

MINUTES OF THE STUDY SESSION –AUGUST 1, 2019

Alpine School District's Board of Education met in a study session on Thursday, August 1, 2019 at 12:00 P.M. The study session took place at the Alpine School District Office.

Board members present: Board President S. Scott Carlson, Vice President Mark J. Clement, Sarah L. Beeson, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff. One other person was in attendance.

The Board of Education met in a study session to discuss the phase IV bond projects and secondary school philosophy.

Superintendent Jarman asked Dr. Shane Farnsworth, Assistant Superintendent of Operations to report on the status of the current building projects. Cedar Valley High, Liberty Hills Elementary, Centennial Elementary and Polaris West High are all scheduled to open for students on the first day of school. Lake Mountain Middle will still be under construction when school starts, but we are hoping classrooms will be available for students to begin school on August 20th. The elementary school that will help with Brookhaven's large enrollment has gone to bid and should be finalized soon. Cascade Elementary teachers have successfully moved into the former Hillcrest building, where the Cascade students will attend school for the 2019-20 school year while their school is being rebuilt. Greenwood Elementary and Lehi High will continue to be a challenge as we work through the phases of building with the students onsite. However, both schools have great leadership and support from their communities which helps to make a difficult situation as positive as possible. The American Fork High athletic facility will be ready for the September 20th home football game and the Skyridge fields will be done by the end of August on the south/east end. The updates at Mountain View High are almost done and the students are excited to return to school. The ramps in the front of Dan Peterson have been removed, which has created a more traditional, updated look to the school.

Assistant Superintendent Rob Smith explained that due to the increase in construction costs since 2015, the 2016 bond funds allocated for phase IV projects are less than needed to build the three schools originally projected. He reported that \$73,750,000 is the next bond issue. Of that amount, \$33 million is encumbered for costs we have already incurred, leaving \$40 million for the projects left to do in phase IV. This is enough to build two elementary schools or one middle school if construction costs remain the same. All information regarding the cost breakdown for each project is available on the district website. We have kept our word to the public regarding not increasing the bond rate, and it is actually better than projected.

Dr. Farnsworth shared the reasons for some of the increased costs of the bond projects. He said when going out for future bonds, we will not be as conservative in terms of estimated costs. In the past we counted on the premiums to cover the increased costs. The increase in land costs is much more than anyone could have imagined four years ago.

Rob and Shane reviewed the growing schools in the district that will have the highest need of relief in the immediate future. Skyridge High will be at 3,000 students if we do not build a middle school, but enrollment is projected to level off in 2021. If a middle school is built, the location needs to be based on where it will best serve the growing numbers at Willowcreek and Lehi Junior. The elementary schools in Saratoga Springs and Eagle Mountain are growing rapidly. The Brookhaven community will get another elementary school in 2020-21 as a part of phase III. Black Ridge Elementary will be at 1,500 students if we do not build another school in phase IV. Vineyard Elementary is also over capacity and land has already been purchased to build another elementary school in that community. In 2017, the previous school board committed to building an elementary school in

Vineyard as a part of phase IV. More information will be gathered to determine where the two elementary schools should be built if approved for phase IV of the bond.

Rhonda Bromley, Assistant Superintendent 7-12 Schools, reported that in a recent survey conducted by Y2Analytics, the public asked the district leadership to look at all options before building more schools. The public asked that we think outside the box in terms of funding and in using our schools to their capacity. In response to this request, Rhonda shared some ideas that are only in preliminary discussions right now, with no decision to be made in the near future:

- A 9-12 configuration in the high schools. We have received positive feedback from the communities that have had their ninth grades in the high schools.
- Another option is to do a major boundary adjustment district wide for all schools K-12. Jordan School District just went through an extensive boundary adjustment. Rhonda said she met with their district leadership to understand their strategy and how they worked through the process.
- Year round schools for both elementary and secondary students. This is an option used by many districts across the country.
- Offering a fifth quarter in the summer for students.
- Adding a zero and fifth period in the regular school day schedule.

The 9-12 high school configuration proposal is the option we currently have the most information about. Currently, Skyridge and Cedar Valley house ninth grade students. A survey was sent to Skyridge High and Lehi Junior parents about their experiences with the 9-12 and 7-8 models. The majority felt it has been a good opportunity for their students. Board members asked about the higher enrollment numbers in the high schools under a 9-12 model, and the challenges it might bring. Rhonda Bromley shared some of the research she has done on the academic effect of a 9-12 high school, and concluded that there is no clear data supporting that one configuration is better over another. It was noted that a move to a 9-12 configuration would also require boundary adjustments.

Dr. Farnsworth said that 9-12 high schools might save money in the short term but not in the long term. He recommended that we stay with the commitments made for the 2016 bond and determine how we can supplement the bond funds to complete the three remaining projects.

Julie King asked for more research on the fifth term, zero and fifth period, and online curriculum options.

Board President Scott Carlson commented that it is important that the community understand the level of responsibility our board has in fulfilling commitments and in having full information when making decisions. He said that we want to build when we need to, but only when there is a need. He also cautioned that we need to make sure our buildings are fully utilized. Some of the ideas presented in the meeting give options for students and would use our buildings to capacity. He cautioned that tax payer money needs to be used wisely, even if it is a short term solution. Scott acknowledged that we project elementary numbers out five years, but asked Jason Sundberg to make the secondary projections further out. Based on the success of Skyridge and Lehi Junior, he supports the 9-12/7-8 configuration being rolled out as necessary, where it fits. Ada Wilson commented that she is an advocate for local control and supports the 9-12 solution if it is chosen by the community.

ADJOURNMENT

On motion by Sarah Beeson and seconded by Mark Clement, the meeting adjourned at 4:59 P.M.

MINUTES OF THE STUDY SESSION –August 13, 2019

Alpine School District's Board of Education met in a study session on Tuesday, August 13, 2019 at 3:00 P.M. The study session took place at the Alpine School District Office.

Board members present: Board President S. Scott Carlson, Vice President Mark J. Clement, Sarah L. Beeson, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff. There were three others in attendance.

Social and Emotional Well-Being (SEW)/Crisis Team Prevention Training

Assistant Superintendent Rhonda Bromley introduced the crisis prevention team: Lori Thorn, Student Services Director; Melissa Bostwick, Head Psychologist; Carrie Whitney, Head Counselor; Rebecca Andreasen, AWARE Grant Manager; Kim Lowe, Head Nurse; and Koki Kline, Social Worker.

The team trained the board and cabinet on suicide prevention. This same training will be given throughout the district for all employees. The goal is to make tools available and build capacity in the educators and staff of the district. A letter will go out to all principals the first week of school letting parents know about this campaign and the increase of service providers that can be a resource for students, parents, and employees.

Superintendent Jarman thanked the SEW/Crisis Prevention Team for their work throughout the summer in preparation for the school year.

Special Education Report

Special Education Director Ryan Burke and his team, Kelli Eisenhart, David Turner, Tim Thompson, and Peter Clarke, gave a report about Special Education in Alpine School District. In the K-12 classrooms, the staff manages over 9,000 IEPs and over 1,200 IEPs in the preschools. In addition to the special education classrooms in the preschool, elementary and secondary schools, there are also three specialty schools which include Dan Peterson, Alpine Transition and Education Center (east and west), and Horizon. The team reported that the special education teachers in ASD receive IEP support days, two and a half days of trainings and are involved in professional development throughout the school year. Special education supports the Vision for Learning and RTI Framework. General education and special education work together and not in isolation. Special education exists to improve results in general education. Ryan explained that special education funding is based on the numbers from two years earlier. Consequently, they are always working with less funds than what is needed for the existing enrollment. The special ed. team work closely with transportation, identifying every single student. The desire is to maintain consistency for the students while also balancing class size.

The meeting adjourned at 4:45 P.M.

MINUTES OF THE BOARD MEETING – August 13, 2019

Alpine School District's Board of Education met in a regularly scheduled board meeting on Tuesday, August 13, 2019 at 5:00 P.M. The meeting took place in the board room at the Alpine School District office.

Board members present: Board President S. Scott Carlson, Vice President Mark J. Clement, Sarah L. Beeson, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff. There were approximately 15 others in attendance.

Board President Scott Carlson conducted the meeting.

PLEDGE OF ALLEGIANCE

Mark Pew led the Pledge of Allegiance

REVERENCE

Wendy Rencher offered the reverence

RECOGNITION

Kevin Driggs, Senior Professional in the Human Resource Department at IM Flash, and Brian Verwer, Director of Public Affairs, presented a \$75,000 check to the school district from IM Flash. \$50,000 will go to the secondary school math clubs and \$25,000 to the SIMS program. We are grateful for the partnership between ASD and IM Flash.

COMMUNITY COMMENTS

Holly Zinn has lived in Traverse Mountain for six years, and is a single mom with two children. She currently works for a technology company. Holly asked the board to consider a policy that limits cell phone use in the schools. Other countries are moving this direction and we need to lead the change here. She feels that social media and cell phone use is one of the causes of depression and high suicide rates among students.

MINUTES

Scott Carlson recommended the approval of the July board meeting minutes. Sara Hacken made the motion to approve the July board meeting minutes, Mark Clement seconded it, and the motion passed unanimously.

CLAIMS

Check numbers 00148391 through and including 00149216 totaling \$24,254,982.41, and check numbers 00000705 through and including 00000774 totaling \$492,176.02 were presented for the board's acceptance. **Superintendent Jarman recommended the board's acceptance of the claims for July. Amber Bonner made the motion to accept the claims as presented, Julie King seconded the motion, and it passed unanimously.**

ROUTINE BUSINESS ITEMS1. Monthly Budget Report

The latest budget report was included for the board's review

2. Personnel ReportsPersonnel Actions – CertifiedCertified Employee – New Hire

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Backus, Tanesa	CTE FACS & Financial Lit.	SH-Westlake	8/15/19
Banks, Oakley	SPED School Psychologist	DO -Special Education	8/15/19
Barnes, Kelsie	Dance/Physical Education	SH-Westlake	8/15/19
Barton, Audrey	Business	SH-Orem	8/15/19
Bate, Stephanie	Grade 3	E-Central	8/15/19
Beagley, Jayden	CTE, Agriculture Mechanics	SH-Westlake	8/15/19
Bengston, Madison	Grade 4	E-Centennial	8/15/19
Biggs, Katherine	Mathematics	SH-Pleasant Grove	8/15/19
Black, Jeannette	English	JH- Frontier	8/15/19
Bosen, Sarah	English	JH- Canyon View	8/15/19
Bradshaw, Jordin	Social Studies	SH- Polaris West	8/15/19
Brodrick, Thaddaeus	English	JH- Lakeridge	8/15/19
Bryson, Natalie	Photography	SH- Mountain View	8/15/19
Budge, Miranda	Physical Education/Health	SH- Cedar Valley	8/15/19
Carn, Jana	SPED Speech L/P	E- Thunder Ridge	8/15/19
Chamberlain, Laurie	SPED Speech L/P	DO-Special Education	8/15/19
Chidester, Courtney	Science	JH- Lakeridge	8/15/19
Childs, Kristy	Counselor	SH- Cedar Valley	8/15/19
Clark, Nicole	Early Childhood Preschool	E- Traverse Mountain	8/15/19
Cluff, Brooke	SPED M/M Resource	E- Harvest	8/15/19
Cooper, Rosalene	Spanish	JH- Canyon View	8/15/19
Cortes-Gardner, Eliza	SPED School Psychologist	DO-Special Education	8/15/19
Cowles, Yoojin	SPED School Psychologist	DO-Special Education	8/15/19
Cox, Charles	World Studies	SH-Skyridge	8/15/19
Crittenden, Melodie	SPED Speech L/P	E- Saratoga Shores	8/15/19
Davies, Natalie	Grade 4	E-Alpine	8/15/19
Davis, Michael	French	JH- American Fork	8/15/19
De Souza, Francisco	Portuguese	JH- Oak Canyon	8/15/19
Duffield, Allison	Mathematics	SH-Pleasant Grove	8/15/19
Eakins, Caitlyn	Social Studies	SH-Cedar Valley	8/15/19
Economides, Sacha	CTE FACS/ Foods	SH-Orem	8/15/19
Ellingson, Alisa	Media Center Specialist	JH- Orem	8/15/19
Erbe, Ashlynn	SPED School Psychologist	DO-Special Education	8/15/19
Fairbanks, Brooklyn	CTE, HOSA	SH- Cedar Valley	8/15/19
Ferguson, Rachel R.	SPED M/M Resource	SH - ATEC	8/15/19
Flick, Sarah	SPED S/P Small Group Autism	E-Harvest	8/15/19
Frank, Tiffany	CTE, Agriculture	SH-Lone Peak	8/15/19

Fry, Shelley	Mathematics	SH-Skyridge	8/15/19
Gale, Kamree	Art History	SH-American Fork	8/15/19
Garlick, Jakob	Science	JH- Oak Canyon	8/15/19
Gee, Alessandra	SPED Speech L/P	DO-Special Education	8/15/19
Gladwin, Stephanie	History/Cheer/Study Skills	SH-American Fork	8/15/19
Green, Shawn	Mathematics	SH-Mountain View	8/15/19
Gossman, Amanda	SPED School Psychologist	DO-Special Education	8/15/19
Guerra, Julianne	SPED Speech L/P	DO-Special Education	8/15/19
Gray, Heidi	Counselor	SH- Cedar Valley	8/15/19
Hadlock, Kimberly	Art/Art Appreciation	SH-Skyridge	8/15/19
Hammond, Courtney	SPED Speech L/P	E- Bonneville	8/15/19
Hampton, Robert	French	SH- Cedar Valley	8/15/19
Hansen, Brittany	Physical Education/Health	SH-Polaris West	8/15/19
Hansen, Hilary	CTE FACS	SH-Pleasant Grove	8/15/19
Hanvey, Dane	Counselor	SH-American Fork	8/15/19
Hartung, Elza	CTE FACS	JH- Vista Heights	8/15/19
Henderson, Dane	Innovative Learning Coach	DO-Technology	8/15/19
Hobbs, Jeris	English	SH- American Fork	8/15/19
Hodgson, Whitney	SPED S/P Life Skills	E- Grovecrest	8/15/19
Hoopes, Sydney	Science	SH- Cedar Valley	8/15/19
Hornback, Shelby	Orchestra	SH-Westlake	8/15/19
Hoskin, Jason	Mathematics	SH-Mountain View	8/15/19
Howell, Angela	Digital Business Teacher	JH- American Fork	8/15/19
Hunt, April	Grade 5	E-Eagle Valley	8/15/19
Hunter, Kevin	CTE Commercial Art/Photo.	SH- Cedar Valley	8/15/19
Jackson, Lacey	SPED Speech Language Tech.	DO-Special Education	8/15/19
Jagerson, John	Mathematics	SH-Timpanogos	8/15/19
Jensen, Amanda	Mathematics	SH-American Fork	8/15/19
Jensen, Ashley	Agriculture	SH- Orem	8/15/19
Jensen, Julie	English	JH- Orem	8/15/19
Johnson, Hannah	Mathematics	JH- American Fork	8/15/19
Jolly, Annie	Social Studies	SH-Westlake	8/15/19
Katsos, Brennen	SPED SMH	DO-Special Education	8/15/19
Keckley, Leslee	English	SH- Lone Peak	8/15/19
Kieper, Cynthia	French	SH- Mountain View	8/15/19
Kim, Jamie	Band Director	SH- Lone Peak	8/15/19
King, Nikki	SPED M/M Resource	E- Freedom	8/15/19
Kunz, Emily	Mathematics	SH- Mountain View	8/15/19
Lamb, Emily	Art	JH- Orem	8/15/19
Lamoreaux, Jennifer	Drama	JH- Oak Canyon	8/15/19
Lancaster, Jana	SPED Speech L/P	DO-Special Education	8/15/19
Landis, Orien	Band Director	SH- Cedar Valley	8/15/19
Langlois, Jason	Drama	JH--Lake Mountain	8/15/19
Lewis, Danielle	SPED School Psychologist	DO-Special Education	8/15/19
Lin, Mei Lien	Chinese	JH- Canyon View	8/15/19
Lister, Stay	Grade 2	E- Sharon	8/15/19
Martinez, Brenda	Spanish	SH-Pleasant Grove	8/15/19

McAlister, Holly	Mathematics	SH-Lehi	8/15/19
McCleery, Jody	SPED M/M Resource	E- Pony Express	8/15/19
Morrell, Aliza	Counselor	SH- Timpanogos	8/15/19
Morris, Dustin	Business/Accounting	SH- Cedar Valley	8/15/19
Murry, Joshua	Biology	SH- Cedar Valley	8/15/19
Newton, Cory	CCA/Tech	JH- Willowcreek	8/15/19
Ollerton, Amy	Photography	SH- Mountain View	8/15/19
Olsen, Kylie	Dance/Physical Education	SH- Cedar Valley	8/15/19
Ovard, Tianna	Physical Education/Health	JH- Oak Canyon	8/15/19
Pawelek, Nanette	German	SH- American Fork	8/15/19
Peak, Reagan	Counselor	SH- Cedar Valley	8/15/19
Petersen, Amanda	SPED School Psychologist	DO-Special Education	8/15/19
Peterson, Amie	FACS/Culinary Science	SH- Cedar Valley	8/15/19
Peterson, Jordan	Physical Education/Health	SH- Cedar Valley	8/15/19
Peterson, Joy	Media Center Specialist	JH- Lake Mountain	8/15/19
Pierce, Jane	Kindergarten	E-Liberty Hills	8/15/19
Price, Andrea	SPED S/P Life Skills	SH-Westlake	8/15/19
Pryor, Amy	Mathematics	SH- American Fork	8/15/19
Randall, McKenzie	English	SH- Cedar Valley	8/15/19
Rawlings, Sherilyn	Mathematics	JH- American Fork	8/15/19
Reini, Kyle	Mathematics	SH-Westlake	8/15/19
Reynolds, Dallas	Physical Education	SH-Orem	8/15/19
Roberts, Gabriel	Physical Education	SH-Skyridge	8/15/19
Rigby, Lauren	Mathematics	JH- American Fork	8/15/19
Robertson, Ina	Social Studies	JH- Timberline	8/15/19
Rock, Katelyn	SPED S/P Small Group- ED	E- Riverview	8/15/19
Rodeback, Kimberlee	English	JH- Vista Heights	8/15/19
Rowley, Lauren	Dance	SH- Cedar Valley	8/15/19
Rykert, Drew	Physical Education	SH- Cedar Valley	8/15/19
Sadler, Shanalee	SPED M/M Resource	SH- Cedar Valley	8/15/19
Samuelson, Chelsea	Science	JH- Canyon View	8/15/19
Saunders, Greg	World Studies	SH-Skyridge	8/15/19
Schmolke, Joseph	English	SH-Westlake	8/15/19
Shepherd, Maren	CTE CCA/FACS	JH- Canyon View	8/15/19
Smith, Jordan	CTE Business/Marketing	SH- Cedar Valley	08/15/19
Soules, Heather	Science	JH- Orem	08/15/19
Sparks, Tasha	Early Childhood Preschool	DO-Special Education	08/15/19
Stahmann, Mark	Art	JH-Lake Mountain	08/15/19
Stanford, Pamela	SPED M/M Resource	E- Suncrest	08/15/19
Steele, McKenzie	SPED Preschool/Kindergarten	E- Dan Peterson	08/15/19
Stout, Courtney	SPED M/M Resource	SH- American Fork	08/15/19
Sweat, Rebekah	Health	SH- Cedar Valley	08/15/19
Stratford, Chandice	Social Studies	JH- American Fork	08/15/19
Tawareguci, Dawn	SPED S/P Small Group Autism	E- Forbes	08/15/19
Thorne, Lorri	SPED M/M Resource	E- Hidden Hollow	08/15/19
Tilley, Zachary	Social Studies	JH-American Fork	08/15/19
Truman, Madison	Grade 4	E- Centennial	08/15/19
Utrera, Cheryl	Choir	JH- Lake Mountain	08/15/19

Utykanski, Emily	SPED M/M Resource	E- Brookhaven	08/15/19
Walton, Rebecca	SPED School Psychologist	DO-Special Education	08/15/19
White, Mark	Counselor	JH- Canyon View	08/15/19
Williams, Cash	CTE Bio Agriculture/Welding	SH- Mountain View	08/15/19
Wilson, Deanna	CTE FACS	JH- Orem	08/15/19
Wintle, Christopher	CTE- Technology	JH- Oak Canyon	08/15/19
Wood, Thomas	CTE Business/Marketing	SH-Skyridge	08/15/19
Woods, Laurel	SPED School Psychologist	DO-Special Education	08/15/19
Zabriskie, Weston	Physical Education	SH- Cedar Valley	08/15/19
Zakimi, Aaron	SPED (S/P) Life Skills	HS- Lehi	08/15/19

Certified Employees – Interns

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Beatty, Jessica	Counselor	JH- Willowcreek	8/15/19
Champagne, Storm	English	SH- Cedar Valley	8/15/19
Gold, Alice	English	SH- Lone Peak	8/15/19
Grosland, Jessica	Counselor	SH- Mountain view	8/15/19
Jones, Danielle	CTE/FACS	JH- Canyon View	8/15/19
Knight, Brianna	English	SH- Skyridge	8/15/19
Kunz, Eliza	English	SH- Pleasant Grove	8/15/19
McKinney, Keylee	SPED (S/P) Life Skills	SH- Pleasant Grove	8/15/19
Perkins, Jessica	English	SH- Cedar Valley	8/15/19
Reed, Callie	SPED M/M Resource	JH- Lake Mountain	8/15/19
Thomas, Taylie	English	JH- American Fork	8/15/19
Willoughby, Brendan	Science	SH- Cedar Valley	8/15/19
Workman, Laura	Social Studies	JH- Lakeridge	8/15/19

Certified Employees – Alternative Route to Licensure (ARL)

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Dodge, Brison	Chinese Immersion	E- Black Ridge	8/15/19

Certified Employees –Resignations

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Reason</u>
Arthur, Robert	Math	SH-Lehi	5/30/19
Christiansen, Mikayla	Grade 5	E-Westfield	5/30/19
Collins, Danaca	Grade 3	E-North Point	5/30/19
Hansen, Porshe	PE Teacher	E-Northridge	5/30/19
Reynolds, Hunter	CTE Welding	SH-Timpanogos	5/30/19
Ward, Christopher	English	SH-American Fork	5/30/19

3. Personnel Actions- ClassifiedClassified Employees – New

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Ashby, Kristy	SPED OT Assistant	DO-Special Education	8/16/19
Bastian, Nathan	Computer Onsite Tech.	DO- Technology	7/31/19
Butler, Judith	Office Technician	SH-Lone Peak	8/16/19
Carr, Skylar	Head Custodian	E- Ridgeline	8/29/19
Christensen, William	Computer Onsite Tech.	DO- Technology	7/31/19
Cowan, Nathen Thayne	Computer Onsite Tech.	DO- Technology	7/31/19
Marin, Eunice	Computer Onsite Tech.	DO-Technology	7/31/19
Mills, Jay	Computer Onsite Tech.	DO-Technology	7/31/19
Moore, Cody	Head Custodian	E-Harvest	7/9/19
Nichols, Marci	Admin. Secretary	E- Cascade	7/31/19
Parker, Nicole	Admin. Secretary	E- Riverview	7/31/19
Passey, Damon	Custodian-Day	JH-Frontier	7/22/19
Pruhs, Amy	Media Specialist	E-Harvest	8/12/19
Sandoval, Gabriela	Lead Custodian	JH-Orem	7/15/19
Spice, Ian	Custodian Day	JH-Willowcreek	7/31/19
Stump, Travis	Computer Onsite Tech.	DO- Technology	7/31/19
Tichy, Jeffrey	Computer Onsite Tech.	DO- Technology	7/31/19

Classified Employees – Changes

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Alder, Connie	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Allred, Arthur	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Barrera, Felix	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Beckstrand, Kristi	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Bentley, David	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Bernardo, Jolene	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Charlesworth, Johnny	Door & Lock Technician	DO- Physical Facilities	7/15/19
Compton, Jeanine	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Crow, Mel	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Dowd, Brian	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Dredge, David	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Durfey, Thomas	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Grundman, Dan	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Schiess, Dennis	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hansen, Brandon	Roving Custodian	DO-Physical Facilities	6/17/19
Hansen, Tamra	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hebbert, Paul	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Holland, Dutch	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hone, Merrill	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Hunt, Elwood Craig	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Koop, Dennis	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Lockard, Richard	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19

Martinez, Alex	Comp. Onsite Tech. 250 days	DO- Technology	7/22/19
Maynard, Ray	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
McClure, Marsha	Administrative Assist. (lane 14)	DO- Technology	7/11/19
Nebeker, Lauralee	Budget Analyst	DO- Business Services	8/15/19
Oborn, Kent	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Pittman, Jonathan	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Rasmussen, Janae	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Richards, Andrea	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Sager, Rosalie	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Sedgwick, Jeff	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Short, Vicki	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Stutz, Jana	Professional Accountant	DO- Business Services	8/15/19
Thomas, Angie	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Thomas, James	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Thomas, Kristina	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Thompson, Michel	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Verde, Troy	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Wheelwright, Ralph	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19
Whittle, Ryan	4 hr. Bus Driver Lane 12 Step 9	DO- Transportation	8/19/19

Classified Employees – Resignations/Term.

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Allred, Arthur	Bus Driver	DO- Technology	5/30/19
Davies, Lusz	Secondary Media Assistant	JH- Timberline	5/30/19
Dean, Bryce	Electrician Specialist	DO- Physical Facilities	7/31/19
Gardiner, Mark	Bus Driver	DO- Technology	5/30/19
Hansen, Adam	Computer Onsite Tech.	DO-Special Education	8/19/19
Harkness, Gayle	Bus Driver	DO- Technology	8/30/19
Hunsaker, Daralyn	General Secretary	JH- Willowcreek	8/16/19
Lay, Bryson	Computer Onsite Tech.	DO- Technology	5/30/19
Millward, Sara	Admin. Secretary	E- Mount Mahogany	8/19/19
Richards, Robert	Carpenter Specialist	DO- Physical Facilities	9/30/19
Snyder, Russell	Bus Driver	DO- Technology	5/30/19
Williams, Pam	Receptionist	DO- Administration	8/15/19
Wood, Joshua	Bus Driver	DO- Technology	5/30/19

4. Alpine Foundation Report

The latest Alpine Foundation report was included for the board's review.

5. Student Releases– (DJ, HN, PS)

The board received background information relative to the release of these students.

6. Student Expulsion – (TR)

The board received background information relative to the expulsion of this student.

Superintendent Jarman recommended the approval of the routine business. Ada Wilson made the motion to approve the routine business, and Sarah Beeson seconded it. The motion passed unanimously.

ACTION ITEMS

1. Student Trip Requests
Superintendent Jarman recommended the approval of the student trip requests. Secondary Supervisor Jeff Schoonover addressed questions from the board regarding the requests. **Mark Clement made the motion to approve the student trip requests and Sarah Beeson seconded it. The motion passed with Scott Carlson, Mark Clement, Sarah Beeson, Sara Hacken, Julie King, and Ada Wilson voting in favor. Amber Bonner abstained from the vote because she was the creator of the trip request from Lone Peak High School.**
2. 2020 Board Meeting Schedule
Superintendent Jarman recommended the approval of the 2020 board meeting schedule as outlined. It was noted that in addition to the scheduled board meetings, there will also be two trainings a year for the board members. Traditionally, those trainings are held in January and July. **Ada Wilson made the motion to approve the 2020 Board Meeting Schedule and Julie King seconded it. The motion to approve the meeting schedule was approved.**
3. Resolution #2019-021 Buses Declared Excess for Disposition
Superintendent Jarman recommended the approval of Resolution #2019-021 to declare two buses excess for disposition. Amber Bonner made the motion to approve Resolution #2019-021, and was seconded by Julie King. The motion to approve the resolution passed unanimously.
4. Resolution #2019-022 Property Purchase in Lehi
Superintendent Jarman recommended the approval of Resolution #2019-022 to purchase property in Lehi. Rob Smith explained that this property is the second parcel that will be added to land the district currently owns for a potential secondary school in northwest Lehi. Board members asked about purchasing water rights, and Rob Smith responded that we have adequate irrigation and didn't want to expend resources to purchase more. The purchase price for the property was discussed, and Rob said the amount paid is typical for what land is currently selling for in the area.
Julie King made the motion to approve Resolution #2019-022 and was seconded by Amber Bonner. The motion to approve the resolution passed unanimously.
5. Plan for Polaris and Summit High Schools
Secondary Supervisor Tim Brantley explained a new law that goes into effect this year in the state of Utah, requiring students to graduate at a minimum of 67%. This is directly affecting our alternative high schools, Polaris and Summit, as well as similar schools throughout the state. The alternative high schools are designed to help students who are not on track for graduation, or in a constant state of change, to give them more personal interaction to improve their chance for graduation. Many of these students would not reach graduation in a traditional high school setting. The state recognizes that they may have to look at some possible adjustments to this law for the alternative high schools, acknowledging that these programs are doing a great service for students who need additional help. Because Polaris and Summit students did not meet the 67% graduation requirement, a team from the state visited the schools and made recommendations for improvement. The leadership teams from Polaris and Summit reviewed the recommendations and have

made an improvement plan that now requires board approval. Once approved, it will be sent to the state office for approval and then implemented at the school level.

Board members expressed appreciation for the work done at Polaris and Summit to help meet the needs of the students and provide opportunities for success.

Superintendent Jarman recommended the approval of the improvement plans for Polaris and Summit schools. Amber Bonner made the motion to approve the plans, Ada Wilson seconded it, and the motion passed unanimously.

DISCUSSION/ACTION ITEMS

1. Early Literacy Plan

Michelle Stephenson, K-3 Literacy Director, presented the Early Literacy Plan for 2019-20.

First Grade Goal #1

By May 29, 2020, Alpine School District will increase the percentage of first grade students proficient on the Acadience Reading composite from the beginning of year (BOY) to end of year (EOY) by 8%.

- Instructional Coaches will receive professional development focused on research-based tier 1 literacy instruction
- For schools that receive the K-3 Early Literacy Intervention Software (Lexia), each student in first grade will receive 45 minutes per week of supplemental instruction to support foundational literacy skills
- Instructional Coaches will partner with first grade teachers and attend first grade collaboration
- Instructional Coaches will attend one hour of principal meetings to look at data and learn about researched based literacy instruction

First Grade Goal #2

By May 29, 2020, Alpine School District will reduce the number of students in first grade who scored below benchmark on Acadience Reading Composite from BOY to EOY by 59%.

- Instructional Coaches will receive professional development focused on research-based tier 1 and tier 2 literacy instruction
- Complete the Wonders diagnostic assessment on students below benchmark
- Implement Wonders tier 2 interventions
- Students will be progress-monitored once a month to monitor tier 1 instruction

Board members discussed the early literacy plan, and Michelle Stephenson addressed their questions.

Superintendent Jarman recommended the approval of the Early Literacy Plan for 2019-20. Amber Bonner made the motion to approve the plan, Mark Clement seconded it, and the motion passed unanimously.

ADJOURNMENT

On motion by Ada Wilson and seconded by Julie King, the meeting adjourned into the Truth in Taxation Public hearing at 5:59 P.M.

MINUTES OF THE CLOSED SESSION – August 13, 2019

Alpine School District's Board of Education met in a closed session on Tuesday August 13, 2019 at 7:20 P.M. The meeting took place in the superintendent's conference room at the Alpine School District Office.

Board members present: Board President S. Scott Carlson, Vice President Mark J. Clement, Sarah L. Beeson, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Samuel Y. Jarman, Superintendent; Robert W. Smith, Business Administrator; Dr. John Patten, Assistant Superintendent K-6; Rhonda Bromley, Assistant Superintendent 7-12; Shane Farnsworth, Assistant Superintendent Operations; Kimberly Bird, Assistant to the Superintendent; and David Stephenson, Administrator of Public Relations.

The purpose of the closed session was to discuss personnel, property, litigation and collective bargaining.

ADJOURNMENT

On motion by Sarah Beeson and seconded by Mark Clement, the meeting adjourned at 8:58 P.M.

MINUTES OF THE TRUTH IN TAXATION PUBLIC HEARING – AUGUST 13, 2019

Alpine School District's Board of Education held a public hearing on Tuesday, August 13, 2019 at 6:00 P.M. The meeting took place in the board room at the Alpine School District Office.

Board members present: Board President S. Scott Carlson, Vice President Mark J. Clement, Sarah L. Beeson, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Samuel Y. Jarman, Business Administrator Robert W. Smith, and members of the administrative staff. There were approximately 30 others in attendance.

Board President Scott Carlson conducted the meeting.

Business Administrator Rob Smith gave a brief presentation on Truth in Taxation. He said the tool the legislature gives the board to generate education resources is property tax, and an ongoing conversation statewide is the balance of resources from state and local efforts. Rob reported that if approved, 73% of the dollars generated from the tax increase will go to recruit, hire and retain teachers, and the remaining 27% will be used for capital projects. Rob gave a brief history of the Alpine School District tax rate and explained that the proposed rate is the lowest it has been in ten years. The state law changed in 2018, and the tax cap was increased and made the same for all districts in the state. The board's proposed increment increase is less than the cap.

Board President Scott Carlson declared the public hearing on Truth in Taxation open.

PUBLIC COMMENT

Derek Smith is a 17 year veteran teacher in ASD. He spoke in favor of the tax increase because it is needed for teacher salaries and building improvements. Derek thanked the board for holding the hearing and being transparent in the process. Raising taxes is not popular, but at times it is necessary. Public Ed is a public entity and we need to fund it appropriately. This increase will give a 5.8% salary increase which is phenomenal. He thanked the board for caring about teachers.

Kate Ross is a parent, patron, product, and employee of ASD. She spoke in favor of the tax increase because it is absolutely necessary for our teachers. Kate thanked the board for putting the needs of students first and compensating our teachers.

Mike Gowans is the president of the Alpine Education Association and spoke in favor of the tax increase. He reported that since negotiations ended, he has received countless emails thanking the board for taking a stand and giving a salary increase to the teachers. ASD is known for being very conservative, and this tax proposal is a conservative approach as well. He appreciates the board supporting our teachers and asked them to approve the tax increase.

Michelle Stallings spoke against the tax increase. She reported that her house value has tripled since purchasing it and eventually individuals will be taxed out of their homes. Michelle commented that If transparency is an issue, what is the money being spent on? The claims report lists the checks and who they are for, but does not indicate the purpose, and she is not comfortable with that. Michelle stated

that people do not necessarily have the income to match the value of their homes. She requested that if the board is raising taxes they need to be more transparent on how the money is being spent.

Wendy Hart thanked the board for holding the hearing. She appreciated the video Rob Smith created and put on the district website explaining the purpose of Truth in Taxation. While serving on the school board, they were all very aware they were spending tax payer dollars. She asked that the administration and school board continue to have that mindset. Wendy commented that she understands why it is happening, but not happy with the way the legislature is setting things up and will continue to be vocal about it because property tax is the most egregious form of taxation. When we look at teacher compensation, it should be the top of the list before other things.

Tyler Aston commented that he really appreciated the sentiment of transparency and the appropriate use of money is important.

Heidi Balderree asked for clarification about the funds from the tax increase being used for capital projects, and if it is separate from the bond. Rob Smith clarified that it is separate from bond project funds. Heidi commented that she moved to Utah from California where property taxes are very high. She said she hopes the Truth in Taxation process stays mandated. The individuals who are on fixed incomes are affected by nickel and diming taxes. She cares about the value of education for children, but is also concerned as a tax payer.

Donna Barnes commented about the lack of male teachers in education because of the low compensation. Four of her five children are educators and she sees their struggles. She said it is time that we address these issues and implored the board to approve the tax increase and raise teacher salaries. "You get what you pay for."

John Mullholland commented that people want quality teachers, but do not want to pay for it. He is glad the board wants to fix this problem. He said teachers are required to work multiple jobs to support their families, but should be able to be compensated enough to focus on the important job they have as educators.

Board President Scott Carlson declared the Public Hearing on Truth in Taxation closed.

Board President Scott Carlson entertained a motion to approve the FY20 Certified Tax Rate of .006699 as recommended. Mark Clement made the motion to approve the FY20 Certified Tax Rate of .006699 and Sara Hacken seconded the motion.

Board members discussed the proposed tax increase. All agreed that property tax is a difficult tax because it affects all home owners, including those on fixed incomes. However, this is a piece of the structure that has been set-up by the legislature to fund education. The district runs on a lean budget, and the board is continually aware that it is their responsibility to always be conservative and wise in spending tax payer dollars. Board members commented that they will support the tax increase because it sends the message that we value our teachers and students. Everyone benefits from public education. The money spent on capital projects improves our buildings and helps to keep our students safe. Alpine School District has 80,000 students and 8,000 employees and is funded through tax dollars. The board acknowledged that a tax increase will have an impact on families, and the stake holders need to understand that these decisions are taken very seriously. There are tax relief programs available in the county for senior citizens, the disabled, and active duty veterans, etc.

The board members voted on the motion to approve the FY20 Certified Tax Rate of .006699 and it passed unanimously.

ADJOURNMENT

On motion by Sarah Beeson and seconded by Sara Hacken, the meeting adjourned into closed session at 6:57 P.M.

