

MAY 25, 2011 – NOTES OF ACTION TAKEN BY THE SEVIER SCHOOL DISTRICT BOARD OF EDUCATION AT A MEETING HELD ON MAY 25, 2011, AT 3:00 PM IN THE SEVIER SCHOOL DISTRICT OFFICE.

In attendance were President Clint Johnson, Vice President Jack Hansen, members Tom Hales, Don Naser, and Richard Orr, as were Superintendent Myron Mickelsen, Assistant Superintendent Gail Albrecht, Business Administrator Patrick D. Wilson, and Executive Secretary Patricia Sanchez.

Superintendent Mickelsen arrived to the meeting at 4:55 p.m.

Also in attendance were Secretary Mavanee Loftus, Principals Teresa Robinson, Stewart Shaver, Mike Bailey, Jill Porter, and Rod Hinck, Counselors Scott Hunt and Barry Smith, Student Learning Director Cade Douglas, teachers Jana Ames, Kim Balaszi, Toni Christensen, Louise Robinson, Kathryn Robinson, Amanda Crane, Patricia Rasmussen, Marsha Christensen, Sharon Bergin, Vicki Cuff, Maebeth Anderson, Jeanette Campbell, and Janiece Tuttle, and K12 Online/Aventa Learning representatives Jim Blair and Todd Stevenson.

President Johnson welcomed everyone to the meeting.

Pat Wilson offered the reverence and led the group in the Pledge of Allegiance.

ITEM #2. – PRELIMINARY FY12 BUDGET PRESENTATION. Accountant Kari Carter and Business Administrator Patrick Wilson presented the preliminary FY12 budget. Mr. Wilson clarified that the law requires that a preliminary budget be brought to the Board of Education, not for adoption, but for presentation, prior to May 31 of each year and the adopted budget by June 22 of each year, pending when the District receives the tax rolls from the county. Mr. Wilson stated that HB 302, under Representative Newbold, consolidates the tax levies beginning in FY 2013. There is a grandfathering clause in the bill based on the tax rates set by the District this year. If those levies don't equal .0018, then the District is forever capped at .0018 for those levies being consolidated. If the District exceeds the .0018, then the cap is set at .0025, which is a 33 percent difference in the cap. In order to get those levies being consolidated above the .0018, the District is shifting approximately \$1 million from capital outlay to M&O. The District has the same levies and overall tax dollars, but is shifting where it will be accounted for so we can get under Representative Newbold's higher cap.

Mr. Wilson explained that a prorated student is a student who attends less than a full educational day, which occurs mostly in the high schools. As the data has been refined, it appears that what was projected for growth (\$200,000) and as we roll out the prorated students, the District will lose about 100 percent of growth in those students who don't attend a full day of school. In the past, districts received the full WPU; under the law now, districts can only get a percentage of the WPU. This will have an impact on the staffing at the high schools and a significant impact on our overall funding. If a student is enrolled in five full classes, they are considered a full-time student.

Mr. Wilson complimented Mrs. Carter for her accurate record keeping and stated that since 2009, the budgeting process has been a nightmare for her and payroll clerk Denise Harvey. He stated that they are definitely worth more than they earn and expressed appreciation to them for the great job they do with all of the challenges involved especially with ARRA.

President Johnson also expressed appreciation to Mr. Wilson and Mrs. Carter for their foresight and the clarity of the presentation. He also commented that he was really bothered about the legislature not fully funding transportation and wondered if it would do any good for the rural districts to band together and file a lawsuit and force the legislature to fund transportation the way they are supposed to. Mr. Wilson explained that a request was made last year to the Attorney General, but the request never got out of the USOE, to give them a legal ruling on whether transportation is required by law. Districts are obligated to do whatever is in the constitution as well as whatever is in statute. Transportation is technically not in the constitution or in the statute. The funding mechanism is in the statute and this is how districts are reimbursed if they comply, but there is no law that says a district has to transport students. Districts are also bound by court rulings; the ability for a child to obtain an education has been tried several times in the courts. If the Attorney General rules that it is mandatory either by the constitution or statute, then the legislature is bound to fund it. Right now it has been a way to shift revenues towards charter schools vs. traditional public schools. He also explained that it is just not rural districts but urban districts as well. It is more of a public school requirement vs. a charter school requirement. Charters have different rules and the legislature tends to fund more things that influence charters. Thirty-six districts out of 41 lost money; every charter school in the state got new money. In the last five years, the legislature has systematically done things that benefit, enhance, and increase the charter's educational funding levels at the expense of traditional public schools; therefore, public schools have received no new money. It will take the public to go to the legislature and get them to fund transportation on an equitable basis.

