

MINUTES OF THE STUDY SESSION –August 13, 2019

Alpine School District's Board of Education met in a study session on Tuesday, August 13, 2019 at 3:00 P.M. The study session took place at the Alpine School District Office.

Board members present: Board President S. Scott Carlson, Vice President Mark J. Clement, Sarah L. Beeson, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff. There were three others in attendance.

Social and Emotional Well-Being (SEW)/Crisis Team Prevention Training

Assistant Superintendent Rhonda Bromley introduced the crisis prevention team: Lori Thorn, Student Services Director; Melissa Bostwick, Head Psychologist; Carrie Whitney, Head Counselor; Rebecca Andreasen, AWARE Grant Manager; Kim Lowe, Head Nurse; and Koki Kline, Social Worker.

The team trained the board and cabinet on suicide prevention. This same training will be given throughout the district for all employees. The goal is to make tools available and build capacity in the educators and staff of the district. A letter will go out to all principals the first week of school letting parents know about this campaign and the increase of service providers that can be a resource for students, parents, and employees.

Superintendent Jarman thanked the SEW/Crisis Prevention Team for their work throughout the summer in preparation for the school year.

Special Education Report

Special Education Director Ryan Burke and his team, Kelli Eisenhart, David Turner, Tim Thompson, and Peter Clarke, gave a report about Special Education in Alpine School District. In the K-12 classrooms, the staff manages over 9,000 IEPs and over 1,200 IEPs in the preschools. In addition to the special education classrooms in the preschool, elementary and secondary schools, there are also three specialty schools which include Dan Peterson, Alpine Transition and Education Center (east and west), and Horizon. The team reported that the special education teachers in ASD receive IEP support days, two and a half days of trainings and are involved in professional development throughout the school year. Special education supports the Vision for Learning and RTI Framework. General education and special education work together and not in isolation. Special education exists to improve results in general education. Ryan explained that special education funding is based on the numbers from two years earlier. Consequently, they are always working with less funds than what is needed for the existing enrollment. The special ed. team work closely with transportation, identifying every single student. The desire is to maintain consistency for the students while also balancing class size.

The meeting adjourned at 4:45 P.M.

MINUTES OF THE BOARD MEETING – August 13, 2019

Alpine School District's Board of Education met in a regularly scheduled board meeting on Tuesday, August 13, 2019 at 5:00 P.M. The meeting took place in the board room at the Alpine School District office.

Board members present: Board President S. Scott Carlson, Vice President Mark J. Clement, Sarah L. Beeson, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff. There were approximately 15 others in attendance.

Board President Scott Carlson conducted the meeting.

PLEDGE OF ALLEGIANCE

Mark Pew led the Pledge of Allegiance

REVERENCE

Wendy Rencher offered the reverence

RECOGNITION

Kevin Driggs, Senior Professional in the Human Resource Department at IM Flash, and Brian Verwer, Director of Public Affairs, presented a \$75,000 check to the school district from IM Flash. \$50,000 will go to the secondary school math clubs and \$25,000 to the SIMS program. We are grateful for the partnership between ASD and IM Flash.

COMMUNITY COMMENTS

Holly Zinn has lived in Traverse Mountain for six years, and is a single mom with two children. She currently works for a technology company. Holly asked the board to consider a policy that limits cell phone use in the schools. Other countries are moving this direction and we need to lead the change here. She feels that social media and cell phone use is one of the causes of depression and high suicide rates among students.

MINUTES

Scott Carlson recommended the approval of the July board meeting minutes. Sara Hacken made the motion to approve the July board meeting minutes, Mark Clement seconded it, and the motion passed unanimously.

CLAIMS

Check numbers 00148391 through and including 00149216 totaling \$24,254,982.41, and check numbers 00000705 through and including 00000774 totaling \$492,176.02 were presented for the board's acceptance. **Superintendent Jarman recommended the board's acceptance of the claims for July. Amber Bonner made the motion to accept the claims as presented, Julie King seconded the motion, and it passed unanimously.**

