

Applicant Assurances

Print this sheet, complete and sign the spaces at the bottom, scan, and attach to the electronic application.

The Board Chair must sign the following agreement prior to submitting the application package.

Should the agreement be signed by someone other than the current Board Chair, the application package will be deemed Administratively Incomplete.

School Name: Utah County Academy of Sciences

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Waiver Request process or revocation after award.

The Applicant understands that applications must be uploaded into the UCAP system no later than the third Friday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, may become part of the charter to be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board is subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and should comply with such.

The Applicant acknowledges that the most current academic and compliance data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards read the associated rule and information documents, as well as schedule an appointment with SCSB staff to discuss the request and provide clarification to any questions.

Clark Baron
Name of Board Chair

Clark Baron
Clark Baron (Jan 20, 2021 10:06 MST)
Signature of Board Chair /Date

School Entity Information

Name of School: **Utah County Academy of Sciences**

Name of School Administrator: **Jennilyn Derbidge**

Contact Information for School: 801-863-2222, 940 W 800 S, Orem, UT, 84058

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	All Charter Affiliations
Clark Baron	President	UCAS
Abraham Teng	UVU Representative	UCAS
Krista Ruggles	UVU Representative	UCAS
Carl Nielsen	Community Member	UCAS
David Harris	Community Member	UCAS
Julie King	Parent Member	UCAS
Stephanie Scott	Parent Member	UCAS

Contractual Charter Agreement Goals

List the school's contractual goals.

Required Attachments:

- If the school is *not* meeting all its charter contractual agreement goals, then include the governing board's corrective action plan. (Corrective action plan limited to two pages.)
- Goal 1: Improve student math skills. (CA, no page numbers)
- All UCAS students will achieve the ACT college benchmark in mathematics by the end of the first semester of their senior year.
- Target: All UCAS students will achieve the ACT college benchmark.

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance of the Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y

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E	Does the Governing Board want to revise or eliminate the Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

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- Goal 2: Improve student skills in reading. (CA, no page numbers)
- All UCAS students will achieve the ACT college benchmark in reading by the end of the first semester of their senior year.
- Target: All UCAS students will achieve the ACT college benchmark.

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance of the Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate the Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

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- Goal 3: Improve student skills in writing. (CA, no page numbers)
- All UCAS students will achieve the ACT college benchmark in writing by the end of the first semester of their senior year.
- Target: All UCAS students will achieve the ACT college benchmark.

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance of the Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate the Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

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- Goal 4: Improve student skills in science. (CA, no page numbers)
- All UCAS students will achieve the ACT college benchmark in science by the end of the first semester of their senior year.
- Target: All UCAS students will achieve the ACT college benchmark.

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance of the Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate the Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

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- Goal 5: Improve student skills in technology. Every UCAS student will use technology to create and give presentations in their required UCAS Humanities and Speech courses.
- Target: All UCAS students will improve their technology skills.

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance of the Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate the Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

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- Goal 6: Improve student skills in technology for communication purposes. (CA, no page numbers) Every year a student attends UCAS, the student will use technology to complete research projects and/or presentations during their Language Arts courses.
- Target: All UCAS students will improve their communication skills through the use of technology.

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance of the Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate the Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

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- Goal 7: Understand the enrollment process, and credit system for Higher Education. (CA, no page numbers) During the student’s senior year at UCAS, the student will enroll in a Student Leadership and Success Studies course (Major and Career Exploration) that will prepare students for success in the Higher Education system.
- Target: All senior students at UCAS.

	Answer these questions as a Governing Board for the Goal (includes Goal Target) above:	Y/N
A	Is this currently a school Goal in use?	Y
B	Does the Governing Board measure or track school performance of the Goal?	Y
C	Did the Governing Board meet this Goal in the last complete school year?	Y
D	After a SMART analysis, is this a SMART Goal?	Y
E	Does the Governing Board want to revise or eliminate the Goal in the CA?	N
F	Does the Governing Board want to transform school practice to begin working on this Goal?	N

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- Goal 8: Achieve a high attendance. (CA, no page numbers) Each school year at UCAS, the student will maintain 90% attendance in all courses as evidences by the UTREX system.

- Target: Attendance of all students at UCAS.

Waiver Requests Require both State Charter School Board (SCSB) and Utah State Board of Education (USBE) Approval

The following request may take 2-3 months to complete.

Waivers from a Board rule are not granted if the requirement is required by or adopts criteria from a federal statute, federal regulation, or state law, would negatively affect the health, safety, or welfare of public education students, could reasonably result in discrimination or harassment of public school students or employees, would benefit one element of the public education system to the detriment of another; or when the concerns giving rise to a request could be addressed through means other than waiver of Board rules.

