



# State Charter School Board Amendment Request

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[www.UtahSCSB.org](http://www.UtahSCSB.org)

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The vision of the Utah State Charter School Board (SCSB) is that “every student has access to an excellent education that meets their unique leaning needs.”

## Introduction

The purpose of the Amendment Request is to provide a process for a charter school governing board to request changes to its charter. The Amendment Request is based on the premise that the contractual agreement may be modified by mutual agreement of the charter authorizer and the governing body of the school.

## Submission

Application must be uploaded into the Applications Folder of the documents section in the Utah Charter Access Point (UCAP) system no later than **5:00pm MST on the third Friday of the month prior** to the SCSB meeting.

## Staff Eligibility Review

After receipt, SCSB staff reviews request to include associated academic, financial, and operational performance and compliance. Once the applicant is deemed Administratively Complete, the applicant (if appropriate) will be invited to the next SCSB meeting. Operational compliance will be confirmed throughout the review period.

## State Charter School Board Consideration

At the scheduled SCSB meeting, members will consider the request. Schools will have opportunity to answer questions. SCSB staff will notify the school of the SCSB decision within five business days. If approved, and USBE approval is not required, the governing board and SCSB sign an addendum to the original charter agreement outlining the agreed changes. Normally scheduled meeting, **typically the second Thursday**.

*If approved and if applicable, the application will be forwarded to the USBE for consideration at its next scheduled meeting.*

## Application Instructions

The Amendment Request template is a Microsoft Word document with checkboxes and text boxes for the applicant to respond to questions. Prepare your application package using the template, attachments/forms, and submission process approved by the Board. This template is designed to be completed and submitted **electronically**. Incomplete applications will not be considered. **Submit the application through the UCAP system.**

## Formatting Requirements:

- Only PDF file types will be accepted. Fonts must be no less than **11 point**.
- The application calls for certain official documents to be scanned. Scanned documents must be no less than 100% of the original size, except for building floor plans or maps.

**DELETE THIS INSTRUCTION PAGE WHEN SUBMITTING THE APPLICATION**

## Applicant Assurances

*Print this sheet, complete and sign the spaces at the bottom, scan, and attach to the electronic application.*

*The Board Chair must sign the following agreement prior to submitting the application package.*

*Should the agreement be signed by someone other than the current Board Chair, the application package will be deemed Administratively Incomplete.*

School Name: Beehive Science and Technology Academy

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Amendment Request process or revocation after award.

The Applicant understands that applications must be uploaded into the UCAP system no later than the third Friday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, may become part of the charter to be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board is subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and should comply with such.

The Applicant acknowledges that the most current academic and compliance data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the request and provide clarification to any staff questions.

Calvin Zulich  
\_\_\_\_\_  
Name of Board Chair

\_\_\_\_\_  
Signature of Board Chair /Date

## School Entity Information

Name of School: **Beehive Science and Technology Academy**

Name of School Administrator: **Hanifi Oguz**

Contact Information for School: Hanifi Oguz, hanifi.oguz@beehiveacademy.org

*Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.*

| Name | Position | All Charter Affiliations |
|------|----------|--------------------------|
|      |          |                          |
|      |          |                          |
|      |          |                          |
|      |          |                          |
|      |          |                          |

## Contractual Charter Agreement Goals

List the school's contractual goals.

### Required Attachments:

- If the school is *not* meeting all its charter contractual agreement goals, then include the governing board's corrective action plan. (Corrective action plan limited to two pages.)

## Requested Amendment(s) to Charter

1. Complete as many sections as apply.
2. Provide requested details and supporting documentation as outlined for each amendment requested.

*Change to curricular or instructional emphasis, including educational program or methods of instruction.*

### Required Attachments:

## Amendment Request – BEEHIVE SCIENCE AND TECHNOLOGY ACADEMY

- *A redline version showing new additions and ~~removed language~~ in educational program or methods of instruction.*
- *Documentation of new, evidence-based choice, as well as anticipated improvement in student performance.*

### ***Relocating to a new school district or municipality.***

*Operational schools:* Describe the decision to move and the projected impact on enrollment.

