

11/07/2019

Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---|---------------------------|--|
| Academy for Math Engineering & Science | | | |
| Academy for Math Engineering & Science | | | |
| MARTHA TAYLOR | Work-Based Learning | Career and Technical Edu | Teaching as a Profession 1 7% of FTE FY19 Underqualified; not enrolled in a program |
| Alpine District | | | |
| Alpine District | | | |
| LACEY JACKSON | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SHAUNA JARVIS | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JANA LANCASTER | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| Alpine School | | | |
| SHELLEY TILTON | | | Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program |
| MINGCI WEAKLEY | | | Grade 5 Chinese D.I. 100% of FTE FY19 Alternative Routes to Licensure |
| American Fork High | | | |
| RYAN CUFF | Coaching Driver & Safety Education Driver License Examiner Health Education Physical Education Spanish | Secondary Education (6-1 | Health Education I 54% of FTE FY19 Expired license; pending paperwork Individualized Lifetime Activities 10% of FTE FY19 Expired license; pending paperwork |
| KAMREE GALE | History | Secondary Education (6-1 | A.P. World History Modern 20% of FTE FY19 Expired license; needs renewal credit Art History CE 80% of FTE FY19 Expired license; needs renewal credit |
| ZACHARY HAWS | Visual Art (6-12) | | Ceramics III 8% of FTE FY19 Alternative Routes to Licensure |
| ORIEN LANDIS | | | Band I - Brass 50% of FTE FY19 Out of state applicant; pending paperwork |
| NANETTE PAWELEK | | | German - First year 17% of FTE FY19 Underqualified; not enrolled in a program |
| COURTNEY STOUT | | | Language Arts 11 - SPED 67% of FTE FY19 Out of state applicant; pending paperwork |
| American Fork Jr High | | | |
| ORIEN LANDIS | | | Band I - Brass 50% of FTE FY19 Out of state applicant; pending paperwork |
| Aspen School | | | |
| AIMEE AUGUSTUS | | | Music (K-6) 100% of FTE FY19 Alternative Routes to Licensure |

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|----------------------------|------------------------------|---|--|
| Alpine District | | | |
| Barratt School | | | |
| KATE BERG | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; not enrolled in a program |
| JUSTIN TAYLOR | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| Belmont School | | | |
| BEATRICE DANJOUX | | | Grade 1 French D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| Black Ridge School | | | |
| ANDREA DAHLE | | | Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program |
| BRISON DODGE | | | Grade 5 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| YILIN HE | | | Grade 2 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| QIN MIAO | | | Grade 4 Chinese D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| QINGWEN SU | Chinese Dual Immersion | | Grade 6 Chinese D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| Bonneville School | | | |
| COURTNEY HAMMOND | | Speech - Language Pathc | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMBER PACKER | | | Early Childhood (Pre-K) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Brookhaven School | | | |
| AUTUMN DIXON | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| SALLY PEAD | English as a Second Language | Elementary Education (1-6) | Information Technology Specialist 100% of FTE FY19 Expired license; pending paperwork |
| SARA SMOOT | | | Grade 3 100% of FTE FY19 Pending university paperwork |
| EMILY UTYKANSKI | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Alternative Routes to Licensure |
| Canyon View Jr High | | | |
| TAYLOR TUCKETT | | | 7th Grade Mathematics- SPED 15% of FTE FY19 Underqualified; enrolled in a program (specify Secondary Reading - SPED (6-8) 70% of FTE FY19 Underqualified; enrolled in a program (specify |
| Cascade School | | | |
| JUHAN CHENG | | | Grade 1 Chinese D.I. 100% of FTE FY19 Out of state applicant; pending paperwork |
| BENNETT GREENE | Mild / Moderate Disabilities | Special Education (K-12+) Elementary Education (1-6) | Grade 5 100% of FTE FY19 Expired license; needs renewal credit |

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|--------------------------|---------------------------------|----------------------------------|---|
| Alpine District | | | |
| Cascade School | | | |
| BRITTANY MAUGHAN | | | Physical Education (K-8) 100% of FTE FY19 Underqualified; not enrolled in a program |
| LONGZHU ZHAI | Chinese | | Grade 5 Chinese D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| YAMIN ZHENG | Dual Immersion | | Grade 4 Chinese D.I. 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Cedar Valley High | | | |
| KIRSTA BROWNE | | | Advanced Individualized Life Activities: 100% of FTE FY19 Eminence; eminently qualified |
| DALTON DUNN | | | Accounting II 22% of FTE FY19 Alternative Routes to Licensure General Financial Literacy 22% of FTE FY19 Alternative Routes to Licensure Workplace Skills 34% of FTE FY19 Alternative Routes to Licensure |
| CAITLYN EAKINS | | | A.P. Psychology 9% of FTE FY19 Underqualified; not enrolled in a program Sociology (9-12) 18% of FTE FY19 Underqualified; not enrolled in a program |
| BROOKLYNN FAIRBANKS | | | Emergency Medical Responder 37% of FTE FY19 Alternative Routes to Licensure Exercise Science / Sports Medicine 25% of FTE FY19 Alternative Routes to Licensure Intro to Health Science 38% of FTE FY19 Alternative Routes to Licensure |
| ROBERT HAMPTON | | | French - First year 50% of FTE FY19 Underqualified; not enrolled in a program |
| RUSTIN MORRIS | | | Entrepreneurship 100% of FTE FY19 Underqualified; not enrolled in a program |
| MATTHEW MURPHY | | | Band III - Percussion 20% of FTE FY19 Out of state applicant; pending paperwork Individualized Lifetime Activities 20% of FTE FY19 Out of state applicant; pending paperwork |
| JOURDAN NABHAN | | | Individualized Lifetime Activities 100% of FTE FY19 Eminence; eminently qualified |
| JENIFER RAMSEY | English as a Second Language | Elementary Education (1-6) | Adult Roles & Responsibilities 15% of FTE FY19 Underqualified; enrolled in a program (specify Teaching as a Profession 1 14% of FTE FY19 Underqualified; enrolled in a program (specify |
| JORDAN SMITH | | | General Financial Literacy 51% of FTE FY19 Underqualified; not enrolled in a program Marketing #1 9% of FTE FY19 Underqualified; not enrolled in a program |

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|----------------------------|------------------------------|--|--|
| Alpine District | | | |
| Cedar Valley School | | | |
| ANDREA DAHLE | | | Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program |
| Cherry Hill School | | | |
| ASHLEY FRANCIS | Mild / Moderate Disabilities | Early Childhood Education USOE Professional Speci: Special Education (K-12+) | |
| Dan W. Peterson | | | |
| ROBBIE CROMWELL | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Alternative Routes to Licensure |
| CAROL RUUD | | | Life Skills 100% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER WILLIAMS | | | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| Deerfield School | | | |
| KEVIN CARPENTER | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| LISA NEWELL | | Elementary Education (1-6) | Grade 4 100% of FTE FY19 Expired license; pending paperwork |
| Dry Creek School | | | |
| ETIENNE PALMER | | Early Childhood Education | |
| Eagle Valley School | | | |
| LAUREN REEVES | | | Grade 6 100% of FTE FY19 Alternative Routes to Licensure |
| Foothill School | | | |
| LYNNE BRONSON | Theatre (K-12) | Secondary Education (6-1 | BTSALP Drama 50% of FTE FY19 Underqualified; not enrolled in a program BTSALP Drama 50% of FTE FY19 Underqualified; not enrolled in a program |
| ERIN LAMICHHANE | | | Gifted/Talented (1-6) 100% of FTE FY19 Underqualified; not enrolled in a program |
| HANNAH WHITSON | | | Adapted Physical Education (6-8) 100% of FTE FY19 Out of state applicant; pending paperwork |
| Forbes School | | | |
| LAURA ADAMSON | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; not enrolled in a program |
| MATTHEW KNIGHT | Mild / Moderate Disabilities | Special Education (K-12+) | Grade 1 100% of FTE FY19 Expired license and not qualified for assignme |
| CRISTINA TENNEY | | | Life Skills 100% of FTE FY19 Alternative Routes to Licensure |
| Fox Hollow School | | | |
| DONNA HALLIDAY | | | Drama (K-6) 100% of FTE FY19 Underqualified; not enrolled in a program |

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|-------------------------------|------------------------------|---------------------------|--|
| Alpine District | | | |
| Fox Hollow School | | | |
| TATIANA VINCENT | Mild / Moderate Disabilities | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Freedom School | | | |
| ELIZABETH HARPER | | | Kindergarten 100% of FTE FY19 Expired license; pending paperwork |
| NIKKI KING | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Frontier Middle School | | | |
| JEANNETTE BLACK | | | Language Arts 8 71% of FTE FY19 Alternative Routes to Licensure |
| HEIDI HOUCHIN | | | Integrated Science (Grade 8) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| AMANDA POLLARD | | | Integrated Science (Grade 7) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| NATHAN WHIPPLE | | | 8th Grade Mathematics- SPED 14% of FTE FY19 Underqualified; enrolled in a program (specify Secondary Reading - SPED (6-8) 57% of FTE FY19 Underqualified; enrolled in a program (specify |
| Geneva School | | | |
| BARBARA GRAF | | Elementary Education (1-5 | Early Childhood (Pre-K) 100% of FTE FY19 Expired license and not qualified for assignme |
| Grovecrest School | | | |
| JODY MURPHY | | Elementary Education (1-5 | Information Technology Specialist 100% of FTE FY19 Expired license; pending paperwork |
| Harvest School | | | |
| BROOKE CLUFF | Severe Disabilities | Special Education (K-12+) | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Expired license; needs renewal credit |
| SARAH FLICK | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Alternative Routes to Licensure |
| KIMBERLY MOSS | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Hidden Hollow School | | | |
| SUZAN FULLMER | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SAMANTHA TAYLOR | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| Highland School | | | |
| KAITLYN ALWORTH | | Elementary Education (1-5 | Music (K-6) 100% of FTE FY19 Expired license; pending paperwork |
| SHELLEY TILTON | | | Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program |

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| Alpine District | | | |
| Horizon School | | | |
| SHERRY WILLIAMS | | | Life Skills 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Lake Mountain Middle | | | |
| THADDAEUS BRODRICK | English | Secondary Education (6-1 | Journalism 50% of FTE FY19 Expired license and not qualified for assignme |
| Legacy School | | | |
| KIRSTEN CHERRY | | Elementary Education (1-5 | Grade 4 100% of FTE FY19 Expired license; pending paperwork |
| Lehi Jr High | | | |
| TODD LINSLEY | | | Integrated Science (Grade 7) 100% of FTE FY19 Eminence; eminently qualified |
| Lehi School | | | |
| HAILEY ANDERSON | | | Adapted Physical Education (6-8) 100% of FTE FY19 Underqualified; not enrolled in a program |
| KRISZTINA GRUEBELE | English English as a Second Language | Secondary Education (6-1 | Visual Impairments - Elementary 100% of FTE FY19 Expired license and not qualified for assignme |
| Lindon School | | | |
| JENNIFER CHRISTENSEN | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SHAWN FIELDING | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| Lone Peak High | | | |
| RYAN BYBEE | | | Individualized Lifetime Activities 100% of FTE FY19 Eminence; eminently qualified |
| JARED CONDER | | | Band III - Percussion 20% of FTE FY19 Alternative Routes to Licensure |
| LESLEE KECKLEY | English | | Language Arts 10 Honors 33% of FTE FY19 Expired license; needs renewal credit |
| JAMIE KIM | Music (K-12) | Secondary Education (6-1 | Band I - Large ensemble 100% of FTE FY19 Expired license; pending paperwork |
| DIONNE MUSE | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| STEPHANIE REID | | | German - Second year 33% of FTE FY19 Alternative Routes to Licensure |
| ALEXIS WATTS | | | Health Education I 60% of FTE FY19 Underqualified; not enrolled in a program Individualized Lifetime Activities 40% of FTE FY19 Underqualified; not enrolled in a program |
| Manila School | | | |
| LISA CLOSSON | | Elementary Education (1-5 | Grade 5 100% of FTE FY19 Expired license and not qualified for assignme |
| Mount Mahogany School | | | |
| MICHELLE GUBLER | Severe Disabilities | Title I Paraprofessional Special Education (K-12+) | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |

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|-------------------------------|---|---|--|
| Alpine District | | | |
| Mountain Ridge Jr High | | | |
| CORY COOK | Business & Marketing (CTE/Marketing (CTE/General) | Secondary Education (6-12) | Basic Academic Skills 6% of FTE FY19 Expired license and not qualified for assignment College & Career Awareness 7th Grade 16% of FTE FY19 Expired license and not qualified for assignment |
| Mountain Trails School | | | |
| LYNNE BRONSON | Theatre (K-12) | Secondary Education (6-12) | BTSALP Drama 50% of FTE FY19 Underqualified; not enrolled in a program BTSALP Drama 50% of FTE FY19 Underqualified; not enrolled in a program |
| AMY LAMJAV | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| Mountain View High | | | |
| ROBERT WOFFINDEN | Automotive Services Technician | | Basic Automotive Collision Repair 60% of FTE FY19 Underqualified; not enrolled in a program Introduction to Automotive 20% of FTE FY19 Underqualified; not enrolled in a program |
| North Point School | | | |
| SHALENE LEWIS | Mild / Moderate Disabilities | Elementary Education (1-5) Special Education (K-12+) | Preschool SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| TIFFANY ROLLINS | | | Preschool SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| Northridge School | | | |
| CHALLIS COX | | | Physical Education (K-8) 100% of FTE FY19 Out of state applicant; pending paperwork |
| JOLENE WILLIAMS | | | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| Oak Canyon Jr High | | | |
| FRANCISCO DESOUZA | | | Portuguese - Third Year 25% of FTE FY19 Underqualified; not enrolled in a program |
| CHRISTOPHER WINTLE | | | Exploring Technology 43% of FTE FY19 Alternative Routes to Licensure |
| Orem High | | | |
| JENNIFER GALE | | | Individualized Lifetime Activities 100% of FTE FY19 Eminence; eminently qualified |
| AUTUMN LINSLEY | | | Painting II 17% of FTE FY19 Underqualified; not enrolled in a program |
| DALLAS REYNOLDS | | | Physical Education, High School Elective 50% of FTE FY19 Underqualified; not enrolled in a program |
| CAMILLA WILDING-CARPENTIER | American Sign Language | | ASL - First year 60% of FTE FY19 Alternative Routes to Licensure |
| Pleasant Grove High | | | |
| ALLISON DUFFIELD | | | Secondary Mathematics II 50% of FTE FY19 Underqualified; not enrolled in a program |
| JESSICA GURNEY | Music | | Intermediate Orchestra (Orchestra II) 100% of FTE FY19 Underqualified; not enrolled in a program |

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|------------------------------|---------------------------------|----------------------------|---|
| Alpine District | | | |
| Pleasant Grove High | | | |
| JEFFERY MUHLESTEIN | | | Secondary Mathematics II 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| REBEKAH RUSHFORTH | | | Advanced Individualized Life Activities 100% of FTE FY19 Eminence; eminently qualified |
| Polaris High School | | | |
| ROBBIE BUTLER | English Library Media (K-12) | Secondary Education (6-12) | Library Media (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Pony Express School | | | |
| JANA CARN | | | Speech-Language Pathology 100% of FTE FY19 Out of state applicant; pending paperwork |
| Ridgeline School | | | |
| ANGELA HART | | | Early Childhood (Pre-K) 100% of FTE FY19 Alternative Routes to Licensure |
| JESSICA LUX | | Elementary Education (K-5) | Grade 3 100% of FTE FY19 Expired license; needs renewal credit |
| CHEYENNE POULSON | | Elementary Education (1-5) | Art (K-5) 100% of FTE FY19 Expired license; pending paperwork |
| River Rock School | | | |
| REYNA EVELYN | | | Grade 4 100% of FTE FY19 Expired license; pending paperwork |
| PATRICIA HUFF | History | Secondary Education (6-12) | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| Riverview School | | | |
| JEFFREY GROSECLOSE | | | Grade 6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| YIFEN LARSON | | | Grade 2 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| YUN OUYANG | Chinese Dual Immersion | | Grade 1 Chinese D.I. 100% of FTE FY19 Expired license; pending paperwork |
| KATELYN ROCK | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Alternative Routes to Licensure |
| ELENA TILLMAN | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Rocky Mountain School | | | |
| MANUELA COELHO | | | Grade 4 Portuguese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| ANA MIRANDABORGES | | | Grade 3 Portuguese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| Sage Hills School | | | |
| TAMARA CAIN | Mild / Moderate Disabilities | Special Education (K-12+) | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| BELINDA KUNZ | | | Kindergarten 100% of FTE FY19 Out of state applicant; pending paperwork |

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|-------------------------------|---------------------------------|----------------------------------|---|
| Alpine District | | | |
| Sage Hills School | | | |
| MEGAN WOOTEN | | Elementary Education (1-5 | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| Saratoga Shores School | | | |
| MELODIE CRITTENDEN | Speech - Language Patholog | Speech - Language Patho | Speech-Language Pathology 100% of FTE FY19 Expired license; needs renewal credit |
| Sego Lily School | | | |
| ERIN BOWLES | | | |
| Skyridge High School | | | |
| JHOANCARLO ALVIZO | | | Individualized Lifetime Activities 17% of FTE FY19 Underqualified; enrolled in a program (specify Portuguese - First Year 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRIAN BOND | | | World Geography 27% of FTE FY19 Underqualified; not enrolled in a program |
| KAREN ROBERTS | | | Psychology (9-12) 100% of FTE FY19 Alternative Routes to Licensure |
| RYAN ROBERTS | Physical Education Sociology | | Physical Education (6-12) 15% of FTE FY19 Alternative Routes to Licensure |
| SIONE SIKA | | | Mathematical Decision Making for Life 29% of FTE FY19 Underqualified; enrolled in a program (specify |
| Snow Springs School | | | |
| JASMINE HAROUNY | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| Summit High | | | |
| NICHOLAS DAVIS | | | Secondary Mathematics I 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| GORDON PLATT | Science, Biological | | Biology 67% of FTE FY19 Underqualified; not enrolled in a program Earth Science (9-12) 33% of FTE FY19 Underqualified; not enrolled in a program |
| TANNER RENSHAW | | | Counselor (7-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| LONDON TOTH | | | Secondary Mathematics II 50% of FTE FY19 Underqualified; not enrolled in a program U.S. History II 50% of FTE FY19 Underqualified; not enrolled in a program |
| Suncrest School | | | |
| ELIZA CORTES | Severe Disabilities | Special Education (K-12+) | School Psychologist (K-12) 100% of FTE FY19 Expired license and not qualified for assignme |
| JENNIFER STUBBS | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Thunder Ridge School | | | |
| KIMBERLY JEPSON | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; not enrolled in a program |

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| Alpine District | | | |
| Thunder Ridge School | | | |
| DAYNA PETERSON | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| Timberline Middle | | | |
| JARED CONDER | | | Band III - Percussion 20% of FTE FY19 Alternative Routes to Licensure |
| LUSZ DAVIES | | | Chinese - High school third year 40% of FTE FY19 Underqualified; enrolled in a program (specify |
| Timpanogos High | | | |
| SEAN BLACK | | | Welding Technician - Entry Level 17% of FTE FY19 Underqualified; not enrolled in a program |
| JOHN JAGERSON | | | Secondary Mathematics III 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| SETH SAUNDERS | | | Spanish - First year 50% of FTE FY19 Underqualified; not enrolled in a program |
| CAMILLA WILDING-CARPENT | American Sign Language | | ASL - First year 60% of FTE FY19 Alternative Routes to Licensure |
| HOLLY MADSEN | Mathematics Endorsement 2 | Elementary Education (1-5) | Algebra 2 (9-12) 33% of FTE FY19 Alternative Routes to Licensure |
| Traverse Mountain School | | | |
| NICOLE CLARK | | | |
| KATHERINE PUZEY | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| Valley View School | | | |
| BRITTANY REYNOLDS | | Elementary Education (K-5) | Grade 4 100% of FTE FY19 Expired license; pending paperwork |
| Westfield School | | | |
| MELISSA GRANT | | | Grade 3 100% of FTE FY19 Alternative Routes to Licensure |
| Westlake High | | | |
| TARNUE ALI | | | |
| JAYDEN BEAGLEY | | | Agricultural Systems and Technology 53% of FTE FY19 Alternative Routes to Licensure |
| LORETTA MCCLURE | | | Life Skills 100% of FTE FY19 Alternative Routes to Licensure |
| SCOTT MCFARLAND | | | Physical Education, High School Elect 73% of FTE FY19 Underqualified; not enrolled in a program |
| FALON MILLER | | | Secondary Mathematics II- SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| NATHAN PICKETT | Television Broadcasting Tech | | Television Broadcasting 1 10% of FTE FY19 Alternative Routes to Licensure |
| KYLE REINI | | | Secondary Mathematics II 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| RYAN STACK | | | Band II - Percussion 13% of FTE FY19 Out of state applicant; pending paperwork |

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|--|---------------------------------|--|---|
| <u>Alpine District</u> | | | |
| <u>Westlake High</u> | | | |
| KEVIN TUCKETT | | | Language Arts 11 - SPED 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Westmore School</u> | | | |
| MARCII PALMER | | | Music (K-6) 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Willowcreek Middle</u> | | | |
| DAVID CARLSON | | | Digital Business Applications 57% of FTE FY19 Underqualified; not enrolled in a program |
| CARI GREER | | | Social Dance Ballroom 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| CORY NEWTON | | | Exploring Technology 71% of FTE FY19 Underqualified; not enrolled in a program |
| CHRISTINA PARIES | | | Language Arts 9 100% of FTE FY19 Eminence; eminently qualified |
| WILLIAM SCHLEE | | | Integrated Science (Grade 8) 100% of FTE FY19 Out of state applicant; pending paperwork |
| TRAVIS SORENSON | | | College & Career Awareness 7th Grad 57% of FTE FY19 Alternative Routes to Licensure |
| DENISE WILLEY | Music (K-12) | Middle Education (5-9) Secondary Education (6-1 | Beginning Orchestra (Orchestra I) 50% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Windsor School</u> | | | |
| ALLIE BRANTLEY | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ERIN FARRAR | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| MIGUEL GIRALDO | | | Grade 6 Spanish D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH KERTTULA | | | Early Childhood (Pre-K) 100% of FTE FY19 Underqualified; not enrolled in a program |
| ABIGAIL OLIVER | | | Kindergarten - bilingual-dual - Spanish 100% of FTE FY19 Underqualified; not enrolled in a program |
| KAREN PENALOZA | | | Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| JAISEE STARR | | | BTSALP Visual Art 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>American Academy of Innovation</u> | | | |
| <u>American Academy of Innovation</u> | | | |
| AMANDA APODACA-MUEHLEI | English | Secondary Education (6-1 | Learning Strategies - SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| RONALD MORRIS | | | Chinese - Second year 100% of FTE FY19 Eminence; eminently qualified |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---------------------------------|----------------------------------|--|
| <u>American Academy of Innovation</u> | | | |
| <u>American Academy of Innovation</u> | | | |
| SHERRY SANDERSON | | | Language Arts 6 29% of FTE FY19 Pending university paperwork |
| | | | Social Studies (Grade 6) 71% of FTE FY19 Pending university paperwork |
| ERIKA WHIMPEY | | | Learning Strategies - SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>American Leadership Academy</u> | | | |
| <u>American Leadership Academy</u> | | | |
| TIFFANY DAVILA | | | College & Career Awareness 7th Grad 38% of FTE FY19 Alternative Routes to Licensure |
| KAYLA DINSDALE | | | Apparel Design & Production I 8% of FTE FY19 Alternative Routes to Licensure |
| AUSTIN FOWLES | | | Student Study Skills SPED 100% of FTE FY19 Alternative Routes to Licensure |
| TAMARA HANSEN | | | Secondary Mathematics I 50% of FTE FY19 Alternative Routes to Licensure |
| KATIE JARVIS | | | Musical Theatre 67% of FTE FY19 Alternative Routes to Licensure |
| THERESA KELLEY | | | Grade 3 100% of FTE FY19 Expired license; pending paperwork |
| JARED PETERSON | | | Spanish - First year 25% of FTE FY19 Alternative Routes to Licensure |
| ERIKA RICHAN | | | Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| ERIC ROBINSON | | | Dance Company 10% of FTE FY19 Expanded Eminence; Board Request |
| RAFEAL SERRANO | | | Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| CHRISTOPHER TAYLOR | | | Student Study Skills SPED 100% of FTE FY19 Alternative Routes to Licensure |
| BRIDGET WILLIAMS | | | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>American Preparatory Academy</u> | | | |
| <u>American Preparatory Academy</u> | | | |
| MEGAN ALLPHIN | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LIANNA ARABYAN | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| CONNIE CRIPPS | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MINDY GERRITSEN | | Title I Paraprofessional | Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|--------------------------|----------------------------|--|
| American Preparatory Academy | | | |
| American Preparatory Academy | | | |
| GABRIELLE SWANER | | Title I Paraprofessional | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| BRIDGET TITUS | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| American Preparatory Academy - Accelerated Sch | | | |
| EMILEE BARKER | | | Grade 4 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| RODRIGO BETANCOURTH | | | Advanced Orchestra (Orchestra III) 20% of FTE FY19 Underqualified; not enrolled in a program |
| TIFFANIE BROWN | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| MICHELLE CHACON | | Elementary Education (1-5) | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| DAVID D'AGOSTINI | Theatre (6-12) | Secondary Education (6-12) | Language Arts 8 17% of FTE FY19 Underqualified; not enrolled in a program |
| DAISY HERPIN | | | 7th Grade Mathematics 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CURTIS HOUSTON | | | A.P. Physics 1: Algebra Based 17% of FTE FY19 Underqualified; not enrolled in a program |
| ANA KATZ | | | Language Arts 9 Honors 29% of FTE FY19 Underqualified; not enrolled in a program |
| MAKHZOODHA KHALEEL | | | Secondary Mathematics I-Honors 14% of FTE FY19 Underqualified; not enrolled in a program |
| AMBERLYN PETERSON | | | Chemistry with Lab 50% of FTE FY19 Underqualified; not enrolled in a program Physics (9-12) 25% of FTE FY19 Underqualified; not enrolled in a program |
| BRIANNE PETERSON | | | Secondary Mathematics I-Honors 15% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH PETHERBRIDGE | | | Counselor (7-12) 50% of FTE FY19 Underqualified; not enrolled in a program |
| MARYANNE ROJAS | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| MICHAEL ROMNEY | Dance (6-12) | Secondary Education (6-12) | Social Dance Ballroom 1 25% of FTE FY19 Underqualified; enrolled in a program (specify Social Dance Ballroom 1 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| JUSTINE SCREWS | | | Language Arts 8 Honors 29% of FTE FY19 Underqualified; not enrolled in a program |
| BEATRIZ TREJO | | | Life Skills 100% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH TRIPP | | | 8th Grade Mathematics-Honors 37% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| American Preparatory Academy | | | |
| American Preparatory Academy - Accelerated Sch | | | |
| NAOMI VALDEZ | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| American Preparatory Academy - Draper #2 | | | |
| HANNAH ADKINS | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| BRAYDEN AMES | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| LISA BODTCHER | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| PAIGE EAKINS | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| KATELYNN HAMBLIN | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH HATHORNE | Dance (6-12) | Secondary Education (6-1 | Kindergarten 100% of FTE FY19 Expired license and not qualified for assignme |
| KARIN JACCARD | | | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| CAMERON MINNIEAR | | | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| ANDREW PALUMBOS | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| ZACHARY POPE | | | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| MELISSA PULLEY | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; not enrolled in a program |
| KRISTEN SMITH | | | Grade 6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| American Preparatory Academy - Draper #3 | | | |
| SARAH COLEMAN | | | A.P. Art Studio 2D Design 14% of FTE FY19 Underqualified; not enrolled in a program |
| ALISON LANDSIEDEL | | | Essential Elements English 100% of FTE FY19 Underqualified; not enrolled in a program |
| TREVOR NEWCOMER | | | Essential Elements 6-8 100% of FTE FY19 Underqualified; not enrolled in a program |
| MADYSON PREVETTE | | | U.S. History I - Honors 86% of FTE FY19 Underqualified; not enrolled in a program |
| JOY PRICE | | | Ballroom Dance Company 100% of FTE FY19 Underqualified; not enrolled in a program |
| BAILEY QUINN | | | Language Arts 8 Honors 86% of FTE FY19 Underqualified; not enrolled in a program |
| MICHAEL ROMNEY | Dance (6-12) | Secondary Education (6-1 | Social Dance Ballroom 1 25% of FTE FY19 Underqualified; enrolled in a program (specify Social Dance Ballroom 1 25% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|----------------------------|---------------------------|--|
| American Preparatory Academy | | | |
| American Preparatory Academy - Draper #3 | | | |
| CASEY THACKER | | | Latin first year- Honors 57% of FTE FY19 Underqualified; not enrolled in a program |
| DAVID WEST | | | Physical Education (6-12) 73% of FTE FY19 Underqualified; not enrolled in a program |
| MADISON ZAMORA | | | Secondary Mathematics I-Honors 58% of FTE FY19 Underqualified; not enrolled in a program |
| American Preparatory Academy - Salem | | | |
| AMANDA CINGOLANI | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| LINDSAY FILLERUP | | School Counselor (K-12) | School Psychologist (K-12) 100% of FTE FY19 Expired license; needs renewal credit |
| EMILY HARRISON | Speech - Language Patholog | Speech - Language Pathc | Speech-Language Pathology 100% of FTE FY19 Expired license; needs renewal credit |
| TANNER HICKS | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMY INSALACO | | | Latin Second Year- Honors 29% of FTE FY19 Underqualified; not enrolled in a program |
| ANDREA RUGG | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MARY RUGG | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SHAWN SHEARER HERRMAN | | | Language Arts 9 Honors 50% of FTE FY19 Underqualified; not enrolled in a program |
| JOHNNIE SNOW | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| JASMINE TUCKETT | | | Secondary Mathematics I-Honors 14% of FTE FY19 Underqualified; not enrolled in a program |
| American Preparatory Academy - The School for N | | | |
| AMANDA CLARK | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| JILL DALLON | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KERISA DEVEY | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| KAITLIN FINDLAY | | | Beginning Orchestra (Orchestra I) 100% of FTE FY19 Underqualified; not enrolled in a program |
| MINDY GERRITSEN | | Title I Paraprofessional | Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| KELLY THELEN | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| SHAYLYNNE TROESTER | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|--|--|---|
| Ascent Academies of Utah | | | |
| Ascent Academies of Utah | | | |
| LAURA CIESLEWICZ-ARRIAGA | | | Special Education Mentor Teacher 100% of FTE FY19 Underqualified; enrolled in a program (specify Special Education Mentor Teacher 100% of FTE FY19 Out of state applicant; pending paperwork |
| Ascent Academies of Utah - West Valley | | | |
| JOY JONES | | Title I Paraprofessional | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| TANA METCALF | Music (K-12) | Secondary Education (6-12) | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| ASHLEY RADKA | | | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| CELESTE SHELTON | | Elementary Education (K-5) | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| Ascent Academies of Utah Farmington | | | |
| MILYSSA BURGNER | | | Health Education I 29% of FTE FY19 Underqualified; not enrolled in a program Participation Skills & Techniques 14% of FTE FY19 Underqualified; not enrolled in a program Social Dance Ballroom 1 14% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH FAWCETT | | | BTSALP Music 100% of FTE FY19 Alternative Routes to Licensure |
| KAITLYN GANNON | | Elementary Education (K-5) | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER JENSEN | Educational Technology English as a Second Language | Elementary Education (K-5) Elementary Education (1-5) | Mild / Moderate Disabilities -Elementary 50% of FTE FY19 Underqualified; not enrolled in a program |
| KRISTEN STONE | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| Ascent Academies of Utah Lehi | | | |
| SARIAH ALVAREZCAMPOS | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMANDEEP ATTHI | | | Food and Nutrition I 100% of FTE FY19 Underqualified; not enrolled in a program |
| KYLEE BAKER | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| PAUL HAZELBARTH | | | Physical Education (K-8) 100% of FTE FY19 Alternative Routes to Licensure |
| ANITA JOSIE | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| LAUREN MANZANO | | Early Childhood Educator Preschool Special Education | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARIEL MILLER | | | Spanish - First year 100% of FTE FY19 Eminence; eminently qualified |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---------------------------------|--|--|
| <u>Ascent Academies of Utah</u> | | | |
| <u>Ascent Academies of Utah Lehi</u> | | | |
| MCKENZI PRAWITT | | | Entrepreneurship 13% of FTE FY19 Underqualified; not enrolled in a program Integrated Science (Grade 8) 50% of FTE FY19 Underqualified; not enrolled in a program Medical Terminology 13% of FTE FY19 Underqualified; not enrolled in a program World Geography 24% of FTE FY19 Underqualified; not enrolled in a program |
| MELISSA ROBISON | | | Art Foundations I 100% of FTE FY19 Eminence; eminently qualified |
| <u>Ascent Academies of Utah West Jordan</u> | | | |
| ROCHELLE ERB | | | Digital Literacy 21% of FTE FY19 Underqualified; not enrolled in a program |
| KRISTEN MCDONALD | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| JASON MORRIS | | | Biology 50% of FTE FY19 Underqualified; not enrolled in a program World Geography 50% of FTE FY19 Underqualified; not enrolled in a program |
| ROBERT PYLES | | | Integrated Science (Grade 8) 43% of FTE FY19 Underqualified; not enrolled in a program |
| KAYLA REED | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| TIFFANY ROBERTS | | | Elementary SPED 100% of FTE FY19 Underqualified; not enrolled in a program Elementary SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Athenian eAcademy</u> | | | |
| <u>Athenian eAcademy</u> | | | |
| AUBRIE JONES | Title I Paraprofessional | Grade 1 | 50% of FTE FY19 Underqualified; not enrolled in a program |
| BARBARA KOOKEN | Title I Paraprofessional | Kindergarten | 50% of FTE FY19 Alternative Routes to Licensure |
| <u>Athlos Academy of Utah</u> | | | |
| <u>Athlos Academy of Utah</u> | | | |
| ALTAGRACIA CARRILLO | | Grade 5 | 100% of FTE FY19 Out of state applicant; pending paperwork |
| JUDITH FLINT | | Mild / Moderate Disabilities -Elementa | 100% of FTE FY19 Out of state applicant; pending paperwork |
| ROBERT GUNN | Elementary Education (1-4 | Grade 4 | 100% of FTE FY19 Expired license; pending paperwork |
| <u>Beaver District</u> | | | |
| <u>Beaver High</u> | | | |
| MACAIL EVANS | | Counselor (7-12) | 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------|--------------------------|---------------------------|---|
| Beaver District | | | |
| Beaver High | | | |
| MARK EVANS | | | School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 20% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify |
| KENTON MOSS | | | Introduction to Automotive 100% of FTE FY19 Eminence; eminently qualified |
| LELIA POLLETT | | | Language Arts 10 40% of FTE FY19 Pending university paperwork |
| LINDSEY YARDLEY | | | Social Dance Ballroom 1 100% of FTE FY19 Eminence; eminently qualified |
| Belknap School | | | |
| MARK EVANS | | | School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 20% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify |
| Milford High | | | |
| AARON COX | | | Introduction to Automotive 100% of FTE FY19 Eminence; eminently qualified |
| MARK EVANS | | | School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 20% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify |
| THANE MARSHALL | | | Agricultural Science I 95% of FTE FY19 Eminence; eminently qualified |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---------------------------------|----------------------------------|---|
| <u>Beaver District</u> Milford High KENNEDY NETTO | | | Advanced Individualized Life Activities: 11% of FTE FY19 Underqualified; not enrolled in a program Biology 22% of FTE FY19 Underqualified; not enrolled in a program Exercise Science / Sports Medicine 11% of FTE FY19 Underqualified; not enrolled in a program Intro to Health Science 11% of FTE FY19 Underqualified; not enrolled in a program Medical Anatomy & Physiology 11% of FTE FY19 Underqualified; not enrolled in a program Medical Terminology 11% of FTE FY19 Underqualified; not enrolled in a program |
| Milford School MARK EVANS | | | School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 20% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE JESSICA SMITH Grade 5 100% of FTE FY19 Eminence; eminently qualified |
| MIRANDA WILLIAMS | | | Grade 6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Minersville School SARAH EDWARDS | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MARK EVANS | | | School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 30% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 20% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 10% of FTE FY19 Underqualified; enrolled in a program (specify |
| Beehive Science & Technology Academ Beehive Science & Technology Academy EDWIN FIRMAGE | | | German - First year 34% of FTE FY19 Pending university paperwork |
| ALEXIS HEMEYER | School Counselor (K-12) | | Basic Academic Skills 14% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|---|------------------------------|--|--|-------------|
| Beehive Science & Technology Academ | | | | |
| Beehive Science & Technology Academy | | | | |
| RENAE NICKENS | | | Exploring Technology FY19 Eminence; eminently qualified | 100% of FTE |
| RICHARD PERRINE | Science, Biological | Secondary Education (6-1 | A.P. Computer Science FY19 Underqualified; not enrolled in a program | 17% of FTE |
| MICAELA TRACY | | | ASL - First year FY19 Eminence; eminently qualified | 100% of FTE |
| KERRIE UPENIEKS | | Elementary Education (K-1 Elementary Education (1-3 | Integrated Science (Grade 8) FY19 Out of state applicant; pending paperwork | 40% of FTE |
| Bonneville Academy | | | | |
| Bonneville Academy | | | | |
| AMANDA BROUILLETTE GLAI | | | Science (Grade 6) FY19 Alternative Routes to Licensure | 50% of FTE |
| ALLIE MICHAELSEN | | | Grade 2 FY19 Alternative Routes to Licensure | 100% of FTE |
| BRANDY RYDALCH | | | Grade 1 FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Box Elder District | | | | |
| Adele C. Young Intermediate | | | | |
| ERNESTO NAVARRO ANGOS† | Dual Immersion Spanish | Secondary Education (6-1 | Spanish 2 DLI FY19 Out of state applicant; pending paperwork | 100% of FTE |
| MICHELLE VANCE | | Elementary Education (1-3 | Language Arts 6 FY19 Expired license; pending paperwork | 100% of FTE |
| Alice C. Harris Intermediate | | | | |
| LISA PARK | English French | Secondary Education (6-1 | Mild / Moderate Disabilities -Elementa FY19 Expired license; pending paperwork | 100% of FTE |
| DAX SEDERHOLM | English as a Second Language | Elementary Education (K-1 | 7th Grade Mathematics FY19 Expired license; pending paperwork | 100% of FTE |
| Bear River High | | | | |
| LOUIS CHRISTENSEN | | | Life Skills FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| SARAH HURST | | | Exercise Science / Sports Medicine FY19 Underqualified; not enrolled in a program | 100% of FTE |
| MICHAEL JENSEN | Mathematics Endorsement 4 | Secondary Education (6-1 | Secondary Mathematics I FY19 Expired license; pending paperwork | 70% of FTE |
| REGGIE SHAW | | | Language Arts 10 FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Bear River Middle | | | | |
| CURTIS ARMSTRONG | | | Digital Business Applications FY19 Alternative Routes to Licensure | 20% of FTE |
| TERESA ROBERTS | | | Library Media (K-12) FY19 Alternative Routes to Licensure | 100% of FTE |
| Box Elder High | | | | |
| KIMBERLY ADAMS | Mild / Moderate Disabilities | | Language Arts 10 - SPED FY19 Underqualified; not enrolled in a program | 100% of FTE |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|----------------------------------|---|---|--|--------------------------|
| Box Elder District | | | | |
| Box Elder High | | | | |
| MADISEN HANSEN | Family Consumer Sciences (| Secondary Education (6-1 | Adult Roles & Responsibilities FY19 Expired license; pending paperwork | 7% of FTE |
| BONNIE ROBINSON | | | Biology FY19 Underqualified; enrolled in a program (specify | 50% of FTE |
| CASEY WOOD | Music (6-12) | Secondary Education (6-1 | Chorus I - Mixed FY19 Expired license; needs renewal credit Chorus I - Mixed FY18 Expired license; needs renewal credit | 50% of FTE 50% of FTE |
| Box Elder Middle | | | | |
| MARIA BRANA | | | Spanish 2 DLI FY19 Alternative Routes to Licensure | 100% of FTE |
| MADISEN HANSEN | Family Consumer Sciences (| Secondary Education (6-1 | Adult Roles & Responsibilities FY19 Expired license; pending paperwork | 7% of FTE |
| ALEXANDRIA SMITH | | | Language Arts 9 FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Dale Young Community High | | | | |
| JANICA KYNASTON | English English as a Second Language | Secondary Education (6-1 | Creative Writing 1 FY19 Expired license; pending paperwork | 10% of FTE |
| JENNIFER OLSON | Speech - Language Patholog | Speech - Language Pathc | Speech-Language Pathology FY19 Expired license; needs renewal credit Speech-Language Pathology FY19 Expired license; needs renewal credit | 50% of FTE 50% of FTE |
| Discovery School | | | | |
| JENNIFER OLSON | Speech - Language Patholog | Speech - Language Pathc | Speech-Language Pathology FY19 Expired license; needs renewal credit Speech-Language Pathology FY19 Expired license; needs renewal credit | 50% of FTE 50% of FTE |
| Fielding School | | | | |
| ANGELA CHRISTENSEN | | Elementary Education (1-5 | Grade 5 FY19 Expired license; pending paperwork | 100% of FTE |
| Foothill School | | | | |
| KATRINA SPENCER | | Elementary Education (K-6) Elementary Education (1-5 | Counselor (K-6) FY19 Expired license and not qualified for assignme | 100% of FTE |
| Garland School | | | | |
| GINA BAIRD | English as a Second Language | Elementary Education (1-5 | Grade 4 FY19 Expired license; pending paperwork | 100% of FTE |
| LAUREN DAY | | Elementary Education (K-6) | Grade 1 Spanish D.I. FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| AMANDA HALL | | | Speech-Language Therapy FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Lake View School | | | | |
| BREANNE DRIESEL | | | Grade 2 FY19 Alternative Routes to Licensure | 100% of FTE |
| INGRID RODRIGUEZ | | | Grade 4 Spanish D.I. Lang Teacher FY19 Out of state applicant; pending paperwork | 100% of FTE |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------|---|---|---|
| Box Elder District | | | |
| McKinley School | | | |
| LORI ROBERTS | | Elementary Education (1-5 Kindergarten | 100% of FTE FY19 Underqualified; not enrolled in a program |
| NANCILEE SUMMERS | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Mountain View School | | | |
| HEIDI JOHNSON | | Grade 3 | 100% of FTE FY19 Expired license; pending paperwork |
| C.S. Lewis Academy | | | |
| C.S. Lewis Academy | | | |
| JENIFER LEE | | Elementary Education (1-5 Kindergarten | 100% of FTE FY19 Underqualified; not enrolled in a program |
| Cache District | | | |
| Birch Creek School | | | |
| CAMILLE AMOTT | | Early Childhood Educator | Preschool SPED 100% of FTE FY19 Expired license and not qualified for assignme |
| Canyon School | | | |
| JESSICA MAY | | | Preschool SPED 100% of FTE FY19 Alternative Routes to Licensure |
| EMILY THERESA STANTON | Mathematics - Special Ed Mild / Moderate Disabilities Reading Special Ed NCLB-HQ in Matt | Elementary Education (1-5 Grade 6 Administrative/Supervisor Special Education (K-12+) | 100% of FTE FY19 Alternative Routes to Licensure |
| Cedar Ridge School | | | |
| RACHEL MALMGREN | | | Speech-Language Pathology 100% of FTE FY19 Pending university paperwork |
| Green Canyon High School | | | |
| SHELLEY BLAKELEY | French History | Secondary Education (6-12 French - High school third year | 100% of FTE FY19 Eminence; eminently qualified |
| APRIL BREWER | | | |
| KATRINA HATCH | | Elementary Education (1-5 French - First year | 33% of FTE FY19 Expired license and not qualified for assignme |
| LAURA RIVER | | | Ceramics II 40% of FTE FY19 Alternative Routes to Licensure |
| SAMANTHA YODER | English | Secondary Education (6-12 Language Arts 11 or 12 CE (ENG1010 | 57% of FTE FY19 Out of state applicant; pending paperwork |
| Greenville School | | | |
| KAREEN GODFREY | Family Consumer Sciences (| Secondary Education (6-12 Early Childhood (Pre-K) | 100% of FTE FY19 Alternative Routes to Licensure |
| MIRANDA WEED | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| Heritage School | | | |
| MARIA JONES | Sociology Spanish | Secondary Education (6-12 Grade 6 Spanish D.I. | 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------------|---------------------------------|----------------------------------|---|
| Cache District | | | |
| Lewiston School | | | |
| KIRSTI RUSSELL | | | Kindergarten 100% of FTE FY19 Out of state applicant; pending paperwork |
| Millville School | | | |
| ERICKA BLACKBURN | | | Early Childhood (Pre-K) 100% of FTE FY19 Underqualified; not enrolled in a program |
| MAUREEN O. FIEFIA | English as a Second Language | Elementary Education (1-6) | Grade 4 100% of FTE FY19 Expired license; pending paperwork |
| Mountain Crest High | | | |
| MELISSA JENSEN | Library Media (K-12) | | Library Media (K-12) 100% of FTE FY19 Alternative Routes to Licensure |
| JAY TOVEY | | | World History 42% of FTE FY19 Underqualified; enrolled in a program (specify |
| Nibley School | | | |
| MONAE MURRAY | Severe Disabilities | Special Education (K-12+) | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| North Cache Middle School | | | |
| BRYAN RINDLISBACHER | Technology and Engineering | Secondary Education (6-12) | College & Career Awareness 7th Grade 13% of FTE FY19 Expired license; needs renewal credit |
| North Park School | | | |
| KATIE ANN GURULE | | Elementary Education (1-6) | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| Providence School | | | |
| CAROLINE GUSTIN | | | Grade 4 French D.I. Lang Teacher 100% of FTE FY19 Pending university paperwork |
| FLORENT GUSTIN | | | Grade 5 French D.I. Lang Teacher 100% of FTE FY19 Pending university paperwork |
| SANDRINE LEMONNIER | | | Grade 2 French D.I. Lang Teacher 100% of FTE FY19 Pending university paperwork |
| Ridgeline High School | | | |
| APRIL BREWER | | | |
| JARRETT MORRILL | Psychology Spanish | School Counselor (K-12) | Spanish - First year 67% of FTE FY19 Alternative Routes to Licensure |
| TRAVIS VANLEEJWEN | | | Fitness for Life 50% of FTE FY19 Alternative Routes to Licensure |
| Sky View High | | | |
| CURTIS CAZIER | | | Exercise Science / Sports Medicine 100% of FTE FY19 Eminence; eminently qualified |
| ANDREA THOMPSON | History | | A.P. US Government & Politics 25% of FTE FY19 Alternative Routes to Licensure Language Arts 11 or 12 CE (ENG101) 25% of FTE FY19 Alternative Routes to Licensure |
| South Cache Middle School | | | |
| AGUSTIN RODRIGUEZ ACOS | Dual Immersion Spanish | Secondary Education (6-12) | Spanish - First year 60% of FTE FY19 Pending university paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-----------------------------------|------------------------------|--|--|
| Cache District | | | |
| Spring Creek Middle School | | | |
| ALLISON DURAZZANI | | | Counselor (7-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| Summit School | | | |
| AIMEE S. MCNEIL | | Elementary Education (1-5) Administrative/Supervisor | Principal, Elementary 100% of FTE FY19 Pending university paperwork |
| Sunrise School | | | |
| JANAINA DEQUADROS | Dual Immersion Portuguese | Secondary Education (6-12) | Grade 6 Portuguese D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| Canyons District | | | |
| Albion Middle | | | |
| MASON BRINKMAN | | | Physical Education (6-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| REAGAN JEWELL | | | Counselor (7-12) 75% of FTE FY19 Out of state applicant; pending paperwork |
| Alta High | | | |
| SHANNON KERSHAW | | | Counselor (7-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| LACEY LONG | | | ASL - First year 43% of FTE FY19 Alternative Routes to Licensure |
| HORACIO RODRIGUEZ | | | Ceramics II 17% of FTE FY19 Out of state applicant; pending paperwork |
| Alta View School | | | |
| LUCIE CHAMBERLAIN | Mild / Moderate Disabilities | Elementary Education (1-5) Special Education (K-12+) | Kindergarten 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| JENNIFER RUPP | | | School Social Worker (K-12) 50% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Bella Vista School | | | |
| ERIKA HORVEY | | | Speech-Language Pathology 100% of FTE FY19 Out of state applicant; pending paperwork |
| JAIME WIZNER | English as a Second Language | Elementary Education (K-5) Elementary Education (1-5) | BTSALP Visual Art 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Brighton High | | | |
| TAYLOR CASSIDY | | | Language Arts 10 50% of FTE FY19 Out of state applicant; pending paperwork |
| MIKELI DAMUNI | | | Fitness for Life 33% of FTE FY19 Underqualified; enrolled in a program (specify Health Education II 17% of FTE FY19 Underqualified; enrolled in a program (specify |
| MARK KLEVEN | | | Individualized Lifetime Activities 9% of FTE FY19 Underqualified; not enrolled in a program |
| JING ZHAO | | | Chinese 5 DLI 40% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------|------------------------------|---|--|
| Canyons District | | | |
| Brookwood School | | | |
| LUCIE CHAMBERLAIN | Mild / Moderate Disabilities | Elementary Education (1-5 Kindergarten Special Education (K-12+) | 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Butler Middle | | | |
| LILY FERREIRA | | | School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork |
| | | | School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork |
| HINDE HASSAN | | | French 2 DLI 80% of FTE FY19 Alternative Routes to Licensure |
| ANNIE MORGAN | | | Eng. Lang. Dev. I (6-8) 20% of FTE FY19 Alternative Routes to Licensure |
| | | | Journalism 30% of FTE FY19 Alternative Routes to Licensure |
| | | | Secondary Reading (6-8) 50% of FTE FY19 Alternative Routes to Licensure |
| Butler School | | | |
| TARRYN VEALE | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| Canyon View School | | | |
| CRYSTAL HAMMER | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| LISA ROWLEY | Family Consumer Sciences (| Secondary Education (6-12) Kindergarten | 100% of FTE FY19 Underqualified; not enrolled in a program |
| JOY SMITH | Mild / Moderate Disabilities | Special Education (K-12+) | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| Copperview School | | | |
| SANDRA WILK | | | Grade 2 100% of FTE FY19 Out of state applicant; pending paperwork |
| Corner Canyon High | | | |
| JONATHAN KRAUS | | | Earth Science (9-12) 33% of FTE FY19 Out of state applicant; pending paperwork |
| | | | Physics (9-12) 67% of FTE FY19 Out of state applicant; pending paperwork |
| PHILIP SORG | | | A.P. Statistics (10-12) 33% of FTE FY19 Out of state applicant; pending paperwork |
| Crescent School | | | |
| LILY FERREIRA | | | School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork |
| | | | School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork |
| Draper Park Middle | | | |
| MACEY ANDREWS | Dual Immersion French | | French 2 DLI 100% of FTE FY19 Alternative Routes to Licensure |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------|---|---|--|
| Canyons District | | | |
| East Midvale School | | | |
| LINDSAY MAZZELLA | | Title I Paraprofessional | Grade 3 100% of FTE FY19 Alternative Routes to Licensure |
| ALEXI SHIRLEY | | | Grade 2 100% of FTE FY19 Out of state applicant; pending paperwork |
| East Sandy School | | | |
| RENEE CARR | | | Grade 2 100% of FTE FY19 Out of state applicant; pending paperwork |
| PRAIRIE FOX | | | Grade 2 - SPED 43% of FTE FY19 Underqualified; enrolled in a program (specify |
| Eastmont Middle | | | |
| MARK SNOW | | | Manufacturing Technology 17% of FTE FY19 Underqualified; not enrolled in a program |
| Edgemont School | | | |
| SPENCER TAYSOM | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Granite School | | | |
| NICOLE LEMIRE | Elementary Mathematics English as a Second Language Mild / Moderate Disabilities Reading | Elementary Education (1-5 Kindergarten Special Education (K-12+) FY19 | 28% of FTE Underqualified; enrolled in a program (specify |
| QUINN NICOLICH | | | Grade 4 100% of FTE FY19 Out of state applicant; pending paperwork |
| Hillcrest High | | | |
| JAMIE DAVIS | | | Biology 83% of FTE FY19 Out of state applicant; pending paperwork |
| MICHAEL MCCARTHY | | | Secondary Mathematics II- Honors 33% of FTE FY19 Out of state applicant; pending paperwork |
| KELLY MINER | | | ASL - First year 25% of FTE FY19 Underqualified; not enrolled in a program |
| WILLIAM THEEL | | | Language Arts 10 - SPED 17% of FTE FY19 Underqualified; enrolled in a program (specify |
| Indian Hills Middle | | | |
| NICHOLAS BALLARD | | | Digital Literacy 92% of FTE FY19 Underqualified; enrolled in a program (specify |
| SARAH GADSBY | | | School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork |
| Jordan High | | | |
| AMY GUYAUX | English as a Second Language Mathematics Endorsement 4 | Secondary Education (6-12) Administrative/Supervisor FY19 | Secondary Mathematics I 50% of FTE Expired license; needs renewal credit |
| KALEOKALANI TERIIPAIA | | | Individualized Lifetime Activities 67% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-----------------------------|--|---|---|
| Canyons District | | | |
| Jordan Valley School | | | |
| ADRIAN MORGAN | Mild / Moderate Disabilities | | Basic Skills 100% of FTE FY19 Alternative Routes to Licensure |
| SAL SCOTT | | | Basic Skills 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CAITLIN TUCKER | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Lone Peak School | | | |
| XIAORUI DOU | | | Grade 4 Chinese D.I. Lang Teacher 100% of FTE FY19 Out of state applicant; pending paperwork |
| TAYLOR HOOTS | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| KATHERINE PENN | | Elementary Education (1-5) | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KRISTIN ROBINSON | | School Psychologist (K-12) School Social Worker (K-1 | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Midvale Middle | | | |
| MAXWELL EDDINGTON | Mild / Moderate Disabilities | Special Education (K-12+) | 8th Grade Mathematics 80% of FTE FY19 Out of state applicant; pending paperwork |
| Midvale School | | | |
| BARBARA DODSON | | | Grade 1 Spanish D.I. 100% of FTE FY19 Out of state applicant; pending paperwork |
| KORIN HAPAIRAI | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ROXANA JONES | | | Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY19 Out of state applicant; pending paperwork |
| JORDAN NELSON | | | BTSALP Drama 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRANDI NUNN | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ADRIANA RUIZGASTON | Bilingual Dual Immersion English as a Second Language Spanish | Secondary Education (6-1 | Kindergarten Spanish D.I. Language 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ARANTZA SANCHEZ PUIG | | | Kindergarten Spanish D.I. Language 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| YARAH VONDERAA | | | Grade 3 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Mount Jordan Middle | | | |
| PAIGE JOLLEY | | | Transition 33% of FTE FY19 Pending university paperwork |
| DAVID NAU | | | Language Arts 6 - SPED 15% of FTE FY19 Alternative Routes to Licensure |
| GABRIELA RUIZNIETO | | | Spanish 2 DLI 67% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-----------------------------|--|---|--|
| Canyons District | | | |
| Mount Jordan Middle | | | |
| NATHAN SUMMERS | | | School Psychologist (K-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| Oak Hollow School | | | |
| MARIA BABIN | | | Grade 1 French D.I. Lang Teacher 100% of FTE FY19 Out of state applicant; pending paperwork |
| Oakdale School | | | |
| CHELSEA ROBERTSON | | | Preschool SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| Peruvian Park School | | | |
| GENE CRESSLER | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| NATALIE THORNLEY | Social Studies Composite | Secondary Education (6-1 | Grade 5 100% of FTE FY19 Alternative Routes to Licensure |
| Ridgecrest School | | | |
| KAREN HAMM | | | School Psychologist (K-12) 50% of FTE FY19 Out of state applicant; pending paperwork School Psychologist (K-12) 50% of FTE FY19 Out of state applicant; pending paperwork |
| FENGMIN LI | | Elementary Education (K-1 | Grade 3 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Sandy School | | | |
| KATLYN IRWIN | | Elementary Education (K-1 | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| KRISTEN MESSENGER | Mathematics Endorsement 2 Science, Physical | Elementary Education (1-1 Secondary Education (6-1 | Grade 2 100% of FTE FY19 Alternative Routes to Licensure |
| Silver Mesa School | | | |
| MARIA GALLOVELASCO | Dual Immersion Spanish | | Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY19 Out of state applicant; pending paperwork |
| KAREN HAMM | | | School Psychologist (K-12) 50% of FTE FY19 Out of state applicant; pending paperwork School Psychologist (K-12) 50% of FTE FY19 Out of state applicant; pending paperwork |
| NICOLE MARTEL | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| SARA PEREZPEREZ | | | Grade 5 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| Sprucewood School | | | |
| JENNIFER RUPP | | | School Social Worker (K-12) 50% of FTE FY19 Underqualified; enrolled in a program (specify School Social Worker (K-12) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| SHANNON SALTZIEDER | | | Grade 2 100% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---------------------------------|----------------------------------|---|
| <u>Canyons District</u> | | | |
| <u>Union Middle</u> | | | |
| SARAH GADSBY | | | School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork |
| | | | School Social Worker (K-12) 50% of FTE FY19 Pending university paperwork |
| BROOKE GRANT | Theatre (6-12) | Secondary Education (6-12) | Theatre Foundations I 60% of FTE FY19 Pending university paperwork |
| <u>Willow Springs School</u> | | | |
| RACHELLE HASENOHRL | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JANESSA NELSON | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Capstone Classical Academy</u> | | | |
| <u>Capstone Classical Academy</u> | | | |
| CAROLEE BAIRD | Social Studies Composite | Secondary Education (6-12) | World Geography - Honors 33% of FTE FY19 Expired license; pending paperwork |
| SUSAN GOERS | | Elementary Education (K-5) | Introduction to Philosophy 3% of FTE FY19 Underqualified; not enrolled in a program |
| DAVID SHEPHERD | | | Biology 33% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Chemistry with Lab 34% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Physics (9-12) 33% of FTE FY19 Underqualified; not enrolled in a program |
| CARRIE SMITH | | | Civics 100% of FTE FY19 Eminence; eminently qualified |
| APRIL STODDART | | | Drawing I 45% of FTE FY19 Underqualified; not enrolled in a program |
| DIANA SULLIVAN | | | History Electives 100% of FTE FY19 Underqualified; not enrolled in a program |
| SAMANTHA TINKEY | | Elementary Education (1-5) | Earth Science (9-12) 34% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Integrated Science (Grade 8) 33% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Copper Hills Youth Center</u> | | | |
| <u>Copper Hills Youth Center</u> | | | |
| TRENTON YOUNG | Science, Biological | Secondary Education (6-12) | Biology 50% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------|--|---|---|
| Daggett District | | | |
| Manila High | | | |
| HEATHER ROBINSON | English | Secondary Education (6-1 | Beg Fitness, Team Sport Skills & Dan 16% of FTE FY19 Underqualified; not enrolled in a program Health Education II 17% of FTE FY19 Underqualified; not enrolled in a program Language Arts 8 17% of FTE FY19 Underqualified; not enrolled in a program Secondary Reading (6-8) 16% of FTE FY19 Underqualified; not enrolled in a program |
| STEPHANIE SOUTHWICKHIC | Psychology Visual Art (K-12) Work-Based Learning | Secondary Education (6-1 | Counselor (7-12) 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| Manila School | | | |
| TABITHA OLORENSHAW | | Elementary Education (K-1 | Grade 1 50% of FTE FY19 Underqualified; not enrolled in a program |
| Davinci Academy | | | |
| Davinci Academy | | | |
| ELIZABETH BOLL | | | Secondary Mathematics III- SPED 20% of FTE FY19 Alternative Routes to Licensure |
| ERIC BRADSHAW | | | Physical Education (6-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| KEVIN ELMER | | | Web Development I 100% of FTE FY19 Alternative Routes to Licensure |
| DEANA FROERER | Business & Marketing Core | Career and Technical Edu | General Financial Literacy 67% of FTE FY19 Eminence; eminently qualified |
| ALEXANDER GATICA | | | Spanish - Second year 10% of FTE FY19 Alternative Routes to Licensure |
| LAUREN HARPER | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| JESSICA HARRIS | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| KAYLA JONES | | Elementary Education (1-1 | Grade 4 100% of FTE FY19 Out of state applicant; pending paperwork |
| JENNIFER KOOL | Mild / Moderate Disabilities | Special Education (K-12+) | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| SVEN LIVINGSTON | | | Integrated Science (Grade 7) 100% of FTE FY19 Underqualified; not enrolled in a program |
| JULIE MALAN | History Mild / Moderate Disabilities | Secondary Education (6-1 Special Education (K-12+) | Grades 1-2-3 50% of FTE FY19 Underqualified; not enrolled in a program |
| MAX MORENO | | | Music Composition 60% of FTE FY19 Underqualified; not enrolled in a program |
| ARIANNA PORTE | | | Grade 4 100% of FTE FY19 Out of state applicant; pending paperwork |
| ALYSIA SALAIS | | | Beginning Orchestra (Orchestra I) 100% of FTE FY19 Underqualified; not enrolled in a program |

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| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------------|--|--|---|
| <u>Davinci Academy</u> | | | |
| Davinci Academy | | | |
| ALEXANDER SUITER | | | Physics (9-12) 75% of FTE FY19 Underqualified; enrolled in a program (specify |
| ALLISON TAYLOR | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Davis District</u> | | | |
| Bountiful High | | | |
| MARIE PERKINS | Exercise Science / Sports Me Intro to Health Science/Healt | Secondary Education (6-1 | Emergency Medical Responder 17% of FTE FY19 Alternative Routes to Licensure Exercise Science / Sports Medicine 33% of FTE FY19 Alternative Routes to Licensure Intro to Health Science 50% of FTE FY19 Alternative Routes to Licensure |
| Bountiful Jr High | | | |
| DYLAN CAHOON | | | Language Arts 7 Honors 24% of FTE FY19 Alternative Routes to Licensure Secondary Reading (6-8) 38% of FTE FY19 Alternative Routes to Licensure |
| Buffalo Point School | | | |
| KAMI STREEPER | | Elementary Education (1-5 | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| Centerville Jr High | | | |
| ALEXANDRIA WILLIAMSON | English as a Second Language; Middle Level Science Science, Earth | Elementary Education (K-1 Elementary Education (1-5 | Earth Science (9-12) 83% of FTE FY19 Alternative Routes to Licensure |
| Centerville School | | | |
| MELANIE WOLFLEY | | | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| Davis High | | | |
| KEITH WILLIAMS | Chemistry General Financial Literacy Science, Physical | Secondary Education (6-1 | Chemistry (9-12) 43% of FTE FY19 Expired license; needs renewal credit General Financial Literacy 57% of FTE FY19 Expired license; needs renewal credit |
| Farmington High | | | |
| ALANNA WILSON | | | Composites 1 26% of FTE FY19 Underqualified; not enrolled in a program |
| Fremont School | | | |
| SAMUEL YBARRA | Music (K-12) | Elementary Education (1-5 Secondary Education (6-1 | Grade 5 100% of FTE FY19 Alternative Routes to Licensure |
| Holt School | | | |
| MARY JOHNSON | Mild / Moderate Disabilities | Special Education (K-12+) | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Out of state applicant; pending paperwork |
| Kaysville Jr High | | | |
| MEGAN ERICKSON | Educational Technology Elementary Mathematics English as a Second Language | Early Childhood Educator | Counselor (7-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------|--|---|--|
| Davis District | | | |
| Kaysville School | | | |
| LINDA THEURER | Cosmetology / Barbering | | Grade 1 50% of FTE FY19 Pending university paperwork |
| Legacy Jr High | | | |
| HEATHER GANUS | Mathematics Endorsement 2 Theatre (K-12) | Elementary Education (1-5) | Musical Theatre 17% of FTE FY19 Underqualified; not enrolled in a program |
| Meadowbrook School | | | |
| JENNIFER WILCOX | English as a Second Language Mild / Moderate Disabilities | Elementary Education (1-5) Special Education (K-12+) | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| North Layton Jr High | | | |
| JENNIFER DIMON | Elementary STEM Middle Level Science | Elementary Education (1-5) | Teaching as a Profession 1 8% of FTE FY19 Underqualified; enrolled in a program (specify |
| Northridge High | | | |
| JESSICA HOLTRY | Chemistry | Secondary Education (6-12) | Chemistry (9-12) 77% of FTE FY19 Expired license; needs renewal credit |
| Odyssey School | | | |
| TONYA STASKA | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Shoreline Junior High | | | |
| KIM TORRICO | | Title I Paraprofessional | Digital Literacy 57% of FTE FY19 Underqualified; not enrolled in a program |
| ERICA TOWNSEND | | | Integrated Science 7 Extended Core 11% of FTE FY19 Underqualified; enrolled in a program (specify |
| Snow Horse School | | | |
| HERBERT CLARK | | Elementary Education (K-5) | Grade 1 - SPED 14% of FTE FY19 Underqualified; enrolled in a program (specify |
| MADELYN HANDLEY | | | Grade 6 100% of FTE FY19 Pending university paperwork |
| South Davis Jr High | | | |
| WHITNEY BARTHOLOMEW | | Elementary Education (K-5) | 8th Grade Mathematics 43% of FTE FY19 Underqualified; not enrolled in a program |
| Syracuse High | | | |
| EDWIN BROWN | | | Advanced Orchestra (Orchestra III) 40% of FTE FY19 Pending university paperwork |
| | | | Advanced Orchestra (Orchestra III) 20% of FTE FY19 Pending university paperwork |
| ZACKERY LLOYD | | Special Education (K-12+) | Secondary Mathematics I- SPED 9% of FTE FY19 Underqualified; enrolled in a program (specify |
| Syracuse Jr High | | | |
| EDWIN BROWN | | | Advanced Orchestra (Orchestra III) 40% of FTE FY19 Pending university paperwork |
| | | | Advanced Orchestra (Orchestra III) 20% of FTE FY19 Pending university paperwork |
| RYLEE LOOCK | Mathematics Endorsement 2 | Elementary Education (1-5) | Drill Team 17% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|--|--|
| <u>Davis District</u> | | | |
| <u>Tolman School</u> | | | |
| JOANN JENKINS | History | Elementary Education (1-3 Grade 3 | 100% of FTE |
| | Psychology | Secondary Education (6-12) FY19 | Alternative Routes to Licensure |
| MADDIE SORENSON | Elementary STEM | Elementary Education (1-3 Kindergarten | 100% of FTE |
| | Elementary Visual Arts Integr | FY19 | Pending university paperwork |
| <u>West Clinton School</u> | | | |
| CYNTHIA PAIGE | | Grade 6 | 100% of FTE |
| | | FY19 | Out of state applicant; pending paperwork |
| <u>West Point Jr High</u> | | | |
| MIKE ARAVE | | U.S. History I | 50% of FTE |
| | | FY19 | Alternative Routes to Licensure |
| DILLON BATES | | 8th Grade Mathematics | 100% of FTE |
| | | FY19 | Out of state applicant; pending paperwork |
| SHARLENE COYLE | | Advanced Foundations 1b: 2-D Art | 21% of FTE |
| | | FY19 | Pending university paperwork |
| <u>West Point School</u> | | | |
| AMY TAYLOR | | Title I Paraprofessional | 100% of FTE |
| | | Preschool SPED | 100% of FTE |
| | | FY19 | Underqualified; enrolled in a program (specify |
| <u>Woods Cross High</u> | | | |
| CORY SNELSON | Computer Science - Level 2 | Computer Programming I | 31% of FTE |
| | | FY19 | Alternative Routes to Licensure |
| <u>Discovery Academy</u> | | | |
| <u>Discovery Ranch for Girls</u> | | | |
| JADE BARNEY | | Basic Skills | 100% of FTE |
| | | FY19 | Underqualified; enrolled in a program (specify |
| <u>Dixie Montessori Academy</u> | | | |
| <u>Dixie Montessori Academy</u> | | | |
| DONALD GLOVERJR | | Grade 5 | 100% of FTE |
| | | FY19 | Underqualified; not enrolled in a program |
| PATRISHA POOLE | | Grade 1 | 50% of FTE |
| | | FY19 | Underqualified; not enrolled in a program |
| SHWETA PURUSHOTAM | | Kindergarten | 50% of FTE |
| | | FY19 | Underqualified; not enrolled in a program |
| <u>Dual Immersion Academy</u> | | | |
| <u>Dual Immersion Academy</u> | | | |
| SANDYBELL BORCEGUIN | | Grade 1 | 100% of FTE |
| | | FY19 | Underqualified; enrolled in a program (specify |
| EDWARD CUTLER | | Science (Grade 6) | 33% of FTE |
| | | FY19 | Alternative Routes to Licensure |
| NANCY DESPAIN | | Grade 5 | 100% of FTE |
| | | FY19 | Underqualified; enrolled in a program (specify |
| MELVIN GIRALDO-DEOBANDK | | Spanish/Spanish - 1A junior high | 100% of FTE |
| | | FY19 | Out of state applicant; pending paperwork |
| JAZMIN HERNANDEZ | | Grade 1 | 100% of FTE |
| | | FY19 | Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|--|--|---|
| Duchesne District Altamont High TRINA LOOS | | | Secondary Mathematics III 50% of FTE FY19 Underqualified; not enrolled in a program |
| Altamont School TYLEE SORENSEN | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Centennial School SHALINA HATCH | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| AMANDA MOYNIER | | | Grade 4 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Duchesne District SUNNY NIELSEN | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Duchesne High CASON CHAPPELL | | | Utah Studies 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| BONNIE COTTAM | | | Secondary Mathematics II 38% of FTE FY19 Underqualified; enrolled in a program (specify |
| CANA IVIE | | | Language Arts 7 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Duchesne School GINGER THOMAS | Music (K-12) | Secondary Education (6-1 | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| East School ANNETTE GINES | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KATHRYN ROBINSON | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CAMILLE WISE | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Kings Peak School CHELSIE BIRCHELL | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KAMI GINES | | | Grade 3 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| AMY GUYMON | Mild / Moderate Disabilities | Elementary Education (1-3 Special Education (K-12+) | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| EMILY MEYERS | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Myton School SHALLIN SQUIRE | Mathematics Endorsement 2 Mathematics Endorsement 4 | Secondary Education (6-1 | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| TERESA SWISSE | | | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| <u>Duchesne District</u> | | | |
| Neola School | | | |
| JESSICA BOREN | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CHRISTINE MCCLENTON | | | |
| Roosevelt Jr High | | | |
| RYAN ABPLANALP | | | Integrated Science (Grade 7) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| MALORY BURDICK | | | Counselor (7-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ASHLEY HAWKINS | | | Mathematics - Grade 6 100% of FTE FY19 Out of state applicant; pending paperwork |
| STEPHANIE JOHNSON | | | Directed Studies 80% of FTE FY19 Underqualified; enrolled in a program (specify |
| ASHLY KULLAND | | | Language Arts 6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SHAUNA OGDEN | | | Art Foundations I 30% of FTE FY19 Underqualified; enrolled in a program (specify |
| LOREN SEGLER | | | 7th Grade Mathematics 50% of FTE FY19 Underqualified; not enrolled in a program |
| JACOB SIMKINS | | | Chorus I - Mixed 44% of FTE FY19 Underqualified; enrolled in a program (specify Spanish - 1A junior high 18% of FTE FY19 Underqualified; enrolled in a program (specify |
| Union High | | | |
| AIMEE SPUNAUANGLE | | | Language Arts 10 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LEVI WISE | | | Secondary Mathematics II 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Early Light Academy at Daybreak</u> | | | |
| Early Light Academy at Daybreak | | | |
| MICHELLE BLUE | | | Language Arts Grade 3 25% of FTE FY19 Out of state applicant; pending paperwork |
| MARISA TEBBS | Family Consumer Sciences (| Secondary Education (6-1 | Spanish - First year 75% of FTE FY19 Expired license and not qualified for assignme |
| ANNE TOLLER | | | Essential Elements Science Extended 34% of FTE FY19 Underqualified; not enrolled in a program |
| <u>East Hollywood High</u> | | | |
| East Hollywood High | | | |
| CARL MACARTHUR | | | Secondary Mathematics I 48% of FTE FY19 Alternative Routes to Licensure |
| <u>Emery District</u> | | | |
| Book Cliff School | | | |
| GAYLENE ERWIN | | Elementary Education (K-1 | Principal, Elementary 100% of FTE Elementary Education (1-1 |
| LAURA MCFARLANE | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---------------------------|---|---|
| Emery District Book Cliff School AMANDA NELSON | Elementary Education (K-1 | Early Childhood (Pre-K) | 20% of FTE |
| | Elementary Education (1-5 | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| Canyon View Middle School JON WHITESEL | | Counselor (7-12) | 35% of FTE |
| | | FY19 Underqualified; enrolled in a program (specify | |
| | | Counselor (7-12) | 65% of FTE |
| | | FY19 Underqualified; enrolled in a program (specify | |
| Cleveland School AMANDA NELSON | Elementary Education (K-1 | Early Childhood (Pre-K) | 20% of FTE |
| | Elementary Education (1-5 | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| Cottonwood School AMANDA NELSON | Elementary Education (K-1 | Early Childhood (Pre-K) | 20% of FTE |
| | Elementary Education (1-5 | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| | | Early Childhood (Pre-K) | 20% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |
| Emery High ANDRE PASTRANA | Elementary Education (K-1 | Language Arts 10 | 75% of FTE |
| | | FY19 Alternative Routes to Licensure | |
| BRYANT SNOW | | Anatomy and Physiology CE | 30% of FTE |
| | | FY19 Underqualified; not enrolled in a program | |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---|----------------------------------|---|
| <u>Esperanza School</u> | | | |
| <u>Esperanza School</u> | | | |
| DIANA VIDARTE | | | Kindergarten - bilingual-dual - Spanish 100% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Excelsior Academy</u> | | | |
| <u>Excelsior Academy</u> | | | |
| CHRISTOPHER WILLIAMS | | | Social Dance Ballroom 1 70% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Franklin Discovery Academy</u> | | | |
| <u>Franklin Discovery Academy</u> | | | |
| JULIE BAGLEY | Health Education Physical Education (Grades 1-5) | Secondary Education (6-12) | Grade 2 100% of FTE FY19 Alternative Routes to Licensure |
| APRIL DALEY | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMY FRANDBEN | | | Science Grade 5 20% of FTE FY19 Underqualified; enrolled in a program (specify) |
| CARLIE HANSEN | Mild / Moderate Disabilities | Special Education (K-12+) | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Expired license; needs renewal credit |
| DENNESE KOPP-GORDON | Theatre (6-12) | Secondary Education (6-12) | BTSALP Drama 100% of FTE FY19 Underqualified; not enrolled in a program |
| RACHELE LUDVIGSON | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| MELISSA MATOS | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| MELISSA MODESTO | | | Grade 4 50% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER PRICE | | | Grades 1-2-3 50% of FTE FY19 Underqualified; not enrolled in a program |
| MARTHA PRIOR | English as a Second Language | Title I Paraprofessional | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| ALEXIS SOLLAMI | | Elementary Education (1-5) | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| SOLVEIG SPENCER | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| DAVID WEAVER | | | Art (K-5) 80% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Freedom Preparatory Academy</u> | | | |
| <u>Freedom Preparatory Academy</u> | | | |
| JAMES BALDEN | | | Exploring Computer Science I (CS) 50% of FTE FY19 Underqualified; enrolled in a program (specify) |
| MICHELLE BUTLER | | | General Financial Literacy 100% of FTE FY19 Alternative Routes to Licensure |
| KRISTY HARPER | | | Kindergarten 100% of FTE FY19 Pending university paperwork |
| GERTRUDE OWENS | | | Chinese - First year 50% of FTE FY19 Eminence; eminently qualified |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|-------------------------------|----------------------------|--|
| Freedom Preparatory Academy | | | |
| Freedom Preparatory Academy | | | |
| NICOLEE QURASHY | | | Physical Education (6-12) 100% of FTE FY19 Alternative Routes to Licensure |
| MADLINE RHOADS | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| CHRISTOPHER SNYDER | English | Secondary Education (6-1 | Language Arts 10 25% of FTE FY19 Alternative Routes to Licensure |
| Freedom Preparatory Academy - Vineyard | | | |
| ADELICEJANAINA DASILVA | | | |
| KIMBERLY HURT | | | Physical Education (K-8) 100% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| Garfield District | | | |
| Boulder School | | | |
| SHARLA POAST | Mild / Moderate Disabilities | Special Education (K-12+) | Preschool SPED 5% of FTE FY19 Underqualified; restricted; necessary small scl |
| Bryce Valley High | | | |
| CHELSEA THOMPSON | | | |
| | | | Accounting I 10% of FTE FY19 Underqualified; enrolled in a program (specify |
| Bryce Valley School | | | |
| KYLIE MORTENSEN | | | |
| | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| AMBER SIMPER | | Early Childhood Educator | Grade 6 100% of FTE Elementary Education (1-5) FY19 Expired license; needs renewal credit |
| Escalante High | | | |
| ADAM GRIFFIN | | | |
| | Coaching | Secondary Education (6-1 | Counselor (7-12) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| | Driver & Safety Education | | |
| | Driver License Examiner | | |
| | Exercise Science / Sports Me | | |
| | Health Education | | |
| | Intro to Health Science/Healt | | |
| | Physical Education (Grades 1 | | |
| SHARLA POAST | Mild / Moderate Disabilities | Special Education (K-12+) | Preschool SPED 5% of FTE FY19 Underqualified; restricted; necessary small scl |
| SAVANNAH STEED | | | Secondary Mathematics I 15% of FTE FY19 Underqualified; enrolled in a program (specify |
| Escalante School | | | |
| SHARLA POAST | | | |
| | Mild / Moderate Disabilities | Special Education (K-12+) | Preschool SPED 5% of FTE FY19 Underqualified; restricted; necessary small scl |
| ERIN WAHLEN | English as a Second Language | Elementary Education (1-5) | Kindergarten 100% of FTE FY19 Underqualified; restricted; necessary small scl |
| Panguitch High | | | |
| ELAINE BALDWIN | | | |
| | | | Theatre Foundations II 100% of FTE FY19 Eminence; eminently qualified |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------------|---|----------------------------|--|
| Garfield District | | | |
| Panguitch School | | | |
| ROBERT PRINCE | Reading | Elementary Education (1-6) | Principal, Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Grand District | | | |
| C R Sundwall Preschool | | | |
| BRENDA STURDEVANT | | | Early Childhood (Pre-K) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Grand County High | | | |
| KATELYN FINLEY | Mathematics Endorsement 2 Mild / Moderate Disabilities | Special Education (K-12+) | World Geography 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ANNA REITHMAIER SPROUT | | | Secondary Mathematics II 100% of FTE FY19 Underqualified; not enrolled in a program |
| Grand County Middle | | | |
| HANNAH BAGGS | | | Integrated Science (Grade 7) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| RYAN MELTON | | | LEA-Level Education Specialist 100% of FTE FY19 Underqualified; enrolled in a program (specify LEA-Level Education Specialist 100% of FTE FY18 Underqualified; enrolled in a program (specify |
| Helen M. Knight School | | | |
| KENDRA CUPPS | | | School-Level Education Specialist 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Granite District | | | |
| Academy Park School | | | |
| JENOVEVA OLASCOAGA-LOP | English as a Second Language | Elementary Education (1-6) | Grade 1 100% of FTE FY19 Expired license; needs renewal credit |
| MELISSA WISEMAN | | | BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Beehive School | | | |
| LESLIE HALL | | Title I Paraprofessional | Grade 1 100% of FTE FY19 Pending university paperwork |
| Bennion Jr High | | | |
| KATHLEEN MOSER | Middle Level Science Science, Biological | | Integrated Science (Grade 8) 67% of FTE FY19 Alternative Routes to Licensure |
| Bonneville Jr High | | | |
| CHRISTINE DINIZ | | Title I Paraprofessional | Directed Studies 20% of FTE FY19 Underqualified; not enrolled in a program Mathematics 6 - SPED 40% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------------|---------------------------|---------------------------|---|
| Granite District | | | |
| Bonneville Jr High | | | |
| MARLYN KNUDSEN | | | 7th Grade Mathematics- SPED 9% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Language Arts 8 - SPED 9% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Secondary Reading - SPED (6-8) 26% of FTE FY19 Underqualified; not enrolled in a program |
| DAVID WEIXLER | | | 8th Grade Mathematics- SPED 10% of FTE FY19 Alternative Routes to Licensure |
| | | | Secondary Reading - SPED (6-8) 10% of FTE FY19 Alternative Routes to Licensure |
| Calvin S. Smith School | | | |
| SHENGXI LAI | Chinese | | Grade 6 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| | Dual Immersion | | |
| QIQI LIN | Chinese | Secondary Education (6-1 | Grade 1 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| | Dual Immersion | | |
| CHENSAI WU | Chinese | | Grade 2 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| | Dual Immersion | | |
| Cottonwood High | | | |
| DWIGHT EPPERSON | Business & Marketing Core | Secondary Education (6-1 | Business Law 17% of FTE FY19 Alternative Routes to Licensure |
| HEATHER HARDY | | | Language Arts 10 - SPED 6% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Secondary Mathematics II- SPED 13% of FTE FY19 Underqualified; not enrolled in a program |
| MATT KAHN | | | Directed Studies 100% of FTE FY19 Out of state applicant; pending paperwork |
| RONALD LOCKWOOD | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| KELSEA MCGREGOR | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| MARC MILLER | | | Language Arts 10 45% of FTE FY19 Out of state applicant; pending paperwork |
| DEBORAH RICKS | English | | Language Arts 12 67% of FTE FY19 Alternative Routes to Licensure |
| VICTORIA VINCENT | | | US Government & Citizenship - SPEC 5% of FTE FY19 Underqualified; not enrolled in a program |
| NATALIE WONNACOTT | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| Crestview School | | | |
| CHRISTA HARKNESS | | Elementary Education (1-3 | Grade 2 100% of FTE FY19 Expired license; needs renewal credit |
| Cyprus High | | | |
| JOHN ANGELL | Mathematics Endorsement 4 | | A.P. Calculus (AB) (10-12) 9% of FTE FY19 Alternative Routes to Licensure |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------------|--|---|--|
| Granite District | | | |
| Cyprus High | | | |
| PATRICIA FENTON | English as a Second Language | Elementary Education (1-6) | Audio Visual Team 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JOBE GRAYER | Health Education Physical Education | Secondary Education (6-12) | Secondary Reading - SPED (9-12) 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| CARA ROMEIKE | | | |
| SARA SMITH | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| ASHLEY SNARR | | | Language Arts 10 67% of FTE FY19 Out of state applicant; pending paperwork |
| MELISSA TUCKETT | College and Career Readiness English as a Second Language | Elementary Education (1-6) School Counselor (K-12) | Service Learning 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| David Gourley School | | | |
| TRENT ELLIS | Physical Education (Grades 1-12) | | Physical Education (K-8) 50% of FTE FY19 Underqualified; enrolled in a program (specify Physical Education (K-8) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| LINDSLEY MILLER | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Diamond Ridge School | | | |
| DIDIER CHANAL | Dual Immersion French | Secondary Education (6-12) | Grade 6 French D.I. 100% of FTE FY19 Expired license; needs renewal credit |
| Douglas T. Orchard School | | | |
| VICTORIA CORNELISON | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| KYLIE SIMPSON | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Eastwood School | | | |
| KAREN STONE | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Eisenhower Jr High | | | |
| RACHEL GREGSON | English as a Second Language History | Secondary Education (6-12) | World Geography 22% of FTE FY19 Expired license and not qualified for assignme |
| TROY HEATON | | | Exploring Business and Marketing 25% of FTE FY19 Alternative Routes to Licensure |
| JAYNELL HOLLINS | Mild / Moderate Disabilities | Special Education (K-12+) | Secondary Mathematics I- SPED 32% of FTE FY19 Alternative Routes to Licensure |
| MEKINZEY PARKS | Dance (K-12) | Secondary Education (6-12) | 7th Grade Mathematics- Honors 25% of FTE FY19 Underqualified; not enrolled in a program |
| JULI RICHES | | | 8th Grade Mathematics- SPED 33% of FTE FY19 Alternative Routes to Licensure |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------|---|--|--|
| Granite District | | | |
| Eisenhower Jr High | | | |
| APRIL STEVENSON | | Elementary Education (1-6) | Directed Studies 50% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Fashion Design Studio 19% of FTE FY19 Underqualified; not enrolled in a program |
| Evergreen Jr High | | | |
| ROGER KETCHUM | Exercise Science / Sports Medicine Health Education Medical Anatomy & Physiology Physical Education Science, Biological Science, Physical Zoology | Career and Technical Education Secondary Education (6-12) | Integrated Science (Grade 8) 44% of FTE FY19 Underqualified; not enrolled in a program |
| Garfield Wright School | | | |
| ALEXANDRA JAMESON | | | BTSALP Visual Art 50% of FTE FY19 Underqualified; not enrolled in a program BTSALP Visual Art 50% of FTE FY19 Underqualified; not enrolled in a program |
| Granger High | | | |
| EDWIN GANZEJR | Educational Technology Television Broadcasting Technology | Secondary Education (6-12) | Digital Media I 46% of FTE FY19 Request State-Approved Endorsement Program |
| MACKENZIE GILSON | | | Secondary Reading - SPED (9-12) 17% of FTE FY19 Underqualified; not enrolled in a program |
| ALAN KENDALL | Spanish | Secondary Education (6-12) | Eng. Lang. Dev. I (9-12) 17% of FTE FY19 Alternative Routes to Licensure |
| TEVITA SEKANI | | | Secondary Reading - SPED (9-12) 20% of FTE FY19 Underqualified; not enrolled in a program |
| ANDREW STARACE | | | Earth Science (9-12) 100% of FTE FY19 Alternative Routes to Licensure |
| Granger School | | | |
| STEPHEN LERMA | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| KATHLEEN O'DONNELL | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| Granite Connection High | | | |
| AARON BECK | | | Basic Skills 50% of FTE FY19 Underqualified; enrolled in a program (specify) |
| AUBREY BOWEN | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| DAVID BURGESS | Physical Education (Grades 1-12) | Secondary Education (6-12) | Fitness for Life 56% of FTE FY19 Alternative Routes to Licensure |
| Granite District | | | |
| BRONSON BLACK | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify) |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------------|--------------------------|---|--|
| Granite District | | | |
| Granite District | | | |
| SARAH BOYKIN | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| LINDY CHRISTENSEN | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LISA DICKMAN | | School Social Worker (K-1 | School Social Worker (K-12) 100% of FTE FY19 Expired license; needs renewal credit |
| KELSEY DOYLE | | | LEA Mentor Coordinator 100% of FTE FY19 Out of state applicant; pending paperwork |
| TRISHA HASLAM | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| HANNAH HIRST | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LORI KRASNY | | | Speech-Language Pathology 100% of FTE FY19 Out of state applicant; pending paperwork |
| ROSALYN KUHLE | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| JESSICA MERTLICH | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| VICTORIA OLSON | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ERICK QUINONEZ-MELGAR | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ARIELA ROBLES | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| CORI SORENSEN | | Early Childhood Educator Elementary Education (1-5 | School-Level Education Specialist 100% of FTE FY19 Expired license; pending paperwork |
| DEBRA SYLVESTER | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| GEORGE TALAKAI | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CAROLINE USHER | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARIAH WALL | | | School Psychologist (K-12) 100% of FTE FY19 Pending university paperwork |
| Granite Park Jr High | | | |
| MICHELLE ENGBRETSSEN | | | Language Arts 8 100% of FTE FY19 Out of state applicant; pending paperwork |
| KYLE KNUTSON | Science, Biological | Secondary Education (6-12) | Integrated Science (Grade 8) 31% of FTE FY19 Underqualified; not enrolled in a program |
| Granite Technical Institute | | | |
| BRIAN ANDERTON | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| DANIEL BROWN | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------------|--------------------------|---|--|
| Granite District | | | |
| Granite Technical Institute | | | |
| KEVIN BURNINGHAM | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| JOSEPH CARLSON | | | Economics CE 50% of FTE FY19 Eminence; eminently qualified |
| | | | Finance CE 50% of FTE FY19 Eminence; eminently qualified |
| EDWIN ESPINEL | | | Advanced Health Science 100% of FTE FY19 Eminence; eminently qualified |
| PATRICIA ETHINGTON | | | Biotechnology CE 100% of FTE FY19 Eminence; eminently qualified |
| BLAKE GOODFELLOW | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| CHAD GREEN | | | Fire Science 50% of FTE FY19 Eminence; eminently qualified |
| TYLER LINTZ | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| ALEC MOYER | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| MATTHEW SKOKOS | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| SCOTT SMITH | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| GIANNI VALENTE | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| CHAD VANLEEJWEN | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| Hillsdale School | | | |
| ILIANA GOMEZ | | | Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| MELISSA WISEMAN | | | BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Hillside School | | | |
| ASHLEY ALLEN | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| ELISAPETA SO'OALO | | Title I Paraprofessional | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Howard R. Driggs School | | | |
| AMANDA CORNWELL | | Elementary Education (K-1 Preschool Special Educat | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| RACHEL ROGERS | | | Grade 6 100% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------|---|----------------------------------|---|
| Granite District | | | |
| Hunter High | | | |
| JARED BRIGGS | | | Secondary Mathematics II 33% of FTE FY19 Out of state applicant; pending paperwork |
| RAY HUFF | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| NUHO KRAJA | Business & Marketing Core General Financial Literacy | Secondary Education (6-1 | Athletic Skill Development 8% of FTE FY19 Underqualified; enrolled in a program (specify Digital Marketing 8% of FTE FY19 Underqualified; enrolled in a program (specify |
| STEFANIA ORME | | | Italian - High school third year 29% of FTE FY19 Eminence; eminently qualified |
| SARAH TAUB | English | | Language Arts 11 50% of FTE FY19 Alternative Routes to Licensure |
| Hunter Jr High | | | |
| GORDON HARMES | Mild / Moderate Disabilities | | Directed Studies 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| BARBRA KESSEL | | | 7th Grade Mathematics- SPED 67% of FTE FY19 Underqualified; enrolled in a program (specify Directed Studies 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| HAROLD MOLENI | Business & Marketing Educa | | Keyboarding I 92% of FTE FY19 Alternative Routes to Licensure |
| James E. Moss School | | | |
| CORINNE JACKSON | | | Grade 6 100% of FTE FY19 Out of state applicant; pending paperwork |
| KIRSTEN SCHIEL | Visual Art (K-12) | | BTSALP Visual Art 50% of FTE FY19 Alternative Routes to Licensure BTSALP Visual Art 50% of FTE FY19 Alternative Routes to Licensure |
| John C. Fremont School | | | |
| ALAN BABCOCK | | | Grade 4 100% of FTE FY19 Alternative Routes to Licensure |
| John F. Kennedy Jr High | | | |
| JEFFREY FARNSWORTH | | | Digital Literacy 100% of FTE FY19 Alternative Routes to Licensure |
| JOSHUA GIBSON | Middle Level Science Physics | Secondary Education (6-1 | Integrated Science (Grade 8) 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARIA PHILLIPS | | | Directed Studies 33% of FTE FY19 Alternative Routes to Licensure |
| WILLIAM ROBERTS | | | Spanish/Spanish - First year 33% of FTE FY19 Underqualified; not enrolled in a program |
| Kearns High | | | |
| SABRINASHAY ANDERSON | | | Biology 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------------|------------------------------|------------------------------|---|
| Granite District | | | |
| Kearns High | | | |
| ROBERT BROWN | | | Directed Studies 100% of FTE FY19 Alternative Routes to Licensure |
| DANIEL COSBY | | | General Financial Literacy 42% of FTE FY19 Alternative Routes to Licensure |
| JONATAN DIAZ | | | World Geography 17% of FTE FY19 Alternative Routes to Licensure |
| MADISON MAHOSKEY | | | Cybersecurity Forensics 100% of FTE FY19 Underqualified; not enrolled in a program |
| KELENI MATEAKI | | School Counselor (K-12) | Counselor (7-12) 100% of FTE FY19 Pending university paperwork |
| ANTONIO MEIKEL | | | Individualized Lifetime Activities 83% of FTE FY19 Alternative Routes to Licensure |
| BRENDA ROACH | | | Basic Skills 46% of FTE FY19 Underqualified; not enrolled in a program |
| Kearns Jr High | | | |
| TAYLOR GRAHAM | | | College & Career Awareness 7th Grad 67% of FTE FY19 Alternative Routes to Licensure |
| KRISTINE MCDONALD | | | 8th Grade Mathematics- SPED 12% of FTE FY19 Underqualified; enrolled in a program (specify Language Arts 8 - SPED 12% of FTE FY19 Underqualified; enrolled in a program (specify |
| TROY SALISBURY | Mild / Moderate Disabilities | Special Education (K-12+) | 8th Grade Mathematics- SPED 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Lincoln School | | | |
| TRENT ELLIS | | Physical Education (Grades 1 | Physical Education (K-8) 50% of FTE FY19 Underqualified; enrolled in a program (specify Physical Education (K-8) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| CARLA ZUMBADO | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Magna School | | | |
| EVAN TAYLOR | | | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| Monroe School | | | |
| SARAH PINNOCK | | Dance (K-12) | BTSALP Dance 50% of FTE FY19 Underqualified; not enrolled in a program BTSALP Dance 50% of FTE FY19 Underqualified; not enrolled in a program |
| Neil Armstrong Academy | | | |
| WYNN RUGG | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-----------------------------------|--|---------------------------|--|
| Granite District | | | |
| Oakridge School | | | |
| KATHRYN DENOS | Music (K-12) | Secondary Education (6-1 | BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Oakwood School | | | |
| KAREN NORTH | | | BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Olympus High | | | |
| MATTHEW BEESLEY | | | Secondary Mathematics III 62% of FTE FY19 Underqualified; not enrolled in a program |
| LEEAH DAHLE | Health Education Physical Education (Grades I | Secondary Education (6-1 | Athletic Skill Development 100% of FTE FY19 Expired license and not qualified for assignme |
| MARSHALL FELTS | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| EMMA HYMAS | | | U.S. History II (9-12) - SPED 13% of FTE FY19 Underqualified; enrolled in a program (specify |
| JACOB LALLATIN | Physics Physics with Technology | | A.P. Physics C - Mechanics 14% of FTE FY19 Alternative Routes to Licensure |
| THOMAS THORUM | | | Athletic Skill Development 80% of FTE FY19 Eminence; eminently qualified |
| Olympus Jr High | | | |
| CARLY SORENSON | Mild / Moderate Disabilities | Special Education (K-12+) | College & Career Awareness 7th Grad 27% of FTE FY19 Underqualified; enrolled in a program (specify |
| CLINTON WHITING | Visual Art (6-12) | | Art Foundations I 57% of FTE FY19 Alternative Routes to Licensure |
| ADRIENNE WRIGHT | | | French - High school third year 33% of FTE FY19 Eminence; eminently qualified |
| Philo T. Farnsworth School | | | |
| BROOKE BORROWMAN | English as a Second Language | Elementary Education (1-3 | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Pioneer School | | | |
| BRITTNEY SNOW | | | Grade 3 - SPED 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| Pleasant Green School | | | |
| RENEE BLOOMQUIST | | Elementary Education (K-1 | Kindergarten 47% of FTE FY19 Underqualified; enrolled in a program (specify Kindergarten 53% of FTE FY19 Underqualified; enrolled in a program (specify |
| Plymouth School | | | |
| ASHLEY FIRTH | | Speech - Language Techn | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------|--------------------------------|---|--|
| Granite District | | | |
| Redwood School | | | |
| JOSEPH KAMINSKI | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| STEPHANIE LEWIS | | | LEA-Level Education Specialist 100% of FTE FY19 Out of state applicant; pending paperwork |
| Robert Frost School | | | |
| CIARA BENNION | | | Grade 4 100% of FTE FY19 Pending university paperwork |
| GUY EXON | | | Grade 5 - SPED 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| KATHERINE MORFITT | Mild / Moderate Disabilities | Elementary Education (1-5) Title I Paraprofessional Special Education (K-12+) | Grade 2 - SPED 33% of FTE FY19 Expired license; needs renewal credit |
| KATI SCHROEDER | Mild / Moderate Disabilities | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Roosevelt School | | | |
| NATALIE STANWORTH | | Title I Paraprofessional | Kindergarten 100% of FTE FY19 Out of state applicant; pending paperwork |
| Scott M Matheson Jr High | | | |
| ANDREW GIBSON | | | Eng. Lang. Dev. II (6-8) 15% of FTE FY19 Alternative Routes to Licensure Language Arts 8 31% of FTE FY19 Alternative Routes to Licensure Secondary Reading (6-8) 8% of FTE FY19 Alternative Routes to Licensure |
| WHITNEY MITCHELL | Physical Education | Secondary Education (6-12) | Health Education I 33% of FTE FY19 Alternative Routes to Licensure |
| SEAN POLLOCK | Business & Marketing Education | | College & Career Awareness 7th Grade 86% of FTE FY19 Alternative Routes to Licensure |
| JEFFREY TAYSOM | | | College & Career Awareness 7th Grade 100% of FTE FY19 Alternative Routes to Licensure |
| Skyline High | | | |
| ANGELA FOLSOM | | | |
| JOEY KENNEDY | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| CASSANDRA LALLI | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| KATHLEEN PETERSON | | | |
| Laurie Stringham | Theatre (6-12) | | Technical Theatre 100% of FTE FY19 Underqualified; not enrolled in a program |
| Spring Lane School | | | |
| TIANYI CHEN | | | Grade 2 Chinese D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| TANG WAN | Chinese Dual Immersion | Secondary Education (6-12) | Grade 4 Chinese D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------|---------------------------|---------------------------|--|
| Granite District | | | |
| Stansbury School | | | |
| CESAR BERMEJO GONZALEZ | Dual Immersion Spanish | Secondary Education (6-1 | Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| VIOLETA HUNCALDEPEREZ | | | Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| NORMA MAGANA VILLALVAZC | | | Grade 5 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| Taylorsville High | | | |
| CHARLI CRAMER | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| HECTOR DOMINGOOLLER | | | Spanish - Second year 33% of FTE FY19 Alternative Routes to Licensure |
| KENDAL FAMILAR | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| HUA GUO | Chinese Dual Immersion | | A.P. Chinese Language & Culture 15% of FTE FY19 Expired license; pending paperwork |
| Taylorsville School | | | |
| RUTH ANDERSEN | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| KALYNNE BREADY | | | Grade 4 100% of FTE FY19 Pending university paperwork |
| KIRSTEN SCHIEL | Visual Art (K-12) | | BTSALP Visual Art 50% of FTE FY19 Alternative Routes to Licensure BTSALP Visual Art 50% of FTE FY19 Alternative Routes to Licensure |
| Thomas Jefferson Jr High | | | |
| ANNA HEATH | | | Integrated Science (Grade 8) 33% of FTE FY19 Alternative Routes to Licensure |
| KAYLA ROWBERRY | English | | Language Arts 8 Honors 25% of FTE FY19 Alternative Routes to Licensure |
| Thomas W. Bacchus School | | | |
| ALEXANDRA JAMESON | | | BTSALP Visual Art 50% of FTE FY19 Underqualified; not enrolled in a program BTSALP Visual Art 50% of FTE FY19 Underqualified; not enrolled in a program |
| Twin Peaks School | | | |
| MADISON SCHAAF | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Upland Terrace School | | | |
| ALEXANDRA SCHIEL-HAIR | | Preschool Special Educat | Kindergarten - SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| Valley Crest School | | | |
| CAMILLE SMITH | | Elementary Education (1-3 | Grade 1 100% of FTE FY19 Expired license; needs renewal credit |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------|---|--|---|
| Granite District | | | |
| Valley Jr High | | | |
| CYNTHIA GARDNER | | | College & Career Awareness 7th Grade 25% of FTE FY19 Alternative Routes to Licensure |
| CHARLES JONES | Business & Marketing Core History | Secondary Education (6-12) | Digital Literacy 50% of FTE FY19 Out of state applicant; pending paperwork |
| IRMA RAMOS | English as a Second Language Psychology Spanish | Elementary Education (1-6) Secondary Education (6-12) Title I Paraprofessional | Secondary Reading - SPED (6-8) 67% of FTE FY19 Underqualified; not enrolled in a program |
| Vista School | | | |
| FRANCISCO DIAZPINEDA | | | Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| AMBERLYN NORTON | | Elementary Education (1-6) | School-Level Education Specialist 100% of FTE FY19 Expired license; needs renewal credit |
| ALBERTO ROCHE | Dual Immersion Spanish | | Grade 6 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| Wasatch Jr High | | | |
| SHAE BUNKER | | | Chorus III - Mixed 43% of FTE FY19 Underqualified; not enrolled in a program |
| JULIANE TAYLOR | | | Foreign Language Exploratory 100% of FTE FY19 Eminence; eminently qualified |
| West Lake Jr High | | | |
| BREANN BRUNDAGE | | | Integrated Science (Grade 8) 17% of FTE FY19 Alternative Routes to Licensure |
| SAMUEL ELANDER | | | 8th Grade Mathematics-Honors 13% of FTE FY19 Out of state applicant; pending paperwork |
| JANINE KIISEL | Mild / Moderate Disabilities | Special Education (K-12+) | 8th Grade Mathematics- SPED 13% of FTE FY19 Alternative Routes to Licensure |
| LENAE KOSAKOWSKI | Science, Biological | Secondary Education (6-12) | Integrated Science (Grade 8) 50% of FTE FY19 Underqualified; not enrolled in a program |
| MARLA NIELSEN | English | Secondary Education (6-12) | Language Arts 8 25% of FTE FY19 Alternative Routes to Licensure |
| AMIE OLSON | | | Basic Skills 61% of FTE FY19 Underqualified; not enrolled in a program |
| RYAN TODD | | | College & Career Awareness 7th Grade 100% of FTE FY19 Alternative Routes to Licensure |
| West Valley School | | | |
| RENEE BLOOMQUIST | | Elementary Education (K-12) | Kindergarten 47% of FTE FY19 Underqualified; enrolled in a program (specify Kindergarten 53% of FTE FY19 Underqualified; enrolled in a program (specify |
| LAURA BYTENDORP | | | Grade 3 - SPED 17% of FTE FY19 Underqualified; not enrolled in a program |
| JILL CHRISTENSEN | | Early Childhood Educator Elementary Education (1-6) | Kindergarten 100% of FTE FY19 Expired license; pending paperwork |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| Granite District | | | |
| West Valley School | | | |
| ANNETTE KITE | | | Grade 3 - SPED 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| KAREN NORTH | | | BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Visual Art 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Westbrook School | | | |
| MATTHEW HAYNES | | | Grade 4 - SPED 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| SARAH PINNOCK | Dance (K-12) | | BTSALP Dance 50% of FTE FY19 Underqualified; not enrolled in a program BTSALP Dance 50% of FTE FY19 Underqualified; not enrolled in a program |
| Western Hills School | | | |
| JENNIFER JOHNSON | | | Grade 4 100% of FTE FY19 Alternative Routes to Licensure |
| CHARLES SAMPSON | English as a Second Language | Elementary Education (1-3) | Grade 3 50% of FTE FY19 Expired license; pending paperwork |
| BREANNE SMEDLEY | | Elementary Education (K-1) | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| William Penn School | | | |
| KATHRYN DENOS | Music (K-12) | Secondary Education (6-12) | BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Youth Educational Support School | | | |
| BEAU BABKA | | | Directed Studies 100% of FTE FY19 Underqualified; not enrolled in a program |
| Greenwood Charter School | | | |
| Greenwood Charter School | | | |
| SCOTT BAUER | | | Grade 6 100% of FTE FY19 Out of state applicant; pending paperwork |
| RYLEY CARLSON | | | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| SKYY HAGEN | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| ANNA MILDER | | Elementary Education (1-3) | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| AMBER SWAN | | | Grade 2 100% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------------|---|---------------------------|---|
| Hawthorn Academy | | | |
| Hawthorn Academy | | | |
| CONNOR COLETTI | Physical Education | | Health Education I 13% of FTE FY19 Alternative Routes to Licensure Physical Education, Middle Schl Elect 25% of FTE FY19 Alternative Routes to Licensure |
| DAVID HARRISON | | | 7th Grade Mathematics 50% of FTE FY19 Underqualified; not enrolled in a program |
| LOUIS HEBERT | Business & Marketing Core Business & Marketing Educa | Secondary Education (6-1 | Exploring Computer Science I (CS) 9% of FTE FY19 Underqualified; not enrolled in a program |
| Hawthorn Academy South Jordan | | | |
| KELLIE BLACKHAM | | Speech - Language Technr | Essential Elements 1-6 100% of FTE FY19 Expired license and not qualified for assignme |
| BRITTANI JOHNSON | English as a Second Language | Elementary Education (1-5 | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| KARIN JONES | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| ADAM LUCKART | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| ADRIANA LUND | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Heritage Schools Inc. | | | |
| Heritage Schools Inc. | | | |
| TARAN HALL | | | Mathematics Electives-Algebra or Hig 50% of FTE FY19 Underqualified; enrolled in a program (specify Secondary Mathematics I- SPED 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRITTANY JONES | English | Secondary Education (6-1 | Language Arts 12 - SPED 30% of FTE FY19 Underqualified; enrolled in a program (specify |
| TAYLOR RINGER | | | Mathematics Electives-Algebra or Hig 25% of FTE FY19 Underqualified; enrolled in a program (specify Secondary Mathematics I- SPED 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| JORDAN WEST | | | Computer Programming 2 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| MINDI WHIPPLE | | Elementary Education (1-5 | Language Arts 7 - SPED 18% of FTE FY19 Underqualified; enrolled in a program (specify Secondary Mathematics II- SPED 37% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|--|---|---|
| <u>Heritage Schools Inc.</u> | | | |
| Heritage Schools Inc. | | | |
| JEREMY ZAUGG | | | Anatomy and Physiology 13% of FTE FY19 Underqualified; enrolled in a program (specify Biology - SPED 25% of FTE FY19 Underqualified; enrolled in a program (specify Chemistry (9-12) 12% of FTE FY19 Underqualified; enrolled in a program (specify Integrated Science (Grade 8) -SPED 25% of FTE FY19 Underqualified; not enrolled in a program Physics (9-12) 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Highmark Charter School</u> | | | |
| Highmark Charter School | | | |
| JANA FAWBUSH | English as a Second Language | Elementary Education (1-3 Kindergarten | 100% of FTE FY19 Underqualified; not enrolled in a program |
| JANA PATCHETT | Mild / Moderate Disabilities Special Ed NCLB-HQ in Language | Special Education (K-12+) Grade 5 | 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Ignite Entrepreneurship Academy</u> | | | |
| Ignite Entrepreneurship Academy | | | |
| SHIRLEY BUNKER | English as a Second Language History | Secondary Education (6-12) Grades 4-5-6 | 100% of FTE FY19 Underqualified; not enrolled in a program |
| SAMANTHA CHESLEY | | Elementary Education (K-3) Grade 8 | 100% of FTE FY19 Underqualified; not enrolled in a program |
| ANGELA GOMEZ | | Grades 4-5-6 | 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CHELSEI HARRIS | | Grades 1-2-3 | 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LYNNEA KARTCHNER | | Grades 1-2-3 | 100% of FTE FY19 Underqualified; not enrolled in a program |
| DANE PUTERBAUGH | Social Studies Composite | Secondary Education (6-12) Grade 7 | 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| DORIS RIDDLE | | Elementary Education (K-3) Grades 1-2-3 | 100% of FTE FY19 Expired license; pending paperwork |
| TASIA THURSTON | | Grades 1-2-3 | 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Intech Collegiate High School</u> | | | |
| Intech Collegiate High School | | | |
| JENS TRAUNTVEIN | | | A+ (Computer Repair/Maintenance) 1% of FTE FY19 Eminence; eminently qualified Cisco Certified Networking Assoc (CCNA) 1% of FTE FY19 Eminence; eminently qualified Leadership Principles 1 49% of FTE FY19 Eminence; eminently qualified Leadership Principles 2 49% of FTE FY19 Eminence; eminently qualified |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------------|---|----------------------------|--|
| Iron District | | | |
| Canyon View High | | | |
| CHAD WINTERS | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Cedar City High | | | |
| ERIC HASEMEYER | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Cedar East School | | | |
| VIRGIL BONNETT | | | School Social Worker (K-12) 50% of FTE FY19 Underqualified; not enrolled in a program School Social Worker (K-12) 50% of FTE FY19 Underqualified; not enrolled in a program |
| Cedar North School | | | |
| VIRGIL BONNETT | | | School Social Worker (K-12) 50% of FTE FY19 Underqualified; not enrolled in a program School Social Worker (K-12) 50% of FTE FY19 Underqualified; not enrolled in a program |
| Escalante Valley School | | | |
| EMILY PEREIRA | Theatre (K-12) | | BTSALP Drama 80% of FTE FY19 Underqualified; not enrolled in a program BTSALP Drama 20% of FTE FY19 Underqualified; not enrolled in a program |
| Iron Springs School | | | |
| BETHANY KEATE | | Elementary Education (1-6) | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| EMILY PEREIRA | Theatre (K-12) | | BTSALP Drama 80% of FTE FY19 Underqualified; not enrolled in a program BTSALP Drama 20% of FTE FY19 Underqualified; not enrolled in a program |
| SUSAN WATTS | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Itineris Early College High | | | |
| Itineris Early College High | | | |
| POLINA TODORACHKO | English as a Second Language; Mathematics Endorsement 4 | Secondary Education (6-12) | Math. Decision Making for Life CE (10) 100% of FTE FY19 Expired license; needs renewal credit |
| Jefferson Academy | | | |
| Jefferson Academy | | | |
| BLAKELEE LAFRANCOIS | | | Grade 3 Social Studies SPED 6% of FTE FY19 Underqualified; not enrolled in a program |
| Jordan District | | | |
| Bastian School | | | |
| SARAH LEGRANDE | | | Grade 6 100% of FTE FY19 Out of state applicant; pending paperwork |
| EMILEE PARKER | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| THELISSA POWELL | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------------|------------------------------|----------------------------|---|
| Jordan District | | | |
| Butterfield Canyon School | | | |
| MORGAN HUNTER | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Columbia School | | | |
| CAITLAN COLLINS | | | Preschool SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| Copper Canyon School | | | |
| BRITTANY JAQUE | English as a Second Language | Early Childhood Educator | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| KYMBERLY KRAUSE | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| BARBARA LINDSEY | | | Preschool SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| Copper Hills High | | | |
| DESIRAE MCBEE | | Secondary Education (6-12) | Medical Terminology 11% of FTE FY19 Underqualified; enrolled in a program (specify |
| CLARK MORLEY | | Secondary Education (6-12) | A.P. Art Studio 2D Design 14% of FTE FY19 Underqualified; not enrolled in a program |
| JESS SCHUCK | | | Digital Media I 46% of FTE FY19 Underqualified; not enrolled in a program General Financial Literacy 15% of FTE FY19 Underqualified; not enrolled in a program |
| MALORY SMITH | | | Drill Team 100% of FTE FY19 Eminence; eminently qualified |
| DARWIN ZIERSE | Law Enforcement | | Law Enforcement 50% of FTE FY19 Eminence; eminently qualified |
| Daybreak School | | | |
| KAITLIN KIMIZUKA | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| EMILY TAYLOR | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Eastlake School | | | |
| MIRIAM WALKINGSHAW | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Elk Meadows School | | | |
| CAMI VAIL | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Elk Ridge Middle | | | |
| CRAIG BROWN | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| EMILY DAYTON | Educational Technology | Elementary Education (1-6) | Secondary Mathematics I 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRYNN SPITZER | | | 8th Grade Mathematics-Honors 50% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|-----------------------------|--|--|---|-------------|
| Jordan District | | | | |
| Falcon Ridge School | | | | |
| TIDA BLACKBURN | | | School Psychologist (K-12) | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |
| JENNIFER JAMESON | English as a Second Language | Elementary Education (1-5 | Kindergarten | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |
| Foothills School | | | | |
| MELISSA BENNION | English as a Second Language Mild / Moderate Disabilities | Elementary Education (1-5 Title I Paraprofessional Special Education (K-12+) | Mild / Moderate Disabilities -Elementa | 100% of FTE |
| | | | FY19 Expired license; needs renewal credit | |
| HUIHUI CHI | Chinese Dual Immersion | Secondary Education (6-12) | Grade 5 Chinese D.I. Lang Teacher | 100% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| KIRSTEN CLAYTON | | | Grade 1 | 100% of FTE |
| | | | FY19 Out of state applicant; pending paperwork | |
| MARIAH GERBER | | | Grade 5 | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |
| MARY HOLLIBUSH | | | School Psychologist (K-12) | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |
| ALYSSA JUDY | | | Grade 1 | 100% of FTE |
| | | | FY19 Out of state applicant; pending paperwork | |
| Fox Hollow School | | | | |
| MICHELLE COOK | | | Grade 6 | 100% of FTE |
| | | | FY19 Out of state applicant; pending paperwork | |
| KELSY SCHNEITER | | Elementary Education (1-5 | Kindergarten | 100% of FTE |
| | | Title I Paraprofessional | FY19 Underqualified; enrolled in a program (specify | |
| ELYSE VAUGHN | | | Grade 2 | 50% of FTE |
| | | | FY19 Out of state applicant; pending paperwork | |
| VICTORIA WESTON | | | Grade 1 | 100% of FTE |
| | | | FY19 Out of state applicant; pending paperwork | |
| CAMI WILSON | | | Grade 4 | 100% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| Golden Fields School | | | | |
| KATHLEEN GARIBALDI | | | School Psychologist (K-12) | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |
| STACIE THOMPSON | English Reading | Secondary Education (6-12) | Grade 6 | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |
| Heartland School | | | | |
| ALENA HATCH | Music (K-12) | Elementary Education (1-5 | Kindergarten | 100% of FTE |
| | | Secondary Education (6-12) | FY19 Underqualified; not enrolled in a program | |
| PATRICIA HAYNER | | School Counselor (K-12) | Mild / Moderate Disabilities -Elementa | 100% of FTE |
| | | | FY19 Out of state applicant; pending paperwork | |
| AURA MURRAY | | | Grade 6 | 67% of FTE |
| | | | FY19 Pending university paperwork | |
| Herriman High | | | | |
| MCKENZIE DEAN | English Journalism | Secondary Education (6-12) | Language Arts 10 | 57% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---|---|--|
| Jordan District | | | |
| Herriman High | | | |
| HILARY WILLIAMS | | | ASL - First year 100% of FTE FY19 Eminence; eminently qualified |
| Herriman School | | | |
| IRAIS REED | | | Grade 3 71% of FTE FY19 Underqualified; enrolled in a program (specify |
| Joel P. Jensen Middle | | | |
| JILL BUERS | Mathematics - Special Ed Mathematics Endorsement 2 Mild / Moderate Disabilities Special Ed NCLB-HQ in Matt | Elementary Education (K-1 Elementary Education (1-5 Special Education (K-12+) | Secondary Mathematics I 67% of FTE FY19 Underqualified; not enrolled in a program |
| ELEESHA COMMICHAUX | English | Secondary Education (6-1 | Essential Elements English 33% of FTE FY19 Underqualified; not enrolled in a program |
| BRENDA CRUZ | Mild / Moderate Disabilities | | Language Arts 8 - SPED 34% of FTE FY19 Underqualified; enrolled in a program (specify |
| JOHN SCOTT | | | 7th Grade Mathematics 50% of FTE FY19 Out of state applicant; pending paperwork |
| ANASTACIA SKELTON | | | 8th Grade Mathematics-Honors 50% of FTE FY19 Out of state applicant; pending paperwork |
| Jordan Academy for Technology & Careers South | | | |
| SHANNON MECHLING | Nail Technician | | Nail Technician/Specialist Manicurist 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| DACIA PETERSON | | | Barbering 100% of FTE FY19 Underqualified; not enrolled in a program |
| Jordan Academy for Technology and Careers - No | | | |
| CHELSEA BROWNING | | | Nurse Assistant (CNA) 100% of FTE FY19 Eminence; eminently qualified |
| MARYLEE HACKMAN | Intro to Health Science/Healt Medical Assistant | Career and Technical Edu | Medical Assistant 100% of FTE FY19 Underqualified; not enrolled in a program |
| ANDREW KELLEY | | | Nurse Assistant (CNA) 100% of FTE FY19 Eminence; eminently qualified |
| JAMES MATHIS | | | Flight Simulator 100% of FTE FY19 Eminence; eminently qualified |
| BRADLEY WINEGAR | | | Flight Simulator 100% of FTE FY19 Eminence; eminently qualified |
| Jordan District | | | |
| YOLIMAR BURGOSFEBLES | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRENDA CRUZ | Mild / Moderate Disabilities | | Language Arts 8 - SPED 34% of FTE FY19 Underqualified; enrolled in a program (specify |
| KITT CURTIS | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JEREMY ETHERINGTON | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------------------|------------------------------|----------------------------|---|
| Jordan District | | | |
| Jordan District | | | |
| MARK GARDNER | | | Information Technology Specialist 100% of FTE FY19 Out of state applicant; pending paperwork |
| JANINE HANSEN | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KENDRA KIMBER | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ANDREA LARSON | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KEVIN MOSSEL | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CHRISTINA OMLIE | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KIP WEBSTER | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| RUTH WILLIAMS | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Kauri Sue Hamilton | | | |
| ALICIA HAAG | | | |
| LESLIE SUNDBLOM | | | |
| Midas Creek School | | | |
| DAWN TAYLOR | English as a Second Language | Early Childhood Education | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Monte Vista School | | | |
| RYAN BEHMER | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| Mountain Creek Middle School | | | |
| KIRA BINGHAM | | | Art Foundations I 67% of FTE FY19 Out of state applicant; pending paperwork |
| MAKAYLA DUSCH | | School Psychologist (K-12) | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CAMERON ELLIOTT | | | Chorus I - Mixed 25% of FTE FY19 Out of state applicant; pending paperwork |
| CHRISTIAN HOWARD | | | 7th Grade Mathematics 33% of FTE FY19 Out of state applicant; pending paperwork |
| CASSIE MANGUM | | | Language Arts 7 83% of FTE FY19 Underqualified; enrolled in a program (specify |
| Mountain Ridge High | | | |
| BLAIKLY LEVER | | | Drill Team 100% of FTE FY19 Eminence; eminently qualified |
| TIMOTHY PARKER | | | Secondary Reading - SPED (9-12) 43% of FTE FY19 Out of state applicant; pending paperwork |
| MARK TARABILDA | | | Secondary Mathematics III 100% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------|---------------------------|-----------------------------|--|
| Jordan District | | | |
| Mountain Ridge High | | | |
| KORY UYETAKE | | | Drill Team 100% of FTE FY19 Eminent; eminently qualified |
| ERIKA WHEELock | | | Secondary Mathematics II- Honors 50% of FTE FY19 Out of state applicant; pending paperwork |
| BROCK WHITNEY | | | Chemistry (9-12) 83% of FTE FY19 Underqualified; not enrolled in a program |
| Mountain Shadows School | | | |
| LYNN NGUYEN | | | Grade 2 100% of FTE FY19 Out of state applicant; pending paperwork |
| Oquirrh Hills Middle | | | |
| DENIS ALVAREZLUCIANO | | | School Psychologist (K-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| JENNIFER HAWKES | English Psychology | Secondary Education (6-12) | Counselor (7-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KATELYN HEILER | | | Earth Science (9-12) 50% of FTE FY19 Out of state applicant; pending paperwork Integrated Science (Grade 8) 50% of FTE FY19 Out of state applicant; pending paperwork |
| SHANE MICKELSEN | | | Beginning Orchestra (Orchestra I) 34% of FTE FY19 Underqualified; not enrolled in a program |
| KELSEY VAUGHAN | | | Language Arts 7 67% of FTE FY19 Out of state applicant; pending paperwork Secondary Reading (6-8) 33% of FTE FY19 Out of state applicant; pending paperwork |
| HSIU-YING YANG | Chinese Dual Immersion | Elementary Education (1-5) | Chinese - Second year 22% of FTE FY19 Underqualified; not enrolled in a program |
| Preschool (Sp Ed) | | | |
| ARIANNA BIRTH | | | Preschool SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| Ridge View Elementary | | | |
| ASHLYN AHRENSEN | | | Grade 4 100% of FTE FY19 Out of state applicant; pending paperwork |
| EMANUEL COLON | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LAUREN GEHRKE | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| HAILEY LINDQUIST | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| TIA TYGARD | | Speech - Language Pathology | Speech-Language Pathology 100% of FTE FY19 Expired license; needs renewal credit |
| HEIDI WALKER | | | Grade 6 100% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------|------------------------------|---------------------------|---|
| Jordan District | | | |
| Rivers Edge School | | | |
| DALLAS CARPENTER | | | Grade 5 - SPED 20% of FTE FY19 Underqualified; enrolled in a program (specify |
| Riverton High | | | |
| JORDAN GURR | | | Secondary Mathematics II- SPED 33% of FTE FY19 Underqualified; not enrolled in a program Student Study Skills SPED 33% of FTE FY19 Underqualified; not enrolled in a program |
| CHELSEA HULL | | | ASL - Second year 83% of FTE FY19 Underqualified; not enrolled in a program |
| JODI LEE | | | Int Fitness, Team Sport Skills and Dar 100% of FTE FY19 Eminence; eminently qualified |
| JODY MORGAN | Mild / Moderate Disabilities | Special Education (K-12+) | Individualized Lifetime Activities 75% of FTE FY19 Underqualified; not enrolled in a program |
| SAMANTHA MOSQUEDA | English | Secondary Education (6-1 | Chemistry (9-12) 67% of FTE FY19 Out of state applicant; pending paperwork |
| DESHAWN PERKINS | | | Language Arts 10 - SPED 38% of FTE FY19 Underqualified; not enrolled in a program |
| ALEXIS YRAGUEN | | | Drill Team 100% of FTE FY19 Eminence; eminently qualified |
| Rose Creek School | | | |
| MACEY BURT | | | Grade 5 - SPED 50% of FTE FY19 Out of state applicant; pending paperwork |
| HANNA O'CONNOR | | | Grade 6 100% of FTE FY19 Out of state applicant; pending paperwork |
| CORTLAN SADD | | | Speech-Language Pathology 100% of FTE FY19 Out of state applicant; pending paperwork |
| NATALIE SELLERS | | | Grade 1 - SPED 50% of FTE FY19 Out of state applicant; pending paperwork |
| KELLY SHEEHAN | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| Silver Crest School | | | |
| MELINDA BOYACK | | | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| REBECCA CRAMER | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SUMMER HOPKINS | | | Preschool SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER REESE | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| South Hills Middle | | | |
| DAVID AHLEMANN | | | College & Career Awareness 7th Grad 83% of FTE FY19 Underqualified; not enrolled in a program |
| RYAN ERWIN | Theatre (6-12) | | Theatre Foundations I 83% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------|--|--|--|
| Jordan District | | | |
| South Hills Middle | | | |
| TIFFANI HOLMES | | | Integrated Science (Grade 7) 100% of FTE FY19 Out of state applicant; pending paperwork |
| WENDY LLOYD | Mild / Moderate Disabilities | Special Education (K-12+) | 8th Grade Mathematics 67% of FTE FY19 Underqualified; not enrolled in a program |
| STEPHANIE MECHAM | | | Language Arts 8 - SPED 49% of FTE FY19 Out of state applicant; pending paperwork |
| LIQING NING | | | Chinese 5 DLI 33% of FTE FY19 Out of state applicant; pending paperwork |
| CHRISTIAN SAWYER | | | Integrated Science (Grade 7) 100% of FTE FY19 Out of state applicant; pending paperwork |
| KRISTAN THOMPSON | | | Essential Elements Math 28% of FTE FY19 Underqualified; enrolled in a program (specify |
| South Jordan Middle | | | |
| PATRICIA ROJAS | | | Integrated Science (Grade 7) 100% of FTE FY19 Out of state applicant; pending paperwork |
| South Jordan School | | | |
| EMILY SWEETEN | History | Elementary Education (1-5 Kindergarten | 100% of FTE FY19 Underqualified; not enrolled in a program |
| Southland School | | | |
| BING WANG | Chinese | Secondary Education (6-12) | Grade 4 Chinese D.I. Lang Teacher 100% of FTE FY19 Out of state applicant; pending paperwork |
| Sunset Ridge Middle | | | |
| JAYNA EDWARDS | | | Integrated Science (Grade 8) 33% of FTE FY19 Out of state applicant; pending paperwork |
| Valley High School | | | |
| KARI SWANSON | English as a Second Language; Mild / Moderate Disabilities Special Ed NCLB-HQ in Language Arts Special Ed NCLB-HQ in Social Studies | Special Education (K-12+) | U.S. History II 67% of FTE FY19 Underqualified; enrolled in a program (specify |
| Welby School | | | |
| AMY DYRENG | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| West Hills Middle | | | |
| DEVIN DIXON | | | College & Career Awareness 7th Grade 67% of FTE FY19 Underqualified; enrolled in a program (specify |
| MELISSA GREEN | Middle Level Science Science, Biological | | Integrated Science (Grade 8) 67% of FTE FY19 Underqualified; enrolled in a program (specify |
| TONY HENDERSON | | | Secondary Mathematics I 67% of FTE FY19 Underqualified; not enrolled in a program |
| PETER IJAIKA | | | French - First year 50% of FTE FY19 Out of state applicant; pending paperwork |
| CAMILLE NELSON | | | College & Career Awareness 7th Grade 62% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------|------------------------------|----------------------------|---|
| Jordan District | | | |
| West Hills Middle | | | |
| ANDREW SIMPSON | | | Counselor (7-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| KAREN SKEANS-STANDING | English as a Second Language | Elementary Education (1-4) | Secondary Mathematics I-Honors 33% of FTE FY19 Underqualified; not enrolled in a program |
| | Mathematics Endorsement 2 | | |
| CHARTE YOUNG | | | Student Study Skills SPED 34% of FTE FY19 Underqualified; not enrolled in a program |
| West Jordan High | | | |
| ANTHONY AKIN | | | Technical Theatre 27% of FTE FY19 Out of state applicant; pending paperwork |
| ODALIS CARRILLO | | | Secondary Mathematics II 75% of FTE FY19 Out of state applicant; pending paperwork |
| CRYSTAL COE | | | Secondary Mathematics II 100% of FTE FY19 Underqualified; not enrolled in a program |
| CHANEL CONDE | | | Language Arts 12 50% of FTE FY19 Out of state applicant; pending paperwork |
| DEVIN DYER | | | Diesel Technician 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| KEITH EVANS | | | Chorus III - Mixed 33% of FTE FY19 Underqualified; not enrolled in a program |
| CODY GULL | Agriculture (CTE/General) | | Equine Science 1 14% of FTE FY19 Underqualified; enrolled in a program (specify |
| JACOB JACKSON | | | General Financial Literacy 43% of FTE FY19 Underqualified; not enrolled in a program |
| GABRIEL MCILVENE | | | Physics (9-12) 50% of FTE FY19 Out of state applicant; pending paperwork |
| SUSANNA MONTOYA | | | Secondary Mathematics II 33% of FTE FY19 Out of state applicant; pending paperwork |
| | | | Chemistry (9-12) 83% of FTE FY19 Out of state applicant; pending paperwork |
| CARSON MUND | | | Individualized Lifetime Activities 67% of FTE FY19 Underqualified; not enrolled in a program |
| MOLLY PAGE | | | Language Arts 11 - SPED 50% of FTE FY19 Underqualified; not enrolled in a program |
| LAURA PRIOTEASA | | | Biology 83% of FTE FY19 Out of state applicant; pending paperwork |
| West Jordan Middle | | | |
| IVIE BOWEN | | | Ceramics I 43% of FTE FY19 Out of state applicant; pending paperwork |
| IAN BROWN | | | World Geography 67% of FTE FY19 Out of state applicant; pending paperwork |
| RIANN GUBLER | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------|---|---------------------------|--|
| Jordan District | | | |
| West Jordan Middle | | | |
| ANDREW HOLMES | | | Biology 33% of FTE FY19 Out of state applicant; pending paperwork |
| | | | Earth Science (9-12) 67% of FTE FY19 Out of state applicant; pending paperwork |
| KATHY HOWA | Physical Education (Grades 1 | | Health Education I 79% of FTE FY19 Underqualified; enrolled in a program (specify Int Fitness, Team Sport Skills and Dar 21% of FTE FY19 Underqualified; enrolled in a program (specify |
| West Jordan School | | | |
| EMILY BAKER | | | Preschool SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| Westland School | | | |
| TRISHA GOURLEY | | | Grade 2 100% of FTE FY19 Alternative Routes to Licensure |
| Westvale School | | | |
| JENESSA KOTHLOW | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Out of state applicant; pending paperwork |
| ARTURO RAMIREZFERNANDI | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CAROL WEIBELL | English as a Second Language; Elementary Education (1-5 | Kindergarten | 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Juab District | | | |
| Juab High | | | |
| TYLER ELLERTSON | | | Agricultural Systems and Technology 36% of FTE FY19 Underqualified; not enrolled in a program |
| Juab Jr High | | | |
| ANDREW ARNS | | | Language Arts 7 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Nebo View School | | | |
| BRANDEE HINES | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| Red Cliff School | | | |
| TATE DOUGLAS | | Elementary Education (K-4 | |
| Kane District | | | |
| Big Water School | | | |
| MIKI WILBURN | Mild / Moderate Disabilities | Special Education (K-12+) | Grade 3 25% of FTE FY19 Underqualified; not enrolled in a program |
| Kanab High | | | |
| JOHN HORAN | | | Aircraft Systems 50% of FTE FY19 Eminence; eminently qualified |
| STEVEN MEDRANO | Science, Physical | Secondary Education (6-1 | Physics (9-12) 100% of FTE FY19 Eminence; eminently qualified |
| Kanab Middle | | | |
| NICHOLE HOUSTON | | | Art Foundations I 100% of FTE FY19 Eminence; eminently qualified |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| <u>Kane District</u> | | | |
| <u>Valley High</u> | | | |
| CONNIE GOULDING | | | Art Foundations I 100% of FTE FY19 Eminence; eminently qualified |
| <u>Lakeview Academy</u> | | | |
| <u>Lakeview Academy</u> | | | |
| JENNIFER ANDRESKI | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Alternative Routes to Licensure |
| TODD BARNETT | | | Secondary Mathematics I 33% of FTE FY19 Underqualified; not enrolled in a program Technical Theatre 67% of FTE FY19 Underqualified; not enrolled in a program |
| CARLA GRUENEWALD | Anthropology Spanish | Secondary Education (6-1 | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| MARIE IGNAC | | | FACS Exploration 78% of FTE FY19 Eminence; eminently qualified |
| JENNA MONSON | | | Secondary Mathematics I 25% of FTE FY19 Underqualified; not enrolled in a program |
| GAY SPRINGER | English French | Secondary Education (6-1 | Library Media (K-12) 100% of FTE FY19 Expired license; needs renewal credit |
| <u>Leadership Learning Academy</u> | | | |
| <u>Leadership Learning Academy</u> | | | |
| SHANDA DEUBLER | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| ERIN HEAD | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| TONI NELSON | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| SHANNA NUFRIO-BISHOP | | | Grade 3 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| EMILY REYES | | | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| SHELLSEY ROLLINGS | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; not enrolled in a program |
| CATHY STEELE | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| CHANEL WALKER | Mild / Moderate Disabilities | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Leadership Learning Academy - Ogden</u> | | | |
| CARRIE BRAEGGER | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| ASHLEY CHAVEZ | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| AYESHA FARANI | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|--------------------------|---------------------------|--|
| Leadership Learning Academy | | | |
| Leadership Learning Academy - Ogden | | | |
| NIKISHA JOHNSEN | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| ALEXANDRA KAHN | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| BRANDEE KIMBRIL | | Title I Paraprofessional | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| NANCY PALMER | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| KRISTY QUINTANA | | Title I Paraprofessional | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| ASHLEY SEGO | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| LYNNDAY WOLF | | | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| Legacy Preparatory Academy | | | |
| Legacy Preparatory Academy | | | |
| KELLY BARNETT | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| RADAWN CARNEY | | | Language Arts 7 - SPED 34% of FTE FY19 Underqualified; enrolled in a program (specify |
| KATIE FONTENOT | | | Art Foundations I 87% of FTE FY19 Underqualified; not enrolled in a program |
| JENNA FRAZIER | | | Drawing I 100% of FTE FY19 Eminence; eminently qualified |
| CASSIDY STEWART | | | Mild / Moderate Disabilities -Elementa 1% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Secondary Mathematics I- SPED 14% of FTE FY19 Underqualified; not enrolled in a program |
| DESIREE WEBLER | | Title I Paraprofessional | Grade 3 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Lincoln Academy | | | |
| Lincoln Academy | | | |
| TRESSA EADS | | | Language Arts 8 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KRISTEN HAWKINS | | | Social Dance Ballroom 1 100% of FTE FY19 Eminence; eminently qualified |
| CHAD KENNEDY | American Sign Language | Secondary Education (6-1 | ASL - First year 100% of FTE FY19 Expired license and not qualified for assignme |
| LESA MECHAM | | Elementary Education (1-3 | Kindergarten 100% of FTE FY19 Expired license and not qualified for assignme |
| DEVIN MOFFAT | | | Digital Literacy 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JILL NILSON | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------|---|---------------------------|--|
| Lincoln Academy | | | |
| Lincoln Academy | | | |
| NOELLE POULSEN | | | Musical Theatre 50% of FTE FY19 Eminence; eminently qualified |
| HAYDEN REED | | | Web Development I 100% of FTE FY19 Eminence; eminently qualified |
| Logan City District | | | |
| Bridger School | | | |
| ROSA NUNEZ | | | Grade 5 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| CATHERINE REYES | Dual Immersion Mild / Moderate Disabilities Spanish | Special Education (K-12+) | Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| JENNY SOTO | | | Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| Ellis School | | | |
| KARI SEARS | English as a Second Language | Elementary Education (K-1 | Kindergarten 100% of FTE FY19 Expired license and not qualified for assignme |
| Hillcrest School | | | |
| MEGAN BROWN | | | Portuguese 3 DLI 100% of FTE FY19 Alternative Routes to Licensure |
| DORALICE DIAS | | | Grade 2 Portuguese D.I. Lang Teache 100% of FTE FY19 Alternative Routes to Licensure |
| CHELSEI FUNK | | | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| Logan High | | | |
| JONAS ASAMOAHBOATENG | | | Counselor (7-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| LARON BOND | | | Counselor (7-12) 100% of FTE FY19 Pending university paperwork |
| ROSALIE BROWN | Mathematics Endorsement 3 | | Secondary Mathematics III 50% of FTE FY19 Alternative Routes to Licensure |
| SHERI PORTER | Mathematics Endorsement 2 | Elementary Education (1-3 | French - High school fourth year 14% of FTE FY19 Alternative Routes to Licensure |
| JASMINY SPENCER | | | Exercise Science / Sports Med CE 50% of FTE FY19 Eminence; eminently qualified |
| JUSTIN WINCHELL | Mild / Moderate Disabilities | Special Education (K-12+) | Mathematics of Personal Finance 16% of FTE FY19 Underqualified; not enrolled in a program |
| JOSHUA ZENTNER | Physical Education | Secondary Education (6-1 | Participation Skills & Techniques 66% of FTE FY19 Alternative Routes to Licensure |
| Mount Logan Middle | | | |
| MARIANA CARLOS-ONDRUSE | | | Portuguese 4 DLI 17% of FTE FY19 Underqualified; not enrolled in a program Social Studies (Grade 6) 33% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------------|--------------------------|-----------------------------|--|
| Logan City District | | | |
| Mount Logan Middle | | | |
| LAURA CHAMBERLAIN | | | College & Career Awareness 7th Grade 54% of FTE FY19 Alternative Routes to Licensure |
| SHAUNTAE DRAPER | | | Social Studies (Grade 6) 50% of FTE FY19 Alternative Routes to Licensure |
| NATALIE MARTIN | English | Secondary Education (6-12) | Language Arts 7 100% of FTE FY19 Alternative Routes to Licensure |
| JUSTIN SMITH | | | Art Foundations I 54% of FTE FY19 Underqualified; not enrolled in a program |
| CARSON YOUNKER | | | DLI Spanish Culture & History A Civilian 12% of FTE FY19 Underqualified; not enrolled in a program Social Studies (Grade 6) 22% of FTE FY19 Underqualified; not enrolled in a program |
| Woodruff School | | | |
| WHITNEY NAFUS | | | Grade 4 100% of FTE FY19 Pending university paperwork |
| Lumen Scholar Institute | | | |
| Lumen Scholar Institute | | | |
| BRENDA BROWN | | Elementary Education (K-12) | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| JULIE COLETTI | | | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| ADRIE DEVRIES | Visual Art (K-12) | Elementary Education (1-12) | Grade 4 100% of FTE FY19 Alternative Routes to Licensure |
| MARK FORBES | | | Business of Math & Personal Finance 50% of FTE FY19 Eminence; eminently qualified |
| BARBARA JOHNSON | English | Secondary Education (6-12) | Elementary SPED 50% of FTE FY19 Out of state applicant; pending paperwork |
| LANCE PEACOCK | | | High School Art Foundations II CE 37% of FTE FY19 Underqualified; not enrolled in a program |
| MARDEN POND | Music | Secondary Education (6-12) | Music Appreciation CE 50% of FTE FY19 Expired license; needs renewal credit |
| STEVEN RUSSELL | | | Introduction to Philosophy CE 100% of FTE FY19 Eminence; eminently qualified |
| RAY TODD | | | Secondary Mathematics I 50% of FTE FY19 Alternative Routes to Licensure |
| MCKENA ULLMAN | | | Economics (9-12) 25% of FTE FY19 Underqualified; not enrolled in a program |
| Mana Academy Charter School | | | |
| Mana Academy Charter School | | | |
| SHONDA BUCKLAND | | | Chemistry (9-12) 25% of FTE FY19 Pending university paperwork Earth Science (9-12) 25% of FTE FY19 Pending university paperwork Integrated Science (Grade 7) 25% of FTE FY19 Pending university paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------------|--------------------------|----------------------------|---|
| Mana Academy Charter School | | | |
| Mana Academy Charter School | | | |
| RUBEN GARCIA | | | College & Career Awareness 7th Grade 50% of FTE FY19 Pending university paperwork |
| SILVIA GARCIA | | | Spanish - Second year 10% of FTE FY19 Alternative Routes to Licensure |
| ELIZA MATAGI | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| MITCHELL RUDOLPH | | | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| FANGAAFA TUIFUA | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| CAMERON VANWAGONER | | | Secondary Mathematics III 20% of FTE FY19 Alternative Routes to Licensure |
| DOTTIE VEA | | | Applied Skills 100% of FTE FY19 Alternative Routes to Licensure |
| RICHARD WOLFGRAMM | | | Digital Literacy 10% of FTE FY19 Alternative Routes to Licensure |
| Maria Montessori Academy | | | |
| Maria Montessori Academy | | | |
| LESLEE BOWMAN | | | Grade 3 34% of FTE FY19 Underqualified; not enrolled in a program |
| PATRICIA BROWNE | | | Grade 3 34% of FTE FY19 Underqualified; not enrolled in a program |
| KAREN CLEMENTS | Severe Disabilities | Special Education (K-12+) | Grade 3 34% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH DALTON | | | Theatre Foundations II 33% of FTE FY19 Underqualified; not enrolled in a program |
| BRENT K GARNER | | Elementary Education (1-6) | Student Study Skills SPED 29% of FTE FY19 Underqualified; not enrolled in a program |
| MANDEE HALL | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| COLTON HILL | | | Grade 6 34% of FTE FY19 Underqualified; not enrolled in a program |
| RICHARD MADSEN | | | German - First year 29% of FTE FY19 Underqualified; not enrolled in a program World Geography 14% of FTE FY19 Underqualified; not enrolled in a program |
| THOMAS MADSEN | | | Grade 6 34% of FTE FY19 Underqualified; enrolled in a program (specify |
| GIUSEPPE PAUCARPURA | | | Biology 16% of FTE FY19 Underqualified; not enrolled in a program Integrated Science (Grade 8) 17% of FTE FY19 Underqualified; not enrolled in a program |
| AMY PROCTOR | | Elementary Education (K-6) | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|--|------------------------------|----------------------------|---|-------------|
| Maria Montessori Academy | | | | |
| Maria Montessori Academy | | | | |
| MIKAELA STEVENS | | | Grade 3 | 34% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| Merit College Preparatory Academy | | | | |
| Merit College Preparatory Academy | | | | |
| DAVID BUCKLEY | Computer Science - Level 2 | Secondary Education (6-12) | Band I - Small ensemble | 16% of FTE |
| | Physics | | FY19 Underqualified; not enrolled in a program | |
| | Web Development | | | |
| RUTH CAMPBELL | | Elementary Education (1-6) | Culinary Arts | 100% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| MISTY HERLEHY | Science, Biological | Secondary Education (6-12) | Earth Science (9-12) | 28% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| SCOTT JENKINS | | School Counselor (K-12) | Woodworking | 14% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| RONA WILSON | | | Biology | 42% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| | | | Integrated Science (Grade 7) | 42% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| Millard District | | | | |
| Delta High | | | | |
| KELLI ANDERSON | Mild / Moderate Disabilities | Special Education (K-12+) | Language Arts 9 | 80% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| JUSTIN LEBBON | | | CAD Architectural Design 1 | 18% of FTE |
| | | | FY19 Alternative Routes to Licensure | |
| | | | Woodworking | 50% of FTE |
| | | | FY19 Alternative Routes to Licensure | |
| Eskdale High | | | | |
| KATHLEEN HAYWARD | | Elementary Education (1-6) | College & Career Awareness 7th Grade | 25% of FTE |
| | | | FY19 Underqualified; restricted; necessary small sc | |
| | | | General Financial Literacy | 25% of FTE |
| | | | FY19 Underqualified; restricted; necessary small sc | |
| | | | Introduction to Information Technology | 25% of FTE |
| | | | FY19 Underqualified; restricted; necessary small sc | |
| | | | Secondary Reading (6-8) | 25% of FTE |
| | | | FY19 Underqualified; restricted; necessary small sc | |
| NOMI SHEPPARD | | Title I Paraprofessional | Principal, Secondary | 100% of FTE |
| | | | FY19 Underqualified; restricted; necessary small sc | |
| Fillmore Middle | | | | |
| JEFFERY CHRISTENSEN | | | Beg Fitness, Team Sport Skills & Dan | 32% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| | | | Language Arts 7 | 34% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| Millard High | | | | |
| SUSAN MORK | | Title I Paraprofessional | Transition | 80% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------|---|---------------------------|---|
| Moab Charter School | | | |
| Moab Charter School | | | |
| ROSEMARY BOONE | | | Kindergarten 100% of FTE FY19 Out of state applicant; pending paperwork |
| MOLLY BRIESATH | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| LARREA COTTINGHAM | Science, Biological | Secondary Education (6-1 | Grades 4-5-6 100% of FTE FY19 Underqualified; not enrolled in a program |
| ELISABETH MCNAIR | | | BTSALP Visual Art 100% of FTE FY19 Eminence; eminently qualified |
| BETTINA OESCH | | Elementary Education (K-1 | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; not enrolled in a program |
| NATALIE OLSEN | | | Counselor (K-6) 100% of FTE FY19 Eminence; eminently qualified |
| Morgan District | | | |
| Morgan High | | | |
| MICHAEL ARD | | | Biology 40% of FTE FY19 Underqualified; not enrolled in a program Health Education II 27% of FTE FY19 Underqualified; not enrolled in a program |
| KAREN EDDINGTON | Mild / Moderate Disabilities | | Applied Skills 100% of FTE FY19 Alternative Routes to Licensure |
| HOLLY GEORGE | | | ASL - Second year 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| ROSANNA LEE | Driver & Safety Education Mathematics Endorsement 2 Physical Education Visual Art (6-12) | Secondary Education (6-1 | Secondary Mathematics I 100% of FTE FY19 Expired license; needs renewal credit |
| Morgan Middle | | | |
| WHITNEY BUNN | Mathematics Endorsement 2 | Elementary Education (1-1 | 7th Grade Mathematics 84% of FTE FY19 Expired license; pending paperwork |
| KACEY DEMOND | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| JESSICA HAMMER | | | Life Skills 100% of FTE FY19 Underqualified; not enrolled in a program |
| Morgan School | | | |
| REBECCA LONDON | | | Grade 3 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KIMBERLY MIDDAUGH | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Mountain Green Middle | | | |
| JENNIFER GARDNER | | | 8th Grade Mathematics 17% of FTE FY19 Underqualified; not enrolled in a program Language Arts 8 8% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---------------------------------|----------------------------------|--|
| <u>Morgan District</u> | | | |
| Mountain Green Middle | | | |
| JOHN HAMILTON | | Elementary Education (K- | Health I /Physical Education 50% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Physical Education (6-12) 33% of FTE FY19 Underqualified; not enrolled in a program |
| LISA HAMILTON | | | Life Skills 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Mountain Green School | | | |
| HEIDI CARROLL | | | Kindergarten 100% of FTE FY19 Expired license; needs renewal credit |
| LARA GOLSON | | Elementary Education (1-5 | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMY HANCOCK | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARISA WILSON | | | Early Childhood (Pre-K) 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Mountain Heights Academy</u> | | | |
| Mountain Heights Academy | | | |
| LISA BOUCHER | | | Language Arts 9 50% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Mountain West Montessori Academy</u> | | | |
| Mountain West Montessori Academy | | | |
| MICHELLE DANA | | | Grade 3 34% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH DAY | | | Musical Theatre 50% of FTE FY19 Eminence; eminently qualified |
| JESSICA DECKER | | | Grade 3 34% of FTE FY19 Out of state applicant; pending paperwork |
| SARAH JARVIS | | | ASL - First year 100% of FTE FY19 Eminence; eminently qualified |
| TRACY JOOST | | | Grade 6 34% of FTE FY19 Out of state applicant; pending paperwork |
| AUTUMN LORD | History | Secondary Education (6-1 | Grade 3 34% of FTE FY19 Underqualified; not enrolled in a program |
| KAYLA STEWART | History | Secondary Education (6-1 | Grade 6 20% of FTE FY19 Underqualified; not enrolled in a program |
| HILARY WILLIAMS | | | Art Foundations I 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------------|--|---|--|
| Murray District | | | |
| Early Childhood Center | | | |
| LAURA WALLY | Commercial Art Commercial Photography English as a Second Language Multimedia Science, Biological Severe Disabilities Television Broadcasting Tech | Career and Technical Edu Secondary Education (6-1 Special Education (K-12+) | Preschool SPED 100% of FTE FY19 Underqualified; restricted; necessary small scl Applied Skills 100% of FTE FY19 Alternative Routes to Licensure FACS Exploration 8% of FTE FY19 Alternative Routes to Licensure |
| Hillcrest Jr High | | | |
| KERI ALDER | | | Counselor (7-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LORIE BECK | Mild / Moderate Disabilities | Special Education (K-12+) | Applied Skills 100% of FTE FY19 Alternative Routes to Licensure |
| TANYA WADLEY | Business & Marketing Educa | Secondary Education (6-1 | FACS Exploration 8% of FTE FY19 Alternative Routes to Licensure |
| Horizon School | | | |
| JAYMIE CUSHING | | Title I Paraprofessional | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| MIRIAM LUNA | | | Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Liberty School | | | |
| KAY ALLARD | Gifted / Talented | Elementary Education (1-3 | Grades 1-2-3 100% of FTE FY19 Expired license; needs renewal credit |
| Murray District | | | |
| BRITTANY HAYES | | | LEA-Level Education Specialist 100% of FTE FY19 Underqualified; not enrolled in a program |
| Murray High | | | |
| ADAM HUFF | | | School-Level Education Specialist 100% of FTE FY19 Underqualified; not enrolled in a program |
| KATHERINE MAY | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KEYLEE MUNDEE | | | Drill Team 100% of FTE FY19 Eminence; eminently qualified |
| BENJAMIN VANCAMPEN | | | Athletic Skill Development 100% of FTE FY19 Eminence; eminently qualified |
| JAMIE WILKERSON | | | Emergency Medical Technician (EMT) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Parkside School | | | |
| AUDYNE BALLOU | Mild / Moderate Disabilities | Elementary Education (K-1 Special Education (K-12+) | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CARA CERISE | | Elementary Education (1-3 | Grade 3 100% of FTE FY19 Alternative Routes to Licensure |
| EMILY COX | | | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|--|--|--|
| <u>Murray District</u> | | | |
| <u>Parkside School</u> | | | |
| KATHLEEN NIWA | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| KAYLENE OBORN | | | Administrative Intern 100% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Riverview Jr High</u> | | | |
| KAYLA WESTBROOK | | | Integrated Science (Grade 7) 50% of FTE FY19 Underqualified; not enrolled in a program |
| CHRISTIANE WILSON | Family Consumer Sciences (| Secondary Education (6-1 | Food and Nutrition I 17% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Viewmont School</u> | | | |
| WHITNEY FITZGERALD | | Elementary Education (1-3 | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| KRISTEN SNOW | | | Grade 4 100% of FTE FY19 Alternative Routes to Licensure |
| STEFFANIE WILLIAMS | | | Grade 1 100% of FTE FY19 Alternative Routes to Licensure |
| <u>Navigator Pointe Academy</u> | | | |
| <u>Navigator Pointe Academy</u> | | | |
| KRISTI MOLL | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Nebo District</u> | | | |
| <u>Barnett School</u> | | | |
| ROBYN CURTIS | English as a Second Language | Elementary Education (1-3 | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Brockbank School</u> | | | |
| INGRID MOYAR | | Elementary Education (1-3 | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Diamond Fork Junior High</u> | | | |
| ANTHONY BOWDEN | Elementary Mathematics Physical Education | Administrative/Supervisor Elementary Education (1-3 | Health Education II 50% of FTE FY19 Underqualified; not enrolled in a program Participation Skills & Techniques 31% of FTE FY19 Underqualified; not enrolled in a program |
| DAVID HANSEN | | Elementary Education (1-3 | Integrated Science (Grade 8) 71% of FTE FY19 Underqualified; enrolled in a program (specify Small & Companion Animal Science 29% of FTE FY19 Underqualified; enrolled in a program (specify |
| JANEEN SCOTT | English as a Second Language | Elementary Education (1-3 | Language Arts 12 8% of FTE FY19 Underqualified; not enrolled in a program Mathematics Electives-Algebra or High 15% of FTE FY19 Underqualified; not enrolled in a program Secondary Reading (6-8) 15% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------------|---|--|---|
| Nebo District | | | |
| Diamond Fork Junior High | | | |
| KIRSTA SILVEY | English | Secondary Education (6-12) Title I Paraprofessional | 8th Grade Mathematics 17% of FTE FY19 Underqualified; not enrolled in a program 8th Grade Mathematics- SPED 33% of FTE FY19 Underqualified; not enrolled in a program Language Arts 9 - SPED 50% of FTE FY19 Underqualified; not enrolled in a program |
| Hobble Creek School | | | |
| DEVANIE HATFIELD | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| Mapleton School | | | |
| KACY CARR | English as a Second Language | Early Childhood Education | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| Mt. Nebo Junior High | | | |
| LYNETTE MUHLESTEIN | | | Counselor (7-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| Nebo Advanced Learning Center | | | |
| MARK HALLS | | | Commercial Aircraft Pilot 6% of FTE FY19 Underqualified; not enrolled in a program New and Emerging Technologies 10% of FTE FY19 Underqualified; not enrolled in a program |
| Nebo District | | | |
| KATEE WESTOVER | | | LEA-Level Education Specialist 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| Payson High | | | |
| JEANNIE ROUNDY | Educational Technology Elementary Mathematics English as a Second Language Mathematics Endorsement 2 Physical Education | Elementary Education (1-6) Secondary Mathematics II | 50% of FTE FY19 Underqualified; not enrolled in a program |
| BAILEE TANNER | | | Essential Elements 1-6 28% of FTE FY19 Underqualified; not enrolled in a program Secondary Mathematics I- SPED 7% of FTE FY19 Underqualified; not enrolled in a program |
| KAREN WELLS | | | Dance I A 25% of FTE FY19 Underqualified; not enrolled in a program |
| Payson Jr High | | | |
| STEPHANIE DEGRAFFENRIE | | Title I Paraprofessional | Dance I A 33% of FTE FY19 Underqualified; enrolled in a program (specify) Language Arts 8 - SPED 33% of FTE FY19 Underqualified; enrolled in a program (specify) |
| ANNA WILLIAMS ROBERTS | Mild / Moderate Disabilities | Elementary Education (1-6) | 8th Grade Mathematics- SPED 34% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|---|------------------------------|---------------------------|---|-------------|
| Nebo District | | | | |
| Payson Jr High | | | | |
| DONALD SMITH | Chemistry | Secondary Education (6-1 | 8th Grade Mathematics- SPED | 12% of FTE |
| | English as a Second Language | | FY19 Underqualified; not enrolled in a program | |
| | Mathematics Endorsement 3 | | | |
| | Music (6-12) | | | |
| | Physics | | | |
| | Science, Earth | | | |
| | Science, Integrated | | | |
| | Science, Physical | | | |
| LINDA WAGNER | English as a Second Language | Secondary Education (6-1 | 8th Grade Mathematics- SPED | 14% of FTE |
| | Mathematics Endorsement 4 | | FY19 Underqualified; enrolled in a program (specify | |
| | Physics | | | |
| Salem Hills High | | | | |
| BLAKE MANGUM | | | Language Arts 10 - SPED | 33% of FTE |
| | | | FY19 Alternative Routes to Licensure | |
| | | | Secondary Mathematics II- SPED | 33% of FTE |
| | | | FY19 Alternative Routes to Licensure | |
| Salem Junior High | | | | |
| ANGELA ADAMS | | | Life Skills | 42% of FTE |
| | | | FY19 Alternative Routes to Licensure | |
| BRIAN BOYER | | | Integrated Science (Grade 7) | 62% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| RACHEL COOK | | Elementary Education (K-1 | 7th Grade Mathematics | 75% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| KARILYNNE WALLACE | Mathematics Endorsement 3 | Secondary Education (6-1 | 7th Grade Mathematics- Honors | 75% of FTE |
| | | | FY19 Alternative Routes to Licensure | |
| Spanish Fork Jr High | | | | |
| JOHN SUTTON | | | 7th Grade Mathematics | 33% of FTE |
| | | | FY19 Out of state applicant; pending paperwork | |
| Springville High | | | | |
| ROCCO RUGGIERO | Television Broadcasting Tech | Career and Technical Edu | Digital Media I | 14% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| Springville Jr High | | | | |
| THOMAS PYNE | Economics | Secondary Education (6-1 | World Geography | 50% of FTE |
| | Political Science | | FY19 Out of state applicant; pending paperwork | |
| Taylor School | | | | |
| JONATHAN BIRD | | | Counselor (K-6) | 100% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |
| No. UT. Acad. for Math Engineering & Science | | | | |
| No. UT. Acad. for Math Engineering & Science | | | | |
| REBECCA MINER | | | Language Arts 11 or 12 CE (ENG1010 | 25% of FTE |
| | | | FY19 Alternative Routes to Licensure | |

