

## MINUTES OF THE STUDY SESSION – FEBRUARY 9, 2021

The Board of Education of the Alpine School District met in a study session on Tuesday, February 9, 2021 at 4:00 P.M. at the Alpine School District Office. The meeting was live streamed to the public.

Board members present: Board President Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff.

### Preliminary District Restructure Data

Assistant Superintendent Rob Smith presented preliminary data to begin a conversation about restructuring the district. He said when looking at a district change, we need to view the current structure through the following lenses:

- Are academics declining?
- Is the financial strength of the district declining?
- Is the public engagement of the district declining?

When the business team studies this information, they take seriously putting good data together and allow others to review it and ask the questions. Rob presented data about demographics, tax revenue, student enrollment by city & forecasting, current district operation structure, long-term obligations, governance, representation & engagement process and other variables. He reviewed the number of schools per city and the change in taxable values over five years. If there was a district restructure, the schools would go to the city they are in, which could present a challenge with the open enrollment policy and Dual Language Immersion schools.

The following is a list of the other data points the board would like studies on:

- The data on revenue based on cities over the next five years.
- RDAs in all the cities located in ASD.
- Equity of resources across zip codes in the district.
- Possible reassignment of schools in a cluster to assist in the number of schools each board member covers.
- Possible three way district split instead of east/west.
- Evaluate if money could be saved with the creation of central services.
- Compare and contrast needs if there is a split, and if we don't split, what necessities will need to be added i.e., upgraded warehouse, transportation, west garage, etc.
- How would debt be paid in the case of a split?
- Study what part of budget is WPU and property tax.
- What would the property tax need to be in each area to sustain the current status?
- What would the cost be if the district was restructured and we have to duplicate positions and buildings?

Mark Clement encouraged board members to consider what criteria they would use to make a decision regarding a district restructuring and what information would they need to support that criteria. This information will be helpful in making a decision. He said the discussion will continue in a future study session.

### County Re-districting

Kimberly Bird, Assistant to the Superintendent, reported that the county is not finished preparing the data from the 2020 Census. That information is necessary for us to move forward with a discussion regarding re-districting. The county redistricting process begins in January 2021 and ends in October 2021.

- January 25th – an independent re-districting commission was created.
- February 1st – data gathering from the 2020 Census and future growth analysis begins.
- March to July - seven public hearings are held from March to July.
- September – using 2020 Census data, the variances between district board seats will be studied with the creation of the proposed schedules on September 20th.
- October - three scenarios will be submitted by Utah County to Alpine School District, a public hearing will be held, ASD's board and staff will review and suggest potential revisions. On October 12th, the suggestions/revisions will be resolved and submitted to the Lieutenant Governor's office on the 19<sup>th</sup>.

The following are the guiding principles:

- Comply with state statute to balance/minimize variances between board seats and representation based on population and age of voters
- Maintain contiguous boundaries
- Anticipate future growth opportunities when making recommendations
- Study and understand specific impacts to ASD with the number of K-12 students, schools, and cities represented by each district seat

### Board Governance

Ada Wilson led a discussion about chapters 1, 2 and 6 in the *Governance Core*. Some of the thoughts shared from the reading:

- A board effectively working with superintendent and staff is the only way we can make improvements in the achievement of students.
- Board members have the vision, but should not get caught up in the day to day, which is the role of staff.
- Management is rowing, the board is steering. We are powerful as a group and do not have power individually.

Dr. Farnsworth reviewed the moral imperative statement discussed in the January 25th board training and agreed on the following:

*The Board of Education commits to high levels of learning for every student by strategically prioritizing:*

1. *Student Achievement (Learning)*
2. *Teacher Effectiveness*
3. *Stakeholder Engagement*

Guiding principles will be discussed at the February 23rd study session.

### ADJOURNMENT

**The meeting adjourned at 5:32 P.M.**

MINUTES OF THE BOARD MEETING – FEBRUARY 9, 2021

The Board of Education of the Alpine School District met in a board meeting on Tuesday, February 9, 2021 at 6:00 P.M. at the Alpine School District Office. The meeting was live streamed to the public.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff.