DRAFT

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00148762	-20.00	08/21/19	694 REAL SALT LAKE	CV
51	00148843	-598.60	08/13/19	14 JAIME HOLMES	CV
51	00149041	-50.00	08/20/19	999789 JACKSON, ASHLEY: PF	CV
51	00149217	100.00	08/01/19	999996 JARED STURM	C
51	00149218	1,200.00	08/01/19	1372 ADVANCED	C
51	00149219	193.05	08/01/19	22774 COSTCO MEMBERSHIP	C
51	00149220	239.95	08/01/19	4244 GOLD CUP SERVICES	C
51	00149221	460.88	08/01/19	48357 LIFE TOUCH YEARBOOK NSS ACCTS RECEIVABLE	C
51	00149222	256.65	08/01/19	487 MAIL FINANCE	C
51	00149223	486.00	08/01/19	56731 MOVIE LICENSING USA, SWANK	C
51	00149224	3,993.00	08/01/19	1221 NEWSELA	C
51	00149225	736.45	08/01/19	180 PACIFIC OFFICE AUTOMATION	C
51	00149226	720.00	08/01/19	54 THE PARKWAY STORAGE	C
51	00149227	599.00	08/01/19	87275 TUMBLEWEED PRESS INC	C
51	00149228	3,700.00	08/01/19	202 BYU	C
51	00149229	1,000.00	08/01/19	91671 UTAH STATE UNIVERSITY REGISTRAR'S OFFICE	C
51	00149230	1,200.00	08/01/19	91890 UTAH VALLEY UNIVERSITY	C
51	00149231	94.27	08/01/19	10639 BEST DEAL SPRING, INC	C
51	00149232	2,064.64	08/01/19	3055 DIEGO'S SHOP	C
51	00149233	808.20	08/01/19	43708 INTERSTATE BILLING SERV INC	C
51	00149234	1,620.00	08/01/19	43950 JACK'S TIRE & OIL	C
51	00149235	91.26	08/01/19	45601 KENWORTH SALE CO	C
51	00149236	225.57	08/01/19	84948 THOMAS PETROLEUM	C
51	00149237	105,000.00	08/01/19	4512 INSTRUCTURE INC	C
51	00149238	112,793.60	08/01/19	92170 VALCOM	C
51	00149239	1,877.96	08/01/19	1426 IMAGING CONCEPTS, LLC	C
51	00149240	5,968.00	08/01/19	89083 UNIVERSAL ATHLETICS	C
51	00149241	4,799.80	08/01/19	4895 ALL AMERICAN HIGH SCHOOL FILM FESTIVAL	C
51	00149242	424.00	08/01/19	248 LISA'S	C
51	00149243	120.00	08/01/19	4896 ST GEORGE AMERICAN LEGION SENTINELS	C
51	00149244	2,789.89	08/01/19	89083 UNIVERSAL ATHLETICS	C
51	00149245	1,949.00	08/01/19	5583 SPHERO INC	C
51	00149246	1,597.97	08/01/19	69322 DOMINION ENERGY	C
51	00149247	56,223.69	08/01/19	91081 ROCKY MOUNTAIN POWER	C
51	00149248	3,360.00	08/01/19	4536 BLUE INK, CO	C
51	00149249	15.06	08/01/19	1426 IMAGING CONCEPTS, LLC	C
51	00149250	57.00	08/01/19	92170 VALCOM	C
51	00149251	34,972.80	08/01/19	1229 NCI, INC	C
51	00149252	40,475.00	08/01/19	92170 VALCOM	C
51	00149253	103.60	08/01/19	45460 KELLY SERVICES INC.	C
51	00149254	640.00	08/01/19	4909 INFERNO DANCE LLC	C
51	00149255	1,618.46	08/01/19	5433 KATISHA P ADAMS	C
51	00149256	300.00	08/01/19	999996 SETH SAUNDERS	C
51	00149257	2,910.00	08/01/19	463 MTI ENTERPRISES, INC	C
51	00149258	1,000.00	08/01/19	26900 DIXIE STATE UNIVERSITY	C
51	00149259	950.00	08/01/19	3035 SOUTHERN UTAH UNIVERSITY	C
51	00149260	1,200.00	08/01/19	3098 UNIVERSITY OF UTAH	C
51	00149261	1,500.00	08/01/19	91890 UTAH VALLEY UNIVERSITY	C
51	00149262	24,454.00	08/01/19	25090 DAVE'S BERNINA	C
51	00149263	5,922.00	08/01/19	5414 EZ FLEX SPORTS MATS	C
51	00149264	49,472.00	08/01/19	1426 IMAGING CONCEPTS, LLC	C
51	00149265	2,390.00	08/01/19	54247 MIDWEST TECHNOLOGY PRODUCTS	C
51	00149266	83.72	08/01/19	71926 RIVERTON MUSIC	C
51	00149267	18,100.00	08/01/19	81796 SUMMERHAYS MUSIC	C
51	00149268	26,760.00	08/01/19	81795 SUMMERHAYS MUSIC CENTER	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149269	7,632.00	08/01/19	2666 WOODWIND & BRASSWIND	C
51	00149270	568.00	08/01/19	18967 CLARK WHOLESALE	C
51	00149271	1,000.00	08/01/19	202 BYU	C
51	00149272	2,000.00	08/01/19	999996 DEREK OR EMILY JONES	C
51	00149273	138.86	08/01/19	5432 ALSCO	C
51	00149274	2,787.02	08/01/19	10639 BEST DEAL SPRING, INC	C
51	00149275	402.50	08/01/19	1994 CHALK'S TRUCK PARTS, INC	C
51	00149276	2,435.60	08/01/19	35072 GATEKEEPER SYSTEMS, INC	C
51	00149277	523.75	08/01/19	40872 HOSE & RUBBER SUPPLY	C
51	00149278	433.69	08/01/19	41448 IBS INC	C
51	00149279	4,475.53	08/01/19	43708 INTERSTATE BILLING SERV INC	C
51	00149280	3,502.25	08/01/19	43950 JACK'S TIRE & OIL	C
51	00149281	589.83	08/01/19	26 JACKSON GROUP PETERBILT	C
51	00149282	225.57	08/01/19	45601 KENWORTH SALE CO	C
51	00149283	175.08	08/01/19	48090 LEWIS BUS GROUP	C
51	00149284	31.30	08/01/19	88889 ROCKY MOUNTAIN AIR SOLUTIONS INC	C
51	00149285	4,765.00	08/01/19	84948 THOMAS PETROLEUM	C
51	00149286	3,168.00	08/01/19	46676 K12 INC	C
51	00149287	1,700.00	08/01/19	1337 DST, INC	C
51	00149288	15,334.98	08/01/19	5705 MOHAWK RESOURCES LTD	C
51	00149289	300.00	08/01/19	1191 HANK R SMITH	C
51	00149290	14,810.55	08/01/19	30280 EDUTEK CORPORATION	C
51	00149291	49.00	08/01/19	64245 JW PEPPER	C
51	00149292	85.00	08/01/19	81795 SUMMERHAYS MUSIC CENTER	C
51	00149293	17.11	08/01/19	92170 VALCOM	C
51	00149294	5.75	08/01/19	999996 BRITA DASTRUP	C
51	00149295	37.10	08/01/19	999996 DEBORAH HIMES	C
51	00149296	25.00	08/01/19	999996 ELLEN TOWNSEND	C
51	00149297	25.00	08/01/19	999996 JAMIE HOLDAWAY	C
51	00149298	13.50	08/01/19	999996 MARCI MODERSITZKI	C
51	00149299	25.00	08/01/19	999996 ROSEMARY JARMAN	C
51	00149300	25.00	08/01/19	999996 SANDRA ALTAMIRANO	C
51	00149301	25.00	08/01/19	999996 THOMAS JONES	C
51	00149302	25.00	08/01/19	999996 TIFFANI JACKMAN	C
51	00149303	12,330.49	08/01/19	82500 SYSCO INTERMOUNTAIN FOOD SERVICE	C
51	00149304	68,492.98	08/01/19	1178 BRIGHAMS PIANO SERVICE	C
51	00149305	4,689.31	08/01/19	82500 SYSCO INTERMOUNTAIN FOOD SERVICE	C
51	00149306	1,000.00	08/01/19	5403 INTERNAL REVENUE SERVICE	C
51	00149307	3,816.00	08/01/19	2127 AMPLIFY EDUCATION INC	C
51	00149308	86.71	08/01/19	999996 ILENE STRONG	C
51	00149309	123.54	08/01/19	999996 JACKIE KETCHERSID	C
51	00149310	180.96	08/01/19	999996 ROBERT W SMITH	C
51	00149311	122.96	08/01/19	999996 TODD DALLEY	C
51	00149312	47.56	08/01/19	999996 MARSHA MCCLURE	C
51	00149313	120,049.74	08/01/19	5754 SONIC TOOLS USA	C
51	00149314	22,870.86	08/01/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149315	183,631.00	08/01/19	90409 UTAH COUNTY AUDITOR	C
51	00149316	60.00	08/01/19	999996 ADA WILSON	C
51	00149317	60.00	08/01/19	999996 AMBER BONNER	C
51	00149318	60.00	08/01/19	999996 JULIE KING	C
51	00149319	60.00	08/01/19	999996 MARK CLEMENT	C
51	00149320	185.00	08/01/19	999996 ROBERT W SMITH	C
51	00149321	185.00	08/01/19	999996 SAM JARMAN	C
51	00149322	60.00	08/01/19	999996 SARA HACKEN	C
51	00149323	60.00	08/01/19	999996 SARAH BEESON	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149324	60.00	08/01/19	999996 SCOTT CARLSON	C
51	00149325	550.00	08/01/19	19766 COBALT REFRIGERATION, INC.	C
51	00149326	7,972.50	08/01/19	33290 FOLLETTE EDUCATIONAL SERVICES	C
51	00149327	1,700.00	08/01/19	1882 JEREMIAH LARSEN	C
51	00149328	1,650.00	08/01/19	4597 MATCHUP SPORTS PUBLICATIONS	C
51	00149329	24,407.99	08/01/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149330	3,907.52	08/01/19	89083 UNIVERSAL ATHLETICS	C
51	00149331	9,634.95	08/01/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149332	80,788.50	08/01/19	35072 GATEKEEPER SYSTEMS, INC	C
51	00149333	300.00	08/01/19	4565 CATHERINE SAILER	C
51	00149334	50.00	08/01/19	999459 BARBIERI, TAIRA P	C
51	00149335	56.26	08/01/19	999782 BARRUS, JACKSON C	C
51	00149336	127.00	08/01/19	37730 SHARA GUNDERSEN	C
51	00149337	200.00	08/01/19	4715 WHOOP DEE DOO, INC	C
51	00149338	116.75	08/01/19	999996 ALISSA KEPAS	C
51	00149339	45.85	08/01/19	999996 DEANNA CARINGELLA	C
51	00149340	76.88	08/01/19	999996 NATHAN PICKETT	C
51	00149341	145.52	08/01/19	999996 SANDY KEZERIAN	C
51	00149342	412.48	08/01/19	14089 BURBIDGE & WHITE LLC	C
51	00149343	42.09	08/01/19	999739 BARNEY, TERESA	C
51	00149344	84.18	08/01/19	999739 BLANCHARD, JORDAN	C
51	00149345	84.18	08/01/19	999739 CLARK, JOSEPHINE	C
51	00149346	42.09	08/01/19	999739 DENNET, BEN	C
51	00149347	42.09	08/01/19	999739 DURRANT, DILLON	C
51	00149348	84.18	08/01/19	999739 FRANCIS, BART	C
51	00149349	84.18	08/01/19	999739 HART, JACEY	C
51	00149350	42.09	08/01/19	999739 HOPKINSON, ROGER	C
51	00149351	42.09	08/01/19	999739 JENSON, RONDI	C
51	00149352	42.09	08/01/19	999739 KELLEY, NANCY	C
51	00149353	84.18	08/01/19	999739 KENDALL, LYNETTE	C
51	00149354	42.09	08/01/19	999739 LANT, BECKY	C
51	00149355	42.09	08/01/19	999739 READ, MARTI	C
51	00149356	84.18	08/01/19	999739 RODEN, JAICEE	C
51	00149357	168.36	08/01/19	999739 STODDARD, ROBERT	C
51	00149358	84.18	08/01/19	999739 TONGA, KRISTI	C
51	00149359	126.21	08/01/19	999739 WALKER, KARSTEN	C
51	00149360	325.00	08/01/19	999735 FELIX, COOPER	C
51	00149361	75.00	08/01/19	999735 LANDEFELD, NICHOLAS A	C
51	00149362	1,500.00	08/01/19	999735 SHANE WILLES	C
51	00149363	83.80	08/01/19	30601 BORDER STATES	C
51	00149364	318.47	08/01/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00149365	137.10	08/01/19	44725 JOHNSTONE SUPPLY	C
51	00149366	1,031.67	08/01/19	71093 REFRIGERATION SUPPLIES DISTRIBUTOR	C
51	00149367	44.99	08/01/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00149368	6,171.00	08/01/19	56610 MOUNTAIN VALLEY TEMP CONTROL	C
51	00149369	775.66	08/01/19	43702 INTERSTATE ALL BATTERY CENTER	C
51	00149370	300.00	08/01/19	34776 KEN GARFF FORD	C
51	00149371	59.32	08/01/19	54245 MIDWEST FLOOR COVERINGS INC	C
51	00149372	106.35	08/01/19	72919 ROYAL WHOLESALE ELECTRIC	C
51	00149373	254.10	08/01/19	1457 RPM AUTO PARTS, INC	C
51	00149374	117.67	08/01/19	791 VALLEY GLASS COMPANY	C
51	00149375	436.80	08/01/19	5756 WASATCH ELECTRIC, DIV OF DYNALECTRIC CO	C
51	00149376	191,925.00	08/05/19	5662 PINE TREE CONSTRUCTION LLC	C
51	00149377	10,098.00	08/06/19	5377 MUSIC & ARTS CENTER	C
51	00149378	21,000.00	08/06/19	78544 SNOW COLLEGE FOOTBALL CAMP	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149379	450.00	08/08/19	5741 RIVERSIDE ASSESSMENTS HOLDINGS LLC	C
51	00149380	90.00	08/08/19	999996 HEATHER WOFFINDEN	C
51	00149381	4,164.00	08/08/19	5691 EASTMAN ADAMS PHOTOGRAPHY	C
51	00149382	284.00	08/08/19	999996 KENT M JORGENSEN	C
51	00149383	271.00	08/08/19	999996 PETER EDMONDSON	C
51	00149384	323.00	08/08/19	54244 MICHAELIS DESIGNS, LLC	C
51	00149385	215.40	08/08/19	76880 SIGNATURE IMAGES	C
51	00149386	270.00	08/08/19	54244 MICHAELIS DESIGNS, LLC	C
51	00149387	95,144.10	08/08/19	30165 EDUCATORS MUTUAL INS - DENTAL	C
51	00149388	73,404.28	08/08/19	85996 TOTAL DENTAL ADMINISTRATORS	C
51	00149389	875.00	08/08/19	24687 HAROLD DANCE INVESTMENTS	C
51	00149390	137,964.00	08/08/19	57687 NATIONAL BENEFIT SERVICE TSA - 403(B)	C
51	00149391	2,661.08	08/08/19	90880 UTAH INTERLOCAL EDUCATIONAL BENEFITS TRU	C
51	00149392	546.00	08/08/19	3035 SOUTHERN UTAH UNIVERSITY	C
51	00149393	2,784.11	08/08/19	82500 SYSCO INTERMOUNTAIN FOOD SERVICE	C
51	00149394	10,000.00	08/08/19	5684 STEP BY STEP LEARNING, LLC	C
51	00149395	58.10	08/08/19	25528 DEEP SEVEN ARCHIVE & SHRED	C
51	00149396	14,116.46	08/08/19	1035 BRECHT'S DATATBASE SOLUTIONS, INC	C
51	00149397	35.00	08/08/19	17261 CERTIFIED SHRED INC	C
51	00149398	536.88	08/08/19	82518 T MOBILE SP ED	C
51	00149399	126,300.75	08/08/19	90430 UTAH COUNTY HEALTH DEPARTMENT	C
51	00149400	2,360.46	08/08/19	87473 UTAH PARENT CENTER	C
51	00149401	17.18	08/08/19	49244 LOWE'S	C
51	00149402	35.88	08/08/19	60500 NORTH POINTE SOLID WASTE SPEC SERVICE DI	C
51	00149403	200.73	08/08/19	999996 AMY WITT	C
51	00149404	24.99	08/08/19	999996 JUSTIN PARKES	C
51	00149405	40.00	08/08/19	999996 JASMINE CALL	C
51	00149406	25.00	08/08/19	999996 JORDAN IRELAND	C
51	00149407	525.00	08/08/19	5648 NATHANIEL KING	C
51	00149408	32.00	08/08/19	999996 STACY LYON	C
51	00149409	13,164.08	08/08/19	40695 HON CO	C
51	00149410	25,000.00	08/08/19	1946 ON SITE STORAGE	C
51	00149411	27,710.10	08/08/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149412	161.00	08/08/19	470 ADP LEMCO INC	C
51	00149413	756.00	08/08/19	470 ADP LEMCO INC	C
51	00149414	8,000.00	08/08/19	5235 INFINI D LEARNING	C
51	00149415	83.52	08/08/19	999996 CODY MCDADE	C
51	00149416	60.32	08/08/19	999996 HUGO ALEMAN	C
51	00149417	120.64	08/08/19	999996 JASON PROCTOR	C
51	00149418	49.88	08/08/19	999996 ROSS ROBERT GREAVES	C
51	00149419	67.28	08/08/19	999996 SAM PLATTS	C
51	00149420	87.00	08/08/19	999996 TYLER HANSEN	C
51	00149421	92.00	08/08/19	20095 COLONIAL FLAG	C
51	00149422	48.00	08/08/19	64245 JW PEPPER	C
51	00149423	368.00	08/08/19	1479 TALONS COVE GOLF	C
51	00149424	3,788.00	08/08/19	99488 YBA SHIRTS, INC.	C
51	00149425	3,750.00	08/08/19	1337 DST, INC	C
51	00149426	80.00	08/08/19	999996 STACY LYON	C
51	00149427	150.00	08/08/19	787 CARRIE ANN KEMP	C
51	00149428	341.00	08/08/19	54244 MICHAELIS DESIGNS, LLC	C
51	00149429	104.00	08/08/19	999996 PAUL MENLOVE	C
51	00149430	194.00	08/08/19	999996 SCOTT RUSSELL	C
51	00149431	1,584.00	08/08/19	25296 ADAM DAY VIOLINS	C
51	00149432	14,079.54	08/08/19	12601 BRADY INDUSTRIES INC	C
51	00149433	3,424.00	08/08/19	1293 NATIONAL ARCHERY IN THE SCHOOLS PROGRAM	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149434	260.30	08/08/19	999996 AMANDA HANSEN	C
51	00149435	106.72	08/08/19	999996 ASHLEY VANCE	C
51	00149436	169.36	08/08/19	999996 COLTON MARBLE	C
51	00149437	154.28	08/08/19	999996 CRAIG JENSEN	C
51	00149438	184.44	08/08/19	999996 DAVID H SMITH	C
51	00149439	1,346.76	08/08/19	999996 DIANE WANAMAKER	C
51	00149440	7.95	08/08/19	999996 ERIN DESPAIN	C
51	00149441	437.90	08/08/19	999996 HEATHER JENSEN	C
51	00149442	248.24	08/08/19	999996 JEFF SHIRLEY	C
51	00149443	9.74	08/08/19	999996 JON STANDING	C
51	00149444	104.46	08/08/19	999996 JORDAN BROCKBANK	C
51	00149445	42.69	08/08/19	999996 KIM ERKKILA	C
51	00149446	8.75	08/08/19	999996 LEESA CHRISTENSEN	C
51	00149447	1,013.31	08/08/19	999996 LORI BELLITTI	C
51	00149448	345.97	08/08/19	999996 LORI THORN	C
51	00149449	14.65	08/08/19	999996 MARY MILLER	C
51	00149450	216.92	08/08/19	999996 MICHELLE PRICE	C
51	00149451	470.96	08/08/19	999996 RACHEL LUNT	C
51	00149452	44.08	08/08/19	999996 SARAH BEESON	C
51	00149453	49.53	08/08/19	999996 SHARON CODNER	C
51	00149454	126.96	08/08/19	999996 STEPHANIE ABRAHAM	C
51	00149455	44.05	08/08/19	999996 TAMI MADSEN	C
51	00149456	83.52	08/08/19	999996 TAYLOR SKOUSEN	C
51	00149457	51.62	08/08/19	999996 TIFFANY FRANK	C
51	00149458	832.00	08/08/19	4308 ALPINE ADMINISTRATORS ASSOCIATION	C
51	00149459	8,473.88	08/08/19	3760 ALPINE EDUCATION ASSOCIATION	C
51	00149460	71,089.98	08/08/19	3554 ALPINE UNISERV	C
51	00149461	420.00	08/08/19	50421 MAINTENANCE DEPARTMENT	C
51	00149462	428.00	08/08/19	82144 SUNSHINE FUND	C
51	00149463	108.00	08/08/19	83927 TECHNOLOGY DEPARTMENT	C
51	00149464	125.00	08/08/19	3237 TRANSPORTATION SUNSHINE FUND	C
51	00149465	960.30	08/08/19	90040 UAESP	C
51	00149466	1,312.50	08/08/19	90042 UASSP	C
51	00149467	643.95	08/08/19	88950 UNITED WAY	C
51	00149468	15,897.49	08/08/19	90290 UTAH SCHOOL EMPLOYEES ASSOCIATION	C
51	00149469	3,045.01	08/08/19	52474 MEADOW GOLD DAIRIES	C
51	00149470	1,925.00	08/08/19	3506 TAMARA LAWRENCE	C
51	00149471	120.00	08/08/19	999996 BRAD MOLEN	C
51	00149472	50.00	08/08/19	148 DEEP SEA DISPLAYS	C
51	00149473	98.00	08/08/19	4125 VALLEY OFFICE SYSTEMS	C
51	00149474	8,916.00	08/08/19	3016 BIG TEX TRAILERS	C
51	00149475	5,292.04	08/08/19	30185 EDUCATORS MUTUAL FLEXIBLE SPENDING	C
51	00149476	20,699.55	08/08/19	30163 EMI HEALTH	C
51	00149477	4,047.41	08/08/19	3565 ALPINE CITY	C
51	00149478	2,600.13	08/08/19	16230 CITY OF CEDAR HILLS	C
51	00149479	7,633.04	08/08/19	40193 HIGHLAND CITY	C
51	00149480	7,283.52	08/08/19	48445 LINDON CITY	C
51	00149481	14,958.24	08/08/19	5559 EAGLE MOUNTAIN CITY	C
51	00149482	1,266.00	08/08/19	255 ONE ON ONE PROMOTIONALS	C
51	00149483	35.00	08/08/19	999996 LAURI SAFFELL	C
51	00149484	50.00	08/08/19	999996 BONNIE SULZ	C
51	00149485	63.33	08/08/19	5432 ALSCO	C
51	00149486	3,847.52	08/08/19	10639 BEST DEAL SPRING, INC	C
51	00149487	8,775.89	08/08/19	12 DOSSIER SYSTEMS INC	C
51	00149488	404.12	08/08/19	40872 HOSE & RUBBER SUPPLY	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149489	649.43	08/08/19	41448 IBS INC	C
51	00149490	1,533.63	08/08/19	43708 INTERSTATE BILLING SERV INC	C
51	00149491	1,257.72	08/08/19	43950 JACK'S TIRE & OIL	C
51	00149492	46.14	08/08/19	26 JACKSON GROUP PETERBILT	C
51	00149493	54.43	08/08/19	34776 KEN GARFF FORD	C
51	00149494	23.00	08/08/19	46050 KIMBALL MIDWEST	C
51	00149495	114.75	08/08/19	48090 LEWIS BUS GROUP	C
51	00149496	170.00	08/08/19	5292 STEP SAVER TRANSPORTATION	C
51	00149497	10,592.50	08/08/19	84948 THOMAS PETROLEUM	C
51	00149498	7,895.00	08/08/19	5380 TOP NOTCH COLLISION	C
51	00149499	111.00	08/08/19	2884 FBLA-PBL	C
51	00149500	71.95	08/08/19	12601 BRADY INDUSTRIES INC	C
51	00149501	1,518.00	08/08/19	15084 CANNON SPORTS, INC	C
51	00149502	524.00	08/08/19	15644 CARPENTER PAPER CO	C
51	00149503	1,507.24	08/08/19	25571 DGS EDUCATIONAL PRODUCTS	C
51	00149504	3,789.62	08/08/19	41441 HYLON-KOBURN CHEMICALS INC	C
51	00149505	84,718.85	08/08/19	69150 PYRAMID SCHOOL PRODUCTS	C
51	00149506	591.00	08/08/19	10685 RIGHTWAY SANITARY SUPPLY	C
51	00149507	298.00	08/08/19	19766 COBALT REFRIGERATION, INC.	C
51	00149508	1,186.91	08/08/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00149509	43.75	08/08/19	4125 VALLEY OFFICE SYSTEMS	C
51	00149510	682.72	08/08/19	12601 BRADY INDUSTRIES INC	C
51	00149511	1,328.75	08/08/19	34 EMPIRE ACTIVE BY BACKSTAGE DANCE	C
51	00149512	80.00	08/08/19	3754 FITNESS PLUS SERVICE & REPAIR	C
51	00149513	1,200.00	08/08/19	2719 JACOB BRADSHAW	C
51	00149514	3,800.00	08/08/19	49559 MVP SPORTS	C
51	00149515	199.00	08/08/19	686 REVELTV	C
51	00149516	710.00	08/08/19	3452 U & S PORTABLE TOILETS	C
51	00149517	4,655.00	08/08/19	89083 UNIVERSAL ATHLETICS	C
51	00149518	250.00	08/08/19	5757 DAWID SCHULZ	C
51	00149519	180.00	08/08/19	126 WASATCH CONTEMPORARY DANCE COMPANY	C
51	00149520	1,581.00	08/08/19	291 LISA BEST	C
51	00149521	14,242.37	08/08/19	5362 AIR COMM	C
51	00149522	29,910.68	08/08/19	87457 UTAH EDUCATION NETWORK	C
51	00149523	700.00	08/08/19	4964 ALEXIS PEARSON	C
51	00149524	150.00	08/08/19	4902 ALLISON NICCUM PHOTOGRAPHY	C
51	00149525	1,761.00	08/08/19	4809 BATTLE BORN GRAPHIX LLC	C
51	00149526	58.10	08/08/19	25528 DEEP SEVEN ARCHIVE & SHRED	C
51	00149527	18,115.90	08/08/19	33290 FOLLETT EDUCATIONAL SERVICES	C
51	00149528	231.25	08/08/19	41246 HUMPHRIES INC	C
51	00149529	3,100.00	08/08/19	5733 INNOVATE DANCE LLC	C
51	00149530	480.00	08/08/19	1311 JAMES MICHAEL SAMMONS	C
51	00149531	6,000.00	08/08/19	3398 LINCOLN ELECTRIC CUTTING SYSTEMS	C
51	00149532	9,819.89	08/08/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149533	1,200.00	08/08/19	494 SERGIO MARQUEZ	C
51	00149534	160.00	08/08/19	4972 TORI COOK	C
51	00149535	3,200.00	08/08/19	4083 TURFF SOLUTIONS INC	C
51	00149536	597.45	08/08/19	87440 UCI-UTAH CORRECTIONAL INDUSTRIES	C
51	00149537	4,727.00	08/08/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00149538	1,436.65	08/08/19	69400 CENTURYLINK	C
51	00149539	1,367.11	08/08/19	37073 GRAYBAR ELECTRIC CO INC	C
51	00149540	10,000.00	08/08/19	152 ARBITERPAY TRUST ACCOUNT	C
51	00149541	200.00	08/08/19	73707 SALT LAKE COMMUNITY COLLEGE	C
51	00149542	100.00	08/08/19	3035 SOUTHERN UTAH UNIVERSITY	C
51	00149543	1,500.00	08/08/19	91890 UTAH VALLEY UNIVERSITY	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149544	24.14	08/08/19	1426 IMAGING CONCEPTS, LLC	C
51	00149545	669.49	08/08/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00149546	150.00	08/08/19	999 PURE WATER PARTNERS	C
51	00149547	452.37	08/08/19	1266 GAMEDAY PROMO'S, LLC	C
51	00149548	615.00	08/08/19	2424 JUAB HIGH SCHOOL	C
51	00149549	13.35	08/08/19	999996 RYAN KELANDER	C
51	00149550	208.47	08/08/19	999996 DENISE MERRIFIELD	C
51	00149551	3,434.78	08/08/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00149552	12,533.28	08/08/19	66168 PLEASANT GROVE CITY UTILITIES	C
51	00149553	56.71	08/08/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00149554	375.00	08/08/19	999996 SUZANNE BROWN FPO PETTY CASH	C
51	00149555	5,375.16	08/08/19	69400 CENTURYLINK	C
51	00149556	484.97	08/08/19	301 EXPERCOM	C
51	00149557	938.95	08/08/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149558	23,099.00	08/08/19	19961 COLLEGE BOARD	C
51	00149559	1,534.99	08/08/19	4804 AMERICAN FORK CITY	C
51	00149560	515.83	08/08/19	18695 CITY SANITATION	C
51	00149561	5,571.72	08/08/19	69322 DOMINION ENERGY	C
51	00149562	95.00	08/08/19	5434 EAST BIRCH CREEK INC	C
51	00149563	61,132.84	08/08/19	61689 OREM CITY CORP UTILITIES	C
51	00149564	205,277.16	08/08/19	91081 ROCKY MOUNTAIN POWER	C
51	00149565	55.32	08/08/19	82520 T MOBILE OFFICE	C
51	00149566	81.15	08/08/19	16250 TOWN OF CEDAR FORT	C
51	00149567	1,607.33	08/08/19	84402 TEXTILE TEAM OUTLET & DESIGN	C
51	00149568	8,191.00	08/08/19	95083 WEIDENHAMMER	C
51	00149569	360.00	08/08/19	999996 MEGAN MILLER	C
51	00149570	513.40	08/08/19	92170 VALCOM	C
51	00149571	25.00	08/08/19	2542 BLOOMIN IDIOTS INC	C
51	00149572	9,507.00	08/08/19	89083 UNIVERSAL ATHLETICS	C
51	00149573	1,200.00	08/08/19	3917 MANDARIN MATRIX	C
51	00149574	5,600.00	08/08/19	2770 ALL POINTS TRAVEL	C
51	00149575	148.29	08/08/19	999996 KACEE SMUIN	C
51	00149576	334.22	08/08/19	999996 MELISSA PENNOCK	C
51	00149577	143.88	08/08/19	2965 AUBREY JACK	C
51	00149578	49.74	08/08/19	999996 CATHERINE JACKSON	C
51	00149579	60.00	08/08/19	999496 PURCELL, COURTNEY M	C
51	00149580	275.00	08/08/19	999737 AMBUEHL, NIKLAS J	C
51	00149581	211.00	08/08/19	999737 BENNETT, CARSON M	C
51	00149582	211.00	08/08/19	999737 NORTON, CARSON T	C
51	00149583	211.00	08/08/19	999737 Renee Whittaker	C
51	00149584	211.00	08/08/19	999737 WRAY, ETHAN H	C
51	00149585	55.00	08/08/19	999478 BARNES, ASHLYN J	C
51	00149586	140.00	08/08/19	999779 STREET, BRADYN:PF	C
51	00149587	25.00	08/08/19	999785 DIAZ, JESSICA M	C
51	00149588	45.00	08/08/19	999785 Gifford, Peter	C
51	00149589	30.00	08/08/19	999785 HENRIE, ETHAN B	C
51	00149590	500.00	08/08/19	999786 OUTBACK	C
51	00149591	45.00	08/08/19	999789 ADAMSON, BRADLEY	C
51	00149592	150.00	08/08/19	999789 COBBLEY, MADISON	C
51	00149593	45.00	08/08/19	999789 GEAR, MARISA	C
51	00149594	129.00	08/08/19	999789 LOWE, ALEXIS	C
51	00149595	1,025.00	08/08/19	999789 PETERSON, ABIGAIL E	C
51	00149596	1,615.00	08/08/19	56325 MOUNTAIN ALARM	C
51	00149597	1,225.00	08/08/19	23849 CROFT-BECK FLOORS, INC	C
51	00149598	29,897.70	08/08/19	31340 EVANS GRADER & PAVING INC	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149599	403,473.08	08/08/19	32704 FIELDTURF	C
51	00149600	1,450.00	08/08/19	41441 HYLON-KOBURN CHEMICALS INC	C
51	00149601	283,848.71	08/08/19	45565 KENDRICK BROS ROOFING INC	C
51	00149602	41,685.72	08/08/19	50505 KEVIN MADSON & ASSOCIATES, INC	C
51	00149603	110,262.08	08/08/19	478 MORGAN PAVEMENT	C
51	00149604	459.00	08/08/19	4211 PHILADELPHIA COMMERCIAL, SHAW INDUSTRIES	C
51	00149605	60,718.39	08/08/19	69100 PULHAM ENTERPRISES	C
51	00149606	18,753.50	08/08/19	1252 STONE SECURITY	C
51	00149607	9,819.35	08/08/19	37277 STOTZ EQUIPMENT	C
51	00149608	5,825,394.67	08/08/19	96243 WESTLAND CONSTRUCTION	C
51	00149609	233.00	08/15/19	5763 BEEHIVE EMBROIDERY	C
51	00149610	4,832.50	08/15/19	12648 BRAND MAKERS PROMOTIONAL PRODUCTS, LLC	C
51	00149611	1,620.00	08/15/19	33715 FOWLER SERVICE	C
51	00149612	4,449.92	08/15/19	49559 MVP SPORTS	C
51	00149613	320.00	08/15/19	694 REAL SALT LAKE	C
51	00149614	2,728.00	08/15/19	227 WESTERN TRAILS CHARTERS & TOURS LLC	C
51	00149615	395.10	08/15/19	87912 UNITED SITE SERVICES	C
51	00149616	810.00	08/15/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00149617	300.00	08/15/19	5761 BREAKOUT ESCAPE ROOM	C
51	00149618	1,443.67	08/15/19	5760 DAMON BROWN	C
51	00149619	499.10	08/15/19	34 EMPIRE ACTIVE BY BACKSTAGE DANCE	C
51	00149620	1,879.74	08/15/19	1659 AON RISK INSURANCE SERVICES WEST, INC	C
51	00149621	7,000.00	08/15/19	79670 SQUIRE & CO PC	C
51	00149622	3,277.45	08/15/19	90552 UTAH DEPT WORKFORCE SERVICES	C
51	00149623	95.83	08/15/19	90880 UTAH INTERLOCAL EDUCATIONAL BENEFITS TRU	C
51	00149624	30,204.05	08/15/19	91580 UTAH STATE RISK MANAGEMENT	C
51	00149625	1,021,049.64	08/15/19	91600 UTAH STATE TAX COMMISSION	C
51	00149626	10,000.00	08/15/19	91890 UTAH VALLEY UNIVERSITY	C
51	00149627	2,200.00	08/15/19	1997 BEYOND THE DARKROOM	C
51	00149628	585.00	08/15/19	3070 EPIC PRODUCTIONS	C
51	00149629	600.00	08/15/19	3348 JERRICA QUINTON	C
51	00149630	1,400.00	08/15/19	2405 MADYSEN BEIGHLEY	C
51	00149631	500.00	08/15/19	2263 MEAGAN L LEIENDECKER	C
51	00149632	250.00	08/15/19	4209 RICHARD COLE BLACK	C
51	00149633	800.00	08/15/19	4465 SEPULONI PULU	C
51	00149634	956.80	08/15/19	82500 SYSCO INTERMOUNTAIN FOOD SERVICE	C
51	00149635	1,050.00	08/15/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00149636	612.50	08/15/19	96242 WESTLAKE PHYSICAL THERAPY	C
51	00149637	495.00	08/15/19	1324 BINGHAM HIGH SCHOOL	C
51	00149638	825.00	08/15/19	216 DIXIE HIGH SCHOOL	C
51	00149639	385.01	08/15/19	710 IMAGE WEAR INC	C
51	00149640	840.00	08/15/19	4054 TREU DANCING LLC	C
51	00149641	16,440.22	08/15/19	69322 DOMINION ENERGY	C
51	00149642	55,231.55	08/15/19	61689 OREM CITY CORP UTILITIES	C
51	00149643	5,086.24	08/15/19	93253 VINEYARD TOWN OF	C
51	00149644	12,791.00	08/15/19	41515 IDENTISYS, INC	C
51	00149645	6,293.70	08/15/19	35882 GIBBS SMITH PUBLISHER	C
51	00149646	718.97	08/15/19	46780 LAGOON CORP	C
51	00149647	3,248.00	08/15/19	5768 LISA N HANNEMANN	C
51	00149648	135.00	08/15/19	988 CRAFTWISE	C
51	00149649	60.00	08/15/19	242 WASATCH THREADS	C
51	00149650	4,606.88	08/15/19	483 A & Z PRODUCE	C
51	00149651	1,456.54	08/15/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149652	6,949.80	08/15/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149653	41.81	08/15/19	25682 DEMCO INC	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149654	500.00	08/15/19	310 TREASURE TOWER REWARDS	C
51	00149655	496.30	08/15/19	999996 MICHAEL O'CONNOR	C
51	00149656	32.90	08/15/19	999996 MATTHEW DIAS	C
51	00149657	15.89	08/15/19	999996 NATALIE BARTH	C
51	00149658	47.91	08/15/19	999996 STEPHANIE GADDIS	C
51	00149659	17,200.00	08/15/19	81815 SUMNER PRINTING & MARKETING	C
51	00149660	1,344.40	08/15/19	4637 ASSOCIATED BUSINESS TECHNOLOGIES	C
51	00149661	514.00	08/15/19	520 ALPINE MARINE IMPORTS, LLC	C
51	00149662	1,972.10	08/15/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149663	194.00	08/15/19	999996 GREG LEWIS	C
51	00149664	104.00	08/15/19	999996 JULIE LEWIS	C
51	00149665	15,532.94	08/15/19	4804 AMERICAN FORK CITY	C
51	00149666	5,532.92	08/15/19	28238 EAGLE MOUNTAIN CITY UTILITIES	C
51	00149667	18,657.43	08/15/19	74225 SARATOGA SPRINGS UTILITIES	C
51	00149668	1,686.65	08/15/19	4138 SUMMIT ENERGY LLC	C
51	00149669	4,508.87	08/15/19	25791 DEPT OF HEALTH HEALTH CARE FINANCING	C
51	00149670	6,126.00	08/15/19	25801 DEPT OF WORKFORCE SERVICES OFFICE OF FIN	C
51	00149671	450.00	08/15/19	25 SCHOONOVER SPRINKLERS	C
51	00149672	700.00	08/15/19	25 SCHOONOVER SPRINKLERS	C
51	00149673	500.00	08/15/19	999996 AMY TAYLOR	C
51	00149674	33.64	08/15/19	999996 ANDY BRADY	C
51	00149675	67.28	08/15/19	999996 ANGELA BELL	C
51	00149676	272.02	08/15/19	999996 DOUGLAS FISHER	C
51	00149677	71.80	08/15/19	999996 ELIZABETH SWENSEN	C
51	00149678	95.70	08/15/19	999996 IRENE STONE	C
51	00149679	35.15	08/15/19	999996 JASON SUNDBERG	C
51	00149680	45.82	08/15/19	999996 JAYDEN BEAGLEY	C
51	00149681	17.95	08/15/19	999996 JENNIFER CHAMBERLAIN	C
51	00149682	33.64	08/15/19	999996 JONATHAN HULSE	C
51	00149683	4.55	08/15/19	999996 JULIA BUTLER	C
51	00149684	67.28	08/15/19	999996 LAURI STRINGER	C
51	00149685	690.78	08/15/19	999996 LISA CLEMENT	C
51	00149686	441.96	08/15/19	999996 MELINDA MCDANEL	C
51	00149687	760.38	08/15/19	999996 MICHAEL GOWANS	C
51	00149688	85.14	08/15/19	999996 MICHELLE JENSEN	C
51	00149689	76.56	08/15/19	999996 RYAN ROCQUE	C
51	00149690	376.42	08/15/19	999996 SUZANNE SPENCER	C
51	00149691	725.58	08/15/19	999996 BRITTANY PULLEY	C
51	00149692	117.80	08/15/19	2215 INSYNC INTERPRETERS, LLC	C
51	00149693	4,050.00	08/15/19	87466 UTAH SCHOOL BOARDS ASSO.	C
51	00149694	15,000.00	08/15/19	5780 ROCKY MOUNTAIN ENTERPRISES	C
51	00149695	375.00	08/15/19	33500 THE FORUM ACADEMY COSMETOLOGY	C
51	00149696	211.41	08/15/19	45460 KELLY SERVICES INC.	C
51	00149697	77.48	08/15/19	999996 LIZ ROPER	C
51	00149698	35.00	08/15/19	17261 CERTIFIED SHRED INC	C
51	00149699	7,324.60	08/15/19	1426 IMAGING CONCEPTS, LLC	C
51	00149700	44.74	08/15/19	999996 HILLARY COLLINS	C
51	00149701	20.00	08/15/19	999996 JERI DEVITT	C
51	00149702	52.48	08/15/19	999996 KAREE BANKS	C
51	00149703	120.40	08/15/19	999996 KYLENE PACE	C
51	00149704	30.00	08/15/19	999996 LYNETTE RAY	C
51	00149705	20.99	08/15/19	999996 MEGAN PACHNER	C
51	00149706	62.60	08/15/19	999996 JENNY HANSEN	C
51	00149707	375.91	08/15/19	999996 MARYANN NUTTALL	C
51	00149708	996.57	08/15/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149709	40.00	08/15/19	999704 Sherri Rogers	C
51	00149710	75.00	08/15/19	5149 JOCELYN SMITH	C
51	00149711	15.00	08/15/19	999423 PEREZ, KYLEE G	C
51	00149712	113.00	08/15/19	999737 Sherilynn Shinsato	C
51	00149713	38.72	08/15/19	999996 JULIE GURR	C
51	00149714	437.11	08/15/19	999996 KELSEY MILLS	C
51	00149715	27.91	08/15/19	999996 MEGAN WALKER	C
51	00149716	15.00	08/15/19	999735 BURKE, CHARLOTTE K	C
51	00149717	20.00	08/15/19	999735 JORGENSEN, REAGAN C	C
51	00149718	98.00	08/15/19	999735 KITCHEN, OWEN T	C
51	00149719	45.00	08/15/19	999735 KNOX, LAUREN C	C
51	00149720	125.00	08/15/19	999735 MOORE, COURTNEY	C
51	00149721	310.00	08/15/19	999735 OLSON, DEVON B	C
51	00149722	105.00	08/15/19	999735 PURCELL, COURTNEY M	C
51	00149723	50.00	08/15/19	999441 Mallicoat, Candice	C
51	00149724	20.00	08/15/19	999754 BERRETT, WHITNEY C	C
51	00149725	100.00	08/15/19	999754 BROWN, KOLTON L	C
51	00149726	15.00	08/15/19	999754 HUNTER, SAMUEL S	C
51	00149727	15.00	08/15/19	999754 MADSEN, AUSTIN J	C
51	00149728	25.00	08/15/19	999754 PETERSEN, SARAH D	C
51	00149729	35.00	08/15/19	999754 ROBINS, HAILEY	C
51	00149730	40.00	08/15/19	999754 RUDOLPH, JOHN W	C
51	00149731	215.00	08/15/19	999754 RUIZ, MOSES R	C
51	00149732	200.00	08/15/19	999754 WENNERHOLM, TRAVIS	C
51	00149733	25.00	08/15/19	999754 WOOLLEY, MEREDITH J	C
51	00149734	250.00	08/15/19	999779 HOLDAWAY, TALON	C
51	00149735	105.00	08/15/19	999779 MCGEE, MADISON N	C
51	00149736	88.00	08/15/19	999785 Greco, Tony	C
51	00149737	15.00	08/15/19	999785 KING, CASSIDY L	C
51	00149738	88.00	08/15/19	999785 LOFTIN, KADEN J	C
51	00149739	25.00	08/15/19	999785 MEYER, DAWSON R	C
51	00149740	337.50	08/15/19	999785 McMullin, Jonas	C
51	00149741	88.00	08/15/19	999785 SHORT, CAMERON R	C
51	00149742	60.00	08/15/19	999789 KARTCHNER, JOSHUA S	C
51	00149743	250.00	08/15/19	999704 GLASSEY, SABRINA M	C
51	00149744	94.00	08/15/19	999423 Brooks, Isabella	C
51	00149745	30.00	08/15/19	999423 STEWART, ELLIE F	C
51	00149746	117.50	08/15/19	999423 VAIL, JOSHUA	C
51	00149747	119.50	08/15/19	999423 VAIL, RYANN	C
51	00149748	641.86	08/15/19	8867 BMC FABRICATION	C
51	00149749	2,893.05	08/15/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00149750	99.32	08/15/19	44725 JOHNSTONE SUPPLY	C
51	00149751	426.50	08/15/19	56610 MOUNTAIN VALLEY TEMP CONTROL	C
51	00149752	51.47	08/15/19	60500 NORTH POINTE SOLID WASTE SPEC SERVICE DI	C
51	00149753	105.62	08/15/19	64867 PROFESSIONAL CABLE, LLC	C
51	00149754	205.42	08/15/19	71093 REFRIGERATION SUPPLIES DISTRIBUTOR	C
51	00149755	156.20	08/15/19	53627 ROBERT I MERRILL COMPANY	C
51	00149756	90.47	08/15/19	37277 STOTZ EQUIPMENT	C
51	00149757	57.07	08/15/19	99051 WURTH LOUIS AND COMPANY	C
51	00149758	231.61	08/15/19	5432 ALSCO	C
51	00149759	1,286.88	08/15/19	9672 BATTERY SYSTEMS INC	C
51	00149760	636.00	08/15/19	26591 DIAMOND RENTAL	C
51	00149761	7,344.00	08/15/19	1772 EP UPHOLSTERY	C
51	00149762	455.62	08/15/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00149763	41.89	08/15/19	40872 HOSE & RUBBER SUPPLY	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149764	58.10	08/15/19	41246 HUMPHRIES INC	C
51	00149765	4,899.74	08/15/19	43708 INTERSTATE BILLING SERV INC	C
51	00149766	232.60	08/15/19	45601 KENWORTH SALE CO	C
51	00149767	490.00	08/15/19	28 SHEILA STAPLES	C
51	00149768	3,354.72	08/15/19	99488 YBA SHIRTS, INC.	C
51	00149769	1,010.00	08/15/19	5758 MELISSA HENDERSHOT	C
51	00149770	156.20	08/15/19	11282 BISCO	C
51	00149771	3,589.05	08/15/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00149772	30.00	08/15/19	27921 DCD TRANSFER	C
51	00149773	225.00	08/15/19	31340 EVANS STORAGE CONTAINERS	C
51	00149774	252.16	08/15/19	35564 GENEVA ROCK PRODUCTS	C
51	00149775	410.67	08/15/19	44725 JOHNSTONE SUPPLY	C
51	00149776	54.35	08/15/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00149777	794.36	08/15/19	71093 REFRIGERATION SUPPLIES DISTRIBUTOR	C
51	00149778	45.00	08/15/19	53627 ROBERT I MERRILL COMPANY	C
51	00149779	1,512.50	08/15/19	34 EMPIRE ACTIVE BY BACKSTAGE DANCE	C
51	00149780	549.60	08/15/19	48970 LOGO IT ON	C
51	00149781	6,461.00	08/15/19	4954 SYNERG MARKETING	C
51	00149782	177.40	08/15/19	59889 NICHOLAS & COMPANY	C
51	00149783	34.17	08/15/19	60500 NORTH POINTE SOLID WASTE SPEC SERVICE DI	C
51	00149784	1,500.00	08/15/19	5657 ALEXANDER WILLEY	C
51	00149785	375.00	08/15/19	5476 NATHAN AHLSTROM	C
51	00149786	640.00	08/15/19	28 SHEILA STAPLES	C
51	00149787	1,495.00	08/15/19	41487 INTERMOUNTAIN WORKMED - OREM	C
51	00149788	1,449.50	08/15/19	1209 WORKFORCEQA, LLC	C
51	00149789	2,053.60	08/15/19	92170 VALCOM	C
51	00149790	300.00	08/15/19	5766 BRINLEE LOTT	C
51	00149791	600.00	08/15/19	3913 BRITNEY FRAMPTON	C
51	00149792	600.00	08/15/19	5772 BROOKLIN FRAMPTON	C
51	00149793	8,091.00	08/15/19	34 EMPIRE ACTIVE BY BACKSTAGE DANCE	C
51	00149794	660.00	08/15/19	3070 EPIC PRODUCTIONS	C
51	00149795	900.00	08/15/19	2101 ERICA WILLIAMS	C
51	00149796	500.00	08/15/19	5273 KATY RUELAS	C
51	00149797	75.00	08/15/19	46538 LAURALYN KOFFORD	C
51	00149798	500.00	08/15/19	2104 NATALIE DESCH	C
51	00149799	6,697.05	08/15/19	99488 YBA SHIRTS, INC.	C
51	00149800	11,790.11	08/15/19	14593 CACHE VALLEY ELECTRIC	C
51	00149801	5,353.84	08/15/19	16600 CENTRA COM	C
51	00149802	13,501.44	08/15/19	69400 CENTURYLINK	C
51	00149803	7,564.30	08/15/19	26708 DIRECT COMMUNICATIONS	C
51	00149804	500.00	08/15/19	25803 DTS DEPT OF TECHNOLOGY SERVICES	C
51	00149805	429.97	08/15/19	301 EXPERCOM	C
51	00149806	304.83	08/15/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00149807	1,940.00	08/15/19	37073 GRAYBAR ELECTRIC CO INC	C
51	00149808	4,439.20	08/15/19	5131 IES COMMUNICATIONS LLC	C
51	00149809	1,000.00	08/15/19	5471 PONY EXPRESS PRODUCTIONS LLC	C
51	00149810	21,609.00	08/15/19	92170 VALCOM	C
51	00149811	119.65	08/15/19	999996 HOPE BLACKBURN	C
51	00149812	150.00	08/15/19	999996 STEPHANIE ORULLIAN	C
51	00149813	56.24	08/15/19	999996 AMY COTTLE	C
51	00149814	63.84	08/15/19	999996 SARAH GUNN	C
51	00149815	218.00	08/15/19	470 ADP LEMCO INC	C
51	00149816	513.40	08/15/19	92170 VALCOM	C
51	00149817	15,721.92	08/15/19	11127 BINTZ DISTRIBUTING	C
51	00149818	25,114.00	08/15/19	5737 COVERMASTER	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149819	50.00	08/15/19	2326 FOOTE INSURANCE AGANCY INC	C
51	00149820	60.00	08/15/19	5468 MORGAN HALES	C
51	00149821	300.00	08/15/19	5771 GREG TUCKER	C
51	00149822	23.97	08/15/19	999996 KATE CHAVEZ	C
51	00149823	59.99	08/15/19	999996 RYAN RADEBAUGH	C
51	00149824	2,450.00	08/15/19	202 BYU	C
51	00149825	500.00	08/15/19	26900 DIXIE STATE UNIVERSITY	C
51	00149826	700.00	08/15/19	5770 THE COLLEGE OF SOUTHERN IDAHO FOUNDATION	C
51	00149827	1,500.00	08/15/19	91671 UTAH STATE UNIVERSITY REGISTRAR'S OFFICE	C
51	00149828	70.86	08/15/19	999996 BARBARA NELSON	C
51	00149829	44.66	08/15/19	999996 JILL HANSON	C
51	00149830	700.00	08/15/19	2405 MADYSEN BEIGHLEY	C
51	00149831	650.00	08/15/19	3276 OLIVIA OGDEN	C
51	00149832	800.00	08/15/19	2050 RACHEL PERRY	C
51	00149833	500.00	08/15/19	5740 GREG BAIRD AKA PISO MOJADO MEDIA LLC	C
51	00149834	3,000.00	08/15/19	5769 JONATHAN BAY	C
51	00149835	45,766.42	08/15/19	89083 UNIVERSAL ATHLETICS	C
51	00149836	25,567.67	08/15/19	89083 UNIVERSAL ATHLETICS	C
51	00149837	940.00	08/15/19	442 A-1 SEPTIC TANK CO	C
51	00149838	3,176.95	08/15/19	528 ABS ARCHITECTURAL SUPPLY	C
51	00149839	100.00	08/15/19	1805 AID EQUIPMENT LLC	C
51	00149840	378.65	08/15/19	2400 AL'S AUTO PART & SERVICE	C
51	00149841	301.52	08/15/19	3960 ALPINE SUPPLY	C
51	00149842	6,788.01	08/15/19	3117 AAF INTERNATIONAL	C
51	00149843	7,734.20	08/15/19	4671 AMERICAN CHILLER MECHANICAL	C
51	00149844	26.89	08/15/19	7455 ARNOLD MACHINERY CO	C
51	00149845	566.64	08/15/19	8696 AXIS INTERNATIONAL MACHINERY	C
51	00149846	1,049.44	08/15/19	9672 BATTERY SYSTEMS INC	C
51	00149847	5,652.33	08/15/19	10632 BEST AWNING AND SIDING CO	C
51	00149848	798.74	08/15/19	11282 BISCO	C
51	00149849	182.45	08/15/19	30601 BORDER STATES	C
51	00149850	932.48	08/15/19	12601 BRADY INDUSTRIES INC	C
51	00149851	162.49	08/15/19	47295 C R LAURENCE CO	C
51	00149852	43,280.12	08/15/19	14593 CACHE VALLEY ELECTRIC	C
51	00149853	375.38	08/15/19	17593 CHEMSEARCH	C
51	00149854	4,620.23	08/15/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00149855	359.96	08/15/19	24160 CUTLER'S INC	C
51	00149856	4,173.00	08/15/19	27110 DONE RITE LINES	C
51	00149857	298.48	08/15/19	76589 DUFF SHELLEY CYCLE & MOWER, INC	C
51	00149858	99.31	08/15/19	39770 EAST PENN MANUFACTURING CO	C
51	00149859	978.54	08/15/19	31340 EVANS GRADER & PAVING INC	C
51	00149860	134.47	08/15/19	41246 HUMPHRIES INC	C
51	00149861	92.61	08/15/19	42005 INDUSTRIAL SUPPLY CO	C
51	00149862	169.99	08/15/19	43069 INTERMOUNTAIN FARMERS	C
51	00149863	922.06	08/15/19	43249 INTERMOUNTAIN LOCK& SECURITY SUPPLY	C
51	00149864	130.00	08/15/19	41487 INTERMOUNTAIN WORKMED - OREM	C
51	00149865	793.00	08/15/19	97050 J WILCOX SALES CO	C
51	00149866	1,321.62	08/15/19	43950 JACK'S TIRE & OIL	C
51	00149867	219.37	08/15/19	44725 JOHNSTONE SUPPLY	C
51	00149868	302.30	08/15/19	34776 KEN GARFF FORD	C
51	00149869	1,235.00	08/15/19	50505 KEVIN MADSON & ASSOCIATES, INC	C
51	00149870	60.00	08/15/19	46748 LABOR COMMISSION	C
51	00149871	249.90	08/15/19	48439 LINDEN NURSERY	C
51	00149872	1,296.64	08/15/19	49112 LONG BUILDING TECHNOLOGIES	C
51	00149873	2,786.42	08/15/19	54748 MITY-LITE INC	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149874	800.00	08/15/19	1455 MYSTI TUCKER	C
51	00149875	5,301.39	08/15/19	1231 SCREENPLAY	C
51	00149876	198.30	08/15/19	85500 TIMP RENTAL	C
51	00149877	250.00	08/15/19	428 SNOW COLLEGE	C
51	00149878	2,862.00	08/15/19	49600 M H TECHNICAL SERVICES	C
51	00149879	1,319.52	08/15/19	51194 MARK'S PLUMBING PARTS	C
51	00149880	91.00	08/15/19	54245 MIDWEST FLOOR COVERINGS INC	C
51	00149881	342.50	08/15/19	56610 MOUNTAIN VALLEY TEMP CONTROL	C
51	00149882	1,959.00	08/15/19	56640 MOUNTAIN WEST CHEMICAL	C
51	00149883	9,705.44	08/15/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00149884	22.49	08/15/19	60530 NORTHWEST FENCE & SUPPLY	C
51	00149885	1,101.49	08/15/19	28675 POWER SYSTEMS WEST	C
51	00149886	200.31	08/15/19	71093 REFRIGERATION SUPPLIES DISTRIBUTOR	C
51	00149887	351.62	08/15/19	6881 RELEVANT SOLUTIONS LLC	C
51	00149888	1,978.51	08/15/19	71366 RHINEHART OIL	C
51	00149889	26.00	08/15/19	71605 RICHARDS LABORATORIES	C
51	00149890	415.24	08/15/19	72260 ROCKY MOUNTAIN TURF	C
51	00149891	134.03	08/15/19	1457 RPM AUTO PARTS, INC	C
51	00149892	306.44	08/15/19	76462 SHAW INDUSTRIES INC	C
51	00149893	154.69	08/15/19	77375 SIX STATES DISTRIBUTORS	C
51	00149894	30.32	08/15/19	79620 SPRINKLER SUPPLY CO., INC	C
51	00149895	636.50	08/15/19	80289 STATE FIRE SALES & SERVICE	C
51	00149896	80.94	08/15/19	37277 STOTZ EQUIPMENT	C
51	00149897	467.77	08/15/19	82075 SUNRISE ENVIRONMENTAL SCIENTIC	C
51	00149898	2,850.00	08/15/19	5753 THOMAS & SONS LLC	C
51	00149899	1,119.71	08/15/19	84948 THOMAS PETROLEUM	C
51	00149900	2,280.00	08/15/19	84875 THOMPSON LOGGING INC	C
51	00149901	301.53	08/15/19	78169 UTAH LANDSCAPING ROCK, LLC	C
51	00149902	536.60	08/15/19	791 VALLEY GLASS COMPANY	C
51	00149903	3,260.18	08/15/19	93252 VINYL INDUSTRIES LLC	C
51	00149904	467.44	08/15/19	94680 WAXIE SANITARY SUPPLY	C
51	00149905	40,500.00	08/15/19	297 SAVAGE SERVICES CORPORATION	C
51	00149906	5,867.45	08/15/19	1266 GAMEDAY PROMO'S, LLC	C
51	00149907	250.00	08/15/19	5779 RYLEE SLATER	C
51	00149908	300.00	08/15/19	5765 ADORA ANAE	C
51	00149909	222.70	08/15/19	2051 ARTIST CORNER	C
51	00149910	149.00	08/15/19	16325 CENTER FOR EDUCATION & EMP LAW	C
51	00149911	11.20	08/15/19	41246 HUMPHRIES INC	C
51	00149912	2,275.00	08/15/19	5778 SALT LAKE CHORAL ARTISTS	C
51	00149913	200.00	08/15/19	81795 SUMMERHAYS MUSIC CENTER	C
51	00149914	425.00	08/15/19	28 SHEILA STAPLES	C
51	00149915	7,860.54	08/15/19	69400 CENTURYLINK	C
51	00149916	254.36	08/15/19	37073 GRAYBAR ELECTRIC CO INC	C
51	00149917	107,789.80	08/15/19	91081 ROCKY MOUNTAIN POWER	C
51	00149918	81.08	08/15/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00149919	4,720.00	08/15/19	8875 BNA CONSULTING	C
51	00149920	17,627.00	08/15/19	4193 CURTIS MINER ARCHITECTURE	C
51	00149921	2,457,095.42	08/15/19	40442 HOGAN & ASSOCIATES CONSTRUCTION, INC	C
51	00149922	3,480.00	08/15/19	50505 KEVIN MADSON & ASSOCIATES, INC	C
51	00149923	7,000.00	08/15/19	92321 VALGRDSON & SONS INC.	C
51	00149924	4,070.88	08/15/19	12601 BRADY INDUSTRIES INC	C
51	00149925	5,990.68	08/15/19	41441 HYLON-KOBURN CHEMICALS INC	C
51	00149926	1,922.40	08/15/19	42005 INDUSTRIAL SUPPLY CO	C
51	00149927	1,381.25	08/15/19	4239 NASCO EDUCATION LLC	C
51	00149928	2,036.16	08/15/19	69150 PYRAMID SCHOOL PRODUCTS	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149929	5,023.78	08/15/19	80060 STANDARD STATIONERY	C
51	00149930	2,346.12	08/15/19	5292 STEP SAVER TRANSPORTATION	C
51	00149931	6,321.60	08/15/19	82155 SUNSTONE POTTERY	C
51	00149932	4,304.00	08/15/19	15644 CARPENTER PAPER CO	C
51	00149933	32,961.60	08/15/19	79081 SOUTHWEST SCHOOL & OFFICE SUPPLY	C
51	00149934	200.00	08/15/19	999996 ANGELA HILL FPO PETTY CASH	C
51	00149935	8,123.69	08/22/19	14089 BURBIDGE & WHITE LLC	C
51	00149936	173.50	08/22/19	999704 Kirsten Cherry	C
51	00149937	10.00	08/22/19	999704 Kirsten Cherry	C
51	00149938	38.00	08/22/19	5171 DIANA EDLUND	C
51	00149939	140.00	08/22/19	5518 JARED RAWLINGS	C
51	00149940	1,300.00	08/22/19	5138 JOHN A MATTHEWS II	C
51	00149941	50.00	08/22/19	3898 LANDON ANDERSON	C
51	00149942	62.50	08/22/19	5355 SAMUEL WARD	C
51	00149943	340.00	08/22/19	5064 SB DRAPER LLC (SWEETO BURRITO)	C
51	00149944	54.60	08/22/19	999996 AMY MASON	C
51	00149945	12.25	08/22/19	999996 AMY MASON	C
51	00149946	72.14	08/22/19	999996 BURKE WATKINS	C
51	00149947	109.00	08/22/19	999996 CHARLES STEWART	C
51	00149948	134.00	08/22/19	999996 KALEIMOMI BROWN	C
51	00149949	178.38	08/22/19	999996 KRISTA DI LELLO	C
51	00149950	24.99	08/22/19	999996 LESA WHITEHEAD	C
51	00149951	99.00	08/22/19	999996 MCKENZIE WILSON	C
51	00149952	115.38	08/22/19	999996 MICHELLE BAGLEY	C
51	00149953	2,836,621.25	08/22/19	88096 U S BANK	C
51	00149954	172.00	08/22/19	82491 SWIRE COCA-COLA USA	C
51	00149955	500.00	08/22/19	1988 WASATCH REFLECTIONS	C
51	00149956	585.00	08/22/19	54244 MICHAELIS DESIGNS, LLC	C
51	00149957	1,900.00	08/22/19	3275 TRUE AFRICA	C
51	00149958	3,600.00	08/22/19	5697 ROBOTSHOP INC	C
51	00149959	400.00	08/22/19	5764 ABBIE DWIGGINS	C
51	00149960	644.30	08/22/19	3524 ALPHAGRAPHICS	C
51	00149961	170.00	08/22/19	3121 ANDERSON MONOGRAMS LLC	C
51	00149962	936.00	08/22/19	3754 FITNESS PLUS SERVICE & REPAIR	C
51	00149963	320.00	08/22/19	4909 INFERNO DANCE LLC	C
51	00149964	4,800.00	08/22/19	5774 JODIES CUSTOM DANCEWEAR	C
51	00149965	1,000.00	08/22/19	3320 KYLIE ERICKSON	C
51	00149966	3,240.00	08/22/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00149967	2,030.00	08/22/19	49559 MVP SPORTS	C
51	00149968	3,216.00	08/22/19	32 UTAH FBLA	C
51	00149969	5,219.50	08/22/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00149970	8,980.60	08/22/19	93254 VIRCO INC	C
51	00149971	2,400.00	08/22/19	5789 WEST WIND LITHO INC	C
51	00149972	450.00	08/22/19	33715 FOWLER SERVICE	C
51	00149973	200.00	08/22/19	5752 JESSICA SAFSTEN	C
51	00149974	1,300.00	08/22/19	98700 WORLD BOOK INC	C
51	00149975	127.68	08/22/19	82491 SWIRE COCA-COLA USA	C
51	00149976	15,721.92	08/22/19	11127 BINTZ DISTRIBUTING	C
51	00149977	196.00	08/22/19	999996 KIM NELSON	C
51	00149978	99.76	08/22/19	999996 PAM PETERSON	C
51	00149979	39.96	08/22/19	999996 RAQUEL DIBB	C
51	00149980	52.67	08/22/19	999996 SANDRA DENBOER	C
51	00149981	347.37	08/22/19	999996 SHAWNA PARKER	C
51	00149982	14.00	08/22/19	999996 STEPHANIE NOYCE	C
51	00149983	93.75	08/22/19	5785 BRETT LITTLEFIELD	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00149984	2,800.00	08/22/19	5750 GARCIA LANDSCAPING	C
51	00149985	93.75	08/22/19	3168 HEATHER BROWN	C
51	00149986	479.54	08/22/19	1426 IMAGING CONCEPTS, LLC	C
51	00149987	75.00	08/22/19	986 ISMAEL ARRIETA	C
51	00149988	1,000.00	08/22/19	3348 JERRICA QUINTON	C
51	00149989	750.00	08/22/19	5023 KARI HELBUSCH	C
51	00149990	75.00	08/22/19	1109 LORI HIGBEE	C
51	00149991	700.00	08/22/19	2405 MADYSEN BEIGHLEY	C
51	00149992	75.00	08/22/19	5574 MOLLY BUONFORTE	C
51	00149993	8,100.00	08/22/19	3149 DREAMBOX LEARNING	C
51	00149994	3,766.00	08/22/19	14 JAIME HOLMES	C
51	00149995	5,942.61	08/22/19	84402 TEXTILE TEAM OUTLET & DESIGN	C
51	00149996	2,805.00	08/22/19	47325 LE BUS	C
51	00149997	2,514.86	08/22/19	84402 TEXTILE TEAM OUTLET & DESIGN	C