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|--|---------------------------------|----------------------------------|---|
| No. UT. Acad. for Math Engineering & Science | | | |
| No. UT. Acad. of Math Engineering & Science - Ogden | | | |
| SUZANNE MALTBY | Physical Education | Secondary Education (6-12) | Business Communication I CE 7% of FTE FY19 Alternative Routes to Licensure Foundations of Nutrition CE 21% of FTE FY19 Alternative Routes to Licensure |
| STEPHEN MASON | | | Computer Science Principles CE 57% of FTE FY19 Alternative Routes to Licensure Digital Media I- CE 14% of FTE FY19 Alternative Routes to Licensure |
| ROBERT STEVENS | | | CAD Mechanical Design 3 CE 50% of FTE FY19 Alternative Routes to Licensure |
| <u>North Davis Preparatory Academy</u> | | | |
| North Davis Preparatory Academy | | | |
| GUADALUPE ADAMS | | | Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| STEPHANEE CLARK | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| DIANA DEARDEN | | School Social Worker (K-12) | Grade 4 Spanish D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| CESAR FLORES | Spanish | Secondary Education (6-12) | Grade 6 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| LORENA GOMEZSALVADOR | | | Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| DANIELLE KINGDON | | | Grade 3 Spanish D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| NOEMI LINES | | Elementary Education (K-5) | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| GARY PAUL | | | Advanced Foundations 1a: Trad 2-D A 14% of FTE FY19 Underqualified; enrolled in a program (specify) Health Education I 29% of FTE FY19 Underqualified; enrolled in a program (specify) |
| EVA SALAZAR | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| COURTNEY SMITH | | | Mild / Moderate Disabilities -Elementary 90% of FTE FY19 Underqualified; enrolled in a program (specify) |
| <u>North Sanpete District</u> | | | |
| Moroni School | | | |
| RHETT BIRD | | | Grade 6 Spanish D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| CARMEN TORRES | | | Grade 1 Spanish D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| Mt. Pleasant School | | | |
| NICOLE NEVES | | Title I Paraprofessional | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify) |

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| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------------|---------------------------------|----------------------------------|---|
| <u>North Sanpete District</u> | | | |
| <u>North Sanpete District</u> | | | |
| JOSEPH ANDERSON | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>North Sanpete High</u> | | | |
| HEATHER ALLRED | | | Counselor (7-12) 50% of FTE FY19 Pending university paperwork |
| | | | Counselor (7-12) 50% of FTE FY19 Pending university paperwork |
| HEATH COOK | | | Business Communication II 8% of FTE FY19 Underqualified; enrolled in a program (specify Mathematics of Personal Finance 33% of FTE FY19 Underqualified; enrolled in a program (specify Yearbook 17% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRYAN HOLDER | | | Biology 67% of FTE FY19 Underqualified; enrolled in a program (specify |
| EMILY REVOIR | Geography History | Secondary Education (6-12) | United States Government and Citizenship 83% of FTE FY19 Expired license; pending paperwork |
| <u>North Sanpete Middle</u> | | | |
| MARCIE MAYNES | | | U.S. History I 100% of FTE FY19 Out of state applicant; pending paperwork |
| SHAWNEE SAGERS | | | FACS Exploration 44% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Pleasant Creek School</u> | | | |
| HEATHER ALLRED | | | Counselor (7-12) 50% of FTE FY19 Pending university paperwork |
| | | | Counselor (7-12) 50% of FTE FY19 Pending university paperwork |
| APRIL ANDERSON | | Title I Paraprofessional | Earth Science (9-12) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>North Star Academy</u> | | | |
| <u>North Star Academy</u> | | | |
| DIANA SEIDEL | Mathematics Endorsement 2 | Early Childhood Educator | Secondary Mathematics I-Honors 8% of FTE FY19 Underqualified; enrolled in a program (specify |
| FELICIA STOKER | | Elementary Education (1-6) | Grade 4 Social Studies 25% of FTE FY19 Underqualified; not enrolled in a program |
| <u>North Summit District</u> | | | |
| <u>North Summit High</u> | | | |
| NICHOLAS WILLIAMS | | | Exercise Science / Sports Medicine 34% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Intro to Health Science 34% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Intro to Physical Therapy 32% of FTE FY19 Underqualified; not enrolled in a program |

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| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------|--------------------------|---------------------------|---|
| North Summit District | | | |
| North Summit Middle | | | |
| LUELLA HAWS | Visual Art (K-12) | Secondary Education (6-1 | Art (K-5) 25% of FTE FY19 Underqualified; not enrolled in a program |
| Ogden City District | | | |
| Ben Lomond High | | | |
| EMILY CHILD | Social Studies Composite | Secondary Education (6-1 | United States Government and Citizen 100% of FTE FY19 Expired license; pending paperwork |
| EMILY COULAM | | | Secondary Mathematics III 37% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH ESPINOZA | | | Language Arts 12 - SPED 25% of FTE FY19 Alternative Routes to Licensure |
| MATTHEW HUNTLEY | Music (K-12) | | Band II - Small ensemble 13% of FTE FY19 Underqualified; not enrolled in a program |
| JESSICA LEAVELL | English German | Secondary Education (6-1 | Debate 12% of FTE FY19 Expired license; pending paperwork Eng. Lang. Dev. IV (9-12) 22% of FTE FY19 Expired license; pending paperwork |
| LISA MOLYNEUX | | | Language Arts 11 75% of FTE FY19 Underqualified; not enrolled in a program |
| KARLEE PETERSON | | | Transition 100% of FTE FY19 Underqualified; not enrolled in a program |
| MANASE TUATAGALOA | | | Fitness for Life 69% of FTE FY19 Underqualified; not enrolled in a program |
| TYELOR WILSON | | | Health Education II 100% of FTE FY19 Underqualified; not enrolled in a program |
| Bonneville School | | | |
| BEATRIZ AVILA-CONTRERAS | | | Grade 3 Spanish D.I. 100% of FTE FY19 Pending university paperwork |
| MARTIN BELTRAN | | | Grade 6 Spanish D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| TYCE HARRISON | History | Secondary Education (6-1 | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| GUSTAVO ONTIVEROS | | | Grade 5 Spanish D.I. 100% of FTE FY19 Alternative Routes to Licensure |
| KELSEY PETERSON | | | Grade 1 Spanish D.I. 100% of FTE FY19 Out of state applicant; pending paperwork |
| DEVON SCHUMAKER | | | Grade 5 50% of FTE FY19 Out of state applicant; pending paperwork |
| Heritage School | | | |
| JULIE DUNTON | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| KAYTHERN ESPINOZA | | | Counselor (K-6) 100% of FTE FY19 Underqualified; not enrolled in a program |
| BARBARA HAYES | | | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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|-----------------------------|---|---------------------------|--|
| Ogden City District | | | |
| Heritage School | | | |
| PHILLIP JUNG | | | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMBER LUTMAN | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| KRISTIN MURRAY | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| TINA OLTER | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| PAUL STANGER | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Highland Junior High | | | |
| ALLISON BALL | | | Dance I A 50% of FTE FY19 Underqualified; not enrolled in a program |
| PAUL BARNEY | Exploring CS | | Digital Literacy 20% of FTE FY19 Underqualified; not enrolled in a program |
| JESSICA BREKKE | | | Art Foundations I 100% of FTE FY19 Out of state applicant; pending paperwork |
| HANNAH CROSS | | | School Social Worker (K-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| DANIEL HARNSBERGER | English History | Secondary Education (6-1 | Principal, Secondary Assistant 100% of FTE FY19 Pending university paperwork |
| MICHELLE MILES | | | 8th Grade Mathematics-Honors 50% of FTE FY19 Pending university paperwork |
| JAMES REEDER | History Physical Education | Secondary Education (6-1 | Int Fitness, Team Sport Skills and Dar 25% of FTE FY19 Expired license; pending paperwork |
| Hillcrest School | | | |
| LACEY BABITZ | | | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| JULIE WETZEL | | | Grade 5 100% of FTE FY19 Alternative Routes to Licensure |
| James Madison School | | | |
| ASHLEY AMUNDSEN | | | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| TARA DJUNAEDI | English as a Second Language | Elementary Education (1-3 | Grade 3 100% of FTE FY19 Expired license; pending paperwork |
| SHEILA HOWE | English as a Second Language Reading | Elementary Education (1-3 | Grade 2 100% of FTE FY19 Expired license; pending paperwork |
| KIRIN MALIK | | | Grade 3 25% of FTE FY19 Out of state applicant; pending paperwork |
| TIFFANY MOSS | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| JEANNA O'CONNOR | | | Counselor (K-6) 100% of FTE FY19 Underqualified; not enrolled in a program |

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| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|-------------------------------|---------------------------------|--|---|--------------------------|
| Ogden City District | | | | |
| James Madison School | | | | |
| KALINA POTTS | English as a Second Language | Elementary Education (1-5 | Principal, Elementary Assistant FY19 Pending university paperwork | 100% of FTE |
| KAYLEE SHERLOCK | | | Grade 5 FY19 Out of state applicant; pending paperwork | 100% of FTE |
| Lincoln School | | | | |
| JANELLE JOHNSON | | | Grade 4 FY19 Alternative Routes to Licensure | 100% of FTE |
| JUSTIN LOFTHOUSE | | | Grade 4 FY19 Underqualified; not enrolled in a program | 100% of FTE |
| JULIE REICHOW | | | Kindergarten FY19 Underqualified; not enrolled in a program | 100% of FTE |
| Malan's Peak Secondary | | | | |
| DOROTHY DEAN | Mild / Moderate Disabilities | Elementary Education (1-5 Special Education (K-12+) | Secondary Reading (9-12) FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Mound Fort Junior High | | | | |
| AMANDA BRUNGARDT | | | Art Foundations I FY19 Pending university paperwork | 100% of FTE |
| MILES CONKLIN | | | Integrated Science (Grade 7) FY19 Alternative Routes to Licensure | 100% of FTE |
| SAMANTHA ELLIOTT | | | Secondary Reading - SPED (6-8) FY19 Alternative Routes to Licensure | 29% of FTE |
| MARY GALLEGOS | | | 7th Grade Mathematics Essential Eler FY19 Underqualified; not enrolled in a program Secondary Reading - SPED (9-12) FY19 Underqualified; not enrolled in a program | 7% of FTE 15% of FTE |
| DAANE HELMUS | | | Earth Science (9-12) FY19 Out of state applicant; pending paperwork Integrated Science (Grade 7) FY19 Out of state applicant; pending paperwork | 75% of FTE 25% of FTE |
| MARISA JONES | | | FACS Exploration FY19 Underqualified; not enrolled in a program | 100% of FTE |
| SARAH LOVE | | | Integrated Science (Grade 7) FY19 Underqualified; not enrolled in a program Physical Education (6-12) FY19 Underqualified; not enrolled in a program | 25% of FTE 25% of FTE |
| KYLIE MOHR | English | Elementary Education (1-5 | Language Arts 9 FY19 Alternative Routes to Licensure | 75% of FTE |
| KASSIDI NUDD | | | Digital Literacy FY19 Underqualified; not enrolled in a program | 50% of FTE |
| KATHERINE OCAMPO-MOSQU | | | Language Arts 7 FY19 Out of state applicant; pending paperwork | 100% of FTE |
| MEGAN TINGEY | Mild / Moderate Disabilities | Special Education (K-12+) | Dance I A FY19 Underqualified; enrolled in a program (specify | 12% of FTE |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------|---|---|--|
| Ogden City District | | | |
| Mound Fort Junior High | | | |
| OLIVER WILLIAMS | | | Language Arts 8 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Mount Ogden Junior High | | | |
| EDDIE BAXTER | | | School Social Worker (K-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| TREVOR HATHCOCK | | | Earth Science (9-12) 63% of FTE FY19 Alternative Routes to Licensure Integrated Science (Grade 8) 37% of FTE FY19 Alternative Routes to Licensure |
| KELSEY HEARRELL | | | Language Arts 9 60% of FTE FY19 Out of state applicant; pending paperwork |
| TIMOTHY HOFMEISTER | | | Spanish 3 DLI 14% of FTE FY19 Out of state applicant; pending paperwork |
| BRADLEY HULSE | Elementary Math Specialist L English as a Second Language Mathematics Endorsement 2 | Elementary Education (1-5) | Secondary Mathematics I-Honors 20% of FTE FY19 Underqualified; enrolled in a program (specify |
| MARK MORGAN | | | 7th Grade Mathematics- Honors 40% of FTE FY19 Underqualified; not enrolled in a program |
| DILLON OLSEN | | | Construction Technology 16% of FTE FY19 Alternative Routes to Licensure |
| AMY SCOTT | English as a Second Language Mild / Moderate Disabilities | Title I Paraprofessional Special Education (K-12+) | |
| New Bridge School | | | |
| KIMBERLY CLARK | | Elementary Education (K-1 | Kindergarten 100% of FTE FY19 Expired license; needs renewal credit |
| KARLA LAUDATO | English as a Second Language | Elementary Education (1-5) | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRIAN MACKEY | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Pending university paperwork |
| MHAIRI PENA | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| LAURA WHITE | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Odyssey School | | | |
| BAILEY IRWIN | | | Grade 6 100% of FTE FY19 Pending university paperwork |
| JILLIAN ZDENEK | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| Ogden City District | | | |
| JETHRO HELMBRECHT | English as a Second Language Health Education Physical Education (Grades 1 | Secondary Education (6-12) | Director (Supervisor/Coordinator) 100% of FTE FY19 Pending university paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-------------------------------|---|---|--|
| Ogden City District | | | |
| Ogden City District | | | |
| TRACI MERRELL | | | Speech-Language Therapy 100% of FTE FY19 Pending university paperwork |
| TRISTAN NEIDER | English as a Second Language | Speech - Language Pathology | Speech-Language Pathology 100% of FTE FY19 Expired license; pending paperwork |
| DANIELLE NELSON | | | LEA-Level Education Specialist 100% of FTE FY19 Underqualified; not enrolled in a program |
| ALEXANDRA WILSON | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| Ogden High | | | |
| BAYLEE BECKMAN | | | Language Arts 10 50% of FTE FY19 Alternative Routes to Licensure |
| DIEGO CHACON VILLACIS | | | Language Arts 12 - SPED 25% of FTE FY19 Pending university paperwork |
| RACHEL PARKS | | | College Prep Math 40% of FTE FY19 Underqualified; not enrolled in a program |
| JAUNITA WALKER | | | College Prep Math 40% of FTE FY19 Alternative Routes to Licensure |
| Polk School | | | |
| JENNICA BRINGHURST | | | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| ELIZABETH DUTCHER | English as a Second Language | Early Childhood Education Elementary Education (1-6) | School-Level Education Specialist 100% of FTE FY19 Expired license; pending paperwork |
| VICTORIA FRITZ | | | Counselor (K-6) 100% of FTE FY19 Underqualified; not enrolled in a program |
| SARAH NUNO | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARISSA REITAN | | Elementary Education (1-6) | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Shadow Valley School | | | |
| MARCI SANOCKI | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| ROBYN YOUNG | English English as a Second Language | Secondary Education (6-12) | Grade 6 100% of FTE FY19 Alternative Routes to Licensure |
| Taylor Canyon School | | | |
| CASSIDEE MARTIN | | | Grade 2 100% of FTE FY19 Out of state applicant; pending paperwork |
| JESSICA TAURONE | | | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| Thomas O. Smith School | | | |
| EDITH MONTALVO | | | Grade 5 Spanish D.I. 100% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|--|---|
| <u>Ogden Preparatory Academy</u> | | | |
| <u>Ogden Preparatory Academy</u> | | | |
| SHANE HANLEY | | | Language Arts Grade 5 33% of FTE FY19 Underqualified; not enrolled in a program |
| WENDY HORNE | Music (6-12) | Secondary Education (6-12) | Chorus I - Mixed 50% of FTE FY19 Expired license and not qualified for assignment |
| RICHARD KALLAGE | | | Language Arts 6 50% of FTE FY19 Out of state applicant; pending paperwork |
| TALIA MERLO | | | Kindergarten 100% of FTE FY19 Out of state applicant; pending paperwork |
| ZACHARY ORDONEZ | Visual Art (K-12) | | Photography II 17% of FTE FY19 Alternative Routes to Licensure |
| DALTON ZUNDEL | | | 7th Grade Mathematics 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| <u>Pacific Heritage Academy</u> | | | |
| <u>Pacific Heritage Academy</u> | | | |
| JACQUELINE CARPENTER | | | Grade 2 100% of FTE FY19 Alternative Routes to Licensure |
| JANA EVANS | | Elementary Education (1-6) Title I Paraprofessional | Grade 6 100% of FTE FY19 Alternative Routes to Licensure |
| JERICA FALEVAI | | | Kindergarten 100% of FTE FY19 Out of state applicant; pending paperwork |
| MELANIE IJAIKA | | | Grade 6 100% of FTE FY19 Pending university paperwork |
| JENNIFER MCBRIDE | | | Grade 4 100% of FTE FY19 Alternative Routes to Licensure |
| JOSEPH MCMULLIN | | | 8th Grade Mathematics 50% of FTE FY19 Alternative Routes to Licensure |
| <u>Paradigm High School</u> | | | |
| <u>Paradigm High School</u> | | | |
| RYAN CHAPMAN | | | Fitness for Life 40% of FTE FY19 Underqualified; not enrolled in a program |
| KEITH DEBONO | | | Language Arts 11 14% of FTE FY19 Out of state applicant; pending paperwork World History - II 14% of FTE FY19 Out of state applicant; pending paperwork |
| KIMBERLY EDGE | | | Environmental Science 28% of FTE FY19 Underqualified; not enrolled in a program Integrated Science (Grade 8) 44% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIE HALL | | | U.S. History I 50% of FTE FY19 Eminence; eminently qualified |
| ROBERT IRWIN | | | Digital Literacy 50% of FTE FY19 Eminence; eminently qualified |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------------|--|----------------------------------|--|
| <u>Paradigm High School</u> | | | |
| <u>Paradigm High School</u> | | | |
| SPENCER KENDELL | | | Biology 84% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Chemistry (9-12) 16% of FTE FY19 Underqualified; not enrolled in a program |
| TEWIE LORD | | | Intro to Health Science 50% of FTE FY19 Eminence; eminently qualified |
| ALEXANDER MUELLER | | | Physics (9-12) 14% of FTE FY19 Alternative Routes to Licensure |
| | | | Secondary Mathematics II- Honors 15% of FTE FY19 Alternative Routes to Licensure |
| JENNIFER SHAW | | | ASL - First year 50% of FTE FY19 Eminence; eminently qualified |
| | | | General Financial Literacy 50% of FTE FY19 Eminence; eminently qualified |
| <u>Park City District</u> | | | |
| <u>Ecker Hill Middle</u> | | | |
| ANNE KREPELA | | Elementary Education (K-1 | Language Arts 6 - ESL 50% of FTE FY19 Underqualified; not enrolled in a program |
| GABRIELLE ROPER | English as a Second Language | Elementary Education (K-1 | |
| CYNTHIA SCHINDLER | Physical Education (Grades 1 | Secondary Education (6-1 | Physical Education (6-12) 100% of FTE FY19 Alternative Routes to Licensure |
| <u>Mcpolin School</u> | | | |
| KARLA ALVORD | English as a Second Language Spanish | Elementary Education (1-1 | Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY19 Expired license and not qualified for assignme |
| <u>Park City High</u> | | | |
| ROGER ARBABI | | | Principal, Secondary 100% of FTE FY19 Out of state applicant; pending paperwork |
| ASHLEY BAER | | | Physical Education, High School Elec 100% of FTE FY19 Eminence; eminently qualified |
| HEATHER BRILEY | | | Counselor (7-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| SUSAN GRAVES | Educational Technology Physical Education | Elementary Education (1-1 | Fitness for Life 75% of FTE FY19 Underqualified; not enrolled in a program |
| SCOTT HOVE | | | School Social Worker (K-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| SAMUEL MATTISE | | | Business Law 17% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Finance CE 33% of FTE FY19 Underqualified; not enrolled in a program |
| AMBER MOWRY | | | Physical Education, High School Elec 100% of FTE FY19 Alternative Routes to Licensure |
| MATTHEW NAGIE | Mathematics Endorsement 4 | | Physics (9-12) 50% of FTE FY19 Alternative Routes to Licensure |

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| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|--|---------------------------|--|
| Park City District | | | |
| Park City High | | | |
| ZACHARY NIEMEYER | Chemistry | Secondary Education (6-1 | A.P. Chemistry 50% of FTE FY19 Alternative Routes to Licensure |
| JOHANNA M. STEWART | Science, Biological | Secondary Education (6-1 | Biology 25% of FTE FY19 Expired license; pending paperwork Environmental Science 75% of FTE FY19 Expired license; pending paperwork |
| Parleys Park School | | | |
| DAREN HOUCK | | | Principal, Elementary 100% of FTE FY19 Out of state applicant; pending paperwork |
| STEPHANIE PEARCE | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| NAYELI SERRATO-ALCANTAR | | | Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| Trailside School | | | |
| MAXIMEJOSE AMBEZA | | | Grade 5 French D.I. Lang Teacher 100% of FTE FY19 Underqualified; not enrolled in a program |
| Treasure Mtn. Junior High School | | | |
| MATTHEW COHN | | | 8th Grade Mathematics-Honors 75% of FTE FY19 Out of state applicant; pending paperwork |
| KARLINA HOWELL | | | Counselor (7-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARC MILLARD | Chemistry Middle Level Science Science, Biological | Secondary Education (6-1 | Biology 50% of FTE FY19 Expired license; pending paperwork |
| CELSO MOSCOSO | | | Spanish - Second year 34% of FTE FY19 Underqualified; not enrolled in a program |
| KEVEN PESQUE | Dual Immersion French | | French 4 DLI 40% of FTE FY19 Alternative Routes to Licensure |
| Pinnacle Canyon Academy | | | |
| Pinnacle Canyon Academy | | | |
| JOSEPH FRYER | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JUSTEEN GONZALES | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ASHLEY HARDY | | | Advanced Foundations 1b: 2-D Art 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| JAMES MILLERJR. | | | Mathematics - Grade 6 50% of FTE FY19 Underqualified; enrolled in a program (specify Science (Grade 6) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| DEANA MITCHELL | | | Art Foundations I 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| ERICA URRUTIA | | | Grade 4 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------------|---|----------------------------------|---|
| <u>Pinnacle Canyon Academy</u> | | | |
| <u>Pinnacle Canyon Academy</u> | | | |
| SHAYLIE WINWARD | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Piute District</u> | | | |
| <u>Piute High</u> | | | |
| MICHELLE ZUBIA | | | Spanish - First year 100% of FTE FY19 Underqualified; restricted; necessary small scl |
| <u>Providence Hall</u> | | | |
| <u>Providence Hall</u> | | | |
| JUDY BALSER | | | Creative Coding 83% of FTE FY19 Underqualified; enrolled in a program (specify |
| NATHAN BUTIKOFER | Speech - Language Patholog | | |
| JENNIFER DAY | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JACOB HARDCASTLE | | | Fitness for Life 33% of FTE FY19 Underqualified; not enrolled in a program Health Education II 50% of FTE FY19 Underqualified; not enrolled in a program |
| SYDNEY MCCONNELL | | | Integrated Science (Grade 7) 34% of FTE FY19 Out of state applicant; pending paperwork |
| JACKLYN NELSON | | | Food and Nutrition I 100% of FTE FY19 Eminence; eminently qualified |
| BARBARA THYGERSON | | | Secondary Mathematics I- SPED 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| JENNIFER WILKES | | | Art (K-5) 100% of FTE FY19 Out of state applicant; pending paperwork |
| CHINGCHINGJEAN YAU | | | Chinese - First year 33% of FTE FY19 Eminence; eminently qualified |
| <u>Provo District</u> | | | |
| <u>Amelia Earhart School</u> | | | |
| ERIN NELSON | | | Grade 4 - SPED 33% of FTE FY19 Alternative Routes to Licensure |
| <u>Centennial Middle</u> | | | |
| STEVEN GROSSEN | | | Integrated Science (Grade 8) 50% of FTE FY19 Alternative Routes to Licensure |
| JANAE HENINGER | Middle Level Science Science, Biological Science, Environmental | | Integrated Science (Grade 7) 71% of FTE FY19 Alternative Routes to Licensure |
| KATELIN MILLS | | | Advanced Foundations 1a: Trad 2-D A 50% of FTE FY19 Out of state applicant; pending paperwork |
| JULIA SHREEVE | Severe Disabilities Special Ed NCLB-HQ in Lanç | Special Education (K-12+) | 7th Grade Mathematics- SPED 25% of FTE FY19 Underqualified; not enrolled in a program |
| KELLY THOMAS | Geography Middle Level Science Science, Biological | Secondary Education (6-1 | Integrated Science (Grade 7) 62% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------|---|---------------------------|--|
| Provo District | | | |
| Dixon Middle | | | |
| NICOLE BACON | English | Secondary Education (6-1 | Eng. Lang. Dev. I (6-8) 34% of FTE FY19 Underqualified; not enrolled in a program |
| AMY GRANT | | | 8th Grade Mathematics 42% of FTE FY19 Alternative Routes to Licensure |
| ZOELINN HOLLEY | English | Secondary Education (6-1 | Eng. Lang. Dev. II (6-8) 34% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER LACAYO | | | Advanced Orchestra (Orchestra III) 16% of FTE FY19 Underqualified; not enrolled in a program Advanced Orchestra (Orchestra III) 16% of FTE FY19 Underqualified; not enrolled in a program |
| STEPHANIE LARSEN | | Elementary Education (K-1 | 8th Grade Mathematics- SPED 25% of FTE FY19 Underqualified; enrolled in a program (specify Applied Skills 75% of FTE FY19 Underqualified; enrolled in a program (specify |
| CAROLINA LIMA | | Elementary Education (1-3 | Portuguese 3 DLI 33% of FTE FY19 Underqualified; not enrolled in a program |
| CHARLES RANDLE | Science, Biological | Secondary Education (6-1 | Exploring Technology 17% of FTE FY19 Underqualified; not enrolled in a program |
| LISA ROBISON | Health Education Science, Biological | Secondary Education (6-1 | Integrated Science (Grade 8) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Edgemont School | | | |
| KRISTIN GOODWIN | Music (6-12) | Secondary Education (6-1 | Music (K-6) 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARIE MATTINSON | Elementary Visual Arts Integr English as a Second Language | Elementary Education (1-3 | BTSALP Visual Art 100% of FTE FY19 Underqualified; not enrolled in a program |
| HOLLY PATCHING | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| PAMELA THOMPSON | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Franklin School | | | |
| SHELBY MOORE | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| ALEXANDRA ROY | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| Independence High | | | |
| DENNIS BRAY | | | Applied Skills 100% of FTE FY19 Underqualified; not enrolled in a program |
| CARMEN WILLIAMS | | | Learning Strategies - SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Provo District | | | |
| KALLIE CLARK | | | Speech-Language Pathology 100% of FTE FY19 Pending university paperwork |
| JESSICA MURPHEY | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------|--|--------------------------------|--|
| Provo District | | | |
| Provo District | | | |
| JOANNE NAYLOR | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| AURIANA PENDLETON | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; not enrolled in a program |
| BRITTANY SOUTHWORTH | | | Visual Impairments - Elementary 100% of FTE FY19 Underqualified; not enrolled in a program |
| Provo High | | | |
| TIERRA HEALY | | | Daily Living Skills 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MARY HUTCHINGS | English as a Second Language Reading | Elementary Education (1-5) | Secondary Reading (9-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| DONALD JOHNSON | Driver & Safety Education Physical Education | Secondary Education (6-12) | Health Education II 100% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER LACAYO | | | Advanced Orchestra (Orchestra III) 16% of FTE FY19 Underqualified; not enrolled in a program Advanced Orchestra (Orchestra III) 16% of FTE FY19 Underqualified; not enrolled in a program |
| ERIKA LARSEN | English | Secondary Education (6-12) | Eng. Lang. Dev. I (9-12) 16% of FTE FY19 Underqualified; not enrolled in a program |
| KALEB MONEY | Machinist Technician Welding Technician | Career and Technical Education | Welding Technician - Adv Level 29% of FTE FY19 Underqualified; enrolled in a program (specify |
| TORY NORMAN | Business & Marketing Core Business & Marketing Inform | Secondary Education (6-12) | Business Management 4% of FTE FY19 Underqualified; not enrolled in a program |
| Provo Peaks School | | | |
| TASHA JENKINS | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Provost School | | | |
| NANCY GUTHRIE | Mathematics Endorsement 4 Physics | Secondary Education (6-12) | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KAITLIN THOMPSON | Dance (K-12) | | BTSALP Dance 100% of FTE FY19 Underqualified; not enrolled in a program |
| Rock Canyon School | | | |
| TONY BALLARD JR. | History | Secondary Education (6-12) | Elementary SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| HAILEY LEAVITT | | Elementary Education (1-5) | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| Sunrise Preschool | | | |
| GIULIA CACCIATORE | Severe Disabilities | Special Education (K-12+) | Preschool SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| KIERSA FULLMER | Severe Disabilities | Special Education (K-12+) | Preschool SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| HEIDI RASMUSSEN | English as a Second Language Severe Disabilities | Special Education (K-12+) | Preschool SPED 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|---------------------------|---|----------------------------|---|-------------|
| Provo District | | | | |
| Sunset View School | | | | |
| HEATHER WILSON | Visual Art (6-12) | Secondary Education (6-12) | BTSALP Visual Art FY19 Underqualified; not enrolled in a program | 100% of FTE |
| Timpanogos School | | | | |
| ANY CEDILLOSANCHEZ | | Elementary Education (K-5) | Grade 3 Spanish D.I. Lang Teacher FY19 Underqualified; not enrolled in a program | 100% of FTE |
| NORMA FLORES | Spanish | Secondary Education (6-12) | Grade 5 Spanish D.I. Lang Teacher FY19 Underqualified; not enrolled in a program | 100% of FTE |
| RAMONA JOHNSON | | | Kindergarten FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| MCKENZIE PAYTON | | | Grade 4 Spanish D.I. FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| MARIA RABADAN | Elementary Mathematics English as a Second Language | Elementary Education (1-5) | Grade 4 Spanish D.I. Lang Teacher FY19 Underqualified; not enrolled in a program | 100% of FTE |
| Timpview High | | | | |
| DONNY ATUAIA | Mild / Moderate Disabilities | Special Education (K-12+) | Peer Leadership Team FY19 Underqualified; not enrolled in a program | 100% of FTE |
| TERRY BROWN | | | Learning Strategies - SPED FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| MCKINDRA CAMP | | | Learning Strategies - SPED FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| KRISTIN FRY | Social Studies Composite | Secondary Education (6-12) | Dance I A FY19 Underqualified; not enrolled in a program | 14% of FTE |
| BRUCE GABBITAS | | | A.P. Computer Science FY19 Underqualified; not enrolled in a program | 17% of FTE |
| | | | Robotics 2 FY19 Underqualified; not enrolled in a program | 17% of FTE |
| GAVIN GROW | | | Learning Strategies - SPED FY19 Underqualified; enrolled in a program (specify | 20% of FTE |
| | | | Secondary Mathematics II- SPED FY19 Underqualified; enrolled in a program (specify | 60% of FTE |
| JENNIFER NAPIERSKI | Driver & Safety Education English as a Second Language Health Education | Secondary Education (6-12) | Secondary Reading (9-12) FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| LAURA OLDHAM | | | Secondary Mathematics I FY19 Out of state applicant; pending paperwork | 33% of FTE |
| CHANELL REICHNER | History | Secondary Education (6-12) | A.P. Human Geography FY19 Underqualified; not enrolled in a program | 66% of FTE |
| JANAE ROSE | | | Secondary Mathematics III FY19 Underqualified; not enrolled in a program | 57% of FTE |
| Wasatch School | | | | |
| SHAWNTELLE GALE | Music (6-12) | Secondary Education (6-12) | Music (K-6) FY19 Underqualified; not enrolled in a program | 100% of FTE |
| ANGELA SANCHEZ | | Title I Paraprofessional | Grade 2 FY19 Alternative Routes to Licensure | 100% of FTE |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-----------------------|---------------------------|---------------------------|--|
| Provo District | | | |
| Wasatch School | | | |
| XIAOYU TURLEY | Chinese Dual Immersion | Secondary Education (6-1 | Grade 6 Chinese D.I. Lang Teacher 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| WAI YAU | Chinese Dual Immersion | Elementary Education (K- | Grade 1 Chinese D.I. Lang Teacher 50% of FTE FY19 Underqualified; not enrolled in a program |
| Quest Academy | | | |
| Quest Academy | | | |
| AMANDA ALEXANDER | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| ASHLYN ARRINGTON | | | Grade 3 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MIKELL BEUS | Mathematics Endorsement 2 | | 7th Grade Mathematics 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| TIFFANY BROWN | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| CARLI EZZELL | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER JONES | | | Computer Science I 40% of FTE FY19 Underqualified; not enrolled in a program Exploring Technology 20% of FTE FY19 Underqualified; not enrolled in a program Keyboarding I 20% of FTE FY19 Underqualified; not enrolled in a program |
| WILLIAM KEALAMAKIA | | | Biology 42% of FTE FY19 Underqualified; enrolled in a program (specify Digital Media I 29% of FTE FY19 Underqualified; enrolled in a program (specify General Financial Literacy 29% of FTE FY19 Underqualified; enrolled in a program (specify |
| TAMMY PAULSON | | Title I Paraprofessional | 7th Grade Mathematics- SPED 20% of FTE FY19 Underqualified; enrolled in a program (specify |
| TRYSTAL PEAY | | | Grade 4 100% of FTE FY19 Underqualified; not enrolled in a program |
| CHENYUE QIAO | | | 8th Grade Mathematics 50% of FTE FY19 Underqualified; not enrolled in a program Engineering Technology 17% of FTE FY19 Underqualified; not enrolled in a program |
| STACEY SNITKER | | Title I Paraprofessional | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MELISSA WARWOOD | | | Grade 3 - SPED 33% of FTE FY19 Underqualified; not enrolled in a program |
| STACIE WEATBROOK | | | Language Arts 9 - SPED 20% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------|---|---------------------------|---|
| Renaissance Academy | | | |
| Renaissance Academy | | | |
| SAMANTHA BISCHOFF | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| LUKE BLAIN | | | 8th Grade Mathematics- SPED 42% of FTE FY19 Underqualified; not enrolled in a program |
| NOELLE BOYD | | Elementary Education (1-5 | Kindergarten 100% of FTE FY19 Expired license and not qualified for assignme |
| YUE CHEN | Chinese Dual Immersion | | Grade 1 Chinese D.I. Lang Teacher 100% of FTE FY19 Expired license and not qualified for assignme |
| JENNA HALL | | | Grade 4 100% of FTE FY19 Out of state applicant; pending paperwork |
| IRINI HANNA | | | Arabic - First Year 80% of FTE FY19 Underqualified; not enrolled in a program |
| CAI QIN | | | Chinese 3 DLI 33% of FTE FY19 Underqualified; not enrolled in a program |
| HEATHER WALDRON | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| Rich District | | | |
| Rich High | | | |
| JARED DAVIS | Agriculture (CTE/General) | Secondary Education (6-12 | Carpentry 1 24% of FTE FY19 Expired license; pending paperwork Introduction to Automotive 24% of FTE FY19 Expired license; pending paperwork Welding Technician - Entry Level 35% of FTE FY19 Expired license; pending paperwork |
| TRAVIS EBORN | Business & Marketing Core Marketing (CTE/General) | Secondary Education (6-12 | A+ (Computer Repair/Maintenance) 18% of FTE FY19 Underqualified; restricted; necessary small scl Computer Science Principles 35% of FTE FY19 Underqualified; restricted; necessary small scl Digital Business Applications 6% of FTE FY19 Underqualified; restricted; necessary small scl General Financial Literacy 6% of FTE FY19 Underqualified; restricted; necessary small scl Introduction to Information Technology 11% of FTE FY19 Underqualified; restricted; necessary small scl Mathematics of Personal Finance 18% of FTE FY19 Underqualified; restricted; necessary small scl |
| Rich Middle School | | | |
| HEIDI WESTON | Business & Marketing Educa Mathematics Endorsement 2 | Elementary Education (1-5 | Mathematical Decision Making for Life 6% of FTE FY19 Underqualified; restricted; necessary small scl |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|---------------------------------------|--|--|--|--|
| Salt Lake District | | | | |
| Backman School | | | | |
| MATTHEW GAGE | Business & Marketing Core Business & Marketing Educa Economics Social Studies Composite | Secondary Education (6-1 | Grade 6 - SPED FY19 Underqualified; enrolled in a program (specify Language Arts 6 - SPED FY19 Underqualified; enrolled in a program (specify Mathematics 6 - SPED FY19 Underqualified; enrolled in a program (specify Science (Grade 6) - SPED FY19 Underqualified; enrolled in a program (specify | 25% of FTE 25% of FTE 25% of FTE 25% of FTE |
| CAROLEEN KELLY | | Elementary Education (1-5 | | |
| JAMES WILLIAMSON | English as a Second Language Mild / Moderate Disabilities Physical Education (Grades 1-5) Special Ed NCLB-HQ in Science | Special Education (K-12+) Secondary Education (6-1 | Gifted/Talented (1-6) FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Bryant Middle | | | | |
| LUCAS MATELICH | | | | |
| SARAH WALKER | | | Eng. Lang. Dev. IV (6-8) FY19 Out of state applicant; pending paperwork Spanish - First year FY19 Out of state applicant; pending paperwork | 20% of FTE 20% of FTE |
| ERIN WASH | English as a Second Language Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Mathematics | Special Education (K-12+) | Civics FY19 Underqualified; not enrolled in a program | 17% of FTE |
| Children Behavior Therapy Unit | | | | |
| JOSHUA PROPFE | | | Grade 5 - SPED FY19 Out of state applicant; pending paperwork | 33% of FTE |
| Clayton Middle | | | | |
| ANDREW GEE | Middle Level Science Science, Biological | Secondary Education (6-1 | Counselor (7-12) FY19 Underqualified; enrolled in a program (specify | 50% of FTE |
| YVETTE KIRK-STONE | English as a Second Language Family & Consumer Sciences | Early Childhood Education Elementary Education (1-5 | Investigation Science FY19 Underqualified; not enrolled in a program | 33% of FTE |
| WILLIAM PALM | Mathematics Endorsement 2 | Secondary Education (6-1 | Student Study Skills SPED FY19 Underqualified; not enrolled in a program | 100% of FTE |
| CAITLIN SWANCOWLEY | English | | Civics FY19 Alternative Routes to Licensure Language Arts 7 FY19 Alternative Routes to Licensure Utah Studies FY19 Alternative Routes to Licensure | 25% of FTE 25% of FTE 25% of FTE |
| Dilworth School | | | | |
| BETHANY EPSTEIN | | | School Social Worker (K-12) FY19 Out of state applicant; pending paperwork | 100% of FTE |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|-----------------------------|--------------------------------------|---------------------------|--|
| Salt Lake District | | | |
| East High | | | |
| QUINCY WATKINS | | | Essential Elements Math 100% of FTE FY19 Alternative Routes to Licensure |
| EMILY ZHEUTLIN | | | |
| Edison School | | | |
| KATHERINE LEIBOLD | | | Grade 5 33% of FTE FY19 Alternative Routes to Licensure |
| YESSENIA SONTAY | | | Grade 4 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| DIEUPHUONG TRAN | Elementary Mathematics | Elementary Education (K-1 | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| ANA ZARATE | | Elementary Education (K-1 | Principal, Elementary Assistant 100% of FTE Elementary Education (1-3 |
| | | | FY19 Out of state applicant; pending paperwork |
| Emerson School | | | |
| BRIGIDA DELEON | Dual Immersion History Spanish | Secondary Education (6-1 | Principal, Elementary Assistant 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Ensign School | | | |
| POLLY PARKINSON | | Title I Paraprofessional | Library Media (K-12) 100% of FTE FY19 Alternative Routes to Licensure |
| Franklin School | | | |
| ANNA PARKIN | | | Grade 6 25% of FTE FY19 Underqualified; not enrolled in a program |
| BRITTNEY SPENCER | | | Counselor (K-6) 100% of FTE FY19 Out of state applicant; pending paperwork |
| Glendale Middle | | | |
| JERLY ALCALA GOMEZ | | | Counselor (7-12) 50% of FTE FY19 Underqualified; not enrolled in a program |
| ERNEST PEASE | | | |
| AMY SHAFER | | | |
| HEIDI TATTON-SAYLES | | | Essential Elements English 17% of FTE FY19 Underqualified; not enrolled in a program |
| Highland High | | | |
| KELSEY CONDIE | Dance (6-12) | | Dance Company 20% of FTE FY19 Alternative Routes to Licensure |
| MARCUS FRAZIER | | | Applied Skills 9% of FTE FY19 Pending university paperwork Secondary Mathematics II- SPED 9% of FTE FY19 Pending university paperwork |
| Highland Park School | | | |
| JACLYN HARRIS | | | Grade 5 25% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|--|--|--|--|--|
| Salt Lake District | | | | |
| Highland Park School | | | | |
| LAUREN HEKKING | Bilingual English as a Second Language Spanish | Secondary Education (6-12) Title I Paraprofessional | Essential Elements 1-6 FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Hillside Middle | | | | |
| JARED EDWARDS | Severe Disabilities | Special Education (K-12+) | Student Government; FY19 Underqualified; not enrolled in a program | 11% of FTE |
| HOWARD PEACOCK | Coaching Physical Education Spanish | Secondary Education (6-12) | Basic Academic Skills FY19 Expired license; needs renewal credit Spanish - Second year FY19 Expired license; needs renewal credit | 25% of FTE 25% of FTE |
| Horizonte Instruction & Training Center | | | | |
| JAMIE BELNAP | | | Counselor (7-12) FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| JOHN COCONIS | | | Biology FY18 Alternative Routes to Licensure Biology FY19 Alternative Routes to Licensure Earth Science (9-12) FY19 Alternative Routes to Licensure Earth Science (9-12) FY18 Alternative Routes to Licensure Geography II FY19 Alternative Routes to Licensure Life Management FY19 Alternative Routes to Licensure Secondary Mathematics III FY19 Alternative Routes to Licensure Secondary Mathematics III FY18 Alternative Routes to Licensure World History FY18 Alternative Routes to Licensure | 12% of FTE 12% of FTE 13% of FTE 13% of FTE 13% of FTE 13% of FTE 10% of FTE 13% of FTE 13% of FTE 13% of FTE |
| JOSEPH PETERSON | | | Counselor (7-12) FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| Innovations High School | | | | |
| KYNDAL KRUSE | | | Biology FY19 Out of state applicant; pending paperwork Earth Science (9-12) FY19 Out of state applicant; pending paperwork | 50% of FTE 50% of FTE |
| Liberty School | | | | |
| LAURA ARCE | | Title I Paraprofessional | Preschool SPED FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| EMILY JOHN | | | Kindergarten FY19 Alternative Routes to Licensure | 100% of FTE |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|-----------------------------|---|---|--|--|
| Salt Lake District | | | | |
| Mountain View School | | | | |
| JERLY ALCALA GOMEZ | | | Counselor (7-12) FY19 Underqualified; not enrolled in a program | 50% of FTE |
| EUNICE RENDONLOZANO | Dual Immersion English as a Second Language Spanish | Secondary Education (6-12) | Grade 3 Spanish D.I. FY19 Underqualified; enrolled in a program (specify Language Arts Grade 3 FY19 Underqualified; enrolled in a program (specify Mathematics Grade 3 FY19 Underqualified; enrolled in a program (specify Science Grade 3 FY19 Underqualified; enrolled in a program (specify | 25% of FTE 25% of FTE 25% of FTE 25% of FTE |
| CHERIE THOMPSON | Mild / Moderate Disabilities | | Mild / Moderate Disabilities -Elementary FY19 Alternative Routes to Licensure | 100% of FTE |
| Nibley Park School | | | | |
| DAVID CLARK | English as a Second Language Mathematics Endorsement 3 | Secondary Education (6-12) | Grade 7 FY19 Underqualified; enrolled in a program (specify | 25% of FTE |
| ANDREA GARDNER | | | | |
| GRACE MILLER-OLSEN | | | Grade 1 FY19 Alternative Routes to Licensure | 100% of FTE |
| KELLI NEUTEBOOM | Educational Technology English as a Second Language | Elementary Education (K-12) | Basic Skills FY19 Underqualified; not enrolled in a program | 20% of FTE |
| JULIA WALDROUP | English as a Second Language | Elementary Education (K-12) | Grade 2 - SPED FY19 Underqualified; enrolled in a program (specify | 6% of FTE |
| Northwest Middle | | | | |
| AUSTIN DRECKSEL | Health Education Physical Education | Secondary Education (6-12) | Physical Education (6-12) FY19 Alternative Routes to Licensure | 100% of FTE |
| JENNIFER QUINTANA | English as a Second Language Mild / Moderate Disabilities Severe Disabilities | Title I Paraprofessional Special Education (K-12+) | Language Arts 7 FY19 Underqualified; not enrolled in a program | 25% of FTE |
| SIERRA TRINCHET | | | Theatre Foundations II FY19 Alternative Routes to Licensure | 50% of FTE |
| BRENDAN WEEKS | Mild / Moderate Disabilities | Special Education (K-12+) | Integrated Science (Grade 7) FY19 Underqualified; not enrolled in a program | 17% of FTE |
| Parkview School | | | | |
| CHRISTINE LASHER | Mild / Moderate Disabilities | School Psychologist (K-12) Special Education (K-12+) | | |
| Riley School | | | | |
| CAROLYN KINDE | | | Kindergarten FY19 Out of state applicant; pending paperwork | 100% of FTE |
| CINDY TORRES | | Elementary Education (K-12) | Kindergarten FY19 Pending university paperwork | 100% of FTE |
| Rose Park School | | | | |
| SAMANTHA BORDERS | | | Counselor (K-6) FY19 Out of state applicant; pending paperwork | 100% of FTE |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---------------------------------|----------------------------------|--|
| <u>Salt Lake District</u> | | | |
| <u>Rose Park School</u> | | | |
| JESSICA KORNILAKIS | English as a Second Language | Elementary Education (K-12) | Early Childhood (Pre-K) 50% of FTE FY19 Underqualified; enrolled in a program (specify) |
| AMELIA LANDAY | | | Language Arts Grade 4 25% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Salt Lake District</u> | | | |
| <u>MELISSA LARSEN</u> | | | |
| SABRINA MARTINEZ | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| <u>Salt Lake Technology Center</u> | | | |
| <u>AMANDA DRAIN</u> | | | |
| | | | Medical Assistant 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| <u>Uintah School</u> | | | |
| <u>VICTOR VILLARREAL</u> | | | |
| | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify) |
| <u>Washington School</u> | | | |
| <u>STACIE LAWRENCE</u> | | | |
| | | | Kindergarten 100% of FTE FY19 Alternative Routes to Licensure |
| <u>West High</u> | | | |
| <u>RACHEL TOWNSEND</u> | | | |
| | | | LEA-Level Education Specialist 50% of FTE FY19 Out of state applicant; pending paperwork |
| | | | Principal, Secondary Assistant 50% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Salt Lake School for the Performing Arts</u> | | | |
| <u>Salt Lake School for the Performing Arts</u> | | | |
| <u>VARLO DAVENPORT</u> | | | |
| | | | Theatre Foundations IV 25% of FTE FY19 Underqualified; not enrolled in a program |
| <u>NICK PETTY</u> | | | |
| | | | Music Theory 20% of FTE FY19 Underqualified; not enrolled in a program |
| <u>KATELIN RUZZAMENTI</u> | | | |
| | Dance (K-12) | Secondary Education (6-12) | Theatre Foundations I 20% of FTE FY19 Underqualified; not enrolled in a program |
| | Theatre (K-12) | | |
| <u>MARK TURLEY</u> | | | |
| | | | Secondary Mathematics III 34% of FTE FY19 Underqualified; not enrolled in a program |
| <u>San Juan District</u> | | | |
| <u>Albert R. Lyman Middle</u> | | | |
| <u>MABEL MARTIN</u> | | | |
| | | | Navajo Culture, Language &Gov 14% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Blanding School</u> | | | |
| <u>ALLYSON WESTCOTT</u> | | | |
| | | Elementary Education (K-12) | Early Childhood (Pre-K) 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Bluff School</u> | | | |
| <u>NELLIE TOHTSONIE</u> | | | |
| | | Elementary Education (K-12) | Navajo Culture, Language &Gov 50% of FTE FY19 Underqualified; enrolled in a program (specify) |
| | | Elementary Education (1-12) | Navajo Culture, Language &Gov 50% of FTE FY19 Underqualified; enrolled in a program (specify) |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------|---|--|---|
| San Juan District | | | |
| La Sal School | | | |
| AMANDA SHUPE | Advanced Reading Educational Technology English as a Second Language Reading | Elementary Education (1-5) | Kindergarten 33% of FTE FY19 Underqualified; not enrolled in a program |
| Montezuma Creek School | | | |
| EVELYN KANIATOBE | | Title I Paraprofessional | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| NELLIE TOHTSONIE | | Elementary Education (K-12) Elementary Education (1-5) | Navajo Culture, Language &Gov 50% of FTE FY19 Underqualified; enrolled in a program (specify Navajo Culture, Language &Gov 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Monticello High | | | |
| MARSHA HUNT | Family Consumer Sciences (| Title I Paraprofessional | Interior Design I 25% of FTE FY19 Underqualified; not enrolled in a program |
| Monument Valley High | | | |
| JEFFREY FITZGERALD | | | Counselor (7-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ERIC LEE | | | Language Arts 9 29% of FTE FY19 Out of state applicant; pending paperwork |
| San Juan District | | | |
| SARA FLANNERY | | | Speech-Language Pathology 100% of FTE FY19 Out of state applicant; pending paperwork |
| San Juan High | | | |
| CAMILLE GAPPMEYER | Mathematics Endorsement 2 Mild / Moderate Disabilities | Elementary Education (K-12) Elementary Education (1-5) Special Education (K-12+) | Secondary Mathematics II 57% of FTE FY19 Underqualified; not enrolled in a program |
| MABEL MARTIN | | | Navajo Culture, Language &Gov 14% of FTE FY19 Underqualified; not enrolled in a program |
| JAMES NIELSON | | Title I Paraprofessional | Counselor (7-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| RYAN NIELSON | Driver & Safety Education Driver License Examiner Health Education Physical Education Political Science | Secondary Education (6-12) | Principal, Secondary Assistant 100% of FTE FY19 Underqualified; not enrolled in a program |
| TYREL PEMBERTON | | | Business Office Specialist 36% of FTE FY19 Underqualified; not enrolled in a program |
| Tse'Bii'Nidzizgai School | | | |
| CARA LUNA | | | Grade 4 100% of FTE FY19 Out of state applicant; pending paperwork |
| JOLYNNE TSOSIE | Mild / Moderate Disabilities | Title I Paraprofessional Special Education (K-12+) | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Expired license; pending paperwork |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|---------------------------------|--|--|--|--------------------------|
| <u>San Juan District</u> | | | | |
| <u>Whitehorse High</u> | | | | |
| KIMBERLY DEE | Middle Level Science Science, Biological | Title I Paraprofessional | Biology FY19 Alternative Routes to Licensure | 29% of FTE |
| LARENZ ESPLAIN | | | Health Education I FY19 Underqualified; not enrolled in a program | 13% of FTE |
| RICK GRANT | | Title I Paraprofessional | Introduction to Automotive FY19 Alternative Routes to Licensure | 14% of FTE |
| JEDIDIAH GROVER | | | Counselor (7-12) FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| SOSHINA HARVEY | | | Language Arts 10 FY19 Underqualified; enrolled in a program (specify | 29% of FTE |
| RAMSEY SEWEINGYAWMA | | | 7th Grade Mathematics FY19 Out of state applicant; pending paperwork | 14% of FTE |
| <u>Scholar Academy</u> | | | | |
| <u>Scholar Academy</u> | | | | |
| MARK ANDERSON | | | Grade 6 FY19 Alternative Routes to Licensure | 20% of FTE |
| MARIA FLORES | | | Health Education I FY19 Request State-Approved Endorsement Progra Physical Education, Middle Schl Elect | 50% of FTE 10% of FTE |
| EMILCE NEWELL | | | FY19 Underqualified; not enrolled in a program Student Study Skills SPED FY19 Underqualified; enrolled in a program (specify | 50% of FTE |
| JAMI ROSSMAN | | | Science Grade 3 FY19 Underqualified; not enrolled in a program | 17% of FTE |
| DORI WRIGHT | English as a Second Language | Elementary Education (1-5) | Kindergarten FY19 Underqualified; not enrolled in a program | 100% of FTE |
| <u>Sevier District</u> | | | | |
| <u>North Sevier High</u> | | | | |
| DANIELLE BOSSHARDT | Reading | Elementary Education (1-5) Title I Paraprofessional | Secondary Mathematics I FY19 Underqualified; enrolled in a program (specify | 100% of FTE |
| SPENCER BROWN | Business & Marketing Core | Secondary Education (6-12) | Business Office Specialist FY19 Underqualified; enrolled in a program (specify | 24% of FTE |
| <u>Red Hills Middle</u> | | | | |
| ANGELA WILMOT | Educational Technology Family & Consumer Sciences Mathematics Endorsement 2 Reading | Elementary Education (1-5) | CTE- FACS 6th Grade FY19 Underqualified; enrolled in a program (specify | 9% of FTE |
| <u>Richfield High</u> | | | | |
| DERIC DESPAIN | Agriculture (CTE/General) | Secondary Education (6-12) | Agricultural Systems and Technology FY19 Underqualified; enrolled in a program (specify | 33% of FTE |
| RYAN SHADDIX | Mild / Moderate Disabilities | Special Education (K-12+) | Language Arts 9 FY19 Underqualified; enrolled in a program (specify | 12% of FTE |

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| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---|--|--|
| <u>Soldier Hollow Charter School</u> | | | |
| Soldier Hollow Charter School | | | |
| SILVIA JONES | | | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| CASEY LARK | | | U.S. History I 30% of FTE FY19 Alternative Routes to Licensure |
| <u>South Sanpete District</u> | | | |
| Gunnison Valley High | | | |
| JOHN KING | | | Individualized Lifetime Activities 66% of FTE FY19 Underqualified; enrolled in a program (specify |
| TYSON MOOSMAN | | | Psychology (9-12) 33% of FTE FY19 Underqualified; not enrolled in a program |
| EVAN WESTENSKOW | Technology and Engineering Welding Technician Woods | Secondary Education (6-1 | Computer Science Principles 14% of FTE FY19 Underqualified; enrolled in a program (specify |
| Gunnison Valley Middle | | | |
| SAMANTHA DYRENG | | | Elementary Reading 67% of FTE FY19 Underqualified; enrolled in a program (specify |
| CHRISTOPHER JENSEN | | Elementary Education (K-1 | 7th Grade Mathematics 17% of FTE FY19 Underqualified; not enrolled in a program |
| TYSON MOOSMAN | | | Psychology (9-12) 33% of FTE FY19 Underqualified; not enrolled in a program |
| JEREMY NIELSON | | Elementary Education (K-1 Elementary Education (1-5 | Integrated Science (Grade 7) 67% of FTE FY19 Underqualified; not enrolled in a program |
| EVAN WESTENSKOW | Technology and Engineering Welding Technician Woods | Secondary Education (6-1 | Computer Science Principles 14% of FTE FY19 Underqualified; enrolled in a program (specify |
| Manti High | | | |
| DEAN OLSON | Woods | Secondary Education (6-1 | Engineering Principles 1 13% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>South Summit District</u> | | | |
| South Summit District | | | |
| SHAD SORENSON | | | Superintendent 100% of FTE FY19 Underqualified; not enrolled in a program |
| South Summit High | | | |
| COLE SANDERSON | | | Secondary Mathematics I-Honors 10% of FTE FY19 Alternative Routes to Licensure |
| South Summit Middle | | | |
| ROBYN CUMMINGS | | | Language Arts 7 100% of FTE FY19 Alternative Routes to Licensure |
| South Summit School | | | |
| MARIANN MARCHANT | Advanced Reading Educational Technology Reading | Elementary Education (1-5 | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|----------------------------|---------------------------|---|
| Spectrum Academy Spectrum Academy | | | |
| KRISTI ALARCON | | Title I Paraprofessional | Essential Elements 1-6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SILVANA ALARCON | | | Essential Elements 1-6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| HEATHER ALLEN | | | 7th Grade Mathematics- SPED 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| SHAYLEE ALLRED | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LORI BARBER | Family Consumer Sciences (| Secondary Education (6-1 | General Financial Literacy 15% of FTE FY19 Expired license; needs renewal credit Life Management 10% of FTE FY19 Expired license; needs renewal credit |
| CAMILLE BARTON | | | Applied Skills 100% of FTE FY19 Underqualified; not enrolled in a program |
| LINDSAY CHIPMAN | | Title I Paraprofessional | Essential Elements 1-6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| VALERIE CORDER | | | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| TERESA CULLEY | | | Secondary Math 1 Essential Elements 14% of FTE FY19 Underqualified; enrolled in a program (specify |
| EMILY DAVIS | | | Secondary Mathematics II Essential E 6% of FTE FY19 Underqualified; enrolled in a program (specify |
| TANYA DRAPER | | | 3D Design/ Fine Crafts I 25% of FTE FY19 Underqualified; not enrolled in a program |
| PAIGE GUSTAFSON | | | 7th Grade Mathematics- SPED 8% of FTE FY19 Underqualified; not enrolled in a program |
| TRAVIS HAMMER | | | United States Government and Citizen 21% of FTE FY19 Underqualified; not enrolled in a program |
| JILL HARDY | | | Culinary Arts 12% of FTE FY19 Underqualified; not enrolled in a program Yearbook 12% of FTE FY19 Underqualified; not enrolled in a program |
| SAMANTHA HARPER | | | Essential Elements 1-6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JOHN HEGERMAN | | | Secondary Mathematics II Essential E 11% of FTE FY19 Underqualified; enrolled in a program (specify |
| JAIME HEINER | | | Grade 6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ELIZABETH JONES | | | 8th Grade Mathematics 43% of FTE FY19 Out of state applicant; pending paperwork |
| SONDRA KRANENDONK | | Title I Paraprofessional | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JULIE LOGAN | | | Grade 4 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|------------------------------|---------------------------|--|
| Spectrum Academy | | | |
| Spectrum Academy | | | |
| PATRICIA MARSHALL | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| JOSEPH MAULORICO | | | Grade 4 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| AIMEE MCCANN | | | Essential Elements 1-6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MARGARET PEREA | | | Elementary SPED 100% of FTE FY19 Alternative Routes to Licensure |
| BROOKE RABATIN | | Elementary Education (1-8 | 8th Grade Mathematics- SPED 8% of FTE FY19 Expired license and not qualified for assignme Language Arts 8 - SPED 8% of FTE FY19 Expired license and not qualified for assignme |
| AMANDA RAWLINGS | | | Essential Elements 1-6 100% of FTE FY19 Underqualified; not enrolled in a program |
| TINA RICHARDS | | | Grade 4 - SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| COLTON STRONG | | | CAD Mechanical Design 2 6% of FTE FY19 Underqualified; enrolled in a program (specify Carpentry 2 13% of FTE FY19 Underqualified; enrolled in a program (specify |
| TRACIE SYMONDS | | Speech - Language Techn | Grade 6 100% of FTE FY19 Alternative Routes to Licensure |
| MEGAN THOMAS | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| LISA WELKER | | | Essential Elements 1-6 100% of FTE FY19 Alternative Routes to Licensure |
| Spectrum Academy - Pleasant Grove | | | |
| PAULEEN BEAMES | Mild / Moderate Disabilities | Special Education (K-12+) | Grade 1 100% of FTE FY19 Expired license; needs renewal credit |
| TRISTIN BECK | | | Adult Roles & Responsibilities 25% of FTE FY19 Underqualified; enrolled in a program (specify Student Government 13% of FTE FY19 Underqualified; enrolled in a program (specify |
| MORGAN BLACKHURST | | | Grade 4 100% of FTE FY19 Alternative Routes to Licensure |
| ABIGAIL BORGESON | English | Secondary Education (6-1 | Secondary Mathematics II Essential E 7% of FTE FY19 Underqualified; enrolled in a program (specify |
| ALYSHA BUSHMAN | | | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| Spectrum Academy Spectrum Academy - Pleasant Grove JOSHUA CAMP | | | Business Office Specialist 20% of FTE FY19 Alternative Routes to Licensure Computer Programming I 13% of FTE FY19 Alternative Routes to Licensure General Financial Literacy 20% of FTE FY19 Alternative Routes to Licensure World History 7% of FTE FY19 Alternative Routes to Licensure |
| CORRINE CANFIELD | | | Secondary Mathematics II 43% of FTE FY19 Underqualified; enrolled in a program (specify Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SAVANNA CAVER | | | School Social Worker (K-12) 100% of FTE FY19 Alternative Routes to Licensure |
| AYMEE CONDIE | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CAITLIN COTTEN | Theatre (K-12) | | Art Foundations I 100% of FTE FY19 Alternative Routes to Licensure |
| EMILY DUVALL | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| TAMI FARRER | | | 8th Grade Mathematics- SPED 21% of FTE FY19 Alternative Routes to Licensure |
| CELESTE FIFE | | | Secondary Mathematics III- SPED 22% of FTE FY19 Underqualified; enrolled in a program (specify |
| RACHEL GENTILLON | Spanish | Secondary Education (6-1 | Speech-Language Pathology 100% of FTE FY19 Alternative Routes to Licensure |
| JESSICA GORTSEMA | | | Grade 6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JADE HARRIS | | | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| EMILY HENSON | | | Creative Writing 1 11% of FTE FY19 Underqualified; not enrolled in a program Japanese - Second year 11% of FTE FY19 Underqualified; not enrolled in a program |
| ERIN JOHNSON | | | Individualized Lifetime Activities 29% of FTE FY19 Underqualified; enrolled in a program (specify |
| MACEY JOLLEY | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| ELISE KRAUSE | | | Grade 3 100% of FTE FY19 Out of state applicant; pending paperwork |
| MARINA KWAK | | | Speech-Language Pathology 100% of FTE FY19 Expired license; needs renewal credit |
| CHERIE MARSH | Speech - Language Patholog | Speech - Language Pathc | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KRISTI MCMICKELL | | | |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| <u>Spectrum Academy</u> | | | |
| <u>Spectrum Academy - Pleasant Grove</u> | | | |
| TIFFANY MILLAR | | | Elementary SPED 100% of FTE FY19 Alternative Routes to Licensure |
| CHAD NEWWEY | | | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KENDRA NEWWEY | | | Grade 2 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LAMIJA OKIC | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; not enrolled in a program |
| COLTON PACK | | | Music Appreciation (Music Aesthetics) 13% of FTE FY19 Alternative Routes to Licensure Video Production 1 25% of FTE FY19 Alternative Routes to Licensure World History II (9-12) SPED 25% of FTE FY19 Alternative Routes to Licensure |
| SHARON PAZ | | | Language Arts 8 33% of FTE FY19 Out of state applicant; pending paperwork |
| STACEY SANCHEZ | | | College & Career Awareness 7th Grad 30% of FTE FY19 Alternative Routes to Licensure Health Education II 40% of FTE FY19 Alternative Routes to Licensure |
| ALYSSA WESTRA | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>St. George Academy</u> | | | |
| <u>St. George Academy</u> | | | |
| ASHTON BASILE | | | A.P. Chemistry 25% of FTE FY19 Underqualified; not enrolled in a program Biology 17% of FTE FY19 Underqualified; not enrolled in a program Science Elective 15% of FTE FY19 Underqualified; not enrolled in a program |
| DARREN EDWARDS | | | Language Arts 12 11% of FTE FY19 Underqualified; not enrolled in a program Photography 5% of FTE FY19 Underqualified; not enrolled in a program |
| DESIREE GENTRY | | | Debate 10% of FTE FY19 Alternative Routes to Licensure Individualized Lifetime Activities 31% of FTE FY19 Alternative Routes to Licensure Musical Theatre - Dance 9% of FTE FY19 Alternative Routes to Licensure Spanish - First year 20% of FTE FY18 Alternative Routes to Licensure Spanish - Second year 10% of FTE FY19 Alternative Routes to Licensure |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|--------------------------|---|---|
| St. George Academy St. George Academy SPENCER JOHNSON | | | 8th Grade Mathematics 17% of FTE FY19 Underqualified; enrolled in a program (specify 8th Grade Mathematics 17% of FTE FY19 Underqualified; enrolled in a program (specify Peer Tutor 8% of FTE FY19 Underqualified; enrolled in a program (specify Physics (9-12) 27% of FTE FY19 Underqualified; enrolled in a program (specify Physics (9-12) 27% of FTE FY19 Underqualified; enrolled in a program (specify Zoology 8% of FTE FY19 Underqualified; enrolled in a program (specify |
| LORELL K. LOOSLE | Deaf and Hard of Hearing | Special Education (K-12+) Elementary Education (1-5) | ASL - High school third year 9% of FTE FY19 Request State-Approved Endorsement Program |
| JENNIFER REID | | | Computer Technology 17% of FTE FY19 Underqualified; enrolled in a program (specify Computer Technology 17% of FTE FY18 Alternative Routes to Licensure Radio Broadcasting 1 8% of FTE FY19 Underqualified; not enrolled in a program |
| JOSE SARAIVA | | | A.P. Physics 1: Algebra Based 9% of FTE FY19 Underqualified; not enrolled in a program Astronomy 8% of FTE FY19 Underqualified; enrolled in a program (specify Electronics 1 19% of FTE FY19 Underqualified; not enrolled in a program Mathematical Decision Making for Life 9% of FTE FY19 Underqualified; not enrolled in a program |
| Summit Academy Summit Academy JENEAL LATZKE | | Elementary Education (K-5) | Grade 1 100% of FTE FY19 Expired license; pending paperwork |
| SASHA LINGO | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| HEATHER STOLWORTHY | | | Grade 1 100% of FTE FY19 Underqualified; not enrolled in a program |
| TAMARIN YOULTON | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork |
| Summit Academy - Independence JESSICA BALL | | | Computer Science II 50% of FTE FY19 Eminence; eminently qualified |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------------|-------------------------------|---------------------------|--|
| Summit Academy | | | |
| Summit Academy - Independence | | | |
| ASHLEY DEAN | | | Dance Conditioning 13% of FTE FY19 Eminence; eminently qualified |
| | | | Language Arts 7 25% of FTE FY19 Eminence; eminently qualified |
| COLE HIGHTS | | | Photography 14% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Physical Education, Middle Schl Elect 72% of FTE FY19 Underqualified; not enrolled in a program |
| KRISTA MAROUDAS | | | Secondary Reading - SPED (6-8) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SHELBY MATSUDA | | Elementary Education (1-5 | Grade 5 German D.I. 100% of FTE FY19 Out of state applicant; pending paperwork |
| JAMIE MAYHEW | | | Grade 3 100% of FTE FY19 Underqualified; not enrolled in a program |
| NINA PATTERSON | Middle Level Science | | Integrated Science (Grade 8) 100% of FTE FY19 Alternative Routes to Licensure |
| | Science, Biological | | |
| LYNNETTE SAVAGE | | | College & Career Awareness 7th Grade 60% of FTE FY19 Request State-Approved Endorsement Program |
| | | | Digital Literacy 40% of FTE FY19 Request State-Approved Endorsement Program |
| ROSE WEBB | | | Grade 4 100% of FTE FY19 Out of state applicant; pending paperwork |
| JAIME WEINSTEIN | | | Mild / Moderate Disabilities -Elementary 100% of FTE FY19 Alternative Routes to Licensure |
| LINDA WENDT | | | Grade 1 German D.I. Lang Teacher 100% of FTE FY19 Out of state applicant; pending paperwork |
| Summit Academy High School | | | |
| Summit Academy High School | | | |
| ALEX BERGENER | | | Directed Studies 100% of FTE FY19 Underqualified; not enrolled in a program |
| ELDON BROUGH | | | Exercise Science / Sports Medicine 17% of FTE FY19 Alternative Routes to Licensure |
| | | | Medical Terminology 8% of FTE FY19 Alternative Routes to Licensure |
| | | | Physical Education, High School Elect 75% of FTE FY19 Alternative Routes to Licensure |
| LESLIE HAMILTON | Athletic Skills Development - | Secondary Education (6-12 | Drill Team 5% of FTE FY19 Expired license; pending paperwork |
| | Physical Education | | |
| | Science, Biological | | |
| | Spanish | | |
| DIANE NICOLL | | | A.P. Human Geography 17% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|---|
| <u>Syracuse Arts Academy</u> | | | |
| <u>Syracuse Arts Academy</u> | | | |
| LAURA JOHNSON | English | Secondary Education (6-1 | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| REBECCA NICHOLS | | | BTSALP Visual Art 50% of FTE FY19 Alternative Routes to Licensure |
| TRACY REYNOLDS | | Title I Paraprofessional | Grade 7 - SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JENNIFER RONAYNE | | | Ceramics II 24% of FTE FY19 Underqualified; not enrolled in a program |
| MATTHEW SMITH | Spanish | Secondary Education (6-1 | Applied Skills 9% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Syracuse Arts Academy - North</u> | | | |
| SARAH HENRIE | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRITTANY VASQUEZ | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Terra Academy</u> | | | |
| <u>Terra Academy</u> | | | |
| ASHLEE BRU | | | Mild / Moderate Disabilities -Elementa 50% of FTE FY19 Underqualified; not enrolled in a program |
| JENNIFER FOLEY | | Elementary Education (1-3 | Secondary Mathematics I 40% of FTE Administrative/Supervisor; FY19 Underqualified; enrolled in a program (specify |
| CRYSTAL FRIEDLI | | | Health Education II 5% of FTE FY19 Underqualified; enrolled in a program (specify Physical Education (6-12) 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| KINNON OLDAKER | | | Gaming Development Fundamentals 16% of FTE FY19 Underqualified; enrolled in a program (specify Marketing #1 17% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Thomas Edison</u> | | | |
| <u>Thomas Edison</u> | | | |
| WES SMEDLEY | | | Grade 4 100% of FTE FY19 Alternative Routes to Licensure |
| RALPH TRUMBLE | | Elementary Education (1-3 | College & Career Awareness 7th Grad 15% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Thomas Edison - South</u> | | | |
| MEGAN DODGE | | | College & Career Awareness 7th Grad 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| JULIE JOHNSON | | Elementary Education (1-3 | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMBER OLSEN | | | Language Arts 6 100% of FTE FY19 Out of state applicant; pending paperwork |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------------|--------------------------|--|--|
| Tintic District | | | |
| Tintic High | | | |
| SAMANTHA RYDALCH | | | Secondary Mathematics III 20% of FTE FY19 Underqualified; enrolled in a program (specify |
| Tooele District | | | |
| Anna Smith School | | | |
| EMILY THATCHER | | Early Childhood Educator Preschool Special Educat | Elementary SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Blue Peak High | | | |
| WHITNEY BURR | | | Counselor (7-12) 100% of FTE FY19 Out of state applicant; pending paperwork |
| STEVEN DEAN | | | Secondary Mathematics I 16% of FTE FY19 Underqualified; enrolled in a program (specify Secondary Mathematics I 16% of FTE FY18 Underqualified; enrolled in a program (specify |
| SONYA JOHNSON | | | Life Skills 100% of FTE FY19 Out of state applicant; pending paperwork |
| Clarke N. Johnsen Jr High | | | |
| JENNIFER BUELL-NOGUES | | | Daily Living Skills 50% of FTE FY19 Underqualified; not enrolled in a program |
| KYLE MARIAN | Physical Education | | Beg Fitness, Team Sport Skills & Dan 18% of FTE FY19 Alternative Routes to Licensure |
| SEAN MERRILL | | | Counselor (7-12) 50% of FTE FY19 Underqualified; not enrolled in a program Counselor (7-12) 50% of FTE FY19 Underqualified; not enrolled in a program |
| BAILEY MOSS | | | Integrated Science (Grade 7) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Copper Canyon School | | | |
| BRYCE EDWARDS | | | Speech-Language Therapy 50% of FTE FY19 Expired license; pending paperwork Speech-Language Therapy 50% of FTE FY19 Expired license; pending paperwork |
| TREY HERBOPELIS | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| CARRIE PINKELMAN | Dance (K-12) | | BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| BRITTANY ROBERTS | | | Essential Elements 1-6 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Dugway | | | |
| MICHAEL BRIDGES | Music (K-12) | Secondary Education (6-1 | Band II - Large ensemble 50% of FTE FY19 Expired license; pending paperwork |
| THOMAS CHRISTENSEN | | | Secondary Mathematics I 20% of FTE FY19 Alternative Routes to Licensure |

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| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|------------------------------|---|----------------------------|---|
| Tooele District | | | |
| Dugway | | | |
| HOLLY COURTNEY | | | Mathematical Decision Making for Life 17% of FTE FY19 Underqualified; enrolled in a program (specify |
| SEAN FETHERSTON | | | Biology 17% of FTE FY19 Alternative Routes to Licensure Chemistry (9-12) 16% of FTE FY19 Alternative Routes to Licensure Earth Science (9-12) 17% of FTE FY19 Alternative Routes to Licensure Integrated Science (Grade 8) 17% of FTE FY19 Alternative Routes to Licensure |
| KATHY MAIR | Advanced Reading English as a Second Language Reading | Elementary Education (1-5) | Kindergarten 100% of FTE FY19 Underqualified; restricted; necessary small scl |
| Early Learning Center | | | |
| REBECCA KOCAN | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| NICOLE WILKEY | | | Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Grantsville High | | | |
| NICHELLE AVERETT | | | Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| MARILYN HOWARTH | Music (K-12) | Secondary Education (6-12) | Beginning Orchestra (Orchestra I) 35% of FTE FY19 Alternative Routes to Licensure |
| ANTHONY HUTCHINS | | | Language Arts 9 100% of FTE FY19 Underqualified; not enrolled in a program |
| RICHARD LOWRY | | | Exercise Science / Sports Medicine 21% of FTE FY19 Underqualified; not enrolled in a program Intro to Health Science 22% of FTE FY19 Underqualified; not enrolled in a program Medical Anatomy & Physiology 21% of FTE FY19 Underqualified; not enrolled in a program |
| KASSIE MCQUEEN | | | Counselor (7-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| KATHLEEN WARNER | | | Life Skills 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Grantsville Jr High | | | |
| SEAN MERRILL | | | Counselor (7-12) 50% of FTE FY19 Underqualified; not enrolled in a program Counselor (7-12) 50% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------|--|--|--|
| Tooele District | | | |
| Middle Canyon School | | | |
| MICHELLE BRUDERER | | Elementary Education (1-6) | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Old Mill School | | | |
| BRYCE EDWARDS | | | Speech-Language Therapy 50% of FTE FY19 Expired license; pending paperwork Speech-Language Therapy 50% of FTE FY19 Expired license; pending paperwork |
| Overlake School | | | |
| KATHERINE MECHAM | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| NICOLE WILKEY | | | Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| TERRY ZUBIRAN | | | Counselor (K-6) 50% of FTE FY19 Underqualified; enrolled in a program (specify Counselor (K-6) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Rose Springs School | | | |
| NICHELE AVERETT | | | Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| JENA DICKERSON | | | Essential Elements 1-6 100% of FTE FY19 Expired license and not qualified for assignme |
| DESIREE LAMBERT | | Elementary Education (1-6) | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| TERRY ZUBIRAN | | | Counselor (K-6) 50% of FTE FY19 Underqualified; enrolled in a program (specify Counselor (K-6) 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| Settlement Canyon School | | | |
| BRINNA COLEMAN | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KAYLENE DUNCAN | | | Grade 4 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MIRANDA HIRSCH | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| LORI WALTERS | Early Childhood Training Family Consumer Sciences (| Career and Technical Edu Secondary Education (6-1 | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Stansbury High | | | |
| DEVON GATES | | | Language Arts 10 70% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---|----------------------------------|--|
| Tooele District | | | |
| Stansbury High | | | |
| MATTHEW HUFFMAN | | | Cabinet Making and Millwork 10% of FTE FY19 Alternative Routes to Licensure |
| | | | CAD Architectural Design 1 15% of FTE FY19 Alternative Routes to Licensure |
| DORIS JENSEN | | | Counselor (7-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| LIBERTY YATES | | | Law Enforcement 100% of FTE FY19 Alternative Routes to Licensure |
| Stansbury Park School | | | |
| BRODERICK GRIMSHAW | | | Grade 5 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| NICOLE SHEPHERD | | Title I Paraprofessional | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Sterling School | | | |
| EMILY ALLRED | Mild / Moderate Disabilities | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Alternative Routes to Licensure |
| CARRIE PINKELMAN | Dance (K-12) | | BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify BTSALP Music 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| KELSEY WILSON | | | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Tooele Community Learning Center | | | |
| BRUCE JOHNSON | Culinary Arts Food Science / Nutrition | Career and Technical Edu | Foundations of Nutrition CE 12% of FTE FY19 Underqualified; not enrolled in a program |
| Tooele High | | | |
| BRIAN BELL | | | Spanish - First year 70% of FTE FY19 Underqualified; not enrolled in a program |
| ALICIA BRYAN | | | Biology 85% of FTE FY19 Underqualified; not enrolled in a program |
| TYLER GATHRO | | | A.P. Art Studio 2D Design 16% of FTE FY19 Underqualified; not enrolled in a program Basic Digital Photography 44% of FTE FY19 Underqualified; not enrolled in a program Design and Visual Communications 8% of FTE FY19 Underqualified; not enrolled in a program |
| EMILY HENWOOD | Dance (K-12) | | Beginning Social Dance 15% of FTE FY19 Pending university paperwork |
| ANDRU JONES | | | Directed Studies 40% of FTE FY19 Underqualified; not enrolled in a program Individualized Lifetime Activities 19% of FTE FY19 Underqualified; not enrolled in a program |
| NALA LANG | | | German - First year 23% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------------|---------------------------------|----------------------------------|--|
| <u>Tooele District</u> | | | |
| <u>Tooele High</u> | | | |
| DIXIE POULSEN | | | Directed Studies 100% of FTE FY19 Underqualified; not enrolled in a program |
| TROY SMITH | | | Woodworking 40% of FTE FY19 Alternative Routes to Licensure |
| NOLAN STOUDE | | | Fitness for Life 30% of FTE FY19 Alternative Routes to Licensure |
| ANDREW SWAN | | | Band I - Large ensemble 100% of FTE FY19 Alternative Routes to Licensure |
| SHELLEY TIMOTHY | Mild / Moderate Disabilities | Special Education (K-12+) | World Geography 13% of FTE FY19 Underqualified; not enrolled in a program |
| MATTHEW VORWALLER | | | Directed Studies 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Wendover High</u> | | | |
| MORGAN BINGHAM | | | Counselor (7-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| SIERRA HOWELL | | | Language Arts 7 10% of FTE FY19 Underqualified; not enrolled in a program |
| DANNY JOHNSON | | | Biology 13% of FTE FY19 Underqualified; restricted; necessary small scl |
| | | | Earth Science (9-12) 12% of FTE FY19 Underqualified; restricted; necessary small scl |
| | | | Physics (9-12) 25% of FTE FY19 Underqualified; restricted; necessary small scl |
| JOHN WALKER | Business & Marketing Core | | Accounting I 6% of FTE FY19 Alternative Routes to Licensure |
| <u>West School</u> | | | |
| JOANNA HARRIS | | | Grade 5 German D.I. 100% of FTE FY19 Underqualified; not enrolled in a program |
| MARTI SIMONS | | | Grade 1 German D.I. Lang Teacher 100% of FTE FY19 Alternative Routes to Licensure |
| <u>Willow School</u> | | | |
| MELODY BARNETT | English | Secondary Education (6-1 | Speech-Language Therapy 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| | English as a Second Language | | |
| SHANNON MOURITSEN | | | Grade 2 100% of FTE FY19 Pending university paperwork |
| <u>Treeside Charter School</u> | | | |
| <u>Treeside Charter School</u> | | | |
| VICTOR AMOR | | | BTSALP Visual Art 100% of FTE FY19 Alternative Routes to Licensure |
| KRISTINA HONE | | Elementary Education (K-1 | Elementary SPED 100% of FTE FY19 Alternative Routes to Licensure |
| CHRISTY PACKER | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------------|--|--|---|
| <u>Treeside Charter School</u> | | | |
| <u>Treeside Charter School</u> | | | |
| JONATHAN SEETHALER | Visual Art (6-12) | Secondary Education (6-1 | Grade 3 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Uintah District</u> | | | |
| <u>Ashley School</u> | | | |
| HEATHER BARNES | | | School Social Worker (K-12) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| HEATHER COXSON | | | Grade 5 100% of FTE FY19 Underqualified; not enrolled in a program |
| HEIDI HUNT | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KIMBERLEE MITCHELL | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Davis School</u> | | | |
| ASHLEY GARDINER | History | Secondary Education (6-1 | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| NICOLE SHEFFER | | | Grade 1 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Discovery School</u> | | | |
| SHARLA CARBINE | | Elementary Education (1-5 | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Eagle View School</u> | | | |
| DONNA RICHENS | | Elementary Education (K-5 | Counselor (7-12) 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Lapoint School</u> | | | |
| ANDREA SCHOENFELD | Elementary STEM Reading | Elementary Education (1-5 Administrative/Supervisor | Kindergarten 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Naples School</u> | | | |
| SAMMANATHA JACKSON | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MIKELL SANDERSON | | Title I Paraprofessional | Severe Disabilities - Elementary 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| HEATHER WRIGHT | | | Grade 2 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Uintah High</u> | | | |
| MICHELLE COON | Mild / Moderate Disabilities Special Ed NCLB-HQ in Lanç | Special Education (K-12+) | School-Level Education Specialist 100% of FTE FY19 Expired license; needs renewal credit |
| VERNON FITCHETTE | Mathematics Endorsement 4 | Secondary Education (6-1 | Student Study Skills SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| SERGIO GALLEG0-MORALES | | | Spanish - First year 56% of FTE FY19 Underqualified; not enrolled in a program |
| MADELYN KEEL | | Elementary Education (K-5 | Health Education II 100% of FTE FY19 Underqualified; not enrolled in a program |
| AMY KOPPENHAFFER | | | U.S. History II 67% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|--|---------------------------|--|
| Uintah District | | | |
| Uintah High | | | |
| CYDNEE MCDONALD | | | Student Study Skills SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| KATHRINE MCKAY | | Elementary Education (1-4 | Basic Digital Photography 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| RODGER PITTS | | | Student Study Skills SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| SHERI ROTHLSBERGER | Agriculture (CTE/General) | Secondary Education (6-1 | Animal Science I 56% of FTE FY19 Underqualified; enrolled in a program (specify |
| RICHARD STAFFELDT | Science, Biological | Secondary Education (6-1 | Biology 80% of FTE FY19 Underqualified; not enrolled in a program |
| Uintah Middle School | | | |
| KEVIN GRAHAM | | Elementary Education (K-4 | 8th Grade Mathematics 100% of FTE FY19 Underqualified; not enrolled in a program |
| LYNDI JACKSON | | | Advanced Foundations 1a: Trad 2-D A 60% of FTE FY19 Underqualified; not enrolled in a program |
| DIANE O'HEARN | English Health Education Psychology Sociology | Secondary Education (6-1 | Health Education (K-6) 53% of FTE FY19 Underqualified; enrolled in a program (specify |
| OAKLEE RILEY | | | Integrated Science (Grade 7) 100% of FTE FY19 Underqualified; not enrolled in a program |
| SKYLER SEITZ | | | Integrated Science (Grade 8) 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Uintah Specialized Preschool | | | |
| NICCOLE AYLSWORTH | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Vernal Middle | | | |
| ANGEL ALARID | | | Student Study Skills SPED 67% of FTE FY19 Underqualified; enrolled in a program (specify |
| NECIA COLLOTZI | | | Advanced Foundations 1b: 2-D Art 11% of FTE FY19 Underqualified; not enrolled in a program |
| NICKOLE HANSEN | | | Language Arts 6 83% of FTE FY19 Underqualified; enrolled in a program (specify |
| AMY KIEDROWSKI | | | Counselor (7-12) 67% of FTE FY19 Underqualified; enrolled in a program (specify |
| CHRISTINA VIAR-JOLLIFF | | | Counselor (7-12) 67% of FTE FY19 Out of state applicant; pending paperwork |
| CARLA WINTERHOLLER | | | Language Arts 8 66% of FTE FY19 Out of state applicant; pending paperwork |
| Utah Career Path High School | | | |
| Utah Career Path High School | | | |
| ALYSON FUNN | | School Counselor (K-12) | Peer Leadership Team 10% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|--|---|
| <u>Utah Career Path High School</u> | | | |
| <u>Utah Career Path High School</u> | | | |
| CAITLIN HIMELRIGHT | | | Commercial Art/Computer Graphics I 17% of FTE FY19 Underqualified; not enrolled in a program Music Appreciation (Music Aesthetics) 8% of FTE FY19 Underqualified; not enrolled in a program Theatre Foundations I 8% of FTE FY19 Underqualified; not enrolled in a program |
| RYAN WELCH | Severe Disabilities | Special Education (K-12+) | Computer Technology 8% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Utah International Charter School</u> | | | |
| <u>Utah International Charter School</u> | | | |
| KEIKO NENBEE | | | Secondary Mathematics I 45% of FTE FY19 Out of state applicant; pending paperwork |
| DESIRAE SMITH | History Political Science | Secondary Education (6-1 | Learning Strategies - SPED 100% of FTE FY19 Alternative Routes to Licensure |
| <u>Utah Military Academy</u> | | | |
| <u>Utah Military Academy - Camp Williams</u> | | | |
| TAYLOR LAUB | Mathematics Endorsement 2 | Elementary Education (1-8 | 8th Grade Mathematics 75% of FTE FY19 Request State-Approved Endorsement Progra |
| <u>Utah Schools for Deaf & Blind</u> | | | |
| <u>Jean Massieu School for the Deaf</u> | | | |
| MISTY SIDES | Deaf and Hard of Hearing | Early Childhood Educator Elementary Education (1-8 Special Education (K-12+) | Birth to 5 ASL SPED 100% of FTE FY19 Expired license; pending paperwork |
| <u>Kenneth Burdett School</u> | | | |
| JULIE BARRETT | | | Directed Studies 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Utah Schools for Deaf & Blind</u> | | | |
| ANGIE ATWOOD | | | Birth to 5 ASL SPED 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| BROOKE BARNHILL | | | Life Skills 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MICHAEL BERGER | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ROXANE COLEMAN | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MELINDA FONDA | | | Birth to 5 ASL SPED 50% of FTE FY19 Underqualified; not enrolled in a program |
| KIMBERLY FOWKES | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ELIZABETH FURBUSH | | | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| MEGAN GARDNER | Deaf and Hard of Hearing | Elementary Education (1-8 Special Education (K-12+) | Birth to 5 ASL SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| JONATHAN HELGESEN | | | Transition 100% of FTE FY19 Alternative Routes to Licensure |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| <u>Utah Schools for Deaf & Blind</u> | | | |
| <u>Utah Schools for Deaf & Blind</u> | | | |
| JERRIANNE HENDERSON | | Title I Paraprofessional | Preschool SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| AMIE JARVIE | Listening and Spoken Langua | Deaf Education | Birth to 5 ASL SPED 50% of FTE FY19 Out of state applicant; pending paperwork |
| MARY LEISHMAN | | Preschool Special Educat | Grade 1 ASL SPED 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| REBECCA OLSEN | | | Birth to 5 ASL SPED 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| LORI POTTER | | | Hard of Hearing Elementary 100% of FTE FY19 Out of state applicant; pending paperwork |
| MARTIN PRICE | | | Director, Educational Programs - USD 75% of FTE FY19 Out of state applicant; pending paperwork |
| KATRINA ROBINSON | | | Grade 1 ASL SPED 33% of FTE FY19 Underqualified; enrolled in a program (specify |
| FRANCES SORRENTINO | | | School-Level Education Specialist 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| YVETTE TORIBIO-ATAQUE | | | Speech-Language Pathology 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| ANDREA VEGA | | Title I Paraprofessional | Birth to 5 ASL SPED 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| TRISTEN VIERIG-SCOTT | | | Birth to 5 ASL SPED 50% of FTE FY19 Underqualified; enrolled in a program (specify |
| MICHELLE WARD | | | Preschool SPED 100% of FTE FY19 Out of state applicant; pending paperwork |
| <u>Utah Virtual Academy</u> | | | |
| <u>Utah Virtual Academy</u> | | | |
| TIFFANY WIBERG | | School Counselor (K-12) | Computer Technology 100% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Valley Academy</u> | | | |
| <u>Valley Academy</u> | | | |
| TARA FREIBERG | English as a Second Langua | Elementary Education (K-1 | Language Arts 8 34% of FTE FY19 Alternative Routes to Licensure |
| | Reading | | |
| TAVIA LICHFIELD | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| CHARLOTTE POTTER | Work-Based Learning | Career and Technical Edu | Grade 5 100% of FTE FY19 Alternative Routes to Licensure |
| <u>Vanguard Academy</u> | | | |
| <u>Vanguard Academy</u> | | | |
| NICOLE ANDERSON | | | Applied Communication I CE 20% of FTE FY19 Eminence; eminently qualified |
| | | | Speech CE 80% of FTE FY19 Eminence; eminently qualified |
| DAVID ATTRIDGE | | | Introduction to Criminal Justice CE 100% of FTE FY19 Eminence; eminently qualified |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|---|
| <u>Vanguard Academy</u> | | | |
| <u>Vanguard Academy</u> | | | |
| ERICA CANNON | | | Accounting II CE 34% of FTE FY19 Eminence; eminently qualified |
| NATHAN COLLINS | | | Digital Media I- CE 100% of FTE FY19 Eminence; eminently qualified |
| BRYAN GUSTAFSON | | | Biology 100% of FTE FY19 Eminence; eminently qualified |
| MICAH KINGSTON | | | Physics with Lab CE 100% of FTE FY19 Eminence; eminently qualified |
| REBEKAH LUCAS | | | General Financial Literacy 30% of FTE FY19 Eminence; eminently qualified |
| MARY OWEN | Middle Level Science | Elementary Education (K-1 | Fitness for Life 10% of FTE Elementary Education (1-3 FY19 Underqualified; not enrolled in a program |
| TYLER OWEN | | | |
| CHARLES STRONG | | | Business Office Specialist 14% of FTE FY19 Underqualified; not enrolled in a program Digital Media II 14% of FTE FY19 Underqualified; not enrolled in a program |
| RACHELLE WHITE | | Elementary Education (K-1 | Integrated Science (Grade 8) 80% of FTE FY19 Underqualified; not enrolled in a program |
| <u>Walden School of Liberal Arts</u> | | | |
| <u>Walden School of Liberal Arts</u> | | | |
| AUBREE CAMERON | | Elementary Education (K-1 | Secondary Mathematics I- SPED 20% of FTE FY19 Alternative Routes to Licensure |
| CAMLYN GIDDINS | | | Current Issues 20% of FTE FY19 Eminence; eminently qualified Film Making II 20% of FTE FY19 Alternative Routes to Licensure IB Film HL 2 10% of FTE FY19 Alternative Routes to Licensure |
| LISA HALVERSON | English Psychology | Secondary Education (6-1 | Information Technology Specialist 100% of FTE FY19 Eminence; eminently qualified |
| JASON HOGGE | | | Computer Science Principles 50% of FTE FY19 Eminence; eminently qualified Robotics 1 50% of FTE FY19 Eminence; eminently qualified |
| AUSTIN JARRETT | | | Spanish - 1A junior high 100% of FTE FY19 Eminence; eminently qualified |
| CRISPIN JONES | | | Creative Writing 1 100% of FTE FY19 Eminence; eminently qualified |
| GYGI KOSTER | | | Physical Education, High School Elec 100% of FTE FY19 Eminence; eminently qualified |
| KATHERINE MOULTON | | | Theatre Foundations I 15% of FTE FY19 Eminence; eminently qualified |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> | |
|---|--|---|--|--|
| <u>Walden School of Liberal Arts</u> | | | | |
| <u>Walden School of Liberal Arts</u> | | | | |
| EMILY MOWER | Spanish | Secondary Education (6-1 | Chorus I - Mixed FY19 Eminence; eminently qualified | 23% of FTE |
| ERNESTINA RANKIN | Chemistry Science, Biological Science, Integrated | Secondary Education (6-1 | Health Education II FY19 Expired license; needs renewal credit | 50% of FTE |
| MEGHAN SOURS | | | Art Foundations I FY19 Eminence; eminently qualified | 100% of FTE |
| MICHELE TAYLOR | | | Dance I A FY19 Eminence; eminently qualified | 75% of FTE |
| SPENCER VOGEL | | | Physics (9-12) FY19 Eminence; eminently qualified | 100% of FTE |
| MELISSA WAGNER | | Early Childhood Education Title I Paraprofessional | Child Development FY19 Eminence; eminently qualified | 5% of FTE |
| DARICK WARREN | | | Art Foundations I FY19 Eminence; eminently qualified | 100% of FTE |
| KATHRYN WEBB | | | Art Foundations I FY19 Eminence; eminently qualified College & Career Awareness 7th Grad FY19 Eminence; eminently qualified Student Study Skills FY19 Eminence; eminently qualified | 25% of FTE 50% of FTE 25% of FTE |
| ALEXANDREA ZUCKER | Chemistry Middle Level Science Science, Biological | Secondary Education (6-1 | IB Environmental Systems & Soc SL1 FY19 Eminence; eminently qualified | 16% of FTE |
| <u>Wallace Stegner Academy</u> | | | | |
| <u>Wallace Stegner Academy</u> | | | | |
| LINDSAY ADAMS | | | Utah Studies FY19 Underqualified; not enrolled in a program | 60% of FTE |
| NATALIE BOLEN | | | Grade 2 FY19 Underqualified; not enrolled in a program | 100% of FTE |
| ISABEL GUANDIQUE | | Title I Paraprofessional | Grade 2 FY19 Underqualified; not enrolled in a program Grade 2 FY19 Underqualified; not enrolled in a program | 100% of FTE 100% of FTE |
| JENNIFER GUANDIQUE | | | Kindergarten FY19 Underqualified; not enrolled in a program | 100% of FTE |
| MAXIM MOLOKOV | | | Health I /Physical Education FY19 Alternative Routes to Licensure | 100% of FTE |
| ANTHONY SADLER | | | Integrated Science (Grade 8) FY19 Underqualified; not enrolled in a program | 33% of FTE |
| CARMEN SIMS | | | 7th Grade Mathematics FY19 Underqualified; not enrolled in a program | 100% of FTE |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------|--|----------------------------|--|
| Wasatch District | | | |
| Daniels Canyon School | | | |
| SHAUNA GOATES | | | Elementary Reading 100% of FTE FY19 Alternative Routes to Licensure |
| Midway School | | | |
| JULIANNE WUNDER | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| Old Mill School | | | |
| MEKELLE WOOD | | Elementary Education (1-5) | Grade 2 100% of FTE FY19 Expired license; needs renewal credit |
| Rocky Mountain Middle | | | |
| MARISELA BAKER | | | Spanish 3 DLI 50% of FTE FY19 Out of state applicant; pending paperwork |
| CHRISTIAN JONES | | | College & Career Awareness 7th Grade 37% of FTE FY19 Underqualified; not enrolled in a program |
| Timpanogos Middle School | | | |
| RACHELLE MARITERAGI | | | Exploring Business and Marketing 25% of FTE FY19 Alternative Routes to Licensure |
| SETH PROBST | | | Exploring Technology 66% of FTE FY19 Alternative Routes to Licensure |
| MISTY RUTHERFORD | | | Mathematics - Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| Wasatch District | | | |
| JEFFREY PITTS | | | School Psychologist (K-12) 100% of FTE FY19 Underqualified; not enrolled in a program |
| Wasatch High | | | |
| MINDY BROOKS | | | Mathematics Electives-Algebra or High School Algebra 100% of FTE FY19 Alternative Routes to Licensure |
| MICHAEL SANFORD | | | Health Education II 33% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Leadership Principles 1 17% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Sociology (9-12) 50% of FTE FY19 Underqualified; not enrolled in a program |
| DANIEL WOODARD | | | Secondary Mathematics II 80% of FTE FY19 Underqualified; not enrolled in a program |
| Wasatch Peak Academy | | | |
| Wasatch Peak Academy | | | |
| LUISA MONTALVO | | Title I Paraprofessional | Language Arts 6 20% of FTE FY19 Underqualified; not enrolled in a program |
| ANGELA ROHR | Elementary Mathematics English as a Second Language Mild / Moderate Disabilities | Special Education (K-12+) | Grade 3 Social Studies 25% of FTE FY19 Alternative Routes to Licensure |
| MARY YOHEM | | | Language Arts Grade 4 25% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--|---|----------------------------------|--|
| <u>Wasatch Waldorf Charter School</u> | | | |
| Wasatch Waldorf Charter School | | | |
| JOAN BAUGH | | | Grade 5 100% of FTE FY19 Out of state applicant; pending paperwork |
| CHRISTOPHER BUSH | | | Grades 4-5-6 100% of FTE FY19 Underqualified; not enrolled in a program |
| ERIC CREEL | | | Grade 6 100% of FTE FY19 Underqualified; not enrolled in a program |
| LINDSEY DIRATS | | | Grade 8 100% of FTE FY19 Underqualified; not enrolled in a program |
| RAVEN GARLAND | | | Grade 7 100% of FTE FY19 Underqualified; not enrolled in a program |
| ROEL OPTENDE | | | Grade 8 100% of FTE FY19 Out of state applicant; pending paperwork |
| MICHELLE SIMMONS | | | Grade 1 100% of FTE FY19 Out of state applicant; pending paperwork |
| STACIE TREVINO | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Alternative Routes to Licensure |
| <u>Washington District</u> | | | |
| Arrowhead School | | | |
| GEMINI BUSH | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; not enrolled in a program |
| Crimson Cliffs High | | | |
| LINDA BROWN | A+ (Computer Repair/Mainte Business & Marketing Inform Computer Programming Computer Science - Level 2 Exploring CS IC3 (Computer Technology) Introduction to Information Te Network+ Security Web Development | Career and Technical Edu | A.P. Computer Science Principles 8% of FTE FY19 Underqualified; not enrolled in a program |
| MELISSA WILDING | | | ASL - First year 18% of FTE FY19 Underqualified; not enrolled in a program ASL - First year 18% of FTE FY19 Underqualified; not enrolled in a program |

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|--------------------------------|---|---------------------------|--|
| Washington District | | | |
| Desert Hills High | | | |
| LINDA BROWN | A+ (Computer Repair/Mainte Business & Marketing Inform Computer Programming Computer Science - Level 2 Exploring CS IC3 (Computer Technology) Introduction to Information Te Network+ Security Web Development | Career and Technical Edu | A.P. Computer Science Principles 8% of FTE FY19 Underqualified; not enrolled in a program |
| MELISSA WILDING | | | ASL - First year 18% of FTE FY19 Underqualified; not enrolled in a program ASL - First year 18% of FTE FY19 Underqualified; not enrolled in a program |
| Dixie High | | | |
| ERIN WEDEMEYER | Mild / Moderate Disabilities | | Learning Strategies - SPED 67% of FTE FY19 Expired license; needs renewal credit |
| Lava Ridge Intermediate | | | |
| SAVANNA JERNIGAN | English as a Second Langua | Elementary Education (1-5 | Student Study Skills SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| Panorama School | | | |
| LINDA STECK | Mild / Moderate Disabilities | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Pine View High | | | |
| DAVID CROWTON | Physical Education | | Physical Education, High School Elec 56% of FTE FY19 Alternative Routes to Licensure |
| Riverside School | | | |
| MARYLYNN GOUDY | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; not enrolled in a program |
| Snow Canyon High | | | |
| DEANNE SHERMAN | Visual Art (6-12) | | Art History CE 13% of FTE FY19 Underqualified; enrolled in a program (specify |
| Water Canyon High | | | |
| HUNTER ADAMS | | | Secondary Mathematics I 100% of FTE FY19 Underqualified; not enrolled in a program |
| BENDALL KLEPPER | Agriculture (CTE/General) | | Biology - Agricultural Science 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| Wayne District | | | |
| Wayne High | | | |
| CHARLES GRECO | | | Spanish - Second year 100% of FTE FY19 Underqualified; not enrolled in a program |

11/07/2019

Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---------------------------------|---------------------------------|----------------------------------|--|
| <u>Weber District</u> | | | |
| <u>Bonneville High</u> | | | |
| ASHLEY HADDOCK | | | Food and Nutrition I 20% of FTE FY19 Out of state applicant; pending paperwork |
| NATALIE NEWMAN | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| <u>Fremont High</u> | | | |
| SETH JONES | | | A.P. German - Language 14% of FTE FY19 Underqualified; enrolled in a program (specify |
| NATALIE NEWMAN | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| <u>Majestic School</u> | | | |
| RYAN FINDLAY | | | Grade 2 100% of FTE FY19 Pending university paperwork |
| <u>Midland School</u> | | | |
| JAYNEE VOORHEES | | | Mild / Moderate Disabilities -Elementa 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>North Park School</u> | | | |
| JAMIE BROOKS | | | Grade 3 100% of FTE FY19 Pending university paperwork |
| <u>Roosevelt School</u> | | | |
| GILDA HANSEN | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |

11/07/2019

Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|----------------------------------|---------------------------------|----------------------------------|---|
| Weber District | | | |
| Roy High | | | |
| NATALIE NEWMAN | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| JASON POULSEN | | | Fire Science 100% of FTE FY19 Eminence; eminently qualified |
| JUSTIN SHAW | | | Language Arts 9 55% of FTE FY19 Alternative Routes to Licensure |
| | | | Utah Studies 45% of FTE FY19 Alternative Routes to Licensure |
| AARON YATES | Technology and Engineering | Secondary Education (6-1 | Introduction to Automotive 45% of FTE FY19 Request State-Approved Endorsement Progra |
| Sand Ridge Jr High | | | |
| KEVIN STEVENSON | | | Exploring Technology 42% of FTE FY19 Alternative Routes to Licensure |
| South Ogden Jr High | | | |
| JOSHUA HANSEN | Business & Marketing (CTE/ | Secondary Education (6-1 | Manufacturing Technology 16% of FTE FY19 Underqualified; enrolled in a program (specify |
| Two Rivers High | | | |
| NIKITA WRIGHT | Science, Biological Spanish | Secondary Education (6-1 | Food Science 100% of FTE FY19 Expired license and not qualified for assignme |
| Uintah School | | | |
| MARJEAN STRINGER | | | Speech-Language Therapy 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Washington Terrace School | | | |
| TRACEY BLACKBURN | | Elementary Education (1-3 | Grade 4 100% of FTE FY19 Expired license; pending paperwork |
| HOLLIE ESTES | | | Kindergarten 100% of FTE FY19 Underqualified; enrolled in a program (specify |
| Weber High | | | |
| SARA MCKENZIE | | | Medical Forensics 50% of FTE FY19 Underqualified; enrolled in a program (specify Medical Terminology 1% of FTE FY19 Underqualified; enrolled in a program (specify |

11/07/2019

Authorizations Requested**DISTRICT REQUESTS FOR AUTHORIZATION:**

| <u>DISTRICT</u> | <u>ENDORSEMENTS HELD</u> | <u>LICENSE AREAS HELD</u> | <u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u> |
|---|---------------------------------|----------------------------------|--|
| <u>Weber District</u> Weber High | | | |
| NATALIE NEWMAN | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| Weber Innovation High School | | | |
| NATALIE NEWMAN | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| | | | Intro to Physical Therapy 20% of FTE FY19 Eminence; eminently qualified |
| <u>Weilenmann School of Discovery</u> Weilenmann School of Discovery | | | |
| ELISABETH BOWEN | | Elementary Education (K-1 | Digital Literacy 9% of FTE FY19 Underqualified; not enrolled in a program |
| | | | Integrated Science (Grade 8) 20% of FTE FY19 Underqualified; not enrolled in a program |
| ELIZABETH CLARK | | | Elementary SPED 100% of FTE FY19 Underqualified; not enrolled in a program |
| PAIGE RAUSCH | | Elementary Education (K-1 | Civics 25% of FTE FY19 Underqualified; enrolled in a program (specify Digital Literacy 25% of FTE FY19 Underqualified; enrolled in a program (specify |
| DENYSE SEPPANEN | | | 7th Grade Mathematics 40% of FTE FY19 Underqualified; enrolled in a program (specify |
| <u>Winter Sports School</u> Winter Sports School | | | |
| ERIC CHRISTIANSEN | | | Commercial & Advertising Art 25% of FTE FY19 Eminence; eminently qualified |
| | | | High School Art Foundations 25% of FTE FY19 Eminence; eminently qualified |
| STANFORD HENDRICKSON | | | United States Government and Citizen 25% of FTE FY19 Eminence; eminently qualified |
| MOLLY SUGRUE | | | Introduction to Philosophy 100% of FTE FY19 Eminence; eminently qualified |

DISTRICT: Academy for Math Engineering & Science

PERSON ID: **63852** *NAME:* **Martha Taylor**

Current FTE: 1.167 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 73 Elementary Education (1-8) New
 LA 08 Career and Technical Education (APP cNew
 E 08 Work-Based Learning

ASSIGNMENTS:

Teaching as a Profession 1 7% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

16.169

DEGREES HELD: MAJOR(S)

BS 1973 Elementary Education (1-8)

ASSIGNMENT: **Teaching as a Profession 1**

JUSTIFICATION: FY 2019

There is a one year gap between secondary teaching certificate and work based learning certificate.

DEFICIENCY:

Gap in secondary teaching certificate and work based learning certificate.

DISTRICT TOTAL: 1

DISTRICT: Alpine District

PERSON ID: **710121** *NAME:* **Laura Adamson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

Laura Adamson is not qualified for Speech Language Therapy. Laura is working with USU to get a recommendation for her level one license. We are hoping that it won't take long and she won't need to use this LOA. We are requesting a letter of authorization for Laura Adamson for the 2019-20 academic school year.

DEFICIENCY:

Laura Adamson is not qualified for Speech Language Therapy. Laura is working with USU to get a recommendation for her level one license. We are hoping that it won't take long and she won't need to use this LOA. We are requesting a letter of authorization for Laura Adamson for the 2019-20 academic school year.

PERSON ID: **735102** *NAME:* **Tarnue Ali**

Current FTE: 1.000 Current Contact Hours: 1176 Current Contract Days: 168 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Character Education**

JUSTIFICATION: FY 2019

Tarnue Ali is not qualified to teach character education. Tarnue is working through the ARL program to become qualified. He is also attending Salt Lake Community College. It is anticipated that Tarnue will be complete and licensed by May 2002. We are therefore requesting a letter of authorization for Tarnue Ali for the 2019-20 academic school year.

DEFICIENCY:

Tarnue Ali is not qualified to teach character education. Tarnue is working through the ARL program to become qualified. He is also attending Salt Lake Community College. It is anticipated that Tarnue will be complete and licensed by May 2002. We are therefore requesting a letter of authorization for Tarnue Ali for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **695498** *NAME:* **Jhoancarlo Alvizo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**YEARS TEACHING EXPERIENCE*

3

ASSIGNMENTS:

Individualized Lifetime Activities 17% of FTE

FY19 Underqualified; enrolled in a program (specify

Portuguese - First Year 33% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Portuguese - First Year***JUSTIFICATION:* FY 2019

Jhoancarlo Alvizo is not qualified to teach Lifetime Activities/ Portuguese. Jhoancarlo is working to become qualified through Univeristy of Phoenix. It is anticipated that Jhoancarlo will be qualified this year. We are therefore requesting a letterof authorization for Jhoancarlo for the 2019-20 academic school year.

DEFICIENCY:

Jhoancarlo Alvizo is not qualified to teach Lifetime Activities/ Portuguese. Jhoancarlo is working to become qualified through Univeristy of Phoenix. It is anticipated that Jhoancarlo will be qualified this year. We are therefore requesting a letterof authorization for Jhoancarlo for the 2019-20 academic school year.

ASSIGNMENT: **Individualized Lifetime Activities***JUSTIFICATION:* FY 2019

Jhoancarlo Alvizo is not qualified to teach Lifetime Activities/ Portuguese. Jhoancarlo is working to become qualified through Univeristy of Phoenix. It is anticipated that Jhoancarlo will be qualified this year. We are therefore requesting a letterof authorization for Jhoancarlo for the 2019-20 academic school year.

DEFICIENCY:

Jhoancarlo Alvizo is not qualified to teach Lifetime Activities/ Portuguese. Jhoancarlo is working to become qualified through Univeristy of Phoenix. It is anticipated that Jhoancarlo will be qualified this year. We are therefore requesting a letterof authorization for Jhoancarlo for the 2019-20 academic school year.

PERSON ID: **567547** *NAME:* **Kaitlyn Alworth**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Elementary Education (1-8) New

YEARS TEACHING EXPERIENCE

3.214

DEGREES HELD: **MAJOR(S)**

BS 2014 Elementary Education (1-8)

ASSIGNMENT: **Music (K-6)***JUSTIFICATION:* FY 2019

Kaitlyn Alworth has an expired license. She is currently working with her university to get her license updated in CACTUS. We are therefore requesting a letter of authorization for Kaitlyn Alworth for the 2019-20 academic school year.

DEFICIENCY:

Kaitlyn Alworth has an expired license. She is currently working with her university to get her license updated in CACTUS. We are therefore requesting a letter of authorization for Kaitlyn Alworth for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **746098** *NAME:* **Hailey Anderson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Adapted Physical Education (6-8) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Adapted Physical Education (6-8)**

JUSTIFICATION: FY 2019

Hailey Anderson does not have a teaching license. She will be enrolling in SLCC or USU to become qualified. She is also planning to take the PRAXIS exam. It is anticipated that Hailey Anderson will become qualified in the next three years. We are therefore requesting a letter of authorization form for Hailey Anderson for the 2019-20 academic school year.

DEFICIENCY:

Hailey Anderson does not have a teaching license. She will be enrolling in SLCC or USU to become qualified. She is also planning to take the PRAXIS exam. It is anticipated that Hailey Anderson will become qualified in the next three years. We are therefore requesting a letter of authorization form for Hailey Anderson for the 2019-20 academic school year.

PERSON ID: **733931** *NAME:* **Aimee Augustus**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Music (K-6) 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Music (K-6)**

JUSTIFICATION: FY 2019

Aimee Augustus is not qualified to teach Music K-6 and is planning to become qualified through the ARL program. It is anticipated that Aimee will become qualified by 2021. We are therefore requesting a letter of authorization for Aimee Augustus for the 2019-20 academic school year.

DEFICIENCY:

Aimee Augustus is not qualified to teach Music K-6 and is planning to become qualified through the ARL program. It is anticipated that Aimee will become qualified by 2021. We are therefore requesting a letter of authorization for Aimee Augustus for the 2019-20 academic school year.

PERSON ID: **734030** *NAME:* **Jayden Beagley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Agricultural Systems and Technology 53% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Agricultural Systems and Technology I**

JUSTIFICATION: FY 2019

Jayden Beagley is not qualified to teach because she does not have a Utah teaching license. Jayden is working to become qualified through the ARL program. It is anticipated that Jayden will become qualified by May 2022. We are therefore requesting a letter of authorization for Jayden Beagley for the 2019-20 academic school year.

DEFICIENCY:

Jayden Beagley is not qualified to teach because she does not have a Utah teaching license. Jayden is working to become qualified through the ARL program. It is anticipated that Jayden will become qualified by May 2022. We are therefore requesting a letter of authorization for Jayden Beagley for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **715293** *NAME:* **Kate Berg**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Speech-Language Therapy 100% of FTE
FY19 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

2

ASSIGNMENT: **Speech-Language Therapy***JUSTIFICATION:* FY 2019

Kate Berg does not have the required licensing for her position. She is planning to attend the SLT Training in the summer of 2020 to become qualified. We are therefore requesting a letter of authorization for Kate Berg for the 2019-20 academic school year.

DEFICIENCY:

Kate Berg does not have the required licensing for her position. She is planning to attend the SLT Training in the summer of 2020 to become qualified. We are therefore requesting a letter of authorization for Kate Berg for the 2019-20 academic school year.

PERSON ID: **721375** *NAME:* **Jeannette Black**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Language Arts 8 71% of FTE
FY19 Alternative Routes to Licensure*YEARS TEACHING EXPERIENCE*

1

ASSIGNMENT: **Language Arts 8***JUSTIFICATION:* FY 2019

Jeannette Black is not qualified to teach Language Arts because she does not hold a teaching license. Jeannette is planning to take the PRAXIS exam May of 2020. She is also taking courses through SLCC to become qualified. It is anticipated that she will be licensed in 2021. We are therefore requesting a letter of authorization for Jeannette Black for the 2019-20 academic school year.

DEFICIENCY:

Jeannette Black is not qualified to teach Language Arts because she does not hold a teaching license. Jeannette is planning to take the PRAXIS exam May of 2020. She is also taking courses through SLCC to become qualified. It is anticipated that she will be licensed in 2021. We are therefore requesting a letter of authorization for Jeannette Black for the 2019-20 academic school year.

PERSON ID: **745776** *NAME:* **Sean Black**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Welding Technician - Entry Level 17% of FTE
FY19 Underqualified; not enrolled in a program*ASSIGNMENT:* **Welding Technician - Entry Level***JUSTIFICATION:* FY 2019

Sean Black is not qualified to teach Welding. Sean is currently attending Utah Valley University and working through the ARL program to become qualified. Sean has completed the Welding Technology at MTEC. We are therefore requesting a letter of authorization form for Sean Black for the 2019-20 academic school year.

DEFICIENCY:

Sean Black is not qualified to teach Welding. Sean is currently attending Utah Valley University and working through the ARL program to become qualified. Sean has completed the Welding Technology at MTEC. We are therefore requesting a letter of authorization form for Sean Black for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **697181**

NAME: **Brian Bond**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

World Geography

27% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

Brian Bond is not qualified to teach History subjects because he does not hold a teaching license. Brian is preparing to retake the PRAXIS exam. It is anticipated that Brian will become qualified this year. We are therefore requesting a letter of authorization for Brian Bond for the 2019-20 academic school year.

DEFICIENCY:

Brian Bond is not qualified to teach History subjects because he does not hold a teaching license. Brian is preparing to retake the PRAXIS exam. It is anticipated that Brian will become qualified this year. We are therefore requesting a letter of authorization for Brian Bond for the 2019-20 academic school year.

PERSON ID: **721682**

NAME: **Erin Bowles**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Early Childhood Edu I**

JUSTIFICATION: FY 2019

Erin Bowles does not have a teaching license. She needs to take the PRAXIS and is planning to attend University of Utah to become qualified. It is anticipated that Erin will enroll for classes in the spring. We are therefore requesting a letter of authorization form for Erin Bowles for the 2019-20 academic school year.

DEFICIENCY:

Erin Bowles does not have a teaching license. She needs to take the PRAXIS and is planning to attend University of Utah to become qualified. It is anticipated that Erin will enroll for classes in the spring. We are therefore requesting a letter of authorization form for Erin Bowles for the 2019-20 academic school year.

PERSON ID: **717640**

NAME: **Allie Brantley**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Allie Brantley is not qualified to teach Mild/Moderate Disabilities- Elementary. Allie is currently working through Western Governors University to become qualified. We are therefore requesting a letter of authorization for Allie Brantley for the 2019-20 academic school year.

DEFICIENCY:

Allie Brantley is not qualified to teach Mild/Moderate Disabilities- Elementary. Allie is currently working through Western Governors University to become qualified. We are therefore requesting a letter of authorization for Allie Brantley for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **566619** *NAME:* **Thaddaeus Brodrick**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Secondary Education (6-12) New
E 12 English

ASSIGNMENTS:

Journalism 50% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

1.881

DEGREES HELD: *MAJOR(S)*

BA 2008 English

ASSIGNMENT: **Journalism**

JUSTIFICATION: FY 2019

Thaddaeus Brodrick has an expired license, and therefore is unqualified for his assignments. It is anticipated that Thaddaeus will have his license renewed this year. We are therefore requesting a letter of authorization for Thaddaeus Brodrick for the 2019-20 academic school year.

DEFICIENCY:

Thaddaeus Brodrick has an expired license, and therefore is unqualified for his assignments. It is anticipated that Thaddaeus will have his license renewed this year. We are therefore requesting a letter of authorization for Thaddaeus Brodrick for the 2019-20 academic school year.

PERSON ID: **542030** *NAME:* **Lynne Bronson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
E 19 20 Theatre (K-12)

ASSIGNMENTS:

BTSALP Drama 50% of FTE
FY19 Underqualified; not enrolled in a program
BTSALP Drama 50% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.1

DEGREES HELD: *MAJOR(S)*

BA 2006 Theatre (6-12)

ASSIGNMENT: **BTSALP Drama**

JUSTIFICATION: FY 2019

Lynne Bronson is not qualified to teach BTSALP Drama. Lynne is planning to take classes in the 2020-21 school year and she will also take the drama PRAXIS exam. We are therefore requesting a letter of authorization for Lynne Bronson for the 2019-20 academic school year.

DEFICIENCY:

Lynne Bronson is not qualified to teach BTSALP Drama. Lynne is planning to take classes in the 2020-21 school year and she will also take the drama PRAXIS exam. We are therefore requesting a letter of authorization for Lynne Bronson for the 2019-20 academic school year.

PERSON ID: **747225** *NAME:* **Kirsta Browne**

Current FTE: 0.128 Current Contact Hours: 185 Current Contract Days: 185 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Individualized Life Activitie: 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Advanced Individualized Life Activities**

JUSTIFICATION: FY 2019

Kirsta Browne has five years of directing experience. She also has nine years of spinning/color guard experience.

We are requesting a letter of eminence.

DEFICIENCY:

Kirsta Browne is not certified to teach Advanced Individualized Life Activities (Color Guard).

DISTRICT: Alpine District

PERSON ID: **710354** *NAME:* **Robbie Butler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
EA 18 19 English
E 19 20 Library Media (K-12)

ASSIGNMENTS:

Library Media (K-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BA 1995 English

ASSIGNMENT: **Library Media (K-12)**

JUSTIFICATION: FY 2019

Robbie Butler is not qualified to work as a Library Media Specialist. Robbie is working through the ARL program to become qualified and it is anticipated that Robbie will continue working to become qualified. We are therefore requesting a letter of authorization for Robbie Butler for the 2019-20 academic school year.

DEFICIENCY:

Robbie Butler is not qualified to work as a Library Media Specialist. Robbie is working through the ARL program to become qualified and it is anticipated that Robbie will continue working to become qualified. We are therefore requesting a letter of authorization for Robbie Butler for the 2019-20 academic school year.

PERSON ID: **695995** *NAME:* **Ryan Bybee**

Current FTE: 0.128 Current Contact Hours: 185 Current Contract Days: 185 Authorization Requested: 07/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Ryan Bybee has been a high school cross country coach for seven years. He was an collegiate cross country athlete, He is a member of multiple nationally recognized teams.

We are requesting a letter of eminence.

DEFICIENCY:

Ryan Bybee is not certified to teach Individualized Lifetime Activities (Cross Country).

DISTRICT: Alpine District

PERSON ID: **54303**

NAME: **Tamara Cain**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/22/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 97 Special Education (K-12+)

Renewed

ASSIGNMENTS:

Preschool SPED

100% of FTE

E 97 Mild / Moderate Disabilities

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.7

DEGREES HELD: MAJOR(S)

BS 1996 Mild / Moderate Disabilities

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Tamara Cain is not qualified to teach Preschool SPED. Tamara is currently working on her SPED Pre-k endorsement. She is currently attending Utah State University in the ECATP. She anticipates that she will be qualified by April 2020. We are therefore requesting a letter of authorization for Tamara Cain for the 2019-20 academic school year.

DEFICIENCY:

Tamara Cain is not qualified to teach Preschool SPED. Tamara is currently working on her SPED Pre-k endorsement. She is currently attending Utah State University in the ECATP. She anticipates that she will be qualified by April 2020. We are therefore requesting a letter of authorization for Tamara Cain for the 2019-20 academic school year.

PERSON ID: **716960**

NAME: **David Carlson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Business Applications

57% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Digital Business Applications**

JUSTIFICATION: FY 2019

David Carlson is not qualified to teach Digital Business Applications/Digital Literacy because he does not hold a license. We are requesting a letter of authorization for David Carlson for the 2019-20 academic school year.

DEFICIENCY:

David Carlson is not qualified to teach Digital Business Applications/Digital Literacy because he does not hold a license. We are requesting a letter of authorization for David Carlson for the 2019-20 academic school year.

PERSON ID: **734398**

NAME: **Jana Carn**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology

100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Jana Carn has an out of state license and is working on the application in the state of Utah. Jana should be licensed very soon. We are therefore requesting a letter of authorization for Jana Carn for the 2019-20 academic school year.

DEFICIENCY:

Jana Carn has an out of state license and is working on the application in the state of Utah. Jana should be licensed very soon. We are therefore requesting a letter of authorization for Jana Carn for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **720276** *NAME:* **Kevin Carpenter**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Kevin Carpenter is not qualified to teach Grade 6. Kevin is new to the ARL program. We are therefore requesting a letter of authorization for Kevin Carpenter for the 2019-20 academic school year.

DEFICIENCY:

Kevin Carpenter is not qualified to teach Grade 6. Kevin is new to the ARL program. We are therefore requesting a letter of authorization for Kevin Carpenter for the 2019-20 academic school year.

PERSON ID: **734579** *NAME:* **Juhan Cheng**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 Chinese D.I. 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1 Chinese D.I.**

JUSTIFICATION: FY 2019

Juhan Cheng holds a teaching license from Tiawan and is in the process of having that license transferred to Utah. Once the paperwork has been processed, Juhan will have a Utah teaching license. We are therefore requesting a letter of authorization for Juhan Cheng for the 2019-20 academic school year.

DEFICIENCY:

Juhan Cheng holds a teaching license from Tiawan and is in the process of having that license transferred to Utah. Once the paperwork has been processed, Juhan will have a Utah teaching license. We are therefore requesting a letter of authorization for Juhan Cheng for the 2019-20 academic school year.

PERSON ID: **541126** *NAME:* **Kirsten Cherry**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 06 Elementary Education (1-8) New Grade 4 100% of FTE
 FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

15.678

DEGREES HELD: MAJOR(S)

BA 1997 English
 Elementary Education (1-8)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Kirsten Cherry has an expired license and is waiting for her paper work to process at the state. We are therefore requesting a letter of authorization for Kirsten Cherry for the 2019-20 academic school year.

DEFICIENCY:

Kirsten Cherry has an expired license and is waiting for her paper work to process at the state. We are therefore requesting a letter of authorization for Kirsten Cherry for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **717550** *NAME:* **Jennifer Christensen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Jennifer Christensen does not hold a teaching license. She is currently working to become qualified through Grand Canyon University and is expected to be completed and qualified by Fall 2020. We are therefore requesting a letter of authorization for Jennifer Christensen for the 2019-20 academic school year.

DEFICIENCY:

Jennifer Christensen does not hold a teaching license. She is currently working to become qualified through Grand Canyon University and is expected to be completed and qualified by Fall 2020. We are therefore requesting a letter of authorization for Jennifer Christensen for the 2019-20 academic school year.

PERSON ID: **733859** *NAME:* **Nicole Clark**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

Nicole Clark has a current Idaho license and is currently working to get that transferred and changed to a Utah License. We are therefore requesting a letter of authorization for Nicole Clark for the 2019-20 academic school year.

DEFICIENCY:

Nicole Clark has a current Idaho license and is currently working to get that transferred and changed to a Utah License. We are therefore requesting a letter of authorization for Nicole Clark for the 2019-20 academic school year.

PERSON ID: **72685** *NAME:* **Lisa Closson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 97 Elementary Education (1-8) New Grade 5 100% of FTE
 FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

6.5

DEGREES HELD: **MAJOR(S)**

BS 1997 Elementary Education (1-8)

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Lisa Closson has an expired license, and therefore is not qualified to teach Grade 5. It is anticipated that Lisa will have her license renewed by June 2020. We are therefore requesting a letter of authorization form for Lisa Closson for the 2019-20 academic school year.

DEFICIENCY:

Lisa Closson has an expired license, and therefore is not qualified to teach Grade 5. It is anticipated that Lisa will have her license renewed by June 2020. We are therefore requesting a letter of authorization form for Lisa Closson for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **150986** *NAME:* **Brooke Cluff**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Special Education (K-12+) New
E 04 Severe Disabilities

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

11.681

DEGREES HELD: *MAJOR(S)*

BA 2000 Special Education (K-12+)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Brooke Cluff has an expired teaching license. Brooke is working to complete the license requirements, so she will be able to complete the renewal process. We are therefore requesting a letter of authorization for Brooke Cluff for the 2019-20 academic school year.

DEFICIENCY:

Brooke Cluff has an expired teaching license. Brooke is working to complete the license requirements, so she will be able to complete the renewal process. We are therefore requesting a letter of authorization for Brooke Cluff for the 2019-20 academic school year.

PERSON ID: **745811** *NAME:* **Manuela Coelho**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Portuguese D.I. Lang Teache 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4 Portuguese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Manuela Coelho is not qualify to teach Grade 4 Portuguese DI Language. Manuela is currently in the process of becoming qualified. We are therefore requesting a letter of authorization for Manuela Coelho for the 2019-20 academic school year.

DEFICIENCY:

Manuela Coelho is not qualify to teach Grade 4 Portuguese DI Language. Manuela is currently in the process of becoming qualified. We are therefore requesting a letter of authorization for Manuela Coelho for the 2019-20 academic school year.

PERSON ID: **718002** *NAME:* **Jared Conder**

Current FTE: 0.840 Current Contact Hours: 1209 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Band III - Percussion 20% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Band III - Percussion**

JUSTIFICATION: FY 2019

Jared Conder is not qualified to teach Band. Jared is working on his Music Degree and is planning to take the PRAXIS exam in the summer of 2020. He is planning to become qualified through Salt Lake Community College. It is anticipated that Jared will be complete and qualified by 2021. We are therefore requesting a letter of authorization for Jared Conder for the 2019-20 academic school year.

DEFICIENCY:

Jared Conder is not qualified to teach Band. Jared is working on his Music Degree and is planning to take the PRAXIS exam in the summer of 2020. He is planning to become qualified through Salt Lake Community College. It is anticipated that Jared will be complete and qualified by 2021. We are therefore requesting a letter of authorization for Jared Conder for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **326588** *NAME:* **Cory Cook**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 05 Secondary Education (6-12) New
 E 05 Business & Marketing (CTE/General)
 E 05 Marketing (CTE/General)

ASSIGNMENTS:

Basic Academic Skills 6% of FTE
 FY19 Expired license and not qualified for assignme
 College & Career Awareness 7th Grac 16% of FTE
 FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2005 Business & Marketing (CTE/General)

MINOR(S):

BS 2005 Marketing (CTE/General)

*ASSIGNMENT: Basic Academic Skills**JUSTIFICATION:* FY 2019

Cory Cook is not licensed and is therefore not qualified to teach Basic Academic Skills. Cory is currently accruing points for his renewal. It is anticipated that Cory will be licensed by June 30, 2020. We are therefore requesting a letter of authorization for Cory for the 2019-20 academic school year.

DEFICIENCY:

Cory Cook is not licensed and is therefore not qualified to teach Basic Academic Skills. Cory is currently accruing points for his renewal. It is anticipated that Cory will be licensed by June 30, 2020. We are therefore requesting a letter of authorization for Cory for the 2019-20 academic school year.

*ASSIGNMENT: College & Career Awareness 7th Grade**JUSTIFICATION:* FY 2019

Cory Cook is not licensed and is therefore not qualified to teach College & Career Awareness. Cory is currently accruing points for his renewal. It is anticipated that Cory will be licensed by June 30, 2020. We are therefore requesting a letter of authorization for Cory for the 2019-20 academic school year.

DEFICIENCY:

Cory Cook is not licensed and is therefore not qualified to teach College & Career Awareness. Cory is currently accruing points for his renewal. It is anticipated that Cory will be licensed by June 30, 2020. We are therefore requesting a letter of authorization for Cory for the 2019-20 academic school year.