Board President Dr. Mark Clement conducted the meeting.

PLEDGE OF ALLEGIANCE

Dr. Mark Pew led the Pledge of Allegiance.

REVERENCE

The reverence was offered by Kara Sherman.

RECOGNITIONS

Kim Lowe, District Nurse Supervisor, was recognized for her efforts in leading the school nurses in response to COVID-19.

Students from the Skyridge Cluster who have had artwork displayed at the district office for the past few months were honored.

<p><b>Belmont Elementary:</b> Lexi Bassett Bristol Kimball Amelie Letourneau Harlow Magleby Thatcher Steven Mehr</p>	<p><b>Fox Hollow Elementary:</b> Luke Anderson Kate Davis Brady Farr Adelyn Fritch Cardon Hansen Rebecca Shirk Ashley Warren Brooke Warren</p>	<p><b>Lehi Jr. High:</b> Halle Barlow Claire Bement Hailey Berrett Zoe Barrus Bryson Buck Jacob Goms Samantha Halls Bryant Keep Lila Menke Somaya Ramos</p>	<p><b>Skyridge High:</b> Makayla Biesinger Natalia Hughes Myla Meyer Rachel Mortensen Spencer Smith Kaeley Thompson Caroline Ward Annie Watson</p>
<p><b>Eaglecrest Elementary:</b> Aden Banta Kyle Bench Camille Gardner Emilyn Johnson Marissa Kauffman Jillian Putnam James Steele Lucy Wilcox</p>	<p><b>Freedom Elementary:</b> Alivia Call Leah Day Lilly Hall McKay Ollmann Sicily Patterson Aurora Scholle</p>	<p><b>Sego Lily Elementary:</b> Makenzie Anthony Rachel Booth Harper Christofferson Gwen Fairbanks Zoey Hundley Melia Rindlisbacher Bea Stevenson Quincy Winters</p>	<p><b>Traverse Mtn. Elementary:</b> Emeri Brown Brooklyn Conley Brooklyn Cuthbert Alivia Davies Parker Ginos Mollie Lund Latu Moeai Capri Sullivan</p>

## COMMUNITY COMMENTS

**Jim Larkin** is a parent of students in the district. He is also a track coach and has been a substitute teacher. He was happy to hear the discussion about the moral imperative in study session. He is alarmed by the information he found on the district's website regarding an equity study. He is concerned that a district in Utah County would be promoting this kind of information and the harm it could cause.

The following online comments have been received and read by the board members:

**Kellie Spiker** asked about the mask mandate and when it will be lifted. Her daughter came home from school and said she was having a hard time breathing during the day. This is dangerous to their health. Kellie said when she enquired about online learning, she was told they are at capacity.

**Kendra Owens** asked why children from the Fairlane Village Mobile Home Park area being sent to Aspen Elementary, especially with the growth of Anderson Farms.

**Ellen Drinkwater** wants the district to reinstate Google Hangouts. She said it was a good way for kids to connect during the COVID pandemic and it was useful for school.

**Eliza Johnson** asked that Google Hangouts be reinstated.

**Joseph Hilton** asked that Google Hangouts be reinstated. It was a good way for students to communicate.

**Sharlee Largey** said Title I schools across the district have lost funding for FTEs and she is wondering why and how we can get that funding back next year. Westmore has lost two FTEs a year for the last two years, even though the student population has been increasing. It is so frustrating to have classrooms filled to capacity (especially during this time of supposed 'social distancing') with multiple empty classrooms right next door. 95% of the Title I money is already allocated to aides and teacher salaries, so they cannot afford to pay more teachers. Westmore has extended day so the teachers have smaller groups in the mornings and afternoons, but teaching in a Title I classroom is different. A classroom of 35 students can have 40% ELL which makes teaching difficult. At least one third of these students are from low income homes and have no parent support. Westmore has the best, experienced, well-trained and incredible teachers, but they cannot be expected to take on such difficult classes without getting burned out. Sharlee asked the board to please reconsider their decision to cut this funding.