Waiver from Board Rule

Rule Number and Title: **R277-700-6: High School Requirements and R277-419-4(1)(a): Minimum School Days**

Describe why the waiver is necessary to meet the mission and/or purposes(s) of the school and help the governing board meet the terms and conditions of its contractual agreement.

R277-700-6 High School Requirements

“(12) The Arts (1.5–1.0 units of credit from any of the following performance areas):

- (a) Visual Arts;*
- (b) Music;*
- (c) Dance; or*
- (d) Theatre”*

“(13) Physical and Health Education (2.0–1.0 units of credit from any of the following):

- (a) Health (0.5 units of credit);*
- (b) Participation Skills (0.5 units of credit);*
- (c) Fitness for Life (0.5 units of credit);*
- (d) Individualized Lifetime Activities (0.5 units of credit); or*
- (e) team sport/athletic participation (maximum of 0.5 units of credit with school approval).”*

Waiver Request:

To allow UCAS to better align its curriculum with its early college and STEM focused mission, UCAS requests that the USBE allow UCAS a waiver of Art and Physical and Health Education requirement provided:

- 1) UCAS continues to require 1.0 credits of PE/Health (waiver of 1.0 credit)
- 2) UCAS continues to require 1.0 credits of Arts (waiver of .5 credit)
- 3) UCAS requires students to complete an additional 1.0 credits from a combination of any of the following above and beyond the regular state requirement:

- a. STEM High School option through UCAS program:
 - i. Science
 - ii. Technical
 - iii. Engineering
 - iv. Mathematics
- b. Early College option on UVU campus:
 - i. Science
 - ii. Technical
 - iii. Engineering
 - iv. Mathematics

4) Typical Course Outline for UCAS Students

9th Grade Semester 1	UCAS Credit	UVU credit	10th Grade Semester 2	UCAS credit	UVU credit
Math 1H	0.5		Math 1H	0.5	
English 9	0.5		English 9	0.5	
Social Studies (Geog)	0.5		Social Studies (Civ)	0.5	
Science CE	0.5		Science CE	1.0	3.0
Art CE	1.0	3.0	CTE, possibly CE	1.0	
Release Time	0.0		Release Time	0.0	
Total	3.0	3.0	Total	3.5	6.0
			Year Grand Total	6.5	9.0

10th Grade Semester 1	UCAS Credit	UVU credit	10th Grade Semester 2	UCAS credit	UVU credit
Math 2H	0.5		Math 2H	0.5	
English 10	0.5		English 10	0.5	
Social Studies CE	1.0	3.0	Leadership/ACT	0.5	
Science CE	0.5		Science CE	0.5	3.0
Communications	1.0	3.0	Health	.5	
Release Time	0.0		Release Time	0.0	
Total	3.5	6.0	Total	2.5	3.0
			Year Grand Total	6.0	9.0

11th Grade	UCAS Credit	UVU credit	11th Grade	UCAS credit	UVU credit

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Semester 1			Semester 2		
Math 3H	1.0		Math 1050 CE	1.25	4.0
English 11	0.5		English 11	0.5	
Financial Literacy	1.0	3.0	PE	0.5	
US Government CE	1.0	3.0	Student Success 1000	1.0	3.0
Science CE w/ Lab	0.5		Science CE w/ Lab	0.75	4.0
Release Time	0.0		Release Time	0.0	
Total	4.0	6.0	Total	4.0	11.0
			Year Grand Total	8.0	17.0

12th Grade Semester 1	UCAS credit	UVU credit	12th Grade Semester 2	UCAS credit	UVU credit
Math 1060 CE	1.25	3.0	Math or Science Elec.	1.0	3.0
English 1010	1.0	3.0	English 2020	1.0	3.0
Careers/Majors 2100	0.5		Careers/Majors 2100	0.5	3.0
UVU Science	1.0	3.0	Phil 205G	1.0	3.0
UVU Elective	1.0	3.0	UVU Elective	1.0	3.0
Total	4.75	12.0	Total	3.5	15.0
			Year Grand Total	8.25	27.0
			High School Grand Total	28.75*	62.0 **

5) *24.0 high school credits are required by the USBE for high school graduation.

6) **60.0 College credits are required by UVU for an associate degree.

Rule Number and Title: R277-419-4(1)(a) Minimum School Days“... an LEA shall conduct school for at least 990 instructional hours and 180 school days each school year.”

The waiver is necessary to meet the mission and/or purpose of the school in order to allow UCAS to better align its schedule to that of Utah Valley University (UVU), and for its early college mission. Therefore UCAS requests that the USBE allow UCAS a waiver of the 180-day requirement provided:

- 1) UCAS holds school for at least 990 instructional hours
- 2) UCAS meets a number of days at least equal to the number of instructional/test days in Utah Valley University’s (UVU) fall and winter semesters.
- 3) UCAS continues to meet the academic expectations of its authorizer and meet the terms and conditions in its contractual agreement.