ROUTINE BUSINESS ITEMS1. Monthly Budget Report

The latest budget report was included for the board's review

2. Personnel Reports

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Backus, Tanesa	CTE FACS & Financial Lit.	SH-Westlake	8/15/19
Banks, Oakley	SPED School Psychologist	DO -Special Education	8/15/19
Barnes, Kelsie	Dance/Physical Education	SH-Westlake	8/15/19
Barton, Audrey	Business	SH-Orem	8/15/19
Bate, Stephanie	Grade 3	E-Central	8/15/19
Beagley, Jayden	CTE, Agriculture Mechanics	SH-Westlake	8/15/19
Bengston, Madison	Grade 4	E-Centennial	8/15/19
Biggs, Katherine	Mathematics	SH-Pleasant Grove	8/15/19
Black, Jeannette	English	JH- Frontier	8/15/19
Bosen, Sarah	English	JH- Canyon View	8/15/19
Bradshaw, Jordin	Social Studies	SH- Polaris West	8/15/19
Brodrick, Thaddaeus	English	JH- Lakeridge	8/15/19
Bryson, Natalie	Photography	SH- Mountain View	8/15/19
Budge, Miranda	Physical Education/Health	SH- Cedar Valley	8/15/19
Carn, Jana	SPED Speech L/P	E- Thunder Ridge	8/15/19
Chamberlain, Laurie	SPED Speech L/P	DO-Special Education	8/15/19
Chidester, Courtney	Science	JH- Lakeridge	8/15/19
Childs, Kristy	Counselor	SH- Cedar Valley	8/15/19
Clark, Nicole	Early Childhood Preschool	E- Traverse Mountain	8/15/19
Cluff, Brooke	SPED M/M Resource	E- Harvest	8/15/19
Cooper, Rosalene	Spanish	JH- Canyon View	8/15/19
Cortes-Gardner, Eliza	SPED School Psychologist	DO-Special Education	8/15/19
Cowles, Yoojin	SPED School Psychologist	DO-Special Education	8/15/19
Cox, Charles	World Studies	SH-Skyridge	8/15/19
Crittenden, Melodie	SPED Speech L/P	E- Saratoga Shores	8/15/19
Davies, Natalie	Grade 4	E-Alpine	8/15/19
Davis, Michael	French	JH- American Fork	8/15/19
De Souza, Francisco	Portuguese	JH- Oak Canyon	8/15/19
Duffield, Allison	Mathematics	SH-Pleasant Grove	8/15/19
Eakins, Caitlyn	Social Studies	SH-Cedar Valley	8/15/19
Economides, Sacha	CTE FACS/ Foods	SH-Orem	8/15/19
Ellingson, Alisa	Media Center Specialist	JH- Orem	8/15/19
Erbe, Ashlynn	SPED School Psychologist	DO-Special Education	8/15/19
Fairbanks, Brooklyn	CTE, HOSA	SH- Cedar Valley	8/15/19
Ferguson, Rachel R.	SPED M/M Resource	SH - ATEC	8/15/19
Flick, Sarah	SPED S/P Small Group Autism	E-Harvest	8/15/19
Frank, Tiffany	CTE, Agriculture	SH-Lone Peak	8/15/19

