

January 22, 2020- Wasatch County School District Board of Education Meeting (Wednesday, January 22, 2020)

Generated by Stacey Moore

Members present

Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth
Superintendent Paul Sweat, Business Administrator Keith Johansen

A. Study Session

Members present at round table -

Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth
Superintendent Paul Sweat, Business Administrator Keith Johansen
Brett Zabel, Eric Campbell, James Judd, Jason Watt, Ben Springer, Kirsta Albert, Steve Marsing, Shawn Kelly, Garrick Peterson

Information:

1. Wasatch Aquatic Center - Steve Marsing

[AUDIO LINK](#)

Steve Marsing presents Wasatch Aquatic Center updates for the board.

- Financials & Pool Analysis - \$219,248.50 in 2019

\$84,000 the first year, only \$53,000 this year in Annual Family Memberships. The difference is that families are no longer purchasing memberships, more are singles or quarterly. We are seeing other areas off-setting that loss. Senior memberships, WCSD Memberships, Youth Team Memberships, Swim Items, pool rentals and others.

Record keeping and accurate bath counts are a priority on how to staff the pool appropriately.

Other incentive programs to come will continue to help increase revenue.

Swim Nights to help promote students within the district. Passes to teachers, free passes from teachers to keep the pool full and community members excited. Work with principals to get each of the schools committed for dedicated nights a couple of times a year.

Soldier Hollow, Swim Groups, Homeschool parents -- Kiddie Splash Time is helping to increase attendance at low times of the day. Rusty Joint Class for Seniors is very popular. Hosting swim meets, championships and events for private companies - all for revenue.

Facility Improvements - safety, cleanliness, improved customer service, community outreach.

Special needs groups, Carla, Karen and Kelsy do a great job with the kids. It is great to see the benefits the pool is bringing to that population.

There are no longer swim lessons at the elementary schools. The time is spent on instruction instead. The scheduling, bussing and logistics were difficult. Kids are still receiving options to get to the pool - free passes from teachers or waived fees when necessary.

Steve is also helping with the bus garage.

Superintendent Sweat, "Steve has been able to integrate the positive culture that is so important to us here at Wasatch. The pool and the bus garage leadership didn't have as much training or the opportunities to be a part of those discussions. Steve has the background and has been a part of those discussions with the principals and administration, as we teach each other and have conversations about the culture. It is now happening in a big way at the pool, thanks to Steve and his leadership."

Steve is helping with employee issues and parent complaints at the bus garage. His administrator perspective assists with the support the bus garage was lacking.

2. School Fees Policy - James Judd

PRESENTATION available upon request

The state has put together a model policy for school fees. We are going to review the changes in the policy that we feel are most significant. The states policy is 23 pages long. It will take WCSD some time to review the fees generated in the district, including youth programs and fundraising. We will be reviewing and tracking fee waivers to assist with the policy update. The goal, by Utah Code, is to by board rule - limit student expenditures for school. We have 100 kids who have applied for fee waivers, that number does not match with our free and reduced school lunches number.

New fees structure includes;

1) Donations through fundraising are now considered a fee. We will regulate fundraising to help all students feel equal. Fundraising cannot be required by a student.

Superintendent Sweat, "There is no reason any student should feel left out or not part of the group because they don't have the ability to raise money".

Mr. Bishop, Principal at WHS, did a calculation of all the kids who participated in one or more activities at the high school, for 1st quarter, only one of those kids got an F. What that means to us is that we think extracurriculars get kids to feel like Wasps. They feel school spirit and they feel like participating, and they have a coach that can encourage them to do well so that they can participate. Opportunities create ownership in everything our students are doing, including academics. Our own data shows that."

2) Charges from Trips, including food, lodge and admission - are part of fees. That means if they are on a fee waiver, we have to cover those charges for the student to participate.

3) Payments to 3rd party that provide payments to the school activities or program. For instance, band rental.

4) Equipment or Clothing needed to participate it falls under the rule of fees. For instance, Cheer or Drill team uniforms, shoes, etc.

5) Separate entity from the school district. For instance, Underage swim club (USA Swim Club) because of their free use of school property, district employees are coaching and paid, district is managing the funds, or the organization is working under the districts name it will follow the fee policy. This does not include non-curricular clubs (exempt is the mountain biking club). Currently, we don't charge clubs fees for using fields or courts. We may have to start charging them a nominal fee to use the facilities.

Drivers Ed is a fee and fee waivers should apply.

WCSD will need to review the categories to determine how these fees will impact us.

6) Currently we have a device rental fee, based on these recommendations from the state board we may not be able to collect that fee. Legislation will clarify this by 2022-23.