INSERT A

ITEM #3. – CONSENT AGENDA. President Johnson called for a motion to add addendum item #3.G., Recognition of Students, as well as the amended April 13, 2011, meeting minutes to the consent agenda.

A motion was made by Richard Orr and seconded by Jack Hansen to add item #3.G., Recognition of Students, and the amended April 13, 2011, minutes to the consent agenda. Motion passed unanimously.

President Johnson called for objections on the consent agenda. Since there were no objections, the consent agenda received Board approval.

ITEM #3.A. – APPROVAL OF MINUTES. Minutes from the April 13, 2011, Board Meeting and Closed Meeting, and minutes from the April 27, 2011, Work Session and Closed Meeting were approved as written. Amendments to the April 13, 2011, Board Meeting minutes were also approved.

ITEM #3.B. – APPROVAL OF EMPLOYEES. The following individuals were approved for employment: **Kathleen Wallace** as a noon duty supervisor at Pahvant Elementary (*year to year*); **Keira Huntsman** as the computer lab/TLC coordinator at Richfield High; **Melissa Harvey** as a math teacher at South Sevier High; **Alecia Mackelprang** as a half-day kindergarten teacher at Monroe Elementary (*year to year*); **Sabrina Acevedo, Jeanette Maag, and Jodi Vakautakakala** as instructional assistants for the Special Needs program (*one year only*); **Tasha Utley and Karen**

Boyster as instructional assistants at Monroe Elementary (*year to year*); **Barbara Lee** as an arts specialist teacher at Pahvant Elementary (*year to year*); **Debbie Dunn, Trina Gadd, Teresa Julander, Megan Sorensen,** and **Tamara Turner** as instructional assistants at Pahvant Elementary (*year to year*); **Tricia Curtis, Kimberly Brown, Angie Chappell, Elaine Campbell, Chris Moore,** and **Bonnie Church** as instructional assistances/noon duty supervisors at Monroe Elementary (*year to year*), and **Shauna Coombs** as a District-wide speech and language pathologist.

ITEM #3.C.1. – REVISION TO POLICY #3035, STUDENT FEE SCHEDULE– SECOND READING. The proposed revisions to the student fee schedule received second reading approval.

INSERT B

ITEM #3.C.2. – TEACHER JOB DESCRIPTION – FIRST READING. Sevier School District has created a new job description for teachers based upon the Utah Professional Teaching Standards as outlined by the Utah State Office of Education. A committee comprised of administrators, teachers, and parents created this document. Current and future teachers will now have a document outlining their responsibilities as an employee of Sevier School District. This policy will be placed in Section 1 of the policy handbook, wherein policy numbers are in the process of being reestablished. The new policy received first reading approval.

ITEM #3.C.3. – NEW POLICY #3240, SERVICES FOR HOMELESS STUDENTS – FIRST READING. The policy was written to be in compliance with state and federal law in regards to the educational process encompassing homeless students. The new policy received first reading approval.

ITEM #3.D.1. – RECOGNITION OF STUDENTS. Students were recognized and congratulated on their achievements. A letter of congratulations will be sent to each student.

INSERT C

ITEM #3.D.2. – RECOGNITION OF EMPLOYEES. Congratulations to the **2011 Arch Coal Teacher Achievement Award Winners: Bonny Dahsrud** – Salina Elementary, **Ashlee Larsen** Monroe Elementary, and **Janiece Tuttle** – Ashman Elementary. Sevier School District had three of the five teachers selected for this award.