Fry, Shelley	Mathematics	SH-Skyridge	8/15/19
Gale, Kamree	Art History	SH-American Fork	8/15/19
Garlick, Jakob	Science	JH- Oak Canyon	8/15/19
Gee, Alessandra	SPED Speech L/P	DO-Special Education	8/15/19
Gladwin, Stephanie	History/Cheer/Study Skills	SH-American Fork	8/15/19
Green, Shawn	Mathematics	SH-Mountain View	8/15/19
Gossman, Amanda	SPED School Psychologist	DO-Special Education	8/15/19
Guerra, Julianne	SPED Speech L/P	DO-Special Education	8/15/19
Gray, Heidi	Counselor	SH- Cedar Valley	8/15/19
Hadlock, Kimberly	Art/Art Appreciation	SH-Skyridge	8/15/19
Hammond, Courtney	SPED Speech L/P	E- Bonneville	8/15/19
Hampton, Robert	French	SH- Cedar Valley	8/15/19
Hansen, Brittany	Physical Education/Health	SH-Polaris West	8/15/19
Hansen, Hilary	CTE FACS	SH-Pleasant Grove	8/15/19
Hanvey, Dane	Counselor	SH-American Fork	8/15/19
Hartung, Elza	CTE FACS	JH- Vista Heights	8/15/19
Henderson, Dane	Innovative Learning Coach	DO-Technology	8/15/19
Hobbs, Jeris	English	SH- American Fork	8/15/19
Hodgson, Whitney	SPED S/P Life Skills	E- Grovecrest	8/15/19
Hoopes, Sydney	Science	SH- Cedar Valley	8/15/19
Hornback, Shelby	Orchestra	SH-Westlake	8/15/19
Hoskin, Jason	Mathematics	SH-Mountain View	8/15/19
Howell, Angela	Digital Business Teacher	JH- American Fork	8/15/19
Hunt, April	Grade 5	E-Eagle Valley	8/15/19
Hunter, Kevin	CTE Commercial Art/Photo.	SH- Cedar Valley	8/15/19
Jackson, Lacey	SPED Speech Language Tech.	DO-Special Education	8/15/19
Jagerson, John	Mathematics	SH-Timpanogos	8/15/19
Jensen, Amanda	Mathematics	SH-American Fork	8/15/19
Jensen, Ashley	Agriculture	SH- Orem	8/15/19
Jensen, Julie	English	JH- Orem	8/15/19
Johnson, Hannah	Mathematics	JH- American Fork	8/15/19
Jolly, Annie	Social Studies	SH-Westlake	8/15/19
Katsos, Brennen	SPED SMH	DO-Special Education	8/15/19
Keckley, Leslee	English	SH- Lone Peak	8/15/19
Kieper, Cynthia	French	SH- Mountain View	8/15/19
Kim, Jamie	Band Director	SH- Lone Peak	8/15/19
King, Nikki	SPED M/M Resource	E- Freedom	8/15/19
Kunz, Emily	Mathematics	SH- Mountain View	8/15/19
Lamb, Emily	Art	JH- Orem	8/15/19
Lamoreaux, Jennifer	Drama	JH- Oak Canyon	8/15/19
Lancaster, Jana	SPED Speech L/P	DO-Special Education	8/15/19
Landis, Orien	Band Director	SH- Cedar Valley	8/15/19
Langlois, Jason	Drama	JH--Lake Mountain	8/15/19
Lewis, Danielle	SPED School Psychologist	DO-Special Education	8/15/19
Lin, Mei Lien	Chinese	JH- Canyon View	8/15/19
Lister, Stay	Grade 2	E- Sharon	8/15/19
Martinez, Brenda	Spanish	SH-Pleasant Grove	8/15/19

McAlister, Holly	Mathematics	SH-Lehi	8/15/19
McCleery, Jody	SPED M/M Resource	E- Pony Express	8/15/19
Morrell, Aliza	Counselor	SH- Timpanogos	8/15/19
Morris, Dustin	Business/Accounting	SH- Cedar Valley	8/15/19
Murry, Joshua	Biology	SH- Cedar Valley	8/15/19
Newton, Cory	CCA/Tech	JH- Willowcreek	8/15/19
Ollerton, Amy	Photography	SH- Mountain View	8/15/19
Olsen, Kylie	Dance/Physical Education	SH- Cedar Valley	8/15/19
Ovard, Tianna	Physical Education/Health	JH- Oak Canyon	8/15/19
Pawelek, Nanette	German	SH- American Fork	8/15/19
Peak, Reagan	Counselor	SH- Cedar Valley	8/15/19
Petersen, Amanda	SPED School Psychologist	DO-Special Education	8/15/19
Peterson, Amie	FACS/Culinary Science	SH- Cedar Valley	8/15/19
Peterson, Jordan	Physical Education/Health	SH- Cedar Valley	8/15/19
Peterson, Joy	Media Center Specialist	JH- Lake Mountain	8/15/19
Pierce, Jane	Kindergarten	E-Liberty Hills	8/15/19
Price, Andrea	SPED S/P Life Skills	SH-Westlake	8/15/19
Pryor, Amy	Mathematics	SH- American Fork	8/15/19
Randall, McKenzie	English	SH- Cedar Valley	8/15/19
Rawlings, Sherilyn	Mathematics	JH- American Fork	8/15/19
Reini, Kyle	Mathematics	SH-Westlake	8/15/19
Reynolds, Dallas	Physical Education	SH-Orem	8/15/19
Roberts, Gabriel	Physical Education	SH-Skyridge	8/15/19
Rigby, Lauren	Mathematics	JH- American Fork	8/15/19
Robertson, Ina	Social Studies	JH- Timberline	8/15/19
Rock, Katelyn	SPED S/P Small Group- ED	E- Riverview	8/15/19
Rodeback, Kimberlee	English	JH- Vista Heights	8/15/19
Rowley, Lauren	Dance	SH- Cedar Valley	8/15/19
Rykert, Drew	Physical Education	SH- Cedar Valley	8/15/19
Sadler, Shanalee	SPED M/M Resource	SH- Cedar Valley	8/15/19
Samuelson, Chelsea	Science	JH- Canyon View	8/15/19
Saunders, Greg	World Studies	SH-Skyridge	8/15/19
Schmolke, Joseph	English	SH-Westlake	8/15/19
Shepherd, Maren	CTE CCA/FACS	JH- Canyon View	8/15/19
Smith, Jordan	CTE Business/Marketing	SH- Cedar Valley	08/15/19
Soules, Heather	Science	JH- Orem	08/15/19
Sparks, Tasha	Early Childhood Preschool	DO-Special Education	08/15/19
Stahmann, Mark	Art	JH-Lake Mountain	08/15/19
Stanford, Pamela	SPED M/M Resource	E- Suncrest	08/15/19
Steele, McKenzie	SPED Preschool/Kindergarten	E- Dan Peterson	08/15/19
Stout, Courtney	SPED M/M Resource	SH- American Fork	08/15/19
Sweat, Rebekah	Health	SH- Cedar Valley	08/15/19
Stratford, Chandice	Social Studies	JH- American Fork	08/15/19
Tawareguci, Dawn	SPED S/P Small Group Autism	E- Forbes	08/15/19
Thorne, Lorri	SPED M/M Resource	E- Hidden Hollow	08/15/19
Tilley, Zachary	Social Studies	JH-American Fork	08/15/19
Truman, Madison	Grade 4	E- Centennial	08/15/19
Utrera, Cheryl	Choir	JH- Lake Mountain	08/15/19