PERSON ID: **578158** *NAME:* **Eliza Cortes**

Current FTE: 0.600 Current Contact Hours: 936 Current Contract Days: 141 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Special Education (K-12+) New
 E 14 Severe Disabilities

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

0.6

DEGREES HELD: MAJOR(S)

BS 2014 Special Education (K-12+)

*ASSIGNMENT: School Psychologist (K-12)**JUSTIFICATION:* FY 2019

Eliza Cortes has an expired license for being a school psychologist. Eliza is working to get her license valid again. We are therefore requesting a letter of authorization for Eliza Cortes for the 2019-20 academic school year.

DEFICIENCY:

Eliza Cortes has an expired license for being a school psychologist. Eliza is working to get her license valid again. We are therefore requesting a letter of authorization for Eliza Cortes for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **745792**

NAME: **Challis Cox**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (K-8)

100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Physical Education (K-8)**

JUSTIFICATION: FY 2019

Challis Cox has a teaching license from the state of Hawaii. She will be taking her final PRAXIS exam on October 12, 2019. Challis will submit her level 1 Academic Pathway to teaching license application after PRAXIS completion. We are therefore requesting a letter of authorization for Challis Cox for the 2019-20 academic school year.

DEFICIENCY:

Challis Cox has a teaching license from the state of Hawaii. She will be taking her final PRAXIS exam on October 12, 2019. Challis will submit her level 1 Academic Pathway to teaching license application after PRAXIS completion. We are therefore requesting a letter of authorization for Challis Cox for the 2019-20 academic school year.

PERSON ID: **437369**

NAME: **Melodie Crittenden**

Current FTE: 0.600

Current Contact Hours: 864

Current Contract Days: 185

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 06 Speech - Language Pathologist New

Speech-Language Pathology

100% of FTE

EA 06 08 Speech - Language Pathology

FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

5.491

DEGREES HELD: MAJOR(S)

BS 2003 Other - See Transcript

MS 2006 Speech - Language Pathology

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Melodie Crittenden has an expired license. Melodie is working to get her license valid again. We are therefore requesting a letter of authorization for Melodie for the 2019-20 academic school year.

DEFICIENCY:

Melodie Crittenden has an expired license. Melodie is working to get her license valid again. We are therefore requesting a letter of authorization for Melodie for the 2019-20 academic school year.

PERSON ID: **745220**

NAME: **Robbie Cromwell**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Robbie Cromwell is not qualified to teach Mild/Moderate Disabilities. Robbie is working through the ARL program, and is now waiting to hear what classes are needed to become qualified. He needs to take the PRAXIS exam. We are therefore requesting a letter of authorization for Robbie Cromwell for the 2019-20 academic school year.

DEFICIENCY:

Robbie Cromwell is not qualified to teach Mild/Moderate Disabilities. Robbie is working through the ARL program, and is now waiting to hear what classes are needed to become qualified. He needs to take the PRAXIS exam. We are therefore requesting a letter of authorization for Robbie Cromwell for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **76899** *NAME:* **Ryan Cuff**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Secondary Education (6-12) New

E 02 Driver License Examiner

E 02 Health Education

E 02 Physical Education

E 02 Spanish

E 02 Coaching

EA 02 13 Health Education

E 02 Driver & Safety Education

ASSIGNMENTS:

Health Education I 54% of FTE

FY19 Expired license; pending paperwork

Individualized Lifetime Activities 10% of FTE

FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

16.071

DEGREES HELD: MAJOR(S)

BA 1996 Spanish

MA 2004 Other - See Transcript

MINOR(S):

BA 1996 Physical Education

*ASSIGNMENT: Health Education I**JUSTIFICATION:* FY 2019

Ryan Cuff has an expired license and is waiting for the paperwork to process. It is anticipated that Ryan will renew his license very soon, so he may not need this letter of authorization. We are therefore requesting a letter of authorization for Ryan Cuff for the 2019-20 academic school year.

DEFICIENCY:

Ryan Cuff has an expired license and is waiting for the paperwork to process. It is anticipated that Ryan will renew his license very soon, so he may not need this letter of authorization. We are therefore requesting a letter of authorization for Ryan Cuff for the 2019-20 academic school year.

*ASSIGNMENT: Individualized Lifetime Activities**JUSTIFICATION:* FY 2019

Ryan Cuff has an expired license and is waiting for the paperwork to process. It is anticipated that Ryan will renew his license very soon, so he may not need this letter of authorization. We are therefore requesting a letter of authorization for Ryan Cuff for the 2019-20 academic school year.

DEFICIENCY:

Ryan Cuff has an expired license and is waiting for the paperwork to process. It is anticipated that Ryan will renew his license very soon, so he may not need this letter of authorization. We are therefore requesting a letter of authorization for Ryan Cuff for the 2019-20 academic school year.

PERSON ID: **733554** *NAME:* **Andrea Dahle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**YEARS TEACHING EXPERIENCE*

1

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 50% of FTE

FY19 Underqualified; not enrolled in a program

Mild / Moderate Disabilities -Elementa 50% of FTE

FY19 Underqualified; not enrolled in a program

*ASSIGNMENT: Mild / Moderate Disabilities -Elementary**JUSTIFICATION:* FY 2019

Andrea Dahle is not qualified to teach Mild/Moderate Disabilitites- Elementary. Andrea is working to become qualified. We are therefore requesting a letter of authorization for Andrea Dahle for the 2019-20 academic school year.

DEFICIENCY:

Andrea Dahle is not qualified to teach Mild/Moderate Disabilitites- Elementary. Andrea is working to become qualified. We are therefore requesting a letter of authorization for Andrea Dahle for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **745642** *NAME:* **Beatrice Danjoux**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 French D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1 French D.I.**

JUSTIFICATION: FY 2019

Beatrice Danjoux is not qualified to teach Grade 1 French DI. Beatrice is working with the state to get the paperwork processed. She is just waiting for that paperwork to process. We are therefore requesting a letter of authorization for Beatrice Danjoux for the 2019-20 academic school year.

DEFICIENCY:

Beatrice Danjoux is not qualified to teach Grade 1 French DI. Beatrice is working with the state to get the paperwork processed. She is just waiting for that paperwork to process. We are therefore requesting a letter of authorization for Beatrice Danjoux for the 2019-20 academic school year.

PERSON ID: **715553** *NAME:* **LuSz Davies**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chinese - High school third year 40% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Chinese - High school third year**

JUSTIFICATION: FY 2019

LuSz Davies is not qualified to teach Chinese. LuSz is working on her ARL requirements and getting her classes completed. She will need to pass the PRAXIS exam and finish the remaining classes. We are therefore requesting a letter of authorization for LuSz Davies for the 2019-20 academic school year.

DEFICIENCY:

LuSz Davies is not qualified to teach Chinese. LuSz is working on her ARL requirements and getting her classes completed. She will need to pass the PRAXIS exam and finish the remaining classes. We are therefore requesting a letter of authorization for LuSz Davies for the 2019-20 academic school year.

PERSON ID: **690466** *NAME:* **Nicholas Davis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Nicholas Davis does not have a teacher license, so he's not qualified to teach Secondary Mathematics I. Nicholas is currently working through Utah Valley University to become qualified. It is anticipated that Nicholas will be qualified by spring 2020. We are therefore requesting a letter of authorization form for Nicholas Davis for the 2019-20 academic school year.

DEFICIENCY:

Nicholas Davis does not have a teacher license, so he's not qualified to teach Secondary Mathematics I. Nicholas is currently working through Utah Valley University to become qualified. It is anticipated that Nicholas will be qualified by spring 2020. We are therefore requesting a letter of authorization form for Nicholas Davis for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **733271** *NAME:* **Francisco Desouza**

Current FTE: 0.670 Current Contact Hours: 964 Current Contract Days: 185 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Portuguese - Third Year 25% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.67

ASSIGNMENT: **Portuguese - Third Year**

JUSTIFICATION: FY 2019

Francisco DeSouza is not qualified to teach Portuguese because he does not hold a teaching license. We are therefore requesting a letter of authorization for Francisco DeSouza for the 2019-20 academic school year.

DEFICIENCY:

Francisco DeSouza is not qualified to teach Portuguese because he does not hold a teaching license. We are therefore requesting a letter of authorization for Francisco DeSouza for the 2019-20 academic school year.

PERSON ID: **710168** *NAME:* **Autumn Dixon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Autumn Dixon is not qualified to teach Grade 3. She has submitted the required paperwork to get her Idaho license transferred to a Utah License. It is anticipated that Autumn will become qualified as soon as that paperwork processes. We are therefore requesting a letter of authorization for Autumn Dixon for the 2019-20 academic school year.

DEFICIENCY:

Autumn Dixon is not qualified to teach Grade 3. She has submitted the required paperwork to get her Idaho license transferred to a Utah License. It is anticipated that Autumn will become qualified as soon as that paperwork processes. We are therefore requesting a letter of authorization for Autumn Dixon for the 2019-20 academic school year.

PERSON ID: **733689** *NAME:* **Brison Dodge**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 Chinese D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Brison Dodge is not qualified to teach Grade 5 Chinese DI language. Brison is currently taking courses to become qualified for the ARL program. We are therefore requesting a letter of authorizaition for Brison Dodge for the 2019-20 academic school year.

DEFICIENCY:

Brison Dodge is not qualified to teach Grade 5 Chinese DI language. Brison is currently taking courses to become qualified for the ARL program. We are therefore requesting a letter of authorizaition for Brison Dodge for the 2019-20 academic school year

DISTRICT: Alpine District

PERSON ID: **722387** *NAME:* **Allison Duffield**

Current FTE: 1.000 Current Contact Hours: 1140 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Allison Duffield is not qualified to teach Mathematics. Allison is working with Dr. Stewart to become qualified. We are therefore requesting a letter of authorization for Allison Duffield for the 2019-20 academic school year.

DEFICIENCY:

Allison Duffield is not qualified to teach Mathematics. Allison is working with Dr. Stewart to become qualified. We are therefore requesting a letter of authorization for Allison Duffield for the 2019-20 academic school year.

PERSON ID: **710777** *NAME:* **Dalton Dunn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Accounting II 22% of FTE
 FY19 Alternative Routes to Licensure
 General Financial Literacy 22% of FTE
 FY19 Alternative Routes to Licensure
 Workplace Skills 34% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Dalton Dunn has a temporary expired license. Dalton is working through the ARL program to become certified. He is enrolled in classes at SLCC. We are therefore requesting a letter of authorization for Dalton Dunn for the 2019-20 academic school year.

DEFICIENCY:

Dalton Dunn has a temporary expired license. Dalton is working through the ARL program to become certified. He is enrolled in classes at SLCC. We are therefore requesting a letter of authorization for Dalton Dunn for the 2019-20 academic school year.

ASSIGNMENT: **Accounting II**

JUSTIFICATION: FY 2019

Dalton Dunn has a temporary expired license. Dalton is working through the ARL program to become certified. He is enrolled in classes at SLCC. We are therefore requesting a letter of authorization for Dalton Dunn for the 2019-20 academic school year.

DEFICIENCY:

Dalton Dunn has a temporary expired license. Dalton is working through the ARL program to become certified. He is enrolled in classes at SLCC. We are therefore requesting a letter of authorization for Dalton Dunn for the 2019-20 academic school year.

ASSIGNMENT: **Workplace Skills**

JUSTIFICATION: FY 2019

Dalton Dunn has a temporary expired license. Dalton is working through the ARL program to become certified. He is enrolled in classes at SLCC. We are therefore requesting a letter of authorization for Dalton Dunn for the 2019-20 academic school year.

DEFICIENCY:

Dalton Dunn has a temporary expired license. Dalton is working through the ARL program to become certified. He is enrolled in classes at SLCC. We are therefore requesting a letter of authorization for Dalton Dunn for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* 697332*NAME:* Caitlyn Eakins

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/26/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|--|------------|
| A.P. Psychology | 9% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Sociology (9-12) | 18% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **A.P. Psychology***JUSTIFICATION:* FY 2019

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

DEFICIENCY:

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

ASSIGNMENT: **Sociology (9-12)***JUSTIFICATION:* FY 2019

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

DEFICIENCY:

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

| | |
|--|------------|
| A.P. Psychology | 9% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Sociology (9-12) | 18% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **A.P. Psychology***JUSTIFICATION:* FY 2019

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

DEFICIENCY:

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

ASSIGNMENT: **Sociology (9-12)***JUSTIFICATION:* FY 2019

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

DEFICIENCY:

Caitlyn Eakins is not qualified to teach, since she does not hold a Utah teaching license. Caitlyn is planning to take the PRAXIS and is planning to do so in October. It is anticipated that Caitlyn will have a valid license after she takes the PRAXIS exam. We are therefore requesting a letter of authorization for Caitlyn Eakins for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **19926** *NAME:* **Reyna Evelyn**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 4 100% of FTE
 FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*
 BS 1994 Elementary Education (1-8)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Reyna Evelyn has an expired license. She is working to complete the necessary work to get that license renewed. We anticipate that will happen very soon. We are therefore requesting a letter of authorization for Reyna Evelyn for the 2019-20 academic school year.

DEFICIENCY:

Reyna Evelyn has an expired license. She is working to complete the necessary work to get that license renewed. We anticipate that will happen very soon. We are therefore requesting a letter of authorization for Reyna Evelyn for the 2019-20 academic school year.

PERSON ID: **721592** *NAME:* **Brooklynn Fairbanks**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Emergency Medical Responder 37% of FTE
 FY19 Alternative Routes to Licensure
 Exercise Science / Sports Medicine 25% of FTE
 FY19 Alternative Routes to Licensure
 Intro to Health Science 38% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Exercise Science / Sports Medicine**

JUSTIFICATION: FY 2019

Brooklyn Fairbanks does not hold a Utah teaching license, so she is working through the Alternate Route to Licensure program to become qualified. She is planning to take the PRAXIS exam in October. It is anticipated that Brooklyn will be qualified after she passes the PRAXIS. We are therefore requesting a letter of authorization for Brooklyn Fairbanks for the 2019-20 academic school year.

DEFICIENCY:

Brooklyn Fairbanks does not hold a Utah teaching license, so she is working through the Alternate Route to Licensure program to become qualified. She is planning to take the PRAXIS exam in October. It is anticipated that Brooklyn will be qualified after she passes the PRAXIS. We are therefore requesting a letter of authorization for Brooklyn Fairbanks for the 2019-20 academic school year.

ASSIGNMENT: **Emergency Medical Responder**

JUSTIFICATION: FY 2019

Brooklyn Fairbanks does not hold a Utah teaching license, so she is working through the Alternate Route to Licensure program to become qualified. She is planning to take the PRAXIS exam in October. It is anticipated that Brooklyn will be qualified after she passes the PRAXIS. We are therefore requesting a letter of authorization for Brooklyn Fairbanks for the 2019-20 academic school year.

DEFICIENCY:

Brooklyn Fairbanks does not hold a Utah teaching license, so she is working through the Alternate Route to Licensure program to become qualified. She is planning to take the PRAXIS exam in October. It is anticipated that Brooklyn will be qualified after she passes the PRAXIS. We are therefore requesting a letter of authorization for Brooklyn Fairbanks for the 2019-20 academic school year.

ASSIGNMENT: **Intro to Health Science**

JUSTIFICATION: FY 2019

Brooklyn Fairbanks does not hold a Utah teaching license, so she is working through the Alternate Route to Licensure program to become qualified. She is planning to take the PRAXIS exam in October. It is anticipated that Brooklyn will be qualified after she passes the PRAXIS. We are therefore requesting a letter of authorization for Brooklyn Fairbanks for the 2019-20 academic school year.

DEFICIENCY:

Brooklyn Fairbanks does not hold a Utah teaching license, so she is working through the Alternate Route to Licensure program to become qualified. She is planning to take the PRAXIS exam in October. It is anticipated that Brooklyn will be qualified after she passes the PRAXIS. We are therefore requesting a letter of authorization for Brooklyn Fairbanks for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **723158** *NAME:* **Erin Farrar**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Kindergarten 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Erin Farrar is not qualified to teach because she does not hold a teaching license. Erin is working with the USOE to become qualified. It is anticipated that Erin will become qualified by the end of the school year. We are therefore requesting a letter of authorization for Erin Farrar for the 2019-20 academic school year.

DEFICIENCY:

Erin Farrar is not qualified to teach because she does not hold a teaching license. Erin is working with the USOE to become qualified. It is anticipated that Erin will become qualified by the end of the school year. We are therefore requesting a letter of authorization for Erin Farrar for the 2019-20 academic school year.

PERSON ID: **734844** *NAME:* **Shawn Fielding**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Shawn Fielding is not qualified to teach Grade 6. Shawn is planning to take the PRAXIS exam on 10/5/2019. Shawn is planning to apply for university classes once the PRAXIS exam is complete. We are therefore requesting a letter of authorization form for Shawn Fielding for the 2019-20 academic school year.

DEFICIENCY:

Shawn Fielding is not qualified to teach Grade 6. Shawn is planning to take the PRAXIS exam on 10/5/2019. Shawn is planning to apply for university classes once the PRAXIS exam is complete. We are therefore requesting a letter of authorization form for Shawn Fielding for the 2019-20 academic school year.

PERSON ID: **722826** *NAME:* **Sarah Flick**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Sarah Flick is not qualified to teach Mild/Moderate Disabilities- Elementary. Sarah is planning to work through the ARL program to become qualified. We are therefore requesting a letter of authorization for Sarah Flick for the 2019-20 academic school year.

DEFICIENCY:

Sarah Flick is not qualified to teach Mild/Moderate Disabilities- Elementary. Sarah is planning to work through the ARL program to become qualified. We are therefore requesting a letter of authorization for Sarah Flick for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **587355** *NAME:* **Ashley Francis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | |
|----------|---------------------------------|-----|
| LA 10 | USOE Professional Specialist | New |
| LA 13 | Early Childhood Education (K-3) | New |
| LA 19 20 | Special Education (K-12+) | New |
| E 19 20 | Mild / Moderate Disabilities | |

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

7.374

DEGREES HELD: *MAJOR(S)*

| | | |
|----|------|-------------------------------------|
| BS | 2009 | Family Consumer Sciences (CTE/Gener |
| MS | 2012 | Special Education (K-12+) |

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Ashley Francis is not licensed to teach SPED Resource. Ashley has turned in her ARL paperwork and just completed all of the courses to be accepted in the ARL program. It is anticipated that Ashley will be in the ARL program this year. We are requesting a letter of authorization for Ashley Francis for the 2019-20 academic school year, but are hoping she won't need to use this.

DEFICIENCY:

Ashley Francis is not licensed to teach SPED Resource. Ashley has turned in her ARL paperwork and just completed all of the courses to be accepted in the ARL program. It is anticipated that Ashley will be in the ARL program this year. We are requesting a letter of authorization for Ashley Francis for the 2019-20 academic school year, but are hoping she won't need to use this.

PERSON ID: **721692** *NAME:* **Suzan Fullmer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Suzie Fullmer is not qualified to teach Mild/Moderate Disabilities. Suzie is currently taking classes for the ARL program. We are therefore requesting a letter of authorization for Suzie Fullmer for the 2019-20 academic school year.

DEFICIENCY:

Suzie Fullmer is not qualified to teach Mild/Moderate Disabilities. Suzie is currently taking classes for the ARL program. We are therefore requesting a letter of authorization for Suzie Fullmer for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **561082***NAME:* **Kamree Gale**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Secondary Education (6-12) New

E 12 History

YEARS TEACHING EXPERIENCE

1.865

DEGREES HELD: MAJOR(S)

BS 2011 History

*ASSIGNMENT: Art History CE**JUSTIFICATION:* FY 2019

Kamree Gale has an expired teaching license. Kamree is working to become licensed. It is anticipated that Kamree will be licensed by the end of the year. We are therefore requesting a letter of authorization for Kamree Gale for the 2019-20 academic school year.

DEFICIENCY:

Kamree Gale has an expired teaching license. Kamree is working to become licensed. It is anticipated that Kamree will be licensed by the end of the year. We are therefore requesting a letter of authorization for Kamree Gale for the 2019-20 academic school year.

*ASSIGNMENT: A.P. World History Modern**JUSTIFICATION:* FY 2019

Kamree Gale has an expired teaching license. She is currently working on the requirements to renew her license and it will be completed this year. We are requesting a letter of authorization form for the 2019-20 academic school year.

DEFICIENCY:

Kamree Gale has an expired teaching license. She is currently working on the requirements to renew her license and it will be completed this year. We are requesting a letter of authorization form for the 2019-20 academic school year.

LA 12 Secondary Education (6-12) New

E 12 History

YEARS TEACHING EXPERIENCE

1.865

DEGREES HELD: MAJOR(S)

BS 2011 History

*ASSIGNMENT: Art History CE**JUSTIFICATION:* FY 2019

Kamree Gale has an expired teaching license. Kamree is working to become licensed. It is anticipated that Kamree will be licensed by the end of the year. We are therefore requesting a letter of authorization for Kamree Gale for the 2019-20 academic school year.

DEFICIENCY:

Kamree Gale has an expired teaching license. Kamree is working to become licensed. It is anticipated that Kamree will be licensed by the end of the year. We are therefore requesting a letter of authorization for Kamree Gale for the 2019-20 academic school year.

*ASSIGNMENT: A.P. World History Modern**JUSTIFICATION:* FY 2019

Kamree Gale has an expired teaching license. She is currently working on the requirements to renew her license and it will be completed this year. We are requesting a letter of authorization form for the 2019-20 academic school year.

DEFICIENCY:

Kamree Gale has an expired teaching license. She is currently working on the requirements to renew her license and it will be completed this year. We are requesting a letter of authorization form for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **747108** *NAME:* **Jennifer Gale**
 Current FTE: 0.115 Current Contact Hours: 165 Current Contract Days: 165 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Individualized Lifetime Activities 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Jennifer Gale has been the president of the OTAC swim club for four years. She has fifteen years of experience as a swim parent extensively involved in the program. She also has extensive team management experience and professional management experience.

We are requesting a letter of eminence.

DEFICIENCY:

Jennifer Gale is not certified to teach Individualized Lifetime Activities (Swim).

PERSON ID: **695388** *NAME:* **Miguel Giraldo**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 6 Spanish D.I. 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Grade 6 Spanish D.I.**

JUSTIFICATION: FY 2019

Miguel Giraldo is not qualified to teach Grade 6 Spanish DI. Miguel needs to take the English PRAXIS exam. Once he takes that exam, he will be able to get his teaching license. We are therefore requesting a letter of authorization for Miguel Giraldo for the 2019-20 academic school year.

DEFICIENCY:

Miguel Giraldo is not qualified to teach Grade 6 Spanish DI. Miguel needs to take the English PRAXIS exam. Once he takes that exam, he will be able to get his teaching license. We are therefore requesting a letter of authorization for Miguel Giraldo for the 2019-20 academic school year.

PERSON ID: **24434** *NAME:* **Barbara Graf**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 95 Elementary Education (1-8) Renewed Early Childhood (Pre-K) 100% of FTE
 FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 1985 Elementary Education (1-8)

MINOR(S):

BS 1985 Reading

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

Barbara Graf has an expired license, and therefore is not qualified to teach Early Childhood (Pre-K). Barbara has a Bachelors Degree in Elementary Education. Barbara is currently enrolled in a Masters Degree Program with Walden University for her endorsement requirements. It is anticipated that Barbara will be qualified by June/July 2020. We are therefore requesting a letter of authorization for Barbara Graf for the 2019-20 academic school year.

DEFICIENCY:

Barbara Graf has an expired license, and therefore is not qualified to teach Early Childhood (Pre-K). Barbara has a Bachelors Degree in Elementary Education. Barbara is currently enrolled in a Masters Degree Program with Walden University for her endorsement requirements. It is anticipated that Barbara will be qualified by June/July 2020. We are therefore requesting a letter of authorization for Barbara Graf for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **716547** NAME: **Melissa Grant**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Melissa Grant does not have a teaching license and is working through the ARL program to become qualified. She is taking courses through Utah State University as part of her Personal Growth Plan. It is anticipated that Melissa will be qualified by 2023. We are therefore requesting a letter of authorization for Melissa Grant for the 2019-20 academic school year.

DEFICIENCY:

Melissa Grant does not have a teaching license and is working through the ARL program to become qualified. She is taking courses through Utah State University as part of her Personal Growth Plan. It is anticipated that Melissa will be qualified by 2023. We are therefore requesting a letter of authorization for Melissa Grant for the 2019-20 academic school year.

PERSON ID: **24836** NAME: **Bennett Greene**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|---------|--|-------------|
| LA 01 | Elementary Education (1-8) | Renewed | Grade 5 | 100% of FTE |
| LA 02 | Special Education (K-12+) | New | FY19 Expired license; needs renewal credit | |
| E 02 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

13.589

DEGREES HELD: MAJOR(S)

BS 1982 Elementary Education (1-8)

MED 1997 Special Education (K-12+)

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Bennett Greene has an expired license and is in the process of earning points for his renewal. It is anticipated that Bennett will have a valid license by the end of the year. We are therefore requesting a letter of authorization for Bennett Greene for the 2019-20 academic school year.

DEFICIENCY:

Bennett Greene has an expired license and is in the process of earning points for his renewal. It is anticipated that Bennett will have a valid license by the end of the year. We are therefore requesting a letter of authorization for Bennett Greene for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: 717733 *NAME:* Cari Greer

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 99 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Social Dance Ballroom 1 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.119

ASSIGNMENT: Social Dance Ballroom 1

JUSTIFICATION: FY 2019

Cari Greer is not qualified to teach Ballroom Dance. Cari is planning to become qualified through Western Governors or Utah Valley University. It is anticipated that Cari Greer will be qualified by the end of the school year. We are therefore requesting a letter of authorization for Cari Greer for the 2019-20 academic school year.

DEFICIENCY:

Cari Greer is not qualified to teach Ballroom Dance. Cari is planning to become qualified through Western Governors or Utah Valley University. It is anticipated that Cari Greer will be qualified by the end of the school year. We are therefore requesting a letter of authorization for Cari Greer for the 2019-20 academic school year.

PERSON ID: 691678 *NAME:* Jeffrey Groseclose

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: Grade 6

JUSTIFICATION: FY 2019

Jeffrey Groseclose is not qualified to teach Grade 6, since he does not hold a teaching license. He is currently working to become qualified through Brigham Young University on his final course. It is anticipated that Jeffrey will become qualified in 2020. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

DEFICIENCY:

Jeffrey Groseclose is not qualified to teach Grade 6, since he does not hold a teaching license. He is currently working to become qualified through Brigham Young University on his final course. It is anticipated that Jeffrey will become qualified in 2020. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

PERSON ID: 582591 *NAME:* Krisztina Gruebele

Current FTE: 0.800 Current Contact Hours: 1152 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|------------------------------|-----|---|-------------|
| LA | 12 | Secondary Education (6-12) | New | Visual Impairments - Elementary | 100% of FTE |
| E | 12 | English | | FY19 Expired license and not qualified for assignme | |
| E | 12 | English as a Second Language | | | |

YEARS TEACHING EXPERIENCE

1.98

DEGREES HELD: MAJOR(S)

BAC 1997 English

ASSIGNMENT: Visual Impairments - Elementary

JUSTIFICATION: FY 2019

Krisztina Gruebele is not qualified to teach the visually impaired. Krisztina is currently attending the University of Utah to become qualified. It is anticipated that Krisztina will become qualified by December 15, 2020. We are therefore requesting a letter of authorization for Krisztina Gruebele for the 2019-20 academic school year.

DEFICIENCY:

Krisztina Gruebele is not qualified to teach the visually impaired. Krisztina is currently attending the University of Utah to become qualified. It is anticipated that Krisztina will become qualified by December 15, 2020. We are therefore requesting a letter of authorization for Krisztina Gruebele for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **458043** *NAME:* **Michelle Gubler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | | | |
|-------|---------------------------|-----|--|-------------|
| LA 04 | Title I Paraprofessional | New | Grade 2 | 100% of FTE |
| LA 10 | Special Education (K-12+) | New | FY19 Underqualified; not enrolled in a program | |
| E 10 | Severe Disabilities | | | |

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

12

DEGREES HELD: MAJOR(S)

BS 2008 Other - See Transcript

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Michelle Gubler is not licensed and therefore not qualified to teach Grade 2. Michelle is participating with BYU independent study to become licensed in Math. It is anticipated that Michelle will become qualified by June 30, 2020. We are therefore requesting a letter of authorization form for Michelle Gubler for the 2019-20 academic school year.

DEFICIENCY:

Michelle Gubler is not licensed and therefore not qualified to teach Grade 2. Michelle is participating with BYU independent study to become licensed in Math. It is anticipated that Michelle will become qualified by June 30, 2020. We are therefore requesting a letter of authorization form for Michelle Gubler for the 2019-20 academic school year.

PERSON ID: **716546** *NAME:* **Jessica Gurney**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Music

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BM 2009 Music

ASSIGNMENT: **Intermediate Orchestra (Orchestra II)**

JUSTIFICATION: FY 2019

Jessica Gurney is not qualified to teach Orchestra. Jessica is planning to become qualified through the ARL program. It is anticipated that Jessica will become qualified by August 2021. We are therefore requesting a letter of authorization for Jessica Gurney for the 2019-20 academic school year.

DEFICIENCY:

Jessica Gurney is not qualified to teach Orchestra. Jessica is planning to become qualified through the ARL program. It is anticipated that Jessica will become qualified by August 2021. We are therefore requesting a letter of authorization for Jessica Gurney for the 2019-20 academic school year.

PERSON ID: **708702** *NAME:* **Donna Halliday**

Current FTE: 0.655 Current Contact Hours: 943 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|-------------|
| Drama (K-6) | 100% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Drama (K-6)**

JUSTIFICATION: FY 2019

Donna Halliday is not qualified to teach Drama (K-6). Donna is planning to take the PRAXIS exam in January and will become licensed shortly after that. We are therefore requesting a letter of authorization for Donna Halliday for the 2019-20 academic school year.

DEFICIENCY:

Donna Halliday is not qualified to teach Drama (K-6). Donna is planning to take the PRAXIS exam in January and will become licensed shortly after that. We are therefore requesting a letter of authorization for Donna Halliday for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **733953** *NAME:* **Courtney Hammond**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Speech - Language Pathologist New

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BA 2001 History

MS 2019 Communication Disorders (K-12+)

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Courtney Hammond is not qualified for speech language pathology because she does not yet hold a Utah Teaching License. Courtney has met all of the requirements. We are waiting for the paperwork to process. We are therefore requesting a letter of authorization for Courtney Hammond for the 2019-20 academic school year.

DEFICIENCY:

Courtney Hammond is not qualified for speech language pathology because she does not yet hold a Utah Teaching License. Courtney has met all of the requirements. We are waiting for the paperwork to process. We are therefore requesting a letter of authorization for Courtney Hammond for the 2019-20 academic school year.

PERSON ID: **722237** *NAME:* **Robert Hampton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

French - First year 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **French - First year**

JUSTIFICATION: FY 2019

Robert Hampton does not have a valid teaching license. He needs to take the PRAXIS exam, but is prepping for that exam right now. Also, he will need to oral proficiency. It is anticipated that Robert will be certified and qualified by the end of 2020. We are therefore requesting a letter of authorization for Robert Hampton for the 2019-20 academic school year.

DEFICIENCY:

Robert Hampton does not have a valid teaching license. He needs to take the PRAXIS exam, but is prepping for that exam right now. Also, he will need to oral proficiency. It is anticipated that Robert will be certified and qualified by the end of 2020. We are therefore requesting a letter of authorization for Robert Hampton for the 2019-20 academic school year.

PERSON ID: **714320** *NAME:* **Jasmine Harouny**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Jasmine Harouny is not qualified to teach Kindergarten. Jasmine is working to become qualified by taking classes through SLCC. We are therefore requesting a letter of authorization form for Jasmine Harouny for the 2019-20 academic school year.

DEFICIENCY:

Jasmine Harouny is not qualified to teach Kindergarten. Jasmine is working to become qualified by taking classes through SLCC. We are therefore requesting a letter of authorization form for Jasmine Harouny for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **27306** *NAME:* **Elizabeth Harper**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

0.5

DEGREES HELD: MAJOR(S)

BS 1996 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Elizabeth Harper has an expired teaching license and is working to become qualified by taking classes. Her classes will be complete in December 2019. It is anticipated that Elizabeth Harper will be completed and licensed by 2020. We are therefore requesting a letter of authorization for Elizabeth Harper for the 2019-20 academic school year.

DEFICIENCY:

Elizabeth Harper has an expired teaching license and is working to become qualified by taking classes. Her classes will be complete in December 2019. It is anticipated that Elizabeth Harper will be completed and licensed by 2020. We are therefore requesting a letter of authorization for Elizabeth Harper for the 2019-20 academic school year.

PERSON ID: **721810** *NAME:* **Angela Hart**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Early Childhood (Pre-K) 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

Angela Hart is not qualified to teach Early Childhood (Pre-K). She has sent in her transcripts to see what work needs to be done and is looking into the PRAXIS exam and will take that when possible. We are therefore requesting a letter of authorization for Angela Hart for the 2019-20 academic school year.

DEFICIENCY:

Angela Hart is not qualified to teach Early Childhood (Pre-K). She has sent in her transcripts to see what work needs to be done and is looking into the PRAXIS exam and will take that when possible. We are therefore requesting a letter of authorization for Angela Hart for the 2019-20 academic school year.

PERSON ID: **709148** *NAME:* **Zachary Haws**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Ceramics III 8% of FTE
FY19 Alternative Routes to Licensure

EA 18 19 Visual Art (6-12)

YEARS TEACHING EXPERIENCE

2.899

DEGREES HELD: MAJOR(S)

BS 2017 Other - See Transcript

ASSIGNMENT: **Ceramics III**

JUSTIFICATION: FY 2019

Zach Haws is not qualified to teach Ceramics/Sculpture. Zach is working on the requirements needed to become qualified. It is anticipated that Zach will become qualified by Summer of 2020. We are therefore requesting a letter of authorization for Zach Haws for the 2019-20 academics school year.

DEFICIENCY:

Zach Haws is not qualified to teach Ceramics/Sculpture. Zach is working on the requirements needed to become qualified. It is anticipated that Zach will become qualified by Summer of 2020. We are therefore requesting a letter of authorization for Zach Haws for the 2019-20 academics school year.

DISTRICT: Alpine District

PERSON ID: **746936**

NAME: **Yilin He**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 Chinese D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Yilin He is not qualified to teach Grade 2 Chinese Immersion because she does not hold a Utah License. Yilin is planning to be a guest international teacher and we are waiting for that license to be posted in CACTUS. We are requesting a letter of authorization for Yilin He for the 2019-20 academic school year.

DEFICIENCY:

Yilin He is not qualified to teach Grade 2 Chinese Immersion because she does not hold a Utah License. Yilin is planning to be a guest international teacher and we are waiting for that license to be posted in CACTUS. We are requesting a letter of authorization for Yilin He for the 2019-20 academic school year.

PERSON ID: **713717**

NAME: **Heidi Houchin**

Current FTE: 0.670

Current Contact Hours: 964

Current Contract Days: 185

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.01

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Heidi Houchin is not qualified to teach Integrated Science. Heidi is working through the ARL program to become qualified. She is planning to take the PRAXIS exam in December. Also, she is taking required classes for the ARL at SLCC. It is anticipated that Heidi will be qualified by December. We are therefore requesting a letter of authorization for Heidi Houchin for the 2019-20 academic school year.

DEFICIENCY:

Heidi Houchin is not qualified to teach Integrated Science. Heidi is working through the ARL program to become qualified. She is planning to take the PRAXIS exam in December. Also, she is taking required classes for the ARL at SLCC. It is anticipated that Heidi will be qualified by December. We are therefore requesting a letter of authorization for Heidi Houchin for the 2019-20 academic school year.

PERSON ID: **720095**

NAME: **Patricia Huff**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/22/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Secondary Education (6-12) New Mild / Moderate Disabilities -Elementary 100% of FTE
E 19 History FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.5

DEGREES HELD: MAJOR(S)

MINOR(S):

BA 1972 History

BA 1972 English

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Patricia Huff is not qualified to teach Mild/Moderate Disabilities. It is anticipated that Patricia will be qualified before the year ends. We are therefore requesting a letter of authorization for Patricia Huff for the 2019-20 academic school year.

DEFICIENCY:

Patricia Huff is not qualified to teach Mild/Moderate Disabilities. It is anticipated that Patricia will be qualified before the year ends. We are therefore requesting a letter of authorization for Patricia Huff for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **733956** *NAME:* **Lacey Jackson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Speech-Language Pathology 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Speech-Language Pathology***JUSTIFICATION:* FY 2019

Lacey Jackson does not have a license for speech language pathology. Lacey is currently enrolled in a graduate program at Utah State University to become an SLP. It is anticipated that Lacey will become qualified by June 2021. We are therefore requesting a letter of authorization for Lacey Jackson for the 2019-20 academic school year.

DEFICIENCY:

Lacey Jackson does not have a license for speech language pathology. Lacey is currently enrolled in a graduate program at Utah State University to become an SLP. It is anticipated that Lacey will become qualified by June 2021. We are therefore requesting a letter of authorization for Lacey Jackson for the 2019-20 academic school year.

PERSON ID: **719622** *NAME:* **John Jagerson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Secondary Mathematics III 33% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Secondary Mathematics III***JUSTIFICATION:* FY 2019

John Jagerson is not qualified to teach Mathematics courses because he doesn't have a teaching license. John is enrolled at Colorado State in a Masters of Mathematics program. It is anticipated that John will be complete and licensed by January 2021. We are therefore requesting a letter of authorization for John Jagerson for the 2019-20 academic school year.

DEFICIENCY:

John Jagerson is not qualified to teach Mathematics courses because he doesn't have a teaching license. John is enrolled at Colorado State in a Masters of Mathematics program. It is anticipated that John will be complete and licensed by January 2021. We are therefore requesting a letter of authorization for John Jagerson for the 2019-20 academic school year.

PERSON ID: **734008** *NAME:* **Sauna Jarvis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Speech-Language Therapy 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Speech-Language Therapy***JUSTIFICATION:* FY 2019

Sauna Jarvis is not qualified to be a Speech Language Pathologist. Sauna is currently enrolled in a graduate program and is expecting to complete the program in June 2021. We are therefore requesting a letter of authorization for Sauna Jarvis forthe 2019-20 academic school year.

DEFICIENCY:

Sauna Jarvis is not qualified to be a Speech Language Pathologist. Sauna is currently enrolled in a graduate program and is expecting to complete the program in June 2021. We are therefore requesting a letter of authorization for Sauna Jarvis forthe 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **718771** *NAME:* **Kimberly Jepson**

Current FTE: 0.600 Current Contact Hours: 864 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

Kimberly Jepson is not qualified to be a Speech Language Therapy. She has completed the classes for ARL. The approval recommendation from Jan Dowling is in progress. It is anticipated that Kimberly will become licensed this year. We are therefore requesting a letter of authorization for Kimberly Jepson for the 2019-20 academic school year.

DEFICIENCY:

Kimberly Jepson is not qualified to be a Speech Language Therapy. She has completed the classes for ARL. The approval recommendation from Jan Dowling is in progress. It is anticipated that Kimberly will become licensed this year. We are therefore requesting a letter of authorization for Kimberly Jepson for the 2019-20 academic school year.

PERSON ID: **35314** *NAME:* **Leslee Keckley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 Honors 33% of FTE
FY19 Expired license; needs renewal credit

E 96 English

YEARS TEACHING EXPERIENCE

2.667

DEGREES HELD: MAJOR(S)

BS 1996 English

ASSIGNMENT: **Language Arts 10 Honors**

JUSTIFICATION: FY 2019

Leslee Keckley is not qualified to teach Language Arts 10 Honors/ Language Arts 11. Leslee has an expired license and is working on the requirements needed to get her level one renewal and level 2 upgrade. We are therefore requesting a letter of authorization for Leslee Keckley for the 2019-20 academic school year.

DEFICIENCY:

Leslee Keckley is not qualified to teach Language Arts 10 Honors/ Language Arts 11. Leslee has an expired license and is working on the requirements needed to get her level one renewal and level 2 upgrade. We are therefore requesting a letter of authorization for Leslee Keckley for the 2019-20 academic school year.

PERSON ID: **716800** *NAME:* **Sarah Kerttula**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Early Childhood (Pre-K) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

Sarah Kerttula is not qualified to teach Early Childhood (Pre-K). Sarah is in contact with the Utah State Board of Education to complete the necessary requirements to become qualified. We are therefore requesting a letter of authorization for Sarah Kerttula for the 2019-20 academic school year.

DEFICIENCY:

Sarah Kerttula is not qualified to teach Early Childhood (Pre-K). Sarah is in contact with the Utah State Board of Education to complete the necessary requirements to become qualified. We are therefore requesting a letter of authorization for Sarah Kerttula for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **582020** *NAME:* **Jamie Kim**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Secondary Education (6-12) New
E 13 Music (K-12)

ASSIGNMENTS:

Band I - Large ensemble 100% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

4.67

DEGREES HELD: *MAJOR(S)*

BM 2013 Music (K-12)

ASSIGNMENT: **Band I - Large ensemble**

JUSTIFICATION: FY 2019

Jamie Kim is not qualified to teach Band because her license is expired. We are therefore requesting a letter of authorization for Jamie Kim for the 2019-20 academic school year.

DEFICIENCY:

Jamie Kim is not qualified to teach Band because her license is expired. We are therefore requesting a letter of authorization for Jamie Kim for the 2019-20 academic school year.

PERSON ID: **708790** *NAME:* **Nikki King**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Secondary Education (6-12) New
E 13 Music (K-12)

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Nikki King is not qualified to teach Mild/Moderate Disabilities- Elementary. Nikki is working through BYU independant study and is expected to become qualified by May 2020. She is expecting to hear back from the state by the middle of October. We are therefore requesting a letter of authorization for Nikki King for the 2019-20 academic school year.

DEFICIENCY:

Nikki King is not qualified to teach Mild/Moderate Disabilities- Elementary. Nikki is working through BYU independant study and is expected to become qualified by May 2020. She is expecting to hear back from the state by the middle of October. We are therefore requesting a letter of authorization for Nikki King for the 2019-20 academic school year.

PERSON ID: **582008** *NAME:* **Matthew Knight**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Special Education (K-12+) New
EA 14 15 Mild / Moderate Disabilities
EA 15 16 Mild / Moderate Disabilities
E 16 Mild / Moderate Disabilities

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

7

DEGREES HELD: *MAJOR(S)*

BS 2009 Psychology

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Matthew Knight has an expired license and has sent his paperwork to the state for his level one license renewal, as well as his upgrade to level two. He is needing to take two PRAXIS exams. Matthew will have a valid license very soon, but we are requesting a letter of authorization for Matthew Knight for the 2019-20 academic school year.

DEFICIENCY:

Matthew Knight has an expired license and has sent his paperwork to the state for his level one license renewal, as well as his upgrade to level two. He is needing to take two PRAXIS exams. Matthew will have a valid license very soon, but we are requesting a letter of authorization for Matthew Knight for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **745989** *NAME:* **Belinda Kunz**
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Kindergarten 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

0.5

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Belinda Kunz is not qualified to teach Kindergarten. Belinda is in the process of getting her Idaho teaching license transferred to Utah. She is currently working on the paperwork. We are therefore requesting a letter of authorization for Belinda for the 2019-20 academic school year.

DEFICIENCY:

Belinda Kunz is not qualified to teach Kindergarten. Belinda is in the process of getting her Idaho teaching license transferred to Utah. She is currently working on the paperwork. We are therefore requesting a letter of authorization for Belinda for the 2019-20 academic school year.

PERSON ID: **717594** *NAME:* **Erin Lamichhane**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Gifted/Talented (1-6) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Gifted/Talented (1-6)**

JUSTIFICATION: FY 2019

Erin Lamichhane has completed the Gifted endorsement application and will submit that by the end of the winter semester. Also, she is in the process of updating her PRAXIS scores and the date is pending on that. We are therefore requesting a letter of authorization for Erin Lamichhane for the 2019-20 academic school year.

DEFICIENCY:

Erin Lamichhane has completed the Gifted endorsement application and will submit that by the end of the winter semester. Also, she is in the process of updating her PRAXIS scores and the date is pending on that. We are therefore requesting a letter of authorization for Erin Lamichhane for the 2019-20 academic school year.

PERSON ID: **710928** *NAME:* **Amy Lamjav**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Amy Lamjav is not qualified to teach Preschool SPED. Amy is in the APT program, getting her degree in Special Education. She is currently working through Utah State University to become qualified. It is anticipated that Amy will be qualified by May 2020. We are therefore requesting a letter of authorization for Amy Lamjav for the 2019-20 academic school year.

DEFICIENCY:

Amy Lamjav is not qualified to teach Preschool SPED. Amy is in the APT program, getting her degree in Special Education. She is currently working through Utah State University to become qualified. It is anticipated that Amy will be qualified by May 2020. We are therefore requesting a letter of authorization for Amy Lamjav for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **733742** *NAME:* **Jana Lancaster**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Jana Lancaster is not qualified because she does not hold a Utah professional license. Janan has completed all of the requirements to be licensed as an SLP in Utah. The process is taking extra time to get the license as she graduated from a credited university out of state. We are just waiting for the process to complete. We are therefore requesting a letter of authorization for Jana Lancaster for the 2019-20 academic school year.

DEFICIENCY:

Jana Lancaster is not qualified because she does not hold a Utah professional license. Janan has completed all of the requirements to be licensed as an SLP in Utah. The process is taking extra time to get the license as she graduated from a credited university out of state. We are just waiting for the process to complete. We are therefore requesting a letter of authorization for Jana Lancaster for the 2019-20 academic school year

PERSON ID: **709453** *NAME:* **Orien Landis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Band I - Brass 50% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Band I - Brass**

JUSTIFICATION: FY 2019

Orien Landis is in the process of completing requirements to become qualified with a Utah teaching license. It is anticipated that Orien will be completed in February 2020. We are therefore requesting a letter of authorization for Orien Landis for the 2019-20 academic school year.

DEFICIENCY:

Orien Landis is in the process of completing requirements to become qualified with a Utah teaching license. It is anticipated that Orien will be completed in February 2020. We are therefore requesting a letter of authorization for Orien Landis for the 2019-20 academic school year.

PERSON ID: **717321** *NAME:* **Yifen Larson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 Chinese D.I. Lang Teacher 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 2 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Yifen Larson is not qualified to teach Grade 2 Chinese DI Language Teacher. Yifen is working to become qualified by taking the last few classes needed. It is anticipated that Yifen will be qualified by summer 2020. We are therefore requesting a letter of authorization for Yifen Larson for the 2019-20 academic school year.

DEFICIENCY:

Yifen Larson is not qualified to teach Grade 2 Chinese DI Language Teacher. Yifen is working to become qualified by taking the last few classes needed. It is anticipated that Yifen will be qualified by summer 2020. We are therefore requesting a letter of authorization for Yifen Larson for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **545436** *NAME:* **Shalene Lewis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/22/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Elementary Education (1-8) New
 LA 11 Special Education (K-12+) New
 E 11 Mild / Moderate Disabilities

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

8.127

DEGREES HELD: MAJOR(S)

BS 2008 Elementary Education (1-8)
 MA 2011 Special Education (K-12+)

*ASSIGNMENT: **Preschool SPED***

JUSTIFICATION: FY 2019

Shalene Lewis is not qualified to teach Preschool SPED. Shalene is currently working on her SPED Pre-k endorsement. She has applied for the University of Northern Colorado Masters Program and anticipates that she will begin in 2020. She is waiting to hear on admission to the University of Northern Colorado. She anticipates that she will be qualified by May 2022. We are therefore requesting a letter of authorization for Shalene Lewis for the 2019-20 academic school year.

DEFICIENCY:

Shalene Lewis is not qualified to teach Preschool SPED. Shalene is currently working on her SPED Pre-k endorsement. She has applied for the University of Northern Colorado Masters Program and anticipates that she will begin in 2020. She is waiting to hear on admission to the University of Northern Colorado. She anticipates that she will be qualified by May 2022. We are therefore requesting a letter of authorization for Shalene Lewis for the 2019-20 academic school year.

PERSON ID: **746847** *NAME:* **Todd Linsley**

Current FTE: 0.115 Current Contact Hours: 165 Current Contract Days: 165 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 100% of FTE
 FY19 Eminence; eminently qualified

*ASSIGNMENT: **Integrated Science (Grade 7)***

JUSTIFICATION: FY 2019

Todd Linsley is a geologist by avocation. He has training in the film industry.

We are requesting a letter of eminence.

DEFICIENCY:

Todd Linsley is not certified to teach Integrated Science (grade 7).

DISTRICT: Alpine District

PERSON ID: **718399** *NAME:* **Autumn Linsley**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Painting II 17% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2018 Other - See Transcript

ASSIGNMENT: **Painting II**

JUSTIFICATION: FY 2019

Autumn Linsley is not yet enrolled in a University to become qualified. She is waiting to hear what classes she will need and then she will enroll. It is anticipated that Autumn will be completed and qualified by 2020-21. She has sent the endorsement application to the USOE. We are therefore requesting a letter of authorization for Autumn Linsley for the 2019-20 academic school year.

DEFICIENCY:

Autumn Linsley is not yet enrolled in a University to become qualified. She is waiting to hear what classes she will need and then she will enroll. It is anticipated that Autumn will be completed and qualified by 2020-21. She has sent the endorsement application to the USOE. We are therefore requesting a letter of authorization for Autumn Linsley for the 2019-20 academic school year.

PERSON ID: **568722** *NAME:* **Jessica Lux**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11 Elementary Education (K-6) New Grade 3 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

8.354

DEGREES HELD: MAJOR(S)

BS 2010 Elementary Education (1-8)

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Jessica Lux has an expired teaching license and is taking classes to earn renewal points. It is anticipated that Jessica will become certified by July 2010. We are therefore requesting a letter of authorization for Jessica Lux for the 2019-20 academic school year.

DEFICIENCY:

Jessica Lux has an expired teaching license and is taking classes to earn renewal points. It is anticipated that Jessica will become certified by July 2010. We are therefore requesting a letter of authorization for Jessica Lux for the 2019-20 academic school year.

PERSON ID: **684363** *NAME:* **Brittany Maughn**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (K-8) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.769

ASSIGNMENT: **Physical Education (K-8)**

JUSTIFICATION: FY 2019

Brittany Maughn is not licensed or qualified to teach Physical Education (K-8). Brittany is working to become licensed and it is anticipated that Brittany will be licensed on or before June 30, 2020. We are therefore requesting a letter of authorization for Brittany Maughn for the 2019-20 academic school year.

DEFICIENCY:

Brittany Maughn is not licensed or qualified to teach Physical Education (K-8). Brittany is working to become licensed and it is anticipated that Brittany will be licensed on or before June 30, 2020. We are therefore requesting a letter of authorization for Brittany Maughn for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **697745** *NAME:* **Loretta McClure**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

Loretta McClure is not qualified to teach Life Skills. Loretta is working through the ARL program. It is anticipated that Loretta will be licensed and qualified by December 2019. She is planning to get the endorsement May 2020. We are therefore requesting a letter of authorization for Loretta McClure for the 2019-20 academics school year.

DEFICIENCY:

Loretta McClure is not qualified to teach Life Skills. Loretta is working through the ARL program. It is anticipated that Loretta will be licensed and qualified by December 2019. She is planning to get the endorsement May 2020. We are therefore requesting a letter of authorization for Loretta McClure for the 2019-20 academics school year.

PERSON ID: **682559** *NAME:* **Scott McFarland**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education, High School Elec: 73% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Physical Education, High School Elective**

JUSTIFICATION: FY 2019

Scott McFarland is not qualified to teach Lifetime Activities/Physical Education because he has not been issued a teaching license. Scott is working through the ARL program to become qualified. It is anticipated that Scott will be qualified by May 2021. We are therefore requesting a letter of authorization for Scott McFarland for the 2019-20 academic school year.

DEFICIENCY:

Scott McFarland is not qualified to teach Lifetime Activities/Physical Education because he has not been issued a teaching license. Scott is working through the ARL program to become qualified. It is anticipated that Scott will be qualified by May 2021. We are therefore requesting a letter of authorization for Scott McFarland for the 2019-20 academic school year.

PERSON ID: **746014** *NAME:* **Qin Miao**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Chinese D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4 Chinese D.I.**

JUSTIFICATION: FY 2019

Qin Miao is not qualified to teach Grade 4 Chinese DI because she does not have a Utah License. She is planning to teach as a guest international teacher. We are waiting for that to post in CACTUS. We are requesting a letter of authorization form for Qin Miao for the 2019-20 academic school year.

DEFICIENCY:

Qin Miao is not qualified to teach Grade 4 Chinese DI because she does not have a Utah License. She is planning to teach as a guest international teacher. We are waiting for that to post in CACTUS. We are requesting a letter of authorization form for Qin Miao for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **733251**

NAME: **Falon Miller**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II- SPED 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II- SPED**

JUSTIFICATION: FY 2019

Falon Miller is not qualified to teach Secondary Mathematics II- SPED. Falon will start at Western Governors online in December. It is anticipated that Falon will become qualified by May 2022. We are therefore requesting a letter of authorization for Falon Miller for the 2019-20 academic school year.

DEFICIENCY:

Falon Miller is not qualified to teach Secondary Mathematics II- SPED. Falon will start at Western Governors online in December. It is anticipated that Falon will become qualified by May 2022. We are therefore requesting a letter of authorization for Falon Miller for the 2019-20 academic school year.

PERSON ID: **718252**

NAME: **Ana Mirandaborges**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Portuguese D.I. Lang Teache 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 3 Portuguese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Ana MirandaBorges is not qualified to teach Grade 3 Portuguese DI Language. Ana is working to become qualified. We are therefore requesting a letter of authorization for Ana MirandaBorges for the 2019-20 academic school year.

DEFICIENCY:

Ana MirandaBorges is not qualified to teach Grade 3 Portuguese DI Language. Ana is working to become qualified. We are therefore requesting a letter of authorization for Ana MirandaBorges for the 2019-20 academic school year.

PERSON ID: **720616**

NAME: **Rustin Morris**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Entrepreneurship 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Entrepreneurship**

JUSTIFICATION: FY 2019

Rustin Morris does not hold a valid Utah teaching license and is planning to become certified through the ARL program. We are therefore requesting a letter of authorization for Rustin Morris for the 2019-20 academic school year.

DEFICIENCY:

Rustin Morris does not hold a valid Utah teaching license and is planning to become certified through the ARL program. We are therefore requesting a letter of authorization for Rustin Morris for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **717384** *NAME:* **Kimberly Moss**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2019

Kimberly Moss is not qualified to teach Kindergarten. Kimberly is currently working through Utah Valley University to become qualified. It is anticipated that Kimberly will be qualified by 2022. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

DEFICIENCY:

Kimberly Moss is not qualified to teach Kindergarten. Kimberly is currently working through Utah Valley University to become qualified. It is anticipated that Kimberly will be qualified by 2022. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

PERSON ID: **715119** *NAME:* **Jeffery Muhlestein**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Secondary Mathematics II 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Secondary Mathematics II***JUSTIFICATION:* FY 2019

Jeffery Muhlestein is not qualified to teach Secondary Mathematics II. Jeffery is working through the ARL program, specifically Western Governors University to become qualified. It is unspecified when Jeffery will be certified. We are therefore requesting a letter of authorization for Jeffery Muhlestein for the 2019-20 academic school year.

DEFICIENCY:

Jeffery Muhlestein is not qualified to teach Secondary Mathematics II. Jeffery is working through the ARL program, specifically Western Governors University to become qualified. It is unspecified when Jeffery will be certified. We are therefore requesting a letter of authorization for Jeffery Muhlestein for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **745237** *NAME:* **Matthew Murphy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|------------------------------------|---|
| Band III - Percussion | 20% of FTE |
| FY19 | Out of state applicant; pending paperwork |
| Individualized Lifetime Activities | 20% of FTE |
| FY19 | Out of state applicant; pending paperwork |

ASSIGNMENT: **Band III - Percussion**

JUSTIFICATION: FY 2019

Matthew Murphy is working on getting his license. It is anticipated that Matthew will be qualified this year. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

DEFICIENCY:

Matthew Murphy is working on getting his license. It is anticipated that Matthew will be qualified this year. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Matthew Murphy does not have a Utah teaching license, but is working with the Utah State Office of Education to get his license transferred to Utah. It is anticipated that Matthew will have the paperwork completed by Fall of 2019. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

DEFICIENCY:

Matthew Murphy does not have a Utah teaching license, but is working with the Utah State Office of Education to get his license transferred to Utah. It is anticipated that Matthew will have the paperwork completed by Fall of 2019. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

| | |
|------------------------------------|---|
| Band III - Percussion | 20% of FTE |
| FY19 | Out of state applicant; pending paperwork |
| Individualized Lifetime Activities | 20% of FTE |
| FY19 | Out of state applicant; pending paperwork |

ASSIGNMENT: **Band III - Percussion**

JUSTIFICATION: FY 2019

Matthew Murphy is working on getting his license. It is anticipated that Matthew will be qualified this year. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

DEFICIENCY:

Matthew Murphy is working on getting his license. It is anticipated that Matthew will be qualified this year. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Matthew Murphy does not have a Utah teaching license, but is working with the Utah State Office of Education to get his license transferred to Utah. It is anticipated that Matthew will have the paperwork completed by Fall of 2019. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

DEFICIENCY:

Matthew Murphy does not have a Utah teaching license, but is working with the Utah State Office of Education to get his license transferred to Utah. It is anticipated that Matthew will have the paperwork completed by Fall of 2019. We are therefore requesting a letter of authorization for Matthew Murphy for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **73703**

NAME: **Jody Murphy**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 182

Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 99 Elementary Education (1-8) Renewed

ASSIGNMENTS:

Information Technology Specialist 100% of FTE

YEARS TEACHING EXPERIENCE

8.5

FY19 Expired license; pending paperwork

DEGREES HELD: MAJOR(S)

BS 1995 Elementary Education (1-8)

ASSIGNMENT: Information Technology Specialist

JUSTIFICATION: FY 2019

Jody Murphy has an expired license and is working with the state to become qualified. She has already completed the University program requirements and is waiting for her state certificate. It is anticipated that Jody will be qualified very soon. We are therefore requesting a letter of authorization for Jody Murphy for the 2019-20 academic school year.

DEFICIENCY:

Jody Murphy has an expired license and is working with the state to become qualified. She has already completed the University program requirements and is waiting for her state certificate. It is anticipated that Jody will be qualified very soon. We are therefore requesting a letter of authorization for Jody Murphy for the 2019-20 academic school year.

PERSON ID: **746523**

NAME: **Dionne Muse**

Current FTE: 0.128

Current Contact Hours: 185

Current Contract Days: 185

Authorization Requested: 09/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: Athletic Skill Development

JUSTIFICATION: FY 2019

Dionne Muse has taken extensive classes on speed, agility, and athletic conditioning. She has taught similar classes in California and Arizona. She was a high school athlete

We are requesting a letter of eminence.

DEFICIENCY:

Dionne Muse is not qualified to teach Athletic Skill Development (Conditioning).

PERSON ID: **747227**

NAME: **Jourdan Nabhan**

Current FTE: 0.128

Current Contact Hours: 185

Current Contract Days: 185

Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 100% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: Individualized Lifetime Activities

JUSTIFICATION: FY 2019

Jourdan Nabhan has been coaching the USSA swim team for two years. She also is a certified swim coach through United States Swim Association.

We are requesting a letter of eminence.

DEFICIENCY:

Jourdan Nabhan is not certified to teach Individualized Lifetime Activities (swim).

DISTRICT: Alpine District

PERSON ID: **73702**

NAME: **Lisa Newell**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 01 Elementary Education (1-8) New

ASSIGNMENTS:

Grade 4 100% of FTE

YEARS TEACHING EXPERIENCE

7

FY19 Expired license; pending paperwork

DEGREES HELD: MAJOR(S)

BS 1997 Elementary Education (1-8)

ASSIGNMENT: Grade 4

JUSTIFICATION: FY 2019

Lisa Newell has applied to be on the Return to Licensure program to get her license reinstated. It is anticipated that she will have a valid license by the end of the year, after the completion of both forms. We hope the Return to Licensure will be posted very soon. If not, we want to request a letter of authorization for Lisa Newell for the 2019-20 academic school year.

DEFICIENCY:

Lisa Newell has applied to be on the Return to Licensure program to get her license reinstated. It is anticipated that she will have a valid license by the end of the year, after the completion of both forms. We hope the Return to Licensure will be posted very soon. If not, we want to request a letter of authorization for Lisa Newell for the 2019-20 academic school year.

PERSON ID: **715183**

NAME: **Cory Newton**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Technology 71% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: Exploring Technology

JUSTIFICATION: FY 2019

Cory Newton is not licensed, and therefore is not qualified to teach: Exploring Technology. Cory is planning to take the PRAXIS exam May 1, 2020. He will then be able to become licensed. We are therefore requesting a letter of authorization form for Cory Newton for the 2019-20 academic school year.

DEFICIENCY:

Cory Newton is not licensed and therefore is not qualified to teach Exploring Technology. Cory is planning to take the PRAXIS exam May 1, 2020. He will then be able to become licensed. We are therefore requesting a letter of authorization form for Cory Newton for the 2019-20 academic school year.

PERSON ID: **733908**

NAME: **Abigail Oliver**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten - bilingual-dual - Spanish 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: Kindergarten - bilingual-dual - Spanish

JUSTIFICATION: FY 2019

Abigail Oliver is not qualified to teach Kindergarten, Bilingual-dual Spanish. Abigail is currently attending Utah Valley University to become qualified. We are therefore requesting a letter of authorization for Abigail Oliver for the 2019-20 academic school year.

DEFICIENCY:

Abigail Oliver is not qualified to teach Kindergarten, Bilingual-dual Spanish. Abigail is currently attending Utah Valley University to become qualified. We are therefore requesting a letter of authorization for Abigail Oliver for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **690435** *NAME:* **Yun Ouyang**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 Chinese D.I. 100% of FTE
FY19 Expired license; pending paperwork

EA 15 18 Chinese

EA 15 18 Dual Immersion

ASSIGNMENT: **Grade 1 Chinese D.I.**

JUSTIFICATION: FY 2019

Yun Ouyang is a guest international teacher, who is teaching Grade 1 Chinese DI. She has 15 years of experience and a license in China. She will be getting an international guest license very soon. We are therefore requesting a letter of authorization for Yun Ouyang for the 2019-20 academic school year.

DEFICIENCY:

Yun Ouyang is a guest international teacher, who is teaching Grade 1 Chinese DI. She has 15 years of experience and a license in China. She will be getting an international guest license very soon. We are therefore requesting a letter of authorization for Yun Ouyang for the 2019-20 academic school year.

PERSON ID: **733835** *NAME:* **Amber Packer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Early Childhood (Pre-K) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

Amber Packer is not qualified to teach Early Childhood (Pre-K). Amber is preparing to take the PRAXIS exam in November and then will become qualified for her assignment. We are therefore requesting a letter of authorization for Amber Packer for the 2019-20 academic school year.

DEFICIENCY:

Amber Packer is not qualified to teach Early Childhood (Pre-K). Amber is preparing to take the PRAXIS exam in November and then will become qualified for her assignment. We are therefore requesting a letter of authorization for Amber Packer for the 2019-20 academic school year.

PERSON ID: **556447** *NAME:* **Etienne Palmer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11 Early Childhood Education (K-3) New

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BS 2010 Family Consumer Sciences (CTE/Gener

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Etienne Palmer is in the process of renewing her teaching license. Etienne should have that completed very soon. We are requesting a letter of authorization for Etienne Palmer for the 2019-20 academic school year.

DEFICIENCY:

Etienne Palmer is in the process of renewing her teaching license. Etienne should have that completed very soon. We are requesting a letter of authorization for Etienne Palmer for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **745791** *NAME:* **Marcii Palmer**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Music (K-6) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Music (K-6)**

JUSTIFICATION: FY 2019

Marcii Palmer is not qualified to teach Music (K-6). Marcii is working to become qualified for her assignment. We are therefore requesting a letter of authorization for Marcii Palmer for the 2019-20 academic school year.

DEFICIENCY:

Marcii Palmer is not qualified to teach Music (K-6). Marcii is working to become qualified for her assignment. We are therefore requesting a letter of authorization for Marcii Palmer for the 2019-20 academic school year.

PERSON ID: **218916** *NAME:* **Jenifer Ramsey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/22/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|---|------------|
| LA 06 | Elementary Education (1-8) | New | Adult Roles & Responsibilities | 15% of FTE |
| E 06 | English as a Second Language | | FY19 Underqualified; enrolled in a program (specify | |
| | | | Teaching as a Profession 1 | 14% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |

YEARS TEACHING EXPERIENCE

18.14

DEGREES HELD: **MAJOR(S)**

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **Adult Roles & Responsibilities**

JUSTIFICATION: FY 2019

Jenifer Palomarez is not qualified to teach Adult Roles and Responsibilities. Jenifer is enrolled with BYU independent study and is working to become qualified. It is anticipated that Jenifer will be qualified by 2021. We are therefore requesting a letter of authorization for Jenifer Palomarez for the 2019-20 academic school year.

DEFICIENCY:

Jenifer Palomarez is not qualified to teach Adult Roles and Responsibilities. Jenifer is enrolled with BYU independent study and is working to become qualified. It is anticipated that Jenifer will be qualified by 2021. We are therefore requesting a letter of authorization for Jenifer Palomarez for the 2019-20 academic school year.

ASSIGNMENT: **Teaching as a Profession 1**

JUSTIFICATION: FY 2019

Jenifer Palomarez is not qualified to teach Teaching as a Profession I. Jenifer is enrolled with BYU independent study and is working to become qualified. It is anticipated that Jenifer will be qualified by 2021. We are therefore requesting a letter of authorization for Jenifer Palomarez for the 2019-20 academic school year.

DEFICIENCY:

Jenifer Palomarez is not qualified to teach Teaching as a Profession I. Jenifer is enrolled with BYU independent study and is working to become qualified. It is anticipated that Jenifer will be qualified by 2021. We are therefore requesting a letter of authorization for Jenifer Palomarez for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **733211** *NAME:* **Christina Paries**

Current FTE: 0.194 Current Contact Hours: 280 Current Contract Days: 140 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

Christina Paries is working on her English license through the ARL program.

We are requesting a letter of eminence.

DEFICIENCY:

Christina Paries is not certified to teach Language Arts 9.

PERSON ID: **733279** *NAME:* **Nanette Pawelek**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

German - First year 17% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **German - First year**

JUSTIFICATION: FY 2019

Nanette Pawelek is not licensed, so is not qualified to teach German- First Year. Nanette is aware of the PRAXIS and language proficiency exam that will be required. It is anticipated that Nanette Pawelek will be licensed and qualified by June 30, 2020. We are therefore requesting a letter of authorization form for Nanette Pawelek for the 2019-20 academic school year.

DEFICIENCY:

Nanette Pawelek is not licensed, so is not qualified to teach German- First Year. Nanette is aware of the PRAXIS and language proficiency exam that will be required. It is anticipated that Nanette Pawelek will be licensed and qualified by June 30, 2020. We are therefore requesting a letter of authorization form for Nanette Pawelek for the 2019-20 academic school year.

PERSON ID: **57487** *NAME:* **Sally Pead**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|---|-------------|
| LA 03 | Elementary Education (1-8) | New | Information Technology Specialist | 100% of FTE |
| E 03 | English as a Second Language | | FY19 Expired license; pending paperwork | |

YEARS TEACHING EXPERIENCE

7.628

DEGREES HELD: *MAJOR(S)*

BS 1998 Elementary Education (1-8)

ASSIGNMENT: **Information Technology Specialist**

JUSTIFICATION: FY 2019

Sally Pead has an expired license. Sally is awaiting a licensed administration signature. It is anticipated that Sally Pead will be qualified very soon. We are requesting a letter of authorization for Sally Pead for the 2019-20 academic school year.

DEFICIENCY:

Sally Pead has an expired license. Sally is awaiting a licensed administration signature. It is anticipated that Sally Pead will be qualified very soon. We are requesting a letter of authorization for Sally Pead for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **721985** NAME: **Karen Penalzoa**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Karen Penalzoa is not qualified to teach Grade 3 Spanish DI because she does not hold a teaching license. Karen is working to finish her Utah Licensure with the state and it is anticipated that Karen will be licensed by the end of the year. We are therefore requesting a letter of authorization for Karen Penalzoa for the 2019-20 academic school year.

DEFICIENCY:

Karen Penalzoa is not qualified to teach Grade 3 Spanish DI because she does not hold a teaching license. Karen is working to finish her Utah Licensure with the state and it is anticipated that Karen will be licensed by the end of the year. We are therefore requesting a letter of authorization for Karen Penalzoa for the 2019-20 academic school year.

PERSON ID: **718076** NAME: **Dayna Peterson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Dayna Peterson is nearly finished with the renewal process. It is anticipated that Dayna will be licensed shortly, so we are therefore requesting a letter of authorization for Dayna Peterson for the 2019-20 academic school year.

DEFICIENCY:

Dayna Peterson is nearly finished with the renewal process. It is anticipated that Dayna will be licensed shortly, so we are therefore requesting a letter of authorization for Dayna Peterson for the 2019-20 academic school year.

PERSON ID: **559876** NAME: **Nathan Pickett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Television Broadcasting 1 10% of FTE
FY19 Alternative Routes to Licensure

EA 17 18 Television Broadcasting Technician

EA 18 19 Television Broadcasting Technician

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Television Broadcasting 1**

JUSTIFICATION: FY 2019

Nathan Pickett is not qualified to teach Television Broadcasting/Video Production. Nathan is working through the ARL program to become qualified. He is expected to be complete with the ARL program this fall, 2019. He has completed everything and is waiting on the state for his license. We are therefore requesting a letter of authorization for Nathan Pickett for the 2019-20 academic school year.

DEFICIENCY:

Nathan Pickett is not qualified to teach Television Broadcasting/Video Production. Nathan is working through the ARL program to become qualified. He is expected to be complete with the ARL program this fall, 2019. He has completed everything and is waiting on the state for his license. We are therefore requesting a letter of authorization for Nathan Pickett for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **570916** *NAME:* **Gordon Platt**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 15 16 Science, Biological
YEARS TEACHING EXPERIENCE
 8.336

DEGREES HELD: MAJOR(S)
 BS 2004 Zoology

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Gordon Platt is not qualified to teach biology/Earth Science because he does not have a teaching license. He has fulfilled all of the requirements and is waiting for the paperwork to process. We are therefore requesting a letter of authorization for Gordon Platt for the 2019-20 academic school year.

DEFICIENCY:

Gordon Platt is not qualified to teach biology/Earth Science because he does not have a teaching license. He has fulfilled all of the requirements and is waiting for the paperwork to process. We are therefore requesting a letter of authorization for Gordon Platt for the 2019-20 academic school year.

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

Gordon Platt is not qualified to teach biology/Earth Science because he does not have a teaching license. He has fulfilled all of the requirements and is waiting for the paperwork to process. We are therefore requesting a letter of authorization for Gordon Platt for the 2019-20 academic school year.

DEFICIENCY:

Gordon Platt is not qualified to teach biology/Earth Science because he does not have a teaching license. He has fulfilled all of the requirements and is waiting for the paperwork to process. We are therefore requesting a letter of authorization for Gordon Platt for the 2019-20 academic school year.

PERSON ID: **710731** *NAME:* **Amanda Pollard**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Amanda Pollard is not qualified to teach Integrated Science because of no teaching license. She is taking classes through SLCC and it is anticipated that Amanda will be complete and licensed by 2020. We are therefore requesting a letter of authorization for Amanda Pollard for the 2019-20 academic school year.

DEFICIENCY:

Amanda Pollard is not qualified to teach Integrated Science because of no teaching license. She is taking classes through SLCC and it is anticipated that Amanda will be complete and licensed by 2020. We are therefore requesting a letter of authorization for Amanda Pollard for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **171261** *NAME:* **Cheyenne Poulson**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Elementary Education (1-8) New

ASSIGNMENTS:

Art (K-5) 100% of FTE

YEARS TEACHING EXPERIENCE

6

FY19 Expired license; pending paperwork

DEGREES HELD: *MAJOR(S)*

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **Art (K-5)**

JUSTIFICATION: FY 2019

Cheyenne Poulson has an expired teaching license and is working with Human Resources to get the renewal complete. Cheyenne will renew her license very soon. We are requesting a letter of authorization for Cheyenne Poulson for the 2019-20 academic school year.

DEFICIENCY:

Cheyenne Poulson has an expired teaching license and is working with Human Resources to get the renewal complete. Cheyenne will renew her license very soon. We are requesting a letter of authorization for Cheyenne Poulson for the 2019-20 academic school year.

PERSON ID: **709267** *NAME:* **Katherine Puzey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 2019 Elementary Education (K-6)

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Katherine Puzey has an expired student license and is in the process of contacting her university supervisor to see what needs to be done to get a level one license. We are hoping it is completed, so we do not need to use this LOA. In the meantime, we are requesting a letter of authorization for Katherine Puzey for the 2019-20 academic school year.

DEFICIENCY:

Katherine Puzey has an expired student license and is in the process of contacting her university supervisor to see what needs to be done to get a level one license. We are hoping it is completed, so we do not need to use this LOA. In the meantime, we are requesting a letter of authorization for Katherine Puzey for the 2019-20 academic school year.

PERSON ID: **686701** *NAME:* **Lauren Reeves**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Lauren Reeves is not qualified for Grade 6. Lauren is anticipated to be completed with the ARL program by 2020. We are therefore requesting a letter of authorization for Lauren Reeves for the 2019-20 academic school year.

DEFICIENCY:

Lauren Reeves is not qualified for Grade 6. Lauren is anticipated to be completed with the ARL program by 2020. We are therefore requesting a letter of authorization for Lauren Reeves for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **695612** *NAME:* **Stephanie Reid**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

German - Second year 33% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **German - Second year**

JUSTIFICATION: FY 2019

Stephanie Reid is not qualified to teach German. Stephanie is taking a methods course to become qualified and is waiting to hear from Bonnie Smith as to information on which courses to enroll. It is anticipated that Stephanie will be complete and qualified by May 2020. We are therefore requesting a letter of authorization for Stephanie Reid for the 2019-20 academic school year.

DEFICIENCY:

Stephanie Reid is not qualified to teach German. Stephanie is taking a methods course to become qualified and is waiting to hear from Bonnie Smith as to information on which courses to enroll. It is anticipated that Stephanie will be complete and qualified by May 2020. We are therefore requesting a letter of authorization for Stephanie Reid for the 2019-20 academic school year.

PERSON ID: **721183** *NAME:* **Kyle Reini**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Kyle Reini is not qualified to teach Secondary Mathematics because he does not have a teaching license. He is planning to take the PRAXIS in May of 2022. He is working to become qualified through the ARL program. We are therefore requesting a letter of authorization for Kyle Reini for the 2019-20 academic school year.

DEFICIENCY:

Kyle Reini is not qualified to teach Secondary Mathematics because he does not have a teaching license. He is planning to take the PRAXIS in May of 2022. He is working to become qualified through the ARL program. We are therefore requesting a letter of authorization for Kyle Reini for the 2019-20 academic school year.

PERSON ID: **710131** *NAME:* **Tanner Renshaw**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 212 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.171

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Tanner Renshaw does not have a valid license, which makes him unqualified for his assignment. Tanner is currently in masters school at Utah State University and plans to become licensed in 2021. We are therefore requesting a letter of authorization form for Tanner Renshaw for the 2019-20 academic school year.

DEFICIENCY:

Tanner Renshaw does not have a valid license, which makes him unqualified for his assignment. Tanner is currently in masters school at Utah State University and plans to become licensed in 2021. We are therefore requesting a letter of authorization form for Tanner Renshaw for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **734490** *NAME:* **Dallas Reynolds**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education, High School Elec: 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Physical Education, High School Elective**

JUSTIFICATION: FY 2019

Dallas Reynolds is not qualified to teach Lifetime Activities and Physical Education. He is working with the state to become qualified. We are therefore requesting a letter of authorization form for Dallas Reynolds for the 2019-20 academic school year.

DEFICIENCY:

Dallas Reynolds is not qualified to teach Lifetime Activities and Physical Education. He is working with the state to become qualified. We are therefore requesting a letter of authorization form for Dallas Reynolds for the 2019-20 academic school year.

PERSON ID: **580352** *NAME:* **Brittany Reynolds**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 14 Elementary Education (K-6) New Grade 4 100% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

3.729

DEGREES HELD: MAJOR(S)

BS 2014 Elementary Education (K-6)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Brittany Reynolds has an expired teaching license. Brittany is working to renew her teaching license. We are therefore requesting a letter of authorization for Brittany Reynolds for the 2019-20 academic school year.

DEFICIENCY:

Brittany Reynolds has an expired teaching license. Brittany is working to renew her teaching license. We are therefore requesting a letter of authorization for Brittany Reynolds for the 2019-20 academic school year.

PERSON ID: **695049** *NAME:* **Karen Roberts**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Psychology (9-12) 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1.267

ASSIGNMENT: **Psychology (9-12)**

JUSTIFICATION: FY 2019

Karen Roberts is not qualified to teach Psychology. Karen is currently enrolled in classes to become qualified and is working through the ARL program. It is anticipated that Karen will become qualified this year. We are therefore requesting a letter of authorization for Karen Roberts for the 2019-20 academic school year.

DEFICIENCY:

Karen Roberts is not qualified to teach Psychology. Karen is currently enrolled in classes to become qualified and is working through the ARL program. It is anticipated that Karen will become qualified this year. We are therefore requesting a letter of authorization for Karen Roberts for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **695846** *NAME:* **Ryan Roberts**

Current FTE: 1.116 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (6-12) 15% of FTE
FY19 Alternative Routes to Licensure

EA 18 19 Physical Education

EA 18 19 Sociology

YEARS TEACHING EXPERIENCE

2.858

DEGREES HELD: *MAJOR(S)*

BS 1999 Sociology

MED 2002 Other - See Transcript

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

Ryan Roberts is not qualified to teach Physical Education. Ryan is currently enrolled in classes to become qualified. It is anticipated that Ryan will become qualified this year. We are therefore requesting a letter of authorization for Ryan Roberts for the 2019-20 academic school year.

DEFICIENCY:

Ryan Roberts is not qualified to teach Physical Education. Ryan is currently enrolled in classes to become qualified. It is anticipated that Ryan will become qualified this year. We are therefore requesting a letter of authorization for Ryan Roberts for the 2019-20 academic school year.

PERSON ID: **734494** *NAME:* **Katelyn Rock**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Katelyn Rock is not qualified to teach Mild/Moderate Disabilities. Katelyn is planning to apply for the ARL program to become qualified. We are therefore requesting a letter of authorization form for the 2019-20 academic school year.

DEFICIENCY:

Katelyn Rock is not qualified to teach Mild/Moderate Disabilities. Katelyn is planning to apply for the ARL program to become qualified. We are therefore requesting a letter of authorization form for the 2019-20 academic school year.

PERSON ID: **746044** *NAME:* **Tiffany Rollins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 176 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Tiffany Rollins is not qualified to teach Preschool SPED because she does not have a teaching license. Tiffany will be enrolling and working toward her license. We are therefore requesting a letter of authorization for Tiffany Rollins for the 2019-20 academic school year.

DEFICIENCY:

Tiffany Rollins is not qualified to teach Preschool SPED because she does not have a teaching license. Tiffany will be enrolling and working toward her license. We are therefore requesting a letter of authorization for Tiffany Rollins for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **745945** *NAME:* **Rebekah Rushforth**

Current FTE: 0.128 Current Contact Hours: 185 Current Contract Days: 185 Authorization Requested: 08/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Individualized Life Activities: 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Advanced Individualized Life Activities**

JUSTIFICATION: FY 2019

Rebekah Rushforth has ten year of Color Guard Experience. She competed on a professional team for four years. She previously coached at Springville H.S. and is currently coaching at Davis HS. She is on the teaching staff at BYU,

We are requesting a letter of eminence.

DEFICIENCY:

Rebekah Rushforth is not certified to teach Advanced Individualized Life Activities (color guard).

PERSON ID: **711629** *NAME:* **Carol Ruud**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

Carol Ruud is not qualified to teach Life Skills because she does not yet have a teaching license. Carol is in the process of the ARL and has her letter, but will need to complete the PRAXIS exam, and a nutrition class. It is anticipated that she will be licensed by May 2020. We are therefore requesting a letter of authorization for Carol Ruud for the 2019-20 academic school year.

DEFICIENCY:

Carol Ruud is not qualified to teach Life Skills because she does not yet have a teaching license. Carol is in the process of the ARL and has her letter, but will need to complete the PRAXIS exam, and a nutrition class. It is anticipated that she will be licensed by May 2020. We are therefore requesting a letter of authorization for Carol Ruud for the 2019-20 academic school year.

PERSON ID: **713365** *NAME:* **Seth Saunders**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - First year 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

Seth Saunders is not qualified to teach Spanish because he doesn't have a teaching license. Seth is planning to take the PRAXIS in November of 2019. He will be licensed shortly after that. We are therefore requesting a letter of authorization for Seth Saunders for the 2019-20 academic school year.

DEFICIENCY:

Seth Saunders is not qualified to teach Spanish because he doesn't have a teaching license. Seth is planning to take the PRAXIS in November of 2019. He will be licensed shortly after that. We are therefore requesting a letter of authorization for Seth Saunders for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **745530** *NAME:* **William Schlee**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Integrated Science (Grade 8) 100% of FTE
FY19 Out of state applicant; pending paperwork*YEARS TEACHING EXPERIENCE*

1

ASSIGNMENT: **Integrated Science (Grade 8)***JUSTIFICATION:* FY 2019

William Schlee holds a license in Texas and is working with the state to get that paperwork processed in order to get a Utah teaching license. We are therefore requesting a letter of authorization for William Schlee for the 2019-20 academic school year.

DEFICIENCY:

William Schlee holds a license in Texas and is working with the state to get that paperwork processed in order to get a Utah teaching license. We are therefore requesting a letter of authorization for William Schlee for the 2019-20 academic school year.

PERSON ID: **710037** *NAME:* **Sione Sika**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Mathematical Decision Making for Life 29% of FTE
FY19 Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

3

DEGREES HELD: *MAJOR(S)*

BS 2017 Mathematics

ASSIGNMENT: **Mathematical Decision Making for Life***JUSTIFICATION:* FY 2019

Sione Sika is not qualified to teach Mathematics. Sione is currently enrolled in USU Statistics 3000 and is working through the ARL program. We are therefore requesting a letter of authorization for Sione Sika for the 2019-20 academic school year.

DEFICIENCY:

Sione Sika is not qualified to teach Mathematics. Sione is currently enrolled in USU Statistics 3000 and is working through the ARL program. We are therefore requesting a letter of authorization for Sione Sika for the 2019-20 academic school year.

DISTRICT: Alpine District*PERSON ID:* **708143** *NAME:* **Jordan Smith**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|--|------------|
| General Financial Literacy | 51% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Marketing #1 | 9% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **General Financial Literacy***JUSTIFICATION:* FY 2019

Jordan Smith is not qualified to teach this assignment because he does not hold a valid Utah license. Jordan is planning to become qualified through the ARL program. He will be attending SUU or SLCC in the spring of 2020. It is anticipated that Jordan will become qualified by 2022. We are therefore requesting a letter of authorization for Jordan Smith for the 2019-20 academic school year.

DEFICIENCY:

Jordan Smith is not qualified to teach this assignment because he does not hold a valid Utah license. Jordan is planning to become qualified through the ARL program. He will be attending SUU or SLCC in the spring of 2020. It is anticipated that Jordan will become qualified by 2022. We are therefore requesting a letter of authorization for Jordan Smith for the 2019-20 academic school year.

ASSIGNMENT: **Marketing #1***JUSTIFICATION:* FY 2019

Jordan Smith is not qualified to teach this assignment because he does not hold a valid Utah license. Jordan is planning to become qualified through the ARL program. He will be attending SUU or SLCC in the spring of 2020. It is anticipated that Jordan will become qualified by 2022. We are therefore requesting a letter of authorization for Jordan Smith for the 2019-20 academic school year.

DEFICIENCY:

Jordan Smith is not qualified to teach this assignment because he does not hold a valid Utah license. Jordan is planning to become qualified through the ARL program. He will be attending SUU or SLCC in the spring of 2020. It is anticipated that Jordan will become qualified by 2022. We are therefore requesting a letter of authorization for Jordan Smith for the 2019-20 academic school year.

PERSON ID: **681004** *NAME:* **Sara Smoot**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|-----------------------------------|-------------|
| Grade 3 | 100% of FTE |
| FY19 Pending university paperwork | |

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Grade 3***JUSTIFICATION:* FY 2019

Sara Smoot is not qualified to teach Grade 3. She has graduated and is currently waiting on her diploma. It is anticipated that Sara will become qualified very soon. We are therefore requesting a letter of authorization for Sara Smoot for the 2019-20 academic school year.

DEFICIENCY:

Sara Smoot is not qualified to teach Grade 3. She has graduated and is currently waiting on her diploma. It is anticipated that Sara will become qualified very soon. We are therefore requesting a letter of authorization for Sara Smoot for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **709009** *NAME:* **Travis Sorenson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grac 57% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Travis Sorenson is working throught the ARL program to become qualified. Travis has submitted all of the paperwork and is waiting for the license to be posted in CACTUS. We are therefore requesting a letter of authorization for Travis Sorenson for the 2019-20 academic school year.

DEFICIENCY:

Travis Sorenson is working throught the ARL program to become qualified. Travis has submitted all of the paperwork and is waiting for the license to be posted in CACTUS. We are therefore requesting a letter of authorization for Travis Sorenson for the 2019-20 academic school year.

PERSON ID: **745477** *NAME:* **Ryan Stack**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Band II - Percussion 13% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Band II - Percussion**

JUSTIFICATION: FY 2019

Ryan Stack is not qualified to teach Band because he does not have a teaching license. Ryan is sent his application for Out-of-state Educators. He will need to complete the PRAXIS exam, and get his transcripts. It is anticipated that Ryan Stack willbe licensed by May 2022. We are therefore requesting a letter of authorization for Ryan Stack for the 2019-20 academic school year.

DEFICIENCY:

Ryan Stack is not qualified to teach Band because he does not have a teaching license. Ryan is sent his application for Out-of-state Educators. He will need to complete the PRAXIS exam, and get his transcripts. It is anticipated that Ryan Stack willbe licensed by May 2022. We are therefore requesting a letter of authorization for Ryan Stack for the 2019-20 academic school year.

PERSON ID: **734718** *NAME:* **Jaisee Starr**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

BTSALP Visual Art 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

Jaisee Starr if not qualified for BTSALP Visual Art because she does not hold a Utah License. She is currently working on requirements to become licensed. We are therefore requesting a letter of authorization for Jaisee Starr for the 2019-20 academic school year.

DEFICIENCY:

Jaisee Starr if not qualified for BTSALP Visual Art because she does not hold a Utah License. She is currently working on requirements to become licensed. We are therefore requesting a letter of authorization for Jaisee Starr for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **733853** *NAME:* **Courtney Stout**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 11 - SPED 67% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 11 - SPED**

JUSTIFICATION: FY 2019

Courtney Stout has an out of state license and is currently working on the application in the state of Utah. It is anticipated that Courtney will have her license this year. We are therefore requesting a letter of authorization for Courtney Stout for the 2019-20 academic school year.

DEFICIENCY:

Courtney Stout has an out of state license and is currently working on the application in the state of Utah. It is anticipated that Courtney will have her license this year. We are therefore requesting a letter of authorization for Courtney Stout for the 2019-20 academic school year.

PERSON ID: **584795** *NAME:* **Jennifer Stubbs**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Jennifer Stubbs has a temporary expired license. Jennifer is attending Utah State University to become licensened. She is planning to graduate from Utah State University in May 2020. We are therefore requesting a letter of authorization form for Jennifer Stubbs for the 2019-20 academic school year.

DEFICIENCY:

Jennifer Stubbs has a temporary expired license. Jennifer is attending Utah State University to become licensened. She is planning to graduate from Utah State University in May 2020. We are therefore requesting a letter of authorization form for Jennifer Stubbs for the 2019-20 academic school year.

PERSON ID: **696401** *NAME:* **Qingwen Su**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 Chinese D.I. 100% of FTE
 FY19 Underqualified; not enrolled in a program

EA 16 19 Chinese

EA 16 19 Dual Immersion

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Grade 6 Chinese D.I.**

JUSTIFICATION: FY 2019

Qingwen Su does not have a Utah License. Qingwen is a guest international teacher. We are therefore requesting a letter of authorization for Qingwen Su for the 2019-20 academic school year.

DEFICIENCY:

Qingwen Su does not have a Utah License. Qingwen is a guest international teacher. We are therefore requesting a letter of authorization for Qingwen Su for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **745707** *NAME:* **Justin Taylor**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6***JUSTIFICATION:* FY 2019

Justin Taylor does not have a teaching license. Justin is currently waiting on paperwork to be processed through the USOE. We are therefore requesting a letter of authorization for Justin Taylor for the 2019-20 academic school year.

DEFICIENCY:

Justin Taylor does not have a teaching license. Justin is currently waiting on paperwork to be processed through the USOE. We are therefore requesting a letter of authorization for Justin Taylor for the 2019-20 academic school year.

PERSON ID: **696279** *NAME:* **Samantha Taylor**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Speech-Language Pathology 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Speech-Language Pathology***JUSTIFICATION:* FY 2019

Samantha Taylor is not qualified to be a speech language pathologist. Samantha has met all of the requirements needed, but is waiting for the paperwork to process. It is anticipated that Samantha will be qualified by the end of this year. We are therefore requesting a letter of authorization for Samantha Taylor for the 2019-20 academic school year.

DEFICIENCY:

Samantha Taylor is not qualified to be a speech language pathologist. Samantha has met all of the requirements needed, but is waiting for the paperwork to process. It is anticipated that Samantha will be qualified by the end of this year. We are therefore requesting a letter of authorization for Samantha Taylor for the 2019-20 academic school year.

PERSON ID: **721822** *NAME:* **Cristina Tenney**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Life Skills 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Life Skills***JUSTIFICATION:* FY 2019

Cristina Tenney is currently taking online courses to become qualified for the Alternate Routes to Licensure program. She plans to begin the ARL program next year. We are therefore requesting a letter of authorization for Cristina Tenney for the 2019-20 academic school year.

DEFICIENCY:

Cristina Tenney is currently taking online courses to become qualified for the Alternate Routes to Licensure program. She plans to begin the ARL program next year. We are therefore requesting a letter of authorization for Cristina Tenney for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **717582** *NAME:* **Elena Tillman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Elena Tillman is not qualified to teach Mild/Moderate Disabilities. Elena is working on PRAXIS, documents, background check and ethics review. It is anticipated that Elena will be qualified by April 2020. We are therefore requesting a letter of authorization for Elena Tillman for the 2019-20 academic school year.

DEFICIENCY:

Elena Tillman is not qualified to teach Mild/Moderate Disabilities. Elena is working on PRAXIS, documents, background check and ethics review. It is anticipated that Elena will be qualified by April 2020. We are therefore requesting a letter of authorization for Elena Tillman for the 2019-20 academic school year.

PERSON ID: **711415** *NAME:* **Shelley Tilton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 50% of FTE
FY19 Underqualified; not enrolled in a program
Mild / Moderate Disabilities -Elementa 50% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Shelley Tilton has an expired teaching license. Shelley is working to become licensed. It is anticipated that Shelley will be licensed by the end of the year. We are therefore requesting a letter of authorization for Shelley Tilton for the 2019-20 academic school year.

DEFICIENCY:

Shelley Tilton has an expired teaching license. Shelley is working to become licensed. It is anticipated that Shelley will be licensed by the end of the year. We are therefore requesting a letter of authorization for Shelley Tilton for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **746570**

NAME: **Landon Toth**

Current FTE: 0.253

Current Contact Hours: 364

Current Contract Days: 182

Authorization Requested: 09/18/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 50% of FTE

FY19 Underqualified; not enrolled in a program

U.S. History II 50% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Landon Toth has a B.S. degree. He also has experience working at Summit and with troubled teens.

DEFICIENCY:

Landon Toth is not certified to teach Secondary Mathematics II.

ASSIGNMENT: **U.S. History II**

JUSTIFICATION: FY 2019

Landon Toth has a B.S. degree. He also has experience working at Summit and working with troubled teens.

We are requesting a letter of eminence.

DEFICIENCY:

Landon Toth is not certified to teach U.S. History II.

PERSON ID: **544406**

NAME: **Kevin Tuckett**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 11 - SPED 33% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.22

ASSIGNMENT: **Language Arts 11 - SPED**

JUSTIFICATION: FY 2019

Kevin Tuckett is not qualified to teach Language Arts 11- SPED or Life Skills. Kevin is currently working to become qualified on the ARL program by taking courses at UVU and is planning to take the PRAXIS exam May of 2022. We are therefore requesting a letter of authorization for Kevin Tuckett for the 2019-20 academic school year.

DEFICIENCY:

Kevin Tuckett is not qualified to teach Language Arts 11- SPED or Life Skills. Kevin is currently working to become qualified on the ARL program by taking courses at UVU and is planning to take the PRAXIS exam May of 2022. We are therefore requesting a letter of authorization for Kevin Tuckett for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **717054** *NAME:* **Taylor Tuckett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- SPED 15% of FTE

FY19 Underqualified; enrolled in a program (specify

Secondary Reading - SPED (6-8) 70% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Reading - SPED (6-8)**

JUSTIFICATION: FY 2019

Taylor Tuckett is not licensed to teach SPED Math/ Lang Arts/ Reading. Taylor is enrolled at Weber State University to become qualified. It is anticipated that Taylor will become qualified by December 2020. We are therefore requesting a letter of authorization for Taylor Tuckett for the 2019-20 academic school year.

DEFICIENCY:

Taylor Tuckett is not licensed to teach SPED Math/ Lang Arts/ Reading. Taylor is enrolled at Weber State University to become qualified. It is anticipated that Taylor will become qualified by December 2020. We are therefore requesting a letter of authorization for Taylor Tuckett for the 2019-20 academic school year.

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Taylor Tuckett is not licensed to teach SPED Math/ Lang Arts/ Reading. Taylor is enrolled at Weber State University to become qualified. It is anticipated that Taylor will become qualified by December 2020. We are therefore requesting a letter of authorization for Taylor Tuckett for the 2019-20 academic school year.

DEFICIENCY:

Taylor Tuckett is not licensed to teach SPED Math/ Lang Arts/ Reading. Taylor is enrolled at Weber State University to become qualified. It is anticipated that Taylor will become qualified by December 2020. We are therefore requesting a letter of authorization for Taylor Tuckett for the 2019-20 academic school year.

PERSON ID: **718916** *NAME:* **Emily Utykanski**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Emily Utykanski is not qualified to teach Mild/Moderate Disabilities- Elementary. Emily is planning to become qualified through the ARL program and it is anticipated that Emily will be complete and qualified for her assignment by August 2022. We are therefore requesting a letter of authorization for Emily Utykanski for the 2019-20 academic school year.

DEFICIENCY:

Emily Utykanski is not qualified to teach Mild/Moderate Disabilities- Elementary. Emily is planning to become qualified through the ARL program and it is anticipated that Emily will be complete and qualified for her assignment by August 2022. We are therefore requesting a letter of authorization for Emily Utykanski for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **712178** *NAME:* **Tatiana Vincent**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BAC 2011 Other - See Transcript

MINOR(S):

BAC 2011 Other - See Transcript

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Tatiana Vincent is not qualified to teach Special Education. Tatiana is currently working to become qualified through Grand Canyon University. It is anticipated that Tatiana will become qualified for her assignment by December 2020. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

DEFICIENCY:

Tatiana Vincent is not qualified to teach Special Education. Tatiana is currently working to become qualified through Grand Canyon University. It is anticipated that Tatiana will become qualified for her assignment by December 2020. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

PERSON ID: **693007** *NAME:* **Alexis Watts**

Current FTE: 0.840 Current Contact Hours: 1209 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

1.68

ASSIGNMENTS:

Health Education I 60% of FTE

FY19 Underqualified; not enrolled in a program

Individualized Lifetime Activities 40% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Alexis Watts is not qualified to teach Health/ Individualized Lifetime Activities because her student license has expired. She is working with BYU to get the last requirements completed. We are therefore requesting a letter of authorization for Alexis Watts for the 2019-20 academics school year.

DEFICIENCY:

Alexis Watts is not qualified to teach Health/ Individualized Lifetime Activities because her student license has expired. She is working with BYU to get the last requirements completed. We are therefore requesting a letter of authorization for Alexis Watts for the 2019-20 academics school year.

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Alexis Watts is not qualified to teach Health/ Individualized Lifetime Activities because her student license has expired. She is working with BYU to get the last requirements completed. We are therefore requesting a letter of authorization for Alexis Watts for the 2019-20 academics school year.

DEFICIENCY:

Alexis Watts is not qualified to teach Health/ Individualized Lifetime Activities because her student license has expired. She is working with BYU to get the last requirements completed. We are therefore requesting a letter of authorization for Alexis Watts for the 2019-20 academics school year.

DISTRICT: Alpine District

PERSON ID: **717005** *NAME:* **Mingci Weakley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 Chinese D.I. 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 5 Chinese D.I.**

JUSTIFICATION: FY 2019

Mingci Weakley is not qualified to teach Grade 5 Chinese D.I. She is currently attending Salt Lake Community College, taking courses that will qualify her for her assignment. It is anticipated that Mingci will be certified by Fall of 2021. We are therefore requesting a letter of authorization for Mingci Weakley for the 2019-20 academic school year.

DEFICIENCY:

Mingci Weakley is not qualified to teach Grade 5 Chinese D.I. She is currently attending Salt Lake Community College, taking courses that will qualify her for her assignment. It is anticipated that Mingci will be certified by Fall of 2021. We are therefore requesting a letter of authorization for Mingci Weakley for the 2019-20 academic school year.

PERSON ID: **717850** *NAME:* **Nathan Whipple**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics- SPED 14% of FTE
FY19 Underqualified; enrolled in a program (specify
Secondary Reading - SPED (6-8) 57% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Reading - SPED (6-8)**

JUSTIFICATION: FY 2019

Nathan Whipple is not qualified to teach Mathematics SPED and Secondary Reading SPED because he does not hold a teaching license. Nathan is working through the ARL, specifically Grand Canyon University. It is anticipated that Nathan will be licensed in April 2020. We are therefore requesting a letter of authorization for Nathan Whipple for the 2019-20 academic school year.

DEFICIENCY:

Nathan Whipple is not qualified to teach Mathematics SPED and Secondary Reading SPED because he does not hold a teaching license. Nathan is working through the ARL, specifically Grand Canyon University. It is anticipated that Nathan will be licensed in April 2020. We are therefore requesting a letter of authorization for Nathan Whipple for the 2019-20 academic school year.

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Nathan Whipple is not qualified to teach Mathematics SPED and Secondary Reading SPED because he does not hold a teaching license. Nathan is working through the ARL, specifically Grand Canyon University. It is anticipated that Nathan will be licensed in April 2020. We are therefore requesting a letter of authorization for Nathan Whipple for the 2019-20 academic school year.

DEFICIENCY:

Nathan Whipple is not qualified to teach Mathematics SPED and Secondary Reading SPED because he does not hold a teaching license. Nathan is working through the ARL, specifically Grand Canyon University. It is anticipated that Nathan will be licensed in April 2020. We are therefore requesting a letter of authorization for Nathan Whipple for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **718417** *NAME:* **Hannah Whitson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Adapted Physical Education (6-8) 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Adapted Physical Education (6-8)**

JUSTIFICATION: FY 2019

Hannah Whitson is not qualified to teach Adapted Physical Education (6-8). Hannah is working on getting her MTLE test to qualify, instead of the PRAXIS. She has already had a license, she is just needing to transfer it over. We are therefore requesting a letter of authorization for Hannah Whitson for the 2019-20 academic school year.

DEFICIENCY:

Hannah Whitson is not qualified to teach Adapted Physical Education (6-8). Hannah is working on getting her MTLE test to qualify, instead of the PRAXIS. She has already had a license, she is just needing to transfer it over. We are therefore requesting a letter of authorization for Hannah Whitson for the 2019-20 academic school year.

PERSON ID: **595098** *NAME:* **Camilla Wilding-Carpenter**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 60% of FTE
FY19 Alternative Routes to Licensure

EA 19 19 American Sign Language

YEARS TEACHING EXPERIENCE

3.253

DEGREES HELD: MAJOR(S)

BA 2005 Other - See Transcript

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

Camilla Wilding Carpenter is working through the ARL program to become licensed. We are therefore requesting a letter of authorization for Camilla Wilding Carpenter for the 2019-20 academic school year.

DEFICIENCY:

Camilla Wilding Carpenter is working through the ARL program to become licensed. We are therefore requesting a letter of authorization for Camilla Wilding Carpenter for the 2019-20 academic school year.

PERSON ID: **69770** *NAME:* **Denise Willey**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 90 Secondary Education (6-12) Renewed Beginning Orchestra (Orchestra I) 50% of FTE
LA 90 Middle Education (5-9) Renewed FY19 Underqualified; not enrolled in a program
E 90 Music (K-12)

YEARS TEACHING EXPERIENCE

13

DEGREES HELD: MAJOR(S)

BS 1975 Music

ASSIGNMENT: **Beginning Orchestra (Orchestra I)**

JUSTIFICATION: FY 2019

Denise Willey is not qualified to teach Orchestra because she does not have a teaching license. Denise is taking a year to earn more renewal points. It is anticipated that Denise will be qualified by the end of the school year. We are therefore requesting a letter of authorization form for the 2019-20 academic school year.

DEFICIENCY:

Denise Willey is not qualified to teach Orchestra because she does not have a teaching license. Denise is taking a year to earn more renewal points. It is anticipated that Denise will be qualified by the end of the school year. We are therefore requesting a letter of authorization form for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **69923** *NAME:* **Jolene Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 1991 Elementary Education (1-8)

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

Jolene has been working on a temporary expired license. She is currently working toward an ARL. Jolene will also have her educational administration license in August 2020 (masters degree). It is anticipated that Jolene will be complete and qualified by August 2020. We are therefore requesting a letter of authorization for Jolene Williams for the 2019-20 academic school year.

DEFICIENCY:

Jolene has been working on a temporary expired license. She is currently working toward an ARL. Jolene will also have her educational administration license in August 2020 (masters degree). It is anticipated that Jolene will be complete and qualified by August 2020. We are therefore requesting a letter of authorization for Jolene Williams for the 2019-20 academic school year.

PERSON ID: **584098** *NAME:* **Sherry Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

Sherry Williams is not qualified to teach Life Skills because she does not hold a license. Sherry is currently working to become qualified by taking classes at the U of U. We are therefore requesting a letter of authorization for Sherry Williams for the 2019-20 academic school year.

DEFICIENCY:

Sherry Williams is not qualified to teach Life Skills because she does not hold a license. Sherry is currently working to become qualified by taking classes at the U of U. We are therefore requesting a letter of authorization for Sherry Williams for the 2019-20 academic school year.

PERSON ID: **709085** *NAME:* **Jennifer Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2017 Special Education (K-12+)

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

Jennifer Williams is not qualified to teach Severe Disabilities- Elementary. Jennifer has completed all of the requirements needed to get her teaching license and is waiting for the paperwork with the state to process. We are therefore requesting a letter of authorization for Jennifer Williams for the 2019-20 academic school year.

DEFICIENCY:

Jennifer Williams is not qualified to teach Severe Disabilities- Elementary. Jennifer has completed all of the requirements needed to get her teaching license and is waiting for the paperwork with the state to process. We are therefore requesting a letter of authorization for Jennifer Williams for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **722161** *NAME:* **Christopher Wintle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Technology 43% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Exploring Technology**

JUSTIFICATION: FY 2019

Christopher Wintle does not hold a teaching license and is not qualified to teach Exploring Technology or College & Career Awareness. He is currently waiting for the USOE to update his status so he can apply. We are therefore requesting a letter of authorization for Christopher Wintle for the 2019-20 academic school year.

DEFICIENCY:

Christopher Wintle does not hold a teaching license and is not qualified to teach Exploring Technology or College & Career Awareness. He is currently waiting for the USOE to update his status so he can apply. We are therefore requesting a letter of authorization for Christopher Wintle for the 2019-20 academic school year.

PERSON ID: **710778** *NAME:* **Robert Woffinden**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Automotive Collision Repair 60% of FTE
FY19 Underqualified; not enrolled in a program
Introduction to Automotive 20% of FTE
FY19 Underqualified; not enrolled in a program

EA 18 18 Automotive Services Technician

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Basic Automotive Collision Repair**

JUSTIFICATION: FY 2019

Robert Woffinden is not qualified to teach Basic Automotive Collision Repair. Robert is currently taking classes at Salt Lake Community College to become qualified. It is anticipated that Robert will become qualified through the ARL program. We are therefore requesting a letter of authorization for Robert Woffinden for the 2019-20 academic school year.

DEFICIENCY:

Robert Woffinden is not qualified to teach Basic Automotive Collision Repair. Robert is currently taking classes at Salt Lake Community College to become qualified. It is anticipated that Robert will become qualified through the ARL program. We are therefore requesting a letter of authorization for Robert Woffinden for the 2019-20 academic school year.

ASSIGNMENT: **Introduction to Automotive**

JUSTIFICATION: FY 2019

Robert Woffinden is not qualified to teach Introduction to Automotive. Robert is currently taking classes at Salt Lake Community College to become qualified. It is anticipated that Robert will become qualified through the ARL program. We are therefore requesting a letter of authorization for Robert Woffinden for the 2019-20 academic school year.

DEFICIENCY:

Robert Woffinden is not qualified to teach Introduction to Automotive. Robert is currently taking classes at Salt Lake Community College to become qualified. It is anticipated that Robert will become qualified through the ARL program. We are therefore requesting a letter of authorization for Robert Woffinden for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **560817** *NAME:* **Holly Madsen**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Elementary Education (1-8) New
E 11 Mathematics Endorsement 2

ASSIGNMENTS:

Algebra 2 (9-12) 33% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

5.5

DEGREES HELD: *MAJOR(S)*

BS 2011 Elementary Education (1-8)

ASSIGNMENT: **Algebra 2 (9-12)**

JUSTIFICATION: FY 2019

Holly Wood is not qualified to teach Algebra 2 (9-12). Holly currently holds an Elementary License and has taught for eight years. She is planning to apply for the ARL program to become qualified. We are therefore requesting a letter of authorization for Holly Wood for the 2019-20 academic school year.

DEFICIENCY:

Holly Wood is not qualified to teach Algebra 2 (9-12). Holly currently holds an Elementary License and has taught for eight years. She is planning to apply for the ARL program to become qualified. We are therefore requesting a letter of authorization for Holly Wood for the 2019-20 academic school year.

PERSON ID: **165875** *NAME:* **Megan Wooten**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Elementary Education (1-8) New

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Megan Wooten is not qualified to teach Grade 5. Megan is currently working to get the Wyoming license transferred over to Utah. The paperwork is being completed. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

DEFICIENCY:

Megan Wooten is not qualified to teach Grade 5. Megan is currently working to get the Wyoming license transferred over to Utah. The paperwork is being completed. We are therefore requesting a letter of authorization for the 2019-20 academic school year.

PERSON ID: **683946** *NAME:* **Longzhu Zhai**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 14 17 Chinese
EA 14 17 Dual Immersion

ASSIGNMENTS:

Grade 5 Chinese D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Grade 5 Chinese D.I.**

JUSTIFICATION: FY 2019

Longzhu Zhai is not qualified to teach Grade 5 Chinese DI. Longzhu will be on a international license and we are hoping that is in the system before we need to use this letter of authorization. We are therefore requesting a letter of authorization for Longzhu Zhai for the 2019-20 academic school year.

DEFICIENCY:

Longzhu Zhai is not qualified to teach Grade 5 Chinese DI. Longzhu will be on a international license and we are hoping that is in the system before we need to use this letter of authorization. We are therefore requesting a letter of authorization for Longzhu Zhai for the 2019-20 academic school year.

DISTRICT: Alpine District

PERSON ID: **746189**

NAME: **Yamin Zheng**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Chinese D.I.

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4 Chinese D.I.**

JUSTIFICATION: FY 2019

Yamin Zheng does not hold a valid Utah teaching license. Yamin is working on credentials and is currently working as a guest teacher. She is due to be completed with her qualifications by May 2020. We are therefore requesting a letter of authorization form for Yamin for the 2019-20 academic school year.

DEFICIENCY:

Yamin Zheng does not hold a valid Utah teaching license. Yamin is working on credentials and is currently working as a guest teacher. She is due to be completed with her qualifications by May 2020. We are therefore requesting a letter of authorization form for Yamin for the 2019-20 academic school year.

DISTRICT TOTAL: 175

DISTRICT: American Academy of Innovation

PERSON ID: **716177** *NAME:* **Amanda Apodaca-Muehlenweg**

Current FTE: 1.000 Current Contact Hours: 1528 Current Contract Days: 191 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 English

ASSIGNMENTS:

Learning Strategies - SPED 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

12

DEGREES HELD: *MAJOR(S)*

BA 2006 Communications
MA 2009 Secondary Education (6-12)

MINOR(S):

BA 2006 Other - See Transcript

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

Ms. Apodaca-Muehlenweg was a SpEd teacher at AAI last year and built great relationships with students and a great asset to the faculty. She is one course shy of being eligible for ARL and is taking the missing course this school year to be eligible for an alternative licensure route.

DEFICIENCY:

Not enough/underqualified applicants

PERSON ID: **569675** *NAME:* **Ronald Morris**

Current FTE: 0.100 Current Contact Hours: 153 Current Contract Days: 191 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Chinese - Second year New
E 18 Chinese - Second year

ASSIGNMENTS:

Chinese - Second year 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

6.166

ASSIGNMENT: **Chinese - Second year**

JUSTIFICATION: FY 2019

Mr. Morris is fluent in Chinese and has taught Chinese courses for many years, he is only teaching one Chinese class.

DEFICIENCY:

Not enough qualified applicants.

PERSON ID: **558110** *NAME:* **Sherry Sanderson**

Current FTE: 1.000 Current Contact Hours: 1528 Current Contract Days: 191 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Language Arts 6 New
E 18 Social Studies (Grade 6)

ASSIGNMENTS:

Language Arts 6 29% of FTE
FY19 Pending university paperwork
Social Studies (Grade 6) 71% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

8

ASSIGNMENT: **Language Arts 6**

JUSTIFICATION: FY 2019

Ms. Sanderson currently has a temporary student license and will be applying for the ARL program in the future. She had intended to apply this school year but took the Praxis past the deadline.

DEFICIENCY:

Not enough 6th grade specific applicants

ASSIGNMENT: **Social Studies (Grade 6)**

JUSTIFICATION: FY 2019

Ms. Sanderson currently has a temporary student license and had intended to apply for ARL but took the Praxis past the deadline. She will be applying in the future.

DEFICIENCY:

Not enough 6th grade specific applicants.

DISTRICT: American Academy of Innovation

PERSON ID: **746969** *NAME:* **Erika Whimpey**

Current FTE: 1.000 Current Contact Hours: 1528 Current Contract Days: 191 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Learning Strategies - SPED 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

Ms. Whimpey has worked as a paraeducator at AAI for 2 years and is working with her LEA to apply for the ARL program to work towards being a SpEd teacher.

DEFICIENCY:

Not enough/underqualified applicants

DISTRICT TOTAL: 4

DISTRICT: American Leadership Academy

PERSON ID: **712098** *NAME:* **Tiffany Davila**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grac 38% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Tiffany is currently working on endorsements in the CTE department.

DEFICIENCY:

Tiffany does not currently have the proper endorsements.

PERSON ID: **721736** *NAME:* **Kayla Dinsdale**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Apparel Design & Production I 8% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Apparel Design & Production I**

JUSTIFICATION: FY 2019

Kayla is pursuing her endorsements to be qualified in all the teaching assignment areas.

DEFICIENCY:

Kayla has a degree in Family Life studies and is working on her teaching license.

PERSON ID: **722305** *NAME:* **Austin Fowles**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Student Study Skills SPED 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Austin is pursuing his ARL path.

DEFICIENCY:

Austin does not have a teaching degree.

DISTRICT: American Leadership Academy

PERSON ID: **717806** *NAME:* **Tamara Hansen**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 50% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Tamara is working on her ARL.

DEFICIENCY:

Tamara does not have her teaching degree.

PERSON ID: **710091** *NAME:* **Katie Jarvis**

Current FTE: 0.400 Current Contact Hours: 405 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Musical Theatre 67% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Musical Theatre**

JUSTIFICATION: FY 2019

Mrs. Jarvis is pursuing her ARL.

DEFICIENCY:

Mrs. Jarvis is working to complete her program and does not have a teaching degree.

PERSON ID: **710339** *NAME:* **Theresa Kelley**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Expired license; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Kelley has a teaching license from Louisiana and never pursued her Utah licensure. Ms. Kelley will be retiring after this year.

DEFICIENCY:

Ms. Kelley does not have a Utah teaching license.

DISTRICT: American Leadership Academy

PERSON ID: **717706** *NAME:* **Jared Peterson**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - First year 25% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

Jared is currently persuing his endorsement for dual immersion.

DEFICIENCY:

Jared does not currently have a teaching degree.

PERSON ID: **716615** *NAME:* **Erika Richan**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 Spanish D.I. Lang Teacher 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 1 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Mrs. Richan is working toward her ARL and is the best candidate for this position.

DEFICIENCY:

Mrs. Richan does not have a teaching degree.

PERSON ID: **687474** *NAME:* **Eric Robinson**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Dance Company 10% of FTE
FY19 Expanded Eminence; Board Request

YEARS TEACHING EXPERIENCE

5.125

ASSIGNMENT: **Dance Company**

JUSTIFICATION: FY 2019

Mr. Robinson is waiting on the request for expanded eminence.

DEFICIENCY:

Mr. Robinson does not have a teaching degree.

PERSON ID: **746933** *NAME:* **Rafeal Serrano**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Spanish D.I. Lang Teacher 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 4 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Mr. Serrano is here from out of country to teach Dual Immersion.

DEFICIENCY:

Mr. Seranno does not have a teaching degree.

DISTRICT: American Leadership Academy

PERSON ID: **710482** *NAME:* **Christopher Taylor**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Student Study Skills SPED 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Chris is in the ARL program

DEFICIENCY:

Chris does not have a teaching degree.

PERSON ID: **695635** *NAME:* **Bridget Williams**

Current FTE: 1.000 Current Contact Hours: 1424 Current Contract Days: 178 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

Mrs. Williams is currently completing her degree.

DEFICIENCY:

Mrs. Williams is attending Grand Canyon University and is getting her Master's of Special Education.

DISTRICT TOTAL: 12

DISTRICT: American Preparatory Academy

PERSON ID: **718147** *NAME:* **Hannah Adkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Hannah will decide on and enroll in a licensure path.

DEFICIENCY:

Hannah is not yet licensed.

PERSON ID: **716910** *NAME:* **Megan Allphin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

Megan has applied to SLT-ARL. Waiting for her ARL to post to cover 19-20 school year.

DEFICIENCY:

Megan is working on her SLT license.

PERSON ID: **734481** *NAME:* **Brayden Ames**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Brayden will decide on and enroll in a licensure program.

DEFICIENCY:

Brayden is not yet licensed.

DISTRICT: American Preparatory Academy

PERSON ID: **711607** *NAME:* **Lianna Arabyan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Lianna will decide on a licensure a licensure path.

DEFICIENCY:

Lianna does not have an elementary teaching license currently.

PERSON ID: **690456** *NAME:* **Emilee Barker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Emilee is working on her licensure through WGU.

DEFICIENCY:

Emilee does not yet have her teaching license.

PERSON ID: **718902** *NAME:* **Rodrigo Betancourth**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Orchestra (Orchestra III) 20% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Advanced Orchestra (Orchestra III)**

JUSTIFICATION: FY 2019

Rodrigo is deciding on a path for licensure.

DEFICIENCY:

Rodrigo does not currently have a teaching license.

DISTRICT: American Preparatory Academy

PERSON ID: **391512** *NAME:* **Lisa Bodtcher**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Lisa is working on completing her Bachelors Degree.

DEFICIENCY:

Lisa is not yet licensed.

PERSON ID: **718392** *NAME:* **Tiffanie Brown**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Tiffanie will decide on a licensure path.

DEFICIENCY:

Tiffanie does not yet have her teaching license.

PERSON ID: **687296** *NAME:* **Michelle Chacon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 16 Elementary Education (1-8) New Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3.43

DEGREES HELD: **MAJOR(S)**

BS 2016 Elementary Education (1-8)

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Michelle is working on earning points to renew/upgrade her license.

DEFICIENCY:

Michelle is working on pulling her license out of expiration.

DISTRICT: American Preparatory Academy

PERSON ID: **720255** *NAME:* **Amanda Cingolani**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Amanda will decide on and enroll in a licensure program.

DEFICIENCY:

Amanda is not yet licensed.

PERSON ID: **734885** *NAME:* **Amanda Clark**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Amanda has applied to ARL. She is waiting for her paperwork to process and be accepted for the 2019-2020 school year.

DEFICIENCY:

Amanda has applied to ARL and is waiting to be accepted into the program.

PERSON ID: **718808** *NAME:* **Sarah Coleman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Art Studio 2D Design 14% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **A.P. Art Studio 2D Design**

JUSTIFICATION: FY 2019

Sarah has applied to ARL and is waiting for her ARL license to post.

DEFICIENCY:

Sarah's ARL application has proccsed and is waiting for her ARL license to post.

DISTRICT: American Preparatory Academy

PERSON ID: **746048** *NAME:* **Connie Cripps**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Connie will decide on a path to licensure.

DEFICIENCY:

Connie does not yet have a teaching license.

PERSON ID: **708852** *NAME:* **David D'agostini**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Secondary Education (6-12) New Language Arts 8 17% of FTE
 E 19 Theatre (6-12) FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BFA 2000 Other - See Transcript

MFA 2003 Other - See Transcript

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

David is working on his application into APT to get his licensure for theatre. He will work on his Language Arts Endorsement next.

DEFICIENCY:

David is not yet licensed.

PERSON ID: **697252** *NAME:* **Jill Dallon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Jill is enrolled in a Univerist Program under a Student teaching license. She is working towards passing the Praxs.

DEFICIENCY:

Jill is not yet licensed.

DISTRICT: American Preparatory Academy

PERSON ID: **745283** *NAME:* **Kerisa Devey**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
Grade 3 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Kerisa will decide on and enroll in a licensure program.

DEFICIENCY:

Kerisa is not yet licensed.

PERSON ID: **746419** *NAME:* **Paige Eakins**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Paige will decide on and begin a licensure path.

DEFICIENCY:

Paige is not yet licensed.

PERSON ID: **436787** *NAME:* **Lindsay Fillerup**
Current FTE: 0.200 Current Contact Hours: 370 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
LA 05 School Counselor (K-12) New School Psychologist (K-12) 100% of FTE
YEARS TEACHING EXPERIENCE FY19 Expired license; needs renewal credit
0.4

DEGREES HELD: **MAJOR(S)**

BA 2002 Other - See Transcript

MS 2005 Psychology

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Lindsay is working on her renewal credit.

DEFICIENCY:

Lindsay is working on her renewal credit.

DISTRICT: American Preparatory Academy

PERSON ID: **746218** *NAME:* **Kaitlin Findlay**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Beginning Orchestra (Orchestra I) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Beginning Orchestra (Orchestra I)**

JUSTIFICATION: FY 2019

Kaitlin is working on her APT application.

DEFICIENCY:

Kaitlin is not yet licensed.

PERSON ID: **545704** *NAME:* **Mindy Gerritsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 06 Title I Paraprofessional New

Speech-Language Therapy 50% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Speech-Language Therapy 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

Mindy went through SLT institute. She is working on her certification paperwork.

DEFICIENCY:

Mindy is not yet SLT certified.

PERSON ID: **734119** *NAME:* **Katelynn Hamblin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Katelynn is working on starting her licensure path.

DEFICIENCY:

Katelynn is not yet licensed.

DISTRICT: American Preparatory Academy

PERSON ID: **101119** *NAME:* **Emily Harrison**

Current FTE: 0.300 Current Contact Hours: 432 Current Contract Days: 54 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 03 Speech - Language Pathologist New
EA 03 08 Speech - Language Pathology

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

1.4

DEGREES HELD: *MAJOR(S)*

BS 1999 Other - See Transcript
MS 2001 Speech - Language Pathology

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Emily is working on her renewal credit.

DEFICIENCY:

Emily is working on her renewal credit and will pull her license out of expiration.

PERSON ID: **27993** *NAME:* **Sarah Hathorne**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 96 Secondary Education (6-12) New
E 96 Dance (6-12)

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

4.4

DEGREES HELD: *MAJOR(S)*

BS 1996 Dance (6-12)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Sarah is working on pulling her license out of expiration and will earn an elementary endorsement.

DEFICIENCY:

Sarah is not yet licensed in elementary.

PERSON ID: **717524** *NAME:* **Daisy Herpin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Daisey has applied in ARL. She is waiting for her paperwork to process.

DEFICIENCY:

Daisey does not yet have a teaching license.

DISTRICT: American Preparatory Academy

PERSON ID: **711852** *NAME:* **Tanner Hicks**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
Grade 5 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Tanner has applied to APT and is finishing up his application process.

DEFICIENCY:

Tanner is not yet licensed.

PERSON ID: **722207** *NAME:* **Curtis Houston**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
A.P. Physics 1: Algebra Based 17% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **A.P. Physics 1: Algebra Based**

JUSTIFICATION: FY 2019

Curtis is working on his APT application.

DEFICIENCY:

Curtis does not yet have a teaching license.

PERSON ID: **709299** *NAME:* **Amy Insalaco**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
Latin Second Year- Honors 29% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Latin Second Year- Honors**

JUSTIFICATION: FY 2019

Amy will decide on and enroll in a licensure program.

DEFICIENCY:

Amy is not yet licensed.

DISTRICT: American Preparatory Academy

PERSON ID: **721651** *NAME:* **Karin Jaccard**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Karin has applied to ARL and is waiting for her paperwork to be processed.

DEFICIENCY:

Karin is waiting for her ARL paperwork to be processed.

PERSON ID: **734614** *NAME:* **Ana Katz**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 Honors 29% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 9 Honors**

JUSTIFICATION: FY 2019

Ana is deciding her path to licensure.

DEFICIENCY:

Ana does not yet have a teaching license.

PERSON ID: **734823** *NAME:* **Makhzoodha Khaleel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I-Honors 14% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2019

Makhzoodha is the best qualified for this position. She will decide on her path to licensure.

DEFICIENCY:

Makhzoodha does not yet have a teaching license.

DISTRICT: American Preparatory Academy

PERSON ID: **734400** *NAME:* **Alison Landsiedel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements English 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Essential Elements English**

JUSTIFICATION: FY 2019

Alison has applied to ARL and is waiting to be accepted for the 2019-2020 school year.

DEFICIENCY:

Alison is not yet licensed.

PERSON ID: **718976** *NAME:* **Cameron Minniear**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Cameron will complete her OOS application.

DEFICIENCY:

Cameron does not yet have a Utah teaching license.

PERSON ID: **574228** *NAME:* **Trevor Newcomer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 6-8 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Essential Elements 6-8**

JUSTIFICATION: FY 2019

Trevor has applied to the ARL program and is waiting to be accepted for the 2019-2020 school year.

DEFICIENCY:

Trevor is waiting to be accepted into ARL for the 2019-2020 school year.

DISTRICT: American Preparatory Academy

PERSON ID: **746328** *NAME:* **Andrew Palumbos**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Andrew is deciding on a path to receive his license.

DEFICIENCY:

Andrew does not yet have his teaching license.

PERSON ID: **712529** *NAME:* **Brianne Peterson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I-Honors 15% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2019

Brianne will decide and apply to a licensure path.

DEFICIENCY:

Brianne is not yet a licensed teacher.

PERSON ID: **746380** *NAME:* **Amberlynn Peterson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chemistry with Lab 50% of FTE
 FY19 Underqualified; not enrolled in a program
 Physics (9-12) 25% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Chemistry with Lab**

JUSTIFICATION: FY 2019

Amberlynn will decide on a licensure path.

DEFICIENCY:

Amberlynn does not yet have a teaching license.

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

Amberlynn will decide on a path to licensure.

DEFICIENCY:

Amberlynn does not yet have a teaching license.

DISTRICT: American Preparatory Academy

PERSON ID: **718878** *NAME:* **Sarah Petherbridge**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Sarah is the best qualified for this position. She will decide on and apply to a path to licensure.

DEFICIENCY:

Sarah is not yet licensed.

PERSON ID: **734482** *NAME:* **Zachary Pope**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Zachary has applied to ARL and is waiting for his paperwork to be processed and accepted.

DEFICIENCY:

Zachary is not yet licensed.

PERSON ID: **735000** *NAME:* **Madyson Prevet**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

U.S. History I - Honors 86% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **U.S. History I - Honors**

JUSTIFICATION: FY 2019

Madyson will decide on and apply to a licensure program.

DEFICIENCY:

Madyson does not yet have a teaching license.

DISTRICT: American Preparatory Academy

PERSON ID: **712511** *NAME:* **Joy Price**

Current FTE: 0.268 Current Contact Hours: 386 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Ballroom Dance Company 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Ballroom Dance Company**

JUSTIFICATION: FY 2019

Joy is an outstanding dance teacher and the best qualified for this position.

DEFICIENCY:

Joy is not licensed.

PERSON ID: **712138** *NAME:* **Melissa Pulley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Melissa is a wonderful teacher and we are grateful to have her. She will work on her licensure path.

DEFICIENCY:

Melissa does not yet have her teaching license.

PERSON ID: **718056** *NAME:* **Bailey Quinn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 Honors 86% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 8 Honors**

JUSTIFICATION: FY 2019

Bailey will decide on a licensure path.

DEFICIENCY:

Bailey does not yet have a teaching license.

DISTRICT: American Preparatory Academy

PERSON ID: **718407** *NAME:* **Maryanne Rojas**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Maryanne will decide on a licensure path.

DEFICIENCY:

Maryanne does not yet have a teaching license.

PERSON ID: **717208** *NAME:* **Michael Romney**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 20 Secondary Education (6-12) New
E 19 20 Dance (6-12)

Social Dance Ballroom 1 25% of FTE
FY19 Underqualified; enrolled in a program (specify
Social Dance Ballroom 1 25% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2014 Other - See Transcript

MFA 2017 Dance (6-12)

ASSIGNMENT: **Social Dance Ballroom 1**

JUSTIFICATION: FY 2019

Michael is in processing for ARL. He is waiting for his application to be processed.

DEFICIENCY:

Michael is waiting for his ARL application to be accepted.

PERSON ID: **694349** *NAME:* **Mary Rugg**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Mary is completing her licensure program through WGU.

DEFICIENCY:

Mary is not yet licensed.

DISTRICT: American Preparatory Academy

PERSON ID: **712014** NAME: **Andrea Rugg**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Grade 1 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Andrea is enrolled at WGU. She will have her license at the end of the program.

DEFICIENCY:

Andrea is not yet licensed.

PERSON ID: **745211** NAME: **Justine Screws**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Language Arts 8 Honors 29% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 8 Honors**

JUSTIFICATION: FY 2019

Justine will decide on her path to licensure.

DEFICIENCY:

Justine is not yet licensed.

PERSON ID: **710991** NAME: **Shawn Shearer Herrmann**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Language Arts 9 Honors 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 9 Honors**

JUSTIFICATION: FY 2019

Shawn will decide and begin a licensure path.

DEFICIENCY:

Shawn is not yet licensed.

DISTRICT: American Preparatory Academy

PERSON ID: **721021** *NAME:* **Kristen Smith**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Kristen is finishing up her Bachelors Degree at WGU.

DEFICIENCY:

Kristen is finishing up her Bachelors program at WGU and does not yet have her teaching license.

PERSON ID: **718875** *NAME:* **Johnnie Snow**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Johnnie will decide on and enroll in a licensure program.

DEFICIENCY:

Johnnie is not yet licensed.

PERSON ID: **543145** *NAME:* **Gabrielle Swaner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 06 Title I Paraprofessional New Grade 3 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Gabrielle will decide and start on a licensure plan.

DEFICIENCY:

Gabrielle is not currently licensed.

DISTRICT: American Preparatory Academy

PERSON ID: **718119** *NAME:* **Casey Thacker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Latin first year- Honors 57% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Latin first year- Honors**

JUSTIFICATION: FY 2019

Casey will decide on and enroll in a licensure program.

DEFICIENCY:

Casey is not yet licensed.

PERSON ID: **696436** *NAME:* **Kelly Thelen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Kelly is working on her APT application.

DEFICIENCY:

Kelly is not yet licensed.

PERSON ID: **718787** *NAME:* **Bridget Titus**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Bridget will decide on a licensure path.

DEFICIENCY:

Bridget is working on her licensure path.

PERSON ID: **719462** *NAME:* **Beatriz Trejo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

Beatriz will decide on and apply to a path to licensure.

DEFICIENCY:

Beatriz is not yet a licensed teacher.

DISTRICT: American Preparatory Academy

PERSON ID: **714144** NAME: **Sarah Tripp**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics-Honors 37% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **8th Grade Mathematics-Honors**

JUSTIFICATION: FY 2019

Sarah is currently completing her Student Teaching through WGU.

DEFICIENCY:

Sarah is not yet licensed.

PERSON ID: **721081** NAME: **Shaylynne Troester**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Shaylynne has decided to enroll in APT and is working on her application.

DEFICIENCY:

Shaylenne is not yet licensed.

PERSON ID: **716160** NAME: **Jasmine Tuckett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I-Honors 14% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2019

Jasmine is working on completing her OOS requirements.

DEFICIENCY:

Jasmine is not yet licensed in Utah.

DISTRICT: American Preparatory Academy

PERSON ID: **722407** NAME: **Naomi Valdez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Naomi will decide and enroll in a licensure program.

DEFICIENCY:

Naomi is not yet licensed.

PERSON ID: **714648** NAME: **David West**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (6-12) 73% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

David will decide on an begin a licensure path.

DEFICIENCY:

David is not yet licensed.

PERSON ID: **745664** NAME: **Madison Zamora**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I-Honors 58% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2019

Madison will decide on and apply to a licensure path.

DEFICIENCY:

Madison is not yet licensed.

DISTRICT TOTAL: 61

DISTRICT: Ascent Academies of Utah

PERSON ID: **745972** *NAME:* **Sariah Alvarezcampos**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Sariah is currently in a university program.

DEFICIENCY:

Elementary Education (K-6) to be qualified to teach Grade 2.

PERSON ID: **746028** *NAME:* **Amandeep Atthi**

Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Food and Nutrition I 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Food and Nutrition I**

JUSTIFICATION: FY 2019

Amandeep is looking into her options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Family/Consumer Sciences (CTE/General) to be qualified to teach Food and Nutrition I.

PERSON ID: **719862** *NAME:* **Kylee Baker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Kylee has an out of state license and is working on submitting the application.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

DISTRICT: Ascent Academies of Utah

PERSON ID: **746996** *NAME:* **Milyssa Burgener**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 151 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Health Education I | 29% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Participation Skills & Techniques | 14% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Social Dance Ballroom 1 | 14% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Social Dance Ballroom 1**

JUSTIFICATION: FY 2019

Milyssa is looking into her options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Dance (K-12) to be qualified to teach Dance I A and Social Dance Ballroom 1.

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Milyssa is looking into her options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Health Education to be qualified to teach Health Education I.

ASSIGNMENT: **Participation Skills & Techniques**

JUSTIFICATION: FY 2019

Milyssa is looking into her options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Physical Education (Grades K-12) to be qualified to teach Participation Skills & Techniques and Individualized Lifetime Activities.

PERSON ID: **722200** *NAME:* **Laura Cieslewicz-Arriaga**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 204 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|---|-------------|
| Special Education Mentor Teacher | 100% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Special Education Mentor Teacher | 100% of FTE |
| FY19 Out of state applicant; pending paperwork | |

ASSIGNMENT: **Special Education Mentor Teacher**

JUSTIFICATION: FY 2019

Laura has an out of state license and will be applying as soon as possible.

DEFICIENCY:

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified for Special Education Mentor Teacher assignment.

JUSTIFICATION: FY 2019

Laura is currently in a University program.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Special Education Mentor Teacher.

DISTRICT: Ascent Academies of Utah

PERSON ID: **733820** *NAME:* **Paul Hazelbarth**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (K-8) 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Physical Education (K-8)**

JUSTIFICATION: FY 2019

Paul has applied for ARL.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Physical Education (K-12) to be qualified to teach Physical Education (K-8).

PERSON ID: **551409** *NAME:* **Jennifer Jensen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|-----------------------------------|-----|--|------------|
| LA 08 | Elementary Education (1-8) | New | Mild / Moderate Disabilities -Elementa | 50% of FTE |
| LA 08 | Elementary Education (K-6) | New | FY19 Underqualified; not enrolled in a program | |
| LA 19 | Administrative/Supervisory (K-12) | New | | |
| E 08 | Educational Technology | | | |
| E 08 | English as a Second Language | | | |
| E 08 | Educational Technology | | | |
| E 08 | English as a Second Language | | | |

YEARS TEACHING EXPERIENCE

12

DEGREES HELD: *MAJOR(S)*

BS 1992 Other - See Transcript

MA 2008 Elementary Education (1-8)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Jennifer is looking into her options to become licensed in Special Education.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities -Elementary to be qualified to teach Mild/Moderate Disabilities, Learning Strategies - SPED, Student Study Skills SPED, Applied Skills and Directed Studies.

PERSON ID: **576166** *NAME:* **Joy Jones**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|--------------------------|-----|--------------------------------------|-------------|
| LA 11 | Title I Paraprofessional | New | Grade 1 | 100% of FTE |
| | | | FY19 Alternative Routes to Licensure | |

YEARS TEACHING EXPERIENCE

1.483

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Joy will be applying for ARL

DEFICIENCY:

Elementary Education (K-6) License to be qualified to teach Grade 1.

DISTRICT: Ascent Academies of Utah

PERSON ID: **711369**

NAME: **Anita Josie**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Anita is currently in a program and will graduate this fall.

DEFICIENCY:

Elementary Education (K-6) to be qualified to teach Kindergarten.

PERSON ID: **715624**

NAME: **Lauren Manzano**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Early Childhood Education (K-3) New

Mild / Moderate Disabilities -Elementary 100% of FTE

LA 19 Preschool Special Education (Birth - age New

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2017 Preschool Special Education (Birth - age

Early Childhood Education (K-3)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Lauren will be applying for ARL.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Mild / Moderate Disabilities - Elementary.

PERSON ID: **716748**

NAME: **Kristen McDonald**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Kristen is currently in a University program and will be graduating by the end of the year.

DEFICIENCY:

Elementary Education (K-6) to be qualified to teach Grade 5.

DISTRICT: Ascent Academies of Utah

PERSON ID: **684481** *NAME:* **Tana Metcalf**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
EA 15 16 Music (K-12)
EA 16 17 Music (K-12)
EA 17 17 Music (K-12)
E 17 Music (K-12)

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: *MAJOR(S)*

BA 2013 Music

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Tana has applied for ARL and is waiting to be approved.

DEFICIENCY:

Elementary Education (K-6) License to be qualified to teach Kindergarten.

PERSON ID: **711864** *NAME:* **Mariel Miller**

Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 94 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - First year 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

Mariel has an extensive background in the Spanish language and culture.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Spanish to be qualified to teach Spanish - First Year.

PERSON ID: **723043** *NAME:* **Jason Morris**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 50% of FTE
FY19 Underqualified; not enrolled in a program
World Geography 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Jason is looking into his options to become qualified.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Science, Biological to be qualified to teach Biology.

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

Jason is looking into his options to become qualified.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Social Studies Composite to be qualified to teach World Geography.

DISTRICT: Ascent Academies of Utah

PERSON ID: **746018** *NAME:* **McKenzi Prawitt**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Entrepreneurship | 13% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Integrated Science (Grade 8) | 50% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Medical Terminology | 13% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| World Geography | 24% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

McKenzi is looking into ARL to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Middle Level Science to be qualified to teach Integrated Science (Grade 8).

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

McKenzi is looking into ARL to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Social Studies Composite to be qualified to teach World Geography.

ASSIGNMENT: **Entrepreneurship**

JUSTIFICATION: FY 2019

McKenzi is looking into ARL to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Business & Marketing (CTE/General) to be qualified to teach Entrepreneurship.

ASSIGNMENT: **Medical Terminology**

JUSTIFICATION: FY 2019

McKenzi is looking into ARL to become licensed.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Medical Anatomy and Physiology to be qualified to teach Medical Terminology.

DISTRICT: Ascent Academies of Utah

PERSON ID: **680309** *NAME:* **Robert Pyles**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 43% of FTE
FY19 Underqualified; not enrolled in a program

EA 15 16 Chemistry

EA 15 16 Science, Biological

YEARS TEACHING EXPERIENCE

3.146

DEGREES HELD: MAJOR(S)

BS 2012 Science, Biological

ASSIGNMENT: Biology

JUSTIFICATION: FY 2018

Robert is enrolled in Western Governors to earn his teaching license. He is highly qualified to teach our Biology clourses at AISU but is not yet finished with his teaching program at Western Governors. Please issue him a Biological Science authorization for this up coming year.

DEFICIENCY:

Robert is not finished with his Western Governors teaching degree.

ASSIGNMENT: Chemistry (9-12)

JUSTIFICATION: FY 2018

Please issue Robert an Authorization to teach Chemistry this year at AISU as he finishes his teaching degree at Western Governors University.

DEFICIENCY:

Robert is not finished with his teaching degree from Western Governors

ASSIGNMENT: Earth Science (9-12)

JUSTIFICATION: FY 2018

Robert is highly qualified to teach Earth Science and is finishing his degree this year at Western Governors University. Please issue him an authorization to teach Earth Science for the upcoming school year.

DEFICIENCY:

Robert is enrolled in Western Governorns University to earn his teaching degree.

ASSIGNMENT: Integrated Science (Grade 8)

JUSTIFICATION: FY 2019

Robert has applied for APT.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Middle Level Science to be qualified to teach Student Study Skills, Integrated Science (Grade 7) and Integrated Science (Grade 8).

PERSON ID: **715807** *NAME:* **Ashley Radka**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: Kindergarten

JUSTIFICATION: FY 2019

Ashley is working on being approved on ARL.

DEFICIENCY:

Elementary Education (K-6) License to be qualified to teach Kindergarten.

DISTRICT: Ascent Academies of Utah

PERSON ID: **718429** *NAME:* **Kayla Reed**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.652

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Kayla is currently finishing up her degree.

DEFICIENCY:

Elementary Education (K-6) License to be qualified to teach Grade 5.

PERSON ID: **720382** *NAME:* **Tiffany Roberts**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Elementary SPED 100% of FTE
 FY19 Underqualified; not enrolled in a program
 Elementary SPED 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.299

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Tiffany has an out of state license and is working to complete her application.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Elementary SPED.

JUSTIFICATION: FY 2019

Tiffany has an out of state license and is working to complete her application.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Elementary SPED.

PERSON ID: **696384** *NAME:* **Melissa Robison**
 Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 94 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Art Foundations I 100% of FTE
 FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.55

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Melissa has a strong background in art and has been running a company professionally for a number of years.

DEFICIENCY:

Secondary Education (6-12) License with Visual Art (K-12) Endorsement.

DISTRICT: Ascent Academies of Utah

PERSON ID: **718032** *NAME:* **Celeste Shelton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Grade 1 100% of FTE

YEARS TEACHING EXPERIENCE

2

FY19 Underqualified; not enrolled in a program

DEGREES HELD: MAJOR(S)

BS 2018 Other - See Transcript

MINOR(S):

BS 2018 Other - See Transcript

ASSIGNMENT: Grade 1

JUSTIFICATION: FY 2019

Celeste will be applying for APT.

DEFICIENCY:

Elementary Education (K-6) License to be qualified to teach Grade 1.

PERSON ID: **716273** *NAME:* **Kristen Stone**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: Mild / Moderate Disabilities -Elementary

JUSTIFICATION: FY 2019

Kristen is looking into her options to become licensed.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild / Moderate Disabilities to be qualified to teach Mild / Moderate Disabilities - Elementary.

DISTRICT TOTAL: 25

DISTRICT: Athenian eAcademy

PERSON ID: **576497** *NAME:* **Aubrie Jones**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Title I Paraprofessional New

ASSIGNMENTS:

Grade 1 50% of FTE

YEARS TEACHING EXPERIENCE

4.495 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Jones has training, experience, and education in teaching. She graduated from a nationally accredited teaching program, however, Utah only recognizes regionally accredited colleges. She was the most qualified individual for this position which is why she was hired.

DEFICIENCY:

Aubrie's college of choice is not regionally recognized, therefore, she is unable to participate in the ARL and APT program.

PERSON ID: **576499** *NAME:* **Barbara Kooken**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Title I Paraprofessional New

ASSIGNMENTS:

Kindergarten 50% of FTE

YEARS TEACHING EXPERIENCE

3 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Barbara has been diligently working toward her teaching license. She was enrolled in the APT program but has recently applied to the ARL program.

DEFICIENCY:

Barbara does not yet have a license but has been working diligently toward it.

DISTRICT TOTAL: 2

DISTRICT: Athlos Academy of Utah

PERSON ID: **745583** *NAME:* **Altagracia Carrillo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

I am asking for a letter of authorization for Alta until her out of state paperwork is complete.