The intent of this model policy is to set maximums for how much we charge a student. A budget will have to be created specifically for these fees. The school board will have control over the fee cap.

Next month the list of fees will be presented for each individual fee for the board to review. Two public input meetings are required (February and March board meetings) to be approved by April 1, 2020.

This is the right thing to do. We do not want our coaches, who are providing exceptional experience for students, feel like their hands are tied.

Board Meeting called to order at 6:30 PM

B. Call To Order

Procedural: 1. Roll Call of Members

Members Present

Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth
Superintendent Paul Sweat, Business Administrator Keith Johansen

Procedural: 2. Pledge of Allegiance by Board Member Cory Holmes

C. Information/Celebration

Mr. Ryan Bishop, Assistant Principal - manages athletics and activities at Wasatch High School
Introduce and Celebrate Girls Volleyball Team, Head Coach Brent Martindale with assistant coaches Lori Hoffman and Melanie Burdette and Girls Cross Country Team.

Recognition for Academic State Champions for the 5A classification for the state of Utah, cumulative 3.9 GPA for the Interscholastic Athletic Administrators Associations (UIAAA).

Senior Aubrey Caulderwood is a 4.0 student and was recognized as Academic State. Anna McCollough was a two sport athlete for the fall - soccer and cross-country. She was academic all state for both sports with a 4.0.

President Baird shared, "Congratulations! I am proud of these girls. Putting in the time and effort in the classroom as well as in these activities. Great job and thank you for being here tonight."

Garrick Petersen, Director of Academics "One of the ways that we believe to build capacity of adults, to help students, is through professional learning communities. Old Mill Elementary School has been given a Model School Status in the PLC world - it is a very rigorous application process. This is a huge honor, there are not many throughout the country. Old Mill now can host schools to observe the great work that they are doing and ask questions on how to follow their examples."

Old Mill Elementary School Principal Stephanie Discher shares a video from Solution Tree's Michael Mattos.

VIDEO PRESENTED

Support from School Board Presented by Old Mill Elementary Teachers

- Salary Increases
- FTE's dedicated for instructional coaches
- PLC Dedicated Time
- Adoption of Curriculum that supports Essential Standard Instruction
- All Day Kindergarten
- Approve Trustland Plans and Budgets supporting PLC's
- Hiring Garrick Peterson to improve PLC's

Mrs. Discher shares the impact on students achievement from the PLC work that is being done at OME. 21% of students at OME are at reading level or deemed competent in reading. 181 students.

iPads in the elementary schools are helpful for the little kids and SPED students. Helps access appropriate curriculum for students.

Sentiments from Old Mill staff about Garrick Peterson and the work he is doing at Wasatch.

D. Consent Items

Action (Consent): 1. Consideration and Approval of Consent Items

Action (Consent), Minutes: 2. Minutes - 12.10.19 Board Meeting

Action (Consent): 3. Ratification Items

Action (Consent): 4. Separations

Action (Consent): 5. New Hires

Action (Consent): 6. Status Changes

Action (Consent): 7. Travel

Action (Consent): 8. Financials

Action (Consent): 9. Home School

Action (Consent): 10. School Choice

Motion by Tom Hansen, second by Mark Davis.

Yea: Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Final Resolution: Motion Carries

E. Action Items

Action: 1. Purchase of Drivers Education Vehicle - Shawn Kelly

The state allocated additional funds for a Drivers Education car. The Chevy Malibu is now the fleet car that is a state bid vehicle. We would recommend approval to purchase a Chevy Malibu from Labrum Chevrolet for the amount of \$19,628.37.

Motion by Tyler Bluth, second by Cory Holmes.

Yea: Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Final Resolution: Motion Carries

Action: 2. Change Kindergarten & Preschool Schedule for EOY KEEP/PEEP Testing - Eric Campbell

Request to change the last day of school for Kindergarten and Preschools at DCE, HVE, OME and JRS from May 28 to May 22, 2020. This is shortening their calendar by four days. It will allow for end of year KEEP and PEEP testing on May 26-28, 2020.

Piloted this change last year at one title I school, JR Smith and Old Mill Elementary School and had no parent complaints. It

is easier on the students, logistics of testing and testing teams, and for parents. If we approve this change now we can share the information out to parents and plan for it at the schools.

Board, teacher and principal discussion about assessments, grading, PLC time and the Otus program that will be presented on the next item.

Recommendation to approve the date change as presented.