- Eligibility: Teachers of grades K-12, including Vocational, Special Education and Title 1, in West Virginia, Wyoming, and four counties in Utah (Sevier, Sanpete, Carbon, Emery).
- Teachers are nominated by students, peers, and members of their community.
- Teachers compete for \$3,500 annual awards.
- The nominee must be an active, full-time teacher with at least three years of experience.
- Nominated teachers must fill out an application, and a judging committee (comprised of past winners and others from the educational community) reviews applications and selects the winners.
- This prestigious program is one of West Virginia's longest-running teacher awards programs.

ITEM #3.E.1. – REQUEST FOR OUT-OF-STATE TRAVEL. Richfield High School teacher/FBLA advisor Penny Christensen received approval for her and four qualifying students to attend the National FBLA Competition on June 27 – July 1, 2011, in Orlando, Florida. Student Chase Brown placed first in Business Procedures. Second place winners qualifying for national competition includes, Easton Harris in Database Applications, Cary Baldwin in Personal Finance, and Katelyn Eyre in Accounting 1. Student funding will be paid from State FBLA, business/FBLA funds, fundraising, and personal funds. CTE funds will pay for Mrs. Christensen's expenses.

The request received approval in accordance with Policy #3160 for student travel. The policy allows for school/District funds to be used in covering the costs of the advisor and the first place winners. The second place winners requesting travel under this request will pay 100 percent of their own out-of-state travel expenses.

ITEM #3.E.2. – REQUEST FOR OUT-OF-STATE TRAVEL. Pathways Coordinator Darlene Wabel received approval to attend the National Career and Technical Conference in Orlando, Florida on October 11-15, 2011. Conference expenses will be paid from Perkins Pathway Coordinator travel funds held at Snow College. All costs for registration and airfare will be prepaid by Snow College. Since Mrs. Wabel is not an employee of Snow College, they will not pay for lodging, per diem, ground travel, and airport fees in advance. She is requesting funds from the District to pay for these expenses; the District would then be reimbursed by Snow College after the travel is complete.

ITEM #3.E.3. – REQUEST FOR OUT-OF-STATE TRAVEL. Health Occupation Students of America (HOSA) advisor Paul Torgerson received approval for himself and two students to attend the HOSA National Leadership Conference in Anaheim, California on June 21-26, 2011. Student Kaesen Rasmussen placed first in Medical Photography and Dental Assisting, and student Courtney Bosshardt placed third in those same categories. Student funding will be paid from state HOSA funds, and school and personal funds. All expenses for Mr. Torgerson will be paid from CTE funds.

The request received approval in accordance with Policy #3160 for student travel. The policy allows for school/District funds to be used in covering the costs of the advisor and the first place winners. The third place winner requesting travel under this request will pay 100 percent of their own out-of-state travel expenses.

ITEM #3.E.4. – REQUEST FOR OUT-OF-STATE TRAVEL. North Sevier High School teacher and girls' basketball coach Lexa Larsen received approval for herself, three coaches, and approximately 25 students to attend the Mesa State College Team Camp in Grand Junction, Colorado on June 20-23, 2011. Students will pay their own expenses. Ms. Larsen is requesting three excursions and fuel and mileage expenses to be paid by school funds. One hundred percent of the expenses, including mileage, will be paid by school funds.

ITEM #3.F. – FINANCIAL SUMMARY. The financial summary for the period ending April 30, 2011, was approved as well as the list of checks issued in April 2011.

ITEM #3.G. – ADDENDUM – RECOGNITION OF STUDENTS. Students were recognized and congratulated on their achievements. A letter of congratulations will be sent to each student.

INSERT D

ITEM #4. – REPORT – PRINCIPAL TERESA ROBINSON. Ashman Elementary Principal Teresa Robinson began by expressing thanks to the Board and Administration for making the hard decisions, and looking out for students and staffs. She also thanked her staff for coming to the meeting and expressed appreciation for all the support they give her. Principal Robinson explained that she believed in eye-to-eye contact and wanted the Board and Administration to be able to look into the eyes of those who are in the trenches every day helping students to achieve and succeed. She also felt it was important that her staff be able to look into the eyes of the District's leadership and be able to understand the tough challenges public education faces as well as the funding issues, and how they try to make the best decisions for all involved.