Utykanski, Emily	SPED M/M Resource	E- Brookhaven	08/15/19
Walton, Rebecca	SPED School Psychologist	DO-Special Education	08/15/19
White, Mark	Counselor	JH- Canyon View	08/15/19
Williams, Cash	CTE Bio Agriculture/Welding	SH- Mountain View	08/15/19
Wilson, Deanna	CTE FACS	JH- Orem	08/15/19
Wintle, Christopher	CTE- Technology	JH- Oak Canyon	08/15/19
Wood, Thomas	CTE Business/Marketing	SH-Skyridge	08/15/19
Woods, Laurel	SPED School Psychologist	DO-Special Education	08/15/19
Zabriskie, Weston	Physical Education	SH- Cedar Valley	08/15/19
Zakimi, Aaron	SPED (S/P) Life Skills	HS- Lehi	08/15/19

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Beatty, Jessica	Counselor	JH- Willowcreek	8/15/19
Champagne, Storm	English	SH- Cedar Valley	8/15/19
Gold, Alice	English	SH- Lone Peak	8/15/19
Grosland, Jessica	Counselor	SH- Mountain view	8/15/19
Jones, Danielle	CTE/FACS	JH- Canyon View	8/15/19
Knight, Brianna	English	SH- Skyridge	8/15/19
Kunz, Eliza	English	SH- Pleasant Grove	8/15/19
McKinney, Keylee	SPED (S/P) Life Skills	SH- Pleasant Grove	8/15/19
Perkins, Jessica	English	SH- Cedar Valley	8/15/19
Reed, Callie	SPED M/M Resource	JH- Lake Mountain	8/15/19
Thomas, Taylie	English	JH- American Fork	8/15/19
Willoughby, Brendan	Science	SH- Cedar Valley	8/15/19
Workman, Laura	Social Studies	JH- Lakeridge	8/15/19

Certified Employees – Alternative Route to Licensure (ARL)

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Dodge, Brison	Chinese Immersion	E- Black Ridge	8/15/19

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Reason</u>
Arthur, Robert	Math	SH-Lehi	5/30/19
Christiansen, Mikayla	Grade 5	E-Westfield	5/30/19
Collins, Danaca	Grade 3	E-North Point	5/30/19
Hansen, Porshe	PE Teacher	E-Northridge	5/30/19
Reynolds, Hunter	CTE Welding	SH-Timpanogos	5/30/19
Ward, Christopher	English	SH-American Fork	5/30/19

