

Park City School District  
December 15, 2020  
Regular Session 4:00 P.M.

Members Present:

Andrew Caplan, Wendy Crossland, Erin Grady, Kara Hendrickson and Anne Peters participating via telephone

Staff Present:

Dr. Gildea, Todd Hauber and Lorie Pearce

Call to Order/Pledge of Allegiance

President Caplan called the meeting to order at 4:01 p.m. Member Caplan led the pledge of allegiance.

Consent Calendar

**Member Grady made a motion to approve the Consent Agenda as presented. Member Hendrickson seconded the motion. Motion passed unanimously.**

Regular Session Minutes of November 17, 2020

Account Payable Registers November 9, November 13, November 16, November 17, November 20, December 1, December 2, and December 8, 2020

TSSA Amendments

November Expenses and Revenues

Personnel Information

Licensed Hires

Name	Location	Position	FTE
Catherine Hedman	JRES	Interventionist	1.0
Bethany Anderson	EHMS	ELA 6	1.0
Kenneth Pippin	TMJH	Permanent Sub	1.0

Classified Hires

Name	Location	Position	FTE
Richared Coccavello	TMJH	ETS	1.0
Billy Prasasook	DO	System Support	1.0
Alex Lewis	DO	System Support	1.0

**Employee Group Reports**

PCEA-Julie Hooker shared her monthly report with the Board.

The Park City Education Association appreciates the support from the district office and this Board that allows teachers to put students first. It has been challenging in ways that none of us could have predicted. However, we managed to come together as a District to ensure the continuity of learning and provide safe spaces for learning.

Thank you to the PCSD Board for delivering fresh bagels to our schools. That was generous and delicious. Thank you to our building administrators. Each day administrators do so much more than their job descriptions. For example, Mr. Arbabi and his team have been administering rapid Covid tests. Thank you to our Education Support Professionals -- from techies that make the magic happen with computers, cameras, and smart boards, and to our custodians who keep the buildings sanitized for a safe learning space to our school secretaries that take care of everything.

Thank you to our district leaders who have shown up to teach our students and listen to our concerns.

Thank you to our students for being ready to learn and willing to wear their masks.

Thank you to our parents and our Park City community. 2020 reminded us of what we know -- students learn best in a classroom with a highly qualified creative teacher.

PCEA Leadership is working with Dr. Gildea and Dr. Hunt to create similar time at the elementary schools that will also provide student enrichment. We appreciate our professional organization and UEA leaders who kept the pressure on the Governor to ensure access to the vaccine for teachers. Moving into 2021, we are looking forward to returning to normal.

### **CAO and COO Reports**

CAO, Dr. Amy Hunt was unable to join the meeting, so she provided her detailed report to the Board in writing.

For my report this afternoon, I would like to share some information with the board regarding changes to the state assessment system. In the Utah State Board of Education meeting at the end of November, the Board reviewed a document entitled, "The Future of Utah's Assessment System". The document provides a number of recommendations regarding how students in Utah should be assessed for learning. It outlines several ideas with respect to traditional measures of assessment such as summative state-wide testing. Additionally, the document references the state's strategic plan for education emphasizing a number of competencies for students graduating from Utah schools or Portrait of a Graduate. I am sharing this information with you now because it is important for the Park City School District to consider the future of our assessment system and to help our students, staff, and community begin to understand the future emphasis that will be placed on the competencies identified as essential for Utah students. For example, the profile of a Utah graduate includes skills that benefit a student and are characteristics that will help them achieve future success.

I am looking forward to collaborating with a number of stakeholders this spring and next year to consider each of these competencies and determine specific practices and benchmarks within our educational system that will help ensure students in Park City achieve their academic and social potential. As we move forward with this work, I will report and share our progress with the Board. I also want to let you know that we have completed work on a draft instructional framework that will be reviewed and shared with educators this spring and next fall. The framework outlines common expectations for teaching and learning that are focused on effective planning and lesson delivery as well as assessing student progress. It provides a common language for teacher teams to be able to discuss and reflect as well as serves to focus professional development so that teachers can participate in learning and growth opportunities that are targeted to their needs, interests, and skill level. The framework has also been used by the Evaluation Revision Committee which continues the work to redesign the teacher evaluation process in PCSD. One result of the COVID pandemic has been the opportunity to consider options for student learning. It is important for the Board to know that the activities I have described in my report today are directly linked to our ongoing efforts to create a teaching and learning system that supports all students equitably. As we continue with Master Planning, it is necessary for us to identify specific student outcomes as well as the

best practices which we need to utilize to help ensure student success. Additionally, we want to be very intentional in our efforts to incorporate learning options in our system that are responsive to student and family needs in the future. This work and planning will continue and ramp up when we return from winter break in January and can finally say we made it through 2020.

COO, Mike Tanner shared his monthly report with the Board.

Operations continue to run smoothly despite all of the challenges. COVID is dominating the operations teams and we are spread thin. To date, we only have a handful of students out of class and we are thankful for that. The state has adjusted guidelines regarding mask to mask exposure and we are hopeful that we can share the complete document soon. If a student is positive, and masks were worn we will no longer require that students to quarantine. Of course, parents can still choose to quarantine their students. Districts across the state were asked to implement these changes immediately which has caused some concern. Positive cases appear to be coming from outside of the school environment. We are hoping that the state provides us with the written guidance shortly.

The testing program at the high school is moving forward three days a week. This was originally set up for student-athletes but now we have testing available for our staff. According to the Health Department, the vaccine should be available mid-January and we will be responsible for providing the vaccines to our employees.