Principal Robinson provided a PowerPoint presentation about the school. The school motto is, *Let the Story Begin*, with the school focus being on reading and teaching children to love reading. There is a lot of power in stories and a new chapter was added to Ashman Elementary this past year by completing the remodel project. She stated how glad they were to have it over with and how much more appreciative they are of the beautiful building because of all the trials and tribulations they have been through together. Near the end of the year she asked teachers to share two short stories about this past school year. One would be to talk about a specific student success they had, and the second was to write about how some of the professional learning has impacted their classroom work. Those stories were turned in to her a couple of weeks ago and commented that she spent some pretty tearful moments after hours of reading those stories. There are some very personal and powerful stories written and she plans on binding those stories into a book and giving a copy to Superintendent Mickelsen. She then shared pictures of some of the activities that took place at the school throughout the year.

Principal Robinson explained that Ashman Elementary was one of five schools to receive the Performance Pay Grant from the Utah State Office of Education (USOE). The school's performance is measured and reported to the USOE. The performance measures included, 40 percent reading and math achievement (NWEA), 40 percent quality instruction, and 20 percent parent satisfaction survey. Student achievement goals included 65 percent being proficient in NWEA reading and math, and 50 percent meeting individual growth targets in those same subject areas. NWEA spring results for kindergarten through 2nd grade were shared. One of the things that NWEA highly suggests in their research is that schools use other data, or a triangulation of data. Other assessments are looked at throughout the year to progress monitor children and use those pieces as checks and balances to monitor whether NWEA is really on target. Mrs. Albrecht complimented Principal Robinson and her staff for their great work. She explained that the window for NWEA had just closed on Friday, May 20, and with the help of Mr. Douglas and their faculty, they have really dug into the data, which demonstrates the advantage for the District to have NWEA.

School quality instruction goals included 100 percent participation in learning seminars, five observations per teacher, and feedback. Faculty seminars and team/grade level workshops are held twice monthly. Robert Marzano's meta-analysis for effective instruction has provided a

framework for focusing conversations with one another. There has been more communication between the teachers at Ashman. Staff collaboration has really enhanced the learning process at the school.

Principal Robinson praised the PTO organization for coming up with a plan to help promote patriotism, which has been an ongoing goal at the school. The students post and retrieve the flag and have a flag ceremony as a student body for 15 minutes twice a month. Students have the opportunity to earn a badge by maintaining their academic studies and being good citizens at school and also performing service projects with their friends and family. The parent satisfaction survey was developed by the Utah Educational Policy Service Center housed at the University of Utah and administered electronically and anonymously. Fifty-six percent of parents participated in the survey and the results showed that 87 percent were completely satisfied. The PTO also helps with Field Day, Elves Workshop, Arts Festival, Storytelling Fest, and Red Ribbon Week.

Principal Robinson shared information about financial support to the school. District level support provides iObservation, YPP, NWEA, and technology. Trust Lands monies provide technology support staff and services, digital software, wireless airports, audio enhancements, computer lab upgrades, classroom projectors, monitors, DVD equipment, student incentive programs, instructional materials, and professional development. Intervention funds provide staff salaries, afterschool program transportation, supplies, and software. Also shared was the school's emergency preparedness flow chart and school map.

Mr. Orr commented that he has a grandchild who attends Ashman Elementary and that he is very satisfied with the instruction and learning environment provided there. He stated that he loves elementary teachers because they get things done. He also felt that collaboration provided strength to staff and students. The Board invited Ashman Elementary teachers to share their feelings about collaboration. Some of the comments shared were: "We focus on all students; not just our own classrooms. It is a time to share ideas and learn different approaches to teaching."

President Johnson thanked Principal Robinson for her presentation and asked for a copy of the teachers' stories when compiled. Pat Wilson complimented Principal Robinson and her staff for the greatest challenge he's seen in 30 years – the tearing down and the building of a newly remodeled school while holding school each day. He commented that the staff went the extra mile to make sure students were taken care of. Teacher Toni Christensen complimented the building crew for their care and professionalism through the construction process. Jack Hansen thanked Ashman Elementary as a whole for continuing to teach students about liberty.

INSERT E

ITEM #5. – PATRON DIALOGUE. There was no patron dialogue.