**Edon Davenport** said the pandemic has placed unprecedented stress on our children. They have had to cope with countless changes including masks, social distancing, quarantines and school closures. With so many challenges, our children are desperately seeking consistency from their schools. The boundary proposed by the south Saratoga Springs elementary committee brings dramatic changes to all of the elementary schools involved. A large number of children will be displaced at a time when they are searching for familiarity and predictability. The rejected boundary alignment would have provided stability for the larger number of children. It would have kept more children at their current school during this time of crisis. The other option would have let more children maintain their established support systems at the school they have been attending. She asked the board to please consider the emotional and mental impact this realignment will have on families in our community during this turbulent time.

**Erik Schaumann** spoke about the discussion on the agenda regarding the easement request and intersection improvements with Orem City and its relationship to a proposed road expansion on 600 West next to the softball fields. He requested that the decision be delayed. Erik is a resident of a nearby neighborhood and his children attend Mountain View and Orem Jr. High. The requested road expansion is due to a massive planned water tank in the Orem Community Park. He said there has been no community involvement regarding the placement of the water tank, with the exception of one email. There is concern about the long term effects of this decision. Erik requested that the board of education delay their decision to allow more time for community input, and involvement, and more time is needed to review the placement decision and choose a location that is best for the community, which may or may not be the Orem Community Park.

**Katelyn Lagana** said she is interested to see the results of the survey because based on community responses, not many residents in the affected area voted for the proposed boundary change. She is unhappy that ASD is splitting up the kids in the HOA. They have family in the neighborhood and the children attend school together. With the proposed changes, they will be split between schools. Saratoga Shores already went through a split when Springside opened and are now being asked to split again. Katelyn said the school south of Pelican Bay was a bad build and will not meet the demand needed by the growth in Saratoga Springs. The expansion in Saratoga Springs has been further north and soon Springside will be overcrowded because of the Wander development. ASD is using boundary changes to control student population, and while that may look good on a graph, it does not translate to a cohesive community within a school.

**Michelle Sim** requested that the Alpine School District Board of Education please strongly consider postponing the vote on widening the road by Orem Elementary to provide use for the Community Park Well. This project needs more research completed for student and neighborhood safety. By postponing the vote, it will allow more time for appropriate research to be completed. As of right now, this project is a huge risk for Orem Elementary and the surrounding neighborhoods.

**Alicia Alba** is concerned by some of the more extreme elements she recently found on the district's student educational equity webpage. She agrees that we need to work to end racism and to ensure that our students receive equitable opportunities according to their individual needs. But the district's stated goals go beyond that by proposing we should also pursue equitable achievements. Alicia thinks this is a misguided goal which will negatively impact our students' academic potential and it is rooted in a very narrow and extreme ideology which is not backed by research. In fact, this ideology has been shown to harm organizations which embrace it, causing them to regress rather than progress toward social justice. Some people refer to this ideology as "anti-racism" or "wokeness" or even "critical social justice." Whatever you choose to call it, it is no more appropriate to push it as the sole or best means for achieving social justice than it would be for the district to push for any other totalitarian doctrine or dogmatic creed to be embraced by our community. All of the anti-racism resources in the SEE page are grounded in just this one philosophy for pursuing social justice. Resources include everything from articles like "watching my 5 year old wrestle with his whiteness," to calls for "positive discrimination" as retribution for past discrimination, to proposals for passing an amendment to the US Constitution which establishes a Department of Anti-Racism responsible for preclearing all government policies to ensure they align with this worldview. Alicia respectfully requested that our district reconsider the SEE content to more accurately reflect the values of our schools- values which are grounded instead in classically liberal -law, and unity. Some organizations which embrace this more liberal worldview for both student curriculum and staff training can be found at: <https://counterweightsupport.com/useful-organizations/>