Child Nutrition Department has seen an increase in breakfast and lunch participation since moving to the no pay model. Increase of 53.3% in breakfast and an increase of 31.1% for lunches.

#### Superintendent Report

Dr. Gildea stated that 2020 has challenged all of us to rely on our skills and leadership to continue making a difference in the communities we serve. The constant drumbeat of adversity calling us to pivot and adjust on a daily basis has been unbelievably taxing for all. It is time for a well-deserved break as we celebrate the end of 2020 - a year unlike any other.

With this pause comes the opportunity to reflect on just how much we, as a community, have accomplished this year. Even in a year as tumultuous as this, there are silver linings that prove we don't (and shouldn't) have to go back to "school as normal" once the COVID-19 vaccine is fully distributed, but that we can iterate, take the time to reflect and improve to better meet the needs of our students.

It's always amazing to see just how differently we all learn. There is no "one way or the other." This diversity in learning preference, where individual strengths and weaknesses lie, the pace at which young people move through different competencies, their individual lived experiences, and so much more should inform how our education system responds to each young learner. And we can see glimpses into a new educational system of the future that meets students where they are, works with them as individuals to reach their full potential academically, socially, emotionally and behaviorally. We can imagine learner pathways that include our parents as partners throughout the educational process and that provide enrichment opportunities, certifications, and whole child preparation so that our graduates can succeed in all aspects of life beyond formal education.

This pandemic has given us the opportunity to better understand the unique supports and structures each young person needs—whether they are in our homes or our learning communities. And, those understandings can't be lost in pursuit of "returning to normal."

It's more important than ever to ensure the exact opposite occurs. We must continue leaning into these new learnings and use them to inform how we can transform learning for every single young person in our community and beyond. We are so grateful and thankful to the support of many partner organizations this year including our Park City Education Foundation, Park City Community Foundation, Summit County Health Department, People's Health Clinic, the United Way, Youth Sports Alliance (YSA), Summit County and Park City Municipal in championing our students, our staff, and our community.

As we take a collective breath during the holidays, let's also gear up for what could be a transformative year for education—led by learner-centered communities like that of Park City.

## **Discussion**

McPolin Elementary Promise Partnership

Principal Bob Edmiston and Miley Yang, School Network Director of United Way, presented the McPolin Promise Partnership report. Mr. Edmiston stated that they have been working on this partnership for more than 10 years. The entire premise can be summed up by the words of Bill Crim, President & CEO of United Way of Salt Lake

“Using improvement science across a community poses a unique challenge: It shifts the focus from an individual organization to multiple organizations working together on systems-level problems. The payoff is enabling communities to build a common language and approach to using data for improvement, which builds trust and enables community-level impact.” The goal is to work with our community service providers to support our families so that their basic needs are met from the youngest age possible so that they then have more bandwidth to be more successful in school. Partners such as these that we work with are vital in continuing this success.

The Promise Partnership is made up of various groups including:

PCSD/United Way of Salt Lake Collaboration, People's Health Clinic, Park City Christian Center, Jewish, Family Services, Big Brothers and Big Sister and HOPE Alliance.

## **Decision**

### **School Calendar 20/21**

The Board reviewed the information from the recent Calendar Survey and it was clear, that option B was the most popular choice. The Board also reviewed a three-year calendar which is similar to option B calendar details.

**Member Grady made a motion to approve calendar option B. Member Hendrickson seconded the motion.**

**Member Grady made an amendment to her motion to include the three-year calendar. Member Crossland seconded the motion. Motion passed unanimously.**

**Amended Motion to approve calendar option B and the three-year calendar. Motion passed unanimously.**

## **Policies for Posting**

The Board reviewed policies for posting.

Policy 7060 Sick Leave Bank

Policy 7065 Family Medical Leave

Policy 7070 Leave for Maternity and Paternity

Policy 10010 Student Enrollment

Policy 10055 School Uniforms

**Member Grady made a motion to approve the policies for posting as presented. Member Hendrickson seconded the motion. Motion passed unanimously.**

**Policies for Adoption**

The Board reviewed posted policies and approved them for adoption.

Policy 7130 Sick Leave

Policy 9015 Patriotic Education

Policy 9026 Vending

Policy 9027 Child Nutrition Policy

Policy 9065 Volunteers in Schools

Policy 10070 Anonymity of Student Witnesses

**Member Grady made the motion to adopt the policies as presented. Member Hendrickson seconded the motion. Motion passed unanimously**

**Public Comment**

Brad Asay-AFT Utah- On behalf of Brad, union stewards, and union members in the Park City School District, he is respectfully resting that the School Board and District Administration:

- Acknowledge and respond to AFT-PC requests in the letter dated October 30<sup>th</sup>
- Provide State or CDC documentation justifying mask-mask quarantine changes and notify parents of the changes.
- Improve accessibility of school board meetings via the PCSD Zoom account so more may participate in the process.

**Member Grady made a motion to adjourn to closed session for the purpose of discussing a strategy for the purchase, exchange, or lease of real property. Member Crossland seconded the motion. Motion passed unanimously by a roll call vote.**

Meeting reconvened at 5:34 p.m.

**Member Grady made a motion to adjourn to Regular Session January 19, 2021 at 4:00 pm. Member Crossland seconded the motion. Motion passed unanimously, noting the absence of Member Hendrickson and Member Crossland**

Meeting adjourned at 5:35 p.m.

---

Andrew Caplan, Board President