DEFICIENCY:

Out of state license. Utah license will be complete pending approval of paperwork.

PERSON ID: **722421** *NAME:* **Judith Flint**

Current FTE: 1.000 Current Contact Hours: 312 Current Contract Days: 41 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

I am asking for a letter of authorization until Judith receives her out of state paperwork. She is licensed K-12 Mild/Moderate Disabilities in Montana.

DEFICIENCY:

Waiting for paperwork from Grand Canyon University.

PERSON ID: **101101** *NAME:* **Robert Gunn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 01 Elementary Education (1-8) New Grade 4 100% of FTE
 FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: **MAJOR(S)**

BA 1986 Elementary Education (1-8)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Please allow Mr. Gunn to teach on a letter of authorization until his paperwork is approved for an expired license.

DEFICIENCY:

Mr. Gunn is in the process of completing paperwork for an expired license.

DISTRICT TOTAL: 3

DISTRICT: Beaver District

PERSON ID: **712646**

NAME: **Aaron Cox**

Current FTE: 0.090

Current Contact Hours: 187

Current Contract Days: 184

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Introduction to Automotive

100% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: **Introduction to Automotive**

JUSTIFICATION: FY 2019

Milford High School, NESS Small School

Employed for 1 period teaching auto shop in CTE program

Works as an auto mechanic in local business

School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

DEFICIENCY:

Milford High School, NESS Small School

Employed for 1 period teaching auto shop in CTE program

Works as an auto mechanic in local business

School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

PERSON ID: **719533**

NAME: **Sarah Edwards**

Current FTE: 0.440

Current Contact Hours: 647

Current Contract Days: 184

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Minersville School, NESS Small School, Combined School Trustlands and TSSA position

Employed for less than 50% teaching assignment.

School is unable to find a qualified licensed teacher.

Mrs. Edwards is currently enrolled in a Western Governors University teacher education program.

DEFICIENCY:

Minersville School, NESS Small School, Combined School Trustlands and TSSA position

Employed for less than 50% teaching assignment.

School is unable to find a qualified licensed teacher.

Mrs. Edwards is currently enrolled in a Western Governors University teacher education program.

DISTRICT: Beaver District*PERSON ID:* 719580*NAME:* Mark Evans

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|---|------------|
| School Social Worker (K-12) | 30% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| School Social Worker (K-12) | 10% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| School Social Worker (K-12) | 30% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| School Social Worker (K-12) | 20% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| School Social Worker (K-12) | 10% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: School Social Worker (K-12)*JUSTIFICATION:* FY 2019

Mr. Evans completed a bachelors degree in social work at Southern Utah University. He is now enrolled in a masters program of social work in a Colorado University. Mr. Evans is expected to complete is graduate program work by December 2020, and hehas completec one year of study to date.

DEFICIENCY:

Mr. Evans completed a bachelors degree in social work at Southern Utah University. He is now enrolled in a masters program of social work in a Colorado University. Mr. Evans is expected to complete is graduate program work by December 2020, and hehas completec one year of study to date.

PERSON ID: 745200*NAME:* Macail Evans

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 184

Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|---|-------------|
| Counselor (7-12) | 100% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

YEARS TEACHING EXPERIENCE

0.5

DEGREES HELD: MAJOR(S)

MAS 2018 Other - See Transcript

ASSIGNMENT: Counselor (7-12)*JUSTIFICATION:* FY 2019

Mrs. Evans is employed in a new part-time comprehensive guidance counseling position at Beaver High School (NESS School).

She has been awarded a Bachelors of Pscyhology from Southern Utah University and a Masters of Public Administration from Southern Utah University. She is beginning a graduate study program with Utah State University to obtain necessary coursework for a Comprehensive Guidance Counseling endorsement.

DEFICIENCY:

Mrs. Evans is employed in a new part-time comprehensive guidance counseling position at Beaver High School (NESS School).

She has been awarded a Bachelors of Pscyhology from Southern Utah University and a Masters of Public Administration from Southern Utah University. She is beginning a graduate study program with Utah State University to obtain necessary coursework for a Comprehensive Guidance Counseling endorsement.

DISTRICT: Beaver District

PERSON ID: **719803** *NAME:* **Thane Marshall**

Current FTE: 0.130 Current Contact Hours: 187 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Agricultural Science I 95% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Agricultural Science I**

JUSTIFICATION: FY 2019

Mr. Marshall has a bachelor's degree in physical education with a minor in Agriculture. He's teaching one CTE Agriculture related course at Milford High School (NESS school). We were unable to locate a qualified teacher.

DEFICIENCY:

Mr. Marshall has a bachelor's degree in physical education with a minor in Agriculture. He's teaching one CTE Agriculture related course at Milford High School (NESS school). We were unable to locate a qualified teacher.

PERSON ID: **712636** *NAME:* **Kenton Moss**

Current FTE: 0.130 Current Contact Hours: 187 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Introduction to Automotive 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Introduction to Automotive**

JUSTIFICATION: FY 2019

Beaver High School, NESS Small School
Employed for 1 period teaching auto shop in CTE program
Not currently licensed as a teacher
Retired military auto mechanic
Currently works as our district mechanic
School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

DEFICIENCY:

Beaver High School, NESS Small School
Employed for 1 period teaching auto shop in CTE program
Not currently licensed as a teacher
Retired military auto mechanic
Currently works as our district mechanic
School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

DISTRICT: Beaver District*PERSON ID:* 734177 *NAME:* Kennedy Netto

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**YEARS TEACHING EXPERIENCE*

1

ASSIGNMENTS:

Advanced Individualized Life Activities: 11% of FTE
 FY19 Underqualified; not enrolled in a program
 Biology 22% of FTE
 FY19 Underqualified; not enrolled in a program
 Exercise Science / Sports Medicine 11% of FTE
 FY19 Underqualified; not enrolled in a program
 Intro to Health Science 11% of FTE
 FY19 Underqualified; not enrolled in a program
 Medical Anatomy & Physiology 11% of FTE
 FY19 Underqualified; not enrolled in a program
 Medical Terminology 11% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Advanced Individualized Life Activities***JUSTIFICATION:* FY 2019

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

DEFICIENCY:

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

ASSIGNMENT: **Biology***JUSTIFICATION:* FY 2019

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

DEFICIENCY:

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

ASSIGNMENT: **Exercise Science / Sports Medicine***JUSTIFICATION:* FY 2019

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

DEFICIENCY:

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

ASSIGNMENT: **Intro to Health Science***JUSTIFICATION:* FY 2019

same

DEFICIENCY:

same

ASSIGNMENT: **Medical Anatomy & Physiology***JUSTIFICATION:* FY 2019

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

DEFICIENCY:

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

ASSIGNMENT: Medical Terminology**JUSTIFICATION:** FY 2019

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

DEFICIENCY:

Ms. Netto has obtained a Bachelors in Exercise Science from Dixie St. University. She is currently working through the process to apply for an ARL route to licensure for CTE Health Sciences and Biology.

PERSON ID: 745616**NAME: Lelia Pollett**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:**

Language Arts 10

40% of FTE

FY19 Pending university paperwork

ASSIGNMENT: Language Arts 10**JUSTIFICATION:** FY 2019

Ms. Pollett is a new teacher a Beaver High School, and she is currently working with USBE to obtain licensure.

Ms. Pollett has earned a masters degree in teacher education from the University of Southern California and a bachelors degree in English from Utah State University.

DEFICIENCY:

Ms. Pollett is a new teacher a Beaver High School, and she is currently working with USBE to obtain licensure.

Ms. Pollett has earned a masters degree in teacher education from the University of Southern California and a bachelors degree in English from Utah State University.

PERSON ID: 745644**NAME: Jessica Smith**

Current FTE: 0.330

Current Contact Hours: 486

Current Contract Days: 184

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:**

Grade 5

100% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: Grade 5**JUSTIFICATION:** FY 2019

Mrs. Smith was the most qualified candidate for a part-time less than 37% position in the school's Trustlands program. She is currently enrolled in the Western Governor University's teacher education program.

DEFICIENCY:

Mrs. Smith was the most qualified candidate for a part-time less than 37% position in the school's Trustlands program. She is currently enrolled in the Western Governor University's teacher education program.

DISTRICT: Beaver District

PERSON ID: **688404** *NAME:* **Miranda Williams**

Current FTE: 0.490 Current Contact Hours: 720 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Mrs. Williams is teaching less than 49% of a normal teaching schedule.

Milford Elementary School (Small Rural School)

Employed as part of the schools' Trustlands school improvement plan

Not currently licensed but is enrolled in a WGU teacher license program.

School was unable to find a licensed teacher for a small assignment in remote rural location

DEFICIENCY:

Mrs. Williams is teaching less than 49% of a normal teaching schedule.

Milford Elementary School (Small Rural School)

Employed as part of the schools' Trustlands school improvement plan

Not currently licensed but is enrolled in a WGU teacher license program.

School was unable to find a licensed teacher for a small assignment in remote rural location

PERSON ID: **712637** *NAME:* **Lindsey Yardley**

Current FTE: 0.130 Current Contact Hours: 187 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Social Dance Ballroom 1 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Social Dance Ballroom 1**

JUSTIFICATION: FY 2019

Beaver High School, NESS Small School

Employed for 1 period teaching ballroom dance class as part of school's Trustlands school improvement plan

School is unable to find a qualified licensed teacher for 1 period to teach ballroom dance class in small school and rural location

DEFICIENCY:

Beaver High School, NESS Small School

Employed for 1 period teaching ballroom dance class as part of school's Trustlands school improvement plan

School is unable to find a qualified licensed teacher for 1 period to teach ballroom dance class in small school and rural location

DISTRICT TOTAL: 11

DISTRICT: Beehive Science & Technology Academy

PERSON ID: **718563** *NAME:* **Edwin Firmage**

Current FTE: 0.500 Current Contact Hours: 570 Current Contract Days: 195 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

German - First year 34% of FTE
 FY19 Pending university paperwork

ASSIGNMENT: **German - First year**

JUSTIFICATION: FY 2019

He is working towards getting a license.

DEFICIENCY:

He is trying to finalize his paperwork to work towards the deficiencies.

PERSON ID: **735074** *NAME:* **Alexis Hemeyer**

Current FTE: 1.000 Current Contact Hours: 1560 Current Contract Days: 195 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 School Counselor (K-12) New Basic Academic Skills 14% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2013 Other - See Transcript

MA 2019 Counselor (K-12)

ASSIGNMENT: **Basic Academic Skills**

JUSTIFICATION: FY 2019

She is licensed counselor want to teach skills to senior students.

DEFICIENCY:

She is school counselor and teaching seniors a basic academic skills class. She does not have teaching license

PERSON ID: **716835** *NAME:* **Rena Nickens**

Current FTE: 0.170 Current Contact Hours: 180 Current Contract Days: 180 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Technology 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Exploring Technology**

JUSTIFICATION: FY 2019

She is trained and qualified to teach this class that is very hard to fill.

DEFICIENCY:

She is lacking the degree and the credits for the license

DISTRICT: Beehive Science & Technology Academy

PERSON ID: **697779** *NAME:* **Richard Perrine**

Current FTE: 1.000 Current Contact Hours: 1560 Current Contract Days: 210 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
E 17 Science, Biological

ASSIGNMENTS:

A.P. Computer Science 17% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BA 1991 Science, Biological

MED 2001 Other - See Transcript

ASSIGNMENT: **A.P. Computer Science**

JUSTIFICATION: FY 2019

He applied for ARL program. Taking some courses to qualify for ARL.

DEFICIENCY:

He lack endorsement.

PERSON ID: **745954** *NAME:* **Micaela Tracy**

Current FTE: 0.170 Current Contact Hours: 190 Current Contract Days: 190 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

She has experience and background in the ASL. She will be teaching only 1 period a day.

DEFICIENCY:

She does not have license

PERSON ID: **712920** *NAME:* **Kerrie Upeniaks**

Current FTE: 1.000 Current Contact Hours: 1560 Current Contract Days: 195 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (1-8) New
LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Integrated Science (Grade 8) 40% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

6.5

DEGREES HELD: *MAJOR(S)*

BA 2003 Science, Biological

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

She is enrolled in classes and working towards getting the endorsement

DEFICIENCY:

She lacks endorsement

ASSIGNMENT: **Physics with Technology**

JUSTIFICATION: FY 2019

She is working towards getting the license and endorsement.

DEFICIENCY:

She lacks the license

DISTRICT: Beehive Science & Technology Academy

PERSON ID: **712920** *NAME:* **Kerrie Upenieks**

Current FTE: 1.000 Current Contact Hours: 1560 Current Contract Days: 195 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (1-8) New
 LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Integrated Science (Grade 8) 40% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

6.5

DEGREES HELD: MAJOR(S)

BA 2003 Science, Biological

*ASSIGNMENT: **Integrated Science (Grade 8)***

JUSTIFICATION: FY 2019

She is enrolled in classes and working towards getting the endorsement

DEFICIENCY:

She lacks endorsement

*ASSIGNMENT: **Physics with Technology***

JUSTIFICATION: FY 2019

She is working towards getting the license and endorsement.

DEFICIENCY:

She lacks the license

DISTRICT TOTAL: 7

DISTRICT: Bonneville Academy

PERSON ID: **582854** NAME: **Amanda Brouillette Gladden**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Science (Grade 6) 50% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4.822

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2018

Educator has previous teaching experience.

DEFICIENCY:

Waiting for Praxis and licensure approval.

ASSIGNMENT: **Science (Grade 6)**

JUSTIFICATION: FY 2019

Mrs. Gladden has just started the process applying for ARL. She is waiting to receive her licence through Arizona and then have it transferred to Utah.

DEFICIENCY:

Mrs. Gladden does not have a current Utah licence.

PERSON ID: **745342** NAME: **Allie Michaelson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Waiting on ARL

DEFICIENCY:

Waiting on ARL

PERSON ID: **719884** NAME: **Brandy Rydalch**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Mrs. Rydalch is just finishing up her teaching degree and should have it completed by March 2020.

DEFICIENCY:

Mrs. Rydalch is not yet finished with her teaching degree.

DISTRICT TOTAL: 3

DISTRICT: Box Elder District

PERSON ID: **661043** *NAME:* **Kimberly Adams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

E 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

3.7

DEGREES HELD: MAJOR(S)

BS 2007 English

MED 2018 Special Education (K-12+)

MINOR(S):

BS 2007 Communications

ASSIGNMENT: **Language Arts 10 - SPED**

JUSTIFICATION: FY 2019

Was enrolled in the ARL and then that license is expired. She has been informed of the steps she needs to take to get her license renewed. She is the best fit for our district.

DEFICIENCY:

Was in ARL. License expired. Will take steps to get her license renewed.

PERSON ID: **715848** *NAME:* **Curtis Armstrong**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Business Applications 20% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Digital Business Applications**

JUSTIFICATION: FY 2019

Curtis is still in the ARL program and is continuing to work towards getting his license through that route.

DEFICIENCY:

Enrolled in ARL

PERSON ID: **437343** *NAME:* **Gina Baird**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 05 Elementary Education (1-8) New

Grade 4 100% of FTE

E 05 English as a Second Language

FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

15

DEGREES HELD: MAJOR(S)

BS 1984 Other - See Transcript

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Mrs Baird completed all of the steps to renew her license except for submitting the renewal stuff online. She is working to get everything together to renew her license

DEFICIENCY:

Needs to renew her license after letting it expire.

DISTRICT: Box Elder District

PERSON ID: **722906**

NAME: **Maria Brana**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish 2 DLI

100% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Spanish 2 DLI**

JUSTIFICATION: FY 2019

ARL. Was the best fit for our Spanish DLI class

DEFICIENCY:

Enrolled in the DLI Program.

PERSON ID: **716080**

NAME: **Louis Christensen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

Jed is working on a special ed program that will grant him with a license when he gets to the end of the program.

DEFICIENCY:

Working to complete a program that will grant him with a license.

PERSON ID: **574608**

NAME: **Angela Christensen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 13 Elementary Education (1-8)

New

Grade 5

100% of FTE

FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

7

DEGREES HELD: MAJOR(S)

BS 2012 Elementary Education (1-8)

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Mrs. Christensen has been a teacher for us for several years. She let her license expire and then never renewed. She is a great teacher, just needs to take the time to renew her license. We have advised her to do so.

DEFICIENCY:

Needs to renew her license.

DISTRICT: Box Elder District

PERSON ID: **712737** *NAME:* **Lauren Day**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Grade 1 Spanish D.I. 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BS 2015 Interdisciplinary Studies

ASSIGNMENT: **Grade 1 Spanish D.I.**

JUSTIFICATION: FY 2019

Lauren was hired last minute last year when an opening became available. She is a great teacher and has a degree. She is working to obtain her license.

DEFICIENCY:

Working on a degree to get her license.

PERSON ID: **694315** *NAME:* **Breanne Driesel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Working on ARL

DEFICIENCY:

Working on ARL

PERSON ID: **719344** *NAME:* **Amanda Hall**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

Amanda is currently enrolled in an SLP program. She will continue her education while she works for us.

DEFICIENCY:

ENrolled in university SLP program.

DISTRICT: Box Elder District

PERSON ID: **682558** *NAME:* **Madisen Hansen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New
E 16 Family Consumer Sciences (CTE/General)

ASSIGNMENTS:

Adult Roles & Responsibilities 7% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: *MAJOR(S)*

BS 2016 Family Consumer Sciences (CTE/Gener

ASSIGNMENT: **Adult Roles & Responsibilities**

JUSTIFICATION: FY 2019

Madisen let her license expire. All paper work and renewal steps have been completed. She should have submitted all paperwork to USBE by now.

DEFICIENCY:

Allowed license to expire. All paperwork for renewal should be at USBE by now.

PERSON ID: **717745** *NAME:* **Sarah Hurst**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exercise Science / Sports Medicine 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Exercise Science / Sports Medicine**

JUSTIFICATION: FY 2019

Sarah has a degree and athletic trainer certification. She is working for our district as an athletic trainer and helping with any of the courses that pertain to that area.

DEFICIENCY:

None licensed but was hired by us to be an athletic trainer and help with all the particulars.

PERSON ID: **679127** *NAME:* **Michael Jensen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New
E 16 Mathematics Endorsement 4

ASSIGNMENTS:

Secondary Mathematics I 70% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: *MAJOR(S)*

BS 2016 Mathematics

MINOR(S):

BS 2016 Chinese

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Mr. Jensen allowed his level 1 license to expire before we was able to complete all of the EYE components. He is planning to work on those pieces and get his license renewed. He will also be teaching the chinese course due to our former teacher leaving last minute.

DEFICIENCY:

Allowed his license to expire. He is working to compelte all of the necessary requirements to get his license renewed

DISTRICT: Box Elder District

PERSON ID: **33675** *NAME:* **Heidi Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 1995 Elementary Education (1-8)

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Heidi used to be an aide for us and wasnt teaching. She has returned to teaching and is working to renew her license when she gets enough credits.

DEFICIENCY:

Needs to renew her license.

PERSON ID: **437336** *NAME:* **Janica Kynaston**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 06 Secondary Education (6-12) New Creative Writing 1 10% of FTE
 E 06 English FY19 Expired license; pending paperwork
 E 06 English as a Second Language

YEARS TEACHING EXPERIENCE

14

DEGREES HELD: MAJOR(S)

BS 2005 English

MINOR(S):

BS 2005 English as a Second Language

ASSIGNMENT: **Creative Writing 1**

JUSTIFICATION: FY 2019

Janica started the license renewal process and then never finished it. She has been given the information she needs and mentorship to help her get her license renewal complete.

DEFICIENCY:

Let license expire. Just needs to finish renewal process.

PERSON ID: **745984** *NAME:* **Ernesto Navarro Angosto**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 22 Secondary Education (6-12) New Spanish 2 DLI 100% of FTE
 E 19 22 Dual Immersion FY19 Out of state applicant; pending paperwork
 E 19 22 Spanish

ASSIGNMENT: **Spanish 2 DLI**

JUSTIFICATION: FY 2019

He was hired to be a DLI teacher from Spain. He is working to get his International Guest teaching license.

DEFICIENCY:

Needs his International Guest Teaching License.

DISTRICT: Box Elder District

PERSON ID: **75023** *NAME:* **Jennifer Olson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 03 Speech - Language Pathologist New
EA 03 08 Speech - Language Pathology

YEARS TEACHING EXPERIENCE

22

DEGREES HELD: MAJOR(S)

MCD 1997 Other - See Transcript

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Jennifer allowed her license to expire. She has been told to finish the process of license renewal. She has been given instruction and mentorship to get this completed.

DEFICIENCY:

Needs to renew her license. She started the process and then never finished it.

PERSON ID: **75036** *NAME:* **Lisa Park**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 99 Secondary Education (6-12) Renewed
E 99 French
E 99 English

YEARS TEACHING EXPERIENCE

30.75

DEGREES HELD: MAJOR(S)

BA 1987 French

MINOR(S):

BA 1987 English

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Lisa allowed her level 2 license to expire. She has been given all instructions and guidance to make sure she gets it renewed.

DEFICIENCY:

Needs to renew level 2 license. All paperwork and steps have given to her.

PERSON ID: **717281** *NAME:* **Teresa Roberts**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Library Media (K-12) 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Library Media (K-12)**

JUSTIFICATION: FY 2019

She was an aide for us. We hired her as a certificated librarian. She is working on her ARL to get her license.

DEFICIENCY:

ARL program

DISTRICT: Box Elder District

PERSON ID: **100174** *NAME:* **Lori Roberts**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: *MAJOR(S)*

BS 2000 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Lori taught for us before leaving teaching to raise a family. She has returned to teaching this last year and is working to get her license renewed. She needs more renewal credit. She should be able to renew in the next month or so.

DEFICIENCY:

Renewing license.

PERSON ID: **697604** *NAME:* **Bonnie Robinson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 50% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Bonnie was brought in two school years ago after a position opened last minute. We have kept her on as a teacher because she is succeeding in the classroom with students. We have encouraged her to obtain her license so we can keep having her on as a teacher.

DEFICIENCY:

Needs to get her license updated.

PERSON ID: **718786** *NAME:* **Ingrid Rodriguez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Spanish D.I. Lang Teacher 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 4 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Ingrid is working on getting her Utah license.

DEFICIENCY:

Getting her Utah License.

DISTRICT: Box Elder District

PERSON ID: **681176** *NAME:* **Dax Sederholm**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Elementary Education (K-6) New
E 16 English as a Second Language

ASSIGNMENTS:

7th Grade Mathematics 100% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: *MAJOR(S)*

BS 2016 Elementary Education (K-6)

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Dax allowed his level 1 license to expire before he came to our district. He is working with his previous district to get all level 2 paperwork taken care of so he can renew.

DEFICIENCY:

Needs to get all renewal paperwork from previous district to upgrade to a level 2 license.

PERSON ID: **710529** *NAME:* **Reggie Shaw**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

When he was hired we was trying to get in the ATP program. He was the best fit for the language arts classes we needed to cover.

DEFICIENCY:

Enrolling in ATP program.

PERSON ID: **710404** *NAME:* **Alexandria Smith**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

We are waiting for her University to recommend her for her Level 1 License. The university has been contacted.

DEFICIENCY:

Waiting for university to recommend level 1 license.

DISTRICT: Box Elder District

PERSON ID: **681087** *NAME:* **Katrina Spencer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Elementary Education (1-8) New
LA 15 Elementary Education (K-6) New

ASSIGNMENTS:

Counselor (K-6) 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BA 2015 Interdisciplinary Studies

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

Mrs. Spencer let her license expire. She has since become a counselor. She was hired to be a counselor at one of our elementary schools and is doing a wonderful job. We have asked her to renew her license.

DEFICIENCY:

License has expired. Needs to renew.

PERSON ID: **721475** *NAME:* **Nancilee Summers**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

She has worked for us as a special ed aide. She is going through weber state program that helps aides get their teaching license.

DEFICIENCY:

Enrolled in a weber state program.

PERSON ID: **75189** *NAME:* **Michelle Vance**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 99 Elementary Education (1-8) Renewed

ASSIGNMENTS:

Language Arts 6 100% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

13.7

DEGREES HELD: *MAJOR(S)*

BS 1990 Elementary Education (1-8)

ASSIGNMENT: **Language Arts 6**

JUSTIFICATION: FY 2019

Working to get her license renewed. She was lacking enough renewal points. She should have those by now and is submitting all license renewal paperwork.

DEFICIENCY:

Submitting all paperwork for license renewal after being off from teaching for some time.

DISTRICT: Box Elder District

PERSON ID: **674437** *NAME:* **Casey Wood**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Secondary Education (6-12) New
E 14 Music (6-12)

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BM 2014 Music, Vocal (6-12)

ASSIGNMENT: **Chorus I - Mixed**

JUSTIFICATION: FY 2018

Cory worked for us as an accompanist for many years. He had a teaching license but never taught. When our choir teacher retired he was offered the position. He is working to renew his license. He needs to obtain more license credit.

DEFICIENCY:

Needs more license credit to be able to renew.

JUSTIFICATION: FY 2019

Casey worked for us as an accompanist for many years. He had a teaching license but never taught. When our choir teacher retired he was offered the position. He is working to renew his license. He needs to obtain more license credit.

DEFICIENCY:

Needs to renew expired license after being off from teaching for several years.

DISTRICT TOTAL: 28

DISTRICT: C.S. Lewis Academy

PERSON ID: **574966**

NAME: **Jenifer Lee**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE

YEARS TEACHING EXPERIENCE

FY19 Underqualified; not enrolled in a program

5

DEGREES HELD: MAJOR(S)

BS 1997 Other - See Transcript

MA 2010 Other - See Transcript

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

An ARL is needed in order for Jen to be highly qualified

DEFICIENCY:

Jen is not licensed to teach Kindergarten

DISTRICT TOTAL: 1

DISTRICT: Cache District

PERSON ID: **1362** *NAME:* **Camille Amott**

Current FTE: 0.956 Current Contact Hours: 1377 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 97 Early Childhood Education (K-3) Renewed

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

0.956

DEGREES HELD: *MAJOR(S)*

BS 1985 Early Childhood Education (K-3)

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Expired license working on getting it renewed.

PERSON ID: **710126** *NAME:* **Ericka Blackburn**

Current FTE: 0.956 Current Contact Hours: 1377 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Early Childhood (Pre-K) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **6562** *NAME:* **Shelley Blakeley**

Current FTE: 0.083 Current Contact Hours: 120 Current Contract Days: 15 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 80 Secondary Education (6-12) Renewed

ASSIGNMENTS:

French - High school third year 100% of FTE
FY19 Eminence; eminently qualified

E 80 French

E 80 History

YEARS TEACHING EXPERIENCE

7.749

DEGREES HELD: *MAJOR(S)*

BS 1975 French

MINOR(S):

BS 1975 History

ASSIGNMENT: **French - High school third year**

JUSTIFICATION: FY 2019

We are requesting a Eminence Letter of Authorization for this educator.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District*PERSON ID:* **722495** *NAME:* **April Brewer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:**YEARS TEACHING EXPERIENCE*

1

ASSIGNMENT: **Physics with Technology***JUSTIFICATION:* FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **715085** *NAME:* **Curtis Cazier**

Current FTE: 0.130 Current Contact Hours: 187 Current Contract Days: 120 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Exercise Science / Sports Medicine 100% of FTE
FY19 Eminence; eminently qualified*ASSIGNMENT:* **Exercise Science / Sports Medicine***JUSTIFICATION:* FY 2019

We are requesting an Eminence Authorization, Curtis is the Athletic trainer at the high school through IHC and may teach 1 section of exercise science.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **711948** *NAME:* **Janaina Dequadros**

Current FTE: 1.006 Current Contact Hours: 1448 Current Contract Days: 184 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 17 20 Secondary Education (6-12) New Grade 6 Portuguese D.I. 100% of FTE
E 17 20 Dual Immersion FY19 Underqualified; not enrolled in a program
E 17 20 Portuguese*ASSIGNMENT:* **Grade 6 Portuguese D.I.***JUSTIFICATION:* FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District

PERSON ID: **584238** NAME: **Allison Durazzani**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **416551** NAME: **Maureen O. Fiefia**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 05 Elementary Education (1-8) New Grade 4 100% of FTE
E 05 English as a Second Language FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

3.424

DEGREES HELD: MAJOR(S)

BS 2004 Elementary Education (1-8)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Expired license.

PERSON ID: **714444** NAME: **Kareen Godfrey**

Current FTE: 0.950 Current Contact Hours: 1368 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Secondary Education (6-12) New Early Childhood (Pre-K) 100% of FTE
E 18 Family Consumer Sciences (CTE/General) FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

0.95

DEGREES HELD: MAJOR(S)

BS 1996 Other - See Transcript

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District

PERSON ID: **187705** *NAME:* **Katie Ann Gurule**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 05 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

10.5

DEGREES HELD: *MAJOR(S)*

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **746904** *NAME:* **Caroline Gustin**

Current FTE: 1.005 Current Contact Hours: 1448 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 French D.I. Lang Teacher 100% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Grade 4 French D.I. Lang Teacher**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **746912** *NAME:* **Florent Gustin**

Current FTE: 1.005 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 French D.I. Lang Teacher 100% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Grade 5 French D.I. Lang Teacher**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District

PERSON ID: **3277** *NAME:* **Katrina Hatch**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 01 Elementary Education (1-8) New French - First year 33% of FTE
 FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE
 4.872

DEGREES HELD: MAJOR(S)
 BS 1997 Elementary Education (1-8)

ASSIGNMENT: **French - First year**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

We are recommending this educator do the SAEP to be qualified to teach this subject.

DEFICIENCY:

Expired license and need endoresment to teach this subject.

PERSON ID: **715482** *NAME:* **Melissa Jensen**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 EA 19 19 Library Media (K-12) Library Media (K-12) 100% of FTE
 FY19 Alternative Routes to Licensure

EA 19 19 Library Media (K-12)

YEARS TEACHING EXPERIENCE
 2

DEGREES HELD: MAJOR(S)
 BS 1998 Speech

ASSIGNMENT: **Library Media (K-12)**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. ARL

DEFICIENCY:

Lacks appropriate license. Waiting on ARL approval has everything done

PERSON ID: **693267** *NAME:* **Maria Jones**
 Current FTE: 1.006 Current Contact Hours: 1448 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 18 Secondary Education (6-12) New Grade 6 Spanish D.I. 100% of FTE
 E 18 Spanish FY19 Underqualified; not enrolled in a program
 E 18 Sociology

YEARS TEACHING EXPERIENCE
 2.012

DEGREES HELD: MAJOR(S) *MINOR(S):*
 BA 2018 Spanish BA 2018 Sociology

ASSIGNMENT: **Grade 6 Spanish D.I.**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District

PERSON ID: **720005** *NAME:* **Sandrine Lemonnier**

Current FTE: 1.006 Current Contact Hours: 1448 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 French D.I. Lang Teacher 100% of FTE
 FY19 Pending university paperwork

ASSIGNMENT: **Grade 2 French D.I. Lang Teacher**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **694662** *NAME:* **Rachel Malmgren**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **581392** *NAME:* **Jessica May**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization so she will be qualified while she finishes her ARL.

DEFICIENCY:

Lacks appropriate license. Working on ARL

DISTRICT: Cache District

PERSON ID: **43112** *NAME:* **Aimee S. McNeil**

Current FTE: 1.000 Current Contact Hours: 1720 Current Contract Days: 215 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 97 Elementary Education (1-8) New
LA 19 Administrative/Supervisory (K-12) New

ASSIGNMENTS:

Principal, Elementary 100% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

11.17

DEGREES HELD: MAJOR(S)

BS 1997 Elementary Education (1-8)
MS 2014 Educational Leadership

ASSIGNMENT: **Principal, Elementary**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **693149** *NAME:* **Jarrett Morrill**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 School Counselor (K-12) New
EA 17 17 Psychology
EA 17 17 Spanish
EA 17 18 Psychology
EA 17 18 Spanish
EA 18 19 Psychology
EA 18 19 Spanish

ASSIGNMENTS:

Spanish - First year 67% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4.05

DEGREES HELD: MAJOR(S)

BS 2015 Psychology
MED 2018 Psychology

MINOR(S):

BS 2015 Spanish

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. ARL complete waiting on paperwork.

DEFICIENCY:

Lacks appropriate license. ARL complete, waiting on final paperwork.

DISTRICT: Cache District

PERSON ID: **47224** *NAME:* **Monae Murray**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 99 Special Education (K-12+) New
E 99 Severe Disabilities

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BS 1998 Severe Disabilities

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Working on ARL.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **582224** *NAME:* **Bryan Rindlisbacher**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Secondary Education (6-12) New
E 14 Technology and Engineering

ASSIGNMENTS:

College & Career Awareness 7th Grade 13% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2014 Technology and Engineering

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

We are recommending this educator do the SAEP to be qualified to teach this subject.

DEFICIENCY:

Lacking endorsement to teach this subject.

PERSON ID: **745181** *NAME:* **Laura River**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 183 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:
Ceramics II 40% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

0.333

ASSIGNMENT: **Ceramics II**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District

PERSON ID: **746819** *NAME:* **Agustin Rodriguez Acosta**

Current FTE: 1.006 Current Contact Hours: 1448 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 22 Secondary Education (6-12) New
E 19 22 Dual Immersion
E 19 22 Spanish

ASSIGNMENTS:

Spanish - First year 60% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **718506** *NAME:* **Kirsti Russell**

Current FTE: 0.970 Current Contact Hours: 1397 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Out-of state license pending.

DEFICIENCY:

Lacks appropriate license. Has an out-of-state license.

PERSON ID: **542663** *NAME:* **Emily Theresa Stanton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Special Education (K-12+) New
LA 18 Administrative/Supervisory (K-12) New
LA 19 Elementary Education (1-8) New
E 08 Reading
E 19 Reading
E 08 Mathematics - Special Ed
E 08 Special Ed NCLB-HQ in Mathematics
E 08 Mild / Moderate Disabilities

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

13.869

DEGREES HELD: MAJOR(S)

BA 2004 English
MED 2016 Special Education (K-12+)
MS 2018 Educational Leadership

MINOR(S):

BA 2004 Art History

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Working on ARL.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District

PERSON ID: **714128** *NAME:* **Jay Tovey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

World History 42% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.133

ASSIGNMENT: **World History**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Pending APT paper work.

DEFICIENCY:

Lacks appropriate license. Pending APT paperwork.

PERSON ID: **721088** *NAME:* **Travis Vanleeuwen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fitness for Life 50% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Working on ARL.

DEFICIENCY:

Lacks appropriate license. Working on ARL.

PERSON ID: **697696** *NAME:* **Miranda Weed**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.4

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

DISTRICT: Cache District

PERSON ID: **463077** *NAME:* **Samantha Yoder**

Current FTE: 0.583 Current Contact Hours: 840 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 English

ASSIGNMENTS:

Language Arts 11 or 12 CE (ENG1010) 57% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3.583

DEGREES HELD: MAJOR(S)

BA 2009 English
MA 2016 Other - See Transcript

ASSIGNMENT: **Language Arts 11 or 12 CE (ENG1010)**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. She has applied for an out-of-state license.

DEFICIENCY:

Lacks appropriate license. Has an out-of-state license.

DISTRICT TOTAL: 32

DISTRICT: Canyons District

PERSON ID: **708811** *NAME:* **Macey Andrews**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 17 18 Dual Immersion
EA 17 18 French
EA 18 19 Dual Immersion
EA 18 19 French

ASSIGNMENTS:

French 2 DLI 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BA 2017 French

ASSIGNMENT: **French 2 DLI**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Andrews for the 2019-20 school year. There was an error with her ARL rollover this year and we will need to authorize her while it is rectified.

DEFICIENCY:

Ms. Andrews does not have a Utah Teaching license with a French and Dual Immersion Endorsement.

PERSON ID: **745478** *NAME:* **Maria Babin**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 French D.I. Lang Teacher 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1 French D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Maria Babin has and Out of State Internation Teaching License and requests a Letter of Authorization while she submits the needed documentation to the Utah State Board of Education for a Utah Teaching License.

DEFICIENCY:

Ms. Babin needs a Utah State Teaching License.

PERSON ID: **710400** *NAME:* **Nicholas Ballard**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 92% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Ballard for the 2019-20 school year. His APT license is pending in his Dossier but he will not have the correct endorsement still for Digital Literacy (Business and Marketing CTE instead of Business and Marketing Core)

DEFICIENCY:

Mr. Ballard does not have a Utah teaching license with a Business and Marketing CTE endorsement.

DISTRICT: Canyons District

PERSON ID: **735043** *NAME:* **Mason Brinkman**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (6-12) 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Brinkman for the 2019-20 school year. He has a IA teaching license and is obtaining the appropriate documentation and tests to apply for his Utah teaching license.

DEFICIENCY:

Mr. Brinkman does not have a Utah teaching license.

PERSON ID: **717798** *NAME:* **Renee Carr**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

MS 2017 Education

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Renee Carr has a New York Teaching License and requests a Letter of Authorization while she completes the process of submitting her out of state teaching documentation.

DEFICIENCY:

Ms. Carr needs a Utah State Teaching License.

PERSON ID: **718324** *NAME:* **Taylor Cassidy**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 50% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Cassidy for the 2019-20 school year in Secondary English. She has an out of state license, but needs to take the English content praxis to earn a Utah Teaching License.

DEFICIENCY:

Ms. Cassidy does not have a Utah teacher license with an English endorsement.

DISTRICT: Canyons District

PERSON ID: **165783** *NAME:* **Lucie Chamberlain**

Current FTE: 1.125 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Elementary Education (1-8) New
 LA 18 Special Education (K-12+) New
 E 18 Mild / Moderate Disabilities

ASSIGNMENTS:

Kindergarten 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

9.125

DEGREES HELD: *MAJOR(S)*

BS 2002 Elementary Education (1-8)

MS 2017 Special Education (K-12+)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms. Chamberlain needs to complete the Early Childhood K-3 License to become qualified to teach Kindergarten and requests a Letter of Authorization.

DEFICIENCY:

Ms. Chamberlain needs a K-3 License Commendation.

PERSON ID: **734585** *NAME:* **Gene Cressler**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Gene Cressler has an out of state teaching license and requests a Letter of Authorization while he applies and submits needed documentation for a Utah State Teaching License.

DEFICIENCY:

Mr. Cressler needs a Utah State Teaching License.

DISTRICT: Canyons District*PERSON ID:* **734101** *NAME:* **Mikeli Damuni**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|---|------------|
| Fitness for Life | 33% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Health Education II | 17% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: **Health Education II***JUSTIFICATION:* FY 2019

We would like to authorize Mr. Damuni for the 2019-20 school year for Health Education II. Mikeli is applying for an APT license but is waiting for Praxis results to post.

DEFICIENCY:

Mr. Damuni does not have a Utah secondary teaching license with a Health endorsement.

ASSIGNMENT: **Fitness for Life***JUSTIFICATION:* FY 2019

We would like to authorize Mr. Damuni for the 2019-20 school year for Fitness for Life and other PE courses. Mikeli is applying for an APT license but is waiting for Praxis results to post.

DEFICIENCY:

Mr. Damuni does not have a Utah secondary license with a PE endorsement.

PERSON ID: **733668** *NAME:* **Jamie Davis**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/14/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|--|------------|
| Biology | 83% of FTE |
| FY19 Out of state applicant; pending paperwork | |

ASSIGNMENT: **Biology***JUSTIFICATION:* FY 2019

We would like to authorize Ms. Davis for the 2019-20 school year. She submitted her OOS application and it is being processed.

DEFICIENCY:

Ms. Davis does not have a Utah teaching license with a Biology endorsement.

PERSON ID: **708819** *NAME:* **Barbara Dodson**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|--|-------------|
| Grade 1 Spanish D.I. | 100% of FTE |
| FY19 Out of state applicant; pending paperwork | |

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 1 Spanish D.I.***JUSTIFICATION:* FY 2019

Barbara Dodson has a Florida State Teaching License and requests a Letter of Authorization while she completes the process of submitting her out of state paperwork to the Utah State Board of Education.

DEFICIENCY:

Ms. Dodson needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **722067**

NAME: **Xiaorui Dou**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Chinese D.I. Lang Teacher 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 4 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Xiaorui Dou currently has an out of state teaching license and requests a Letter of Authorization while she submits her documentation to the Utah State Board of Education.

DEFICIENCY:

Ms. Dou needs a Utah State Teaching License.

PERSON ID: **708993**

NAME: **Maxwell Eddington**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--|------------|
| LA 18 | Special Education (K-12+) | New | 8th Grade Mathematics | 80% of FTE |
| E 18 | Mild / Moderate Disabilities | | FY19 Out of state applicant; pending paperwork | |

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BA 2013 Russian

MED 2016 Special Education (K-12+)

MINOR(S):

BA 2013 Other - See Transcript

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Eddington for the 2019-20 school year. He needs to apply for an ARL program to obtain a Secondary ed license and is currently submitting the paperwork.

DEFICIENCY:

Mr. Eddington does not have a Secondary License with a Math 4 endorsement.

PERSON ID: **734903**

NAME: **Lily Ferreira**

Current FTE: 1.000

Current Contact Hours: 1568

Current Contract Days: 196

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|-----------------------------------|------------|
| School Social Worker (K-12) | 50% of FTE |
| FY19 Pending university paperwork | |
| School Social Worker (K-12) | 50% of FTE |
| FY19 Pending university paperwork | |

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Gerreira for the 2019-20 school year. She is finishing up her School Social Worker program and will be done in January 2020.

DEFICIENCY:

Ms. Ferreira does not have a Utah school social worker license.

DISTRICT: Canyons District

PERSON ID: **710650**

NAME: **Prairie Fox**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 - SPED

43% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 2 - SPED**

JUSTIFICATION: FY 2019

Ms. Fox is enrolled in the ATP program to become qualified for her Utah State Teaching License and requests a Letter of Authorization while she completes her program.

DEFICIENCY:

Ms. Fox needs an APT Utah State Teaching License.

PERSON ID: **734809**

NAME: **Sarah Gadsby**

Current FTE: 1.000

Current Contact Hours: 1568

Current Contract Days: 196

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12)

50% of FTE

FY19 Pending university paperwork

School Social Worker (K-12)

50% of FTE

FY19 Pending university paperwork

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Gadsby for the 2019-20 school year. She needs to finish up course work to be qualified for a school social worker license.

DEFICIENCY:

Ms. Gadsby does not have a School social worker license.

PERSON ID: **690028**

NAME: **Maria Gallovelasco**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Spanish D.I. Lang Teacher

100% of FTE

FY19 Out of state applicant; pending paperwork

EA 15 18 Dual Immersion

EA 15 18 Spanish

ASSIGNMENT: **Grade 3 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Maria Gallovelasco has an International Teaching License and needs to submit her documentation to the Utah State Board of Education. She is requesting a Letter of Authorization while she completes this process.

DEFICIENCY:

Ms. Gallovelasco needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **711603** *NAME:* **Brooke Grant**

Current FTE: 0.495 Current Contact Hours: 728 Current Contract Days: 91 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
E 17 Theatre (6-12)

ASSIGNMENTS:

Theatre Foundations I 60% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

1.495

DEGREES HELD: MAJOR(S)

BS 2016 Theatre (6-12)

MINOR(S):

BS 2016 Other - See Transcript

ASSIGNMENT: **Theatre Foundations I**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Grant for the 2019-20 school year. She is finishing up an alternative program to earn a regular Level 1 License in Theater and will be done in May 2020.

DEFICIENCY:

Ms. Grant has a LEA specific license for an LEA she no longer is employed at.

PERSON ID: **426815** *NAME:* **Amy Guyaux**

Current FTE: 0.625 Current Contact Hours: 930 Current Contract Days: 116 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 06 Secondary Education (6-12) New
LA 14 Administrative/Supervisory (K-12) New
E 06 Mathematics Endorsement 4
E 06 English as a Second Language

ASSIGNMENTS:

Secondary Mathematics I 50% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

9.107

DEGREES HELD: MAJOR(S)

BS 2005 Mathematics
MED 2014 Educational Leadership

MINOR(S):

BS 2005 English as a Second Language

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Guyaux for the 2019-20 school year. She did not have enough credits to renew her teaching license for June 2019 and is working on earning credits this year.

DEFICIENCY:

Ms. Guyaux has an expired license.

PERSON ID: **747142** *NAME:* **Karen Hamm**

Current FTE: 0.790 Current Contact Hours: 1176 Current Contract Days: 147 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE
0.79

ASSIGNMENTS:

School Psychologist (K-12) 50% of FTE
FY19 Out of state applicant; pending paperwork
School Psychologist (K-12) 50% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Karen Hamm has an Idaho Teaching License and needs to apply and submit her documents for a Utah State Teaching License. She is requesting a Letter of Authorization while she completes this process.

DEFICIENCY:

Ms. Hamm needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **721407** NAME: **Crystal Hammer**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.34

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Crystal Hammer has an out of state teaching license and requests a Letter of Authorization while she submits the needed documents to the Utah State Board of Education.

DEFICIENCY:

Ms. Hammer needs a Utah Teaching License.

PERSON ID: **718234** NAME: **Korin Hapairai**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Korin Hapairai needs to pass the Math Praxis Test and requests a Letter of Authorization while she is in the process of taking the Praxis and passing it.

DEFICIENCY:

Ms. Hapairai needs a Utah State Teaching License.

PERSON ID: **695675** NAME: **Rachelle Hasenohrl**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Rachelle Hasenohrl is working toward her ARL program and needs to complete a class to qualify for the program. She is requesting a Letter of Authorization while she completes this class and is accepted into the ARL program.

DEFICIENCY:

Ms. Hasenohrl needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **708848** *NAME:* **Hinde Hassan**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

French 2 DLI 80% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3.351

ASSIGNMENT: **French 2 DLI**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Hassan for the 2019-20 school year. She will be re-applying to the ARL program but needs to complete an English OPI exam before she can apply.

DEFICIENCY:

Ms. Hassan does not have a Utah secondary teaching license with a French and Dual Immersion endorsements.

PERSON ID: **733317** *NAME:* **Taylor Hoots**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Taylor Hoots has an out of state teaching license and requests a Letter of Authorization while she submits her documentation to the Utah State Board of Education.

DEFICIENCY:

Ms. Hoots needs a Utah State Teaching License.

PERSON ID: **720463** *NAME:* **Erika Horvey**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.729

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Erika Horvey has an out of state teaching license in North Dakota, she is requesting a Letter of Authorization while she submits her paperwork and transcripts to the Utah State Board of Education.

DEFICIENCY:

Ms. Horvey needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **733611**

NAME: **Katlyn Irwin**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Grade 3 100% of FTE

YEARS TEACHING EXPERIENCE

1

FY19 Out of state applicant; pending paperwork

DEGREES HELD: MAJOR(S)

BS 2019 Elementary Education (K-6)

ASSIGNMENT: Grade 3

JUSTIFICATION: FY 2019

Katlyn Irwin has an Iowa Teaching license and needs to submit her documents to the Utah State Board of Education and take the reading and science praxis tests. She is requesting a Letter of Authorization while she completes these items.

DEFICIENCY:

Ms. Irwin needs a Utah State Teaching License.

PERSON ID: **733980**

NAME: **Reagan Jewell**

Current FTE: 1.000

Current Contact Hours: 1568

Current Contract Days: 196

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 75% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: Counselor (7-12)

JUSTIFICATION: FY 2019

We would like to authorize Ms. Jewell for the 2019-20 school year. She has a school counseling license from New York and her out of state application was turned into USBE on 8/14/2019 and is being processed.

DEFICIENCY:

Ms. Jewell does not have a Utah School Counseling License.

PERSON ID: **697331**

NAME: **Paige Jolley**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Transition 33% of FTE

FY19 Pending university paperwork

ASSIGNMENT: Transition

JUSTIFICATION: FY 2019

We would like to authorize Ms. Jolley for the 2019-20 school year. She is finishing up a class for her Bachelor's degree and is graduating in December.

DEFICIENCY:

Ms. Jolley does not have a Utah Special Ed Teaching License.

DISTRICT: Canyons District

PERSON ID: **710783** *NAME:* **Roxana Jones**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 Spanish D.I. Lang Teacher 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Ms. Jones needs to complete Dual Immersion and World Language Endorsements and to submit and complete the paperwork for a Utah State Teaching License and requests a Letter of Recommendation while she completes this process.

DEFICIENCY:

Ms. Jones needs a Utah State Teaching License.

PERSON ID: **734469** *NAME:* **Shannon Kershaw**

Current FTE: 1.000 Current Contact Hours: 1568 Current Contract Days: 196 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Kershaw for the 2019-20 school year. She did not submit all necessary paperwork with her Out of State application and is obtaining the missing items.

DEFICIENCY:

Ms. Kershaw does not have a Utah School Counselor license.

PERSON ID: **401708** *NAME:* **Mark Kleven**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 9% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.5

DEGREES HELD: **MAJOR(S)**

BS 1990 Sociology
1994 Physical Education

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Kleven for the 2019-20 school year for all of his PE assignments. He wants to apply for an APT license and will be retaking the Praxis. If he does not pass it, we will be working with him on the new alternative program for the 2020-2021 school year.

DEFICIENCY:

Mr. Kleven does not have a Utah secondary license with a PE endorsement.

DISTRICT: Canyons District*PERSON ID:* **735048** *NAME:* **Jonathan Kraus**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/04/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|--|------------|
| Earth Science (9-12) | 33% of FTE |
| FY19 Out of state applicant; pending paperwork | |
| Physics (9-12) | 67% of FTE |
| FY19 Out of state applicant; pending paperwork | |

ASSIGNMENT: **Earth Science (9-12)***JUSTIFICATION:* FY 2019

We would like authorize Mr. Kraus for the 2019-20 school year. He has an Iowa teacher license and is in the process of submitting his Utah teaching application.

DEFICIENCY:

Mr. Kraus does not have a Utah teaching license with an earth science endorsement.

ASSIGNMENT: **Physics (9-12)***JUSTIFICATION:* FY 2019

We would like authorize Mr. Kraus for the 2019-20 school year. He has an Iowa teacher license and is in the process of submitting his Utah teaching application.

DEFICIENCY:

Mr. Kraus does not have a Utah teaching license with a Physics endorsement.

PERSON ID: **549130** *NAME:* **Nicole Lemire**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|-------|------------------------------|-----|---|------------|
| LA 08 | Elementary Education (1-8) | New | Kindergarten | 28% of FTE |
| LA 08 | Special Education (K-12+) | New | FY19 Underqualified; enrolled in a program (specify | |
| E 08 | Elementary Mathematics | | | |
| E 08 | English as a Second Language | | | |
| E 08 | Reading | | | |
| E 08 | Elementary Mathematics | | | |
| E 08 | English as a Second Language | | | |
| E 08 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

13

DEGREES HELD: *MAJOR(S)*

| | | |
|----|------|----------------------------|
| BS | 2004 | Elementary Education (1-8) |
| BA | 2004 | English |
| BS | 2004 | Special Education (K-12+) |
| MA | 2011 | Curriculum |

ASSIGNMENT: **Kindergarten***JUSTIFICATION:* FY 2019

Nicole Lemire has a 1-8 teaching license and needs a K-3 license. She is requesting a Letter of Authorization while she completes the process of obtaining a K-3 teaching license.

DEFICIENCY:

Ms. Lemire needs a K-3 teaching license.

DISTRICT: Canyons District

PERSON ID: **710275** *NAME:* **Fengmin Li**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Grade 3 Chinese D.I. Lang Teacher 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

MA 2019 Elementary Education (K-6)

ASSIGNMENT: **Grade 3 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Fengmin Li needs a Dual Immersion and World Language Endorsement to qualify for her current position and requests a Letter of Authorization while she completes both of these endorsements.

DEFICIENCY:

Ms. Li needs both a Dual Immersion and World Language Endorsements

PERSON ID: **718448** *NAME:* **Lacey Long**

Current FTE: 1.125 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 43% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2.125

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Long for the 2019-20 school year. Her ARL paperwork has been submitted but is still being processed.

DEFICIENCY:

Ms. Long does not have a Utah teaching license with an ASL endorsement.

PERSON ID: **716764** *NAME:* **Nicole Martel**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Nicole Martel has an out of state teaching license and needs to complete the Social Studies Praxis to qualify for her current position and requests a Letter of Authorization while she completes this test.

DEFICIENCY:

Ms Martel needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **680198** *NAME:* **Lindsay Mazzella**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Title I Paraprofessional New

ASSIGNMENTS:

Grade 3 100% of FTE

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BA 2016 Spanish

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Mazzella is applying for her Utah Elementary Educator license through the ARL program, and requests a Letter of Authorization while she completes the praxis.

DEFICIENCY:

Ms. Mazzella needs a Utah State Teaching License.

PERSON ID: **733705** *NAME:* **Michael McCarthy**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II- Honors 33% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Secondary Mathematics II- Honors**

JUSTIFICATION: FY 2019

We would like to authorize Mr. McCarthy for the 2019-20 school year. He has an out of state license and will be earning a Utah license soon.

DEFICIENCY:

Mr. McCarthy does not have a Utah teaching license with a Math 4 endorsement.

PERSON ID: **74978** *NAME:* **Kristen Messenger**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 01 Secondary Education (6-12) New

ASSIGNMENTS:

Grade 2 100% of FTE

LA 19 20 Elementary Education (1-8) New

FY19 Alternative Routes to Licensure

E 01 Science, Physical

EA 01 03 Mathematics Endorsement 2

YEARS TEACHING EXPERIENCE

7.506

DEGREES HELD: *MAJOR(S)*

BS 1997 Science, Physical

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Kristen Messenger is currently in a program to complete her teaching license in ARL and requests a Letter of Authorization while she completes this process.

DEFICIENCY:

Ms. Messenger needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **734167** *NAME:* **Kelly Miner**

Current FTE: 0.919 Current Contact Hours: 1368 Current Contract Days: 171 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 25% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Miner for the 2019-20 school year. She is not able to apply for ARL and we will be starting her on the new alternate licensing process for the 2020-21 school year.

DEFICIENCY:

Ms Miner does not have a Utah teaching license.

PERSON ID: **716572** *NAME:* **Adrian Morgan**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Skills 100% of FTE
 FY19 Alternative Routes to Licensure

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: **MAJOR(S)**

BS 1985 Other - See Transcript

MBA 1991 Other - See Transcript

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

Adrian Morgan is enrolled in the ARL program and needs to complete this program to qualify for her current position. She requests a Letter of Authorization while she does this.

DEFICIENCY:

Ms. Morgan needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **694476** *NAME:* **Annie Morgan**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|---|------------|
| Eng. Lang. Dev. I (6-8) FY19 Alternative Routes to Licensure | 20% of FTE |
| Journalism FY19 Alternative Routes to Licensure | 30% of FTE |
| Secondary Reading (6-8) FY19 Alternative Routes to Licensure | 50% of FTE |

ASSIGNMENT: **Journalism**

JUSTIFICATION: FY 2019

We would like to authorized Ms. Morgan for the 2019-20 school year. Her ARL paperwork is pending and we are waiting on her COE to be sent out.

DEFICIENCY:

Ms. Morgan does not have a Utah teaching license with an English endorsement.

ASSIGNMENT: **Secondary Reading (6-8)**

JUSTIFICATION: FY 2019

We would like to authorized Ms. Morgan for the 2019-20 school year. Her ARL paperwork is pending and we are waiting on her COE to be sent out.

DEFICIENCY:

Ms. Morgan does not have a Utah teaching license with a Reading endorsement.

ASSIGNMENT: **Eng. Lang. Dev. I (6-8)**

JUSTIFICATION: FY 2019

We would like to authorized Ms. Morgan for the 2019-20 school year. Her ARL paperwork is pending and we are waiting on her COE to be sent out.

DEFICIENCY:

Ms. Morgan does not have a Utah teaching license with an ESL endorsement.

PERSON ID: **712537** *NAME:* **David Nau**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Language Arts 6 - SPED FY19 Alternative Routes to Licensure | 15% of FTE |
|--|------------|

YEARS TEACHING EXPERIENCE

2.55

ASSIGNMENT: **Language Arts 6 - SPED**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Nau for the 2019-20 school year. He is enrolled in the ATP program at Utah State to earn a Special Education teaching license.

DEFICIENCY:

Mr. Nau does not have a Utah SPED teaching license.

DISTRICT: Canyons District*PERSON ID:* **734602** *NAME:* **Jordan Nelson**

Current FTE: 0.750 Current Contact Hours: 1116 Current Contract Days: 140 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*BTSALP Drama 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **BTSALP Drama***JUSTIFICATION:* FY 2019

Jordan Nelson needs to complete the ARL program for a Utah State Teaching License and needs to complete a Drama Endorsement. She requests a Letter of Authorization while she complete her programs.

DEFICIENCY:

Ms. Nelson needs a Utah State Teaching License and a Drama Endorsement.

PERSON ID: **707804** *NAME:* **Janessa Nelson**

Current FTE: 0.500 Current Contact Hours: 744 Current Contract Days: 93 Authorization Requested: 10/09/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2019

Janessa Nelson is a new graduate and needs to pass the praxis test. She requests a Letter of Authorization while she completes this process toward obtaining her Utah State Teaching License.

DEFICIENCY:

Janessa Nelson needs a Utah State Teaching License.

PERSON ID: **745147** *NAME:* **Quinn Nicolich**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 4 100% of FTE
FY19 Out of state applicant; pending paperwork*ASSIGNMENT:* **Grade 4***JUSTIFICATION:* FY 2019

Quinn Nicolich has an Out of State Teaching License and requests a Letter of Authorization while she submits her documentation to the Utah State Board of Education.

DEFICIENCY:

Ms. Nicolich needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **718226**

NAME: **Brandi Nunn**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Ms. Nunn needs to complete the ATP program for her Birth-5 Utah State Teaching license to become qualified for her teaching position and requests a Letter of Authorization while she completes the program.

DEFICIENCY:

Ms. Nunn needs a Utah State Teaching License.

PERSON ID: **689596**

NAME: **Katherine Penn**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 17 Elementary Education (1-8)

New

Mild / Moderate Disabilities -Elementa 100% of FTE

YEARS TEACHING EXPERIENCE

FY19 Underqualified; enrolled in a program (specify

3

DEGREES HELD: MAJOR(S)

BS 2017 Elementary Education (1-8)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Katherine Penn is currently getting a Masters of Education to qualify for her current position and requests a Letter of Authorization while she completes her program.

DEFICIENCY:

Ms. Penn needs a Utah State Teaching License in Special Education.

PERSON ID: **719446**

NAME: **Sara Perezperez**

Current FTE: 1.000

Current Contact Hours: 1488

Current Contract Days: 186

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 Spanish D.I. Lang Teacher 100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 5 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Sara Perezperez needs to complete the requirements for an ARL Program that has been temporarily denied and requests a Letter of Authorization while she completes the needed courses.

DEFICIENCY:

Ms. Perezperez needs a Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **171316** *NAME:* **Lisa Rowley**

Current FTE: 0.500 Current Contact Hours: 744 Current Contract Days: 93 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Secondary Education (6-12) New
E 02 Family Consumer Sciences (CTE/General)

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.5

DEGREES HELD: *MAJOR(S)*

BS 2002 Family Consumer Sciences (CTE/Gener

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Lisa Rowley is in an ARL program and is doing a Return to Licensure for her secondary license and requests a Letter of Authorization while she completes the program and the return to licensure this school year.

DEFICIENCY:

Ms. Rowley needs a Utah State Teaching License for Kindergarten.

PERSON ID: **683998** *NAME:* **Adriana Ruizgaston**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
EA 14 17 Bilingual
EA 14 17 English as a Second Language
E 17 Dual Immersion
E 17 Spanish

ASSIGNMENTS:

Kindergarten Spanish D.I. Language 1 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten Spanish D.I. Language Teac**

JUSTIFICATION: FY 2019

Ms. Ruizgaston teaches dual immersion kindergarten. She requests a Letter of Authorization while she completes the requirements for a K-3 Teaching License.

DEFICIENCY:

Ms. Ruizgaston needs a K-3 Utah State Teaching License.

PERSON ID: **578708** *NAME:* **Gabriela Ruiznieto**

Current FTE: 0.973 Current Contact Hours: 1409 Current Contract Days: 176 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish 2 DLI 67% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Spanish 2 DLI**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Ruiz Nieto for 2019-20 school year. She has a license for another state and will be working on turning her license paperwork in to earn a Utah license.

DEFICIENCY:

Ms. Ruiz Neito does not have a Utah teaching licesne with Dual Immersion and Spanish endorsements.

DISTRICT: Canyons District

PERSON ID: **734888** *NAME:* **Jennifer Rupp**

Current FTE: 1.000 Current Contact Hours: 1568 Current Contract Days: 196 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 50% of FTE
 FY19 Underqualified; enrolled in a program (specify
 School Social Worker (K-12) 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Jennifer Rupp needs to finish the requirement for a School Social Worker License and requests a Letter of Authorizaion while she finishes her course work.

DEFICIENCY:

Ms. Rupp need her School Social Worker License.

PERSON ID: **745424** *NAME:* **Shannon Saltzsieder**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Shannon Saltzsieder has a Florida State Teaching License and requests a Letter of Authorization while she completes the process of submitting her documents to the Utah State Board of Education.

DEFICIENCY:

Ms. Saltzsieder needs a Utah State Teaching License.

PERSON ID: **745423** *NAME:* **Arantza Sanchez Puig**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten Spanish D.I. Language 1 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Kindergarten Spanish D.I. Language Teac**

JUSTIFICATION: FY 2019

Arantza Sanchez Puig has an International License and requests a Letter of Authorization while she completes the needed paperwork and the Utah State Board of Education issues her International Guest Teaching License.

DEFICIENCY:

Ms. Sanchez Puig needs a Utah State International Guest Teaching License.

DISTRICT: Canyons District

PERSON ID: **719925** *NAME:* **Sal Scott**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Skills 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

Sal Scott is currently enrolled at the University of Utah Master's program and requests a Letter of Authorization while he completes his program to qualify for a Utah State Teaching license for his position.

DEFICIENCY:

Sal Scott needs a Utah State Teaching License.

PERSON ID: **721192** *NAME:* **Alexi Shirley**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Alexi Shirley has a Hawaii State Teaching License and requests a Letter of Authorization while she submits all her documentation to the Utah State Board of Education.

DEFICIENCY:

Ms. Shirley needs a Utah State Teaching License.

PERSON ID: **208500** *NAME:* **Joy Smith**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--------------------------------------|-------------|
| LA 05 | Special Education (K-12+) | New | Grade 1 | 100% of FTE |
| E 05 | Mild / Moderate Disabilities | | FY19 Alternative Routes to Licensure | |

YEARS TEACHING EXPERIENCE

14

DEGREES HELD: MAJOR(S)

BS 2001 Special Education (K-12+)

QBA 2006 Elementary Education (1-8)

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Joy Smith is currently enrolled in an ARL program which she needs to complete to become qualified to teach 1st Grade and requests a Letter of Authorization while she completes her program.

DEFICIENCY:

Ms. Smith needs a 1-8 Utah State Teaching License.

DISTRICT: Canyons District

PERSON ID: **689640** *NAME:* **Mark Snow**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Manufacturing Technology 17% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Manufacturing Technology**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Snow for the 2019-20 school year. He has not passed the Technology praxis to apply for an APT license and will be retaking the test soon.

DEFICIENCY:

Mr. Snow does not have a Utah secondary teaching license with a technology and engineering endorsement.

PERSON ID: **733714** *NAME:* **Philip Sorg**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Statistics (10-12) 33% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **A.P. Statistics (10-12)**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Sorg for the 2019-20 school year. He has submitted his OOS application and it is processing.

DEFICIENCY:

Mr. Sorg does not have a Utah teaching license with a Math 4 endorsement.

PERSON ID: **718235** *NAME:* **Nathan Summers**

Current FTE: 1.000 Current Contact Hours: 1568 Current Contract Days: 196 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Summers for the 2019-20 school year. He graduated from University of SA-Texas in May and is waiting for his Texas license to post. Once that happens, he will apply for his Utah license.

DEFICIENCY:

Mr. Summers does not have a Utah School Psychologist license.

DISTRICT: Canyons District

PERSON ID: **715483** *NAME:* **Spencer Taysom**

Current FTE: 1.000 Current Contact Hours: 1568 Current Contract Days: 196 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.531

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Spencer Taysom is currently completing his program for School Social Worker and requests a Letter of Authorization while he completes the program.

DEFICIENCY:

Mr. Taysom needs a Utah State Teaching License.

PERSON ID: **708830** *NAME:* **Kaleokalani Teriipaia**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 67% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Teriipaia for the 2019-20 school year. He will be applying for an APT license but has been unable to pass the PE praxis exam. He will apply for the license as soon as he is able to pass the PE praxis test.

DEFICIENCY:

Ms. Teriipaia does not have a Utah teaching license.

PERSON ID: **582251** *NAME:* **William Theel**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 - SPED 17% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Language Arts 10 - SPED**

JUSTIFICATION: FY 2019

We would like to authorize Mr. Theel for the 2019-20 school year. He is enrolled in the ATP program at Utah State.

DEFICIENCY:

Mr. Theel does not have a Utah teaching license.

DISTRICT: Canyons District

PERSON ID: **583205** *NAME:* **Natalie Thornley**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Secondary Education (6-12) New
E 14 Social Studies Composite

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 2014 Social Studies Composite

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Natalie Thornley has been temporarily denied the ARL program and requests a letter of Authorization while she completes the needed classes for a program to obtain her Utah State Teaching License.

DEFICIENCY:

Ms. Thornley needs a Utah State Teaching License.

PERSON ID: **708827** *NAME:* **Caitlin Tucker**

Current FTE: 0.700 Current Contact Hours: 1042 Current Contract Days: 130 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.958

DEGREES HELD: *MAJOR(S)*

BS 2016 Other - See Transcript

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

Ms. Tucker needs to submit the paperwork for the SLT/ARL program and complete program to become qualified for her SLP License, she is requesting a Letter of Authorization while she completes this program.

DEFICIENCY:

Ms. Tucker needs a Utah State Teaching License.

PERSON ID: **745167** *NAME:* **Tarryn Veale**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Tarryn Veale has a California Out of State Teaching License and requests a Letter of Authorization while she submits the needed documents to the Utah State Board of Education.

DEFICIENCY:

Ms Veale needs a Utah Teaching License.

DISTRICT: Canyons District

PERSON ID: **693269** *NAME:* **Yarah Vonderaa**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Vonderaa needs to complete her Masters of Education program to qualify for a Utah State Teaching License and requests a Letter of Recommendation while she completes this process.

DEFICIENCY:

Ms. Vonderaa needs a Utah State Teaching License.

PERSON ID: **734681** *NAME:* **Sandra Wilk**

Current FTE: 1.000 Current Contact Hours: 1488 Current Contract Days: 186 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Sandra Wilk has a Florida Out of State Teaching License and requests a Letter of Authorization while she submits all the required documentation to the Utah State Board of Education.

DEFICIENCY:

Ms. Wilk needs a Utah State Teaching License.

PERSON ID: **570674** *NAME:* **Jaime Wizner**

Current FTE: 0.500 Current Contact Hours: 744 Current Contract Days: 93 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|------------------------------|-----|---|-------------|
| LA | 11 | Elementary Education (K-6) | New | BTSALP Visual Art | 100% of FTE |
| LA | 11 | Elementary Education (1-8) | New | FY19 Underqualified; enrolled in a program (specify | |
| E | 11 | English as a Second Language | | | |
| E | 11 | English as a Second Language | | | |

YEARS TEACHING EXPERIENCE

9.954

DEGREES HELD: **MAJOR(S)**

BS 1999 Other - See Transcript

MA 2000 Elementary Education (1-8)

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

Jamie Wizner needs an Art Endorsement to qualify for her current position and requests a Letter of Authorization while she completes her program.

DEFICIENCY:

Ms. Wizner needs an Art Endorsement.

DISTRICT: Canyons District

PERSON ID: **719449**

NAME: **Jing Zhao**

Current FTE: 0.800

Current Contact Hours: 1190

Current Contract Days: 149

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chinese 5 DLI

40% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Chinese 5 DLI**

JUSTIFICATION: FY 2019

We would like to authorize Ms. Zhao for the 2019-20 school year. She is applying for the APT program and is waiting for her Praxis test results.

DEFICIENCY:

Ms. Zhao does not have Utah Secondary License with a Chinese and Dual Immersion endorsement.

DISTRICT TOTAL: 75

DISTRICT: Capstone Classical Academy

PERSON ID: **549760** *NAME:* **Carolee Baird**

Current FTE: 1.000 Current Contact Hours: 1449 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Secondary Education (6-12) New
EA 09 11 Social Studies Composite
E 11 Social Studies Composite

ASSIGNMENTS:

World Geography - Honors 33% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

6.188

DEGREES HELD: MAJOR(S)

BS 2009 Social Studies Composite

ASSIGNMENT: **World Geography - Honors**

JUSTIFICATION: FY 2019

Paper work is in process to renew license

DEFICIENCY:

paperwork

PERSON ID: **565435** *NAME:* **Susan Goers**

Current FTE: 1.300 Current Contact Hours: 2000 Current Contract Days: 325 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Elementary Education (K-6) New

ASSIGNMENTS:

Introduction to Philosophy 3% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

8.9

DEGREES HELD: MAJOR(S)

BS 1984 Other - See Transcript

MS 2012 Other - See Transcript

EDD 2017 Other - See Transcript

ASSIGNMENT: **Introduction to Philosophy**

JUSTIFICATION: FY 2019

Dr. Goers has passed the Educational Leadership: Admin. & super. – CBT, the Principles of Learning and Teaching (5-9) and the Elem. School: Content Knowledge tests. She has her BS from Nazareth College of Rochester in Education and Religious Studies, her MS from WGU in Curriculum and Instruction, and her Doctor of Education from Concordia University in Transformational Leadership. Among many other accolades Dr. Goers was honored to be the 2011 Utah Charter School Educator of the Year. Throughout the years she has earned awards in the areas of Science (NASA sponsored teachers), Math (Raytheon Math Hero), English (nationally published students in poetry and prose), and Forensics (nationally placing students in speech and debate). Dr. Goers is a current member of a number of professional organizations, among them are AMLE (Association for Middle Level Education), NCTE (National Council of Teachers of English), NCTM (National Council of Teachers of Math), AAE (Association of American Educators), ASCD (Association for Supervision and Curriculum Development), and AAUW (American Association of University Women). She has taught U.S. Government and Constitution as part of her 30 years of debate coaching and teaching. She has completed Dave Ramsey's Financial Peace University.

DEFICIENCY:

State recognition

DISTRICT: Capstone Classical Academy

PERSON ID: **746036** *NAME:* **David Shepherd**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Biology | 33% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Chemistry with Lab | 34% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Physics (9-12) | 33% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

David has his B.S in Nuclear Engineering from Missouri University of Science and Technology. He will be teaching for the 2019-20 school year then leaving to become a Reactor Operations trainer for the Navy.

DEFICIENCY:

Teaching pedagogy course work. He is working in a STEM team situation.

ASSIGNMENT: **Chemistry with Lab**

JUSTIFICATION: FY 2019

David has his B.S in Nuclear Engineering from Missouri University of Science and Technology. He will be teaching for the 2019-20 school year then leaving to become a Reactor Operations trainer for the Navy.

DEFICIENCY:

Teaching pedagogy course work. He is working in a STEM team situation.

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

David has his B.S in Nuclear Engineering from Missouri University of Science and Technology. He will be teaching for the 2019-20 school year then leaving to become a Reactor Operations trainer for the Navy.

DEFICIENCY:

Teaching pedagogy course work. He is working in a STEM team situation.

PERSON ID: **745865** *NAME:* **Carrie Smith**

Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 186 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|------------------------------------|-------------|
| Civics | 100% of FTE |
| FY19 Eminence; eminently qualified | |

ASSIGNMENT: **Civics**

JUSTIFICATION: FY 2019

Mrs. Smith has a BA in Psychology from Ashford University. She is a former Air Force NCO and is teaching a course on the constitution. She has requested her transcript sent to USBE.

DEFICIENCY:

pedagogy coursework

DISTRICT: Capstone Classical Academy

PERSON ID: **721919** *NAME:* **April Stoddart**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Drawing I 45% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Drawing I**

JUSTIFICATION: FY 2019

April has a BS in Lifestyle Management from Weber State and additional Art coursework from State University of New York. She is a certified teacher assistant for Montessori schools. She is also working on the Art content Praxis

DEFICIENCY:

Pedagogy coursework

PERSON ID: **719433** *NAME:* **Diana Sullivan**

Current FTE: 0.800 Current Contact Hours: 1200 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

History Electives 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **History Electives**

JUSTIFICATION: FY 2019

Diana has a Masters in Education from the University of Northern Arizona. She has 21 years of teaching experience in Arizona. She will be taking the Praxis test next week to complete the requirements for her Utah License.

DEFICIENCY:

Praxis test

PERSON ID: **690321** *NAME:* **Samantha Tinkey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 17 Elementary Education (1-8) New Earth Science (9-12) 34% of FTE

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BAC 2015 Other - See Transcript

FY19 Underqualified; not enrolled in a program

Integrated Science (Grade 8) 33% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

Mrs. Tinkey has passed the Principles of Learning & Teaching (7-12) – CBT and the Middle School Science Praxis tests. She has remaining content specific coursework to earn her endorsement and will complete that this year.

DEFICIENCY:

Content specific coursework.

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Mrs. Tinkey has passed the Principles of Learning & Teaching (7-12) – CBT and the Middle School Science Praxis tests. She has remaining content specific coursework to earn her endorsement and will complete that this year.

DEFICIENCY:

Content specific coursework

DISTRICT TOTAL: 7

DISTRICT: Copper Hills Youth Center

PERSON ID: **656761** *NAME:* **Trenton Young**

Current FTE: 1.000 Current Contact Hours: 1880 Current Contract Days: 236 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New
E 16 Science, Biological

ASSIGNMENTS:

Biology 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3.464

DEGREES HELD: MAJOR(S)

BS 2012 Science, Biological

*ASSIGNMENT: **Biology***

JUSTIFICATION: FY 2019

Enrolled in PRIME

DEFICIENCY:

No license

DISTRICT TOTAL: 1

DISTRICT: Daggett District

PERSON ID: **734376** *NAME:* **Tabitha Olorenshaw**

Current FTE: 1.000 Current Contact Hours: 1300 Current Contract Days: 153 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Grade 1 50% of FTE

YEARS TEACHING EXPERIENCE

1

FY19 Underqualified; not enrolled in a program

DEGREES HELD: *MAJOR(S)*

BA 2017 Other - See Transcript

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Mrs. Olorenshaw is currently working on her Academic Pathway to Teaching License.

DEFICIENCY:

Not licensed.

PERSON ID: **745204** *NAME:* **Heather Robinson**

Current FTE: 1.000 Current Contact Hours: 1300 Current Contract Days: 153 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New

ASSIGNMENTS:

Beg Fitness, Team Sport Skills & Dan: 16% of FTE

E 19 English

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

Health Education II 17% of FTE

FY19 Underqualified; not enrolled in a program

DEGREES HELD: *MAJOR(S)*

BS 2018 Other - See Transcript

Language Arts 8 17% of FTE

FY19 Underqualified; not enrolled in a program

Secondary Reading (6-8) 16% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

Mrs. Robinson has a Bachelor's Degree, is currently enrolled in an Alternative Licensing Program and was the most qualified candidate for the position.

DEFICIENCY:

Not currently licensed.

ASSIGNMENT: **Beg Fitness, Team Sport Skills & Dance**

JUSTIFICATION: FY 2019

Mrs. Robinson has a Bachelor's Degree, is currently enrolled in an Alternative Licensing Program and was the most qualified candidate for the position.

DEFICIENCY:

Not currently licensed.

ASSIGNMENT: **Secondary Reading (6-8)**

JUSTIFICATION: FY 2019

Mrs. Robinson has a Bachelor's Degree, is currently enrolled in an Alternative Licensing Program and was the most qualified candidate for the position.

DEFICIENCY:

Not currently licensed.

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

Mrs. Robinson has a Bachelor's Degree, is currently enrolled in an Alternative Licensing Program and was the most qualified candidate for the position.

DEFICIENCY:

Not currently licensed.

DISTRICT: Daggett District

PERSON ID: **585154** *NAME:* **Stephanie Southwickhickey**

Current FTE: 1.000

Current Contact Hours: 1437

Current Contract Days: 169

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New
E 16 Psychology
E 16 Work-Based Learning
E 16 Visual Art (K-12)

ASSIGNMENTS:

Counselor (7-12) 33% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BFA 2015 Visual Art (K-12)

ASSIGNMENT: Counselor (7-12)

JUSTIFICATION: FY 2019

Ms. Southwick-Hickey is currently enrolled in a program.

DEFICIENCY:

No endorsement.

DISTRICT TOTAL: 3

DISTRICT: Davinci Academy

PERSON ID: **696770** *NAME:* **Elizabeth Boll**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 170 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III- SPED 20% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1996 Other - See Transcript

MS 2000 Other - See Transcript

ASSIGNMENT: **Secondary Mathematics III- SPED**

JUSTIFICATION: FY 2019

Mrs. Boll is acting as a long-term substitute while we search for a qualified SPED math teacher. Mrs. Boll does have a degree in math and science and is looking to get her math teaching license via ARL.

DEFICIENCY:

Mrs. Boll is acting as a long-term substitute while we search for a qualified SPED math teacher.

PERSON ID: **719007** *NAME:* **Eric Bradshaw**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (6-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

Eric Bradshaw has a BS in health studies and will be applying for an APT or ARL license this year.

DEFICIENCY:

As we continue to grow, it is hard to find qualified candidates in both health and PE with a background in science. Eric helps fill multiple roles as well as a health and PE teacher.

PERSON ID: **718989** *NAME:* **Kevin Elmer**

Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Web Development I 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Web Development I**

JUSTIFICATION: FY 2019

Kevin Elmer teaches Web Development at OWTC. He is only teaching two classes at the middle and high school level. He applied for the APT program after passing the appropriate Praxis test but was denied because his bachelor's degree is nationally accredited but not regionally.

DEFICIENCY:

As a small urban charter school, it is difficult to find qualified part-time computer science teachers.

DISTRICT: Davinci Academy

PERSON ID: **548857** *NAME:* **Deana Froerer**

Current FTE: 0.370 Current Contact Hours: 360 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Career and Technical Education (APP cNew)
E 10 Business & Marketing Core

ASSIGNMENTS:

General Financial Literacy 67% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

5.22

DEGREES HELD: *MAJOR(S)*

BAC 1987 Economics

MBA 1992 Business & Marketing (CTE/General)

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Deana is extremely qualified in business and economics. Deana has over 15 years of experience in the banking industry and financial consulting. She will only be working .37 at our school. The rest of the time she will be Weber State University.

DEFICIENCY:

We are in need of a less than part-time financial literacy teacher. It is very hard to find a highly qualified financial literacy teacher that will work for less than part time.

PERSON ID: **711092** *NAME:* **Alexander Gatica**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - Second year 10% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

Alex is applying to the ATP or ARL program.

DEFICIENCY:

As a small urban charter school, it is difficult to find qualified foreign language teachers.

PERSON ID: **712255** *NAME:* **Lauren Harper**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2019/20

DEFICIENCY:

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2019/20

DISTRICT: Davinci Academy

PERSON ID: **680994** *NAME:* **Jessica Harris**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Jessica is in the process of applying for the APT program.

DEFICIENCY:

We have had a hard time finding a qualified kindergarten teacher. Jessica has her bachelor's degree in early childhood development and has several years experience working in the kinder teaching program at Weber State University.

PERSON ID: **719842** *NAME:* **Kayla Jones**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Elementary Education (1-8) New Grade 4 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: **MAJOR(S)**

BS 2019 Elementary Education (1-8)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Out of state paperwork pending, Requesting authorization for the 2019-2020 school year.

DEFICIENCY:

Out of state paperwork pending, Requesting authorization for the 2019-2020 school year.

PERSON ID: **684478** *NAME:* **Jennifer Kool**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 16 Special Education (K-12+) New Grade 5 100% of FTE
 E 16 Mild / Moderate Disabilities FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: **MAJOR(S)**

BS 2009 Other - See Transcript

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

She will be applying for an alternative route to getting her elementary license.

DEFICIENCY:

Jennifer Kool is an experienced licensed elementary SPED teacher and was the best candidate for the grade 5 opening.

DISTRICT: Davinci Academy

PERSON ID: **719198** *NAME:* **Sven Livingston**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 90 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Sven is working towards his degree at Weber State University and is will be applying to the ARL program.

DEFICIENCY:

As a small urban charter school, it is difficult to find qualified SPED teachers.

PERSON ID: **40777** *NAME:* **Julie Malan**

Current FTE: 0.705 Current Contact Hours: 1015 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--|------------|
| LA 98 | Special Education (K-12+) | New | Grades 1-2-3 | 50% of FTE |
| LA 98 | Secondary Education (6-12) | New | FY19 Underqualified; not enrolled in a program | |
| E 98 | History | | | |
| E 98 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

2.115

DEGREES HELD: *MAJOR(S)*

BS 1998 Mild / Moderate Disabilities
 History

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2019

Julie is currently licensed in history and K-12 SPED and she will be applying to the ARL program.

DEFICIENCY:

As a small urban charter school, it is difficult to find qualified elementary teachers.

PERSON ID: **717181** *NAME:* **Max Moreno**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Music Composition 60% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Music Composition**

JUSTIFICATION: FY 2019

It is difficult finding qualified artists who are also licensed in the performing arts. Max has a doctorate in music.

DEFICIENCY:

It is difficult finding qualified artists who are also licensed in the performing arts. Max has a doctorate in music.

DISTRICT: Davinci Academy

PERSON ID: **718863** *NAME:* **Arianna Porte**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Out of state applicant requesting authorization for the 2019-2020 school year.

DEFICIENCY:

Out of state applicant requesting authorization for the 2019-2020 school year.

PERSON ID: **714484** *NAME:* **Alysia Salais**

Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Beginning Orchestra (Orchestra I) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Beginning Orchestra (Orchestra I)**

JUSTIFICATION: FY 2019

Alysia is applying for the APT program.

DEFICIENCY:

As a small urban charter school, it is difficult to find qualified SPED teachers.

PERSON ID: **721223** *NAME:* **Alexander Suiter**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physics (9-12) 75% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

Alex will be finishing his teaching licensure program at Weber State this fall.

DEFICIENCY:

As a small urban charter school, it is difficult to find qualified SPED teachers.

DISTRICT: Davinci Academy

PERSON ID: **746039** *NAME:* **Allison Taylor**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Out of state applicant requesting authorization for the 2019-2020 school year.

DEFICIENCY:

Out of state applicant requesting authorization for the 2019-2020 school year.

DISTRICT TOTAL: 16

DISTRICT: Davis District

PERSON ID: **716758** NAME: **Mike Arave**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

U.S. History I 50% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **U.S. History I**

JUSTIFICATION: FY 2019

Mike Arave has applied for the ARL program and is waiting for them to review and approve his application.

DEFICIENCY:

Mike Arave lacks a secondary ed license with a social studies composite endorsement.

PERSON ID: **645870** NAME: **Whitney Bartholomew**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 14 Elementary Education (K-6) New 8th Grade Mathematics 43% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

MINOR(S):

BS 2011 Sociology

BS 2011 Other - See Transcript

MA 2014 Elementary Education (K-6)

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Whitney Bartholomew failed to apply for the ARL program before the application period closed.

DEFICIENCY:

Whitney Bartholomew lacks a secondary ed license with a math endorsement.

PERSON ID: **718867** NAME: **Dillon Bates**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Dillon Bates has a Michigan license and needs to apply for a Utah license.

DEFICIENCY:

Dillon Bates lacks a secondary ed license with a math endorsement.

DISTRICT: Davis District

PERSON ID: **696124** *NAME:* **Edwin Brown**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Orchestra (Orchestra III) 40% of FTE

FY19 Pending university paperwork

Advanced Orchestra (Orchestra III) 20% of FTE

FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Advanced Orchestra (Orchestra III)**

JUSTIFICATION: FY 2019

Edwin Brown has recently completed his licensure program and is waiting on the university to recommend him for a license.

DEFICIENCY:

Edwin Brown lacks a secondary ed license with an endorsement in music.

PERSON ID: **716976** *NAME:* **Dylan Cahoon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7 Honors 24% of FTE

FY19 Alternative Routes to Licensure

Secondary Reading (6-8) 38% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Secondary Reading (6-8)**

JUSTIFICATION: FY 2019

Dylan Cahoon has applied for ARL and is waiting for them to review it.

DEFICIENCY:

Dylan Cahoon lacks a secondary ed license with endorsements in English and Reading.

ASSIGNMENT: **Language Arts 7 Honors**

JUSTIFICATION: FY 2019

Dylan Cahoon has applied for the ARL program and is waiting for their decision.

DEFICIENCY:

Dylan Cahoon lacks a secondary ed license with endorsements in English and Reading.

PERSON ID: **713694** *NAME:* **Herbert Clark**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Elementary Education (K-6) New

Grade 1 - SPED 14% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

4.717

DEGREES HELD: MAJOR(S)

BA 2010 Other - See Transcript

ASSIGNMENT: **Grade 1 - SPED**

JUSTIFICATION: FY 2019

Herbert Clark was retained for special ed at Snow Horse Elementary because he is enrolled in a program at USU to complete his licensure requirements.

DEFICIENCY:

Herbert Clark lacks a special ed license.

DISTRICT: Davis District

PERSON ID: **711364** *NAME:* **Sharlene Coyle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Foundations 1b: 2-D Art 21% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

1.611

ASSIGNMENT: **Advanced Foundations 1b: 2-D Art**

JUSTIFICATION: FY 2019

Sharlene Coyle has graduated from her program and is waiting for her university to recommend her for licensure.

DEFICIENCY:

Sharlene Coyle lacks a secondary ed license with a visual art endorsement.

PERSON ID: **695056** *NAME:* **Jennifer Dimon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|---------|----------------------------|-----|---|-----------|
| LA 16 | Elementary Education (1-8) | New | Teaching as a Profession 1 | 8% of FTE |
| E 16 | Elementary STEM | | FY19 Underqualified; enrolled in a program (specify | |
| E 16 21 | Middle Level Science | | | |

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BS 1995 Other - See Transcript

ASSIGNMENT: **Teaching as a Profession 1**

JUSTIFICATION: FY 2019

Jennifer Dimon has completed the requirements for the Teaching as Profession endorsement but didn't realize that it required a secondary license and she only has an elementary license. This course will be reassigned to a different teacher next year.

DEFICIENCY:

Jennifer Dimon lacks a secondary license with an endorsement for Teaching as a Profession.

PERSON ID: **557174** *NAME:* **Megan Erickson**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|---------------------------------|-----|---|-------------|
| LA 10 | Early Childhood Education (K-3) | New | Counselor (7-12) | 100% of FTE |
| E 10 | Educational Technology | | FY19 Underqualified; enrolled in a program (specify | |
| E 10 | Elementary Mathematics | | | |
| E 10 | English as a Second Language | | | |

YEARS TEACHING EXPERIENCE

8.8

DEGREES HELD: MAJOR(S)

BA 2010 Family Consumer Sciences (CTE/Gener

MS 2013 Curriculum

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Megan Erickson was hired as a counselor intern at Kaysville Jr. High while she finishes her program

DEFICIENCY:

Megan Erickson lacks a counseling license.

DISTRICT: Davis District

PERSON ID: **684492** *NAME:* **Heather Ganus**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Elementary Education (1-8) New
E 18 20 Theatre (K-12)
E 18 Mathematics Endorsement 2

ASSIGNMENTS:

Musical Theatre 17% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2018 Elementary Education (1-8)

MINOR(S):

BS 2018 Other - See Transcript

ASSIGNMENT: **Musical Theatre**

JUSTIFICATION: FY 2019

Heather Ganus has a 1-8 license with the SAEP in theatre but it does not cover the course code for musical theatre. She is looking into alternative programs for secondary education or possibly not teaching this code next year.

DEFICIENCY:

Heather Ganus lacks a secondary ed license.

PERSON ID: **690684** *NAME:* **Madelyn Handley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Madelyn Handley has graduated from a teacher prep program at WSU but has not taken the required content praxis for licensure.

DEFICIENCY:

Madelyn Handley lacks an elementary license.

PERSON ID: **472967** *NAME:* **Jessica Holtry**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/13/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New
E 16 Chemistry

ASSIGNMENTS:

Chemistry (9-12) 77% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

4.278

DEGREES HELD: MAJOR(S)

BS 2013 Chemistry

MINOR(S):

BS 2013 Science, General

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

Jessica Holtry did not meet license upgrade requirements and failed to apply for a license extension. She will work with her mentor on completing all upgrade requirements this year.

DEFICIENCY:

Jessica Holtry lacks a valid secondary license with a chemistry license.

DISTRICT: Davis District

PERSON ID: **52159** *NAME:* **Joann Jenkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 90 Secondary Education (6-12) Renewed
 LA 19 20 Elementary Education (1-8) New
 E 90 History
 E 90 Psychology

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3.724

DEGREES HELD: MAJOR(S)

BS 1990 History

MINOR(S):

BS 1990 Psychology

ASSIGNMENT: Grade 3

JUSTIFICATION: FY 2019

Joann Jenkins has applied for the ARL program and is waiting for them to review her application.

DEFICIENCY:

Joann Jenkins lacks an elementary ed license.

PERSON ID: **721580** *NAME:* **Mary Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Special Education (K-12+) New
 E 19 Mild / Moderate Disabilities

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.516

DEGREES HELD: MAJOR(S)

BS 2018 Other - See Transcript

ASSIGNMENT: Mild / Moderate Disabilities -Elementary

JUSTIFICATION: FY 2019

Mary Johnson has submitted an out of state application for Utah licensure and it is currently under review.

DEFICIENCY:

Mary Johnson lacks a special ed license.

PERSON ID: **713880** *NAME:* **Zackery Lloyd**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LAA 19 20 Special Education (K-12+) New
 EA 19 20 Mild / Moderate Disabilities

ASSIGNMENTS:

Secondary Mathematics I- SPED 9% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: Secondary Mathematics I- SPED

JUSTIFICATION: FY 2019

Zackery Lloyd is pursuing requirements for a special education license but not for a sped math endorsement. There were no other qualified teachers to assign this class to.

DEFICIENCY:

Zackery Lloyd lacks a sped math endorsement.

DISTRICT: Davis District

PERSON ID: **582456** *NAME:* **Rylee Loock**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Elementary Education (1-8) New
E 18 Mathematics Endorsement 2

ASSIGNMENTS:

Drill Team 17% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2018 Elementary Education (1-8)

ASSIGNMENT: **Drill Team**

JUSTIFICATION: FY 2019

Rylee Loock has a 1-8 license and drill team is coded for secondary licenses only. The school will assign this to a different teacher next year.

DEFICIENCY:

Rylee Loock lacks a secondary license.

PERSON ID: **718793** *NAME:* **Cynthia Paige**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Cynthia Paige has a license in California and is applying for a Utah license.

DEFICIENCY:

Cynthia Paige lacks an elementary ed license.

DISTRICT: Davis District

PERSON ID: **717528** *NAME:* **Marie Perkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
 EA 19 19 Exercise Science / Sports Medicine
 EA 19 19 Intro to Health Science/Health Technology
 E 19 20 Exercise Science / Sports Medicine
 E 19 20 Intro to Health Science/Health Technology

ASSIGNMENTS:

Emergency Medical Responder 17% of FTE
 FY19 Alternative Routes to Licensure
 Exercise Science / Sports Medicine 33% of FTE
 FY19 Alternative Routes to Licensure
 Intro to Health Science 50% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2003 Other - See Transcript
 MA 2010 Other - See Transcript

ASSIGNMENT: Exercise Science / Sports Medicine

JUSTIFICATION: FY 2019

Marie Perkins' ARL license expired and they have not yet renewed her temporary license in time for the October 1st deadline.

DEFICIENCY:

Marie Perkins lacks a secondary ed license with an endorsement in Exercise Science.

ASSIGNMENT: Emergency Medical Responder

JUSTIFICATION: FY 2019

Marie Perkins' ARL license expired and they have not yet renewed her temporary license in time for the October 1st deadline.

DEFICIENCY:

Marie Perkins lacks a secondary ed license with an Emergency Medical Responder endorsement.

ASSIGNMENT: Intro to Health Science

JUSTIFICATION: FY 2019

Marie Perkins' ARL license expired and they have not yet renewed her temporary license in time for the October 1st deadline.

DEFICIENCY:

Marie Perkins lacks a secondary license with an endorsement in Intro to Health Science.

PERSON ID: **710939** *NAME:* **Cory Snelson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 18 Computer Science - Level 2

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2013 Other - See Transcript

ASSIGNMENT: Computer Programming I

JUSTIFICATION: FY 2019

Cory Snelson has completed his ARL program requirements but USBE has not finalized his licensure process.

DEFICIENCY:

Cory Snelson lacks a secondary ed license with a computer science endorsement.

DISTRICT: Davis District**PERSON ID:** 571720 **NAME:** Maddie Sorenson

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:LA 13 Elementary Education (1-8) New
E 13 Elementary STEM
E 13 Elementary Visual Arts Integration**ASSIGNMENTS:**Kindergarten 100% of FTE
FY19 Pending university paperwork**YEARS TEACHING EXPERIENCE**

2

DEGREES HELD: MAJOR(S)

BS 2013 Elementary Education (1-8)

ASSIGNMENT: Kindergarten**JUSTIFICATION:** FY 2019

Due to a lack of certified Kindergarten teachers, Maddie Sorenson was retained for kindergarten at Tolman Elementary because she has just completed the requirements for kindergarten and is waiting for her grades to post before she can apply for the license.

DEFICIENCY:

Maddie Sorenson lacks a K-3 license.

PERSON ID: 719780 **NAME:** Tonya Staska

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:**Preschool SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify**ASSIGNMENT:** Preschool SPED**JUSTIFICATION:** FY 2019

Due to a lack of certified special ed teachers, Tonya Staska was retained for sped preschool at Odyssey Elementary because she is enrolled in the WSU PRIME program and anticipates graduation in 2020.

DEFICIENCY:

Tonya Staska lacks a preschool sped license.

PERSON ID: 463224 **NAME:** Kami Streeper

Current FTE: 0.456 Current Contact Hours: 656 Current Contract Days: 164 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Elementary Education (1-8) New

ASSIGNMENTS:Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program**YEARS TEACHING EXPERIENCE**

3.348

DEGREES HELD: MAJOR(S)

BS 2006 Elementary Education (1-8)

ASSIGNMENT: Kindergarten**JUSTIFICATION:** FY 2019

Kami Streeper was a late hire for a teacher that resigned after the start of school. There were no licensed kindergarten applicants. Kami is in the process of submitting her license renewal for a 1-8 license and will pursue Kindergarten credentials if she continues to teach this level next year.

DEFICIENCY:

Kami Streeper lacks a K-3 license.

DISTRICT: Davis District

PERSON ID: **685694** *NAME:* **Amy Taylor**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Title I Paraprofessional New

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Due to a lack of preschool sped teachers, Amy Taylor was retained at West Point Elementary because she is enrolled in a program at the U of U.

DEFICIENCY:

Amy Taylor lacks a preschool sped license.

PERSON ID: **70987** *NAME:* **Linda Theurer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

E 96 Cosmetology / Barbering

ASSIGNMENTS:

Grade 1 50% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

3.517

DEGREES HELD: MAJOR(S)

BA 1992 Other - See Transcript

MINOR(S):

BA 1992 Other - See Transcript

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Linda Theurer has completed her ARL program and is waiting for her licensure paperwork to process.

DEFICIENCY:

Linda Theurer lacks an elementary education license.

PERSON ID: **546994** *NAME:* **Kim Torrico**

Current FTE: 0.469 Current Contact Hours: 675 Current Contract Days: 169 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Title I Paraprofessional New

ASSIGNMENTS:

Digital Literacy 57% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Kim Torrico was hired for business classes at Shoreline Jr High after the previous teacher quit 3 weeks into the school year. She will work on qualifying for licensure under the new rules starting next school year.

DEFICIENCY:

Kim Torrico lacks a CTE license with a business and marketing info tech endorsement.

DISTRICT: Davis District

PERSON ID: **65431** NAME: **Erica Townsend**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science 7 Extended Core 11% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Integrated Science 7 Extended Core SPED**

JUSTIFICATION: FY 2019

Erica Townsend was hired at Shoreline Jr High for special ed because she is in a program at USU to complete her licensure requirements.

DEFICIENCY:

Erica Townsend lacks a special ed license.

PERSON ID: **655833** NAME: **Jennifer Wilcox**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|------------------------------|-----|--------------------------------------|-------------|
| LA 14 | Special Education (K-12+) | New | Grade 1 | 100% of FTE |
| LA 19 20 | Elementary Education (1-8) | New | FY19 Alternative Routes to Licensure | |
| E 14 | English as a Second Language | | | |
| E 14 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

5.5

DEGREES HELD: MAJOR(S)

MINOR(S):

BS 2009 Other - See Transcript

BS 2009 Other - See Transcript

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Jennifer Wilcox has been in the ARL program and needs to submit transcripts before they will renew her temporary license.

DEFICIENCY:

Jennifer Wilcox lacks an elementary ed license.

PERSON ID: **686247** NAME: **Keith Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/18/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|--|------------|
| LA 16 | Secondary Education (6-12) | New | Chemistry (9-12) | 43% of FTE |
| E 16 | General Financial Literacy | | FY19 Expired license; needs renewal credit | |
| E 16 | Chemistry | | General Financial Literacy | 57% of FTE |
| E 16 | Science, Physical | | FY19 Expired license; needs renewal credit | |

YEARS TEACHING EXPERIENCE

4.511

DEGREES HELD: MAJOR(S)

MINOR(S):

BS 2015 Chemistry

BS 2015 Other - See Transcript

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Keith Williams allowed his license to expire without qualifying for upgrade or applying for an extension.

DEFICIENCY:

Keith Williams lacks a secondary license with endorsements in GFL and Chemistry.

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

Keith Williams allowed his license to expire without qualifying for upgrade or applying for an extension.

DEFICIENCY:

Keith Williams lacks a secondary license with endorsements in GFL and Chemistry.

DISTRICT: Davis District

PERSON ID: **567657** *NAME:* **Alexandria Williamson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Elementary Education (K-6) New
 LA 10 Elementary Education (1-8) New
 E 10 English as a Second Language
 E 10 English as a Second Language
 E 10 Science, Earth
 E 10 21 Middle Level Science

ASSIGNMENTS:

Earth Science (9-12) 83% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

10

DEGREES HELD: MAJOR(S)

BS 2010 Elementary Education (1-8)
 MA 2018 Other - See Transcript

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

Alexandria Williamson has applied to the ARL program and is waiting for them to review her application.

DEFICIENCY:

Alexandria Williamson lacks a secondary license with an endorsement in earth science.

PERSON ID: **722398** *NAME:* **Alanna Wilson**

Current FTE: 1.000 Current Contact Hours: 100 Current Contract Days: 185 Authorization Requested: 09/20/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Composites 1 26% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Composites 1**

JUSTIFICATION: FY 2019

Due to a lack of certified applicants Alanna Wilson was hired for Composites classes at Farmington High School because she was considered the most qualified candidate.

DEFICIENCY:

Alanna Wilson needs a Secondary teaching license with an Endorsement in Technology & Engineering, she has applied to the ARL program but has not yet been accepted.

PERSON ID: **694512** *NAME:* **Melanie Wolfley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2.49

DEGREES HELD: MAJOR(S)

BA 1992 Other - See Transcript

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Despite repeated assurances from USBE that Melanie's ARL program is complete and that they will issue her license before the October 1st deadline, her license is still not posted.

DEFICIENCY:

Melanie Wolfley lacks an elementary education license.

DISTRICT: Davis District

PERSON ID: **609294** NAME: **Samuel Ybarra**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Secondary Education (6-12)

New

LA 19 20 Elementary Education (1-8)

New

E 13 Music (K-12)

ASSIGNMENTS:

Grade 5

100% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

10

DEGREES HELD: MAJOR(S)

BM 2002 Music

MS 2014 Curriculum

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Samuel Ybarra has been in the ARL program and they have not yet renewed his temporary license for this year.

DEFICIENCY:

Samuel Ybarra lacks an elementary ed license.

DISTRICT TOTAL: 32

DISTRICT: Discovery Academy

PERSON ID: **720302**

NAME: **Jade Barney**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Skills

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

enrolled in SUU

DEFICIENCY:

No license

DISTRICT TOTAL: 1

DISTRICT: Dixie Montessori Academy

PERSON ID: **717872** *NAME:* **Donald Gloverjr**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Donald Glover is currently employed at DMA as a 5th Grade Teacher. He is currently in the process of being mentored on taking the Praxis 5001 exams due to recent failure. DMA is requesting Authorization for Mr. Glover to sit and take the Praxis prior to the end of the school year.

DEFICIENCY:

Does not have a UT teaching license.

PERSON ID: **734894** *NAME:* **Patrisha Poole**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Mrs. Patrisha Poole is a recent graduate of Dixie State University with the intent to enroll and participate in the ARL program to obtain a K-6 license. The paperwork is currently being submitted to the ARL program. Mrs. Poole is currently a K-1 teacher and has been an asset to DMA. DMA is requesting an authorization so that she may complete the ARL entrance paperwork and process.

DEFICIENCY:

Mrs. Poole does not have a UT Educator License.

PERSON ID: **689009** *NAME:* **Shweta Purushotam**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Mrs. Shweta Purushotam has been an employee with DMA since 2014 as an assistant in the classroom. She is licensed and credentialed from a foreign country. She is currently teaching in a K-1 classroom. DMA is currently in the process of getting her degree evaluated to US standards to enter the foreign credentialed program. DMA is requesting an authorization to complete the process of the foreign credentialed program.

DEFICIENCY:

She does not have a UT Educator License.

DISTRICT TOTAL: 3

DISTRICT: Dual Immersion Academy

PERSON ID: **711933** *NAME:* **Jazmin Hernandez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/17/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Hernandez is a licesnsed teacher from Texas. She is awaiting her Utah license. She is an excellent teacher and is fluent in Spanish and English.

DEFICIENCY:

Aswaiting license paperwork from Texas and must take a Praxis

DISTRICT TOTAL: 5

DISTRICT: Duchesne District

PERSON ID: **718060** *NAME:* **Ryan Abplanalp**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2007 Other - See Transcript

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Mr. Abplanalp is doing a great job teaching science and we request another year of authorization for him as he works toward a teaching license.

DEFICIENCY:

Ryan has a degree, but does not yet hold a teaching license.

PERSON ID: **717212** *NAME:* **Chelsie Birchell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Birchell is doing a wonderful job teaching first grade. We request another year of authorization as she works to complete her education and receive a teaching license.

DEFICIENCY:

Chelsie does not yet have a teaching license.

PERSON ID: **718094** *NAME:* **Jessica Boren**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Mrs. Boren is doing a wonderful job teaching first grade. We request authorization for her as she completes her degree and obtains a license.

DEFICIENCY:

Mrs. Boren does not yet hold a teaching license.

DISTRICT: Duchesne District

PERSON ID: **684979** *NAME:* **Malory Burdick**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Ms. Burdick was the best applicant for the counseling position. She has a degree in social work and is in a program to become qualified as a school counselor.

DEFICIENCY:

Ms. Burdick does not yet hold a teaching license.

PERSON ID: **712286** *NAME:* **Cason Chappell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Utah Studies 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Utah Studies**

JUSTIFICATION: FY 2019

Mr. Chappell is doing a wonderful job. We again request authorization as he works toward a degree and licensure.

DEFICIENCY:

Mr. Chappell does not yet hold a teaching license.

PERSON ID: **718153** *NAME:* **Bonnie Cottam**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 38% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Mrs. Cottam is doing a great job. We again request authorization for her as she works on a program to obtain a degree and license.

DEFICIENCY:

Mrs. Cottam does not yet hold a teaching license.

PERSON ID: **718072** *NAME:* **Kami Gines**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Gines is doing a great job teaching third grade. We request another year of authorization for her as she obtains a degree and teaching license.

DEFICIENCY:

Kami does not yet hold a teaching license.

DISTRICT: Duchesne District

PERSON ID: **717068** *NAME:* **Annette Gines**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 1 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Mrs. Gines is doing a great job teaching and we request another year of authorization while she finishes her degree and obtains a teaching license.

DEFICIENCY:

Mrs. Gines does not yet hold a teaching license.

PERSON ID: **99336** *NAME:* **Amy Guymon**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 00 Elementary Education (1-8) New Kindergarten 100% of FTE
 LA 00 Special Education (K-12+) New FY19 Underqualified; enrolled in a program (specify
 E 00 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

5.242

DEGREES HELD: MAJOR(S)

BS 2000 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Mrs. Guymon has an extended Level 1 License and needs only a license/endorsement for teaching kindergarten. We request one last authorization for her.

DEFICIENCY:

Mrs. Guymon doesn't have an appropriate license for her teaching assignment.

PERSON ID: **718070** *NAME:* **Shalina Hatch**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Kindergarten 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Mrs. Hatch is doing a wonderful job teaching Kindergarten and we request authorizaion for her as she completes a program for her teaching license.

DEFICIENCY:

Mrs. Hatch does not yet hold a teaching license.

DISTRICT: Duchesne District

PERSON ID: **710962** *NAME:* **Ashley Hawkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mathematics - Grade 6 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2014 Education

ASSIGNMENT: Mathematics - Grade 6

JUSTIFICATION: FY 2019

Ms. Hawkins is a wonderful teacher, has had an out of state license, and lacks a Praxis test to be fully licensed and endorsed in Utah. We request one more authorization for her as she works to obtain her license.

DEFICIENCY:

Mrs. Hawkins does not yet hold a UT. teaching license.

PERSON ID: **718411** *NAME:* **Cana Ivie**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: Language Arts 7

JUSTIFICATION: FY 2019

Ms. Ivie is doing a wonderful job. She is in a program to receive a degree and teaching license.

DEFICIENCY:

Cana does not yet hold a teaching license.

PERSON ID: **718567** *NAME:* **Stephanie Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 80% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: Directed Studies

JUSTIFICATION: FY 2019

Mrs. Johnson was a wonderful Special Ed. aide and has been in a program to receive a degree and license. She should be finished this school year.

DEFICIENCY:

Mrs. Johnson does not yet hold a teaching license.

DISTRICT: Duchesne District

PERSON ID: **710153** *NAME:* **Ashly Kulland**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.5

ASSIGNMENT: **Language Arts 6**

JUSTIFICATION: FY 2019

Mrs. Kulland is doing a wonderful job. We request one more year of authorization for her as she completes her program and becomes licensed.

DEFICIENCY:

Mrs. Kulland does not yet have a teaching license.

PERSON ID: **719141** *NAME:* **Trina Loos**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III 50% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.75

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

Mrs. Loos has several degrees and is a wonderful teacher. She is working on obtaining a teaching license.

DEFICIENCY:

Mrs. Loos does not yet hold a teaching license.

PERSON ID: **718122** *NAME:* **Christine McClenton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Mrs. McClenton is doing a wonderful job teaching third grade. We request another year of authorization as she finishes her degree and obtains a teaching.

DEFICIENCY:

Christine does not yet have a teaching license.

PERSON ID: **718353** *NAME:* **Emily Meyers**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Mrs. Meyers is doing a great job with her Special Ed. assignment. We request another year of authorization for her as she works to obtain a degree and a teaching license.

DEFICIENCY:

Emily does not yet have a teaching license.

DISTRICT: Duchesne District

PERSON ID: **718325** *NAME:* **Jacob Simkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chorus I - Mixed 44% of FTE

FY19 Underqualified; enrolled in a program (specify

Spanish - 1A junior high 18% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Chorus I - Mixed**

JUSTIFICATION: FY 2019

Mr. Simkins is doing a great job teaching music and spanish. We request authorization for him as he completes his program and becomes licensed with appropriate endorsements.

DEFICIENCY:

Mr. Simkins does not yet hold a teaching license.

ASSIGNMENT: **Spanish - 1A junior high**

JUSTIFICATION: FY 2019

Mr. Simkins is a wonderful Spanish teacher and is working toward obtaining a degree and a teaching license.

DEFICIENCY:

Mr. Simkins does not yet hold a teaching license.

PERSON ID: **710723** *NAME:* **Tylee Sorensen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Mrs. Sorensen was the best applicant for the position. She is in a program to obtain her degree and license.

DEFICIENCY:

Tylee does not yet hold a teaching license.

PERSON ID: **716698** *NAME:* **Aimee Spunaugle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

Mrs. Spunaugle is doing a wonderful job. She is in a program to receive her degree and license.

DEFICIENCY:

Aimee does not yet hold a teaching license.

DISTRICT: Duchesne District

PERSON ID: **686364** *NAME:* **Shallin Squire**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Secondary Education (6-12) New
E 15 Mathematics Endorsement 4
E 15 Mathematics Endorsement 2

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

4.47

DEGREES HELD: *MAJOR(S)*

BA 2015 Mathematics

MA 2018 Education

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Mrs. Squire is doing a wonderful job teaching 5th Grade. She has a Level 2 Secondary License and working to obtain an Elementary Ed. endorsement.

DEFICIENCY:

Mrs. Squire does not yet hold and appropriate license/endorsement for her assignment.

PERSON ID: **719863** *NAME:* **Teresa Swisse**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Secondary Education (6-12) New
E 04 Music (K-12)

ASSIGNMENTS:

Elementary SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

We request another year of authorization for Mrs. Swisse as she completes her education and obtains a Special Ed. license.

DEFICIENCY:

Mrs. Swisse does not yet hold a teaching license.

PERSON ID: **144893** *NAME:* **Ginger Thomas**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Secondary Education (6-12) New
E 04 Music (K-12)

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

7

DEGREES HELD: *MAJOR(S)*

BS 2000 Music (K-12)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Mrs. Thomas is doing a great job teaching, and has a Level 2 teaching license. We request one more authorization for her as she completes her education to obtain a Special Education license.

DEFICIENCY:

Mrs. Thomas does not have an appropriate license for her assignment.

DISTRICT: Early Light Academy at Daybreak

PERSON ID: **745804** *NAME:* **Michelle Blue**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts Grade 3 25% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Language Arts Grade 3**

JUSTIFICATION: FY 2019

Michelle has taken the Praxis, but needs to retake the Math section. Then she will reapply for her out of state license.

DEFICIENCY:

Elementary Education (K-6) to be qualified to teach Language Arts Grade 3, Mathematics Grade 3, Science Grade 3, and Grade 3 Social Studies.

PERSON ID: **513161** *NAME:* **Marisa Tebbs**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 189 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 10 Secondary Education (6-12) New Spanish - First year 75% of FTE
E 10 Family Consumer Sciences (CTE/General) FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

7.5

DEGREES HELD: **MAJOR(S)**

BS 2010 Family Consumer Sciences (CTE/Gener

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

Marisa's secondary license has expired. She will renew her level 2 license and apply for the Spanish endorsement.

DEFICIENCY:

Secondary Education (6-12) license endorsed in Spanish to be qualified to teach Spanish - First Year and Spanish - Second Year.

PERSON ID: **733324** *NAME:* **Anne Toller**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 157 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements Science Extended 34% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Essential Elements Science Extended Core**

JUSTIFICATION: FY 2019

Anne is looking into her options to become licensed.

DEFICIENCY:

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Essential Elements English, Essential Elements Math, and Essential Elements Science Extended Core.

DISTRICT TOTAL: 3

DISTRICT: East Hollywood High

PERSON ID: **696200** NAME: **Carl Macarthur**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I

48% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3.995

DEGREES HELD: MAJOR(S)

BA 2009 Mathematics

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Carl did an excellent job teaching students at East Hollywood last school year. He has experience working in higher education in California.

He has been working toward getting an APT license, but has had a difficult time passing the Mathematics Praxis.

DEFICIENCY:

Passing Subject Praxis Score and License

DISTRICT TOTAL: 1

DISTRICT: Emery District

PERSON ID: **734829** *NAME:* **Kimberly Andrus**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Kim is enrolled in courses and working to complete coursework to earn the appropriate degrees for math and science.

DEFICIENCY:

Not qualified.

PERSON ID: **65662** *NAME:* **Jody Carter**

Current FTE: 1.000 Current Contact Hours: 1832 Current Contract Days: 239 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 03 Elementary Education (1-8) New Principal, Elementary 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

20.5

DEGREES HELD: MAJOR(S)

BS 1998 Elementary Education (1-8)

ASSIGNMENT: **Principal, Elementary**

JUSTIFICATION: FY 2019

Jody is currently enrolled in and completing coursework for Administrative License.

DEFICIENCY:

No Administrative degree or License

PERSON ID: **684145** *NAME:* **Gaylene Erwin**

Current FTE: 1.000 Current Contact Hours: 1832 Current Contract Days: 229 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 16 Elementary Education (1-8) New Principal, Elementary 100% of FTE
 LA 16 Elementary Education (K-6) New FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BA 2016 Interdisciplinary Studies

ASSIGNMENT: **Principal, Elementary**

JUSTIFICATION: FY 2019

Gaylene is currently enrolled in and completing coursework on Administrative license through WGU. He estimated completion date is 2020.

DEFICIENCY:

Lack of Administrative License

DISTRICT: Emery District

PERSON ID: **718530** *NAME:* **Ren Hatt**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 22% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

Ren has a Law Degree and an English Degree. He has submitted transcripts and forms to the state for evaluation.

DEFICIENCY:

No current license.

PERSON ID: **718543** *NAME:* **Rebecca Herrera**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Business Communication I 7% of FTE
 FY19 Underqualified; restricted; necessary small scl

ASSIGNMENT: **Business Communication I**

JUSTIFICATION: FY 2019

Rebecca is enrolled in a program.

DEFICIENCY:

Not qualified

PERSON ID: **735032** *NAME:* **Laura McFarlane**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Laura is currently enrolled in and completing coursework for a degree qualifying her to teach K-6.

DEFICIENCY:

No degree

DISTRICT: Emery District*PERSON ID:* **707946** *NAME:* **Amanda Nelson**

Current FTE: 0.331 Current Contact Hours: 477 Current Contract Days: 79 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 18 Elementary Education (1-8) New
LA 18 Elementary Education (K-6) New*YEARS TEACHING EXPERIENCE*

1.331

DEGREES HELD: MAJOR(S)

BA 2018 Interdisciplinary Studies

*ASSIGNMENTS:*Early Childhood (Pre-K) 20% of FTE
FY19 Underqualified; not enrolled in a program
Early Childhood (Pre-K) 20% of FTE
FY19 Underqualified; not enrolled in a program
Early Childhood (Pre-K) 20% of FTE
FY19 Underqualified; not enrolled in a program
Early Childhood (Pre-K) 20% of FTE
FY19 Underqualified; not enrolled in a program
Early Childhood (Pre-K) 20% of FTE
FY19 Underqualified; not enrolled in a program*ASSIGNMENT:* **Early Childhood (Pre-K)***JUSTIFICATION:* FY 2019

State board did not fund USU ATP program. Amanda is currently looking in to other programs.

DEFICIENCY:

Not qualified

PERSON ID: **717597** *NAME:* **Andre Pastrana**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Elementary Education (K-6) New

YEARS TEACHING EXPERIENCE

2.056

DEGREES HELD: MAJOR(S)

BA 2004 History

ASSIGNMENT: **Language Arts 10***JUSTIFICATION:* FY 2019

Andre needs to surrender his APT license. His transcripts are from a foreign university and they have been submitted to a transcript evaluation company. Once his transcripts are evaluated he will proceed with appropriate coursework and appropriate Praxis testing.

DEFICIENCY:

Not qualified yet.

PERSON ID: **690299** *NAME:* **Kimberli Rasmussen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Elementary Education (1-8) New

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2016 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten***JUSTIFICATION:* FY 2019

Kim is taking courses through VESi to fulfill requirements.

DEFICIENCY:

Not qualified

DISTRICT: Emery District

PERSON ID: **712834**

NAME: **Bryant Snow**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Anatomy and Physiology CE 30% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Anatomy and Physiology CE**

JUSTIFICATION: FY 2019

Bryant has a Doctorate of Chiropractic in addition to a DOPL Contractor license. We are waiting for his transcripts to be evaluated by the state.

DEFICIENCY:

No teaching degree and underqualified.

PERSON ID: **716869**

NAME: **Jon Whitesel**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 35% of FTE

FY19 Underqualified; enrolled in a program (specify

Counselor (7-12) 65% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Lance is enrolled in and completing the coursework to earn his Counseling License.

DEFICIENCY:

Lance is not yet qualified as a school counselor.

DISTRICT TOTAL: 11

DISTRICT: Esperanza School

PERSON ID: **717638** *NAME:* **Elizabeth Pacheco**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Foreign credential. Working on degree validation.

DEFICIENCY:

Does not have state licenses

PERSON ID: **719576** *NAME:* **Sarah Quirozbracamontes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Ms Quiroz is not licensed in Utah as a teacher.

DEFICIENCY:

Ms Quiroz is not licensed in Utah as a teacher.

PERSON ID: **696397** *NAME:* **Francisco Ramirezsanchez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

working on coursework at Weber State University

DEFICIENCY:

Needs a teaching license.

PERSON ID: **681313** *NAME:* **Ana Tavera**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--------------------------------------|-------------|
| LA 14 | Title I Paraprofessional | New | Grade 6 | 100% of FTE |
| LA 19 20 | Elementary Education (1-8) | New | FY19 Alternative Routes to Licensure | |

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

on ARL

DEFICIENCY:

Needs licesning coursework. Has a current AR.

DISTRICT: Esperanza School

PERSON ID: **721463** *NAME:* **Diana Vidarte**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten - bilingual-dual - Spanish 100% of FTE

FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.41

ASSIGNMENT: **Kindergarten - bilingual-dual - Spanish**

JUSTIFICATION: FY 2019

Licensed in Colombia. Working on state licensure.

DEFICIENCY:

Does not have a state teaching license.

DISTRICT TOTAL: 5

DISTRICT: Excelsior Academy

PERSON ID: **746329** *NAME:* **Christopher Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Social Dance Ballroom 1 70% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Social Dance Ballroom 1**

JUSTIFICATION: FY 2019

Mr. Williams has extensive background in Ballroom dance. He talk as an adjunct professor at UVU. He will begin the APT process next year.

DEFICIENCY:

Lacks a license.

DISTRICT TOTAL: 1

DISTRICT: Franklin Discovery Academy

PERSON ID: **546667** *NAME:* **Julie Bagley**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 09 Secondary Education (6-12) New
E 09 Physical Education (Grades K-12)
E 09 Health Education

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

5.581

DEGREES HELD: MAJOR(S)

BS 2008 Physical Education

MINOR(S):

BS 2008 Health Education

ASSIGNMENT: Grade 2

JUSTIFICATION: FY 2019

Julie has a secondary license and is applying for alternate routes to licensure.

DEFICIENCY:

Julie has a secondary license and is applying to alternate routes to licensure.

PERSON ID: **745596** *NAME:* **April Daley**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: Grade 1

JUSTIFICATION: FY 2019

April has worked at FDA as an aide and has shown that she is capable of leading a class. She is working towards licensure

DEFICIENCY:

April has a Bachelor's degree and is working towards licensure.

PERSON ID: **712749** *NAME:* **Amy Frandsen**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Science Grade 5 20% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.94

ASSIGNMENT: Science Grade 5

JUSTIFICATION: FY 2019

Amy has a secondary license to teach Science. She has applied to participate in ARL.

DEFICIENCY:

Amy has a secondary license to teach Science but not and elementary license.

DISTRICT: Franklin Discovery Academy

PERSON ID: **581161** *NAME:* **Carlie Hansen**

Current FTE: 1.167 Current Contact Hours: 1680 Current Contract Days: 210 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Special Education (K-12+) New
E 15 Mild / Moderate Disabilities

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

5.501

DEGREES HELD: *MAJOR(S)*

BS 2015 Special Education (K-12+)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Carlie is waiting for her PRAXIS score to be released.

DEFICIENCY:

Carlie is waiting for PRAXIS scores to be released.

PERSON ID: **721292** *NAME:* **Dennese Kopp-Gordon**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Theatre (6-12)

ASSIGNMENTS:

BTSALP Drama 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.48

DEGREES HELD: *MAJOR(S)*

BA 1988 Other - See Transcript

MA 1997 Other - See Transcript

ASSIGNMENT: **BTSALP Drama**

JUSTIFICATION: FY 2019

Dennese is applying for alternate route to licensure.

DEFICIENCY:

Dennese is applying for alternate route to licensure.

PERSON ID: **711889** *NAME:* **Rachele Ludvigson**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Rachele is applying for alternate route to licensure.

DEFICIENCY:

Rachele is applying for alternate route to licensure.

DISTRICT: Franklin Discovery Academy

PERSON ID: **566657** *NAME:* **Melissa Matos**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Melissa is returning to teaching.

DEFICIENCY:

Melissa's license has expired.

PERSON ID: **690990** *NAME:* **Melissa Modesto**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 50% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.74

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Melissa is applying for alternate route to licensure.

DEFICIENCY:

Melissa is applying to alternate route to licensure.

PERSON ID: **746824** *NAME:* **Jennifer Price**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grades 1-2-3 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2019

Jennifer is applying for alternate route to licensure.

DEFICIENCY:

Jennifer is applying to alternate routes to licensure.

DISTRICT: Franklin Discovery Academy

PERSON ID: **549958** *NAME:* **Martha Prior**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | | | |
|-------|------------------------------|---------|--|-------------|
| LA 09 | Title I Paraprofessional | New | Kindergarten | 100% of FTE |
| LA 12 | Elementary Education (1-8) | Renewed | FY19 Underqualified; not enrolled in a program | |
| E 12 | English as a Second Language | | | |

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

2.74

DEGREES HELD: *MAJOR(S)*

BS 2009 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Martha has an expired 1-8 license and is teaching Kindergarten this year.

DEFICIENCY:

Martha is teaching Kindergarten this year and her license is 1-8.

PERSON ID: **722538** *NAME:* **Alexis Sollami**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|-------------|
| Grade 1 | 100% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Alexis is applying for alternate routes to licensure.

DEFICIENCY:

Alexis is applying for alternate routes to licensure.

PERSON ID: **746674** *NAME:* **Solveig Spencer**

Current FTE: 0.740 Current Contact Hours: 1060 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|-------------|
| Grade 2 | 100% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Solveig is applying to alternate routes to licensure.

DEFICIENCY:

Solveig is applying to alternate routes to licensure.

DISTRICT: Franklin Discovery Academy

PERSON ID: **695717** *NAME:* **David Weaver**

Current FTE: 1.200 Current Contact Hours: 1696 Current Contract Days: 212 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art (K-5) 80% of FTE

FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

4.8

ASSIGNMENT: **Art (K-5)**

JUSTIFICATION: FY 2019

David is waiting for documentation from out of state.

DEFICIENCY:

David is waiting for documentation from out of state.

DISTRICT TOTAL: 13

DISTRICT: Freedom Preparatory Academy

PERSON ID: **746935** *NAME:* **James Balden**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Computer Science I (CS) 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Exploring Computer Science I (CS)**

JUSTIFICATION: FY 2019

Mr Balden was the best candidate for this position. He has a Bachelor in History and is currently enrolled in the Bachelor of Science in Computer Science at UVU.

DEFICIENCY:

Candidate does not have a Utah teaching license.

PERSON ID: **733925** *NAME:* **Michelle Butler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

General Financial Literacy 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Mrs Butler graduated 2019 with a Bachelor's degree in Interdisciplinary Studies with a minors in Business and Communications and will be applying to ARL program to obtain her teaching license. She was the best candidate for the position.

DEFICIENCY:

Does not have a Utah teaching license

PERSON ID: **710162** *NAME:* **Adelicejanaina Dasilva**

Current FTE: 0.535 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (K-8) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Physical Education (K-8)**

JUSTIFICATION: FY 2019

Mrs. daSilva is signed up to take the praxis in November and is in the process of taking the OPI test in October. She has her degree from Brazil which she has submitted to the state.

DEFICIENCY:

Does not have a Utah teaching license

DISTRICT: Freedom Preparatory Academy

PERSON ID: **719923** *NAME:* **Kristy Harper**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Pending university paperwork

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms Harper is awaiting university paperwork to be awarded license.

DEFICIENCY:

Does not have a Utah teaching license.

PERSON ID: **745252** *NAME:* **Kimberly Hurt**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Hurt needs more time to have her out of state license approved.

DEFICIENCY:

Does not have a current utah state license.

PERSON ID: **685052** *NAME:* **Gertrude Owens**

Current FTE: 0.290 Current Contact Hours: 412 Current Contract Days: 92 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chinese - First year 50% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Chinese - First year**

JUSTIFICATION: FY 2019

Upon advertising for a Chinese teacher in the spring of 2014 at a couple universities, on the teachers-teachers website and going to the Brigham Young University and Charter School job fairs, she was the only eligible candidate who applied. She continues to teach 2 classes of Chinese, Chinese I and Chinese II.

DEFICIENCY:

Candidate does not have a current teaching license.

DISTRICT: Freedom Preparatory Academy

PERSON ID: **747112** NAME: **Nicolee Quraishy**

Current FTE: 1.000 Current Contact Hours: 770 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (6-12) 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

Candidate was our best candidate. She has a bachelor's degree from out of state and played collegiate sports. Candidate will be applying to the ARL program and needs more time to fill out application.

DEFICIENCY:

Candidate does not have a Utah teaching license.

PERSON ID: **708699** NAME: **Madeline Rhoads**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3.33

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Miss Rhoads graduated from Brigham Young Idaho with a degree in Child development in 2016. She has completed the course work for her Level 1 license and needs time to take the multiple subject paxis. She passed some parts and will take the other part in November.

DEFICIENCY:

Miss Rhoads does not have a Utah teaching license

PERSON ID: **712163** NAME: **Christopher Snyder**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--------------------------------------|------------|
| LA 19 20 | Secondary Education (6-12) | New | Language Arts 10 | 25% of FTE |
| EA 18 19 | English | | FY19 Alternative Routes to Licensure | |
| E 19 20 | English | | | |

YEARS TEACHING EXPERIENCE

2.535

DEGREES HELD: MAJOR(S)

BS 2013 English

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

Mr Snyder is in the ARL program. He took the praxis this fall. He needs more time for ARL to approve his program progression.

DEFICIENCY:

Does not have a Utah teaching license. Has an expired ARL license that he is working to update.

DISTRICT TOTAL: 9

DISTRICT: Garfield District

PERSON ID: **290710** *NAME:* **Elaine Baldwin**

Current FTE: 0.188 Current Contact Hours: 270 Current Contract Days: 180 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Theatre Foundations II 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

4.543

ASSIGNMENT: **Theatre Foundations II**

JUSTIFICATION: FY 2019

Mrs. Baldwin teaches one period of Theatre Foundations II at Panguitch High School.

DEFICIENCY:

Eminence

PERSON ID: **565754** *NAME:* **Adam Griffin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|---|-----|---|------------|
| LA 11 | Secondary Education (6-12) | New | Counselor (7-12) | 50% of FTE |
| E 11 | Driver & Safety Education | | FY19 Underqualified; enrolled in a program (specify | |
| E 11 | Driver License Examiner | | | |
| E 11 | Exercise Science / Sports Medicine | | | |
| E 11 | Intro to Health Science/Health Technology | | | |
| E 11 | Coaching | | | |
| E 11 | Physical Education (Grades K-12) | | | |
| E 11 | Health Education | | | |
| EA 11 19 | Intro to Health Science/Health Technology | | | |

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: *MAJOR(S)*

MINOR(S):

BS 2011 Physical Education (Grades K-12)

BS 2011 Health Education

MA 2014 Coaching

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Mr. Griffin was a part time teacher at Escalante High School and Bryce Valley High School and when there was an opening for a half time counselor he applied for the position. There were no other applicants.

DEFICIENCY:

Mr. Griffin is currently enrolled in the program at USU and is being mentored by Gary Bennett who is the counselor at Panguitch High School.

PERSON ID: **712421** *NAME:* **Kylie Mortensen**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Mrs. Mortensen was the only applicant.

DEFICIENCY:

Mrs. Mortensen will complete her bachelors degree in December of 2019.

DISTRICT: Garfield District

PERSON ID: **694927** *NAME:* **Sharla Poast**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Special Education (K-12+) New
E 16 Mild / Moderate Disabilities

ASSIGNMENTS:

Preschool SPED 5% of FTE
FY19 Underqualified; restricted; necessary small scl

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 1999 Other - See Transcript
MED 2012 Special Education (K-12+)

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Mrs. Poast was given this assignment because she is the Special Ed teacher at Escalante Elementary and there weren't any qualified applicants that applied for the position.

DEFICIENCY:

This year only.

PERSON ID: **171862** *NAME:* **Robert Prince**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 220 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Elementary Education (1-8) Renewed
E 07 Reading

ASSIGNMENTS:

Principal, Elementary 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

11.625

DEGREES HELD: MAJOR(S)

BS 2001 Elementary Education (1-8)

ASSIGNMENT: **Principal, Elementary**

JUSTIFICATION: FY 2019

Mr. Prince was hired because he was the best candidate for the position.

DEFICIENCY:

Mr. Prince is in his last semester at SUU and will be recommended for his Admin license in the Spring of 2020.

PERSON ID: **558066** *NAME:* **Amber Simper**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Elementary Education (1-8) New
LA 12 Early Childhood Education (K-3) New

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (1-8)

MINOR(S):

BS 2011 Early Childhood Education (K-3)

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Mrs. Simper was the only applicant for this position.

DEFICIENCY:

She is working on renewal credits with Jennifer Prince, EYE Coordinator and Academic Coach, and will have them completed by the end of the year.

DISTRICT: Garfield District

PERSON ID: 711819 *NAME:* Savannah Steed

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 15% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: Secondary Mathematics I

JUSTIFICATION: FY 2019

Ms. Steed agreed to teach math at Escalante High School because she was the best candidate for the position even though she was still attending DSU working on her secondary teaching license to teach math. GCSD has offered \$10,000.00 signing bonuses and housing to try and attract teachers for Escalante High School to no avail.

DEFICIENCY:

Ms Steed is going to finish her coursework through Western Governors University while she teaches math at EHS.

PERSON ID: 722890 *NAME:* Chelsea Thompson

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Accounting I 10% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: Accounting I

JUSTIFICATION: FY 2019

Ms. Thompson was hired because she has a bachelors degree in marketing and hospitality and agreed to complete the requirements needed to obtain a secondary teaching license. This authorization stands for all her CTE assignments.

DEFICIENCY:

Ms. Thompson is enrolled in the APT program through SUU.

PERSON ID: 566200 *NAME:* Erin Wahlen

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--|-------------|
| LA 11 | Elementary Education (1-8) | New | Kindergarten | 100% of FTE |
| E 11 | English as a Second Language | | FY19 Underqualified; restricted; necessary small scl | |

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (1-8)

ASSIGNMENT: Kindergarten

JUSTIFICATION: FY 2019

Mrs. Wahlen was hired because she was the only applicant with a teaching license.

DEFICIENCY:

Mrs. Wahlen and Principal Baksis have been given the license application for the Early Childhood Education (K-3) license so she can begin the licensing process.

DISTRICT TOTAL: 9

DISTRICT: Grand District

PERSON ID: **745899** *NAME:* **Hannah Baggs**

Current FTE: 1.017 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Hannah is the most qualified for this position.

DEFICIENCY:

Hannah is working on her license.

PERSON ID: **746065** *NAME:* **Kendra Cupps**

Current FTE: 1.017 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School-Level Education Specialist 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2019

Kendra is the most qualified for this position.

DEFICIENCY:

Kendra is working on her license.

PERSON ID: **693136** *NAME:* **Katelyn Finley**

Current FTE: 1.017 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|------------------------------|-----|---|-------------|
| LA | 18 | Special Education (K-12+) | New | World Geography | 100% of FTE |
| E | 18 | Mathematics Endorsement 2 | | FY19 Underqualified; enrolled in a program (specify | |
| E | 18 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

4.017

DEGREES HELD: MAJOR(S)

BA 2009 Political Science

MINOR(S):

BA 2009 Other - See Transcript

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

Katelyn is the best applicant for this position.

DEFICIENCY:

Katelyn has a license but is working on her social studies composite.

DISTRICT: Grand District

PERSON ID: **719982** *NAME:* **Ryan Melton**
 Current FTE: 1.017 Current Contact Hours: 1464 Current Contract Days: 149 Authorization Requested: 09/26/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LEA-Level Education Specialist 100% of FTE
 FY19 Underqualified; enrolled in a program (specify
 LEA-Level Education Specialist 100% of FTE
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **LEA-Level Education Specialist***JUSTIFICATION:* FY 2018

Ryan is the most qualified for this position.

DEFICIENCY:

Ryan is working on his license.

JUSTIFICATION: FY 2019

Ryan is the most qualified for this position.

DEFICIENCY:

Ryan is working on his license.

PERSON ID: **745814** *NAME:* **Anna Reithmaier Sprout**
 Current FTE: 1.017 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 09/26/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Secondary Mathematics II 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II***JUSTIFICATION:* FY 2019

Anna is the best applicant for this position.

DEFICIENCY:

Anna is working on her ARL.

PERSON ID: **567749** *NAME:* **Brenda Sturdevant**
 Current FTE: 1.017 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 10/15/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Early Childhood (Pre-K) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Early Childhood (Pre-K)***JUSTIFICATION:* FY 2019

Brenda is the best applicant for this position.

DEFICIENCY:

Brenda is working on her Licensure.

 DISTRICT TOTAL: 6

DISTRICT: Granite District

PERSON ID: **667440**

NAME: **Ashley Allen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ashley is working on passing her praxis exams to obtain her license. Please authorize her for the 2019-2020 school year while she works on passing the praxis exams.

DEFICIENCY:

no license

PERSON ID: **735037**

NAME: **Ruth Andersen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3

100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ruth is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

Does not have a Utah Educator License

PERSON ID: **746047**

NAME: **Sabrinashay Anderson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

ARL application submitted and received will not be approved prior to Oct 1

DEFICIENCY:

DOES NOT CURRENTLY HOLD A SECONDARY TEACHING LICENSE

DISTRICT: Granite District

PERSON ID: **711890** *NAME:* **Brian Anderton**

Current FTE: 0.260 Current Contact Hours: 374 Current Contract Days: 168 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.78

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

Brian is teaching Fire Science classes at Granite Technical Institute. He has been a Battalion Chief for the Unified Fire Authority since August, 1996. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

Does not have a Teaching License

PERSON ID: **693504** *NAME:* **John Angell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Calculus (AB) (10-12) 9% of FTE
FY19 Alternative Routes to Licensure

EA 16 17 Mathematics Endorsement 4

EA 17 18 Mathematics Endorsement 4

EA 18 19 Mathematics Endorsement 4

YEARS TEACHING EXPERIENCE

5.6

DEGREES HELD: MAJOR(S)

BS 2015 Mathematics

MS 2017 Other - See Transcript

ASSIGNMENT: **A.P. Calculus (AB) (10-12)**

JUSTIFICATION: FY 2019

John is working on passing his Praxis in order to qualify for ARL, please Authorize him for the 2019-2020 school year,.

DEFICIENCY:

John does not currently hold an Active Teaching License or ARL

PERSON ID: **692995** *NAME:* **Alan Babcock**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 2013 Other - See Transcript

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Alan is working on employment confirmation for the ARL program. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

expired ARL license

DISTRICT: Granite District

PERSON ID: **723017**

NAME: **Beau Babka**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Buau is currently working on his SPED license. Please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not have a current SPED license.

PERSON ID: **711367**

NAME: **Aaron Beck**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Skills

50% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

Aaron is working on completing the ARL program for SPED, please authorize him for the 2019-2020 school year,

DEFICIENCY:

Does not currently hold an active teaching license.

PERSON ID: **716127**

NAME: **Matthew Beesley**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III

62% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BM 2015 Other - See Transcript

MS 2017 Mathematics

MINOR(S):

BM 2015 Mathematics

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

Matthew taking a stats class and applying for the ARL program, Please authorize him for the 2019-2020 school year

DEFICIENCY:

Does not currently have an active license.

DISTRICT: Granite District

PERSON ID: **710703** *NAME:* **Ciara Bennion**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Ciara is working on passing her praxis exams to obtain her license. Please authorize her for the 2019-2020 school year while she works on passing the praxis exams.

DEFICIENCY:

Has not passed praxis for license

PERSON ID: **716732** *NAME:* **Cesar Bermejo Gonzalez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 22 Secondary Education (6-12) New Grade 4 Spanish D.I. Lang Teacher 100% of FTE
E 19 22 Dual Immersion FY19 Underqualified; not enrolled in a program
E 19 22 Spanish

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 4 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Cesar is applying to the ARL program. Please authorize him for the 2019-2020 school year while he works on being accepted into the ARL program.

DEFICIENCY:

no license

PERSON ID: **745946** *NAME:* **Bronson Black**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Bronson is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

Does not have educator license.

DISTRICT: Granite District*PERSON ID:* **715438** *NAME:* **Renee Bloomquist**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Elementary Education (K-6) New

ASSIGNMENTS:

Kindergarten 47% of FTE

YEARS TEACHING EXPERIENCE

1

FY19 Underqualified; enrolled in a program (specify

Kindergarten 53% of FTE

DEGREES HELD: *MAJOR(S)*

BS 2018 Other - See Transcript

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten***JUSTIFICATION:* FY 2019

Renee is applying to the ARL program. Please authorize her for the 2019-2020 school year while she works on being accepted into the ARL program.

DEFICIENCY:

Does not have License

PERSON ID: **566201** *NAME:* **Brooke Borrowman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Elementary Education (1-8) New

E 12 English as a Second Language

ASSIGNMENTS:

Kindergarten 100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

8

DEGREES HELD: *MAJOR(S)*

BS 2011 Elementary Education (1-8)

MA 2018 Other - See Transcript

ASSIGNMENT: **Kindergarten***JUSTIFICATION:* FY 2019

Brooke is working on becoming Kindergarten certified. Please authorize her while she gets this completed for the 2019-2020 school year

DEFICIENCY:

Not kindergarten certified

PERSON ID: **717069** *NAME:* **Aubrey Bowen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary 100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary***JUSTIFICATION:* FY 2019

Aubrey is working on obtaining her SPED license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a SPED license.

DISTRICT: Granite District

PERSON ID: **734854** *NAME:* **Sarah Boykin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Sarah is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

Does not have educator license

PERSON ID: **695261** *NAME:* **Kalynne Bready**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

3.5

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Kalynne is working on her qualifications and will be obtaining her Utah license this year. Please authorize for 2019-2020 her while she is finishin up.

DEFICIENCY:

no license

PERSON ID: **735069** *NAME:* **Jared Briggs**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 33% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Jared is applying for an instate Utah teaching license. He has begun his OOS License application. Please authorize him for the 2019-2020 School year

DEFICIENCY:

Does not have a Secondary Teaching License.

DISTRICT: Granite District

PERSON ID: **713348** *NAME:* **Daniel Brown**

Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

Brian is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

PERSON ID: **718351** *NAME:* **Robert Brown**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

ARL application submitted and received will not be approved prior to Oct 1

DEFICIENCY:

Does not currently have a Secondary teaching License with a Special Ed Endorsement

PERSON ID: **733437** *NAME:* **Breann Brundage**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 17% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Breann is working towards her ARL license, Please authorize her for the 2019-2020 school year

DEFICIENCY:

Does not currently hold a Teaching license with a Middle level Sci endorsement

DISTRICT: Granite District

PERSON ID: 713804 *NAME:* Shae Bunker

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chorus III - Mixed 43% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Chorus III - Mixed**

JUSTIFICATION: FY 2019

Hired under Eminence - Choir

DEFICIENCY:

Does not currently hold a Teaching License

PERSON ID: 710453 *NAME:* David Burgess

Current FTE: 0.670 Current Contact Hours: 965 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 20 Secondary Education (6-12) New Fitness for Life 56% of FTE
 E 19 20 Physical Education (Grades K-12) FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1.34

DEGREES HELD: MAJOR(S)

BS 2016 Other - See Transcript

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2019

David has submitted his paperwork for the ARL program, Please authorize him for the 2019-2020 school year if it is not approved in time.

DEFICIENCY:

Does not currently have a Phys Ed License and Endorsement

PERSON ID: 712726 *NAME:* Kevin Burningham

Current FTE: 0.253 Current Contact Hours: 364 Current Contract Days: 182 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

DISTRICT: Granite District*PERSON ID:* **711239** *NAME:* **Laura Bytendorp**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 3 - SPED 17% of FTE
FY19 Underqualified; not enrolled in a program*ASSIGNMENT:* **Grade 3 - SPED***JUSTIFICATION:* FY 2019

Laura is working on passing her praxis exams to obtain her license. Please authorize her for the 2019-2020 school year while she works on passing the praxis exams.

DEFICIENCY:

Does not have educator license

PERSON ID: **712602** *NAME:* **Joseph Carlson**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Economics CE 50% of FTE
FY19 Eminence; eminently qualified
Finance CE 50% of FTE
FY19 Eminence; eminently qualified*YEARS TEACHING EXPERIENCE*

0.791

ASSIGNMENT: **Finance CE***JUSTIFICATION:* FY 2019

Joseph is teaching Accounting classes at Granite Technical Institute. He has professional experience. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

Does not currently have an active teaching license.

ASSIGNMENT: **Economics CE***JUSTIFICATION:* FY 2019

Joseph is teaching Accounting classes at Granite Technical Institute. He has professional experience. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

Does not currently have an active teaching license.