51	00149998	279.00	08/22/19	3678 TRANSCRIPT BULLETIN PUBLISHING	C
51	00149999	8,567.10	08/22/19	70190 REALITYWORKS INC	C
51	00150000	42.60	08/22/19	999996 AMIE LOFTUS	C
51	00150001	87.15	08/22/19	999996 CARLEY GREEN	C
51	00150002	36.50	08/22/19	999996 CHRISTINA MLAKER	C
51	00150003	57.05	08/22/19	999996 JESSICA RICHARDSON	C
51	00150004	10.60	08/22/19	999996 JEWEL BINGHAM	C
51	00150005	128.45	08/22/19	999996 MIKE JENSEN	C
51	00150006	38.25	08/22/19	999996 NATHAN CULLIMORE	C
51	00150007	28.75	08/22/19	999996 SHANNON JENSEN	C
51	00150008	170.00	08/22/19	19961 COLLEGE BOARD	C
51	00150009	6,000.00	08/22/19	3208 UTAH STATE UNIVERSITY EASTERN	C
51	00150010	400.00	08/22/19	126 WASATCH CONTEMPORARY DANCE COMPANY	C
51	00150011	130.00	08/22/19	3452 U & S PORTABLE TOILETS	C
51	00150012	8,325.00	08/22/19	242 WASATCH THREADS	C
51	00150013	616.40	08/22/19	45460 KELLY SERVICES INC.	C
51	00150014	1,000.00	08/22/19	5202 JONATHAN SLAJER	C
51	00150015	500.00	08/22/19	5784 SETH THOMAS	C
51	00150016	2,186.80	08/22/19	82491 SWIRE COCA-COLA USA	C
51	00150017	217.90	08/22/19	87912 UNITED SITE SERVICES	C
51	00150018	4,727.00	08/22/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150019	25,468.00	08/22/19	71756 RIGHT RESPONSE, LLC	C
51	00150020	325.00	08/22/19	19766 COBALT REFRIGERATION, INC.	C
51	00150021	280.00	08/22/19	4637 ASSOCIATED BUSINESS TECHNOLOGIES	C
51	00150022	3,167.80	08/22/19	12601 BRADY INDUSTRIES INC	C
51	00150023	250.00	08/22/19	999996 PARKER GURNEY	C
51	00150024	250.00	08/22/19	999996 MICHELLE GUYMON	C
51	00150025	364.00	08/22/19	999996 PAIGE WRIGHT	C
51	00150026	314.00	08/22/19	999996 MONICA MILBURN	C
51	00150027	250.00	08/22/19	999996 SHARON CODNER	C
51	00150028	250.00	08/22/19	999996 BRAD MOLEN	C
51	00150029	314.00	08/22/19	999996 SARAH BROWN	C
51	00150030	313.00	08/22/19	999996 KRISTEN ADAMS	C
51	00150031	327.00	08/22/19	999996 ROBERT ECKLES	C
51	00150032	327.00	08/22/19	999996 TERESA BARNEY	C
51	00150033	441.91	08/22/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00150034	104.00	08/22/19	999996 BLAKE BAXTER	C
51	00150035	79.00	08/22/19	999996 GREG MITANI	C
51	00150036	31.00	08/22/19	999996 MARRIANNE ASAY	C
51	00150037	1,850.00	08/22/19	79679 ST MARY'S COLLEGE OF CA	C
51	00150038	9,805.00	08/22/19	5378 DURHAM JONES & PINEGAR	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150039	7,712.50	08/22/19	5113 THE ART OF EDUCATION	C
51	00150040	4,546.50	08/22/19	90167 UTAH BUREAU OF CRIMINAL ID	C
51	00150041	44.00	08/22/19	17261 CERTIFIED SHRED INC	C
51	00150042	5.00	08/22/19	330 LOTTS ORIGINALS	C
51	00150043	13.93	08/22/19	84402 TEXTILE TEAM OUTLET & DESIGN	C
51	00150044	6,250.00	08/22/19	1337 DST, INC	C
51	00150045	1,800.00	08/22/19	1035 BRECHT'S DATATBASE SOLUTIONS, INC	C
51	00150046	2,847.10	08/22/19	38441 HAND 2 HEART INC	C
51	00150047	58,649.64	08/22/19	13118 BYU MARRIOTT CENTER	C
51	00150048	300.00	08/22/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150049	280.00	08/22/19	3356 RELEVANT INC	C
51	00150050	5,833.33	08/22/19	4805 AMERICAN FORK CITY	C
51	00150051	19.76	08/22/19	999996 JENNIFER SMITH	C
51	00150052	73.99	08/22/19	999996 TRINA JACKSON	C
51	00150053	47.97	08/22/19	999996 CHRISTINE YOUNG	C
51	00150054	20.56	08/22/19	999996 MARK ASAY	C
51	00150055	63.47	08/22/19	999996 BRELLE WELLS	C
51	00150056	135.75	08/22/19	999996 BROOKE BAILEY	C
51	00150057	97.43	08/22/19	999996 DAPHNE BLODGETT	C
51	00150058	289.31	08/22/19	999996 HEATHER PEPPER	C
51	00150059	126.38	08/22/19	999996 ALLEN SMITHEE	C
51	00150060	30.60	08/22/19	999996 AMEE BRIAN	C
51	00150061	121.92	08/22/19	999996 BRADY FARR	C
51	00150062	71.92	08/22/19	999996 BRENDON MADSEN	C
51	00150063	63.80	08/22/19	999996 BRET LAMB	C
51	00150064	40.35	08/22/19	999996 CAMILLE MITCHELL	C
51	00150065	44.65	08/22/19	999996 CAROLYN HIATT	C
51	00150066	55.10	08/22/19	999996 DANA HARDMAN	C
51	00150067	203.58	08/22/19	999996 HEATHER LAWSON	C
51	00150068	50.46	08/22/19	999996 HEATHER MICHAELIS	C
51	00150069	115.01	08/22/19	999996 JAYCEE SORENSEN	C
51	00150070	183.86	08/22/19	999996 JESS CARTER	C
51	00150071	66.87	08/22/19	999996 JULEE GROW	C
51	00150072	116.93	08/22/19	999996 KARINA BOLIER	C
51	00150073	8.87	08/22/19	999996 KATIE BAYTON	C
51	00150074	9.69	08/22/19	999996 KATIE JONES	C
51	00150075	38.50	08/22/19	999996 MISTY GOODRICH	C
51	00150076	215.47	08/22/19	999996 PAUL FINLAYSON	C
51	00150077	141.46	08/22/19	999996 PAUL SLAGOWSKI	C
51	00150078	126.73	08/22/19	999996 ROBERT W SMITH	C
51	00150079	32.00	08/22/19	999996 SARAH BRANIN	C
51	00150080	63.70	08/22/19	999996 STEPHANIE MCDONALD	C
51	00150081	38.30	08/22/19	999996 TAMARAH CUMMINGS	C
51	00150082	117.24	08/22/19	999996 KRAIG BRINKERHOFF	C
51	00150083	513.40	08/22/19	92170 VALCOM	C
51	00150084	250.00	08/22/19	999996 MICHAEL SELLARS	C
51	00150085	315.00	08/22/19	999996 CANDACE WILSON	C
51	00150086	16,691.92	08/22/19	11127 BINTZ DISTRIBUTING	C
51	00150087	27.00	08/22/19	999996 JEANNE FAIRBANKS	C
51	00150088	337.00	08/22/19	999996 KARSTEN WALKER	C
51	00150089	3,962.50	08/22/19	1337 DST, INC	C
51	00150090	250.00	08/22/19	999996 TRAVIS SORENSEN	C
51	00150091	378,000.00	08/22/19	5684 STEP BY STEP LEARNING, LLC	C
51	00150092	107.20	08/22/19	999996 JESSICA WOLLENZIEN	C
51	00150093	349.00	08/22/19	999996 KELLEY TENNEY	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150094	210.00	08/22/19	3035 SOUTHERN UTAH UNIVERSITY	C
51	00150095	150.00	08/22/19	4452 MELISSA HEATH	C
51	00150096	500.00	08/22/19	999996 RICARDO OR CELIA JANOTTI	C
51	00150097	104.00	08/22/19	999996 SALONNA THOMAS	C
51	00150098	23.49	08/22/19	999996 GAY BECK	C
51	00150099	31.80	08/22/19	999996 JERRI PRICE-ADAMS	C
51	00150100	7,200.00	08/22/19	2553 UTAH COUNTY FOSTER GRANDPARENTS PROGRAM	C
51	00150101	3,600.00	08/22/19	54244 MICHAELIS DESIGNS, LLC	C
51	00150102	2,659.26	08/22/19	69322 DOMINION ENERGY	C
51	00150103	98,994.98	08/22/19	47686 LEHI CITY CORP	C
51	00150104	2,164.42	08/22/19	61689 OREM CITY CORP UTILITIES	C
51	00150105	124,664.81	08/22/19	91081 ROCKY MOUNTAIN POWER	C
51	00150106	74.07	08/22/19	5432 ALSCO	C
51	00150107	9,041.81	08/22/19	35072 GATEKEEPER SYSTEMS, INC	C
51	00150108	58.10	08/22/19	41246 HUMPHRIES INC	C
51	00150109	50.94	08/22/19	43708 INTERSTATE BILLING SERV INC	C
51	00150110	825.44	08/22/19	43950 JACK'S TIRE & OIL	C
51	00150111	66.77	08/22/19	45601 KENWORTH SALE CO	C
51	00150112	105.10	08/22/19	5292 STEP SAVER TRANSPORTATION	C
51	00150113	61.49	08/22/19	999996 DEBBIE CRAM	C
51	00150114	221.21	08/22/19	999996 MISTY OVARD	C
51	00150115	1,200.00	08/22/19	202 BYU	C
51	00150116	800.00	08/22/19	91671 UTAH STATE UNIVERSITY REGISTRAR'S OFFICE	C
51	00150117	2,700.00	08/22/19	91890 UTAH VALLEY UNIVERSITY	C
51	00150118	177.28	08/22/19	999996 MARGO UNGRICHT	C
51	00150119	58.00	08/22/19	999996 NIKKI THORPE	C
51	00150120	32,270.40	08/22/19	35072 GATEKEEPER SYSTEMS, INC	C
51	00150121	13,845.74	08/22/19	92170 VALCOM	C
51	00150122	2,386.78	08/22/19	2051 ARTIST CORNER	C
51	00150123	1,313.31	08/22/19	2905 CUBAN CIGAR INC	C
51	00150124	3,121.42	08/22/19	76880 SIGNATURE IMAGES	C
51	00150125	1,047.50	08/22/19	242 WASATCH THREADS	C
51	00150126	995.00	08/22/19	256 CHAZ BODILY	C
51	00150127	5,945.00	08/22/19	34 EMPIRE ACTIVE BY BACKSTAGE DANCE	C
51	00150128	490.00	08/22/19	1572 FUSION SOUND, INC	C
51	00150129	2,140.50	08/22/19	5711 GOLDEN GATE MOVEMENT	C
51	00150130	6,407.50	08/22/19	40483 HOLIDAY MOTOR COACH	C
51	00150131	39.00	08/22/19	41515 IDENTISYS, INC	C
51	00150132	225.00	08/22/19	1926 KIWANIS CLUB OF PROVO CHARITIES	C
51	00150133	1,500.00	08/22/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150134	1,024.00	08/22/19	99488 YBA SHIRTS, INC.	C
51	00150135	5,003.40	08/22/19	470 ADP LEMCO INC	C
51	00150136	2,758.32	08/22/19	12601 BRADY INDUSTRIES INC	C
51	00150137	3,330.00	08/22/19	15644 CARPENTER PAPER CO	C
51	00150138	3,120.00	08/22/19	21630 CONSERVE-A-WATT LIGHTING	C
51	00150139	46,788.00	08/22/19	73990 CONTRACT PAPER GROUP INC	C
51	00150140	1,240.80	08/22/19	5375 EPIC MEDICAL SUPPLY CORP	C
51	00150141	22,498.88	08/22/19	41441 HYLON-KOBURN CHEMICALS INC	C
51	00150142	1,971.50	08/22/19	4239 NASCO EDUCATION LLC	C
51	00150143	1,320.00	08/22/19	69150 PYRAMID SCHOOL PRODUCTS	C
51	00150144	3,662.40	08/22/19	94680 WAXIE SANITARY SUPPLY	C
51	00150145	56.68	08/22/19	1426 IMAGING CONCEPTS, LLC	C
51	00150146	546.50	08/22/19	28 SHEILA STAPLES	C
51	00150147	6,555.00	08/22/19	1686 STEVE WEISS MUSIC, INC	C
51	00150148	2,990.50	08/22/19	5734 WILLIAMS & HUSSEY MACHINE CO, INC	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150149	17,486.00	08/22/19	1377 ADVANCED MACHINERY SYSTEMS, INC	C
51	00150150	40,376.06	08/22/19	8834 B & H PHOTO VIDEO	C
51	00150151	7,276.00	08/22/19	18967 CLARK WHOLESALE	C
51	00150152	29,458.00	08/22/19	49510 M & M TOOL & MACHINERY	C
51	00150153	580.50	08/22/19	4810 SHEPHERD GRIP & LIGHTING LLC	C
51	00150154	1,380.00	08/22/19	5711 GOLDEN GATE MOVEMENT	C
51	00150155	8,604.00	08/22/19	1190 JOSTENS/WASATCH SCHOLASTIC	C
51	00150156	618.00	08/22/19	603 PLEASANT GROVE RECREATION	C
51	00150157	80.00	08/22/19	5777 ROBERT MCSHINSKY	C
51	00150158	415.00	08/22/19	1231 SCREENPLAY	C
51	00150159	50.00	08/22/19	5776 SHALA HANKS	C
51	00150160	1,000.00	08/22/19	5521 UTAH POLE VAULT ACADEMY	C
51	00150161	763.00	08/22/19	11127 BINTZ DISTRIBUTING	C
51	00150162	2,800.00	08/22/19	4135 FREE MARKET EDUCATIONAL SERVICES, LLC	C
51	00150163	29,412.32	08/22/19	5635 CALIFORNIA MEDIA SOLUTIONS	C
51	00150164	10,194.00	08/22/19	54247 MIDWEST TECHNOLOGY PRODUCTS	C
51	00150165	8,567.10	08/22/19	70190 REALITYWORKS INC	C
51	00150166	31,004.87	08/22/19	87327 TV SPECIALISTS INC	C
51	00150167	4,240.00	08/22/19	5728 AGEE RACE TIMING, LLC	C
51	00150168	5,164.00	08/22/19	1486 FLINN SCIENTIFIC, INC	C
51	00150169	4,708.66	08/22/19	4584 HENERY SCHEIN MEDICAL	C
51	00150170	341.05	08/22/19	5645 MODERN STORE FIXTURES	C
51	00150171	20,200.00	08/22/19	1958 STAGE RIGHT	C
51	00150172	418.50	08/22/19	94596 WASHINGTON MUSIC CENTER	C
51	00150173	21,493.04	08/22/19	2872 WELCH EQUIPMENT COMPANY INC	C
51	00150174	1,302.00	08/22/19	34 EMPIRE ACTIVE BY BACKSTAGE DANCE	C
51	00150175	300.00	08/22/19	5775 MELADI F HODGES	C
51	00150176	90.00	08/22/19	91888 UTAH TRANSIT AUTHORITY	C
51	00150177	500.00	08/22/19	5783 ZACHARY JENKINS	C
51	00150178	1,487.14	08/22/19	3640 AIR QUALITY CONSULTING LLC	C
51	00150179	235.20	08/22/19	3117 AAF INTERNATIONAL	C
51	00150180	559.34	08/22/19	8696 AXIS INTERNATIONAL MACHINERY	C
51	00150181	143.06	08/22/19	11282 BISCO	C
51	00150182	126.21	08/22/19	30601 BORDER STATES	C
51	00150183	302.14	08/22/19	12601 BRADY INDUSTRIES INC	C
51	00150184	1,305.59	08/22/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00150185	1,246.85	08/22/19	27110 DONE RITE LINES	C
51	00150186	25.49	08/22/19	27268 DOUBLE D BOLT	C
51	00150187	157.05	08/22/19	76589 DUFF SHELLEY CYCLE & MOWER, INC	C
51	00150188	300.00	08/22/19	2677 DYNAMIC STRUCTURES INC	C
51	00150189	750.00	08/22/19	2826 ELITE CONCRETE LIFTING	C
51	00150190	4,047.50	08/22/19	31540 EZARC WELDING, INC	C
51	00150191	156.91	08/22/19	4372 FOUNDATION BUILDING MATERIALS HOLDING CO	C
51	00150192	47.53	08/22/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00150193	119.49	08/22/19	41246 HUMPHRIES INC	C
51	00150194	2,098.25	08/22/19	43249 INTERMOUNTAIN LOCK& SECURITY SUPPLY	C
51	00150195	630.46	08/22/19	44725 JOHNSTONE SUPPLY	C
51	00150196	296.22	08/22/19	34775 KEN GARFF BODY & GLASS OF AMERICAN FORK	C
51	00150197	73.61	08/22/19	34776 KEN GARFF FORD	C
51	00150198	156.12	08/22/19	51194 MARK'S PLUMBING PARTS	C
51	00150199	4,430.00	08/22/19	53945 MH TECHNICAL SERVICES INC	C
51	00150200	149.00	08/22/19	71045 MOUNTAIN STAINLESS	C
51	00150201	975.00	08/22/19	56610 MOUNTAIN VALLEY TEMP CONTROL	C
51	00150202	1,607.57	08/22/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00150203	1,856.00	08/22/19	59342 NELSON FIRE SYSTEMS	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150204	18.00	08/22/19	60500 NORTH POINTE SOLID WASTE SPEC SERVICE DI	C
51	00150205	566.64	08/22/19	71093 REFRIGERATION SUPPLIES DISTRIBUTOR	C
51	00150206	458.75	08/22/19	71366 RHINEHART OIL	C
51	00150207	80.74	08/22/19	1457 RPM AUTO PARTS, INC	C
51	00150208	2,154.24	08/22/19	80289 STATE FIRE SALES & SERVICE	C
51	00150209	20.22	08/22/19	37277 STOTZ EQUIPMENT	C
51	00150210	139.95	08/22/19	493 TECHNAGLASS, INC	C
51	00150211	1,198.17	08/22/19	83995 TENNANT SALES AND SERVICE	C
51	00150212	827.62	08/22/19	84948 THOMAS PETROLEUM	C
51	00150213	40.00	08/22/19	85406 TIMPANOGOS SPECIAL SERVICE DISTRICT	C
51	00150214	205.12	08/22/19	87909 UNITED SERVICE & SALES INC	C
51	00150215	864.50	08/22/19	791 VALLEY GLASS COMPANY	C
51	00150216	13.53	08/22/19	96594 WHEELER MACHINERY COMPANY	C
51	00150217	45.05	08/22/19	999996 JASON INGERSOLL	C
51	00150218	875.00	08/22/19	5788 LIGHT THE FIGHT	C
51	00150219	12,750.00	08/22/19	3802 EJ SPORTSWEAR LLC	C
51	00150220	5,664.00	08/22/19	4973 LEXIA LEARNING SYSTEMS LLC	C
51	00150221	24.00	08/22/19	999996 VANGIE JONES	C
51	00150222	5,595.00	08/22/19	80050 STANDARD RESTAURANT EQUIP CO	C
51	00150223	130,625.00	08/22/19	5597 ARMOUR CONSTRUCTION LLC	C
51	00150224	2,851.20	08/22/19	12601 BRADY INDUSTRIES INC	C
51	00150225	21,959.00	08/22/19	23849 CROFT-BECK FLOORS, INC	C
51	00150226	7,740.00	08/22/19	4193 CURTIS MINER ARCHITECTURE	C
51	00150227	3,300.00	08/22/19	31540 EZARC WELDING, INC	C
51	00150228	4,512,727.18	08/22/19	40442 HOGAN & ASSOCIATES CONSTRUCTION, INC	C
51	00150229	24,450.00	08/22/19	69102 KEITH PULHAM PAINTING INC	C
51	00150230	2,667,402.43	08/22/19	45565 KENDRICK BROS ROOFING INC	C
51	00150231	37,208.00	08/22/19	49860 MACH SOLUTIONS, INC.	C
51	00150232	1,815.00	08/22/19	60320 NJRA ARCHITECTS, INC.	C
51	00150233	4,590.00	08/22/19	4211 PHILADELPHIA COMMERCIAL, SHAW INDUSTRIES	C
51	00150234	367,402.00	08/22/19	5662 PINE TREE CONSTRUCTION LLC	C
51	00150235	191,505.00	08/22/19	1252 STONE SECURITY	C
51	00150236	34,167.60	08/22/19	88112 US MODULAR GROUP, INC	C
51	00150237	493.75	08/22/19	4239 NASCO EDUCATION LLC	C
51	00150238	3,493.22	08/22/19	59889 NICHOLAS & COMPANY	C
51	00150239	4,959.60	08/22/19	69150 PYRAMID SCHOOL PRODUCTS	C
51	00150240	5,260.00	08/22/19	79080 SOUTHWEST PLASTICS BINDING COMPANY	C
51	00150241	6,736.32	08/22/19	94680 WAXIE SANITARY SUPPLY	C
51	00150242	65.00	08/22/19	999411 LEDESMA, MIA D	C
51	00150243	65.00	08/22/19	999411 TROST, ASHLEY	C
51	00150244	70.00	08/22/19	999411 HOLDAWAY, MADISON M	C
51	00150245	10.00	08/22/19	999735 ANDERSEN, TEAGUE C	C
51	00150246	10.00	08/22/19	999735 ANDRUS, BRODY B	C
51	00150247	100.00	08/22/19	999735 BARKER, KENYON M	C
51	00150248	25.00	08/22/19	999735 BEERS, ASPEN J	C
51	00150249	45.00	08/22/19	999735 ELLSWORTH, MEGAN N	C
51	00150250	5.00	08/22/19	999735 GOCKLEY, RILEY J	C
51	00150251	10.00	08/22/19	999735 GONZALEZ, RENA	C
51	00150252	15.00	08/22/19	999735 HARRIS, PORTER K	C
51	00150253	10.00	08/22/19	999735 HEMINGWAY, ETHAN E	C
51	00150254	5.00	08/22/19	999735 JOHNSON, AMBERLEE A	C
51	00150255	25.00	08/22/19	999735 LUND, ABBY J	C
51	00150256	40.00	08/22/19	999735 MARTIN, HALEY	C
51	00150257	20.00	08/22/19	999735 MEDINA, RODRIGO P	C
51	00150258	5.00	08/22/19	999735 PALMER, NATHAN D	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150259	10.00	08/22/19	999735 PEARSON, JAXTON H	C
51	00150260	40.00	08/22/19	999735 PETERSON, GAGE M	C
51	00150261	25.00	08/22/19	999735 POTTER, RUBY C	C
51	00150262	42.50	08/22/19	999735 QUIROZ, JARED G	C
51	00150263	5.00	08/22/19	999735 SMITH, SYDNIE N	C
51	00150264	177.00	08/22/19	999735 SNYDER, CALEAH D	C
51	00150265	15.00	08/22/19	999735 SPENCER, PARKER F	C
51	00150266	15.00	08/22/19	999735 TABLA, RYAN P	C
51	00150267	10.00	08/22/19	999735 WATSON, LINCOLN A	C
51	00150268	65.00	08/22/19	999735 WENDEL, ETHAN D	C
51	00150269	70.00	08/22/19	999441 MASSENGILL, AIDAN J	C
51	00150270	10.00	08/22/19	999478 DICKEY, JEFFREY S	C
51	00150271	60.00	08/22/19	999478 DRANEY, HUNTER E	C
51	00150272	20.00	08/22/19	999478 DRANEY, KOLE D	C
51	00150273	6.00	08/22/19	999478 EINERSON, LEVI D	C
51	00150274	14.00	08/22/19	999478 EVANS, ELSIE A	C
51	00150275	5.00	08/22/19	999478 FOX, KREW T	C
51	00150276	7.00	08/22/19	999478 GAINES, BROCC C	C
51	00150277	10.00	08/22/19	999478 HEATH, ALEXIS B	C
51	00150278	5.00	08/22/19	999478 HOMER, RUBY P	C
51	00150279	7.00	08/22/19	999478 HUGHES, SHAYLEE M	C
51	00150280	20.00	08/22/19	999478 JENSEN, ADA R	C
51	00150281	7.00	08/22/19	999478 ROSSER, THOMAS W	C
51	00150282	10.00	08/22/19	999478 RUF, BRIGGS S	C
51	00150283	7.00	08/22/19	999478 WISNER, KYLEE M	C
51	00150284	50.00	08/22/19	999786 PEREZ ARROYO, LANDON D	C
51	00150285	211.50	08/22/19	999786 RENSHAW, BRYSEN J	C
51	00150286	188.50	08/22/19	999786 WEBB, GRACE A	C
51	00150287	150.00	08/22/19	999789 ALLEN, CHEYENNE	C
51	00150288	147.00	08/22/19	999789 HARKER, ASHLEY N	C
51	00150289	150.00	08/22/19	999789 LANDVATTER, LAUREN B	C
51	00150290	300.00	08/22/19	999789 NIELSEN, ELEKTTRA L	C
51	00150291	113.00	08/22/19	999789 PRINS, DIA H	C
51	00150292	112.00	08/22/19	999789 SMITH, LINCOLN R	C
51	00150293	815.00	08/22/19	999789 WHITE, AKALIEA	C
51	00150294	70.00	08/22/19	999496 ARKO, CAYMAN D	C
51	00150295	10.00	08/22/19	999496 BAKER, AVELLA R	C
51	00150296	29.00	08/22/19	999496 BATES, AUDREY K	C
51	00150297	70.00	08/22/19	999496 CHRISTIANSEN, JARED B	C
51	00150298	70.00	08/22/19	999496 LYMAN, JAIDEN G	C
51	00150299	81.00	08/22/19	999496 MARTIN, AUDREY N	C
51	00150300	15.00	08/22/19	999496 REILLY, PAYTEN	C
51	00150301	17.60	08/22/19	999496 SORENSON, CHARLEE J	C
51	00150302	31,884.09	08/22/19	5795 AFW LLC	C
51	00150303	31,884.09	08/22/19	5795 AFW LLC	C
51	00150304	1,417.94	08/22/19	14089 BURBIDGE & WHITE LLC	C
51	00150305	7,674.60	08/22/19	70819 RENAISSANCE LEARNING INC	C
51	00150306	36.79	08/29/19	999996 ANGELA ADAMS	C
51	00150307	173.87	08/29/19	45 A.W. MARSHALL COMPANY	C
51	00150308	254.00	08/29/19	15093 CANYON CREEK SOFTWARE, LLC	C
51	00150309	1,130.00	08/29/19	218 CHARISSA LITTLE	C
51	00150310	1,740.80	08/29/19	30280 EDUTEK CORPORATION	C
51	00150311	716.00	08/29/19	255 ONE ON ONE PROMOTIONALS	C
51	00150312	3,987.52	08/29/19	92560 VALLEY BUSINESS MACHINES	C
51	00150313	5,010.72	08/29/19	99488 YBA SHIRTS, INC.	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150314	438.75	08/29/19	173 CLASSIC MONOGRAMS	C
51	00150315	495.00	08/29/19	92829 VANTAGE LEARNING	C
51	00150316	250.00	08/29/19	1988 WASATCH REFLECTIONS	C
51	00150317	65.89	08/29/19	72245 ROCKY MOUNTAIN STUDIOS	C
51	00150318	50.00	08/29/19	999996 SAM BRYAN	C
51	00150319	154.94	08/29/19	999996 SHAWN PRICE	C
51	00150320	67.69	08/29/19	999996 JOHANNA CANNON	C
51	00150321	53.00	08/29/19	999996 KEVIN DICKERSON	C
51	00150322	22.67	08/29/19	999996 MICHAEL VISKER	C
51	00150323	20.64	08/29/19	999996 NATALIE WILSON	C
51	00150324	21,275.00	08/29/19	3208 UTAH STATE UNIVERSITY EASTERN	C
51	00150325	146.90	08/29/19	999996 BRETT HERBERT	C
51	00150326	26.68	08/29/19	999996 BRIAN CLARK	C
51	00150327	67.54	08/29/19	999996 CAMIE GRANADOS	C
51	00150328	31.11	08/29/19	999996 CATHY THOMAS	C
51	00150329	204.87	08/29/19	999996 ELISE PARK	C
51	00150330	35.00	08/29/19	999996 EMILY MATTINSON	C
51	00150331	192.37	08/29/19	999996 JENNIFER TAYLOR	C
51	00150332	410.75	08/29/19	999996 JILL SMITH	C
51	00150333	26.99	08/29/19	999996 JOETTE KUHN	C
51	00150334	11.67	08/29/19	999996 JOHN TRUESDELL	C
51	00150335	41.82	08/29/19	999996 LAURA ADAMSON	C
51	00150336	60.00	08/29/19	999996 LORI EISINGER	C
51	00150337	151.94	08/29/19	999996 NATALIE LISTON	C
51	00150338	17.18	08/29/19	999996 SAMANTHA WRIGHT	C
51	00150339	44.48	08/29/19	999996 SHIREE KITCHEN	C
51	00150340	58.00	08/29/19	999996 TIFFANIE LITTLEFIELD	C
51	00150341	30.74	08/29/19	999996 TROY JONES	C
51	00150342	51.70	08/29/19	999996 AMANDA BURKE	C
51	00150343	42.70	08/29/19	999996 BECCA BUCKWAY	C
51	00150344	51.50	08/29/19	999996 BECKY HARRIS	C
51	00150345	26.50	08/29/19	999996 CINDY YEAGER	C
51	00150346	22.00	08/29/19	999996 DANIELLE WOOTTON	C
51	00150347	106.00	08/29/19	999996 DEANN HALE	C
51	00150348	106.00	08/29/19	999996 DEANN HALE	C
51	00150349	40.65	08/29/19	999996 GINA DAY	C
51	00150350	250.50	08/29/19	999996 GREG JACKSON	C
51	00150351	59.70	08/29/19	999996 HUGO NAJERA	C
51	00150352	72.81	08/29/19	999996 JAMIE CALDWELL	C
51	00150353	9.95	08/29/19	999996 JENELLE MCLANE	C
51	00150354	35.40	08/29/19	999996 JOHN MCATEE	C
51	00150355	34.25	08/29/19	999996 KAREN LAWRENCE	C
51	00150356	40.00	08/29/19	999996 LUCIANA NADEL	C
51	00150357	64.22	08/29/19	999996 MARCHELLE WINDER	C
51	00150358	12.00	08/29/19	999996 MARIE PAVICH	C
51	00150359	23.85	08/29/19	999996 MELISSA ANDERSON	C
51	00150360	25.50	08/29/19	999996 PEAYTAN HALL	C
51	00150361	26.15	08/29/19	999996 RANDON BURR	C
51	00150362	127.90	08/29/19	999996 RINEE DRAYTON	C
51	00150363	62.85	08/29/19	999996 SERENA HINTON	C
51	00150364	600.00	08/29/19	201 STAR CONNECT LLC	C
51	00150365	2,278.91	08/29/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00150366	1,294.05	08/29/19	69322 DOMINION ENERGY	C
51	00150367	196,081.78	08/29/19	91081 ROCKY MOUNTAIN POWER	C
51	00150368	126.32	08/29/19	82491 SWIRE COCA-COLA USA	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150369	202.50	08/29/19	6530 CHRISTOPHERSON ANDAVO TRAVEL, LP	C
51	00150370	1,277.08	08/29/19	82491 SWIRE COCA-COLA USA	C
51	00150371	200.00	08/29/19	4254 THE BATTALION DRUM AND BUGLE CORPS	C
51	00150372	390.00	08/29/19	3452 U & S PORTABLE TOILETS	C
51	00150373	780.00	08/29/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150374	38.62	08/29/19	999996 BRUCE BEZZANT	C
51	00150375	17.42	08/29/19	999996 DEBORAH MONTGOMERY	C
51	00150376	43.96	08/29/19	999996 JAMIE RIDDLE	C
51	00150377	886.00	08/29/19	999996 KRISTIN DAVENPORT	C
51	00150378	42.47	08/29/19	999996 TAVIA CARLSON	C
51	00150379	22,143.90	08/29/19	11911 BONNEVILLE EQUIPMENT CO	C
51	00150380	6,995.00	08/29/19	71926 RIVERTON MUSIC	C
51	00150381	192.83	08/29/19	89088 UNIVERSAL MELODY SERVICES	C
51	00150382	165.12	08/29/19	20095 COLONIAL FLAG	C
51	00150383	575.00	08/29/19	1324 BINGHAM HIGH SCHOOL	C
51	00150384	2,850.00	08/29/19	40483 HOLIDAY MOTOR COACH	C
51	00150385	1,200.00	08/29/19	2304 MORGAN ST PIERRE	C
51	00150386	6,200.00	08/29/19	84000 TENNEY'S PIZZA	C
51	00150387	3,612.00	08/29/19	89083 UNIVERSAL ATHLETICS	C
51	00150388	3,580.50	08/29/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150389	2,429.50	08/29/19	762 WASATCH SCHOLASTIC SERVICES	C
51	00150390	50.00	08/29/19	999996 CHRISTIANNE SCORESBY	C
51	00150391	1,350.00	08/29/19	999996 CHRISTIANNE SCORESBY	C
51	00150392	145.00	08/29/19	999996 CHRISTIANNE SCORESBY	C
51	00150393	150.00	08/29/19	999 PURE WATER PARTNERS	C
51	00150394	546.79	08/29/19	97 THE INK SPOT	C
51	00150395	154.90	08/29/19	45460 KELLY SERVICES INC.	C
51	00150396	1,279.70	08/29/19	3875 ONVOY PROMOTIONS	C
51	00150397	2,475.00	08/29/19	47325 LE BUS	C
51	00150398	4,234.00	08/29/19	5444 ROD LEWIS CONSTRUCTION LLC	C
51	00150399	2,427.50	08/29/19	47325 LE BUS	C
51	00150400	34.40	08/29/19	82491 SWIRE COCA-COLA USA	C
51	00150401	1,982.73	08/29/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00150402	2,205.68	08/29/19	69322 DOMINION ENERGY	C
51	00150403	373,241.57	08/29/19	47689 LEHI CITY	C
51	00150404	45.00	08/29/19	999704 CHOU, PETRA	C
51	00150405	300.00	08/29/19	999704 JACKSON, NATE W	C
51	00150406	25.31	08/29/19	999704 SHELLEY, LAURA	C
51	00150407	105.00	08/29/19	999704 DAVIS, ANNA L	C
51	00150408	142.00	08/29/19	999704 GIBBONS, ANDREA K	C
51	00150409	105.00	08/29/19	999704 SANGER, RACHEL	C
51	00150410	189.00	08/29/19	999411 PALMATIER, BRANDT E	C
51	00150411	211.00	08/29/19	999737 CUTLER, ELIJAH N	C
51	00150412	150.00	08/29/19	999737 DEMILLE, ADAM W	C
51	00150413	300.00	08/29/19	999737 DEVENPORT, ETHAN B	C
51	00150414	11.00	08/29/19	999737 ESPLIN, CARTER	C
51	00150415	300.00	08/29/19	999737 JENSEN, SUMMER D	C
51	00150416	100.00	08/29/19	999737 PALOMAKI, ISAAK Z	C
51	00150417	615.00	08/29/19	999737 PRICE, JADEN K	C
51	00150418	119.00	08/29/19	999737 SORENSEN, CLARK D	C
51	00150419	262.00	08/29/19	999737 TUTTLE, KEMRY M	C
51	00150420	14.00	08/29/19	999441 COLLINS, DODGE D	C
51	00150421	15.00	08/29/19	999441 GROOM, SOPHIA E	C
51	00150422	48.00	08/29/19	999441 HOLA, ALEXANDER	C
51	00150423	14.00	08/29/19	999441 PENNOCK, CREIGHTON J	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150424	17.00	08/29/19	999441 WALL, BLAKE W	C
51	00150425	30.00	08/29/19	999754 ASHTON, MATTHEW B	C
51	00150426	154.00	08/29/19	999754 BECERRA, BRANDON	C
51	00150427	177.00	08/29/19	999754 BOLT, PORTER O	C
51	00150428	32.00	08/29/19	999754 BRERETON, COLE J	C
51	00150429	55.00	08/29/19	999754 DRAPER, MATTHEW D	C
51	00150430	18.00	08/29/19	999754 EMORY, JAIME T	C
51	00150431	25.00	08/29/19	999754 GONZALEZ-HERNANDEZ, ALEXANDER E	C
51	00150432	200.00	08/29/19	999754 JOHNSON, COLE E	C
51	00150433	15.00	08/29/19	999754 JOHNSON, ISAAC A	C
51	00150434	50.00	08/29/19	999754 KOTTER, JONATHAN L	C
51	00150435	70.00	08/29/19	999754 LAYTON, JENNACA	C
51	00150436	12.50	08/29/19	999754 PETERSON, ZACHARY S	C
51	00150437	35.00	08/29/19	999754 RUIZ, MOSES R	C
51	00150438	20.00	08/29/19	999754 SMITH, COLIN C	C
51	00150439	95.00	08/29/19	999754 YOEELL, MAKHAIL C	C
51	00150440	142.00	08/29/19	999459 CASTILLO, KATHLEEN S	C
51	00150441	144.00	08/29/19	999459 KERN, MADISON E	C
51	00150442	174.00	08/29/19	999459 PORRAS, CHRIS I	C
51	00150443	144.00	08/29/19	999459 RODRIGUEZ VEGA, YARETZI K	C
51	00150444	70.00	08/29/19	999459 USHER, ADILYN M	C
51	00150445	10.00	08/29/19	999478 ANDERSON, ALYSON D	C
51	00150446	42.00	08/29/19	999478 BECKSTRAND, PATRICK A	C
51	00150447	5.00	08/29/19	999478 BIRD, MCCOY G	C
51	00150448	10.00	08/29/19	999478 CONDER, RACHEL	C
51	00150449	6.00	08/29/19	999478 DAY, CALISTA M	C
51	00150450	41.00	08/29/19	999478 DURRANT, DALLIN L	C
51	00150451	10.00	08/29/19	999478 ERCANBRACK, WYATT R	C
51	00150452	10.00	08/29/19	999478 FRISBY, JAMES	C
51	00150453	30.00	08/29/19	999478 GREENBERG, CHRISTOPHER R	C
51	00150454	6.00	08/29/19	999478 HAYCOCK, SYLVIE K	C
51	00150455	98.00	08/29/19	999478 HORTT, RYLEE J	C
51	00150456	10.00	08/29/19	999478 HUGHES, SHAYLEE M	C
51	00150457	20.00	08/29/19	999478 MILNER, RYAN J	C
51	00150458	10.00	08/29/19	999478 MITTON, MICHAEL K	C
51	00150459	10.00	08/29/19	999478 MOON, ADELAIDE Z	C
51	00150460	10.00	08/29/19	999478 OYLER, LANDON S	C
51	00150461	10.00	08/29/19	999478 PECK, MAXIMILLIAN O	C
51	00150462	30.00	08/29/19	999478 SANDERSON, JAXON N	C
51	00150463	10.00	08/29/19	999478 SELPH, MCKENZIE J	C
51	00150464	5.00	08/29/19	999478 SHUMWAY, MCKAY J	C
51	00150465	11.00	08/29/19	999478 SIMISTER, LILYAN P	C
51	00150466	30.00	08/29/19	999478 STRONG, HAYDEN J	C
51	00150467	20.00	08/29/19	999785 DAVIS, MYA L	C
51	00150468	354.00	08/29/19	999785 DETJEN, SOFIA H	C
51	00150469	350.00	08/29/19	999785 GRIFFITH, KAITNEY B	C
51	00150470	40.00	08/29/19	999785 JOHANSEN, EVERLY:PF	C
51	00150471	172.00	08/29/19	999785 NEILSON, ERIC N	C
51	00150472	173.00	08/29/19	999785 NEUBERT, GAVIN T	C
51	00150473	173.00	08/29/19	999785 NEUBERT, LANDON M	C
51	00150474	152.00	08/29/19	999785 WELCH, GAVIN D	C
51	00150475	100.00	08/29/19	999789 BERKLEY, ANNA K	C
51	00150476	82.00	08/29/19	999789 LUNDGREN, KAYLIA A	C
51	00150477	17.00	08/29/19	999789 TOMSETH, RYAN T	C
51	00150478	19.00	08/29/19	999496 BALE, TRINITY	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150479	25.00	08/29/19	999496 CARRENO HERNANDEZ, JAMY A	C
51	00150480	29.00	08/29/19	999496 CARTER, CAMERAN J	C
51	00150481	11.00	08/29/19	999496 CARTER, KENZIE L	C
51	00150482	11.00	08/29/19	999496 CASTILLO, JULIANA	C
51	00150483	13.00	08/29/19	999496 CHANDLER, KENT M	C
51	00150484	10.00	08/29/19	999496 COLLEDGE, DAXTON M	C
51	00150485	10.00	08/29/19	999496 CROCKETT, AYDEN M	C
51	00150486	10.00	08/29/19	999496 DAJANY, HANNAH R	C
51	00150487	70.00	08/29/19	999496 DALTON, ANDREW S	C
51	00150488	6.00	08/29/19	999496 DAVIS, BENJAMIN M	C
51	00150489	70.00	08/29/19	999496 DAVIS, NATHAN L	C
51	00150490	128.00	08/29/19	999496 FARR, BRYNLIE L	C
51	00150491	70.00	08/29/19	999496 FELT, HENRY C	C
51	00150492	20.00	08/29/19	999496 FUELL, RAYCEE K	C
51	00150493	19.00	08/29/19	999496 GILES, ARIANNA S	C
51	00150494	40.00	08/29/19	999496 GUNDERSON, BRENNAN R	C
51	00150495	10.00	08/29/19	999496 JENSEN, BRECKLYN K	C
51	00150496	125.00	08/29/19	999496 JEPPSON, AUTUMN R	C
51	00150497	17.00	08/29/19	999496 KNOX, SETH	C
51	00150498	90.00	08/29/19	999496 LARSEN, ELLIE	C
51	00150499	15.00	08/29/19	999496 MERCER, MYA	C
51	00150500	55.00	08/29/19	999496 NELSON, BO K	C
51	00150501	72.50	08/29/19	999496 NIELSEN, TY M	C
51	00150502	13.00	08/29/19	999496 RUESCH, BROOKLYN J	C
51	00150503	16.00	08/29/19	999496 SAUCEDA-VARGAS, MONICA M	C
51	00150504	38.00	08/29/19	999496 SCHMIDT, ABIGAIL L	C
51	00150505	254.00	08/29/19	999996 MATTHEW BROWN	C
51	00150506	263.00	08/29/19	999996 HEATHER WOFFINDEN	C
51	00150507	43.10	08/29/19	25528 DEEP SEVEN ARCHIVE & SHRED	C
51	00150508	6,000.00	08/29/19	5799 ONE VOICE CHILDRENS CHOIR	C
51	00150509	7,348.00	08/29/19	46676 K12 INC	C
51	00150510	93.97	08/29/19	999996 MELANIE DODGE	C
51	00150511	79,644.46	08/29/19	25791 DEPT OF HEALTH HEALTH CARE FINANCING	C
51	00150512	11,500.00	08/29/19	783 LATINOS IN ACTION	C
51	00150513	245.00	08/29/19	68527 PROVO SCHOOL DISTRICT	C
51	00150514	926.00	08/29/19	24040 CURRICULUM ASSOCIATES INC	C
51	00150515	210.00	08/29/19	4257 THE GREEN HOUSE CENTER FOR GROWTH & LEAR	C
51	00150516	2,497.06	08/29/19	1266 GAMEDAY PROMO'S, LLC	C
51	00150517	120.00	08/29/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150518	88.00	08/29/19	999996 MATTHEW ROWE	C
51	00150519	88.00	08/29/19	999996 ROBERT STEELE	C
51	00150520	3,750.00	08/29/19	1337 DST, INC	C
51	00150521	60.00	08/29/19	999996 JARED WATTS	C
51	00150522	150.00	08/29/19	999996 MICHELLE MCKNIGHT	C
51	00150523	54.95	08/29/19	52097 MCGEE'S STAMP & TROPHY CO	C
51	00150524	50.00	08/29/19	999996 BONNIE SULZ	C
51	00150525	60.00	08/29/19	999996 BRINLEY AND JAMES ITRI	C
51	00150526	17.49	08/29/19	999996 BRITTANY REYNOLDS	C
51	00150527	189.00	08/29/19	3035 SOUTHERN UTAH UNIVERSITY	C
51	00150528	700.00	08/29/19	218 CHARISSA LITTLE	C
51	00150529	15,077.43	08/29/19	82500 SYSCO INTERMOUNTAIN FOOD SERVICE	C
51	00150530	68.61	08/29/19	999996 MIKE MAY	C
51	00150531	445.03	08/29/19	19766 COBALT REFRIGERATION, INC.	C
51	00150532	209.89	08/29/19	999996 JEANETTE ELLIS	C
51	00150533	86.95	08/29/19	999996 JUSTIN WISE	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150534	45.00	08/29/19	999996 RUTH BOURNE	C
51	00150535	54.44	08/29/19	999996 SUSAN CURTIS	C
51	00150536	75.00	08/29/19	999996 CADEN AND CELESTE HERBERT	C
51	00150537	4,146.31	08/29/19	17893 CHILD SUPPORT SERVICES OFFICE OF RECOVER	C
51	00150538	676.70	08/29/19	5212 GROVE BUSINESS PARK L C	C
51	00150539	502.65	08/29/19	5543 HOLLADAY ON 9TH APARTMENTS	C
51	00150540	1,000.00	08/29/19	5403 INTERNAL REVENUE SERVICE	C
51	00150541	748.37	08/29/19	3907 Lift Credit, LLC	C
51	00150542	87.20	08/29/19	56374 MOUNTAIN LAND COLLECTIONS INC	C
51	00150543	1,585.00	08/29/19	3391 OFFICE OF THE ATTORNEY GENERAL	C
51	00150544	562.69	08/29/19	4801 PRIME ACCEPTANCE CORP	C
51	00150545	576.38	08/29/19	5613 SOCIAL SECURITY ADMINISTRATION	C
51	00150546	3,102.63	08/29/19	87462 US DEPARTMENT OF EDUCATION	C
51	00150547	1,105.28	08/29/19	91603 UTAH STATE TAX COMMISSION	C
51	00150548	337.47	08/29/19	99913 ZIONS FIRST NATIONAL BANK	C
51	00150549	1,936.80	08/29/19	30280 EDUTEK CORPORATION	C
51	00150550	200.00	08/29/19	4198 AMERICAN FORK POLICE DEPARTMENT	C
51	00150551	60,920.00	08/29/19	4973 LEXIA LEARNING SYSTEMS LLC	C
51	00150552	28.75	08/29/19	999996 ERIDEE VANCE	C
51	00150553	95,129.70	08/29/19	30165 EDUCATORS MUTUAL INS - DENTAL	C
51	00150554	73,668.95	08/29/19	85996 TOTAL DENTAL ADMINISTRATORS	C
51	00150555	162.00	08/29/19	11282 BISCO	C
51	00150556	24.66	08/29/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00150557	18.00	08/29/19	60500 NORTH POINTE SOLID WASTE SPEC SERVICE DI	C
51	00150558	15,000.00	08/29/19	73708 SLCC/CROSSROAD AHEC	C
51	00150559	28.00	08/29/19	2215 INSYNC INTERPRETERS, LLC	C
51	00150560	875.00	08/29/19	24687 HAROLD DANCE INVESTMENTS	C
51	00150561	138,224.86	08/29/19	57687 NATIONAL BENEFIT SERVICE TSA - 403(B)	C
51	00150562	2,661.10	08/29/19	90880 UTAH INTERLOCAL EDUCATIONAL BENEFITS TRU	C
51	00150563	73.00	08/29/19	999996 CRAIG BELL	C
51	00150564	73.00	08/29/19	999996 ERIN FOX	C
51	00150565	73.00	08/29/19	999996 GAEDENE JENSEN	C
51	00150566	73.00	08/29/19	999996 HELENA MUELLER	C
51	00150567	73.00	08/29/19	999996 KIM PLANK	C
51	00150568	73.00	08/29/19	999996 LINDSAY MCFARLAND	C
51	00150569	73.00	08/29/19	999996 MANDI OLSON	C
51	00150570	73.00	08/29/19	999996 MARIANNE COWLEY	C
51	00150571	73.00	08/29/19	999996 MARISSA WADE	C
51	00150572	73.00	08/29/19	999996 MATTHEW DIAS	C
51	00150573	73.00	08/29/19	999996 NATALIE BARTH	C
51	00150574	73.00	08/29/19	999996 STEPHANIE GADDIS	C
51	00150575	236.00	08/29/19	999996 BRIAN KANE	C
51	00150576	98.17	08/29/19	999996 ANDREA LINDQUIST	C
51	00150577	25.78	08/29/19	999996 LORA CUNICO	C
51	00150578	48.72	08/29/19	999996 BAILEY REAVELEY	C
51	00150579	310.36	08/29/19	999996 BARRY BECKSTRAND	C
51	00150580	97.44	08/29/19	999996 BRIAN KANE	C
51	00150581	110.66	08/29/19	999996 CORY COOK	C
51	00150582	75.11	08/29/19	999996 DEREK FARNES	C
51	00150583	115.42	08/29/19	999996 ELI NIELSEN	C
51	00150584	1,122.30	08/29/19	999996 ERIC WOODHOUSE	C
51	00150585	49.65	08/29/19	999996 JEFFREY MORTENSEN	C
51	00150586	28.54	08/29/19	999996 JOSEPH HAYES	C
51	00150587	189.78	08/29/19	999996 JULIA WARNICK	C
51	00150588	21.46	08/29/19	999996 JULIE ERICKSON-HINES	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150589	52.20	08/29/19	999996 JUSTIN REEVES	C
51	00150590	99.76	08/29/19	999996 KEITH (GIG) GRIFFITH	C
51	00150591	261.00	08/29/19	999996 MIKE ERICKSEN	C
51	00150592	138.04	08/29/19	999996 PARI BENNION	C
51	00150593	49.53	08/29/19	999996 ROBERT SMITH	C
51	00150594	23.72	08/29/19	999996 STEPHANIE ABRAHAM	C
51	00150595	51.62	08/29/19	999996 TIFFANY FRANK	C
51	00150596	34.68	08/29/19	999996 TIMOTHY ZITO	C
51	00150597	192.87	08/29/19	22774 COSTCO MEMBERSHIP	C
51	00150598	250.00	08/29/19	1988 WASATCH REFLECTIONS	C
51	00150599	824.00	08/29/19	4308 ALPINE ADMINISTRATORS ASSOCIATION	C
51	00150600	8,470.55	08/29/19	3760 ALPINE EDUCATION ASSOCIATION	C
51	00150601	71,074.35	08/29/19	3554 ALPINE UNISERV	C
51	00150602	400.00	08/29/19	50421 MAINTENANCE DEPARTMENT	C
51	00150603	422.00	08/29/19	82144 SUNSHINE FUND	C
51	00150604	108.00	08/29/19	83927 TECHNOLOGY DEPARTMENT	C
51	00150605	125.00	08/29/19	3237 TRANSPORTATION SUNSHINE FUND	C
51	00150606	960.30	08/29/19	90040 UAESP	C
51	00150607	1,287.50	08/29/19	90042 UASSP	C
51	00150608	643.95	08/29/19	88950 UNITED WAY	C
51	00150609	14,642.40	08/29/19	90290 UTAH SCHOOL EMPLOYEES ASSOCIATION	C
51	00150610	13,650.00	08/29/19	83762 TEACHTOWN	C
51	00150611	337.00	08/29/19	999996 KORI THOMAS	C
51	00150612	100.00	08/29/19	999996 JOHN PATTEN	C
51	00150613	100.00	08/29/19	999996 RHONDA BROMLEY	C
51	00150614	100.00	08/29/19	999996 SAM JARMAN	C
51	00150615	340.00	08/29/19	1120 ACCURATE PEST CONTROL	C
51	00150616	68.26	08/29/19	999 PURE WATER PARTNERS	C
51	00150617	507.18	08/29/19	15125 CAPITAL ONE BANK	C
51	00150618	325.00	08/29/19	17893 CHILD SUPPORT SERVICES OFFICE OF RECOVER	C
51	00150619	895.94	08/29/19	68100 PORTFOLIO RECOVERY ASSOC	C
51	00150620	397.97	08/29/19	5791 TRANSWORLD SYSTEMS INC	C
51	00150621	608.99	08/29/19	91603 UTAH STATE TAX COMMISSION	C
51	00150622	208,375.12	08/29/19	82500 SYSCO INTERMOUNTAIN FOOD SERVICE	C
51	00150623	84,920.00	08/29/19	4071 YOUNG CHRYSLER JEEP DODGE RAM	C
51	00150624	5,747.02	08/29/19	41441 HYLON-KOBURN CHEMICALS INC	C
51	00150625	1,279.52	08/29/19	5751 LAMINATION DEPOT	C
51	00150626	1,622.82	08/29/19	69150 PYRAMID SCHOOL PRODUCTS	C
51	00150627	650.00	08/29/19	2765 ALL PHASE ELECTRICAL, INC	C
51	00150628	25.08	08/29/19	30601 BORDER STATES	C
51	00150629	3,445.62	08/29/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00150630	1,115.69	08/29/19	27110 DONE RITE LINES	C
51	00150631	334.02	08/29/19	43950 JACK'S TIRE & OIL	C
51	00150632	620.27	08/29/19	44725 JOHNSTONE SUPPLY	C
51	00150633	574.50	08/29/19	45565 KENDRICK BROS ROOFING INC	C
51	00150634	352.00	08/29/19	46590 KTS ACOUSTICAL PRODUCTS, INC	C
51	00150635	340.00	08/29/19	46748 LABOR COMMISSION	C
51	00150636	1,919.00	08/29/19	50929 MARSHALL INDUSTRIES INC	C
51	00150637	588.08	08/29/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00150638	292.00	08/29/19	59342 NELSON FIRE SYSTEMS	C
51	00150639	602.00	08/29/19	2466 OVERHEAD DOOR OF UTAH VALLEY	C
51	00150640	1,898.02	08/29/19	80289 STATE FIRE SALES & SERVICE	C
51	00150641	297.00	08/29/19	93252 VINYL INDUSTRIES LLC	C
51	00150642	2,483.50	08/29/19	87473 UTAH PARENT CENTER	C
51	00150643	4,458.22	08/29/19	19768 CODALE ELECTRIC SUPPLY INC	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150644	136.00	08/29/19	23700 CREER SHEET METAL WORKS	C
51	00150645	268.80	08/29/19	35564 GENEVA ROCK PRODUCTS	C
51	00150646	69.99	08/29/19	44725 JOHNSTONE SUPPLY	C
51	00150647	54.52	08/29/19	54245 MIDWEST FLOOR COVERINGS INC	C
51	00150648	94.78	08/29/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00150649	854.11	08/29/19	71093 REFRIGERATION SUPPLIES DISTRIBUTOR	C
51	00150650	2,488.00	08/29/19	53627 ROBERT I MERRILL COMPANY	C
51	00150651	1,608.11	08/29/19	93252 VINYL INDUSTRIES LLC	C
51	00150652	692.22	08/29/19	2765 ALL PHASE ELECTRICAL, INC	C
51	00150653	3,519.30	08/29/19	3117 AAF INTERNATIONAL	C
51	00150654	803.84	08/29/19	9672 BATTERY SYSTEMS INC	C
51	00150655	2,456.12	08/29/19	10632 BEST AWNING AND SIDING CO	C
51	00150656	498.99	08/29/19	11282 BISCO	C
51	00150657	268.18	08/29/19	8867 BMC FABRICATION	C
51	00150658	436.58	08/29/19	12601 BRADY INDUSTRIES INC	C
51	00150659	2,024.63	08/29/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00150660	2,508.50	08/29/19	27110 DONE RITE LINES	C
51	00150661	53.06	08/29/19	76589 DUFF SHELLEY CYCLE & MOWER, INC	C
51	00150662	2,163.27	08/29/19	28234 EARTHTEC ENGINEERING	C
51	00150663	149.22	08/29/19	39770 EAST PENN MANUFACTURING CO	C
51	00150664	174.99	08/29/19	43069 INTERMOUNTAIN FARMERS	C
51	00150665	6,025.00	08/29/19	43249 INTERMOUNTAIN LOCK& SECURITY SUPPLY	C
51	00150666	277.60	08/29/19	43950 JACK'S TIRE & OIL	C
51	00150667	439.11	08/29/19	44725 JOHNSTONE SUPPLY	C
51	00150668	20,434.73	08/29/19	45565 KENDRICK BROS ROOFING INC	C
51	00150669	124.95	08/29/19	48439 LINDEN NURSERY	C
51	00150670	157.56	08/29/19	54245 MIDWEST FLOOR COVERINGS INC	C
51	00150671	1,889.50	08/29/19	56610 MOUNTAIN VALLEY TEMP CONTROL	C
51	00150672	3,594.57	08/29/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00150673	15.00	08/29/19	2466 OVERHEAD DOOR OF UTAH VALLEY	C
51	00150674	566.76	08/29/19	71093 REFRIGERATION SUPPLIES DISTRIBUTOR	C
51	00150675	1,237.37	08/29/19	71366 RHINEHART OIL	C
51	00150676	1,010.00	08/29/19	76870 SIERRA FOREST PRODUCTS	C
51	00150677	245.91	08/29/19	79675 STAKER & PARSON CO	C
51	00150678	163.48	08/29/19	82075 SUNRISE ENVIRONMENTAL SCIENTIC	C
51	00150679	683.78	08/29/19	83995 TENNANT SALES AND SERVICE	C
51	00150680	1,035.06	08/29/19	84948 THOMAS PETROLEUM	C
51	00150681	7,410.00	08/29/19	84875 THOMPSON LOGGING INC	C
51	00150682	2.00	08/29/19	85406 TIMPANOGOS SPECIAL SERVICE DISTRICT	C
51	00150683	280.02	08/29/19	4508 TURF EQUIPMENT & ARONOMICS LLC	C
51	00150684	342.00	08/29/19	791 VALLEY GLASS COMPANY	C
51	00150685	915.66	08/29/19	93252 VINYL INDUSTRIES LLC	C
51	00150686	128.79	08/29/19	94680 WAXIE SANITARY SUPPLY	C
51	00150687	966,540.73	08/29/19	40442 HOGAN & ASSOCIATES CONSTRUCTION, INC	C
51	00150688	430,637.64	08/29/19	5628 KIER CONSTRUCTION CORPORATION	C
51	00150689	24.90	08/29/19	30601 BORDER STATES	C
51	00150690	1,065.47	08/29/19	19768 CODALE ELECTRIC SUPPLY INC	C
51	00150691	13.20	08/29/19	27268 DOUBLE D BOLT	C
51	00150692	11,389.63	08/29/19	34304 FUELMAN STATE OF UTAH GASCARD	C
51	00150693	2,595.00	08/29/19	41303 HUNT PEST CONTROL/PRO LAWN	C
51	00150694	157.44	08/29/19	43839 INTERWEST SAFETY SUPPLY INC	C
51	00150695	238.27	08/29/19	44725 JOHNSTONE SUPPLY	C
51	00150696	46.66	08/29/19	34775 KEN GARFF BODY & GLASS OF AMERICAN FORK	C
51	00150697	110.84	08/29/19	54245 MIDWEST FLOOR COVERINGS INC	C
51	00150698	1,786.00	08/29/19	71045 MOUNTAIN STAINLESS	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150699	1,438.57	08/29/19	56723 MOUNTAINLAND SUPPLY COMPANY	C
51	00150700	59.81	08/29/19	64867 PROFESSIONAL CABLE, LLC	C
51	00150701	2,734.51	08/29/19	80289 STATE FIRE SALES & SERVICE	C
51	00150702	10.74	08/29/19	5432 ALSCO	C
51	00150703	1,769.46	08/29/19	9672 BATTERY SYSTEMS INC	C
51	00150704	665.63	08/29/19	10639 BEST DEAL SPRING, INC	C
51	00150705	32.88	08/29/19	1994 CHALK'S TRUCK PARTS, INC	C
51	00150706	129.97	08/29/19	40872 HOSE & RUBBER SUPPLY	C
51	00150707	438.15	08/29/19	43708 INTERSTATE BILLING SERV INC	C
51	00150708	1,131.50	08/29/19	43708 INTERSTATE BILLING SERV INC	C
51	00150709	93.76	08/29/19	26 JACKSON GROUP PETERBILT	C
51	00150710	61.64	08/29/19	46050 KIMBALL MIDWEST	C
51	00150711	255.00	08/29/19	47188 LARRY'S TOWING	C
51	00150712	32.01	08/29/19	88889 ROCKY MOUNTAIN AIR SOLUTIONS INC	C
51	00150713	178.08	08/29/19	84948 THOMAS PETROLEUM	C
51	00150714	1,000.00	08/29/19	5793 DELAYNE DAYTON	C
51	00150715	298.00	08/29/19	19766 COBALT REFRIGERATION, INC.	C
51	00150716	18.00	08/29/19	60500 NORTH POINTE SOLID WASTE SPEC SERVICE DI	C
51	00150717	5.00	08/29/19	87731 UPS FREIGHT	C
51	00150718	7,040.00	08/29/19	336 FLAMES6, INC	C
51	00150719	3,198.97	08/29/19	56415 MT STATE SCHOOLBOOK DEPOSITORY	C
51	00150720	780.00	08/29/19	1298 REGISTER MY ATHLETE	C
51	00150721	1,050.00	08/29/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150722	592.82	08/29/19	2051 ARTIST CORNER	C
51	00150723	26.88	08/29/19	2905 CUBAN CIGAR INC	C
51	00150724	1,029.44	08/29/19	47630 LEHI BLOCK CO	C
51	00150725	1,500.00	08/29/19	5801 LEHI CITY FIRE DEPARTMENT	C
51	00150726	7,000.00	08/29/19	4981 THANKSGIVING POINT GOLF CLUB	C
51	00150727	2,285.46	08/29/19	89083 UNIVERSAL ATHLETICS	C
51	00150728	7,119.00	08/29/19	90726 UTAH HIGH SCHOOL ACTIVITIES	C
51	00150729	6,865.00	08/29/19	5533 UTAH STATE UNIVERSITY EVENTS	C
51	00150730	100.98	08/29/19	69400 CENTURYLINK	C
51	00150731	373.52	08/29/19	69400 CENTURYLINK	C
51	00150732	100.97	08/29/19	301 EXPERCOM	C
51	00150733	570.80	08/29/19	37073 GRAYBAR ELECTRIC CO INC	C
51	00150734	239.95	08/29/19	4244 GOLD CUP SERVICES	C
51	00150735	6,800.00	08/29/19	47617 LEGACY OF LIBERTY	C
51	00150736	426.48	08/29/19	180 PACIFIC OFFICE AUTOMATION	C
51	00150737	1,250.10	08/29/19	92560 VALLEY BUSINESS MACHINES	C
51	00150738	376.00	08/29/19	92170 VALCOM	C
51	00150739	513.40	08/29/19	92170 VALCOM	C
51	00150740	599.00	08/29/19	5797 KATHRYN SINDT	C
51	00150741	11,475.00	08/29/19	248 LISA'S	C
51	00150742	548.00	08/29/19	459 NATIONAL SPEECH & DEBATE ASSOCIATION	C
51	00150743	1,200.00	08/29/19	5790 NIKOLE BLACK	C
51	00150744	12,390.00	08/29/19	1377 ADVANCED MACHINERY SYSTEMS, INC	C
51	00150745	29,110.00	08/29/19	807 HEATH ENTERPRISES, LLC	C
51	00150746	1,583.70	08/29/19	62325 PAXTON PATTERSON	C
51	00150747	4,450.00	08/29/19	202 BYU	C
51	00150748	1,000.00	08/29/19	3035 SOUTHERN UTAH UNIVERSITY	C
51	00150749	500.00	08/29/19	91671 UTAH STATE UNIVERSITY REGISTRAR'S OFFICE	C
51	00150750	500.00	08/29/19	91890 UTAH VALLEY UNIVERSITY	C
51	00150751	1,000.00	08/29/19	2134 WEBER STATE UNIVERSITY	C
51	00150752	1,027.00	08/29/19	1209 WORKFORCEQA, LLC	C
51	00150753	318.22	08/29/19	4198 AMERICAN FORK POLICE DEPARTMENT	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
51	00150754	8,517.52	08/29/19	34 EMPIRE ACTIVE BY BACKSTAGE DANCE	C
51	00150755	995.00	08/29/19	2304 MORGAN ST PIERRE	C
51	00150756	675.40	08/29/19	1405 PRO GROWER SUPPLY	C
51	00150757	731.33	08/29/19	46780 LAGOON CORP	C
51	00150758	500.00	08/29/19	1838 MARK SIMPSON	C
51	00150759	15,909.65	08/29/19	28234 EARTHTEC ENGINEERING	C
51	00150760	30,210.00	08/29/19	5446 HD ACOUSTIC, LLC	C
51	00150761	601,339.55	08/29/19	40442 HOGAN & ASSOCIATES CONSTRUCTION, INC	C
51	00150762	90,325.00	08/29/19	76060 KENNY SENG CONSTRUCTION	C
51	00150763	15,000.00	08/29/19	50505 KEVIN MADSON & ASSOCIATES, INC	C
51	00150764	137,075.20	08/29/19	478 MORGAN PAVEMENT	C
51	00150765	14,960.00	08/29/19	4329 PEERLESS ELECTRIC	C
51	00150766	300.00	08/29/19	1252 STONE SECURITY	C
51	00150767	36,443.78	08/29/19	92311 VALENTINER CRANE BRUNJES ONYON ARCHITECT	C
51	00150768	777,157.87	08/29/19	96243 WESTLAND CONSTRUCTION	C
51	00150769	13,000.00	08/29/19	534 LEON MAY VISUAL DESIGN	C
51	00150770	2,077.11	08/29/19	35882 GIBBS SMITH PUBLISHER	C
51	00150771	1,137.00	08/29/19	48970 LOGO IT ON	C
51	00150772	3,443.24	08/29/19	69400 CENTURYLINK	C
51	00150773	4,907.00	08/29/19	4877 SILICON SIGNS	C
51	00150774	10,560.02	08/29/19	87466 UTAH SCHOOL BOARDS ASSO.	C
51	00150775	3,718.20	08/29/19	12601 BRADY INDUSTRIES INC	C
51	00150776	5,777.40	08/29/19	41441 HYLON-KOBURN CHEMICALS INC	C
51	00150777	5,683.20	08/29/19	69150 PYRAMID SCHOOL PRODUCTS	C
51	00150778	650.00	08/29/19	46749 LABOR COMMISSION	C

