

Utah Pedagogical Performance Assessment Standards

The Utah Pedagogical Performance Assessment Standards fulfill the requirement in Utah Board Rule R277-502-3(4): “The Superintendent shall work with Board-approved educator preparation programs, LEAs, and other stakeholders to establish standards for pedagogical performance assessments that will be required under Rule R277-301 no later than January 1, 2019.” Rule R277-303-4(2)(e) states: “To be approved for license recommendation an educator preparation program shall include a pedagogical performance assessment meeting standards established by the Superintendent and approved by the Board for all new students enrolled in the program after January 1, 2020 in all license areas in which such an assessment is available.”

The following Utah Pedagogical Performance Assessment Standards establish criteria for approval of a pedagogical performance assessment that will assess basic competencies of all Professional licensed Utah teachers regardless of preparation program, thus ensuring all K-12 students have access to competent teachers. These standards reflect a commitment to professional rigor in supporting educators for success in their careers as they ensure evaluation of common teaching principles and behaviors and pedagogical strategies in content-specific instruction. When an assessment has met the standards and been approved by the Superintendent, it shall be available for use by any Utah preparation program at the discretion and under the supervision of the assessment provider and will be subject to periodic review by the Superintendent for continued compliance with these standards.

Selected pedagogical performance assessments shall require candidates to demonstrate mastery of pedagogical content knowledge, pedagogical knowledge and skills, and reflection and application of teaching competencies. The purpose of the performance assessment is to measure whether a candidate for the Utah Professional Educator License is prepared to meet the demands of teaching.

For a Pedagogical Performance Assessment to be approved by USBE, it must meet all seven standards.

1. The Pedagogical Performance Assessment must align with the Utah Effective Teaching Standards by addressing Learner and Learning as outlined in the UETS Standards 1, 2, 3.
2. The Pedagogical Performance Assessment must align with the Utah Effective Teaching Standards by addressing Instructional Practice as outlined in the UETS Standards 4, 5, 6, 7.
3. The Pedagogical Performance Assessment must align with the Utah Effective Teaching Standards by addressing Professional Responsibility as outlined in the UETS Standard 8.
4. The Pedagogical Performance Assessment must require the candidate to document his/her own instruction throughout the teaching cycle including his/her design and preparation of lessons, execution of the instruction, and reflective analysis and assessment of the instruction leading to further design and implementation.
5. The Pedagogical Performance Assessment provider will submit documentation that the assessment is valid and reliable. The assessment provider must
 - a. Ensure transparency, training, and support for the assessment so that candidates understand the specific assessment tasks, scoring and submission processes, policies, and score reporting.

- b. Include multi-level scoring rubrics that can be used diagnostically for growth for candidates and preparation programs.
 - c. Provide a clear statement of the intended uses of the assessment.
 - d. Ensure equity for all candidates from diverse backgrounds and learning needs.
 - e. Include a process for externally established and maintained interrater reliability or utilize assessors who are external to the preparation program.
 - f. Select and train assessors with appropriate pedagogical expertise in the content area who evaluate the candidate's work.
 - g. Include a plan to preserve the viability of the assessment over time.
 - h. Provide candidate assessment outcome data as requested by the preparation program and USBE.
6. The Pedagogical Performance Assessment will demonstrate rigor by requiring
- a. Video or in-person demonstration of instruction along with writing, analysis, and reflection.
 - b. Enacted knowledge of Utah Effective Teaching Standards.
 - c. Multiple instructional tasks across the teaching cycle over time.
 - d. Demonstration of accurate content knowledge.
7. The Pedagogical Performance Assessment implementation will protect the privacy of the candidate and the students in the classroom as dictated by federal and state law as well as LEA policies.