PERSON ID: **682769** *NAME:* **Didier Chanal**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 14 Secondary Education (6-12) New Grade 6 French D.I. 100% of FTE
E 14 Dual Immersion FY19 Expired license; needs renewal credit
E 14 French*YEARS TEACHING EXPERIENCE*

6

DEGREES HELD: MAJOR(S)

DOC 1994 Other - See Transcript

ASSIGNMENT: **Grade 6 French D.I.***JUSTIFICATION:* FY 2019

Please authorize Didier while he works on obtaining a standard license

DEFICIENCY:

LEA not for Granite, needs standard license

DISTRICT: Granite District*PERSON ID:* **745933** *NAME:* **Tianyi Chen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 2 Chinese D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program*ASSIGNMENT:* **Grade 2 Chinese D.I.***JUSTIFICATION:* FY 2019

Tianyi is working for Granite as an International Guest Teacher and will need an International Guest Teacher License. So please authorize for the 2019-2020 school year while this takes place

DEFICIENCY:

Does not have International Guest Teaching license

PERSON ID: **150915** *NAME:* **Jill Christensen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 05 Elementary Education (1-8) Renewed Kindergarten 100% of FTE
LA 05 Early Childhood Education (K-3) New FY19 Expired license; pending paperwork*YEARS TEACHING EXPERIENCE*

6

DEGREES HELD: *MAJOR(S)*BS 2002 Elementary Education (1-8)
Early Childhood Education (K-3)*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2019

Jill is working on renewing her license. Please authorize her for the 2019-2020 school year while she completes this process.

DEFICIENCY:

Expired License

PERSON ID: **735019** *NAME:* **Lindy Christensen**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **School Social Worker (K-12)***JUSTIFICATION:* FY 2019

Lindy is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

Does not have educator license

DISTRICT: Granite District

PERSON ID: **712124** *NAME:* **Victoria Cornelison**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Victoria is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

no utah license

PERSON ID: **679357** *NAME:* **Amanda Cornwell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 15 Elementary Education (K-6) New Mild / Moderate Disabilities -Elementa 100% of FTE
LA 15 Preschool Special Education (Birth - ag New FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BS 2013 Elementary Education (K-6)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Amanda is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year

DEFICIENCY:

no license

PERSON ID: **710902** *NAME:* **Daniel Cosby**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

General Financial Literacy 42% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Daniel is applying to reactivate his ARL. Please authorize him for the 2018-2019 school year while he works on being accepted into the ARL program again

DEFICIENCY:

ARL INACTIVE, DOES NOT HAVE SECONDARY CTE LICENSE.

DISTRICT: Granite District*PERSON ID:* **712550** *NAME:* **Charli Cramer**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 09/26/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Athletic Skill Development 100% of FTE
FY19 Eminence; eminently qualified*ASSIGNMENT:* **Athletic Skill Development***JUSTIFICATION:* FY 2019

Charli is currently teaching 1 period of cheerleading class at Taylorsville High. She has been the Assistant Cheerleading Coach at Taylorsville High (Sept. 2016-June 2018), and Head cheerleading Coach - Taylorsville High - Present, and a Cobalt Cheerleading Gym-Tumbling instructor (July 2012-December 2012). Please authorize her to teach this class on an Eminence Authorization for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a secondary teaching license.

PERSON ID: **552439** *NAME:* **Leeah Dahle**

Current FTE: 0.083 Current Contact Hours: 120 Current Contract Days: 180 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|-------|----------------------------------|-----|----------------------------|--|
| LA 08 | Secondary Education (6-12) | New | Athletic Skill Development | 100% of FTE |
| E 08 | Health Education | | FY19 | Expired license and not qualified for assignme |
| E 08 | Physical Education (Grades K-12) | | | |

YEARS TEACHING EXPERIENCE

3.083

DEGREES HELD: MAJOR(S)

BS 2005 Other - See Transcript

ASSIGNMENT: **Athletic Skill Development***JUSTIFICATION:* FY 2019

Needs to complete RTL step 1, please authorize for the 2019-2020 school year.

DEFICIENCY:

Does not currently have an active license.

PERSON ID: **695764** *NAME:* **Kathryn Denos**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|----------|----------------------------|-----|--------------|--|
| LA 19 | Secondary Education (6-12) | New | BTSALP Music | 50% of FTE |
| EA 17 17 | Music (K-12) | | FY19 | Underqualified; enrolled in a program (specify |
| E 19 | Music (K-12) | | BTSALP Music | 50% of FTE |
| | | | FY19 | Underqualified; enrolled in a program (specify |

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BM 2002 Other - See Transcript

MM 2007 Music

ASSIGNMENT: **BTSALP Music***JUSTIFICATION:* FY 2019

Kathryn is finishing up the ARL program. Please authorize her for the 2019-2020 school year

DEFICIENCY:

expired ARL

DISTRICT: Granite District

PERSON ID: **718222** *NAME:* **Jonatan Diaz**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/26/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
World Geography 17% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

WORKING ON SS ARL , AND UPDATING PSYCHOLOGY ARL, MIGHT NOT BE DONE BY 10/01/2019

DEFICIENCY:

PENDING ARL APPROVAL DOES NOT CURRENTLY HAVE A SECONDARY TEACHING LICENSE.

PERSON ID: **715846** *NAME:* **Francisco Diazpineda**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
Grade 3 Spanish D.I. Lang Teacher 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 3 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Francisco is working on her professional growth plan for the ARL program. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not have Utah License

PERSON ID: **17189** *NAME:* **Lisa Dickman**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
LA 00 School Social Worker (K-12) New School Social Worker (K-12) 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1996 Other - See Transcript

MSW 2000 School Social Worker (K-12)

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Lisa is working on license renewal. Please authorize for the 2019-2020 school year while this is taking place.

DEFICIENCY:

Expired Educator License

DISTRICT: Granite District

PERSON ID: **447658** *NAME:* **Christine Diniz**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Title I Paraprofessional New

YEARS TEACHING EXPERIENCE

0.5

ASSIGNMENTS:

Directed Studies 20% of FTE

FY19 Underqualified; not enrolled in a program

Mathematics 6 - SPED 40% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mathematics 6 - SPED**

JUSTIFICATION: FY 2019

Christine is working on being approved with ARL for SPED, Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license.

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Christine is working on being approved with ARL for SPED, Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license.

PERSON ID: **721125** *NAME:* **Hector Domingooler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - Second year 33% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

ARL application submitted and received will not be approved prior to Oct 1, Please Authorize him for the 2019-2020 school year

DEFICIENCY:

ARL application submitted and received will not be approved prior to Oct 1, Please Authorize him for the 2019-2020 school year

PERSON ID: **734001** *NAME:* **Kelsey Doyle**

Current FTE: 1.000 Current Contact Hours: 1400 Current Contract Days: 162 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LEA Mentor Coordinator 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **LEA Mentor Coordinator**

JUSTIFICATION: FY 2019

Kelsey is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

Does not have a utah license

DISTRICT: Granite District

PERSON ID: **734751** *NAME:* **Samuel Elander**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics-Honors 13% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **8th Grade Mathematics-Honors**

JUSTIFICATION: FY 2019

Samuel is working on obtaining his License via OOS application, Please authorize him for the 2019-2020 School year.

DEFICIENCY:

Does not currently have an active Utah License

PERSON ID: **715815** *NAME:* **Trent Ellis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (K-8) 50% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Physical Education (K-8) 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

EA 19 19 Physical Education (Grades K-12)

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 1998 Other - See Transcript

MBA 2001 Other - See Transcript

ASSIGNMENT: **Physical Education (K-8)**

JUSTIFICATION: FY 2019

Trent is working on employment confirmation for the ARL program. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Expired ARL

PERSON ID: **694664** *NAME:* **Michelle Engebretsen**

Current FTE: 0.750 Current Contact Hours: 1440 Current Contract Days: 196 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

Michelle is finishing her licensing in Maryland; she will be done in December and then will be transferring her OSS to Utah. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently have an active Utah License.

DISTRICT: Granite District*PERSON ID:* **709648** *NAME:* **Dwight Epperson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 19 20 Secondary Education (6-12) New
E 19 20 Business & Marketing Core*ASSIGNMENTS:*Business Law 17% of FTE
FY19 Alternative Routes to Licensure*YEARS TEACHING EXPERIENCE*

2

DEGREES HELD: MAJOR(S)

BS 1980 Other - See Transcript

ASSIGNMENT: **Business Law***JUSTIFICATION:* FY 2019

ARL application submitted will not be approved prior to deadline, Please authorize him for the 2019-2020 School year.

DEFICIENCY:

Does not have an active Teaching license.

PERSON ID: **708038** *NAME:* **Edwin Espinel**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Advanced Health Science 100% of FTE
FY19 Eminence; eminently qualified*ASSIGNMENT:* **Advanced Health Science***JUSTIFICATION:* FY 2019

Edwin is teaching Advanced Health Science hourly classes and needs to be authorized for the 2019-2020 school year as an eminence authorization.

DEFICIENCY:

Does not currently hold a Teaching license.

PERSON ID: **735061** *NAME:* **Patricia Ethington**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Biotechnology CE 100% of FTE
FY19 Eminence; eminently qualified*ASSIGNMENT:* **Biotechnology CE***JUSTIFICATION:* FY 2019

Patricia is teaching Biotechnology Science hourly classes and needs to be authorized for the 2019-2020 school year as an eminence authorization.

DEFICIENCY:

No active teaching license.

DISTRICT: Granite District

PERSON ID: **710317** *NAME:* **Guy Exon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 - SPED 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 5 - SPED**

JUSTIFICATION: FY 2019

Guy is working with a university to obtain his special education license. Please authorize his for the 2019-2020 school year.

DEFICIENCY:

Does not have license

PERSON ID: **733417** *NAME:* **Kendal Familiar**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

DRILL COACH TEACHING AT TAYLORSVILLE HIGH, EMINENTLY QUALIFIED FOR POSITION

DEFICIENCY:

DOES NOT CURRENTLY HOLD A SECONDARY TEACHING LICENSE

PERSON ID: **689851** *NAME:* **Jeffrey Farnsworth**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Jeffrey does not currently hold a license but has been approved for ARL with Business and marketing Core, please authorize him for the 2019-2020 school year while he works on getting the required endorsements

DEFICIENCY:

Jeffrey does not currently hold a license

PERSON ID: **719938** *NAME:* **Marshall Felts**

Current FTE: 0.083 Current Contact Hours: 120 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.583

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Corland has been hired as a Baseball Eminence teacher, Please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently have a teaching License.

DISTRICT: Granite District*PERSON ID:* **427068** *NAME:* **Patricia Fenton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 08 Elementary Education (1-8) New
E 08 English as a Second Language*ASSIGNMENTS:*Audio Visual Team 100% of FTE
FY19 Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

11

DEGREES HELD: MAJOR(S)BS 2008 Elementary Education (1-8)
MED 2012 Education*ASSIGNMENT:* **Audio Visual Team***JUSTIFICATION:* FY 2019

Only has elementary ed. license - not certified to teacher high school. She will use an authorization this year while she works on her Library Media endorsement. , Please Authorize her for the 2019-2020 school year

DEFICIENCY:

Only has elementary ed. license - not certified to teacher high school

PERSON ID: **585030** *NAME:* **Ashley Firth**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Speech - Language Technician New

*ASSIGNMENTS:*Grade 1 100% of FTE
FY19 Alternative Routes to Licensure*YEARS TEACHING EXPERIENCE*

5

DEGREES HELD: MAJOR(S)BS 2009 Other - See Transcript
MED 2018 Curriculum*ASSIGNMENT:* **Grade 1***JUSTIFICATION:* FY 2019

Ashley is working in the ARL program and in the process of completing the Praxis exams. Please authorize for the 2019-2020 school year.

DEFICIENCY:

no Elementary License

PERSON ID: **695957** *NAME:* **Angela Folsom**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:**YEARS TEACHING EXPERIENCE*

1.166

ASSIGNMENT: **Character Education***JUSTIFICATION:* FY 2019

Angela has a MBA in Finance and Accounting , Please authorize her to teach Community of Caring as an eminence authorization for the 2019-2020 school year.

DEFICIENCY:

Does not have a Secondary Teaching License

DISTRICT: Granite District*PERSON ID:* **656159** *NAME:* **Edwin Ganzejr**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 17 Secondary Education (6-12) New
E 17 Educational Technology
E 17 Television Broadcasting Technician*ASSIGNMENTS:*Digital Media I 46% of FTE
FY19 Request State-Approved Endorsement Progra*YEARS TEACHING EXPERIENCE*

16

DEGREES HELD: *MAJOR(S)*BS 1997 Interdisciplinary Studies
MS 2003 Other - See Transcript*MINOR(S):*

BS 1997 Science, Physical

ASSIGNMENT: **Digital Media I***JUSTIFICATION:* FY 2019

Edwin is working on his SAEP program for Multimedia , Please Authorize him for the 2019-2020 School Year

DEFICIENCY:

Does not currently hold a Multimedia endorsement

PERSON ID: **722246** *NAME:* **Cynthia Gardner**

Current FTE: 0.670 Current Contact Hours: 965 Current Contract Days: 180 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*College & Career Awareness 7th Grac 25% of FTE
FY19 Alternative Routes to Licensure*ASSIGNMENT:* **College & Career Awareness 7th Grade***JUSTIFICATION:* FY 2019

Cynthia has submitted her ARL paper work if not approved by deadline please authorize her for the 2019-2020 school year

DEFICIENCY:

Does not currently hold a Teaching license with FACS endorsement

DISTRICT: Granite District

PERSON ID: **722600** *NAME:* **Andrew Gibson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Eng. Lang. Dev. II (6-8) FY19 Alternative Routes to Licensure | 15% of FTE |
| Language Arts 8 FY19 Alternative Routes to Licensure | 31% of FTE |
| Secondary Reading (6-8) FY19 Alternative Routes to Licensure | 8% of FTE |

ASSIGNMENT: **Secondary Reading (6-8)**

JUSTIFICATION: FY 2019

Andrew is working on being approved for the ARL program, Please Authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license or ARL

ASSIGNMENT: **Eng. Lang. Dev. II (6-8)**

JUSTIFICATION: FY 2019

Andrew is working on being approved for the ARL program, Please Authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license or ARL

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

Andrew is working on being approved for the ARL program, Please Authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license or ARL

PERSON ID: **734083** *NAME:* **Joshua Gibson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | |
|-------------------------------------|-----|--|-------------|
| LA 19 20 Secondary Education (6-12) | New | Integrated Science (Grade 8) | 100% of FTE |
| E 19 20 Middle Level Science | | FY19 Underqualified; not enrolled in a program | |
| E 19 20 Physics | | | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2019 Physics

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Joshua is working on obtaining a teaching license, Please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently have a teaching license.

DISTRICT: Granite District

PERSON ID: **719905** *NAME:* **Mackenzie Gilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Reading - SPED (9-12) 17% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Reading - SPED (9-12)**

JUSTIFICATION: FY 2019

Mackenzie is applying for the ARL program for SPED, Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Mackenzie does not currently have a SPED license.

PERSON ID: **714853** *NAME:* **Iliana Gomez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 Spanish D.I. Lang Teacher 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 2 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Iliana is applying to the ARL program. Please authorize her for the 2019-2020 school year while she works on being accepted into the ARL program.

DEFICIENCY:

no license

PERSON ID: **712618** *NAME:* **Blake Goodfellow**

Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 155 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

DISTRICT: Granite District

PERSON ID: **745275** *NAME:* **Taylor Graham**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grac 67% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Taylor is working on getting approved for the ARL program, Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold the required endorsement

PERSON ID: **85425** *NAME:* **JoBe Grayer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|---|------------|
| LA 03 | Secondary Education (6-12) | New | Secondary Reading - SPED (9-12) | 25% of FTE |
| E 03 | Health Education | | FY19 Underqualified; enrolled in a program (specify | |
| E 03 | Physical Education | | | |

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BS 1983 Physical Education

ASSIGNMENT: **Secondary Reading - SPED (9-12)**

JUSTIFICATION: FY 2019

Jobe is Enrolled In a Master's program at Grand Canyon. She is a returning teacher with an expired license not in Sped. Will use a year of auth while she becomes eligible for SPED program. Please Authorize her for the 2019-2020 School Year Jobe

DEFICIENCY:

Does not currently hold a SPED license.

PERSON ID: **712720** *NAME:* **Chad Green**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 50% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

DISTRICT: Granite District

PERSON ID: **285403** *NAME:* **Rachel Gregson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 03 Secondary Education (6-12) New
E 03 History
E 03 English as a Second Language

ASSIGNMENTS:

World Geography 22% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BA 2002 History

MINOR(S):

BA 2002 English as a Second Language (K -12)

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

Rachel is working on her renewal and is working on getting her endorsement. Please authorize her for the 2019-2020 school year

DEFICIENCY:

denied for RTL, and is currently working on Renewal and obtaining Endorsement

PERSON ID: **690626** *NAME:* **Hua Guo**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 16 19 Chinese
EA 16 19 Dual Immersion

ASSIGNMENTS:

A.P. Chinese Language & Culture 15% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

3.5

ASSIGNMENT: **A.P. Chinese Language & Culture**

JUSTIFICATION: FY 2019

TURNED IN INTERNATIONAL LICENSE APPLICATION TO USBE MAY NOT HAVE EVERYTHING IN BY OCT 1

DEFICIENCY:

HAS AN EXPIRED INTERNATIONAL LICENSE

PERSON ID: **687508** *NAME:* **Leslie Hall**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Title I Paraprofessional New

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Leslie is working on passing her praxis exams to obtain her license. Please authorize her for the 2019-2020 school year while she works on passing the praxis exams.

DEFICIENCY:

no license

DISTRICT: Granite District

PERSON ID: **713504** *NAME:* **Heather Hardy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 - SPED 6% of FTE
 FY19 Underqualified; not enrolled in a program
 Secondary Mathematics II- SPED 13% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.672

ASSIGNMENT: **Language Arts 10 - SPED**

JUSTIFICATION: FY 2019

Heather is enrolled in an ARL program at the U of U, Please Authorize him for the 2019-2020 School Year

DEFICIENCY:

Does not currently have an active SPED license.

ASSIGNMENT: **Secondary Mathematics II- SPED**

JUSTIFICATION: FY 2019

Heather is enrolled in an ARL program at the U of U, Please Authorize him for the 2019-2020 School Year

DEFICIENCY:

Does not currently have an active SPED License.

PERSON ID: **40413** *NAME:* **Christa Harkness**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 01 Elementary Education (1-8) New Grade 2 100% of FTE
 FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2001 Elementary Education (1-8)

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Please authorize Christa while she works on her return to licensure.

DEFICIENCY:

expired License

PERSON ID: **27262** *NAME:* **Gordon Harmes**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

E 92 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

3.2

DEGREES HELD: MAJOR(S)

BA 1985 Mild / Moderate Disabilities

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Gordon is working on his Return To Licensure program, Please Authorize him for the 2019-2020 School year.

DEFICIENCY:

Does not currently hold an active Utah teaching License.

DISTRICT: Granite District

PERSON ID: **735075** *NAME:* **Trisha Haslam**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Trisha is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

Does not have educator License

PERSON ID: **723004** *NAME:* **Matthew Haynes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 - SPED 33% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 4 - SPED**

JUSTIFICATION: FY 2019

Matthew is working with a university to obtain his special education license. Please authorize his for the 2019-2020 school year.

DEFICIENCY:

does not have educator license

PERSON ID: **713510** *NAME:* **Anna Heath**

Current FTE: 0.750 Current Contact Hours: 1080 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 33% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Anna is applying for the ARL program but will not be approved in time. Please Authorize her for the 2019-2020 School year.

DEFICIENCY:

Does not have an Intergrated Science Endorsement.

PERSON ID: **717730** *NAME:* **Troy Heaton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Business and Marketing 25% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Exploring Business and Marketing**

JUSTIFICATION: FY 2019

Troy has submitted his ARL application , Pending approval If not approved in time Please Authorize him for the 2018-2019 School Year

DEFICIENCY:

Troy does not have the required endorsement to teach this assignment

DISTRICT: Granite District

PERSON ID: **734724** *NAME:* **Hannah Hirst**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Speech-Language Pathology 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Speech-Language Pathology***JUSTIFICATION:* FY 2019

Hannah is working on obtaining her Speech Language Pathology License. Please authorize for the 2019-2020 school year.

DEFICIENCY:

does not have educator license

PERSON ID: **711884** *NAME:* **Jaynell Hollins**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 19 Special Education (K-12+) New Secondary Mathematics I- SPED 32% of FTE
 EA 17 18 Mild / Moderate Disabilities FY19 Alternative Routes to Licensure
 EA 18 19 Mild / Moderate Disabilities
 E 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2016 Psychology

ASSIGNMENT: **Secondary Mathematics I- SPED***JUSTIFICATION:* FY 2019

Jaynell is applying to be approved for ARL , If she does not get approved by the deadline please authorize her for the 2019-2020 School year

DEFICIENCY:

Does not currently hold a sped license with a math endorsment.

PERSON ID: **711950** *NAME:* **Ray Huff**
 Current FTE: Current Contact Hours: 0 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Athletic Skill Development 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development***JUSTIFICATION:* FY 2019

Please authorize Ray as an eminence teacher for the 2018-2019 school year.

DEFICIENCY:

Does not currently hold a Teaching License

DISTRICT: Granite District

PERSON ID: **745499** *NAME:* **Violeta Huncaldeperez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Violeta is applying to the ARL program. Please authorize her for the 2019-2020 school year while she works on being accepted into the ARL program.

DEFICIENCY:

Does not have Utah License

PERSON ID: **717952** *NAME:* **Emma Hymas**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

U.S. History II (9-12) - SPED 13% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **U.S. History II (9-12) - SPED**

JUSTIFICATION: FY 2019

Emma is working on obtaining her SPED license through Grand Canyon University, please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a SPED License.

PERSON ID: **733484** *NAME:* **Corinne Jackson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Corinne is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

Does not have a Utah license

DISTRICT: Granite District*PERSON ID:* **690533** *NAME:* **Alexandra Jameson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

BTSALP Visual Art 50% of FTE

FY19 Underqualified; not enrolled in a program

BTSALP Visual Art 50% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **BTSALP Visual Art***JUSTIFICATION:* FY 2019

Alexandra is missing the Visual Art endorsement needed. Please authorize for 2019-2020 school year while she works on obtaining the endorsement.

DEFICIENCY:

Does not have Visual Art endorsement

PERSON ID: **716995** *NAME:* **Jennifer Johnson**

Current FTE: 1.000 Current Contact Hours: 1330 Current Contract Days: 149 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 4 100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 4***JUSTIFICATION:* FY 2019

Jennifer is workgin on getting into the ARL program. Please authorize her while she completes this in 2019-2020

DEFICIENCY:

no license

PERSON ID: **717776** *NAME:* **Charles Jones**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 18 Secondary Education (6-12) New Digital Literacy 50% of FTE

E 18 Business & Marketing Core FY19 Out of state applicant; pending paperwork

E 18 History

YEARS TEACHING EXPERIENCE

11

DEGREES HELD: *MAJOR(S)*

BS 1983 Accounting

MA 2007 Other - See Transcript

ASSIGNMENT: **Digital Literacy***JUSTIFICATION:* FY 2019

Charles is missing the Business & Marketing Information Tech endorsement needed for the OOS application to be approved. Please authorize for 2019-2020 school year.

DEFICIENCY:

Charles is missing the Business & Marketing Information Tech endorsement needed for this assignment

DISTRICT: Granite District

PERSON ID: **734365** *NAME:* **Matt Kahn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Please authorize for the 2019-2020 school year while Matt works on being approved for the ARL program.

DEFICIENCY:

Does not currently have an active teaching license.

PERSON ID: **745334** *NAME:* **Joseph Kaminski**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Joe is working on his out of state license. Please authorize him for the 2019-2020 school year.

DEFICIENCY:

No Utah License

PERSON ID: **689336** *NAME:* **Alan Kendall**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--------------------------------------|------------|
| LA 19 20 | Secondary Education (6-12) | New | Eng. Lang. Dev. I (9-12) | 17% of FTE |
| EA 16 19 | Spanish | | FY19 Alternative Routes to Licensure | |
| EA 16 16 | Spanish | | | |
| E 19 20 | Spanish | | | |

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BA 2015 Other - See Transcript

ASSIGNMENT: **Eng. Lang. Dev. I (9-12)**

JUSTIFICATION: FY 2019

Alan is working on getting his ESL endorsement He will need to be authorized for 2019-2020 while he completes that.

DEFICIENCY:

Alan does not currently hold an ESL endorsement

DISTRICT: Granite District

PERSON ID: **711844** *NAME:* **Joey Kennedy**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

She has 21 years of cheer coaching experience at Skyline High. She is eminently qualified Please Authorize for the 2019-2020 School Year

DEFICIENCY:

Does not have a teaching License.

PERSON ID: **709699** *NAME:* **Barbra Kessel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- SPED 67% of FTE
FY19 Underqualified; enrolled in a program (specify
Directed Studies 33% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.5

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Barbara is working in a program with Grand Canyon University. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Barbara is working in a program with Grand Canyon University. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license.

DISTRICT: Granite District

PERSON ID: **81863** *NAME:* **Roger Ketchum**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 97 Secondary Education (6-12) Renewed
 LA 97 Career and Technical Education Renewed
 E 97 Science, Biological
 E 97 Science, Physical
 E 97 Physical Education
 E 97 Health Education
 E 97 Zoology
 E 97 Exercise Science / Sports Medicine
 E 97 Medical Anatomy & Physiology

ASSIGNMENTS:

Integrated Science (Grade 8) 44% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

46.734

DEGREES HELD: MAJOR(S)

BS 1972 Physical Education
 MA 1984 Other - See Transcript

MINOR(S):

BS 1972 Health Education
 BS 1972 Zoology

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Roger is a great candidate for this position and needs to be authorized for 2019-2020 year while he works on getting the endorsement needed to teach.

DEFICIENCY:

Does not currently hold an active Middle level Sci Endorsement

PERSON ID: **710577** *NAME:* **Janine Kiisel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Special Education (K-12+) New
 E 19 20 Mild / Moderate Disabilities

ASSIGNMENTS:

8th Grade Mathematics- SPED 13% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2017 Other - See Transcript

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Janine is approved for ARL but will need to work on getting a Math Endorsement, Please authorize her for the 2019-2020 School year.

DEFICIENCY:

Does not currently have a Math Endorsement

PERSON ID: **745718** *NAME:* **Annette Kite**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 - SPED 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 3 - SPED**

JUSTIFICATION: FY 2019

Annette is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year

DEFICIENCY:

does not have license

DISTRICT: Granite District

PERSON ID: **745577** *NAME:* **Marlyn Knudsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| 7th Grade Mathematics- SPED | 9% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Language Arts 8 - SPED | 9% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Secondary Reading - SPED (6-8) | 26% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Secondary Reading - SPED (6-8)**

JUSTIFICATION: FY 2019

Marlyn is in a Program at WSU to obtain her SPED license. Please authorize for the 2019-2020 school year.

DEFICIENCY:

Does not have an active SPED teaching license.

ASSIGNMENT: **Language Arts 8 - SPED**

JUSTIFICATION: FY 2019

Marlyn is in a Program at WSU to obtain her SPED license. Please authorize for the 2019-2020 school year.

DEFICIENCY:

. Does not have an active SPED teaching license.

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Marlyn is in a Program at WSU to obtain her SPED license. Please authorize for the 2019-2020 school year.

DEFICIENCY:

Does not have an active SPED teaching license.

PERSON ID: **696192** *NAME:* **Kyle Knutson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|--|------------|
| LA 17 | Secondary Education (6-12) | New | Integrated Science (Grade 8) | 31% of FTE |
| E 17 | Science, Biological | | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

MA 2017 Secondary Education (6-12)

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Kyle has completed the requirements to receive his Integrated Science endorsement pending his Praxis. Please authorize him for the 2019-20 year as he continues to teach and do a great job.

DEFICIENCY:

Kyle does not currently have an intergrated Science endorsement

DISTRICT: Granite District

PERSON ID: **720591** *NAME:* **Lenae Kosakowski**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Science, Biological

ASSIGNMENTS:

Integrated Science (Grade 8) 50% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: *MAJOR(S)*

BS 2007 Science, Biological
MA 2010 Other - See Transcript

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Does not have a Middle level Science endorsement, Please authorize for the 2019-2020 school year

DEFICIENCY:

Does not have a Middle level Science endorsement,

PERSON ID: **712434** *NAME:* **Nuho Kraja**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
E 19 20 Business & Marketing Core
E 19 20 General Financial Literacy

ASSIGNMENTS:

Athletic Skill Development 8% of FTE
FY19 Underqualified; enrolled in a program (specify
Digital Marketing 8% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Please Authorize Him for the 2018-2019 School Year while he works on his ARL License

DEFICIENCY:

Does not have an active Teaching License.

ASSIGNMENT: **Digital Marketing**

JUSTIFICATION: FY 2019

Please Authorize Him for the 2018-2019 School Year while he works on his ARL License

DEFICIENCY:

Does not have an Active Teaching License.

PERSON ID: **717373** *NAME:* **Lori Krasny**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Lori is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

No Utah License

DISTRICT: Granite District

PERSON ID: **690315** *NAME:* **Rosalyn Kuhle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Rosalyn is working on obtaining her Speech Language Pathology License. Please authorize for the 2019-2020 school year.

DEFICIENCY:

no educator utah license

PERSON ID: **679207** *NAME:* **Shengxi Lai**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 Chinese D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

EA 13 16 Chinese

EA 13 16 Dual Immersion

YEARS TEACHING EXPERIENCE

3.9

ASSIGNMENT: **Grade 6 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Shengxi is working for Granite as an International Guest Teacher and will need an International Guest Teacher License. So please authorize for the 2019-2020 school year while this takes place

DEFICIENCY:

Does not have an International Guest Teacher

PERSON ID: **583716** *NAME:* **Jacob Lallatin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Physics C - Mechanics 14% of FTE
FY19 Alternative Routes to Licensure

EA 16 17 Physics

EA 16 17 Physics with Technology

EA 17 18 Physics

EA 17 18 Physics with Technology

EA 18 19 Physics

EA 18 19 Physics with Technology

YEARS TEACHING EXPERIENCE

4.772

ASSIGNMENT: **A.P. Physics C - Mechanics**

JUSTIFICATION: FY 2019

Jacob is working on becoming eligible with ARL once again, please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently have a Teaching License.

ASSIGNMENT: **Physics with Technology**

JUSTIFICATION: FY 2019

Jacob is working on becoming eligible with ARL once again, please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently have a Teaching License.

DISTRICT: Granite District

PERSON ID: **721129** *NAME:* **Cassandra Lalli**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

She is eminently qualified Please Authorize for the 2019-2020 School Year

DEFICIENCY:

Does not have a Teaching License.

PERSON ID: **734132** *NAME:* **Stephen Lerma**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Stephen is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not have Utah License

PERSON ID: **684534** *NAME:* **Stephanie Lewis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LEA-Level Education Specialist 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **LEA-Level Education Specialist**

JUSTIFICATION: FY 2019

Stephanie is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

Does not have utah license

DISTRICT: Granite District

PERSON ID: **745931** *NAME:* **Qiqi Lin**

Current FTE: Current Contact Hours: 0 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 22 Secondary Education (6-12) New
E 19 22 Chinese
E 19 22 Dual Immersion

ASSIGNMENTS:

Grade 1 Chinese D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Qiqi is working for Granite as an International Guest Teacher and will need an International Guest Teacher License. So please authorize for the 2019-2020 school year while this takes place

DEFICIENCY:

Does not have International Guest License

PERSON ID: **711993** *NAME:* **Tyler Lintz**

Current FTE: 0.253 Current Contact Hours: 364 Current Contract Days: 182 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

0.759

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

PERSON ID: **100633** *NAME:* **Ronald Lockwood**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

4.461

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Ronald was a head coach at the Airforce Academy in Colorado Springs for 4 years; U of U Assistance Coach; and started "Fish Market" - Club Swim Team. He is eminently qualified to teach swimming. Please authorize him to teach for the 2019-2020 school year as an eminence authorization.

DEFICIENCY:

Does not currently have a Teaching License.

PERSON ID: **684560** *NAME:* **Norma Magana Villalvazo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 5 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Norma is applying to the ARL program. Please authorize her for the 2019-2020 school year while she works on being accepted into the ARL program.

DEFICIENCY:

No yet approved for the ARL program

DISTRICT: Granite District

PERSON ID: **581853** *NAME:* **Madison Mahoskey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Cybersecurity Forensics 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Cybersecurity Forensics**

JUSTIFICATION: FY 2019

Madison is the best qualified to teach this assignment, Please Authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently have a Cybersecurity Endorsement or License

PERSON ID: **719744** *NAME:* **Keleni Mateaki**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 School Counselor (K-12) New Counselor (7-12) 100% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2003 Other - See Transcript

MS 2007 Other - See Transcript

2019 Counselor (K-12)

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Keleni has submitted her license application and has a Counseling Degree

DEFICIENCY:

Keleni does not have a counseling License.

PERSON ID: **717059** *NAME:* **Kristine McDonald**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics- SPED 12% of FTE
FY19 Underqualified; enrolled in a program (specify
Language Arts 8 - SPED 12% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 8 - SPED**

JUSTIFICATION: FY 2019

Kristine is working in the ATP program with a University. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a SPED license

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Kristine is working in the ATP program with a University. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a SPED license

DISTRICT: Granite District

PERSON ID: **711785** *NAME:* **Kelsea McGregor**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Kelsea has been the Assistant Drill Coach at Cottonwood for 5 years, Fitness Instructor at Dance Studioe, and completed NFHS Fundamentals of Coaching course 2013. She is eminently qualified. Please authorize for the 2019-2020 school year.

DEFICIENCY:

Does not currently have a Teaching License.

PERSON ID: **716402** *NAME:* **Antonio Meikel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 83% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Antonio has begun his ARL license application but might not be approved by the 10/01/2019 deadline. please authorize him for the 2019-2020 school year

DEFICIENCY:

Does not have a Secondary teaching License.

PERSON ID: **718528** *NAME:* **Jessica Mertlich**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Jessica is working with the State to obtain her School Social Worker license. Please authorize her for the 2018-2019 school year, while she works on obtaining her license.

DEFICIENCY:

no license

DISTRICT: Granite District

PERSON ID: **720845**

NAME: **Marc Miller**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10

45% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

Marc is applying with an OOS license, Please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently have an active teaching license.

PERSON ID: **717903**

NAME: **Lindsley Miller**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Lindsley is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

no license

PERSON ID: **714791**

NAME: **Whitney Mitchell**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 20 Secondary Education (6-12)

New

Health Education I

33% of FTE

EA 19 19 Physical Education

FY19 Alternative Routes to Licensure

E 19 20 Physical Education

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2016 Other - See Transcript

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Please authorize her for the 2019-2020 school year while she works on being approved in the ARL program for Health.

DEFICIENCY:

Does not currently hold a Health Endorsement

DISTRICT: Granite District

PERSON ID: **709388** *NAME:* **Harold Moleni**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Business & Marketing Education (6-8)

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BAC 2015 Other - See Transcript

ASSIGNMENT: **Keyboarding I**

JUSTIFICATION: FY 2019

Harold is working on getting his ARL reactivated, Please Authorize him for the 2019-2020 School year.

DEFICIENCY:

Does not currently hold an active Teaching License or ARL

PERSON ID: **575855** *NAME:* **Katherine Morfitt**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Title I Paraprofessional New

LA 16 Special Education (K-12+) New

LA 16 Elementary Education (1-8) New

E 16 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

3.361

DEGREES HELD: MAJOR(S)

BS 2016 Special Education (K-12+)
Elementary Education (1-8)

ASSIGNMENT: **Grade 2 - SPED**

JUSTIFICATION: FY 2019

Katherine is working on license renewal. Please authorize for the 2019-2020 school year while this is taking place.

DEFICIENCY:

Expired License

PERSON ID: **709563** *NAME:* **Kathleen Moser**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Middle Level Science

EA 18 19 Science, Biological

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2011 Science, Biological

MAS 2015 Other - See Transcript

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Kathleen has submitted her ARL application, pending approval if the approval is not completed by deadline, please Authorize her for the 2019-2020 school year

DEFICIENCY:

Kathleen does not have an active Utah License with an Intergrated Science Endorsement.

DISTRICT: Granite District

PERSON ID: **719932** *NAME:* **Alec Moyer**

Current FTE: 0.286 Current Contact Hours: 335 Current Contract Days: 117 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

. No active teaching license

PERSON ID: **713458** *NAME:* **Marla Nielsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 20 Secondary Education (6-12) New Language Arts 8 25% of FTE
E 19 20 English FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: **MAJOR(S)**

BS 2010 English

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

Marla is working on being approved for the ARL program, Please Authorize for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold an active teaching license.

PERSON ID: **734988** *NAME:* **Karen North**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

BTSALP Visual Art 50% of FTE
FY19 Underqualified; enrolled in a program (specify
BTSALP Visual Art 50% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

Karen is applying to the ARL program. Please authorize her for the 2019-2020 school year while she works on being accepted into the ARL program.

DEFICIENCY:

Does not have license

DISTRICT: Granite District

PERSON ID: **208807** *NAME:* **Amberlyn Norton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Elementary Education (1-8) New

ASSIGNMENTS:

School-Level Education Specialist 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

11

DEGREES HELD: *MAJOR(S)*

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2019

Amberlyn is working on license renewal. Please authorize for the 2019-2020 school year while this is taking place

DEFICIENCY:

Expired license

PERSON ID: **680105** *NAME:* **Kathleen O'Donnell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Kathleen is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

No Educator License

PERSON ID: **166304** *NAME:* **Jenoveva Olascoaga-Lopez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Elementary Education (1-8) New

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Expired license; needs renewal credit

E 04 English as a Second Language

YEARS TEACHING EXPERIENCE

18.5

DEGREES HELD: *MAJOR(S)*

BA 1983 Elementary Education (1-8)

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Jenoveva is working on license renewal. Please authorize for the 2019-2020 school year while this is taking place.

DEFICIENCY:

Expired Educator License

DISTRICT: Granite District

PERSON ID: **721213** *NAME:* **Amie Olson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Skills 61% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

Amie is working on obtaining her SPED License. Please Authorize her for the 2019-2020 school year

DEFICIENCY:

Does not currently have a SPED license.

PERSON ID: **719452** *NAME:* **Victoria Olson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Victoria is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

No Educator License

PERSON ID: **694707** *NAME:* **Stefania Orme**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Italian - High school third year 29% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

1.332

ASSIGNMENT: **Italian - High school third year**

JUSTIFICATION: FY 2019

Stefania is an adjunct faculty member at Westminster College, Salt Lake Community College, and has taught both Italian and Humanities at both of these colleges. Please Authorize her for the 2019-2020 School Year

DEFICIENCY:

Does not have a Teaching License.

DISTRICT: Granite District

PERSON ID: **681490** *NAME:* **Mekinzey Parks**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
E 17 Dance (K-12)

ASSIGNMENTS:

7th Grade Mathematics- Honors 25% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2017 Dance (6-12)

MINOR(S):

BS 2017 Mathematics

ASSIGNMENT: **7th Grade Mathematics- Honors**

JUSTIFICATION: FY 2019

Mekinzey has taken the Praxis for the Math endorsement Please Authorize her for the 2018-2019 School Year while she works on obtaining her endorsement.

DEFICIENCY:

Mekinzey does not currently have a Mathematics Endorsement.

PERSON ID: **711728** *NAME:* **Kathleen Peterson**

Current FTE: 0.083 Current Contact Hours: 120 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

0.296

ASSIGNMENT: **Character Education**

JUSTIFICATION: FY 2019

Kathy is teaching Community of Caring at Skyline High School. She has worked with the Community of Caring program for several years. Please authorize as an eminence authorization for the 2019-2020 school year.

DEFICIENCY:

Does not have a Teaching License.

PERSON ID: **722349** *NAME:* **Maria Phillips**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 33% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Maria is currently in the ARL program, please authorize her for the 2019-2020 school year while she works on obtaining her Sped License.

DEFICIENCY:

Maria does not currently hold a sped license

DISTRICT: Granite District

PERSON ID: **690426** *NAME:* **Sarah Pinnock**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Dance (K-12)

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BFA 2017 Other - See Transcript

ASSIGNMENT: **BTSALP Dance**

JUSTIFICATION: FY 2019

Sarah is working on employment confirmation for the ARL program. Please authorize her for the 2019-2020 school year.ar.

DEFICIENCY:

missing PGP for ARL

PERSON ID: **709348** *NAME:* **Sean Pollock**

Current FTE: 1.150 Current Contact Hours: 1680 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 19 19 Business & Marketing Education (6-8)

YEARS TEACHING EXPERIENCE

2.15

DEGREES HELD: MAJOR(S)

BS 2015 Other - See Transcript

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Sean is working on being approved for ARL, please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a CCA Endorsement

PERSON ID: **684437** *NAME:* **Erick Quinonez-Melgar**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Erick is working on obtaining her Speech Language Pathology License. Please authorize for the 2019-2020 school year.

DEFICIENCY:

does not have license

DISTRICT: Granite District*PERSON ID:* **198526** *NAME:* **Irma Ramos**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 01 Elementary Education (1-8) New
 LA 01 Secondary Education (6-12) New
 LA 11 Title I Paraprofessional New
 E 01 English as a Second Language
 E 01 Spanish
 E 01 English as a Second Language
 E 01 Psychology
 E 01 Spanish

ASSIGNMENTS:

Secondary Reading - SPED (6-8) 67% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

11.306

DEGREES HELD: MAJOR(S)

BS 1998 Psychology
 MA 2010 Other - See Transcript
 MPA 2012 Other - See Transcript

ASSIGNMENT: **Secondary Reading - SPED (6-8)***JUSTIFICATION:* FY 2019

Irma will be getting into the ARL program, please authorize her for the 2019-2020 school year while she works on getting approved for arl

DEFICIENCY:

Does not currently have a Teaching license with the required endoresements

PERSON ID: **721473** *NAME:* **Juli Riches**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

8th Grade Mathematics- SPED 33% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **8th Grade Mathematics- SPED***JUSTIFICATION:* FY 2019

Juli is working on an ARL program via the U of U , please authorize her for the 2019-2020 Schoo year

DEFICIENCY:

Does not currently hold a Special Ed License.

DISTRICT: Granite District

PERSON ID: **543899** *NAME:* **Deborah Ricks**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 12 67% of FTE
FY19 Alternative Routes to Licensure

EA 18 19 English

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2002 English

MFA 2010 Other - See Transcript

ASSIGNMENT: **Language Arts 12**

JUSTIFICATION: FY 2019

Entering into ARL program, Will not be approved in time, Please authorize for the 2019-2020 school year

DEFICIENCY:

Does not currently have an active teaching license.

PERSON ID: **734726** *NAME:* **Brenda Roach**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Skills 46% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

Brenda has begun her ARL process but might not be approved by the deadline. Please Authorize her for the 2019-2020 school year

DEFICIENCY:

Brenda does not currently have a Special Ed license.

PERSON ID: **722061** *NAME:* **William Roberts**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish/Spanish - First year 33% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Spanish/Spanish - First year**

JUSTIFICATION: FY 2019

Please authorize William for the 2019-2020 school year while he prepares to take his OPI exam

DEFICIENCY:

William does not have an active license with a spanish endorsement.

DISTRICT: Granite District*PERSON ID:* **746346** *NAME:* **Ariela Robles**

Current FTE: 1.000 Current Contact Hours: 1400 Current Contract Days: 170 Authorization Requested: 10/08/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*School Social Worker (K-12) 100% of FTE
FY19 Underqualified; not enrolled in a program*ASSIGNMENT:* **School Social Worker (K-12)***JUSTIFICATION:* FY 2019

Ariela is working with the state social worker office to obtain her license. Please authorize her for the 2019-2020 school year while she works on this

DEFICIENCY:

no educator license

PERSON ID: **692962** *NAME:* **Alberto Roche**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 6 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

EA 16 19 Dual Immersion

EA 16 19 Spanish

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Grade 6 Spanish D.I. Lang Teacher***JUSTIFICATION:* FY 2019

Alberto is continuing to work for Granite School District and will need to have his international license renewed. Please authorize him while we work on the renewal

DEFICIENCY:

Expired International Guest License

PERSON ID: **721702** *NAME:* **Rachel Rogers**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 6 100% of FTE
FY19 Out of state applicant; pending paperwork*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2019

Rachel is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

Does not have Utah License

DISTRICT: Granite District

PERSON ID: **733946** *NAME:* **Cara Romeike**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*

ASSIGNMENT: **Physics with Technology**

JUSTIFICATION: FY 2019

Cara has begun her OOS licensing paperwork, Please authorize her for the 2019-2020 school year

DEFICIENCY:

Does not currently hold an active teaching license

PERSON ID: **709505** *NAME:* **Kayla Rowberry**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*

Language Arts 8 Honors 25% of FTE
 FY19 Alternative Routes to Licensure

EA 18 19 English

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 2017 English

ASSIGNMENT: **Language Arts 8 Honors**

JUSTIFICATION: FY 2019

Kayla has taken her Praxis and is in the process of entering into ARL, Please authorize her for the 2019-2020 school year

DEFICIENCY:

Kayla does not currently hold a Teaching License with an English Endorsement.

PERSON ID: **733528** *NAME:* **Wynn Rugg**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Wynn is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year

DEFICIENCY:

Does not have Utah License

DISTRICT: Granite District

PERSON ID: **717032** *NAME:* **Troy Salisbury**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Special Education (K-12+) New
EA 18 19 Mild / Moderate Disabilities
E 19 Mild / Moderate Disabilities

ASSIGNMENTS:

8th Grade Mathematics- SPED 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BA 1997 Political Science
Other - See Transcript

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Troy is working on his Masters program, Please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently have a SPED Math Endorsement

PERSON ID: **83023** *NAME:* **Charles Sampson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 03 Elementary Education (1-8) Renewed
E 03 English as a Second Language

ASSIGNMENTS:

Grade 3 50% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

37

DEGREES HELD: *MAJOR(S)*

BS 1983 Elementary Education (1-8)

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Charles is working on renewing his license. Please authorize him while he completes this process for the 2019-2020 school year

DEFICIENCY:

expired license pending paperwork

PERSON ID: **694490** *NAME:* **Madison Schaaf**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: *MAJOR(S)*

BS 2016 Psychology

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Madison is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

No license

DISTRICT: Granite District

PERSON ID: **710639** *NAME:* **Kirsten Schiel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Visual Art (K-12)

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2013 Visual Art (K-12)

Other - See Transcript

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

is working on employment confirmation for the ARL program. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

arl expired

PERSON ID: **656480** *NAME:* **Alexandra Schiel-Hair**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Preschool Special Education (Birth - ag New

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BS 2015 Special Education (K-12+)

ASSIGNMENT: **Kindergarten - SPED**

JUSTIFICATION: FY 2019

Alexandra is not certified for Kindergarten or Special Education. Please authorize her for the school year 2019-2020 while she works or this certification.

DEFICIENCY:

not kinder or sped certified.

PERSON ID: **710128** *NAME:* **Kati Schroeder**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2016 Other - See Transcript

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Kati is working on employment confirmation for the ARL program. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

expired ARL

DISTRICT: Granite District

PERSON ID: **745317** *NAME:* **Tevita Sekeni**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Reading - SPED (9-12) 20% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Reading - SPED (9-12)**

JUSTIFICATION: FY 2019

Tevita is working on getting approved for ARL , Please authorize him for the 2019-2020 school year.

DEFICIENCY:

Tevita does not currently hold a SPED license.

PERSON ID: **688288** *NAME:* **Kylie Simpson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Kylie is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not have license

PERSON ID: **711540** *NAME:* **Matthew Skokos**

Current FTE: 0.250 Current Contact Hours: 374 Current Contract Days: 172 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

DISTRICT: Granite District

PERSON ID: **717038** *NAME:* **Breanne Smedley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2017 Other - See Transcript

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Breanne is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

No License

PERSON ID: **59749** *NAME:* **Camille Smith**

Current FTE: 1.000 Current Contact Hours: 1300 Current Contract Days: 150 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 96 Elementary Education (1-8) Renewed

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

11.5

DEGREES HELD: MAJOR(S)

BS 1989 Elementary Education (1-8)

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Camille has an expired license and is working on the renewal process. Please authorize for 2019-2020 while she gets this completed.

DEFICIENCY:

expired license

PERSON ID: **720036** *NAME:* **Sara Smith**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Hired as an hourly Drill eminence teacher, please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently have an active teaching license

DISTRICT: Granite District

PERSON ID: **712774** *NAME:* **Scott Smith**

Current FTE: 0.253 Current Contact Hours: 364 Current Contract Days: 182 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

PERSON ID: **689073** *NAME:* **Ashley Snarr**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 67% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

Out of State Application is still pending approval, She has submitted paperwork. Please Authorize for the 2019-2020 School Year

DEFICIENCY:

Does not currently hold an active teaching license.

PERSON ID: **715574** *NAME:* **Brittney Snow**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 3 - SPED**

JUSTIFICATION: FY 2019

Brittney is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

no license

DISTRICT: Granite District

PERSON ID: **552648** *NAME:* **Elisapeta So'Oalo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Title I Paraprofessional New

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Elisapeta is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

No license

PERSON ID: **60721** *NAME:* **Cori Sorensen**

Current FTE: 1.000 Current Contact Hours: 1300 Current Contract Days: 155 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 03 Elementary Education (1-8) New

LA 03 Early Childhood Education (K-3) New

ASSIGNMENTS:

School-Level Education Specialist 100% of FTE

FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

15.591

DEGREES HELD: **MAJOR(S)**

BS 1999 Elementary Education (1-8)

MINOR(S):

BS 1999 Early Childhood Education (K-3)

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2019

Cori is working on her return to licensure. Please authorize while this paperwork is begin processed

DEFICIENCY:

expired license

PERSON ID: **710476** *NAME:* **Carly Sorenson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Special Education (K-12+) New

E 19 Mild / Moderate Disabilities

ASSIGNMENTS:

College & Career Awareness 7th Grad 27% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: **MAJOR(S)**

BA 2010 History

BS 2018 Special Education (K-12+)

MINOR(S):

BA 2010 Spanish

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Please Authorize Carly for the 2019-2020 school year while she works on getting her reg ed license with Family and Consumer Sciences (6-8) endorsement.

DEFICIENCY:

Does not have the required endorsement to teach this assignment

DISTRICT: Granite District*PERSON ID:* **582971** *NAME:* **Natalie Stanworth**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Title I Paraprofessional New

*ASSIGNMENTS:*Kindergarten 100% of FTE
FY19 Out of state applicant; pending paperwork*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2019

Natalie is coming from out of state. Please authorize for the 2019-2020 school year while she works on obtaining her Utah license.

DEFICIENCY:

No Utah License needs to get AZ first

PERSON ID: **745982** *NAME:* **Andrew Starace**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Earth Science (9-12) 100% of FTE
FY19 Alternative Routes to Licensure*ASSIGNMENT:* **Earth Science (9-12)***JUSTIFICATION:* FY 2019

Andrew is working on being approved with the ARL program, If he isnt approved in time please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a Teaching License.

PERSON ID: **62092** *NAME:* **April Stevenson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 99 Elementary Education (1-8) New

*ASSIGNMENTS:*Directed Studies 50% of FTE
FY19 Underqualified; not enrolled in a program
Fashion Design Studio 19% of FTE
FY19 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

10.344

DEGREES HELD: MAJOR(S)

BS 1999 Elementary Education (1-8)

MED 2006 Other - See Transcript

ASSIGNMENT: **Directed Studies***JUSTIFICATION:* FY 2019

April is working on getting endorsed, please authorize her while she works on getting her sped license/endorsements

DEFICIENCY:

Does not currently hold a SPED license.

ASSIGNMENT: **Fashion Design Studio***JUSTIFICATION:* FY 2019

Please Authorize April for the 2019-2020 school year while she works on getting her FACS Endorsement

DEFICIENCY:

April does not currently have a FACS endorsement.

DISTRICT: Granite District

PERSON ID: **710096**

NAME: **Karen Stone**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 180

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Karen is working with a university to obtain her special education license. Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not have Utah License

PERSON ID: **694242**

NAME: **Laurie Stringham**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 180

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Technical Theatre 100% of FTE
FY19 Underqualified; not enrolled in a program

EA 18 19 Theatre (6-12)

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BFA 2005 Theatre (6-12)

ASSIGNMENT: **Technical Theatre**

JUSTIFICATION: FY 2019

Has submitted paperwork for SAEP , Please Authorize for 2019-2020 if paperwork has not been approved in time.

DEFICIENCY:

Missing required endorsments

PERSON ID: **746457**

NAME: **Debra Sylvester**

Current FTE: 1.000

Current Contact Hours: 1400

Current Contract Days: 170

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Debra is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

No Educator License

DISTRICT: Granite District*PERSON ID:* **717010** *NAME:* **George Talakai**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **School Social Worker (K-12)***JUSTIFICATION:* FY 2019

George is working with the State Social Worker office to obtain the educator license. Please authorize for the 2019-2020 School year.

DEFICIENCY:

No Educator License

PERSON ID: **709662** *NAME:* **Sarah Taub**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Language Arts 11 50% of FTE
FY19 Alternative Routes to Licensure

EA 17 18 English

EA 18 19 English

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: MAJOR(S)

BA 2013 English

ASSIGNMENT: **Language Arts 11***JUSTIFICATION:* FY 2019

Has submitted paperwork for ARL, pending approval. Please authorize her for the 2019-2020 School year

DEFICIENCY:

Does not have an active teaching license with the required endorsement

PERSON ID: **745753** *NAME:* **Juliane Taylor**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/01/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Foreign Language Exploratory 100% of FTE
FY19 Eminence; eminently qualified*ASSIGNMENT:* **Foreign Language Exploratory***JUSTIFICATION:* FY 2019

Hired as an eminence teacher for the 2019-2020 school year, please authorize her for the 2019-2020 school year

DEFICIENCY:

Does not have an active teaching license.

DISTRICT: Granite District

PERSON ID: **722401** *NAME:* **Evan Taylor**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 146 Authorization Requested: 10/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Evan is working toward getting into the ARL Program. Please authorize her while she works on this during the 2019-2020 school year.

DEFICIENCY:

no licenses

PERSON ID: **715375** *NAME:* **Jeffrey Taysom**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grad 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Jeffrey is working on being approved for ARL, please authorize him for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold a business and marketing Endorsement

PERSON ID: **679313** *NAME:* **Thomas Thorum**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 80% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

1.711

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Thomas has over 20 years of coaching experience. Please authorize him to teach for the 2019-2020 school year as an eminence authorization.

DEFICIENCY:

Does not currently have a Teaching License

PERSON ID: **715233** *NAME:* **Ryan Todd**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grad 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Ryan has almost completed his coursework to obtain a CCA Endorsement , please authorize him for the 2019-2020 school year

DEFICIENCY:

Ryan does not currently hold a CCA Endorsement

DISTRICT: Granite District

PERSON ID: **552240** *NAME:* **Melissa Tuckett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 09 Elementary Education (1-8) New
 LA 15 School Counselor (K-12) New
 E 15 College and Career Readiness Certificate
 E 09 English as a Second Language

ASSIGNMENTS:

Service Learning 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

8

DEGREES HELD: MAJOR(S)

BS 2009 Elementary Education (1-8)
 MS 2015 School Counselor/School Psychologist

ASSIGNMENT: Service Learning

JUSTIFICATION: FY 2019

Melissa is working on her Math Degree , Please authorize her for the 2019-2020 school year.

DEFICIENCY:

Does not currently hold the required endorsement for her assignment

PERSON ID: **710942** *NAME:* **Caroline Usher**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 09 Elementary Education (1-8) New
 LA 15 School Counselor (K-12) New
 E 15 College and Career Readiness Certificate
 E 09 English as a Second Language

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.67

ASSIGNMENT: Speech-Language Pathology

JUSTIFICATION: FY 2019

Caroline is working on obtaining her Speech Language Pathology License. Please authorize for the 2019-2020 school year.

DEFICIENCY:

No educator license

PERSON ID: **712787** *NAME:* **Gianni Valente**

Current FTE: 0.192 Current Contact Hours: 276 Current Contract Days: 138 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 09 Elementary Education (1-8) New
 LA 15 School Counselor (K-12) New
 E 15 College and Career Readiness Certificate
 E 09 English as a Second Language

ASSIGNMENTS:

Fire Science 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: Fire Science

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. Please authorize him to teach on eminence authorization for the 2019-2020 year

DEFICIENCY:

No active teaching license

DISTRICT: Granite District

PERSON ID: **712735** *NAME:* **Chad Vanleeuwen**

Current FTE: 0.253 Current Contact Hours: 364 Current Contract Days: 182 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.759

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

teaching Fire Science classes at Granite Technical Institute. Please authorize him to teach on eminence authorization for the 2019-2020 year.

DEFICIENCY:

No active teaching license

PERSON ID: **718610** *NAME:* **Victoria Vincent**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

US Government & Citizenship - SPEC 5% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **US Government & Citizenship - SPED**

JUSTIFICATION: FY 2019

Victoria is working through the ARL program thru U of U and WGU for Sp ED. / ATP. Please Authorize her for the 2019-2020 School Year

DEFICIENCY:

Does Not currently have an Active Utah Teaching License

PERSON ID: **709984** *NAME:* **Mariah Wall**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Mariah is working with her university to obtain her Psychology Educator license. Please authorize for 2019-2020 while she completes this.

DEFICIENCY:

No license

PERSON ID: **745932** *NAME:* **Tang Wan**

Current FTE: Current Contact Hours: 0 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 22 Secondary Education (6-12) New Grade 4 Chinese D.I. Lang Teacher 100% of FTE
E 19 22 Chinese FY19 Underqualified; not enrolled in a program
E 19 22 Dual Immersion

ASSIGNMENT: **Grade 4 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Tang is working for Granite as an International Guest Teacher and will need an International Guest Teacher License. So please authorize for the 2019-2020 school year while this takes place

DEFICIENCY:

Does not have international guest teacher license

DISTRICT: Granite District

PERSON ID: **697567** *NAME:* **David Weixler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics- SPED 10% of FTE

FY19 Alternative Routes to Licensure

Secondary Reading - SPED (6-8) 10% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Secondary Reading - SPED (6-8)**

JUSTIFICATION: FY 2019

David is working on obtaining his SPED license with ARL , Please authorize him for the 2019-2020 school year.

DEFICIENCY:

David does not currently have an active teaching license.

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

David is working on obtaining his SPED license with ARL , Please authorize him for the 2019-2020 school year.

DEFICIENCY:

David does not currently have an active teaching license.

PERSON ID: **689068** *NAME:* **Clinton Whiting**

Current FTE: 1.150 Current Contact Hours: 1680 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 57% of FTE

FY19 Alternative Routes to Licensure

EA 17 18 Visual Art (6-12)

EA 18 19 Visual Art (6-12)

YEARS TEACHING EXPERIENCE

2.15

DEGREES HELD: MAJOR(S)

BFA 2007 Other - See Transcript

MAS 2014 Other - See Transcript

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Submitted Ethics Review, pending ARL activation , If not activated in time for deadline , please authorize him for the 2019-2020 school year

DEFICIENCY:

ARL pending Ethics and approval

DISTRICT: Granite District

PERSON ID: **722177** *NAME:* **Melissa Wiseman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

BTSALP Visual Art 50% of FTE
 FY19 Underqualified; enrolled in a program (specify
 BTSALP Visual Art 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

Melissa is applying to the ARL program. Please authorize her for the 2019-2020 school year while she works on being accepted into the ARL program.

DEFICIENCY:

Does not have UT License

PERSON ID: **733556** *NAME:* **Natalie Wonnacott**

Current FTE: 0.083 Current Contact Hours: 120 Current Contract Days: 180 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Natalie has been hired as an Eminence Teacher with Granite School District for the 2019-2020 school year, please authorize her for the 2019-2020 school year

DEFICIENCY:

Does not have an active teaching license.

PERSON ID: **695802** *NAME:* **Adrienne Wright**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

French - High school third year 33% of FTE
 FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

1.332

ASSIGNMENT: **French - High school third year**

JUSTIFICATION: FY 2019

Adrienne is teaching two periods of French classes. She lived in France and has begun to obtain a Master's Degree in French. She has translated for the 2002 Winter Olympics for the French National Olympic Committee and team and worked closely with them. She is eminently qualified to teach French. Please authorize for the 2019-2020 year as an eminence authorization.

DEFICIENCY:

Adrienne does not have a Teaching License

DISTRICT: Granite District

PERSON ID: **695991**

NAME: **Chensai Wu**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 16 19 Chinese

EA 16 19 Dual Immersion

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Grade 2 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Chensai is working for Granite as an International Guest Teacher and will need an International Guest Teacher License. So please authorize for the 2019-2020 school year while this takes place

DEFICIENCY:

Has an expired International Guest Teaching License

PERSON ID: **709396**

NAME: **Carla Zumbado**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Carla enrolled in the GCU Master of Education in Special Education Program. Her expected finish date is December 4, 2019 Please authorize her while she completes this program for 2019-2020

DEFICIENCY:

no license

DISTRICT TOTAL: 190

DISTRICT: Greenwood Charter School

PERSON ID: **717082** *NAME:* **Scott Bauer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Scott has a teaching license from Kansas and is working on getting his teaching experience paperwork submitted to USBE.

DEFICIENCY:

Scott is in the process of submitting his teaching experience and licensing paperwork to USBE.

PERSON ID: **711274** *NAME:* **Ryley Carlson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ryley is taking the praxis to be able to submit her licensing paperwork in November. She has been doing the APT program and submitted paperwork prior to Sept. 1.

DEFICIENCY:

Ryley is taking the praxis in November and will then submit her paperwork to be licensed.

PERSON ID: **722005** *NAME:* **Sky Hagen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Sky has an out of state license and has submitted her licensing paperwork to USBE.

DEFICIENCY:

Sky has submitted her licensing paperwork to be approved for an OOS license.

DISTRICT: Greenwood Charter School

PERSON ID: **722916** *NAME:* **Anna Milder**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Elementary Education (1-8) New

ASSIGNMENTS:

Grade 3 100% of FTE

YEARS TEACHING EXPERIENCE

2

FY19 Out of state applicant; pending paperwork

DEGREES HELD: MAJOR(S)

BA 2014 Other - See Transcript

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Anna has a teaching license from Idaho and has submitted her paperwork to USBE.

DEFICIENCY:

Anna has a teaching license and has submitted her licensing paperwork to USBE.

PERSON ID: **734613** *NAME:* **Amber Swan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Amber has an out of state license and has submitted her paperwork to USBE.

DEFICIENCY:

Amber has submitted her licensing paperwork for her OOS license.

DISTRICT TOTAL: 5

DISTRICT: Hawthorn Academy

PERSON ID: **581326** *NAME:* **Kellie Blackham**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 192 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Speech - Language Technician New

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

2.033

DEGREES HELD: *MAJOR(S)*

BS 2012 Communication Disorders (K-12+)

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

Kellie has an expired level 1 license and is looking into options to renew that license and add a Special Education license.

DEFICIENCY:

Special Education License (K-12+) with Mild/Moderate Disabilities endorsement to be qualified to teach Essential Elements 1-6.

PERSON ID: **715685** *NAME:* **Connor Coletti**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 192 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Physical Education

ASSIGNMENTS:

Health Education I 13% of FTE
FY19 Alternative Routes to Licensure
Physical Education, Middle Schl Elect 25% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 2015 Other - See Transcript

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Connor is working on the requirements to renew his ARL license.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Health Education to be qualified to teach Health Education I.

ASSIGNMENT: **Physical Education, Middle Schl Elective**

JUSTIFICATION: FY 2019

Connor is working on the requirements to renew his ARL license.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Physical Education to be qualified to teach Beginning Fitness; Team Sport Skills & Dance, Intermediate Fitness, Team Sport Skills & Dance; Physical Education, Middle School Elective; and Participation Skills & Techniques.

PERSON ID: **711147** *NAME:* **David Harrison**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 192 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 50% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.55

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

David is working on becoming licensed through the ARL program

DEFICIENCY:

Secondary Education (6-12) License endorsed in Mathematics Endorsement 4 to be qualified to teach Mathematics Electives-Remedial and 7th Grade Mathematics.

DISTRICT: Hawthorn Academy

PERSON ID: **712127** *NAME:* **Louis Hebert**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 192 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 Business & Marketing Education (6-8)
EA 18 19 Business & Marketing Core

ASSIGNMENTS:

Exploring Computer Science I (CS) 9% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2010 Other - See Transcript
MBA 2013 Other - See Transcript

ASSIGNMENT: **Exploring Computer Science I (CS)**

JUSTIFICATION: FY 2019

Louis is looking in the options of adding the Business & Marketing (CTE/General) endorsement to his license.

DEFICIENCY:

Endorsement in Business & Marketing (CTE/General) to be qualified to teach Exploring Computer Science I (CS).

PERSON ID: **547397** *NAME:* **Brittani Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 192 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Elementary Education (1-8) New
E 11 English as a Second Language

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Brittani is working on the necessary requirements to add K-3 to her license.

DEFICIENCY:

Elementary Education K-6 license to be qualified to teach Kindergarten.

PERSON ID: **715520** *NAME:* **Karin Jones**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 192 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Karin is working on the requirements for the ARL program.

DEFICIENCY:

Elementary Education (K-6) to be qualified to teach Grade 1.

DISTRICT: Hawthorn Academy

PERSON ID: **693950** *NAME:* **Adam Luckart**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 192 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2011 Other - See Transcript

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Adam is working on the requirements for the ARL program.

DEFICIENCY:

Elementary Education (1-8) to be qualified to teach Grade 5.

PERSON ID: **720952** *NAME:* **Adriana Lund**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 196 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Adriana is enrolled in a university program.

DEFICIENCY:

Elementary Education (1-8) license to be qualified to teach Grade 5.

DISTRICT TOTAL: 8

DISTRICT: Heritage Schools Inc.

PERSON ID: **712793** *NAME:* **Taran Hall**

Current FTE: 1.000 Current Contact Hours: 1792 Current Contract Days: 224 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mathematics Electives-Algebra or Hig 50% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Secondary Mathematics I- SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mathematics Electives-Algebra or Higher**

JUSTIFICATION: FY 2019

In a program

DEFICIENCY:

No license

ASSIGNMENT: **Secondary Mathematics I- SPED**

JUSTIFICATION: FY 2019

In program

DEFICIENCY:

No license

PERSON ID: **723133** *NAME:* **Brittany Jones**

Current FTE: 1.000 Current Contact Hours: 1792 Current Contract Days: 224 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|---|------------|
| LA 19 | Secondary Education (6-12) | New | Language Arts 12 - SPED | 30% of FTE |
| E 19 | English | | FY19 Underqualified; enrolled in a program (specify | |

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BS 2013 Middle Level Education

ASSIGNMENT: **Language Arts 12 - SPED**

JUSTIFICATION: FY 2019

In program

DEFICIENCY:

No Sped license

DISTRICT: Heritage Schools Inc.

PERSON ID: **708918** *NAME:* **Taylor Ringer**

Current FTE: 1.000 Current Contact Hours: 1792 Current Contract Days: 224 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mathematics Electives-Algebra or Hig 25% of FTE
FY19 Underqualified; enrolled in a program (specify
Secondary Mathematics I- SPED 25% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mathematics Electives-Algebra or Higher**

JUSTIFICATION: FY 2019

In program

DEFICIENCY:

no license

ASSIGNMENT: **Secondary Mathematics I- SPED**

JUSTIFICATION: FY 2019

In program

DEFICIENCY:

No license

PERSON ID: **746448** *NAME:* **Jordan West**

Current FTE: 1.000 Current Contact Hours: 1792 Current Contract Days: 224 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Computer Programming 2 25% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Computer Programming 2**

JUSTIFICATION: FY 2019

In program

DEFICIENCY:

No license

DISTRICT: Heritage Schools Inc.

PERSON ID: **555085** *NAME:* **Mindi Whipple**

Current FTE: 1.000 Current Contact Hours: 1792 Current Contract Days: 224 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Elementary Education (1-8) New

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BS 2011 Elementary Education (1-8)

ASSIGNMENTS:

Language Arts 7 - SPED 18% of FTE

FY19 Underqualified; enrolled in a program (specify

Secondary Mathematics II- SPED 37% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 7 - SPED**

JUSTIFICATION: FY 2019

Enrolled in U program

DEFICIENCY:

Needs SPED license

ASSIGNMENT: **Secondary Mathematics II- SPED**

JUSTIFICATION: FY 2019

In UofU program

DEFICIENCY:

SPEd license

DISTRICT: Heritage Schools Inc.

PERSON ID: **694672** *NAME:* **Jeremy Zaugg**

Current FTE: 1.000 Current Contact Hours: 1792 Current Contract Days: 224 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|---|------------|
| Anatomy and Physiology | 13% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Biology - SPED | 25% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Chemistry (9-12) | 12% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Integrated Science (Grade 8) -SPED | 25% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Physics (9-12) | 25% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: **Anatomy and Physiology**

JUSTIFICATION: FY 2019

In program

DEFICIENCY:

No license

ASSIGNMENT: **Biology - SPED**

JUSTIFICATION: FY 2019

Enrolled in program

DEFICIENCY:

No degree

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

In program

DEFICIENCY:

No license

ASSIGNMENT: **Integrated Science (Grade 8) -SPED**

JUSTIFICATION: FY 2019

in program

DEFICIENCY:

No license

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

In a program

DEFICIENCY:

No license

DISTRICT TOTAL: 6

DISTRICT: Highmark Charter School

PERSON ID: **553749** *NAME:* **Jana Fawbush**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Elementary Education (1-8) New
E 11 English as a Second Language

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

8.5

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (1-8)

ASSIGNMENT: Kindergarten

JUSTIFICATION: FY 2019

Jana is looking into options to obtain an Elementary Education (K-6) license.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Kindergarten.

PERSON ID: **554910** *NAME:* **Jana Patchett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Special Education (K-12+) New
E 10 Special Ed NCLB-HQ in Language Arts
EA 08 10 Mild / Moderate Disabilities
EA 10 09 Mild / Moderate Disabilities
E 10 Mild / Moderate Disabilities

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

12.243

DEGREES HELD: MAJOR(S)

BA 2001 English
MED 2014 Curriculum

ASSIGNMENT: Grade 5

JUSTIFICATION: FY 2019

Jana is looking at applying for ARL

DEFICIENCY:

Elementary Education (1-8) license to be qualified to teach Grade 5.

DISTRICT TOTAL: 2

DISTRICT: Ignite Entrepreneurship Academy

PERSON ID: **188120** *NAME:* **Shirley Bunker**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Secondary Education (6-12) New
E 02 History
E 02 English as a Second Language

ASSIGNMENTS:

Grades 4-5-6 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2002 History

MINOR(S):

BA 2002 English as a Second Language

ASSIGNMENT: **Grades 4-5-6**

JUSTIFICATION: FY 2019

License renewal paperwork has been submitted and pending processing

DEFICIENCY:

Expired license

PERSON ID: **580600** *NAME:* **Samantha Chesley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Elementary Education (K-6) New

ASSIGNMENTS:

Grade 8 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 2011 English

MA 2019 Other - See Transcript

ASSIGNMENT: **Grade 8**

JUSTIFICATION: FY 2019

Current USBE programs do not allow for educator teaching in grades 7-8 in elementary model to receive a 1-8 credential without first teaching in grades 1-6. Candidate will continue working in current APT program and/or submit for LEA-Specific credential.

DEFICIENCY:

Licensed for K-6 but teaching in Grade 8.

PERSON ID: **733207** *NAME:* **Angela Gomez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grades 4-5-6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grades 4-5-6**

JUSTIFICATION: FY 2019

ARL application in process pending completion of additional coursework. If not met by application deadline, will work through new LEA licensure program.

DEFICIENCY:

No credential.

DISTRICT: Ignite Entrepreneurship Academy

PERSON ID: **717574** *NAME:* **Chelsi Harris**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grades 1-2-3 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2019

Enrolled at WC; expected graduation in May 2020 with Elem SpEd and teaching credential

DEFICIENCY:

Lacking degree

PERSON ID: **458001** *NAME:* **Lynnea Kartchner**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grades 1-2-3 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2019

Has BS; enrolled in Montessori Certification program with expected completion Dec 2019; misunderstood USBE program requirements so never applied for ARL; will continue to licensure through new LEA program

DEFICIENCY:

No teaching credential

PERSON ID: **715635** *NAME:* **Dane Puterbaugh**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 18 Secondary Education (6-12) New Grade 7 100% of FTE
 E 18 Social Studies Composite FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BS 2013 Social Studies Composite

MINOR(S):

BS 2013 History

ASSIGNMENT: **Grade 7**

JUSTIFICATION: FY 2019

Current USBE programs do not allow for educator teaching in grades 7-8 in elementary model to receive a 1-8 credential without first teaching in grades 1-6. Candidate will work through new LEA licensing program and/or submit for LEA-Specific credential.

DEFICIENCY:

Licensed for Secondary 6-12 but teaching in grade 7 in elementary model.

DISTRICT: Ignite Entrepreneurship Academy

PERSON ID: **565055** *NAME:* **Doris Riddle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Elementary Education (K-6) New

ASSIGNMENTS:

Grades 1-2-3 100% of FTE

YEARS TEACHING EXPERIENCE

3.709

FY19 Expired license; pending paperwork

DEGREES HELD: *MAJOR(S)*

BA 2012 Elementary Education (K-6)

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2019

RTL documentation mailed to USBE 9-25-19. Pending review for license renewal.

DEFICIENCY:

Expired license due to absence from education.

PERSON ID: **746568** *NAME:* **Tasia Thurston**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 189 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grades 1-2-3 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2019

Has BS and prior experience; recently assigned as TOR; will apply for and participate in educator licensing program under new Rule.

DEFICIENCY:

Lacking teaching credential

DISTRICT TOTAL: 8

DISTRICT: Intech Collegiate High School

PERSON ID: **690497** *NAME:* **Jens Trauntvein**

Current FTE: 0.330 Current Contact Hours: 475 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| A+ (Computer Repair/Maintenance) | 1% of FTE |
| FY19 Eminence; eminently qualified | |
| Cisco Certified Networking Assoc (CC | 1% of FTE |
| FY19 Eminence; eminently qualified | |
| Leadership Principles 1 | 49% of FTE |
| FY19 Eminence; eminently qualified | |
| Leadership Principles 2 | 49% of FTE |
| FY19 Eminence; eminently qualified | |

ASSIGNMENT: **Cisco Certified Networking Assoc (CCNA)**

JUSTIFICATION: FY 2019

Mr. Trauntvein was the CEO/Managing Member of Killpack-Trauntvein Data Services for 6 years. During that time he was been involved in thousands of networking/IT projects/engagements and led hundreds of large scale implementation projects. He has earned his CCNA (the class which he will teach) and continues to work as a network administrator. He will teach a single class of CCNA (or A+) each trimester and an additional class of student leadership representing less than 37% FTE.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does have professional experience and certification related to this authorization.

ASSIGNMENT: **A+ (Computer Repair/Maintenance)**

JUSTIFICATION: FY 2019

Mr. Trauntvein was the CEO/Managing Member of Killpack-Trauntvein Data Services for 6 years. During that time he was been involved in thousands of networking/IT projects/engagements and led hundreds of large scale implementation projects. He has earned his A+ (the class which he will teach) and continues to work as a network administrator. He will teach a single class of A+ (or CCNA) each trimester and an additional class of student leadership representing less than 37% FTE.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does hold professional experience and credentials related to this authorization.

ASSIGNMENT: **Leadership Principles 1**

JUSTIFICATION: FY 2019

Mr. Trauntvein was CEO of KT Data Services for 5 years prior to coming to ICHS. He also has been our Peer Leadership Team advisor or Leadership Principles teacher for the last four years. He is scheduled to teach a section of either Leadership Management Principles I or Leadership Principles II this year (total 25% FTE).

Although authorization is also being sought for A+ and CCNA courses, only two of the four authorized courses will be taught in a particular trimester.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does have professional experience related to this course.

ASSIGNMENT: Leadership Principles 2

JUSTIFICATION: FY 2019

Mr. Trauntvein was CEO of KT Data Services for 5 years prior to coming to ICHS. He also has been our Peer Leadership Team advisor or Leadership Principals teacher for the last four years. He is scheduled to teach a section of either Leadership Management Principles I or Leadership Principles II this year (total 25% FTE).

Although authorization is also being sought for A+ and CCNA courses, only two of the four authorized courses will be taught in a particular trimester.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does have professional experience related to this course.

DISTRICT: Intech Collegiate High School

PERSON ID: **690497** *NAME:* **Jens Trauntvein**

Current FTE: 0.330 Current Contact Hours: 475 Current Contract Days: 183 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| A+ (Computer Repair/Maintenance) | 1% of FTE |
| FY19 Eminence; eminently qualified | |
| Cisco Certified Networking Assoc (CC | 1% of FTE |
| FY19 Eminence; eminently qualified | |
| Leadership Principles 1 | 49% of FTE |
| FY19 Eminence; eminently qualified | |
| Leadership Principles 2 | 49% of FTE |
| FY19 Eminence; eminently qualified | |

ASSIGNMENT: **Cisco Certified Networking Assoc (CCNA)**

JUSTIFICATION: FY 2019

Mr. Trauntvein was the CEO/Managing Member of Killpack-Trauntvein Data Services for 6 years. During that time he was been involved in thousands of networking/IT projects/engagements and led hundreds of large scale implementation projects. He has earned his CCNA (the class which he will teach) and continues to work as a network administrator. He will teach a single class of CCNA (or A+) each trimester and an additional class of student leadership representing less than 37% FTE.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does have professional experience and certification related to this authorization.

ASSIGNMENT: **A+ (Computer Repair/Maintenance)**

JUSTIFICATION: FY 2019

Mr. Trauntvein was the CEO/Managing Member of Killpack-Trauntvein Data Services for 6 years. During that time he was been involved in thousands of networking/IT projects/engagements and led hundreds of large scale implementation projects. He has earned his A+ (the class which he will teach) and continues to work as a network administrator. He will teach a single class of A+ (or CCNA) each trimester and an additional class of student leadership representing less than 37% FTE.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does hold professional experience and credentials related to this authorization.

ASSIGNMENT: **Leadership Principles 1**

JUSTIFICATION: FY 2019

Mr. Trauntvein was CEO of KT Data Services for 5 years prior to coming to ICHS. He also has been our Peer Leadership Team advisor or Leadership Principles teacher for the last four years. He is scheduled to teach a section of either Leadership Management Principles I or Leadership Principles II this year (total 25% FTE).

Although authorization is also being sought for A+ and CCNA courses, only two of the four authorized courses will be taught in a particular trimester.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does have professional experience related to this course.

ASSIGNMENT: Leadership Principles 2

JUSTIFICATION: FY 2019

Mr. Trauntvein was CEO of KT Data Services for 5 years prior to coming to ICHS. He also has been our Peer Leadership Team advisor or Leadership Principals teacher for the last four years. He is scheduled to teach a section of either Leadership Management Principles I or Leadership Principles II this year (total 25% FTE).

Although authorization is also being sought for A+ and CCNA courses, only two of the four authorized courses will be taught in a particular trimester.

Mr. Trauntvein has previously been authorized to teach this course at InTech.

DEFICIENCY:

Mr. Trauntvein does not hold a college degree, but does have professional experience related to this course.

DISTRICT TOTAL: 2

DISTRICT: Iron District*PERSON ID:* **747054** *NAME:* **Virgil Bonnett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**YEARS TEACHING EXPERIENCE*

1

ASSIGNMENTS:

School Social Worker (K-12) 50% of FTE

FY19 Underqualified; not enrolled in a program

School Social Worker (K-12) 50% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **School Social Worker (K-12)***JUSTIFICATION:* FY 2019

Eric Bonnett has an LCSW license and is DOPL certified. He was the most qualified person. We plan completing one year with a letter of authorization followed by an out-of-state application to qualify him as a School Social Worker.

DEFICIENCY:

Eric Bonnett lacks a School Social Worker License.

PERSON ID: **720793** *NAME:* **Eric Hasemeyer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

School Social Worker (K-12) 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **School Social Worker (K-12)***JUSTIFICATION:* FY 2019

Eric Hasemeyer has an LCSW license and is DOPL certified. He was the most qualified person. We plan completing one year with a letter of authorization followed by an out-of-state application to qualify him as a School Social Worker.

DEFICIENCY:

Eric Hasemeyer lacks a School Social Worker License.

PERSON ID: **188410** *NAME:* **Bethany Keate**

Current FTE: 0.876 Current Contact Hours: 1260 Current Contract Days: 162 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Elementary Education (1-8) New

YEARS TEACHING EXPERIENCE

0.876

DEGREES HELD: MAJOR(S)

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary***JUSTIFICATION:* FY 2019

Bethany Keate was the most qualified applicant to apply for this Special Education position. She has an elementary education license, but lacks a special education license.

DEFICIENCY:

Bethany has an elementary education license, but lacks the special education license or endorsement.

DISTRICT: Iron District

PERSON ID: **631864** *NAME:* **Emily Pereira**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 16 16 Theatre (K-12)
EA 16 17 Theatre (K-12)
EA 17 18 Theatre (K-12)

YEARS TEACHING EXPERIENCE

7

DEGREES HELD: MAJOR(S)

BA 2005 Other - See Transcript
MS 2011 Other - See Transcript

ASSIGNMENT: **BTSALP Drama**

JUSTIFICATION: FY 2019

Emily Pereira was the most qualified candidate when she applied. She is currently trying to verify a class she needed to complete her ARL program.

DEFICIENCY:

Emily Pereira lacks an elementary license and endorsement to teach in the BTS program.

PERSON ID: **747264** *NAME:* **Susan Watts**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Susan Watts has an LCSW license and is DOPL certified. He was the most qualified person. We plan completing one year with a letter of authorization followed by an out-of-state application to qualify him as a School Social Worker.

DEFICIENCY:

Susan lacks a School Social Worker License.

PERSON ID: **747053** *NAME:* **Chad Winters**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Chad Winters has an LCSW license and is DOPL certified. He was the most qualified person. We plan completing one year with a letter of authorization followed by an out-of-state application to qualify him as a School Social Worker.

DEFICIENCY:

Chad Winters lacks a School Social Worker License.

DISTRICT TOTAL: 6

DISTRICT: Itineris Early College High

PERSON ID: **523186** *NAME:* **Polina Todorachko**

Current FTE: 0.050 Current Contact Hours: 72 Current Contract Days: 84 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 06 Secondary Education (6-12) New
 E 06 English as a Second Language
 EA 05 06 Mathematics Endorsement 4
 E 06 Mathematics Endorsement 4

ASSIGNMENTS:

Math. Decision Making for Life CE (10 100% of FTE
 FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

4.05

DEGREES HELD: MAJOR(S)

MS 1997 Mathematics
 BS 1997 Mathematics

MINOR(S):

MS 1997 Computer Science - Level 2

ASSIGNMENT: **Math. Decision Making for Life CE (1030)**

JUSTIFICATION: FY 2019

Polina is a former K-12 teacher and is now an adjunct teacher for SLCC. She is teaching one section in the Fall of Math 1030 and her teaching license expired. I am requesting a LOA in order for her to explore reactivating her license.

DEFICIENCY:

Polina has an expired math teaching license. She is qualified to teach CE math but has not reactivated her license.

DISTRICT TOTAL: 1

DISTRICT: Jefferson Academy

PERSON ID: **719788** *NAME:* **Blakelee LaFrancois**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Social Studies SPED 6% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.524

ASSIGNMENT: **Grade 3 Social Studies SPED**

JUSTIFICATION: FY 2019

Blakelee has applied for ARL and has been temporarily denied. 09/04/2019 Blakelee took and passed the Math praxis as specified in the ARL notes. Waiting for USBE to receive and post the math test results.

DEFICIENCY:

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Language Arts 6 - SPED, Language Arts Grade 3 Special Education, Language Arts 4 Special Education, Language Arts 5 Special Education, Mathematics 6 - SPED, Mathematics Grade 3 SPED, Mathematics 4 SPED, Mathematics 5 SPED, Science (Grade 6), Science Grade 3 SPED, Science Grade 4 SPED, Science Grade 5 SPED, Grade 3 Social Studies SPED, Grade 4 Social Studies SPED, Grade 5 Social Studies SPED, Grade 6 - SPED.

DISTRICT TOTAL: 1

DISTRICT: Jordan District

PERSON ID: **718105** *NAME:* **David Ahlemann**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grac 83% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.43

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

David is B & M Core Endorsed, but unable to proceed in the program because of his teaching CCA assignment. Please authorize for the upcoming school year. Thank you.

DEFICIENCY:

David is teaching CCA which doesn't allow him to proceed with his ARL B & M Core eligibility.

PERSON ID: **746034** *NAME:* **Ashlyn Ahrendsen**

Current FTE: 0.968 Current Contact Hours: 1448 Current Contract Days: 181 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Please authorize Ashlyn Ahrendsen to teach 4th grade at Ridge View Elementry while working on her out of state application.

DEFICIENCY:

Ashlyn Ahrendsen is teaching 4th grade at Ridge Viiew Elementary.

PERSON ID: **715117** *NAME:* **Anthony Akin**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Technical Theatre 27% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Technical Theatre**

JUSTIFICATION: FY 2019

Anthony holds an out of state license and has been instructed to submit the Utah out of state application. Please authorize. Thank you.

DEFICIENCY:

Anthony holds an out of state license and has been instructed to submit the Utah out of state application.

DISTRICT: Jordan District

PERSON ID: **721259** *NAME:* **Denis Alvarezluciano**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.54

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Denis is in an out of state School Psychology Program which is not yet complete or licensed. Please authorize Denis in this School Psychology position. Thank you.

DEFICIENCY:

Denis is in an out of state School Psychology Program and not yet fully licensed.

PERSON ID: **715636** *NAME:* **Emily Baker**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.54

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Please authorize Emily Baker to teach in our preschool special ed. while working on her out of state license.

DEFICIENCY:

Emily Baker is teaching in our preschool special ed at West Jordan Elementary.

PERSON ID: **745900** *NAME:* **Ryan Behmer**

Current FTE: 0.968 Current Contact Hours: 1448 Current Contract Days: 181 Authorization Requested: 09/19/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Please authorize Ryan Behmer to teach 6th grade at Monte Vista Elementary while working in an education program.

DEFICIENCY:

Ryan Behmer is teaching 6th grade at Monte Vista Elementary.

DISTRICT: Jordan District

PERSON ID: **145451** *NAME:* **Melissa Bennion**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Elementary Education (1-8) New
 LA 04 Title I Paraprofessional New
 LA 07 Special Education (K-12+) New
 E 02 English as a Second Language
 E 07 English as a Second Language
 E 07 Mild / Moderate Disabilities

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Please authorize Melissa Bennion to teach Special Ed. while renewing her license. She has an expired license and missed the RLT window.

DEFICIENCY:

Melissa Bennion is teaching special ed. at Foothills Elementary.

PERSON ID: **746629** *NAME:* **Kira Bingham**

Current FTE: 0.440 Current Contact Hours: 656 Current Contract Days: 164 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 67% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Kira completed a BYU, I Ed program in 2015 and didn't obtain licensure. She's working with BYU, I to now obtain her license. Please authorize.

DEFICIENCY:

Kira completed a BYU, I Ed program 2015, never expecting to teach and didn't follow up with her Idaho License.

PERSON ID: **715679** *NAME:* **Arianna Birth**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Please authorize Arianna Birth to teach in our preschool special ed while working on her Utah License.

DEFICIENCY:

Arianna Birth is teaching Preschool Special Ed. at our Preschool..

DISTRICT: Jordan District

PERSON ID: **708125** *NAME:* **Tida Blackburn**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Please authorize Tida Blackburn as our School Psychologist while working on her internship in Psychologist.

DEFICIENCY:

Tida Blackburn is a School Psychologist at Falcon Ridge Elementary.

PERSON ID: **719901** *NAME:* **Ivie Bowen**

Current FTE: 1.167 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Ceramics I 43% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.167

ASSIGNMENT: **Ceramics I**

JUSTIFICATION: FY 2019

Recent BYU, I graduate is preparing to apply for the Utah License. Please authorize for the 19-20 school year.

DEFICIENCY:

Recent BYU, I Ed graduate hasn't yet applied for her Utah License.

PERSON ID: **696583** *NAME:* **Melinda Boyack**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/18/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: MAJOR(S)

BA 1994 Art History

MA 1998 Art History

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Please authorize Melinda Boyack to teach Kindergarten while trying to get approved in the ARL program. Melinda is lacking some credits to be approved.

DEFICIENCY:

Melinda Boyack is teaching Kindergarten at Silver Crest Elementary.

DISTRICT: Jordan District

PERSON ID: **734496** *NAME:* **Ian Brown**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

World Geography 67% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

Ian holds an Arizona License and in the process of applying for the Utah License,. Please authorize.

DEFICIENCY:

Ian Brown holds an out of state Arizona License in the process of applying for the Utah License. .

PERSON ID: **745338** *NAME:* **Craig Brown**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Craig Brown is completing a School Psychologist Program and requires an LOA while obtaining licensure. Please authorize Craig in his position for the 19/20 school year. Thank you.

DEFICIENCY:

Craig Brown is completing a School Psychology Program which is not yet finished.

PERSON ID: **712555** *NAME:* **Chelsea Browning**

Current FTE: 0.250 Current Contact Hours: 400 Current Contract Days: 184 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Nurse Assistant (CNA) 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Nurse Assistant (CNA)**

JUSTIFICATION: FY 2019

Chelsea is DOPL Licensed and eminently qualified in her HOURLY CNA instructor/supervisor position. Please authorize for the 2019-20 school year.

DEFICIENCY:

Chelsea is unlicensed in an HOURLY CNA instructor/supervisor position.

DISTRICT: Jordan District

PERSON ID: **572470** *NAME:* **Jill Buers**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Elementary Education (1-8) New
 LA 12 Special Education (K-12+) New
 LA 12 Elementary Education (K-6) New
 E 12 Mathematics Endorsement 2
 E 12 Mathematics - Special Ed
 E 12 Special Ed NCLB-HQ in Mathematics
 E 12 Mild / Moderate Disabilities

ASSIGNMENTS:

Secondary Mathematics I 67% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

7

DEGREES HELD: MAJOR(S)

BA 2012 Special Education (K-12+)
 MA 2017 Other - See Transcript

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Jill has experience in the Secondary Math 1 position and the most qualified career teacher for the subject. Please authorize while she enhances her license to 3 or 4 level. Thank you.

DEFICIENCY:

Jill holds a Math Level 2 Endorsement needs Level 3 or 4 for Secondary Math 1.

PERSON ID: **718509** *NAME:* **Yolimar Burgosfebles**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Elementary Education (1-8) New
 LA 12 Special Education (K-12+) New
 LA 12 Elementary Education (K-6) New
 E 12 Mathematics Endorsement 2
 E 12 Mathematics - Special Ed
 E 12 Special Ed NCLB-HQ in Mathematics
 E 12 Mild / Moderate Disabilities

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Yolimar is in a school psychology program and not yet licensed. Please authorize. Thank you.

DEFICIENCY:

Yolimar is in a school psychology program and not yet licensed.

PERSON ID: **716864** *NAME:* **Macey Burt**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Elementary Education (1-8) New
 LA 12 Special Education (K-12+) New
 LA 12 Elementary Education (K-6) New
 E 12 Mathematics Endorsement 2
 E 12 Mathematics - Special Ed
 E 12 Special Ed NCLB-HQ in Mathematics
 E 12 Mild / Moderate Disabilities

ASSIGNMENTS:

Grade 5 - SPED 50% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.59

ASSIGNMENT: **Grade 5 - SPED**

JUSTIFICATION: FY 2019

Please authorize Macey Burt to teach special ed. while working on her out of state license.

DEFICIENCY:

Macey Burt is teaching Special Ed. at Rose Creek Elementary.

DISTRICT: Jordan District

PERSON ID: **717927** NAME: **Dallas Carpenter**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 - SPED 20% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 5 - SPED**

JUSTIFICATION: FY 2019

Dallas was hired from a para-educator position to teach and is doing a great job in her 2nd year of teaching. She is pursuing a SPED Program. Please authorize.

DEFICIENCY:

Dallas has been denied ARL eligibility and is pursuing a SPED University Program.

PERSON ID: **734906** NAME: **Odalis Carrillo**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 75% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Odalis holds a New Mexico License and will be applying for the Utah License. Please authorize.

DEFICIENCY:

New Mexico License needs Utah License.

PERSON ID: **719303** NAME: **Huihui Chi**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | | |
|----|----|----|----------------------------|-----|--|-------------|
| LA | 19 | 20 | Secondary Education (6-12) | New | Grade 5 Chinese D.I. Lang Teacher | 100% of FTE |
| E | 19 | 20 | Chinese | | FY19 Underqualified; not enrolled in a program | |
| E | 19 | 20 | Dual Immersion | | | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2017 Other - See Transcript

ASSIGNMENT: **Grade 5 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Please authorize Huihui Chi to teach our 5th grade Chinese DLI while working on an education program

DEFICIENCY:

Huihui Chi is teaching 5th grade Chinese DLI at Foothills Elementary.

DISTRICT: Jordan District

PERSON ID: **666064** *NAME:* **Kirsten Clayton**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Please authorize Kirsten Clayton to teach 1st grade while working on her out of state license.

DEFICIENCY:

Kirsten Clayton is teaching 1st grade at Foothills Elementary.

PERSON ID: **733412** *NAME:* **Crystal Coe**

Current FTE: 0.625 Current Contact Hours: 935 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Crystal Coe was the best candidate for the part-time math position. Crystal was in a part-time math instructing position at the high school and accepted the role as a certified teacher part-time. She holds a degree and has the math expertise for the position. Please authorize.

DEFICIENCY:

Crystal Coe is unlicensed pursuing an Associates License with Jordan School District.

PERSON ID: **717652** *NAME:* **Caitlan Collins**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Please authorize Caitlan Collins to teach preschool special ed. while working on her Utah License.

DEFICIENCY:

Caitlan Collins is teaching Special Ed. at Columbia Elementary.

DISTRICT: Jordan District*PERSON ID:* **745531** *NAME:* **Emanuel Colon**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*School Psychologist (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **School Psychologist (K-12)***JUSTIFICATION:* FY 2019

Please authorize Emanuel Colon as our School Psychologist while working in her internship program.

DEFICIENCY:

Emanuel Colon is a School Psychologist at Ridge View Elementary

PERSON ID: **713556** *NAME:* **Eleesha Commichaux**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 19 Secondary Education (6-12) New Essential Elements English 33% of FTE
E 19 English FY19 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

1

DEGREES HELD: MAJOR(S)

BS 2016 English

ASSIGNMENT: **Essential Elements English***JUSTIFICATION:* FY 2019

Eleesha accepted the difficult to fill SPED position with the understanding she will enroll in a SPED Program. Please authorize for the 19/20 school year. Thank you.

DEFICIENCY:

Eleesha doesn't hold a Special Education License.

PERSON ID: **719904** *NAME:* **Chanel Conde**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Language Arts 12 50% of FTE
FY19 Out of state applicant; pending paperwork*ASSIGNMENT:* **Language Arts 12***JUSTIFICATION:* FY 2019

Chanel is a BYU, I Ed graduate and is in the process of applying for her Utah License. Please authorize.

DEFICIENCY:

Chanel is a recent BYU,, I Ed graduate and not yet Utah Licensed.

DISTRICT: Jordan District

PERSON ID: **722060** *NAME:* **Michelle Cook**

Current FTE: 1.000 Current Contact Hours: 1497 Current Contract Days: 179 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Please authorize Michelle Cook to teach 6th grade while working on her Utah License.

DEFICIENCY:

Michelle Cook is teaching 6th grade at Fox Hollow Elementary.

PERSON ID: **712868** *NAME:* **Rebecca Cramer**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Please authorize Rebecca Cramer as a School Psychologist while working on her internship as a Psychologist

DEFICIENCY:

Rebecca Cramer is a School Psychologist at Silver Crest Elementary

PERSON ID: **711312** *NAME:* **Brenda Cruz**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 - SPED 34% of FTE
 FY19 Underqualified; enrolled in a program (specify

EA 18 18 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

2.95

DEGREES HELD: *MAJOR(S)*

BS 2005 Other - See Transcript

MS 2013 Other - See Transcript

MINOR(S):

BS 2005 Psychology

ASSIGNMENT: **Language Arts 8 - SPED**

JUSTIFICATION: FY 2019

A portion of Brenda's position has moved back out to a teacher in a SPED assignment in order to get back into her ARL Program. She's highly qualified in her assignment. Please authorize while she becomes ARL eligible in her teaching position.

DEFICIENCY:

Brenda is unlicensed fulfilling a SPED position within the ARL program.

DISTRICT: Jordan District

PERSON ID: **745842** *NAME:* **Kitt Curtis**

Current FTE: 0.942 Current Contact Hours: 1560 Current Contract Days: 195 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Kitt has a DOPL Social Worker License and will be applying for the USBE License. Please authorize for the 2019-20 school year.

DEFICIENCY:

Kitt has a DOPL Social Worker License and needs to apply for the USBE License.

PERSON ID: **543739** *NAME:* **Emily Dayton**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 08 Elementary Education (1-8) New Secondary Mathematics I 50% of FTE
 E 08 Educational Technology FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

12.55

DEGREES HELD: MAJOR(S)

BS 2007 Elementary Education (1-8)

MA 2010 Other - See Transcript

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Emily has had some delays, but is still working on the Math Endorsement. Please authorize for the 19-20 school year.

DEFICIENCY:

Emily needs to successfully pass the Math Praxis for her math teaching position.

PERSON ID: **691872** *NAME:* **McKenzie Dean**

Current FTE: 1.167 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 20 Secondary Education (6-12) New Language Arts 10 57% of FTE
 E 19 20 English FY19 Underqualified; enrolled in a program (specify
 E 19 20 Journalism

YEARS TEACHING EXPERIENCE

3.667

DEGREES HELD: MAJOR(S)

BS 2013 Other - See Transcript

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

McKenzie is making good progress on preparing to successfully pass the required Praxis Test in order to proceed with a license program. She has become a skilled teacher earning highly effective in her evaluations. Please authorize McKenzie for the 19-20 school year. SLC LOA's were denied and McKenzie has one remaining LOA remaining.

DEFICIENCY:

McKenzie has not passed the required Praxis Test in order to proceed with a licensure program.,

DISTRICT: Jordan District

PERSON ID: **721225** *NAME:* **Devin Dixon**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grac 67% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Devin is ARL Technology and Engineering ARL eligible, but not yet in the program. Please authorize Devin in the CCA, Eng Tech and Exp Eng positions. Thank you.

DEFICIENCY:

Devin is Tech and Engineering ARL eligible, but no yet in the ARL Program.

PERSON ID: **745698** *NAME:* **Makayla Dusch**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 School Psychologist (K-12) New School Psychologist (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BS 2015 Psychology

MED 2016 School Psychologist (K-12)

MINOR(S):

BS 2016 Other - See Transcript

BS 2016 Sociology

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Makayla is in a School Psychology Program that will allow her to obtain USBE School Psychology Licensure. Please authorize.

DEFICIENCY:

Makayla is not yet licensed in her School Psychology position.

PERSON ID: **746108** *NAME:* **Devin Dyer**

Current FTE: 0.957 Current Contact Hours: 1432 Current Contract Days: 179 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Diesel Technician 25% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Diesel Technician**

JUSTIFICATION: FY 2019

Devin's diesel experience was completed at Universal Tech, Arizona and experience as flet manager SLCounty. He has the required experience for the difficult to fill diesel position. Please authorize.

DEFICIENCY:

Devin is unlicensed and will be working towards the Associates License with Jordan District in his diesel position.

DISTRICT: Jordan District

PERSON ID: **718213** *NAME:* **Amy Dyreng**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Please authorize Amy Dyreng as a School Psychologist at Welby while finishing her internship.

DEFICIENCY:

Amy Dyreng is a School Psychologist at Welby Elementary.

PERSON ID: **722031** *NAME:* **Jayna Edwards**

Current FTE: 0.914 Current Contact Hours: 1368 Current Contract Days: 171 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 33% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

0.914

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Jayna's Idaho License is being processed for applying for her Utah License. Please authorize for integrated, earth and study gen ed study skills. .

DEFICIENCY:

Jayna's BYU, I license is being processed for applying for her Utah License.

PERSON ID: **733784** *NAME:* **Cameron Elliott**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chorus I - Mixed 25% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Chorus I - Mixed**

JUSTIFICATION: FY 2019

Cameron's out of state license application is pending the praxis test. Please authorize while he completes the Utah License process. Thank you.

DEFICIENCY:

Cameron's out of state application is pending the Praxis Test.

DISTRICT: Jordan District

PERSON ID: **682170** *NAME:* **Ryan Erwin**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Theatre Foundations I 83% of FTE
 FY19 Underqualified; enrolled in a program (specify

EA 17 17 Theatre (6-12)

EA 17 18 Theatre (6-12)

EA 18 19 Theatre (6-12)

YEARS TEACHING EXPERIENCE

4.037

ASSIGNMENT: **Theatre Foundations I**

JUSTIFICATION: FY 2019

Ryan is making good progress in his ARL Program, but needs PGP completion. Please authorize for the 19-20 school year. Thank you.

DEFICIENCY:

Ryan's ARL PGP needs completing before his ARL License is issued.

PERSON ID: **745961** *NAME:* **Jeremy Etherington**

Current FTE: 1.000 Current Contact Hours: 1656 Current Contract Days: 207 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Jeremy is a DOPL Licensed Social Worker and will be applying for the USBE Licensed Social Worker. Please authorize.

DEFICIENCY:

Jeremy holds a DOPL Social Worker License and needs to become USBE Social Worker Licensed.

PERSON ID: **580005** *NAME:* **Keith Evans**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chorus III - Mixed 33% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Chorus III - Mixed**

JUSTIFICATION: FY 2019

Keith is an experienced choral director, music adjunct professor and faculty director at BYU, Provo who accepted the choral director position at our high school. Keith will be pursuing the Associates License with Jordan Jordan District. Please authorize.

DEFICIENCY:

Keith is currently unlicensed pursuing an Associates License with Jordan School District.

DISTRICT: Jordan District

PERSON ID: **556174** *NAME:* **Mark Gardner**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Information Technology Specialist 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Information Technology Specialist**

JUSTIFICATION: FY 2019

Please authorize Mark in his Certified Information Technology Specialist position. Mark holds an out of state license and has been instructed to apply for the required Utah License. Please authorize.

DEFICIENCY:

Out of state license application pending.

PERSON ID: **745264** *NAME:* **Kathleen Garibaldi**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Please authorize Kathleen Garibaldi as our School Psychologist while working on her internship program as a School Psychologist

DEFICIENCY:

Kathleen Garibaldi is a School Psychologist at Golden Fields Elementary.

PERSON ID: **721062** *NAME:* **Lauren Gehrke**

Current FTE: 0.485 Current Contact Hours: 724 Current Contract Days: 182 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.485

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Please authorize Lauren Gehrke to teach Kindergarten while working on getting into the ARL program.

DEFICIENCY:

Lauren Gehrke is teaching Kindergarten at Ridge View Elementary.

PERSON ID: **694834** *NAME:* **Mariah Gerber**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3.54

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Please authorize Mariah Gerber to teach 5th grade while working on her out of state license. She has not passed her praxis test so did not get recommended for license.

DEFICIENCY:

Mariah Gerber is teaching 5th grade at Foothills Elementary.

DISTRICT: Jordan District

PERSON ID: **722232** *NAME:* **Trisha Gourley**

Current FTE: 0.960 Current Contact Hours: 1436 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

0.96

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Please authorize Trisha Gourley to teach 2nd grade while working in the ARL program.

DEFICIENCY:

Trisha Gourley is teaching 2nd grade at Westland Elementary.

PERSON ID: **693819** *NAME:* **Melissa Green**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 67% of FTE
FY19 Underqualified; enrolled in a program (specify

EA 18 19 Middle Level Science

EA 18 19 Science, Biological

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2008 Science, Biological

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Praxis is needed for ARL Licensure to be updated for the 19-20 school year. Please authorize while Praxis is taken. Thank you.

DEFICIENCY:

Praxis content needs to be taken in order for ARL License to be issued for the year.

PERSON ID: **696909** *NAME:* **Riann Gubler**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Riann is in a School Psychology program that will result in a license, that isn't quite finished. Please authorize.

DEFICIENCY:

Riann is in a School Psychology program that will result in a license, which isn't complete.

DISTRICT: Jordan District

PERSON ID: **716583** *NAME:* **Cody Gull**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

EA 19 19 Agriculture (CTE/General)

Equine Science 1 14% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2018 Agriculture (CTE/General)

ASSIGNMENT: **Equine Science 1**

JUSTIFICATION: FY 2019

Cody has been instructed to take/pass the Praxis in order to renew his ARL License. Please authorize while he takes the Praxis and his ARL License is re-issued. Thank you.

DEFICIENCY:

Cody is required to take/pass the Praxis before ARL Licensure is re-issued.

PERSON ID: **721279** *NAME:* **Jordan Gurr**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II- SPED 33% of FTE
FY19 Underqualified; not enrolled in a program
Student Study Skills SPED 33% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II- SPED**

JUSTIFICATION: FY 2019

Jordan has para-educator experience and the best candidate to fill the difficult to fill SPED Math position. Please authorize for the 2019-20 school year. Thank you.

DEFICIENCY:

Jordan will be pursuing a SPED License, although currently not yet in a program.

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Jordan will be pursuing a SPED License. He has experience as a para-educator and the best candidate to fulfill the difficult to fill the mild/moderate-co-teaching and student study skills position. Please authorize.

DEFICIENCY:

Jordan will be pursuing a SPED License, although currently unlicensed in his position.

PERSON ID: **712542** *NAME:* **Alicia Haag**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

Please authorize Alicia Haag to teach Special Ed. while working in the ATP.

DEFICIENCY:

Alicia Haag is teaching special ed. at Kauri Sue Hamilton

DISTRICT: Jordan District

PERSON ID: **575043** *NAME:* **Marylee Hackman**

Current FTE: 0.460 Current Contact Hours: 685 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Career and Technical Education (APP cNew
E 12 Intro to Health Science/Health Technology
E 12 Medical Assistant

ASSIGNMENTS:

Medical Assistant 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.9

DEGREES HELD: MAJOR(S)

BS 1991 Other - See Transcript

ASSIGNMENT: **Medical Assistant**

JUSTIFICATION: FY 2019

Marylee is in an HOURLY employee. Please authorize in her HOURLY position while she re-licenses.

DEFICIENCY:

Expired license. Marylee is working on renewing her license.

PERSON ID: **745966** *NAME:* **Janine Hansen**

Current FTE: 0.923 Current Contact Hours: 1528 Current Contract Days: 191 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Janine has a DOPL Social Worker License and will be applying for the USBE Social Worker License. Please authorize.

DEFICIENCY:

Janine has a DOPL Social Worker License and will be applying for the USBE Social Worker License.

PERSON ID: **488318** *NAME:* **Alena Hatch**

Current FTE: 0.500 Current Contact Hours: 750 Current Contract Days: 187 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 05 Secondary Education (6-12) New
LA 13 Elementary Education (1-8) New
E 05 Music (K-12)

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

11.351

DEGREES HELD: MAJOR(S)

BM 1995 Music
MM 1997 Music
MA 2004 Music (K-12)

MINOR(S):

BM 1995 Spanish

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Please authorize Alena Hatch to teach Kindergarten while working on her ECE endorsement.

DEFICIENCY:

Alena Hatch is teaching Kindergarten at Heartland Elementary.

DISTRICT: Jordan District

PERSON ID: **275224** *NAME:* **Jennifer Hawkes**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Secondary Education (6-12) New
E 04 English
E 04 Psychology

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

8.256

DEGREES HELD: MAJOR(S)

BA 2003 English

MINOR(S):

BA 2003 Psychology

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Jennifer completed a U of Phoenix CNSL program, but has not yet been recommended. Please authorize.

DEFICIENCY:

Jennifer completed a U of Phonenix CNSL program but has not yet been recommended.

PERSON ID: **719820** *NAME:* **Patricia Hayner**

Current FTE: 1.000 Current Contact Hours: 1470 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 School Counselor (K-12) New

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2008 English

MA 2010 Other - See Transcript

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Please authorize Patricia Hayner to teach Special Ed. while working on her out of state license

DEFICIENCY:

Patricia Hayner is teaching special ed. at Heartland Elementary.

PERSON ID: **719970** *NAME:* **Katelyn Heiler**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Earth Science (9-12) 50% of FTE
FY19 Out of state applicant; pending paperwork
Integrated Science (Grade 8) 50% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

BYU, Idaho graduate, Katelyn Heiler will be applying for her Utah License. Please authorize Katelyn in her Earth Science position.

DEFICIENCY:

BYU, Idaho graduate, Katelyn Heiler doesn't yet have her Utah License.

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

BYU, Idaho graduate, Katelyn will be applying for her Utah License. Please authorize Katelyn in her Integrated Science position for the upcoming school year. Thank you.

DEFICIENCY:

BYU, Idaho graduate, Katelyn hasn't received her Utah License.

DISTRICT: Jordan District

PERSON ID: **713860** *NAME:* **Tony Henderson**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/18/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 67% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Tony has highly effective and effective evaluations in his math teaching. Please authorize while Tony obtains ARL compliance of becomes licensed through another program. Thank you.

DEFICIENCY:

No ARL PGP indicated.

PERSON ID: **745187** *NAME:* **Mary Hollibush**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Please authorize Mary Hollibush as our School Psychologist while working on her internship in Psychology.

DEFICIENCY:

Mary Hollibush is a School Psychologist at Foothills Elementary.

PERSON ID: **722319** *NAME:* **Andrew Holmes**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 33% of FTE
FY19 Out of state applicant; pending paperwork
Earth Science (9-12) 67% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Recent BYU, I Ed graduate will be applying for the Utah License. Please authorize Andrew in the biology position.

DEFICIENCY:

Recent BYU, I graduate Andrew Holmes doesn't yet hold the Utah License.

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

Recent BYU, I Ed graduate will be applying for his Utah License. Please authorize Andrew in the Earth Science position.

DEFICIENCY:

Recent BYU, I Ed graduate Andrew Holmes does not yet have his Utah License.

DISTRICT: Jordan District

PERSON ID: **722271** *NAME:* **Tiffani Holmes**

Current FTE: 1.167 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

BYU, I graduate Tiffani Holmes will be applying for her Utah License. Please authorize.

DEFICIENCY:

BYU, I graduate Tiffani Holmes does not yet hold a Utah License.

PERSON ID: **746351** *NAME:* **Summer Hopkins**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Please authorize Summer Hopkins to teach in our Preschool while working on an Education Program

DEFICIENCY:

Summer Hopkins is teaching in the Preschool Sped at Silver Crest Elementary

PERSON ID: **269839** *NAME:* **Kathy Howa**

Current FTE: 1.167 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Health Education I 79% of FTE
FY19 Underqualified; enrolled in a program (specify
Int Fitness, Team Sport Skills and Dar 21% of FTE
FY19 Underqualified; enrolled in a program (specify

EA 18 19 Physical Education (Grades K-12)

YEARS TEACHING EXPERIENCE

6.667

DEGREES HELD: MAJOR(S)

BS 1984 Physical Education

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Kathy was the best candidate for the health and PE teaching assignment. Please authorize while it's determined how to proceed within the ARL Program. Thank you.

DEFICIENCY:

Kathy has been in a PE ARL Program which has now been closed because she's teaching health.

ASSIGNMENT: **Int Fitness, Team Sport Skills and Dance**

JUSTIFICATION: FY 2019

Kathy is the best candidate for the PE portion of her assignment. She was making good progress in her ARL Program. Please authorize while ARL Licensure requirements can be met. Thank you.

DEFICIENCY:

Kathy's ARL Program was closed due to assignment percentages in the health/PE area.

DISTRICT: Jordan District

PERSON ID: **745711** *NAME:* **Christian Howard**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 33% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Out of state license holder christian Howard will be applying for his Utah License. Pleaes authorize.

DEFICIENCY:

Christian has an out of state license and will be applying for his Utah License.

PERSON ID: **718910** *NAME:* **Chelsea Hull**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - Second year 83% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **ASL - Second year**

JUSTIFICATION: FY 2019

Chelsea has a B.S. Deaf Studies, interperenting experience and the best candidate for the difficult to fill ASL position. Please authorizxe while resubmitting the revised ARL application or as she pursues an Associates License. Thank you.

DEFICIENCY:

Chelsea was temporary denied ARL elgibility becasue of a technicality on her ARL application.

PERSON ID: **733581** *NAME:* **Morgan Hunter**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Please authorize Morgan Hunter as our School Psychologist while working on her internship as a Psychologist.

DEFICIENCY:

Morgan Hunter is a School Psychologist at Butterfield Canyon Elementary.

DISTRICT: Jordan District

PERSON ID: **712626**

NAME: **Peter Ijaika**

Current FTE: 0.947

Current Contact Hours: 1416

Current Contract Days: 177

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

French - First year

50% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **French - First year**

JUSTIFICATION: FY 2019

Peter has NY and UK Licenses and has been instructed to apply for the Utah License. Please authorize.

DEFICIENCY:

Peter has NY and UK Licensure-Utah License application required.

PERSON ID: **689623**

NAME: **Jacob Jackson**

Current FTE: 1.000

Current Contact Hours: 1496

Current Contract Days: 187

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

General Financial Literacy

43% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Jacob has a A.B.A. Advanced Business Degree from SUU and experience in the financial literacy area. He was the best candidate for the position. Please authorize.

DEFICIENCY:

Jacob is currently unlicensed pursuing an Associates License with Jordan District.

PERSON ID: **66754**

NAME: **Jennifer Jameson**

Current FTE: 0.500

Current Contact Hours: 748

Current Contract Days: 187

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 04 Elementary Education (1-8) New

Kindergarten 100% of FTE

E 04 English as a Second Language

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BA 2000 Elementary Education (1-8)

MED 2006 Other - See Transcript

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Please authorize Jennifer Jameson to teach Kindergarten while working on her ECE endorsement.

DEFICIENCY:

Jennifer Jameson is teaching Kindergarten at Falcon Ridge Elementary.

DISTRICT: Jordan District

PERSON ID: **540815** *NAME:* **Brittany Jaque**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Early Childhood Education (K-3) New
E 08 English as a Second Language

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

10.524

DEGREES HELD: *MAJOR(S)*

BS 2008 Early Childhood Education (K-3)

MINOR(S):

BS 2008 English as a Second Language (K -12)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Please authorize Brittany Jaque to teach 4th grade while working on getting a 1-8 license

DEFICIENCY:

Brittany Jaque is teaching 4th grade at Copper Canyon Elementary.

PERSON ID: **722525** *NAME:* **Alyssa Judy**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Please authorize Alyssa Judy to teach 1st grade while working on her out of state application.

DEFICIENCY:

Alyssa Judy is teaching 1st grade at Foothills Elementary.

PERSON ID: **696725** *NAME:* **Andrew Kelley**

Current FTE: 0.250 Current Contact Hours: 374 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Nurse Assistant (CNA) 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Nurse Assistant (CNA)**

JUSTIFICATION: FY 2019

Andrew is eminently qualified in his nurse assistant HOURLY instruction position. Please authorize.

DEFICIENCY:

Unlicensed in an HOURLY position.

DISTRICT: Jordan District

PERSON ID: **745600** *NAME:* **Kendra Kimber**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Kenda holds a DOPL Speech Language Pathology License and will be applying for the USBE SLP License. Please authorize.

DEFICIENCY:

Kendra holds a DOPL Speech Language Pathologist License and will be applying for the USBE SLP License,

PERSON ID: **745203** *NAME:* **Kaitlin Kimizuka**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Please authorize Kaitlin Kimizuka to teach 1st grade while working on her Utah License

DEFICIENCY:

Kaitlin Kimizuka is teaching 1st grade at Daybreak Elementary.

PERSON ID: **745336** *NAME:* **Jenessa Kothlow**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Please authorize Jenessa Kothlow to teach special ed. while working on her out of state license.

DEFICIENCY:

Jenessa Kothlow is teaching special ed. at Westvale Elementary.

PERSON ID: **709293** *NAME:* **Kymberly Krause**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Please authorize Kymberly Krause to teach special ed. while working on the ARL program.

DEFICIENCY:

Kymberly Krause is teaching special ed. at Copper Canyon Elementary.

DISTRICT: Jordan District

PERSON ID: **746091** *NAME:* **Andrea Larson**

Current FTE: 0.903 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Andrea holds a DOPL Social Worker License and will be applying for the USBE Social Worker License. Please authorize.

DEFICIENCY:

Andrea holds a DOPL Social Worker License and needs to obtain the USBE Social Worker License.

PERSON ID: **488096** *NAME:* **Jodi Lee**

Current FTE: 0.125 Current Contact Hours: 187 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Int Fitness, Team Sport Skills and Dar 100% of FTE
 FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.248

ASSIGNMENT: **Int Fitness, Team Sport Skills and Dance**

JUSTIFICATION: FY 2019

Jodi is unlicensed fulfilling an HOURLY advisory/coaching position. She's eminently qualified-please authorize.

DEFICIENCY:

Jodi is unlicensed, but eminently qualified in her HOULY advisory/coaching position.

PERSON ID: **722088** *NAME:* **Sarah Legrande**

Current FTE: 0.989 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Please authorize Sarah Legrande to teach 6th grade while working on her out of state license.

DEFICIENCY:

Sarah Legrande is teaching 6th grade at Bastian Elementary.

DISTRICT: Jordan District

PERSON ID: **733836** *NAME:* **Blaikly Lever**

Current FTE: 0.125 Current Contact Hours: 187 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Drill Team 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Drill Team**

JUSTIFICATION: FY 2019

Blaikly is unlicensed in an HOURLY eminence drill position. Please authorize.

DEFICIENCY:

Blaikly is unlicensed in an HOURLY eminence drill position.

PERSON ID: **685669** *NAME:* **Hailey Lindquist**

Current FTE: 0.989 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Please authorize Hailey Lindquist to teach 1st grade while working on getting into the ARL program

DEFICIENCY:

Hailey Lindquist is teaching 1st grade at Ridge View Elementary.

PERSON ID: **746114** *NAME:* **Barbara Lindsey**

Current FTE: 0.957 Current Contact Hours: 1432 Current Contract Days: 179 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Please authorize Barbara Lindsey to teach special ed. preschool while working on her Utah License.

DEFICIENCY:

Barbara Lindsey is teaching special ed. preschool at Copper Canyon Elementary.

DISTRICT: Jordan District

PERSON ID: **39474**

NAME: **Wendy Lloyd**

Current FTE: 1.000

Current Contact Hours: 1496

Current Contract Days: 187

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 90 Special Education (K-12+)

Renewed

E 90 Mild / Moderate Disabilities

ASSIGNMENTS:

8th Grade Mathematics

67% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 1990 Mild / Moderate Disabilities

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Wendy is teaching one year only in the Gen Ed math area. Wendy is familiar with the math core from her frequent substitute teaching at So Hills. Please authorize her in this difficult to fill position-she was the best candidate interviewed. Thank you.

DEFICIENCY:

Wendy is teaching Gen Ed Math outside of her SPED License for the 19-20 year only.

PERSON ID: **721224**

NAME: **Cassie Mangum**

Current FTE: 1.000

Current Contact Hours: 1496

Current Contract Days: 187

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7

83% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

Cassie is ARL eligible and will be completing the necessary paperwork to become ARL Licensed . Please authorize.

DEFICIENCY:

Cassie is ARL English eligible although not yet enrolled in the program.

PERSON ID: **41690**

NAME: **James Mathis**

Current FTE: 0.340

Current Contact Hours: 550

Current Contract Days: 153

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Flight Simulator

100% of FTE

FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

4.34

DEGREES HELD: MAJOR(S)

BS 1972 Science, General

MINOR(S):

BS 1972 Science, Biological

ASSIGNMENT: **Flight Simulator**

JUSTIFICATION: FY 2019

James if fully aircraft licensed and eminently qualified in his HOURLY flight simulator position. Please authorize.

DEFICIENCY:

James is fully aircraft licensed and eminently qualified in his HOURLY position.

DISTRICT: Jordan District

PERSON ID: **716427** *NAME:* **Desirae McBee**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LAA 19 20 Secondary Education (6-12) New
EA 19 20 Exercise Science / Sports Medicine

ASSIGNMENTS:

Medical Terminology 11% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Medical Terminology**

JUSTIFICATION: FY 2019

Desirae is teaching in an Emergency Responder/Medical Technology assignment and working towards obtaining a license program. Please authorize.

DEFICIENCY:

Desirae is unlicensed temporary denied ARL eligibility.

PERSON ID: **734642** *NAME:* **Gabriel McIlvene**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physics (9-12) 50% of FTE
FY19 Out of state applicant; pending paperwork
Secondary Mathematics II 33% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Gabriel holds an out of state Virginia License and will be applying for the Utah License. Please authorize.

DEFICIENCY:

Virginia License and experience-Needs Utah License.

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

Gabriel holds a Virginia License and will be applying for the Utah License. Please authorize.

DEFICIENCY:

Virginia License and experience-Needs Utah License.

PERSON ID: **735040** *NAME:* **Stephanie Mecham**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 - SPED 49% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Language Arts 8 - SPED**

JUSTIFICATION: FY 2019

Stephanie's SPED Ed graduation from Grand Canyons Univrsity is pending November 2019. Please authorize her in her SPED assignments.. Thank you.

DEFICIENCY:

Stephanie's SPED eduation graduation from Grand Canyon University is pending Novembr 2019.

DISTRICT: Jordan District

PERSON ID: **695917** *NAME:* **Shannon Mechling**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Nail Technician/Specialist Manicurist 100% of FTE
FY19 Underqualified; enrolled in a program (specify

EA 17 18 Nail Technician

EA 18 19 Nail Technician

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Nail Technician/Specialist Manicurist**

JUSTIFICATION: FY 2019

Last ARL notes April-I'm requesting an LOA in Shannon's position while ARL Licensure is issued.

DEFICIENCY:

Last ARL notations April-requesting LOA to cover Shannon in her position.

PERSON ID: **687671** *NAME:* **Shane Mickelsen**

Current FTE: 0.440 Current Contact Hours: 640 Current Contract Days: 160 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Beginning Orchestra (Orchestra I) 34% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3.44

ASSIGNMENT: **Beginning Orchestra (Orchestra I)**

JUSTIFICATION: FY 2019

Shane has extensive community orchestra experience and earlir ARL music eligibility. Please authorize whiile he determines what licensure program he will be pursuing. He was the best candidate for this difficult to fill part-time positon. Thank you..

DEFICIENCY:

Shane is unlicensed and his ARL eligibility has expired.

PERSON ID: **719899** *NAME:* **Susanna Montoya**

Current FTE: 1.167 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chemistry (9-12) 83% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

Suzanna is a recent BYU, I Ed graduate who will be applying for the Utah License. Pleaes authorize.

DEFICIENCY:

Susanna is a recent BYU, I Ed graduate and not yet licensed in Utah.

DISTRICT: Jordan District

PERSON ID: **683177** *NAME:* **Jody Morgan**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Special Education (K-12+) New
 EA 15 16 Mild / Moderate Disabilities
 EA 16 17 Mild / Moderate Disabilities
 EA 17 18 Mild / Moderate Disabilities
 E 19 Mild / Moderate Disabilities

ASSIGNMENTS:

Individualized Lifetime Activities 75% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BS 2014 Communications

ASSIGNMENT: Individualized Lifetime Activities

JUSTIFICATION: FY 2019

Physical education teacher and RHS head football coach is SPED Licensed and pursuing his Secondary Ed License PE Endorsement. He's excellent in his position and an asset to the school. Please authorize.

DEFICIENCY:

Jody is SPED Licensed teaching physical education.

PERSON ID: **746468** *NAME:* **Clark Morley**

Current FTE: 0.904 Current Contact Hours: 1352 Current Contract Days: 169 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LAA 19 20 Secondary Education (6-12) New
 EA 19 20 Commercial Photography

ASSIGNMENTS:

A.P. Art Studio 2D Design 14% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: A.P. Art Studio 2D Design

JUSTIFICATION: FY 2019

Clark holds a Visual Art Degree and photography experience and the best candidate to fill this position. Please authorize for the 19-20 school year.

DEFICIENCY:

Clark is not licensed pursuing a photography-visual art license program.

PERSON ID: **716842** *NAME:* **Samantha Mosqueda**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
 E 19 English

ASSIGNMENTS:

Chemistry (9-12) 67% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 2017 Other - See Transcript

MINOR(S):

BA 2017 Other - See Transcript

ASSIGNMENT: Chemistry (9-12)

JUSTIFICATION: FY 2019

Samantha is aware she needs to take/pass the Chemistry Praxis to obtain her Utah License. Please authorize Samantha in her Chemistry position while her out of state application is pending. Thank you.

DEFICIENCY:

Samantha's Out of State License Application has been reviewed and lacking the required Praxis for licensure.

DISTRICT: Jordan District

PERSON ID: **722546** *NAME:* **Kevin Mossel**

Current FTE: 1.000 Current Contact Hours: 1656 Current Contract Days: 207 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.33

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Kevin holds a DOPL Social Worker License and will be applying for the USBE Social Worker License. Please authorize.

DEFICIENCY:

Kevin has a DOPL Social Worker License and will be applying for the USBE Social Worker License.

PERSON ID: **734270** *NAME:* **Carson Mund**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 67% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Carson is knowledgeable in the PE and coaching position gained through a PE B.S. that didn't result in a teaching license. Carson will be pursuing a license program. Please authorize.

DEFICIENCY:

Carson recently graduated from USU with a BS in PE only-Not an Education Program.

PERSON ID: **710435** *NAME:* **Aura Murray**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 67% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Please authorize Aura Murray to teach 6th grade while working on her Utah License.

DEFICIENCY:

Aura Murray is teaching 6th grade at Heartland Elementary

DISTRICT: Jordan District

PERSON ID: **745663** *NAME:* **Camille Nelson**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grac 62% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Camille has a U of U Family and Consumer Science BS and hired for the difficult to fill FACS position. She will take and pass the Praxis and become APT or Associate Licensed. Please authorize in the Digital Literacy and CCA positions. .

DEFICIENCY:

Camille is unlicensed fulfilling the role as a FACS teacher.

PERSON ID: **745234** *NAME:* **Lynn Nguyen**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Please authorize Lynn Nguyen to teach 2nd grade while working on her out of state license.

DEFICIENCY:

Lynn Nguyen is teaching Mtn. Shadows Elementary in 2nd grade.

PERSON ID: **745913** *NAME:* **Liqing Ning**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chinese 5 DLI 33% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Chinese 5 DLI**

JUSTIFICATION: FY 2019

Out of country license and ACEE placement by Stacy Lyon, USBE. Please authorize while USBE License is processed-I believe as a Guest Teacher.

DEFICIENCY:

Out of country licensed-Placement made with ACEE and Stacy Lyon, USBE.

DISTRICT: Jordan District

PERSON ID: **716809** *NAME:* **Hanna O'Connor**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Please authorize Hanna O'Connor to teach 6th grade while working on her Out of State license.

DEFICIENCY:

Hanna O'Connor is teaching 6th grade at Rose Creek Elementary.

PERSON ID: **696300** *NAME:* **Christina Omlie**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Christina is enrolled in and completing a School Psychology Program. Please authorize Christina for the 2019-20 school year. Thank you.

DEFICIENCY:

Christina is not yet licensed in her School Psychology position.

PERSON ID: **733447** *NAME:* **Molly Page**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 11 - SPED 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 11 - SPED**

JUSTIFICATION: FY 2019

Molly has a Music Therapy Degree and will be pursuing a license program. Please authorize while the program is identified.

DEFICIENCY:

Molly has a Music Therapy B.S. pursuing a SPED License program.

DISTRICT: Jordan District

PERSON ID: **745535** *NAME:* **Timothy Parker**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Reading - SPED (9-12) 43% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Secondary Reading - SPED (9-12)**

JUSTIFICATION: FY 2019

Timothy has an out of state Georgia SPED License and will be applying for his Utah Special Education License.. Please authorize.

DEFICIENCY:

Out of state license requiring making application for the Utah License.

PERSON ID: **745534** *NAME:* **Emilee Parker**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Please authorize Emilee Parker to teach 3rd grade at Bastian Elementary while working on her out of state license.

DEFICIENCY:

Emilee Parker is teaching 3rd grade at Bastian Elementary

PERSON ID: **718943** *NAME:* **Deshawn Perkins**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 - SPED 38% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Language Arts 10 - SPED**

JUSTIFICATION: FY 2019

DeShawn came highly recommended and is doing a great job in his special education position. He is aware he needs to enroll in the SPED USU program or obtain licensure through another means. Please authorize.

DEFICIENCY:

DeShawn will be pursuing a licensure program, but currently unlicensed in his Special Education position.

DISTRICT: Jordan District

PERSON ID: 745726 **NAME:** Cortlan Sadd
Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/23/2019
LICENSE AREAS/ENDORSEMENTS HELD: **ASSIGNMENTS:**
Speech-Language Pathology 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Please authorize Cortlan Sadd as our Speech Language Pathologist to be at Rose Creek Elementary while working on getting her Utah License.

DEFICIENCY:

Cortlan Sadd is a Speech Language Pathologist at Rose Creek Elementary.

PERSON ID: 715683 **NAME:** Christian Sawyer
Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/07/2019
LICENSE AREAS/ENDORSEMENTS HELD: **ASSIGNMENTS:**
Integrated Science (Grade 7) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

BYU, I License pending for applying for the Utah License. Please authorize Christian in his position for the 19-20 school year.

DEFICIENCY:

BYU, I graduate-Idaho license has not been received for applying for UT License.

PERSON ID: 437512 **NAME:** Kelsy Schneider
Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 179 Authorization Requested: 10/11/2019
LICENSE AREAS/ENDORSEMENTS HELD: **ASSIGNMENTS:**
LA 05 Elementary Education (1-8) New Kindergarten 100% of FTE
LA 07 Title I Paraprofessional New FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: **MAJOR(S)**

BS 2005 Elementary Education (1-8)

MED 2008 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Please authorize Kelsy Schneider to teach Kindergarten while she is working on her ECE endorsement.

DEFICIENCY:

Kelsy Schneider is teaching Kindergarten at Fox Hollow Elementary

DISTRICT: Jordan District

PERSON ID: **575007**

NAME: **Jess Schuck**

Current FTE: 1.000

Current Contact Hours: 1496

Current Contract Days: 187

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Media I 46% of FTE

FY19 Underqualified; not enrolled in a program

General Financial Literacy 15% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Jess has experience in the general financial literacy holds an Interdisciplinary Studies Degree and the best person to fill this position. Please authorize.

DEFICIENCY:

Jess is unlicensed teaching a portion of his assignment in GFL.

ASSIGNMENT: **Digital Media I**

JUSTIFICATION: FY 2019

Jess has the information technology knowledge and skill necessary for this difficult to fill multimedia position. He's the most qualified candidate and is doing well in the position. Please authorize Jess for the 2019/20 school year. Thank you.

DEFICIENCY:

Jess Schuck has the information technology skills for the position, but is unlicensed.

Digital Media I 46% of FTE

FY19 Underqualified; not enrolled in a program

General Financial Literacy 15% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Jess has experience in the general financial literacy holds an Interdisciplinary Studies Degree and the best person to fill this position. Please authorize.

DEFICIENCY:

Jess is unlicensed teaching a portion of his assignment in GFL.

ASSIGNMENT: **Digital Media I**

JUSTIFICATION: FY 2019

Jess has the information technology knowledge and skill necessary for this difficult to fill multimedia position. He's the most qualified candidate and is doing well in the position. Please authorize Jess for the 2019/20 school year. Thank you.

DEFICIENCY:

Jess Schuck has the information technology skills for the position, but is unlicensed.

DISTRICT: Jordan District

PERSON ID: **718402** *NAME:* **John Scott**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 50% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

John holds out of state licensure and is in the process of submitting application for his Utah License. Please authorize.

DEFICIENCY:

John holds an out of state license.

PERSON ID: **722025** *NAME:* **Natalie Sellers**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 - SPED 50% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1 - SPED**

JUSTIFICATION: FY 2019

Please authorize Natalie Sellers to teach special ed. while working on her out of state application.

DEFICIENCY:

Natalie Sellers is teaching Special Ed. at Rose Creek Elementary.

PERSON ID: **719949** *NAME:* **Kelly Sheehan**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Please authorize Kelly sheehan to teach 3rd grade while working on her out of state application

DEFICIENCY:

Kelly Sheehan is teaching 3rd grade at Rose Creek Elementary

PERSON ID: **746107** *NAME:* **Andrew Simpson**

Current FTE: 0.947 Current Contact Hours: 1416 Current Contract Days: 177 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

0.947

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Andrew holds a North Carolina License and will be applying for the Utah License. Please authorize for the 2019-20 school year

DEFICIENCY:

Out of state license and experience-Currently not Utah Licensed.

DISTRICT: Jordan District

PERSON ID: **89442** *NAME:* **Karen Skeans-Standing**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Elementary Education (1-8) Renewed
E 00 English as a Second Language
E 00 Mathematics Endorsement 2

ASSIGNMENTS:

Secondary Mathematics I-Honors 33% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

24.995

DEGREES HELD: MAJOR(S)

BS 1988 Elementary Education (1-8)
MED 2005 Educational Studies
QBA 2006 Mathematics

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2019

Karen holds an Elementary License Math Level 2 Endorsement. She was the best candidate to move to the Secondary Math-Honors class. Please authorize.

DEFICIENCY:

Karen has moved beyond her Elementary License Level 2 Math Endorsement in her Secondary Math position.

PERSON ID: **693659** *NAME:* **Anastacia Skelton**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Elementary Education (1-8) Renewed
E 00 English as a Second Language
E 00 Mathematics Endorsement 2

ASSIGNMENTS:

8th Grade Mathematics-Honors 50% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3.462

DEGREES HELD: MAJOR(S)

MA 2014 Education

ASSIGNMENT: **8th Grade Mathematics-Honors**

JUSTIFICATION: FY 2019

Anastacia has a Texas License and has not received her Utah License. Anastacia is highly effective in her evaluations and is doing a great job in her position. She has been instructed to proceed with her Praxis and license. Please authorize.

DEFICIENCY:

Anastacia has not passed the required Praxis to apply as an out of state license holder for her Utah License.

PERSON ID: **733544** *NAME:* **Malory Smith**

Current FTE: 0.125 Current Contact Hours: 187 Current Contract Days: 187 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Elementary Education (1-8) Renewed
E 00 English as a Second Language
E 00 Mathematics Endorsement 2

ASSIGNMENTS:

Drill Team 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.125

ASSIGNMENT: **Drill Team**

JUSTIFICATION: FY 2019

Malory has the needed drill/cheer expertise and eminently qualified in the HOURLY teaching position at CHHS. Please authorize Malory for the 19-20 school year.

DEFICIENCY:

Malory is unlicensed fulfilling an hourly drill teaching position.

DISTRICT: Jordan District

PERSON ID: **745652** *NAME:* **Brynn Spitzer**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics-Honors 50% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **8th Grade Mathematics-Honors**

JUSTIFICATION: FY 2019

Brynn has an out of state license and will be applying for his Utah License. Please authorize brynn for the 2019/20 school year.

DEFICIENCY:

Bryann Spitzer has an out of state license and will be applying for the Utah License.

PERSON ID: **694263** *NAME:* **Leslie Sundblom**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Basic Skills**

JUSTIFICATION: FY 2019

Please authorize Leslie Sundblom to teach special ed while trying to get into an education program. She is Temp Deny ARL

DEFICIENCY:

Leslie Sundblom is teaching special ed at Kaur Sue Hamilton.

PERSON ID: **554605** *NAME:* **Kari Swanson**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|--------------------------------------|-----|---|------------|
| LA 08 | Special Education (K-12+) | New | U.S. History II | 67% of FTE |
| E 08 | English as a Second Language | | FY19 Underqualified; enrolled in a program (specify | |
| E 08 | Special Ed NCLB-HQ in Language Arts | | | |
| E 08 | Special Ed NCLB-HQ in Social Studies | | | |
| E 08 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

10.791

DEGREES HELD: **MAJOR(S)**

BA 1996 History

ASSIGNMENT: **U.S. History II**

JUSTIFICATION: FY 2019

Kari holds an out of state license in Secondary Ed History Endorsement. She will be obtaining the needed licensue or move back into her SPED Utah License area. Please authoirze.

DEFICIENCY:

Kari is not yet Secondary Ed Licensed History Endorsed.

DISTRICT: Jordan District

PERSON ID: **219308** *NAME:* **Emily Sweeten**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 179 Authorization Requested: 10/17/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 03 Elementary Education (1-8) New
E 03 History

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: MAJOR(S)

BA 2003 Elementary Education (1-8)

MINOR(S):

BA 2003 History

ASSIGNMENT: Kindergarten

JUSTIFICATION: FY 2019

Please authorize Emily Sweeten to teach Kindergarten while working on her ECE endorsement

DEFICIENCY:

Emily Sweeten is teaching Kindergarten at So. Jordan Elementary.

PERSON ID: **733665** *NAME:* **Mark Tarabilda**

Current FTE: 1.167 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: Secondary Mathematics III

JUSTIFICATION: FY 2019

Mark holds an Idaho License and will be pursuing his Idaho License. Please authorize for the 19-20 school year. Thank you.

DEFICIENCY:

BYU, Idaho graduate and Idaho License needs Utah License,.

PERSON ID: **745202** *NAME:* **Emily Taylor**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 187 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: Speech-Language Pathology

JUSTIFICATION: FY 2019

Please authorize Emily Taylor as a Speech Language Pathologist while working on her Utah License.

DEFICIENCY:

Emily Taylor is a Speech Language Pathologist at Daybreak Elementary.

DISTRICT: Jordan District

PERSON ID: **583833** *NAME:* **Dawn Taylor**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Early Childhood Education (K-3) New
E 14 English as a Second Language

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: *MAJOR(S)*

BA 2014 Early Childhood Education (K-3)

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Please authorize Dawn Taylor to teach in our Preschool while working on and endorsement for the preschool.

DEFICIENCY:

Dawn Taylor has an ECE license and is working on her preschool license at Midas Creek Elementary

PERSON ID: **155870** *NAME:* **Stacie Thompson**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 01 Secondary Education (6-12) New
E 01 English
E 01 Reading

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BA 2000 English

MINOR(S):

BA 2000 Reading

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Please authorize Stacie Thompson to teach 6th grade while getting an Elementary License. Stacie has a Secndary License but cannot teach 6th grade on her license.

DEFICIENCY:

Stacie Thompson is teaching 6th grade at Golden Fields Elementary.

PERSON ID: **721101** *NAME:* **Kristan Thompson**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements Math 28% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Essential Elements Math**

JUSTIFICATION: FY 2019

Kristan's SPED ARL is being processed, but not yet complete. Please authorize Kristan in her SPED positions. Thank you. .

DEFICIENCY:

Kristan Thompson's ARL Program is in process, but not complete.

DISTRICT: Jordan District

PERSON ID: **583170** *NAME:* **Tia Tygard**

Current FTE: 0.300 Current Contact Hours: 448 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Speech - Language Pathologist New

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

1.5

DEGREES HELD: *MAJOR(S)*

MS 2014 Speech - Language Pathology

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Please authorize Tia Tygard to be our Speech Language Pathologist while working on renewing her license.

DEFICIENCY:

Tia Tygard is a Speech Language Pathologist at Ridge View Elementary.

PERSON ID: **733806** *NAME:* **Kory Uyetake**

Current FTE: 0.125 Current Contact Hours: 187 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Drill Team 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Drill Team**

JUSTIFICATION: FY 2019

Kory is an unlicensed HOURLY eminently qualified drill-cheer coach. Please authorize for the upcoming school year. Thank you.

DEFICIENCY:

Kory is an unlicensed HOURLY eminently qualified drill-cheer coach.

PERSON ID: **711414** *NAME:* **Cami Vail**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BS 2002 Speech

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Please authorize Cami Vail to teach 5th grade at Elk Meadows while she finishes her ARL program

DEFICIENCY:

Cami Vail is teaching 5th grade at Elk Meadows

DISTRICT: Jordan District

PERSON ID: **719913** *NAME:* **Kelsey Vaughan**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Language Arts 7 | 67% of FTE |
| FY19 Out of state applicant; pending paperwork | |
| Secondary Reading (6-8) | 33% of FTE |
| FY19 Out of state applicant; pending paperwork | |

ASSIGNMENT: **Secondary Reading (6-8)**

JUSTIFICATION: FY 2019

Recent BYU, Idaho graduate Kelsey Vaughan will be applying for her Utah License. Please authorize Kelsey in her secondary reading assignment. Thank you.

DEFICIENCY:

Recent BYU, Idaho graduate Kelsey Vaughan is not yet Utah Licensed.

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

Recent BYU, Idaho graduate Kelsey Vaughan is in the process of applying for her Utah License. Please authorize in the ELA position.

DEFICIENCY:

Recent BYU, Idaho graduate Kelsey Vaughan is not yet Utah Licensed.

PERSON ID: **696260** *NAME:* **Elyse Vaughn**

Current FTE: 1.000 Current Contact Hours: 1497 Current Contract Days: 179 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Grade 2 | 50% of FTE |
| FY19 Out of state applicant; pending paperwork | |

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Please authorize Elyse Vaughn to teach 2nd grade while working on getting her Utah License.

DEFICIENCY:

Elyse Vaughn is teaching 2nd grade at Fox Hollow Elementary.

PERSON ID: **745994** *NAME:* **Heidi Walker**

Current FTE: 0.973 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|-------------|
| Grade 6 | 100% of FTE |
| FY19 Out of state applicant; pending paperwork | |

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Please authorize Heidi Walker to teach 6th grade while working on her out of state application

DEFICIENCY:

Heidi Walker is teaching 6th grade at Ridge View Elementary.