Total Bank No 51 31,383,303.11

Total Manual Checks	.00
Total Computer Checks	31,383,971.71
Total ACH Checks	.00
Total Other Checks	.00
Total Electronic Checks	.00
Total Computer Voids	-668.60
Total Manual Voids	.00
Total ACH Voids	.00
Total Other Voids	.00
Total Electronic Voids	.00

Grand Total 31,383,303.11

Number of Checks 1,565

Batch Yr	Batch No	Amount
20	000250	-598.60
20	000254	-20.00
20	000419	20,485.98
20	000455	100.00
20	000535	1,266.00
20	000536	35.00
20	000564	8,285.98
20	000576	450.00
20	000593	599.00
20	000642	90.00
20	000662	3,168.00
20	000721	4,726.98
20	000769	4,164.00

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	000770	50.00
				20	000780	1,700.00
				20	000790	5,900.00
				20	000818	4,903.94
				20	000820	15,334.98
				20	000828	1,571.04
				20	000839	555.00
				20	000843	-50.00
				20	000850	217,793.60
				20	000865	323.00
				20	000866	215.40
				20	000867	270.00
				20	000869	7,845.96
				20	000870	8,133.69
				20	000871	12,330.49
				20	000877	300.00
				20	000878	1,949.00
				20	000886	5,860.13
				20	000888	183,631.00
				20	000889	14,810.55
				20	000890	57,821.66
				20	000892	550.00
				20	000894	3,432.06
				20	000895	790.00
				20	000899	4,689.31
				20	000902	4,650.00
				20	000906	938.95
				20	000907	34,972.80
				20	000908	35,427.46
				20	000909	40,475.00
				20	000910	151.11
				20	000912	103.60
				20	000913	168,548.38
				20	000914	2,258.46
				20	000920	141,500.08
				20	000922	49,272.96
				20	000925	111.00
				20	000926	300.00
				20	000927	2,910.00
				20	000928	206.35
				20	000930	68,492.98
				20	000931	134,813.72
				20	000932	80,788.50
				20	000935	92,720.66
				20	000937	1,484.91
				20	000939	15,186.44
				20	000940	733.26
				20	000942	385.00
				20	000945	1,000.00
				20	000946	43.75
				20	000960	3,816.00
				20	000961	514.17
				20	000964	47.56
				20	000966	568.00
				20	000967	23,099.00
				20	000970	1,000.00
				20	000972	546.00
				20	000978	682.72
				20	000979	2,784.11
				20	000984	120,049.74
				20	000985	1,328.75
				20	000988	6,215.99
				20	000989	2,049.90

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	000990	2,000.00
				20	000991	412.48
				20	000996	12,791.00
				20	000997	5,279.00
				20	000999	25,468.00
				20	001001	22,870.86
				20	001002	5,365.00
				20	001004	430.00
				20	001007	10,000.00
				20	001010	58.10
				20	001016	3,844.72
				20	001019	1,581.00
				20	001020	274,264.01
				20	001024	325.00
				20	001025	1,010.00
				20	001026	44,153.05
				20	001030	143,349.55
				20	001032	53.06
				20	001033	200.73
				20	001042	50,300.59
				20	001044	24.99
				20	001045	65.00
				20	001046	525.00
				20	001047	32.00
				20	001074	2,803.76
				20	001077	10,000.00
				20	001078	9,798.33
				20	001079	360.00
				20	001080	513.40
				20	001081	13,164.08
				20	001082	25.00
				20	001083	5,556.79
				20	001084	1,800.00
				20	001085	1,615.00
				20	001087	24.14
				20	001088	25,000.00
				20	001090	27,710.10
				20	001092	161.00
				20	001094	756.00
				20	001095	669.49
				20	001096	8,000.00
				20	001099	150.00
				20	001100	1,067.37
				20	001101	8,523.10
				20	001102	468.64
				20	001103	4,296.00
				20	001105	9,507.00
				20	001106	3,750.00
				20	001107	10,260.67
				20	001108	80.00
				20	001109	191,925.00
				20	001113	491.00
				20	001114	298.00
				20	001117	1,200.00
				20	001118	31,098.00
				20	001120	19,087.54
				20	001121	5,543.16
				20	001123	5,600.00
				20	001126	211.57
				20	001128	100,291.10
				20	001129	3,045.01
				20	001131	13.35
				20	001132	2,515.00

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	001133	208.47
				20	001136	482.51
				20	001137	29,092.87
				20	001138	1,925.00
				20	001141	120.00
				20	001149	280.00
				20	001150	253.62
				20	001152	148.00
				20	001172	8,916.00
				20	001173	25,991.59
				20	001179	195.00
				20	001189	4,606.88
				20	001193	3,167.80
				20	001195	3,434.78
				20	001196	15,388.52
				20	001198	2,944.50
				20	001199	300.00
				20	001202	21,564.10
				20	001205	1,456.54
				20	001206	6,949.80
				20	001207	10,222.23
				20	001208	12,533.28
				20	001209	41.81
				20	001211	56.71
				20	001213	2,053.60
				20	001214	18,923.05
				20	001215	500.00
				20	001216	1,942.77
				20	001219	496.30
				20	001220	375.00
				20	001221	96.70
				20	001228	14,958.24
				20	001229	17,200.00
				20	001235	6,786,987.20
				20	001236	7,674.60
				20	001242	1,344.40
				20	001243	514.00
				20	001245	250.00
				20	001248	46,823.69
				20	001251	21,609.00
				20	001252	1,972.10
				20	001253	298.00
				20	001257	41,409.94
				20	001258	288.61
				20	001259	10,634.87
				20	001260	1,073,506.71
				20	001261	269.65
				20	001262	282.70
				20	001263	120.08
				20	001270	731.40
				20	001273	450.00
				20	001278	700.00
				20	001280	614.00
				20	001282	672.00
				20	001284	314.00
				20	001285	250.00
				20	001288	250.00
				20	001289	4,700.00
				20	001290	254.00
				20	001292	41,245.92
				20	001294	314.00
				20	001295	263.00
				20	001296	83.96

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	001297	2,485.00
				20	001298	5,150.00
				20	001299	313.00
				20	001301	115.52
				20	001302	327.00
				20	001304	327.00
				20	001305	2,150.00
				20	001306	500.00
				20	001307	3,500.00
				20	001308	3,176.07
				20	001309	45,766.42
				20	001310	3,600.00
				20	001311	725.58
				20	001312	3,600.00
				20	001313	25,567.67
				20	001317	89,902.77
				20	001318	9,086.11
				20	001319	8,954.30
				20	001322	250.00
				20	001327	117.80
				20	001331	33,001.27
				20	001332	438.51
				20	001333	2,545.01
				20	001334	40,500.00
				20	001338	5,867.45
				20	001341	250.00
				20	001342	76,758.01
				20	001343	37,265.60
				20	001347	3,157.90
				20	001352	425.00
				20	001353	33,356.40
				20	001354	235.28
				20	001355	441.91
				20	001356	4,050.00
				20	001357	450.00
				20	001358	8,114.90
				20	001359	200.00
				20	001360	107,789.80
				20	001362	32,270.40
				20	001364	15,375.00
				20	001365	211.41
				20	001368	1,300.00
				20	001370	81.08
				20	001372	183.00
				20	001373	77.48
				20	001376	31.00
				20	001378	35.00
				20	001379	1,850.00
				20	001380	13,845.74
				20	001381	6,821.51
				20	001382	9,805.00
				20	001383	1,047.50
				20	001385	7,324.60
				20	001389	18,766.00
				20	001391	996.57
				20	001392	7,712.50
				20	001401	2,489,922.42
				20	001403	91,693.30
				20	001405	4,546.50
				20	001406	746.74
				20	001408	127.68
				20	001410	200.00
				20	001414	62.93

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	001416	7,158.18
				20	001428	15,721.92
				20	001432	6,250.00
				20	001437	4,647.10
				20	001441	749.76
				20	001442	6,142.04
				20	001444	58,649.64
				20	001445	300.00
				20	001447	11,866.00
				20	001448	2,990.50
				20	001449	95,176.56
				20	001453	12,910.00
				20	001455	280.00
				20	001456	5,833.33
				20	001458	19.76
				20	001459	73.99
				20	001460	68.53
				20	001461	5,942.61
				20	001463	199.22
				20	001466	386.74
				20	001467	36.79
				20	001468	228,483.47
				20	001469	2,800.00
				20	001482	1,966.15
				20	001484	5,598.86
				20	001487	8,123.69
				20	001488	8,567.10
				20	001490	117.24
				20	001491	2,913.74
				20	001492	513.40
				20	001493	79,178.29
				20	001494	56,565.25
				20	001496	1,602.00
				20	001497	43.10
				20	001498	90.00
				20	001501	500.00
				20	001502	21,660.30
				20	001503	250.00
				20	001504	315.00
				20	001505	29,869.21
				20	001507	45.05
				20	001508	16,691.92
				20	001509	27.00
				20	001513	337.00
				20	001514	4,798.82
				20	001515	3,962.50
				20	001516	250.00
				20	001517	429.35
				20	001520	6,570.00
				20	001521	6,000.00
				20	001522	875.00
				20	001524	8,455.00
				20	001526	18,414.00
				20	001531	616.40
				20	001535	8,631.70
				20	001536	24.00
				20	001538	5,595.00
				20	001539	378,000.00
				20	001540	7,348.00
				20	001544	8,007,742.41
				20	001547	1,000.00
				20	001551	107.20
				20	001552	349.00

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	001554	210.00
				20	001561	150.00
				20	001564	20,942.89
				20	001569	500.00
				20	001572	321.00
				20	001573	13,012.91
				20	001577	12,068.97
				20	001578	933.75
				20	001581	250.00
				20	001582	104.00
				20	001583	93.97
				20	001585	23.49
				20	001586	31.80
				20	001587	8,649.36
				20	001588	65.89
				20	001589	7,200.00
				20	001591	2,836,621.25
				20	001599	26,418.60
				20	001605	79,644.46
				20	001607	11,745.00
				20	001609	926.00
				20	001610	204.94
				20	001612	164.00
				20	001615	21,275.00
				20	001618	1,558.04
				20	001619	210.00
				20	001620	1,292.13
				20	001622	2,497.06
				20	001625	120.00
				20	001628	176.00
				20	001629	3,750.00
				20	001631	210.00
				20	001632	54.95
				20	001633	600.00
				20	001635	10,032.53
				20	001640	110.00
				20	001641	2,278.91
				20	001642	1,146.27
				20	001643	62,727.75
				20	001645	65,186.12
				20	001647	7,466.43
				20	001653	17.49
				20	001655	189.00
				20	001663	197,375.83
				20	001664	1,250.10
				20	001666	126.32
				20	001670	700.00
				20	001671	2,849.58
				20	001673	15,077.43
				20	001676	68.61
				20	001677	445.03
				20	001679	1,028.47
				20	001680	396.28
				20	001685	376.00
				20	001689	513.40
				20	001697	29,331.73
				20	001700	165.12
				20	001705	599.00
				20	001706	11,475.00
				20	001707	548.00
				20	001708	1,200.00
				20	001709	43,083.70
				20	001715	75.00

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	001716	7,450.00
				20	001718	13,053.28
				20	001720	14,430.68
				20	001721	1,027.00
				20	001722	1,936.80
				20	001724	20,447.00
				20	001726	1,545.00
				20	001727	10,506.14
				20	001728	1,231.33
				20	001731	1,718,721.05
				20	001732	696.79
				20	001735	200.00
				20	001736	60,920.00
				20	001740	28.75
				20	001742	154.90
				20	001744	13,000.00
				20	001745	2,077.11
				20	001750	1,279.70
				20	001758	1,137.00
				20	001761	6,709.00
				20	001763	168,798.65
				20	001764	2,427.50
				20	001765	15,204.66
				20	001777	3,443.24
				20	001778	28.00
				20	001782	141,760.96
				20	001787	4,907.00
				20	001789	876.00
				20	001793	236.00
				20	001795	123.95
				20	001801	2,879.99
				20	001809	442.87
				20	001810	34.40
				20	001811	98,958.05
				20	001812	10,560.02
				20	001814	15,178.80
				20	001816	1,982.73
				20	001819	84,920.00
				20	001823	13,650.00
				20	001829	2,205.68
				20	001830	337.00
				20	001831	300.00
				20	001835	408.26
				20	001849	2,483.50
				20	001850	650.00
				20	001882	2,735.08
				20	001889	1,397,178.37
				20	001891	373,241.57
				20	532832	208,375.12
				20	704009	250.00
				20	704011	370.31
				20	704014	352.00
				20	711009	130.00
				20	711010	70.00
				20	711012	189.00
				20	723010	361.00
				20	735002	1,900.00
				20	735012	718.00
				20	735019	729.50
				20	737002	1,119.00
				20	737016	2,068.00
				20	739003	1,220.55
				20	741003	50.00

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>
					Batch Yr Batch No Amount
					20 741006 70.00
					20 741010 108.00
					20 754010 690.00
					20 754018 988.50
					20 759018 674.00
					20 778007 55.00
					20 778020 188.00
					20 778024 424.00
					20 779009 140.00
					20 779012 355.00
					20 784001 25.00
					20 784003 75.00
					20 784010 641.50
					20 784025 1,434.00
					20 786006 500.00
					20 786010 450.00
					20 789004 1,394.00
					20 789014 60.00
					20 789018 1,787.00
					20 789023 199.00
					20 796018 362.60
					20 796022 1,012.50

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
50	00000775	4,694.03	08/01/19	13609 BRYSON SALES & SERVICE INC	O
50	00000776	986.29	08/01/19	19873 BSN SPORTS	O
50	00000777	48.70	08/01/19	22209 CONTRACTORS HEATING & COOLING SUPPLY	O
50	00000778	5.29	08/01/19	23910 CRUS OIL	O
50	00000779	580.31	08/01/19	32257 FASTENAL	O
50	00000780	1,184.74	08/01/19	33292 FOLLETT SCHOOL SOLUTIONS	O
50	00000781	10,315.00	08/01/19	40817 HORIZON SOFTWARE INTERNATIONAL	O
50	00000782	799.86	08/01/19	61203 LES OLSON CO	O
50	00000782	-799.86	08/06/19	61203 LES OLSON CO	OV
50	00000783	3,406.30	08/01/19	52099 MCGRAW-HILL COMPANIES	O
50	00000784	45.75	08/01/19	3463 O'REILLY AUTO PARTS	O
50	00000785	857.29	08/01/19	2644 PROTEK FIRE AND SYSTEMS	O
50	00000786	957.93	08/01/19	4251 QUALITY TIRE COMPANY	O
50	00000787	380.00	08/01/19	69469 RADIO COMMUNICATIONS SERVICE	O
50	00000788	1,511.25	08/01/19	71632 RICOH USA, INC	O
50	00000789	50.67	08/01/19	279 SHRED-IT USA, LLC / CINTAS CORP	O
50	00000790	16,359.60	08/01/19	92851 VARSITY SPIRIT FASHIONS	O
50	00000791	8,994.75	08/06/19	33292 FOLLETT SCHOOL SOLUTIONS	O
50	00000792	846.23	08/08/19	3080 REPUBLIC SERVICES	O
50	00000793	6,208.40	08/08/19	18217 BELL JANITORIAL SUPPLY,LC	O
50	00000794	1,214.80	08/08/19	13609 BRYSON SALES & SERVICE INC	O
50	00000795	987.66	08/08/19	19873 BSN SPORTS	O
50	00000796	273.44	08/08/19	87456 CANON FINANCIAL SERVICES INC	O
50	00000797	248.07	08/08/19	23910 CRUS OIL	O
50	00000798	160.78	08/08/19	32257 FASTENAL	O
50	00000799	1,787.59	08/08/19	40817 HORIZON SOFTWARE INTERNATIONAL	O
50	00000800	328.60	08/08/19	44967 JOSTENS, INC (GRADUATION SUPPLIES)	O
50	00000801	2,932.22	08/08/19	61203 LES OLSON CO	O
50	00000802	7,335.36	08/08/19	52099 MCGRAW-HILL COMPANIES	O
50	00000803	24.20	08/08/19	3463 O'REILLY AUTO PARTS	O
50	00000804	87,848.90	08/08/19	3644 PHIL'S FINE FLOORING	O
50	00000805	1,478.20	08/08/19	74597 SCHOLASTIC MAGAZINES	O
50	00000806	324.00	08/08/19	74977 SCHOOL SPECIALTY	O
50	00000807	69.88	08/08/19	279 SHRED-IT USA, LLC / CINTAS CORP	O
50	00000808	11,053.55	08/08/19	93020 VERACITY NETWORKS	O
50	00000809	5,601.72	08/08/19	2378 VERIZON WIRELESS	O
50	00000810	28,738.70	08/15/19	3080 REPUBLIC SERVICES	O
50	00000811	824.88	08/15/19	744 ALTAVIEW CONCRETE / KILGORE CO	O
50	00000812	827.00	08/15/19	18217 BELL JANITORIAL SUPPLY,LC	O
50	00000813	879.76	08/15/19	13609 BRYSON SALES & SERVICE INC	O
50	00000814	13,440.74	08/15/19	19873 BSN SPORTS	O
50	00000815	799.42	08/15/19	22209 CONTRACTORS HEATING & COOLING SUPPLY	O
50	00000816	601.41	08/15/19	32257 FASTENAL	O
50	00000817	2,104.93	08/15/19	33209 FERGUSON ENTERPRISES INC #1001	O
50	00000818	685.20	08/15/19	33292 FOLLETT SCHOOL SOLUTIONS	O
50	00000819	719.10	08/15/19	37221 GREAT WESTERN SUPPLY, INC	O
50	00000820	1,324.36	08/15/19	61203 LES OLSON CO	O
50	00000821	633.85	08/15/19	52099 MCGRAW-HILL COMPANIES	O
50	00000822	590.59	08/15/19	3463 O'REILLY AUTO PARTS	O
50	00000823	325.15	08/15/19	64739 PETERSON PLUMBING SUPPLY	O
50	00000824	1,831.65	08/15/19	3644 PHIL'S FINE FLOORING	O
50	00000825	3,398.22	08/15/19	66885 POWER ENGINEERING CO INC	O
50	00000826	1,500.43	08/15/19	62382 PPG PORTER PAINT	O
50	00000827	2,877.16	08/15/19	2644 PROTEK FIRE AND SYSTEMS	O
50	00000828	2,190.33	08/15/19	73104 SBR TECHNOLOGIES	O

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
50	00000829	9,128.91	08/15/19	74597 SCHOLASTIC MAGAZINES	0
50	00000830	6,474.00	08/15/19	74609 SCHOOL DATEBOOKS	0
50	00000831	596.00	08/15/19	74977 SCHOOL SPECIALTY	0
50	00000832	1,021.81	08/15/19	279 SHRED-IT USA, LLC / CINTAS CORP	0
50	00000833	26,760.00	08/15/19	78940 SOLUTION TREE INC	0
50	00000834	2,069.66	08/15/19	85097 THYSSENKRUPP ELEVATOR	0
50	00000835	382.50	08/15/19	90343 UTAH/YAMAS CONTROLS INC	0
50	00000836	16,408.03	08/15/19	92851 VARSITY SPIRIT FASHIONS	0
50	00000837	39.24	08/15/19	2378 VERIZON WIRELESS	0
50	00000838	1,010.40	08/22/19	13609 BRYSON SALES & SERVICE INC	0
50	00000839	7,168.38	08/22/19	19873 BSN SPORTS	0
50	00000840	8.18	08/22/19	22209 CONTRACTORS HEATING & COOLING SUPPLY	0
50	00000841	44.92	08/22/19	32257 FASTENAL	0
50	00000842	754.89	08/22/19	33209 FERGUSON ENTERPRISES INC #1001	0
50	00000843	3.75	08/22/19	33292 FOLLETT SCHOOL SOLUTIONS	0
50	00000844	453.82	08/22/19	37221 GREAT WESTERN SUPPLY, INC	0
50	00000845	461.32	08/22/19	44965 JOSTENS, INC (YEARBOOK)	0
50	00000846	35,474.14	08/22/19	60336 NORCO	0
50	00000847	1,984.00	08/22/19	60941 OFFICE DEPOT	0
50	00000848	1,239.31	08/22/19	64739 PETERSON PLUMBING SUPPLY	0
50	00000849	276.55	08/22/19	3644 PHIL'S FINE FLOORING	0
50	00000850	308.76	08/22/19	62382 PPG PORTER PAINT	0
50	00000851	681.29	08/22/19	2644 PROTEK FIRE AND SYSTEMS	0
50	00000852	1,575.60	08/22/19	4251 QUALITY TIRE COMPANY	0
50	00000853	78,278.00	08/22/19	97209 REX W WILLIAMS & SONS INC	0
50	00000854	855.00	08/22/19	71632 RICOH USA, INC	0
50	00000855	1,214.57	08/22/19	74597 SCHOLASTIC MAGAZINES	0
50	00000856	53.50	08/22/19	279 SHRED-IT USA, LLC / CINTAS CORP	0
50	00000857	4,525.45	08/22/19	92851 VARSITY SPIRIT FASHIONS	0
50	00000858	685.92	08/29/19	13609 BRYSON SALES & SERVICE INC	0
50	00000859	19,863.21	08/29/19	19873 BSN SPORTS	0
50	00000860	23.66	08/29/19	18640 CINTAS FIRST AID & SAFETY	0
50	00000861	2,346.44	08/29/19	22209 CONTRACTORS HEATING & COOLING SUPPLY	0
50	00000862	53.98	08/29/19	23910 CRUS OIL	0
50	00000863	2,257.13	08/29/19	32257 FASTENAL	0
50	00000864	1,555.94	08/29/19	33209 FERGUSON ENTERPRISES INC #1001	0
50	00000865	72.00	08/29/19	33292 FOLLETT SCHOOL SOLUTIONS	0
50	00000866	576.87	08/29/19	37221 GREAT WESTERN SUPPLY, INC	0
50	00000867	2,303.59	08/29/19	61203 LES OLSON CO	0
50	00000868	152.07	08/29/19	3463 O'REILLY AUTO PARTS	0
50	00000869	1,767.11	08/29/19	64739 PETERSON PLUMBING SUPPLY	0
50	00000870	35,890.40	08/29/19	3644 PHIL'S FINE FLOORING	0
50	00000871	778.24	08/29/19	62382 PPG PORTER PAINT	0
50	00000872	4,493.71	08/29/19	2644 PROTEK FIRE AND SYSTEMS	0
50	00000873	1,800.00	08/29/19	69370 QUILL CORP	0
50	00000874	380.00	08/29/19	69469 RADIO COMMUNICATIONS SERVICE	0
50	00000875	8,667.45	08/29/19	71734 RIDDELL ALL AMERICAN SPORTS CORP	0
50	00000876	79,984.00	08/29/19	73799 SALT LAKE VALLEY CHRYSLER DODGE JEEP RAM	0
50	00000877	14,357.68	08/29/19	74597 SCHOLASTIC MAGAZINES	0
50	00000878	74.45	08/29/19	279 SHRED-IT USA, LLC / CINTAS CORP	0
50	00000879	499.95	08/29/19	81641 SUBURBAN PROPANE -1243	0
50	00000880	22,813.60	08/29/19	99992 ZONAR SYSTEMS INC	0
Total Bank No 50		644,043.76			

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
				Total Manual Checks	.00
				Total Computer Checks	.00
				Total ACH Checks	.00
				Total Other Checks	644,843.62
				Total Electronic Checks	.00
				Total Computer Voids	.00
				Total Manual Voids	.00
				Total ACH Voids	.00
				Total Other Voids	-799.86
				Total Electronic Voids	.00
				Grand Total	644,043.76
				Number of Checks	107

Batch Yr	Batch No	Amount
20	000419	2,130.57
20	000535	69.88
20	000593	66.74
20	000721	631.30
20	000723	10,315.00
20	000818	4,532.74
20	000862	730.75
20	000863	383.76
20	000864	330.00
20	000891	.00
20	000908	1,647.85
20	000910	.00
20	000914	1,036.96
20	000922	17,544.34
20	000925	7,335.36
20	000935	1,019.85
20	000937	147.50
20	000939	1,481.17
20	000946	13.05
20	000989	905.99
20	000997	328.60
20	001014	3,136.54
20	001019	1,280.40
20	001020	846.23
20	001021	3,406.30
20	001028	1,787.59
20	001042	23.03
20	001074	11,053.55
20	001083	202.53
20	001100	291.81
20	001101	6,474.00
20	001103	273.44
20	001104	197.80
20	001107	1,762.21
20	001117	2,520.53
20	001118	8,994.75
20	001137	1,247.50
20	001150	228.11
20	001167	868.82
20	001170	5,601.72
20	001196	6,776.31
20	001201	308.00
20	001207	2,301.26
20	001214	492.99
20	001235	94,057.30

A/P Summary Check Register

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>	
				Batch Yr	Batch No	Amount
				20	001242	4,332.92
				20	001260	2,363.18
				20	001292	16,633.33
				20	001317	4,295.47
				20	001325	790.63
				20	001331	14,484.72
				20	001333	796.51
				20	001342	28,738.70
				20	001343	2,888.00
				20	001347	881.20
				20	001353	5,117.17
				20	001357	186.78
				20	001368	159.28
				20	001381	7,041.73
				20	001394	26,760.00
				20	001401	827.00
				20	001403	1,984.00
				20	001416	135.71
				20	001448	35,474.14
				20	001451	53.50
				20	001474	615.00
				20	001479	240.00
				20	001484	601.02
				20	001494	78,278.00
				20	001500	329.66
				20	001502	7,668.28
				20	001505	3,722.80
				20	001512	131.78
				20	001514	3,876.98
				20	001573	74.45
				20	001580	17,511.60
				20	001584	955.66
				20	001587	1,800.00
				20	001599	84.00
				20	001614	180.00
				20	001616	6,744.05
				20	001627	5,302.00
				20	001635	272.72
				20	001636	5,392.51
				20	001643	12,595.97
				20	001671	8,667.45
				20	001686	1,518.00
				20	001687	341.61
				20	001718	5,229.31
				20	001721	233.00
				20	001727	5,630.10
				20	001731	21,794.50
				20	001758	14,585.91
				20	001772	79,984.00
				20	001786	222.42
				20	001787	114.70
				20	001809	480.70
				20	001849	137.48

Bank No	Check No	Check Date	Vendor No / Name	Batch No	Type	Check Amount	Void?
50	0000781	8/1/2019	040817 HORIZON SOFTWARE INTERNATIONAL	000723	O	10315	N
	0000790	8/1/2019	092851 VARSITY SPIRIT FASHIONS	000922	O	16359.6	N
	0000804	8/8/2019	003644 PHIL'S FINE FLOORING	001235	O	87848.9	N
	0000808	8/8/2019	093020 VERACITY NETWORKS LLC	001074	O	11053.55	N
	0000810	8/15/2019	003080 ALLIED WASTE SERVICE #864 SALT LAKE CITY	001342	O	28738.7	N
	0000814	8/15/2019	019873 BSN SPORTS	001214	O	13440.74	N
	0000833	8/15/2019	078940 SOLUTION TREE INC	001394	O	26760	N
	0000836	8/15/2019	092851 VARSITY SPIRIT FASHIONS	001292	O	16408.03	N
	0000846	8/22/2019	060336 NORCO	001448	O	35474.14	N
	0000853	8/22/2019	097209 REX W WILLIAMS & SONS INC	001494	O	78278	N
	0000859	8/29/2019	019873 BSN SPORTS	001727	O	19863.21	N
	0000870	8/29/2019	003644 PHIL'S FINE FLOORING	001643	O	35890.4	N
	0000876	8/29/2019	073799 SALT LAKE VALLEY CHRYSLER DODGE JEEP RAM	001772	O	79984	N
	0000877	8/29/2019	074597 SCHOLASTIC MAGAZINES	001636	O	14357.68	N
	0000880	8/29/2019	099992 ZONAR SYSTEMS INC	001580	O	22813.6	N
	Void Total for Bank Number 50:						0.00
Check Total for Bank Number 50:						497,585.55	
51	00149237	8/1/2019	004512 INSTRUCTURE INC	000850	C	105000	N
	00149238	8/1/2019	092170 VALCOM	000850	C	112793.6	N
	00149247	8/1/2019	091081 ROCKY MOUNTAIN POWER	000890	C	56223.69	N
	00149251	8/1/2019	001229 NCI, INC	000907	C	34972.8	N
	00149252	8/1/2019	092170 VALCOM	000909	C	40475	N
	00149262	8/1/2019	025090 DAVE'S BERNINA	000931	C	24454	N
	00149264	8/1/2019	001426 IMAGING CONCEPTS, LLC	000931	C	49472	N
	00149267	8/1/2019	081796 SUMMERHAYS MUSIC	000931	C	18100	N
	00149268	8/1/2019	081795 SUMMERHAYS MUSIC CENTER	000931	C	26760	N
	00149288	8/1/2019	005705 MOHAWK RESOURCES LTD	000820	C	15334.98	N
	00149290	8/1/2019	030280 EDUTEK CORPORATION	000889	C	14810.55	N
	00149303	8/1/2019	082500 SYSCO INTERMOUNTAIN FOOD SERVICE	000871	C	12330.49	N
	00149304	8/1/2019	001178 BRIGHAMS PIANO SERVICE	000930	C	68492.98	N
	00149313	8/1/2019	005754 SONIC TOOLS USA	000984	C	120049.74	N
	00149314	8/1/2019	056415 MT STATE SCHOOLBOOK DEPOSITORY	001001	C	22870.86	N
	00149315	8/1/2019	090409 UTAH COUNTY AUDITOR	000888	C	183631	N
	00149329	8/1/2019	056415 MT STATE SCHOOLBOOK DEPOSITORY	000922	C	24407.99	N
	00149332	8/1/2019	035072 GATEKEEPER SYSTEMS, INC	000932	C	80788.5	N
	00149376	8/5/2019	005662 PINE TREE CONSTRUCTION LLC	001109	C	191925	N
	00149377	8/6/2019	005377 MUSIC & ARTS CENTER	001118	C	10098	N
	00149378	8/6/2019	078544 SNOW COLLEGE FOOTBALL CAMP	001118	C	21000	N
	00149387	8/8/2019	030165 EDUCATORS MUTUAL INS - DENTAL	000913	C	95144.1	N
	00149388	8/8/2019	085996 TOTAL DENTAL ADMINISTRATORS	000913	C	73404.28	N
	00149390	8/8/2019	057687 NATIONAL BENEFIT SERVICE TSA - 403(B)	000920	C	137964	N
	00149394	8/8/2019	005684 STEP BY STEP LEARNING, LLC	001007	C	10000	N
	00149396	8/8/2019	001035 BRECHT'S DATATBASE SOLUTIONS, INC	001030	C	14116.46	N
	00149399	8/8/2019	090430 UTAH COUNTY HEALTH DEPARTMENT	001030	C	126300.75	N
	00149409	8/8/2019	040695 HON CO	001081	C	13164.08	N
	00149410	8/8/2019	001946 ON SITE STORAGE	001088	C	25000	N
	00149411	8/8/2019	056415 MT STATE SCHOOLBOOK DEPOSITORY	001090	C	27710.1	N
	00149432	8/8/2019	012601 BRADY INDUSTRIES INC	001120	C	14079.54	N
	00149460	8/8/2019	003554 ALPINE UNISERV	001128	C	71089.98	N
00149468	8/8/2019	090290 UTAH SCHOOL EMPLOYEES ASSOCIATION	001128	C	15897.49	N	
00149476	8/8/2019	030163 EMI HEALTH	001173	C	20699.55	N	
00149481	8/8/2019	005559 EAGLE MOUNTAIN CITY	001228	C	14958.24	N	

	00149497	8/8/2019	084948	THOMAS PETROLEUM	000908	C	10592.5	N
	00149505	8/8/2019	069150	PYRAMID SCHOOL PRODUCTS	000935	C	84718.85	N
	00149521	8/8/2019	005362	AIR COMM	001026	C	14242.37	N
	00149522	8/8/2019	087457	UTAH EDUCATION NETWORK	001026	C	29910.68	N
	00149527	8/8/2019	033290	FOLLETT EDUCATIONAL SERVICES	001042	C	18115.9	N
	00149540	8/8/2019	000152	ARBITERPAY TRUST ACCOUNT	001077	C	10000	N
	00149552	8/8/2019	066168	PLEASANT GROVE CITY UTILITIES	001208	C	12533.28	N
	00149558	8/8/2019	019961	COLLEGE BOARD	000967	C	23099	N
	00149563	8/8/2019	061689	OREM CITY CORP UTILITIES	001020	C	61132.84	N
	00149564	8/8/2019	091081	ROCKY MOUNTAIN POWER	001020	C	205277.16	N
	00149598	8/8/2019	031340	EVANS GRADER & PAVING INC	001235	C	29897.7	N
	00149599	8/8/2019	032704	FIELDTURF	001235	C	403473.08	N
	00149601	8/8/2019	045565	KENDRICK BROS ROOFING INC	001235	C	283848.71	N
	00149602	8/8/2019	050505	KEVIN MADSON & ASSOCIATES, INC	001235	C	41685.72	N
	00149603	8/8/2019	000478	MORGAN PAVEMENT	001235	C	110262.08	N
	00149605	8/8/2019	069100	PULHAM ENTERPRISES	001235	C	60718.39	N
	00149606	8/8/2019	001252	STONE SECURITY	001235	C	18753.5	N
	00149608	8/8/2019	096243	WESTLAND CONSTRUCTION	001235	C	5825394.67	N
	00149624	8/15/2019	091580	UTAH STATE RISK MANAGEMENT	001260	C	30204.05	N
	00149625	8/15/2019	091600	UTAH STATE TAX COMMISSION	001260	C	1021049.64	N
	00149626	8/15/2019	091890	UTAH VALLEY UNIVERSITY	001260	C	10000	N
	00149641	8/15/2019	069322	DOMINION ENERGY	001342	C	16440.22	N
	00149642	8/15/2019	061689	OREM CITY CORP UTILITIES	001342	C	55231.55	N
	00149644	8/15/2019	041515	IDENTISYS, INC	000996	C	12791	N
	00149659	8/15/2019	081815	SUMNER PRINTING & MARKETING	001229	C	17200	N
	00149665	8/15/2019	004804	AMERICAN FORK CITY	001257	C	15532.94	N
	00149667	8/15/2019	074225	SARATOGA SPRINGS UTILITIES	001257	C	18657.43	N
	00149694	8/15/2019	005780	ROCKY MOUNTAIN ENTERPRISES	001364	C	15000	N
	00149800	8/15/2019	014593	CACHE VALLEY ELECTRIC	001248	C	11790.11	N
	00149802	8/15/2019	069400	CENTURYLINK	001248	C	13501.44	N
	00149810	8/15/2019	092170	VALCOM	001251	C	21609	N
	00149817	8/15/2019	011127	BINTZ RESTAURANT SUPPLY CO	001292	C	15721.92	N
	00149818	8/15/2019	005737	COVERMASTER	001292	C	25114	N
	00149835	8/15/2019	089083	UNIVERSAL ATHLETICS	001309	C	45766.42	N
	00149836	8/15/2019	089083	UNIVERSAL ATHLETICS	001313	C	25567.67	N
	00149852	8/15/2019	014593	CACHE VALLEY ELECTRIC	001317	C	43280.12	N
	00149905	8/15/2019	000297	SAVAGE SERVICES CORPORATION	001334	C	40500	N
	00149917	8/15/2019	091081	ROCKY MOUNTAIN POWER	001360	C	107789.8	N
	00149920	8/15/2019	004193	CURTIS MINER ARCHITECTURE	001401	C	17627	N
	00149921	8/15/2019	040442	HOGAN & ASSOCIATES CONSTRUCTION, INC	001401	C	2457095.42	N
	00149933	8/15/2019	079081	SOUTHWEST SCHOOL & OFFICE SUPPLY	001343	C	32961.6	N
	00149953	8/22/2019	088096	U S BANK	001591	C	2836621.25	N
	00149976	8/22/2019	011127	BINTZ RESTAURANT SUPPLY CO	001428	C	15721.92	N
	00150019	8/22/2019	071756	RIGHT RESPONSE, LLC	000999	C	25468	N
	00150047	8/22/2019	013118	BYU MARRIOTT CENTER	001444	C	58649.64	N
	00150086	8/22/2019	011127	BINTZ RESTAURANT SUPPLY CO	001508	C	16691.92	N
	00150091	8/22/2019	005684	STEP BY STEP LEARNING, LLC	001539	C	378000	N
	00150103	8/22/2019	047686	LEHI CITY CORP	001468	C	98994.98	N
	00150105	8/22/2019	091081	ROCKY MOUNTAIN POWER	001468	C	124664.81	N
	00150120	8/22/2019	035072	GATEKEEPER SYSTEMS, INC	001362	C	32270.4	N
	00150121	8/22/2019	092170	VALCOM	001380	C	13845.74	N
	00150139	8/22/2019	073990	CONTRACT PAPER GROUP INC	001403	C	46788	N
	00150141	8/22/2019	041441	HYLON-KOBURN CHEMICALS INC	001403	C	22498.88	N

	00150149	8/22/2019	001377	ADVANCED MACHINERY SYTEMS, INC	001449	C	17486	N
	00150150	8/22/2019	008834	B & H PHOTO VIDEO	001449	C	40376.06	N
	00150152	8/22/2019	049510	M & M TOOL & MACHINERY	001449	C	29458	N
	00150163	8/22/2019	005635	CALIFORNIA MEDIA SOLUTIONS	001493	C	29412.32	N
	00150164	8/22/2019	054247	MIDWEST TECHNOLOGY PRODUCTS	001493	C	10194	N
	00150166	8/22/2019	087327	TV SPECIALISTS INC	001493	C	31004.87	N
	00150171	8/22/2019	001958	STAGE RIGHT	001494	C	20200	N
	00150173	8/22/2019	002872	WELCH EQUIPMENT COMPANY INC	001494	C	21493.04	N
	00150219	8/22/2019	003802	EJ SPORTSWEAR LLC	001526	C	12750	N
	00150223	8/22/2019	005597	ARMOUR CONSTRUCTION LLC	001544	C	130625	N
	00150225	8/22/2019	023849	CROFT-BECK FLOORS, INC	001544	C	21959	N
	00150228	8/22/2019	040442	HOGAN & ASSOCIATES CONSTRUCTION, INC	001544	C	4512727.18	N
	00150229	8/22/2019	069102	KEITH PULHAM PAINTING INC	001544	C	24450	N
	00150230	8/22/2019	045565	KENDRICK BROS ROOFING INC	001544	C	2667402.43	N
	00150231	8/22/2019	049860	MACH SOLUTIONS, INC.	001544	C	37208	N
	00150234	8/22/2019	005662	PINE TREE CONSTRUCTION LLC	001544	C	367402	N
	00150235	8/22/2019	001252	STONE SECURITY	001544	C	191505	N
	00150236	8/22/2019	088112	US MODULAR GROUP, INC	001544	C	34167.6	N
	00150302	8/22/2019	005795	AFW LLC	001645	C	31884.09	N
	00150303	8/22/2019	005795	AFW LLC	001645	C	31884.09	N
	00150324	8/29/2019	003208	UTAH STATE UNIVERSITY EASTERN	001615	C	21275	N
	00150367	8/29/2019	091081	ROCKY MOUNTAIN POWER	001663	C	196081.78	N
	00150379	8/29/2019	011911	BONNEVILLE EQUIPMENT CO	001697	C	22143.9	N
	00150403	8/29/2019	047689	LEHI CITY	001891	C	373241.57	N
	00150511	8/29/2019	025791	DEPT OF HEALTH HEALTH CARE FINANCING	001605	C	79644.46	N
	00150512	8/29/2019	000783	LATINOS IN ACTION	001607	C	11500	N
	00150529	8/29/2019	082500	SYSCO INTERMOUNTAIN FOOD SERVICE	001673	C	15077.43	N
	00150551	8/29/2019	004973	LEXIA LEARNING SYSTEMS LLC	001736	C	60920	N
	00150553	8/29/2019	030165	EDUCATORS MUTUAL INS - DENTAL	001763	C	95129.7	N
	00150554	8/29/2019	085996	TOTAL DENTAL ADMINISTRATORS	001763	C	73668.95	N
	00150558	8/29/2019	073708	SLCC/CROSSROAD AHEC	001765	C	15000	N
	00150561	8/29/2019	057687	NATIONAL BENEFIT SERVICE TSA - 403(B)	001782	C	138224.86	N
	00150601	8/29/2019	003554	ALPINE UNISERV	001811	C	71074.35	N
	00150609	8/29/2019	090290	UTAH SCHOOL EMPLOYEES ASSOCIATION	001811	C	14642.4	N
	00150610	8/29/2019	083762	TEACHTOWN	001823	C	13650	N
	00150622	8/29/2019	082500	SYSCO INTERMOUNTAIN FOOD SERVICE	532832	C	208375.12	N
	00150623	8/29/2019	004071	YOUNG CHRYSLER JEEP DODGE RAM	001819	C	84920	N
	00150668	8/29/2019	045565	KENDRICK BROS ROOFING INC	001643	C	20434.73	N
	00150687	8/29/2019	040442	HOGAN & ASSOCIATES CONSTRUCTION, INC	001889	C	966540.73	N
	00150688	8/29/2019	005628	KIER CONSTRUCTION CORPORATION	001889	C	430637.64	N
	00150692	8/29/2019	034304	FUELMAN STATE OF UTAH GASCARD	001502	C	11389.63	N
	00150741	8/29/2019	000248	LISA'S	001706	C	11475	N
	00150744	8/29/2019	001377	ADVANCED MACHINERY SYTEMS, INC	001709	C	12390	N
	00150745	8/29/2019	000807	HEATH ENTERPRISES, LLC	001709	C	29110	N
	00150759	8/29/2019	028234	EARTHTEC ENGINEERING	001731	C	15909.65	N
	00150760	8/29/2019	005446	HD ACOUSTIC, LLC	001731	C	30210	N
	00150761	8/29/2019	040442	HOGAN & ASSOCIATES CONSTRUCTION, INC	001731	C	601339.55	N
	00150762	8/29/2019	076060	KENNY SENG CONSTRUCTION	001731	C	90325	N
	00150763	8/29/2019	050505	KEVIN MADSON & ASSOCIATES, INC	001731	C	15000	N
	00150764	8/29/2019	000478	MORGAN PAVEMENT	001731	C	137075.2	N
	00150765	8/29/2019	004329	PEERLESS ELECTRIC	001731	C	14960	N
	00150767	8/29/2019	092311	VALENTINER CRANE BRUNJES ONYON ARCHITECT	001731	C	36443.78	N
	00150768	8/29/2019	096243	WESTLAND CONSTRUCTION	001731	C	777157.87	N