Beehive Academy is already approved for its satellite project and the school board and its agents have been aggressively working on completing the facility project that will allow its expansion. The project was approved in the Canyons School District geographical areas and Sandy City. Sandy City has been growing fast in recent years and the land availability and the costs make a charter school project very hard. Our board tried to find a land that fits the requirements but the best option was found in a location where Sandy City just finishes and Draper City starts. So the land is in Draper City area but border with the sandy City and still in the Canyons School District area. This does not change anything in terms of the community, marketing or other aspects. We would like to get the approval to add the Draper City into our project so that we can complete our facility in this location. Our school board has approved this in its public open meeting.

#### **Required Attachments:**

- Supporting evidence for decision.
- Minutes from the board meeting where parents and student provided feedback.

*Planning year schools:*

#### **Required Attachments:**

- Detailed market analysis of newly proposed location.
- Corresponding capital facility plan.
- Revised budget for the planning year and first three operational years.

### ***Articulation agreement.***

Describe the purpose for the articulation agreement.

[Click here to enter text.](#)

#### **Required Attachments:**

- Provide a copy of the school's proposed articulation agreement signed by all participating charter school(s).

### ***Change to effectiveness goals, performance measures, or accountability plan.***

#### **Required Attachments:**

- Redline version showing new additions and ~~removed language~~ in contractual agreement performance measures.
- Provide supporting documentation for the requested change.

***Postponement of opening year.***

Describe the reason for postponing the school's opening year.

[Click here to enter text.](#)

**Required Attachments:**

- Include additional supporting documentation as necessary.

***Change to Bylaws, Articles of Incorporation, or contractual agreement specific to number of board members or board member election / appointment process.***

**Required Attachments:**

- A redline version showing new additions and ~~removed language~~ in Bylaws.

***Removal of original application sections – not applicable to Exhibit A contracts***

**Required Attachments:**

- A redline version showing new additions and ~~removed language~~, or
- If completely rewritten, the new policy or procedure with new effective date, indicating superseding of previous policy or procedure.
- Excerpt from board minutes at which policy was approved

*NOTE: Policies, procedures, and minutes can be provided through a specific hyperlink to the exact policy, procedure, or minutes.*

*Examples:*

- Job descriptions for educators and administration, including business administrator
- Selection of Education Service Providers
- Financial performance and sustainability goals
- Board performance and stewardship goals
- Student achievement levels for assessments no longer required by USBE (e.g., end of level CRT, IOWA, DWA, etc.)
- Acceptable use and social media policy
- Extra-curricular activities and fee schedules

*NOTE: SCSB staff will review policy or procedure for compliance with state law and board rule.*

***Change to School Mission or Purpose(s)***

Describe the process the governing board followed when making this decision, as well as why a change to mission and/or purpose(s) is necessary for the governing board to meet the terms and conditions in its contractual agreement.

[Click here to enter text.](#)

**Amendment Request – BEEHIVE SCIENCE AND TECHNOLOGY ACADEMY**

**Required Attachments:**

- A redline version showing new additions and ~~removed language~~ in school mission and/or purpose(s).

**Change to grades served or decrease in student enrollment.**

Summarize the governing board’s discussion that led to the decision to reduce grade levels or number of students served.

[Click here to enter text.](#)

**Complete:**

|                 |          | <b>Grades and Specific Number of Students Served by Grade</b> |          |          |          |          |          |          |          |          |           |           |           | <b>Max Enrollment</b> |
|-----------------|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------------------|
| <b>Current</b>  | <b>K</b> | <b>1</b>  | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |                       |
| <b>SY</b>       |          |   |          |          |          |          |          |          |          |          |           |           |           |                       |
| <b>Proposed</b> | <b>K</b> | <b>1</b>  | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |                       |
| <b>SY</b>       |          |   |          |          |          |          |          |          |          |          |           |           |           |                       |

**Other Amendments Not Previously Identified Above**

Please describe amendment request.

[Click here to enter text.](#)

**Required Attachments:**

- Details and supporting documentation as appropriate.
- Additional information may be requested following review and request may require SCSB or USBE approval.