3. Personnel Actions- ClassifiedClassified Employees – New

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Ashby, Kristy	SPED OT Assistant	DO-Special Education	8/16/19
Bastian, Nathan	Computer Onsite Tech.	DO- Technology	7/31/19
Butler, Judith	Office Technician	SH-Lone Peak	8/16/19
Carr, Skylar	Head Custodian	E- Ridgeline	8/29/19
Christensen, William	Computer Onsite Tech.	DO- Technology	7/31/19
Cowan, Nathen Thayne	Computer Onsite Tech.	DO- Technology	7/31/19
Marin, Eunice	Computer Onsite Tech.	DO-Technology	7/31/19
Mills, Jay	Computer Onsite Tech.	DO-Technology	7/31/19
Moore, Cody	Head Custodian	E-Harvest	7/9/19
Nichols, Marci	Admin. Secretary	E- Cascade	7/31/19
Parker, Nicole	Admin. Secretary	E- Riverview	7/31/19
Passey, Damon	Custodian-Day	JH-Frontier	7/22/19
Pruhs, Amy	Media Specialist	E-Harvest	8/12/19
Sandoval, Gabriela	Lead Custodian	JH-Orem	7/15/19
Spice, Ian	Custodian Day	JH-Willowcreek	7/31/19
Stump, Travis	Computer Onsite Tech.	DO- Technology	7/31/19
Tichy, Jeffrey	Computer Onsite Tech.	DO- Technology	7/31/19

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Alder, Connie	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Allred, Arthur	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Barrera, Felix	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Beckstrand, Kristi	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Bentley, David	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Bernardo, Jolene	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Charlesworth, Johnny	Door & Lock Technician	DO- Physical Facilities	7/15/19
Compton, Jeanine	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Crow, Mel	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Dowd, Brian	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Dredge, David	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Durfey, Thomas	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Grundman, Dan	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Schiess, Dennis	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hansen, Brandon	Roving Custodian	DO-Physical Facilities	6/17/19
Hansen, Tamra	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hebbert, Paul	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Holland, Dutch	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hone, Merrill	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hunt, Elwood Craig	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Koop, Dennis	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Lockard, Richard	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19

Martinez, Alex	Comp. Onsite Tech. 250 days	DO- Technology	7/22/19
Maynard, Ray	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
McClure, Marsha	Administrative Assist. (lane 14)	DO- Technology	7/11/19
Nebeker, Lauralee	Budget Analyst	DO- Business Services	8/15/19
Oborn, Kent	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Pittman, Jonathan	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Rasmussen, Janae	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Richards, Andrea	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Sager, Rosalie	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Sedgwick, Jeff	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Short, Vicki	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Stutz, Jana	Professional Accountant	DO- Business Services	8/15/19
Thomas, Angie	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Thomas, James	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Thomas, Kristina	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Thompson, Michel	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Verde, Troy	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Wheelwright, Ralph	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Whittle, Ryan	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Allred, Arthur	Bus Driver	DO- Technology	5/30/19
Davies, Lusz	Secondary Media Assistant	JH- Timberline	5/30/19
Dean, Bryce	Electrician Specialist	DO- Physical Facilities	7/31/19
Gardiner, Mark	Bus Driver	DO- Technology	5/30/19
Hansen, Adam	Computer Onsite Tech.	DO-Special Education	8/19/19
Harkness, Gayle	Bus Driver	DO- Technology	8/30/19
Hunsaker, Daralyn	General Secretary	JH- Willowcreek	8/16/19
Lay, Bryson	Computer Onsite Tech.	DO- Technology	5/30/19
Millward, Sara	Admin. Secretary	E- Mount Mahogany	8/19/19
Richards, Robert	Carpenter Specialist	DO- Physical Facilities	9/30/19
Snyder, Russell	Bus Driver	DO- Technology	5/30/19
Williams, Pam	Receptionist	DO- Administration	8/15/19
Wood, Joshua	Bus Driver	DO- Technology	5/30/19

5. Student Releases– (DJ, HN, PS)

The board received background information relative to the release of these students.

6. Student Expulsion – (TR)

The board received background information relative to the expulsion of this student.

Superintendent Jarman recommended the approval of the routine business. Ada Wilson made the motion to approve the routine business, and Sarah Beeson seconded it. The motion passed unanimously.

ACTION ITEMS1. Student Trip Requests

Superintendent Jarman recommended the approval of the student trip requests.