DISTRICT: Jordan District

PERSON ID: **696080** *NAME:* **Miriam Walkingshaw**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Please authorize Miriam Walkingshaw as our School Psychologist while working on her internship in Psychology.

DEFICIENCY:

Miriam Walkingshaw is a Psychologist at Eastlake Elementary.

PERSON ID: **717873** *NAME:* **Bing Wang**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Secondary Education (6-12) New Grade 4 Chinese D.I. Lang Teacher 100% of FTE
 E 19 Chinese FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

12

DEGREES HELD: MAJOR(S)

BA 1998 Other - See Transcript

ASSIGNMENT: **Grade 4 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Please authorize Bing Wang to teach our 4th grade Dual Language Immersion while getting his Utah License

DEFICIENCY:

Bing Wang is teaching 4th grade Chinese Dual Language Immersion at Southland Elementary

PERSON ID: **746113** *NAME:* **Kip Webster**

Current FTE: 0.918 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Kip holds a DOPL Social Worker License and will be applying for the USBE Social Worker License. Please authorize.

DEFICIENCY:

Kip holds a DOPL Social Workers License and needs the USBE Social Worker License.

DISTRICT: Jordan District

PERSON ID: **714033** *NAME:* **Brock Whitney**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chemistry (9-12) 83% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.5

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

BYU, Provo graduate, Brock Whitney was hired for his former teaching experience and solid references. He was the most qualified candidate to teach the difficult to fill chemistry position. Please authorize for the upcoming school year. Thank you.

DEFICIENCY:

Brock is teaching chemistry and not yet in a licensure program for his content area.

PERSON ID: **746540** *NAME:* **Hilary Williams**

Current FTE: 0.225 Current Contact Hours: 336 Current Contract Days: 168 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

Hilary has a BS Deaf Studies, ASL certification and eminently qualified in the HOURLY ASL teaching position. Please authorize.

DEFICIENCY:

Hilary is unlicensed teaching in an HOURLY teaching capacity.

PERSON ID: **745924** *NAME:* **Ruth Williams**

Current FTE: 0.923 Current Contact Hours: 1528 Current Contract Days: 191 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Ruth has a DOPL Social Worker License and will be applying for the USBE Social Worker License. Please authorize.

DEFICIENCY:

Ruth has a DOPL Social Worker License and will be applying for the USBE Social Worker License.

PERSON ID: **717205** *NAME:* **Cami Wilson**

Current FTE: 1.000 Current Contact Hours: 1497 Current Contract Days: 179 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.5

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Please authorize Cami Wilson to teach 4th grade while working on getting into a program for licensure. She was Temp Deny in ARL

DEFICIENCY:

Cami Wilson is teaching 4th grade at Fox Hollow Elementary.

DISTRICT: Jordan District

PERSON ID: **708758** *NAME:* **Bradley Winegar**

Current FTE: 0.250 Current Contact Hours: 374 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Flight Simulator 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Flight Simulator**

JUSTIFICATION: FY 2019

Bradley is eminently qualified in his HOURLY flight simulator teaching position. Please authorize.

DEFICIENCY:

Bradley is unlicensed in an HOURLY flight instructor position.

PERSON ID: **575393** *NAME:* **Hsiu-Ying Yang**

Current FTE: 0.500 Current Contact Hours: 748 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--|------------|
| LA 14 | Elementary Education (1-8) | New | Chinese - Second year | 22% of FTE |
| EA 11 14 | Chinese | | FY19 Underqualified; not enrolled in a program | |
| EA 11 14 | Dual Immersion | | | |
| E 14 | Chinese | | | |
| E 14 | Dual Immersion | | | |

YEARS TEACHING EXPERIENCE

15.643

DEGREES HELD: *MAJOR(S)*

BA 2001 Psychology

ASSIGNMENT: **Chinese - Second year**

JUSTIFICATION: FY 2019

Hsiu-Ying holds is the best candidate for the difficult to fill Chinese Second Year and Chinese Third Year Honors. Please authorize for Secondary Education Chinese Licensure for the 19-20 school year.

DEFICIENCY:

Hsiu-Ying's Chinese Second Year and Third Year Honors require a Secondary License and Hsiu-Ying holds Elementary Licensure.

PERSON ID: **746688** *NAME:* **Charte Young**

Current FTE: 0.870 Current Contact Hours: 1288 Current Contract Days: 161 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Student Study Skills SPED 34% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Charte had excellent references from her SPED para-educator position. She has taken SPED classes in her degree and the best candidate to fill this difficult to fill position. Please authorize.

DEFICIENCY:

Charte is unlicensed fulfilling a SPED teaching position.

DISTRICT: Jordan District

PERSON ID: **694070** *NAME:* **Alexis Yraguen**

Current FTE: 0.125 Current Contact Hours: 187 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Drill Team 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Drill Team**

JUSTIFICATION: FY 2019

Alexis is HOULY eminently qualified in her drill teaching position. Please authorize for the 19-20 school year. Thank you.

DEFICIENCY:

Alexis is unlicsed fulfilling an HOURLY advisory/coaching position.

PERSON ID: **691925** *NAME:* **Darwin Zierse**

Current FTE: 0.121 Current Contact Hours: 181 Current Contract Days: 181 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Law Enforcement 50% of FTE
 FY19 Eminence; eminently qualified

EA 16 16 Law Enforcement

YEARS TEACHING EXPERIENCE

0.921

ASSIGNMENT: **Law Enforcement**

JUSTIFICATION: FY 2019

Darwin is a licensed law enforcement officer teaching in an HOURLY and eminently qualified in his position. Please authorize for the 19/20 school year. Thank you.

DEFICIENCY:

Darwin is a law enfocement officer teahcing in an HOURLY capasity and doesn't hold a teaching license.

DISTRICT TOTAL: 156

DISTRICT: Juab District

PERSON ID: **734911**

NAME: **Andrew Arns**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 183

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

Mr. Arns was hired with the understanding that he would submit the application for the APT program and enroll in the classes.

DEFICIENCY:

Mr. Arns has a degree in Comparative Literature and needs the APT classes to receive his Educator License.

PERSON ID: **734364**

NAME: **Tate Douglas**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 183

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Elementary Education (K-6)

New

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2019 Psychology

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Mr. Douglas has a bachelor degree and is willing to do the APT course to achieve a level one Educator License

DEFICIENCY:

Is in the process of applying for the APT program.

PERSON ID: **711309**

NAME: **Tyler Ellertson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 183

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Agricultural Systems and Technology 36% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Agricultural Systems and Technology I**

JUSTIFICATION: FY 2019

Efforts were made to attract and hire a certified teacher, however we did not receive any applications from qualified teachers.

DEFICIENCY:

Mr. Ellertson is working on obtaining his Bachelor Degree

DISTRICT: Juab District

PERSON ID: **694772** *NAME:* **Brandee Hines**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Ms. Hines is qualified to teach second grade and is trying to complete one part of her Praxis to go from student license to Level 1

DEFICIENCY:

Has not passed one area of her Praxis and is scheduled to take it October 17, 2019

DISTRICT TOTAL: 4

DISTRICT: Kane District

PERSON ID: **712859** *NAME:* **Connie Goulding**

Current FTE: 0.200 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Mrs. Goulding teaches Art Foundations I at Valley High School. She does not have a teaching license, but she has years of experience in the field as a professional artist and has taken many classes to improve her skills. We feel that she brings a much-needed experience to our students. Because of the rural location, it is difficult to find someone qualified that is willing to relocate, and it is too far to commute. We request Eminence Authorization for her to teach this year.

DEFICIENCY:

Mrs. Goulding is not a certified teacher.

PERSON ID: **711658** *NAME:* **John Horan**

Current FTE: 0.100 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Aircraft Systems 50% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Aircraft Systems**

JUSTIFICATION: FY 2019

Mr. Horan teaches an Aviation Aircraft Systems class at Kanab High School. He does not have a teaching license, but he has years of experience as a retired military pilot. He currently holds a private pilot license, commercial license with instrument rating, and is a certified flight instructor. He has also taught school in Colorado. We feel that he brings a much-needed experience to our students. Because of the rural location, it is difficult to find someone qualified that is willing to relocate. We request Eminence Authorization for him to teach this year.

DEFICIENCY:

Mr. Horan is not a certified teacher.

PERSON ID: **745956** *NAME:* **Nichole Houston**

Current FTE: 0.100 Current Contact Hours: 144 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Mrs. Houston teaches Art at Kanab Middle School. She does not have a teaching license, but she has years of experience in the field as a professional artist and has taken many classes to improve her skills. We feel that she brings a much-needed experience to our students. Because of the rural location, it is difficult to find someone qualified that is willing to relocate, and it is too far to commute. We request Eminence Authorization for her to teach this year.

DEFICIENCY:

Mrs. Houston is not a certified teacher.

DISTRICT: Kane District

PERSON ID: **43334** *NAME:* **Steven Medrano**

Current FTE: 0.100 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/18/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 78 Secondary Education (6-12) New
E 78 Science, Physical

ASSIGNMENTS:

Physics (9-12) 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

2.419

DEGREES HELD: *MAJOR(S)*

BS 1978 Secondary Education (6-12)

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

Mr. Medrano has a Secondary Teaching License. He taught for a couple of years before he was hired by NASA as an engineer. We feel that he brings a much-needed experience to our students. Because of the rural location, it is difficult to find someone qualified that is willing to relocate. We request Eminence Authorization for him to teach this year.

DEFICIENCY:

His Secondary license has expired along with his Physical Science Endorsement. He does not have a Physics Endorsement.

PERSON ID: **686366** *NAME:* **Miki Wilburn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Special Education (K-12+) New
E 15 Mild / Moderate Disabilities

ASSIGNMENTS:

Grade 3 25% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: *MAJOR(S)*

BS 2012 Elementary Education (1-8)
Special Education (K-12+)

MED 2014 Educational Leadership

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Wilburn does not have an Elementary Ed teaching license, but she has years of experience working with students. Because of the rural location, it is difficult to find someone qualified that is willing to relocate. Ms. Wilburn is currently working on a plan to get her Elementary Ed. license.

DEFICIENCY:

Ms. Wilburn does not have an Elementary Ed teaching license

DISTRICT TOTAL: 5

DISTRICT: Lakeview Academy

PERSON ID: **709608** *NAME:* **Jennifer Andreski**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Her assignment is in a critical needs area. She has applied for ARL program. She has a bachelors degree in Sociology. Two years teaching experience.

DEFICIENCY:

Working toward ARL program.

PERSON ID: **712061** *NAME:* **Todd Barnett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 33% of FTE
FY19 Underqualified; not enrolled in a program
Technical Theatre 67% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Technical Theatre**

JUSTIFICATION: FY 2019

His specific set of skills in electrical engineering, technology, and math qualify him to teach these courses.

DEFICIENCY:

Completing his bachelors degree.

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Unable to find a licensed secondary math teacher.

DEFICIENCY:

Working toward secondary math education degree.

PERSON ID: **25305** *NAME:* **Carla Gruenewald**

Current FTE: 1.000 Current Contact Hours: 1320 Current Contract Days: 165 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|--------------------------------------|-------------|
| LA 92 | Secondary Education (6-12) | New | Grade 1 | 100% of FTE |
| E 92 | Spanish | | FY19 Alternative Routes to Licensure | |
| E 92 | Anthropology | | | |

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BA 1991 Spanish

MINOR(S):

BA 1991 Anthropology

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

She is waiting for a response back from the state regarding her documentation. The school will use an LOA if she does not fulfill ARL requirements.

DEFICIENCY:

Not qualified to teach 1st grade.

DISTRICT: Lakeview Academy

PERSON ID: **696497** NAME: **Marie Ignac**
 Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 186 Authorization Requested: 10/09/2019
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 FACS Exploration 78% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **FACS Exploration**

JUSTIFICATION: FY 2019

Is an experienced caterer with food service background. A Lakeview Academy trained teacher.

DEFICIENCY:

Does not have a degree to teach FACS Exploration.

PERSON ID: **714922** NAME: **Jenna Monson**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 Secondary Mathematics I 25% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Has a masters degree in Psychology. Has applied for APT.

DEFICIENCY:

Does not have a license.

PERSON ID: **61296** NAME: **Gay Springer**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 LA 97 Secondary Education (6-12) Renewed Library Media (K-12) 100% of FTE
 E 97 English FY19 Expired license; needs renewal credit
 E 97 French

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 1992 English

MINOR(S):

BS 1992 French

ASSIGNMENT: **Library Media (K-12)**

JUSTIFICATION: FY 2019

Working toward library endorsement.

DEFICIENCY:

Has an expired license and has applied for a renewal.

DISTRICT TOTAL: 6

DISTRICT: Leadership Learning Academy

PERSON ID: **746286** *NAME:* **Carrie Braegger**

Current FTE: 0.914 Current Contact Hours: 1315 Current Contract Days: 169 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Carrie is looking into her options to obtain her license.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Kindergarten.

PERSON ID: **746041** *NAME:* **Ashley Chavez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Ashley is looking into her options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 5.

PERSON ID: **745857** *NAME:* **Shanda Deubler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Shanda is working on her license through the ARL program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 3.

DISTRICT: Leadership Learning Academy

PERSON ID: **715564** *NAME:* **Ayesha Farani**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ayesha is enrolled in a university program to obtain her license.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1.

PERSON ID: **718363** *NAME:* **Erin Head**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Erin is enrolled in a university program.

DEFICIENCY:

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

PERSON ID: **686248** *NAME:* **Nikisha Johnsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Nikisha is looking into her options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 6.

DISTRICT: Leadership Learning Academy

PERSON ID: **745560** *NAME:* **Alexandra Kahn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Alexandra is looking into her options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1.

PERSON ID: **689242** *NAME:* **Brandee Kimbril**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 15 Title I Paraprofessional New Grade 2 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Brandee is working on obtaining her license through the APT program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 2.

PERSON ID: **718397** *NAME:* **Toni Nelson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Toni is working on her license through the ARL program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1.

DISTRICT: Leadership Learning Academy*PERSON ID:* **746149** *NAME:* **Shanna Nufrio-Bishop**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 3 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Grade 3***JUSTIFICATION:* FY 2019

Shanna is enrolled in a university program.

DEFICIENCY:

Elementary Education (K-6) license to qualified to teach Grade 3.

PERSON ID: **721833** *NAME:* **Nancy Palmer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 2 100% of FTE
FY19 Underqualified; not enrolled in a program*ASSIGNMENT:* **Grade 2***JUSTIFICATION:* FY 2019

Nancy is looking into her options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 2.

PERSON ID: **569864** *NAME:* **Kristy Quintana**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 10 Title I Paraprofessional New Grade 1 100% of FTE
FY19 Underqualified; not enrolled in a program*ASSIGNMENT:* **Grade 1***JUSTIFICATION:* FY 2019

Kristy is working on obtaining her license through the APT program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1.

DISTRICT: Leadership Learning Academy

PERSON ID: **712017**

NAME: **Emily Reyes**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Emily is working on her license through the ARL program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 4.

PERSON ID: **720029**

NAME: **Shellsey Rollings**

Current FTE: 0.503

Current Contact Hours: 724

Current Contract Days: 148

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

Shellsey is looking into her options to become qualified for her assignment.

DEFICIENCY:

Speech-Language Technician license to be qualified to teach Speech-Language Therapy.

PERSON ID: **718265**

NAME: **Ashley Sego**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ashley has an out of state license and is working on submitting the necessary documents.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Kindergarten.

DISTRICT: Leadership Learning Academy

PERSON ID: **747022** *NAME:* **Cathy Steele**

Current FTE: 0.208 Current Contact Hours: 300 Current Contract Days: 60 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Cathy is looking into her options to become qualified for her assignment.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 2.

PERSON ID: **690124** *NAME:* **Chanel Walker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Underqualified; not enrolled in a program

EA 16 17 Mild / Moderate Disabilities

EA 17 18 Mild / Moderate Disabilities

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BA 2011 History

MA 2012 Other - See Transcript

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Chanel is working on her license through the ARL program.

DEFICIENCY:

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

PERSON ID: **722347** *NAME:* **Lynnday Wolf**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.286

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Lynnday is looking into her options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 4.

DISTRICT TOTAL: 18

DISTRICT: Legacy Preparatory Academy

PERSON ID: **721727**

NAME: **Kelly Barnett**

Current FTE: 1.000

Current Contact Hours: 1496

Current Contract Days: 187

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization on behalf of Kelly Barnett. Ms. Barnett was an instructor for at LPA last year. She was enrolled at WGU working on her Degree in Elementary Education. Ms. Barnett showed great skill and when we had an unexpected opening just days before school started with no licensed applicants applying for the position, Ms. Barnett was willing to accept this position.

DEFICIENCY:

Ms. Barnett is not currently licensed but is currently completing her demonstration teaching with WGU. Ms. Barnett has shown great skill in teaching and classroom management. Ms. Barnett will complete her demonstration teaching and become licensed by the end of December.

PERSON ID: **746588**

NAME: **Radawn Carney**

Current FTE: 1.000

Current Contact Hours: 1496

Current Contract Days: 187

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7 - SPED

34% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 7 - SPED**

JUSTIFICATION: FY 2019

We are requesting a for a letter of authorization on behalf of RaDawn Carney. Ms. Carney was working a Psychology Degree with WGU which is helpful for students in Special Education. She has all of her English credits needed for her transfer in degrees to Special Education. Ms. Carney has been working in Special Education for 6 years as a Para educator and as a District Compliance Manager, giving her extensive experience working with student IEP's. We only had one other candidate apply for the Special Education teacher position and we believe that Ms. Carney was a far better choice.

DEFICIENCY:

Ms. Carney does not have a Special Education degree but has many years' experience working with special education students and IEP's. Ms. Carney is currently attending WGU working on her degree but will not have her schooling completed by the end of the year. Ms. Carney was the best candidate that applied for this position.

DISTRICT: Legacy Preparatory Academy

PERSON ID: **746562** *NAME:* **Katie Fontenot**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 87% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization on behalf of Katie Fontenot. Ms. Fontenot has a Bachelor of Art in Art History from the University of Utah. She has teaching and educational experience in teaching community art class, as a long term substitute teacher and as a TA for the Utah State University Psychology graduate counseling program. Ms. Fontenot is working on being eligible for an APT license.

DEFICIENCY:

Ms. Fontenot was the best candidate that we interviewed for the Art teacher position. She has a degree in Art History, and is currently studying for the content knowledge praxis to become eligible for the APT program.

PERSON ID: **745756** *NAME:* **Jenna Frazier**

Current FTE: 0.375 Current Contact Hours: 315 Current Contract Days: 90 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Drawing I 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Drawing I**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization on behalf of Jenna Frazier. Ms. Frazier graduated from the Hein Atelier of Traditional Art, after studying traditional drawing and painting there for 9 years under renowned painter Jeff Hein. Her education was after the classical tradition of the old masters, drawing and painting from life. While at the Hein Atelier she started teaching youth classes at the school, teaching classical realism to children 8-17. The children developed their skills in amazing ways and she enjoyed working with this age group, watching them grow in their skills and as people.

DEFICIENCY:

Although Ms. Frazier does not have a traditional teaching license she has over 4 years of experience teaching classical realism techniques to young people. Along with being a teacher at LPA she works as a professional artist, and continues to teach students out of her studio. This experience demonstrates her mastery at her craft and her ability to instruct and lead others.

DISTRICT: Legacy Preparatory Academy

PERSON ID: **722199** *NAME:* **Cassidy Stewart**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 1% of FTE

FY19 Underqualified; not enrolled in a program

Secondary Mathematics I- SPED 14% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I- SPED**

JUSTIFICATION: FY 2019

We are requesting an letter of authorization on behalf of Cassidy Stewart. Ms. Stewart has applied for and is waiting on approval for the ARL program. She stood out as a good candidate in our search for a Special Education Teacher because of her degree. We believe she is qualified to teach our struggling students in math because of her background in College Statistics and Calculus. She will be actively pursuing her Level 3 math endorsement once she has her full acceptance into the ARL program.

DEFICIENCY:

Ms Stewart in actively working on getting approved for ARL, once she gets the approval for are she will be actively pursuing her Level 3 math endorsement, she recived very high math scores on both her ACT and Praxis.

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization on behalf of Cassidy Stewart Ms. Stewart has a bachelor of science degree in Social Work. Ms. Stewart has applied for the ARL program but was denied as she needs an additional class to be eligible for the ARL Program. Ms. Stewart is already enrolled in needed classes.

DEFICIENCY:

Ms. Stewart has a degree in Social Work but needs to complete additional college classes or Praxis exam to be eligible for the ARL program. Ms. Stewart is currently working on becoming eligible for the ARL Program

Mild / Moderate Disabilities -Elementa 1% of FTE

FY19 Underqualified; not enrolled in a program

Secondary Mathematics I- SPED 14% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I- SPED**

JUSTIFICATION: FY 2019

We are requesting an letter of authorization on behalf of Cassidy Stewart. Ms. Stewart has applied for and is waiting on approval for the ARL program. She stood out as a good candidate in our search for a Special Education Teacher because of her degree. We believe she is qualified to teach our struggling students in math because of her background in College Statistics and Calculus. She will be actively pursuing her Level 3 math endorsement once she has her full acceptance into the ARL program.

DEFICIENCY:

Ms Stewart in actively working on getting approved for ARL, once she gets the approval for are she will be actively pursuing her Level 3 math endorsement, she recived very high math scores on both her ACT and Praxis.

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization on behalf of Cassidy Stewart Ms. Stewart has a bachelor of science degree in Social Work. Ms. Stewart has applied for the ARL program but was denied as she needs an additional class to be eligible for the ARL Program. Ms. Stewart is already enrolled in needed classes.

DEFICIENCY:

Ms. Stewart has a degree in Social Work but needs to complete additional college classes or Praxis exam to be eligible for the ARL program. Ms. Stewart is currently working on becoming eligible for the ARL Program

DISTRICT: Legacy Preparatory Academy

PERSON ID: **685332** *NAME:* **Desiree Webler**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Title I Paraprofessional

New

ASSIGNMENTS:

Grade 3

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

We are requesting a letter of authorization on behalf of Desiree Webler. Ms. Webler was a paraprofessional instructor for LPA for several years. Ms. Webler worked with our most difficult classes with ease. She demonstrated incredible skill with her teaching. We worked with her to get enrolled in school to complete her education and become a licensed teacher. Dezi has been attending WGU and will be completing her degree shortly. She is scheduled to do her demonstration teaching fall.

DEFICIENCY:

Ms. Webler is not a licensed teacher but has been able to achieve amazing results with some of our most difficult students. Ms. Webler is currently enrolled in the Elementary Education program at WGU with a completion date of the end of 2020.

DISTRICT TOTAL: 7

DISTRICT: Lincoln Academy*PERSON ID:* **745743** *NAME:* **Tressa Eads**

Current FTE: 0.714 Current Contact Hours: 1028 Current Contract Days: 185 Authorization Requested: 09/25/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Language Arts 8 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Language Arts 8***JUSTIFICATION:* FY 2019

Tressa has worked as an aide at Lincoln for two years, completed long term sub assignments in English, will have credits to graduate in December with English degree.

DEFICIENCY:

Credits required for graduation

PERSON ID: **583967** *NAME:* **Kristen Hawkins**

Current FTE: 0.142 Current Contact Hours: 205 Current Contract Days: 90 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Social Dance Ballroom 1 100% of FTE
FY19 Eminence; eminently qualified*YEARS TEACHING EXPERIENCE*

0.96

ASSIGNMENT: **Social Dance Ballroom 1***JUSTIFICATION:* FY 2019

Kristen is currently teaching ballroom dance classes at Utah Valley University and has done so for the past 20+ years. She teaches all the classes that are required for an endorsement. She also has 4 advanced certifications from the Imperial Society of Teachers of Dancing and was the recipient of the 2012 UVU Faculty Senate Excellence award for Adjunct Faculty. She only teaches one class every other day.

DEFICIENCY:

Dance Certification and teaching license.

PERSON ID: **598161** *NAME:* **Chad Kennedy**

Current FTE: 0.420 Current Contact Hours: 617 Current Contract Days: 180 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 15 Secondary Education (6-12) New ASL - First year 100% of FTE
E 15 American Sign Language FY19 Expired license and not qualified for assignme*YEARS TEACHING EXPERIENCE*

1.698

DEGREES HELD: **MAJOR(S)**

BA 2014 Deaf and Hard of Hearing

ASSIGNMENT: **ASL - First year***JUSTIFICATION:* FY 2019

Chad has been a teacher at our school for the past three years. He does a great job with students, teaches at UVU and has a teaching license. However, he was unable to renew due to not passing the PRAXIS.

DEFICIENCY:

Passing Praxis Score

DISTRICT: Lincoln Academy

PERSON ID: **43284** NAME: **Lesa Mecham**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 95 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 96 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

4.75

DEGREES HELD: MAJOR(S)

BS 1992 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Mrs. Mecham has a teaching license- for 1st-8th- has worked for us and is an phenominal teacher. We have provided professional development to help her be successful in Kindergarten. We are working on getting enough hours to re-certify and are exploring the Early Childhood endorsement, but with no SAEP available- she needs a letter of authorization to qualify.

DEFICIENCY:

Professional Development Hours, Early Childhood endorsement

PERSON ID: **746192** NAME: **Devin Moffat**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Our Digital Literacy teacher decided to move out of state in July. Devin Moffat is a recent college graduate with significant experience working with computers and digital tools throughout his undergraduate program. We feel he is qualified to teach, just missing teaching certificate and certifications. We are working with him on classroom managements strategies and specific professional development courses to ensure he is successful in the classroom.

DEFICIENCY:

Teaching license and certification.

PERSON ID: **47570** NAME: **Jill Nilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.53

DEGREES HELD: MAJOR(S)

BS 1991 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Mrs. Nilson has a teaching license- for 1st-8th- has worked for us and is an phenominal teacher. She taught Pre-School for many years and we have provided professional development to help her be successful in Kindergarten. We are exploring the Early Childhood endorsement, but with no SAEP available- she needs a letter of authorization to qualify.

DEFICIENCY:

Early Childhood Endorsement

DISTRICT: Lincoln Academy*PERSON ID:* **708938** *NAME:* **Noelle Poulsen**

Current FTE: 0.357 Current Contact Hours: 514 Current Contract Days: 185 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Musical Theatre 50% of FTE
FY19 Eminence; eminently qualified*ASSIGNMENT:* **Musical Theatre***JUSTIFICATION:* FY 2019

Noelle graduated from BYU with an acting degree. Has directed 12 local plays and participated in 40+ throughout her life. She works for a local theatre as a director.

DEFICIENCY:

Teaching License and certification

PERSON ID: **745938** *NAME:* **Hayden Reed**

Current FTE: 0.071 Current Contact Hours: 103 Current Contract Days: 45 Authorization Requested: 09/27/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Web Development I 100% of FTE
FY19 Eminence; eminently qualified*ASSIGNMENT:* **Web Development I***JUSTIFICATION:* FY 2019

Hayden works for Brigham Young University to manage and develop the webpage for the Marriot School of business

DEFICIENCY:

Teaching certificate and license

DISTRICT TOTAL: 8

DISTRICT: Logan City District

PERSON ID: **745935** NAME: **Jonas Asamoahboateng**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 203 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Jonas Asamoahboateng was the best qualified candidate for this position.

DEFICIENCY:

Mr. Boateng is preparing to submit an out-of-state license application for review.

PERSON ID: **708311** NAME: **LaRon Bond**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 203 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

LaRon Bond was the best qualified candidate for this position.

DEFICIENCY:

LaRon Bond was the best qualified candidate for this position.

PERSON ID: **746427** NAME: **Megan Brown**

Current FTE: 1.000 Current Contact Hours: 1216 Current Contract Days: 152 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Portuguese 3 DLI 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Portuguese 3 DLI**

JUSTIFICATION: FY 2019

Megan Brown was the best qualified candidate for this position.

DEFICIENCY:

Ms. Brown has submitted an ARL application and is working on becoming eligible for the program.

DISTRICT: Logan City District

PERSON ID: **708312** *NAME:* **Rosalie Brown**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Mathematics Endorsement 3

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2000 Other - See Transcript

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

Rosalie Brown was the best qualified candidate for this position.

DEFICIENCY:

Ms. Brown is coordinating with the ARL Program to have her ARL license renewed.

PERSON ID: **709800** *NAME:* **Mariana Carlos-Ondrusek**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

2.31

ASSIGNMENTS:

Secondary Mathematics III 50% of FTE

FY19 Alternative Routes to Licensure

Portuguese 4 DLI 17% of FTE

FY19 Underqualified; not enrolled in a program

Social Studies (Grade 6) 33% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Portuguese 4 DLI**

JUSTIFICATION: FY 2019

Mariana Carlos-Ondrusek was the best qualified candidate for this position.

DEFICIENCY:

Ms. Carlos-Ondrusek has submitted an ARL application and is working on becoming eligible for the program.

ASSIGNMENT: **Social Studies (Grade 6)**

JUSTIFICATION: FY 2019

Mariana Carlos-Ondrusek was the best qualified candidate for this position.

DEFICIENCY:

Ms. Carlos-Ondrusek has submitted an ARL application and is working on becoming eligible for the program.

PERSON ID: **716585** *NAME:* **Laura Chamberlain**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grad 54% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Laura Chamberlain was the best qualified candidate for this position.

DEFICIENCY:

Ms. Chamberlain has submitted an ARL application and is working on becoming eligible for the program.

DISTRICT: Logan City District

PERSON ID: **710571** *NAME:* **Doralice Dias**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 Portuguese D.I. Lang Teache 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2.858

ASSIGNMENT: **Grade 2 Portuguese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Doralice Dias was the best qualified candidate for this position.

DEFICIENCY:

Ms. Dias has submitted an ARL application and is working on becoming eligible for the program.

PERSON ID: **584977** *NAME:* **Shauntae Draper**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Social Studies (Grade 6) 50% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Social Studies (Grade 6)**

JUSTIFICATION: FY 2019

Shauntae Draper was the best qualified candidate for this position.

DEFICIENCY:

Ms. Draper has submitted an ARL application and is working on becoming eligible for the program.

PERSON ID: **733635** *NAME:* **Chelsi Funk**
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Chelsi Funk was the best qualified candidate for this position.

DEFICIENCY:

Ms. Funk has submitted an ARL application and is working on becoming eligible for the program.

DISTRICT: Logan City District

PERSON ID: **503028** *NAME:* **Natalie Martin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
E 19 20 English

ASSIGNMENTS:

Language Arts 7 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 2015 English
MA 2018 English

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

Natalie Martin was the best qualified candidate for this position.

DEFICIENCY:

Ms. Martin has submitted an ARL application and is working on becoming eligible for the program.

PERSON ID: **712103** *NAME:* **Whitney Nafus**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:
Grade 4 100% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Whitney Nafus was the best qualified candidate for this position.

DEFICIENCY:

Ms. Nafus is working with her university to complete her licensing process.

PERSON ID: **709626** *NAME:* **Rosa Nunez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:
Grade 5 Spanish D.I. Lang Teacher 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 5 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Rosa Nunez was the best qualified candidate for this position.

DEFICIENCY:

Ms. Nunez has submitted an ARL application and is working on becoming eligible for the program.

DISTRICT: Logan City District

PERSON ID: **101232** *NAME:* **Sheri Porter**

Current FTE: 0.875 Current Contact Hours: 1260 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Elementary Education (1-8) New
E 00 Mathematics Endorsement 2

ASSIGNMENTS:

French - High school fourth year 14% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1.375

DEGREES HELD: *MAJOR(S)*

BS 2000 Elementary Education (1-8)

ASSIGNMENT: **French - High school fourth year**

JUSTIFICATION: FY 2019

Sheri Porter was the best qualified candidate for this position.

DEFICIENCY:

Sheri Porter has submitted an ARL application and is working on becoming eligible for the program.

PERSON ID: **683916** *NAME:* **Catherine Reyes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Special Education (K-12+) New
EA 17 17 Dual Immersion
EA 17 17 Spanish
EA 17 18 Dual Immersion
EA 17 18 Spanish
EA 18 19 Dual Immersion
EA 18 19 Spanish
E 16 Mild / Moderate Disabilities

ASSIGNMENTS:

Grade 3 Spanish D.I. Lang Teacher 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4.54

DEGREES HELD: *MAJOR(S)*

BFA 2012 Photography

MA 2015 Special Education (K-12+)

ASSIGNMENT: **Grade 3 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Catherine Reyes was the best candidate for this position.

DEFICIENCY:

Ms. Reyes is working with the ARL program to have the additional license area of concentration added to her license. Her PGP is complete.

PERSON ID: **680851** *NAME:* **Kari Sears**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Elementary Education (K-6) New
E 16 English as a Second Language

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: *MAJOR(S)*

BS 2016 Elementary Education (K-6)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Kari Sears was the best qualified candidate for this position.

DEFICIENCY:

Ms. Sears is working on upgrading her license to Level 2.

DISTRICT: Logan City District

PERSON ID: **733445** *NAME:* **Justin Smith**

Current FTE: 0.540 Current Contact Hours: 778 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 54% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Justin Smith was the best qualified candidate for this position.

DEFICIENCY:

Mr. Smith will submit an ARL application.

PERSON ID: **714279** *NAME:* **Jenny Soto**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Spanish D.I. Lang Teacher 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 4 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Jenny Soto was the best qualified candidate for this position.

DEFICIENCY:

Ms. Soto will be submitting an ARL application.

PERSON ID: **719534** *NAME:* **Jasminy Spencer**

Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 164 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exercise Science / Sports Med CE 50% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Exercise Science / Sports Med CE**

JUSTIFICATION: FY 2019

Jasminy Spencer was the best qualified candidate for the position.

DEFICIENCY:

Jasminy Spencer was recruited to be an assistant athletic trainer at Logan High School. She is teaching one course that is offered in partnership with Cache Valley Speciality Hospital. Although Ms. Spencer would like to pursue full Educator Licensure in the future, her current assignment does not meet the requirements of the ARL program. Therefore, a letter of eminence is most appropriate given her qualifications.

DISTRICT: Logan City District

PERSON ID: **695264** *NAME:* **Justin Winchell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Special Education (K-12+) New
E 19 Mild / Moderate Disabilities

ASSIGNMENTS:

Mathematics of Personal Finance 16% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BS 2019 Special Education (K-12+)

MINOR(S):

BS 2019 Spanish

ASSIGNMENT: **Mathematics of Personal Finance**

JUSTIFICATION: FY 2019

Justin Winchell was the best qualified candidate for this position.

DEFICIENCY:

Mr. Winchell will work with administration to pursue the proper endorsement

PERSON ID: **579614** *NAME:* **Carson Younker**

Current FTE: 0.740 Current Contact Hours: 1116 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

DLI Spanish Culture & History A Civiliz; 12% of FTE
FY19 Underqualified; not enrolled in a program
Social Studies (Grade 6) 22% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **DLI Spanish Culture & History A Civiliza**

JUSTIFICATION: FY 2019

Carson Younker was the best qualified candidate for this position.

DEFICIENCY:

Mr. Younker has submitted an ARL application and is working on becoming eligible for the program.

ASSIGNMENT: **Social Studies (Grade 6)**

JUSTIFICATION: FY 2019

Carson Younker was the best qualified candidate for this position.

DEFICIENCY:

Mr. Younker has submitted an ARL application and is working on becoming eligible for the program.

PERSON ID: **709352** *NAME:* **Joshua Zentner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
EA 18 19 Physical Education

ASSIGNMENTS:

Participation Skills & Techniques 66% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3.094

DEGREES HELD: *MAJOR(S)*

BA 2000 Other - See Transcript

ASSIGNMENT: **Participation Skills & Techniques**

JUSTIFICATION: FY 2019

Joshua Zentner was the best qualified candidate for this position.

DEFICIENCY:

Mr. Zentner is waiting for his ARL license to be renewed.

DISTRICT TOTAL: 21

DISTRICT: Lumen Scholar Institute

PERSON ID: **573368** *NAME:* **Brenda Brown**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Elementary Education (K-6) New

ASSIGNMENTS:

Kindergarten 100% of FTE

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1993 Other - See Transcript

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Working on ARL

DEFICIENCY:

Not Licensed.

PERSON ID: **716413** *NAME:* **Julie Coletti**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 1998 Music

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Working on ARL

DEFICIENCY:

Not licensed for Grade 1

PERSON ID: **679623** *NAME:* **Adrie Devries**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New

ASSIGNMENTS:

Grade 4 100% of FTE

LA 19 20 Elementary Education (1-8) New

FY19 Alternative Routes to Licensure

E 16 Visual Art (K-12)

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 1991 Other - See Transcript

BA 1991 Other - See Transcript

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Working on ARL

DEFICIENCY:

Needs elementary license.

DISTRICT: Lumen Scholar Institute

PERSON ID: **745732** *NAME:* **Mark Forbes**

Current FTE: 0.188 Current Contact Hours: 270 Current Contract Days: 93 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Business of Math & Personal Finance 50% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Business of Math & Personal Finance CE**

JUSTIFICATION: FY 2019

Mark has a MBA and is qualified to teach CE courses at UVU. We have been unable to find another qualified teacher for this unique course.

DEFICIENCY:

Not licensed but fully qualified by University and due to MBA.

PERSON ID: **716717** *NAME:* **Barbara Johnson**

Current FTE: 0.725 Current Contact Hours: 1044 Current Contract Days: 187 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Secondary Education (6-12) New Elementary SPED 50% of FTE
E 19 English FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

0.725

DEGREES HELD: *MAJOR(S)*

BA 1973 English

MED 1986 Secondary Education (6-12)

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Applied for Out-of-State License and paperwork is pending.

DEFICIENCY:

Only has an out of state license.

PERSON ID: **686589** *NAME:* **Lance Peacock**

Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

High School Art Foundations II CE 37% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.68

ASSIGNMENT: **High School Art Foundations II CE**

JUSTIFICATION: FY 2019

Lance is a former instructor at a college level. As a Concurrent Enrollment instructor for us, we find him eminently qualified to teach the following courses: Art 1020 Intro to Drawing and Art 1120 2D Design. Lance has been approved by UVU to teach these courses. We are requesting an additional Letter of Authorization for him to Pass the Praxis exams for classes and qualify him for a site specific license. He is scheduled to take the exam in the fall of 2019.

DEFICIENCY:

No license but otherwise qualified by the university.

DISTRICT: Lumen Scholar Institute

PERSON ID: **51932** *NAME:* **Marden Pond**

Current FTE: 0.868 Current Contact Hours: 1015 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 89 Secondary Education (6-12) Renewed
E 89 Music

ASSIGNMENTS:

Music Appreciation CE 50% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

12.195

DEGREES HELD: *MAJOR(S)*

BS 1974 Music, Instrumental (6-12)
MAS 1976 Music

ASSIGNMENT: **Music Appreciation CE**

JUSTIFICATION: FY 2019

Marden has a PhD and is eminently qualified to teach a single concurrent enrollment course in music with its equivalent HS Course.

DEFICIENCY:

Need new eminence approval for the current year.

PERSON ID: **734318** *NAME:* **Steven Russell**

Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 93 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:
Introduction to Philosophy CE 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Introduction to Philosophy CE**

JUSTIFICATION: FY 2019

Steve has a JD from BYU and is fully qualified to teach this one CE Course through UVU. We have no other qualified Applicants.

DEFICIENCY:

Doesn't have a Teaching License but is qualified through UVU to teach the CE course.

PERSON ID: **721522** *NAME:* **Ray Todd**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:
Secondary Mathematics I 50% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Working on ARL

DEFICIENCY:

Completing ARL

DISTRICT: Lumen Scholar Institute

PERSON ID: **734443** *NAME:* **McKena Ullman**

Current FTE: 0.375 Current Contact Hours: 540 Current Contract Days: 187 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Economics (9-12) 25% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Economics (9-12)**

JUSTIFICATION: FY 2019

McKena is qualified to teach CE courses at the University and is working towards a site specific license during this school year.

DEFICIENCY:

missing a lisenca and praxis test

DISTRICT TOTAL: 10

DISTRICT: Mana Academy Charter School

PERSON ID: **691381** *NAME:* **Shonda Buckland**

Current FTE: 1.000 Current Contact Hours: 1120 Current Contract Days: 140 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

4

ASSIGNMENTS:

| | |
|-----------------------------------|------------|
| Chemistry (9-12) | 25% of FTE |
| FY19 Pending university paperwork | |
| Earth Science (9-12) | 25% of FTE |
| FY19 Pending university paperwork | |
| Integrated Science (Grade 7) | 25% of FTE |
| FY19 Pending university paperwork | |

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

Ms. Buckland has taught at Endeavor Hall as a Sped Para and as a 6th Grade Teacher. She has multiple degrees, and is currently back at school working on a Bachelor of Education Degree. She was previously on an ARL.

DEFICIENCY:

Ms. Buckland is currently completing her degree at Western Governors in Secondary Education Science.

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

Ms. Buckland has taught at Endeavor Hall as a Sped Para and as a 6th Grade Teacher. She has multiple degrees, and is currently back at school working on a Bachelor of Education Degree. She was previously on an ARL.

DEFICIENCY:

Ms. Buckland is currently completing her degree at Western Governors in Secondary Education Science.

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Ms. Buckland has taught at Endeavor Hall as a Sped Para and as a 6th Grade Teacher. She has multiple degrees, and is currently back at school working on a Bachelor of Education Degree in Science. She was previously on an ARL.

DEFICIENCY:

Ms. Buckland is currently completing her degree at Western Governors in Secondary Education Science.

PERSON ID: **696972** *NAME:* **Ruben Garcia**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| College & Career Awareness 7th Grade | 50% of FTE |
| FY19 Pending university paperwork | |

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Mr. Garcia received his Masters Degree from the University of Utah in Education, Leadership and Policy and is applying to the ARL program

DEFICIENCY:

Has not been accepted into the ARL program, pending some other courses

DISTRICT: Mana Academy Charter School

PERSON ID: **691704** *NAME:* **Silvia Garcia**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - Second year 10% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

Silvia has a Bachelors in Spanish and also Masters and Phd in Education

DEFICIENCY:

Pending acceptance into ARL Spanish teaching

PERSON ID: **693905** *NAME:* **Eliza Matagi**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Matagi currently holds a bachelor's degree in Health from the University of Utah and is working on getting into the ARL program.

DEFICIENCY:

Ms Matagi is working to complete the one final class needed to enter the ARL program.

PERSON ID: **695593** *NAME:* **Mitchell Rudolph**

Current FTE: 1.000 Current Contact Hours: 984 Current Contract Days: 123 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Mr. Rudolph received his Bachelor's from BYU-Hawaii, he has been accepted to the ARL program and is enrolled in the classes needed to complete his ARL certification. Please authorize him to teach in the 2018-19 school year.

DEFICIENCY:

Mr Rudolph has one more class to complete for ARL acceptance

DISTRICT: Mana Academy Charter School

PERSON ID: **692269** *NAME:* **Fangaafa Tuifua**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Ms. Tuifua completed her Bachelor's program in English at BYU-Hawaii. She has applied to the ARL program and is waiting to be accepted into the program.

DEFICIENCY:

Ms. Tuifua completed her Bachelor's program in English at BYU-Hawaii. She has applied to the ARL program and is waiting to be accepted into the program.

PERSON ID: **745397** *NAME:* **Cameron Vanwagoner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III 20% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

Cameron has graduated from BYU-Hawaii and has applied for the ARL to teach Secondary Math

DEFICIENCY:

Pending acceptance into the ARL

PERSON ID: **745828** *NAME:* **Dottie Vea**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

Dottie has as Master's in Education and has applied to the ARL program

DEFICIENCY:

Pending acceptance into the ARL

DISTRICT: Mana Academy Charter School

PERSON ID: **692027** *NAME:* **Richard Wolfgramm**

Current FTE: 0.370 Current Contact Hours: 200 Current Contract Days: 100 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 10% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Richard Wolfgramm has a BA in Communications from the University of Utah and applied for the ARL program

DEFICIENCY:

Pending acceptance into the ARL program to teach Digital Literacy

DISTRICT TOTAL: 9

DISTRICT: Maria Montessori Academy

PERSON ID: **582789** NAME: **Leslee Bowman**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Grade 3 34% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Leslee is looking into her options to become qualified for her assignment.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

PERSON ID: **745912** NAME: **Patricia Browne**
Current FTE: 0.963 Current Contact Hours: 1387 Current Contract Days: 183 Authorization Requested: 10/07/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Grade 3 34% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Patricia is looking into her options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

PERSON ID: **691310** NAME: **Karen Clements**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
LA 18 Special Education (K-12+) New Grade 3 34% of FTE
E 18 Severe Disabilities FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BA 2017 Special Education (K-12+)
Secondary Education (6-12)

MINOR(S):

BA 2017 Other - See Transcript

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Karen is looking to add an Elementary Education license through the ARL program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

DISTRICT: Maria Montessori Academy

PERSON ID: **712241** *NAME:* **Sarah Dalton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Theatre Foundations II 33% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.95

ASSIGNMENT: **Theatre Foundations II**

JUSTIFICATION: FY 2019

Sarah has an out of state license and is working on submitting the necessary documents.

DEFICIENCY:

Secondary Education (6-12) license endorsed in Theatre (K-12).

PERSON ID: **22826** *NAME:* **Brent K Garner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 80 Elementary Education (1-8) Renewed Student Study Skills SPED 29% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1980 Elementary Education (1-8)

MAS 2019 Special Education (K-12+)

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Brent is looking into option on adding a Special Education license.

DEFICIENCY:

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Language Arts 7 Essential Elements, 7th Grade Mathematics Essential Elements, Integrated Science 7 Extended Core SPED, and Student Study Skills SPED.

PERSON ID: **719089** *NAME:* **Mandee Hall**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Mandee is looking into her options to become qualified.

DEFICIENCY:

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

DISTRICT: Maria Montessori Academy

PERSON ID: **745915**

NAME: **Colton Hill**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 190

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6

34% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Colton is looking into his options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 4, Grade 5, and Grade 6.

PERSON ID: **686607**

NAME: **Thomas Madsen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 190

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6

34% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2018 Elementary Education (1-8)

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Thomas is working on obtaining his license through a university program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 4, Grade 5, and Grade 6.

PERSON ID: **718308**

NAME: **Richard Madsen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 190

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

German - First year

29% of FTE

FY19 Underqualified; not enrolled in a program

World Geography

14% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **German - First year**

JUSTIFICATION: FY 2019

Richard is working on his license through the ARL program.

DEFICIENCY:

Secondary Education (6-12) license endorsed in German to be qualified to teach German-First year.

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

Richard is working on his license through the ARL program.

DEFICIENCY:

Secondary Education (6-12) license endorsed in Social Studies Composite to be qualified to teach World Geography, US History I, Utah Studies, and Student Study Skills.

DISTRICT: Maria Montessori Academy

PERSON ID: **721547** *NAME:* **Giuseppe Paucarpura**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 16% of FTE

FY19 Underqualified; not enrolled in a program

Integrated Science (Grade 8) 17% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Giuseppe is looking into options to become licensed.

DEFICIENCY:

Secondary Education (6-12) license endorsed in Science, Biological to be qualified to teach Biology.

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Giuseppe is looking into options to become licensed.

DEFICIENCY:

Secondary Education (6-12) license endorsed in Science, Integrated to be qualified to teach Integrated Science (Grade 7), Integrated Science (Grade 8), Student Study Skills, and Service Learning.

PERSON ID: **718084** *NAME:* **Amy Proctor**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Elementary Education (K-6) New

Mild / Moderate Disabilities -Elementary 100% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 2009 Zoology

2013 Other - See Transcript

MINOR(S):

BS 2009 Chemistry

BS 2013 Chemistry

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Amy is looking into options to become licensed.

DEFICIENCY:

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

PERSON ID: **711444** *NAME:* **Mikaela Stevens**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 34% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Mikaela is working on her license through the ARL program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

DISTRICT TOTAL: 12

DISTRICT: Merit College Preparatory Academy

PERSON ID: **691507** *NAME:* **David Buckley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 Physics
E 18 Computer Science - Level 2
E 18 20 Web Development

ASSIGNMENTS:

Band I - Small ensemble 16% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2018 Physics

MINOR(S):

BS 2018 Computer Science - Level 2

ASSIGNMENT: Band I - Small ensemble

JUSTIFICATION: FY 2019

Teacher plays with a band professionally and plays multiple instruments and teaches our advanced students - it is amazing! We are endorsing him for Band 1 - small ensemble.

DEFICIENCY:

Teacher does not have an endorsement in this area.

PERSON ID: **10616** *NAME:* **Ruth Campbell**

Current FTE: 0.130 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 93 Elementary Education (1-8) New

YEARS TEACHING EXPERIENCE

0.13

DEGREES HELD: MAJOR(S)

BS 1993 Elementary Education (1-8)

ASSIGNMENT: Culinary Arts

JUSTIFICATION: FY 2019

Mrs. Campell took the culinary arts endorsement class / training with a secondary education ARL. Lola Shipp is approving this.

DEFICIENCY:

This teacher is returning to licensure. She has taken the endorsement program and waiting to hear back.

PERSON ID: **722549** *NAME:* **Misty Herlehy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Science, Biological

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2015 Science, Biological

MA 2018 Secondary Education (6-12)

ASSIGNMENT: Earth Science (9-12)

JUSTIFICATION: FY 2019

This teacher has a teaching license and is endorsed in Biological Science. We are endorsing her to teach Earth Science.

DEFICIENCY:

This teacher does not have an endorsement in this area.

DISTRICT: Merit College Preparatory Academy

PERSON ID: **544798** *NAME:* **Scott Jenkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 School Counselor (K-12) New

ASSIGNMENTS:

Woodworking 14% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

10

DEGREES HELD: *MAJOR(S)*

BS 2004 Other - See Transcript

MS 2008 Psychology

MINOR(S):

BS 2004 English

ASSIGNMENT: **Woodworking**

JUSTIFICATION: FY 2019

This year you attended the CTE Summer conference about precision testing exams for woodworking. He also attended a 3 day workshop specifically about woodworking supported by the CTE program. He is studying for the NOCTI Exam and working with our CTE Director.

DEFICIENCY:

This teacher does not have an endorsement in this area but is working on it.

PERSON ID: **722681** *NAME:* **Rona Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 42% of FTE
FY19 Underqualified; not enrolled in a program
Integrated Science (Grade 7) 42% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

This teacher is waiting for her ARL approval. She has a Biology degree from Brigham Young University. We are endorsing her to teach Biology.

DEFICIENCY:

This teacher is waiting for her ARL approval. She does not have an endorsement in this area.

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

This teacher has a biology degree from Brigham Young University and is waiting for her ARL paperwork. We are endorsing her for Integrated Science Grade 7..

DEFICIENCY:

This teacher is waiting for her ARL approval. She does not have an endorsement in this area.

DISTRICT TOTAL: 5

DISTRICT: Millard District

PERSON ID: **719872** *NAME:* **Kelli Anderson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Special Education (K-12+) New
E 18 Mild / Moderate Disabilities

ASSIGNMENTS:

Language Arts 9 80% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

15

DEGREES HELD: *MAJOR(S)*

BA 2003 Psychology

MA 2008 Special Education (K-12+)

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

Ms Anderson has an endorsement for special education but was recently hired as an English teacher at Delta High School and is in the process of completing an application for an English SAEP.

DEFICIENCY:

Ms Anderson has an endorsement for special education but was recently hired as an English teacher at Delta High School and is in the process of completing an application for an English SAEP.

PERSON ID: **710169** *NAME:* **Jeffery Christensen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Beg Fitness, Team Sport Skills & Dan 32% of FTE
FY19 Underqualified; not enrolled in a program
Language Arts 7 34% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Beg Fitness, Team Sport Skills & Dance**

JUSTIFICATION: FY 2019

Mr. Christensen - continues to work on prerequisite course work so that he can qualify for an ARL

DEFICIENCY:

Mr. Christensen - continues to work on prerequisite course work so that he can qualify for an ARL

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

Mr. Christensen - continues to work on prerequisite course work so that he can qualify for an ARL

DEFICIENCY:

Mr. Christensen - continues to work on prerequisite course work so that he can qualify for an ARL

DISTRICT: Millard District

PERSON ID: **28312** *NAME:* **Kathleen Hayward**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 184 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Elementary Education (1-8) Renewed

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1980 Elementary Education (1-8)

ASSIGNMENTS:

College & Career Awareness 7th Grad 25% of FTE
 FY19 Underqualified; restricted; necessary small scl
 General Financial Literacy 25% of FTE
 FY19 Underqualified; restricted; necessary small scl
 Introduction to Information Technology 25% of FTE
 FY19 Underqualified; restricted; necessary small scl
 Secondary Reading (6-8) 25% of FTE
 FY19 Underqualified; restricted; necessary small scl

ASSIGNMENT: General Financial Literacy

JUSTIFICATION: FY 2019

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

DEFICIENCY:

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

ASSIGNMENT: Secondary Reading (6-8)

JUSTIFICATION: FY 2019

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

DEFICIENCY:

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

ASSIGNMENT: Introduction to Information Technology

JUSTIFICATION: FY 2019

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

DEFICIENCY:

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

ASSIGNMENT: College & Career Awareness 7th Grade

JUSTIFICATION: FY 2019

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

DEFICIENCY:

Mrs Hayward has returned to teaching so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects. Necessarily existing small school.

DISTRICT: Millard District

PERSON ID: **716510** *NAME:* **Justin Lebbon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| CAD Architectural Design 1 | 18% of FTE |
| FY19 Alternative Routes to Licensure | |
| Woodworking | 50% of FTE |
| FY19 Alternative Routes to Licensure | |

ASSIGNMENT: **CAD Architectural Design 1**

JUSTIFICATION: FY 2019

Mr Lebbon was denied his Alternate Route to Licensure for insufficient work experience, he has applied for an LEA specific license while looking for a CTE university program.

DEFICIENCY:

Mr Lebbon was denied his Alternate Route to Licensure for insufficient work experience, he has applied for an LEA specific license while looking for a CTE university program.

ASSIGNMENT: **Woodworking**

JUSTIFICATION: FY 2019

Mr Lebbon was denied his Alternate Route to Licensure for insufficient work experience, he has applied for an LEA specific license while looking for a CTE university program.

DEFICIENCY:

Mr Lebbon was denied his Alternate Route to Licensure for insufficient work experience, he has applied for an LEA specific license while looking for a CTE university program.

PERSON ID: **583857** *NAME:* **Susan Mork**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|--------------------------|-----|--|------------|
| LA 12 | Title I Paraprofessional | New | Transition | 80% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Transition**

JUSTIFICATION: FY 2019

Mrs. Mork is currently enrolled in Utah State's Alternative Route program.

DEFICIENCY:

Mrs. Mork is currently enrolled in Utah State's Alternative Route program.

PERSON ID: **688128** *NAME:* **Nomi Sheppard**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|--------------------------|-----|--|-------------|
| LA 15 | Title I Paraprofessional | New | Principal, Secondary | 100% of FTE |
| | | | FY19 Underqualified; restricted; necessary small scl | |

YEARS TEACHING EXPERIENCE

2.764

ASSIGNMENT: **Principal, Secondary**

JUSTIFICATION: FY 2019

Dr. Sheppard is the acting school administrator in the absence of any qualified educator in the West Desert area.

DEFICIENCY:

Dr. Sheppard is the acting school administrator in the absence of any qualified educator in the West Desert area.

DISTRICT TOTAL: 6

DISTRICT: Moab Charter School

PERSON ID: **458016** *NAME:* **Rosemary Boone**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Rosemary Boone has a valid teaching license in the state of CO. She has applied for a transfer of licensure to the state of UT. We are waiting to hear back from USBE. As a rural school, we had very limited qualified applicants for the kindergarten teaching position.

DEFICIENCY:

Rosmary Boone has applied for license transfer from CO to UT. We are expecting information from USBE.

PERSON ID: **745426** *NAME:* **Molly Briesath**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Molly Briesath holds an IL teaching license. She has applied for license transfer and is waiting for USBE response. As a rural school, we had very limited qualified applicants for the third grade teaching position.

DEFICIENCY:

Molly Briesath currently holds an IL teaching license. She is waiting for USBE approval of license transfer.

PERSON ID: **733933** *NAME:* **Larrea Cottingham**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|----------------------------|-----|--|-------------|
| LA | 19 | Secondary Education (6-12) | New | Grades 4-5-6 | 100% of FTE |
| E | 19 | Science, Biological | | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

MINOR(S):

BS 2015 Science, Biological
 MA 2018 Other - See Transcript

BS 2018 Chemistry

ASSIGNMENT: **Grades 4-5-6**

JUSTIFICATION: FY 2019

Larrea Cottingham holds a secondary teaching license. She has applied for and received acceptance into the ARL program for elementary licensure. As a rural school, we had very limited qualified applicants for our position.

DEFICIENCY:

Larrea Cottingham is currently enrolled in the ARL program to obtain her UT elementary teaching licensure.

DISTRICT: Moab Charter School

PERSON ID: **715012** *NAME:* **Elisabeth McNair**

Current FTE: 0.400 Current Contact Hours: 504 Current Contract Days: 144 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

BTSALP Visual Art 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

Elisabeth McNair is underqualified through degree program and licensure, yet is a skilled art educator. As a rural school, we had very limited qualified applicants for the Visual Art teaching position.

DEFICIENCY:

Elisabeth McNair is eminently qualified through her qualifications as a visual artist and art educator in our community.

PERSON ID: **579113** *NAME:* **Bettina Oesch**

Current FTE: 1.000 Current Contact Hours: 960 Current Contract Days: 125 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 15 Elementary Education (K-6) New Mild / Moderate Disabilities -Elementa 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: *MAJOR(S)*

BA 2014 Elementary Education (K-6)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Bettina Oesch is underqualified for the mild/moderate disabilities position, yet eminently qualified as our most senior staff member. As a rural school, we had extremely limited qualified applicants for the mild/moderate disabilities teaching position.

DEFICIENCY:

Bettina Oesch is working under the careful guidance of our Special Education Director through SpEdCo.

PERSON ID: **718861** *NAME:* **Natalie Olsen**

Current FTE: 0.400 Current Contact Hours: 504 Current Contract Days: 144 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (K-6) 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

Natalie Olsen is underqualified, yet completing her LCSW licensure. As a rural school, we had very limited qualified applicants for the counseling position.

DEFICIENCY:

Natalie Olsen is currently working on her LCSW licensure and is on track to complete this in the next calendar year.

DISTRICT TOTAL: 6

DISTRICT: Morgan District

PERSON ID: **715738** *NAME:* **Michael Ard**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|--|------------|
| Biology | 40% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Health Education II | 27% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Health Education II***JUSTIFICATION:* FY 2019

He is completing his student teaching and has passed the Praxis.

DEFICIENCY:

He doesn't have a teaching license.

ASSIGNMENT: **Biology***JUSTIFICATION:* FY 2019

He is completing his student teaching and has one class to take to get his science endorsement.

DEFICIENCY:

He doesn't have a teaching license.

PERSON ID: **548783** *NAME:* **Whitney Bunn**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/15/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|-------|----------------------------|-----|---|------------|
| LA 13 | Elementary Education (1-8) | New | 7th Grade Mathematics | 84% of FTE |
| E 13 | Mathematics Endorsement 2 | | FY19 Expired license; pending paperwork | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (1-8)

ASSIGNMENT: **7th Grade Mathematics***JUSTIFICATION:* FY 2019

She was the best candidate for the position.

DEFICIENCY:

She doesn't have a current Utah license. She missed the filing deadline for the Return to Licensure process.

PERSON ID: **11141** *NAME:* **Heidi Carroll**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/15/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|--|-------------|
| Kindergarten | 100% of FTE |
| FY19 Expired license; needs renewal credit | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1995 Early Childhood Education (K-3)

ASSIGNMENT: **Kindergarten***JUSTIFICATION:* FY 2019

She was the best person for the job.

DEFICIENCY:

She doesn't have a current Utah teaching license.

DISTRICT: Morgan District

PERSON ID: **718643** *NAME:* **Kacey Demond**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

She will be taking the Praxis this year and completing requirements for licensure in the next 12 months.

DEFICIENCY:

She doesn't have a teaching license.

PERSON ID: **717064** *NAME:* **Karen Eddington**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 100% of FTE
 FY19 Alternative Routes to Licensure

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 1993 Other - See Transcript

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

She is the best person for the position. She is working on meeting the ARL requirements.

DEFICIENCY:

Karen is in the ARL program, but hasn't met all the requirements for this year. She needs to take a PRAXIS.

PERSON ID: **722550** *NAME:* **Jennifer Gardner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics 17% of FTE
 FY19 Underqualified; not enrolled in a program
 Language Arts 8 8% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

She was in the ARL program, but current assignment doesn't meet the criteria. She was the best candidate for the position

DEFICIENCY:

She doesn't have a teaching license.

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

She was in the ARL program, but current assignment doesn't meet the criteria. She was the best candidate for the position.

DEFICIENCY:

She doesn't have a teaching license.

DISTRICT: Morgan District

PERSON ID: **710665** NAME: **Holly George**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - Second year 33% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **ASL - Second year**

JUSTIFICATION: FY 2019

She is going through the APT licensing program.

DEFICIENCY:

She doesn't have a teaching license.

PERSON ID: **24048** NAME: **Lara Golson**

Current FTE: 0.500 Current Contact Hours: 770 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 99 Elementary Education (1-8) New Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.5

DEGREES HELD: MAJOR(S)

BS 1999 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

She is in the process of getting endorsed.

DEFICIENCY:

She is not endorsed to teach Kindergarten.

PERSON ID: **712194** NAME: **Lisa Hamilton**

Current FTE: 0.800 Current Contact Hours: 1112 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

She is going through the APT process to obtain her license.

DEFICIENCY:

She doesn't have a Utah teaching license.

DISTRICT: Morgan District

PERSON ID: **581629** *NAME:* **John Hamilton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Elementary Education (K-6) New

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: *MAJOR(S)*

MA 2014 Elementary Education (K-6)

ASSIGNMENTS:

Health I /Physical Education 50% of FTE

FY19 Underqualified; not enrolled in a program

Physical Education (6-12) 33% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

He is taking classes to become endorsed.

DEFICIENCY:

He is not endorsed for the subject.

ASSIGNMENT: **Health I /Physical Education**

JUSTIFICATION: FY 2019

He was the best teacher for the position. He taking classes to become endorsed.

DEFICIENCY:

He isn 't endorsed for Health 1 education or PE 6-12.

LA 15 Elementary Education (K-6) New

Health I /Physical Education 50% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

6

Physical Education (6-12) 33% of FTE

FY19 Underqualified; not enrolled in a program

DEGREES HELD: *MAJOR(S)*

MA 2014 Elementary Education (K-6)

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

He is taking classes to become endorsed.

DEFICIENCY:

He is not endorsed for the subject.

ASSIGNMENT: **Health I /Physical Education**

JUSTIFICATION: FY 2019

He was the best teacher for the position. He taking classes to become endorsed.

DEFICIENCY:

He isn 't endorsed for Health 1 education or PE 6-12.

PERSON ID: **697719** *NAME:* **Jessica Hammer**

Current FTE: 0.800 Current Contact Hours: 1152 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

She was the best candidate for the position. She is taking classes to get her SPED endorsement.

DEFICIENCY:

Jessica isn't endorsed for Special Education. She is waiting on USU to post her degree.

DISTRICT: Morgan District

PERSON ID: **695468** *NAME:* **Amy Hancock**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

She is taking a class then will apply to the ARL program for Fall 2020.

DEFICIENCY:

She does not have a teaching license.

PERSON ID: **38442** *NAME:* **Rosanna Lee**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--|-------------|
| LA 03 | Secondary Education (6-12) | New | Secondary Mathematics I | 100% of FTE |
| E 03 | Driver & Safety Education | | FY19 Expired license; needs renewal credit | |
| E 03 | Physical Education | | | |
| E 03 | Visual Art (6-12) | | | |
| EA 03 04 | Mathematics Endorsement 2 | | | |

YEARS TEACHING EXPERIENCE

5.528

DEGREES HELD: **MAJOR(S)**

MINOR(S):

BS 1999 Physical Education

BS 1999 Visual Art

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

She is the best candidate for the position.

DEFICIENCY:

She has an expired license. She missed the deadline for the return to license process.

PERSON ID: **734094** *NAME:* **Rebecca London**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

She is enrolled in the Weber State Graduate Certificate in Teaching program. She was the best person for the position.

DEFICIENCY:

She does not have a Utah teaching license.

DISTRICT: Morgan District

PERSON ID: **715170** *NAME:* **Kimberly Middaugh**

Current FTE: 0.200 Current Contact Hours: 288 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

She is enrolled in the Weber State Certificate in Teaching program. She was the best applicant for the position.

DEFICIENCY:

She does not have a Utah teaching license.

PERSON ID: **681870** *NAME:* **Marisa Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Early Childhood (Pre-K) 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5.5

DEGREES HELD: MAJOR(S)

BS 1997 Other - See Transcript

ASSIGNMENT: **Early Childhood (Pre-K)**

JUSTIFICATION: FY 2019

She was the best candidate for the position.

DEFICIENCY:

She doesn't have a Utah teaching license. She needs to pass the Elementary Math praxis.

DISTRICT TOTAL: 17

DISTRICT: Mountain Heights Academy

PERSON ID: **745571** *NAME:* **Lisa Boucher**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 192

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9

50% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

Lisa will be applying for an International License. She has requested her transcripts and are waiting for them to be sent in order to continue the application process for a Utah license.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Language Arts to be qualified to teach Language Arts 9 and Language Arts 9 Honors.

DISTRICT TOTAL: 1

DISTRICT: Mountain West Montessori Academy

PERSON ID: **734779** *NAME:* **Michelle Dana**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 34% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Michelle is looking into her options to become qualified for her assignment.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

PERSON ID: **721239** *NAME:* **Sarah Day**

Current FTE: 0.162 Current Contact Hours: 234 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Musical Theatre 50% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Musical Theatre**

JUSTIFICATION: FY 2019

Sarah has an extensive theatre background.

DEFICIENCY:

Secondary Education (6-12) license endorsed in Theatre (K-12) to be qualified to teach Theatre Foundations I and Musical Theatre.

PERSON ID: **733469** *NAME:* **Jessica Decker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 34% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Jessica is working on obtaining her license through her out of state license.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

DISTRICT: Mountain West Montessori Academy

PERSON ID: **746147** *NAME:* **Sarah Jarvis**

Current FTE: 0.125 Current Contact Hours: 180 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 100% of FTE
 FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.125

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

Sarah has an extensive background in American Sign Language.

DEFICIENCY:

Secondary Education (6-12) license endorsed in American Sign Language to be qualified to teach ASL - First year.

PERSON ID: **720542** *NAME:* **Tracy Joost**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 34% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Tracy has an out of state license and is working on submitting the necessary documentation.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 4, Grade 5, and Grade 6.

PERSON ID: **683457** *NAME:* **Autumn Lord**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|----------------------------|-----|---------|---|
| LA | 14 | Secondary Education (6-12) | New | Grade 3 | 34% of FTE |
| E | 14 | History | | FY19 | Underqualified; not enrolled in a program |

YEARS TEACHING EXPERIENCE

3.625

DEGREES HELD: **MAJOR(S)**

BS 2013 Social Studies Composite

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Autumn is looking into her options to become licensed.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

DISTRICT: Mountain West Montessori Academy

PERSON ID: **693850** *NAME:* **Kayla Stewart**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 History

ASSIGNMENTS:

Grade 6 20% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.51

DEGREES HELD: MAJOR(S)

BA 2018 History

ASSIGNMENT: Grade 6

JUSTIFICATION: FY 2019

Kayla is looking into her options to become qualified.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Language Arts 6, Science (Grade 6), Grade 4, Grade 5, and Grade 6.

PERSON ID: **746663** *NAME:* **Hilary Williams**

Current FTE: 0.100 Current Contact Hours: 144 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: Art Foundations I

JUSTIFICATION: FY 2019

Hilary is looking into her options to become licensed.

DEFICIENCY:

Secondary Education (6-12) license endorsed in Visual Art (K-12) to be qualified to teach Art Foundations I.

DISTRICT TOTAL: 8

DISTRICT: Murray District

PERSON ID: **567162** *NAME:* **Keri Alder**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 199 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Ms. Alder is completing her masters degree in school counseling. She will graduate in December with her degree. Please authorize her to work as a school counselor for the 2019-20 school year while she completes her coursework.

DEFICIENCY:

Utah School Counselor (K-12) Educator License

PERSON ID: **80014** *NAME:* **Kay Allard**

Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 189 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 99 Elementary Education (1-8) Renewed Grades 1-2-3 100% of FTE
E 99 Gifted / Talented FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

30.25

DEGREES HELD: **MAJOR(S)**

BS 1974 Elementary Education (1-8)

MED 1994 Elementary Education (1-8)

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2019

Ms. Allard is a retired teacher with 30+years of teaching experience. Her license expired in June 2019 and she needs additional renewal credit. Please authorize her to work as a teacher specialist for grades 1-2-3 for the 2019-20 school year.

DEFICIENCY:

Current Utah Elementary Educator License

PERSON ID: **177529** *NAME:* **Audyne Ballou**

Current FTE: 0.555 Current Contact Hours: 760 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 02 Special Education (K-12+) New Kindergarten 100% of FTE
LA 19 Elementary Education (K-6) New FY19 Underqualified; enrolled in a program (specify
E 02 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

3.9

DEGREES HELD: **MAJOR(S)**

BS 2002 Special Education (K-12+)

MED 2014 Learning & Technology

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms. Ballou has completed all of her coursework for her ECE license. We are awaiting the recommendation letter from her school principal and her program will be complete.

DEFICIENCY:

Utah Elementary (K-6) Educator License

DISTRICT: Murray District

PERSON ID: **734080** *NAME:* **Lorie Beck**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Special Education (K-12+) New
E 19 20 Mild / Moderate Disabilities

ASSIGNMENTS:

Applied Skills 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2019 Other - See Transcript

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

Ms. Beck is working towards her special education Utah Educator license through the ARL program. Please authorize her to teach special education while her application is being processed.

DEFICIENCY:

Special Ed (K-12) Utah Educator License

PERSON ID: **710171** *NAME:* **Cara Cerise**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Elementary Education (1-8) New

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Alternative Routes to Licensure

DEGREES HELD: MAJOR(S)

BA 2013 Other - See Transcript

MAS 2016 Other - See Transcript

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Cerise will be sending in documentation of progress to have her temporary ARL license posted for the 2019-20 school year. Please authorize her to teach 3rd Grade will she is submitting this documentation.

DEFICIENCY:

Utah Elementary Educator License

PERSON ID: **709562** *NAME:* **Emily Cox**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2010 Other - See Transcript

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Cox is working towards her Utah Elementary Educator License through the ARL program. Please authorize her to teach 1st grade for the 19-20 school year as she completes the testing and coursework for her license.

DEFICIENCY:

Utah Elementary Educator License

DISTRICT: Murray District

PERSON ID: **679809** *NAME:* **Jaymie Cushing**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Title I Paraprofessional New

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Ms. Cushing graduated from BYU in August 2019 and will be pursuing her Utah Educator License through the ARL program. Please authorize her to teach 5th Grade and she completes the application process.

DEFICIENCY:

Utah Elementary Educator License

PERSON ID: **684782** *NAME:* **Whitney Fitzgerald**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2017 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms. Fitzgerald holds a Utah Elementary Educator (1-8) license. She is looking into the coursework to be licensed to teach Kindergarten. Please authorize her to teach Kindergarten for the 19-20 school year as she reviews the requirements to be qualified to teach Kindergarten.

DEFICIENCY:

Utah Elementary Educator License (K-6)

PERSON ID: **734865** *NAME:* **Brittany Hayes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LEA-Level Education Specialist 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **LEA-Level Education Specialist**

JUSTIFICATION: FY 2019

Ms. Hayes moved to Utah from Minnesota and will be applying for her Utah Educator License as an out-of-state educator. Please authorize her to work as a teacher specialist with at-risk students which she completes the application process.

DEFICIENCY:

Utah Educator License

DISTRICT: Murray District

PERSON ID: **711362** *NAME:* **Adam Huff**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School-Level Education Specialist 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2019

Mr. Huff is completing coursework to apply for his Utah Educator License. Please authorize him to work as a School-Level Education Specialist for the 19-20 school year.

DEFICIENCY:

Utah Secondary Educator License

PERSON ID: **734273** *NAME:* **Miriam Luna**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 3 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Ms. Luna is enrolled at the University of Phoenix to obtain her degree in education. Please authorize her to teach 3rd Grade as the Dual Immersion Spanish language teacher while she completes her coursework.

DEFICIENCY:

Utah Elementary Educator license with dual immersion endorsement

PERSON ID: **697643** *NAME:* **Katherine May**

Current FTE: 0.600 Current Contact Hours: 864 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

s. May is completing her University requirements to be a School Social Worker. Please authorize her to work as a School Social Worker for the 2019-20 school year while she completes her hours/coursework.

DEFICIENCY:

School Social Worker (K-12) License

DISTRICT: Murray District

PERSON ID: **709003** *NAME:* **Keylee Mundee**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Drill Team 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.565

ASSIGNMENT: **Drill Team**

JUSTIFICATION: FY 2019

Ms. Mundee has extensive experience working with drill teams. She teachers one period at Murray High School. Please authorize her to teach the drill team for one period under Eminence.

DEFICIENCY:

Utah Educator License

PERSON ID: **714162** *NAME:* **Kathleen Niwa**

Current FTE: 0.481 Current Contact Hours: 693 Current Contract Days: 156 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms. Niwa is working towards her Utah educator license. Please authorize her to teach Kindergarten for the 19-20 school year while she completes the coursework for her Utah educator license.

DEFICIENCY:

Utah Elementary Educator License (K-6)

PERSON ID: **734106** *NAME:* **Kaylene Oborn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 214 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Administrative Intern 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Administrative Intern**

JUSTIFICATION: FY 2019

Ms. Oborn is a retired administrator who is applying for her Utah Educator License as an out-of-state applicant. Please authorize her to work as an administrative intern while her application is being processed.

DEFICIENCY:

Utah Elementary Educator License

DISTRICT: Murray District

PERSON ID: **717612** *NAME:* **Kristen Snow**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Ms. Snow is working towards her Utah Elementary Educator License through the ARL program. Please authorize Ms. Snow to teach 4th Grade while she completes the coursework to get into the ARL program for her Utah license.

DEFICIENCY:

Utah Elementary Educator License

PERSON ID: **719041** *NAME:* **Benjamin Vancampen**

Current FTE: 0.167 Current Contact Hours: 240 Current Contract Days: 175 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Athletic Skill Development 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Athletic Skill Development**

JUSTIFICATION: FY 2019

Mr. VanCampen will be teaching one period as the Cheer Coach for MHS cheerleaders. He has extensive experience working with cheer/drill teams. Please authorize him to teach this course for one period for the 2019-20 school year under Eminence.

DEFICIENCY:

Utah Educator License with Physical Education endorsement

PERSON ID: **708100** *NAME:* **Tanya Wadley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|--------------------------------------|-----|--------------------------------------|-----------|
| LA 19 20 | Secondary Education (6-12) | New | FACS Exploration | 8% of FTE |
| EA 18 19 | Business & Marketing Education (6-8) | | FY19 Alternative Routes to Licensure | |
| E 19 20 | Business & Marketing Education (6-8) | | | |

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: MAJOR(S)

BS 1992 Other - See Transcript

ASSIGNMENT: **FACS Exploration**

JUSTIFICATION: FY 2019

Ms. Wadley is working towards her Utah Secondary Educator License with a FACS endorsement through the ARL program. Please authorize her to teach FACS Exploration while she completes her coursework.

DEFICIENCY:

FACS Endorsement

DISTRICT: Murray District*PERSON ID:* **416604** *NAME:* **Laura Wally**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Career and Technical Education New
 LA 07 Secondary Education (6-12) New
 LA 09 Special Education (K-12+) New
 E 07 Multimedia
 EA 05 06 Science, Biological
 E 07 Science, Biological
 EA 07 08 Commercial Art
 EA 07 08 Commercial Photography
 E 07 English as a Second Language
 E 09 Severe Disabilities
 E 07 Television Broadcasting Technician

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; restricted; necessary small scl

YEARS TEACHING EXPERIENCE

17.32

DEGREES HELD: MAJOR(S)

BS 1976 Science, Biological
 Chemistry
 MA 2006 Secondary Education (6-12)

*ASSIGNMENT: **Preschool SPED****JUSTIFICATION:* FY 2019

Ms. Wally holds her Special Education (K-12) Utah Educator License. The district has been unable to find any Preschool Special Ed licensed teachers. Please authorize Ms. Wally to teach and the Murray Early Childhood Education Center for the 2019-20 school year. She is taking courses in order to obtain her Preschool Special Ed license.

DEFICIENCY:

Utah Preschool SPED Educator License

PERSON ID: **734357** *NAME:* **Kayla Westbrook**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Integrated Science (Grade 7) 50% of FTE
 FY19 Underqualified; not enrolled in a program

*ASSIGNMENT: **Integrated Science (Grade 7)****JUSTIFICATION:* FY 2019

Ms. Westbrook holds a degree in Marine Biology. The Murray City School District will be applying for an LEA specific license after she passes the content test. Please authorize Ms. Westbrook to teach Integrated Science (Grade 7 and Grade 8) for the 19-20 school year.

DEFICIENCY:

Utah Secondary License with Middle Level Science Endorsement

DISTRICT: Murray District

PERSON ID: **713473** *NAME:* **Jamie Wilkerson**

Current FTE: 0.333 Current Contact Hours: 479 Current Contract Days: 189 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Emergency Medical Technician (EMT) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Emergency Medical Technician (EMT)**

JUSTIFICATION: FY 2019

Ms. Wilkerson will be working towards her Utah CTE APP Only license with an EMT endorsement. Please authorize her while she completes the application process. She works as a licensed EMT and has an extensive background in this field.

DEFICIENCY:

Utah CTE/APP only license with EMT endorsement

PERSON ID: **711549** *NAME:* **Steffanie Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Alternative Routes to Licensure

DEGREES HELD: MAJOR(S)

BS 2011 Other - See Transcript
MED 2016 Special Education (K-12+)

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Please authorize Ms. Williams to teach the 1st Grade while she completes the ARL program.

DEFICIENCY:

Utah Elementary Educator License

PERSON ID: **687708** *NAME:* **Christiane Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Secondary Education (6-12) New Food and Nutrition I 17% of FTE
EA 18 19 Family Consumer Sciences (CTE/General) FY19 Underqualified; enrolled in a program (specify
E 19 Family Consumer Sciences (CTE/General)

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Food and Nutrition I**

JUSTIFICATION: FY 2019

Ms. Wilson currently holds a Level 1-LEA specific license through the American Preparatory Academy. The Murray City School District will be requesting a transfer of her Level 1-LEA specific license as is completing her degree for her Utah Educator License in the spring. Please authorize her to teach FACS courses while she completes her coursework.

DEFICIENCY:

Utah Secondary Educator License with FACS Endorsement

DISTRICT TOTAL: 23

DISTRICT: Navigator Pointe Academy

PERSON ID: **720372**

NAME: **Kristi Moll**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Enrolled in a university program and nearing completion

DEFICIENCY:

Underqualified enrolled in a program and nearing completion. Candidate has 10+ years experience in EL education in the private sector as well as the public sector

DISTRICT TOTAL: 1

DISTRICT: Nebo District

PERSON ID: **712572** *NAME:* **Angela Adams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 42% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

We would like to request an authorization for Angela to teach until she completes the paperwork and requirements for an ARL to get licensed in Utah.

DEFICIENCY:

Not licensed

PERSON ID: **734958** *NAME:* **Jonathan Bird**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (K-6) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

Working to complete licensing requirements; requesting LOA to work until complete.

DEFICIENCY:

Does not have license.

PERSON ID: **91252** *NAME:* **Anthony Bowden**

Current FTE: 1.143 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|-----------------------------------|---------|--|------------|
| LA 97 | Elementary Education (1-8) | Renewed | Health Education II | 50% of FTE |
| LA 09 | Administrative/Supervisory (K-12) | New | FY19 Underqualified; not enrolled in a program | |
| E 97 | Elementary Mathematics | | Participation Skills & Techniques | 31% of FTE |
| E 97 | Physical Education | | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

27.143

DEGREES HELD: **MAJOR(S)**

BS 1993 Elementary Education (1-8)

MED 2005 Educational Studies

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

Anthony is in the process of the requirements for the Health Endorsement and adding Secondary to his license. We are requesting a Letter of Authorization for him to teach until this has been completed.

DEFICIENCY:

Not licensed in Secondary and needs endorsement.

ASSIGNMENT: **Participation Skills & Techniques**

JUSTIFICATION: FY 2019

Anthony is in the process of the requirements for adding Secondary area to his license. We are requesting a Letter of Authorization for him to teach until this has been completed.

DEFICIENCY:

Not licensed in Secondary.

DISTRICT: Nebo District

PERSON ID: **718510** *NAME:* **Brian Boyer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 62% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Brian is trying to meet the requirements for the ARL program. We are requesting a LOA for him to teach until this is complete.

DEFICIENCY:

Needs license w/endorsement.

PERSON ID: **584672** *NAME:* **Kacy Carr**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 16 Early Childhood Education (K-3) New Grade 4 100% of FTE
E 16 English as a Second Language FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: **MAJOR(S)**

MINOR(S):

BS 2016 Early Childhood Education (K-3) BS 2016 English as a Second Language (K -12)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Working to complete the requirements to add Elementary to license; requesting LOA for her to teach until complete.

DEFICIENCY:

Not licensed in Elementary.

PERSON ID: **600462** *NAME:* **Rachel Cook**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 15 Elementary Education (K-6) New 7th Grade Mathematics 75% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5.278

DEGREES HELD: **MAJOR(S)**

BS 2015 Elementary Education (K-6)

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Working to complete requirements for endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Needs Endorsement

DISTRICT: Nebo District

PERSON ID: **552315** *NAME:* **Robyn Curtis**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/23/2019

| | | | |
|---|------------------------------|---------------------|---|
| <i>LICENSE AREAS/ENDORSEMENTS HELD:</i> | | <i>ASSIGNMENTS:</i> | |
| LA 10 | Elementary Education (1-8) | New | Kindergarten |
| E 10 | English as a Second Language | | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify |

YEARS TEACHING EXPERIENCE

11

DEGREES HELD: MAJOR(S)

BS 2010 Elementary Education (1-8)

ASSIGNMENT: Kindergarten

JUSTIFICATION: FY 2019

Working to complete the requirements for licensure; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed for Kindergarten.

PERSON ID: **688254** *NAME:* **Stephanie DeGraffenried**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/01/2019

| | | | |
|---|--------------------------|---------------------|---|
| <i>LICENSE AREAS/ENDORSEMENTS HELD:</i> | | <i>ASSIGNMENTS:</i> | |
| LA 15 | Title I Paraprofessional | New | Dance I A |
| | | | 33% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify |
| | | | Language Arts 8 - SPED |
| | | | 33% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify |

ASSIGNMENT: Dance I A

JUSTIFICATION: FY 2019

Stephanie does not have a teaching license, but is working on completing the process through the WGU program. We are requesting a Letter of Authorization for her to teach until she completes the steps necessary to receive her Utah teaching license.

DEFICIENCY:

Does not have license.

ASSIGNMENT: Language Arts 8 - SPED

JUSTIFICATION: FY 2019

Stephanie does not have a teaching license, but is working on completing the process through the WGU program. We are requesting a Letter of Authorization for her to teach until she completes the steps necessary to receive her Utah teaching license.

DEFICIENCY:

Does not have license.

DISTRICT: Nebo District

PERSON ID: **712606**

NAME: **Mark Halls**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Commercial Aircraft Pilot 6% of FTE

FY19 Underqualified; not enrolled in a program

New and Emerging Technologies 10% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **New and Emerging Technologies**

JUSTIFICATION: FY 2019

Mark is working to meet the requirements for the ARL. We are requesting a LOA for him to teach until he is approved.

DEFICIENCY:

Needs endorsement.

ASSIGNMENT: **Commercial Aircraft Pilot**

JUSTIFICATION: FY 2019

Mark is working to meet the requirements for the ARL. We are requesting a LOA for him to teach until he is approved.

DEFICIENCY:

Needs License

PERSON ID: **26695**

NAME: **David Hansen**

Current FTE: 1.143

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 07 Elementary Education (1-8) New

Integrated Science (Grade 8) 71% of FTE

YEARS TEACHING EXPERIENCE

13.286

FY19 Underqualified; enrolled in a program (specify

Small & Companion Animcal Science 29% of FTE

FY19 Underqualified; enrolled in a program (specify

DEGREES HELD: MAJOR(S)

BS 2007 Elementary Education (1-8)

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

He is working to complete his Science endorsement and Secondary area of licensure; requesting LOA for him to teach until complete.

DEFICIENCY:

Does not have secondary licensure area or endorsement.

ASSIGNMENT: **Small & Companion Animcal Science**

JUSTIFICATION: FY 2019

He is working to complete his endorsement and Secondary area of licensure; requesting LOA for him to teach until complete.

DEFICIENCY:

Not licensed in secondary or endorsed for subject.

DISTRICT: Nebo District

PERSON ID: **712545** *NAME:* **Devanie Hatfield**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Currently completing the USU SPED ATP program; requesting LOA to teach until complete.

DEFICIENCY:

Does not have license.

PERSON ID: **735117** *NAME:* **Blake Mangum**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 - SPED 33% of FTE
 FY19 Alternative Routes to Licensure
 Secondary Mathematics II- SPED 33% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 10 - SPED**

JUSTIFICATION: FY 2019

Working on requirements for ARL; requesting a LOA to teach until complete.

DEFICIENCY:

Needs license/endorsements.

ASSIGNMENT: **Secondary Mathematics II- SPED**

JUSTIFICATION: FY 2019

Working on requirements for ARL; requesting a LOA to teach until complete.

DEFICIENCY:

Needs license/endorsement.

PERSON ID: **45818** *NAME:* **Ingrid Moyar**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 93 Elementary Education (1-8) Renewed Elementary SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.753

DEGREES HELD: **MAJOR(S)**

BS 1989 Elementary Education (1-8)

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Laura is working to complete her SPED degree; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed in SPED.

DISTRICT: Nebo District**PERSON ID:** 720561 **NAME:** Lynette Muhlestein

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Counselor (7-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

1

ASSIGNMENT: Counselor (7-12)*JUSTIFICATION:* FY 2019

Enrolled in a Counseling program; requesting LOA to work until complete.

DEFICIENCY:

Does not have license.

PERSON ID: 734506 **NAME:** Thomas Pyne

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 19 Secondary Education (6-12) New World Geography 50% of FTE
E 19 Economics FY19 Out of state applicant; pending paperwork
E 19 Political Science*YEARS TEACHING EXPERIENCE*

3

DEGREES HELD: MAJOR(S)*MINOR(S):*BA 2013 Other - See Transcript
MA 2017 Education

BA 2017 Economics

ASSIGNMENT: World Geography*JUSTIFICATION:* FY 2019

Working to meet endorsement requirements and licensure; requesting LOA to teach until complete.

DEFICIENCY:

Needs license and endorsement.

PERSON ID: 69791 **NAME:** Anna Williams Roberts

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/02/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 91 Elementary Education (1-8) Renewed 8th Grade Mathematics- SPED 34% of FTE
E 91 Mild / Moderate Disabilities FY19 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

15

DEGREES HELD: MAJOR(S)

BS 1991 Elementary Education (1-8)

ASSIGNMENT: 8th Grade Mathematics- SPED*JUSTIFICATION:* FY 2019

Working to complete SPED license area and endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Needs SPED license w/endorsement.

DISTRICT: Nebo District

PERSON ID: **89220** *NAME:* **Jeannie Roundy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 01 Elementary Education (1-8) New
 E 01 Elementary Mathematics
 E 01 English as a Second Language
 EA 01 06 Educational Technology
 EA 01 06 Mathematics Endorsement 2
 EA 01 06 Physical Education

ASSIGNMENTS:

Secondary Mathematics II 50% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

23

DEGREES HELD: MAJOR(S)

BS 1997 Elementary Education (1-8)
 MED 2005 Educational Studies

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Working to complete requirements for endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Need endorsement.

PERSON ID: **717659** *NAME:* **Rocco Ruggiero**

Current FTE: 1.125 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Career and Technical Education New
 E 19 20 Television Broadcasting Technician

ASSIGNMENTS:

Digital Media I 14% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Digital Media I**

JUSTIFICATION: FY 2019

Working to complete endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Need endorsement.

DISTRICT: Nebo District

PERSON ID: **290448** *NAME:* **Janeen Scott**

Current FTE: 1.143 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Elementary Education (1-8) Renewed
E 07 English as a Second Language

YEARS TEACHING EXPERIENCE

16.143

DEGREES HELD: *MAJOR(S)*

BS 2004 Elementary Education (1-8)
MED 2009 Special Education (K-12+)

ASSIGNMENTS:

Language Arts 12 8% of FTE
FY19 Underqualified; not enrolled in a program
Mathematics Electives-Algebra or Hig 15% of FTE
FY19 Underqualified; not enrolled in a program
Secondary Reading (6-8) 15% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Reading (6-8)**

JUSTIFICATION: FY 2019

Working to complete licensure requirements and endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed in Secondary, endorsement.

ASSIGNMENT: **Language Arts 12**

JUSTIFICATION: FY 2019

Working to complete licensure requirements and endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed in Secondary, endorsement.

ASSIGNMENT: **Mathematics Electives-Algebra or Higher**

JUSTIFICATION: FY 2019

Working to complete licensure requirements and endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed in Secondary, endorsement.

DISTRICT: Nebo District

PERSON ID: 557201

NAME: Kirsta Silvey

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Title I Paraprofessional New
 LA 19 Secondary Education (6-12) New
 E 19 English

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2005 English

ASSIGNMENTS:

8th Grade Mathematics 17% of FTE
 FY19 Underqualified; not enrolled in a program
 8th Grade Mathematics- SPED 33% of FTE
 FY19 Underqualified; not enrolled in a program
 Language Arts 9 - SPED 50% of FTE
 FY19 Underqualified; not enrolled in a program

MINOR(S):

BA 2005 Other - See Transcript

ASSIGNMENT: Language Arts 9 - SPED

JUSTIFICATION: FY 2019

Working to complete eligibility requirements for ARLt; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed.

ASSIGNMENT: 8th Grade Mathematics

JUSTIFICATION: FY 2019

Working to complete eligibility requirements for ARLt; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed in this area.

ASSIGNMENT: 8th Grade Mathematics- SPED

JUSTIFICATION: FY 2019

Working to complete eligibility requirements for ARLt; requesting LOA to teach until complete.

DEFICIENCY:

Not licensed.

PERSON ID: 89263

NAME: Donald Smith

Current FTE: 1.143

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 98 Secondary Education (6-12) New
 E 98 Chemistry
 E 98 English as a Second Language
 E 98 Mathematics Endorsement 3
 E 98 Physics
 E 98 Science, Earth
 E 98 Science, Integrated
 E 98 Science, Physical
 E 98 Music (6-12)

YEARS TEACHING EXPERIENCE

26.286

DEGREES HELD: MAJOR(S)

BS 1993 Science, Physical

MED 2015 Education

ASSIGNMENTS:

8th Grade Mathematics- SPED 12% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: 8th Grade Mathematics- SPED

JUSTIFICATION: FY 2019

Working to complete SPED license area w/endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Needs SPED

DISTRICT: Nebo District

PERSON ID: **734475** *NAME:* **John Sutton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 33% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Working to complete his paperwork for out of state licensure; requesting LOA to teach until complete.

DEFICIENCY:

Needs Utah license.

PERSON ID: **718240** *NAME:* **Bailee Tanner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 28% of FTE
FY19 Underqualified; not enrolled in a program
Secondary Mathematics I- SPED 7% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I- SPED**

JUSTIFICATION: FY 2019

Bailee is working to meet the requirements for the ARL program for SPED. We are requesting a LOA for her to teach until she has met the requirements.

DEFICIENCY:

Needs SPED license w/endorsement.

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

Bailee is working to meet the requirements for the ARL program for SPED. We are requesting a LOA for her to teach until she has met the requirements.

DEFICIENCY:

Needs SPED license.

PERSON ID: **67024** *NAME:* **Linda Wagner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|---------|---|------------|
| LA 94 | Secondary Education (6-12) | Renewed | 8th Grade Mathematics- SPED | 14% of FTE |
| E 94 | English as a Second Language | | FY19 Underqualified; enrolled in a program (specify | |
| E 94 | Mathematics Endorsement 4 | | | |
| E 94 | Physics | | | |

YEARS TEACHING EXPERIENCE

21

DEGREES HELD: MAJOR(S)

BA 1987 Mathematics

MINOR(S):

BA 1987 Physics

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Working to complete requirements for SPED license area; requesting LOA to teach until complete.

DEFICIENCY:

Needs SPED

DISTRICT: Nebo District

PERSON ID: 722562 **NAME:** Karilynne Wallace

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 08/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
E 19 20 Mathematics Endorsement 3

ASSIGNMENTS:

7th Grade Mathematics- Honors 75% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

MS 1999 Other - See Transcript
2008 Other - See Transcript

ASSIGNMENT: 7th Grade Mathematics- Honors

JUSTIFICATION: FY 2019

Working to complete requirements for ARL; requesting LOA to teach until complete.

DEFICIENCY:

No teaching license.

PERSON ID: 745922 **NAME:** Karen Wells

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 08/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Dance I A 25% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: Dance I A

JUSTIFICATION: FY 2019

Working to complete requirements for ARL; requesting LOA to teach until complete.

DEFICIENCY:

No teaching license.

PERSON ID: 712321 **NAME:** Katee Westover

Current FTE: 0.900 Current Contact Hours: 1332 Current Contract Days: 185 Authorization Requested: 08/05/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LEA-Level Education Specialist 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.9

ASSIGNMENT: LEA-Level Education Specialist

JUSTIFICATION: FY 2019

She is working to complete her program; requesting LOA to work until complete.

DEFICIENCY:

Does not have license.

DISTRICT TOTAL: 27

DISTRICT: No. UT. Acad. for Math Engineering & Science

PERSON ID: **715660** *NAME:* **Suzanne Maltby**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New

E 18 Physical Education

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2001 Other - See Transcript

MAS 2018 Other - See Transcript

ASSIGNMENT: **Business Communication I CE**

JUSTIFICATION: FY 2019

Sue is currently on an APT in PE. She will complete this program within the next two years. This Letter of Authorization request is to cover her to cover the Nutrition and Communication classes that she is teaching. It is difficult to find a teacher that has experience in teaching these college level courses. She taught these classes at Weber State University (WSU) prior to being hired as a staff member at NUAMES. She has years of experience in Higher Education and has taught multiple college level classes for WSU.

We are excited about the progression of Sue towards her teacher qualification. Please contact me if you have any questions surrounding her teaching certification.

Sincerely,

Steve Davis

NUAMES North Principal

DEFICIENCY:

No Business Communication endorsement.

ASSIGNMENT: **Foundations of Nutrition CE**

JUSTIFICATION: FY 2019

Sue is currently on an APT in PE. She will complete this program within the next two years. This Letter of Authorization request is to cover her to cover the Nutrition and Communication classes that she is teaching. It is difficult to find a teacher that has experience in teaching these college level courses. She taught these classes at Weber State University (WSU) prior to being hired as a staff member at NUAMES. She has years of experience in Higher Education and has taught multiple college level classes for WSU.

We are excited about the progression of Sue towards her teacher qualification. Please contact me if you have any questions surrounding her teaching certification.

Sincerely,

Steve Davis

NUAMES North Principal

DEFICIENCY:

Nutrition Endorsement

DISTRICT: No. UT. Acad. for Math Engineering & Science

PERSON ID: **734994** *NAME:* **Stephen Mason**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| Computer Science Principles CE | 57% of FTE |
| FY19 Alternative Routes to Licensure | |
| Digital Media I- CE | 14% of FTE |
| FY19 Alternative Routes to Licensure | |

ASSIGNMENT: **Digital Media I- CE**

JUSTIFICATION: FY 2019

This Letter is a request for a letter of authorization for Stephen Mason to teach Computer Science at NUAMES Early College High School.

Stephen is coming straight from industry where he has owned his own companies and where he worked for other IT companies as a programmer and IT specialist. Stephen currently is earning his Bachelor's degree in Computer Science from Weber State University. After an unsuccessful year long search for a qualified computer science teacher, NUAMES came up empty. Weber State recommended Stephen Mason as a candidate for a good computer science teacher. We interviewed Steve and hired him to meet student needs and fill the void of a much needed computer science teacher. Steve is capable, competent and a hard worker. Stephen has been assigned a mentor, and is teaching the following courses:
Digital Media, Game Development, Computer Science Principles, Computer Science Programming.

We anticipate that Stephen will Computer Science Praxis and will be able to qualify for an LEA specific license from NUAMES when he completes his BS degree. We hope to have Stephen as a teacher at NUAMES for a very long time.

If there is anything else that you need from me or from NUAMES, please let us know and we will happily provide it.

Thank you,
Kelli K. Booth
Executive Director / NUAMES Davis Principal
NUAMES Early College High Schools
801.395.3350

DEFICIENCY:

Utah State Teaching Certificate

ASSIGNMENT: **Computer Science Principles CE**

JUSTIFICATION: FY 2019

This Letter is a request for a letter of authorization for Stephen Mason to teach Computer Science at NUAMES Early College High School.

Stephen is coming straight from industry where he has owned his own companies and where he worked for other IT companies as a programmer and IT specialist. Stephen currently is earning his Bachelor's degree in Computer Science from Weber State University. After an unsuccessful year long search for a qualified computer science teacher, NUAMES came up empty. Weber State recommended Stephen Mason as a candidate for a good computer science teacher. We interviewed Steve and hired him to meet student needs and fill the void of a much needed computer science teacher. Steve is capable, competent and a hard worker. Stephen has been assigned a mentor, and is teaching the following courses:
Digital Media, Game Development, Computer Science Principles, Computer Science Programming.

We anticipate that Stephen will Computer Science Praxis and will be able to qualify for an LEA specific license from NUAMES when he completes his BS degree. We hope to have Stephen as a teacher at NUAMES for a very long time.

If there is anything else that you need from me or from NUAMES, please let us know and we will happily provide it.

Thank you,
Kelli K. Booth
Executive Director / NUAMES Davis Principal
NUAMES Early College High Schools
801.395.3350

DEFICIENCY:

Utah State Teaching License

DISTRICT: No. UT. Acad. for Math Engineering & Science

PERSON ID: **718627** *NAME:* **Rebecca Miner**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 183

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 11 or 12 CE (ENG101) 25% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 11 or 12 CE (ENG1010)**

JUSTIFICATION: FY 2019

This Letter for an LEA Specific teaching license for Rebecca Miner to teach English at NUAMES Early College High School.

Rebecca Miner has a Master's Degree in Comparative Literature from Brigham Young University as well as a Bachelor's Degree from Hillside College in Comparative Literature. She has sixteen years of experience teaching concurrent enrollment English courses for Salt Lake Community College. Rebecca Miner Taught at NUAMES for the 2018-19 school year to help fill a vacancy and meet our NUAMES student's demands and needs in English.

Rebecca is currently teaching CE 1010, CE 2010 and one section of English 10 for NUAMES. Rebecca has passed the Secondary Licensure English Praxis test and has actively participated and currently is participating in our NUAMES teacher mentoring program. Rebecca has been an incredible addition to NUAMES and we would like her to be eligible for an LEA Specific license for NUAMES Early College High Schools. We hope to have her as a teacher at NUAMES for a very long time.

If there is anything else that you need from me or from NUAMES, please let us know and we will happily provide it.

Thank you,
Kelli K. Booth
Executive Director / NUAMES Davis Principal
NUAMES Early College High Schools
801.395.3350

DEFICIENCY:

Utah State Teaching Certificate

DISTRICT: No. UT. Acad. for Math Engineering & Science

PERSON ID: **721824** *NAME:* **Robert Stevens**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

CAD Mechanical Design 3 CE 50% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **CAD Mechanical Design 3 CE**

JUSTIFICATION: FY 2019

This Letter is a request for a letter of authorization for Robert Stevens to teach Engineering at NUAMES Early College High School. Robert is coming straight from the industry where he worked as an engineer. He has a B.S undergraduate degree, from Brigham Young University, in Manufacturing and Engineering Tech and a minor in Business. He also has a Master's of Business Administration from Utah State University. Rob has worked in the engineering industry. He brings with him a passion of engineering and a working knowledge of the industry and real-world experience. NUAMES was unable to find a licensed engineering teacher to fill the growing student enrollment. Rob was hired to fill the void and meet student needs and demand. Rob is working on passing the Engineering Praxis examine and he is currently participating in our NUAMES teacher mentoring program. We anticipate that Rob will pass the Praxis and will be able to qualify for an LEA specific license from NUAMES near the end of the school year. We hope to have Rob as a teacher at NUAMES for a very long time.

If there is anything else that you need from me or from NUAMES, please let us know and we will happily provide it.

Thank you,

Kelli K. Booth

Executive Director / NUAMES Davis Principal

NUAMES Early College High Schools

801.395.3350

DEFICIENCY:

Utah State Teaching Certificate, Engineering Endorsement

DISTRICT TOTAL: 4

DISTRICT: North Davis Preparatory Academy

PERSON ID: **718819** *NAME:* **Guadalupe Adams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Guadalupe is looking into international licensing options.

DEFICIENCY:

Elementary Education (K-6) license with a Dual Immersion and Spanish endorsement to be qualified to teach Grade 3 Spanish D.I. Lang

PERSON ID: **712267** *NAME:* **Stephane Clark**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Stephane Clark is enrolled in the PRIME program at Weber State University.

DEFICIENCY:

Special Education (K-12+) license with a Mild/Moderate Disabilities endorsement to be qualified to teach Mild/Moderate Disabilities-Elementary.

PERSON ID: **30539** *NAME:* **Diana Dearden**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|---------------------------------|---------|--|-------------|
| LA 00 | Early Childhood Education (K-3) | Renewed | Grade 4 Spanish D.I. | 100% of FTE |
| LA 00 | School Social Worker (K-12) | New | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 1996 Elementary Education (1-8)

MS 2000 School Social Worker (K-12)

ASSIGNMENT: **Grade 4 Spanish D.I.**

JUSTIFICATION: FY 2019

Diana is applying for the ARL program.

DEFICIENCY:

Elementary Education (1-8) license to be qualified to teach Grade 4 Spanish D.I.

DISTRICT: North Davis Preparatory Academy

PERSON ID: 714116

NAME: Cesar Flores

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 Spanish

ASSIGNMENTS:

Grade 6 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2017 Spanish

MINOR(S):

BA 2017 Other - See Transcript
BA 2017 Mathematics

ASSIGNMENT: Grade 6 Spanish D.I. Lang Teacher

JUSTIFICATION: FY 2019

Cesar is looking into the necessary requirements to obtain the Dual Immersion endorsement

DEFICIENCY:

Dual Immersion endorsement to be qualified to teach Grade 6 Spanish D.I. Lang.

PERSON ID: 745992

NAME: Lorena Gomezsalsvador

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: Grade 2 Spanish D.I. Lang Teacher

JUSTIFICATION: FY 2019

Lorena is looking at international licensing options.

DEFICIENCY:

Elementary Education (K-6) license with a Dual Immersion and Spanish endorsement to be qualified to teach Grade 2 Spanish D.I. Lang

PERSON ID: 711348

NAME: Danielle Kingdon

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Spanish D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: Grade 3 Spanish D.I.

JUSTIFICATION: FY 2019

Danielle is looking at licensing options.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 3 Spanish D.I.

DISTRICT: North Davis Preparatory Academy

PERSON ID: **708973** *NAME:* **Noemi Lines**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Elementary Education (K-6) New

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BA 2011 Other - See Transcript

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

MINOR(S):

BA 2011 Spanish

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Noemi is enrolled in the PRIME program at Weber State.

DEFICIENCY:

Special Education (K-12+) license with a Mild/Moderate Disabilites endorsement to be qualified to teach Mild/Moderate Disabilites-Elementary.

PERSON ID: **711554** *NAME:* **Gary Paul**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Foundations 1a: Trad 2-D A 14% of FTE
FY19 Underqualified; enrolled in a program (specify
Health Education I 29% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Advanced Foundations 1a: Trad 2-D Art**

JUSTIFICATION: FY 2019

Gary is enrolled in a university program at Western Governors University.

DEFICIENCY:

Secondary Education (6-12) license with a Visual Art endorsement to be qualified to teach Drawing I, Art Foundations I, and Advanced Foundations 1a: Trad 2-D Art.

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Gary is enrolled in a university program at Western Governors University.

DEFICIENCY:

Secondary Education (6-12) license with a Health Education endorsement to be qualified to teach Health Education I.

PERSON ID: **710846** *NAME:* **Eva Salazar**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.557

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Eva is looking into licensing options.

DEFICIENCY:

Special Education (K-12+) license with a Mild/Moderate Disabilites endorsement to be qualified to teach Mild/Moderate Disabilites-Elementary.

DISTRICT: North Davis Preparatory Academy

PERSON ID: **718757** *NAME:* **Courtney Smith**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 90% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Courtney is enrolled in a university program.

DEFICIENCY:

Special Education (K-12+) license with a Mild/Moderate Disabilities endorsement to be qualified to teach Mild/Moderate Disabilities-Elementary and Student Study Skills-SPED.

DISTRICT TOTAL: 10

DISTRICT: North Sanpete District

PERSON ID: **718925** *NAME:* **Heather Allred**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 200 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|-----------------------------------|------------|
| Counselor (7-12) | 50% of FTE |
| FY19 Pending university paperwork | |
| Counselor (7-12) | 50% of FTE |
| FY19 Pending university paperwork | |

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Ms. Allred was the best applicant for this position. She is looking into online programs to receive her teaching certificate and will complete a program in the next two years.

DEFICIENCY:

Ms. Allred will enroll in an online program to receive her degree.

PERSON ID: **746977** *NAME:* **Joseph Anderson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 162 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|-------------|
| School Social Worker (K-12) | 100% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Mr. Anderson was the best applicant for this position.

DEFICIENCY:

Mr. Anderson will enroll in a program to get his credentials.

PERSON ID: **584148** *NAME:* **April Anderson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|--------------------------|-----|---|------------|
| LA 12 | Title I Paraprofessional | New | Earth Science (9-12) | 50% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

Ms. Anderson was the best applicant for this position. She is enrolled in school and should finish her degree by November 2020.

DEFICIENCY:

Ms. Anderson is enrolled in school and should finish her degree by 2021.

DISTRICT: North Sanpete District

PERSON ID: **745507** *NAME:* **Rhett Bird**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 Spanish D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6 Spanish D.I.**

JUSTIFICATION: FY 2019

Mr. Bird was the only applicant for this position.

DEFICIENCY:

He received his Bachelors Degree last year and will enroll in a program in the Spring of 2020 to get his teaching license.

PERSON ID: **746609** *NAME:* **Heath Cook**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Business Communication II 8% of FTE
FY19 Underqualified; enrolled in a program (specify
Mathematics of Personal Finance 33% of FTE
FY19 Underqualified; enrolled in a program (specify
Yearbook 17% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Yearbook**

JUSTIFICATION: FY 2019

Mr. Cook was the best applicant for this position. He is attending school now to finish his Bachelors Degree which should be complete by August 2021.

DEFICIENCY:

Mr. Cook is attending school now to finish his Bachelors Degree which should be complete by August 2021.

ASSIGNMENT: **Mathematics of Personal Finance**

JUSTIFICATION: FY 2019

Mr. Cook was the best applicant for this position. He is attending school now to finish his Bachelors Degree which should be complete by August 2021.

DEFICIENCY:

Mr. Cook is attending school now to finish his Bachelors Degree which should be complete by August 2021.

ASSIGNMENT: **Business Communication II**

JUSTIFICATION: FY 2019

Mr. Cook was the best applicant for this position. He is attending school now to finish his Bachelors Degree which should be complete by August 2021.

DEFICIENCY:

Mr. Cook is attending school now to finish his Bachelors Degree which should be complete by August 2021.

DISTRICT: North Sanpete District

PERSON ID: **734341** *NAME:* **Bryan Holder**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
Biology 67% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Mr. Holder was the best applicant for this position. He will apply for an ARL and enroll at WGU to receive his teaching degree.

DEFICIENCY:

Mr. Holder is in the process of applying for an ARL and will enroll at WGU to receive his teaching degree.

PERSON ID: **734742** *NAME:* **Marcie Maynes**
Current FTE: 0.500 Current Contact Hours: 770 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
U.S. History I 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

0.5

ASSIGNMENT: **U.S. History I**

JUSTIFICATION: FY 2019

Ms. Maynes was the only applicant for this position.

DEFICIENCY:

Mrs. Maynes has applied for an out of state license.

PERSON ID: **551683** *NAME:* **Nicole Neves**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
LA 07 Title I Paraprofessional New Mild / Moderate Disabilities -Elementary 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Mrs. Neves was the best applicant for this position.

DEFICIENCY:

Mrs. Neves is enrolled at WGU and her graduation date is set for May 2021.

DISTRICT: North Sanpete District

PERSON ID: **681548** *NAME:* **Emily Revoir**

Current FTE: 0.500 Current Contact Hours: 770 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New
E 16 History
E 16 Geography

ASSIGNMENTS:

United States Government and Citizer 83% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 2015 History

MINOR(S):

BA 2015 Geography

ASSIGNMENT: **United States Government and Citizenship**

JUSTIFICATION: FY 2019

Mrs. Revoir was already employed by our district and we needed an additional social studies teacher. Mrs. Revoir is working on renewing her license.

DEFICIENCY:

Mrs. Revoir's license expired this year and she is working on getting it renewed.

PERSON ID: **745339** *NAME:* **Shawnee Sagers**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

FACS Exploration 44% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **FACS Exploration**

JUSTIFICATION: FY 2019

This position was advertised multiple times and offered to other applicants who declined. Ms. Sagers was the next best applicant.

DEFICIENCY:

Ms. Sagers will take the state test after she completes her master degree. She hopes to have this completed by March 2020.

PERSON ID: **697599** *NAME:* **Carmen Torres**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 Spanish D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1 Spanish D.I.**

JUSTIFICATION: FY 2019

Mrs. Torres was the only applicant for this position.

DEFICIENCY:

Mrs. Torres applied for the APT and needs to take the Praxis 5001 test.

DISTRICT TOTAL: 11

DISTRICT: North Star Academy

PERSON ID: **561071** *NAME:* **Diana Seidel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 213 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Elementary Education (1-8) New
 LA 10 Early Childhood Education (K-3) New
 E 10 Mathematics Endorsement 2
 EA 10 18 Mathematics Endorsement 2

ASSIGNMENTS:

Secondary Mathematics I-Honors 8% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

10

DEGREES HELD: MAJOR(S)

BA 2010 Interdisciplinary Studies
 MA 2012 Education

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2019

Diana is enrolled in a university program.

DEFICIENCY:

Secondary Education (6-12) license with a Math Endorsement 4 to be qualified to teach Secondary Mathematics I and Secondary Mathematics I-Honors.

PERSON ID: **734723** *NAME:* **Felicia Stoker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Social Studies 25% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4 Social Studies**

JUSTIFICATION: FY 2019

Felicia is working on the requirements needed to renew her ARL license.

DEFICIENCY:

Elementary Education (1-8) license to be qualified to teach Grade 4

DISTRICT TOTAL: 2

DISTRICT: North Summit District

PERSON ID: **734623** *NAME:* **Luella Haws**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
E 19 20 Visual Art (K-12)

ASSIGNMENTS:

Art (K-5) 25% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.5

DEGREES HELD: *MAJOR(S)*

BA 2018 Other - See Transcript

ASSIGNMENT: **Art (K-5)**

JUSTIFICATION: FY 2019

Ms. Haws has applied for the Alternate Route to Licensure through USBE. She is following procedures to complete her ARL requirements.

DEFICIENCY:

Ms. Haws is deficient her teaching license.

PERSON ID: **734003** *NAME:* **Nicholas Williams**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exercise Science / Sports Medicine 34% of FTE
FY19 Underqualified; not enrolled in a program
Intro to Health Science 34% of FTE
FY19 Underqualified; not enrolled in a program
Intro to Physical Therapy 32% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Exercise Science / Sports Medicine**

JUSTIFICATION: FY 2019

Mr. Williams applied for the Alternate Route to Licensure through USBE. He is following procedures to complete his ARL requirements.

DEFICIENCY:

Mr. Williams is deficient his teaching license.

ASSIGNMENT: **Intro to Health Science**

JUSTIFICATION: FY 2019

Mr. Williams applied for the Alternate Route to Licensure through USBE. He is following procedures to complete his ARL requirements.

DEFICIENCY:

Mr. Williams is deficient his teaching license.

ASSIGNMENT: **Intro to Physical Therapy**

JUSTIFICATION: FY 2019

Mr. Williams applied for the Alternate Route to Licensure through USBE. He is following procedures to complete his ARL requirements.

DEFICIENCY:

Mr. Williams is deficient his teaching license.

DISTRICT TOTAL: 2

DISTRICT: Ogden City District

PERSON ID: **696115** *NAME:* **Ashley Amundsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **712273** *NAME:* **Beatriz Avila-Contreras**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 Spanish D.I. 100% of FTE
 FY19 Pending university paperwork

ASSIGNMENT: **Grade 3 Spanish D.I.**

JUSTIFICATION: FY 2019

This educator has completed a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete university paperwork/process. Requesting authorization for the 2019/20 School Year.

PERSON ID: **712343** *NAME:* **Lacey Babitz**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **721626** *NAME:* **Allison Ball**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Dance I A 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Dance I A**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **712325** *NAME:* **Paul Barney**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 20% of FTE
 FY19 Underqualified; not enrolled in a program

EA 18 19 Exploring CS

YEARS TEACHING EXPERIENCE

3.34

DEGREES HELD: MAJOR(S)

BS 2013 Other - See Transcript

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **745959** *NAME:* **Eddie Baxter**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position. He is an LCSW with DOPL/State of Utah.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **718422** *NAME:* **Baylee Beckman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 50% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **719039** *NAME:* **Martin Beltran**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 Spanish D.I. 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6 Spanish D.I.**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **734303** *NAME:* **Jessica Brekke**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

PERSON ID: **717477** *NAME:* **Jennica Bringhurst**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **696052** *NAME:* **Kimberly Clark**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Elementary Education (K-6) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

3.76

DEGREES HELD: *MAJOR(S)*

BA 2016 English

MINOR(S):

BA 2016 Other - See Transcript

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

This employee has been a great teacher in our district for the last three years. She has one year left to complete her Level 1 APT licensure. (She started her first year late. This will be her fourth year with us.) She is the most qualified applicant for the position she holds.

DEFICIENCY:

Employee needs one more year to complete licensure under her Level 1 APT. Please authorize for the 2019/20 School Year.

PERSON ID: **717926** *NAME:* **Miles Conklin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **718333** *NAME:* **Emily Coulam**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III 37% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **745997** *NAME:* **Hannah Cross**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 171 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position. She is an LCSW with DOPL/State of Utah.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

PERSON ID: **16473** *NAME:* **Dorothy Dean**

Current FTE: 0.600 Current Contact Hours: 800 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|---------|---|-------------|
| LA 99 | Special Education (K-12+) | Renewed | Secondary Reading (9-12) | 100% of FTE |
| LA 06 | Elementary Education (1-8) | New | FY19 Underqualified; enrolled in a program (specify | |
| E 99 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

15.533

DEGREES HELD: **MAJOR(S)**

BS 1990 Special Education (K-12+)

ASSIGNMENT: **Secondary Reading (9-12)**

JUSTIFICATION: FY 2019

This educator is an employee in good standing in our district, and is working on their endorsement paperwork in order to teach this assignment.

DEFICIENCY:

Employee is working on endorsement. Please authorize for the 2019/20 School Year.

PERSON ID: **125114** *NAME:* **Tara Djunaedi**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|---|-------------|
| LA 04 | Elementary Education (1-8) | New | Grade 3 | 100% of FTE |
| E 04 | English as a Second Language | | FY19 Expired license; pending paperwork | |

YEARS TEACHING EXPERIENCE

14

DEGREES HELD: **MAJOR(S)**

BS 2001 Elementary Education (1-8)

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

This educator is currently working on license renewal, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to renew license. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **582136** *NAME:* **Julie Dunton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **545335** *NAME:* **Elizabeth Dutcher**

Current FTE: 0.600 Current Contact Hours: 880 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|---------------------------------|-----|---|-------------|
| LA 08 | Elementary Education (1-8) | New | School-Level Education Specialist | 100% of FTE |
| LA 08 | Early Childhood Education (K-3) | New | FY19 Expired license; pending paperwork | |
| E 08 | English as a Second Language | | | |
| E 08 | English as a Second Language | | | |

YEARS TEACHING EXPERIENCE

3.708

DEGREES HELD: *MAJOR(S)*

BS 2008 Elementary Education (1-8)

MINOR(S):

BS 2008 Early Childhood Education (K-3)

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2019

This educator is currently working on license renewal, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to renew license. Requesting authorization for the 2019/20 School Year.

PERSON ID: **718669** *NAME:* **Samantha Elliott**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Reading - SPED (6-8) 29% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Secondary Reading - SPED (6-8)**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **734904** *NAME:* **Sarah Espinoza**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 12 - SPED 25% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 12 - SPED**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position. Please authorize for all SpEd Language Arts courses.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year. Please authorize for all SpEd Language Arts courses.

PERSON ID: **570090** *NAME:* **Kaythern Espinoza**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (K-6) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position. She has worked for Weber Human Services in this position, and has licensure with DOPL.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **568700** *NAME:* **Victoria Fritz**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (K-6) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District*PERSON ID:* **745901** *NAME:* **Mary Gallegos**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

7th Grade Mathematics Essential Eler 7% of FTE
 FY19 Underqualified; not enrolled in a program
 Secondary Reading - SPED (9-12) 15% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Reading - SPED (9-12)***JUSTIFICATION:* FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.
 Please authorize for all SpEd Reading courses.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.
 Please authorize for all SpEd Reading courses.

ASSIGNMENT: **7th Grade Mathematics Essential Elements***JUSTIFICATION:* FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **543504** *NAME:* **Daniel Harnsberger**

Current FTE: 1.000 Current Contact Hours: 1904 Current Contract Days: 238 Authorization Requested: 10/15/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|----------|----------------------------|-----|-----------------------------------|-------------|
| LA 12 | Secondary Education (6-12) | New | Principal, Secondary Assistant | 100% of FTE |
| EA 06 09 | History | | FY19 Pending university paperwork | |
| E 12 | History | | | |
| EA 06 09 | English | | | |

YEARS TEACHING EXPERIENCE

13

DEGREES HELD: *MAJOR(S)*

BS 2005 History
 MED 2006 Secondary Education (6-12)
 Other - See Transcript

MINOR(S):

BS 2005 English

ASSIGNMENT: **Principal, Secondary Assistant***JUSTIFICATION:* FY 2019

This administrator was the most qualified applicant for this position, and is working on finishing paperwork for an Administrator License.

DEFICIENCY:

Waiting for university credentials to post in Cactus. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **688897** *NAME:* **Tyce Harrison**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
E 17 History

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BA 2014 History

MINOR(S):

BA 2014 French

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. (Only qualified for Secondary.) Requesting authorization for 2019/20 School Year.

PERSON ID: **720456** *NAME:* **Trevor Hathcock**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Earth Science (9-12) 63% of FTE
FY19 Alternative Routes to Licensure
Integrated Science (Grade 8) 37% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **745333** *NAME:* **Barbara Hayes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **718017** *NAME:* **Kelsey Hearrell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 60% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

PERSON ID: **545254** *NAME:* **Jethro Helmbrecht**

Current FTE: 1.000 Current Contact Hours: 1904 Current Contract Days: 238 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------------|-----|-----------------------------------|-------------|
| LA 08 | Secondary Education (6-12) | New | Director (Supervisor/Coordinator) | 100% of FTE |
| E 08 | English as a Second Language | | FY19 Pending university paperwork | |
| E 08 | Physical Education (Grades K-12) | | | |
| E 08 | Health Education | | | |

YEARS TEACHING EXPERIENCE

12

DEGREES HELD: **MAJOR(S)**

MINOR(S):

BS 2008 Physical Education (Grades K-12)

BS 2008 Health Education

ASSIGNMENT: **Director (Supervisor/Coordinator)**

JUSTIFICATION: FY 2019

This administrator was the most qualified applicant for this position, and is working on finishing paperwork for an Administrator License.

DEFICIENCY:

Waiting for university credentials to post in Cactus. Requesting authorization for the 2019/20 School Year.

PERSON ID: **745258** *NAME:* **Daane Helmus**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Earth Science (9-12) 75% of FTE
 FY19 Out of state applicant; pending paperwork
 Integrated Science (Grade 7) 25% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **745561** *NAME:* **Timothy Hofmeister**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish 3 DLI 14% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Spanish 3 DLI**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position. Please authorize for all DLI courses.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year. Please authorize for all DLI Courses.

PERSON ID: **533309** *NAME:* **Sheila Howe**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|---|-------------|
| LA 09 | Elementary Education (1-8) | New | Grade 2 | 100% of FTE |
| E 09 | English as a Second Language | | FY19 Expired license; pending paperwork | |
| E 09 | Reading | | | |

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BS 1979 Other - See Transcript

MED 2011 Other - See Transcript

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

This educator is currently working on license renewal, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to renew license. Requesting authorization for the 2019/20 School Year.

PERSON ID: **99503** *NAME:* **Bradley Hulse**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------------|-----|---|------------|
| LA 04 | Elementary Education (1-8) | New | Secondary Mathematics I-Honors | 20% of FTE |
| E 04 | English as a Second Language | | FY19 Underqualified; enrolled in a program (specify | |
| E 04 | Mathematics Endorsement 2 | | | |
| E 04 | Elementary Math Specialist Level 2 | | | |

YEARS TEACHING EXPERIENCE

19.85

DEGREES HELD: MAJOR(S)

BS 2001 Elementary Education (1-8)

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2019

This educator is an employee in good standing in our district, and is working on their endorsement paperwork in order to teach this assignment.

DEFICIENCY:

Employee is working on endorsement. Please authorize for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **708581** *NAME:* **Matthew Huntley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Band II - Small ensemble 13% of FTE
 FY19 Underqualified; not enrolled in a program

EA 19 19 Music (K-12)

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2005 Other - See Transcript

ASSIGNMENT: **Band II - Small ensemble**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position. Please authorize for all Band courses.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year. Please authorize for all Band courses.

PERSON ID: **692331** *NAME:* **Bailey Irwin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

This educator has completed a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete university paperwork/process. Requesting authorization for the 2019/20 School Year.

PERSON ID: **708980** *NAME:* **Janelle Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2011 Psychology

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **717279** *NAME:* **Marisa Jones**
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 FACS Exploration 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **FACS Exploration**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **734929** *NAME:* **Phillip Jung**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 145 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Severe Disabilities - Elementary 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **96133** *NAME:* **Karla Laudato**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 02 Elementary Education (1-8) New Kindergarten 100% of FTE
 E 02 English as a Second Language FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

22.8

DEGREES HELD: MAJOR(S)

BS 1997 Elementary Education (1-8)

MA 2010 Other - See Transcript

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

This educator is an employee in good standing in our district, and is working on their endorsement paperwork in order to teach this assignment.

DEFICIENCY:

Employee is working on endorsement. Please authorize for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: 676574 **NAME:** Jessica Leavell

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Secondary Education (6-12) New
 E 15 English
 E 15 German

ASSIGNMENTS:

Debate 12% of FTE
 FY19 Expired license; pending paperwork
 Eng. Lang. Dev. IV (9-12) 22% of FTE
 FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

3.481

DEGREES HELD: MAJOR(S)

BA 2014 English
 German

ASSIGNMENT: Debate

JUSTIFICATION: FY 2019

This educator is currently working on license renewal, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to renew license. Requesting authorization for the 2019/20 School Year.

ASSIGNMENT: Eng. Lang. Dev. IV (9-12)

JUSTIFICATION: FY 2019

This educator is currently working on license renewal, and was the most qualified applicant for this position. Please authorize for all Language Arts courses.

DEFICIENCY:

Employee needs to renew license. Requesting authorization for the 2019/20 School Year. Please authorize for all Language Arts courses.

PERSON ID: 707800 **NAME:** Justin Lofthouse

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.644

ASSIGNMENT: Grade 4

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **716651** *NAME:* **Sarah Love**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Integrated Science (Grade 7) | 25% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Physical Education (6-12) | 25% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **718600** *NAME:* **Amber Lutman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|-------------|
| Grade 3 | 100% of FTE |
| FY19 Out of state applicant; pending paperwork | |

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Out of State Licensure is pending paperwork. Please authorize for the 2019/20 School Year.

PERSON ID: **715757** *NAME:* **Brian Mackey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|-------------|
| Mild / Moderate Disabilities -Elementary | 100% of FTE |
| FY19 Pending university paperwork | |

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

This educator has completed a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Licensure is pending passing the Praxis Exam. Please authorize for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **745270**

NAME: **Kirin Malik**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3

25% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

PERSON ID: **711984**

NAME: **Cassidee Martin**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2

100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

PERSON ID: **734109**

NAME: **Traci Merrell**

Current FTE: 0.800

Current Contact Hours: 1100

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy

100% of FTE

FY19 Pending university paperwork

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

This employee is nearly finished with her licensure application, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete licensure application. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **714167** *NAME:* **Michelle Miles**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics-Honors 50% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **8th Grade Mathematics-Honors**

JUSTIFICATION: FY 2019

This educator has completed a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete university paperwork/process. Requesting authorization for the 2019/20 School Year.

PERSON ID: **716920** *NAME:* **Kylie Mohr**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Elementary Education (1-8) New Language Arts 9 75% of FTE
 E 18 English FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2016 Other - See Transcript

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **710477** *NAME:* **Lisa Molyneux**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 11 75% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.877

ASSIGNMENT: **Language Arts 11**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **717950** *NAME:* **Edith Montalvo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 Spanish D.I. 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 5 Spanish D.I.**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **734347** *NAME:* **Mark Morgan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- Honors 40% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **7th Grade Mathematics- Honors**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **734526** *NAME:* **Tiffany Moss**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **745388** *NAME:* **Kristin Murray**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **562497** *NAME:* **Tristan Neider**

Current FTE: 0.750 Current Contact Hours: 1500 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Speech - Language Pathologist New
E 10 English as a Second Language

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

3.618

DEGREES HELD: *MAJOR(S)*

BS 2003 Other - See Transcript
MS 2005 Speech - Language Pathology

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

This educator is currently working on license renewal, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to renew license. Requesting authorization for the 2019/20 School Year.

PERSON ID: **719488** *NAME:* **Danielle Nelson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LEA-Level Education Specialist 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **LEA-Level Education Specialist**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **713597** *NAME:* **Kassidi Nudd**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **746551**

NAME: **Sarah Nuno**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **722251**

NAME: **Katherine Ocampo-Mosquera**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7

100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

PERSON ID: **745197**

NAME: **Jeanna O'Connor**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (K-6)

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position. She has worked for Weber Human Services in this position, and has licensure with DOPL.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **718622** *NAME:* **Dillon Olsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Construction Technology 16% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Construction Technology**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **718660** *NAME:* **Tina Oltor**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **717261** *NAME:* **Gustavo Ontiveros**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 Spanish D.I. 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 5 Spanish D.I.**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **716463** *NAME:* **Rachel Parks**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 College Prep Math 40% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **College Prep Math**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **718204** *NAME:* **Mhairi Pena**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 1 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **712393** *NAME:* **Kelsey Peterson**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019
LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 1 Spanish D.I. 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1 Spanish D.I.**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Out of State Licensure is pending passing the Praxis Exam. Please authorize for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **718280** *NAME:* **Karlee Peterson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Transition 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Transition**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **553411** *NAME:* **Kalina Potts**

Current FTE: 1.000 Current Contact Hours: 1904 Current Contract Days: 238 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|-----------------------------------|-------------|
| LA 08 | Elementary Education (1-8) | New | Principal, Elementary Assistant | 100% of FTE |
| E 08 | English as a Second Language | | FY19 Pending university paperwork | |

YEARS TEACHING EXPERIENCE

11

DEGREES HELD: **MAJOR(S)**

BAC 2005 Other - See Transcript

Elementary Education (1-8)

MED 2012 English as a Second Language

ASSIGNMENT: **Principal, Elementary Assistant**

JUSTIFICATION: FY 2019

This administrator was the most qualified applicant for this position, and is working on finishing paperwork for an Administrator License.

DEFICIENCY:

Waiting for university credentials to post in Cactus. Requesting authorization for the 2019/20 School Year.

PERSON ID: **96302** *NAME:* **James Reeder**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|---------|---|------------|
| LA 99 | Secondary Education (6-12) | Renewed | Int Fitness, Team Sport Skills and Dar | 25% of FTE |
| E 99 | Physical Education | | FY19 Expired license; pending paperwork | |
| E 99 | History | | | |

YEARS TEACHING EXPERIENCE

30

DEGREES HELD: **MAJOR(S)**

BS 1990 Physical Education

MINOR(S):

BS 1990 History

ASSIGNMENT: **Int Fitness, Team Sport Skills and Dance**

JUSTIFICATION: FY 2019

This educator is currently working on license renewal, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to renew license. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **713965** *NAME:* **Devon Schumaker**

Current FTE: 1.000 Current Contact Hours: 1 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 50% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

PERSON ID: **576665** *NAME:* **Amy Scott**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11 Title I Paraprofessional New
 LA 16 Special Education (K-12+) New
 E 16 English as a Second Language
 E 16 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

4.66

DEGREES HELD: *MAJOR(S)*

MINOR(S):

BS 2015 Special Education (K-12+)

BS 2015 Psychology

ASSIGNMENT: **Eng. Lang. Dev. II (6-8)**

JUSTIFICATION: FY 2019

This educator is an employee in good standing in our district, and has submitted endorsement paperwork in order to teach this assignment.

DEFICIENCY:

Employee has submitted endorsement paperwork. Please authorize for the 2019/20 School Year.

PERSON ID: **734890** *NAME:* **Kaylee Sherlock**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **721986** NAME: **Paul Stanger**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **721782** NAME: **Jessica Taurone**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Kindergarten 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **663594** NAME: **Megan Tingey**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
LA 17 Special Education (K-12+) New Dance I A 12% of FTE
E 17 Mild / Moderate Disabilities FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2017 Special Education (K-12+)

ASSIGNMENT: **Dance I A**

JUSTIFICATION: FY 2019

This educator is an employee in good standing in our district, and is working on their endorsement paperwork in order to teach this assignment.

DEFICIENCY:

Employee is working on endorsement. Please authorize for the 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **745790** *NAME:* **Manase Tuatagaloa**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 146 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fitness for Life 69% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **717157** *NAME:* **Jaunita Walker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College Prep Math 40% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **College Prep Math**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **718921** *NAME:* **Julie Wetzel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position. Julie taught for several years at an international school.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **735104** *NAME:* **Laura White**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **734898** *NAME:* **Oliver Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

This educator is currently in a university program, and was the most qualified applicant for this position.

DEFICIENCY:

Employee has applied for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **722099** *NAME:* **Alexandra Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

DISTRICT: Ogden City District

PERSON ID: **720304** *NAME:* **Tyelor Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Health Education II 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. Requesting authorization for 2019/20 School Year.

PERSON ID: **71946** *NAME:* **Robyn Young**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--------------------------------------|-------------|
| LA 00 | Secondary Education (6-12) | New | Grade 6 | 100% of FTE |
| E 00 | English | | FY19 Alternative Routes to Licensure | |
| E 00 | English as a Second Language | | | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2000 English

MINOR(S):

BA 2000 English as a Second Language (K -12)

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

This educator is currently applying for an alternate route to licensure, and was the most qualified applicant for this position.

DEFICIENCY:

Employee is applying for an alternate route to licensure. (Only qualified for Secondary.) Requesting authorization for 2019/20 School Year.

PERSON ID: **718516** *NAME:* **Jillian Zdenek**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

This educator is currently applying for an Out of State License, and was the most qualified applicant for this position.

DEFICIENCY:

Employee needs to complete Out of State License application. Requesting authorization for the 2019/20 School Year.

DISTRICT TOTAL: 90

DISTRICT: Ogden Preparatory Academy

PERSON ID: **722863** *NAME:* **Shane Hanley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts Grade 5 33% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts Grade 5**

JUSTIFICATION: FY 2019

Shane has the degree and experience to obtain a Utah license. He is intending to submit an APT license application prior to Nov. 1.

DEFICIENCY:

No license.

PERSON ID: **568457** *NAME:* **Wendy Horne**

Current FTE: 0.330 Current Contact Hours: 480 Current Contract Days: 90 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|---|------------|
| LA 11 | Secondary Education (6-12) | New | Chorus I - Mixed | 50% of FTE |
| E 11 | Music (6-12) | | FY19 Expired license and not qualified for assignme | |

YEARS TEACHING EXPERIENCE

3.66

DEGREES HELD: MAJOR(S)

BM 2011 Music

ASSIGNMENT: **Chorus I - Mixed**

JUSTIFICATION: FY 2019

License has expired, working toward renewal.

DEFICIENCY:

expired license.

PERSON ID: **693893** *NAME:* **Richard Kallage**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 6 50% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Language Arts 6**

JUSTIFICATION: FY 2019

OOS applicant working on paperwork for Utah License.

DEFICIENCY:

OOS license, no Utah license.

DISTRICT: Ogden Preparatory Academy

PERSON ID: **745724** *NAME:* **Talia Merlo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Out of State license, working on obtaining Utah license.

DEFICIENCY:

OOS license; no Utah License.

PERSON ID: **713973** *NAME:* **Zachary Ordonez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Photography II 17% of FTE
 FY19 Alternative Routes to Licensure

EA 18 19 Visual Art (K-12)

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2003 Other - See Transcript

ASSIGNMENT: **Photography II**

JUSTIFICATION: FY 2019

Working toward licensure through ARL or APT. Praxis scores pending.

DEFICIENCY:

Taking the Praxis; no Utah License.

PERSON ID: **718320** *NAME:* **Dalton Zundel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/27/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Dalton is currently enrolled in WGU working toward licensure.

DEFICIENCY:

no Utah License.

DISTRICT TOTAL: 6

DISTRICT: Pacific Heritage Academy

PERSON ID: **733616** *NAME:* **Jacqueline Carpenter**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Ms. Carpenter has prior experience teaching in Maine and is currently enrolled in an alternative licensing program. She was the most qualified candidate for this position.

DEFICIENCY:

Ms. Carpenter has not yet completed her licensing program and does not hold an educator license for the State of Utah.

PERSON ID: **550268** *NAME:* **Jana Evans**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 158 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--------------------------------------|-------------|
| LA 07 | Title I Paraprofessional | New | Grade 6 | 100% of FTE |
| LA 19 20 | Elementary Education (1-8) | New | FY19 Alternative Routes to Licensure | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2006 Other - See Transcript

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Ms. Evans has an extensive background in teaching PE and is currently enrolled in an alternative licensing program. She was the most qualified candidate for this position.

DEFICIENCY:

Ms. Evans has not yet completed her licensing program and does not hold an educator license.

PERSON ID: **735008** *NAME:* **Jerica Falevai**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms. Falevai is licensed in the State of Hawaii and is currently seeking for eligibility to teach in the State of Utah through the APT program. She was the most qualified candidate for the position.

DEFICIENCY:

Ms. Falevai has not completed the necessary documentation to transfer to the State of Utah with a teaching license. She will be enrolling into an alternative licensing program to complete this requirement.

DISTRICT: Pacific Heritage Academy

PERSON ID: **712625** NAME: **Melanie Ijaika**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Ms.Ijaika has extensive experience within the education system in New York and Europe. She is currently enrolled in an University licensing program to complete her licensure for the State of Utah. She was the most qualified candidate for this position.

DEFICIENCY:

Ms. Ijaika has not yet completed her licensing program for this State, and does not hold an educator license for the State of Utah.

PERSON ID: **697066** NAME: **Jennifer McBride**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Ms.McBride has extensive experience within the education system and is currently enrolled in an alternative licensing program. She was the most qualified candidate for this position.

DEFICIENCY:

Ms. McBride has not yet completed her licensing program and does not hold an educator license for the State of Utah.

PERSON ID: **745414** NAME: **Joseph McMullin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics 50% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Mr. McMullin has a degree in Mathematics taught in the Middle School setting in MA and is currently enrolled in an alternative licensing program. He was the most qualified candidate for this position.

DEFICIENCY:

Mr. McMullin has not yet completed his licensing program and does not hold an educator license for the State of Utah.

DISTRICT TOTAL: 6

DISTRICT: Paradigm High School

PERSON ID: **717668** *NAME:* **Ryan Chapman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fitness for Life 40% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2019

Has Degree

DEFICIENCY:

Lacks Cert

PERSON ID: **718727** *NAME:* **Keith Debono**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 11 14% of FTE
 FY19 Out of state applicant; pending paperwork
 World History - II 14% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 11**

JUSTIFICATION: FY 2019

has degree, teaching experience

DEFICIENCY:

pending international licensure paperwork

ASSIGNMENT: **World History - II**

JUSTIFICATION: FY 2019

has degree, teaching experience

DEFICIENCY:

pending international licensure paperwork

DISTRICT: Paradigm High School

PERSON ID: **734513** *NAME:* **Kimberly Edge**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Environmental Science 28% of FTE
 FY19 Underqualified; not enrolled in a program
 Integrated Science (Grade 8) 44% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Environmental Science**

JUSTIFICATION: FY 2019

has degree, science teaching experience

DEFICIENCY:

Lacks cert

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

has degree, science teaching experience

DEFICIENCY:

Lacks cert

PERSON ID: **719807** *NAME:* **Jennie Hall**

Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 97 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

U.S. History I 50% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **U.S. History I**

JUSTIFICATION: FY 2019

Has English/History teaching experience

DEFICIENCY:

Lacks cert

PERSON ID: **735062** *NAME:* **Robert Irwin**

Current FTE: 0.290 Current Contact Hours: 258 Current Contract Days: 193 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 50% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Professional in Computer Programming

DEFICIENCY:

Lacks Cert

DISTRICT: Paradigm High School

PERSON ID: **745154** *NAME:* **Spencer Kendell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Biology | 84% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Chemistry (9-12) | 16% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Has Degree

DEFICIENCY:

Lacks Cert

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

Has Degree

DEFICIENCY:

Lacks Cert

PERSON ID: **717469** *NAME:* **Tewie Lord**

Current FTE: 0.290 Current Contact Hours: 420 Current Contract Days: 193 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|------------------------------------|------------|
| Intro to Health Science | 50% of FTE |
| FY19 Eminence; eminently qualified | |

ASSIGNMENT: **Intro to Health Science**

JUSTIFICATION: FY 2019

Professional in Nursing

DEFICIENCY:

Lacks cert

DISTRICT: Paradigm High School

PERSON ID: **734927** *NAME:* **Alexander Mueller**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physics (9-12) 14% of FTE

FY19 Alternative Routes to Licensure

Secondary Mathematics II- Honors 15% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Secondary Mathematics II- Honors**

JUSTIFICATION: FY 2019

Has math degree

DEFICIENCY:

Lacks cert

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

Has degree, took physics classes in college

DEFICIENCY:

Lacks cert

PERSON ID: **694606** *NAME:* **Jennifer Shaw**

Current FTE: 0.290 Current Contact Hours: 480 Current Contract Days: 90 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 50% of FTE

FY19 Eminence; eminently qualified

General Financial Literacy 50% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Has taught math and taken finance courses

DEFICIENCY:

Lacks cert

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

Has taken ASL courses in college, raised a deaf child

DEFICIENCY:

Lacks cert

DISTRICT TOTAL: 9

DISTRICT: Park City District

PERSON ID: **1189**

NAME: **Karla Alvord**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Elementary Education (1-8) New
E 04 English as a Second Language
E 04 Spanish

ASSIGNMENTS:

Grade 1 Spanish D.I. Lang Teacher 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

8.5

DEGREES HELD: MAJOR(S)

BS 2000 Elementary Education (1-8)

ASSIGNMENT: **Grade 1 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

We request authorization for Ms. Alvord to teach in this assignment for the 2019-2020 school year while she completes requirements to return to licensure

DEFICIENCY:

Ms. Alvord is in the process of renewing/upgrading her expired license

PERSON ID: **745700**

NAME: **Maximejose Ambeza**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Elementary Education (1-8) New
E 04 English as a Second Language
E 04 Spanish

ASSIGNMENTS:

Grade 5 French D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 5 French D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Mr. Ambeza is qualified to teach in this assignment. He has teaching experience abroad in France.

DEFICIENCY:

We request an authorization for Mr. Ambeza to teach DLI french for the 2019-2020 school year while he prepares his paperwork to apply for the ARL license

PERSON ID: **717931**

NAME: **Roger Arbabi**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Elementary Education (1-8) New
E 04 English as a Second Language
E 04 Spanish

ASSIGNMENTS:

Principal, Secondary 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Principal, Secondary**

JUSTIFICATION: FY 2019

We ask for authorization for Mr. ARbabi to remain in this assignment for the 2019-2020 school year while he completes his out of state application requirements.

DEFICIENCY:

Mr. ARbabi is qualified for this assignment. He is working on obtaining his utah license.

DISTRICT: Park City District

PERSON ID: **718167** *NAME:* **Ashley Baer**

Current FTE: 0.330 Current Contact Hours: 475 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education, High School Elec: 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Physical Education, High School Elective**

JUSTIFICATION: FY 2019

We ask for authorization under eminence for Ms. Baer for this assignment.

