

Utah State Board of Education

English Learner Task Force

Scope of Work

The Task Force will examine the following items as it studies how to best meet the needs of students who are learning English:

- The barriers, if any, that schools encounter in meeting the needs of students who are learning English (ELs), with a particular focus on financial barriers
- How ELs qualify for services and differentiated supports, including validity of the assessment in properly identifying students as ELs
- Best practices from other countries and states in providing services to ELs
- Ways to braid, blend, or layer funding streams to best meet the needs of ELs
- Mechanisms for differentiating funding for ELs (Utah mechanisms and explore other state approaches)
- What flexibilities and supports are available for ELs who enter the system in high school, including coordination with Adult Education
- Adequacy of accommodations provided for ELs in taking statewide assessments
- The barriers, if any, students who are learning English encounter in qualifying for scholarships offered by the Utah State Board of Regents
- Analyze EL performance on SAGE/RISE, graduation, and ACT to better understand the nature of the achievement gap between ELs and other student groups

It is recommended that this group meet regularly to accomplish the work. They should continue to meet until the identified objectives are completed, culminating with recommendations to the Utah State Board of Education.

Proposed Membership Representatives

Two USBE Board Members
ACCEES Committee Representative
District Superintendent
Title III Director
Charter School Representative
Business Administrator
School Principal
Teacher
Parent
USBE Facilitator and Staff of Task Force

Appointment Process

Appointments of Task Force members will be made by the Board Chair.