ITEM #6.A. – DISCUSSION – ITEMS FROM THE BOARD. The following items were discussed:

- Board Scholarship recipients for the 2010-11 school year were as follows:
Marissa Long, NSHS – Kelli Griffin, RHS – Amy Ogden, SSSHS

- Mr. Orr voiced concerns in regards to the possibility of Cedar Ridge High School going to a five-day school week. He felt that students would probably not show up for school, and that alternative schools are different from the traditional high schools. Students come in the school at a lower grade level. Mr. Orr said that had become aware of some things in talking to those who are involved in alternative education. He suggested piloting the five-day school week for some time to see if there are significant changes to attendance and test scores.

President Johnson asked Principal Shaver to share his feelings about the proposed decision. Principal Shaver basically felt he didn't have a voice in this decision. He stated that students who come to Cedar Ridge are not being successful at the other high schools. He said he understood that the reason for the change was to have more contact time with students and that they would adapt to whatever they are asked to do. Principal Shaver felt that the program is working with the four-day school week. He also stated that he had contacted eight alternative schools in Utah that are larger than Cedar Ridge, and of the eight, six have a five-day school week.

Mrs. Albrecht explained that the minimum requirement by the state is 990 hrs per year, and Cedar Ridge currently generates 909 hours per year. The proposed change would bring them to 1,000 hours. Mrs. Albrecht also mentioned that when Superintendent Mickelsen had met with Principal Shaver, he offered to meet with the CRHS faculty and to let them know that this proposal was going to be presented before the Board today and was not a done deal at this point.

Mr. Naser explained that the alternative school was an interesting transformation for him while serving on the Board. He stated that he had a much greater understanding of what they were trying to accomplish and enjoyed so much going to the graduation exercises. He expressed appreciation to Principal Shaver for the instruction at the school. His greatest hope is that the students are able to graduate and obtain the skill level they need to perform in society. He stated that because the alternative high school students are so far behind, they don't have the luxury of that out-of-classroom experience. He assumed that the intent of Superintendent Mickelsen was more contact time to help bring those students as far as possible to achieve graduation.

President Johnson explained that it sometimes appears as if a student is being rewarded in not having to attend five days of school, as other students are required to do.

Mr. Douglas explained that he had put a lot of thought and research into this issue. He investigated six schools and all of them attend school on Fridays. He mentioned two things he had learned from former Superintendent Thorne, which was, if we are going to improve learning, the two factors are time and quality of instruction. He felt that the current system wasn't working as far as the students obtaining skills and felt they needed more instruction time to accomplish this. Mr. Douglas's vision of the alternative school is to have fewer packets and more eye-to-eye instruction mixed with packets. He also wants to see more technology-based learning where it is differentiated and teacher driven.

Superintendent Mickelsen arrived to the meeting at this point of the conversation. President Johnson brought Superintendent up to date on the discussion. President Johnson

asked if a decision had been made to have Cedar Ridge make the change from a four-day to a five-day school week? Superintendent Mickelsen stated that he was recommending this proposal to the Board for approval to begin this process.

ITEM #6.B. – DISCUSSION – ITEMS FROM ADMINISTRATION. The following items were discussed:

Items from Superintendent Mickelsen

- Online education presentation: Superintendent Mickelsen explained that the legislature, this past session, talked about different ways of delivering education. SB 65 says that instruction in secondary grades 9-12 would be delivered differently throughout the state. There are quite a few vendors taking advantage of that bill in order to enhance their abilities to add to their cliental. Mr. Douglas has been to several presentations from the vendor presenting today. The District decided to look at some online options or opportunities for students that could help the District in several categories. One option was being able to offer some opportunities to those who choose homeschooling rather than attending public school. District administration, principals, and counselors had the opportunity to view and discuss different options of online learning. Superintendent Mickelsen stated that the District's goal is to not have students look outside of our District for online education opportunities, but to have available educational opportunities for students to succeed. Superintendent welcomed Jim Blair and Todd Stevenson of Aventa K12 Online Learning to the meeting and make their presentation.