DEFICIENCY:

Ms. Baer is qualified for this assignment. We ask that she be eminently qualified

PERSON ID: **710773** *NAME:* **Heather Briley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

We ask for authorization for Ms. Briley to be the counselor for the 2019-2020 school year while she completes the requirements to become fully licensed

DEFICIENCY:

Ms. Briley is working towards obtaining her counselor license.

PERSON ID: **734637** *NAME:* **Matthew Cohn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics-Honors 75% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **8th Grade Mathematics-Honors**

JUSTIFICATION: FY 2019

We ask for authorization for Mr. Cohn to teach in this assignment while he works to obtain his out of state license

DEFICIENCY:

Mr. Cohn is a licensed teacher from New York and is currently working on obtaining his Utah License

DISTRICT: Park City District

PERSON ID: **89726** *NAME:* **Susan Graves**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 96 Elementary Education (1-8) New
E 96 Educational Technology
E 96 Physical Education

ASSIGNMENTS:

Fitness for Life 75% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

25.067

DEGREES HELD: *MAJOR(S)*

BA 1988 Elementary Education (1-8)

MED 2009 Health Education

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2019

We ask for authorization for Ms. Graves to teach in this assignment for the 2019-2020 school year

DEFICIENCY:

Ms. Graves is a seasoned and licensed Utah educator.

PERSON ID: **734504** *NAME:* **Daren Houck**

Current FTE: 1.000 Current Contact Hours: 1772 Current Contract Days: 220 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Principal, Elementary 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Principal, Elementary**

JUSTIFICATION: FY 2019

We ask for authorization for Mr. Houck to be in this assignment for the 2019-2020 school year while he processes his out of state license application

DEFICIENCY:

Mr. Houck has submitted his out of state license application and is working through the process to receive his utah license

PERSON ID: **689764** *NAME:* **Scott Hove**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

We request authorizatiion for Mr. Hove to work in this assignment for the 2019-2020 school year

DEFICIENCY:

Mr. HOve is a licensed clinical social worker and needs to submit the paperwork to obtain a license from USBE

DISTRICT: Park City District

PERSON ID: **717089** *NAME:* **Karlina Howell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

We ask for authorization for Ms. Howell to be in this assignment while she works to complete her requirements for licensing

DEFICIENCY:

Ms. Howell is currently working on obtaining her license

PERSON ID: **560729** *NAME:* **Anne Krepela**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11 Elementary Education (K-6) New Language Arts 6 - ESL 50% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (K-6)

ASSIGNMENT: **Language Arts 6 - ESL**

JUSTIFICATION: FY 2019

We ask for authorization for Ms. Krepela to teach in this assignment while she works towards obtaining the correct license and endorsement

DEFICIENCY:

Ms. Krepela is working towards obtaining the appropriate license and endorsement

PERSON ID: **745520** *NAME:* **Samuel Mattise**

Current FTE: 1.080 Current Contact Hours: 1555 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Business Law 17% of FTE
FY19 Underqualified; not enrolled in a program
Finance CE 33% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Finance CE**

JUSTIFICATION: FY 2019

We ask for authorization for Mr. Mattise to teach in this assignment while he works to prepare the application for the ARL program

DEFICIENCY:

Mr. Mattise is qualified for this assignment. He is working towards obtaining a license

ASSIGNMENT: **Business Law**

JUSTIFICATION: FY 2019

We ask for authorization for Mr. Mattise to teach in this assignment for the 2019-2020 school year while he prepares the application for the ARL program

DEFICIENCY:

Mr. Mattise is qualified for this assignment and is moving towards becoming licensed.

DISTRICT: Park City District

PERSON ID: **615756** *NAME:* **Marc Millard**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Secondary Education (6-12) New
E 13 Science, Biological
E 13 Chemistry
E 13 Middle Level Science

ASSIGNMENTS:

Biology 50% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: *MAJOR(S)*

BS 1998 Science, Biological

MINOR(S):

BS 1998 Other - See Transcript

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

We request authorization for Mr. Millard to teach in this assignment while he works to complete the required paperwork for his license

DEFICIENCY:

Mr. Millard is currently working on submitting the appropriate paperwork to renew and upgrade his license

PERSON ID: **695322** *NAME:* **Celso Moscoso**

Current FTE: 1.170 Current Contact Hours: 1685 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE
3.334

DEGREES HELD: *MAJOR(S)*

MBA 2006 Other - See Transcript

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

We ask for authorization for Mr. Moscoso to teach in this assignment while he completes the requirements to enter the ARL program

DEFICIENCY:

Mr. Moscoso has applied for ARL

PERSON ID: **734529** *NAME:* **Amber Mowry**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:
Physical Education, High School Elec 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Physical Education, High School Elective**

JUSTIFICATION: FY 2019

We ask for authorization for Ms. Mowry to teach in this assignment while she applies for the ARL program

DEFICIENCY:

Ms. Mowry is qualified for this assignment. She is working towards obtaining a license

DISTRICT: Park City District

PERSON ID: **715414** *NAME:* **Matthew Nagie**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Mathematics Endorsement 4

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2016 Other - See Transcript

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

We ask for authorizaiton for Mr. Nagie to teach in this assignment. He is part of the ARL program

DEFICIENCY:

Mr. Nagie is in the ARL program

ASSIGNMENT: **Physics with Technology**

JUSTIFICATION: FY 2019

We ask for authoizrztion for Mr. Nagie to teach in this assignment while his ARL license is issued

DEFICIENCY:

Mr. Nagie is in the ARL program

PERSON ID: **720072** *NAME:* **Zachary Niemeyer**

Current FTE: 1.080 Current Contact Hours: 1555 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New

E 19 20 Chemistry

ASSIGNMENTS:

A.P. Chemistry 50% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1.08

DEGREES HELD: MAJOR(S)

BS 2013 Chemistry

PHD 2017 Chemistry

ASSIGNMENT: **A.P. Chemistry**

JUSTIFICATION: FY 2019

We ask for authorization for Mr. Niemeyer to teach in this assignment. He has been accepted into ARL

DEFICIENCY:

Mr. Niemeyer is in the ARL program

PERSON ID: **745279** *NAME:* **Stephanie Pearce**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

We request authorization for Ms. Pearce to teach in this assignment for the 2019-2020 school year while she applies for her out of state license

DEFICIENCY:

Ms. Pearce is a licensed educator from the state of New York and is in the process of submitting her application to obtain a Utah license

DISTRICT: Park City District

PERSON ID: **716957** *NAME:* **Keven Pesque**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 19 19 Dual Immersion
EA 19 19 French

YEARS TEACHING EXPERIENCE

1.67

DEGREES HELD: MAJOR(S)

BS 2015 Other - See Transcript
MA 2017 Other - See Transcript

ASSIGNMENT: **French 4 DLI**

JUSTIFICATION: FY 2019

We ask for authorization while Mr Pesque is issued his ARL license for this year

DEFICIENCY:

Mr. Pesque is in the ARL program

PERSON ID: **688108** *NAME:* **Gabrielle Roper**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Elementary Education (K-6) New
E 18 English as a Second Language

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2018 Elementary Education (K-6)

MINOR(S):

BS 2018 English as a Second Language (K -12)

ASSIGNMENT: **Learning Strategies**

JUSTIFICATION: FY 2019

We ask for authoriztion for Ms. Roper to teach in this assignment while she reasearches the options of obtaining the appropriate license

DEFICIENCY:

Ms. Roper needs to obtain a different license to teach in this assignment. Ms. Roper is currently researching the options to obtain the license.

PERSON ID: **697705** *NAME:* **Cynthia Schindler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
E 19 20 Physical Education (Grades K-12)

YEARS TEACHING EXPERIENCE

3.239

DEGREES HELD: MAJOR(S)

BS 2002 Other - See Transcript

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

We ask for authoriztin for Ms. Schindler to teach in this assignment while she applies for the ARL program

DEFICIENCY:

Ms. Schindler has applied for the ARL program and is waiting for approval

DISTRICT: Park City District

PERSON ID: **710849** *NAME:* **Nayeli Serrato-Alcantar**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

We request authorization for Ms. Serrato -Alcantar to teach in this assignment for the 2019-2020 school year while she completes requirements for the ARL program

DEFICIENCY:

Ms. Serrato-Alcantar is applying for ARL

PERSON ID: **171559** *NAME:* **Johanna M. Stewart**

Current FTE: 0.670 Current Contact Hours: 965 Current Contract Days: 184 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------------------------------|----------------------------|-----|---|------------|
| LA 01 | Secondary Education (6-12) | New | Biology | 25% of FTE |
| E 01 | Science, Biological | | FY19 Expired license; pending paperwork | |
| <i>YEARS TEACHING EXPERIENCE</i> | | | Environmental Science | 75% of FTE |
| 3.34 | | | FY19 Expired license; pending paperwork | |

DEGREES HELD: MAJOR(S)

BS 2001 Science, Biological

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

We ask for authorization fro Ms. Stewart to teach in this assignment for the 2019-2020 achool year while she works towards returning to licensure.

DEFICIENCY:

Ms. STewart is qualified for htis assignment and is working on her return to license status

ASSIGNMENT: **Environmental Science**

JUSTIFICATION: FY 2019

We sak for authorization for Ms STewart to teach in this assignment for the 2019-2020 school year while she works towards her return to license

DEFICIENCY:

Ms. Stewart is qualified for this assignment and is working towards her return to license

DISTRICT TOTAL: 23

DISTRICT: Pinnacle Canyon Academy

PERSON ID: **717096**

NAME: **Joseph Fryer**

Current FTE: 1.056

Current Contact Hours: 1520

Current Contract Days: 183

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Mr.Fryer is enrolled in a teaching program he was the only qualified applicant at the time.

DEFICIENCY:

Mr.Fryer does not hold a current active license in the Elem Ed.

PERSON ID: **716327**

NAME: **Justeen Gonzales**

Current FTE: 1.056

Current Contact Hours: 1520

Current Contract Days: 180

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Mrs.Gonzales-Nichols was the only qualified applicant at the time.

DEFICIENCY:

Mrs. Gonzales-Nichols does not currently hold a active Elem.Ed license.

PERSON ID: **556968**

NAME: **Ashley Hardy**

Current FTE: 0.075

Current Contact Hours: 710

Current Contract Days: 180

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Foundations 1b: 2-D Art 50% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.692

ASSIGNMENT: **Advanced Foundations 1b: 2-D Art**

JUSTIFICATION: FY 2019

Ms.Hardy is currently enrolled in a teaching program. She has worked for us for a few years and is very qualified to teach this subject.

DEFICIENCY:

Ms.Hardy does not have an active secondary teaching license.

DISTRICT: Pinnacle Canyon Academy

PERSON ID: **711752** *NAME:* **James Millerjr.**

Current FTE: 1.056 Current Contact Hours: 1520 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mathematics - Grade 6 50% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Science (Grade 6) 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mathematics - Grade 6**

JUSTIFICATION: FY 2019

Mr. Miller is currently enrolled in WGU teaching program. He has demonstrated the ability to teach our students effectively and diligently.

DEFICIENCY:

Mr. Miller does not hold a current active teaching license.

ASSIGNMENT: **Science (Grade 6)**

JUSTIFICATION: FY 2019

Mr. Miller is currently enrolled in WGU teaching program. He has demonstrated the ability to teach our students effectively and diligently.

DEFICIENCY:

Mr. Miller does not hold a current active license in this subject.

PERSON ID: **746405** *NAME:* **Deana Mitchell**

Current FTE: 0.528 Current Contact Hours: 760 Current Contract Days: 180 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 33% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Ms. Mitchell is currently enrolled in a teaching prpgram. Ms. Mitchell has demonstrated she can teach effectively and diligently.

DEFICIENCY:

Ms. Mitchell does not hold a current or active teaching license.

PERSON ID: **541315** *NAME:* **Erica Urrutia**

Current FTE: 1.056 Current Contact Hours: 1520 Current Contract Days: 183 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Ms. Urruita-Nevarez is enrolled in a teaching program and has demonstrated her ability to teach effectively and diligently.

DEFICIENCY:

Ms. Urruita-Nevarez does not have a current actice teaching license.

DISTRICT: Pinnacle Canyon Academy

PERSON ID: **722084** *NAME:* **Shaylie Winward**

Current FTE: 0.528 Current Contact Hours: 760 Current Contract Days: 76 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Winward is in the final stages of completing her requirements for the APT licensure. She has demonstrated her ability to effectively teach.

DEFICIENCY:

Ms. Winward does not hold an active teaching license.

DISTRICT TOTAL: 7

DISTRICT: Piute District

PERSON ID: **694159** *NAME:* **Michelle Zubia**

Current FTE: 0.100

Current Contact Hours: 144

Current Contract Days: 180

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - First year

100% of FTE

FY19 Underqualified; restricted; necessary small scl

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

Michelle is fluent in Spanish and is willing to teach our Spanish students English. She is starting on the ARL program to complete this license. Piute is a small rural area where it is difficult to find teachers to come to this area to live.

DEFICIENCY:

Mrs. Zubia has a bachelors in Education & Human Services GPA 3.5 Cum Laude from USU

She is willing to take the courses that are needed for her to receive her license in Spanish. It is hard to offer classes in a foreign language to our students. She was the only applicate that applied in this area. We are receiving more and more students with no English to our work in our area.

DISTRICT TOTAL: 1

DISTRICT: Providence Hall

PERSON ID: **709576**

NAME: **Judy Balsler**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 190

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Creative Coding

83% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Creative Coding**

JUSTIFICATION: FY 2019

Mrs. Balsler is taking classes to finish her degree so she can submit for an APT license. She should be finished in the Spring 2020.

DEFICIENCY:

Mrs. Balsler is finishing her degree so she can submit for an APT license. She should be finished in the Spring of 2020.

PERSON ID: **9988**

NAME: **Nathan Butikofer**

Current FTE: 0.330

Current Contact Hours: 480

Current Contract Days: 190

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

EA 95 08 Speech - Language Pathology

YEARS TEACHING EXPERIENCE

0.99

DEGREES HELD: MAJOR(S)

BS 1995 Communication Disorders (K-12+)

ASSIGNMENT: **R.O.T.C.**

JUSTIFICATION: FY 2019

Teacher is a licensed and certified NJROTC instructor with the Navy.

DEFICIENCY:

Teacher is a licensed and certified NJROTC instructor with the Navy.

PERSON ID: **720040**

NAME: **Jennifer Day**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 190

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Mrs. Day is enrolled in her program at Western Governors University and is expected to complete her degree and SPED endorsement Spring of 2021.

DEFICIENCY:

Mrs. Day is enrolled in a program at Western Governors University and is expected to complete her degree and SPED endorsement Spring 2021.

DISTRICT: Providence Hall

PERSON ID: **746263** *NAME:* **Jacob Hardcastle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Fitness for Life | 33% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Health Education II | 50% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

Teacher needs to take the Praxis test to submit his APT application. He is scheduled to take the test the end of November.

DEFICIENCY:

Teacher needs to take the Praxis test to submit his APT application. He is scheduled to take the test the end of November.

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2019

Teacher needs to take the Praxis test to submit his APT application. He is scheduled to take the test the end of November.

DEFICIENCY:

Teacher need to take the Praxis test to submit his APT application. He is scheduled to take the test the end of November.

PERSON ID: **734228** *NAME:* **Sydney McConnell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Integrated Science (Grade 7) | 34% of FTE |
| FY19 Out of state applicant; pending paperwork | |

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Teacher need to take her Praxis test to submit her Out of State Application. She is scheduled to take the Praxis test in November.

DEFICIENCY:

Teacher needs to take the Praxis test to submit her Out of State Application. She is scheduled to take the test in November.

PERSON ID: **718601** *NAME:* **Jacklyn Nelson**

Current FTE: 0.330 Current Contact Hours: 650 Current Contract Days: 190 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|------------------------------------|-------------|
| Food and Nutrition I | 100% of FTE |
| FY19 Eminence; eminently qualified | |

ASSIGNMENT: **Food and Nutrition I**

JUSTIFICATION: FY 2019

Mrs. Nelson has worked in the food industry for the last 20 years and has been an aide and a teacher in this classroom for the last 4 years. She is well qualified to teach this class.

DEFICIENCY:

Mrs. Nelson is eminently qualified to teach this class.

DISTRICT: Providence Hall

PERSON ID: **718679** NAME: **Barbara Thygerson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I- SPED 25% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Mathematics I- SPED**

JUSTIFICATION: FY 2019

Teacher is enrolled in degree/endorsement program at Western Governors University and is expected to graduate Spring 2020.

DEFICIENCY:

Teacher is enrolled in Western Governors University and is expected to graduate Spring 2020.

PERSON ID: **720844** NAME: **Jennifer Wilkes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art (K-5) 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Art (K-5)**

JUSTIFICATION: FY 2019

Jennifer is working on her out of state application.

DEFICIENCY:

Jennifer needs to pass the Praxis in order to submit her Out of State Application. She is signed up to take the test in November 2019.

PERSON ID: **712576** NAME: **Chingchingjean Yau**

Current FTE: 0.330 Current Contact Hours: 480 Current Contract Days: 190 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chinese - First year 33% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.99

ASSIGNMENT: **Chinese - First year**

JUSTIFICATION: FY 2019

Teacher was born and raised in China and was a teacher in China previously. She is more than qualified to teach this course to our students.

DEFICIENCY:

Teacher was born and raised in China and was a teacher there previously. She is more than qualified to teach this course to our students.

DISTRICT TOTAL: 9

DISTRICT: Provo District

PERSON ID: **503241** *NAME:* **Donny Atuaia**
 Current FTE: 1.000 Current Contact Hours: 1448 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 09 Special Education (K-12+) New Peer Leadership Team 100% of FTE
 E 09 Mild / Moderate Disabilities FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

15

DEGREES HELD: MAJOR(S)

BS 2003 Sociology

ASSIGNMENT: **Peer Leadership Team**

JUSTIFICATION: FY 2019

dd Principal choice for this position of "freshmen mento" working well with this group of students. Please allow LoA while Donny decides what might be the best way to go about getting qualified to teach this class as he is a SpEd educator but not a Gen Ed educator.

DEFICIENCY:

dd Gen Ed Secondary License

PERSON ID: **693732** *NAME:* **Nicole Bacon**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 19 Secondary Education (6-12) New Eng. Lang. Dev. I (6-8) 34% of FTE
 E 19 English FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2019 English

ASSIGNMENT: **Eng. Lang. Dev. I (6-8)**

JUSTIFICATION: FY 2019

dd As Nicole is interested in teaching these courses, she would like to pursue an ESL Endorsement. She is beginning to review options (SAEP) to complete the task. PCSD is looking in to offering the courses but possibly not until 2021 school year. Please allow LoA while she works towards accomplishing the required courses.

DEFICIENCY:

dd ESL Endorsement

PERSON ID: **557561** *NAME:* **Tony Ballard Jr.**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 11 Secondary Education (6-12) New Elementary SPED 100% of FTE
 E 11 History FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2011 History

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

dd Tony still needs to take some classes in order to be accepted into ARL. K Webb has been specific on what those courses are and teacher is aware. SpEd is a hard position to fill and Tony is doing a great job.. He just needs to get the SpEd K-12 License in order. We want him to do that and believe he will. Please allow LoA while we work with Tony to get properly licensed

DEFICIENCY:

dd SpEd K-12 + License

DISTRICT: Provo District

PERSON ID: **746306**

NAME: **Dennis Bray**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

dd Dennis has had some background as a para working with SpEd students. He wants to get his SpEd license. These positions are hard to fill. Please allow LoA while he works out the pathway to achieve the teaching license. At present he will enroll at the Weber State PRIME program but has not done that yet. He anticipates that after accepted and classes start, it will take about 18 months.

DEFICIENCY:

dd SpEd K-12 + License

PERSON ID: **709856**

NAME: **Terry Brown**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Learning Strategies - SPED

100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

dd Terry is working on his SpEd License thru Weber State. Since SpEd is extremely hard position to fill we would like Terry to continue teaching while he continues his education. Please allow LoA.

DEFICIENCY:

dd SpEd K-12 + License

PERSON ID: **577014**

NAME: **Giulia Cacciatore**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 15

Special Education (K-12+)

New

Preschool SPED

100% of FTE

E 15

Severe Disabilities

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.199

DEGREES HELD: **MAJOR(S)**

BS

2014

Special Education (K-12+)

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

dd The Preschool SpEd area of concentration is very specific and not offered by a multitude of universities. We have talked with the principal and will get a more specific plan from principal and teacher. Please allow another LoA while teacher / principal are working on their plan to complete the requirements to be qualified to teach the SpEd Preschool.

DEFICIENCY:

dd Preschool SpEd License (area of concentration)

DISTRICT: Provo District

PERSON ID: **711894** *NAME:* **McKindra Camp**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Learning Strategies - SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

dd We understand that McKindra will complete her SpEd License from Weber State PRIME program before next year's teaching assignment. She will need the last LoA while she accomplishes the task. Please grant the LoA. We value this teacher in the SpEdfield! McKindra was on maternity leave and she thinks she will need next year to finish. We'll see.

DEFICIENCY:

dd SpEd K-12 + Utah Teaching License

PERSON ID: **709371** *NAME:* **Any Cedillosanchez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Elementary Education (K-6) New Grade 3 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2019 Elementary Education (K-6)

ASSIGNMENT: **Grade 3 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

dd Any is a new teacher and needs to complete the Dual Immersion / Spanish Endorsement. Principals first choice as best fit for the class. Please allow a LoA while Any starts the endorsement process. I have put her in touch with Karl Bowman to help guide her.

DEFICIENCY:

dd Dual Immerstion / Spanish Endorsement

PERSON ID: **733960** *NAME:* **Kallie Clark**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

dd Kallie has been in touch with Brenda McMurtery and Shawnda Moss and Becky Lewis. I would like to request a LoA for this year while Kallie is doing her Clinical Fellows and completing her requirements and getting CCCs in order. Then she will applythru the OOS application process.

DEFICIENCY:

dd SLP License thru CACTUS

DISTRICT: Provo District

PERSON ID: **714380** *NAME:* **Norma Flores**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

| | | | | |
|---|----------------------------|-----|--|-------------|
| <i>LICENSE AREAS/ENDORSEMENTS HELD:</i> | | | <i>ASSIGNMENTS:</i> | |
| LA 18 | Secondary Education (6-12) | New | Grade 5 Spanish D.I. Lang Teacher | 100% of FTE |
| E 18 | Spanish | | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 1994 Other - See Transcript
 MA 2011 Education

ASSIGNMENT: **Grade 5 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

dd Norma completed the task of getting her Utah Licnese. Wonderful teacher. Now, she needs to apply for the Dual Immersion Endorsement which she believes she has completed all the requirements for. She has been referred to Karl Bowman at USBE to verify then apply for the Endorsement.

Please allow a LoA for this year while the endorsement process it completed.

DEFICIENCY:

dd Dual Immersion / Spanish Endorsement

PERSON ID: **557577** *NAME:* **Kristin Fry**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

| | | | | |
|---|----------------------------|-----|--|------------|
| <i>LICENSE AREAS/ENDORSEMENTS HELD:</i> | | | <i>ASSIGNMENTS:</i> | |
| LA 12 | Secondary Education (6-12) | New | Dance I A | 14% of FTE |
| E 12 | Social Studies Composite | | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

4.239

DEGREES HELD: MAJOR(S)

BS 2010 Social Studies Composite

ASSIGNMENT: **Dance I A**

JUSTIFICATION: FY 2019

dd We had a difficult time getting Krissy to respond to her level 1 to level 2 upgrade, but she has completed everything and all documents have been submitted via email and thru snail mail to USBE. We expect to see her level 2 license clear. Hoewver, now she needs to complete the Dance endorsement to be qualified to teach the Dance classes she would like to teach. Principal's choice to teach classes and Krissy wants to continue teaching. As she is valued in this position, please allow her a LoA whild she gets the endorsement in order.

DEFICIENCY:

dd Dance Endorsement

DISTRICT: Provo District

PERSON ID: **680343** *NAME:* **Kiersa Fullmer**

Current FTE: 1.000 Current Contact Hours: 1448 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Special Education (K-12+) New
E 19 Severe Disabilities

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BS 2018 Special Education (K-12+)

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

dd There are a couple of universities that offer the courses to complete the ECE Preschool SpEd area of concentration. Kiersa and principal

Barker will determine what is doable for the teacher to accomplish the requirement to be qualified for teaching the Preschool SPED.

Please grant

the LoA while the specifics are worked out. SpEd position, tough to fill and teacher doing a great job.

DEFICIENCY:

dd Preschool SPED area of concentration

PERSON ID: **572833** *NAME:* **Bruce Gabbitas**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Computer Science 17% of FTE
FY19 Underqualified; not enrolled in a program
Robotics 2 17% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **A.P. Computer Science**

JUSTIFICATION: FY 2019

dd Bruce is principal choice to continue teaching classes at THS. There are requirements that he needs to produce completion of to USBE. We would like Bruce to continue teaching and request the LoA while he works thru the licensing process.

DEFICIENCY:

dd Secondary License with a Computer Science Endorsement as well as a Technology and Engineering Endorsement

ASSIGNMENT: **Robotics 2**

JUSTIFICATION: FY 2019

dd Bruce is principal choice to continue teaching classes at THS. There are requirements that he needs to produce completion of to USBE. We would like Bruce to continue teaching and request the LoA while he works thru the licensing process.

DEFICIENCY:

dd Secondary License with a Computer Science Endorsement as well as a Technology and Engineering Endorsement

DISTRICT: Provo District

PERSON ID: **687581** *NAME:* **Shawntelle Gale**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
E 17 Music (6-12)

ASSIGNMENTS:

Music (K-6) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BS 2016 Music

ASSIGNMENT: **Music (K-6)**

JUSTIFICATION: FY 2019

dd Shawntelle is very conscientious about being qualified for her assignment. With a Music 6-12 endorsement and secondary license, she is looking into completing the Music endorsement. She will be submitting that application and has Rebecca McLaughlin from BYU helping her review her transcripts so she will know what classes on her transcript are appropriate. Please grant the LoA while she continues to try and get the Music endorsement that will allow her to teach Music K-12 Things she needs to complete: Theory in Practice Praxis for level 2, Childhood development.

DEFICIENCY:

dd Music Endorsement to add to her Secondary License so she can teach Music K-6

PERSON ID: **734798** *NAME:* **Kristin Goodwin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Music (6-12)

ASSIGNMENTS:

Music (K-6) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BM 1998 Other - See Transcript

ASSIGNMENT: **Music (K-6)**

JUSTIFICATION: FY 2019

dd Kristin comes to us as principal choice and has Kodaly training thru BYU Intermuse. She and Rebecca McLaughlin from BYU will be reviewing the Music K-12 Endorsement and applying for that, which would be the endorsement needed to qualify Kristin for the position she holds now. Please allow the LoA while these important details get worked thru.

DEFICIENCY:

dd Music K-12 Endorsement

PERSON ID: **679947** *NAME:* **Amy Grant**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Music (6-12)

ASSIGNMENTS:

8th Grade Mathematics 42% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

dd Amy is in process of pursuing a Secondary Ed License w Level 3 Math endorsement (may be complete) . She has proven to be a valued Math teacher. We are waiting to see if all documents are submitted and requirements met for her to be accepted in ARL to complete those courses (follow a PGP) to completion of obtaining a UT teaching license. Please allow LoA if needed.

DEFICIENCY:

dd Secondary License

DISTRICT: Provo District

PERSON ID: **733805** *NAME:* **Steven Grossen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 50% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

dd Steven has applied to ARL and been given instructions from USBE. He needs to complete Science courses for the endorsement he is seeking. He will need to take Teaching Methods in Science and the 6 ARL required pedagogy courses etc. We are requesting the LoA while Steven works towards stated requirements.

DEFICIENCY:

dd Secondary License / Science Endorsement(s)

PERSON ID: **696202** *NAME:* **Gavin Grow**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Learning Strategies - SPED 20% of FTE
FY19 Underqualified; enrolled in a program (specify
Secondary Mathematics II- SPED 60% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Secondary Mathematics II- SPED**

JUSTIFICATION: FY 2019

dd This is an unusual request. Gavin is almost done with his Weber State University Program for SpEd K-12 + UT Teaching license. Jarod Sites petitioned USBE for the 4th LoA and was granted by Travis. Gavin reports that this year will really count and be wonderful to complete this adventure he started on. Thank you for allowing him the 4th LoA. He is a valuable SpEd teacher.

DEFICIENCY:

dd SpEd K-12 + License

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

dd This is an unusual request. Gavin is almost done with his Weber State University Program for SpEd K-12 + UT Teaching license. Jarod Sites petitioned USBE for the 4th LoA and was granted by Travis. Gavin reports that this year will really count and be wonderful to complete this adventure he started on. Thank you for allowing him the 4th LoA. He is a valuable SpEd teacher.

DEFICIENCY:

dd SpEd K-12 + License

DISTRICT: Provo District

PERSON ID: **25553** *NAME:* **Nancy Guthrie**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 93 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 98 Secondary Education (6-12) New
E 98 Mathematics Endorsement 4
E 98 Physics

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.5

DEGREES HELD: *MAJOR(S)*

BS 1997 Mathematics

BAC 2000 Mathematics

MINOR(S):

BS 1997 Physics

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

dd Nancy is all about obtaining an Elementary Ed license. She is hoping on board with USBE ARL but has not heard back yet. Please allow LoA if needed for this year.

DEFICIENCY:

dd Elementary Ed License

PERSON ID: **682302** *NAME:* **Tierra Healy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Daily Living Skills 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Daily Living Skills**

JUSTIFICATION: FY 2019

dd Tierra is continuing with her Masters with licensure. She is planning on taking the praxis 5354 on October 12. Good Luck Tierra! We need our SpEd teachers that are progressing so well. Please grant the LoA .. one more time. The hope is for Tierra to be completed this year.

DEFICIENCY:

dd SpEd K-12 + License

PERSON ID: **693733** *NAME:* **Janae Heninger**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 71% of FTE
FY19 Alternative Routes to Licensure

EA 18 19 Middle Level Science

EA 18 19 Science, Biological

EA 18 19 Science, Environmental

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 2013 Zoology

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

dd Janae needs to attempt the required test to renew ARL license. The ARL may be in place by the time the LoA is approved/denied. Please allow a LoA if the ARL progress is not in place.

DEFICIENCY:

dd Secondary License ~ Science Endorsement

DISTRICT: Provo District

PERSON ID: **710112** *NAME:* **Zoelinn Holley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 English

ASSIGNMENTS:

Eng. Lang. Dev. II (6-8) 34% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2018 English

MINOR(S):

BA 2018 Psychology

ASSIGNMENT: **Eng. Lang. Dev. II (6-8)**

JUSTIFICATION: FY 2019

dd Zoey will pursue the ESL endorsement. Please allow the LoA while she gets enrolled in a program. PCSD may be offering the ESL endorsement again but that option is not in place yet.

DEFICIENCY:

dd ESL Endorsement

PERSON ID: **437349** *NAME:* **Mary Hutchings**

Current FTE: 0.500 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 05 Elementary Education (1-8) New
E 05 English as a Second Language
E 05 Reading

ASSIGNMENTS:

Secondary Reading (9-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

11.422

DEGREES HELD: MAJOR(S)

BA 1976 French
MA 1977 Other - See Transcript

MINOR(S):

BA 1976 Physical Education

ASSIGNMENT: **Secondary Reading (9-12)**

JUSTIFICATION: FY 2019

dd Principal request. Mary will be teaching this course and thru the year principal and teacher will decide if teacher will pursue a reading endorsement to become qualified for this assignment. Please allow LoA for this year.

DEFICIENCY:

dd Reading Endorsement

PERSON ID: **581076** *NAME:* **Tasha Jenkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 05 Elementary Education (1-8) New
E 05 English as a Second Language
E 05 Reading

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

dd YAY Special Ed teacher ... to be! Tasha is enrolled in WGU for SpEd Teaching license. Please grant a LoA for her as she begins this process.

DEFICIENCY:

dd SpEd K-12 + License

DISTRICT: Provo District

PERSON ID: **150902** *NAME:* **Donald Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Secondary Education (6-12) New
E 00 Driver & Safety Education
E 00 Physical Education

ASSIGNMENTS:

Health Education II 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

16.467

DEGREES HELD: *MAJOR(S)*

BS 1997 Physical Education

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

dd Don has completed university courses for the Health Education II endorsement. He did not request SAEP. He is taking the appropriate praxis in October. He will continue to take the praxis until he passes. Please allow the LoA while he continues and tries to complete the endorsement.

DEFICIENCY:

dd Health Education II Endorsement

PERSON ID: **710835** *NAME:* **Ramona Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:
Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

dd Ramona reports that she should be done with her program by January 2020 from WGU. Please allow the LoA while she completes her classes and program. She is making progress towards licensure.

DEFICIENCY:

dd Early Childhood Education ~ K-3 License

PERSON ID: **688383** *NAME:* **Jennifer Lacayo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE
1.83

ASSIGNMENTS:
Advanced Orchestra (Orchestra III) 16% of FTE
FY19 Underqualified; not enrolled in a program
Advanced Orchestra (Orchestra III) 16% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Advanced Orchestra (Orchestra III)**

JUSTIFICATION: FY 2019

dd Jennifer tells us she will be taking the Music Content Knowledge Praxis the end of November 2019 again. We would like to keep Jennifer teaching but understand that she needs to make some progress. Please allow Jennifer the LoA while she completes the test. That is keeping her from receiving her level 1 license.

DEFICIENCY:

dd Secondary License and Music endorsement

DISTRICT: Provo District

PERSON ID: **687780** NAME: **Erika Larsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 English

ASSIGNMENTS:

Eng. Lang. Dev. I (9-12) 16% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BA 2018 English

ASSIGNMENT: **Eng. Lang. Dev. I (9-12)**

JUSTIFICATION: FY 2019

dd Erika is completing the last two of her Maste'rs classes with an ESL endorsement. Planning to complete this Fall. Please grant LoA for this year.

DEFICIENCY:

dd ESL Endorsement

PERSON ID: **603174** NAME: **Stephanie Larsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Elementary Education (K-6) New

ASSIGNMENTS:

8th Grade Mathematics- SPED 25% of FTE
FY19 Underqualified; enrolled in a program (specify
Applied Skills 75% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3.616

DEGREES HELD: MAJOR(S)

BS 2015 Elementary Education (K-6)

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

dd Stephanie has decided that she would like to continue teaching SpEd and that is so valuable to our district! Stephanie is working on her SpEd license at Utah State University. She is making progress. Please allow the LoA while she continues compete the SpEd license and while she determines if she will complete a math endorsement.

DEFICIENCY:

dd ped K-12+ License and Math Endorsement

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

dd Stephanie is making progress in her SpEd program at USU. Please allow the LoA while she works thru this program to obtain her SpEd K-12+ License.

DEFICIENCY:

dd SpEd K-12 + License

DISTRICT: Provo District

PERSON ID: **306620** *NAME:* **Hailey Leavitt**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 05 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3.281

DEGREES HELD: MAJOR(S)

BS 2005 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

dd Hailey has made the decision that Kindergarten is where she wants to teach. She has contacted USBE and has been given some direction on how to add the area of concentration to her already credentials in good standing. Please grant Hailey the LoAs she is attentive and engaged in completing the task at hand to be able to teach Kindergarten.

DEFICIENCY:

dd Early Childhood Education Area of Concentration

PERSON ID: **546208** *NAME:* **Carolina Lima**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Elementary Education (1-8) New

ASSIGNMENTS:

Portuguese 3 DLI 33% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2010 Elementary Education (1-8)

ASSIGNMENT: **Portuguese 3 DLI**

JUSTIFICATION: FY 2019

dd Carolina will have her hands full as requirements and demands have been placed on her while she returns to teaching after quite some time. The Portuguese language is not a problem for her but she will be trying to get up to speed on standards, classroom management etc. Please allow the LoA as she is in need of a Dual Immersion Endorsement to enable her to be qualified to teach middle school Portuguese.

DEFICIENCY:

dd Dual Immersion Endorsement / Portuguese

PERSON ID: **518073** *NAME:* **Marie Mattinson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Elementary Education (1-8) New

ASSIGNMENTS:

BTSALP Visual Art 100% of FTE
FY19 Underqualified; not enrolled in a program

E 08 English as a Second Language

E 08 Elementary Visual Arts Integration

YEARS TEACHING EXPERIENCE

9.5

DEGREES HELD: MAJOR(S)

BS 2004 Psychology

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

dd Level 2 license in good standing. Marie is excited and interested in acquiring a Visual Art endorsement. She is working on where she might complete the task at hand. Please grant her the LoA.

DEFICIENCY:

dd Visual Art Endorsement

DISTRICT: Provo District

PERSON ID: **745249**

NAME: **Katelin Mills**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Foundations 1a: Trad 2-D A 50% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Advanced Foundations 1a: Trad 2-D Art**

JUSTIFICATION: FY 2019

dd Katelin has been in contact with USBE. She is coming from Colorado to teach at CMS. She will be taking the Art Content Knowledge Praxis 5134 October 5. Please allow the LoA if needed while she gets her license.

DEFICIENCY:

dd Utah Teaching License ~ Art Endorsement

PERSON ID: **656381**

NAME: **Kaleb Money**

Current FTE: 1.167

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 14 Career and Technical Education (APP cNew
E 14 Machinist Technician
E 14 Welding Technician

Welding Technician - Adv Level 29% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

8.008

ASSIGNMENT: **Welding Technician - Adv Level**

JUSTIFICATION: FY 2019

dd Kaleb is in need of two courses... he should have had before the Level 1 license was granted. Kaleb understood that he didn't have to take the classes because he was issued a level 1 license. That is not the case. The two classes are required. EDUC 2800 - Instruction , Technology, Assessment and Planning and EDUC 2820 - Creating a Learning Environment Kaleb plans to have those courses completed by the end of 2021 School year (summer) A LoA is requested/needed while he completes the courses.

DEFICIENCY:

dd Level 2 License

PERSON ID: **715700**

NAME: **Shelby Moore**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

dd Shelby completed her student teaching and was issued an Idaho license. Has never taught. She is waiting for paperwork from Idaho to be given to USBE for OOS License process. Please grant the LoA to cover until the Utah OOS license is complete.

DEFICIENCY:

dd Elementary Education License

DISTRICT: Provo District

PERSON ID: **720719** *NAME:* **Jessica Murphey**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

dd It is unclear what Jessica needs to thru USBE so she can obtain a license in CACTUS. I have put her in touch with USBE for clarification and understanding. Please grant her a LoA for this 19-20 school year.

DEFICIENCY:

dd Speech Language Pathology License for USBE

PERSON ID: **46333** *NAME:* **Jennifer Napierski**

Current FTE: 0.670 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|---|-------------|
| LA 98 | Secondary Education (6-12) | New | Secondary Reading (9-12) | 100% of FTE |
| E 98 | English as a Second Language | | FY19 Underqualified; enrolled in a program (specify | |
| E 98 | Health Education | | | |
| E 98 | Driver & Safety Education | | | |

YEARS TEACHING EXPERIENCE

1.34

DEGREES HELD: **MAJOR(S)**

MINOR(S):

BS 1998 Health Education

BS 1998 Driver & Safety Education

MS 2016 Education

ASSIGNMENT: **Secondary Reading (9-12)**

JUSTIFICATION: FY 2019

dd Jennifer, a fairly new teacher was principal choice thru interview process. She is working on completing the reading endorsement however, did not go thru the SAEP. She has completed half of the endorsement needed to teacher the course assigned in CACTUS. Please allow her an LoA while she continues the process. Jennifer is working with an administrator keeping track of progress.

DEFICIENCY:

dd Reading Endorsement

PERSON ID: **746296** *NAME:* **Joanne Naylor**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

dd We have hired several SLT/SLPs and all have been directed to Shawnda Moss for clarification and help on what to do to achieve the appropriate license on their CACTUS record. Please allow Joanne a LoA. She has years of experience but has not yet gone thru the process to have in on her CACTUS record.

DEFICIENCY:

dd Speech Language Pathologist ~ UT

DISTRICT: Provo District

PERSON ID: **746138** *NAME:* **Erin Nelson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 - SPED 33% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 4 - SPED**

JUSTIFICATION: FY 2019

dd Erin has been working in the SpEd field and is wanting to move forward with obtaining a SpEd license. She has mailed ARL paperwork but because the outcome is not known at this time, whether she has met the requirements to begin in ARL and receive a PGP, we are requesting a LoA

The Special Education K12+ License Erin is seeking will cover all of the assignments she has been assigned in CACTUS for the 2019/2020 school year. Because in our SIS we needed to break out the classes, I assigned the classes separately in CACTUS.

DEFICIENCY:

SpEd K-12+ License

PERSON ID: **710982** *NAME:* **Tory Norman**

Current FTE: 1.292 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|---|-----|--|-----------|
| LA 19 20 | Secondary Education (6-12) | New | Business Management | 4% of FTE |
| EA 18 19 | Business & Marketing Core | | FY19 Underqualified; not enrolled in a program | |
| EA 18 19 | Business & Marketing Information Technology | | | |
| E 19 20 | Business & Marketing Core | | | |
| E 19 20 | Business & Marketing Information Technology | | | |

YEARS TEACHING EXPERIENCE

3.584

ASSIGNMENT: **Business Management**

JUSTIFICATION: FY 2019

dd Tory is in year 3 of the ARL program but his status is expired. We would like to request the LoA in case the ARL issue is not resolved for the year. Please allow this request for LoA.. it may just be precautionary.

DEFICIENCY:

dd Secondary License with Business and Marketing Core, Business IT Endorsements

PERSON ID: **714861** *NAME:* **Laura Oldham**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 33% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

dd Laura is now to us from Minnesota. She is working thru the OOS process. If it is not complete in a timely manner, please grant the LoA to give her a temporary license this year.

DEFICIENCY:

dd UT Secondary Teaching License

DISTRICT: Provo District

PERSON ID: **718537** *NAME:* **Holly Patching**

Current FTE: 1.000 Current Contact Hours: 1448 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

dd Holly needs a LoA while she pursues an elementary license. She was denied ARL approval because she is short in each subject area, needing at least one qualifying course.

DEFICIENCY:

dd Elementary License

PERSON ID: **715837** *NAME:* **McKenzie Payton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 Spanish D.I. 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4 Spanish D.I.**

JUSTIFICATION: FY 2019

dd Principal choice from applicant pool. McKenzie was denied for ARL but is enrolled in needed Geography class at UofU. She plans to complete that class and then be accepted in the ARL program to move forward for to a EL ED license. A LoA is requested while she completes the requirements for ARL program.

DEFICIENCY:

dd Elementary Education Utah Teaching License

PERSON ID: **722077** *NAME:* **Auriana Pendleton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

dd Auriana has been given information to reach out to USBE to help her get her license on her CACTUS record. We're not there yet. Please allow her a LoA while she works with the USBE for clarity and direction. Auriana contacted Beck Lewis and she applied for the SLT ARL program and was accepted. She will be completing a professional growth plan over the course of this school year and attending the SLT institute next summer which is the last step in obtaining ARL for SLT.

DEFICIENCY:

dd SLT Licensure approved by USBE

DISTRICT: Provo District

PERSON ID: **366558** *NAME:* **Maria Rabadan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 06 Elementary Education (1-8) New
E 06 Elementary Mathematics
E 06 English as a Second Language

ASSIGNMENTS:

Grade 4 Spanish D.I. Lang Teacher 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

14

DEGREES HELD: MAJOR(S)

BS 2006 Elementary Education (1-8)

ASSIGNMENT: **Grade 4 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2019

dd Maria was the best choice for teaching the Spanish Dual Immersion Language Teacher part. Principal brought her on. Would you please allow this level 2 license teacher a LoA while she begins the process of the endorsements that will qualify her to teach in this position?

DEFICIENCY:

dd Dual Immersion / Spanish Endorsement

PERSON ID: **580611** *NAME:* **Charles Randle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 16 Secondary Education (6-12) New
E 16 Science, Biological

ASSIGNMENTS:

Exploring Technology 17% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BA 2006 Anthropology

ASSIGNMENT: **Exploring Technology**

JUSTIFICATION: FY 2019

dd Chaz will be persuing a technology and engineering endorsement along with requirements for a professional development plan in conjunction with his APT Level 1 license. PCSD will work with Chaz as he pursues what his exact pathway will be for licensure

DEFICIENCY:

dd Tech and Engineering Endorsement and Secondary Teaching License

DISTRICT: Provo District

PERSON ID: **558279** *NAME:* **Heidi Rasmussen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Special Education (K-12+) New
E 11 Severe Disabilities
E 11 English as a Second Language

ASSIGNMENTS:

Preschool SPED 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

10

DEGREES HELD: MAJOR(S)

BS 2011 Special Education (K-12+)
MS 2016 Other - See Transcript

MINOR(S):

BS 2011 English as a Second Language (K -12)
BS 2011 Family Life

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

dd Teacher and Principal choice to keep Heidi in a tough to fill position. Doing excellent work. The principal and teacher will determine specifics on how to best accomplish the task of getting the Area of Concentration requirements met. Please grant the LoA as they work out the details. Heidi has called USBE but she is still unclear. Some of the coursework she did may meet some of the requirements and so Heidi is working with USBE for a determination.

DEFICIENCY:

dd Preschool SPED Area of Concentration

PERSON ID: **306785** *NAME:* **Chanell Reichner**

Current FTE: 1.000 Current Contact Hours: 1448 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Secondary Education (6-12) New
E 04 History

ASSIGNMENTS:

A.P. Human Geography 66% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BA 2004 History

ASSIGNMENT: **A.P. Human Geography**

JUSTIFICATION: FY 2019

dd Chanell wanted to return to teaching and is RtL this year. Best Candidate in pool of applicants. She wants to pursue the Social Studies / Geography Endorsement(s) but has not sent in any application yet. Please allow her the LoA this year while she gets on her feet teaching again.

DEFICIENCY:

dd Social Studies / Geography Endorsement(s)

DISTRICT: Provo District

PERSON ID: **100147** *NAME:* **Lisa Robison**

Current FTE: 1.042 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Secondary Education (6-12) New
E 00 Health Education
E 00 Science, Biological

ASSIGNMENTS:

Integrated Science (Grade 8) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3.084

DEGREES HELD: MAJOR(S)

BS 2000 Health Education

MINOR(S):

BS 2000 Science, Biological

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

dd Lisa is in process of pursuing what her options are to complete a Middle Level Science Endorsement to be qualified to teach the classes she is assigned to. Please allow the LoA as she figures out the endorsement. Last year she was able to get the license in order and now needs to work on the endorsement.

DEFICIENCY:

dd Middle Level Science Endorsement

PERSON ID: **694265** *NAME:* **Janae Rose**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III 57% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

dd Janae has been working on the Math endorsements needed to teach in her assignments and be qualified. Please allow one more LoA as we check in to verify progress towards this goal. Janae is having to take a class over and plans to be ARL all the way in January 2020.

DEFICIENCY:

dd Math Endorsement 3

PERSON ID: **745635** *NAME:* **Alexandra Roy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

dd Alexandra has completed a program in Colorado called Culturally Linguistic Education. She reported that she did apply for the OOS license but has not heard back. I suggested she apply for ARL and whatever she does, to move forward and let us know progress. Please grant the LoA in this situation.

DEFICIENCY:

dd Elementary Education License

DISTRICT: Provo District

PERSON ID: **571198** *NAME:* **Angela Sanchez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Title I Paraprofessional New

ASSIGNMENTS:

Grade 2 100% of FTE

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

dd Looks like Angela is very close to being aproved to ARL. She completed a program at Ashford University but pieces are missing for a UT Teaching License. Please allow the LoA this year while Angela continues to clear up what she needs to do for theARL. Angela was hired from a pool of applicants and was principal choice.

DEFICIENCY:

dd Elemntary Education UT License

PERSON ID: **568555** *NAME:* **Julia Shreeve**

Current FTE: 1.025 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Special Education (K-12+) New

ASSIGNMENTS:

7th Grade Mathematics- SPED 25% of FTE

E 13 Special Ed NCLB-HQ in Language Arts

FY19 Underqualified; not enrolled in a program

E 13 Severe Disabilities

YEARS TEACHING EXPERIENCE

7.05

DEGREES HELD: **MAJOR(S)**

BS 2013 Special Education (K-12+)

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

dd Julia needs to talke Math SpEd courses and is pursuing that path.. Researching the best way to go about becoming qualified to teach Math SpEd. Please allow the LoA while Julia makes progress towards this endorsement.

DEFICIENCY:

dd Mathematics for SpEd

PERSON ID: **696185** *NAME:* **Brittany Southworth**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Visual Impairments - Elementary 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Visual Impairments - Elementary**

JUSTIFICATION: FY 2019

dd I have put Brittany in touch with Chrystal Thomas at USBE to help Brittany get her license and endorsement necessary for her to be qualified.

Please allow this year a LoA.

DEFICIENCY:

dd License and Blind and Visually Impaired Endorsement

DISTRICT: Provo District

PERSON ID: **681091** *NAME:* **Kelly Thomas**

Current FTE: 1.167 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Secondary Education (6-12) New
E 14 Geography
EA 14 17 Middle Level Science
EA 14 17 Science, Biological

ASSIGNMENTS:

Integrated Science (Grade 7) 62% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

13.668

DEGREES HELD: *MAJOR(S)*

BS 1998 Geography

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

dd Kelly is aware that he needs Middle Level Science Endorsement. He will take the Praxis and send in the endorsement form soon. Please grant a LoA while he gets these things completed.

DEFICIENCY:

dd Middle Level Science Endorsement

PERSON ID: **686447** *NAME:* **Kaitlin Thompson**

Current FTE: 0.719 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 17 18 Dance (K-12)
EA 18 19 Dance (K-12)

ASSIGNMENTS:

BTSALP Dance 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.438

DEGREES HELD: *MAJOR(S)*

BFA 2016 Other - See Transcript

ASSIGNMENT: **BTSALP Dance**

JUSTIFICATION: FY 2019

dd I reached out to Kaitlin to remind her that her ARL status is expired. She needs to submit her Dance Portfolio. Would you consider granting the LoA if the ARL is not in place by the time LoAs are reviewed for approval?

DEFICIENCY:

dd Secondary Ed License w Dance K-12 Endorsement

PERSON ID: **716950** *NAME:* **Pamela Thompson**

Current FTE: 1.000 Current Contact Hours: 1448 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

dd These SpEd positions are hard to fill. Currently Pamela is enrolled in a Masters of Science: Curriculum and Instruction. She completed everything but student teaching. She is most likely going to have approval for ARL. I will check to make sure the COE was completed and returned from Edgemont. Please grant LoA if ARL not in place.

DEFICIENCY:

dd Elementary Ed License

DISTRICT: Provo District

PERSON ID: **717299** *NAME:* **Xiaoyu Turley**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 19 20 Secondary Education (6-12) New Grade 6 Chinese D.I. Lang Teacher 50% of FTE
 E 19 20 Chinese FY19 Underqualified; enrolled in a program (specify
 E 19 20 Dual Immersion

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*
 BS 2000 Other - See Transcript

ASSIGNMENT: **Grade 6 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

dd Xiaou will be ARL approved. She just sent her COE in to USBE. If the timing is not right, please allow LoA for this year while she gets her ARL figured out.

DEFICIENCY:

dd UT Elementary Education Lichese W DLI Endorsement

PERSON ID: **711625** *NAME:* **Carmen Williams**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Learning Strategies - SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

dd Carmen is still at it working on her SpEd K-12+ License. She is taking the Math: Content Knowledge 5161 Praxis soon. She plans to be done by Summer 2020. Please allow her to continue teaching with a temporary license this year.

DEFICIENCY:

dd SpEd K-12+ License

PERSON ID: **688363** *NAME:* **Heather Wilson**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 18 Secondary Education (6-12) New BTSALP Visual Art 100% of FTE
 E 18 Visual Art (6-12) FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*
 BA 2014 Other - See Transcript

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

dd Suzzie (Heather) has been in touch with USBE. She has been working diligently to get this endorsement in order. She just sent transcripts and information to USBE but because I am not sure what all was required, we would like to request a LoA for her if needed.

DEFICIENCY:

dd Visual Arts K-12 Endorsement

DISTRICT: Provo District

PERSON ID: **583684** *NAME:* **Wai Yau**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Elementary Education (K-6) New
 E 15 Chinese
 EA 15 18 Dual Immersion

ASSIGNMENTS:

Grade 1 Chinese D.I. Lang Teacher 50% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: *MAJOR(S)*

BS 2015 Elementary Education (K-6)

ASSIGNMENT: **Grade 1 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

dd Sherry was relentless trying to pass the PLT !!. SHE did it! She now needs to pursue the DLI Endorsement / Spanish Endorsement(s).

Please allow LoA while she begins to complete the requirements for that endorsement. At this point, she has notdecided which pathway she needs to choose.. 1, 2. 3 or 4. I have put her in touch with Karl Bowman and so it will be understood soon.

DEFICIENCY:

dd DLI Endorsement / Spanish

DISTRICT TOTAL: 61

DISTRICT: Quest Academy*PERSON ID:* **711614** *NAME:* **Amanda Alexander**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 3 100% of FTE
FY19 Out of state applicant; pending paperwork*ASSIGNMENT:* **Grade 3***JUSTIFICATION:* FY 2019

Amanda has an out of state license and will look into the process to obtain a Utah license.

DEFICIENCY:

Elementary Education (K-6) to be eligible to teach Grade 3.

PERSON ID: **718838** *NAME:* **Ashlyn Arrington**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 3 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Grade 3***JUSTIFICATION:* FY 2019

Ashlyn is enrolled in a university program at Wester Governors.

DEFICIENCY:

Elementary Education (K-6) to be qualified to teach Grade 3.

PERSON ID: **710914** *NAME:* **Mikell Beus**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*7th Grade Mathematics 100% of FTE
FY19 Underqualified; enrolled in a program (specify

E 19 Mathematics Endorsement 2

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 2019 Mathematics

ASSIGNMENT: **7th Grade Mathematics***JUSTIFICATION:* FY 2019

Mikell is enrolled in a university program at Western Governors University.

DEFICIENCY:

Secondary Education (6-12) license with a Mathematics Endorsement 4 to be qualified to teach 7th Grade Mathematics.

DISTRICT: Quest Academy

PERSON ID: **745888** *NAME:* **Tiffany Brown**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Tiffany is looking into licensing options.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 3.

PERSON ID: **711529** *NAME:* **Carli Ezzell**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Carli is looking at applying for APT

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 2.

DISTRICT: Quest Academy

PERSON ID: **713662** *NAME:* **Jennifer Jones**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Computer Science I | 40% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Exploring Technology | 20% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Keyboarding I | 20% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Computer Science I**

JUSTIFICATION: FY 2019

Jennifer is looking into licensing options.

DEFICIENCY:

Secondary Education (6-12) license with an endorsement in Computer Science Level 2 to be qualified to teach Computer Science I and Computer Science Principles.

ASSIGNMENT: **Keyboarding I**

JUSTIFICATION: FY 2019

Jennifer is looking into licensing options.

DEFICIENCY:

Secondary Education (6-12) license with Business & marketing (CTE/General) endorsement to be qualified to teach Keyboarding I.

ASSIGNMENT: **Exploring Technology**

JUSTIFICATION: FY 2019

Jennifer is looking into licensing options.

DEFICIENCY:

Secondary Education (6-12) license with Technology endorsement to be qualified to teach Exploring Technology.

DISTRICT: Quest Academy*PERSON ID:* **714745** *NAME:* **William Kealamakia**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|---|------------|
| Biology | 42% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Digital Media I | 29% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| General Financial Literacy | 29% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: **General Financial Literacy***JUSTIFICATION:* FY 2019

William is enrolled in a university program at Western Governors University.

DEFICIENCY:

Secondary Education (6-12) license with General Financial Literacy endorsement to be qualified to teach General Financial Literacy.

ASSIGNMENT: **Biology***JUSTIFICATION:* FY 2019

William is enrolled in a university program at Western Governors University.

DEFICIENCY:

Secondary Education (6-12) with Science, Biological endorsement to be qualified to teach Biology.

ASSIGNMENT: **Digital Media I***JUSTIFICATION:* FY 2019

William is enrolled in a university program at Western Governors University.

DEFICIENCY:

Secondary Education (6-12) license with Multimedia endorsement to be qualified to teach Digital Media I.

PERSON ID: **71280** *NAME:* **Tammy Paulson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|-------|--------------------------|-----|---|------------|
| LA 14 | Title I Paraprofessional | New | 7th Grade Mathematics- SPED | 20% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **7th Grade Mathematics- SPED***JUSTIFICATION:* FY 2019

Tammy is enrolled in a university program.

DEFICIENCY:

Special Education (K-12+) license with Mathematics Endorsement 4 to be qualified to teach 7th Grade Mathematics-SPED, 8th Grade Mathematics-SPED, and Secondary Mathematics-SPED.

DISTRICT: Quest Academy

PERSON ID: **745730** *NAME:* **Trystal Peay**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Trystal is looking into licensing options

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 4.

PERSON ID: **745919** *NAME:* **Chenyue Qiao**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics 50% of FTE
 FY19 Underqualified; not enrolled in a program
 Engineering Technology 17% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Chenyue is looking into licensing options.

DEFICIENCY:

Secondary Education (6-12) license with Mathematics Endorsement 4 to be qualified to teach 8th Grade Mathematics.

ASSIGNMENT: **Engineering Technology**

JUSTIFICATION: FY 2019

Chenyue is looking into licensing options.

DEFICIENCY:

Secondary Education (6-12) license with Technology endorsement to be qualified to teach Engineering Technology.

PERSON ID: **593418** *NAME:* **Stacey Snitker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 13 Title I Paraprofessional New Grade 2 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Stacey is enrolled in a university program at Western Governors University.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Grade 2.

DISTRICT: Quest Academy

PERSON ID: **746141** NAME: **Melissa Warwood**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 - SPED 33% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3 - SPED**

JUSTIFICATION: FY 2019

Melissa is looking into licensing options.

DEFICIENCY:

Special Education (K-12) license with a Mild/Moderate Disabilities endorsement to be qualified to teach Grade 3-SPED, Grade 4-SPED, and Grade 5-SPED.

PERSON ID: **722346** NAME: **Stacie Weatbrook**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 - SPED 20% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 9 - SPED**

JUSTIFICATION: FY 2019

Stacie is looking into licensing options

DEFICIENCY:

Special Education (K-12+) license with Mild/Moderate Disabilities endorsement to be qualified to teach Language Arts 7-SPED, 8-SPED, and 9-SPED.

DISTRICT TOTAL: 13

DISTRICT: Renaissance Academy

PERSON ID: **719906** *NAME:* **Samantha Bischoff**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Due to the teacher shortage we have had a hard time finding a qualified candidate for our 6th grade class and Samantha has experience teaching 6th grade.

DEFICIENCY:

Samantha does not have a current Utah teaching license

PERSON ID: **573199** *NAME:* **Luke Blain**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics- SPED 42% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.5

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Luke has education in the area of Special Education. He teaches our 8th grade special education students in Math and study skills. Because of the teacher shortage it is very difficult to find teachers with diverse abilities to cover diverse areas of teaching. For this reason, we are requesting a letter of authorization for Luke and we will work with him during the next year to become qualified.

DEFICIENCY:

Luke does not have a current Utah teaching license.

PERSON ID: **291143** *NAME:* **Noelle Boyd**

Current FTE: 1.000 Current Contact Hours: 720 Current Contract Days: 101 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 04 Elementary Education (1-8) New Kindergarten 100% of FTE
 FY19 Expired license and not qualified for assignment

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: **MAJOR(S)**

BS 2003 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Noelle has an expired teaching license in the state of Utah. She taught for us last year and with the teacher shortage, we have a hard time finding teachers. We feel she is exceptional in the classroom

DEFICIENCY:

Noelle does not have a current teaching license

DISTRICT: Renaissance Academy

PERSON ID: **582434** *NAME:* **Yue Chen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 Chinese D.I. Lang Teacher 100% of FTE
FY19 Expired license and not qualified for assignme

EA 12 13 Chinese

EA 12 13 Dual Immersion

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 1 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Sandy Chen is a native Chinese speaker. She has had a license in the State of Utah to teach Chinese immersion in the past. She returned to Taiwan and her license lapsed. She is back now and teaching in our school. She has the knowledge, skill and ability along with the practical experience in the classroom. For these reasons and for the fact that she is a native speaker and there is great difficulty in finding any good teachers, especially those that can teach Chinese, we request a letter of authorization for her.

DEFICIENCY:

Sandy does not have a current Utah teaching license.

PERSON ID: **722037** *NAME:* **Jenna Hall**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Jenna has a teaching license in the State of Idaho. With the teaching shortage, we reached out to her and will work with her in the next year for her to get her license in the State of Utah

DEFICIENCY:

Jenna does not have a State of Utah teaching license.

PERSON ID: **746561** *NAME:* **Irini Hanna**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Arabic - First Year 80% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Arabic - First Year**

JUSTIFICATION: FY 2019

We teach the Arabic language at our school and we have difficulty finding teachers with a Utah teaching license that have this ability. Irini is native to the Middle East, understands the culture and is a native speaker. This helps our students learn the language better and her culture and native ability help make her eminently qualified. She will be working on her license during this next year.

DEFICIENCY:

Irini does not have a Utah teaching license

DISTRICT: Renaissance Academy

PERSON ID: **746487** *NAME:* **Cai Qin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chinese 3 DLI 33% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Chinese 3 DLI**

JUSTIFICATION: FY 2019

Cai is a Chinese national. Chinese is her first language. We teach CHinese here and it is difficult to find a teacher with a Utah teaching license that has the native speaking/teaching ability. We believe that because of her native speaking ability and cultural understanding and awareness, Cai is eminently qualified to teach Chinese to our students. She will be working on her license this next year.

DEFICIENCY:

Cai does not have a Utah teaching licenser.

PERSON ID: **712538** *NAME:* **Heather Waldron**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Heather does not have a teaching license. She started out teaching with us as an APT candidate and because of the teacher shortage we have hired her to teach 5 grade and be mentored by our Dean of Instruction.

DEFICIENCY:

Heather does not have a Utah teaching license.

DISTRICT TOTAL: 8

DISTRICT: Rich District*PERSON ID:* **567320** *NAME:* **Jared Davis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 157 Authorization Requested: 10/15/2019

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 12 Secondary Education (6-12) New
E 12 Agriculture (CTE/General)*YEARS TEACHING EXPERIENCE*

1

DEGREES HELD: *MAJOR(S)*

BS 2011 Agriculture (CTE/General)

*ASSIGNMENTS:*Carpentry 1 24% of FTE
FY19 Expired license; pending paperwork
Introduction to Automotive 24% of FTE
FY19 Expired license; pending paperwork
Welding Technician - Entry Level 35% of FTE
FY19 Expired license; pending paperwork*ASSIGNMENT:* **Carpentry 1***JUSTIFICATION:* FY 2019

Mr. Davis is in the process (since June 2019) of renewing his State of Utah educator's license. We are requesting a LOA for the 2019-2020 SY to see what endorsements he will need after the paperwork for renewal posts. He was the most qualified applicant.

DEFICIENCY:

Mr. Davis will have to submit his files for endorsement or course direction to obtain proper endorsement.

ASSIGNMENT: **Introduction to Automotive***JUSTIFICATION:* FY 2019

Mr. Davis is in the process (since June 2019) of renewing his State of Utah educator's license. We are requesting a LOA for the 2019-2020 SY to see what endorsements he will need after the paperwork for renewal posts. He was the most qualified applicant.

DEFICIENCY:

Mr. Davis will have to submit his files for endorsement or course direction to obtain proper endorsement.

ASSIGNMENT: **Welding Technician - Entry Level***JUSTIFICATION:* FY 2019

Mr. Davis is in the process (since June 2019) of renewing his State of Utah educator's license. We are requesting a LOA for the 2019-2020 SY to see what endorsements he will need after the paperwork for renewal posts. He was the most qualified applicant.

DEFICIENCY:

Mr. Davis will have to submit his files for endorsement or course direction to obtain proper endorsement.

DISTRICT: Rich District*PERSON ID:* **553311** *NAME:* **Travis Eborn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 157 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | | |
|----|-------|-----------------------------------|-----|
| LA | 10 | Secondary Education (6-12) | New |
| LA | 15 | Administrative/Supervisory (K-12) | New |
| E | 10 | Business & Marketing Core | |
| EA | 09 10 | Marketing (CTE/General) | |
| EA | 10 11 | Marketing (CTE/General) | |
| E | 10 | Marketing (CTE/General) | |

ASSIGNMENTS:

| | |
|--|------------|
| A+ (Computer Repair/Maintenance) | 18% of FTE |
| FY19 Underqualified; restricted; necessary small scl | |
| Computer Science Principles | 35% of FTE |
| FY19 Underqualified; restricted; necessary small scl | |
| Digital Business Applications | 6% of FTE |
| FY19 Underqualified; restricted; necessary small scl | |
| General Financial Literacy | 6% of FTE |
| FY19 Underqualified; restricted; necessary small scl | |
| Introduction to Information Technology | 11% of FTE |
| FY19 Underqualified; restricted; necessary small scl | |
| Mathematics of Personal Finance | 18% of FTE |
| FY19 Underqualified; restricted; necessary small scl | |

YEARS TEACHING EXPERIENCE

13.275

DEGREES HELD: MAJOR(S)

| | | |
|-----|------|------------------------|
| BS | 2007 | Other - See Transcript |
| MED | 2013 | Other - See Transcript |

*ASSIGNMENT: General Financial Literacy**JUSTIFICATION:* FY 2019

We hired Mr. Eborn under the assumption because he holds a Secondary CTE, Business, Level II Endorsement in the state of Utah that he would be able to facilitate our business and computer classes. We think he needs to apply for endorsements through the state again and are asking for an LOA for the 2019-20 SY.

DEFICIENCY:

Mr. Eborn will have to submit his files for endorsement or course direction to obtain proper endorsement.

*ASSIGNMENT: Mathematics of Personal Finance**JUSTIFICATION:* FY 2019

We hired Mr. Eborn under the assumption because he holds a Secondary CTE, Business, Level II Endorsement in the state of Utah that he would be able to facilitate our business and computer classes. We think he needs to apply for endorsements through the state again and are asking for an LOA for the 2019-20 SY.

DEFICIENCY:

Mr. Eborn will have to submit his files for endorsement or course direction to obtain proper endorsement.

*ASSIGNMENT: Digital Business Applications**JUSTIFICATION:* FY 2019

We hired Mr. Eborn under the assumption because he holds a Secondary CTE, Business, Level II Endorsement in the state of Utah that he would be able to facilitate our business and computer classes. We think he needs to apply for endorsements through the state again and are asking for an LOA for the 2019-20 SY.

DEFICIENCY:

Mr. Eborn will have to submit his files for endorsement or course direction to obtain proper endorsement.

*ASSIGNMENT: A+ (Computer Repair/Maintenance)**JUSTIFICATION:* FY 2019

We hired Mr. Eborn under the assumption because he holds a Secondary CTE, Business, Level II Endorsement in the state of Utah that he would be able to facilitate our business and computer classes. We think he needs to apply for endorsements through the state again and are asking for an LOA for the 2019-20 SY.

DEFICIENCY:

Mr. Eborn will have to submit his files for endorsement or course direction to obtain proper endorsement.

*ASSIGNMENT: Introduction to Information Technology**JUSTIFICATION:* FY 2019

We hired Mr. Eborn under the assumption because he holds a Secondary CTE, Business, Level II Endorsement in the state of Utah that he would be able to facilitate our business and computer classes. We think he needs to apply for endorsements through the state again and are asking for an LOA for the 2019-20 SY.

DEFICIENCY:

Mr. Eborn will have to submit his files for endorsement or course direction to obtain proper endorsement.

ASSIGNMENT: Computer Science Principles

JUSTIFICATION: FY 2019

We hired Mr. Eborn under the assumption because he holds a Secondary CTE, Business, Level II Endorsement in the state of Utah that he would be able to facilitate our business and computer classes. We think he needs to apply for endorsements through the state again and are asking for an LOA for the 2019-20 SY.

DEFICIENCY:

Mr. Eborn will have to submit his files for endorsement or course direction to obtain proper endorsement.

PERSON ID: 68801

NAME: Heidi Weston

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 157

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Elementary Education (1-8) Renewed
 E 00 Mathematics Endorsement 2
 E 00 Business & Marketing Education (6-8)

ASSIGNMENTS:

Mathematical Decision Making for Life 6% of FTE
 FY19 Underqualified; restricted; necessary small scl

YEARS TEACHING EXPERIENCE

14

DEGREES HELD: MAJOR(S)

BS 1996 Elementary Education (1-8)

ASSIGNMENT: Mathematical Decision Making for Life

JUSTIFICATION: FY 2019

We think Mrs. Weston needs to apply for endorsements through the state again and are asking for an LOA for the 2019-20 SY.

DEFICIENCY:

Mrs. Weston will have to submit his files for endorsement or course direction to obtain proper endorsement.

DISTRICT TOTAL: 3

DISTRICT: Salt Lake District

PERSON ID: **712528** *NAME:* **Jerly Alcala Gomez**

Current FTE: 1.000 Current Contact Hours: 1140 Current Contract Days: 182 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Authorize Jerly for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks a license for Counseling is in the last year of schooling.

PERSON ID: **579432** *NAME:* **Laura Arce**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 12 Title I Paraprofessional New Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Please authorize Laura to teach for the 2019-2020 school year while completing school work.

DEFICIENCY:

Lacks Utah license.

PERSON ID: **720715** *NAME:* **Jamie Belnap**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Is working on an Internship please authorize for the 2019-2020 school year.

DEFICIENCY:

Jamie lack a Ut. license.

DISTRICT: Salt Lake District

PERSON ID: **683720** *NAME:* **John Coconis**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

3

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| Biology | 12% of FTE |
| FY18 Alternative Routes to Licensure | |
| Biology | 12% of FTE |
| FY19 Alternative Routes to Licensure | |
| Earth Science (9-12) | 13% of FTE |
| FY19 Alternative Routes to Licensure | |
| Earth Science (9-12) | 13% of FTE |
| FY18 Alternative Routes to Licensure | |
| Geography II | 13% of FTE |
| FY19 Alternative Routes to Licensure | |
| Life Management | 10% of FTE |
| FY19 Alternative Routes to Licensure | |
| Secondary Mathematics III | 13% of FTE |
| FY19 Alternative Routes to Licensure | |
| Secondary Mathematics III | 13% of FTE |
| FY18 Alternative Routes to Licensure | |
| World History | 13% of FTE |
| FY18 Alternative Routes to Licensure | |

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2018

See attached justification letter.

DEFICIENCY:

see attached deficiency statement.

JUSTIFICATION: FY 2019

See attached letter of justification

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2018

John is enrolled in the ARL program. Please authorize him for the 2018-19 school year. Thank you

DEFICIENCY:

Lacks Utah license.

JUSTIFICATION: FY 2019

Enrolled in the ARL program. Authorize John to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Utah license.

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2018

See attached justification statement.

DEFICIENCY:

See attached deficiency statement.

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: Geography II**JUSTIFICATION:** FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: World History**JUSTIFICATION:** FY 2018

See attached justification statement.

DEFICIENCY:

See attached deficiency statement.

ASSIGNMENT: Life Management**JUSTIFICATION:** FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

PERSON ID: 717852 **NAME: Kelsey Condie**

Current FTE: 0.500 Current Contact Hours: 740 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Dance (6-12)

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BFA 2015 Dance (6-12)

ASSIGNMENT: Dance Company**JUSTIFICATION:** FY 2019

Kelsey is enrolled in the ARL program. Please authorize her to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Ut. license.

PERSON ID: 602916 **NAME: Brigida Deleon**

Current FTE: 1.000 Current Contact Hours: 1784 Current Contract Days: 223 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Secondary Education (6-12) New

E 15 Dual Immersion

E 15 Spanish

E 15 History

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BA 2011 History

MED 2017 Other - See Transcript

ASSIGNMENT: Principal, Elementary Assistant**JUSTIFICATION:** FY 2019

Brigida is enrolled in a program and will complete it in the spring of 2021. Please authorize her for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Administrative license.

DISTRICT: Salt Lake District

PERSON ID: **712767** *NAME:* **Amanda Drain**

Current FTE: 0.375 Current Contact Hours: 600 Current Contract Days: 180 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Medical Assistant 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Medical Assistant**

JUSTIFICATION: FY 2019

Amanda is working toward her endorsement through a program please authorize her to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Utah license.

PERSON ID: **680037** *NAME:* **Austin Drecksel**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--------------------------------------|-------------|
| LA 19 20 | Secondary Education (6-12) | New | Physical Education (6-12) | 100% of FTE |
| EA 18 19 | Health Education | | FY19 Alternative Routes to Licensure | |
| E 19 20 | Health Education | | | |
| E 19 20 | Physical Education | | | |

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2003 Other - See Transcript

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

Is enrolled in the ARL program please authorize him to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks teaching license.

PERSON ID: **570013** *NAME:* **Jared Edwards**

Current FTE: 1.160 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|---------------------------|-----|--|------------|
| LA 15 | Special Education (K-12+) | New | Student Government; | 11% of FTE |
| E 15 | Severe Disabilities | | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

5.16

DEGREES HELD: MAJOR(S)

MED 2015 Special Education (K-12+)

BS 2015 Special Education (K-12+)

ASSIGNMENT: **Student Government;**

JUSTIFICATION: FY 2019

Authorize Jared to teach the class for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks the correct license area to teach student government.

DISTRICT: Salt Lake District

PERSON ID: **746267** *NAME:* **Bethany Epstein**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Bethany is in a 2 year program to complete her license for the USBE in Social Work. Please authorize her to work for the 2019-2020 school year.

Thank you

DEFICIENCY:

Bethany holds an out of State Social Workl license from MI.

PERSON ID: **689340** *NAME:* **Marcus Frazier**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 9% of FTE
FY19 Pending university paperwork
Secondary Mathematics II- SPED 9% of FTE
FY19 Pending university paperwork

ASSIGNMENT: **Secondary Mathematics II- SPED**

JUSTIFICATION: FY 2019

is working on getting the licensure

DEFICIENCY:

needs to have an SpEd licensure

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

See attached justification statement

DEFICIENCY:

See attached deficiency statement

DISTRICT: Salt Lake District

PERSON ID: **576614** *NAME:* **Matthew Gage**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Secondary Education (6-12) New
 E 12 Business & Marketing Core
 E 12 Social Studies Composite
 E 12 Economics
 EA 12 14 Business & Marketing Education (6-8)
 EA 12 16 Social Studies Composite
 EA 12 18 Business & Marketing Core

ASSIGNMENTS:

Grade 6 - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Language Arts 6 - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Mathematics 6 - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Science (Grade 6) - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

11

DEGREES HELD: MAJOR(S)

BS 2008 Economics
 Social Studies Composite

ASSIGNMENT: **Language Arts 6 - SPED**

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: **Mathematics 6 - SPED**

JUSTIFICATION: FY 2019

See attached lette of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: **Science (Grade 6) - SPED**

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: **Grade 6 - SPED**

JUSTIFICATION: FY 2019

Authorize Matthew for the 2019-2020 school year. Thank you

DEFICIENCY:

Matthew lacks the Special Ed licenes. Is in a Masters of Spec. Ed program at Weber State.

DISTRICT: Salt Lake District

PERSON ID: **576614** *NAME:* **Matthew Gage**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Secondary Education (6-12) New
 E 12 Business & Marketing Core
 E 12 Social Studies Composite
 E 12 Economics
 EA 12 14 Business & Marketing Education (6-8)
 EA 12 16 Social Studies Composite
 EA 12 18 Business & Marketing Core

ASSIGNMENTS:

Grade 6 - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Language Arts 6 - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Mathematics 6 - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Science (Grade 6) - SPED 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

11

DEGREES HELD: MAJOR(S)

BS 2008 Economics
 Social Studies Composite

ASSIGNMENT: Language Arts 6 - SPED

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: Mathematics 6 - SPED

JUSTIFICATION: FY 2019

See attached lette of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: Science (Grade 6) - SPED

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: Grade 6 - SPED

JUSTIFICATION: FY 2019

Authorize Matthew for the 2019-2020 school year. Thank you

DEFICIENCY:

Matthew lacks the Special Ed licenes. Is in a Masters of Spec. Ed program at Weber State.

PERSON ID: **720233** *NAME:* **Andrea Gardner**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: Essential Elements Math

JUSTIFICATION: FY 2019

Andrea is in a M.Ed program at the U of U please authorize to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks a Utah teaching license.

DISTRICT: Salt Lake District

PERSON ID: **680183** *NAME:* **Andrew Gee**

Current FTE: 1.000 Current Contact Hours: 1300 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Secondary Education (6-12) New
E 15 Science, Biological
E 15 Middle Level Science

ASSIGNMENTS:

Counselor (7-12) 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: *MAJOR(S)*

BS 2015 Other - See Transcript

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Andrew is working toward his Counselor license please authorize him for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Counselor license.

PERSON ID: **745622** *NAME:* **Jaclyn Harris**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 25% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Authorize Jaclyn pending out of state paperwork for the 2019-2020.

DEFICIENCY:

Lacks Utah teaching license.

PERSON ID: **562621** *NAME:* **Lauren Hekking**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Title I Paraprofessional New
LA 10 Secondary Education (6-12) New
E 10 Spanish
E 10 Bilingual
E 10 English as a Second Language

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.5

DEGREES HELD: *MAJOR(S)*

BA 2010 Spanish

MINOR(S):

BA 2010 Bilingual
BA 2010 English as a Second Language (K -12)

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

Lauren is taking the nessessacy classes to earn the endorsement. Please authorize her to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks the correct endorsement.

DISTRICT: Salt Lake District

PERSON ID: **708914** *NAME:* **Emily John**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Authorize Emily while she continues classes in the program for the 2019-2020 school year. Thank you

DEFICIENCY:

Enrolled in the ARL program.

PERSON ID: **35502** *NAME:* **Caroleen Kelly**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 84 Elementary Education (1-8) Renewed

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: MAJOR(S)

BS 1984 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Authorize Caroleen to teach kindergarten for the 2019-2020 school year.

DEFICIENCY:

Lacks a kindergarten license

PERSON ID: **720243** *NAME:* **Carolyn Kinde**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Authorize Carolyn to teach for the 2019-2020 pending out of State paperwork for a Utah license. Thank you

DEFICIENCY:

Lacks a Utah license.

DISTRICT: Salt Lake District

PERSON ID: **94942** *NAME:* **Yvette Kirk-Stone**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 99 Elementary Education (1-8) Renewed
 LA 08 Early Childhood Education (K-3) New
 E 99 English as a Second Language
 E 08 English as a Second Language
 E 99 20 Family & Consumer Sciences (6-8)

ASSIGNMENTS:

Investigation Science 33% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

27.5

DEGREES HELD: MAJOR(S)

BA 1989 Elementary Education (1-8)
 MED 1993 Elementary Education (1-8)

ASSIGNMENT: Investigation Science

JUSTIFICATION: FY 2019

Please authorize Yvette to teach this class for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks correct endorsement.

PERSON ID: **568579** *NAME:* **Jessica Kornilakis**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Elementary Education (K-6) New
 E 11 English as a Second Language

ASSIGNMENTS:

Early Childhood (Pre-K) 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BS 2007 Physiology
 MA 2011 Elementary Education (K-6)

ASSIGNMENT: Early Childhood (Pre-K)

JUSTIFICATION: FY 2019

Jessica is enrolled for classes to complete her Pre-K. Please authorize her to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Pre-K license.

DISTRICT: Salt Lake District*PERSON ID:* **745482** *NAME:* **Kyndal Kruse**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/17/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|----------------------|---|
| Biology | 50% of FTE |
| FY19 | Out of state applicant; pending paperwork |
| Earth Science (9-12) | 50% of FTE |
| FY19 | Out of state applicant; pending paperwork |

ASSIGNMENT: **Biology***JUSTIFICATION:* FY 2019

Kyndal holds an out of State license please authorize her to teach for the 2019-2020 school year pending paperwork. Thank you

DEFICIENCY:

Lacks Utah license.

ASSIGNMENT: **Earth Science (9-12)***JUSTIFICATION:* FY 2019

See attached justification

DEFICIENCY:

See attached letter of deficiency

| | |
|----------------------|---|
| Biology | 50% of FTE |
| FY19 | Out of state applicant; pending paperwork |
| Earth Science (9-12) | 50% of FTE |
| FY19 | Out of state applicant; pending paperwork |

ASSIGNMENT: **Biology***JUSTIFICATION:* FY 2019

Kyndal holds an out of State license please authorize her to teach for the 2019-2020 school year pending paperwork. Thank you

DEFICIENCY:

Lacks Utah license.

ASSIGNMENT: **Earth Science (9-12)***JUSTIFICATION:* FY 2019

See attached justification

DEFICIENCY:

See attached letter of deficiency

PERSON ID: **717678** *NAME:* **Amelia Landay**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/21/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | |
|-----------------------|---|
| Language Arts Grade 4 | 25% of FTE |
| FY19 | Out of state applicant; pending paperwork |

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Language Arts Grade 4***JUSTIFICATION:* FY 2019

See justification statement.

DEFICIENCY:

See deficiency statement.

DISTRICT: Salt Lake District

PERSON ID: **733976** *NAME:* **Melissa Larsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Authorize Melissa to work for the 2019-2020 school year. Thank you

DEFICIENCY:

Melissa holds a DOLP and is working on the license with the USBE.

PERSON ID: **583274** *NAME:* **Christine Lasher**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 13 School Psychologist (K-12) New
LA 18 Special Education (K-12+) New
EA 16 17 Mild / Moderate Disabilities
EA 17 18 Mild / Moderate Disabilities
EA 18 19 Mild / Moderate Disabilities
E 18 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

7.776

DEGREES HELD: *MAJOR(S)*

BA 2009 Psychology

MA 2011 School Psychologist (K-12)

MINOR(S):

BA 2009 Communications

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

Christine is enrolled in a program to receive her license in Counselng. Please authorize her for the 2019-2020 school year. Thank you.

DEFICIENCY:

Lacks a Counselor License.

PERSON ID: **697002** *NAME:* **Stacie Lawrence**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3.903

DEGREES HELD: *MAJOR(S)*

BS 2015 Other - See Transcript

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Stacie is in the ARL program please authorize her to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Utah license.

DISTRICT: Salt Lake District

PERSON ID: **715608** *NAME:* **Katherine Leibold**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 33% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Authorize her to teach for the 2019-2020 school year while completing course work. Thank you

DEFICIENCY:

Katherine lacks a UT teaching license she is enrolled in the ARL program.

PERSON ID: **721370** *NAME:* **Sabrina Martinez**

Current FTE: 0.521 Current Contact Hours: 750 Current Contract Days: 100 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Authorize Sabrina to work for the 2019-2020 school year.

DEFICIENCY:

Sabrina holds a Social Worker license from DOLP. Will be working on her license with the USBE.

PERSON ID: **722301** *NAME:* **Lucas Matelich**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Authorize Lucas pending the issuance of his Utah license. Thank you

DEFICIENCY:

Lucas lacks a Utah license.

PERSON ID: **655140** *NAME:* **Grace Miller-Olsen**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

6

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Grace is enrolled in the ARL program please authorize her for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Utah license.

DISTRICT: Salt Lake District

PERSON ID: **101214** *NAME:* **Kelli Neuteboom**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Elementary Education (1-8) New
E 04 Educational Technology
E 04 English as a Second Language

ASSIGNMENTS:

Basic Skills 20% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

20

DEGREES HELD: MAJOR(S)

BS 1995 Psychology
QBA 2005 Elementary Education (1-8)
MED 2010 Educational Studies

ASSIGNMENT: Basic Skills

JUSTIFICATION: FY 2019

Please authorize Kelli to teach these classes for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks the endorsements to teach 7th, 8th language arts and basic skills and digital literacy.

PERSON ID: **713151** *NAME:* **William Palm**

Current FTE: 1.000 Current Contact Hours: 1408 Current Contract Days: 176 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 Mathematics Endorsement 2

ASSIGNMENTS:

Student Study Skills SPED 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.969

DEGREES HELD: MAJOR(S)

BA 2016 Other - See Transcript

ASSIGNMENT: Student Study Skills SPED

JUSTIFICATION: FY 2019

Please authorize William to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks correct endorsement.

PERSON ID: **691914** *NAME:* **Anna Parkin**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 25% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: Grade 6

JUSTIFICATION: FY 2019

Please authorize her to work for the 2019-2020 school year. Thank you

DEFICIENCY:

lacks a Utah teaching license.

DISTRICT: Salt Lake District

PERSON ID: **583520** *NAME:* **Polly Parkinson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 12 Title I Paraprofessional New

ASSIGNMENTS:

Library Media (K-12) 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Library Media (K-12)**

JUSTIFICATION: FY 2019

Polly is continuing to take classes for the ARL. Please authorize her to work for the 2019-2020. Thank you

DEFICIENCY:

Polly lacks a Ut. license.

PERSON ID: **557257** *NAME:* **Howard Peacock**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Secondary Education (6-12) New

E 10 Spanish

E 10 Coaching

E 10 Physical Education

ASSIGNMENTS:

Basic Academic Skills 25% of FTE

FY19 Expired license; needs renewal credit

Spanish - Second year 25% of FTE

FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

2.747

DEGREES HELD: *MAJOR(S)*

BA 2010 Spanish

MINOR(S):

BA 2010 Physical Education

BA 2010 Coaching

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

See justification statement

DEFICIENCY:

See deficiency statement

ASSIGNMENT: **Basic Academic Skills**

JUSTIFICATION: FY 2019

Please authorize Howard to teach for the 2019-2020 school year pending out of state paperwork.

DEFICIENCY:

Lacks Utah teaching holds out of State license.

DISTRICT: Salt Lake District

PERSON ID: **557257** *NAME:* **Howard Peacock**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 10 Secondary Education (6-12) New
E 10 Spanish
E 10 Coaching
E 10 Physical Education

ASSIGNMENTS:

Basic Academic Skills 25% of FTE
FY19 Expired license; needs renewal credit
Spanish - Second year 25% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

2.747

DEGREES HELD: MAJOR(S)

BA 2010 Spanish

MINOR(S):

BA 2010 Physical Education
BA 2010 Coaching

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

See justification statement

DEFICIENCY:

See deficiency statement

ASSIGNMENT: **Basic Academic Skills**

JUSTIFICATION: FY 2019

Please authorize Howard to teach for the 2019-2020 school year pending out of state paperwork.

DEFICIENCY:

Lacks Utah teaching holds out of State license.

PERSON ID: **721628** *NAME:* **Ernest Pease**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Ernest is enrolled in the ARL program. Authorize him to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks his Utah teaching license.

PERSON ID: **719988** *NAME:* **Joseph Peterson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Joseph is working on his internship hours and needs the praxis. Please authorize him to work for the 2019-2020 school year. Thank you

DEFICIENCY:

Joseph lacks his Ut Counselor's license.

DISTRICT: Salt Lake District

PERSON ID: **745749** *NAME:* **Joshua Propfe**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/17/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 - SPED 33% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5 - SPED**

JUSTIFICATION: FY 2019

Joshua has applied for a Utah license authorize him to teach for the 2019-2020 school year pending out of State paperwork.

DEFICIENCY:

Lacks Utah license

PERSON ID: **452711** *NAME:* **Jennifer Quintana**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--|------------|
| LA 04 | Title I Paraprofessional | New | Language Arts 7 | 25% of FTE |
| LA 16 | Special Education (K-12+) | New | FY19 Underqualified; not enrolled in a program | |
| E 16 | English as a Second Language | | | |
| E 16 | Mild / Moderate Disabilities | | | |
| E 16 | Severe Disabilities | | | |

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BA 2016 Special Education (K-12+)

MED 2018 Education

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

Authorize Jennifer to teach both language arts 7th and 8th for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks correct endorsement.

DISTRICT: Salt Lake District

PERSON ID: **684942** *NAME:* **Eunice Rendonlozano**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
 E 18 Dual Immersion
 E 18 English as a Second Language
 EA 18 18 English as a Second Language
 EA 18 18 Dual Immersion
 EA 18 18 Spanish
 E 18 Spanish

ASSIGNMENTS:

Grade 3 Spanish D.I. 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Language Arts Grade 3 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Mathematics Grade 3 25% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Science Grade 3 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

13

DEGREES HELD: MAJOR(S)

BAC 2011 Other - See Transcript

MINOR(S):

BAC 2011 Education

ASSIGNMENT: Language Arts Grade 3

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: Mathematics Grade 3

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: Science Grade 3

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: Grade 3 Spanish D.I.

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

PERSON ID: **745310** *NAME:* **Amy Shafer**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: Grade 6

JUSTIFICATION: FY 2019

Authorize Amy to teach for the 2019-2020 school year pending the out of State license. Thank you

DEFICIENCY:

Lacks a Utah teaching license.

DISTRICT: Salt Lake District

PERSON ID: **692344** NAME: **Yessenia Sontay**

Current FTE: 1.000 Current Contact Hours: 524 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 33% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Authorize her to teach while she continues to take her classes for the 2019-2020 school year. Thank you

DEFICIENCY:

Yessenia lacks a Utah teaching license has completed her program and waiting for the U to do her recommendation.

PERSON ID: **719090** NAME: **Brittney Spencer**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (K-6) 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1.5

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

Authorize Brittney to work for the 2019-2020 school year pending paperwork. thank you

DEFICIENCY:

Lacks a Utah teaching license.

DISTRICT: Salt Lake District

PERSON ID: **708688** *NAME:* **Cherie Thompson**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

1.5

DEGREES HELD: MAJOR(S)

BA 2013 Anthropology

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Cherie is enrolled in the ARL program please authorize her to work for the 2019-2020 Thank you

DEFICIENCY:

Lacks Utah teaching license.

PERSON ID: **684711** *NAME:* **Cindy Torres**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2019 Elementary Education (K-6)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Authorize Cindy to teach for the 2019-2020 pending university paperwork. Thank you

DEFICIENCY:

Cindy is a new graduate.

PERSON ID: **716328** *NAME:* **Rachel Townsend**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 213 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

2

ASSIGNMENTS:

LEA-Level Education Specialist 50% of FTE

FY19 Out of state applicant; pending paperwork

Principal, Secondary Assistant 50% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Principal, Secondary Assistant**

JUSTIFICATION: FY 2019

See attached letter of justification. Thank you

DEFICIENCY:

See attached letter of deficiency.

ASSIGNMENT: **LEA-Level Education Specialist**

JUSTIFICATION: FY 2019

Please authorize Rachel to work for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Utah license. Texas is asking her to take a praxis.

DISTRICT: Salt Lake District

PERSON ID: **746447** *NAME:* **Dieuphuong Tran**

Current FTE: 0.090 Current Contact Hours: 1400 Current Contract Days: 160 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New
E 19 Elementary Mathematics

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

0.09

DEGREES HELD: *MAJOR(S)*

BAC 2017 Early Childhood Education (K-3)
MED 2018 Elementary Education (K-6)

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Dieu holds an out of State license please authorize her to teach pending out of state paperwork for Utah license. Thank you

DEFICIENCY:

Lacks Utah license.

PERSON ID: **716941** *NAME:* **Sierra Trinchet**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Theatre Foundations II 50% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Theatre Foundations II**

JUSTIFICATION: FY 2019

See attached letter of justification.

DEFICIENCY:

See attached letter of deficiency.

PERSON ID: **718929** *NAME:* **Victor Villarreal**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Victor is in the program please authorize him to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Victor lacks Utah license.

DISTRICT: Salt Lake District

PERSON ID: **681550** *NAME:* **Julia Waldroup**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Elementary Education (K-6) New
E 14 English as a Second Language

ASSIGNMENTS:

Grade 2 - SPED 6% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

12

DEGREES HELD: *MAJOR(S)*

BS 2008 Elementary Education (K-6)

ASSIGNMENT: **Grade 2 - SPED**

JUSTIFICATION: FY 2019

Julia is taking classes toward the special ed endorsement. Please authorize her to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks correct endorsement to teach the special ed classes.

PERSON ID: **745646** *NAME:* **Sarah Walker**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Eng. Lang. Dev. IV (6-8) 20% of FTE
FY19 Out of state applicant; pending paperwork
Spanish - First year 20% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

See justification statement

DEFICIENCY:

See deficiency statement

ASSIGNMENT: **Eng. Lang. Dev. IV (6-8)**

JUSTIFICATION: FY 2019

See justification statement

DEFICIENCY:

See deficiency statement

DISTRICT: Salt Lake District

PERSON ID: **285420** *NAME:* **Erin Wash**

Current FTE: 1.160 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 06 Special Education (K-12+) New
 E 06 English as a Second Language
 E 06 Mathematics - Special Ed
 E 06 Special Ed NCLB-HQ in Mathematics
 E 06 Mild / Moderate Disabilities

ASSIGNMENTS:

Civics 17% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

18.16

DEGREES HELD: MAJOR(S)

BS 1990 Political Science

ASSIGNMENT: Civics

JUSTIFICATION: FY 2019

Erin will teach this class for one year only. Please authorize her to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks civics endorsement.

PERSON ID: **710385** *NAME:* **Quincy Watkins**

Current FTE: 1.000 Current Contact Hours: 1140 Current Contract Days: 182 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements Math 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: Essential Elements Math

JUSTIFICATION: FY 2019

Quincy is enrolled in the ARL program. Please authorize him to teach for the 2019-2020 school year. Thank you

DEFICIENCY:

Lacks Ut. license.

ASSIGNMENT: Essential Elements 6-8

JUSTIFICATION: FY 2018

Quincy is enrolled in the ARL program. Authorize him to teach for the 2018-19 school year.

DEFICIENCY:

Lacks Ut license.

DISTRICT: Salt Lake District

PERSON ID: **734527** *NAME:* **Brendan Weeks**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Special Education (K-12+) New
E 19 Mild / Moderate Disabilities

ASSIGNMENTS:

Integrated Science (Grade 7) 17% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BA 2007 Journalism
MA 2013 Other - See Transcript
2018 Other - See Transcript

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

See justification statement

DEFICIENCY:

See deficiency statement.

PERSON ID: **70112** *NAME:* **James Williamson**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Secondary Education (6-12) Renewed
LA 04 Special Education (K-12+) New
E 00 English as a Second Language
E 04 English as a Second Language
E 04 Special Ed NCLB-HQ in Science
E 00 Physical Education (Grades K-12)
E 04 Mild / Moderate Disabilities
E 04 Physical Education (Grades K-12)

ASSIGNMENTS:

Gifted/Talented (1-6) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

34.3

DEGREES HELD: MAJOR(S)

BS 1984 Physical Education (Grades K-12)
MED 2000 Special Education (K-12+)

ASSIGNMENT: **Gifted/Talented (1-6)**

JUSTIFICATION: FY 2019

James is enrolled in a program and working on his ELP endorsement. Please authorize him to teach for the 2019-2020 school year.

Thank you

DEFICIENCY:

Lacks ELP endorsement.

DISTRICT: Salt Lake District

PERSON ID: **713542** *NAME:* **Ana Zarate**

Current FTE: 1.000 Current Contact Hours: 1704 Current Contract Days: 213 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New
LA 19 Elementary Education (1-8) New

ASSIGNMENTS:

Principal, Elementary Assistant 100% of FTE
FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

18

DEGREES HELD: *MAJOR(S)*

BS 2005 Education

MBA 2008 Other - See Transcript

MINOR(S):

BS 2008 History

ASSIGNMENT: **Principal, Elementary Assistant**

JUSTIFICATION: FY 2019

Please authorize her to work for the 2019-2020 school year.

DEFICIENCY:

Lacks Administrative license.

PERSON ID: **722079** *NAME:* **Emily Zheutlin**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **U.S. History I**

JUSTIFICATION: FY 2019

Authorize Emily to teach for the 2019-2020 school year pending out of State paperwork for a Utah license. Thank you

DEFICIENCY:

Emily lacks Ut. license.

DISTRICT TOTAL: 65

DISTRICT: Salt Lake School for the Performing Arts

PERSON ID: **716887** *NAME:* **Varlo Davenport**

Current FTE: 1.000 Current Contact Hours: 1180 Current Contract Days: 188 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Theatre Foundations IV 25% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Theatre Foundations IV**

JUSTIFICATION: FY 2019

Teacher has been an educator of theatre over multiple years and has the experience needed to aide our students in the required course material.

DEFICIENCY:

Teacher does not have secondary license to teach. School only has this theatre teacher. Teacher has expressed that teacher will get ARL and will begin process in 2020

PERSON ID: **714518** *NAME:* **Nick Petty**

Current FTE: 1.000 Current Contact Hours: 48 Current Contract Days: 183 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Music Theory 20% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.25

ASSIGNMENT: **Music Theory**

JUSTIFICATION: FY 2019

Nick is a professional musician and imminently qualified to teach Music Theory.

DEFICIENCY:

does not hold Utah Educator License

PERSON ID: **695945** *NAME:* **Katelin Ruzzamenti**

Current FTE: 1.000 Current Contact Hours: 990 Current Contract Days: 183 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | | |
|----|----|----|----------------------------|-----|--|------------|
| LA | 19 | 20 | Secondary Education (6-12) | New | Theatre Foundations I | 20% of FTE |
| E | 19 | 20 | Dance (K-12) | | FY19 Underqualified; not enrolled in a program | |
| E | 19 | 20 | Theatre (K-12) | | | |

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: **MAJOR(S)**

BFA 2013 Theatre (6-12)

Dance (6-12)

ASSIGNMENT: **Theatre Foundations I**

JUSTIFICATION: FY 2019

Katelin has a Double Major in Theatre and Dance

DEFICIENCY:

License

DISTRICT: Salt Lake School for the Performing Arts

PERSON ID: **683797**

NAME: **Mark Turley**

Current FTE: 0.511

Current Contact Hours: 736

Current Contract Days: 183

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III

34% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

Mark has multiple years of experience as well as degrees in mathematics to supplement is his teaching experience

DEFICIENCY:

License

DISTRICT TOTAL: 4

DISTRICT: San Juan District

PERSON ID: **680426** *NAME:* **Kimberly Dee**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Title I Paraprofessional New
EA 16 17 Middle Level Science
EA 16 17 Science, Biological
EA 17 18 Middle Level Science
EA 17 18 Science, Biological
EA 19 19 Middle Level Science
EA 19 19 Science, Biological

ASSIGNMENTS:

Biology 29% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: *MAJOR(S)*

BS 2011 Other - See Transcript

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Ms. Dee is enrolled in the ARL program for Biology. Please authorize for all courses while her ARL program is completed.

DEFICIENCY:

Lacks Utah Secondary Education license with Biology endorsement

PERSON ID: **745755** *NAME:* **Larenz Esplain**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Health Education I 13% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Mr. Esplain was the most qualified applicant we had for this position. He is submitting his application to the APT program. Please authorize for all courses this year while his paperwork is submitted and processed.

DEFICIENCY:

Lacks Utah Secondary Education license with Health and Physical Education endorsements.

PERSON ID: **717978** *NAME:* **Jeffrey Fitzgerald**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Mr. Fitzgerald was the most qualified applicant we had for this position at a remote high school on the Navajo Reservation. He has several years of experience as a counselor in the private sector, and is now enrolled in a program to become qualified to be a school counselor. Please authorize while he works through his school counseling program.

DEFICIENCY:

Lacks Utah School Counselor License. Is enrolled in a university program.

DISTRICT: San Juan District*PERSON ID:* **745665** *NAME:* **Sara Flannery**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Speech-Language Pathology 100% of FTE
FY19 Out of state applicant; pending paperwork*ASSIGNMENT:* **Speech-Language Pathology***JUSTIFICATION:* FY 2019

Ms. Flannery has a Masters Degree in Speech-Language Pathology and has a Utah DOPL Speech Language Pathologist license. She is in the process of submitting her Out of State License application. Please approve while paperwork is submitted.

DEFICIENCY:

Lacks Utah Speech-Language Pathology educator license. Is submitting paperwork for Utah license.

PERSON ID: **686710** *NAME:* **Camille Gappmayer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|-------|------------------------------|-----|--|------------|
| LA 19 | Elementary Education (1-8) | New | Secondary Mathematics II | 57% of FTE |
| LA 19 | Special Education (K-12+) | New | FY19 Underqualified; not enrolled in a program | |
| LA 19 | Elementary Education (K-6) | New | | |
| E 19 | Mathematics Endorsement 2 | | | |
| E 19 | Mild / Moderate Disabilities | | | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*BS 2019 Elementary Education (1-8)
Special Education (K-12+)
Elementary Education (K-6)*MINOR(S):*

BS 2019 Mathematics

ASSIGNMENT: **Secondary Mathematics II***JUSTIFICATION:* FY 2019

Ms. Gappmayer has submitted her ARL application and endorsement paperwork to qualify her to teach secondary mathematics classes. Please authorize while ARL application is processed and reviewed.

DEFICIENCY:

Lacks Utah Secondary Educator license. Has submitted an ARL application and endorsement paperwork.

PERSON ID: **549533** *NAME:* **Rick Grant**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

| | | | | |
|-------|--------------------------|-----|--------------------------------------|------------|
| LA 07 | Title I Paraprofessional | New | Introduction to Automotive | 14% of FTE |
| | | | FY19 Alternative Routes to Licensure | |

ASSIGNMENT: **Introduction to Automotive***JUSTIFICATION:* FY 2019

Mr. Grant is a local to this small community on the Navajo Reservation and was the most qualified applicant we had for the position. He has extensive experience and background in automotives and welding. We will be submitting a LEA specific application.

Please authroize for all courses while paperwork is submitted and processed.

DEFICIENCY:

Lacks Utah Secondary Education Licenses with CTE endorsements

DISTRICT: San Juan District

PERSON ID: **711502** *NAME:* **Jedidiah Grover**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Mr. Grover is a local in our small rural community and has a degree in psychology. He was our most qualified applicant for the position and is currently enrolled in the School Counseling Program with USU. Please authorize while he completes his program.

DEFICIENCY:

Lacks Utah School Counselor License. Is enrolled in a program.

PERSON ID: **718704** *NAME:* **Soshina Harvey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 29% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

Ms. Harvey is a local to this small community on the Navajo Reservation. She is in the process of going through the APT program to become qualified for these assignments. Please authorize while she completes the APT application and Praxis.

DEFICIENCY:

Lacks Utah Secondary Education license and Language Arts endorsement

PERSON ID: **458008** *NAME:* **Marsha Hunt**

Current FTE: 0.290 Current Contact Hours: 418 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|--|-----|--|------------|
| LA 04 | Title I Paraprofessional | New | Interior Design I | 25% of FTE |
| EA 10 11 | Family Consumer Sciences (CTE/General) | | FY19 Underqualified; not enrolled in a program | |
| EA 11 12 | Family Consumer Sciences (CTE/General) | | | |

YEARS TEACHING EXPERIENCE

1.34

DEGREES HELD: MAJOR(S)

BS 2002 Other - See Transcript

ASSIGNMENT: **Interior Design I**

JUSTIFICATION: FY 2019

Ms. Hunt was our most qualified applicant for these CTE courses. She will begin the process of reapplying to the ARL program and is working with our CTE director to become qualified to teach these courses. Currently she has completed about 75% of the course work required for her endorsements. Please authorize for this year while she works on licensure.

DEFICIENCY:

Lacks Utah Secondary License and CTE endorsements.

DISTRICT: San Juan District

PERSON ID: **291311** *NAME:* **Evelyn Kaniatobe**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Title I Paraprofessional New

ASSIGNMENTS:

Grade 2 100% of FTE

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Ms. Kaniatobe's Out of State Application was approved pending the results of the Praxis 5001 test. She is in the process of preparing to take the Praxis. Please authorize while she works on meeting this requirement.

DEFICIENCY:

Lacks Utah Elementary Education License. Has an out of state license, missing praxis.

PERSON ID: **718457** *NAME:* **Eric Lee**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 29% of FTE

FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

Mr. Lee is a veteran teacher with an out of state teaching license. He is currently in the process of submitting his out of state application. Please authorize his assignments while his paperwork is submitted and processed.

DEFICIENCY:

Lacks Utah Secondary Education license. Is resubmitting an Out of State Application.

PERSON ID: **681915** *NAME:* **Cara Luna**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE

FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Ms. Luna is an experience out of state teacher. She will be submitting her out of state application. Please authorize while paperwork is processed.

DEFICIENCY:

Lacks Utah Elementary Education License. Is submitting an Out of State Application.

DISTRICT: San Juan District

PERSON ID: **540647** NAME: **Mabel Martin**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Navajo Culture, Language & Gov 14% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BA 2011 Other - See Transcript

ASSIGNMENT: **Navajo Culture, Language & Gov**

JUSTIFICATION: FY 2019

Ms. Martin is a local Native American who was the best candidate and choice to teach the Heritage Language program at these schools. She has taken and passed the Navajo Nation Proficiency exam. Please authorize while her test results are submitted.

DEFICIENCY:

Lacks Navajo endorsement. Will take proficiency test with the Navajo Nation.

PERSON ID: **79949** NAME: **Ryan Nielson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 217 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|----------------------------|-----|--|-------------|
| LA 01 | Secondary Education (6-12) | New | Principal, Secondary Assistant | 100% of FTE |
| E 01 | Driver & Safety Education | | FY19 Underqualified; not enrolled in a program | |
| E 01 | Driver License Examiner | | | |
| E 01 | Health Education | | | |
| E 01 | Physical Education | | | |
| E 01 | Political Science | | | |
| EA 01 05 | Health Education | | | |
| EA 01 12 | Driver & Safety Education | | | |

YEARS TEACHING EXPERIENCE

23

DEGREES HELD: MAJOR(S)

BS 1997 Physical Education

MED 2004 Educational Studies

MINOR(S):

BS 1997 Political Science

ASSIGNMENT: **Principal, Secondary Assistant**

JUSTIFICATION: FY 2019

Mr. Nielson has passed his Admin Praxis exam and will be submitting all the required paperwork for this license. Please authorize while paperwork is submitted and processed.

DEFICIENCY:

Lacks Utah Admin/Supervisory License. Will submit paperwork.

PERSON ID: **563664** NAME: **James Nielson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|--------------------------|-----|---|-------------|
| LA 09 | Title I Paraprofessional | New | Counselor (7-12) | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Mr. Nielson is a local in our small rural community and has a Masters Degree in Rehabilitation Counseling. He is currently enrolled in the School Counseling Program with Utah State University. Please authorize while he completes his program.

DEFICIENCY:

Lacks Utah School Counselor License. Is enrolled in a university program.

DISTRICT: San Juan District

PERSON ID: **745575** *NAME:* **Tyrel Pemberton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Business Office Specialist 36% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Business Office Specialist**

JUSTIFICATION: FY 2019

Mr. Pemberton was the only qualified applicant we had for this late year hire position. He is currently finishing up his buisness degree and then he we apply for the ARL program. Please authorize while he completes his program.

DEFICIENCY:

Lacks Utah Secondary Education license.

PERSON ID: **711729** *NAME:* **Ramsey Seweingyawma**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 14% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Mr. Seweingyawma is a Native American Teacher with ties to the community where this small school is located on the Navajo Reservation. He has an out of state teaching license and an extensive background in math and technology. He was the most qualified candidate we had for the position.

Please approve for all assignments while paperwork is submitted for his out of state application.

DEFICIENCY:

Lacks Utah Secondary Education License with math endorsements

PERSON ID: **151329** *NAME:* **Amanda Shupe**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--|------------|
| LA 04 | Elementary Education (1-8) | New | Kindergarten | 33% of FTE |
| E 04 | Advanced Reading | | FY19 Underqualified; not enrolled in a program | |
| E 04 | Educational Technology | | | |
| E 04 | English as a Second Language | | | |
| E 04 | Reading | | | |

YEARS TEACHING EXPERIENCE

19

DEGREES HELD: **MAJOR(S)**

BS 2001 Elementary Education (1-8)

MED 2007 Learning & Technology

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms. Shupe is the only teacher in this small, remote K-3 school and was the most qualified applicant we had for this position. Please authorize for this year as we work towards a district specific license for this assignment.

DEFICIENCY:

Lacks Utah Elementary K-3 license.

DISTRICT: San Juan District

PERSON ID: **90214** *NAME:* **Nellie Tohtsonie**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 99 Elementary Education (1-8) New
LA 08 Elementary Education (K-6) New

ASSIGNMENTS:

Navajo Culture, Language & Gov 50% of FTE
FY19 Underqualified; enrolled in a program (specify
Navajo Culture, Language & Gov 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3.55

DEGREES HELD: MAJOR(S)

BS 1999 Elementary Education (1-8)

ASSIGNMENT: Navajo Culture, Language & Gov

JUSTIFICATION: FY 2019

Ms. Tohtsonie is a local Native American experienced educator and she was the best candidate to teach the Navajo courses. She is currently working with our Bilingual Director to take the Navajo Nation Competency test to become qualified for this assignment. Please authorize while she completes the Navajo Nation requirements.

DEFICIENCY:

Lacks Navajo endorsement. Will take the Navajo Nation competency test.

PERSON ID: **291297** *NAME:* **JoLynne Tsosie**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Title I Paraprofessional New
LA 06 Special Education (K-12+) New
E 06 Mild / Moderate Disabilities

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

5.07

DEGREES HELD: MAJOR(S)

BS 2006 Special Education (K-12+)

ASSIGNMENT: Mild / Moderate Disabilities -Elementary

JUSTIFICATION: FY 2019

Ms. Tsosie's Special Education license has expired. She is in the process of submitting paperwork to renew and upgrade her license. Please authorize while her paperwork is submitted and processed.

DEFICIENCY:

Expired Special Education license. Will renew and upgrade.

PERSON ID: **689533** *NAME:* **Allyson Westcott**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Elementary Education (K-6) New

ASSIGNMENTS:

Early Childhood (Pre-K) 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 2002 Other - See Transcript

ASSIGNMENT: Early Childhood (Pre-K)

JUSTIFICATION: FY 2019

Ms. Westcott was the most qualified applicant we had for this position of a one teacher preschool located on the Ute Reservation. She is completing an APT license in K-6. Please authorize for this year.

DEFICIENCY:

Utah Elementary K-3 License

DISTRICT TOTAL: 21

DISTRICT: Scholar Academy

PERSON ID: **734082** *NAME:* **Mark Anderson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 20% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Mark was temporarily denied ARL. He is currently working on requirements to be approved for ARL.

DEFICIENCY:

Elementary Education (1-8) License to be qualified to teach: Language Arts 6, Language Arts Grade 5, Mathematics Grade 5, Grade 5 and Grade 6.

PERSON ID: **716761** *NAME:* **Maria Flores**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Health Education I 50% of FTE
FY19 Request State-Approved Endorsement Progra
Physical Education, Middle Schl Elect 10% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.813

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2019

Maria is currently working on requirements for ARL.

DEFICIENCY:

Secondary Education (6-12) License with an endorsement in: Health Education in order to teach: Health Education I.

ASSIGNMENT: **Physical Education, Middle Schl Elective**

JUSTIFICATION: FY 2019

Maria is currently working on requirements for ARL.

DEFICIENCY:

Secondary Education (6-12) License and an endorsement in Physical Education in order to teach: Beg Fitness, Team Sport Skills & Dance, Physical Education, Middle Schl Elective.

PERSON ID: **746250** *NAME:* **Emilce Newell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Student Study Skills SPED 50% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Emilce is currently enrolled in a University Program for Special Education.

DEFICIENCY:

Special Education (K-12+) license with an endorsement in Mild/Moderate Disabilities in order to teach: Language Arts 7- SPED, Student Study Skills SPED.

DISTRICT: Scholar Academy

PERSON ID: **746007** NAME: **Jami Rossman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Science Grade 3 17% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Science Grade 3**

JUSTIFICATION: FY 2019

Jami is looking into licensing options.

DEFICIENCY:

Elementary Education (1-8) License to be qualified to teach: Language Arts Grade 3, Language Arts Grade 4, Mathematics Grade 3, Science Grade 3, Grade 3 Social Studies and Grade 4.

PERSON ID: **208727** NAME: **Dori Wright**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|------------------------------|-----|--|-------------|
| LA 06 | Elementary Education (1-8) | New | Kindergarten | 100% of FTE |
| E 06 | English as a Second Language | | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

16.262

DEGREES HELD: MAJOR(S)

BS 2002 Elementary Education (1-8)

MS 2010 Educational Studies

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Dori has applied for an Early Childhood License and is waiting for USBE to review her application.

DEFICIENCY:

Elementary Educations (K-6) License to be qualified to teach: Kindergarten.

DISTRICT TOTAL: 5

DISTRICT: Sevier District**PERSON ID:** 412698 **NAME:** Danielle Bosshardt

Current FTE: 0.750 Current Contact Hours: 1080 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:LA 03 Title I Paraprofessional New
LA 08 Elementary Education (1-8) New
E 08 Reading**ASSIGNMENTS:**Secondary Mathematics I 100% of FTE
FY19 Underqualified; enrolled in a program (specify**YEARS TEACHING EXPERIENCE**

9.276

DEGREES HELD: MAJOR(S)

BS 2008 Elementary Education (1-8)

MINOR(S):

BS 2008 Reading

ASSIGNMENT: Secondary Mathematics I**JUSTIFICATION:** FY 2019

Ms. Bosshardt is working on obtaining a Secondary education license. We anticipate this will be completed in a timely manner.

DEFICIENCY:

Does not have Secondary education license.

PERSON ID: 687192 **NAME:** Spencer Brown

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:LA 18 Secondary Education (6-12) New
E 18 Business & Marketing Core
EA 15 16 Business & Marketing Core
EA 16 17 Business & Marketing Core
EA 17 18 Business & Marketing Core**ASSIGNMENTS:**Business Office Specialist 24% of FTE
FY19 Underqualified; enrolled in a program (specify**YEARS TEACHING EXPERIENCE**

5

DEGREES HELD: MAJOR(S)

BS 2011 Other - See Transcript

ASSIGNMENT: Business Office Specialist**JUSTIFICATION:** FY 2019

Mr. Brown is enrolled in the classes necessary to complete the APT Program and can not earn the endorsement yet.

DEFICIENCY:

Does not have the endorsement.

PERSON ID: 427476 **NAME:** Deric Despain

Current FTE: 1.090 Current Contact Hours: 1570 Current Contract Days: 183 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:LA 07 Secondary Education (6-12) New
E 07 Agriculture (CTE/General)**ASSIGNMENTS:**Agricultural Systems and Technology 33% of FTE
FY19 Underqualified; enrolled in a program (specify**YEARS TEACHING EXPERIENCE**

10.764

DEGREES HELD: MAJOR(S)

MS 2009 Agriculture (CTE/General)

EDD 2014 Educational Leadership

ASSIGNMENT: Agricultural Systems and Technology I**JUSTIFICATION:** FY 2019

Mr. Despain is enrolled in classes required to obtain the endorsement and take the necessary steps to obtain a teaching license.

DEFICIENCY:

Does not have the endorsement.

DISTRICT: Sevier District

PERSON ID: **717298** *NAME:* **Ryan Shaddix**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Special Education (K-12+) New
E 19 20 Mild / Moderate Disabilities

ASSIGNMENTS:

Language Arts 9 12% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2014 English

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

Mr. Shaddix is working through the ARL program to obtain a teaching license.

DEFICIENCY:

Does not have the endorsement.

PERSON ID: **311654** *NAME:* **Angela Wilmot**

Current FTE: 1.180 Current Contact Hours: 1699 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Elementary Education (1-8) Renewed
E 07 Educational Technology
E 07 Family & Consumer Sciences (6-8)
E 07 Reading
EA 07 19 Family & Consumer Sciences (6-8)
E 07 Mathematics Endorsement 2

ASSIGNMENTS:

CTE- FACS 6th Grade 9% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

17.646

DEGREES HELD: MAJOR(S)

BS 2004 Elementary Education (1-8)

MED 2010 Educational Studies

ASSIGNMENT: **CTE- FACS 6th Grade**

JUSTIFICATION: FY 2019

Ms. Wilmot is enrolled and working on completing the classes need FACS endorsement.

DEFICIENCY:

She is lacking a FACS endorsement.

DISTRICT TOTAL: 5

DISTRICT: Soldier Hollow Charter School

PERSON ID: **746347** *NAME:* **Silvia Jones**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Mrs. Jones has an extensive background in child development and is currently working to obtain an alternative license. She was granted by the Utah Department of Health a degree of certification for Early Childhood Development Specialist, based on her education at the State Vocational School of Child Nursing-Forchheim, Germany. She was the most qualified candidate for the position.

DEFICIENCY:

Mrs. Jones has not yet completed the licensing process. She is taking the PRAXIS at the end of October 2019. She does not hold an educator license.

PERSON ID: **722448** *NAME:* **Casey Lark**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

U.S. History I 30% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **U.S. History I**

JUSTIFICATION: FY 2019

Mr.Lark is currently working through the ARL process. He has a Bachelor's degree from University of Anchorage Alaska in History.

DEFICIENCY:

Waiting for process.

DISTRICT TOTAL: 2

DISTRICT: South Sanpete District

PERSON ID: **550570** *NAME:* **Samantha Dyreng**

Current FTE: 1.000 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Elementary Reading 67% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Elementary Reading**

JUSTIFICATION: FY 2019

After a thorough recruitment and selection process, Mrs. Dyreng was hired to instruct Reading at Gunnison Valley Middle. Mrs. Dyreng holds a Bachelor's Degree in Secondary Education completed an educator preparation program at Utah State University in 2009 but did not obtain an educator license. Mrs. Dyreng has been in touch with Licensing to determine what she needs to complete in order to obtain her educator license.

DEFICIENCY:

Mrs. Dyreng has completed two courses necessary through Utah State University and is in the process of completing one additional course. Utah State University will then make a recommendation to Licensing for the educator license.

PERSON ID: **733495** *NAME:* **Christopher Jensen**

Current FTE: 1.000 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Elementary Education (K-6) New 7th Grade Mathematics 17% of FTE

YEARS TEACHING EXPERIENCE

FY19 Underqualified; not enrolled in a program

1

DEGREES HELD: *MAJOR(S)*

MINOR(S):

BS 2017 Anthropology

BS 2017 Sociology

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Due to a larger than average 7th grade class, Mr. Jensen has been asked to teach one 7th grade Mathematics course on a temporary, one-year basis to fill the need. Mr. Jensen currently teaches mathematics at the 6th grade level so the principal felt he was the best fit to teach the one additional class.

DEFICIENCY:

Mr. Jensen does not have a secondary license but will only be filling in for this course during the 2019-20.

PERSON ID: **722465** *NAME:* **John King**

Current FTE: 1.000 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 66% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

After a thorough recruitment and selection process, Mr. King was hired from out of state to fill a PE Teacher position with Gunnison Valley High. Mr. King has taught PE and History out of state and was working to obtain a license in Colorado. Mr. King has committed to obtaining an educator license in the State of Utah and has started taking courses in a Master's Degree program in Kinesiology and Secondary Education.

DEFICIENCY:

Mr. King is currently working on a Master's Degree in Kinesiology and Secondary Education and will be working with Licensing to ensure he will take courses he needs to apply for a License with USBE.

DISTRICT: South Sanpete District

PERSON ID: **745825** *NAME:* **Tyson Moosman**

Current FTE: 1.000 Current Contact Hours: 1472 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Psychology (9-12) 33% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Psychology (9-12)**

JUSTIFICATION: FY 2019

Due to a teacher move at the beginning of the school year, Gunnison Valley High was not able to fill the need for one Psychology course. Mr. Moosman was asked to take on one Psychology class on a temporary, one-year basis to fill the need. If the position is filled before the end of the school year, Mr. Moosman will no longer need to teach this course.

DEFICIENCY:

Mr. Moosman does not have a Psychology Endorsement but will only be filling in for this course during the 2019-20 school year until a new teacher is hired.

PERSON ID: **709114** *NAME:* **Jeremy Nielson**

Current FTE: 1.000 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|--|------------|
| LA 18 | Elementary Education (1-8) | New | Integrated Science (Grade 7) | 67% of FTE |
| LA 18 | Elementary Education (K-6) | New | FY19 Underqualified; not enrolled in a program | |

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 2018 Interdisciplinary Studies

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Mr. Nielson was hired to teach middle level science at Gunnison Valley Middle and has committed to completing the required courses for the middle level science endorsement. Mr. Nielson currently holds an Elementary Education 1-8 license.

DEFICIENCY:

Mr. Nielson has completed two required courses toward the Middle Level Science endorsement and plans to complete two more during the 2019-20 school year and apply for an SAEP.

DISTRICT: South Sanpete District

PERSON ID: **720413** *NAME:* **Dean Olson**

Current FTE: 1.000 Current Contact Hours: 1464 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 20 Secondary Education (6-12) New
E 19 20 Woods

ASSIGNMENTS:

Engineering Principles 1 13% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.72

DEGREES HELD: MAJOR(S)

BS 2007 Other - See Transcript

ASSIGNMENT: **Engineering Principles 1**

JUSTIFICATION: FY 2019

Mr. Olson was hired as a long-term substitute during the 2018-19 school year. He was hired into a full time position for 2019-20. Mr. Olson has submitted an ARL application in the Woods area, which is being processed as of the date of this entry. However, he will be instructing some Engineering courses as well. Mr. Olson has a Bachelor's degree in Engineering and has worked with the CTE State Specialist to understand the additional requirements needs to obtain an endorsement in Engineering.

DEFICIENCY:

Mr. Olson has committed to completing the following to qualify for the Engineering Endorsement:

Pass the NOCTI #5915 Pre-Engineering/Engineering Technology Exam
Engineering Principles Workshop (has already completed 1 of 2)
TSA New Advisor Training
Technology & Engineering Summer Conference (has already completed 1 of 2)
LEA Safety Review

PERSON ID: **576163** *NAME:* **Evan Westenskow**

Current FTE: 1.170 Current Contact Hours: 1725 Current Contract Days: 193 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Secondary Education (6-12) New
E 13 Technology and Engineering
E 13 Woods
E 13 Welding Technician

ASSIGNMENTS:

Computer Science Principles 14% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

7.65

DEGREES HELD: MAJOR(S)

BS 2013 Technology and Engineering

ASSIGNMENT: **Computer Science Principles**

JUSTIFICATION: FY 2019

As a part of the statewide and district computer science initiatives, Gunnison Valley High added a Computer Science Principles course for 2019-20. Mr. Westenskow has been asked to instruct this course and has received Code.org training on curriculum to be presented during the course.

DEFICIENCY:

Mr. Westenskow does not currently have a Computer Science Endorsement. He is aware of the requirements for the Computer Science Endorsement and will be working on completing the necessary coursework, methods courses, and industry certifications. The District is committed to supporting Mr. Westenskow through this process.

DISTRICT TOTAL: 7

DISTRICT: South Summit District

PERSON ID: **683647** *NAME:* **Shad Sorenson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 260 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Superintendent 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Superintendent**

JUSTIFICATION: FY 2019

Dr. Sorenson is highly qualified with a doctorate degree in education leadership. He also has a degree in human resources.

DEFICIENCY:

Dr. Sorenson is working to obtain licensure.

DISTRICT TOTAL: 4

DISTRICT: Spectrum Academy

PERSON ID: **552652** *NAME:* **Kristi Alarcon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Title I Paraprofessional New

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.771

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

Due to a statewide shortage of teachers and a competitive job market, it is difficult to find qualified teachers who have the ability to work successfully with autistic students. Ms. Alarcon worked as a paraprofessional at our school before moving into a teaching position last year. She has continued to demonstrate her value as an educator in our facility.

DEFICIENCY:

Ms. Alarcon is working toward her Special Education license through Grand Canyon University and is on track to complete her program in December 2020.

PERSON ID: **718588** *NAME:* **Silvana Alarcon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, especially those who can meet the unique challenges of working with an autistic student population. Ms. Alarcon has proven to be a valuable member of our educating team.

DEFICIENCY:

Silvana is enrolled in the PRIME program through Weber State University and will complete her Special Education License in 2021.

PERSON ID: **710727** *NAME:* **Heather Allen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- SPED 25% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Davis has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Ms. Allen will complete her program at Western Governors University in 2020.

DISTRICT: Spectrum Academy

PERSON ID: **720608** *NAME:* **Shaylee Allred**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Shaylee is a registered behavior tech who has shown great aptitude and skill working with a largely autistic student population. In a time when there is a shortage of teachers statewide, Shaylee is a valuable assest and educator.

DEFICIENCY:

Ms. Allred is working toward her degree and will complete her program in May 2021.

PERSON ID: **3623** *NAME:* **Lori Barber**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|--|-----|--|------------|
| LA 00 | Secondary Education (6-12) | New | General Financial Literacy | 15% of FTE |
| E 00 | Family Consumer Sciences (CTE/General) | | FY19 Expired license; needs renewal credit | |
| | | | Life Management | 10% of FTE |
| | | | FY19 Expired license; needs renewal credit | |

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: **MAJOR(S)**

BS 1999 Family Consumer Sciences (CTE/Gener:

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Lori has a Level 1 License which is expired. She is returning to teaching and needs renewal credits.

DEFICIENCY:

Ms. Barber has an expired license.

ASSIGNMENT: **Life Management**

JUSTIFICATION: FY 2019

Lori has a Level 1 License which is expired. She is returning to teaching and needs renewal credits.

DEFICIENCY:

Ms. Barber has an expired license.

PERSON ID: **747284** *NAME:* **Camille Barton**

Current FTE: 0.800 Current Contact Hours: 1152 Current Contract Days: 144 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

There is a shortage of teachers Utah currently, especially those with experience working with an autistic student population. Ms. Barton has worked as a paraprofessional in our school and has proven to be a valuable assest in the education of our students. She has a degree in Child Development and will be applying to the ARL during the next application window.

DEFICIENCY:

Ms. Barton does not have a Utah Educators License.

DISTRICT: Spectrum Academy

PERSON ID: **584408** *NAME:* **Pauleen Beames**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Special Education (K-12+) New
E 15 Mild / Moderate Disabilities

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BS 2015 Special Education (K-12+)

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Beames has a Level 1 License which is expired. She needs credit toward renewal.

DEFICIENCY:

Ms. Beames has an expired license and is working on renewal.

PERSON ID: **711886** *NAME:* **Tristin Beck**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Adult Roles & Responsibilities 25% of FTE
FY19 Underqualified; enrolled in a program (specify
Student Government 13% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Student Government**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Beck is an asset in the growth and development of our students. She will be starting her student teaching soon.

DEFICIENCY:

Ms. Beck does not have a Utah educators license.

ASSIGNMENT: **Adult Roles & Responsibilities**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Beck is an asset in the growth and development of our students. She will be starting her student teaching soon.

DEFICIENCY:

Ms. Beck does not yet have a Utah educators license.

DISTRICT: Spectrum Academy

PERSON ID: **746886** *NAME:* **Morgan Blackhurst**

Current FTE: 0.797 Current Contact Hours: 1147 Current Contract Days: 150 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Morgan is an asset to our school. She has a masters degree in Special Education and will be applying to the ARL program in the next application window.

DEFICIENCY:

Ms. Blackhurst does not have a Utah educator license.

PERSON ID: **711919** *NAME:* **Abigail Borgeson**

Current FTE: 0.761 Current Contact Hours: 1096 Current Contract Days: 137 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Secondary Education (6-12) New Secondary Mathematics II Essential E 7% of FTE
E 19 English FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.761

DEGREES HELD: MAJOR(S)

BA 2016 Other - See Transcript

ASSIGNMENT: **Secondary Mathematics II Essential Eleme**

JUSTIFICATION: FY 2019

With a statewide shortage of teachers it is difficult to find those who are skilled in working with an autistic student population. Ms. Borgeson has a Level 1 APT License. She is currently enrolled in a program through Western Governors University for a degree/license in Special Education. She is scheduled to complete her program in 2020.

DEFICIENCY:

Ms. Borgeson does not yet have a license with a Special Education area of concentration.

PERSON ID: **734917** *NAME:* **Alysha Bushman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Elementary SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, espceially those who are skilled in working with autistic students. Ms. Bushman is an asset to our school and the growth and development of our students. Alysha is currently working toward her degree in Special Education at BYU.

DEFICIENCY:

Alysha does not have a Utah educator license.

DISTRICT: Spectrum Academy

PERSON ID: **709565** *NAME:* **Joshua Camp**

Current FTE: 0.917 Current Contact Hours: 1320 Current Contract Days: 165 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| Business Office Specialist | 20% of FTE |
| FY19 Alternative Routes to Licensure | |
| Computer Programming I | 13% of FTE |
| FY19 Alternative Routes to Licensure | |
| General Financial Literacy | 20% of FTE |
| FY19 Alternative Routes to Licensure | |
| World History | 7% of FTE |
| FY19 Alternative Routes to Licensure | |

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Camp is an asset in the growth and development of our students. He plans to apply to the ARL program during the next application window.

DEFICIENCY:

Josh is not licensed yet.

ASSIGNMENT: **World History**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Camp is an asset in the growth and development of our students. He plans to apply to the ARL program during the next application window.

DEFICIENCY:

Josh does not yet have a license.

ASSIGNMENT: **Business Office Specialist**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Camp is an asset in the growth and development of our students. He plans to apply to the ARL program during the next application window.

DEFICIENCY:

Josh is not yet licensed.

ASSIGNMENT: **Computer Programming I**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Camp is an asset in the growth and development of our students. He plans to apply to the ARL program during the next application window.

DEFICIENCY:

Mr. Camp is not licensed yet.

DISTRICT: Spectrum Academy

PERSON ID: **718298** *NAME:* **Corrine Canfield**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 43% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

Ms. Canfield is an asset to our school and the growth and development of our students. She works well with our unique student population. Corrine will complete her program at Western Governors University in 2020.

DEFICIENCY:

Ms. Canfield is not yet licensed.

PERSON ID: **712215** *NAME:* **Savanna Caver**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Caver is an asset in the growth and development of our students. Savanna will complete her program early in 2020.

DEFICIENCY:

Ms. Caver is not yet licensed.

PERSON ID: **688959** *NAME:* **LINDSAY CHIPMAN**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 15 Title I Paraprofessional New Essential Elements 1-6 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, especially those with skill in working with autistic students. Ms. Chipman is valuable part of our education team.

DEFICIENCY:

Lindsay will complete her program at Western Governors University in July 2022.

DISTRICT: Spectrum Academy

PERSON ID: **746198** *NAME:* **Aymee Condie**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Ms. Condie is a LCSW.

DEFICIENCY:

Ms. Condie does not currently have a Utah Educators License.

PERSON ID: **722304** *NAME:* **Valerie Corder**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Elementary SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

There is a shortage of teachers, especially those who are skilled in working with autistic students.

DEFICIENCY:

Valerie will complete her degree program in the summer of 2020.

PERSON ID: **570850** *NAME:* **Caitlin Cotten**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Underqualified; enrolled in a program (specify

E 13 Theatre (K-12)

YEARS TEACHING EXPERIENCE

3.167

DEGREES HELD: MAJOR(S)

BA 2013 Theatre (6-12)

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Caitlin is an asset in the growth and development of our students. She will complete her degree program early in 2020.

DEFICIENCY:

Ms. Cotten does not have a Utah educator license.

DISTRICT: Spectrum Academy

PERSON ID: **745850** *NAME:* **Teresa Culley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Math 1 Essential Elements 14% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Math 1 Essential Elements**

JUSTIFICATION: FY 2019

There is a shortage of teachers in Utah. Even more rare is a teacher with skills, ability and passion for working with students on the autism spectrum.

DEFICIENCY:

Ms. Culley will complete her program at the University of Utah in December 2019.

PERSON ID: **719368** *NAME:* **Emily Davis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II Essential E 6% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Mathematics II Essential Eleme**

JUSTIFICATION: FY 2019

With a statewide shortage of teachers it is challenging to find those who are skilled in working with autistic students.

DEFICIENCY:

Emily will start her student teaching in January and be completed with her degree/license in August 2020.

PERSON ID: **583214** *NAME:* **Tanya Draper**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

3D Design/ Fine Crafts I 25% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **3D Design/ Fine Crafts I**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Draper has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Tanya was approved for an ARL program in 2013, but due to health issues was not able to continue in that pursuit. She will be reapplying to the ARL program.

DISTRICT: Spectrum Academy

PERSON ID: **745808**

NAME: **Emily Duvall**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I

100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Duvall has worked in our school as a paraprofessional and is an asset to our education team. She plans to apply to the ARL program during the next application window.

DEFICIENCY:

Emily is not yet licensed.

ASSIGNMENT: **Theatre Foundations I**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Duvall has worked in our school as a paraprofessional and is an asset to our education team. She plans to apply to the ARL program during the next application window.

DEFICIENCY:

Emily is not yet licensed.

PERSON ID: **745614**

NAME: **Tami Farrer**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Ms. Farrer has worked in our school for many years in various capacities. She is a wonderful addition to the teaching team and is quite capable with our student population. Tami is enrolled in a program at Western Governors University which should be completed in 2021.

DEFICIENCY:

Tami does not have a Utah Educators License.

PERSON ID: **745696**

NAME: **Celeste Fife**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics- SPED

21% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers and Ms. Fife has shown a unique ability to work well with our student population. She will be applying to the ARL program during the next application window.

DEFICIENCY:

Ms. Fife is not yet licensed.

DISTRICT: Spectrum Academy

PERSON ID: **691893** *NAME:* **Rachel Gentillon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New
E 18 Spanish

ASSIGNMENTS:

Secondary Mathematics III- SPED 22% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2017 Spanish

ASSIGNMENT: **Secondary Mathematics III- SPED**

JUSTIFICATION: FY 2019

Ms. Gentillon has a Level 1 license. She is also enrolled in a program at Utah Valley University working toward her Special Education license. She will complete her program in Fall 2020.

DEFICIENCY:

Rachel has not completed her Special Education program yet.

PERSON ID: **734666** *NAME:* **Jessica Gortsema**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Ms. Gortsema has her Masters Degree and is working on acceptance to the USBE ARL program.

DEFICIENCY:

Ms. Gortsema does not have a Utah Educators License but is otherwise highly qualified and skilled in her work with autistic students.

PERSON ID: **734407** *NAME:* **Paige Gustafson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- SPED 8% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Gustafson is a registered behavior technician and has a degree in AutismStudies. She has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Paige will be working on the ARL requirements set forth in her review letter and plans to continue to pursue her license through an ARL.

DISTRICT: Spectrum Academy

PERSON ID: **718667** *NAME:* **Travis Hammer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

United States Government and Citizer 21% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **United States Government and Citizenship**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Hammer has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Mr. Hammer has a degree in History and will be pursuing his license through an ARL program.

PERSON ID: **718465** *NAME:* **Jill Hardy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Culinary Arts 12% of FTE
 FY19 Underqualified; not enrolled in a program
 Yearbook 12% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Yearbook**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Hardy has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Jill was not able to pass her Praxis Exams last year. She is now planning to pursue her license through an ARL program.

ASSIGNMENT: **Culinary Arts**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Jill has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Jill was not able to pass the Praxis exams last year. She will be pursuing her license through an ARL program.

DISTRICT: Spectrum Academy

PERSON ID: **719317** *NAME:* **Samantha Harper**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Harper has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Ms. Harper is enrolled at Western Governors University and will complete her program in Special Education in 2021.

PERSON ID: **746178** *NAME:* **Jade Harris**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers. Ms. Harris has demonstrated that she is a valuable asset in the growth and development of our students. Jade is enrolled in a program at Utah Valley University and will have her license in 2021.

DEFICIENCY:

Jade does not have a Utah Educators License yet.

PERSON ID: **745849** *NAME:* **John Hegerman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II Essential E 11% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Mathematics II Essential Eleme**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Hagerman has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

John is enrolled in a Special Education program at Utah Valley University.

DISTRICT: Spectrum Academy

PERSON ID: **712883** *NAME:* **Jaime Heiner**
 Current FTE: 1.000 Current Contact Hours: 1155 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 6 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Jaime has demonstrated her unique abilities and is an asset in the growth and development of our students.

DEFICIENCY:

Ms. Heiner has almost completed her program at University of Utah.

PERSON ID: **711776** *NAME:* **Emily Henson**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Elementary SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Emily has worked in our school for a number of years in various capacities and is a valuable asset to the growth and development of our students. Ms. Henson is enrolled in a Special Education program through Utah Valley University and will be completing her program in the the spring of 2020.

DEFICIENCY:

Emily does not have a Utah Educators License.

DISTRICT: Spectrum Academy

PERSON ID: **719397**

NAME: **Erin Johnson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Creative Writing 1 11% of FTE

FY19 Underqualified; not enrolled in a program

Japanese - Second year 11% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Japanese - Second year**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Johnson is a valuable part of our education team. She will be applying to the ARL program during the next application window.

DEFICIENCY:

Ms. Johnson is not licensed yet.

ASSIGNMENT: **Creative Writing 1**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Johnson is a valuable part of our education team. She will be applying to the ARL program during the next application window.

DEFICIENCY:

Ms. Johnson is not licensed yet.

PERSON ID: **733199**

NAME: **Macey Jolley**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Individualized Lifetime Activities 29% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Jolley has worked in our school as a paraprofessional and demonstrated her abilities. She is enrolled in a program which will result in licensure in 2021.

DEFICIENCY:

Macey does not have a Utah Educators License yet.

PERSON ID: **718500**

NAME: **Elizabeth Jones**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics 43% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Ms. Jones joined our education team last year and continues to be a valuable asset.

DEFICIENCY:

Ms. Jones has an out of state license and needs an authorization while she works on paperwork for certification in Utah.

DISTRICT: Spectrum Academy

PERSON ID: **681049** *NAME:* **Sondra Kranendonk**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Title I Paraprofessional New

ASSIGNMENTS:

Grade 1 100% of FTE

YEARS TEACHING EXPERIENCE

1.258

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Kranendonk has work in elementary education for many years. Prior to moving into a teaching position Sondra demonstrated great skill and ability working with our student population as a paraprofessional.

DEFICIENCY:

Ms. Kranendonk is enrolled at Grand Canyon University and will complete her program in 2021.

PERSON ID: **734638** *NAME:* **Elise Krause**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Krause is licensed in Arizona and needs authorization pending paperwork.

DEFICIENCY:

Ms. Krause is not yet licensed in Utah.

PERSON ID: **745942** *NAME:* **Marina Kwak**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Ms. Kwak has a K-6 Hawaii State Teachers License. She need authorization pending paperwork.

DEFICIENCY:

Ms. Kwak does not have a Utah license yet.

DISTRICT: Spectrum Academy

PERSON ID: **734975** *NAME:* **Julie Logan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Ms. Logan has demonstrated a unique ability to work successfully with students on the autism spectrum. Julie will finish her program in 2022.

DEFICIENCY:

Julie has not yet finished her teaching program.

PERSON ID: **119551** *NAME:* **Cherie Marsh**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 01 Speech - Language Pathologist New Speech-Language Pathology 100% of FTE
EA 01 08 Speech - Language Pathology FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

2.5

DEGREES HELD: **MAJOR(S)**

BS 1997 Communication Disorders (K-12+)

MS 2000 Communication Disorders (K-12+)

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Cherie has her masters degree in Speech Language Pathology and is licensed to opractice in Utah, Texas and New York. In 2001 she was awarded her Level 1 License in Speech Language Pathology by the USBE.

DEFICIENCY:

Cherie's Utah Educator License has expired. She is working toward renewal.

PERSON ID: **719252** *NAME:* **Patricia Marshall**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Marshall completed her degree program and is licenses in Ohio. She will be working on her certification in Utah.

DEFICIENCY:

Ms. Marshall is not licensed in Utah.

DISTRICT: Spectrum Academy

PERSON ID: **745508** *NAME:* **Joseph Maulorico**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

With a statewide shortage of teachers it is difficult to find those who are willing and able to work with an autistic student population. Joseph is enrolled in a program at Grand Canyon University which he will complete in 2020.

DEFICIENCY:

Mr. Maulorico is not yet licensed but will complete his program in 2020.

PERSON ID: **692315** *NAME:* **Aimee McCann**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

Ms. McCann has worked as paraprofessional and as a teacher in our school and has shown herself to be an asset. She is currently working on her SpEd teaching degree.

DEFICIENCY:

Ms. McCann will finish her program at University of Utah in 2021.

PERSON ID: **734684** *NAME:* **Kristi McMickell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Elementary SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. McMickell has shown that she is an asset to the growth and development of our students. Kristi will complete her program at Western Governors University in 2021.

DEFICIENCY:

Kristi does not have a license yet.

DISTRICT: Spectrum Academy

PERSON ID: **538584** NAME: **Tiffany Millar**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Elementary SPED 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Ms. Millar applied to the ARL program in July and is still waiting for notification of acceptance or denial. Tiffany is a great addition to our educational team, showing her unique ability to work well with our student population.

DEFICIENCY:

Tiffany is not licensed yet.

PERSON ID: **734635** NAME: **Kendra Newey**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Grade 2 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Kendra has worked in our school for several years in various capacities and is a wonderful addition to the teaching team. She is enrolled in a program at Utah Valley University and will be finished in April 2020.

DEFICIENCY:

Ms. Newey is not licensed yet.

PERSON ID: **719396** NAME: **Chad Newey**
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Elementary SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Mr. Newey worked in our school last year and continues to be a valuable asset to the development and education of our students. He will be completing his degree program before the end of the year.

DEFICIENCY:

Chad is not yet licensed.

DISTRICT: Spectrum Academy

PERSON ID: **745889** *NAME:* **Lamija Okic**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Ms. Okic has a masters degree in Speech Language Pathology. She is a great asset to Spectrum Academy and has shown skill in working with autistic students. Lamija is working toward acceptance to an ARL program.

DEFICIENCY:

Ms. Okic does not have a Utah Educators Licesne.