	00150769	8/29/2019	000534	LEON MAY VISUAL DESIGN	001744	C	13000	N
	00150774	8/29/2019	087466	UTAH SCHOOL BOARDS ASSO.	001812	C	10560.02	N
Void Total for Bank Number 51:							0.00	
Check Total for Bank Number 51:							29,859,940.05	
Grand Total:							30,357,525.60	

Financial Report - Fund 10 - General Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$130,853,752)	(\$674,873)	(\$131,528,625)	(\$3,959,268)	(\$127,569,357)	3.01%
	State Revenue	(\$445,783,487)	\$0	(\$445,783,487)	(\$75,877,706)	(\$369,905,781)	17.02%
	Federal Revenue	(\$27,983,047)	(\$23,474)	(\$28,006,521)	(\$931,200)	(\$27,075,321)	3.32%
Revenue	Total	(\$604,620,286)	(\$698,347)	(\$605,318,633)	(\$80,768,174)	(\$524,550,459)	13.34%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Instruction	\$427,549,899	\$1,944,826	\$429,494,725	\$7,362,855	\$422,131,870	1.71%
	Student Support Services	\$3,000	\$0	\$3,000	\$0	\$3,000	0.00%
	Social Work Services	\$361,400	\$62,100	\$423,500	\$4,344	\$419,156	1.03%
	Guidance Services	\$15,386,077	\$129,225	\$15,515,302	\$123,563	\$15,391,739	0.80%
	Health Services	\$1,711,268	\$0	\$1,711,268	\$314,425	\$1,396,843	18.37%
	Physical Therapist Services	\$446,079	\$0	\$446,079	\$43,970	\$402,109	9.86%
	Psychological Services	\$6,725,623	\$0	\$6,725,623	\$16,593	\$6,709,030	0.25%
	Occupational Therapist Services	\$2,225,259	\$0	\$2,225,259	\$105,278	\$2,119,981	4.73%
	Audiologist Services	\$119,532	\$0	\$119,532	\$18,090	\$101,442	15.13%
	K-12 Instr Support/Prof Dev	\$10,675,406	\$80,386	\$10,755,792	\$1,889,076	\$8,866,716	17.56%
	Media/Library Services	\$7,563,299	\$47,638	\$7,610,937	\$75,040	\$7,535,897	0.99%
	Board of Education	\$284,216	\$0	\$284,216	\$85,083	\$199,133	29.94%
	Election Expenses	\$60,000	\$0	\$60,000	\$0	\$60,000	0.00%
	Auditor Services	\$75,000	\$0	\$75,000	\$7,000	\$68,000	9.33%
	Legal Services	\$90,000	\$0	\$90,000	\$9,542	\$80,458	10.60%
	Insurance Services	\$1,269,602	\$0	\$1,269,602	\$1,880	\$1,267,722	0.15%
	Superintendent	\$818,606	(\$59,000)	\$759,606	\$84,744	\$674,862	11.16%

	Assistant Superintendents	\$798,869	\$165,134	\$964,003	\$173,201	\$790,802	17.97%
	Assistant to Superintendent	\$409,654	\$0	\$409,654	\$43,173	\$366,481	10.54%
	Support Services Administrator	\$562,943	(\$172,710)	\$390,233	\$49,535	\$340,698	12.69%
	School Leadership (Faculty)	\$40,752,334	\$266,015	\$41,018,349	\$4,824,463	\$36,193,886	11.76%
	Business Administrator	\$415,827	\$0	\$415,827	\$69,726	\$346,101	16.77%
	Accounting & Fiscal Services	\$1,453,422	\$0	\$1,453,422	\$242,516	\$1,210,906	16.69%
	Budget Development	\$1,199,090	\$0	\$1,199,090	\$220,525	\$978,565	18.39%
	Purchasing Services	\$829,325	\$0	\$829,325	\$124,444	\$704,881	15.01%
	Warehouse Services	\$320,861	\$0	\$320,861	\$19,186	\$301,675	5.98%
	Print Shop Services	\$442,260	\$0	\$442,260	\$86,165	\$356,095	19.48%
	Public Relations	\$582,592	\$0	\$582,592	\$99,303	\$483,289	17.04%
	Personnel Services	\$2,739,048	(\$640,795)	\$2,098,253	\$339,469	\$1,758,784	16.18%
	Technology Services	\$8,840,382	\$0	\$8,840,382	\$1,046,156	\$7,794,226	11.83%
	Maintenance of Facilities	\$49,303,906	\$16,341	\$49,320,247	\$5,891,113	\$43,429,134	11.94%
	Student Transportation	\$18,953,014	(\$1,000)	\$18,952,014	\$1,191,890	\$17,760,124	6.29%
	Other Support Services	\$766,385	\$18	\$766,403	\$0	\$766,403	0.00%
	Land Acquisition	\$0	\$0	\$0	\$624,120	(\$624,120)	62,412,000.00%
	Professional Services	\$0	\$0	\$0	\$21,461	(\$21,461)	2,146,116.00%
	Building Acq & Construction	\$0	\$0	\$0	\$1,709,826	(\$1,709,826)	170,982,645.00%
	Building Improvement	\$1,296,000	\$170,270	\$1,466,270	\$790,689	\$675,581	53.93%
	Equipment Services	\$0	\$0	\$0	\$4,530	(\$4,530)	453,026.00%
	Other Sources & Uses	(\$409,892)	(\$1,310,101)	(\$1,719,993)	\$0	(\$1,719,993)	0.00%
Expenditures	Total	\$604,620,286	\$698,347	\$605,318,633	\$27,712,974	\$577,605,659	4.58%

Financial Report - Fund 21 - Student Activity Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDE</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDE</i>
Revenue	Local Revenue	(\$24,000,000)	\$0	(\$24,000,000)	(\$6,143,920)	(\$17,856,080)	25.60%
Revenue	Total	(\$24,000,000)	\$0	(\$24,000,000)	(\$6,143,920)	(\$17,856,080)	25.60%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDE</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDE</i>
Expenditures	Instruction	\$22,748,174	\$0	\$22,748,174	\$1,513,172	\$21,235,001	6.65%
	Health Services	\$5,520	\$0	\$5,520	\$550	\$4,970	9.97%
	K-12 Instr Support/Prof Dev	\$410,870	\$0	\$410,870	\$10,694	\$400,176	2.60%
	Media/Library Services	\$274,420	\$0	\$274,420	\$6,086	\$268,334	2.22%
	School Leadership (Faculty)	\$284,650	\$0	\$284,650	\$56,167	\$228,483	19.73%
	Accounting & Fiscal Services	\$471,976	\$0	\$471,976	\$20,054	\$451,922	4.25%
	Maintenance of Facilities	\$304,389	\$0	\$304,389	\$20,887	\$283,502	6.86%
	Other Sources & Uses	(\$500,000)	\$0	(\$500,000)	\$0	\$729,641	0.00%
Expenditures	Total	\$24,000,000	\$0	\$24,000,000	\$1,627,612	\$23,602,029	6.45%

Financial Report - Fund 23 - Non K-12 Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDE</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDE</i>
Revenue	Local Revenue	(\$3,938,340)	\$0	(\$3,938,340)	(\$237,222)	(\$3,701,118)	6.02%
	State Revenue	(\$6,477,066)	\$0	(\$6,477,066)	(\$939,683)	(\$5,537,383)	14.51%
	Federal Revenue	(\$382,889)	\$0	(\$382,889)	\$0	(\$382,889)	0.00%
Revenue	Total	(\$10,798,295)	\$0	(\$10,798,295)	(\$1,176,905)	(\$9,621,390)	10.90%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDE</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDE</i>
Expenditures	Community Recreation Svcs	\$3,237,920	\$0	\$3,237,920	\$219,622	\$3,018,298	6.78%
	Adult Education	\$513,000	\$0	\$513,000	\$27,470	\$485,530	5.35%
	Preschool	\$7,047,375	\$0	\$7,047,375	\$160,633	\$6,886,742	2.28%
Expenditures	Total	\$10,798,295	\$0	\$10,798,295	\$407,725	\$10,390,570	3.78%

Financial Report - Fund 26 - Tax Increment Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$20,000,000)	\$0	(\$20,000,000)	\$0	(\$20,000,000)	0.00%
Revenue	Total	(\$20,000,000)	\$0	(\$20,000,000)	\$0	(\$20,000,000)	0.00%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Other Community Services	\$20,000,000	\$0	\$20,000,000	\$0	\$20,000,000	0.00%
Expenditures	Total	\$20,000,000	\$0	\$20,000,000	\$0	\$20,000,000	0.00%

Financial Report - Fund 30 - LBA Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$1,664,500)	\$0	(\$1,664,500)	(\$8,419)	(\$1,656,081)	0.51%
Revenue	Total	(\$1,664,500)	\$0	(\$1,664,500)	(\$8,419)	(\$1,656,081)	0.51%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Maintenance of Facilities	\$12,000	\$0	\$12,000	\$0	\$12,000	0.00%
	Professional Services	\$70,000	\$0	\$70,000	\$10,330	\$59,670	14.76%
	Building Acq & Construction	\$4,030,000	\$0	\$4,030,000	(\$236,005)	\$4,266,005	-5.86%
	Debt Service	\$500	\$0	\$500	\$0	\$500	0.00%
	Other Sources & Uses	(\$2,448,000)	\$0	(\$2,448,000)	\$0	(\$2,448,000)	0.00%
Expenditures	Total	\$1,664,500	\$0	\$1,664,500	(\$225,675)	\$1,890,175	-13.56%

Financial Report - Fund 31 - Debt Service Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$72,240,000)	\$0	(\$72,240,000)	(\$1,369,210)	(\$70,870,790)	1.90%
Revenue	Total	(\$72,240,000)	\$0	(\$72,240,000)	(\$1,369,210)	(\$70,870,790)	1.90%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Debt Service	\$74,082,720	\$0	\$74,082,720	\$0	\$74,082,720	0.00%
	Other Sources & Uses	(\$1,842,720)	\$0	(\$1,842,720)	\$0	(\$1,842,720)	0.00%
Expenditures	Total	\$72,240,000	\$0	\$72,240,000	\$0	\$72,240,000	0.00%

Financial Report - Fund 32 - Capital Projects Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$19,299,147)	\$0	(\$19,299,147)	(\$343,379)	(\$18,955,768)	1.78%
	State Revenue	(\$7,335,000)	\$0	(\$7,335,000)	(\$781,113)	(\$6,553,887)	10.65%
	Other Sources & Uses	(\$4,446,000)	\$0	(\$4,446,000)	(\$29,190)	(\$4,416,810)	0.66%
Revenue	Total	(\$31,080,147)	\$0	(\$31,080,147)	(\$1,153,682)	(\$29,926,465)	3.71%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Instruction	\$5,569,430	\$0	\$5,569,430	\$165,874	\$5,403,556	2.98%
	Personnel Services	\$100,000	\$0	\$100,000	\$25,468	\$74,532	25.47%
	Technology Services	\$3,705,668	\$0	\$3,705,668	\$731,158	\$2,974,510	19.73%
	Maintenance of Facilities	\$370,000	\$0	\$370,000	\$11,938	\$358,062	3.23%
	Student Transportation	\$2,866,213	\$0	\$2,866,213	\$193,043	\$2,673,170	6.74%
	Land Acquisition	\$2,000,000	\$0	\$2,000,000	\$2,001,400	(\$1,400)	100.07%
	Land Improvement	\$7,259,000	(\$1,985,000)	\$5,274,000	\$804,715	\$4,469,285	15.26%
	Building Acq & Construction	\$291,000	\$0	\$291,000	\$140,876	\$150,124	48.41%
	Building Improvement	\$8,100,000	\$2,750,000	\$10,850,000	\$3,255,173	\$7,594,827	30.00%
	Equipment Services	\$1,292,836	\$0	\$1,292,836	\$51,787	\$1,241,049	4.01%
	Other Sources & Uses	(\$474,000)	(\$765,000)	(\$1,239,000)	\$0	(\$1,239,000)	0.00%
Expenditures	Total	\$31,080,147	\$0	\$31,080,147	\$7,381,431	\$23,698,716	23.75%

Financial Report - Fund 33 - Bond Projects Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$1,500,000)	\$0	(\$1,500,000)	(\$308,505)	(\$1,191,495)	20.57%
	Other Sources & Uses	(\$80,750,000)	\$0	(\$80,750,000)	\$0	(\$80,750,000)	0.00%
Revenue	Total	(\$82,250,000)	\$0	(\$82,250,000)	(\$308,505)	(\$81,941,495)	0.38%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Professional Services	\$965,000	\$0	\$965,000	\$87,442	\$877,558	9.06%
	Building Acq & Construction	\$118,525,000	\$0	\$118,525,000	\$6,045,235	\$112,479,765	5.10%
	Building Improvement	\$700,000	\$0	\$700,000	\$843,088	(\$143,088)	120.44%
	Equipment Services	\$750,000	\$0	\$750,000	\$813,730	(\$63,730)	108.50%
	Debt Service	\$350,000	\$0	\$350,000	\$0	\$350,000	0.00%
	Other Sources & Uses	(\$39,040,000)	\$0	(\$39,040,000)	\$0	(\$39,040,000)	0.00%
Expenditures	Total	\$82,250,000	\$0	\$82,250,000	\$7,789,495	\$74,460,505	9.47%

Financial Report - Fund 49 - Nutrition Services Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$7,940,000)	\$0	(\$7,940,000)	(\$67,619)	(\$7,872,381)	0.85%
	State Revenue	(\$4,750,000)	\$0	(\$4,750,000)	(\$7,554)	(\$4,742,446)	0.16%
	Federal Revenue	(\$13,654,500)	\$0	(\$13,654,500)	(\$45,925)	(\$13,608,575)	0.34%
Revenue	Total	(\$26,344,500)	\$0	(\$26,344,500)	(\$121,098)	(\$26,223,402)	0.46%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Accounting & Fiscal Services	\$0	\$0	\$0	\$5	(\$5)	506.00%
	Nutrition Services	\$26,344,500	\$0	\$26,344,500	\$429,851	\$25,914,649	1.63%
Expenditures	Total	\$26,344,500	\$0	\$26,344,500	\$429,856	\$25,914,644	1.63%

Financial Report - Fund 60 - Industrial Insurance Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$2,535,000)	\$0	(\$2,535,000)	(\$99,298)	(\$2,435,702)	3.92%
Revenue	Total	(\$2,535,000)	\$0	(\$2,535,000)	(\$99,298)	(\$2,435,702)	3.92%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Industrial Insurance Services	\$2,535,000	\$0	\$2,535,000	\$339,233	\$2,195,767	13.38%
Expenditures	Total	\$2,535,000	\$0	\$2,535,000	\$339,233	\$2,195,767	13.38%

Financial Report - Fund 66 - Warehouse/Print Shop Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$1,100,750)	\$0	(\$1,100,750)	(\$134,854)	(\$965,896)	12.25%
Revenue	Total	(\$1,100,750)	\$0	(\$1,100,750)	(\$134,854)	(\$965,896)	12.25%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Accounting & Fiscal Services	\$6,000	\$0	\$6,000	\$679	\$5,321	11.32%
	Warehouse Services	\$1,094,750	\$0	\$1,094,750	\$135,191	\$959,559	12.35%
Expenditures	Total	\$1,100,750	\$0	\$1,100,750	\$135,871	\$964,879	12.34%

Summary of Budget Changes

August 2019

The following is a summary of the budget changes of interest for ASD during August 2019.

- Allocated TA funds to elementary schools – Net change of \$145,849
- Allocated carry over to Teacher Training budget from prior year of \$569,000
- Set budget for anticipated textbook fees - \$675,000
- Allocated Westlake HS Carry Over in FTE Savings - \$391,710

**Superintendent Discretionary Use
As of August 2019**

Month	Description	Program Number	Program Description	Budget Amount	Balance
July	Beginning Balance			\$350,000	\$350,000
July	Elem counselor supply allocation	5642	Elementary Counselors	(\$59,000)	\$291,000
July	Textile Team Outlet	9001	Superintendent	(\$1,607)	\$289,393
August	Community Crisis Counseling	9001	Superintendent	(\$210)	\$289,183
August	Vision for Learning Materials	9001	Superintendent	(\$280)	\$288,903

Certified Hiring Report
August 2019

NEW TEACHERS	Position	School	One Year	Effective Date	Lane	Step	Yrs. Exp.	Yr Exp Allow	Degree	University	Degree Date	Major	Minor	Replacing
Anderson, Morgan	Grade 5	E-Drycreek	X	8/15/19	1	9	8	8	B.S.	USU	May-11	Elementary Ed		Emily Burton
Allen, Robin	Grade 1	E-Cherry Hill	X	8/15/19	2	5	4	4	B.S.	UVU	Apr-07	Elementary Ed		Growth
AmEeh, Melissa	Grade 5	E-Deerfield	X	8/15/19	1	1	0	0	B.S.	UVU	May-19	Elementary Ed		Lindsey Grant
Baller, Suzanne	Grade 2	E-Foothill	X	8/15/19	1	1	0	0	B.A.	WGU	Apr-19	Elementary Ed	Interdisciplinary StudIE	Christine Kloepel
Bowen, Kayli	Kindergarten	E- Dry Creek	X	8/15/19	1	5	4	4	B.S.	BYU	Apr-09	Early Childhood Education		Samantha Smith
Bullock, Kilee	Grade 5	E- Pony ExprEs	X	8/15/19	1	1	0	0	B.S.	USU	Dec-17	Elementary 1-8		Melissa Jensen
Earl, James	World Civ Geopgraphy	JH-Pleasant Grove	X	8/15/19	6	4	30	4	M.S.	BYU	Aug-94	Anthropology Education	History Education	Kristin Braitwaite
Etie, Makenna	Grade 6	E- Riverview	X	8/15/19	1	3	2	2	B.A.	West TX A&M	Dec-17	Elementary k-6; Secondary	Physical Education	Mandi Olson
Farr, Julia	Grade 2	E- Barratt	X	9/3/19	1	11	10	10	B.A.	UVU	Aug-07	Elementary 1-8		Growth
Felix, April	School Counselor	E- Aspen		8/15/19	1	4	3	3	B.A.	UofU Walden University	May-05	Spanish Science Education	Psychology	Growth
George, Gabriele	German	SH-Skyridge		8/15/19	6	11	10	10	M.S.		Feb-10		German	Growth
Gonzalez, Angelica	Grade 5	E-Bonneville		8/15/19	1	2	1	1	B.S.	UVU	May-19	Elementary Ed		Growth
Gunnell, Ashley	Music Specialist	E- Brookhaven	X	8/15/19	1	1	0	0	B.A.	USU	May-18	Secondary	Music K-12	Growth
Hatch, Alena	BTS Specialist	E-Suncrest		8/15/19	6	10	9	9	M.A.	BYU	Jun-04	Music Ed	music	Rachel Zumaya
Harding, Sarah	English	HS-Skyridge		8/15/19	1	1	0	0	B.S.	UVU	Apr-03	English Ed.		Heidi Bauer Stephanie "Skipper" CoatE
Holdaway, Craig	Science	JH- Pleasant Grove	X	8/15/19	1	10	9	9	B.S.	UVU	Apr-10	Biology Ed		
Holland, Alyson	Biology SPED (MM) Resource	HS-Lehi		8/15/19	1	4	3	3	B.S.	UVU	Apr-15	Biology Ed		Growth Shonnee Goodman
Kildew, Jenessa		E-Forbes	X	08/15/19	6	9	8	8	M.A.	UofU	Aug-14	Psychology	SPED	
Larson, Matthew	World Civil/History	HS-Skyridge		8/15/19	1	1	0	0	M.A.	NWMSU Western Governors Univ. of Seattle	Dec-14	History History/Social StudIE School Counselor		Growth
Lunt, Michael	Social Studies	JH-Oak Canyon	X	8/15/19	6	1	0	0	M.A.		Sep-18			Amy Ashment
McCarthy, Michelle	Counselor	E- Pony Express		8/15/19	6	4	3	3	M.A.		Dec-08			Growth
McCurdy, Kylie	2 grade	E-Brookhaven		8/15/19	1	2	1	1	B.S.	USU	May-19	Elementary Ed		Growth
Meleen, Michelle	3 grade	E- Pony Express	X	8/15/19	1	3	2	2	B.S.	UVU	Apr-15	Elementary Ed		Growth
Murphy, Bobbie	6 Grade`	E-Bonneville	X	8/15/19	1	3	2	2	B.A.	Western Governors	May-19	Elementary Ed		Dusti Street
Pugliano, Anna	5 Grade	E-Springside	X	8/15/19	8	11	10	10	B.S.	BYU	Apr-10	Elementary Ed		Shari Eliason

Certified Hiring Report
August 2019

Romero, Casey	Grade3	E- Orem		08/15/19	1	2	1	1	B.S.	UVU	Dec-17	Secondary Ed.	PE (K-12)	Cindy Chilcoat
Sheddon, Stacey	School Counselor	SH- American Fork		08/15/19	6	7	6	6	M.A.	U of U	May-14	School Counselor		Tyrel Reynolds
Shurtz, Hayli	6 Grade	E-Mountain Trails	X	08/15/19	1	4	3	3	B.S.	USU	May-16	Elementary Ed		growth
Simmons, Leah	SPED	E- Thunder Ridge		8/15/19	1	1	0	0	B.A.	UVU	May-19	Special Education	M/M; Severe	Angie Harris
Stevenson, Linda	SPED	E-Aspen	X	8/15/19	1	2	1	1	B.S.	UVU	May-01	SPED		Growth
Tijerino, Jennifer	1 Grade	E-Brookhaven		08/15/19	1	1	0	0	B.S.	UVU	Dec-18	Early Cild Ed	TEOL K-12	Alisha Beckham
Walker, Nicole	1 Grade	E-Black Ridge		08/15/19	1	11	10	10	B.S.	USU	May-09	Elementary Ed		growth
Wright, Rebecca	Computer Specialist	E- Windsor		8/15/19	1	6	5	5	B.S.	USU	May-01	Elementary 1-8		Megan Carter

REHIRE	Position	School	One Year	Effective Date	Lane	Step	Yrs. Exp.	Yr Exp Allow	Degree	University	Degree Date	Major	Minor	Replacing
Reinhart, Debra		E-Ridgeline		8/15/19	6	12	11	11	M.S.	College of Education	Sep-18	w/emphasis on English		Returning from LOA/Sabbatical
Michels, Terri	Kindergarten	E-Legacy	X	8/15/19	1	7	6	6	B.S.	BYU	Aug-85	Elementary Ed		Stephanie Smithson
Orgill, Tamara	Grade 4	E-Alpine		08/15/19	2	6	5	5	B.S.	BYU Univ	Apr-05	Elementary Ed		Ranae Black
Raymond, Cherie	counselor	E-Springside		08/15/19	6	6	5	5	M.A.	Phoenix	Jun-19	Counseling		
Snow, Linda	Instructional Coach	E-Liberty Hills		8/15/19	6	6	5	5	M.A.	BYU	Jun-19	Ed Leadership		

INTERNS	Position	School	One Year	Effective Date	Lane	Step	Yrs. Exp.	Yr Exp Allow	Degree	University	Degree Date	Major	Minor	Replacing
Bates, Mary	Band	SH- Skyridge	X	8/15/19	1	1	0	0	In ProgrEs	BYU	Dec-19	Secondary	Music (k-12)	Mitchell Hall

ALTERNATIVE ROUTE TO LICENSURE	Position	School	One Year	Effective Date	Lane	Step	Yrs. Exp.	Yr Exp Allow	Degree	University	Degree Date	Major	Minor	Replacing
Schmidt, Nicole	Math	SH-Timpanogos	X	8/15/19	1	1	0	0	B.S.	SUU	Apr-17			Martin Schetselaar

Classified Hiring Report
August 2019

NEW EMPLOYEES	POSITION	SCHOOL/DPT.	Effective Date	Lane	Step	REPLACING	reason
Jared, Shanell	Admin Secretary Elem.	Mt. Mahogany Elem.	8/15/19	13	3	Sara Millward	resign
Moe, Eric	Lead Custodian Jr. High	Lake Mountain Middle	8/12/19	9	3	Michael DalSaglio	term
Randall, RaNae	D.O. Receptionist Admin Secretary High School	DO- Administration	8/9/19	9	8	Pam Williams	retire
Arnold, Hannah		Cedar Valley High	8/26/19	13	3	Amy Case	resign
Barrett, Jaime	Budget Analyst Online Programing & Coding Specialist	DO- Business Services	9/1/19	G	11	new position	n/a
Bender, Jordan		East Shore High	8/13/19	15	3	new position	n/a
Davies, Anna	D.O. Receptionist	DO- Administration	8/9/19	9	8	new position	n/a
Krulish, Noah	Computer Onsite Tech	DO- Technology	9/4/19	15	3	Andy Roberts	resign
Mellor, Pamela	Secondary Media Assistant	Cedar Valley High	8/16/19	7	3	new position	n/a
Misterka, Kimberly	ASL Interpreter	DO- Special Education	8/16/19	3	2	new position	n/a
Oropeza, Alejandra	N.S. Manager Elementary	N.S./Meadow Elem.	8/14/19	13	1	Heather Anderson	trf
Randall, Marcia	Office Technician	Willowcreek Middle	8/16/19	5	8	Jana Johnson	trf
Spencer, Polly	Secondary Media Assistant	Timberline Middle	8/16/19	7	8	Luze Davies	trf
Vigue, Tyler	Director Alpine Foundation	DO- Administration	9/20/19	DII	12	Tim Eisenhart	retire

CHANGES/ TRANSFERS	PREVIOUS POSITION	PREVIOUS SCHOOL/DPT.	EFFECTIVE DATE	PREV LANE	Prev Step	REPLACING	NEW POSITION	NEW LOCATION	LANE	STEP
Anderson, Heather	N.S. Manager Elem.	E- Meadow	8/14/19	13	11	Natalie Rhea	N.S. Manager Jr. High Admin. Sec. Curr. & Staff	Vista Heights	15	11
Bayton, Katie	Admin. Sec. Elementary Curr. & Staff Development	DO- Ed. Services DO- Purchasing	7/1/19	11 Dir II	9	n/a	Development Dir II	same	12	9
Brinkerhoff, Kraig	Director II Masters +37	Warehouse	8/7/19	M+37	1/2	n/a	Doctorate	same		2

Classified Hiring Report
August 2019

Johnson, Jana	Office Technician	JH- Willowcreek	8/16/19	5	5	Daralynn Hunsaker	General Secretary	same	11	5
Johnson, Michael	Custodian Day	DO- Transportation	8/19/19	7	9	new position	Attendance Trans. Mechanic Specialist Interpreter Bachelors degree	same	15	9
Mortensen, McKenzie	Interpeter Novice	DO- Special Education	8/16/19	1	2	n/a	Bus Driver 4 hours	same	3	2
Peel, Thomas	Bus Driver 6 hours	DO- Transportation	8/19/19	12	9	n/a	Admin. Sec. Curr. & Staff Development	same	12	9
Turner, Leslie	Admin. Sec. Secondary Curr. & Staff Development	DO- Ed. Services	7/1/19	11	13	n/a		same	12	13

RESIGNATIONS/ TERM.	POSITION	SCHOOL/DPT.	EFFECTIVE DATE	REASON
Averett, Thomas	Head Custodian Elem.	E- Black Ridge	8/30/19	personal reasons
Behunin, July	N.S. Acct. Tech.	N.S./ E- Westmore	5/30/19	resign/retire
Case, Amy	Admin. Sec. High School	SH- Cedar Valley	8/9/19	personal reasons
Dalsoglio, Michael	Lead Custodian Jr. High	JH- Lake Mountain	8/9/19	other employment
Hall, Brandi	Bus Driver	DO- Transportation	5/30/19	other employment
Jensen, Marvin	Bus Driver	DO- Transportation	5/30/19	personal reasons
Messer, Rebecca	Media Assistant Elem.	E- Riverview	9/6/19	other employment
Roberts, Andrews	Computer Onsite Tech	DO- Technology	5/30/19	other employment
Wallace, Steven	Bus Driver	DO- Transportation	8/26/19	health reasons
Wheelwright, Ralph	Bus Driver	DO- Transportation	5/30/19	retire

Alpine School District Foundation

Board Report

August 2019

Donation Summary

Employees currently participating in payroll deduction: 1461
 YTD employee participation in payroll deduction: 1553
 Amount of payroll deduction donations: \$21,868.50
 Total number of patron donors for the month: 1027
 Total amount of patron donations for the month: \$267,779.75
 Estimated Value of In-Kind Donations: \$0.00

\$2500 and Above

Donor	Amount	Purpose of Donation
IM Flash Technologies, LLC	\$75,000.00	SIMS, STARS Golf, Accent on Excellence
Tyson	\$50,000.00	Space Center Renovation
Hogan & Associates Construction, Inc.	\$10,000.00	STARS Golf Tournament
Westland Construction	\$10,000.00	STARS Golf Tournament
Cook, Loran & Doris	\$5,000.00	OHS Life Skills
Hunt, Joseph & Sara	\$4,650.00	SHS Drill Team, Ridgeline Teachers
Lott, Jennifer	\$4,500.00	AFHS Football
Sportsmed Associates, LLC	\$4,460.00	SHS Undesignated, Cross Country, Volleyball, Training Room, Soccer LHS Athletic Training Room,
Theurer, Michael & Jann	\$4,000.00	OHS Football
Revere Health	\$3,750.00	PGHS, WHS, LPHS, AFHS, LHS, SHS Football
Osborne, Kortney	\$3,500.00	Cascade Undesignated
Davis, Lindsey	\$3,000.00	WHS Football
Eggett, Cordell	\$3,000.00	AFHS Football
Hepworth, Mr. & Mrs.	\$3,000.00	Manila Teachers
Hunsaker, J. Russell & Rosemary O	\$3,000.00	Lindon Teacher
Monson, Scott	\$3,000.00	WHS, LMMS, Springside Undesignated
Spencer, Nicholas	\$3,000.00	Traverse Mtn Teachers, Ballroom
Cooper, Barton K and Rebecca S	\$2,500.00	Shelley Undesignated and Teacher
G2G Bar Inc.	\$2,500.00	AFHS Football
Meine, Skyler & Cassidy	\$2,500.00	AFHS Football

Alpine School District Foundation Top Donors	
Year To Date Top 20 Donors	
From	7/1/2019
To	8/31/2019
Donations Greater Than or Equal to:	\$2,500.00
Donor	Amount
Micron	\$75,000.00
Facebook, Inc.	\$61,500.00
Tyson	\$50,000.00
Lindley, Corey & Janis	\$40,000.00
Hogan & Associates Construction, Inc.	\$10,000.00
Westland Construction	\$10,000.00
Sportsmed Associates, LLC	\$7,460.00
Cook, Loran & Doris	\$5,000.00
VCBO Architecture LLC	\$5,000.00
Hunt, Joseph & Sara	\$4,650.00
Lott, Jennifer	\$4,500.00
Theurer, Michael & Jann	\$4,000.00
Revere Health	\$3,750.00
Osborne, Kortney	\$3,500.00
Davis, Lindsey	\$3,000.00
Eggett, Cordell	\$3,000.00
Hepworth, Mr. & Mrs.	\$3,000.00
Hunsaker, J. Russell & Rosemary O	\$3,000.00
Monson, Scott	\$3,000.00
Spencer, Nicholas	\$3,000.00
Burbidge & White, LLC	\$2,500.00
Cooper, Barton K and Rebecca S	\$2,500.00
G2G Bar Inc.	\$2,500.00
Meine, Skyler & Cassidy	\$2,500.00

ASD Out of State Trips
September – 2019

Board Members,

I have included both the out of state trip reports and requests for the month of July. Please let me know if you have any questions or concerns. I will be at board meeting on Tuesday, September 10th to answer any questions at that time as well.
Jeff Schoonover

Trip Reports:

<u>School</u>	<u>Group</u>	<u>Destination</u>	<u>Date</u>
-Lone Peak	Girls Soccer	Boise, ID	8/22-8/24 2019

Trip Requests:

<u>School</u>	<u>Group</u>	<u>Destination</u>	<u>Date</u>
-American Fork	Wrestling	Reno, NV	12/26-29 2020
*Exception request attached for moratorium *SCC approved travel home on Sunday			
-Lone Peak	Orchestra	Chicago, Ill	4/7-8 2020
-Lone Peak	A Capella/Jazz Choir	Anaheim, CA	3/12-17 2020
*SCC approved Sunday activities			
-Lone Peak	Chamber Singers	New York, NY	3/25-30 2020
*SCC approved Sunday activities			
-Pleasant Grove	Choir	Anaheim, CA	3/31-4/5 2020
*SCC approved Sunday travel			
-Pleasant Grove	Cross Country	Walnut, CA	12/5-8 2019
*SCC approved Sunday travel			
-Pleasant Grove	Theatre/Drama	Grapevine, TX	11/20-24 2019
*Included a letter from Principal Steve Stewart asking for an exception to the 90 day policy			
*SCC approved Sunday travel			
-Skyridge	Band	Anaheim, CA	2/19-23 2020
*SCC approved Sunday travel			
-Skyridge	AP Art History	San Francisco, CA	4/24-27 2020
*SCC approved Sunday activities			
-Skyridge	Debate	Tempe, AZ	1/9-13 2020
*SCC approved Sunday activities			
-Skyridge/Lehi	Chinese 3,4,5,AP	China	5/29 6/19 2020
*Included a letter from Principal Joel Perkins asking for an exception to travel outside the Continental United States			
-Westlake	Cross Country	Walnut, CA	12/5-8 2019
*SCC approved Sunday travel			
-Westlake	Cross Country	Casa Grande, AZ	11/22-24 2020
*SCC approved Sunday travel			

SUBMIT WITHIN 10 DAYS OF RETURN FROM TRIP

PROPOSED/ACTUAL EXPENSES

Organization:	Girls Soccer		
School:	Lone Peak High		
Dates:	8/22 - 8/24 / 2019		
Destination:	Boise, ID		
Number of Students:	39		
No. Of Chaperones/Supervisors	3	(as per Policy #5150.1.5)	
COST			
Summary Breakdown	Description	Proposed	Actual
Cost of Transportation (1):		\$ 3100	\$ 3100
Cost of Lodging (1):		\$ 3000	\$ 2200
Cost of Meals (1):		\$ 2000	\$ 1940
Other Expenses (1):		\$	\$
Total Expenses:		\$ 8100	\$ 8240
Total Receipts received for Trip:			
Cost per Student:		\$ 200	\$ 170
Cost per Chaperones/Supervisors:		\$ 200	\$ 150
OUT-OF-POCKET EXPENSES (Suggested amount of money students bring from home)			
Amount per Student:		\$ 170	\$ 170
Purpose:	Transportation / Hotel		
How were funds raised?	Sponsors / Donations		

SCHOOL REPORT FOR STUDENT EXCURSION

In one or two paragraphs, explain how the objective of this trip was met.

The objective of the trip was "..... playing and competing against the best schools in Idaho. In hopes to help with our RPI ranking. As well as creating a team unity and bond. The trip was successful in meeting both objectives.

ALPINE SCHOOL DISTRICT					
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)					
Name of School:	American Fork High School				
Group Requesting Trip:	Wrestling				
Faculty Member in Charge:	Eric Spencer				
Destination:	Reno, NV				
Objective of the Trip:	Participate in out of state tournament				
Dates of Trip (Include day of the week):	Departure Date: 12/26		Return Date: 12/29		
Number of School Days to be Missed:	0 (NOT to exceed 3)				
Number of Students in Group	F: 4	M: 25	Total: 30		
Number of Adult Supervisors*	F: 1	M: 3	Total: 3	(minimum ratio 1:10)	
Has this group been on a trip this school year?	Dates: No		Term:	Number of Days Missed:	2
Does trip conflict with moratorium dates?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>		If yes, attach UHSAA Moratorium Adjustment Form		
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>				
Estimated Cost Per Student:	\$ \$450				
Less Amount Per Student from Fundraiser:	- \$ 450 (by choice)				
Estimated Maximum Cost Per Student:	= \$ 450		(total student out-of-pocket)		
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	17	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	17	
Approval %	100	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial ES

PROPOSED ITINERARY

HUR
RT
SAT
SUN

Date	Destination	Activities	Lodging
12/26/19	Leave AFHS	Ride bus to Reno, NV	N/A
12/26	Reno Livestock Events Center	Practice	Circus Circus, Reno
12/27	Reno Livestock Events Center	Tournament Starts	
12/28	Reno Livestock Events Center	Tournament ends start home	
12/29	Arrive in Utah	AFHS 5 am	


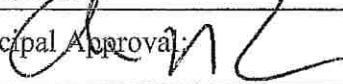
Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation:	Le Bus (Charter)	Vendor:	
-------------------------	------------------	---------	--

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.

Faculty Advisor Approval: 	Principal Approval: 
---	--

ALPINE SCHOOL DISTRICT						
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)						
Name of School:	Lone Peak High School					
Group Requesting Trip:	Orchestra					
Faculty Member in Charge:	Vanese McPherson					
Destination:	Chicago					
Objective of the Trip:	Clinics with University professors and Chicago symphony					
Dates of Trip:	Departure Date: ^{Tues} 4/7/2020			Return Date: ^{Fri} 4/10/2020		
Number of School Days to be Missed:	0 (NOT to exceed 3)					
Number of Students in Group	F: 25	M: 15	Total: 40			
Number of Adult Supervisors*	F: 3	M: 2	Total: 5	(minimum ratio 1:10)		
Has this group been on a trip this school year?	Dates:		Term:	Number of Days Missed:		3
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form			
Did you send & receive parent consent for each participant? Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						
Estimated Cost Per Student:	\$ 1300					
Less Amount Per Student from Fundraiser:	- \$ 500					
Estimated Maximum Cost Per Student:	= \$ 800			(total student out-of-pocket)		
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	38	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	2	
Total Number of Students in Group:	40	
Approval %	95	
		Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial VM

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

PROPOSED ITINERARY

Wed
Th
Fri

Date	Destination	Activities	Lodging
4/7/2020	Chicago	travel, art institute of Chicago	Hotel
4/8/2020	Chicago	Northwestern University, Lincoln Park Zoo	Hotel
4/9/2020	Chicago	Clinic at Vandercook College of Music	Hotel
4/10/2020	Salt Lake City	Travel home	NA

Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation: Airline, tourbus	Vendor: TBD
--	-------------

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.	
Faculty Advisor Approval: <i>Vanese McPherson</i>	Principal Approval: <i>Jared Huff</i>

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

ALPINE SCHOOL DISTRICT				
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)				
Name of School:	Lone Peak High School			
Group Requesting Trip:	A Cappella Choir, Jazz/Show Choir			
Faculty Member in Charge:	Lois Johnson			
Destination:	Anaheim area, California			
Objective of the Trip:	Choral competition, adjudication, clinic, performances			
Dates of Trip:	Departure Date: ^{Thurs school} March 12, 2020 Return Date: ^{Tues} March 17, 2020			
Number of School Days to be Missed:	(NOT to exceed 3)			
Number of Students in Group	F: 45	M: 25	Total: 70	
Number of Adult Supervisors*	F: 5	M: 3	Total: 8	(minimum ratio 1:10)
Has this group been on a trip this school year?	Dates: No	Term:	Number of Days Missed:	3
Does trip conflict with moratorium dates?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form		
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>			
Estimated Cost Per Student:	\$ 750			
Less Amount Per Student from Fundraiser:	- \$ 100 (est)			
Estimated Maximum Cost Per Student:	= \$ 650 (total student out-of-pocket)			
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>				

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	89	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	5	
Total Number of Students in Group:	94	
Approval %	95	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial LJ

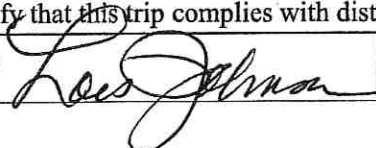

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

PROPOSED ITINERARY			
Date	Destination	Activities	Lodging
Thurs 3/12	Anaheim	travel overnight	travel overnight
Fri 3/13	Burbank HS	visit show choir classes, see their show, visit with students and teacher	hotel TBD
	USC	choral clinic with Dr. Mike Scheibe	hotel TBD
Sat 3/14	Festival site TBD	Festival competition	hotel TBD
	Buena Park	Medieval Times	hotel TBD
	Disneyland	Awards Ceremony	hotel TBD
Sun 3/15	LDS church (optional)	Church for those who desire	hotel TBD
	LDS Visitor's center	Concert	hotel TBD
	Church TBD	Possible Fireside program/concert	hotel TBD
Mon 3/16	Disneyland	Disneyland	check out
Tue 3/17	Highland, UT	travel to Lone Peak	
Mode of Transportation – via State Risk-Approved Vendor			
Mode of Transportation:	commercial bus	Vendor:	bids still coming in

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.

Faculty Advisor Approval: 	Principal Approval: 
---	---

ALPINE SCHOOL DISTRICT					
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)					
Name of School:	Lone Peak High School				
Group Requesting Trip:	Chamber Singers				
Faculty Member in Charge:	Lois Johnson				
Destination:	New York City				
Objective of the Trip:	Performance in Carnegie Hall, participation in the National Youth Chorus, instruction, other performances				
Dates of Trip:	Departure Date: ^{Wed after school} March 25, 2020		Return Date: ^{Mon} March 30, 2020		
Number of School Days to be Missed:	3 (NOT to exceed 3)				
Number of Students in Group	F: 22	M: 22	Total: 44		
Number of Adult Supervisors*	F: 3	M: 3	Total: 6	(minimum ratio 1:10)	
Has this group been on a trip this school year?	Dates: No		Term:	Number of Days Missed:	3
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form		
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>				
Estimated Cost Per Student:	\$ 1700				
Less Amount Per Student from Fundraiser:	- \$ 600 (est)				
Estimated Maximum Cost Per Student:	= \$ 1100 (total student out-of-pocket)				
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	40	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	4	
Total Number of Students in Group:	44	
Approval %	91	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial LJ

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

PROPOSED ITINERARY

WED
THUR
FRI
SAT
SUN
MON

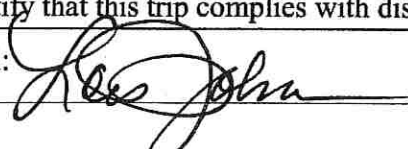
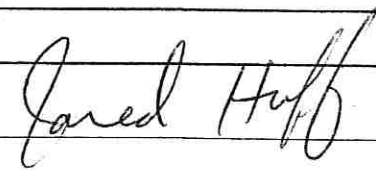
Date	Destination	Activities	Lodging
3/25	New York City	fly to New York	Hotel TBD
3/26	New York City	tour 9/11 museum	Hotel TBD
	Brooklyn	concert in Brooklyn	Hotel TBD
3/27	New York City	concert at Cathedral of St. John the Divin	Hotel TBD
	New York City	concert at St. Patrick's Cathedral	Hotel TBD
	New York City	rehearsal, instruction with guest conductor	Hotel TBD
	New York City	attend a Broadway musical	Hotel TBD
3/28	New York City	rehearsals, instruction with guest conductor	Hotel TBD
3/29	New York City	LDS Church (oprional)	Hotel TBD
	New York City	rehearsal, instruction with guest conductor	Hotel TBD
	New York City	Concert in Carnegie Hall	Hotel TBD
3/30	Highland	fly to Salt Lake City	

Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation:	commercial airline	Vendor:	TBD
-------------------------	--------------------	---------	-----

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.	
Faculty Advisor Approval: 	Principal Approval: 

ALPINE SCHOOL DISTRICT						
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)						
Name of School:	Pleasant Grove High School					
Group Requesting Trip:	Choir					
Faculty Member in Charge:	Jim Wilcock					
Destination:	Anaheim, California					
Objective of the Trip:	Workshops, Performances, Competition, Team Building					
Dates of Trip:	Departure Date: 3/31/20 1 PM ^{Tues after school}			Return Date: 4/5/20 11 PM ^{THU}		
Number of School Days to be Missed:	3 (NOT to exceed 3)					
Number of Students in Group	F: 80	M: 50	Total: 130			
Number of Adult Supervisors*	F: 12	M: 9	Total: 21	(minimum ratio 1:10)		
Has this group been on a trip this school year?	Dates: 10/2019 Term: 1		Number of Days Missed: 3			
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form			
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					
Estimated Cost Per Student:	\$ 900.00					
Less Amount Per Student from Fundraiser:	- \$					
Estimated Maximum Cost Per Student:	= \$ 900.00 (total student out-of-pocket)					
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	128	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	2	
Total Number of Students in Group:	130	
Approval %	98%	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial JW

PROPOSED ITINERARY

	Date	Destination	Activities	Lodging
Tue	3/31/20	Anaheim, CA	Travel	Embassy Suites
WED	4/1/20		Performances in DL, Medieval Times	Embassy Suites
THUR	4/2/20		Performances in DL	Embassy Suites
FRI	4/3/20		Workshops, MIP Competition	Embassy Suites
SAT	4/4/20		Awards, Team Building, Travel	On Bus
SUN	4/5/20	Pleasant Grove, Utah	Breakfast, Home	

Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation:	Charter Bus	Vendor:	LeBus
-------------------------	--------------------	---------	--------------

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.	
Faculty Advisor Approval: <i>Jim Wilcock</i>	Principal Approval: <i>[Signature]</i>

**Choir Tour Itinerary
Anaheim, California
March 31 - April 5, 2020**

Performances for ALL CHOIRS

10:30 PM Bus back to hotel
11:00 PM Arrive at Embassy Suites
LIGHTS OUT!!!!

Monday, March 30, 2020:

7:00 PM Chaperone meeting
Chaperone Assignments
8:00 PM Student Meeting/Luggage drop off
Bus Assignments
Equipment Assignments

Tuesday, March 31, 2020:

12:00 PM Load Buses - LeBus
1:00 PM Depart for Anaheim, California
Lunch - Sack lunch from home
Breaks along the way
8:00 PM **Dinner - TBD (Provided)**
11:00 PM Check into Hotel

Embassy Suites - Irvine
2120 Main Street
Irvine, California 92614
(949)553-8332

Saturday, April 4, 2020:

6:30 AM Rise and Shine
Breakfast at Hotel by bus Assignment
Check out of the HOTEL
8:30 AM Depart DISNEYLAND/CALIFORNIA ADVENTURE
9:00 AM Fun day in the Parks
11:00 AM **Lunch (Disney Gift Card)**
Chaperone Appreciation Lunch at TBD
Dinner (Disney Gift Card)
Meet at Fantasyland Stage
Awards Ceremony
9:00 PM **World of Color/Fantasmic/Fireworks (OYO)**
11:00 PM Depart for home
Breaks along the way

Sunday, April 5, 2020:

6:00 AM **Breakfast at Dennys in St George**
12:00 PM Home!!

Wednesday, April 1, 2020:

6:00 AM Rise and Shine
Breakfast at hotel by bus assignment
8:00 AM Depart for DISNEYLAND/CALIFORNIA
ADVENTURE
9:00 AM Arrive
Performance Day
A Cappella
Mens/Womens
Vocal Jazz
Lunch (Disney Gift Card)
Rides and Fun
5:00 PM Leave the park
5:30 PM **Medieval Times - Dinner and Show**
9:30 PM Leave for hotel
10:30 PM Arrive at Embassy Suites
LIGHTS OUT!!!!

Thursday, April 2, 2020:

6:00 AM Rise and Shine
Breakfast at Hotel by bus assignment
8:00 AM Depart for DISNEYLAND/CALIFORNIA
ADVENTURE
9:00 AM Arrive
Performance Day
Adv. Women's
Chamber
Lunch (Disney Gift Card)
Rides and Fun
Dinner (Disney Gift Card)
10:00 PM Bus to hotel
10:30 PM Arrive at Embassy Suites
LIGHTS OUT!!!!

Friday, April 3, 2020:

7:00 AM Rise and Shine
Breakfast at Hotel by bus assignment
9:00 AM Depart for Workshop #1
***Be sure you have all workshop items**
10:00 AM **Workshop #1 - TBD**
12:00 PM Leave for lunch
12:30 PM **Lunch - Subway**
1:30 PM Return to hotel
Change into performance attire
2:15 PM Leave for workshop #2
3:00 PM **Workshop #2 - TBD**
5:00 PM Depart for festival
Dinner - Hometown Buffet
6:00 PM **Music in the Parks Festival**
Placentia Presbyterian Church
849 North Bradford Ave.
Placentia, CA 92870

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

ALPINE SCHOOL DISTRICT	
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)	
Name of School:	Pleasant Grove H.S.
Group Requesting Trip:	Cross Country Team
Faculty Member in Charge:	Marks Morrison
Destination:	Walnut, California
Objective of the Trip:	Participate in Foot Locker West Regional
Dates of Trip:	Departure Date: ^{Thurs} 12/5/19 Return Date: ^{Sun} 12/8/19
Number of School Days to be Missed:	2 (NOT to exceed 3)
Number of Students in Group	F: 30 M: 20 Total: 50
Number of Adult Supervisors*	F: 3 M: 2 Total: 5 (minimum ratio 1:10)
Has this group been on a trip this school year? ^{No}	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Dates: Term: Number of Days Missed:
Does trip conflict with moratorium dates?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/> If yes, attach UHSAA Moratorium Adjustment Form
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Estimated Cost Per Student:	\$ 400.00
Less Amount Per Student from Fundraiser:	- \$ 0.00
Estimated Maximum Cost Per Student:	= \$ 400.00 (total student out-of-pocket)
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	42	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	50	
Approval %	84%	

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial MM

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

PROPOSED ITINERARY

Tues
Fri
Fri
Sat
Sat
Sat
Sun

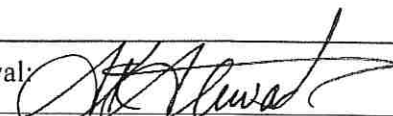
Date	Destination	Activities	Lodging
12/5/19	St. George, Utah	Lunch & workout	-
12/5/19	West Covina, Calif.	Travel to Hotel	Best Western
12/6/19	Walnut, Calif.	Work out at race site	-
12/6/19	Valencia, Calif.	Six Flags	-
12/6/19	West Covina, Calif.	Travel to Hotel	Best Western
12/7/19	Walnut, Calif.	Participate in Footlocker Race	-
12/7/19	New Port Beach, Calif.	Beach Activities	-
12/7/19	West Covina, Calif.	Travel to Hotel	Best Western
12/8/19	Pleasant Grove, Utah	Travel Home	-

Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation:	Chartered	Vendor:	Smooth Coaches
-------------------------	-----------	---------	----------------

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.	
Faculty Advisor Approval: M Morrison	Principal Approval: 



PLEASANT GROVE HIGH SCHOOL

Dr. Steve Stewart
PRINCIPAL

Dave Carter
ASSISTANT PRINCIPAL

Matt Norman
ASSISTANT PRINCIPAL

Rhett Palfreyman
ASSISTANT PRINCIPAL

Kurt Wollenzien
ASSISTANT PRINCIPAL

September 4, 2019

Esteemed Members of the Alpine School District Board of Education:

I am writing to request approval for the 2019 Drama Team to attend the Texas Thespian Convention in Grapevine, Texas from November 20-24, 2019. We are past the 90-day window required by the Board due to inability to hold a parent meeting until school had started. The appropriate measures have been taken to secure parent approval, which came in at 100%. As the principal of PGHS, I am fully supportive of this trip to attend a remarkable convention that benefits our students. I appreciate your consideration and encourage your approval of this trip in spite of the lateness of the request.