**Chris Carn** thanked the board for their service to our community and children. As an elected official he understands that you will never make everyone happy. He also realizes that often times you are working with a larger data set when making these types of changes. He will respect and support what the board decides and will try to work for the best solution for his kids and family. Chris acknowledged that boundary changes are never easy. It will take a toll on families, faculty and most importantly our students. He currently has three kids at Saratoga Shores and one more who will start elementary school in two years. The current boundary proposal has his family and neighborhood changing to Springside. While they can make the adjustment, he requested a slight change if possible. When Springside opened, his entire HOA attended Saratoga Shores. It was a big adjustment to split the HOA in half. Attending two different elementary schools hurt the sense of community and togetherness. The new boundaries are doing the same thing over again. Please consider moving the small area at the far south end of Saratoga Springs Home Owners Association (Fairway to Bliss) to Springside in this boundary adjustment. That will keep the entire neighborhood at one elementary, one middle school and one high school. Chris also requested that bussing still be provided to the areas of the new Springside boundaries. While technically they are on private roads, they are still beyond walking expectations. His home is three miles from Springside.

**Carol Kingston** said they are devastated at the idea of losing some of the phenomenal teachers from Saratoga Shores Elementary with the building of the new school. Having lived there for 11 years, she knows that growth will remain exponential and Saratoga Shores will quickly be at its current capacity.

**Steven Phelps** wrote to encourage ASD to commit to offering ongoing online options for all students. Online education has proven to be successful for certain students. Also, high risk students will not be able to return to schools until they have been vaccinated. Steven said that Alpine Online and East Shore fail to address the needs of students with disabilities. Given the FAPE requirement for schools, online options must be included for the coming school year. Committing to this now will ease the uncertainty many families are feeling about the next school year.

**Patricia Norwood** said when emails were sent out earlier this year asking what parents at Saratoga Shores would prefer in regards to a school boundary change, many requested and hoped for a smaller number of students. What they failed to understand is that they would be losing so many great teachers and support staff, and putting other teachers in hard situations by having to move grades to stay at the school. Patricia said most parents and teachers would prefer that Saratoga Shores stay with similar numbers so that they can keep the amazing team that is currently in place.

**Rebecca Dowdle** lives in the Lakeside area directly south of Fairway Blvd. She is concerned that the proposed cut off for the HOA at Fairway puts them in an awkward neighborhood position. Lakeside has a low number of elementary school kids and splitting up the HOA at Fairway could cause further geographical problems for the young families.

**Nathan Walton** is a parent of several elementary school students who attend Westmore Elementary School. He recently learned that the school will be losing teachers next year, which he finds quite distressing. The school has lost teachers for the last two years already, so this will make it three years in a row that the teacher staff has been reduced even though enrollment has increased. When Westmore was placed on an extended day schedule, with some students coming early and some coming later, it was to allow for more focused time at the beginning or end of the school day. It was a strategy for helping to better serve the at-risk students. It was not meant as a way to increase class sizes.

In a Title I school there are many students who require extra attention. There are a high number of

English language learners at Westmore and many students are living through difficult family situations. Many students are behind, more students with behavior problems, and more things getting in the way of student learning. Nathan quoted one teacher as saying that at any given time, half of her students are in crisis. His argument is that Title I schools should not be treated like other schools. They should be allowed to keep smaller class sizes while also running an extended day schedule.

Mr. Walton said that studies suggest that smaller class size for at-risk students make a difference. A 2015 article from the Goldman School of Public Policy, "The Class Size Debate: What the Evidence Means for Education Policy," reviewed the empirical studies and conclusions for and against smaller class sizes. They gave a measured conclusion overall but pointed specifically to benefits for schools like Westmore: "*The evidence on the relationship between class size and achievement is not conclusive but there is good reason to believe that smaller classes could be beneficial to students in the early years of primary school and especially for minorities and low-achieving students.*" One of the competing theories this article discusses is that teacher quality may have a greater effect on student achievement than class size. He believes this too will be impacted by reducing teachers in Title I schools. If a good teacher has a choice between a school with lots of parent support and high quality programs as opposed to a school with kids more "in crisis" and more behavior problems, it won't be too long before Title I schools will lose their best teachers. To keep good teachers at Title I schools, there must be mitigating factors as compared with other schools, and smaller class sizes make a big difference for teachers. Mr. Walton urged the board to reconsider the teacher cuts, specifically for Westmore next year, but more broadly to allow all Title I schools to keep their class sizes smaller than other schools.

