not being served, identifies enrollment and exit and/or encounter data and much more. Mr. Matherly referred to the ECIDS (Utah Early Childhood Integrated Data System) website; <https://ecids.utah.gov/> to manage access and accounts, see ASQ (Ages and Stages Questionnaire) reports, ECIDS (Utah Early Childhood Integrated Data System) reports, see partners and links to their websites. ECIDS (Utah Early Childhood Integrated Data System) and CAT (Community Assessment Tool) Funding. In order to maintain ECIDS (Utah Early Childhood Integrated Data System) and CAT (Community Assessment Tool) Funding functionality along with annual updates for the existing data sources and data elements, annual funding of \$243,000 is needed. One-time costs between \$10,000 - \$50,000 per enhancement are needed to add new data features and data sources.

Nicole Bissonette presented on the ASQ (Ages and Stages Questionnaire). Utah Department of Health's ASQ efforts began in 2010. Early Childhood Utah program holds the enterprise account, allowing many sub-accounts. They have to maintain accounts, promotion, training, tech assistance, and data. ASQ has been historically funded by HRSA (Health Resources and Services Administration). As of today, all funding sources for UDOH (Utah Department of Health's) ASQ will expire 7/31/2021. In order to maintain the ASQ Enterprise account, provide training on ASQ & TA, annual funding of \$159,000 is needed. ECIDS and ASQ alignment with PDG Strategic Plan can be found at the link; <https://jobs.utah.gov/occ/pdgb5.pdf>. ECU Council Advisory is recommending in order to continue the utilization of ECIDS (Utah Early Childhood Integrated Data System) and ASQ (Ages and Stages Questionnaire), ECIDS needs funding of \$243,000 and ASQ needs funding of \$159,000.

- b. UDRC (Utah Data and Research Center)- Jeremias Solari provided an update on the Technological capabilities. They are in the process of cloud migration which will increase scalability, reduce costs, upgrade to more modern tools, and allow greater managed access to future data requesters for Early Childhood Data. Currently they are getting birth certificates from UDOH (Utah Department of Health) and the KEEP (Kindergarten Entry and Exit Profile) data from USBE (Utah State Board of Education). In Progress with DWS (Department of Workforce Services) in terms of the Child Care Subsidy data, Eligibility data, and the WIC (Women, Infants, and Children) data from UDOH (Utah Department of Health). In the Future, looking to get data from UDOH (Utah Department of Health) on the Home Visiting as well as Baby Watch.

The Commission discussed the similarities between ECIDS and UDRC and their capabilities to answer research questions. Lt. Governor Cox was interested in the possibility of consolidating the two separate programs, which would reduce some of the duplication for the direct pulls of data. The combined total for both programs is around \$400,000. Dr. Miner anticipates that UDOH (Utah Department of Health) will include this funding request in the building block appropriation request this year and he will advocate for it. Staff to work closely with both UDOH (Utah Department of Health) and DWS (Department of Workforce Services) to see what can be found regarding duplication, the necessary

	pieces, and look at what the requirements would be going forward and report that to the Governor’s Office to make those budget decisions and then present the request to the legislature next year.	
Commission Updates	<ul style="list-style-type: none"> a. Karen Peterson indicated the legislative report was sent to the Commission prior to this meeting. This Commission has filled the statutory obligation and got the report submitted to the legislature on what has been accomplished in the last year. b. At the last meeting, the Commission discussed inventorying the Boards and Commissions to look for additional opportunities. They have created a list of opportunities for Early Childhood folks in that space that may be interested in serving on and presented that to the Early Childhood Commission. The list can be found on the Boards of Commission website; https://boards.utah.gov/Board. c. Early Childhood Utah will be selecting a new chair for the Professional Development Commission. 	
Early Childhood Utah Updates-	<ul style="list-style-type: none"> a. Nicole Bissonnette provided an update on Early Childhood Utah. The Parent Engagement Committee is chaired by Encarni Gallardo. They surveyed parents about the state of family engagement and came up with a definition of family engagement. The Committee has been researching and investigating nationally established frameworks that are currently being used to serve families better. Currently deciding on next steps of the framework. Social Emotional Committee is chaired by Cody Thurgood. They have been focusing on trying to better support other providers around social emotional development and infant and early childhood mental health. A new subcommittee is addressing is trauma for young children and how to educate providers around trauma for young children to improve support prevention and trauma informed responses. Early Care and Education subcommittee are working on Professional Development standards and are currently looking for a new chair for the committee. 	
Other Business	<ul style="list-style-type: none"> a. The Childhood Mental Health Summit on October 5, 2020. For those interested in attending, contact Rebecca Dutton rdutson@tccslc.org at The Children’s Center. b. Karen Peterson has been appointed as the Education Advisor for the Governor. Staffing of this Commission has been moved back to DWS as supported by the statute. c. Dr. Miner reiterated that he thinks they can find funding or joint request from Education, DWS (Department of Workforce Services), and UDOH (Utah Department of Health) collaboration, looking for efficiencies across departments. 	
Adjournment		Lt. Governor Cox adjourned the meeting.