Sincerely,

Dr. Steve Stewart
Principal

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

ALPINE SCHOOL DISTRICT					
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)					
Name of School:	Pleasant Grove High School				
Group Requesting Trip:	Theatre/Drama Dept.				
Faculty Member in Charge:	Leslie Rhodes				
Destination:	Grapevine, Texas				
Objective of the Trip:	Attending the Texas Thespian Convention				
Dates of Trip:	Departure Date: ^{Wed} 11/20/2019		Return Date: ^{Sun} 11/24/2019		
Number of School Days to be Missed:	2.5 (NOT to exceed 3)				
Number of Students in Group	F: 26	M: 23	Total: 49		
Number of Adult Supervisors*	F: 3	M: 3	Total: 6	(minimum ratio 1:10)	
Has this group been on a trip this school year?	Dates:	Term:	Number of Days Missed: 3		
Does trip conflict with moratorium dates?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form			
Did you send & receive parent consent for each participant? Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					
Estimated Cost Per Student:	\$ 850.00				
Less Amount Per Student from Fundraiser:	- \$ 0				
Estimated Maximum Cost Per Student:	= \$ 890.00				(total student out-of-pocket)
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	53	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	53	
Approval %	100	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial LR

ALPINE SCHOOL DISTRICT						
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)						
Name of School:	Skyridge High School					
Group Requesting Trip:	Band					
Faculty Member in Charge:	Howard Summers					
Destination:	Anaheim, CA					
Objective of the Trip:	Musical development, University Clinic, Recording opportunity					
Dates of Trip:	Departure Date: Feb. 19, 2020 ^{Wed}			Return Date: Feb 23, 2020 ^{Sun}		
Number of School Days to be Missed:	2 (NOT to exceed 3)					
Number of Students in Group	F: 60	M: 60	Total: 120			
Number of Adult Supervisors*	F: 6	M: 6	Total: 12	(minimum ratio 1:10)		
Has this group been on a trip this school year?	Dates: No		Term:	Number of Days Missed:	2	
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form			
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					
Estimated Cost Per Student:	\$ 565					
Less Amount Per Student from Fundraiser:	- \$ 0					
Estimated Maximum Cost Per Student:	= \$ 600 (total student out-of-pocket)					
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	135	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	8	
Total Number of Students in Group:	143	
Approval %	94.4%	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students - 12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial HS

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

PROPOSED ITINERARY

Wed
Thu
Fri
Sat
Sun

Date	Destination	Activities	Lodging
2/19/20	Leave for Anaheim (PM)		
2/20/20	Anaheim	Disneyland	Hotel
2/21/20	Anaheim	University Clinic, Arboretum, Midevil times	Hotel
2/22/20	Anaheim	Recording session, sightreading clinic in Disneyland studios	Hotel
2/23/20	Return home		

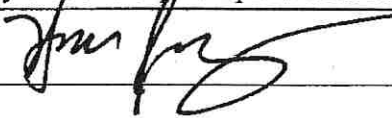

Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation:	Charter bus	Vendor:	State Approved
-------------------------	-------------	---------	----------------

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.

Faculty Advisor Approval:  Principal Approval: 

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

ALPINE SCHOOL DISTRICT							
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)							
Name of School:	Skyridge High School						
Group Requesting Trip:	AP Art History						
Faculty Member in Charge:	Reegan Alder						
Destination:	San Francisco, CA						
Objective of the Trip:	To study works of art in person and prepare for the AP exam.						
Dates of Trip:	Departure ^{Fri} Date: 04/24/20			Return Date: ^{Mon} 04/27/20			
Number of School Days to be Missed:	2 (NOT to exceed 3)						
Number of Students in Group	F:	18	M:	6	Total:	24	
Number of Adult Supervisors*	F:	3	M:	3	Total:	6	(minimum ratio 1:10)
Has this group been on a trip this school year?	Dates: 9/20-21			Term: 1		Number of Days Missed: 1	
Does trip conflict with moratorium dates?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		If yes, attach UHSAA Moratorium Adjustment Form				
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						
Estimated Cost Per Student:	\$ 999						
Less Amount Per Student from Fundraiser:	- \$ 999						
Estimated Maximum Cost Per Student:	= \$ 999						(total student out-of-pocket)
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>							

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	14	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	14	
Approval %	100	

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial RA

Art History Tour Parent Meeting
August 21, 2019

Objectives:

- To study works of art in person
- To gain insight into art's purpose and power
- To have a cultural experience

Breakdown

- April 24-27 2020
- Fly out of Utah to either Oakland or San Jose
- Stay in San Francisco for 3 nights
- Visit 4 art museums and a traditional Gothic cathedral
- Explore the city
- Have fun

Itinerary

Day 1: Friday

- Fly out of SLC early in the morning
- Tour the city together with charter bus (Twin Peaks, Golden Gate Bridge, the Wharf, Golden Gate Park)
- Have lunch on the Wharf
- Visit de Young Museum
- Free Time (dinner on your own)
- Seminar at 9:00

Day 2: Saturday

- Morning walk to Colt Tower
- Saturday morning Farmer's Market
- Grace Cathedral
- Legion of Honor Museum (Lunch on your own)
- Free Time (dinner on own)
- Seminar at 9:00

Day 3: Sunday

- Glide Memorial Church Service
- Grace Cathedral Service (11:00)
- LDS Service (12:20)
- Asian Museum
- Free time (optional activities available)
- Group dinner at Hard Rock Café
- Seminar 9:00

Day 4: Monday

- SF MoMA
- Free time
- Fly home

Optional Activities

- Alcatraz \$35
- Science Museum \$30
- China Town
- Little Italy
- Market Street
- Union Square
- Girardelli Square
- Golden Gate Park—rent bikes
- Sausalito
- Ferry Rides

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

ALPINE SCHOOL DISTRICT						
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)						
Name of School:	Skyridge					
Group Requesting Trip:	Debate					
Faculty Member in Charge:	Rachel Billings					
Destination:	Arizona State University					
Objective of the Trip:	Compete at a national level and learn from debaters from across the country					
Dates of Trip (Include day of the week):	Departure ^{Thur} Date: Jan. 9, 2020		Return Date: ^{Mon} Jan. 13, 2020			
Number of School Days to be Missed:	3 (NOT to exceed 3)					
Number of Students in Group	F:	5	M:	3	Total:	8
Number of Adult Supervisors*	F:	1	M:	1	Total:	2 (minimum ratio 1:10)
Has this group been on a trip this school year?	Dates: NA		Term: NA		Number of Days Missed: NA	
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/> If yes, attach UHSAA Moratorium Adjustment Form				
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					
Estimated Cost Per Student:	\$ 350					
Less Amount Per Student from Fundraiser:	- \$					
Estimated Maximum Cost Per Student:	= \$ 350 (total student out-of-pocket)					
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	8	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	8	
Approval %	100	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial RB

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

PROPOSED ITINERARY

Thu
Fri
Sat
Sun
Mon

Date	Destination	Activities	Lodging
1/9/20	ASU	Travel to ASU	Hotel near ASU
1/10/20	ASU	Compete at tournament	Hotel near ASU
1/11/20	ASU	Compete at tournament	Hotel near ASU
1/12/20	ASU	Compete at tournament	Hotel near ASU
1/13/20	Lehi, UT	Travel home	

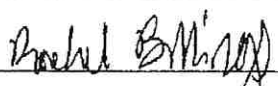
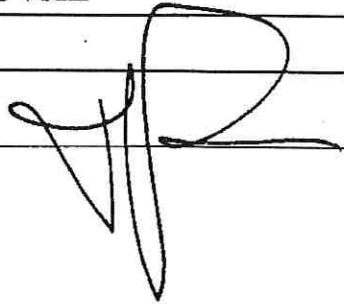
Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation:	Charter bus or rental van	Vendor:	Le Bus
-------------------------	---------------------------	---------	--------

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.

Faculty Advisor Approval: 	Principal Approval: 
---	---



SKYRIDGE HIGH SCHOOL

3000 N Center Street • Lehi, UT 84043 • 801-610-8820

Dr. Joel K. Perkins, Principal
Jed Francis • Kevin Henshaw • Jana Houle
Kari Shirk • Chad Wiet, Assistant Principals
David Ludwig, Academic Director • Mark Clinton, Athletic Director

Dear Alpine District Board of Education:

4 September 2019

We are submitting an "Out of State Trip Request Form" for the students learning Chinese from Skyridge High School. We recognize that we are requesting an exception to Board Policy 5150: 2.1, which states that there should be no travel outside the Continental United States.

We request this exception because our program has been recognized as a Confucius Classroom, which is a significant acknowledgement for our program. There are very few of these programs in the country, and we are the only Chinese program with this distinction in the state of Utah. This partnership with the University of Utah Confucius Institute and its accompanying grant make our participation in this Study Abroad educational experience possible, saving each student over \$1000.

It is important for us to be able to attend as a Board Approved trip because going as a school group (rather than as a tour) allows our students to take classes at Sichuan University. This classroom experience has been invaluable to our students who have participated in previous years.

We are submitting our request as early as possible so that our directors can proceed with travel plans in order to secure the best international airfare. This is in line with policy 1.1.1, allowing our directors the ability to present an accurate financial expectation to parents and students at the earliest possible opportunity. Board Policy 5150: 1.1.2 states that 80% of the students and parents must vote in favor of an extended trip. Parents are unanimous in their support of holding this trip. Because this is a completely optional experience and it takes place after school has finished for the year, students do not feel any sense of obligation or pressure to attend.

Thank you so much for considering our request for your approval for this trip. We feel that this experience supports the mission of the Alpine School District to "educate all students to inspire learning and protect our freedoms." It is an incredible and life changing experience for those who are able to attend. Please contact us if you have any additional questions.

Thank you for your consideration,

Dr. Joel K. Perkins

EXCELLENCE • RESPECT • INTEGRITY

<http://shs.alpinedistrict.org>

ALPINE SCHOOL DISTRICT					
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)					
Name of School:	Skyridge and Lehi High Schools				
Group Requesting Trip:	Students from Chinese 3, 4, 5, and AP Chinese classes				
Faculty Member in Charge:	Aaron Andersen, Emily Fitzpatrick				
Destination:	China (Beijing, Chengdu, Xi'an, Zhangjiajie, Guilin)				
Objective of the Trip:	To study Chinese at Sichuan University and see important historical and cultural sites in China				
Dates of Trip:	Departure Date: ^{Fri} May 29, 2020		Return Date: ^{Fri} June 19, 2020		
Number of School Days to be Missed:	0 (NOT to exceed 3)				
Number of Students in Group	F: 15	M: 15	Total: 30		
Number of Adult Supervisors*	F: 2	M: 2	Total: 4	(minimum ratio 1:10)	
Has this group been on a trip this school year?	Dates: -----		Term: -----		Number of Days Missed: 0
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form		
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>				
Estimated Cost Per Student:	\$ \$2562.73				
Less Amount Per Student from Fundraiser:	- \$ 0				
Estimated Maximum Cost Per Student:	= \$ \$2562.73				(total student out-of-pocket)
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	20	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	20	
Approval %	100	Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

PROPOSED ITINERARY

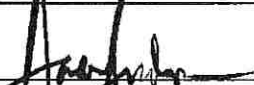
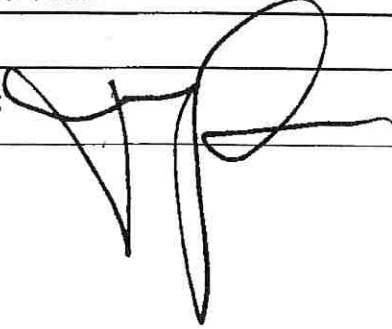
Date	Destination	Activities	Lodging
	See attached itinerary		

Mode of Transportation – via State Risk-Approved Vendor

Mode of Transportation:	see attached itinerary	Vendor:	see attached itinerary
-------------------------	------------------------	---------	------------------------

Has your School Community Council approved the itinerary for this trip? Y N

SCHOOL CERTIFICATION AND APPROVAL

By signing below, we certify that this trip complies with district policies.	
Faculty Advisor Approval: 	Principal Approval: 

2020犹他大学孔院-天岭高中/里海高中中国夏令营行程安排
2020 Skyridge/Lehi High Confucius Classroom China Study Abroad Itinerary

1	May 29, Friday	SLC-PEK	<u>Meet in front of the SLC airport Delta check-in counters @ 9:00</u> DL 2099 SLC-SEA 11:35 – 12:46 -----2 hour 43 min layover----- DL 129 SEA-PEK 15:29 – 18:15 (the next day)	Whatever seat number you are on the plane!	2 meals on SEA-PEK flight
2	May 30, Saturday	Beijing	Arrive at Beijing Capital Airport at 18:15, take private coach to hotel.	a hotel in Beijing	Dinner on bus
3	May 31, Sunday	Beijing	Tiananmen Square, the Imperial Palace/Forbidden City, Temple of Heaven, Language experience using Chinese to bargain at the Pearl Market	"	B, L, D
4	June 1, Monday	Beijing	Hiking on the Great Wall at Mutianyu, Peking Acrobat show, Peking Duck Dinner at Quanjude Restaurant.	"	B, L, D
5	June 2, Tuesday	Beijing -Chengdu	Teaching Demonstration and Panel Discussion at Beijing Normal University for Hanban guest teachers teaching in the United States in 2019-2020, Fly to Chengdu.	International Student Dorms, Sichuan University. (Boys and girls on different floors, 2 students to a room)	B, L, D
6	June 3, Wednesday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: Campus tour, campus museum visit, Sichuan Opera performance, Hot Pot dinner provided.	"	B, L, D
7	June 4, Thursday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: Visit to Jinli Old Street market. Dinner provided.	"	B, L, D
8	June 5, Friday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: English corner @7pm	"	B, L
9	June 6, Saturday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: Afternoon excursion to visit a host family in their home. Dinner depends on host families.	"	B, L
10	June 7, Sunday	Chengdu	Full day excursion to see Pandas at the Sichuan Panda Research Base and to see the Leshan Giant Buddha statue. Dinner provided.	"	B, L, D
11	June 8, Monday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: Excursion to New Century Global Center and indoor water park., Dinner provided	"	B, L, D
12	June 9, Tuesday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: Language experience – Photo Scavenger Hunt, KTV night	"	B, L
13	June 10, Wednesday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: People's Park Excursion, Dinner provided	"	B, L, D
14	June 11, Thursday	Chengdu	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: on-campus sports, dinner on your own.	"	B, L
15	June 12, Friday	Chengdu - Guilin	AM: Chinese language classes at Sichuan University, 9:00-12:00 PM: afternoon high-speed rail to Guilin	Hotel Universal Guilin	B, L, Buy food for onboard

					the train
16	June 13, Saturday	Guilin	Longji Rice Terraces at Ping'an Village	Hotel Universal Guilin	B, L, D
17	June 14, Sunday	Yangshuo	Li River Cruise from Guilin to Yangshuo, Countryside Cycling in Yangshuo, West Street night market	Yangshuo Aiyuan Hotel	B, L, D
18	June 15, Monday	Yangshuo- Zhangjiajie	Cooking class, Laozai ancient village, Hotel to Train station transfer Yangshuo to Liuzhou to Zhangjiajie, Train No. G2855 Dep 18:47 - Arr 19:52 (Second Class), connect Train No. K748 Dep 20:52 - Arr 08:11 (Hard Sleeper)	On board the train	B, L
19	June 16, Tuesday	Zhangjiajie	Train station to Hotel Transfer (Zhangjiajie) Zhangjiajie National Forest Park Huangshi Village Cable Car round trip) The Glass Bridge at Grand Canyon	Zhangjiajie Emperor Hotel	B, L, D
20	June 17 Wednesday	Zhangjiajie - Xi'an	Tianmen Mountain: Glass Walkway, Cable Car Golden Whip Brook Hike Hotel to airport Transfer (Zhangjiajie) Zhangjiajie to Xian, Flight No. 3U8264 Dep 22:25 - Arr 00:05 Airport to Hotel Transfer (Xian)	Xi'an Skytel Hotel	B, L, D
21	June 18, Thursday	Xi'an	Xi'an City Wall with Bicycle The Terracotta Warriors and Horses Muslim Quarter Xi'an to Beijing, train T42 19:39 - 09:31 (hard sleeper)	On board the train	B, L
22	June 19, Friday	Xi'an- Beijing	Arrive at Beijing Railway Station Train station to Hotel Transfer (Beijing) DL188 PEK-DTW 17:15 - 18:28 DL1117 DTW-SLC 20:37 - 00:29 +1		

Price per participant

Vendor	Item		
Moreton Insurance	Travel Accident Insurance	\$50	\$50
Moreton Insurance	Travel Liability Policy	\$70	\$70
Delta Airlines	SEA-PEK, PEK-SEA	\$1188.73	\$1188.73
Sichuan University	First 2 weeks - Beijing and classes at Chengdu University	0	\$1000
China Educational Tours	extra week of touring	\$1,000	\$1,000
Allied Visa and Passport	Visa cost and service fee	\$199	\$199
	Tour Leader stipend	\$55	\$55
	TOTAL	\$2562.73	\$3,562.73

SUBMIT PAGES 1 & 2 AT LEAST 90 DAYS PRIOR TO TRIP

ALPINE SCHOOL DISTRICT						
APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)						
Name of School:	Westlake High School					
Group Requesting Trip:	Cross Country					
Faculty Member in Charge:	Adam Burrows					
Destination:	Walnut, California for a National Cross Country Meet					
Objective of the Trip:	Opportunity to compete on the national level against top competition					
Dates of Trip:	Departure Date:		December 5 TH		Return Date: December 8 SUN	
Number of School Days to be Missed:	2 (NOT to exceed 3)					
Number of Students in Group	F:	25	M:	25	Total:	50
Number of Adult Supervisors*	F:	3	M:	3	Total:	6 (minimum ratio 1:10)
Has this group been on a trip this school year?	Dates: 11/22		Term: 2nd		Number of Days Missed: 1	
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>		If yes, attach UHSAA Moratorium Adjustment Form		
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					
Estimated Cost Per Student:	\$ 275					
Less Amount Per Student from Fundraiser:	- \$ 0					
Estimated Maximum Cost Per Student:	= \$ 275					(total student out-of-pocket)
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	50	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	50	
Approval %	100%	
		Number of Approved Votes ÷ Number of Students in Group = Approval %

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial AB

ALPINE SCHOOL DISTRICT

APPLICATION FOR STUDENT TRAVEL (IN-STATE & OUT-OF-STATE)

Name of School:	Westlake High School					
Group Requesting Trip:	Cross Country					
Faculty Member in Charge:	Adam Burrows					
Destination:	Casa Grande, AZ for Nike Southwest Regional XC Championships					
Objective of the Trip:	Opportunity to compete on the national level against top competition.					
Dates of Trip:	Departure Date: November 22 F Return Date: November 24 SUN					
Number of School Days to be Missed:	1 (NOT to exceed 3)					
Number of Students in Group	F: 10	M: 10	Total: 20			
Number of Adult Supervisors*	F: 1	M: 3	Total: 4	(minimum ratio 1:10)		
Has this group been on a trip this school year?	Dates: NA		Term: NA		Number of Days Missed:	
Does trip conflict with moratorium dates?	Y <input type="checkbox"/>	N <input checked="" type="checkbox"/>	If yes, attach UHSAA Moratorium Adjustment Form			
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					
Estimated Cost Per Student:	\$ 450					
Less Amount Per Student from Fundraiser:	- \$ 0					
Estimated Maximum Cost Per Student:	= \$ 450 (total student out-of-pocket)					
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>						

PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	20	ONLY ONE VOTE PER STUDENT IS ALLOWED. If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group:	20	
Approval %	100%	

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial AB

EXECUTIVE SUMMARY

BOND RESOLUTION FOR SERIES 2019B GENERAL OBLIGATION BONDS BOARD OF EDUCATION OF ALPINE SCHOOL DISTRICT

Series 2019B Bonds

- Authorized in 2016 bond election (\$387,000,000 of bonds authorized in 2016 bond election).
- \$313,250,000 of bonds from 2016 bond election have already been issued.
- The Series 2019B bonds (\$73,750,000) will be the last bonds issued pursuant to the voter authorization from the 2016 bond election.

Series 2019B Bond Resolution (references are to sections of the Bond Resolution)

- Authorizes Rob Smith, as Designated Officer, to approve the final terms of the bonds after the competitive bond sale, within the following parameters (Sec. 204(b)):
 - \$73,750,000 maximum principal amount;
 - 21 years maximum maturity;
 - 5.00% maximum interest rate;
 - 2.00% maximum discount from par.
- Authorizes sale of bonds in a competitive sale and authorizes Designated Officer to select winning bidder (Sec. 204(b)).
- Purpose of bonds: Purchase and construction of one or more school sites, buildings and furnishings and improving existing school property (Sec. 202).
- Authorizes use of official statement to market the bonds (Sec. 701 & 702) and compliance with continuing disclosure requirements (Sec. 211).
- Authorizes publication of notice of bonds to be issued in the Daily Herald. Publication begins 30-day contest period on the bonds.

**BOARD RESOLUTION
AUTHORIZING TWO TRAILERS TO BE
DECLARED EXCESS FOR DISPOSITION.**

WHEREAS, it is deemed desirable and in the best interests of the Alpine School District that the following action be taken by the ASD Board of Education, pursuant to this Resolution,

NOW THEREFORE BE IT RESOLVED that, pursuant to applicable law, the Board of Education of the Alpine School District, hereby consent to, approve and adopt the following:

**A RESOLUTION AUTHORIZING
ASD BOARD OF EDUCATION TO DECLARE
TWO AFHS BAND TRAILERS
AS EXCESS FOR DISPOSITION.**

Board President

Date

Board of Education,

The Policy Committee has reviewed the Special Education Policy & Procedure manual and have recommended this move for a discussion/action item at the September 10th board meeting.

Please review the manual that includes all of the changes that have been updated by the special education team, and a few minor recommendations by our committee.

The purpose of the manual being revised is coming from State mandates to remove the discrepancy model to a RTI (Response to Intervention) model for determining special education services. Secondly, there were updates from the state as to procedural changes to Emergency Safety Interventions (ESI) along with Alternative Diplomas. There were a few other revisions made, but those are the major changes.

The state has reviewed the changes and has approved of them. Now we need a formal approval by the Board of Education.

Kimberly Bird
Assistant to the Superintendent

ALPINE SCHOOL DISTRICT



**SPECIAL EDUCATION
POLICIES AND PROCEDURES**

**Samuel Y. Jarman, Superintendent
Ryan Burke, Special Education Director**

August 2019

This Policy and Procedures Manual ensures the implementation of special education services in Alpine School District. It is to be used in coordination with the Utah State Board of Education Special Education Rules – August 2019 and in coordination with the Utah State Board of Education Special Education Specific Learning Disabilities, Least Restrictive Behavioral Interventions, and Graduation Guidelines.

TABLE OF CONTENTS

I.	GENERAL PROVISIONS (USBE SER I).....	3
II.	IDENTIFICATION, LOCATION, and EVALUATION of STUDENTS SUSPECTED of HAVING DISABILITIES.....	6
III.	IEP DEVELOPMENT and SERVICE DELIVERY.....	16
IV.	PROCEDURAL SAFEGUARDS.....	28
V.	STUDENTS WITH DISABILITIES IN OTHER SETTINGS.....	35
VI.	LEA ELIGIBILITY and RESPONSIBILITIES.....	39

I. GENERAL PROVISIONS (USBE SER I)

A. Policies and Procedures.

Alpine School District (ASD), in providing for the education of students with disabilities enrolled in its schools, has in effect policies, procedures, and programs that are consistent with the Utah State Board of Education Special Education Rules (USBE SER) as described in this Policies and Procedures Manual.

B. Definitions.

ASD has adopted all of the other applicable definitions as found in USBE SER I.E.1-44.

C. Budget Information and Categories.

ASD provides detailed budget information and budget categories in its annual application for Individuals with Disabilities Education Act (IDEA) Part B funding submitted to the Utah State Board of Education (USBE).

D. Assurances.

Students are admitted to ASD in accordance with District policies and without restrictions due to race, color, gender, national origin, disability status, or religion. Assurances with regard to compliance with Individuals with Disabilities Education Act (IDEA) Part A and Part B, as well as the National Instructional Materials Accessibility Standard, and compliance with other Federal laws including "New Restrictions on Lobbying," "Debarment, Suspension, and Other Responsibility Matters," and the Drug-Free Workplace Act of 1988 are submitted to the Utah State Board of Education (USBE) annually with the application for IDEA Part B funding.

E. General program description.

ASD is located at 575 North 100 East, American Fork, UT 84003. ASD is comprised of 60 elementary schools, 13 Jr. High and middle schools, 10 High Schools, 5 alternate programs, and 3 special schools. Alpine School District is located in the northern part of Utah County. We are a fast-growing district and will be opening numerous schools in upcoming years. Alpine School District's enrollment is 79,856 students, of which 9,037 students receive special education services, as of December 1, 2018. The Utah Core Curriculum is the foundation for the curriculum in all grade levels.

F. Parent Involvement (USB E SER.B 300.501b)

ASD will afford the parents of a child with a disability the opportunity to participate in meetings with respect to:

1. The identification;
2. The evaluation;
3. Educational placement; and
4. Provision of Free Appropriate Public Education (FAPE) to their child

G. Free Appropriate Public Education (FAPE).

1. Alpine School District follows the requirements of the USB E SER.

- a. Students with disabilities ages 3 through 21 who attend ASD, and their parents, have rights under Part B of the IDEA and the USB E SER.
- b. Alpine School District is an Local Education Agency (LEA) that receives funding under IDEA Part B, and is responsible for ensuring that all of the requirements of Part B of the IDEA and these Rules are met.
- c. Alpine School District provides a Free Appropriate Public Education (FAPE) to all eligible students with disabilities in conformity with the requirements of the Utah State Board of Education Special Education Rules (USB E SER) and the United States Department of Education Final Regulations for the Individuals with Disabilities Education Act of 2004 (IDEA), August 2006.

2. Free Appropriate Public Education (FAPE) (USB E SER I.E.15). FAPE means special education and related services that:

- a. Are provided at public expense, under public supervision and direction, and without charge;
- b. Meet the standards of the USB E and Part B of the IDEA;
- c. Include preschool, elementary school, secondary school, and post-secondary education in Utah; and
- d. Are provided in conformity with an Individualized Education Program (IEP) that meets the requirements of Part B of the IDEA and these Rules.

H. Full Educational Opportunity Goal (FEOG).

ASD hereby affirms the goal of providing a full educational opportunity to all students with disabilities determined eligible for special education or special education and related services under the IDEA and the USB E SER, between the

ages of three (3) and twenty-two (22), and in accordance with all of the timeline requirements of the IDEA with respect to the identification, location, evaluation, and provision of a free appropriate public education.

II. IDENTIFICATION, LOCATION, and EVALUATION of STUDENTS SUSPECTED of HAVING DISABILITIES

A. Child Find. (USBE SER II. A. 1-4)

ASD has policies and procedures to ensure that all students with disabilities between the ages of three (3) and twenty-two (22), and those attending private schools, including students who are highly mobile, students who have been suspended or expelled from school, students who have not graduated from high school with a regular high school diploma, and those who are suspected of being a student with a disability and who are in need of special education or special education and related services even though they are advancing from grade to grade, and regardless of the severity of the disability, are identified, located, and evaluated. This includes a practical method for determining which students are currently receiving needed special education or special education and related services.

B. Child Find Procedures.

ASD conducts the following procedures to ensure that students suspected of having a disability are identified and located:

1. Finding students who have been receiving needed special education and/or related services.
 - a. The school registration form at each school includes questions about whether a student has received special education and/or related services in the previous school or educational program in which the student was previously enrolled.
 - b. Parents are asked during registration if the students received any services beyond the regular program in the previous school.
 - c. If parents respond in the affirmative, a phone contact is made with the previous school to locate the special education records.
 - d. ASD follows all the procedures detailed on the In-State and Out-of-State Transfer Student Checklist of the USBE.
2. In identifying and locating students who are suspected of having a disability but have not been previously identified or determined eligible for special education or special education and related services, ASD implements the following:
 - a. Annual training of certified staff on the Child Find obligation and how to be alert for observed behaviors that suggest a suspected disability.

- b. Child Find Notice posted in secondary and elementary schools, local early childhood programs, etc. explaining child find requirements, referral procedures, and of the availability of services for eligible students with disabilities.
- c. Child Find Notice posted on the District Website of the referral procedures and of the availability of services for eligible students with disabilities.
- d. If a parent or staff member is concerned about a child under the age of three, information about the IDEA Part C Early Intervention Provider is given to the parent.
- e. Annual notice is provided to local city utility companies to include in patrons' individual water bills of the referral procedures and of the availability of services for eligible students with disabilities.

3. ASD collaborates and coordinates with the local Department of Health, Part C Early Intervention Provider, through an interagency agreement aligned with the Part C to Part B statewide interagency agreement of the USBE to ensure that students with disabilities are identified, located, evaluated, and have FAPE available by age 3, if eligible.

C. Referral.

1. Procedure. (USB E SER II.B)

When a parent or school staff member suspects a student may have a disability, the following referral procedure is implemented:

- a. Teachers implement research-based and/or peer-reviewed pre-referral interventions and provide documentation a form (which can be RTI/At Risk Documentation form) that identifies the interventions that have been implemented by the general education teacher to be reviewed by the LEA and others as necessary. **Note:** Interventions may not be used to substantially delay an evaluation for eligibility.
- b. The referring person completes and signs a referral form. If school personnel are making the referral, attach documentation of contacts with the parent(s)/guardian about the concerns regarding the student's educational performance.
- c. The RTI/ AT Risk Documentation Form, accompanying data, and the referral form (Referral for Evaluation for Special Education Services) are given to the school LEA or designee, who reviews this existing data on the student and determines if the referral should go forward for a full evaluation. If it is decided that the evaluation should take place, the LEA assigns a staff member to oversee/conduct the evaluation. Written Prior

Notice (WPN) is provided to the parent of the intent to conduct an evaluation, which is embedded in the Consent for Evaluation form.

- d. If the referral is not going to result in a full evaluation, the principal and/or the assigned case manager send the parent/ guardian a Written Prior Notice (WPN) of refusal to take the action of conducting an evaluation.

D. Evaluation.

1. Parental Consent. (USBE SER II.C)

Prior to initiating a full and complete individual evaluation, parental consent is required. The consent informs the parent that the evaluation is being proposed because the student is suspected of having a disability that affects his/her educational performance and that he/she may be eligible for special education or special education and related services. The consent indicates the areas in which the evaluation team will conduct tests or administer other assessment tools to the student. Consent for evaluation must not be construed as consent for provisions of special education services.

Reasonable efforts to obtain parental consent are made and documented by the school. ASD follows the requirements of USBE SER II.C.4-8 with respect to parents who cannot be located.

Parental consent is not required before administering a test or other evaluation that is given to all students, or before conducting a review of existing data.

2. Written Prior Notice. (USBE SER II.C.1)

The parent is given Written Prior Notice that the evaluation will occur. (See Section IV.C of this Policy and Procedures Manual for required components of Written Prior Notice.) Written Prior Notice is embedded in the ASD Consent for Evaluation form.

3. Evaluation Timeline. (USBE SER II.C.2(a))

- a. ASD completes initial evaluations within 45 school days of receiving the signed written consent form. When the signed parental consent or refusal of consent for evaluation is received at the school, the assigned case manager/special education teacher can write the date it was received on the form to document the beginning of the timeline for the evaluation. If a date is not written, then the 4-school day timeline begins on the date parent signed the form.

- b. The 45-school day timeline does not apply if the parent fails to produce the student for the evaluation.
- c. If the student enrolls in ASD after the timeline has started in a previous LEA, ASD must make sufficient progress to ensure prompt compliance in accordance with an agreement with the parent as to when the evaluation will be completed.

4. Evaluation Process.

a. Review of Existing Data. (USBE SER II.H.1.a-b)

When conducting an initial evaluation (when appropriate), the evaluation team considers existing data of the student's educational performance. This may include student records of grades, courses completed, statewide test results, district-wide test results, classroom assessments, teacher interviews, observations, notes in the student's cumulative file, parental input, attendance and any other relevant available information.

b. Administration of Additional Assessments.

In addition, the special education staff administers assessments in other areas as part of a full and individual initial evaluation, as indicated on the Consent for Evaluation, in order to determine eligibility for special education and related services and the student's educational needs. The test administration follows all of the requirements of the USBE SER II.F-H, including:

- Use of a variety of assessment tools;
- Use of more than one procedure;
- Use of technically sound instruments;
- Selection of tools that are not discriminatory on a racial or cultural basis;
- Standardized assessment administration given in student's native language or mode of communication;
- Use of assessments for the purposes intended and in accordance with the publisher's administration standards;
- Administration by trained and knowledgeable personnel;
- Use of tools that assess what they purport to measure and not just the student's disability;
- Assessment in all areas related to the student's suspected disability; and
- Comprehensive assessment, not just in areas commonly associated with the specific disability (USBE SER II.F.1.e.5)

c. Evaluation Requirements.

Evaluations for students suspected of having a disability in any of the 13 categories of disability include the specific requirements for evaluation procedures and assessment of student performance as indicated in USBE SER II.J.1-13.

E. Reevaluation Procedures. (USBE SER II.G)

1. ASD conducts a reevaluation of each student with a disability:
 - a. Every three years; Must occur at least once every three (3) years, unless the parent or adult student and the LEA agree that a reevaluation is unnecessary. (USBE SER II.G.2)
 - b. When the educational or related service(s) needs, including improved academic achievement and functional performance, of a student warrant a reevaluation; or
 - c. If the student's parent or teacher requests a reevaluation, following USBE SER II.G.1-3.
 - d. May not be conducted more than once a year, unless the parent or adult student and the LEA agree otherwise; and
2. Parental consent for reevaluations.
 - a. ASD obtains informed parental consent prior to conducting any reevaluation of a student with a disability if the reevaluation includes the administration of additional assessments to the student.
 - b. If the parent refuses to consent to the reevaluation, the LEA may, but is not required to, pursue the reevaluation by using the consent override procedures provided in the procedural safeguards, and including mediation or due process procedures.
 - c. The reevaluation may be conducted without parental consent if the school can demonstrate that it made reasonable attempts to obtain such consent and the student's parent has failed to respond. A written record of the attempts is maintained in the student's special education file.

F. Additional Requirements for Initial Evaluation and Reevaluation Procedures. (USBE SER II.H)

- a. As part of any initial evaluation (if appropriate) and as part of any reevaluation, the IEP team and other qualified professionals, as appropriate, must review existing evaluation data on the student. This review may be conducted without a formal meeting. The special education teacher/case manager may review and discuss the existing data with team members and the parent individually. Existing data may include evaluations and information provided by the parent(s) of the

student; current classroom-based, local or State assessments, and classroom-based observations; grades; attendance, and other information regarding the student's current educational performance.

- b. The IEP team and appropriate other qualified professionals, based on their data review and input from the student's parent(s), identifies what additional data, if any, are needed to determine whether the student is or continues to be a student with a disability and the educational needs of the student, and
 - i. The present levels of academic achievement and related developmental needs of the student,
 - ii. Whether the student needs special education and related services; or, in the case of a reevaluation of a student, whether the student continues to need special education and related services,
 - iii. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the IEP of the student and to participate, as appropriate, in the general education curriculum.
- c. If the IEP team and other qualified professionals, as appropriate, determine that no additional data is needed to determine continuing eligibility and student needs, the parents are informed of that decision and of their right to request additional assessment. The LEA then prepares a new Evaluation Summary Report, including new and previous data, as appropriate, and sends a Notice of Meeting for Eligibility Determination. A new Eligibility Determination form is completed and signed by the team, and the parent(s). The Eligibility Determination form has WPN components embedded in the form of that determination. The parents are given a copy of the Evaluation Summary Report and the Eligibility Determination documents.
- d. If the parent requests additional assessment as part of the reevaluation, ASD obtains consent for and then conducts assessment in the area of current eligibility or one of the 13 categories of disabling conditions identified by the USBE. When the additional assessment is completed, the LEA then prepares a new Evaluation Summary Report, including new and previous data as appropriate, and sends a Notice of Meeting for Eligibility Determination to the parent/guardian or adult student. A new Eligibility Determination form is completed and signed by the team, which includes WPN components of that determination. The Eligibility Determination form has WPN components embedded in the form of that

determination. The parent/guardian or adult student is given a copy of these documents.

- G. Evaluations before change in eligibility.
 - a. ASD evaluates students with disabilities before determining that students are no longer eligible for special education or special education and related services. However, an evaluation is not required before the termination of a student's eligibility due to graduation from secondary school with a regular diploma, or due to the student's reaching age 22, as provided under state law.
 - b. For a student whose eligibility terminates due to graduation from secondary school with a regular high school diploma or due to exceeding the age eligibility for FAPE under State law, ASD provides the student with a summary of the student's academic recommendations on how to assist the student in meeting the student's postsecondary goals.

- H. Parental consent is not required before:
 - a. Reviewing data as part of an evaluation or reevaluation, or
 - b. Administering a test or other evaluation that is administered to all students unless, before administration of that test or evaluation, consent is required from parents of all students.

- I. Evaluation Timelines.
 - 1. An initial evaluation must be completed within 45 school days of the date the school receives parental or adult student consent for the evaluation.
 - 2. Upon completion of the evaluation or reevaluation, the IEP team and other appropriate professionals determine eligibility within a reasonable time.

- J. Eligibility Determination. (USBE SER II.I)
 - 1. Notice of Meeting.

Upon completion of the evaluation, the special education teacher (case manager) arranges a meeting of the eligibility team at a mutually agreeable time and place. A Notice of Meeting will be sent to the parent or adult student and other members of the team stating the meeting purposes, time, place, who is expected to be in attendance, and letting the parent or adult student know that they may bring others who have knowledge of the student to the meeting.

2. Evaluation Results Summary Report.

The special education teacher/case manager in collaboration with a school psychologist (as needed) collects results of the evaluation. A member of the team writes a summary report of the evaluation information. This Evaluation Summary Report is part of the Alpine School District's Eligibility Determination document for the primary disability category of the student.

3. Eligibility Team Membership.

The eligibility team shall include a group of qualified professionals and the parent or adult student. In ASD, this may include the school LEA representative, a special education teacher, general education teacher, speech-language pathologist, school psychologist, occupational therapist, physical therapist, and/or others who have conducted parts of the evaluation, as appropriate.

4. Eligibility Categories, Definitions, and Criteria.

ASD has adopted the definitions, evaluation requirements, and eligibility criteria in USBE SER.II.J.1-13.

For the category of Specific Learning Disability (SLD) ASD has selected Method A, Response to Intervention (RTI) Method B, Discrepancy Method. This method is defined as a severe discrepancy existing between the student's achievement and intellectual ability in one or more of the areas of specific learning disability listed under USBE SER.II.J.10.b a process based on the student's response to scientific, evidence based interventions called the Response to Intervention (RtI) method which shows the student does not make sufficient progress to meet age or State-approved grade-level standards in one or more of the areas identified in Rule II.J.10.b.(3)(a) when using a process based on the student's response to scientific, research-based intervention (the team must refer to the USBE Specific Learning Disability Eligibility Guidelines when using this method).

a. When a student is referred by a parent or staff member, ASD will follow all of the procedures of the USBE SER and this manual for referral and initial evaluation.

i. Team Members. The determination of whether a student suspected of having a SLD is a student with a disability must be made by the student's parent(s) and a team of qualified professionals, including, the student's general education teacher; or if the student does not have a general education teacher, a general education classroom teacher qualified to teach a student of his or her age; or for a student of less than school age; an individual

qualified by the USBE to teach a student of his or her age; and at least one person qualified to conduct individual diagnostic examinations of students, such as a school psychologist, speech/language pathologist, reading teacher or reading specialist, or special education teacher. (USBE SER II.J.10(2)).

- ii. The Response to Intervention (RTI) discrepancy method is used for all students suspected of having an SLD in ASD. This includes students who are not achieving adequately for the student's age or State-approved grade-level standards, or are not making adequate progress toward the grade level expectations in one or more of the areas of specific learning disability: oral expression, listening comprehension, written expression, basic reading skills, reading fluency skills, reading comprehension, mathematics calculation, and mathematics problem solving. (USBE SER II.J.10(3)(a-c)).

5. Determining Eligibility

- a. Using the criteria for each category of disability as described above the eligibility team shall determine:
 - 1. Whether the student has a disability, that
 - 2. Adversely affects the student's educational performance, and
 - 3. Whether the student requires special education or special education and related services.

Special education is defined (USBE SER I.E.38) as specially designed instruction to meet the unique needs of a student with a disability and may include related services if they meet the definition of special education. *Specially designed instruction* (USBE SER I.E.39) is adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to address the unique needs of the student that result from the student's disability, and to ensure access of the student to the general curriculum, so that the student can meet educational standards of the school district that apply to all students.

- b. Disclaimers. (USBE SER II.I.3(a)) A student must not be determined to be a student with a disability if the determinant factor is:
 - 1. Lack of appropriate instruction in reading, including the essential components of reading instruction (phonemic

awareness, alphabetic principle, vocabulary, comprehension, and fluency);

2. Lack of appropriate instruction in math; or
 3. Limited English proficiency.
 4. The team determines that its findings of a SLD are not primarily the result of a visual, hearing, or motor disability; intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level. (USBE SER II.J.10.b(3)(e))
- c. ASD must ensure that the student will be observed in the student's learning environment (including the regular classroom setting) to document the student's academic performance and behavior in the areas of difficulty. The team may decide to use information from an observation in routine classroom instruction and monitoring of the student's performance that was done before the student was referred for an evaluation; or have at least one member of the team conduct an observation of the student's academic performance in the regular classroom after the student has been referred for an evaluation and parental or adult student consent is obtained. If the student is a home-schooled student, ASD will determine how to conduct the observation and who will conduct it. In the case of a student of less than school age or out of school, a team member must observe the student in an environment appropriate for a student of that age. (USBE SER II.J.10.c(3))
- d. Specific documentation for the eligibility determination (300.311). The team's documentation of the determination of eligibility with a SLD must contain a statement of the (1) basis for making the determination; (2) the relevant behavior, if any, noted during the observation of the student and the relationship of that behavior to the student's academic functioning; (3) the educationally relevant medical findings, if any; (4) whether the student does not achieve adequately for student's age or to meet State-approved grade level standard; and/or, whether the student does not make sufficient progress for the student's age or to meet State-approved grade-level standards.; and obtains scores that demonstrate that a severe discrepancy exists between the student's achievement and intellectual ability in one or more of the areas of SLD (Discrepancy) (USBE SER II.J.10.c.(4))
- e. Process for Discrepancy Method.
In order to determine a significant discrepancy:

1. The team will measure the student's academic performance on a standardized, norm-referenced, individually administered achievement measure test in the area of the suspected disability; and
 2. The student scores above the intellectual disability range on a standardized, norm-referenced, individually administered measure of intellectual ability.
 3. The team will compare the standard scores on the tests of achievement and intellectual ability. A report must state that the team can be confident there is a severe significant discrepancy between the student's expected achievement score and the obtained achievement score, based on the Utah Estimator software a program that employs a clearly specified regression formula.
6. All components of required documentation for SLD Eligibility must be considered. Lack of evidence of a severe significant discrepancy alone cannot be the deciding factor, but does play a critical role in the decision. If there is not a severe significant discrepancy the team must have data to support eligibility for SLD.
7. The comprehensive evaluation must use a variety of technically sound assessment evaluation tools and strategies to gather relevant functional, developmental, and academic information.
1. If the team is using a severe significant discrepancy between the student's achievement and intellectual ability as part of its process to determine if the student has a SLD, the team must document: (USBE SER II.J.10(4)(h))
 - (a) All data related to the assessment used in the determination of eligibility, including information provided by the parent.
 - (b) Each team member will certify in writing whether the report reflects the member's conclusion. If it does not reflect the member's conclusion, the team member must submit a separate statement representing the member's conclusions.
 - (c) The determination of eligibility is documented on the appropriate Eligibility Determination form with signatures of team members.
 - (d) If the disability is determined to be a Specific Learning Disability, any team member who disagrees with the rest of the team's decision may put the team member's reasoning in writing.
 - (e) Parent or adult student are provided with a copy of the Team Evaluation Summary Report.

8. It is not permissible to use any single measure or assessment as the sole criterion for determining whether the child has a specific learning disability.
9. To ensure that underachievement in a student suspected of having a specific learning disability is not due to lack of appropriate instruction in reading or math, the group must consider, as part of the evaluation:
 - (1) Data that demonstrate that prior to, or as a part of, the referral process, the student was provided appropriate instruction in regular education settings, delivered by qualified personnel; and
 - (2) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parent(s) or adult student.

10. Whether the student meets the criteria for the Response to Intervention method below:

(A) Response to Intervention (RTI) Method. 34 CFR §300.311(a)(7); USBE SER II.J.10.c.(5)(f). Alpine School District has a process that assesses a student's response to scientific, research-based intervention as part of determining if the student has a specific learning disability. This process includes:

- i. High quality research-based instruction delivered by qualified staff in the general education setting; and
- ii. Assessment of student performance that specifically includes universal screening and progress-monitoring; and
- iii. Multiple tiers of evidence-based interventions to address individual student difficulties; and
- iv. Documentation of systematic and regular parent(s) or adult student, and/or family involvement and communication as well as notification about:
 - a. The State's policies regarding the amount and nature of student performance data that are collected and the general education services that are provided (The team refers to the USBE Specific Learning Disability Eligibility Guidelines when using this method.);
 - b. Strategies for increasing the student's rate of learning; and
 - c. The parent(s)' or the adult student's right to request an evaluation; and
- v. System supports (e.g., leadership, problem-solving, data management systems, coaching and collaboration, professional development, and measures of fidelity) in place to ensure effective implementation; or
- vi. The instructional strategies used and the student-centered data collected.

III. Individualized Education Program (IEP) DEVELOPMENT and SERVICE DELIVERY

Alpine School District implements the following policies and procedures to address the IEP requirements of USBE SER III.I-U.

A. IEP Team Meeting.

Within 30 calendar days of the determination of eligibility, the special education teacher/case manager shall arrange a meeting of the IEP team to develop an IEP at a place and time that is mutually convenient to the parent or adult student and school personnel. A Notice of Meeting will be sent to the parent or adult student and other members of the IEP team stating the purpose(s), time, place, and who is expected to be in attendance. The school will let the parent or adult student know that they may bring others who have knowledge or special expertise about the student to the meeting. The determination of knowledge or expertise of the invited person is made by the party who invited that person.

B. Parental or adult student Opportunity to Participate in IEP Development and Placement Decisions

1. Parents or adult student are expected to be participants along with school team members in developing, reviewing, and revising the IEP. This includes providing critical information about needs and strengths of their student, contributing to discussions about the student's needs for special education, determining how the student will be involved and make progress in the general curriculum, deciding how the student will participate in the state and district wide assessments, and deciding what services ASD will provide and in what settings (placement).
2. ASD documents in writing its attempts to get parental or adult student participation in IEP and placement meetings. If the parent cannot attend, participation by other means such as teleconference may be used. Assistance will be provided to parents will be given whatever help they need or adult student to understand the proceedings of the IEP in accordance with USBE SER (III.G.4) and placement meetings, such as interpreters.
3. If Alpine School District cannot obtain parental participation, it proceeds with the development of the IEP and placement decisions as required by Part B of the IDEA and USBE SER. ASD ensures that the parents of each student with a

disability are members of the IEP team who makes decisions on the IEP and placement of their student. If the parent or adult student cannot attend, participation by other means such as teleconference may be used. If unable to get the parents or adult student to participate, after repeated and documented attempts (at least three), the team may need to proceed with IEP and placement decisions.

4. No initial placement and provision of services may be put in place without written parental or adult student consent.
5. Placement is determined at least annually; based on the student's present levels of performance, goals, services, and program modifications as detailed in the IEP; and as close as possible to the student's home.

C. IEP Team. (USBE SER III.E)

The team shall consist of the parent or adult student, the special education teacher, regular education teacher of the student, a representative of the LEA, a person who can interpret the results of the evaluation, and the student, when appropriate. Other team members may be added when they are likely to provide services to the student. The representative of ASD (LEA) must be qualified to provide, or supervise, the provision of, specially designed instruction to meet the unique needs of students with disabilities meet the LEA administrator standards, and have knowledge of the general education curriculum and of the availability of resources of the LEA.

- An LEA may designate a member of the IEP team to serve as the LEA representative, if the above criteria are satisfied.

D. IEP Team Attendance. (USBE SER III.F)

1. A required member of the IEP team is not required to attend all or part of a particular IEP team meeting if the parent or adult student of a student with a disability and the representative of the LEA agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed in the meeting.
2. A required member of the IEP team may be excused from attending all or part of a particular IEP meeting when the meeting does involve a modification to, or discussion of, the member's area of the curriculum or related services, if the parent or adult student and the representative of the LEA consent to the excusal in writing; and the member submits written input into the development of the IEP to the parent or adult student and the IEP team, prior to the meeting.

E. IEP Timelines.

1. An IEP is in effect for each identified student with a disability prior to the beginning of the school year.
2. The IEP Team reviews and/or revises each student's IEP at least annually to determine whether the annual goals for the student are being achieved. The IEP team may decide to meet at the request of the parent, adult student or other IEP Team member to revise the IEP to address lack of expected progress toward annual goals, lack of progress in the general curriculum, results of any reevaluation, information about the student provided to or by the parents, the student's anticipated needs, or other matters.
3. An IEP is developed within 30 calendar days of initial determination that a student is an eligible student with a disability.
4. Parental or adult student consent for initial placement in special education services is obtained before the student receives any special education or related services under the IEP. Once parental or adult student consent for the initial provision of special education and/or related services is obtained, the special education services, related services, and supplementary aids and services are provided as soon as possible.

F. Transfer Students.

ASD provides a student transferring from another LEA in or out of the state with comparable services to those listed on an existing IEP while it determines next needed steps in accordance with the In-State and Out-of-State Transfer Student Checklist in accordance with the of the USBE guidelines.

G. IEP Development and Content.

1. The IEP Team develops an IEP that is reasonably calculated to confer a free appropriate public education for the student.
2. In developing the IEP, the IEP team must consider the student's strengths, parental concerns, evaluation results, academic development, functional needs, and special factors.
3. The IEP must include:
 - a. A statement of the student's present level of academic achievement and functional performance, including baseline data on the student's achievement and how the disability affects the student's involvement and progress in the general curriculum for age or grade level. For preschool

students, the district has established preschool standards, and individual goals will be based on those standards.