**Kristine Walton** is the mother of several students at Westmore Elementary. This week at the school community council meeting she learned that, like many of the Title I schools, Westmore would be cut teachers for the coming year. She is concerned about this and is disappointed in the decision. As a Title I school, there are many extra challenges--transient families, many ELL learners, discipline issues, and more, that make the learning environment more difficult. In the past, Westmore was allowed to keep their classroom numbers at the traditional classroom size, while still offering the extended day schedule. She asked the board to please consider allowing this for all Title I schools whose students truly need some extra considerations. Kristine's daughter has been in a grade cut from three classes to two the last few years. She has seen first-hand the toll it is taking on teachers. Westmore has amazing teachers who care and teach so well. However their stress level has noticeably increased. She has also seen a rise in her daughter's stress level in the classroom. Smaller class sizes make a huge difference for an at risk population.

#### MINUTES

**Board President Mark Clement recommended approval of the January board meeting minutes. Ada Wilson made the motion to accept the minutes as written, Amber Bonner seconded it, and the motion passed with a unanimous vote.**

#### CLAIMS

Check numbers 00178373 through A4385239 and 00002358 through 00002436 totaling \$18,856,947.98 were presented for the board's acceptance. **Superintendent Jarman recommended the board's acceptance of the January claims. Julie King made the motion to accept the claims, Stacy Bateman seconded it, and the motion passed with a unanimous vote.**

ROUTINE BUSINESS ITEMS1. Monthly Budget Report

The latest budget report was included for the board's review.

2. Personnel ReportsPersonnel Actions – CertifiedCertified Employee -New Hire

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Cates, Brenton	SPED-Life Skills (S/P)	HS-Cedar Valley	01/25/2021
Chatterton, Alyssa	SPED-Resource (M/M)	HS-Pleasant Grove	02/01/2021
Fuell, Tamra	PE/Heath	MS-Frontier	01/06/2021
Marchione, Manon	SPED-Resource (M/M)	ES-Ridgeline	01/04/2021
Markowski, Ashtin	Physical Education	MS-Frontier	01/27/2021
O'Brien, Lindsey	ESL Teacher/Coach	ES-Sharon	01/19/2021
Tate, Kline	Aviation	HS-C.Valley/Timpanogos	01/11/2021
Tilley, Katherine	SPED-Resource (M/M)	ES-Mountain Trails	01/15/2021

Certified Employee – Resignation

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Adamson, Laura	SPED-Speech L/P	ES-Forbes	02/12/2021
Lythgoe, Sarah	Art Teacher	SH-Orem	03/01/2021
Williams, Jillian	Weight Trainer	MS-Willowcreek	01/04/2021
Van Wagenen, Annette	Grade 4	ES-Cherry Hill	01/14/2021

3. Personnel Actions-ClassifiedClassified Employees-New

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Bastian, Nathan	Onsite Computer Tech	DO-Technology	12/14/2020
Hodson, Jacob	Head Custodian	HS-Cedar Valley	12/01/2020

Classified Employees-Resignation

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Candill, Christina	Registrar	HS-American Fork	12/09/2020
Nielsen, Kody	Day Custodian	MS-Vista Heights	12/04/2020
Smith, Diane	Bus Driver	DO-East Transportation	12/18/2020
Spencer, Todd	Software Engineer	DO-Data Services	12/31/2020
Woodruff, Marie	Nutrition Service Worker	DO-Nutrition Services	12/04/2020

4. Alpine Foundation Report

The latest Alpine Foundation report was included for the board's review.

