

Early Childhood Utah Advisory Council Accomplishments for 2020 (+2019)

1. Regular Collaboration Facilitated

- a. ECU Advisory Council- quarterly meetings required- all quarterly meetings held (7)
- b. Executive Council-12 meetings (2020 only)
- c. SubCommittees (2020 only)
 - i. 7 meetings- Parent Engagement, Support and Education
 - ii. 8 meetings- Data and Research
 - iii. 8 meetings- Promoting Health and Access to Medical Homes
 - iv. 4 meetings- Social Emotional and Mental Health
 - v. 1 meeting- Early Care and Education

2. ECU Processes Established

- a. Detailed record keeping established
 - i. Record, attendance and minutes for all Council, Executive, and subcommittee meetings.
- b. Updated ECU Bylaws & Membership approved by Vote July 2019
- c. All voting members assigned to subcommittees
- d. Rule r433-2 Early Childhood Utah Advisory Council Membership, Duties and Procedures- Codified 12/9/2020 (Process completed by UDOH 6/22/2020)
- e. Governor's Commission Recommendation Process developed
- f. Election of New Co-Chair in December 2020

3. Policy Recommendations

Three recommendations were made from Subgroups to the Commission in 2020.

- a. *Data & Research Subcommittee*: A request was made to support and fund the Early Childhood Integrated Data System and Community Assessment Tool data systems at the 9/24/2020, Commission meeting.

Next Steps: Small group of URDC and ECIDS work to determine if duplication and report back.

- b. *Promoting Health and Access to Medical Homes Subcommittee*- A three part proposal was presented at the 7/9/2020 meeting.
 - i. Standardize developmental screening tools across Birth-5 Early Childhood Systems.
 - ii. Use a statewide professional development Registry System to provide consistent training to all Early Childhood Provider Types.
 - iii. Identify an Existing Central Repository System that can upload and share data across systems.

Part 1 was approved at the 9/24/20 Commission meeting.

Next Steps: Develop Part 2 & 3 and return to Commission to share.

- c. *Early Care and Education Subcommittee*- Presented 07/09/2029 on professional development, discussed their goals, and what the next steps are. Currently there are Child Development Associate Credential (CDA), Early EdU Alliance, T.E.A.C.H. Scholarships, and collaborative partnerships that increase training opportunities, align curriculum standards and assessments, and provide opportunities for professional recognition

Recommendations for the Commission:

- i. Engage decision-makers to agree on definitions, competencies, and career pathways across agencies.
- ii. Align state resources to support the above initiatives instead of building inequalities into the early education system.
- iii. Create a task force or professional development board to align certification, licensure, compensation, competencies, and assessments of early educators with national standards.

Next Steps: Ms. Peterson suggested the next step be to have the task force Professional Development board in place, then to create definitions and competencies. Ms. Brush to determine who should be on the task force, what the decision authority and responsibilities are, and get those recommendations to Ms. Peterson.