INSERT F

- Administrative intern procedures: Superintendent Mickelsen explained that it has become necessary for a policy or procedure as how to determine potential administrators, who want to go through and obtain an administrative certificate and eventually be able to apply for a principal position in our District. During the time they would be interning, there is a fair amount of time that they would have to commit to leave their current position because most of the colleges require them to do both an elementary and secondary internship. It could create some kind of a financial burden on the District. It would cost the District approximately \$3,200 to allow them to be provided a substitute, and then through the program, the District would be able to recover approximately \$2,000. One of the provisions is that the individual stay with the District for one year after completing the program. A proposed draft of the procedure was provided.

INSERT G

Items from Gail Albrecht

- iObservation: Mrs. Albrecht informed the group that online Training Session 5 is now available and to be completed by June 24. Live Training Session 6 is scheduled for August 11 in the District Office training lab.
- The NWEA Spring testing session ended on Friday, May 20 and was very successful. The District is now looking forward to clean data that will match up with the state's CRTs and the requirements by the state so that pilot districts can get peer review approved for another year.
- Special Ed: Mrs. Albrecht explained that there is a training expectation for faculty/staff on autism and behavior plans. Autism is up to 1 in 77 children. Some principals, classroom teachers, special education teachers, and parents received training on autism. Effective behavior plans are very important to the process.

- Utah Writes: Mrs. Albrecht provided the results for this school year, which showed an increase in scores from the pretest to posttest. As of now, we don't know how these scores compare to the other pilot districts; however, the scores did increase. The usage for next year's test will be for 5th & 8th grades.

INSERTS H & I

- Textbooks: Mrs. Albrecht explained that the adoption for secondary language arts is through Glencoe publishing. The adoption is complete and North Sevier High School is getting a larger class than anticipated. They will be able to add the new adopted material to the current curriculum. With this bundle of textbook and support materials, comes an online writing tool so the District won't have to purchase Utah Writes for grades 6, 7, & 9.
- Summer School is available for students with severe disabilities at the Richfield Preschool, Richfield High, and Salina Elementary. Summer school for migrant students is available at Ashman Elementary, Pahvant Elementary, and Salina Elementary. USTAR and band programs are also offered in the summer months.

Items from Pat Wilson

- Construction update:
- Ashman change order: Mr. Wilson stated that he thought this would be the final change order on the project. He reviewed the details of the change order with the group. The approximate cost for the Ashman project was \$5.4 million.
- SSMS HVAC bid tabulation: Mr. Wilson explained that there were three bids for the project and the prices were very close. The District recommended the bid be awarded to SR Mechanical.
- NSHS Vo Ag shop bid tabulation: Mr. Wilson explained that the prices were quite far apart on this bid. The District recommended the bid be awarded to Valley Builders with alternates.
- Monroe City Local Pole Agreement: This is the agreement between Monroe City and Sevier School District in relationship to hanging the fiber optics between South Sevier Middle and Monroe Elementary. The fibers line is installed and ready to be connected. The District's attorney has reviewed the agreement and recommended an addendum be included, which has been agreed upon by Monroe City.
- CUES Interlocal Agreement: This is the cause and effect of HB 92, which establishes the regional service centers as entities, and now requires every district who wants their services to sign an interlocal agreement.
- Site improvements bid tabulation: Mr. Wilson explained that this bid was a combination of projects, which include: a bus lane and playground at Salina Elementary, some corrective actions at Monroe Elementary, re-doing and clean-up of the entire back circle at South Sevier Middle where the parking and tennis courts are, some necessary areas around South Sevier High, building #3 parking lot at Richfield High, replacing the stairs on the south entrance to the District Office, which is due to drainage problems, and some repairs on the north side of the support services complex. The District recommended the bid be awarded to Carlisle Excavating.
- North Sevier High/South Sevier High entrance bid tabulation: The estimate for this project was \$100,000 for both schools and the bids come in at near \$300,000. The recommendation was not to award the bid to anyone at this point due to high costs.
- Monroe Elementary/Pahvant Elementary bathroom remodel bid tabulation: When the original renovations were done at these two schools, the bathrooms were not included. There were

several bids for the project and the District recommended awarding the bid to include alternates 1-4 to Chad Broderick.