**Superintendent Jarman recommended the approval of the routine business. Sara Hacken made the motion, Sarah Beeson seconded it and the motion passed with a unanimous vote.**

## ACTION ITEMS

### 1. LEA Specific Licenses

**Superintendent Jarman recommended the approval of the LEA Specific Licenses. Ada Wilson made the motion to approve the LEA Specific Licenses, Julie King seconded it and the motion passed with a unanimous vote.**

### 2. Resolution 2021-002-Sale of Approximately .24 Acres in Lehi

Resolution 2021-002 was moved to a future board meeting.

### 3. Resolution 2021-003-Authorizing a Power Meter Easement & Intersection Improvements Between ASD & Orem City

**Superintendent Jarman recommended the approval of Resolution 2021-003 to authorize a power meter easement & intersection improvements between ASD & Orem City.**

Dr. Shane Farnsworth explained that Orem City is remodeling their fitness center and we have been working with them in a collaborative effort. They have placed a sign on center street and need to run power for the lights and sign and are requesting access to ASD property to place a 2x2 concrete pad for a power meter. Dr. Farnsworth explained that we have other utilities and infrastructure that would be consistent with their request and recommended the board's approval.

The second easement is the widening of the road on 600 West to allow Orem City to align it with the road across from 400 South. It is narrow street with a lot of school traffic accessing Mountain View and the city park. It is offset right now and they would like to either purchase or seek an easement of approximately 3,600 feet on the east side of the road. This would allow them to widen it for greater access and to align it with the road across the street. Dr. Farnsworth requested approval from the board to pursue further talks with the city regarding purchasing land or granting an easement and what that might entail. He also noted that the city is in the process of trying to determine where to place a water tank. If they are able to improve the road access it could make it easier for them to move machinery, etc. in and out of the area if they decide to place the water tank at the city park. The city indicated that they are wanting to make adjustments to the road regardless of where they place the water tank. Dr. Farnsworth recommended approval for the power easement and permission to continue the conversation about the road improvements. Board members commented that the safety of the road is important, but the water tank placement is not a district issue. However, they have received emails from the community expressing concern about the placement of the water tank at the park. **Julie King made the motion to approve 2021-003 authorizing a power easement between ASD and Orem City. The motion was seconded by Stacy Bateman and it passed with a unanimous vote.**

## DISCUSSION/ACTION ITEM

### 1. Policy 6068 Sex Education & Maturation Education (Rewrite & Title Change)

Assistant to the Superintendent Kimberly Bird reported that the last time that Policy 6068 was reviewed was in the 1980's. The policy committee is proposing that ASD not only have a thorough sex education policy, but also include the maturation education programs we have throughout the

district. Kimberly read the statement of policy, which included links to the USBE Administrative Rule R277-474 and Utah Code 53G-10-402. She also read the sex education description in the rewritten policy, as well as the description of maturation and health education. Kimberly explained that this includes the new procedures and practices that align with the current law. Board members discussed the need for community representation on the sex education committee and will follow the guidelines as described in procedures 1.1. Board members vetted the policy as written.

**Sara Hacken made the motion to move this to an action item and to accept Policy 6068 as written. Sarah Beeson seconded it and the motion passed with a unanimous vote.**

## 2. Policy 5225 Technology Resources & Acceptable Use (Rewrite & Title Change)

Kimberly Bird explained that the original Policy 5225 was written in 2011. It needs to be rewritten to bring into practice the resources and devices used throughout our schools. The pandemic helped us to realize that we need a policy for when students take devices home. Board members raised concerns about parent consent and the ability to limit use. Technology Administrator Dr. Blaine Edman explained that in re-writing the policy, they used the language of other districts' acceptable use policies. He agreed that we want to give parents choice and the policy can be rewritten to reflect that better. Dr. Edman explained that parents give permission on Skyward and can change their preference if they choose to do so. Approval of Policy 5225 will be an action item on the February 23rd board meeting agenda.