Secondary Supervisor Jeff Schoonover addressed questions from the board regarding the requests. **Mark Clement made the motion to approve the student trip requests and Sarah Beeson seconded it. The motion passed with Scott CarlMark Clement, Sarah Beeson, Sara Hacken, Julie King, and Ada Wilson voting in favor. Amber Bonner abstained from the vote because she was the creator of the trip request from Lone Peak High School.**

2. 2020 Board Meeting Schedule

Superintendent Jarman recommended the approval of the 2020 board meeting schedule as outlined. It was noted than in addition to the scheduled board meetings, there will also be two trainings a year for the board members. Traditionally, those trainings are held in January and July. **Ada Wilson made the motion to approve the 2020 Board Meeting Schedule and Julie King seconded it. The motion to approve the meeting schedule was approved.**

3. Resolution #2019-021 Buses Declared Excess for Disposition

Superintendent Jarman recommended the approval of Resolution #2019-021 to declare two buses excess for disposition. Amber Bonner made the motion to approve Resolution #2019-021, and was seconded by Julie King. The motion to approve the resolution passed unanimously.

4. Resolution #2019-022 Property Purchase in Lehi

Superintendent Jarman recommended the approval of Resolution #2019-022 to purchase property in Lehi. Rob Smith explained that this property is the second parcel that will be added to land the district currently owns for a potential secondary school in northwest Lehi. Board members asked about purchasing water rights, and Rob Smith responded that we have adequate irrigation and didn't want to expend resources to purchase more. The purchase price for the property was discussed, and Rob said the amount paid is typical for what land is currently selling for in the area.

Julie King made the motion to approve Resolution #2019-022 and was seconded by Amber Bonner. The motion to approve the resolution passed unanimously.

5. Plan for Polaris and Summit High Schools

Secondary Supervisor Tim Brantley explained a new law that goes into effect this year in the state of Utah, requiring students to graduate at a minimum of 67%. This is directly affecting our alternative high schools, Polaris and Summit, as well as similar schools throughout the state. The alternative high schools are designed to help students who are not on track for graduation, or in a constant state of change, to give them more personal interaction to improve their chance for graduation. Many of these students would not reach graduation in a traditional high school setting. The state recognizes that they may have to look at some possible adjustments to this law for the alternative high schools, acknowledging that these programs are doing a great service for students who need additional help. Because Polaris and Summit students did not meet the 67% graduation requirement, a team from the state visited the schools and made recommendations for improvement. The leadership teams from Polaris and Summit reviewed the recommendations and have made an improvement plan that now requires board approval. Once approved, it will be sent to the state office for

approval and then implemented at the school level. Board members expressed appreciation for the work done at Polaris and Summit to help meet the needs of the students and provide opportunities for success.

Superintendent Jarman recommended the approval of the improvement plans for Polaris and Summit schools. Amber Bonner made the motion to approve the plans, Ada Wilson seconded it, and the motion passed unanimously.

DISCUSSION/ACTION ITEMS

1. Early Literacy Plan

Michelle Stephenson, K-3 Literacy Director, presented the Early Literacy Plan for 2019-20.

First Grade Goal #1

By May 29, 2020, Alpine School District will increase the percentage of first grade students proficient on the Acadience Reading composite from the beginning of year (BOY) to end of year (EOY) by 8%.

- Instructional Coaches will receive professional development focused on research-based tier 1 literacy instruction
- For schools that receive the K-3 Early Literacy Intervention Software (Lexia), each student in first grade will receive 45 minutes per week of supplemental instruction to support foundational literacy skills
- Instructional Coaches will partner with first grade teachers and attend first grade collaboration
- Instructional Coaches will attend one hour of principal meetings to look at data and learn about researched based literacy instruction

First Grade Goal #2

By May 29, 2020, Alpine School District will reduce the number of students in first grade who scored below benchmark on Acadience Reading Composite from BOY to EOY by 59%.

- Instructional Coaches will receive professional development focused on research-based tier 1 and tier 2 literacy instruction
- Complete the Wonders diagnostic assessment on students below benchmark
- Implement Wonders tier 2 interventions
- Students will be progress-monitored once a month to monitor tier 1 instruction

Board members discussed the early literacy plan, and Michelle Stephenson addressed their questions. **Superintendent Jarman recommended the approval of the Early Literacy Plan for 2019-20. Amber Bonner made the motion to approve the plan, Mark Clement seconded it, and the motion passed unanimously.**

ADJOURNMENT

On motion by Ada Wilson and seconded by Julie King, the meeting adjourned into the Truth in Taxation Public hearing at 5:59 P.M.