- b. Measurable annual goals based on the present level statement that enable the student to be involved in and make progress in the general education curriculum and address each of the student's educational needs resulting from the student's disability. Short term objectives are included for students who will participate in a statewide alternate assessment, such as Dynamic Learning Maps (DLM) or the Utah's Alternate Assessment (UAA), and for other students if determined needed by the IEP team.
- c. How progress on the goals will be measured and reported to the parents or adult student on a periodic basis.
- d. The special education and related services and the supplementary aids and services the student needs to address the goals and make progress in the general curriculum. The services are based on peer-reviewed research to the extent practicable.
- e. Program modifications and supports for the student and the teacher in the regular education classroom.
- f. The dates that services, accommodations, and program modifications will begin and end (no more than one year from the date of the IEP); and the frequency, location, and duration of each service listed. Services listed must be specific, such as "reading comprehension," not "resource."
- g. Consideration of special factors as follows:
 - (1) In the case of a student with limited English proficiency, consider the language needs of the student as those needs relate to the student's IEP;
 - (2) In the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP team determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the student;
 - (3) Consider the communication needs of the student, and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode;
 - (4) Consider whether the student needs assistive technology devices and services, and if that need exists, whether the assistive technology device is needed at home; and

- (5) In the case of a student whose behavior impedes the student's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior.
 - (a) When making decisions on behavioral interventions, the IEP team should refer to the *Least Restrictive Behavior Interventions Technical Assistance Manual (LRBI)*, LEA School Discipline Plan and Emergency Safety Interventions.
 - (b) An emergency is defined in Administrative Rule R277-609. ASD follows the emergency notification procedures as written.
 - (c) A pattern of behavior that requires emergency safety interventions (ESIs) as defined in the rule R277-609 may be addressed in the IEP, a behavior intervention plan, or a crisis management plan.
 - (d) If a parent or adult student disagrees with a proposed emergency safety intervention, they may access any of the dispute resolution procedures in this manual and the State Rules.
 - (e) ASD provides training to certified staff necessary to effectively implement a continuum of behavioral interventions and supports.
 - (f) ASD has established an Emergency Safety Intervention Committee to monitor policies for disciplinary actions and behavioral intervention procedures, protections, and safeguards. The committee is composed of at least two school administrators, a parent or guardian of a student enrolled in the LEA, and at least two licensed educational professional staff members.
 - (g) As appropriate, a student receives a functional behavioral assessment and behavior intervention services and modifications that are designed to address the behavior.
- h. If the IEP team, in considering the special factors described above, decide that a student needs a particular device or service for educational purposes, which could be an intervention, accommodation, or other program modification in order to receive a FAPE, the team must include these in the IEP.
- i. How the student will participate in district wide and statewide assessments, such as the RISE Student Assessment of Growth and Excellence (SAGE). While every student with a disability must participate, an individual student may participate with some accommodations based on the student's disability, or with modifications. Students who have the most significant cognitive disabilities, and meet other criteria listed in the USBOE Assessment Participation and Accommodation Policy, may be assessed with

alternate assessments such as the DLM or UAA as required by the USBOE. The IEP team must indicate this on the IEP Assessment Addendum, along with the reason that the student cannot otherwise participate in the statewide assessment program.

- j. How the student will participate in physical education services, specially designed or adapted if necessary.
- l. Each IEP team must determine whether the student will need Extended School Year (ESY) services in order to receive a free appropriate public education. (USBE SER III.N)

(1) This determination in ASD will be based on regression and recoupment data collected upon returning from over at least two school breaks in the school year consisting of 4 or more week days when there is no school.

(2) If the student's recovery from measured regression on pinpointed skills directly related to the IEP goals takes so long that FAPE would not be received without services during the summer or other school break, the IEP team must find the student eligible for ESY services.

(3) Other factors must also be considered in determining if the student needs ESY in order to receive FAPE. These include but are not limited to rate of progress on IEP goals, emerging skills, vocational and transition needs, availability of alternative resources, information from parents and other caregivers, and other available data.

(4) The IEP Team shall develop a written document that indicates which IEP goals the student will work on during ESY, what services will be provided, how long and how often the ESY services will be provided, and the setting(s) in which the services will be provided.

(5) Parents or adult student receive WPN of the ESY decision and, if the student requires ESY, the goals, services, schedule, and setting(s) for ESY.

- m. Assistive Technology. ASD makes assistive technology devices and/or assistive technology services, available to a student with a disability if required as part of the student's special education, related services, or supplemental aids and services. School-purchased assistive technology devices may be used in the student's home, if the IEP Team determines, on a case-by-case basis, that assistive technology in the home is required for the student to receive a FAPE. (USBE SER III.M)

H. IEP Team Access to IEP Information

- a. ASD special education teachers make the student's IEP accessible to each general education teacher, special education teacher, related service

provider, and other service providers who are responsible for its implementation. Each teacher and provider is informed of his or her specific responsibilities related to the implementation of the student's IEP and the specific accommodations, modifications, and supports that must be provided for the student in accordance with the IEP.

- I. Placement in the Least Restrictive Environment (LRE)(USBE SER III.P)
 - a. Placement decisions are made by a group of persons, including the parents or adult student and other persons knowledgeable about the student, the meaning of the evaluation data, and the continuum of alternative placements options. This group may be the IEP team, including the parent or adult student. The group determines the placement on the continuum of alternative placements where the student will receive special education and/or related services.
 - b. ASD ensures that the parents or adult student of each student are members of any group that makes decisions on the education placement of their student. If unable to get the parents or adult student to participate, after repeated and documented attempts, the team may proceed with a placement decision. However, no initial placement and provision of services may be put in place without written parental or adult student consent.
 - c. Placement is determined at least annually, based on the student's present levels of performance, goals, services, and program modifications as detailed in the IEP.
 - d. Identified students with disabilities shall receive the special education and/or related services in the Least Restrictive Environment to the maximum extent appropriate to meet the student's needs. This means that the student will not be removed from the general education classroom, with general education peers, unless the IEP Team determines that due to the nature and severity of the disability, the student's educational needs cannot be addressed satisfactorily in the general education environment, even with the use of supplementary aids and services.
 - e. ASD provides a continuum of services as required by IDEA of placement options, including placement in general education classes, with or without itinerant services; placement in special classes; placement in a special school; placement in a residential program, and home instruction or hospitalized placement.
 - f. ASD provides supplementary services, such as resource or itinerant instruction, in conjunction with placement in the general education classroom, when needed.
- J. Nonacademic Settings, Activities, and Services (USBE SER III.U-V)
 - a. ASD ensures that each student with a disability participates with nondisabled students in the extracurricular services and activities to the maximum extent appropriate to the student's needs. This may include meals, recess periods, school counseling services, athletics, transportation, health services,

recreational activities, special interest groups or clubs sponsored by the school, referrals to agencies that provide assistance to individuals with disabilities and employment of students, and other activities and services of the school district.

- b. ASD ensures that each student with a disability has the supplementary aids and services determined by the student's IEP Team to provide the nonacademic and extracurricular services in such a way that students with disabilities are given an equal opportunity to participate.

K. Parental or adult student Consent for Initial Placement and Provision of Services.
(USBE SER III.T)

1. Written parental or adult student consent must be obtained in order for an initial IEP and special education services to be implemented. If the parent or adult student refuses consent for the provision of those services, the LEA may not implement the IEP and may not access due process procedures.
2. ASD does not use a parent's or adult student's refusal to consent to one service or activity to deny the parent or student any other service, benefit, or activity of ASD.
3. If, at any time subsequent to the initial provision of special education and related services, the parent or adult student of the student with disabilities revokes consent in writing for the continued provision of special education and related services, the ASD:
 - a. Will not continue to provide special education and related services to the students, and provides Written Prior Notice to the parent or adult student before ceasing the provision of special education and related services;
 - b. May not use the due process procedures in order to obtain agreements or a ruling that the services may be provided to the student;
 - c. Will not be considered in violation of the requirement to make FAPE available to the student, and
 - d. Is not required to convene an IEP team meeting or develop an IEP for the student.
 - e. Consent means that the parent(s) or adult student understands that the granting of consent is voluntary on the part of the parent or adult student and may be revoked at any time. If a parent or adult student revokes consent, that revocation is not retroactive, that is, it does not negate an action that occurred after consent was given and before the consent was revoked.

L. Documentation of Participation.

1. All members of the IEP team sign the IEP document indicating that they participated in the development of the IEP. A parent's or adult student signature on the IEP does not mean that the parent or adult student is in full agreement with the content of the IEP and does not abrogate the parent or adult student right to access the Procedural Safeguards of IDEA.
2. If ASD, despite at least two a reasonable number of documented attempts, is unsuccessful in having parental or adult student attendance at the meeting, the rest of the IEP team shall proceed with the meeting.
3. Parents or adult students may participate via telephone conference, video conference, or other means.
4. Parents or adult student will be provided with a copy of the completed IEP, and Written Prior Notice of Alpine School District's intent to implement the program and services in the IEP. This notice is embedded in the IEP form.
5. If the LEA refuses to include in its offer of FAPE as detailed on the IEP any service or program modifications that the parent or adult student has formally requested in writing, a WPN of that refusal is provided to the parent or adult student.

M. Changes to the IEP.

1. Changes to the IEP may be made at the request of any member of the IEP Team in a meeting or by amendment to the existing IEP.
2. Changes may be needed if there is new information about the student's performance.
3. Amendments to the IEP, without a team meeting, may be made only with the agreement of school LEA representative and the parent or adult student.
 - a. Amendments such as a minimal change in the amount of special education or related service time,
 - b. A change of location, or
 - c. A goal change that is the next logical step forward or backwards and is based on the student's progress may be made without a team meeting.
 - d. The parent will be contacted before making minimal changes to an IEP to obtain agreement
 - e. A copy of the changes will be sent home to parent.

4. If the amendment involves a move on the continuum of Least Restrictive Environment placement options, or the amount of services to be changed is more than indicated above, or a service is to be added, an IEP Team meeting is held with a Notice of Meeting to all team members.
5. The parent or adult student will be provided a copy of the amended IEP, including Written Prior Notice as imbedded in the amended form, that these additional actions or changes in actions are going to be implemented.

N. Transition from Part C to Part B. (USBE SER VII.A)

1. For students ages 3-5, the ASD follows these policies and procedures:
 - a. Every eligible student has an IEP developed and implemented by the student's third birthday;
 - b. If a student's third birthday occurs after the end of the school year, the student's IEP team determines the date in the next school year when the IEP services will begin, unless the IEP team determines that Extended School Year services are needed; and
 - c. A representative of Alpine School District participates in transition planning conferences arranged by the designated lead agency for Part C.
 - d. In developing the IEP for a student with a disability ages 3 through 5 or, at the discretion of the LEA, a two-year old student with a disability who will turn age 3 during the school year, the IEP team must consider the contents of the Part C Individual Family Services Plan (IFSP).
 - e. In the case of a student who was previously served under Part C of the IDEA, the parent may request that an invitation to the initial IEP meeting be sent to the Part C service coordinator or other representatives of the Part C system to assist with the smooth transition of services. Upon such request, Alpine School District shall provide the Notice of Meeting to the Part C representative.

N. Transition from School to Post-School Settings. (USBE SER VII.B)

1. For a student with a disability beginning not later than the first IEP to be in effect when the student turns 16 (such as in an IEP meeting conducted when the student is 15 years old), or younger if determined appropriate by the IEP Team,
 - a. The Notice of Meeting indicates that a purpose of the meeting is the consideration of the postsecondary goals and transition services for the student; and
 - b. Alpine School District will invite the student; and

- c. Identify any other agency that will be invited, with the consent of the parents or student age 18 or older, to send a representative.
 - d. If the student does not attend the IEP meeting, Alpine School District takes other steps to ensure that the student's preferences and interests are considered.
2. Transition services. Beginning not later than the first IEP to be in effect when the student turns 14 (such as in an IEP meeting conducted when the student is 13 years old), or younger if determined appropriate by the IEP Team, and updated annually thereafter, the IEP will include:
 - a. Appropriate measurable postsecondary goals, including academic and functional goals, based upon age-appropriate transition assessments related to training or education, employment and, where appropriate, independent living skills;
 - b. The transition services, including courses of study, needed to assist the student in reaching the student's post-secondary goals.
3. Transfer of rights at age of majority.
 - a. Beginning not later than one year before the student reaches the age of majority (age 18), the IEP must include a statement that the student and the student's parents have been informed of the student's rights under Part B of the IDEA that will transfer to the student on reaching the age of majority (except for a student with a disability who has been determined to be incompetent by a court). These rights include:
 - (1) An adult student has the right to approve his or her own educational placement and Individualized Education Program (IEP) without help from parents, family, or special advocates.
 - (2) An adult student has the right to allow parents, family, or special advocates to help if the student so desires.
 - b. ASD provides any notice required by Part B of the IDEA and these Rules to both the adult student and the parent.
 - c. All rights accorded to parent under Part B of the IDEA transfer to the student.
 - d. All rights accorded to parents under Part B of the IDEA transfer to students who are incarcerated in an adult or juvenile, State or local correctional institution.
4. If a participating agency, other than the LEA, fails to provide the transition services described in the IEP, ASD must reconvene the IEP team to identify

alternative strategies to meet the transition objectives for the student set out in the IEP.

O. Graduation. (USBE VII.C)

1. ASD is not obligated to make FAPE available to students with disabilities who have graduated from high school with a regular high school diploma.
 - a. The exception above does not apply to students that have graduated from high school but have not been awarded a regular high school diploma, even if they have received an alternative degree that is not fully aligned with the State's academic standards, such as a certificate of completion, an alternate diploma, or a general educational development credential (GED).
 - b. Graduation from high school with a regular high school diploma is a change in placement requiring Written Prior Notice (WPN), containing all the requirements of WPN, which is given in a reasonable time before ASD proposes to terminate the student's eligibility under the IDEA by issuing the student a diploma.
2. The IEP Team may amend graduation requirements and must document in the IEP the nature and extent of any modifications, substitutions, and/or exemptions made to accommodate the needs of a student with disabilities.
3. The IEP teams in ASD must refer to the USBOE Special Education Graduation Guidelines for additional information.

P. Least Restrictive Behavior Interventions (LRBI).

ASD follows all parts of the USBOE LRBI Guidelines as written:

1. Emergency Situations: When an emergency situation occurs that requires the immediate use of an Emergency Safety Intervention to protect the student or others from harm, the staff shall complete and submit the emergency contact information, using the USBE LRBI Guidelines, to the Special Education Director within 24 hours and notify the student's parents within 24 hours. Utah State Board of Education Special Education Rules III I (b)(5)(c).
2. Pattern of Behavior. If a behavior requiring emergency procedures occurs regularly the team should consider addressing these needs in the IEP and/or BIP and conducting a functional behavior assessment.

3. Procedures for Monitoring LRBI Policies.
 - a. All Behavior Intervention Plans (BIP) that include Individual (Intensive) Interventions will be reviewed by the school psychologist, IEP team, and parent or adult student, for effectiveness, at least annually.
 - b. Training for teachers and schools who have and use a time-out room is provided.
 - c. ASD will convene an Emergency Safety Interventions Committee at least three times a year to review use of seclusionary time-out, physical restraint, and the following level I interventions (Physical Guidance, Required Relaxation, Time-out Exclusionary, and Food Delay), and behavior plans. The Emergency Safety Interventions Committee will ensure that student's rights are protected and that teachers are using behavior interventions properly, and receive needed professional development training. This committee consists of members consistent with R277-609.
 - d. Appeals: ASD Emergency Safety Interventions Committee will serve as the first line of appeal for parents or adult student and professionals when conflict arises concerning recommended behavioral interventions.

IV. PROCEDURAL SAFEGUARDS

ASD, consistent with the requirements of Part B of the IDEA and the USBE Special Education Rules, has established, maintains, and implements Procedural Safeguards for students with disabilities and their parents.

A. Opportunity to Examine Records.

ASD will afford parents or adult student an opportunity to inspect and review all education records with respect to the identification, evaluation, and educational placement, and the provision of FAPE to the student.

B. Opportunity for Parental or adult student Participation in Meetings.

ASD affords parents or adult student the opportunity to participate in all decisions related to the identification, evaluation, educational placement, and the provision of FAPE for their student, including decisions related to the Discipline requirements of Part B of the IDEA. This includes arranging meetings at a mutually convenient time and place, providing a Notice of Meeting, and making at least two three documented attempts to obtain parent participation in meetings.

B. Independent Educational Evaluation (IEE). (USBE SER IV.C)

1. Parents or adult student of a student with a disability have the right to request an independent educational evaluation (IEE) of the student at public expense if they disagree with the results of an evaluation conducted by the Alpine School District (34 CFR 300.502). A parent or adult student is entitled to only one independent educational evaluation at public expense each time the LEA conducts an evaluation with which the parent or adult student disagrees.

2. Requests for an IEE should be made in writing to the Director of Special Education. Although not required, Alpine School District further requests that the parent or adult student identify the evaluation(s) with which the parent or adult student disagrees.

3. If a parent or adult student requests an IEE at public expense, the District will either ensure an IEE is provided, or, without unnecessary delay, file a due process complaint to show its own evaluation is appropriate. The District may also request a due process hearing for the purpose of showing that an evaluation obtained by the parent or adult student did not meet the District's criteria set forth below.

4. Upon receiving an appropriate request for an IEE, the Director or his/her designee will provide information to the parents or adult student regarding:
- (a) Independent sources where such an evaluation might be obtained, and
 - (b) The criteria for conducting educational evaluations.
 - i. A list of qualified individuals who are not employed by the Alpine School District and who meet the District's criteria for independent educational evaluators is kept on file in the department and is updated annually regularly.
 - ii. Criteria for independent educational evaluations:
 1. Evaluations must be conducted by individuals with appropriate licensure in the areas to be evaluated.
 2. Evaluations must be conducted by individuals with training in the administration of test instruments to be used.
 3. Evaluations must be conducted by individuals with professional experience in public education.
 4. Evaluations must be conducted according to the standards and procedures described in Utah State Rules and Federal regulations.
 5. Evaluations must be conducted by qualified individual within a reasonable distance of Utah County (i.e., within Salt Lake or Utah County). Parent or adult

student lodging and travel expenses will not be reimbursed.

6. The total cost of the independent educational evaluation may not exceed 125% of the Medicaid reimbursement rate for an equivalent evaluation.
7. The Director of Special Education will review requests from parents or adult student for an evaluator not meeting District guidelines listed above. Parents or adult student must demonstrate unique circumstances that justify the selection of a professional not on the District list.

E. An independent educational evaluation conducted at the District's expense becomes the property of the District in its entirety. A complete copy of the results of the evaluation must be sent to the Director of Special Education and forwarded to the IEP team.

1. The IEP team must consider those results, along with other evaluations and information provided by the parents or adult student, current classroom-based assessments and observations, and observations by teachers and related services providers.
2. Using the information that is available, the IEP team must then determine, when appropriate, if the student has a disability, whether that disability has an adverse impact on educational performance, and if the student by reason of that disability, needs special education. The IEP team will make other determinations as dictated by the circumstances. (For example, it may determine, under certain circumstances, whether a disability still exists, the present level of performance and educational needs of the child, whether the student needs special education and related services, or still needs them, or whether any changes are needed to meet annual goals and participate in the general curriculum.)

D. Written Prior Notice.

ASD provides Written Prior Notice to parents or adult student in a reasonable time before it proposes to initiate or change, or refuses to initiate or change, the identification, evaluation, educational placement, or provision of a free appropriate public education to the student. The notice includes:

1. A description of the action proposed or refused,
2. An explanation of reasons for the proposal or refusal,
3. A description of each evaluations, procedure or other information the LEA used as a basis for the proposal or refusal is based on,

4. A statement that the parents and eligible student have protection under the Procedural Safeguards and how to obtain a copy of the Safeguards,
5. Sources of assistance to understand Part B of the IDEA,
6. A description of other options the IEP Team considered and why the other options were rejected, and
7. A description of other relevant factors to the proposal or refusal.

E. Procedural Safeguards Notice.

1. A copy of the Procedural Safeguards is given to the parent once a year, usually at the annual IEP review, except that a copy also is given to the parent
 - a. Upon initial referral or parent request for evaluation,
 - b. Upon receipt of the first State complaint or due process complaint in that school year, and
 - c. Upon request by the parent at any time.
2. ASD uses the USBE Procedural Safeguards Notice that is posted on the USBE website, www.schools.utah.gov. The special education teacher/case manager provides a brief explanation of the main provisions of the Procedural Safeguards upon request and at the annual IEP meeting.
3. This notice contains an explanation of the following: procedural safeguards related to independent educational evaluations, written prior notice, parental consent, access to educational records, opportunity to present and resolve complaints through State complaint or due process complaint procedures, opportunity for ASD to resolve the complaint, availability of mediation, student's placement during pendency of hearings, procedures for students placed in an interim alternative educational setting, requirements for unilateral placement of student in private schools at public expense, hearings on due process complaints, civil actions, and attorney's fees.
4. This notice is in language understandable to the parents.

F. Parental Consent.

Informed written parental consent is obtained for evaluation and reevaluation (unless parent fails to respond as found in USBE SER page 24, II.G.3.d), initial placement/provision of special education, and for release of records to certain parties. Efforts to obtain consent are documented in writing. No student receives special education and/or related services without the signed initial consent for placement in the student file. Other relevant parental consent

requirements are addressed in Sections II and III of this Policies and Procedures Manual. (USBE SER IV.F. 1-12)

G. Dispute Resolution

The ASD follows the Dispute Resolution requirements of the USBE SER described in IV.G-U. These include the procedures for State Complaints, Mediation, Due Process Complaints, Resolution Process, Due Process Hearings, Civil Actions, Attorney's Fees, and Student's Status during Proceedings.

H. Surrogate Parents.

ASD assigns a surrogate parent for a student when the parent cannot be identified or cannot be located, the parent's rights to make educational decisions has been taken away by a court, the student is a ward of the state (unless a foster parent meets the requirements to sign as a parent), or the student is an unaccompanied homeless youth. The surrogate parent meets the requirements of USBE SER IV.V.5-8. ASD contacts the Utah Parent Center for assistance in obtaining names of trained surrogates, and maintains a list of surrogate parents who are available when needed.

I. Transfer of Rights.

When a student reaches age 18, the age of majority in Utah, and has not been determined incompetent under State law, all rights accorded to parents under Part B of the IDEA and USBE SER transfer to the student. Alpine School District provides written notice of this transfer of rights at least one year prior to the student's 18th birthday.

J. Confidentiality of Information. (USBE SER IV.X)

1. ASD takes appropriate steps to ensure the protection of the confidentiality of any personally identifiable data, information, and records it collects or maintains related to Part B of the IDEA.
2. Definitions, as used in these safeguards:
 - a. *Destruction* means physical destruction or removal of personally identifiable information.
 - b. *Education records* means the type of records covered under the definition of "education records" in 34 CFR 99, implementing regulations for the Family Educational Rights and Privacy Act of 1974, 20 USC 1232g (FERPA).

- c. *Participating agency* means any agency or institution that collects, maintains, or uses personally identifiable information, or from which information is obtained, under Part B of the IDEA.

3. Access Rights. (USBE SER IV.X.4.a-c)

- a. Parents or adult student have the right to inspect and review any educational records relating to their student that are collected, maintained, or used by ASD. ASD must comply with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing, or resolution session, and in no case more than forty-five (45) calendar days after the request has been made.
- b. The right to inspect and review education records includes the right to:
 - (a) A response from ASD to reasonable requests for explanations and interpretations of the records;
 - (b) Request that ASD provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent or adult student from exercising the right to inspect and review the records; and
 - (c) Have a representative of the parent inspect and review the records.
- c. ASD may presume that the parent has authority to inspect and review records relating to his or her student unless the school has been advised that the parent does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.

4. Record of Access. (USBE SER IV.X.5)

ASD keeps a record of parties obtaining access to education records collected, maintained, or used under Part B of the IDEA (except access by parents and authorized employees of ASD) in each student's special education file, including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records. If any education record includes information on more than one student, ASD ensures that the parents of a student has the right to inspect and review only the information relating to their student or to be informed of that specific information.

5. List of types and locations of information. (USBE SER IV.X.7)

On request, ASD provides parents with a list of the types and locations of education records collected, maintained, or used by ASD.

6. Fees. (USBE SER IV.X.8)

ASD may charge a fee for copies of records that are made for parents or adult student under Part B of the IDEA if the fee does not effectively prevent the parents or adult student from exercising their right to inspect and review those records; however, it may not charge a fee to search for or to retrieve information under Part B of the IDEA.

b. Amendment of records at parent's request. (USBE SER IV.X.9)

- a. A parent who believes that information in the education records collected, maintained, or used under Part B of the IDEA is inaccurate or misleading or violates the privacy or other rights of the student may request ASD to amend the information. ASD must decide whether to amend the information within a reasonable period of time of receipt of the request. If Alpine School District decides to refuse to amend the information, it must provide written prior notice to the parent of the refusal and advise the parent of the right to a hearing on the matter.
- b. ASD, on request, provides an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student. If, as a result of the hearing, ASD decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the student, it must amend the information accordingly and inform the parent in writing.
- c. If, as a result of the hearing, ASD decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it must inform the parent of the right to place in the records it maintains on the student a statement commenting on the information or setting forth any reasons for disagreeing with the decision of Alpine School District. Any explanation placed in the records of the student under this section must be maintained by Alpine School District as part of the records of the student as long as the record or contested portion is maintained; and if the records of the student or the contested portion is disclosed by Alpine School District to any party, the explanation must also be disclosed to the party. Alpine School District follows the hearing procedures described in USBE SER IV.12 as written.
- d. If the parent or adult student revokes consent in writing for the student's receipt of special education and related services, the LEA district is not required to amend the student's education record to remove any references to the student's receipt of special education and related services because of the revocation of consent.

c. Release and disclosure of records.

Parental consent is not required for disclosure of records to officials of agencies collecting or using information under the requirements of Part B of the IDEA, to other school officials, including teachers within the school who have been determined by Alpine School District to have legitimate educational interests, to officials of another school or school site in which the student seeks or intends to enroll, or for disclosures addressed in referral to and action by law enforcement and judicial authorities, for which parental consent is not required by 34 CFR 99. **NOTE:** All Utah Local Education Agencies (LEAs) include in the annual Procedural Safeguards notice that it is their policy to forward educational records of a student with disabilities without parental consent or notice to officials of another school or school district in which a student seeks or intends to enroll.

Written parental or adult student consent is obtained prior to releasing any records to any other person or agency not listed above.

d. Safeguards. (USBE SER IV.X.13)

- a. ASD protects the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages.
- b. The Superintendent of ASD assumes responsibility for ensuring the confidentiality of any personally identifiable information.
- c. ASD staff members at ASD who collect or use personally identifiable information receive training or instruction regarding the State's policies and procedures in USBE SER IV.X and 34 CFR 99 on an annual basis.
- d. ASD maintains, for public inspection, an access authorization list, that is a current listing of the names and positions of those employees within the school who may have access to personally identifiable information on students with disabilities. This list, that is updated annually, is posted where students' special education files are maintained and secured.

e. Destruction of information. (USBE SER IV.X.15)

ASD informs parents or the student age 18 or older when personally identifiable information collected, maintained, or used under Part B of the IDEA is no longer needed to provide educational services to the student. Information no longer needed must be destroyed at the request of the parents or student age 18 or older. However, a permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation. Each student's records may be

considered “no longer needed to provide educational services” and may be destroyed three (3) years after the student graduates or three (3) years after the student turns 22. (See ASD.IV.1.2)

f. Students’ rights. (USBE SER IV.X.16)

The rights of privacy afforded to parents are transferred to the student who reaches the age of 18, providing the student has not been declared incompetent by a court order, including the rights with regard to education records.

V. DISCIPLINE.

ASD follows the Discipline requirements and procedures described in USBE SER V.A-K as written.

VI. STUDENTS WITH DISABILITIES IN OTHER SETTINGS.

A. PRIVATE SCHOOL PLACEMENTS BY LEAs. (§300.325)

1. Developing IEPs.
 - a. Before an LEA places a student with a disability in, or refers a student to, a private school or facility, the LEA must initiate and conduct a meeting to develop an IEP for the student in accordance with Part B of the IDEA and these Rules.
 - b. The LEA must ensure that a representative of the private school or facility attends the meeting. If the representative cannot attend, the LEA must use other methods to ensure participation by the private school or facility, including individual or conference telephone calls.
2. Reviewing and revising IEPs.
 - a. After a student with a disability is placed in a private school or facility, any meetings to review and revise the student’s IEP may be initiated and conducted by the private school or facility at the discretion of the LEA.
 - b. If the private school or facility initiates and conducts these meetings, the LEA must ensure that the parents or adult student and an LEA representative:
 - (1) Are involved in any decisions about the student’s IEP; and

- (2) Agree to any proposed changes in the IEP before those changes are implemented.
- 3. Even if a private school or facility implements a student's IEP, responsibility for compliance with this part remains with the LEA and the USBE.
- 4. Residential placement. (§300.104)

If placement in a public or private residential program is necessary to provide special education and related services to a student with a disability, the program, including non-medical care and room and board, must be at no cost to the parents of the student.

C. STUDENTS WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOLS WHEN FAPE IS NOT AT ISSUE. (UNILATERAL PLACEMENT) (§300.130)

- 1. ASD follows the required procedures for Child Find, evaluation, provision of services, proportionate share expenditures, consultation, written affirmation, determination of equitable services, location of services, due process and State complaints, funds not to benefit a private school, use of personnel, separate classes prohibited, and use of property, equipment, and supplies.
- 2. ASD for those private schools, including religious, elementary schools and secondary schools, located within its boundaries, in conducting the Child Find requirements, includes parentally placed private school students who reside in a state other than the state in which the private schools that they attend are located.
- 3. ASD maintains in its records, and can provide to the USBE, the following information related to parentally placed private school students:
 - (1) The number of students evaluated;
 - (2) The number of students determined to be students with disabilities; and
 - (3) The number of students served.

C. STUDENTS WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOLS WHEN FAPE IS AT ISSUE. (§300.148)

- 1. An LEA is not required to pay for the cost of education, including special education and related services, of a student with a disability at a private school or facility if that LEA made a FAPE available to the student and the parents elected to place the student in a private school or facility. However, the LEA

must include that student in the population whose needs are addressed consistent with Rule VI.B.

2. Disagreements between the parents and an LEA regarding the availability of a program appropriate for the student, and the question of financial reimbursement, are subject to the State complaint and due process procedures in Rule IV.G-V.
3. If the parents of a student with a disability, who previously received special education and related services under the authority of an LEA, enroll the student in a private preschool, elementary school, or secondary school without the consent of or referral by the LEA, a court or a hearing officer may require the LEA to reimburse the parents for the cost of that enrollment if the court or hearing officer finds that the LEA had not made a FAPE available to the student in a timely manner prior to that enrollment and that the private placement is appropriate. A parental placement may be found to be appropriate by a hearing officer or a court even if it does not meet the State standards that apply to education provided by the USBE and LEAs.
4. The cost of reimbursement may be reduced or denied if:
 - a. At the most recent IEP team meeting that the parents attended prior to removal of the student from the public school, the parents did not inform the IEP team that they were rejecting the placement proposed by the LEA to provide a FAPE to their student, including stating their concerns and their intent to enroll their student in a private school at public expense; or
 - b. At least ten (10) business days (including any holidays that occur on a business day) prior to the removal of the student from the public school, the parents did not give written notice to the LEA of the information described in VI.C.4.a;
 - c. Prior to the parents' removal of the student from the public school, the LEA informed the parents, through the written prior notice requirements of its intent to evaluate the student (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parents did not make the student available for the evaluation; or
 - d. Upon a judicial finding of unreasonableness with respect to actions taken by the parents.
5. Notwithstanding the requirements for parents to provide notice to the LEA prior to removal of the student, the cost of reimbursement:

- a. Must not be reduced or denied for failure to provide the notice if:
 - (1) The school prevented the parents from providing the notice;
 - (2) The parents had not received written prior notice of the notice requirement in VI.C.4.a-b; or
 - (3) Compliance with the notice requirements in VI.C.4.a-b would likely result in physical harm to the student; and
- b. May, in the discretion of the court or a hearing officer, not be reduced or denied for failure to provide this notice if:
 - (1) The parents are not literate or cannot write in English; or
 - (2) Compliance with VI.C.4.a-b would likely result in serious emotional harm to the student.

VII. TRANSITIONS.

Alpine School District follows the relevant transition requirements and procedures described in USBE SER VII as written.

VIII. RESPONSIBILITIES OF THE UTAH STATE BOARD OF EDUCATION.

ASD provides data as required for State and Federal reports and other State functions.

IX. LEA ELIGIBILITY and RESPONSIBILITIES

- A. Participation in assessments and reporting of assessment results.

All students enrolled in ASD, including students with disabilities, participate in the statewide, district and school-wide testing programs. Participation requirements in the USBE Assessment Participation and Accommodation Policy are followed. The IEP Team determines how a student with disabilities will participate, and accommodations needed, if any. Results of statewide assessments are posted on the USBE website annually.

- B. Public participation in policies and procedures development.

As this Policy and Procedures manual is now required to be reviewed and

submitted annually to the state for approval, ASD will, after state approval, submit this manual to the Policy review committee for approval and determination if the changes would warrant Board vote.

C. Public posting of USBE monitoring results.

Results of monitoring from the Utah Program Improvement Planning System (UPIPS) are posted on the USBE website annually, as appropriate.

D. Methods of ensuring services.

ASD ensures that each eligible student with a disability enrolled in the District receives the IEP services, through a systematic process of review of IEPs and monitoring of service delivery by ASD personnel and contracted service providers.

E. Supervision.

All personnel of ASD are supervised by appropriately qualified staff who meet the USBE's Educator Quality Standards for Licensure in Utah.

F. Use of Part B funds.

ASD follows the requirements of USBE SER IX.B in ensuring the appropriate use of funds under Part B of the IDEA. This includes following the requirements for students with disabilities who are covered by public benefits or insurance as written. ASD participates in the single audit process required by State law that includes an audit of Part B funds.

G. Personnel standards.

All special education and related services personnel of ASD meet the educator licensing requirements of the USBE for the positions in which they work, as described in the USBE SER IX.H and the Highly Qualified requirements of the USBE State Plan under ESSA (EVERY STUDENT SUCCEEDS ACT)– Highly Qualified Assignment (Administrative Rule R-277-510-1 through 11). All personnel necessary to carry out Part B of the IDEA are appropriately and adequately prepared and trained, subject to the requirements related to personnel qualifications and Section 2122 of the ESEA.

ASD provides a program of professional development for all special education personnel, based on the identified skill and knowledge needs of teachers, assistants, and related service providers, including targeted training for persons

working with students with specific and individual needs for academic and social behavior instruction. (300.156)

H. Performance goals and indicators in the State Performance Plan.

ASD participates in additional procedures and collects and provides additional information which the USBE may require in order to meet Federal reporting requirements, including suspension and expulsion rates, LRE environments, disproportionality data, and others. (USBE SER X.A.2)

I. Early Intervening Services.

ASD may not use more than 15 percent of the amount it receives under Part B of the IDEA for any fiscal year, in combination with other amounts to develop and implement coordinated early intervening services for students who are not currently identified as needing special education and/or related services, but who need additional academic and behavioral support to succeed in a general education environment. These funds are used to carry out activities including professional development that enables school personnel to deliver scientifically based academic and behavioral interventions, as well as educational and behavioral evaluations, services, and supports.

ASD provides any and all required data on its Early Intervening Services to the USBE annually.

J. Caseload Guidelines.

ASD refers to the USBE Caseload Guidelines in overseeing the caseload of each special educator, including related service providers, to ensure that a FAPE is available to all eligible students with disabilities.

K. Enforcement.

The confidentiality requirements of Part B of the IDEA are reviewed and approved as part of the LEA eligibility process.

L. **Routine checking of hearing aids and external components of surgically implanted audiological medical devices for students with IEPs.**

ASD must ensure that hearing aids worn in school by students with hearing impairments, including deafness are functioning properly. ASD must ensure that external components of surgically implanted medical devices are functioning properly.

M. Mediation. (USBE SER IV. H)

ASD follows the guidelines of the USBE to allow any disputes involving any matter under Part B of the IDEA, including matters arising prior to the filing of a due process complaint, to resolve disputes through a mediation process. The mediation is voluntary on the part of both parties; is not used to deny or delay a parent's right to a hearing on the parent's due process complaint, or to deny any other rights afforded under Part B of the IDEA; and will be conducted by a qualified and impartial mediator who is trained in effective mediation techniques.

ALPINE SCHOOL DISTRICT

**SPECIAL EDUCATION
POLICIES AND PROCEDURES**

**Samuel Y. Jarman, Superintendent
Ryan Burke, Special Education Director**

August 2019

This Policy and Procedures Manual ensures the implementation of special education services in Alpine School District. It is to be used in coordination with the Utah State Board of Education Special Education Rules – August 2019 and in coordination with the Utah State Office Board of Education Special Education Specific Learning Disabilities, Least Restrictive Behavioral Interventions, and Graduation Guidelines.

TABLE OF CONTENTS

I.	GENERAL PROVISIONS (USBE SER I).....	3
II.	IDENTIFICATION, LOCATION, and EVALUATION of STUDENTS SUSPECTED of HAVING DISABILITIES.....	6
III.	IEP DEVELOPMENT and SERVICE DELIVERY.....	16
IV.	PROCEDURAL SAFEGUARDS.....	28
V.	STUDENTS WITH DISABILITIES IN OTHER SETTINGS.....	35
VI.	LEA ELIGIBILITY and RESPONSIBILITIES.....	39

I. GENERAL PROVISIONS (USBE SER I)

A. Policies and Procedures.

Alpine School District (ASD), in providing for the education of students with disabilities enrolled in its schools, has in effect policies, procedures, and programs that are consistent with the Utah State Board of Education Special Education Rules (USBE SER) as described in this Policies and Procedures Manual.

B. Definitions.

ASD has adopted all of the other applicable definitions as found in USBE SER I.E.1-44.

C. Budget Information and Categories.

ASD provides detailed budget information and budget categories in its annual application for Individuals with Disabilities Education Act (IDEA) Part B funding submitted to the Utah State Office of Education (USØBE).

D. Assurances.

Students are admitted to ASD in accordance with District policies and without restrictions due to race, color, gender, national origin, disability status, or religion. Assurances with regard to compliance with Individuals with Disabilities Education Act (IDEA) Part A and Part B, as well as the National Instructional Materials Accessibility Standard, and compliance with other Federal laws including “New Restrictions on Lobbying,” “Debarment, Suspension, and Other Responsibility Matters,” and the Drug-Free Workplace Act of 1988 are submitted to the Utah State Office of Education (USØBE) annually with the application for IDEA Part B funding.

E. General program description.

ASD is located at 575 North 100 East, American Fork, UT 84003. ASD is comprised of 60 elementary schools, 13 Jr. High and middle schools, 10 High Schools, 5 alternate programs, and 3 special schools. Alpine School District is located in the northern part of Utah County. We are a fast-growing district and will be opening numerous schools in upcoming years. Alpine School District’s enrollment is 79,856 students, of which 9,037 students receive special education services, as of December 1, 2018. The Utah Core Curriculum is the foundation for the curriculum in all grade levels.

F. Parent Involvement (USB E SER.B 300.501b)

ASD will afford the parents of a child with a disability the opportunity to participate in meetings with respect to:

1. The identification;
2. The evaluation;
3. Educational placement; and
4. Provision of Free Appropriate Public Education (FAPE) to their child

G. Free Appropriate Public Education (FAPE).

1. Alpine School District follows the requirements of the USB E SER.

- a. Students with disabilities ages 3 through 21 who attend ASD, and their parents, have rights under Part B of the IDEA and the USB E SER.
- b. Alpine School District is an Local Education Agency (LEA) that receives funding under IDEA Part B, and is responsible for ensuring that all of the requirements of Part B of the IDEA and these Rules are met.
- c. Alpine School District provides a Free Appropriate Public Education (FAPE) to all eligible students with disabilities in conformity with the requirements of the Utah State Board of Education Special Education Rules (USB E SER) and the United States Department of Education Final Regulations for the Individuals with Disabilities Education Act of 2004 (IDEA), August 2006.

2. Free Appropriate Public Education (FAPE) (USB E SER I.E.15). FAPE means special education and related services that:

- a. Are provided at public expense, under public supervision and direction, and without charge;
- b. Meet the standards of the USB E and Part B of the IDEA;
- c. Include preschool, elementary school, secondary school, and post-secondary education in Utah; and
- d. Are provided in conformity with an Individualized Education Program (IEP) that meets the requirements of Part B of the IDEA and these Rules.

H. Full Educational Opportunity Goal (FEOG).

ASD hereby affirms the goal of providing a full educational opportunity to all students with disabilities determined eligible for special education or special education and related services under the IDEA and the USB E SER, between the

ages of three (3) and twenty-two (22), and in accordance with all of the timeline requirements of the IDEA with respect to the identification, location, evaluation, and provision of a free appropriate public education.

II. IDENTIFICATION, LOCATION, and EVALUATION of STUDENTS SUSPECTED of HAVING DISABILITIES

A. Child Find. (USBE SER II. A. 1-4)

ASD has policies and procedures to ensure that all students with disabilities between the ages of three (3) and twenty-two (22), and those attending private schools, including students who are highly mobile, students who have been suspended or expelled from school, students who have not graduated from high school with a regular high school diploma, and those who are suspected of being a student with a disability and who are in need of special education or special education and related services even though they are advancing from grade to grade, and regardless of the severity of the disability, are identified, located, and evaluated. This includes a practical method for determining which students are currently receiving needed special education or special education and related services.

B. Child Find Procedures.

ASD conducts the following procedures to ensure that students suspected of having a disability are identified and located:

1. Finding students who have been receiving needed special education and/or related services.
 - a. The school registration form at each school includes questions about whether a student has received special education and/or related services in the previous school or educational program in which the student was previously enrolled.
 - b. Parents are asked during registration if the students received any services beyond the regular program in the previous school.
 - c. If parents respond in the affirmative, a phone contact is made with the previous school to locate the special education records.
 - d. ASD follows all the procedures detailed on the In-State and Out-of-State Transfer Student Checklist of the [USØBE](#).
2. In identifying and locating students who are suspected of having a disability but have not been previously identified or determined eligible for special education or special education and related services, ASD implements the following:
 - a. Annual training of certified staff on the Child Find obligation and how to be alert for observed behaviors that suggest a suspected disability.

- b. Child Find Notice posted in secondary and elementary schools, local early childhood programs, etc. explaining child find requirements, referral procedures, and of the availability of services for eligible students with disabilities.
- c. Child Find Notice posted on the District Website of the referral procedures and of the availability of services for eligible students with disabilities.
- d. If a parent or staff member is concerned about a child under the age of three, information about the IDEA Part C Early Intervention Provider is given to the parent.
- e. Annual notice is provided to local city utility companies to include in patrons' individual water bills of the referral procedures and of the availability of services for eligible students with disabilities.

3. ASD collaborates and coordinates with the local Department of Health, Part C Early Intervention Provider, through an interagency agreement aligned with the Part C to Part B statewide interagency agreement of the **USØBE** to ensure that students with disabilities are identified, located, evaluated, and have FAPE available by age 3, if eligible.

C. Referral.

1. Procedure. (USBE SER II.B)

When a parent or school staff member suspects a student may have a disability, the following referral procedure is implemented:

- a. Teachers implement research-based and/or peer-reviewed pre-referral interventions and provide documentation **a-form** (which can be RTI/At Risk Documentation form) that identifies the interventions that have been implemented by the general education teacher to be reviewed by the LEA and others as necessary. **Note:** Interventions may not be used to substantially delay an evaluation for eligibility.
- b. The referring person completes and signs a referral form. If school personnel are making the referral, attach documentation of contacts with the parent(s)/**guardian** about the concerns regarding the student's educational performance.
- c. The RTI/ AT Risk Documentation Form, accompanying data, and the referral form (Referral for Evaluation for Special Education Services) are given to the school LEA or designee, who reviews this existing data on the student and determines if the referral should go forward for a full evaluation. If it is decided that the evaluation should take place, the LEA assigns a staff member to oversee/conduct the evaluation. Written Prior

Notice (WPN) is provided to the parent of the intent to conduct an evaluation, which is embedded in the Consent for Evaluation form.

- d. If the referral is not going to result in a full evaluation, the principal and/or the assigned case manager send the parent/ **guardian** a Written Prior Notice (WPN) of refusal to take the action of conducting an evaluation.

D. Evaluation.

1. Parental Consent. (USBE SER II.C)

Prior to initiating a full and complete individual evaluation, parental consent is required. The consent informs the parent that the evaluation is being proposed because the student is suspected of having a disability that affects his/**her** educational performance and that he/she may be eligible for special education or special education and related services. The consent indicates the areas in which the evaluation team will conduct tests or administer other assessment tools to the student. Consent for evaluation must not be construed as consent for provisions of special education services.

Reasonable efforts to obtain parental consent are made and documented by the school. ASD follows the requirements of USBE SER II.C.4-8 with respect to parents who cannot be located.

Parental consent is not required before administering a test or other evaluation that is given to all students, or before conducting a review of existing data.

2. Written Prior Notice. (USBE SER II.C.1)

The parent is given Written Prior Notice that the evaluation will occur. (See Section IV.C of this **Policy and Procedures** Manual for required components of Written Prior Notice.) Written Prior Notice is embedded in the ASD Consent for Evaluation form.

3. Evaluation Timeline. (USBE SER II.C.2(a))

- a. ASD completes initial evaluations within 45 school days of receiving the signed written consent form. When the signed parental consent or refusal of consent for evaluation is received at the school, the assigned case manager/special education teacher can write the date it was received on the form to document the beginning of the timeline for the evaluation. If a date is not written, then the 4-school day timeline begins on the date parent signed the form.

- b. The 45-school day timeline does not apply if the parent fails to produce the student for the evaluation.
- c. If the student enrolls in ASD after the timeline has started in a previous LEA, ASD must make sufficient progress to ensure prompt compliance in accordance with an agreement with the parent as to when the evaluation will be completed.

4. Evaluation Process.

a. Review of Existing Data. (USBE SER II.H.1.a-b)

When conducting an initial evaluation (when appropriate), the evaluation team considers existing data of the student's educational performance. This may include student records of grades, courses completed, statewide test results, district-wide test results, classroom assessments, teacher interviews, observations, notes in the student's cumulative file, parental input, attendance and any other **relevant** available information.

b. Administration of Additional Assessments.

In addition, the special education staff administers assessments in other areas as part of a full and individual initial evaluation, as indicated on the Consent for Evaluation, in order to determine eligibility for special education and related services and the student's educational needs. The test administration follows all of the requirements of the USBE SER II.F-H, including:

- Use of a variety of assessment tools;
- Use of more than one procedure;
- Use of technically sound instruments;
- Selection of tools that are not discriminatory on a racial or cultural basis;
- **Standardized assessment** administration **given** in student's native language or mode of communication;
- Use of assessments for the purposes intended and in accordance with the publisher's administration standards;
- Administration by trained and knowledgeable personnel;
- Use of tools that assess what they purport to measure and not just the student's disability;
- Assessment in all areas related to the student's suspected disability; and
- Comprehensive assessment, not just in areas commonly associated with the specific disability (USBE SER II.F.1.e.5)

c. Evaluation Requirements.

Evaluations for students suspected of having a disability in any of the 13 categories of disability include the specific requirements for evaluation procedures and assessment of student performance as indicated in USBE SER II.J.1-13.

E. Reevaluation Procedures. (USBE SER II.G)

1. ASD conducts a reevaluation of each student with a disability:
 - a. ~~Every three years~~; Must occur at least once every three (3) years, unless the parent ~~or adult student~~ and the LEA agree that a reevaluation is unnecessary. (USBE SER II.G.2)
 - b. When the educational or related service(s) needs, including improved academic achievement and functional performance, of a student warrant a reevaluation; or
 - c. If the student's parent or teacher requests a reevaluation, ~~following USBE SER II.G.1-3~~.
 - d. May not be conducted more than once a year, unless the parent ~~or adult student~~ and the LEA agree otherwise; and
2. Parental consent for reevaluations.
 - a. ASD obtains informed parental consent prior to conducting any reevaluation of a student with a disability if the reevaluation includes the administration of additional assessments to the student.
 - b. If the parent refuses to consent to the reevaluation, the LEA may, but is not required to, pursue the reevaluation by using the consent override procedures provided in the procedural safeguards, and including mediation or due process procedures.
 - c. The reevaluation may be conducted without parental consent if the school can demonstrate that it made reasonable attempts to obtain such consent and the student's parent has failed to respond. A written record of the attempts is maintained in the student's special education file.

F. Additional Requirements for Initial Evaluation and Reevaluation Procedures. (USBE SER II.H)

- a. As part of any initial evaluation (if appropriate) and as part of any reevaluation, the IEP team and other qualified professionals, as appropriate, must review existing evaluation data on the student. This review may be conducted without a formal meeting. The special education teacher/case manager may review and discuss the existing data with team members and the parent individually. Existing data may include evaluations and information provided by the parent(s) of the

student; current classroom-based, local or State assessments, and classroom-based observations; grades; attendance, and other information regarding the student's current educational performance.

- b. The IEP team and appropriate other qualified professionals, based on their data review and input from the student's parent(s), identifies what additional data, if any, are needed to determine whether the student is or continues to be a student with a disability and the educational needs of the student, and
 - i. The present levels of academic achievement and related developmental needs of the student,
 - ii. Whether the student needs special education and related services; or, in the case of a reevaluation of a student, whether the student continues to need special education and related services,
 - iii. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the IEP of the student and to participate, as appropriate, in the general education curriculum.
- c. If the IEP team and other qualified professionals, as appropriate, determine that no additional data is needed to determine continuing eligibility and student needs, the parents are informed of that decision and of their right to request additional assessment. The LEA then prepares a new Evaluation Summary Report, including new and previous data, as appropriate, and sends a Notice of Meeting for Eligibility Determination. A new Eligibility Determination form is completed and signed by the team, and the parent(s). The Eligibility Determination form has WPN components embedded in the form of that determination. The parents are given a copy of the Evaluation Summary Report and the Eligibility Determination documents.
- d. If the parent requests additional assessment as part of the reevaluation, ASD obtains consent for and then conducts assessment in the area of current eligibility or one of the 13 categories of disabling conditions identified by the **USØBE**. When the additional assessment is completed, the LEA then prepares a new Evaluation Summary Report, including new and previous data as appropriate, and sends a Notice of Meeting for Eligibility Determination to the parent/guardian **or adult student**. A new Eligibility Determination form is completed and signed by the team, which includes WPN components of that determination. The Eligibility Determination form has WPN components embedded in the form of that

determination. The parent/guardian **or adult student** is given a copy of these documents.

- G. Evaluations before change in eligibility.
- a. ASD evaluates students with disabilities before determining that students are no longer eligible for special education or special education and related services. However, an evaluation is not required before the termination of a student's eligibility due to graduation from secondary school with a regular diploma, or due to the student's reaching age 22, as provided under state law.
 - b. For a student whose eligibility terminates due to graduation from secondary school with a regular high school diploma or due to exceeding the age eligibility for FAPE under State law, ASD provides the student with a summary of the student's academic recommendations on how to assist the student in meeting the student's postsecondary goals.
- H. Parental consent is not required before:
- a. Reviewing data as part of an evaluation or reevaluation, or
 - b. Administering a test or other evaluation that is administered to all students unless, before administration of that test or evaluation, consent is required from parents of all students.
- I. Evaluation Timelines.
1. An initial evaluation must be completed within 45 school days of the date the school receives parental **or adult student** consent for the evaluation.
 2. Upon completion of the evaluation or reevaluation, the IEP team and other appropriate professionals determine eligibility within a reasonable time.
- J. Eligibility Determination. (USBE SER II.I)
1. Notice of Meeting.

Upon completion of the evaluation, the special education teacher (case manager) arranges a meeting of the eligibility team at a mutually agreeable time and place. A Notice of Meeting will be sent to the parent **or adult student** and other members of the team stating the meeting purposes, time, place, who is expected to be in attendance, and letting the parent **or adult student** know that they may bring others who have knowledge of the student to the meeting.

2. Evaluation Results Summary Report.

The special education teacher/case manager in collaboration with a school psychologist (as needed) collects results of the evaluation. A member of the team writes a summary report of the evaluation information. This Evaluation Summary Report is part of the Alpine School District's Eligibility Determination document for the primary disability category of the student.

3. Eligibility Team Membership.

The eligibility team shall include a group of qualified professionals and the parent **or adult student**. In ASD, this may include the school LEA representative, a special education teacher, general education teacher, speech-language pathologist, school psychologist, occupational therapist, physical therapist, and/or others who have conducted parts of the evaluation, as appropriate.

4. Eligibility Categories, Definitions, and Criteria.

ASD has adopted the definitions, evaluation requirements, and eligibility criteria in USBE SER.II.J.1-13.

For the category of Specific Learning Disability (SLD) ASD has selected **Method A, Response to Intervention (RTI) Method B, Discrepancy Method**. This method is defined as ~~a severe discrepancy existing between the student's achievement and intellectual ability in one or more of the areas of specific learning disability listed under USBE SER.II.J.10.b~~ a process based on the student's response to scientific, evidence based interventions called the Response to Intervention (RtI) method which shows the student does not make sufficient progress to meet age or State-approved grade-level standards in one or more of the areas identified in Rule II.J.10.b.(3)(a) when using a process based on the student's response to scientific, research-based intervention (the team must refer to the USBE Specific Learning Disability Eligibility Guidelines when using this method).