## DISCUSSION ITEMS

### 1. New Saratoga Springs Elementary School Boundary

Assistant Superintendent Dr. John Patten presented the feedback from the boundary survey for the new south Saratoga Springs elementary. The boundary will affect Sage Hills, Saratoga Shores and Springside elementary schools. The survey results were analyzed by current school boundaries, and by those developments that are in different boundaries between the two options. Of the 710 who responded to the survey, 41% favored option 1, 48% option 2, 6% were undecided, and 5% indicated neither option. The boundary committee sent out a follow-up survey to families living east of Redwood Road in the Saratoga Shores boundary. They were asked if option 2 were the approved boundary, would they prefer their students to attend Springside Elementary or the new school? Those living north of Fairway Blvd favored Springside and those living south of Fairway preferred the new school. This information was used to create the staff's recommendation, which is option 2, with the exception that Fairway Blvd becomes the boundary between Springside and the new elementary school. This recommendation creates long-term boundaries, prepares for future growth and reduces bus traffic on Redwood Road. Board members asked questions regarding bussing and safe walking routes. The final boundary decision will be an action item on the February 23rd board meeting agenda.

### 2. New Vineyard Elementary School Boundary

Dr. Patten reported that the survey results for the proposed boundary for the new Vineyard elementary had overwhelming positive feedback. The staff's recommendation is to create a boundary on Center Street from the freeway to the lake. It is a natural geographic boundary, falls in equal distance from the schools and balances current and future enrollment at both elementary schools. The final decision will be an action item on the February 23rd board meeting agenda.

### 3. Jr. High Boundaries in Vineyard

Assistant Superintendent Rhonda Bromley said the elementary survey drew attention for the need to adjust the jr. high boundaries in the Vineyard area. More than half of the respondents urged the district to align the elementary and jr. high boundaries south of center street near the lake. The staff is supportive of aligning the boundary that would allow all of Vineyard Elementary students to attend the Lakeridge Jr. High. Parents could still allow their students to stay at Orem Jr. High if they prefer, because it is an open school. This boundary will be voted on at the April 13<sup>th</sup> board meeting.

## Reports

### 1. Membership Report

Superintendent Jarman reported on the enrollment report. He said from December to January the district gained 301 elementary and 84 middle school students. It's good to see a large number of students have returned to our schools.

## BOARD MEMBERS' AND SUPERINTENDENT'S INFORMATION ITEMS

**Sarah Beeson** reported on the curriculum committee meeting she attended and the discussion about the Ready Math Program. Kids are thinking outside the box when it comes to math and are working on teams and collaborating with each other.

**Stacy Bateman** reported on the suicide coalition.

**Sara Hacken** reported that she also serves on the suicide coalition. Things being done in school to help kids feel more connected, but are not necessarily academic related. She also reported on the Alpine Foundation and the selection of a teacher of the year. Last year it was challenging to celebrate the honorees because of COVID. As they have begun the process for this year, the decision has been made to not have a banquet, but will honor them at their schools in the spring.

**On motion by Sarah Beeson and seconded by Stacy Bateman, the meeting adjourned into closed session at 7:40 P.M. with Mark Clement, Sarah Beeson, Stacy Bateman, Amber Bonner, Sara Hacken, Julie King, and Ada Wilson voting in favor.**

## MINUTES OF THE CLOSED SESSION - FEBRUARY 9, 2021

The Board of Education of the Alpine School District met in a closed session on Tuesday, February 9, 2021 at 7:51 P.M. The meeting took place at the Alpine School District Office.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy Bateman, Amber L. Bonner, Julie E. King, Sara M. Hacken, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, and Business Administrator Robert W. Smith, Assistant Superintendents Dr. Shane Farnsworth, Dr. John Patten, and Rob Smith.

The purpose of the closed session was to discuss personnel, property, litigation, and collective bargaining.

Sam, Shane, John and Rob were excused at 8:22 P.M.

## ADJOURNMENT

**On motion by Sarah Beeson and seconded by Stacy Bateman, the meeting adjourned at 9:28 P.M.**

APPROVED