PERSON ID: **719370** *NAME:* **Colton Pack**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Music Appreciation (Music Aesthetics) 13% of FTE
FY19 Alternative Routes to Licensure
Video Production 1 25% of FTE
FY19 Alternative Routes to Licensure
World History II (9-12) SPED 25% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: **MAJOR(S)**

BS 2015 Sociology
MA 2018 Special Education (K-12+)

MINOR(S):

BS 2015 Psychology

ASSIGNMENT: **Music Appreciation (Music Aesthetics)**

JUSTIFICATION: FY 2019

Mr. Pack continues to be a valuable asset to the growth and development of our students. His degree in Special Education only enhances his ability to work well with our student population. Colton applied to the ARL in July but was temporarily denied. He is working on completing the recommended courses and will reapply during the next application window

DEFICIENCY:

Colton does not have a Utah Educators License yet.

ASSIGNMENT: **World History II (9-12) SPED**

JUSTIFICATION: FY 2019

Mr. Pack continues to be a valuable asset to the growth and development of our students. His degree in Special Education only enhances his ability to work well with our student population. Colton applied to the ARL in July but was temporarily denied. He is working on completing the recommended courses and will reapply during the next application window

DEFICIENCY:

Colton does not have a Utah Educators License yet.

ASSIGNMENT: **Video Production 1**

JUSTIFICATION: FY 2019

Mr. Pack continues to be a valuable asset to the growth and development of our students. His degree in Special Education only enhances his ability to work well with our student population. Colton applied to the ARL in July but was temporarily denied. He is working on completing the recommended courses and will reapply during the next application window

DEFICIENCY:

Colton does not have a Utah Educators License yet.

DISTRICT: Spectrum Academy

PERSON ID: **712104**

NAME: **Sharon Paz**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8

33% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2019

Ms. Paz is licensed in Canada and needs authorization pending paperwork.

DEFICIENCY:

Ms. Paz is not licensed in Utah.

PERSON ID: **734110**

NAME: **Margaret Perea**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Elementary SPED

100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, especially those with experience working with autistic students. Ms. Perea has shown skill and aptitude in working with our students. Maggie has applied for an ARL but was temporarily denied. She is working on the suggested options and will reapply in the future.

DEFICIENCY:

Ms. Perea was "Temp" denied for an ARL.

PERSON ID: **566191**

NAME: **Brooke Rabatin**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 13 Elementary Education (1-8)

New

8th Grade Mathematics- SPED

8% of FTE

YEARS TEACHING EXPERIENCE

4

FY19 Expired license and not qualified for assignme

Language Arts 8 - SPED

8% of FTE

DEGREES HELD: MAJOR(S)

BS 2008 Communications

FY19 Expired license and not qualified for assignme

ASSIGNMENT: **Language Arts 8 - SPED**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Rabatin s an assest in the growth and development of our students. Brooke has a Level 1 license which is expired. She is taking additional classes in plans to apply to the ARL program.

DEFICIENCY:

Ms. Rabatin has an expired Utah educator license.

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Rabatin s an assest in the growth and development of our students. Brooke has a Level 1 license which is expired. She is taking additional classes in plans to apply to the ARL program.

DEFICIENCY:

Ms. Rabatin has an expired Utah educator license.

DISTRICT: Spectrum Academy

PERSON ID: **718156** *NAME:* **Amanda Rawlings**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Rawlings an assest in the growth and development of our students. She is currently taking courses towards reapplying to the ARL program.

DEFICIENCY:

Ms. Rawlings does not have a Utah educator license. She will be reapplying to the ARL program during the next application window.

PERSON ID: **576120** *NAME:* **Tina Richards**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 - SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Richards is an assest in the growth and development of our students.

DEFICIENCY:

Tina needs to complete the testing requirments for her license.

ASSIGNMENT: **Grade 4 - SPED**

JUSTIFICATION: FY 2019

Ms. Richards has completed her degree in Special Education. She is a valuable assest to the growth and development of our students. Tina will be working on passing her Praxis exams and qualifying for her Level 1 license.

DEFICIENCY:

Tina has not passed her Praxis exams and is not licensed.

DISTRICT: Spectrum Academy

PERSON ID: **746608** *NAME:* **Stacey Sanchez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grad 30% of FTE

FY19 Alternative Routes to Licensure

Health Education II 40% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, especially those with the unique ability to work with an autistic student population. Ms. Sanchez has worked in our school as a paraprofessional and is a great addition to the teaching team. She will be applying to the ARL during the next application window.

DEFICIENCY:

Ms. Sanchez does not have a license yet.

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, especially those with the unique ability to work with an autistic student population. Ms. Sanchez has worked in our school as a paraprofessional and is a great addition to the teaching team. She will be applying to the ARL during the next application window.

DEFICIENCY:

Stacey does not have a Utah Educator License.

PERSON ID: **717029** *NAME:* **Colton Strong**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

CAD Mechanical Design 2 6% of FTE

FY19 Underqualified; enrolled in a program (specify

Carpentry 2 13% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **CAD Mechanical Design 2**

JUSTIFICATION: FY 2019

With a statewide shortage of teachers it is especially difficult to find those in this field who are skilled in working with students on the autism spectrum. Mr. Strong has shown to be an asset to the growth and development of our students.

DEFICIENCY:

Mr. Strong is working toward licensure.

ASSIGNMENT: **Carpentry 2**

JUSTIFICATION: FY 2019

With a statewide shortage of teachers it is especially difficult to find those in this field who are skilled in working with students on the autism spectrum. Mr. Strong has shown to be an asset to the growth and development of our students.

DEFICIENCY:

Mr. Strong is working toward licensure.

DISTRICT: Spectrum Academy

PERSON ID: **656121** *NAME:* **Tracie Symonds**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Speech - Language Technician New

ASSIGNMENTS:

Grade 6 100% of FTE

YEARS TEACHING EXPERIENCE

5.53

FY19 Alternative Routes to Licensure

DEGREES HELD: *MAJOR(S)*

BS 2010 Family Consumer Sciences (CTE/Gener:

2013 Communication Disorders (K-12+)

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, especially those who are able to work well with autistic students. Tracie has a Level 2 license for Speech Therapy and is taking courses toward acceptance in an ARL program.

DEFICIENCY:

Tracie does not have the a Elementary Education license.

PERSON ID: **746100** *NAME:* **Megan Thomas**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12) 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Megan is a LCSW and is skilled in working with our student population. She will be utilizing an ARL to earn her Utah Educators License.

DEFICIENCY:

Megan does not have a Utah Educators License.

PERSON ID: **734408** *NAME:* **Lisa Welker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

There is a statewide shortage of teachers, especially those who can successfully work with an autistic student population. Ms. Welker is a licensed social worker and is working toward her special education license. She has proven to be an asset to the growth and development of our students.

DEFICIENCY:

Lisa does not have a Utah educator license.

DISTRICT: Spectrum Academy

PERSON ID: **714220**

NAME: **Alyssa Westra**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Westra has been a valuable asset to the growth and development of our students. She will be completing her licensure program in early 2020.

DEFICIENCY:

Alyssa does not have her Utah Educator License yet.

DISTRICT TOTAL: 62

DISTRICT: St. George Academy

PERSON ID: **694011** *NAME:* **Ashton Basile**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2015 Science, Biological

ASSIGNMENTS:

A.P. Chemistry 25% of FTE

FY19 Underqualified; not enrolled in a program

Biology 17% of FTE

FY19 Underqualified; not enrolled in a program

Science Elective 15% of FTE

FY19 Underqualified; not enrolled in a program

MINOR(S):

BS 2015 Chemistry

ASSIGNMENT: Biology

JUSTIFICATION: FY 2019

Ashton Basile has a bachelors of science degree in Biology. He has passed the PRAXIS in both Physics and Chemistry. He is currently working on getting his Utah teaching license.

DEFICIENCY:

Ashton does not have a Utah teaching license

ASSIGNMENT: A.P. Chemistry

JUSTIFICATION: FY 2019

Ashton Basile has a bachelors of science degree in Biology. He has passed the praxis in both Physics and Chemistry. He is currently working on getting his Utah teaching license.

DEFICIENCY:

Ashton Basile has a bachelors of science degree in Biology. He has passed the praxis in both Physics and Chemistry. He is currently working on getting his Utah teaching license.

ASSIGNMENT: Science Elective

JUSTIFICATION: FY 2019

Ashton Basile has a bachelors of science degree in Biology. He has passed the PRAXIS in both Physics and Chemistry. He is currently working on getting his Utah teaching license. Ashton has also received certification from the Advance Placement Program to teach AP Chemistry.

DEFICIENCY:

Ashton does not have a Utah teaching license.

DISTRICT: St. George Academy

PERSON ID: **714034** *NAME:* **Darren Edwards**

Current FTE: 0.100 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 12 11% of FTE

FY19 Underqualified; not enrolled in a program

Photography 5% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Photography**

JUSTIFICATION: FY 2019

Darren Edwards has a master of science in Literature and Writing. He also has a bachelors of science in English. Darren has passed the English Language Arts PRAXIS and is currently working on getting his teaching license. He also has an extensive professional background in photo journalism and in commercial photography.

DEFICIENCY:

Darren does not have a Utah teaching license.

ASSIGNMENT: **Language Arts 12**

JUSTIFICATION: FY 2019

Darren Edwards has a master of science in Literature and Writing. He also has a bachelors of science in English. Darren has passed the English Language Arts PRAXIS and is currently working on getting his teaching license.

DEFICIENCY:

Darren does not have a Utah teaching license.

DISTRICT: St. George Academy

PERSON ID: **718662** *NAME:* **Desiree Gentry**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| Debate | 10% of FTE |
| FY19 Alternative Routes to Licensure | |
| Individualized Lifetime Activities | 31% of FTE |
| FY19 Alternative Routes to Licensure | |
| Musical Theatre - Dance | 9% of FTE |
| FY19 Alternative Routes to Licensure | |
| Spanish - First year | 20% of FTE |
| FY18 Alternative Routes to Licensure | |
| Spanish - Second year | 10% of FTE |
| FY19 Alternative Routes to Licensure | |

ASSIGNMENT: **Musical Theatre - Dance**

JUSTIFICATION: FY 2019

Desiree Gentry holds a bachelors degree in Child Development along with a background in Health & Wellness and Physical Conditioning. She has a history of dance spanning 13 years, including being a member of the dance team in college. She seeking licensure through the ARL program.

DEFICIENCY:

Desiree does not hold a Utah teaching license.

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2018

Previously served as a Spanish instructor at the primary, secondary and university level. Desiree is seeking licensure through the ARL program.

DEFICIENCY:

Currently seeking licensure

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

Previously served as a Spanish instructor at the primary, secondary and university level. Desiree is seeking licensure through the ARL program.

DEFICIENCY:

Does not hold a Utah teaching license

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

Desiree Gentry holds a bachelors degree in Child Development along with a background in Health & Wellness and Physical Conditioning. She seeking licensure through the ARL program.

DEFICIENCY:

Desiree does not hold a Utah teaching license.

ASSIGNMENT: **Debate**

JUSTIFICATION: FY 2019

Desiree Gentry holds a bachelors degree in Child Development with a minor in Creative Writing. She seeking licensure through the ARL program.

DEFICIENCY:

Desiree does not hold a Utah teaching license.

DISTRICT: St. George Academy

PERSON ID: **712668** *NAME:* **Spencer Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

2.6

ASSIGNMENTS:

| | |
|---|------------|
| 8th Grade Mathematics | 17% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| 8th Grade Mathematics | 17% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Peer Tutor | 8% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Physics (9-12) | 27% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Physics (9-12) | 27% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Zoology | 8% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Mr. Johnson is currently employed at Saint George Academy as an instructor of science and mathematics. His previous teaching experience at another LEA demonstrated a competency for content-specific instruction. He has extensive higher ed coursework in the sciences and has successfully passed the PRAXIS Exam. Mr. Johnson is currently completing his degree and will subsequently pursue full licensure. He will remain as a faculty member at St. George Academy.

DEFICIENCY:

Does not currently hold a valid Utah teaching license.

JUSTIFICATION: FY 2019

Mr. Johnson is currently employed at Saint George Academy as an instructor of science and mathematics. His previous teaching experience at another LEA demonstrated a competency for content-specific instruction. He has extensive higher ed coursework in the sciences and has successfully passed the PRAXIS Exam. Mr. Johnson is currently completing his degree and will subsequently pursue full licensure. He will remain as a faculty member at St. George Academy.

DEFICIENCY:

Spencer Johnson does not hold a Utah teaching license.

ASSIGNMENT: **Biology Elective**

JUSTIFICATION: FY 2019

DEFICIENCY:

ASSIGNMENT: **Zoology**

JUSTIFICATION: FY 2019

Mr. Johnson is currently employed at Saint George Academy as an instructor of science and mathematics. His previous teaching experience at another LEA demonstrated a competency for content-specific instruction. He has extensive higher ed coursework in the sciences and has successfully passed the PRAXIS Exam. Mr. Johnson is currently completing his degree and will subsequently pursue full licensure. He will remain as a faculty member at St. George Academy.

DEFICIENCY:

Spencer does not hold a Utah teaching license.

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

Mr. Johnson is currently employed at Saint George Academy as an instructor of science and mathematics. His previous teaching experience at another LEA demonstrated a competency for content-specific instruction. He has extensive higher ed coursework in the sciences and has successfully passed the PRAXIS Exam. Mr. Johnson is currently completing his degree and will subsequently pursue full licensure. He will remain as a faculty member at St. George Academy.

DEFICIENCY:

Does not currently hold a valid Utah teaching license.

ASSIGNMENT: Physics (9-12)**JUSTIFICATION:** FY 2019

Mr. Johnson is currently employed at Saint George Academy as an instructor of science and mathematics. His previous teaching experience at another LEA demonstrated a competency for content-specific instruction. He has extensive higher ed coursework in the sciences and has successfully passed the PRAXIS Exam. Mr. Johnson is currently completing his degree and will subsequently pursue full licensure. He will remain as a faculty member at St. George Academy.

DEFICIENCY:

Spencer Johnson does not hold a Utah teaching license.

ASSIGNMENT: Peer Tutor**JUSTIFICATION:** FY 2019

Mr. Johnson is currently employed at Saint George Academy as an instructor of science and mathematics. His previous teaching experience at another LEA demonstrated a competency for content-specific instruction. He has extensive higher ed coursework in the sciences and has successfully passed the PRAXIS Exam. Mr. Johnson is currently completing his degree and will subsequently pursue full licensure. He will remain as a faculty member at St. George Academy.

DEFICIENCY:

Does not hold a current Utah teaching license.

PERSON ID: 39676**NAME:** Lorell K. Loosle

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 02 Elementary Education (1-8)
 LA 04 Special Education (K-12+)
 E 04 Deaf and Hard of Hearing

Renewed
 New

ASSIGNMENTS:

ASL - High school third year 9% of FTE
 FY19 Request State-Approved Endorsement Progra

YEARS TEACHING EXPERIENCE

4.875

DEGREES HELD: MAJOR(S)

BS 1993 Elementary Education (1-8)
 MED 2004 Special Education (K-12+)

ASSIGNMENT: ASL - High school third year**JUSTIFICATION:** FY 2019

Lorell has to pass the ASL Proficiency Interview with a rating of 4 or higher in order to qualify for the SAEP Program. She is scheduled to complete the interview again.

DEFICIENCY:

Lorelle does not have the ASL endorsement.

DISTRICT: St. George Academy

PERSON ID: **719670**

NAME: **Jennifer Reid**

Current FTE: 1.000

Current Contact Hours: 1140

Current Contract Days: 180

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|---|------------|
| Computer Technology | 17% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Computer Technology | 17% of FTE |
| FY18 Alternative Routes to Licensure | |
| Radio Broadcasting 1 | 8% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Computer Technology**

JUSTIFICATION: FY 2018

Ms. Reid has extensive training and experience in the technology industry. She is pursuing CTE based licensure.

DEFICIENCY:

No license currently held

JUSTIFICATION: FY 2019

Jennifer Reid is certified in computer digital animation. She is also licensed through CIW in Web Development, User Interfaces, and Java Script. She has ten years of experience in web development, marketing, computer science, and coding. She is currently enrolled in a program to complete her computer programming credentials and seeking teaching licensure.

DEFICIENCY:

Jennifer does not hold a Utah teaching license.

ASSIGNMENT: **Radio Broadcasting 1**

JUSTIFICATION: FY 2019

Jennifer Reid is certified in computer digital animation. She is also licensed through CIW in Web Development, User Interfaces, and Java Script. She has ten years of experience in web development, marketing, computer science, and coding. She is currently enrolled in a program to complete her computer programming credentials and seeking teaching licensure.

DEFICIENCY:

Jennifer does not have a Utah teaching license.

DISTRICT: St. George Academy

PERSON ID: 711059

NAME: Jose Saraiva

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|---|------------|
| A.P. Physics 1: Algebra Based | 9% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Astronomy | 8% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Electronics 1 | 19% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Mathematical Decision Making for Life | 9% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Mathematical Decision Making for Life**

JUSTIFICATION: FY 2019

Mr. Saraiva's educational and professional background in engineering and business provided him with extensive coursework and experience in general, advanced and applied mathematics. Jose has received certification from AP to teach the AP Physics 1 and AP Physics C.

DEFICIENCY:

Jose does not have a Utah teaching license.

ASSIGNMENT: **A.P. Physics 1: Algebra Based**

JUSTIFICATION: FY 2019

Mr. Saraiva's educational and professional background in engineering and business provided him with extensive coursework and experience in general, advanced and applied mathematics. Jose has received certification from AP to teach the AP Physics 1 and AP Physics C.

DEFICIENCY:

Jose does not have a Utah teaching license.

ASSIGNMENT: **Astronomy**

JUSTIFICATION: FY 2019

Mr. Saraiva's educational and professional background in engineering and business provided him with extensive coursework and experience in general, advanced and applied mathematics.

DEFICIENCY:

Jose does not have a Utah teaching license.

ASSIGNMENT: **Electronics 1**

JUSTIFICATION: FY 2019

Mr. Saraiva's educational and professional background in engineering and business provided him with extensive coursework and experience in general, advanced and applied mathematics. Jose has received certification from AP to teach the AP Physics 1 and AP Physics C.

DEFICIENCY:

Jose does not have a Utah teaching license.

DISTRICT TOTAL: 7

DISTRICT: Summit Academy

PERSON ID: **718489** *NAME:* **Jessica Ball**

Current FTE: 0.400 Current Contact Hours: 576 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Computer Science II 50% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Computer Science II**

JUSTIFICATION: FY 2019

Jessica is a full stack web developer and fully qualified to teach coding.

DEFICIENCY:

Jessica is not teaching enough to enroll in other programs.

PERSON ID: **712449** *NAME:* **Ashley Dean**

Current FTE: 0.600 Current Contact Hours: 864 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Dance Conditioning 13% of FTE
 FY19 Eminence; eminently qualified
 Language Arts 7 25% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Dance Conditioning**

JUSTIFICATION: FY 2019

Ashley has a BA in English and a Ballroom Dance Minor; she is qualified to teach the subjects she is teaching and was the best candidate.

DEFICIENCY:

Ashley does not teach enough of one subject to enroll in other programs.

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

Ashley has a BA in English and a Ballroom Dance Minor; she is qualified to teach the subjects she is teaching and was the best candidate,

DEFICIENCY:

Ashley does not teach enough of one subject to enroll in other programs.

DISTRICT: Summit Academy

PERSON ID: **696897**

NAME: **Cole Hights**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Photography 14% of FTE

FY19 Underqualified; not enrolled in a program

Physical Education, Middle Schl Elect 72% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Photography**

JUSTIFICATION: FY 2019

Cole is one of our top teachers and studying to re-take the Praxis which he missed by a few points. He has a Bachelor's degree in Physical Education and owns a highly-sought photography business. He will add a photography endorsement once he completes his K-12 PE endorsement.

DEFICIENCY:

Cole has not passed the Praxis to apply for APT.

ASSIGNMENT: **Physical Education, Middle Schl Elective**

JUSTIFICATION: FY 2019

Cole is one of our top teachers and studying to re-take the Praxis which he missed passing by a few points. He has a Bachelor's degree in Physical Education and owns a highly-sought photography business. He will add a photography endorsement once he completes his K-12 PE endorsement.

DEFICIENCY:

Cole has not passed the Praxis to apply for APT.

PERSON ID: **683274**

NAME: **Jeneal Lutzke**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 16 Elementary Education (K-6) New

Grade 1 100% of FTE

FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: **MAJOR(S)**

BS 2016 Elementary Education (K-6)

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms Lutzke's license expired. Due to some personal issues, she has not taken the time to complete the renewal but will do so shortly.

DEFICIENCY:

Utah license expired 6/30/2019

PERSON ID: **746228**

NAME: **Sasha Lingo**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Ms Lingo has a certificate from California and is working through the process to get a Utah license.

DEFICIENCY:

Lacks a Utah teaching license. Has a California license.

DISTRICT: Summit Academy

PERSON ID: **715611** *NAME:* **Krista Maroudas**

Current FTE: 0.640 Current Contact Hours: 922 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Reading - SPED (6-8) 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Reading - SPED (6-8)**

JUSTIFICATION: FY 2019

Krista is enrolled in the MAT program at Westminster.

DEFICIENCY:

Krista is missing her special education endorsement.

PERSON ID: **41720** *NAME:* **Shelby Matsuda**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 98 Elementary Education (1-8) New Grade 5 German D.I. 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BS 1998 Elementary Education (1-8)

ASSIGNMENT: **Grade 5 German D.I.**

JUSTIFICATION: FY 2019

Shelby has a valid license in another state and submitting her application for a teaching license in Utah.

DEFICIENCY:

Shelby has gathered all information and is ready to submit her application to USBE but has not submitted it.

PERSON ID: **718552** *NAME:* **Jamie Mayhew**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Jamie missed passing the Praxis by one point. She taught in Nevada for a few years and is an exemplar teacher in our LEA who instructional coaches use to video to illustrate best teaching practices.

DEFICIENCY:

Jamie has not passed the Praxis to apply for APT.

ASSIGNMENT: **Grade 3 German D.I.**

JUSTIFICATION: FY 2018

Ms Mayhew is applying for APT

DEFICIENCY:

Utah Teaching License

DISTRICT: Summit Academy

PERSON ID: **693241** *NAME:* **Nina Patterson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 100% of FTE
FY19 Alternative Routes to Licensure

EA 16 17 Middle Level Science
EA 16 17 Science, Biological
EA 17 18 Middle Level Science
EA 17 18 Science, Biological
EA 18 19 Middle Level Science
EA 18 19 Science, Biological

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Nina has completed all requirements for her ARL and is submitting it this month.

DEFICIENCY:

Nina was missing one signature for her ARL application to be complete.

PERSON ID: **735030** *NAME:* **Lynnette Savage**

Current FTE: 0.780 Current Contact Hours: 1123 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grad 60% of FTE
FY19 Request State-Approved Endorsement Progra
Digital Literacy 40% of FTE
FY19 Request State-Approved Endorsement Progra

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Lynnette was hired in the summer and attended multiple trainings, but did not have courses available that are required for her to take and test to apply for APT. She has a bachelor's in business, qualifying her to teach to the business-side of CCA.

DEFICIENCY:

Lynnette needs coursework and tests for her application for APT.

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Lynnetee was hired in the summer and attended multiple trainings, but did not have courses available that are required for her to take and test to apply for APT. She has a bachelors in business, qualifying her to teach the business-side of CCA.

DEFICIENCY:

Lynnette needs coursework and tests for her application for APT.

PERSON ID: **709972** *NAME:* **Heather Stolworthy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms Stolworthy's license expired. Due to some personal issues, she has not taken the time to renew. She will be doing so shortly.

DEFICIENCY:

Her Utah license expired 6/30/2019.

DISTRICT: Summit Academy

PERSON ID: **746127**

NAME: **Rose Webb**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4

100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Rose has a valid license in another state and submitting her application for a teaching license in Utah.

DEFICIENCY:

Rose's transcripts have not been processed for her to finish her application.

PERSON ID: **693342**

NAME: **Jaime Weinstein**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Jaime is enrolled in the ARL program. She has completed all of her BCBA coursework.

DEFICIENCY:

Jaime is missing the special education endorsement; she needs to take one more Praxis.

PERSON ID: **746729**

NAME: **Linda Wendt**

Current FTE: 0.972

Current Contact Hours: 1400

Current Contract Days: 175

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 German D.I. Lang Teacher 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1 German D.I. Lang Teacher**

JUSTIFICATION: FY 2019

Linda is licensed to teach in Germany and is working on endorsement to be licensed in Utah.

DEFICIENCY:

Linda is missing the two endorsements for DLI.

DISTRICT: Summit Academy*PERSON ID:* **452599** *NAME:* **Tamarin Youlton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/14/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 5 100% of FTE

FY19 Out of state applicant; pending paperwork

Grade 5 100% of FTE

FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)BA 2002 Sociology
Psychology*ASSIGNMENT:* **Grade 5***JUSTIFICATION:* FY 2018

Ms Youlton has a foreign teaching license and is working on getting certified in Utah.

DEFICIENCY:

Lacks a Utah Teaching License

JUSTIFICATION: FY 2019

Ms Youlton has a certificate from South Africa and is working through the process to get a Utah license.

DEFICIENCY:

Lacks a Utah teaching license. Has a teaching license from South Africa.

DISTRICT TOTAL: 15

DISTRICT: Summit Academy High School

PERSON ID: **717840** *NAME:* **Alex Bergener**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Mr Bergener was the best candidate for the job. He is working on getting his Utah teaching license and working under the supervision of licensed teachers this year.

DEFICIENCY:

Lacks a Utah teaching license.

PERSON ID: **717807** *NAME:* **Eldon Brough**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exercise Science / Sports Medicine 17% of FTE
FY19 Alternative Routes to Licensure
Medical Terminology 8% of FTE
FY19 Alternative Routes to Licensure
Physical Education, High School Elec 75% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Physical Education, High School Elective**

JUSTIFICATION: FY 2019

Accepted into ARL program. Background knowledge and experience.

DEFICIENCY:

Has never had a teaching license.

ASSIGNMENT: **Exercise Science / Sports Medicine**

JUSTIFICATION: FY 2019

Accepted into ARL program. Background knowledge and experience.

DEFICIENCY:

Has never had a teaching license.

ASSIGNMENT: **Medical Terminology**

JUSTIFICATION: FY 2019

Accepted into ARL program. Background knowledge and experience.

DEFICIENCY:

Has never had a teaching license.

DISTRICT: Summit Academy High School

PERSON ID: **99365** *NAME:* **Leslie Hamilton**

Current FTE: 1.000 Current Contact Hours: 1696 Current Contract Days: 212 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Secondary Education (6-12) New
 E 04 Athletic Skills Development - Elective Only
 E 04 Spanish
 E 04 Science, Biological
 EA 04 10 Physical Education

ASSIGNMENTS:

Drill Team 5% of FTE
 FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

19.881

DEGREES HELD: MAJOR(S)

BA 1999 Spanish

MINOR(S):

BA 1999 Botany

ASSIGNMENT: Drill Team

JUSTIFICATION: FY 2019

Background knowledge and experience.

DEFICIENCY:

Utah license expired. Background check just completed.

PERSON ID: **709177** *NAME:* **Diane Nicoll**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Human Geography 17% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: A.P. Human Geography

JUSTIFICATION: FY 2019

Background knowledge and experience.

DEFICIENCY:

Lacks a Utah teaching license.

DISTRICT TOTAL: 4

DISTRICT: Syracuse Arts Academy

PERSON ID: **691693**

NAME: **Sarah Henrie**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Sarah is enrolled in the PRIME program at Weber State.

DEFICIENCY:

Special Education (K-12+) license with an endorsement in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities-Elementary.

PERSON ID: **546118**

NAME: **Laura Johnson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11 Secondary Education (6-12) New

Grade 6 100% of FTE

EA 09 10 English

FY19 Underqualified; not enrolled in a program

EA 10 11 English

E 11 English

YEARS TEACHING EXPERIENCE

10.5

DEGREES HELD: MAJOR(S)

BA 1994 Communications

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Laura was supposed to teach 6th grade on a secondary level but due to enrollment the school has again delayed the expansion to secondary. Laura will look into her options of becoming qualified to teach elementary education.

DEFICIENCY:

Elementary Education (1-8) to be qualified to teach Grade 6.

PERSON ID: **718445**

NAME: **Rebecca Nichols**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

BTSALP Visual Art 50% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

Rebecca is looking into the ARL program.

DEFICIENCY:

Secondary Education (6-12) license with a Visual Art (K-12) endorsement to be eligible to teach Art (K-5), BTSALP Visual Art, and Art 6.

DISTRICT: Syracuse Arts Academy

PERSON ID: **679450** *NAME:* **Tracy Reynolds**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Title I Paraprofessional New

ASSIGNMENTS:

Grade 7 - SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 7 - SPED**

JUSTIFICATION: FY 2019

Tracy is enrolled in the PRIME program at Weber State.

DEFICIENCY:

Special Education (K-12+) license with an endorsement in Mild/Moderate Disabilities to be eligible to teach Grade 7-SPED

PERSON ID: **714112** *NAME:* **Jennifer Ronayne**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Ceramics II 24% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Ceramics II**

JUSTIFICATION: FY 2019

Jennifer is going to apply for APT.

DEFICIENCY:

Secondary Education (6-12) license with an endorsement in Visual Art (6-12) to be qualified to teach Ceramics I, II, and III, High School Art Foundations, and Peer Tutor.

PERSON ID: **694509** *NAME:* **Matthew Smith**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New

ASSIGNMENTS:

Applied Skills 9% of FTE
FY19 Underqualified; enrolled in a program (specify

E 17 Spanish

YEARS TEACHING EXPERIENCE

2.729

DEGREES HELD: **MAJOR(S)**

BA 2004 Spanish
MAS 2006 Other - See Transcript

MINOR(S):

BA 2004 Other - See Transcript
BA 2004 English

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2019

Matthew is enrolled in the PRIME program at Weber State.

DEFICIENCY:

Special Education (K-12+) license with an endorsement in Mild/Moderate Disabilities to be qualified to teach Applied Skills.

DISTRICT: Syracuse Arts Academy

PERSON ID: **746035** *NAME:* **Brittany Vasquez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Brittany is enrolled in a university program and is supposed to graduate in December 2019.

DEFICIENCY:

Elementary Education (1-8) license to be qualified to teach Grade 1.

DISTRICT TOTAL: 7

DISTRICT: Terra Academy

PERSON ID: **581918** NAME: **Ashlee Bru**
 Current FTE: 1.011 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 Mild / Moderate Disabilities -Elementa 50% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

4.011

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Is enrolled and will graduate in the next six months on a university program.

DEFICIENCY:

Underqualified, Is enrolled and will graduate in the next six months on a university program.

PERSON ID: **38119** NAME: **Jennifer Foley**
 Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 LA 01 Elementary Education (1-8) New Secondary Mathematics I 40% of FTE
 LA 16 Administrative/Supervisory (K-12) New FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

6.452

DEGREES HELD: MAJOR(S)

BS 1996 Elementary Education (1-8)

MED 2016 Other - See Transcript

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

She is underqualified but in the Utah State University with WGU credits as well.. Please see your notes on Jennifer.

DEFICIENCY:

She is underqualified but in the Utah State University with WGU credits as well.. Please see your notes on Jennifer.

PERSON ID: **722792** NAME: **Crystal Friedli**
 Current FTE: 1.011 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 Health Education II 5% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Physical Education (6-12) 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.011

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

Underqualified, finishing through USBE, has bachelor's degree.

DEFICIENCY:

Underqualified, finishing through USBE, has bachelor's degree.

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2019

Has bachelor's finishing classes through USBE.

DEFICIENCY:

Has bachelor's finishing classes through USBE.

DISTRICT: Terra Academy

PERSON ID: **716113** *NAME:* **Kinnon Oldaker**

Current FTE: 1.300 Current Contact Hours: 1456 Current Contract Days: 210 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Gaming Development Fundamentals 16% of FTE
FY19 Underqualified; enrolled in a program (specify
Marketing #1 17% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Gaming Development Fundamentals**

JUSTIFICATION: FY 2019

He is underqualified but in the Utah State University program.. He will qualify for an internship next year.

DEFICIENCY:

He is underqualified but in the Utah State University program.. He will qualify for an internship next year.

ASSIGNMENT: **Marketing #1**

JUSTIFICATION: FY 2019

He is underqualified but in the Utah State University program.. He will qualify for an internship next year.

DEFICIENCY:

He is underqualified but in the Utah State University program.. He will qualify for an internship next year.

DISTRICT TOTAL: 4

DISTRICT: Thomas Edison

PERSON ID: **718041** *NAME:* **Megan Dodge**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 College & Career Awareness 7th Grac 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Megan has a B.S. in Psychology with a minor in FCHD. Megan has completed courses for the FACS 6-8 endorsement and is enrolled to complete the remaining courses at Utah State.

DEFICIENCY:

Megan has not completed her teaching certificate and endorsement.

PERSON ID: **171706** *NAME:* **Julie Johnson**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 LA 02 Elementary Education (1-8) New Kindergarten 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: *MAJOR(S)*

BS 2001 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Julie's license area is 1-8 grades. She has been asked to teach Kindergarten and needs to take the Praxis to expand her grade range.

DEFICIENCY:

Julie Johnson has an active teaching license.

PERSON ID: **721996** *NAME:* **Amber Olsen**
 Current FTE: 0.400 Current Contact Hours: 576 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Language Arts 6 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Language Arts 6**

JUSTIFICATION: FY 2019

Amber Olsen has a degree in Literary studies.

DEFICIENCY:

Amber Olsen needs her records to brought over.

DISTRICT: Thomas Edison

PERSON ID: **680286** *NAME:* **Wes Smedley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

Wes Smedley has been a seminary teacher and has a bachelors degree. He has started the ARL program and we believe he will make an excellent teacher.

DEFICIENCY:

Wes Smedley does not have a teaching certificate and has not completed the ARL program.

PERSON ID: **687670** *NAME:* **Ralph Trumble**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 15 Elementary Education (1-8) New College & Career Awareness 7th Grade 15% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

14

DEGREES HELD: *MAJOR(S)*

BS 2000 Other - See Transcript

MS 2002 Elementary Education (1-8)

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Ralph Trumble is a certified teacher and is working on adding a CTE endorsement.

DEFICIENCY:

Ralph Trumble does not have a CTE / CCA endorsement.

DISTRICT TOTAL: 5

DISTRICT: Tintic District

PERSON ID: **719668** *NAME:* **Samantha Rydalch**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 162 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III 20% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2019

Mrs. Rydalch has an extensive background in mathematics and is currently completed coursework and is under District review for licensing. She was the most qualified candidate for the position.

DEFICIENCY:

Mrs. Rydalch has not yet completed her licensing program and does not hold an educator license.

DISTRICT TOTAL: 1

DISTRICT: Tooele District

PERSON ID: **684193** *NAME:* **Emily Allred**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Alternative Routes to Licensure

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BA 2018 Other - See Transcript

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Allred is in the ARL program working on obtaining her SPED teaching license and endorsements. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Allred is in the ARL program working on obtaining her SPED teaching license and endorsements. She is the most qualified candidate for the position.

PERSON ID: **718190** *NAME:* **Nichelle Averett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 50% of FTE
FY19 Underqualified; enrolled in a program (specify
Speech-Language Therapy 50% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Averett is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Averett is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

PERSON ID: **715761** *NAME:* **Melody Barnett**

Current FTE: 0.750 Current Contact Hours: 1080 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Secondary Education (6-12) New Speech-Language Therapy 100% of FTE
E 18 English FY19 Underqualified; enrolled in a program (specify
E 18 English as a Second Language

YEARS TEACHING EXPERIENCE

7.25

DEGREES HELD: MAJOR(S)

BA 2008 Other - See Transcript

MA 2012 Other - See Transcript

MINOR(S):

BA 2012 Other - See Transcript

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Barnett is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Barnett is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

DISTRICT: Tooele District

PERSON ID: **693932** *NAME:* **Brian Bell**

Current FTE: 1.000 Current Contact Hours: 1350 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - First year 70% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Brian needs to obtain a Secondary Teaching License and Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Brian needs to obtain a Secondary Teaching License and Endorsements. He is the most qualified for the position.

PERSON ID: **710673** *NAME:* **Morgan Bingham**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Dixie needs to obtain a Counsloer License.. She is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Dixie needs to obtain a Counsloer License.. She is the most qualified Candidate for the position.

PERSON ID: **562630** *NAME:* **Michael Bridges**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|---|------------|
| LA 09 | Secondary Education (6-12) | New | Band II - Large ensemble | 50% of FTE |
| E 09 | Music (K-12) | | FY19 Expired license; pending paperwork | |

YEARS TEACHING EXPERIENCE

20

DEGREES HELD: MAJOR(S)

BM 1987 Music, Instrumental (6-12)

MM 1993 Music (K-12)

ASSIGNMENT: **Band II - Large ensemble**

JUSTIFICATION: FY 2019

We are requesting an Authorization for Mr. Bridges to teach this school year 19-20 while he is in the process of renewing his License with OOS experience.

DEFICIENCY:

We are requesting an Authorization for Mr. Bridges to teach this school year 19-20 while he is in the process of renewing his License with OOS experience.

DISTRICT: Tooele District

PERSON ID: **177466** *NAME:* **Michelle Bruderer**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 03 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BS 2002 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Bruderer is working on obtaining her early childhood education license . She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Bruderer is working on obtaining her early childhood education license. She is the most qualified candidate for the position.

PERSON ID: **745777** *NAME:* **Alicia Bryan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 85% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Alicia needs to obtain a Secondary Teaching License and Endorsements. She is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Alicia needs to obtain a Secondary Teaching License and Endorsements. She is the most qualified for the position.

PERSON ID: **745844** *NAME:* **Jennifer Buell-Nogues**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Daily Living Skills 50% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Daily Living Skills**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Jennifer needs to obtain her Secondary Teaching License. She is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Jennifer needs to obtain her Secondary Teaching License. She is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **711227** NAME: **Whitney Burr**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 Counselor (7-12) 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019 -2020 school year. Whitney is currently in a program to receive her Secondary License in School Counselor. She is transferring her Teaching License from OOS. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019 -2020 school year. Whitney is currently in a program to receive her Secondary License in School Counselor. She is transferring her Teaching License from OOS. She is the most qualified candidate for the position.

PERSON ID: **745474** NAME: **Thomas Christensen**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 Secondary Mathematics I 20% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 School year. Thomas is enrolled in the ARL program. He is the best qualified for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 School year. Thomas is enrolled in the ARL program. He is the best qualified for the position.

PERSON ID: **568390** NAME: **Brinna Coleman**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Coleman has a current student license working towards obtaining her Special Education (K-12+) license and endorsements.. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Coleman has a current student license working towards obtaining her Special Education (K-12+) license and endorsements.. She is the most qualified candidate for the position.

DISTRICT: Tooele District

PERSON ID: **569635** *NAME:* **Holly Courtney**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mathematical Decision Making for Life 17% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mathematical Decision Making for Life**

JUSTIFICATION: FY 2019

We are requesting an Authorization for 2019-2020 School year. Holly is the most qualified for the position. She is teaching at a NESS School and enrolled with Western Governors University.

DEFICIENCY:

We are requesting an Authorization for 2019-2020 School year. Holly is the most qualified for the position. She is teaching at a NESS School and enrolled with Western Governors University.

PERSON ID: **712256** *NAME:* **Steven Dean**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 16% of FTE
FY19 Underqualified; enrolled in a program (specify
Secondary Mathematics I 16% of FTE
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Eric needs his Secondary License with and Endorsement in Math. He is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2018-2019 School Year. Eric needs his Secondary License with and Endorsement in Math. He is the most qualified candidate for the position.

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019- 2020 School Year. Eric needs his Secondary License with and Endorsement in Math. He is enrolled with USU. He is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019- 2020 School Year. Eric needs his Secondary License with and Endorsement in Math. He is enrolled with USU. He is the most qualified candidate for the position.

PERSON ID: **711138** *NAME:* **Jena Dickerson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Dickerson is working on obtaining her Special Education License (K-12+) and endorsements. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Dickerson is working on obtaining her Special Education License (K-12+) and endorsements. She is the most qualified candidate for the position.

DISTRICT: Tooele District

PERSON ID: **717536** *NAME:* **Kaylene Duncan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Duncan is enrolled in the Weber State program to obtain her elementary license She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Duncan is enrolled in the Weber State program to obtain her elementary license She is the most qualified candidate for the position.

PERSON ID: **718292** *NAME:* **Bryce Edwards**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 50% of FTE
FY19 Expired license; pending paperwork
Speech-Language Therapy 50% of FTE
FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Mr. Edwards is waiting on a letter recommending him for licensure. He is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Mr. Edwards is waiting on a letter recommending him for licensure. He is the most qualified candidate for the position.

DISTRICT: Tooele District

PERSON ID: **562181** *NAME:* **Sean Fetherston**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| Biology | 17% of FTE |
| FY19 Alternative Routes to Licensure | |
| Chemistry (9-12) | 16% of FTE |
| FY19 Alternative Routes to Licensure | |
| Earth Science (9-12) | 17% of FTE |
| FY19 Alternative Routes to Licensure | |
| Integrated Science (Grade 8) | 17% of FTE |
| FY19 Alternative Routes to Licensure | |

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Sean needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Sean needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Sean needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Sean Needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Sean needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Sean needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Sean needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Sean needs to obtain his teaching License and Science Endorsements. He is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **734555**

NAME: **Devon Gates**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10

70% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Devon needs his secondary teaching License. He is the most qualified for this position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Devon needs his secondary teaching License. He is the most qualified for this position.

PERSON ID: **717482**

NAME: **Tyler Gathro**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Art Studio 2D Design

16% of FTE

FY19 Underqualified; not enrolled in a program

Basic Digital Photography

44% of FTE

FY19 Underqualified; not enrolled in a program

Design and Visual Communications

8% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **A.P. Art Studio 2D Design**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

ASSIGNMENT: **Basic Digital Photography**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

ASSIGNMENT: **Design and Visual Communications**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

DISTRICT: Tooele District*PERSON ID:* **717392** *NAME:* **Broderick Grimshaw**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Grade 5***JUSTIFICATION:* FY 2019

We are requesting an authorization for the 2019-2020 school year. Mr. Grimshaw is currently enrolled in the NUCC program through Weber State. He is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Mr. Grimshaw is currently enrolled in the NUCC program through Weber State. He is the most qualified candidate for the position.

PERSON ID: **554413** *NAME:* **Joanna Harris**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/14/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 5 German D.I. 100% of FTE
FY19 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

3

ASSIGNMENT: **Grade 5 German D.I.***JUSTIFICATION:* FY 2019

We are requesting and authorization for Ms. Harris for the 19/20 School Year. She is the most qualified candidate for the position and is working on her ARL .

DEFICIENCY:

We are requesting and authorization for Ms. Harris for the 2019/2020 School Year. She is the most qualified for the position and is working on her ARL.

PERSON ID: **709543** *NAME:* **Emily Henwood**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Beginning Social Dance 15% of FTE
FY19 Pending university paperwork

E 19 Dance (K-12)

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2019 Dance (6-12)

ASSIGNMENT: **Beginning Social Dance***JUSTIFICATION:* FY 2019

We are requesting an Authorization for the 19-20 School year. Emily needs to obtain a Secondary teaching License and an Endorsement. She is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Emily needs to obtain a Secondary teaching License and an Endorsement. She is the most qualified Candidate for the position.

DISTRICT: Tooele District

PERSON ID: **692370** *NAME:* **Trey Herbopelis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BA 2010 Anthropology

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Mr. Herbopelis is currently enrolled in the ARL program. He is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Mr. Herbopelis is currently enrolled in the ARL program. He is the most qualified candidate for the position.

PERSON ID: **733457** *NAME:* **Miranda Hirsche**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms.Hirsche is working on obtaiing her speech language therapy license. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms.Hirsche is working on obtaiing her speech language therapy license. She is the most qualified candidate for the position.

PERSON ID: **716371** *NAME:* **Marilyn Howarth**

Current FTE: 0.943 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 20 Secondary Education (6-12) New Beginning Orchestra (Orchestra I) 35% of FTE
E 19 20 Music (K-12) FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1.625

DEGREES HELD: MAJOR(S)

BM 2004 Psychology
Music

ASSIGNMENT: **Beginning Orchestra (Orchestra I)**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Marilyn is in the process of going through the ARL program to obtain her Secondary Teaching License. She is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Marilyn is in the process of going through the ARL program to obtain her Secondary Teaching License. She is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **745890**

NAME: **Sierra Howell**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7

10% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Sierra needs to obtain a Secondary teaching License and Endorsements. She is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Sierra needs to obtain a Secondary teaching License and Endorsements. She is the most qualified Candidate for the position.

PERSON ID: **718663**

NAME: **Matthew Huffman**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Cabinet Making and Millwork

10% of FTE

FY19 Alternative Routes to Licensure

CAD Architectural Design 1

15% of FTE

FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **CAD Architectural Design 1**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Matthew is enrolled in the ARL program and needs to obtain his Secondary Teaching License and Endorsements. He is the most qualified for this position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Matthew is enrolled in the ARL program and needs to obtain his Secondary Teaching License and Endorsements. He is the most qualified for this position.

ASSIGNMENT: **Cabinet Making and Millwork**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Matthew is enrolled in the ARL program and needs to obtain his Secondary Teaching License and Endorsements. He is the most qualified for this position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Matthew is enrolled in the ARL program and needs to obtain his Secondary Teaching License and Endorsements. He is the most qualified for this position.

PERSON ID: **564999**

NAME: **Anthony Hutchins**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9

100% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Anthony needs to obtain a Secondary teaching License and the English Endorsement. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Anthony needs to obtain a Secondary teaching License and the English Endorsement. He is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **745986** *NAME:* **Sonya Johnson**

Current FTE: 1.000 Current Contact Hours: 1178 Current Contract Days: 157 Authorization Requested: 10/03/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the School year 19-20. Sonya is the most qualified for the position. She is in the process of transferring an OOS License.

DEFICIENCY:

We are requesting an Authorization for the School year 19-20. Sonya is the most qualified for the position. She is in the process of transferring an OOS License.

PERSON ID: **679518** *NAME:* **Bruce Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/16/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|--------------------------------|-----|--|------------|
| LA 16 | Career and Technical Education | New | Foundations of Nutrition CE | 12% of FTE |
| E 16 | Food Science / Nutrition | | FY19 Underqualified; not enrolled in a program | |
| EA 15 15 | Culinary Arts | | | |
| EA 15 16 | Culinary Arts | | | |
| E 16 | Culinary Arts | | | |

YEARS TEACHING EXPERIENCE

7

DEGREES HELD: **MAJOR(S)**

BS 2015 Other - See Transcript

ASSIGNMENT: **Foundations of Nutrition CE**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school Year. Bruce needs to get an Endorsement to teach this class. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school Year. Bruce needs to get an Endorsement to teach this class. He is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **721118**

NAME: **Andru Jones**

Current FTE: 1.000

Current Contact Hours: 675

Current Contract Days: 90

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 40% of FTE

FY19 Underqualified; not enrolled in a program

Individualized Lifetime Activities 19% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Individualized Lifetime Activities**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Andru needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Andru needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position.

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Andru needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Andru needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position.

PERSON ID: **710790**

NAME: **Rebecca Kocan**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Ms. Kocan is working towards obtaining her pre-school education license. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Ms. Kocan is working towards obtaining her pre-school education license. She is the most qualified candidate for the position.

PERSON ID: **694889**

NAME: **Desiree Lambert**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Elementary Education (1-8) New

Kindergarten 100% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2001 Other - See Transcript

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms.Lambert is working on obtaining her elementary license through the Weber Program. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms.Lambert is working on obtaining her elementary license through the Weber Program. She is the most qualified candidate for the position.

DISTRICT: Tooele District

PERSON ID: **673223**

NAME: **Nala Lang**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/04/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

German - First year

23% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **German - First year**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the School year 19-20. Nala is the most qualified for this position. She is working on getting her Teaching License.

DEFICIENCY:

We are requesting an Authorization for the School year 19-20. Nala is the most qualified for this position. She is working on getting her Teaching License.

PERSON ID: **735079**

NAME: **Richard Lowry**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exercise Science / Sports Medicine 21% of FTE

FY19 Underqualified; not enrolled in a program

Intro to Health Science 22% of FTE

FY19 Underqualified; not enrolled in a program

Medical Anatomy & Physiology 21% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Exercise Science / Sports Medicine**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Richard needs to obtain a Secondary teaching License and the Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Richard needs to obtain a Secondary teaching License and the Endorsements. He is the most qualified for the position.

ASSIGNMENT: **Intro to Health Science**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Richard needs to obtain a Secondary teaching License and the Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Richard needs to obtain a Secondary teaching License and the Endorsements. He is the most qualified for the position.

ASSIGNMENT: **Medical Anatomy & Physiology**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Richard needs to obtain a Secondary teaching License and the Endorsements. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Richard needs to obtain a Secondary teaching License and the Endorsements. He is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **82129**

NAME: **Kathy Mair**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 96 Elementary Education (1-8) New
E 96 Advanced Reading
E 96 English as a Second Language
E 96 Reading

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; restricted; necessary small scl

YEARS TEACHING EXPERIENCE

28.1

DEGREES HELD: MAJOR(S)

BS 1990 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Kathy needs to get the Kindergarten Endorsement. She is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Kathy needs to get the Kindergarten Endorsement. She is the most qualified for the position.

PERSON ID: **715892**

NAME: **Kyle Marian**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Physical Education

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2017 Other - See Transcript

ASSIGNMENT: **Beg Fitness, Team Sport Skills & Dance**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Kyle needs to obtain his Secondary Teaching License. He is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Kyle needs to obtain his Secondary Teaching License. He is the most qualified for the position.

PERSON ID: **734536**

NAME: **Kassie McQueen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School Year. Kassie needs to obtain a Counselor License. She is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Kassie needs to obtain a Counselor License. She is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **437219** *NAME:* **Shannon Mouritsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BA 2003 English

MINOR(S):

BA 2003 Spanish

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Ms. Mouritsen is currently enrolled in the Weber program and has been recommended. Her license upgrade is pending payment. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Ms. Mouritsen is currently enrolled in the Weber program and has been recommended. Her license upgrade is pending payment. She is the most qualified candidate for the position.

PERSON ID: **710285** *NAME:* **Carrie Pinkelman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

BTSALP Music 50% of FTE
FY19 Underqualified; enrolled in a program (specify
BTSALP Music 50% of FTE
FY19 Underqualified; enrolled in a program (specify

EA 18 19 Dance (K-12)

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BA 2007 Dance (6-12)

ASSIGNMENT: **BTSALP Music**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Ms. Pinkelman is currently enrolled in the ARL program. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Ms. Pinkelman is currently enrolled in the ARL program. She is the most qualified candidate for the position.

PERSON ID: **745566** *NAME:* **Dixie Poulsen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Dixie needs to obtain a Secondary teaching License and Endorsements. She is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Dixie needs to obtain a Secondary teaching License and Endorsements. She is the most qualified Candidate for the position.

DISTRICT: Tooele District

PERSON ID: **717150** *NAME:* **Brittany Roberts**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 1-6 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Ms. Roberts is currently working towards obtaining her Special Education Teaching License (K-12+). She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Ms. Roberts is currently working towards obtaining her Special Education Teaching License (K-12+). She is the most qualified candidate for the position.

PERSON ID: **549366** *NAME:* **Nicole Shepherd**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 07 Title I Paraprofessional New Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2006 Psychology

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Shepherd is working towards obtaining her Special Education License and Endorsements. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Shepherd is working towards obtaining her Special Education License and Endorsements. She is the most qualified candidate for the position.

PERSON ID: **717595** *NAME:* **Marti Simons**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 German D.I. Lang Teacher 100% of FTE
FY19 Alternative Routes to Licensure

ASSIGNMENT: **Grade 1 German D.I. Lang Teacher**

JUSTIFICATION: FY 2019

We are requesting and authorization for the 2019/2020 school year. Ms. Simons is the most qualified candidate and is working on her ARL .

DEFICIENCY:

We are requestion and authorization for ms. simons for the 2019/2020 school year. She is working on her ARL and is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **695063** *NAME:* **Emily Thatcher**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Preschool Special Education (Birth - ag New
LA 18 Early Childhood Education (K-3) New

ASSIGNMENTS:

Elementary SPED 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BS 2016 Other - See Transcript

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Ms.Thatcher is currently working towards obtaining her SPED Teaching License (K-12+) and Endorsements. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Ms.Thatcher is currently working towards obtaining her SPED Teaching License (K-12+) and Endorsements. She is the most qualified candidate for the position.

PERSON ID: **65019** *NAME:* **Shelley Timothy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Special Education (K-12+) New
E 04 Mild / Moderate Disabilities

ASSIGNMENTS:

World Geography 13% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

18.903

DEGREES HELD: *MAJOR(S)*

BS 1992 Mild / Moderate Disabilities

QBA 2006 Elementary Education (1-8)

ASSIGNMENT: **World Geography**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 School Year. Shelly needs to get an Endorsement to be qualified for her assignments. She is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 School Year. Shelly needs to get an Endorsement to be qualified for her assignments. She is the most qualified for the position.

PERSON ID: **745673** *NAME:* **Matthew Vorwaller**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Matthew needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Matthew needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position

DISTRICT: Tooele District**PERSON ID:** 715302 **NAME:** John Walker

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 19 19 Business & Marketing Core

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2012 Other - See Transcript

ASSIGNMENT: Accounting I**JUSTIFICATION:** FY 2019

We are requesting an Authorization for the 19-20 School year. John needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. John needs to obtain a Secondary teaching License and Endorsements. He is the most qualified Candidate for the position.

PERSON ID: 67520 **NAME:** Lori Walters

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | | | |
|-------|--|---------|---|-------------|
| LA 06 | Career and Technical Education | Renewed | Kindergarten | 100% of FTE |
| LA 06 | Secondary Education (6-12) | Renewed | FY19 Underqualified; enrolled in a program (specify | |
| E 06 | Early Childhood Training | | | |
| E 06 | Family Consumer Sciences (CTE/General) | | | |

YEARS TEACHING EXPERIENCE

0.548

DEGREES HELD: MAJOR(S)

BS 1993 Family Consumer Sciences (CTE/Gener:

ASSIGNMENT: Kindergarten**JUSTIFICATION:** FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Walters is working on obtaining her early childhood education license . She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Walters is working on obtaining her early childhood education license . She is the most qualified candidate for the position.

PERSON ID: 711847 **NAME:** Kathleen Warner

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:**

| | |
|---|-------------|
| Life Skills | 100% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: Life Skills**JUSTIFICATION:** FY 2019

We are requesting an Authorization for the 19-20 School Year. Kathleen is enrolled in the ATP program at USU. She is the most qualified for the position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School Year. Kathleen is enrolled in the ATP program at USU. She is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **722277** *NAME:* **Nicole Wilkey**

Current FTE: 0.297 Current Contact Hours: 428 Current Contract Days: 57 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 50% of FTE
 FY19 Underqualified; enrolled in a program (specify
 Speech-Language Therapy 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.594

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 2019-2020 school year. Ms. Wilkey is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an Authorization for the 2019-2020 school year. Ms. Wilkey is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

PERSON ID: **716271** *NAME:* **Kelsey Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Ms. Wilson is currently working to obtain her Special Education (K-12+) License and Endorsements. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Ms. Wilson is currently working to obtain her Special Education (K-12+) License and Endorsements. She is the most qualified candidate for the position.

PERSON ID: **745335** *NAME:* **Liberty Yates**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Law Enforcement 100% of FTE
 FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Law Enforcement**

JUSTIFICATION: FY 2019

We are requesting an Authorization for the 19-20 School year. Liberty Yates is going the ARL route to obtain her teaching License. She is the most qualified for this position.

DEFICIENCY:

We are requesting an Authorization for the 19-20 School year. Liberty Yates is going the ARL route to obtain her teaching License. She is the most qualified for this position.

DISTRICT: Tooele District

PERSON ID: **708302** *NAME:* **Terry Zubiran**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 197 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|---|------------|
| Counselor (K-6) | 50% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Counselor (K-6) | 50% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2019

We are requesting an authorization for the 2019-2020 school year. Ms. Zubiran is working on obtaining her School Counselor License. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2019-2020 school year. Ms. Zubiran is working on obtaining her School Counselor License. She is the most qualified candidate for the position.

DISTRICT TOTAL: 63

DISTRICT: Treeside Charter School

PERSON ID: **733303**

NAME: **Victor Amor**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 09/19/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

BTSALP Visual Art

100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **BTSALP Visual Art**

JUSTIFICATION: FY 2019

Victor is qualified to teach art- he is a professional artist. He has a bachelor's degree in art and taught art in his own private art school. His background check will most likely be cleared by the Utah state school board in their October meeting. All issues have been resolved and settled.

DEFICIENCY:

Will seek ARL license process.

PERSON ID: **734351**

NAME: **Kristina Hone**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 19 Elementary Education (K-6)

New

Elementary SPED

100% of FTE

YEARS TEACHING EXPERIENCE

FY19 Alternative Routes to Licensure

1

DEGREES HELD: MAJOR(S)

MBA 2017 Other - See Transcript

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

will submit application

DEFICIENCY:

elem license

PERSON ID: **716138**

NAME: **Christy Packer**

Current FTE: 1.000

Current Contact Hours: 904

Current Contract Days: 113

Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

It is hard to find kindergarten teachers

DEFICIENCY:

Teacher has passed the Praxis.

DISTRICT: Treeside Charter School

PERSON ID: **687555** *NAME:* **Jonathan Seethaler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New

E 17 Visual Art (6-12)

ASSIGNMENTS:

Grade 3 100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2017 Visual Art

ASSIGNMENT: Grade 3

JUSTIFICATION: FY 2019

Jonathan is an excellent teacher and is fulfilling a vital role. We are glad to have him.

DEFICIENCY:

Jonathan needs an elementary license and will be taking the Praxis and APT

DISTRICT TOTAL: 4

DISTRICT: Uintah District

PERSON ID: **696727**

NAME: **Angel Alarid**

Current FTE: 1.000

Current Contact Hours: 1456

Current Contract Days: 182

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Student Study Skills SPED

67% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Angel is currently in USU's OPTT Sped Program and will be licensed when she completes the program

DEFICIENCY:

Angel currently is not a SPED certified teacher.

PERSON ID: **715369**

NAME: **Niccole Aylsworth**

Current FTE: 1.000

Current Contact Hours: 1456

Current Contract Days: 182

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Niccole is enrolled at the University of Utah in a masters in special education program. She will be finished by June of 2020

DEFICIENCY:

Niccole does not have a current teaching certificate issued from the state of Utah.

PERSON ID: **746006**

NAME: **Heather Barnes**

Current FTE: 0.464

Current Contact Hours: 668

Current Contract Days: 167

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Social Worker (K-12)

100% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Social Worker (K-12)**

JUSTIFICATION: FY 2019

Heather is in a program through USU and will be finished in Spring of 2020

DEFICIENCY:

Heather does not have a valid school social workers license. She will however be finished in the spring of 2020

DISTRICT: Uintah District

PERSON ID: **316550** *NAME:* **Sharla Carbine**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 04 Elementary Education (1-8) New

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE
2.84

DEGREES HELD: MAJOR(S)

BS 2004 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Sharla has completed her first part of the RTL and will be working to obtain the necessary KDG endorsement

DEFICIENCY:

Sharla does not have a KDG endorsement with her Elementary Education license.

PERSON ID: **735023** *NAME:* **Necia Collotzi**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Foundations 1b: 2-D Art 11% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Advanced Foundations 1b: 2-D Art**

JUSTIFICATION: FY 2019

Necia is the best candidate for hire. No certified Art teachers were available or successful in the interview process

DEFICIENCY:

Necia is not certified by the State of Utah to teach Art

PERSON ID: **503196** *NAME:* **Michelle Coon**

Current FTE: 1.000 Current Contact Hours: 1680 Current Contract Days: 210 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Special Education (K-12+) New

ASSIGNMENTS:

School-Level Education Specialist 100% of FTE
FY19 Expired license; needs renewal credit

E 08 Special Ed NCLB-HQ in Language Arts

E 08 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

11.63

DEGREES HELD: MAJOR(S)

BS 2008 Special Education (K-12+)

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2019

Michelle is the best candidate for this position. She unfortunately let her license lapse and was not renewed in time. She will be contacting the state for the next steps in the renewal process.

DEFICIENCY:

Michelle has an expired teaching license.

DISTRICT: Uintah District

PERSON ID: **716220** *NAME:* **Heather Coxson**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Heather is wanting to work under a LOA and pursue a Professional License (through the Associate route) after the new year

DEFICIENCY:

Heather did not obtain an APT license in time and will not have a valid Utah Educators license.

PERSON ID: **91313** *NAME:* **Vernon Fitchette**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 99 Secondary Education (6-12) New Student Study Skills SPED 100% of FTE
E 99 Mathematics Endorsement 4 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

5.712

DEGREES HELD: MAJOR(S)

BA 1996 Mathematics

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Vernon is attempting to get into the ARL. He has submitted the documentation and is waiting to hear if he is approved or not

DEFICIENCY:

Vernon does not hold a SPED endorsement or degree

PERSON ID: **734858** *NAME:* **Sergio Gallego-Morales**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - First year 56% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Spanish - First year**

JUSTIFICATION: FY 2019

Sergio is from Spain and is the best candidate to teach Spanish

DEFICIENCY:

Sergio does not hold a teaching license

DISTRICT: Uintah District*PERSON ID:* **326564** *NAME:* **Ashley Gardiner**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 06 Secondary Education (6-12) New

E 06 History

ASSIGNMENTS:

Grade 1 100% of FTE

FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2006 History

ASSIGNMENT: **Grade 1***JUSTIFICATION:* FY 2019

Ashley is working on her RTL. She will also be working to obtain an Elementary license endorsement

DEFICIENCY:

Ashley is certified in secondary education, not Elementary

PERSON ID: **568974** *NAME:* **Kevin Graham**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Elementary Education (K-6) New

LA 16 Administrative/Supervisory (K-12) New

ASSIGNMENTS:

8th Grade Mathematics 100% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

9.978

DEGREES HELD: MAJOR(S)

BA 1994 Economics

MA 2009 Elementary Education (1-8)

ASSIGNMENT: **8th Grade Mathematics***JUSTIFICATION:* FY 2019

Kevin is filling a hard to fill position. Kevin is our best candidate for this position.

DEFICIENCY:

Kevin is not certified to teach secondary math

PERSON ID: **721875** *NAME:* **Nickole Hansen**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Language Arts 6 83% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Language Arts 6***JUSTIFICATION:* FY 2019

Nickole is working to obtain an APT license. She was a great candidate

DEFICIENCY:

Nickole is not certified to teach in the state of Utah. She is working to pass her Praxis Content and apply for an APT license.

DISTRICT: Uintah District

PERSON ID: **31437** NAME: **Heidi Hunt**

Current FTE: 0.500 Current Contact Hours: 728 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1995 Elementary Education (1-8)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Unable to find a new KDG teacher. Heidi will teach this year as a KDG teacher but doesn't want to pursue her Early childhood. Would like to move into a new grade next year

DEFICIENCY:

Heidi doesn't have her teaching license. Is still in the process to obtain one.

PERSON ID: **745592** NAME: **Lyndi Jackson**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Advanced Foundations 1a: Trad 2-D A 60% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Advanced Foundations 1a: Trad 2-D Art**

JUSTIFICATION: FY 2019

No certified candidates applied for this position. Lyndi was the most qualified applicant

DEFICIENCY:

Lyndi doesn't have the required licensure

PERSON ID: **734738** NAME: **Sammantha Jackson**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Samantha is wanting to pursue a teaching license through the state. She is planning on obtaining an associate license and then work towards the professional license.

DEFICIENCY:

Samantha does not have a teaching license

DISTRICT: Uintah District

PERSON ID: **733994** *NAME:* **Cydnee McDonald**

Current FTE: 0.978 Current Contact Hours: 1408 Current Contract Days: 176 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Student Study Skills SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.978

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Cydnee has applied to the ARL . She is the best candidate for the position

DEFICIENCY:

Cydnee has not yet been accepted to the ARL

PERSON ID: **696747** *NAME:* **Kathrine McKay**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 17 Elementary Education (1-8) New Basic Digital Photography 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.44

DEGREES HELD: MAJOR(S)

BA 2010 Visual Art (K-12)

ASSIGNMENT: **Basic Digital Photography**

JUSTIFICATION: FY 2019

Katie is currently working towards the ARL process and is an Art Major. Great candidate

DEFICIENCY:

Katie hasn't completed the ARL process to be licensed secondary.

PERSON ID: **708649** *NAME:* **Kimberlee Mitchell**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3.383

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Kimberlee has an out of state license

DEFICIENCY:

Kimberlee does not hold a valid Utah Educators license.

DISTRICT: Uintah District

PERSON ID: **543225** NAME: **Diane O'Hearn**
 Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 LA 06 Secondary Education (6-12) New Health Education (K-6) 53% of FTE
 E 06 English FY19 Underqualified; enrolled in a program (specify
 E 06 Health Education
 E 06 Psychology
 E 06 Sociology
 EA 06 09 English

YEARS TEACHING EXPERIENCE

13.806

DEGREES HELD: MAJOR(S) MINOR(S):
 BS 1995 Psychology BS 1995 Health Education
 Sociology BS 1995 Health Education
 MAS 1999 Health Education

ASSIGNMENT: **Health Education (K-6)**

JUSTIFICATION: FY 2019

Diane is teaching 6th grade health in a Middle School setting

DEFICIENCY:

Diane is not licensed in k-6th grade

PERSON ID: **416815** NAME: **Rodger Pitts**
 Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 Student Study Skills SPED 100% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

Roger has taught in other districts including Alaska. He was by far the best applicant for this position

DEFICIENCY:

Roger has an out of state license and is waiting for licensure through Utah

PERSON ID: **690374** NAME: **Donna Richens**
 Current FTE: 1.000 Current Contact Hours: 1640 Current Contract Days: 205 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
 LA 19 Elementary Education (K-6) New Counselor (7-12) 25% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.014

DEGREES HELD: MAJOR(S)
 BS 2001 Political Science
 MS 2005 Psychology

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2019

Donna is currently working on her additional coursework through USU to become a certified school counselor. She has a psychology masters, but needs to complete 4 courses for school counseling and then will be recommended to the USBE board for licensure

DEFICIENCY:

Donna doesn't have her license in school counseling. She has a psychology degree. She is 4 classes short of her licensure.

DISTRICT: Uintah District

PERSON ID: **745208**

NAME: **Oaklee Riley**

Current FTE: 1.000

Current Contact Hours: 1456

Current Contract Days: 182

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2019

Oaklee was the best candidate to teach science. No qualified applicants applied for this position

DEFICIENCY:

Oaklee isn't a licensed educator. She will be working through the new program after the new year.

PERSON ID: **88292**

NAME: **Sheri Rothlisberger**

Current FTE: 0.750

Current Contact Hours: 1092

Current Contract Days: 182

Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 00 Secondary Education (6-12) New Animal Science I 56% of FTE
 E 00 Agriculture (CTE/General) FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

5.5

DEGREES HELD: MAJOR(S)

BS 1996 Agriculture (CTE/General)

ASSIGNMENT: **Animal Science I**

JUSTIFICATION: FY 2019

Sheri has a vast background in the subject and is the best candidate for this position

DEFICIENCY:

Sheri is not licensed in the current area

PERSON ID: **574241**

NAME: **Mikell Sanderson**

Current FTE: 1.000

Current Contact Hours: 1456

Current Contract Days: 182

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11 Title I Paraprofessional New Severe Disabilities - Elementary 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2019

Mikell has graduated and is completing the necessary courses for his SPED degree through USU. He has worked as a Para in sped for a number of years and has been an excellent para. His experience and area of study in college made him the best candidate for this position

DEFICIENCY:

Mikell lacks the State approved Sped License. He is working through USU in their OPTT program to become licensed in SPED

DISTRICT: Uintah District*PERSON ID:* **538938** *NAME:* **Andrea Schoenfeld**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | | | |
|-------|-----------------------------------|-----|--|-------------|
| LA 07 | Elementary Education (1-8) | New | Kindergarten | 100% of FTE |
| LA 17 | Administrative/Supervisory (K-12) | New | FY19 Underqualified; not enrolled in a program | |
| E 07 | Elementary STEM | | | |
| E 07 | Reading | | | |

*ASSIGNMENTS:**YEARS TEACHING EXPERIENCE*

13

DEGREES HELD: MAJOR(S)

BS 2007 Elementary Education (1-8)

MED 2017 Education

*ASSIGNMENT: Kindergarten**JUSTIFICATION:* FY 2019

Andrea is the best teacher for the position and will be teaching her final year of kindergarten

DEFICIENCY:

Andrea doesn't have an early childhood endorsement

PERSON ID: **734592** *NAME:* **Skyler Seitz**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | | | |
|--|--|--|---|-------------|
| | | | Integrated Science (Grade 8) | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |

*ASSIGNMENT: Integrated Science (Grade 8)**JUSTIFICATION:* FY 2019

Skyler is currently taking our APT coursework through SUU, however he hasn't passed his content praxis yet. He will continue to pursue passing the content test in hopes to apply to APT prior to the Nov. 1 deadline

DEFICIENCY:

Skyler isn't currently a licensed educator.

PERSON ID: **717405** *NAME:* **Nicole Sheffer**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

| | | | | |
|--|--|--|---|-------------|
| | | | Grade 1 | 100% of FTE |
| | | | FY19 Underqualified; enrolled in a program (specify | |

*ASSIGNMENT: Grade 1**JUSTIFICATION:* FY 2019

Nicole, was the best teaching candidate for the position. She will be applying for an APT license following successful completion of her Praxis Content tests.

DEFICIENCY:

Nicole has failed to pass the Math Praxis which is necessary to obtaining an APT license. She will continue to work on passing her Math Praxis in order to be awarded an associate license in the new year.

DISTRICT: Uintah District

PERSON ID: **717387** *NAME:* **Richard Staffeldt**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Science, Biological

ASSIGNMENTS:

Biology 80% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2013 Science, Biological

MINOR(S):

BS 2013 Chemistry

ASSIGNMENT: Biology

JUSTIFICATION: FY 2019

Richard was the best candidate for this position. He has remained successful in his progress in the classroom.

DEFICIENCY:

Richard has not yet obtained a utah educators license.

PERSON ID: **734139** *NAME:* **Christina Viar-Jolliff**

Current FTE: 1.000 Current Contact Hours: 1640 Current Contract Days: 205 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 67% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: Counselor (7-12)

JUSTIFICATION: FY 2019

Christina has an OOS license from California. She is currently pursuing a UTAH license.

DEFICIENCY:

Christina does not have a Utah Counseling license.

PERSON ID: **718696** *NAME:* **Carla Winterholler**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 66% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: Language Arts 8

JUSTIFICATION: FY 2019

Carla has an out of state license. She is working to obtain a Utah State License

DEFICIENCY:

Carla has an out of state license.

DISTRICT: Uintah District

PERSON ID: **733834** *NAME:* **Heather Wright**

Current FTE: 1.000

Current Contact Hours: 1456

Current Contract Days: 182

Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Heather will be completing the requirements for the Associate license when the new year comes around.. She was the best candidate for the available position

DEFICIENCY:

Heather has not completed the requirements for an APT license and as such does not have a valid teaching license.

DISTRICT TOTAL: 34

DISTRICT: Utah Career Path High School

PERSON ID: **572302**

NAME: **Alyson Funn**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 193

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 School Counselor (K-12) New

ASSIGNMENTS:

Peer Leadership Team 10% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

5.369

DEGREES HELD: MAJOR(S)

BA 2007 Psychology

MS 2010 Counselor (K-12)

ASSIGNMENT: Peer Leadership Team

JUSTIFICATION: FY 2019

Alyson is looking into her options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License to be qualified to teach: Peer Leadership Team.

PERSON ID: **746142**

NAME: **Caitlin Himelright**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 193

Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Commercial Art/Computer Graphics I 17% of FTE
FY19 Underqualified; not enrolled in a program
Music Appreciation (Music Aesthetics) 8% of FTE
FY19 Underqualified; not enrolled in a program
Theatre Foundations I 8% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: Commercial Art/Computer Graphics I

JUSTIFICATION: FY 2019

Caitlin is looking at options to become licensed.

DEFICIENCY:

Secondary Education (K-12) License with an endorsement in Visual Art (6-12) to be qualified to teach: Commercial Art/ Computer Graphics I, Art Foundation I, High School Art Foundations, Photography, Learning Strategies, and Yearbook.

ASSIGNMENT: Theatre Foundations I

JUSTIFICATION: FY 2019

Caitlin is looking at options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License with and endorsement in Theatre (K-12) to be qualified to teach: Theatre Foundations I.

ASSIGNMENT: Music Appreciation (Music Aesthetics)

JUSTIFICATION: FY 2019

Caitlin is looking at options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License with an endorsement in Music to be qualified to teach: Music Theory and Music Appreciation (Music Aesthetics).

DISTRICT: Utah Career Path High School

PERSON ID: **690516** *NAME:* **Ryan Welch**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 217 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Special Education (K-12+) New
E 17 Severe Disabilities

ASSIGNMENTS:

Computer Technology 8% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BA 2011 Psychology

MS 2013 Special Education (K-12+)

ASSIGNMENT: **Computer Technology**

JUSTIFICATION: FY 2019

Ryan is looking at options to become licensed.

DEFICIENCY:

Secondary Education (6-12) License with an endorsement in Business & Marketing (CTE/General) to be qualified to teach: Computer Technology and Character Education.

DISTRICT TOTAL: 3

DISTRICT: Utah International Charter School

PERSON ID: **713723** *NAME:* **Keiko Nenbee**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 45% of FTE
 FY19 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Keiko has a secondary math teaching license from Mississippi and has passed the math Praxis test. She has 13 years of math teaching experience. She is working with the state board to meet their requirements for a state license.

DEFICIENCY:

Your office has told Keiko she needs to take 20 credits of classes. She has sent evidence to justify waiving some of these requirements and is waiting to hear back from you..

PERSON ID: **576219** *NAME:* **Desirae Smith**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|--------------------------------------|-------------|
| LA 13 | Secondary Education (6-12) | New | Learning Strategies - SPED | 100% of FTE |
| E 13 | History | | FY19 Alternative Routes to Licensure | |
| E 13 | Political Science | | | |

YEARS TEACHING EXPERIENCE

3.5

DEGREES HELD: MAJOR(S)

BS 2013 History

MINOR(S):

BS 2013 Political Science

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

Desirae is a qualified secondary social studies who has switched over to special education. She is enrolled in the OPTT program at Utah State.

DEFICIENCY:

Desirae needs to complete the OPTT program to qualify for her license.

DISTRICT TOTAL: 2

DISTRICT: Utah Military Academy

PERSON ID: **570704** NAME: **Taylor Laub**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Elementary Education (1-8) New
EA 11 17 Mathematics Endorsement 2

ASSIGNMENTS:

8th Grade Mathematics 75% of FTE
FY19 Request State-Approved Endorsement Progra

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (1-8)
MAS 2013 Other - See Transcript

ASSIGNMENT: **8th Grade Mathematics**

JUSTIFICATION: FY 2019

Mrs. Laub is continuing to work on her Level 2 Math Endorsement and would like additional time to complete this endorsement. She has taught middle school for a few years already.

DEFICIENCY:

She does not have her Level 2 math endorsement.

DISTRICT TOTAL: 1

DISTRICT: Utah Schools for Deaf & Blind

PERSON ID: **707880** *NAME:* **Angie Atwood**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Birth to 5 ASL SPED 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Birth to 5 ASL SPED**

JUSTIFICATION: FY 2019

Completed Program. Took PRAXIS test, awaiting results.

DEFICIENCY:

Completed Program. Took PRAXIS test, awaiting results.

PERSON ID: **746880** *NAME:* **Brooke Barnhill**

Current FTE: 0.250 Current Contact Hours: 343 Current Contract Days: 183 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2019

Currently attending University of Utah to obtain PhD in DeafBlindness. Expected completion in 2020

DEFICIENCY:

Currently enrolled in program at University of Utah to obtain PhD in DeafBlindness. Expected completion 2020.

PERSON ID: **719692** *NAME:* **Julie Barrett**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Directed Studies 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Directed Studies**

JUSTIFICATION: FY 2019

Attending Northern Colorado to received Masters degree in Special Education. Expected completion Spring 2022

DEFICIENCY:

Attending Northern Colorado to obtain Masters degree in Special Education. Expected completion Spring 2022

DISTRICT: Utah Schools for Deaf & Blind

PERSON ID: **712416** *NAME:* **Michael Berger**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 183 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

same as last year

DEFICIENCY:

same as last year

PERSON ID: **718200** *NAME:* **Roxane Coleman**

Current FTE: 1.000 Current Contact Hours: 1380 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Working on Masters Degree iin Special Education from Western Governor's University.

DEFICIENCY:

Working on Master's Degree in Special Education from Western Governor's University

PERSON ID: **611508** *NAME:* **Melinda Fonda**

Current FTE: 1.000 Current Contact Hours: 1379 Current Contract Days: 211 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Birth to 5 ASL SPED 50% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Birth to 5 ASL SPED**

JUSTIFICATION: FY 2019

Best candidate for position. Currently researching best option for program and will be enrolling this year.

DEFICIENCY:

Best candidate for position. Currently researching best option for program and will be enrolling this year.

DISTRICT: Utah Schools for Deaf & Blind

PERSON ID: **306903** *NAME:* **Kimberly Fowkes**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 210 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Currently attending University of Utah to obtain Special Education degree and TVI. Completed Fall 2020

DEFICIENCY:

Currently attending University of Utah to obtain Special Education degree and TVI. Completed Fall 2020

PERSON ID: **715351** *NAME:* **Elizabeth Furbush**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 210 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Currently attending University of Utah to obtain Early Childhood Special Education degree. Completed Spring 2020

DEFICIENCY:

Currently attending University of Utah to obtain Early Childhood Special Education degree. Completed Spring 2020

PERSON ID: **554545** *NAME:* **Megan Gardner**

Current FTE: 1.000 Current Contact Hours: 1380 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|----------------------------|-----|--|-------------|
| LA | 11 | Special Education (K-12+) | New | Birth to 5 ASL SPED | 100% of FTE |
| LA | 11 | Elementary Education (1-8) | New | FY19 Out of state applicant; pending paperwork | |
| E | 11 | Deaf and Hard of Hearing | | | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 2010 Elementary Education (1-8)

MED 2011 Communication Disorders (K-12+)

ASSIGNMENT: **Birth to 5 ASL SPED**

JUSTIFICATION: FY 2019

Licensed in Arizona. Applying to renew Utah License

DEFICIENCY:

Licensed in Arizona. Applying to renew Utah License

DISTRICT: Utah Schools for Deaf & Blind

PERSON ID: **718479** *NAME:* **Mary Leishman**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 ASL SPED 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1 ASL SPED**

JUSTIFICATION: FY 2019

Enrolled in Deaf Education Program at Western Oregon University. Completed Summer 2021

DEFICIENCY:

Enrolled in Deaf Education Program at Western Oregon University. Completed Summer 2021

PERSON ID: **719792** *NAME:* **Rebecca Olsen**

Current FTE: 1.000 Current Contact Hours: 1379 Current Contract Days: 211 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Birth to 5 ASL SPED 50% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Birth to 5 ASL SPED**

JUSTIFICATION: FY 2019

Completed Program at Utah State University. Took wrong PRAXIS test. Working with Licenseing on what needs to be completed

DEFICIENCY:

Completed Program at Utah State University. Took wrong PRAXIS test. Working with Licensing on what needs to be completed.

PERSON ID: **718940** *NAME:* **Lori Potter**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Hard of Hearing Elementary 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Hard of Hearing Elementary**

JUSTIFICATION: FY 2019

Finishing License in Florida. Once completed applying for Out of State License

DEFICIENCY:

Finishing License in Florida. Once completed applying for Out of State License

DISTRICT: Utah Schools for Deaf & Blind

PERSON ID: **719941** *NAME:* **Martin Price**

Current FTE: 1.000 Current Contact Hours: 2080 Current Contract Days: 260 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Director, Educational Programs - USD 75% of FTE
FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Director, Educational Programs - USDB**

JUSTIFICATION: FY 2019

Working on Out of State Application

DEFICIENCY:

Working on Out of State Application

PERSON ID: **745468** *NAME:* **Katrina Robinson**

Current FTE: 1.000 Current Contact Hours: 1380 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 ASL SPED 33% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1 ASL SPED**

JUSTIFICATION: FY 2019

UNC Masters Degree in Special Education. Completed Spring 2022

DEFICIENCY:

UNC Masters Degree in Special Education. Completed Spring 2022

PERSON ID: **541658** *NAME:* **Misty Sides**

Current FTE: 1.000 Current Contact Hours: 1328 Current Contract Days: 177 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|---------------------------------|-----|---|-------------|
| LA | 10 | Elementary Education (1-8) | New | Birth to 5 ASL SPED | 100% of FTE |
| LA | 10 | Special Education (K-12+) | New | FY19 Expired license; pending paperwork | |
| LA | 10 | Early Childhood Education (K-3) | New | | |
| E | 10 | Deaf and Hard of Hearing | | | |

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: *MAJOR(S)*

BS 2009 Early Childhood Education (K-3)

MED 2010 Communication Disorders (K-12+)

BS 2010 Elementary Education (1-8)

ASSIGNMENT: **Birth to 5 ASL SPED**

JUSTIFICATION: FY 2019

Licensed in New Mexico and Louisiana. Renewing Utah License

DEFICIENCY:

Licensed in New Mexico and Louisiana. Renewing Utah License

DISTRICT: Utah Schools for Deaf & Blind

PERSON ID: **718522** *NAME:* **Frances Sorrentino**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 183 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School-Level Education Specialist 100% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2019

Enrolled at University of Northern Colorado to obtain Masters degree in World Language ASL. Expected completion Winter 2021

DEFICIENCY:

Enrolled in program at University of Northern Colorado to obtain Masters Degree in World Language ASL. Expected completion Winter 2021

PERSON ID: **745645** *NAME:* **Yvette Toribio-Ataque**

Current FTE: 1.000 Current Contact Hours: 1380 Current Contract Days: 184 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2019

Completed SLP Program at Rocky Mountain University of Health Professions. Working on Clinical Certificate of Competence.

DEFICIENCY:

Completed SLP Program at Rocky Mountain University of Health Professions. Working on Certificate of Clinical Competence.

PERSON ID: **546591** *NAME:* **Andrea Vega**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 210 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 07 Title I Paraprofessional New Birth to 5 ASL SPED 50% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Birth to 5 ASL SPED**

JUSTIFICATION: FY 2019

Currently attending Western Governors University to receive Bachelors in Special Education. Expected completion Summer 2020

DEFICIENCY:

Currently attending Western Governors University to obtain Bachelors in Special Education. Expected completion Summer 2020

PERSON ID: **715303** *NAME:* **Tristen Vierig-Scott**

Current FTE: 1.000 Current Contact Hours: 1373 Current Contract Days: 210 Authorization Requested: 10/07/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Birth to 5 ASL SPED 50% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Birth to 5 ASL SPED**

JUSTIFICATION: FY 2019

Currently attending University of Utah to obtain Masters in Special Education. Expected completion May 2020

DEFICIENCY:

Currently attending University of Utah to obtain Masters in Special Education. Expected completion May 2020

DISTRICT: Utah Schools for Deaf & Blind

PERSON ID: **745629** *NAME:* **Michelle Ward**

Current FTE: 1.000 Current Contact Hours: 1380 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE

FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2019

Finishing TVI Program at UMass Boston. Applying for Out of State License

DEFICIENCY:

Finishing TVI program at UMass Boston. Out of State Applicant

DISTRICT TOTAL: 23

DISTRICT: Utah Virtual Academy

PERSON ID: **567172** *NAME:* **Tiffany Wiberg**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 School Counselor (K-12) New

ASSIGNMENTS:

Computer Technology 100% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 2009 Other - See Transcript

MED 2017 Psychology

MINOR(S):

BS 2009 Psychology

ASSIGNMENT: **Computer Technology**

JUSTIFICATION: FY 2019

Tiffany is looking into her options to add a Secondary Education (6-12) License and Business & Marketing (CTE/General) to her file.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Business and Marketing (CTE/General) to be qualified to teach Computer Technology.

DISTRICT TOTAL: 1

DISTRICT: Valley Academy

PERSON ID: **567427** NAME: **Tara Freiberg**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

| | | | | |
|---|------------------------------|-----|--------------------------------------|------------|
| LICENSE AREAS/ENDORSEMENTS HELD: | | | ASSIGNMENTS: | |
| LA 12 | Elementary Education (K-6) | New | Language Arts 8 | 34% of FTE |
| E 12 | Reading | | FY19 Alternative Routes to Licensure | |
| E 12 | English as a Second Language | | | |

YEARS TEACHING EXPERIENCE

8

DEGREES HELD: MAJOR(S)

BS 2012 Elementary Education (K-6)

ASSIGNMENT: Language Arts 8

JUSTIFICATION: FY 2019

This job was posted for a couple of months and no licensed applicant applied. Tara was the most qualified for this position based on her experience.

DEFICIENCY:

Tara is currently working on approval for an ARL

PERSON ID: **718893** NAME: **Tavia Lichfield**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

| | | | | |
|---|--|--|--|-------------|
| LICENSE AREAS/ENDORSEMENTS HELD: | | | ASSIGNMENTS: | |
| | | | Grade 6 | 100% of FTE |
| | | | FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: Grade 6

JUSTIFICATION: FY 2019

Tavia was planning on moving over the Summer to another state, but instead has signed another year contract with Valley Academy. She is planning on enrolling in an ARL. She is currently qualified in school counseling.

DEFICIENCY:

Tavia holds a license but not in the filed she is currently assigned.

PERSON ID: **219004** NAME: **Charlotte Potter**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2019

| | | | | |
|---|--------------------------------|-----|--------------------------------------|-------------|
| LICENSE AREAS/ENDORSEMENTS HELD: | | | ASSIGNMENTS: | |
| LA 05 | Career and Technical Education | New | Grade 5 | 100% of FTE |
| E 05 | Work-Based Learning | | FY19 Alternative Routes to Licensure | |

YEARS TEACHING EXPERIENCE

12.082

DEGREES HELD: MAJOR(S)

BS 1997 Psychology

ASSIGNMENT: Grade 5

JUSTIFICATION: FY 2019

Charlotte has been studying for months to pass the math section in the Praxis test. She passed last week and is now moving forward with her ARL.

DEFICIENCY:

Charlotte is not qualified to teach 5th grade, but is on her ARL.

DISTRICT TOTAL: 3

DISTRICT: Vanguard Academy

PERSON ID: **719789** *NAME:* **Nicole Anderson**

Current FTE: 0.313 Current Contact Hours: 468 Current Contract Days: 190 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Communication I CE 20% of FTE

FY19 Eminence; eminently qualified

Speech CE

80% of FTE

FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.653

ASSIGNMENT: **Applied Communication I CE**

JUSTIFICATION: FY 2019

Nicole has 4 years of experience teaching this course at SLCC and is approved to teach it through them. She has a Master of Strategic Communication. Because of this, we feel that she is highly qualified to teach this course at our school.

DEFICIENCY:

Nicole does not have a teaching license.

ASSIGNMENT: **Speech CE**

JUSTIFICATION: FY 2019

Nicole has 4 years of experience teaching this course at SLCC and is approved to teach it through them. She has a Master of Strategic Communication. Because of this, we feel that she is highly qualified to teach this course at our school.

DEFICIENCY:

Nicole does not have a teaching license.

PERSON ID: **745738** *NAME:* **David Attridge**

Current FTE: 0.300 Current Contact Hours: 432 Current Contract Days: 180 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Introduction to Criminal Justice CE 100% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: **Introduction to Criminal Justice CE**

JUSTIFICATION: FY 2019

David was responsible for the management of the SLCC Institute of Public Safety for 6 years. This included the academic program: Criminal Justice Associate of Science, among others. He worked 23 years at the Utah Department of Public Safety and he is approved to teach this course through SLCC. We feel this makes him highly qualified to teach Introduction to Criminal Justice CE at Vanguard Academy.

DEFICIENCY:

David does not have a teaching license.

PERSON ID: **718618** *NAME:* **Erica Cannon**

Current FTE: 0.150 Current Contact Hours: 216 Current Contract Days: 180 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Accounting II CE 34% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: **Accounting II CE**

JUSTIFICATION: FY 2019

Erica has a CPA and a MBA and has been approved to teach college courses through SLCC. We feel that this makes her eminently qualified to teach on a high school level at Vanguard Academy.

DEFICIENCY:

Erica doesn't have a valid teaching license.

DISTRICT: Vanguard Academy

PERSON ID: **718756** *NAME:* **Nathan Collins**

Current FTE: 0.200 Current Contact Hours: 288 Current Contract Days: 180 Authorization Requested: 09/25/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Media I- CE 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Digital Media I- CE**

JUSTIFICATION: FY 2019

Nathan has an Associates in Graphic Design as well as Digital Media and Multimedia, he has been approved to teach college courses through SLCC. We feel that this makes him eminently qualified to teach at a high school level for Vanguard Academy.

DEFICIENCY:

Nathan does not have a license to teach

PERSON ID: **718692** *NAME:* **Bryan Gustafson**

Current FTE: 0.100 Current Contact Hours: 152 Current Contract Days: 190 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2019

Bryan has a Bachelors in Biotechnology and a Minors in Chemistry, we feel that this makes him eminently qualified to teach at Vanguard Academy.

DEFICIENCY:

Bryan does not have a teaching license.

PERSON ID: **691405** *NAME:* **Micah Kingston**

Current FTE: 0.100 Current Contact Hours: 144 Current Contract Days: 90 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physics with Lab CE 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Physics with Lab CE**

JUSTIFICATION: FY 2019

Micah was approved for sponsorship by Snow College to teach Physics 101 with Lab classes at Vanguard Charter School. He currently holds Master degrees in Physics, Nuclear Science and Engineering, Nuclear Engineering, and Electrical Engineering alongwith a BS degree in Applied Physics and certificate in Automated Machining and Technology. We feel he is eminently qualified to teach high school Physics courses at Vanguard.

DEFICIENCY:

Micah does not hold a teaching license in the state of Utah.

DISTRICT: Vanguard Academy

PERSON ID: **707812** *NAME:* **Rebekah Lucas**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

General Financial Literacy 30% of FTE

FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **General Financial Literacy**

JUSTIFICATION: FY 2019

Rebekah holds Bachelor degrees in Accounting and Information Systems from the University of Utah. We feel she is eminently qualified to teach Financial Literacy at Vanguard.

DEFICIENCY:

Rebekah does not hold a teaching license.

PERSON ID: **721964** *NAME:* **Tyler Owen**

Current FTE: 0.100 Current Contact Hours: 152 Current Contract Days: 190 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Character Education**

JUSTIFICATION: FY 2019

Tyler spent last year as a paraprofessional, substituting many classes. He has an associates degree from SLCC and has some field experience from his EDU 1010 course. He is enrolled in the mathematics teaching program at WGU. We feel he is eminently qualified to teach Character Education at Vanguard.

DEFICIENCY:

Tyler does not yet have a license to teach.

PERSON ID: **695824** *NAME:* **Mary Owen**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 17 Elementary Education (1-8) New Fitness for Life 10% of FTE

LA 17 Elementary Education (K-6) New FY19 Underqualified; not enrolled in a program

E 17 21 Middle Level Science

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BA 2017 Interdisciplinary Studies

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2019

Mary has an elementary license and has taught PE for four years. We feel this makes her highly qualified to teach Fitness for Life.

DEFICIENCY:

Mary is not qualified to teach Fitness for Life.

DISTRICT: Vanguard Academy*PERSON ID:* **696407** *NAME:* **Charles Strong**

Current FTE: 0.360 Current Contact Hours: 547 Current Contract Days: 190 Authorization Requested: 10/11/2019

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Business Office Specialist 14% of FTE

FY19 Underqualified; not enrolled in a program

Digital Media II 14% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Business Office Specialist***JUSTIFICATION:* FY 2019

Charles has an Associates in Architectural Graphics with 3D Rendering. He has 10+ years of experience working with Adobe, Photoshop and other various digital software and 3D programs. As well as 7+ years of experience with 3D printing. We believe that this makes him eminently qualified to teach Digital Media, 3D graphics and Business Office Specialist at Vanguard Academy.

DEFICIENCY:

Charles does not have a teaching license.

ASSIGNMENT: **Digital Media II***JUSTIFICATION:* FY 2019

Charles has an Associates in Architectural Graphics with 3D Rendering. He has 10+ years of experience working with Adobe, Photoshop and other various digital software and 3D programs. As well as 7+ years of experience with 3D printing. We believe that this makes him eminently qualified to teach Digital Media, 3D graphics and Business Office Specialist at Vanguard Academy.

DEFICIENCY:

Charles does not have a teaching license.

Business Office Specialist 14% of FTE

FY19 Underqualified; not enrolled in a program

Digital Media II 14% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Business Office Specialist***JUSTIFICATION:* FY 2019

Charles has an Associates in Architectural Graphics with 3D Rendering. He has 10+ years of experience working with Adobe, Photoshop and other various digital software and 3D programs. As well as 7+ years of experience with 3D printing. We believe that this makes him eminently qualified to teach Digital Media, 3D graphics and Business Office Specialist at Vanguard Academy.

DEFICIENCY:

Charles does not have a teaching license.

ASSIGNMENT: **Digital Media II***JUSTIFICATION:* FY 2019

Charles has an Associates in Architectural Graphics with 3D Rendering. He has 10+ years of experience working with Adobe, Photoshop and other various digital software and 3D programs. As well as 7+ years of experience with 3D printing. We believe that this makes him eminently qualified to teach Digital Media, 3D graphics and Business Office Specialist at Vanguard Academy.

DEFICIENCY:

Charles does not have a teaching license.

DISTRICT: Vanguard Academy

PERSON ID: **604985** NAME: **Rachelle White**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 15 Elementary Education (K-6) New

ASSIGNMENTS:

Integrated Science (Grade 8) 80% of FTE

YEARS TEACHING EXPERIENCE

FY19 Underqualified; not enrolled in a program

5

DEGREES HELD: MAJOR(S)

BS 2015 Elementary Education (K-6)

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Rachelle has a K-6 teaching licenses and is currently working on getting a Science endorsement. She has experience working as an accountant. We feel that she is highly qualified to teach Science Elective and Integrated Science (Grade 8).

DEFICIENCY:

Rachelle is not USOE Qualified to teach these courses.

DISTRICT TOTAL: 12

DISTRICT: Walden School of Liberal Arts

PERSON ID: **715074** *NAME:* **Aubree Cameron**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (K-6) New

ASSIGNMENTS:

Secondary Mathematics I- SPED 20% of FTE

YEARS TEACHING EXPERIENCE

2.75

DEGREES HELD: *MAJOR(S)*

BS 2017 Elementary Education (K-6)

ASSIGNMENT: **Secondary Mathematics I- SPED**

JUSTIFICATION: FY 2019

Aubree completed the praxis last fall and applied for ARL for SPED math endorsement. She completed her K-12 Mild/Moderate SPED teaching certificate in 2017 while attending BYU of Hawaii. Aubree did half of her student teaching in SPED as a resource teacher while she taught/assisted students in a variety of subjects including math outside of their typical classroom. Aubree worked at a summer program through Reliant Services who focused on students from ages 7-21 years old. A Majority of those kids being in high school with different learning disabilities and she was able to assist them in behavioral and educational content. Aubree also has teaching credentials in Elementary Education where she did a total of 10 months of student teaching which included teaching a 5th grade class and SPED resource. Aubree has also taught kindergarten as a first year teacher. This class included multiple students with a variety of IEP accommodations.

DEFICIENCY:

Aubree is waiting for her application for ARL to process for secondary math sped teaching.

PERSON ID: **716631** *NAME:* **Camlyn Giddins**

Current FTE: 0.750 Current Contact Hours: 1080 Current Contract Days: 180 Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Current Issues 20% of FTE

FY19 Eminence; eminently qualified

Film Making II 20% of FTE

FY19 Alternative Routes to Licensure

IB Film HL 2 10% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Film Making II**

JUSTIFICATION: FY 2019

Camlyn is in the middle of the ARL process.

DEFICIENCY:

Camlyn is awaiting approval for the ARL process.

ASSIGNMENT: **IB Film HL 2**

JUSTIFICATION: FY 2019

Camlyn applied for ARL, is in the process of approval. While working as a teacher aid in Washington DC, Camlyn decided to return to Utah and begin the ARL licensure process and become a teacher. Using her B.A in Media Arts, Camlyn has experience as a producer, cinematographer and editor working on a total of 6 short film projects. The Coal Minority won best documentary short at the NYC Workers Unite Film Festival. Each vastly unique project spent anywhere from 6 months to 3 years giving her a rich in depth view of all stages of productions. Those 6 projects do not include numerous events and other freelance jobs.

DEFICIENCY:

Camlyn is in the process of ARL and is not yet licensed.

ASSIGNMENT: **Current Issues**

JUSTIFICATION: FY 2019

Camlyn has extensive experience in teaching current issues. She taught media and current issues in Washington DC as part of her 4th grade classroom teaching experience. She has also taught a variety of current issues courses to high school students.

DEFICIENCY:

Camlyn does not have a license in this content area.

DISTRICT: Walden School of Liberal Arts

PERSON ID: **558831** *NAME:* **Lisa Halverson**

Current FTE: 0.330 Current Contact Hours: 528 Current Contract Days: 180 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 09 Secondary Education (6-12) New
E 09 English
E 09 Psychology

ASSIGNMENTS:

Information Technology Specialist 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

7.802

DEGREES HELD: *MAJOR(S)*

BA 1996 Other - See Transcript

MA 2000 History

ASSIGNMENT: **Information Technology Specialist**

JUSTIFICATION: FY 2019

Lisa holds both a BA and MA from Stanford. She earned a teaching credential from Notre Dame de Namur for English Teaching and previously had a teaching license which has since expired. Her PhD is from BYU in Instructional Psychology and Technology. We have hired her via the DTL grant to work with our school to implement improvements with digital teaching and learning in the classroom, among teachers and to implement improvements as a whole.

DEFICIENCY:

Lisa's license is expired.

PERSON ID: **712565** *NAME:* **Jason Hogge**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Computer Science Principles 50% of FTE
FY19 Eminence; eminently qualified
Robotics 1 50% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Computer Science Principles**

JUSTIFICATION: FY 2019

Jason's expertise in computer science comes from attending BYU's Computer Science Program. He shadowed a teacher of Robotics for some time and has experience teaching computer science and robotics for over two years to high school and college aged students. He has worked as a computer programmer at BYU and became proficient in web languages such as Python, C++ etc.

DEFICIENCY:

Jason does not have a teaching licence.

ASSIGNMENT: **Robotics 1**

JUSTIFICATION: FY 2019

Jason's expertise in computer science comes from attending BYU Computer Science Program. He shadowed a teacher of Robotics for some time and has experience teaching robotics for over two years at a high school and college level. He has built many personal robotics projects in his free time such as a printer, garage door opener, an RC vehicle and more. He has worked as a programmer at BYU and became proficient in web languages Python, and C++.

DEFICIENCY:

Jason does not have a teaching license.

DISTRICT: Walden School of Liberal Arts

PERSON ID: **746909** *NAME:* **Austin Jarrett**

Current FTE: 0.200 Current Contact Hours: 288 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - 1A junior high 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Spanish - 1A junior high**

JUSTIFICATION: FY 2019

Austin worked as a high school spanish teaching assistant for BYU Ind Study, where he was responsible for teaching first year, second year, and third year spanish courses. He also works for Provo Tutor Doctor as a private spanish, math and english tutor for students aged 8-18. He has received the College Reading and Learning Association's official tutoring certification. He graduated with honors from Utah State University. He has also demonstrated proficiency on Utah State University's CAPE Spanish language test and BYU's Spanish FLATS test.

DEFICIENCY:

Austin does not have a teaching license.

PERSON ID: **746878** *NAME:* **Crispin Jones**

Current FTE: 0.160 Current Contact Hours: 1040 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Creative Writing 1 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Creative Writing 1**

JUSTIFICATION: FY 2019

Crispin is passionate about providing students with interactive experiences that get them excited about writing. He has worked with students in a classroom setting, in after school clubs and in a private theraputic environment. He has been heavily involved in the interactive fiction community for years, holding leadership positions in addition to being an active participant.

DEFICIENCY:

Crispin does not have a teaching license.

PERSON ID: **576571** *NAME:* **Gygi Koster**

Current FTE: 0.330 Current Contact Hours: 480 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education, High School Elec 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

2.337

ASSIGNMENT: **Physical Education, High School Elective**

JUSTIFICATION: FY 2019

Gygi Koster has been teaching Yoga for 15 years. She is co-owner of 3B Yoga Studio in Provo, Utah. Gygi has been teaching Yoga to children of all ages for over 10 years, and specifically high school aged children for 8 years. She is trained in Ashtanga, gentle, prenatal, and children's yoga and has extensive experience teaching meditation as mindfulness and specifically studied the MBSR (mindfulness based stress reduction) program. She runs a 95 hour kids yoga teacher training program at 3B Yoga to help others learn how to teach yoga to children. Gygi has over 5,000 hours of teaching experience teaching at Sundance Resort, Walden School, and 3B Yoga to name a few.

DEFICIENCY:

Gygi does not have a teaching license.

DISTRICT: Walden School of Liberal Arts

PERSON ID: **719106** *NAME:* **Katherine Moulton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Theatre Foundations I 15% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Theatre Foundations I**

JUSTIFICATION: FY 2019

Katherine has been involved in Theatre in all her life. She studied and competed in Drama, as well as participating in many community theatre productions. She has acted as assistant director, stage manager, costumer, props master and dramaturg, and has been asked to continue to fulfill these roles for the Timpview Theater programme for the next four years. She has directed plays, run Walden's Shakespeare Competition two years in a row and is excited to share her expertise both on and backstage with students here at Walden.

DEFICIENCY:

Katherine does not have a teaching license.

PERSON ID: **716808** *NAME:* **Emily Mower**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Secondary Education (6-12) New Chorus I - Mixed 23% of FTE
E 18 Spanish FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: *MAJOR(S)*

BA 2013 Other - See Transcript

MAS 2018 Other - See Transcript

MINOR(S):

BA 1998 English as a Second Language

BA 1998 Anthropology

ASSIGNMENT: **Chorus I - Mixed**

JUSTIFICATION: FY 2019

Emily has enjoyed participating in Community Theater for many years. She has been exposed from a young age and is currently taking Contemporary Voice Lessons from a BYU professor. Choir and musical theater are two of her main passions and hobbies. Emily has a deep love for singing and Choral music. Having participated in piano and competitions for 11 years, she has a thorough understanding of music theory and repertoire. Emily has sung in choirs directed by world renowned musicians such as Anton Armstrong, and Eric Whittaker. She currently sings in a local choir that recently performed at Carnegie Hall in NYC.

DEFICIENCY:

Emily does not have a chorus endorsement.

DISTRICT: Walden School of Liberal Arts

PERSON ID: **316636** *NAME:* **Ernestina Rankin**

Current FTE: 0.170 Current Contact Hours: 245 Current Contract Days: 180 Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Secondary Education (6-12) New
E 07 Chemistry
E 07 Science, Integrated
E 07 Science, Biological
EA 07 07 Science, Integrated

ASSIGNMENTS:

Health Education II 50% of FTE
FY19 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

4.5

DEGREES HELD: *MAJOR(S)*

BS 2001 Zoology

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

Tina Rankin taught with a level 2 license for four years as a qualified science, biology and chemistry teacher. Her major in college was human biology. She was a teaching assistant as an undergrad at BYU for Anatomy and Physiology at BYU.

DEFICIENCY:

Tina's license lapsed and she is working on points to renew.

PERSON ID: **679425** *NAME:* **Meghan Sours**

Current FTE: 0.160 Current Contact Hours: 280 Current Contract Days: 180 Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Secondary Education (6-12) New
E 07 Chemistry
E 07 Science, Integrated
EA 07 07 Science, Integrated

ASSIGNMENTS:

Art Foundations I 100% of FTE
FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

0.83

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Meghan graduated with a BFA from Columbus College of Art and Design in 2008. Meghan has worked as a professional artist for 11 years. She completed a 6 year apprenticeship with renowned artist William Whittaker. Megan spent the summer of 2019 studying at Studio Escalier in France honoring her skills as a representational artist. Meghan has worked extensively with youth as a teacher, mentor and youth group leader.

DEFICIENCY:

Meghan does not have a teaching license

PERSON ID: **684506** *NAME:* **Michele Taylor**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Secondary Education (6-12) New
E 07 Chemistry
E 07 Science, Integrated
EA 07 07 Science, Integrated

ASSIGNMENTS:

Dance I A 75% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Dance I A**

JUSTIFICATION: FY 2019

Michele began dancing at an early age, dancing with a classical ballet conservatroy. She was a BYU youth artist and danced in their dance company. She has been teaching and choreographing dance for over 25 years in both public and private schools. She currently teaches at other schools along the wasatch front.

DEFICIENCY:

Michele does not have a current teaching license.

DISTRICT: Walden School of Liberal Arts

PERSON ID: **745979** *NAME:* **Spencer Vogel**

Current FTE: 0.170 Current Contact Hours: 280 Current Contract Days: 180 Authorization Requested: 10/11/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physics (9-12) 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2019

Spencer Vogel studied BioPhysics at BYU. In addition to having taken the spectrum of initial calculus based physics courses offered, he spent a year as a teaching assistant for various physics professors. He worked as a teaching assistant for classes focused on a variety of topics including thermo dynamics, waves, newtonian mechanics, motion, light, nuclear physics, waves, sounds, and more. His time at BYU also offered him lab opportunities where he was able to view practical applications of his physics knowledge in real time which helped him to find applicable scenarios while teaching his students to show the modeling and predicted power of physics in action.

DEFICIENCY:

Spencer does not have a teaching license.

PERSON ID: **559854** *NAME:* **Melissa Wagner**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 09 Title I Paraprofessional New Child Development 5% of FTE
LA 11 Early Childhood Education (K-3) New FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

11

DEGREES HELD: **MAJOR(S)**

BS 2008 Other - See Transcript

ASSIGNMENT: **Child Development**

JUSTIFICATION: FY 2019

Melissa is a holder of a level 2 license in early childhood education with a Montessori EC credential as well. She has been teaching pre-k and Kindergarten for 10 years. She is a published author of early childhood curriculum and an outstanding mentor teacher.

DEFICIENCY:

Melissa does not have a childhood development endorsement.

PERSON ID: **746458** *NAME:* **Darick Warren**

Current FTE: 0.330 Current Contact Hours: 475 Current Contract Days: 180 Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Art Foundations I 100% of FTE
FY19 Eminence; eminently qualified

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Darick is studied illustration at Utah Valley University. He has worked extensively in graphic printing (silkscreen) and adobe suite. A talented artist himself, Darick's portfolio includes a variety of mediums including drawing, painting, mixed media, sculpture and more.

DEFICIENCY:

Darick does not have a teaching license.

DISTRICT: Walden School of Liberal Arts

PERSON ID: **690758** *NAME:* **Kathryn Webb**

Current FTE: 0.660

Current Contact Hours: 980

Current Contract Days: 180

Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--------------------------------------|------------|
| Art Foundations I | 25% of FTE |
| FY19 Eminence; eminently qualified | |
| College & Career Awareness 7th Grade | 50% of FTE |
| FY19 Eminence; eminently qualified | |
| Student Study Skills | 25% of FTE |
| FY19 Eminence; eminently qualified | |

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2019

Kat has a broad background in Arts Education. Much of her coursework was in music, theater and the arts. While at BYU she studied color theory and mixed media as it applied to rendering designs. Her experience in the local art and theater community is extensive. She has had a great deal of on the job theater, music, and design training working and performing in film and stage theater.

DEFICIENCY:

Kat does not have a teaching license.

ASSIGNMENT: **Student Study Skills**

JUSTIFICATION: FY 2019

Kat has been teaching study skills to our 6th grade students for several years. She has developed a curriculum based on her experience as a teacher and as a college student to help 6th graders make academic transition from elementary to middle school. Her experience teaching a variety of courses and her own academic achievements make her an excellent teacher for this course.

DEFICIENCY:

Kat does not have a teaching license.

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2019

Kat has been teaching Walden's unique 7/8th grade College and Career Awareness Program for 3 years. Kat is BYU graduate with broad experience in multiple careers including management, food service, theater and education. She will be participating in USBE's training for the College and Career Awareness Program. Walden is currently working with the CTE Department to develop a unique program for our multi-age middle school. They are aware that we have difficulty hiring a certified CTE teacher for our CCA program (which is taught only 4 hours per week). Kat has been a perfect fit for this program; she is a favorite among students and is devoted to creating an engaging CCA curriculum for our students.

DEFICIENCY:

Kat does not have a teaching license.

DISTRICT: Walden School of Liberal Arts

PERSON ID: **579544** *NAME:* **Alexandrea Zucker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 17 Secondary Education (6-12) New
 E 17 Science, Biological
 E 17 Chemistry
 E 17 Middle Level Science

ASSIGNMENTS:

IB Environmental Systems & Soc SL1 16% of FTE
 FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2017 Science, Biological

MINOR(S):

BS 2017 Chemistry

ASSIGNMENT: IB Environmental Systems & Soc SL1

JUSTIFICATION: FY 2019

Lexi has completed her Biology Composite Teaching Degree from Utah State University. She has taught multiple science classes and has successfully completed the praxis in the following areas: General Science content knowledge, principals of teaching and learning, chemistry content knowledge, and biology content knowledge. She has also completed International Baccalaureate training and certification in Environmental Systems and Societies.

DEFICIENCY:

Lexi does not have an endorsement in this content area.

DISTRICT TOTAL: 17

DISTRICT: Wallace Stegner Academy

PERSON ID: **722548** NAME: **Lindsay Adams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Utah Studies 60% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Utah Studies**

JUSTIFICATION: FY 2019

Lindsay has applied for ARL.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Social Studies Composite to be qualified to teach U.S. History I and Utah Studies.

PERSON ID: **713255** NAME: **Natalie Bolen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Natalie is currently in a university program to become licensed.

DEFICIENCY:

Elementary Education (1-8) license to be qualified to teach Grade 2.

PERSON ID: **712448** NAME: **Jennifer Guandique**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Jennifer is looking into APT to become licensed.

DEFICIENCY:

Elementary Educations (K-6) License to be qualified to teach Kindergarten.

DISTRICT: Wallace Stegner Academy

PERSON ID: **674552** *NAME:* **Isabel Guandique**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Title I Paraprofessional New

ASSIGNMENTS:

Grade 2 100% of FTE

FY19 Underqualified; not enrolled in a program

Grade 2 100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Isabel is looking into APT or ARL to become a licesned educator.

DEFICIENCY:

Elementary Education K-6 License to be qualified for grade 2.

JUSTIFICATION: FY 2019

Isabel is looking into APT to become licensed.

DEFICIENCY:

Elementary Educations (K-6) License to be qualified to teach Grade 2.

PERSON ID: **718346** *NAME:* **Maxim Molokov**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Health I /Physical Education 100% of FTE

FY19 Alternative Routes to Licensure

ASSIGNMENT: **Health I /Physical Education**

JUSTIFICATION: FY 2019

Maxim has applied for ARL.

DEFICIENCY:

Secondary Education (6-12) License endorsed in Health Education and Physical Education to be qualified to teach Health I / Physical Education.

PERSON ID: **716134** *NAME:* **Anthony Sadler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 8) 33% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Anthony has applied for APT.

DEFICIENCY:

Secondary Education License (6-12) Endorsed Middle Level Science to be qualified to teach: Integrated Science (Grade 7), Integrated Science (Grade 8).

DISTRICT: Wallace Stegner Academy

PERSON ID: **695044** *NAME:* **Carmen Sims**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 100% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3.455

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Carmen is looking into the LEA license to become qualified.

DEFICIENCY:

Secondary Education (6-12) License to be qualified to teach 7th Grade Mathematics.

DISTRICT TOTAL: 7

DISTRICT: Wasatch District

PERSON ID: **722701** *NAME:* **Rachelle Mariteragi**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Business and Marketing 25% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Exploring Business and Marketing**

JUSTIFICATION: FY 2019

We are giving Rachelle an LOA while she works out her requirements for her ARL

DEFICIENCY:

Rachelle does not have a Utah Educator License

PERSON ID: **734942** *NAME:* **Jeffrey Pitts**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2019

Jeff is a licensed Psychologist. He is working with the state on how to obtain his Utah Educator License.

DEFICIENCY:

Jeff does not have his Utah Educator License

PERSON ID: **717521** *NAME:* **Seth Probst**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Technology 66% of FTE
FY19 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Exploring Technology**

JUSTIFICATION: FY 2019

We are asking for an LOA for Seth while he works towards his ARL

DEFICIENCY:

Seth does not have a Utah Educator License

PERSON ID: **718274** *NAME:* **Misty Rutherford**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mathematics - Grade 6 100% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Mathematics - Grade 6**

JUSTIFICATION: FY 2019

We are working with Misty to enroll in the ARL program. We are asking for an LOA while we work through the process with her.

DEFICIENCY:

Misty does not have a Utah Educator License

DISTRICT: Wasatch District

PERSON ID: **722261** *NAME:* **Michael Sanford**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|--|------------|
| Health Education II | 33% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Leadership Principles 1 | 17% of FTE |
| FY19 Underqualified; not enrolled in a program | |
| Sociology (9-12) | 50% of FTE |
| FY19 Underqualified; not enrolled in a program | |

ASSIGNMENT: **Health Education II**

JUSTIFICATION: FY 2019

We are working with Mike to obtain his Utah Educator License

DEFICIENCY:

Mike does not have a Utah Educator License

ASSIGNMENT: **Sociology (9-12)**

JUSTIFICATION: FY 2019

We are working with Mike to obtain his Utah Educator License

DEFICIENCY:

Mike does not have a Utah Educator License

ASSIGNMENT: **Leadership Principles 1**

JUSTIFICATION: FY 2019

We are working with Mike to obtain his Utah Educator License

DEFICIENCY:

Mike does not have a Utah Educator License

PERSON ID: **560879** *NAME:* **Mekelle Wood**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|-------|----------------------------|-----|--|-------------|
| LA 11 | Elementary Education (1-8) | New | Grade 2 | 100% of FTE |
| | | | FY19 Expired license; needs renewal credit | |

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BS 2011 Elementary Education (1-8)

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

Mekelle needs renewal credits to renew her license. We are asking for an LOA while she earns her points for renewal.

DEFICIENCY:

Mekelle has returned to education. She does not have a valid license.

DISTRICT: Wasatch District

PERSON ID: **734782** *NAME:* **Daniel Woodard**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 80% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2019

We are working with Daniel on obtaining a Utah Educator License. Right now he is working with our alternative high school kids in Math.

DEFICIENCY:

Daniel does not have a Utah Educator License

PERSON ID: **711344** *NAME:* **Julianne Wunder**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Julianne needs to pass her Math section of Praxis to obtain her license. We are granting her an LOA while she finishes this step of her OOS

DEFICIENCY:

Julianne does not have a Utah Educator License

DISTRICT TOTAL: 12

DISTRICT: Wasatch Peak Academy

PERSON ID: **679039** *NAME:* **Luisa Montalvo**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Title I Paraprofessional New

ASSIGNMENTS:

Language Arts 6 20% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 6**

JUSTIFICATION: FY 2019

Luisa is currently in a university program and will finish this year.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Language Arts 6, Mathematics - Grade 6, Science (Grade 6), Social Studies (Grade 6), Grade 6.

PERSON ID: **571050** *NAME:* **Angela Rohr**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Special Education (K-12+) New

ASSIGNMENTS:

Grade 3 Social Studies 25% of FTE
FY19 Alternative Routes to Licensure

E 13 Elementary Mathematics

E 13 English as a Second Language

E 13 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

6.55

DEGREES HELD: *MAJOR(S)*

BS 2013 Special Education (K-12+)

MED 2016 Elementary Education (1-8)

ASSIGNMENT: **Grade 3 Social Studies**

JUSTIFICATION: FY 2019

Angela has applied for ARL and is waiting for approval

DEFICIENCY:

Elementary Education (K-6) License to be qualified for Language Arts Grade 3, Mathematics Grade 3, Science Grade 3 and Grade 3 Social Studies

PERSON ID: **709494** *NAME:* **Mary Yohem**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts Grade 4 25% of FTE
FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts Grade 4**

JUSTIFICATION: FY 2019

Mary has completed her University program and is working on having her license issued.

DEFICIENCY:

Elementary Education (K-6) License to be qualified to teach Language Arts Grade 4, Mathematics Grade 4, Science Grade 4, and Grade 4 Social Studies.

DISTRICT TOTAL: 3

DISTRICT: Wasatch Waldorf Charter School

PERSON ID: **711446** *NAME:* **Joan Baugh**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2019

Ms. Baugh is an experienced teacher licensed in MA with years in private school. She is still in the process of getting licensure transferred to Utah and up to date.

DEFICIENCY:

Ms. Baugh does not have an active Utah license.

PERSON ID: **722198** *NAME:* **Christopher Bush**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grades 4-5-6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grades 4-5-6**

JUSTIFICATION: FY 2019

Mr. Bush is a new teacher working in a small class. He is looking into options for earning a UT license, including ARL and APT, but has not yet enrolled in a program.

DEFICIENCY:

Mr. Bush does not have a UT teaching license, although he did earn an education degree out of state.

PERSON ID: **746983** *NAME:* **Eric Creel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2019

Mr. Creel is a new teacher planning to seek licensure through the ARL or APT program.

DEFICIENCY:

Mr. Creel does not have a UT teaching license.

DISTRICT: Wasatch Waldorf Charter School

PERSON ID: **719249** *NAME:* **Lindsey Dirats**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 8 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 8**

JUSTIFICATION: FY 2019

Ms. Dirats is an experienced teacher from private schools in Massachusetts and exploring long-term options for earning licensure in Utah, which should commence this year.

DEFICIENCY:

Ms. Dirats does not have a current Utah teaching license.

PERSON ID: **708238** *NAME:* **Raven Garland**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 7 100% of FTE
 FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 7**

JUSTIFICATION: FY 2019

Ms. Garland is an experienced teacher in the private sector and holds a master's degree. She is an excellent teacher. She is teaching a class for the next two years only.

DEFICIENCY:

Ms. Garland does not have a Utah teaching license.

PERSON ID: **713554** *NAME:* **Roel Optende**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 8 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 8**

JUSTIFICATION: FY 2019

Mr. Op'tEnde is an experienced teacher with a license in the Netherlands and Waldorf teaching certification. He is pursuing options to get his foreign license transferred into a UT teaching license.

DEFICIENCY:

Mr. Op'tEnde does not have a UT teaching license.

DISTRICT: Wasatch Waldorf Charter School

PERSON ID: **695892** *NAME:* **Michelle Simmons**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2019

Ms. Simmons has been teaching in private and public elementary schools for 20 years. She is licensed in New Mexico and working on transitioning to a Utah license.

DEFICIENCY:

Ms. Simmons does not have a current Utah teaching license.

PERSON ID: **733335** *NAME:* **Stacie Trevino**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Ms. Trevino is an experienced special education paraprofessional and is looking to earn her SPED license through the ARL program, but is still in the process of applying.

DEFICIENCY:

Ms. Trevino does not have a current UT teaching license.

DISTRICT TOTAL: 8

DISTRICT: Washington District

PERSON ID: **746545** *NAME:* **Hunter Adams**

Current FTE: 0.200 Current Contact Hours: 288 Current Contract Days: 147 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.2

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2019

Hunter Adams has a degree in Finance and was hired to teach 2 periods of Math at our NESS school Water Canyon High School. Since he is not atleast .5 FTE, he does not qualify to participate in the ARL Program. WCSD requests authorization for 19-20for this hard to fill position at WCHS.

DEFICIENCY:

Does not have a Secondary Education License with Math 3 Endorsement.

PERSON ID: **177497** *NAME:* **Linda Brown**

Current FTE: 1.143 Current Contact Hours: 1646 Current Contract Days: 184 Authorization Requested: 09/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | |
|----------|---|-----|--|-----------|
| LA 04 | Career and Technical Education | New | A.P. Computer Science Principles | 8% of FTE |
| E 04 | Business & Marketing Information Technology | | FY19 Underqualified; not enrolled in a program | |
| E 04 | Computer Programming | | | |
| E 04 | Computer Science - Level 2 | | | |
| E 04 | Exploring CS | | | |
| E 04 | IC3 (Computer Technology) | | | |
| E 04 | Introduction to Information Technology | | | |
| E 04 | Network+ | | | |
| E 04 | Security | | | |
| E 04 | Web Development | | | |
| EA 01 03 | Computer Programming | | | |
| EA 04 12 | Business & Marketing Information Technology | | | |
| EA 04 14 | Exploring CS | | | |
| E 04 | A+ (Computer Repair/Maintenance) | | | |

YEARS TEACHING EXPERIENCE

27

ASSIGNMENT: **A.P. Computer Science Principles**

JUSTIFICATION: FY 2019

Linda Brown has the required Computer Science Level 2 Endorsement required for this assignment. However, the endorsement is only valid on a Secondary Education License and Linda currently has a CTE License. WCSD requests authorization for 2019-20.

DEFICIENCY:

Does not have a Secondary Education License.

PERSON ID: **693035** *NAME:* **Gemini Bush**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 162 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

0.5

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Gemini Bush's ARL application was temporarily denied because she needs additional coursework. We are currently working with Gemini on alternative options to obtaining the UT Special Education License. WCSD requests authorization for 2019-20.

DEFICIENCY:

Does not have a Special Education License with Mild/Moderate Endorsement.

DISTRICT: Washington District

PERSON ID: **718231** *NAME:* **David Crowton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 19 19 Physical Education

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 1983 Coaching

ASSIGNMENT: **Physical Education, High School Elective**

JUSTIFICATION: FY 2019

David Crowton was notified on 10/16/2019 by the ARL Department that in order to renew his ARL License, he must attempt the 5091 Praxis. He is registered for the 11/30/2019 Praxis test date. WCSD requests authorization while he completes this requirement for the ARL License renewal.

DEFICIENCY:

ARL License pending renewal for Secondary Education with PE Endorsement.

PERSON ID: **709768** *NAME:* **Marylynn Goudy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

2.448

DEGREES HELD: MAJOR(S)

BS 1996 Other - See Transcript

MS 1997 Other - See Transcript

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Marylynn Goudy has submitted an ARL Application for Special Education K-12 License that is currently under review for approval. WCSD requests authorization for 2019-20 while her ARL application is under review.

DEFICIENCY:

Does not have a Special Education K-12 License with Mild/Moderate Endorsement.

PERSON ID: **735068** *NAME:* **Savanna Jernigan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Elementary Education (1-8) New

E 19 English as a Second Language

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BA 2014 Psychology

MED 2016 Education

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2019

An ARL Application for Special Education has been mailed to USBE for Savanna Jernigan now that her Elementary Education License has been approved. WCSD requests authorization while the ARL Application packet is reviewed for approval.

DEFICIENCY:

Does not have a Special Education License with Mild Moderate Endorsement.

DISTRICT: Washington District

PERSON ID: **684991** *NAME:* **Bendall Klepper**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Agriculture (CTE/General)

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BA 2017 Other - See Transcript

ASSIGNMENT: **Biology - Agricultural Science**

JUSTIFICATION: FY 2019

Bendall Klepper is a current participant in the USBE ARL Program; however, his ARL license will not be renewed until he has attempted the required content test. WCSD requests authorization while he completes this requirement.

DEFICIENCY:

Does not have a Secondary Education License with Agriculture Education CTE Endorsement.

PERSON ID: **714986** *NAME:* **Deanne Sherman**

Current FTE: 0.938 Current Contact Hours: 1350 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 19 Visual Art (6-12)

YEARS TEACHING EXPERIENCE

1.769

DEGREES HELD: MAJOR(S)

BS 2016 Visual Art

ASSIGNMENT: **Art History CE**

JUSTIFICATION: FY 2019

Deanne Sherman's ARL License renewal is currently pending. Deanne must attempt the Praxis #5134 before the license will be renewed. WCSD requests authorization while Deanne attempts the test.

DEFICIENCY:

Secondary Education ARL License with Visual Arts Endorsement has not been renewed.

PERSON ID: **692791** *NAME:* **Linda Steck**

Current FTE: 0.591 Current Contact Hours: 851 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

EA 17 18 Mild / Moderate Disabilities

EA 18 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

1.734

DEGREES HELD: MAJOR(S)

BA 2011 History

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Linda Steck's ARL License renewal is currently pending. Linda must attempt the Praxis #5003 again before the license will be renewed. WCSD request authorization while Linda attempts the test again.

DEFICIENCY:

Special Education ARL License has not been renewed.

DISTRICT: Washington District

PERSON ID: **713842** *NAME:* **Erin Wedemeyer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/24/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Learning Strategies - SPED 67% of FTE
 FY19 Expired license; needs renewal credit

EA 19 19 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 1992 Psychology

ASSIGNMENT: **Learning Strategies - SPED**

JUSTIFICATION: FY 2019

Erin Wedemeyer was notified on 10/10/2019 by the ARL Department that in order to renew her ARL License, she must attempt all the subtests for the 5001 Praxis. She is registered for the next available Praxis test date. WCSD requests authorization while she completes this requirement for the ARL License renewal.

DEFICIENCY:

ARL License pending renewal for Special Education K-12.

PERSON ID: **734599** *NAME:* **Melissa Wilding**

Current FTE: 1.143 Current Contact Hours: 1646 Current Contract Days: 184 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASL - First year 18% of FTE
 FY19 Underqualified; not enrolled in a program
 ASL - First year 18% of FTE
 FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.143

ASSIGNMENT: **ASL - First year**

JUSTIFICATION: FY 2019

Melissa Wilding has submitted an ARL Application to USBE that is currently pending approval. WCSD requests authorization while the application packet is under review for approval.

DEFICIENCY:

Does not have a Secondary Education License with ASL Endorsement.

DISTRICT TOTAL: 11

DISTRICT: Wayne District

PERSON ID: **746521** *NAME:* **Charles Greco**

Current FTE: 0.130

Current Contact Hours: 187

Current Contract Days: 180

Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Spanish - Second year

100% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Spanish - Second year**

JUSTIFICATION: FY 2019

We were unable to find anyone to teach Spanish. Mr. Greco has taken college Spanish and we hired him to teach 1 period of Spanish. We are requesting a letter of authorization for him for this school year.

DEFICIENCY:

Mr. Greco does not have a license.

DISTRICT TOTAL: 1

DISTRICT: Weber District

PERSON ID: **6413** *NAME:* **Tracey Blackburn**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 00 Elementary Education (1-8) Renewed

ASSIGNMENTS:

Grade 4 100% of FTE
 FY19 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

16.5

DEGREES HELD: *MAJOR(S)*

BS 1991 Elementary Education (1-8)

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2019

IS IN THE PROCESS OF RENEWING HER LICENSE

DEFICIENCY:

NEEDS TO RENEW HER LICENSE

PERSON ID: **690877** *NAME:* **Jamie Brooks**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: *MAJOR(S)*

BS 2017 Elementary Education (K-6)

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2019

Is in the process of renewing her license; no license to renew needs to be recommended for a license

DEFICIENCY:

needs to renew license

PERSON ID: **746229** *NAME:* **Hollie Estes**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 182 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

IS TAKING THE PRAXIS TO DO APT

DEFICIENCY:

NEEDS HER ELEMENTARY LICENSE

DISTRICT: Weber District

PERSON ID: **693018** *NAME:* **Ryan Findlay**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/26/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Grade 2 100% of FTE
 FY19 Pending university paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2019

IS WAITNG ON UNIVERISTY TO SEND PAPERWORK

DEFICIENCY:

NEEDS ELEM. LICENSE

PERSON ID: **716683** *NAME:* **Ashley Haddock**
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Food and Nutrition I 20% of FTE
 FY19 Out of state applicant; pending paperwork

ASSIGNMENT: **Food and Nutrition I**

JUSTIFICATION: FY 2019

Will recieve out of state license and FACs Endorsement

DEFICIENCY:

Lacking License from out of state.. and FACS Endorsement

PERSON ID: **746733** *NAME:* **Gilda Hansen**
 Current FTE: 0.857 Current Contact Hours: 1234 Current Contract Days: 155 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD: *ASSIGNMENTS:*
 Kindergarten 100% of FTE
 FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2019

Gilda will graduate this spring with her license

DEFICIENCY:

needs an elementary license

DISTRICT: Weber District

PERSON ID: **711546** NAME: **Joshua Hansen**

Current FTE: 1.140 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Business & Marketing (CTE/General)

ASSIGNMENTS:

Manufacturing Technology 16% of FTE
FY19 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.14

DEGREES HELD: MAJOR(S)

BS 2019 Business & Marketing (CTE/General)

ASSIGNMENT: **Manufacturing Technology**

JUSTIFICATION: FY 2019

Will seek Tech and Eng Endorsement to attached to secondary license

DEFICIENCY:

Lacking Tech and Eng Endorsement

PERSON ID: **735096** NAME: **Seth Jones**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. German - Language 14% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **A.P. German - Language**

JUSTIFICATION: FY 2019

IS TAKING THE PRAXIS TO DO THE APT

DEFICIENCY:

NEEDS HIS SECONDARY LICENSE AND GERMAN ENDORSEMENT

PERSON ID: **721189** NAME: **Sara McKenzie**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 182 Authorization Requested: 10/02/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Medical Forensics 50% of FTE
FY19 Underqualified; enrolled in a program (specify
Medical Terminology 1% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Medical Forensics**

JUSTIFICATION: FY 2019

Will Seek Medical Forensic endorsement to attach to ARL

DEFICIENCY:

On ARL Lacking Medical Forensic Endorsement

ASSIGNMENT: **Medical Terminology**

JUSTIFICATION: FY 2019

Will seek proper MAP endorsement. On ARL

DEFICIENCY:

Needs MAP Endorsement on an ARL

DISTRICT: Weber District

PERSON ID: **721189** *NAME:* **Sara McKenzie**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 182

Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|---|------------|
| Medical Forensics | 50% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |
| Medical Terminology | 1% of FTE |
| FY19 Underqualified; enrolled in a program (specify | |

ASSIGNMENT: **Medical Forensics**

JUSTIFICATION: FY 2019

Will Seek Medical Forensic endoresment to attach to ARL

DEFICIENCY:

On ARL Lacking Medical Forensic Endorsement

ASSIGNMENT: **Medical Terminology**

JUSTIFICATION: FY 2019

Will seek proper MAP endorsement. On ARL

DEFICIENCY:

Needs MAP Endorsement on an ARL

PERSON ID: **711965** *NAME:* **Natalie Newman**

Current FTE: 0.330

Current Contact Hours: 475

Current Contract Days: 182

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | |
|------------------------------------|------------|
| Intro to Physical Therapy | 20% of FTE |
| FY19 Eminence; eminently qualified | |
| Intro to Physical Therapy | 20% of FTE |
| FY19 Eminence; eminently qualified | |
| Intro to Physical Therapy | 20% of FTE |
| FY19 Eminence; eminently qualified | |
| Intro to Physical Therapy | 20% of FTE |
| FY19 Eminence; eminently qualified | |
| Intro to Physical Therapy | 20% of FTE |
| FY19 Eminence; eminently qualified | |

ASSIGNMENT: **Intro to Physical Therapy**

JUSTIFICATION: FY 2019

Natalie is eminently qualified to teach. She is a lcertified licensed Athletic Trainer

DEFICIENCY:

Lacking Teacher Licensing

DISTRICT: Weber District

PERSON ID: **711807** *NAME:* **Jason Poulsen**

Current FTE: 0.170 Current Contact Hours: 244 Current Contract Days: 182 Authorization Requested: 10/09/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Fire Science 100% of FTE
 FY19 Eminence; eminently qualified

ASSIGNMENT: **Fire Science**

JUSTIFICATION: FY 2019

Eminently qualified. Jason is the Roy City Fire Chief

DEFICIENCY:

Lacking Teaching License but is eminently qualified at Roy City Fire Chief

PERSON ID: **714783** *NAME:* **Justin Shaw**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 55% of FTE
 FY19 Alternative Routes to Licensure
 Utah Studies 45% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2019

IS IN THE ARL

DEFICIENCY:

NEEDS A SECONDARY LICENSE

ASSIGNMENT: **Utah Studies**

JUSTIFICATION: FY 2019

IS IN THE ARL

DEFICIENCY:

NEEDS A SECONDARY LICENSE

PERSON ID: **723107** *NAME:* **Kevin Stevenson**

Current FTE: 1.140 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/23/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Exploring Technology 42% of FTE
 FY19 Alternative Routes to Licensure

ASSIGNMENT: **Exploring Technology**

JUSTIFICATION: FY 2019

Has degree waiting for posting and Tech /Eng Endorsement

DEFICIENCY:

Lacking Tech and Engineering Endorsement

DISTRICT: Weber District

PERSON ID: **746541** *NAME:* **Marjean Stringer**

Current FTE: 0.880 Current Contact Hours: 1274 Current Contract Days: 161 Authorization Requested: 10/08/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2019

IS IN THE ATP PROGRAM TO GET LICENSED

DEFICIENCY:

NEEDS TO GET HER SPEECH-LANGUAGE LICENSE

PERSON ID: **721504** *NAME:* **Jaynee Voorhees**

Current FTE: 0.760 Current Contact Hours: 1092 Current Contract Days: 138 Authorization Requested: 10/21/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE
FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2019

Jaynee is enrolled in the ATP program to get her license

DEFICIENCY:

needs her sped license

PERSON ID: **680650** *NAME:* **Nikita Wright**

Current FTE: 0.075 Current Contact Hours: 108 Current Contract Days: 182 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

| | | | | | |
|----|----|----------------------------|-----|---|-------------|
| LA | 16 | Secondary Education (6-12) | New | Food Science | 100% of FTE |
| E | 16 | Science, Biological | | FY19 Expired license and not qualified for assignme | |
| E | 16 | Spanish | | | |

YEARS TEACHING EXPERIENCE

2.44

DEGREES HELD: MAJOR(S)

BS 2014 Science, Biological

MINOR(S):

BS 2014 Spanish

ASSIGNMENT: **Food Science**

JUSTIFICATION: FY 2019

Seeking SAEP for FACS and renewing of license

DEFICIENCY:

Lacking consumer science (CTE General) will renew license

DISTRICT: Weber District

PERSON ID: **714332** *NAME:* **Aaron Yates**

Current FTE: 1.210 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/01/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 19 Secondary Education (6-12) New
E 19 Technology and Engineering

ASSIGNMENTS:

Introduction to Automotive 45% of FTE
FY19 Request State-Approved Endorsement Progra

YEARS TEACHING EXPERIENCE

1.21

DEGREES HELD: *MAJOR(S)*

BS 2019 Technology and Engineering

ASSIGNMENT: **Introduction to Automotive**

JUSTIFICATION: FY 2019

needs license posted and seek Automotive endorsement

DEFICIENCY:

Needs automotive Endorsement

DISTRICT TOTAL: 18

DISTRICT: Weilenmann School of Discovery

PERSON ID: **717911** *NAME:* **Elisabeth Bowen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Elementary Education (K-6) New

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: *MAJOR(S)*

BS 2018 Marketing (CTE/General)

ASSIGNMENTS:

Digital Literacy 9% of FTE

FY19 Underqualified; not enrolled in a program

Integrated Science (Grade 8) 20% of FTE

FY19 Underqualified; not enrolled in a program

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2019

Elisabeth is a certified teacher, and is furthering her development by enrolling in a STEM Master's Degree teaching program. She is well versed in the science curriculum and is qualified to teach this course

DEFICIENCY:

Elisabeth is a licensed educator for K-6, and is currently enrolled in a Master's STEM program.

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Elisabeth is well versed in the Digital Literacy curriculum. She taught this course with great success last year, and is the most qualified candidate.

DEFICIENCY:

Elisabeth is a licensed teacher, currently enrolled in a Master's STEM program.

PERSON ID: **711201** *NAME:* **Elizabeth Clark**

Current FTE: 0.700 Current Contact Hours: 1008 Current Contract Days: 133 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Elementary SPED 100% of FTE

FY19 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.4

ASSIGNMENT: **Elementary SPED**

JUSTIFICATION: FY 2019

Elizabeth completed her student teaching with us last year, and have been an excellent addition to our staff. She has a Bachelor's degree in elementary education and a Master's in Education.

DEFICIENCY:

Elizabeth was the most qualified candidate for this position. She has a Bachelor's degree in elementary education and a Master's in Education.

DISTRICT: Weilenmann School of Discovery

PERSON ID: **582463** *NAME:* **Paige Rausch**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/14/2019

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Elementary Education (K-6) New

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: *MAJOR(S)*

BA 1989 Political Science

MA 2014 Elementary Education (K-6)

ASSIGNMENTS:

Civics 25% of FTE

FY19 Underqualified; enrolled in a program (specify

Digital Literacy 25% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Civics**

JUSTIFICATION: FY 2019

Paige is a licensed educator with experience teaching middle school history. She is currently seeking a history endorsement

DEFICIENCY:

Paige was the most qualified candidate for this position. She is currently enrolled in a program seeking a history endorsement.

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Paige is a licensed educator, and was the most qualified applicant for this position

DEFICIENCY:

Paige is a licensed educator, and was the most qualified applicant for this position

LA 14 Elementary Education (K-6) New Civics 25% of FTE

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: *MAJOR(S)*

BA 1989 Political Science

MA 2014 Elementary Education (K-6)

FY19 Underqualified; enrolled in a program (specify

Digital Literacy 25% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Civics**

JUSTIFICATION: FY 2019

Paige is a licensed educator with experience teaching middle school history. She is currently seeking a history endorsement

DEFICIENCY:

Paige was the most qualified candidate for this position. She is currently enrolled in a program seeking a history endorsement.

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2019

Paige is a licensed educator, and was the most qualified applicant for this position

DEFICIENCY:

Paige is a licensed educator, and was the most qualified applicant for this position

DISTRICT: Weilenmann School of Discovery

PERSON ID: **707817** *NAME:* **Denyse Seppanen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/10/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 40% of FTE

FY19 Underqualified; enrolled in a program (specify

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2019

Denyse is currently enrolled in a program to obtain her teaching license. She was an excellent substitute teacher for WSD, and was the most qualified candidate for this position.

DEFICIENCY:

Denyse is currently enrolled in a program to obtain her license. She was the most qualified candidate for this position.

DISTRICT TOTAL: 5

DISTRICT: Winter Sports School

PERSON ID: **687850** *NAME:* **Eric Christiansen**

Current FTE: 0.333 Current Contact Hours: 480 Current Contract Days: 60 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Commercial & Advertising Art 25% of FTE

FY19 Eminence; eminently qualified

High School Art Foundations 25% of FTE

FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

1.998

ASSIGNMENT: **High School Art Foundations**

JUSTIFICATION: FY 2019

Mr. Christiansen is eminently qualified to teach courses in Art -- including Art Foundations, Drawing, Painting, Printmaking Commercial Art, and Ceramics -- at The Winter Sports School. He has a 25+-year history as a successful professional artist, he holds a BFA in Art from Brigham Young University and an MFA in Art from The University of Utah, and he has successfully taught Art at The Winter Sports School since 1997 (during WSS's history as a private school).

DEFICIENCY:

Mr. Christiansen does not hold a Utah Educators License

ASSIGNMENT: **Commercial & Advertising Art**

JUSTIFICATION: FY 2019

Mr. Christiansen is eminently qualified to teach courses in Art -- including Art Foundations, Drawing, Painting, Printmaking Commercial Art, and Ceramics -- at The Winter Sports School. He has a 25+-year history as a successful professional artist, he holds a BFA in Art from Brigham Young University and an MFA in Art from The University of Utah, and he has successfully taught Art at The Winter Sports School since 1997 (during WSS's history as a private school).

DEFICIENCY:

Mr. Christiansen does not hold a Utah Educators License

PERSON ID: **684920** *NAME:* **Stanford Hendrickson**

Current FTE: 0.210 Current Contact Hours: 300 Current Contract Days: 180 Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

United States Government and Citizen 25% of FTE

FY19 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

1.49

ASSIGNMENT: **United States Government and Citizenship**

JUSTIFICATION: FY 2019

Mr. Hendrickson is eminently qualified to teach our US Government & Citizenship course. Mr. Hendrickson holds a B.A. in History from Middlebury College, an MA in History from University of Massachusetts, a M.Ed in Administration and Supervision from Plymouth State College and a Masters in Psych.Ed Evaluation and Testing from Rivier College. He has over 30 years experience teaching the gamut of middle and high school social studies courses and held a 7-12 Social Studies teacher certification in New Hampshire before moving to the west and teaching in independent schools where this certification was not required.

DEFICIENCY:

Mr. Hendrickson does not hold a current Utah Educators License

DISTRICT: Winter Sports School

PERSON ID: **720618** *NAME:* **Molly Sugrue**

Current FTE: 0.080

Current Contact Hours: 120

Current Contract Days: 49

Authorization Requested: 09/30/2019

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Introduction to Philosophy

100% of FTE

FY19 Eminence; eminently qualified

ASSIGNMENT: **Introduction to Philosophy**

JUSTIFICATION: FY 2019

Molly Sugrue earned a degree in Theology & Ethics with a minor in Education and History from Boston College and has been serving as a teaching assistant in our school for the past year. Molly has extensive content knowledge in philosophy and ethics and will be teaching an introductory elective course in Ethics & Philosophy.

DEFICIENCY:

Ms. Sugrue does not hold a Utah Educators License

DISTRICT TOTAL: 3