Motion by Cory Holmes, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

Action: 3. Approval and signing of OTUS Contract - James Judd

One of the barriers we have is timely and accurate data for teachers during the PLC hour. The Otus program allows us to see the data and the information on a dashboard system to help the teacher better serve their students. This dashboard is similar to a scoreboard of how their students did that week. The success of the PLC is the data and accuracy from the scoreboard in the one hour that they have to discuss. The Otus program creates a digital scoreboard that is automatically done for the teacher so that the teachers can plan for the week based on the assessments and data from the week. Every learning target is tracked so teachers know if students are learning and what needs to be done to help them.

Garrick leads our principals in a principal PLC. The principal PLC asked us to find a program to help remove this barrier. Otus is our solution to provide to every school in the district, they will use it when the PLC is ready to use it. Through the Digital Teaching and Learning grant we can pay for the program, it will be an annual renewal.

Otus will be piloted with one or more PLC in every school. Some PLC teams are still building their common formative assessments and are not ready to use it. Some are ready to start right away. This will be a tool that will help strengthen the PLC teams for student achievement.

Principal Discher approaches the board about her schools Otus pilot this year and how it has been a positive experience.

Superintendent includes that "It is important that we are not mandating the use of the program, instead we believe that we motivate with a vision versus taking a stick to someone. We want to approach this with a vision, under the direction of the principal, and implement the program as the PLC become higher performing and high functioning."

Math is being supported specifically with Otus at this time, we made a goal to do this in the fall. Every grade level math team has met and have identified essential standards for next quarters. Math departments will be the leaders in Otus.

Otus has the ability to create student profiles that parents can use. This could theoretically become a report card for elementary schools to show longitudinal mastery.

Approve the annual contract with OTUS for the amount of \$37,671.08.

Motion by Mark Davis, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

F. Board Report

G. Superintendent Report

Information: 1. Wasatch Student Proficiency 2016-2019

Superintendent Sweat asks Academic Director, Garrick Peterson to review each schools proficiency scores as posted on the annual school report on the USBE website through [DataGateway](#) (live link).

Percentage passing is indicative of a college ready standard. The dials on the charts are representative of how we compare with other schools in the state.

Every student in state is given a 2-year history scaled score. They are matched up with student who scored the same, then they are given a 1st percentile to 100 percentiles - showing growth for students by comparison to student similar to them. Anything above 60% is a great score.

Wasatch HS -

Above typical. Good end of level scores right now. Wasatch High is doing a good job. We need to focus more on ELL students to help them do their best.

TMS -

Typical achievement and growth. Language Arts growth is a shining star at TMS.

RMMS -

Typical score - A little low on Science

OME -

Commendable Achievement, Less Growth in Math, High in Science.

MES -

Exemplary Scores, Typical in ELL.

JRS -

Typical Achievement, Commendable in Growth in ELL and MA, Typical in ELL

HVE -

Developing in Achievement, Developing in Growth, Typical in ELL.

DCE -

Typical in Achievement and Growth. They are working on a lot of detail work that will show their hard work.

Garrick Peterson includes that Midway elementary school is apply to be a model PLC school. They are getting phenomenal results, there are few schools in the state that match their data.

Superintendent shares Wasatch School Districts state ranking in Math, English Language Arts and Science since 2015-16 to 2018-19.

Math

26th (15-16)

10th (18-19)

ELA

21st (15-16)

12th (18-19)

Science

17th (15-16)

3rd (18-19)

Superintendent Sweat shares sentiments for the work Garrick Peterson is doing for Wasatch and the excitement that he is creating in the schools with teachers and principals. "We are changing lives, we are changing students futures! It is an exciting time for Wasatch".

SCHOOL BOUNDARIES -

It is our intention to move forward with a boundary change. With the bond not passing we need to make some adjustments.

Eric Campbell shares the current boundary arrangements for Old Mill Elementary School. Issues that are effecting the boundaries are the new developments near Old Mill Elementary. Davis Demographics will assist with the boundary planning and adjustments and then use a community committee to assist with the process. Boundary changes may affect 2-3 schools depending on the growth.

H. Adjournment

Procedural: 1. Adjourn Meeting to Executive Session

Motion by Mark Davis, second by Tom Hansen.

Final Resolution: Motion Carries

Yea: Blaik Baird, Cory Holmes, Mark Davis, Tom Hansen, Tyler Bluth

I. Executive Session

An executive session will follow the board meeting to discuss the character, professional competence, or physical or mental health of an individual; and the purchase, exchange, or lease of real property, collective bargaining and or matters of litigation. Section 52-4-5 of the Open Meetings Act identifies the topics that may be discussed in a closed meeting.