- Municipal Building Authority (MBA) Agreement: The District is required to verify to the companies that we have appropriated sufficient funds to pay the base rentals on the Quality School Construction Bonds (QSCB's) for both Zions and US Banks.
- The NSBA Conference for 2012 will be held in Boston, Massachusetts. Mr. Wilson asked Board members to be thinking about whether or not they wanted to attend so that the District could make the appropriate reservations when they are opened up in the fall. Mr. Hales indicated he would not be attending and the rest of the Board indicated they would like to begin the planning process for attendance.
- Summer social: There was discussion as to the date and location of the social. President Johnson suggested a four-wheeler ride to some sites near his ranch, and then conclude the social with a dinner that evening. The tentative date was set for Wednesday, June 29.

ITEM #7. – CLOSED MEETING. A motion was made at 7:17 p.m. by Jack Hansen and seconded by Don Naser to go into the Closed Meeting to discuss the character, professional competence, or physical or mental health of an individual(s), negotiations, and real property. Voting went as follows: yes – Clint Johnson, Jack Hansen, Tom Hales, Don Naser, and Richard Orr. Motion passed.

In attendance were President Clint Johnson, Vice President Jack Hansen, members Tom Hales, Don Naser, and Richard Orr, as were Superintendent Myron Mickelsen, Assistant Superintendent Gail Albrecht, Business Administrator Patrick D. Wilson, and Executive Secretary Patricia Sanchez.

A motion was made at 7:40 p.m. by Don Naser and seconded by Tom Hales to go out of a Closed Meeting. Voting went as follows: yes – Clint Johnson, Jack Hansen, Tom Hales, Don Naser, and Richard Orr. Motion passed.

Mr. Hansen asked if the District needed to advertise the garbage pick-up bid or could the contract be renewed with White's Sanitation? Mr. Wilson explained that the District was approached by White's Sanitation about the possibility of renewing the existing bid. The original proposal had a three-year contract with the option to renew for an additional two years. Mr. Wilson sent a letter to the District's attorney asking if the Board had the authority to renew the contract. The state statute basically states that whatever was in the original proposal that was bid, is what it must follow. The Board does not have the authority under state statute to renew the bid a second time. Mr. Wilson is in the process of preparing the bid for proposals to be advertised toward the end of June.

Superintendent Mickelsen expressed appreciation to Mrs. Albrecht and Mr. Douglas for all of the challenges they have taken on this year and never complained.

Mr. Wilson asked for authorization to proceed into a contract with Aventa K12 Online Learning.

A motion was made by Tom Hales and seconded by Jack Hansen for the District to proceed into a contract with Aventa K12 Online Learning. Motion passed unanimously.

ITEM #8. – ACTION ITEMS. A motion was made by Don Naser and seconded by Jack Hansen to approved the Ashman Elementary construction change order as presented, to award the bid to SR Mechanical for the South Sevier Middle School HVAC project, and to award the bid to Valley Builders for the North Sevier High School vocational agriculture shop project. Motion passed unanimously.

INSERTS J, K, & L

A motion was made by Jack Hansen and seconded by Richard Orr to not award the project to any of the bidding vendors for the South Sevier High School and North Sevier High School front entrances due to high costs. Motion passed unanimously.

A motion was made by Richard Orr and seconded by Jack Hansen to award the bid for the Monroe Elementary and Pahvant Elementary restrooms project including alternates 1-4 to Chad Broderick, and to award the bid to Carlisle Excavating for summer site improvements. Motion passed unanimously.

INSERTS M & N

A motion was made by Jack Hansen and seconded by Don Naser to approve the Pole Agreement with Monroe City, the Interlocal Agreement with the Central Utah Educational Services (CUES), and the Municipal Building Authority agreements with Zions Bank and US Bank. Motion passed unanimously.

INSERTS O, P, & Q

A motion was made by Jack Hansen and seconded by Tom Hales to establish a position for Cade Douglas, Director of Student Learning, on the salary schedule at 87.5 percent of Assistant Superintendent Gail Albrecht's salary. Motion passed unanimously.

A motion was made at 8:00 p.m. by Jack Hansen and seconded by Tom Hales to adjourn the meeting. Motion passed unanimously.

I certify that upon motion duly made, seconded and passed, the Board of Education of the Sevier School District approved the foregoing minutes on the 22nd day of June 2011. I further certify that a quorum of the Board was present on both the day covered by these minutes and the day of approval.

Patrick Wilson, Business Administrator