The Employment and Community Integration Training and Technical Assistance Center

Utah State University, Salt Lake Campus
920 West Levoy Dr
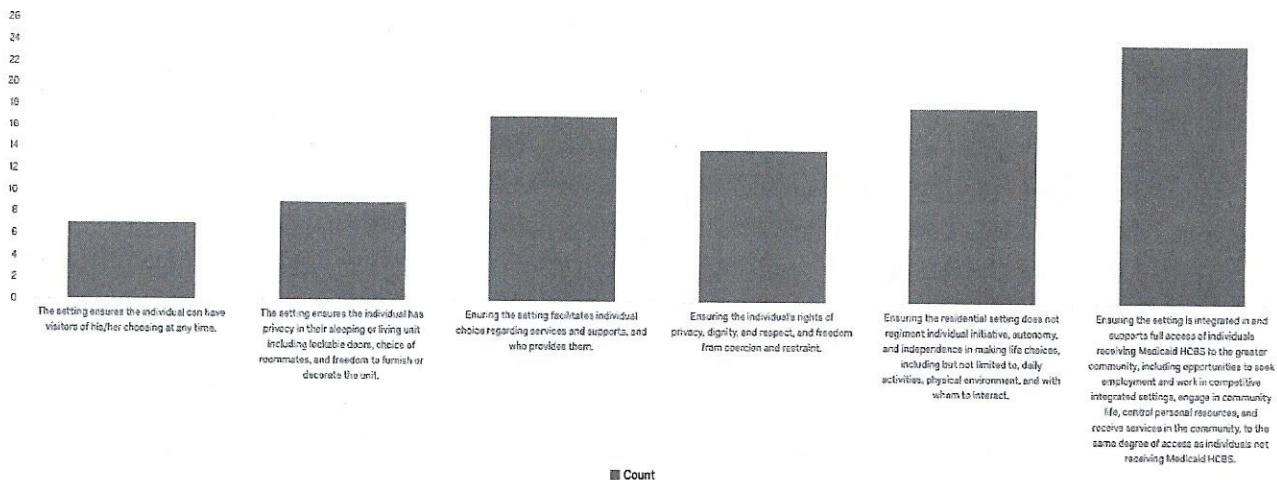Taylorsville, Utah

ECITTAC Web-page https://www.uettac.com/

Key Staff

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Provider Transformation Update

- Request for Technical Assistance is open through May 30th
    - Seven providers applied to date: day, employment, residential.

        - Provider Transformation kick- off event in August (7th and 8th) with Tom Wilds and Genni Sasnett (individualized TA will follow) (see tentative agenda for 2 days)

    - Needs survey sent out, creating training/webinars based on feedback;
        - n=45
            - 33.3% Residential
            - 66.67% Non-Residential
        - From the list below, please select topical areas that you would to like receive training on HCBS Settings Rule compliance for **residential settings.**

            - 19.10% - Ensuring the setting facilitates individual choice regarding services and supports, and who provides them.

            - 20.22%- Ensuring the residential setting does not regiment individual initiative, autonomy, and independence in making life choices, including but not limited to, daily activities, physical environment, and with whom to interact.

- 26.97%- Ensuring the setting is integrated in and supports full access of individuals receiving Medicaid HCBS to the greater community, including opportunities to seek employment and work in competitive integrated settings, engage in community life, control personal resources, and receive services in the community, to the same degree of access as individuals not receiving Medicaid HCBS.

■ Count

- From the list below, please select topical areas that you would to like receive training on HCBS Settings Rule compliance for **non-residential settings.**

  - 43.08% - Ensuring the setting is integrated in and supports full access of individuals receiving Medicaid HCBS to the greater community, including opportunities to seek employment and work in competitive integrated settings, engage in community life, control personal resources, and receive services in the community, to the same degree of access as individuals not receiving Medicaid HCBS.

  - 36.92% - The setting optimizes, but does not regiment individual initiative, autonomy, and independence in making life choices, including but not limited to, daily activities, physical environment, and with whom to interact

Bar chart with y-axis from 0 to 30.

- Ensuring the setting is integrated in and supports full access of individuals receiving Medicaid HCBS to the greater community, including opportunities to seek employment and work in competitive integrated settings, engage in community life, control personal resources, and receive services in the community, to the same degree of access as individuals not receiving Medicaid HCBS.
- The setting ensures an individual's rights of privacy, dignity, and respect, and freedom from coercion and restraint
- The setting optimizes, but does not regiment individual initiative, autonomy, and independence in making life choices, including but not limited to, daily activities, physical environment, and with whom to interact.

■ Count

- From the list below, please select topical areas that you would to receive training on information about HCBS settings rule compliance (multiple selections allowed).
  - 21.65% - What defines and activity that is "age appropriate."
  - 22.68% - How to facilitate informed choice for people with disabilities.

o Person-Centered Planning (Aubrey)
  - Working with DSPD and the PCSP workgroup, developing tutorials on how to use various person- centered planning approaches/tools including Charting the Life Course, Relationships Mapping, Good Day/Bad Day, etc.
  - Collaborating with UMKC (Charting the Life Course to create videos)
  - Creating some videos/interviews with families and their perspectives in regard to their son/daughter spending more time in more individualized, inclusive services

o Employment Training
  - Discussion with VR Admin and initial proposal submitted for 8-10 hours "Workplace Supports Training/Job Coach training)
    - 3 hours of online course/information
    - 5 hours class room (
  - Supported & Customized Employment
  - ACRE training offered monthly
    - Basic ACRE Training

- July 9, 10, & 11, 2019 - USU Salt Lake Campus
- Hybrid (Online and Live) October 15, 16, 2019
- October 22, 23, 24 – USU Salt Lake Campus
- December 3, 10, 17, 2019 – Online
- ACRE Customized
  - July 17, 18, 19 & August 1, 2, 2019