- a. When a student is referred by a parent or staff member, ASD will follow all of the procedures of the USBE SER and this manual for referral and initial evaluation.
 - i. Team Members. The determination of whether a student suspected of having a SLD is a student with a disability must be made by the student's parent(s) and a team of qualified professionals, including, the student's general education teacher; or if the student does not have a general education teacher, a general education classroom teacher qualified to teach a student of his or her age; or for a student of less than school age; an individual

qualified by the **USØBE** to teach a student of his or her age; and at least one person qualified to conduct individual diagnostic examinations of students, such as a school psychologist, speech/language pathologist, reading teacher or reading specialist, or special education teacher. (USBE SER II.J.10(2)).

- ii. The **Response to Intervention (RTI) discrepancy** method is used for all students suspected of having an SLD in ASD. This includes students who are not achieving adequately for the student's age or State-approved grade-level standards, or are not making adequate progress toward the grade level expectations in one or more of the areas of specific learning disability: oral expression, listening comprehension, written expression, basic reading skills, reading fluency skills, reading comprehension, mathematics calculation, and mathematics problem solving. (USBE SER II.J.10(3)(a-c)).

5. Determining Eligibility

- a. Using the criteria for each category of disability as described above the eligibility team shall determine:
 1. Whether the student has a disability, that
 2. Adversely affects the student's educational performance, and
 3. Whether the student requires special education or special education and related services.

Special education is defined (USBE SER I.E.38) as specially designed instruction to meet the unique needs of a student with a disability and may include related services if they meet the definition of special education. *Specially designed instruction* (USBE SER I.E.39) is adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to address the unique needs of the student that result from the student's disability, and to ensure access of the student to the general curriculum, so that the student can meet educational standards of the school district that apply to all students.

- b. Disclaimers. (USBE SER II.I.3(a)) A student must not be determined to be a student with a disability if the determinant factor is:
 1. Lack of appropriate instruction in reading, including the essential components of reading instruction (phonemic

awareness, alphabetic principle, vocabulary, comprehension, and fluency);

2. Lack of appropriate instruction in math; or
 3. Limited English proficiency.
 4. The team determines that its findings of a SLD are not primarily the result of a visual, hearing, or motor disability; intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level. (USBE SER II.J.10.b(3)(e))
- c. ASD must ensure that the student will be observed in the student's learning environment (including the regular classroom setting) to document the student's academic performance and behavior in the areas of difficulty. The team may decide to use information from an observation in routine classroom instruction and monitoring of the student's performance that was done before the student was referred for an evaluation; or have at least one member of the team conduct an observation of the student's academic performance in the regular classroom after the student has been referred for an evaluation and parental **or adult student** consent is obtained. If the student is a home-schooled student, ASD will determine how to conduct the observation and who will conduct it. In the case of a student of less than school age or out of school, a team member must observe the student in an environment appropriate for a student of that age. (USBE SER II.J.10.c(3))
- d. Specific documentation for the eligibility determination (300.311). The team's documentation of the determination of eligibility with a SLD must contain a statement of the (1) basis for making the determination; (2) the relevant behavior, if any, noted during the observation of the student and the relationship of that behavior to the student's academic functioning; (3) the educationally relevant medical findings, if any; (4) whether the student does not achieve adequately for student's age or to meet State-approved grade level standard; and/or, whether the student does not make sufficient progress for the student's age or to meet State-approved grade-level standards.; **and obtains scores that demonstrate that a severe discrepancy exists between the student's achievement and intellectual ability in one or more of the areas of SLD (Discrepancy)** (USBE SER II.J.10.c.(4))

~~e.—Process for Discrepancy Method:~~

~~In order to determine a significant discrepancy:~~

1. ~~The team will measure the student's academic performance on a standardized, norm-referenced, individually administered achievement measure test in the area of the suspected disability; and~~
 2. ~~The student scores above the intellectual disability range on a standardized, norm-referenced, individually administered measure of intellectual ability.~~
 3. ~~The team will compare the standard scores on the tests of achievement and intellectual ability. A report must state that the team can be confident there is a severe significant discrepancy between the student's expected achievement score and the obtained achievement score, based on the Utah Estimator software a program that employs a clearly specified regression formula.~~
6. ~~All components of required documentation for SLD Eligibility must be considered. Lack of evidence of a severe significant discrepancy alone cannot be the deciding factor, but does play a critical role in the decision. If there is not a severe significant discrepancy the team must have data to support eligibility for SLD.~~
7. The comprehensive evaluation must use a variety of technically sound **assessment evaluation** tools and strategies to gather relevant functional, developmental, and academic information.
1. ~~If the team is using a severe significant discrepancy between the student's achievement and intellectual ability as part of its process to determine if the student has a SLD, the team must document: (USBE SER II.J.10(4)(h))~~
 - (a) ~~All data related to the assessment used in the determination of eligibility, including information provided by the parent.~~
 - (b) ~~Each team member will certify in writing whether the report reflects the member's conclusion. If it does not reflect the member's conclusion, the team member must submit a separate statement representing the member's conclusions.~~
 - (c) ~~The determination of eligibility is documented on the appropriate Eligibility Determination form with signatures of team members.~~
 - (d) ~~If the disability is determined to be a Specific Learning Disability, any team member who disagrees with the rest of the team's decision may put the team member's reasoning in writing.~~
 - (e) ~~Parent or adult student are provided with a copy of the Team Evaluation Summary Report.~~

8. It is not permissible to use any single measure or assessment as the sole criterion for determining whether the child has a specific learning disability.
9. To ensure that underachievement in a student suspected of having a specific learning disability is not due to lack of appropriate instruction in reading or math, the group must consider, as part of the evaluation:
 - (1) Data that demonstrate that prior to, or as a part of, the referral process, the student was provided appropriate instruction in regular education settings, delivered by qualified personnel; and
 - (2) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parent(s) or adult student.

10. Whether the student meets the criteria for the Response to Intervention method below:

(A) Response to Intervention (RTI) Method. 34 CFR §300.311(a)(7); USBE SER II.J.10.c.(5)(f). Alpine School District has a process that assesses a student's response to scientific, research-based intervention as part of determining if the student has a specific learning disability. This process includes:

- i. High quality research-based instruction delivered by qualified staff in the general education setting; and
- ii. Assessment of student performance that specifically includes universal screening and progress-monitoring; and
- iii. Multiple tiers of evidence-based interventions to address individual student difficulties; and
- iv. Documentation of systematic and regular parent(s) or adult student, and/or family involvement and communication as well as notification about:
 - a. The State's policies regarding the amount and nature of student performance data that are collected and the general education services that are provided (The team refers to the USBE Specific Learning Disability Eligibility Guidelines when using this method.);
 - b. Strategies for increasing the student's rate of learning; and
 - c. The parent(s)' or the adult student's right to request an evaluation; and
- v. System supports (e.g., leadership, problem-solving, data management systems, coaching and collaboration, professional development, and measures of fidelity) in place to ensure effective implementation; or
- vi. The instructional strategies used and the student-centered data collected.

III. Individualized Education Program (IEP) DEVELOPMENT and SERVICE DELIVERY

Alpine School District implements the following policies and procedures to address the IEP requirements of USBE SER III.I-U.

A. IEP Team Meeting.

Within 30 calendar days of the determination of eligibility, the special education teacher/case manager shall arrange a meeting of the IEP team to develop an IEP at a place and time that is mutually convenient to the parent **or adult student** and school personnel. A Notice of Meeting will be sent to the parent **or adult student** and other members of the IEP team stating the purpose(s), time, place, and who is expected to be in attendance. The school will let the parent **or adult student** know that they may bring others who have knowledge or special expertise about the student to the meeting. The determination of knowledge or expertise of the invited person is made by the party who invited that person.

B. Parental **or adult student** Opportunity to Participate in IEP Development and Placement Decisions

1. Parents **or adult student** are expected to be participants along with school team members in developing, reviewing, and revising the IEP. This includes providing critical information about needs and strengths of their student, contributing to discussions about the student's needs for special education, determining how the student will be involved and make progress in the general curriculum, deciding how the student will participate in the state and district wide assessments, and deciding what services ASD will provide and in what settings (placement).
2. ASD documents in writing its attempts to get parental **or adult student** participation in IEP **and placement** meetings. ~~If the parent cannot attend, participation by other means such as teleconference may be used.~~ **Assistance will be provided to** parents ~~will be given whatever help they need~~ **or adult student** to understand the proceedings of the IEP **in accordance with USBE SER (III.G.4) and placement meetings**, such as interpreters.
3. If Alpine School District cannot obtain parental participation, it proceeds with the development of the IEP and placement decisions as required by Part B of the IDEA and USBE SER. ASD ensures that the parents of each student with a

disability are members of the IEP team who makes decisions on the IEP and placement of their student. **If the parent or adult student cannot attend, participation by other means such as teleconference may be used.** If unable to get the parents **or adult student** to participate, after repeated and documented attempts (at least three), the team may need to proceed with IEP and placement decisions.

4. No initial placement and provision of services may be put in place without written parental **or adult student** consent.
5. Placement is determined at least annually; based on the student's present levels of performance, goals, services, and program modifications as detailed in the IEP; and as close as possible to the student's home.

C. IEP Team. (USBE SER III.E)

The team shall consist of the parent **or adult student**, the special education teacher, regular education teacher of the student, a representative of the LEA, a person who can interpret the results of the evaluation, and the student, when appropriate. Other team members may be added when they are likely to provide services to the student. The representative of ASD (LEA) must **be qualified to provide, or supervise, the provision of, specially designed instruction to meet the unique needs of students with disabilities** ~~meet the LEA administrator standards~~, and have knowledge of the general education curriculum and of the availability of resources of the LEA.

- An LEA may designate a member of the IEP team to serve as the LEA representative, if the above criteria are satisfied.

D. IEP Team Attendance. (USBE SER III.F)

1. A required member of the IEP team is not required to attend all or part of a particular IEP team meeting if the parent **or adult student** of a student with a disability and the representative of the LEA agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed in the meeting.
2. A required member of the IEP team may be excused from attending all or part of a particular IEP meeting when the meeting does involve a modification to, or discussion of, the member's area of the curriculum or related services, if the parent **or adult student** and the representative of the LEA consent to the excusal in writing; and the member submits written input into the development of the IEP to the parent **or adult student** and the IEP team, prior to the meeting.

E. IEP Timelines.

1. An IEP is in effect for each identified student with a disability prior to the beginning of the school year.
2. The IEP Team reviews and/or revises each student's IEP at least annually to determine whether the annual goals for the student are being achieved. The IEP team may decide to meet at the request of the parent, **adult student** or other IEP Team member to revise the IEP to address lack of expected progress toward annual goals, lack of progress in the general curriculum, results of any reevaluation, information about the student provided to or by the parents, the student's anticipated needs, or other matters.
3. An IEP is developed within 30 calendar days of initial determination that a student is an eligible student with a disability.
4. Parental **or adult student** consent for initial placement in special education services is obtained before the student receives any special education or related services under the IEP. Once parental **or adult student** consent for the initial provision of special education and/or related services is obtained, the special education services, related services, and supplementary aids and services are provided as soon as possible.

F. Transfer Students.

ASD provides a student transferring from another LEA in or out of the state with comparable services to those listed on an existing IEP while it determines next needed steps in accordance with the In-State and Out-of-State Transfer Student Checklist **in accordance with the** ~~of the~~ **USØBE guidelines.**

G. IEP Development and Content.

1. The IEP Team develops an IEP that is reasonably calculated to confer a free appropriate public education for the student.
2. In developing the IEP, the IEP team must consider the student's strengths, parental concerns, evaluation results, academic development, functional needs, and special factors.
3. The IEP must include:
 - a. A statement of the student's present level of academic achievement and functional performance, including baseline data on the student's achievement and how the disability affects the student's involvement and progress in the general curriculum for age or grade level. For preschool

students, the district has established preschool standards, and individual goals will be based on those standards.

- b. Measurable annual goals based on the present level statement that enable the student to be involved in and make progress in the general education curriculum and address each of the student's educational needs resulting ~~for~~ **from** the student's disability. Short term objectives are included for students who will participate in a statewide alternate assessment, such as Dynamic Learning Maps (DLM) or the Utah's Alternate Assessment (UAA), and for other students if determined needed by the IEP team.
- c. How progress on the goals will be measured and reported to the parents **or adult student** on a periodic basis.
- d. The special education and related services and the supplementary aids and services the student needs to address the goals and make progress in the general curriculum. The services are based on peer-reviewed research to the extent practicable.
- e. Program modifications and supports for the student and the teacher in the regular education classroom.
- f. The dates that services, accommodations, and program modifications will begin and end (no more than one year from the date of the IEP); and the frequency, location, and duration of each service listed. Services listed must be specific, such as "reading comprehension," not "resource."
- g. Consideration of special factors as follows:
 - (1) In the case of a student with limited English proficiency, consider the language needs of the student as those needs relate to the student's IEP;
 - (2) In the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP team determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the student;
 - (3) Consider the communication needs of the student, and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode;
 - (4) Consider whether the student needs assistive technology devices and services, and if that need exists, whether the assistive technology device is needed at home; and

- (5) In the case of a student whose behavior impedes the student's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior.
- (a) When making decisions on behavioral interventions, the IEP team should refer to the *Least Restrictive Behavior Interventions Technical Assistance Manual (LRBI)*, LEA School Discipline Plan and Emergency Safety Interventions.
 - (b) An emergency is defined in Administrative Rule R277-609. ASD follows the emergency notification procedures as written.
 - (c) A pattern of behavior that requires emergency safety interventions (ESIs) as defined in the rule R277-609 may be addressed in the IEP, a behavior intervention plan, or a crisis management plan.
 - (d) If a parent **or adult student** disagrees with a proposed emergency safety intervention, they may access any of the dispute resolution procedures in this manual and the State Rules.
 - (e) ASD provides training to certified staff necessary to effectively implement a continuum of behavioral interventions and supports.
 - (f) ASD has established an Emergency Safety Intervention Committee to monitor policies for disciplinary actions and behavioral intervention procedures, protections, and safeguards. The committee is composed of at least two school administrators, a parent or guardian of a student enrolled in the LEA, and at least two licensed educational professional staff members.
 - (g) As appropriate, a student receives a functional behavioral assessment and behavior intervention services and modifications that are designed to address the behavior.
- h. If the IEP team, in considering the special factors described above, decide that a student needs a particular device or service for educational purposes, which could be an intervention, accommodation, or other program modification in order to receive a FAPE, the team must include these in the IEP.
- i. How the student will participate in district wide and statewide assessments, such as the RISE **Student Assessment of Growth and Excellence (SAGE)**. While every student with a disability must participate, an individual student may participate with some accommodations based on the student's disability, or with modifications. Students who have the most significant cognitive disabilities, and meet other criteria listed in the USB~~O~~E Assessment Participation and Accommodation Policy, may be assessed with

alternate assessments such as the DLM or UAA as required by the USBE. The IEP team must indicate this on the IEP Assessment Addendum, along with the reason that the student cannot otherwise participate in the statewide assessment program.

- j. How the student will participate in physical education services, specially designed or adapted if necessary.
- l. Each IEP team must determine whether the student will need Extended School Year (ESY) services in order to receive a free appropriate public education. (USBE SER III.N)

(1) This determination in ASD will be based on regression and recoupment data collected ~~upon returning from over at least two school breaks the school year consisting of 4 or more week days when there is no school.~~ **Over at least two breaks in the school year consisting of 4 or more week days when there is no school.**

(2) If the student's recovery from measured regression on pinpointed skills directly related to the IEP goals takes so long that FAPE would not be received without services during the summer or other school break, the IEP team must find the student eligible for ESY services.

(3) Other factors must also be considered in determining if the student needs ESY in order to receive FAPE. These include but are not limited to rate of progress on IEP goals, emerging skills, vocational and transition needs, availability of alternative resources, information from parents and other caregivers, and other available data.

(4) The IEP Team shall develop a written document that indicates which IEP goals the student will work on during ESY, what services will be provided, how long and how often the ESY services will be provided, and the setting(s) in which the services will be provided.

(5) Parents **or adult student** receive WPN of the ESY decision and, if the student requires ESY, the goals, services, schedule, and setting(s) for ESY.

- m. Assistive Technology. ASD makes assistive technology devices and/or assistive technology services, available to a student with a disability if required as part of the student's special education, related services, or supplemental aids and services. School-purchased assistive technology devices may be used in the student's home, if the IEP Team determines, on a case-by-case basis, that assistive technology in the home is required for the student to receive a FAPE. (USBE SER III.M)

H. IEP Team Access to IEP Information

- a. ASD special education teachers make the student's IEP accessible to each general education teacher, special education teacher, related service provider, and other service providers who are responsible for its implementation. Each teacher and provider is informed of his or her specific responsibilities related to the implementation of the student's IEP and the specific accommodations, modifications, and supports that must be provided for the student in accordance with the IEP.
- I. Placement in the Least Restrictive Environment (LRE)(USBE SER III.P)
- a. Placement decisions are made by a group of persons, including the parents **or adult student** and other persons knowledgeable about the student, the meaning of the evaluation data, and the continuum of alternative placements ~~options~~. This group may be the IEP team, including the parent **or adult student**. The group determines the placement on the continuum of alternative placements where the student will receive special education and/or related services.
 - b. ASD ensures that the parents **or adult student** of each student are members of any group that makes decisions on the education placement of their student. If unable to get the parents **or adult student** to participate, after repeated and documented attempts, the team may proceed with a placement decision. However, no initial placement and provision of services may be put in place without written parental **or adult student** consent.
 - c. Placement is determined at least annually, based on the student's present levels of performance, goals, services, and program modifications as detailed in the IEP.
 - d. Identified students with disabilities shall receive the special education and/or related services in the Least Restrictive Environment to the maximum extent appropriate to meet the student's needs. This means that the student will not be removed from the general education classroom, with general education peers, unless the IEP Team determines that due to the nature and severity of the disability, the student's educational needs cannot be addressed satisfactorily in the general education environment, even with the use of supplementary aids and services.
 - e. ASD provides a continuum of services as required by IDEA of placement options, including placement in general education classes, with or without itinerant services; placement in special classes; placement in a special school; placement in a residential program, and home instruction or hospitalized placement.
 - f. ASD provides supplementary services, such as resource or itinerant instruction, in conjunction with placement in the general education classroom, when needed.
- J. Nonacademic Settings, Activities, and Services (USBE SER III.U-V)
- a. ASD ensures that each student with a disability participates with nondisabled students in the extracurricular services and activities to the maximum extent

appropriate to the student's needs. This may include meals, recess periods, school counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the school, referrals to agencies that provide assistance to individuals with disabilities and employment of students, and other activities and services of the school district.

- b. ASD ensures that each student with a disability has the supplementary aids and services determined by the student's IEP Team to provide the nonacademic and extracurricular services in such a way that students with disabilities are given an equal opportunity to participate.

K. Parental **or adult student** Consent for Initial Placement and Provision of Services. (USBE SER III.T)

1. Written parental **or adult student** consent must be obtained in order for an initial IEP and special education services to be implemented. If the parent **or adult student** refuses consent for the provision of those services, the LEA may not implement the IEP and may not access due process procedures.
2. ASD does not use a parent's **or adult student's** refusal to consent to one service or activity to deny the parent or student any other service, benefit, or activity of ASD.
3. If, at any time subsequent to the initial provision of special education and related services, the parent **or adult student** of the student with disabilities revokes consent in writing for the continued provision of special education and related services, the ASD:
 - a. Will not continue to provide special education and related services to the students, and provides Written Prior Notice to the parent **or adult student** before ceasing the provision of special education and related services;
 - b. May not use the due process procedures in order to obtain agreements or a ruling that the services may be provided to the student;
 - c. Will not be considered in violation of the requirement to make FAPE available to the student, and
 - d. Is not required to convene an IEP team meeting or develop an IEP for the student.
 - e. Consent means that the parent(s) **or adult student** understands that the granting of consent is voluntary on the part of the parent **or adult student** and may be revoked at any time. If a parent **or adult student** revokes consent, that revocation is not retroactive, that is, it does not negate an action that occurred after consent was given and before the consent was revoked.

L. Documentation of Participation.

1. All members of the IEP team sign the IEP document indicating that they participated in the development of the IEP. A parent's **or adult student** signature on the IEP does not mean that the parent **or adult student** is in full agreement with the content of the IEP and does not abrogate the parent **or adult student** right to access the Procedural Safeguards of IDEA.
2. If ASD, despite **at least two a-reasonable-number-of** documented attempts, is unsuccessful in having parental **or adult student** attendance at the meeting, the rest of the IEP team shall proceed with the meeting.
3. Parents **or adult students** may participate via telephone conference, video conference, or other means.
4. Parents **or adult student** will be provided with a copy of the completed IEP, and Written Prior Notice of Alpine School District's intent to implement the program and services in the IEP. This notice is embedded in the IEP form.
5. If the LEA refuses to include in its offer of FAPE as detailed on the IEP any service or program modifications that the parent **or adult student** has formally requested in writing, a WPN of that refusal is provided to the parent **or adult student**.

M. Changes to the IEP.

1. Changes to the IEP may be made at the request of any member of the IEP Team in a meeting or by amendment to the existing IEP.
2. Changes may be needed if there is new information about the student's performance.
3. Amendments to the IEP, without a team meeting, may be made only with the agreement of school LEA representative and the parent **or adult student**.
 - a. **Amendments such as a minimal change in the amount of special education or related service time,**
 - b. **A change of location, or**
 - c. **A goal change that is the next logical step forward or backwards and is based on the student's progress may be made without a team meeting.**
 - d. **The parent will be contacted before making minimal changes to an IEP to obtain agreement**
 - e. **A copy of the changes will be sent home to parent.**

4. If the amendment involves a move on the continuum of Least Restrictive Environment placement options, or the amount of services to be changed is more than indicated above, or a service is to be added, an IEP Team meeting is held with a Notice of Meeting to all team members.
5. The parent **or adult student** will be provided a copy of the amended IEP, including Written Prior Notice as imbedded in the amended form, that these additional actions or changes in actions are going to be implemented.

N. Transition from Part C to Part B. (USBE SER VII.A)

1. For students ages 3-5, the ASD follows these policies and procedures:
 - a. Every eligible student has an IEP developed and implemented by the student's third birthday;
 - b. If a student's third birthday occurs after the end of the school year, the student's IEP team determines the date in the next school year when the IEP services will begin, unless the IEP team determines that Extended School Year services are needed; and
 - c. A representative of Alpine School District participates in transition planning conferences arranged by the designated lead agency for Part C.
 - d. In developing the IEP for a student with a disability ages 3 through 5 or, at the discretion of the LEA, a two-year old student with a disability who will turn age 3 during the school year, the IEP team must consider the contents of the Part C Individual Family Services Plan (IFSP).
 - e. In the case of a student who was previously served under Part C of the IDEA, the parent may request that an invitation to the initial IEP meeting be sent to the Part C service coordinator or other representatives of the Part C system to assist with the smooth transition of services. Upon such request, Alpine School District shall provide the Notice of Meeting to the Part C representative.

N. Transition from School to Post-School Settings. (USBE SER VII.B)

1. For a student with a disability beginning not later than the first IEP to be in effect when the student turns 16 (such as in an IEP meeting conducted when the student is 15 years old), or younger if determined appropriate by the IEP Team,
 - a. The Notice of Meeting indicates that a purpose of the meeting is the consideration of the postsecondary goals and transition services for the student; and

- b. Alpine School District will invite the student; and
 - c. Identify any other agency that will be invited, with the consent of the parents or student age 18 or older, to send a representative.
 - d. If the student does not attend the IEP meeting, Alpine School District takes other steps to ensure that the student's preferences and interests are considered.
2. Transition services. Beginning not later than the first IEP to be in effect when the student turns 14 (such as in an IEP meeting conducted when the student is 13 years old), or younger if determined appropriate by the IEP Team, and updated annually thereafter, the IEP will include:
- a. Appropriate measurable postsecondary goals, including academic and functional goals, based upon age-appropriate transition assessments related to training or education, employment and, where appropriate, independent living skills;
 - b. The transition services, including courses of study, needed to assist the student in reaching the student's post-secondary goals.
3. Transfer of rights at age of majority.
- a. Beginning not later than one year before the student reaches the age of majority (age 18), the IEP must include a statement that the student and the student's parents have been informed of the student's rights under Part B of the IDEA that will transfer to the student on reaching the age of majority (except for a student with a disability who has been determined to be incompetent by a court). These rights include:
 - (1) An adult student has the right to approve his or her own educational placement and Individualized Education Program (IEP) without help from parents, family, or special advocates.
 - (2) An adult student has the right to allow parents, family, or special advocates to help if the student so desires.
 - b. ASD provides any notice required by Part B of the IDEA and these Rules to both the adult student and the parent.
 - c. All rights accorded to parent under Part B of the IDEA transfer to the student.
 - d. All rights accorded to parents under Part B of the IDEA transfer to students who are incarcerated in an adult or juvenile, State or local correctional institution.

4. If a participating agency, other than the LEA, fails to provide the transition services described in the IEP, ASD must reconvene the IEP team to identify alternative strategies to meet the transition objectives for the student set out in the IEP.
- O. Graduation. (USB E VII.C)
1. ASD is not obligated to make FAPE available to students with disabilities who have graduated from high school with a regular high school diploma.
 - a. The exception above does not apply to students that have graduated from high school but have not been awarded a regular high school diploma, even if they have received an alternative degree that is not fully aligned with the State's academic standards, such as a certificate of completion, **an alternate diploma**, or a general educational development credential (GED).
 - b. Graduation from high school with a regular high school diploma is a change in placement requiring Written Prior Notice (WPN), containing all the requirements of WPN, which is given in a reasonable time before ASD proposes to terminate the student's eligibility under the IDEA by issuing the student a diploma.
 2. The IEP Team may amend graduation requirements and must document in the IEP the nature and extent of any modifications, substitutions, and/or exemptions made to accommodate the needs of a student with disabilities.
 3. The IEP teams in ASD must refer to the **USB E** Special Education Graduation Guidelines for additional information.
- P. Least Restrictive Behavior Interventions (LRBI).

ASD follows all parts of the **USB E** LRBI Guidelines as written:

1. Emergency Situations: When an emergency situation occurs that requires the immediate use of an Emergency Safety Intervention to protect the student or others from harm, the staff shall complete and submit the emergency contact information, using the **USB E** LRBI Guidelines, to the Special Education Director within 24 hours and notify the student's parents within 24 hours. Utah State Office of Education Special Education Rules III I (b)(5)(c).
2. Pattern of Behavior. If a behavior requiring emergency procedures occurs regularly the team should consider addressing these needs in the IEP and/or BIP and conducting a functional behavior assessment.

3. Procedures for Monitoring LRBI Policies.
 - a. All Behavior Intervention Plans (BIP) that include Individual (Intensive) Interventions will be reviewed by the school psychologist, IEP team, and parent **or adult student**, for effectiveness, at least annually.
 - b. Training for teachers and schools who have and use a time-out room is provided.
 - c. ASD will convene an Emergency Safety Interventions Committee at least three times a year to review use of seclusionary time-out, physical restraint, and the following **level+** interventions (Physical Guidance, Required Relaxation, Time-out Exclusionary, and Food Delay), and behavior plans. The Emergency Safety Interventions Committee will ensure that student's rights are protected and that teachers are using behavior interventions properly, and receive needed professional development training. This committee consists of members consistent with R277-609.
 - d. Appeals: ASD Emergency Safety Interventions Committee will serve as the first line of appeal for parents **or adult student** and professionals when conflict arises concerning recommended behavioral interventions.

IV. PROCEDURAL SAFEGUARDS

ASD, consistent with the requirements of Part B of the IDEA and the USBE Special Education Rules, has established, maintains, and implements Procedural Safeguards for students with disabilities and their parents.

A. Opportunity to Examine Records.

ASD will afford parents **or adult student** an opportunity to inspect and review all education records with respect to the identification, evaluation, and educational placement, and the provision of FAPE to the student.

B. Opportunity for Parental **or adult student** Participation in Meetings.

ASD affords parents **or adult student** the opportunity to participate in all decisions related to the identification, evaluation, educational placement, and the provision of FAPE for their student, including decisions related to the Discipline requirements of Part B of the IDEA. This includes arranging meetings at a mutually convenient time and place, providing a Notice of Meeting, and making at least **two ~~three~~** documented attempts to obtain parent participation in meetings.

B. Independent Educational Evaluation (IEE). (USBE SER IV.C)

1. Parents **or adult student** of a student with a disability have the right to request an independent educational evaluation (IEE) of the student at public expense if they disagree with the results of an evaluation conducted by the Alpine School District (34 CFR 300.502). A parent **or adult student** is entitled to only one independent educational evaluation at public expense each time the LEA conducts an evaluation with which the parent **or adult student** disagrees.
2. Requests for an IEE should be made in writing to the Director of Special Education. Although not required, Alpine School District further requests that the parent **or adult student** identify the evaluation(s) with which the parent **or adult student** disagrees.
3. If a parent **or adult student** requests an IEE at public expense, the District will either ensure an IEE is provided, or, without unnecessary delay, file a due process complaint to show its own evaluation is appropriate. The District may also request a due process hearing for the purpose of showing that an evaluation obtained by the parent **or adult student** did not meet the District's criteria set forth below.
4. Upon receiving an appropriate request for an IEE, the Director or his/her designee will provide information to the parents **or adult student** regarding:
 - (a) Independent sources where such an evaluation might be obtained, and
 - (b) The criteria for conducting educational evaluations.
 - i. A list of qualified individuals who are not employed by the Alpine School District and who meet the District's criteria for independent educational evaluators is kept on file in the department and is updated **annually regularly**.
 - ii. Criteria for independent educational evaluations:
 1. Evaluations must be conducted by individuals with appropriate licensure in the areas to be evaluated.
 2. Evaluations must be conducted by individuals with training in the administration of test instruments to be used.
 3. Evaluations must be conducted by individuals with professional experience in public education.
 4. Evaluations must be conducted according to the standards and procedures described in Utah State Rules and Federal regulations.
 5. Evaluations must be conducted by qualified individual within a reasonable distance of Utah County (i.e., within Salt Lake or Utah County). Parent **or adult**

student lodging and travel expenses will not be reimbursed.

6. The total cost of the independent educational evaluation may not exceed 125% of the Medicaid reimbursement rate for an equivalent evaluation.
7. The Director of Special Education will review requests from parents **or adult student** for an evaluator not meeting District guidelines listed above. Parents **or adult student** must demonstrate unique circumstances that justify the selection of a professional not on the District list.

E. An independent educational evaluation conducted at the District's expense becomes the property of the District in its entirety. A complete copy of the results of the evaluation must be sent to the Director of Special Education and forwarded to the IEP team.

1. The IEP team must consider those results, along with other evaluations and information provided by the parents **or adult student**, current classroom-based assessments and observations, and observations by teachers and related services providers.
2. Using the information that is available, the IEP team must then determine, when appropriate, if the student has a disability, whether that disability has an adverse impact on educational performance, and if the student by reason of that disability, needs special education. The IEP team will make other determinations as dictated by the circumstances. (For example, it may determine, under certain circumstances, whether a disability still exists, the present level of performance and educational needs of the child, whether the student needs special education and related services, or still needs them, or whether any changes are needed to meet annual goals and participate in the general curriculum.)

D. Written Prior Notice.

ASD provides Written Prior Notice to parents **or adult student** in a reasonable time before it proposes to initiate or change, or refuses to initiate or change, the identification, evaluation, educational placement, or provision of a free appropriate public education to the student. The notice includes:

1. A description of the action proposed or refused,
2. An explanation of reasons for the proposal or refusal,
3. A description of **each** evaluations, **procedure** or other information the LEA used as a basis for the proposal or refusal ~~is based on,~~

4. A statement that the parents and eligible student have protection under the Procedural Safeguards and how to obtain a copy of the Safeguards,
5. Sources of assistance to understand Part B of the IDEA,
6. A description of other options the IEP Team considered and why the other options were rejected, and
7. A description of other relevant factors to the proposal or refusal.

E. Procedural Safeguards Notice.

1. A copy of the Procedural Safeguards is given to the parent once a year, usually at the annual IEP review, except that a copy also is given to the parent
 - a. Upon initial referral or parent request for evaluation,
 - b. Upon receipt of the first State complaint or due process complaint in that school year, and
 - c. Upon request by the parent at any time.
2. ASD uses the **USØBE** Procedural Safeguards Notice that is posted on the **USØBE** website, www.schools.utah.gov. The special education teacher/case manager provides a brief explanation of the main provisions of the Procedural Safeguards upon request and at the annual IEP meeting.
3. This notice contains an explanation of the following: procedural safeguards related to independent educational evaluations, written prior notice, parental consent, access to educational records, opportunity to present and resolve complaints through State complaint or due process complaint procedures, opportunity for ASD to resolve the complaint, availability of mediation, student's placement during pendency of hearings, procedures for students placed in an interim alternative educational setting, requirements for unilateral placement of student in private schools at public expense, hearings on due process complaints, civil actions, and attorney's fees.
4. This notice is in language understandable to the parents.

F. Parental Consent.

Informed written parental consent is obtained for evaluation and reevaluation (unless parent fails to respond as found in **USØBE** SER page 24, II.G.3.d), initial placement/provision of special education, and for release of records to certain parties. Efforts to obtain consent are documented in writing. No student receives special education and/or related services without the signed initial consent for placement in the student file. Other relevant parental consent

requirements are addressed in Sections II and III of this Policies and Procedures Manual. (USBE SER IV.F. 1-12)

G. Dispute Resolution

The ASD follows the Dispute Resolution requirements of the USBE SER described in IV.G-U. These include the procedures for State Complaints, Mediation, Due Process Complaints, Resolution Process, Due Process Hearings, Civil Actions, Attorney's Fees, and Student's Status during Proceedings.

H. Surrogate Parents.

ASD assigns a surrogate parent for a student when the parent cannot be identified or cannot be located, the parent's rights to make educational decisions has been taken away by a court, the student is a ward of the state (unless a foster parent meets the requirements to sign as a parent), or the student is an unaccompanied homeless youth. The surrogate parent meets the requirements of USBE SER IV.V.5-8. ASD contacts the Utah Parent Center for assistance in obtaining names of trained surrogates, and maintains a list of surrogate parents who are available when needed.

I. Transfer of Rights.

When a student reaches age 18, the age of majority in Utah, and has not been determined incompetent under State law, all rights accorded to parents under Part B of the IDEA and USBE SER transfer to the student. Alpine School District provides written notice of this transfer of rights at least one year prior to the student's 18th birthday.

J. Confidentiality of Information. (USBE SER IV.X)

1. ASD takes appropriate steps to ensure the protection of the confidentiality of any personally identifiable data, information, and records it collects or maintains related to Part B of the IDEA.
2. Definitions, as used in these safeguards:
 - a. *Destruction* means physical destruction or removal of personally identifiable information.
 - b. *Education records* means the type of records covered under the definition of "education records" in 34 CFR 99, implementing regulations for the Family Educational Rights and Privacy Act of 1974, 20 USC 1232g (FERPA).

- c. *Participating agency* means any agency or institution that collects, maintains, or uses personally identifiable information, or from which information is obtained, under Part B of the IDEA.

3. Access Rights. (USBE SER IV.X.4.a-c)

- a. Parents **or adult student** have the right to inspect and review any educational records relating to their student that are collected, maintained, or used by ASD. ASD must comply with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing, or resolution session, and in no case more than forty-five (45) calendar days after the request has been made.
- b. The right to inspect and review education records includes the right to:
 - (a) A response from ASD to reasonable requests for explanations and interpretations of the records;
 - (b) Request that ASD provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent **or adult student** from exercising the right to inspect and review the records; and
 - (c) Have a representative of the parent inspect and review the records.
- c. ASD may presume that the parent has authority to inspect and review records relating to his or her student unless the school has been advised that the parent does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.

4. Record of Access. (USBE SER IV.X.5)

ASD keeps a record of parties obtaining access to education records collected, maintained, or used under Part B of the IDEA (except access by parents and authorized employees of ASD) in each student's special education file, including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records. If any education record includes information on more than one student, ASD ensures that the parents of a student has the right to inspect and review only the information relating to their student or to be informed of that specific information.

5. List of types and locations of information. (USBE SER IV.X.7)

On request, ASD provides parents with a list of the types and locations of education records collected, maintained, or used by ASD.

6. Fees. (USBE SER IV.X.8)

ASD may charge a fee for copies of records that are made for parents **or adult student** under Part B of the IDEA if the fee does not effectively prevent the parents **or adult student** from exercising their right to inspect and review those records; however, it may not charge a fee to search for or to retrieve information under Part B of the IDEA.

b. Amendment of records at parent's request. (USBE SER IV.X.9)

- a. A parent who believes that information in the education records collected, maintained, or used under Part B of the IDEA is inaccurate or misleading or violates the privacy or other rights of the student may request ASD to amend the information. ASD must decide whether to amend the information within a reasonable period of time of receipt of the request. If Alpine School District decides to refuse to amend the information, it must provide written prior notice to the parent of the refusal and advise the parent of the right to a hearing on the matter.
- b. ASD, on request, provides an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student. If, as a result of the hearing, ASD decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the student, it must amend the information accordingly and inform the parent in writing.
- c. If, as a result of the hearing, ASD decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it must inform the parent of the right to place in the records it maintains on the student a statement commenting on the information or setting forth any reasons for disagreeing with the decision of Alpine School District. Any explanation placed in the records of the student under this section must be maintained by Alpine School District as part of the records of the student as long as the record or contested portion is maintained; and if the records of the student or the contested portion is disclosed by Alpine School District to any party, the explanation must also be disclosed to the party. Alpine School District follows the hearing procedures described in USBE SER IV.12 as written.
- d. If the parent **or adult student** revokes consent in writing for the student's receipt of special education and related services, the **LEA district** is not required to amend the student's education record to remove any references to the student's receipt of special education and related services because of the revocation of consent.

c. Release and disclosure of records.

Parental consent is not required for disclosure of records to officials of agencies collecting or using information under the requirements of Part B of the IDEA, to other school officials, including teachers within the school who have been determined by Alpine School District to have legitimate educational interests, to officials of another school or school site in which the student seeks or intends to enroll, or for disclosures addressed in referral to and action by law enforcement and judicial authorities, for which parental consent is not required by 34 CFR 99. **NOTE:** All Utah Local Education Agencies (LEAs) include in the annual Procedural Safeguards notice that it is their policy to forward educational records of a student with disabilities without parental consent or notice to officials of another school or school district in which a student seeks or intends to enroll.

Written parental **or adult student** consent is obtained prior to releasing any records to any other person or agency not listed above.

- d. Safeguards. (USBE SER IV.X.13)
 - a. ASD protects the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages.
 - b. The Superintendent of ASD assumes responsibility for ensuring the confidentiality of any personally identifiable information.
 - c. ASD staff members at ASD who collect or use personally identifiable information receive training or instruction regarding the State's policies and procedures in USBE SER IV.X and 34 CFR 99 on an annual basis.
 - d. ASD maintains, for public inspection, an access authorization list, that is a current listing of the names and positions of those employees within the school who may have access to personally identifiable information on students with disabilities. This list, that is updated annually, is posted where students' special education files are maintained and secured.
- e. Destruction of information. (USBE SER IV.X.15)

ASD informs parents or the student age 18 or older when personally identifiable information collected, maintained, or used under Part B of the IDEA is no longer needed to provide educational services to the student. Information no longer needed must be destroyed at the request of the parents or student age 18 or older. However, a permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation. Each student's records may be considered "no longer needed to provide educational services" and may be

destroyed three (3) years after the student graduates or three (3) years after the student turns 22. (See ASD.IV.I.2)

f. Students' rights. (USB SER IV.X.16)

The rights of privacy afforded to parents are transferred to the student who reaches the age of 18, providing the student has not been declared incompetent by a court order, including the rights with regard to education records.

V. DISCIPLINE.

ASD follows the Discipline requirements and procedures described in USB SER V.A-K as written.

VI. STUDENTS WITH DISABILITIES IN OTHER SETTINGS.

A. PRIVATE SCHOOL PLACEMENTS BY LEAs. (§300.325)

1. Developing IEPs.
 - a. Before an LEA places a student with a disability in, or refers a student to, a private school or facility, the LEA must initiate and conduct a meeting to develop an IEP for the student in accordance with Part B of the IDEA and these Rules.
 - b. The LEA must ensure that a representative of the private school or facility attends the meeting. If the representative cannot attend, the LEA must use other methods to ensure participation by the private school or facility, including individual or conference telephone calls.
2. Reviewing and revising IEPs.
 - a. After a student with a disability is placed in a private school or facility, any meetings to review and revise the student's IEP may be initiated and conducted by the private school or facility at the discretion of the LEA.
 - b. If the private school or facility initiates and conducts these meetings, the LEA must ensure that the parents or adult student and an LEA representative:
 - (1) Are involved in any decisions about the student's IEP; and

- (2) Agree to any proposed changes in the IEP before those changes are implemented.
3. Even if a private school or facility implements a student's IEP, responsibility for compliance with this part remains with the LEA and the **USØBE**.
4. Residential placement. (§300.104)

If placement in a public or private residential program is necessary to provide special education and related services to a student with a disability, the program, including non-medical care and room and board, must be at no cost to the parents of the student.

C. STUDENTS WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOLS WHEN FAPE IS NOT AT ISSUE. (UNILATERAL PLACEMENT) (§300.130)

1. ASD follows the required procedures for Child Find, evaluation, provision of services, proportionate share expenditures, consultation, written affirmation, determination of equitable services, location of services, due process and State complaints, funds not to benefit a private school, use of personnel, separate classes prohibited, and use of property, equipment, and supplies.
2. ASD for those private schools, including religious, elementary schools and secondary schools, located within its boundaries, in conducting the Child Find requirements, includes parentally placed private school students who reside in a state other than the state in which the private schools that they attend are located.
3. ASD maintains in its records, and can provide to the **USØBE**, the following information related to parentally placed private school students:
 - (1) The number of students evaluated;
 - (2) The number of students determined to be students with disabilities; and
 - (3) The number of students served.

C. STUDENTS WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOLS WHEN FAPE IS AT ISSUE. (§300.148)

1. An LEA is not required to pay for the cost of education, including special education and related services, of a student with a disability at a private school or facility if that LEA made a FAPE available to the student and the parents elected to place the student in a private school or facility. However, the LEA must include that student in the population whose needs are addressed consistent with Rule VI.B.

2. Disagreements between the parents and an LEA regarding the availability of a program appropriate for the student, and the question of financial reimbursement, are subject to the State complaint and due process procedures in Rule IV.G-V.
3. If the parents of a student with a disability, who previously received special education and related services under the authority of an LEA, enroll the student in a private preschool, elementary school, or secondary school without the consent of or referral by the LEA, a court or a hearing officer may require the LEA to reimburse the parents for the cost of that enrollment if the court or hearing officer finds that the LEA had not made a FAPE available to the student in a timely manner prior to that enrollment and that the private placement is appropriate. A parental placement may be found to be appropriate by a hearing officer or a court even if it does not meet the State standards that apply to education provided by the **USØBE** and LEAs.
4. The cost of reimbursement may be reduced or denied if:
 - a. At the most recent IEP team meeting that the parents attended prior to removal of the student from the public school, the parents did not inform the IEP team that they were rejecting the placement proposed by the LEA to provide a FAPE to their student, including stating their concerns and their intent to enroll their student in a private school at public expense; or
 - b. At least ten (10) business days (including any holidays that occur on a business day) prior to the removal of the student from the public school, the parents did not give written notice to the LEA of the information described in VI.C.4.a;
 - c. Prior to the parents' removal of the student from the public school, the LEA informed the parents, through the written prior notice requirements of its intent to evaluate the student (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parents did not make the student available for the evaluation; or
 - d. Upon a judicial finding of unreasonableness with respect to actions taken by the parents.
5. Notwithstanding the requirements for parents to provide notice to the LEA prior to removal of the student, the cost of reimbursement:
 - a. Must not be reduced or denied for failure to provide the notice if:

- (1) The school prevented the parents from providing the notice;
 - (2) The parents had not received written prior notice of the notice requirement in VI.C.4.a-b; or
 - (3) Compliance with the notice requirements in VI.C.4.a-b would likely result in physical harm to the student; and
- b. May, in the discretion of the court or a hearing officer, not be reduced or denied for failure to provide this notice if:
- (1) The parents are not literate or cannot write in English; or
 - (2) Compliance with VI.C.4.a-b would likely result in serious emotional harm to the student.

VII. TRANSITIONS.

Alpine School District follows the relevant transition requirements and procedures described in USBE SER VII as written.

VIII. RESPONSIBILITIES OF THE UTAH STATE OFFICE OF EDUCATION.

ASD provides data as required for State and Federal reports and other State functions.

IX. LEA ELIGIBILITY and RESPONSIBILITIES

A. Participation in assessments and reporting of assessment results.

All students enrolled in ASD, including students with disabilities, participate in the statewide, district and school-wide testing programs. Participation requirements in the **USØBE** Assessment Participation and Accommodation Policy are followed. The IEP Team determines how a student with disabilities will participate, and accommodations needed, if any. Results of statewide assessments are posted on the **USØBE** website annually.

B. Public participation in policies and procedures development.

As this Policy and Procedures manual is now required to be reviewed and submitted annually to the state for approval, ASD will, after state approval, submit this manual to the Policy review committee for approval and determination if the changes would warrant Board vote.

C. Public posting of **USØBE** monitoring results.

Results of monitoring from the Utah Program Improvement Planning System (UPIPS) are posted on the **USØBE** website annually, **as appropriate**.

D. Methods of ensuring services.

ASD ensures that each eligible student with a disability enrolled in the District receives the IEP services, through a systematic process of review of IEPs and monitoring of service delivery by ASD personnel and contracted service providers.

E. Supervision.

All personnel of ASD are supervised by appropriately qualified staff who meet the **USØBE**'s Educator Quality Standards for Licensure in Utah.

F. Use of Part B funds.

ASD follows the requirements of USBE SER IX.B in ensuring the appropriate use of funds under Part B of the IDEA. This includes following the requirements for students with disabilities who are covered by public benefits or insurance as written. ASD participates in the single audit process required by State law that includes an audit of Part B funds.

G. Personnel standards.

All special education and related services personnel of ASD meet the educator licensing requirements of the **USØBE** for the positions in which they work, as described in the USBE SER IX.H and the Highly Qualified requirements of the **USØBE** State Plan under ESSA (EVERY STUDENT SUCCEEDS ACT)– Highly Qualified Assignment (Administrative Rule R-277-510-1 through 11). All personnel necessary to carry out Part B of the IDEA are appropriately and adequately prepared and trained, subject to the requirements related to personnel qualifications and Section 2122 of the ESEA.

ASD provides a program of professional development for all special education personnel, based on the identified skill and knowledge needs of teachers, assistants, and related service providers, including targeted training for persons working with students with specific and individual needs for academic and social behavior instruction. (300.156)

H. Performance goals and indicators in the State Performance Plan.

ASD participates in additional procedures and collects and provides additional information which the **USØBE** may require in order to meet Federal reporting requirements, including suspension and expulsion rates, LRE environments, disproportionality data, and others. (USBE SER X.A.2)

I. Early Intervening Services.

ASD may not use more than 15 percent of the amount it receives under Part B of the IDEA for any fiscal year, in combination with other amounts to develop and implement coordinated early intervening services for students who are not currently identified as needing special education and/or related services, but who need additional academic and behavioral support to succeed in a general education environment. These funds are used to carry out activities including professional development that enables school personnel to deliver scientifically based academic and behavioral interventions, as well as educational and behavioral evaluations, services, and supports.

ASD provides any and all required data on its Early Intervening Services to the **USØBE** annually.

J. Caseload Guidelines.

ASD refers to the **USØBE** Caseload Guidelines in overseeing the caseload of each special educator, including related service providers, to ensure that a FAPE is available to all eligible students with disabilities.

K. Enforcement.

The confidentiality requirements of Part B of the IDEA are reviewed and approved as part of the LEA eligibility process.

L. **Routine checking of hearing aids and external components of surgically implanted audiological medical devices for students with IEPs.**

ASD must ensure that hearing aids worn in school by students with hearing impairments, including deafness are functioning properly. ASD must ensure that external components of surgically implanted medical devices are functioning properly.

M. Mediation. (USBE SER IV. H)

ASD follows the guidelines of the **USØBE** to allow any disputes involving any matter under Part B of the IDEA, including matters arising prior to the filing of a due process complaint, to resolve disputes through a mediation process. The mediation is voluntary on the part of both parties; is not used to deny or delay a parent's right to a hearing on the parent's due process complaint, or to deny any other rights afforded under Part B of the IDEA; and will be conducted by a qualified and impartial mediator who is trained in effective mediation techniques.

ALPINE SCHOOL DISTRICT Sept. 4, 2019 Enrollment

Elementary - Student Count

Secondary - Per Skyward

JUNIOR HIGHS	7th	8th	9th						Total	SC	Total	PY Projection for CY	Current - Projection
American Fork	651	643	662						1,956	25	1,981	1,994	(13)
Canyon View	402	399	365						1,166	24	1,190	1,224	(34)
Frontier	669	618	0						1,287	18	1,305	1,239	66
Lake Mountain	431	450	375						1,256	13	1,269	1,206	63
Lakeridge	444	398	366						1,208	22	1,230	1,241	(11)
Lehi	669	649	0						1,318	15	1,333	1,337	(4)
Mountain Ridge	377	419	394						1,190	14	1,204	1,210	(6)
Oak Canyon	484	453	456						1,393	26	1,419	1,484	(65)
Orem	383	337	314						1,034	12	1,046	1,009	37
Pleasant Grove	476	465	463						1,404	14	1,418	1,404	14
Timberline	496	475	467						1,438	11	1,449	1,479	(30)
Vista Heights	437	387	368						1,192	23	1,215	1,237	(22)
Willowcreek	681	686	639						2,006	11	2,017	1,896	121
On-line School	10	9	0						19	0	19	22	(3)
Junior High Total	6,610	6,388	4,869						17,867	228	18,095	17,982	113

Oct 1 2018	Current - Oct 1
1,967	14
1,193	(3)
1,748	(443)
0	1,269
1,188	42
1,366	(33)
1,262	(58)
1,425	(6)
978	68
1,397	21
1,396	53
2,240	(1,025)
1,826	191
33	(14)
18,019	76

SENIOR HIGHS	7th	8th	9th	10th	11th	12th			Total	SC	Total	PY Projection for CY	Current - Projection
American Fork	0	0	0	789	814	700			2,303	26	2,329	2,328	1
Cedar Valley	0	0	607	591	500	306			2,004	26	2,030	1,958	72
Lehi	0	0	0	560	546	456			1,562	14	1,576	1,595	(19)
Lone Peak	0	0	3	839	810	825			2,477	15	2,492	2,406	86
Mountain View	0	0	0	439	433	361			1,233	21	1,254	1,242	12
Orem	0	0	1	410	420	440			1,271	14	1,285	1,270	15
Pleasant Grove	0	0	1	736	755	682			2,174	19	2,193	2,162	31
Polaris	0	0	1	3	44	53			101	7	108	90	18
Polaris West	0	0	0	3	28	61			92	1	93	60	33
Skyridge	0	1	753	748	726	733			2,961	27	2,988	2,965	23
Timpanogos	0	0	0	482	476	488			1,446	14	1,460	1,476	(16)
Westlake	0	0	0	819	753	772			2,344	33	2,377	2,102	275
Summit (At Risk)	0	0	2	10	19	20			51	0	51	57	(6)
Senior High Total	0	1	1,368	6,429	6,324	5,897			20,019	217	20,236	19,711	525

Oct 1 2018	Current - Oct 1
2,304	25
0	2,030
1,494	82
2,493	(1)
1,240	14
1,251	34
2,186	7
138	(30)
0	93
2,828	160
1,504	(44)
3,219	(842)
59	(8)
18,716	1,520

Regular Program Total	Total	SC	Total
	80,307	896	81,203

Special Schools	Pre-K	9th	10th	11th	12th			Total	SC	Total	PY Projection For CY	Current - Projection
Dan Peterson	5	0	0	0	1			1	231	232	239	(7)
Horizon	3	0	0	0	0			0	123	123	114	9
Summit (YIC) 7-12	0	3	5	13	22			43	0	43	48	(5)
Special Total	8	3	5	13	23			44	354	398	401	(3)

Oct 1 2018	Current - Oct 1
239	(7)
114	9
48	(5)
401	(3)

Grand Total	990							80,351	1,250	81,601	80,851	750
-------------	-----	--	--	--	--	--	--	--------	-------	--------	--------	-----

79,856	1,745
--------	-------