

### Exhibit "A"

*No portions of Exhibit "A" may be changed unless amended pursuant to Charter Agreement Section 5.3*

1. Name: The name of the Charter School shall be Vista School.
2. Applicant: A Charter Agreement is granted to Vista at Entrada, School of Performing Arts & Technology, Inc., which applied on February 8, 2008.
3. Location: The charter school shall be established in Ivins, Utah, located within the Washington County School District, which is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application is: "Vista's mission is to create an academic enterprise that stands unique among all schools. We are dedicated to providing all students with an individualized and unparalleled educational experience through involvement with the arts, language development, and the improved use of information and technology tools. By utilizing a highly trained and committed staff to empower each student to succeed, we will offer a comprehensive program in a professional and compassionate manner and establish a model of academic and artistic excellence."
5. Purpose(s) of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
  - a. Continue to improve student learning. Continuous improvement of student learning is an ongoing goal and purpose of Vista. Our approach to improvement of student learning is based on three pillars: exposure to the arts, improved use of technology, and empowerment of the teaching staff.
  - b. Encourage the use of different and innovative teaching methods. Vista utilizes new and innovative teaching strategies to match the innovative nature of the program. Simply encouraging innovation falls short. Our approach is to encourage different and innovative teaching methods and then share effective strategies with the entire staff and staff at other schools.
  - c. Create new professional opportunities for educators. Vista focuses on effective delivery of the curriculum. Administration takes the strengths of each teacher and shares them with the entire Vista staff. Teachers are encouraged to attend professional development outside of those sponsored by Vista and to visit and learn from other schools and other models that have proven to be effective. Vista's true intent is to encourage teachers to take ownership in the program.
  - d. Increase choice of learning opportunities for students. Vista gives students in the cities of St. George, Santa Clara, Ivins, and other neighboring cities, a meaningful choice when it comes to public education.
  - e. Establish new models of public schools and a new form of accountability for schools that emphasizes the measurement of learning outcomes and the creation of innovative measurement tools. By utilizing the measurement tools provided through the curriculum, in conjunction with state testing and other nationally recognized criterion or normed referenced assessment tools, such as the IOWA, Vista will not only establish a new model of charter school, but a new model of accountability.

- f. Provide opportunities for greater parental involvement in management decisions at the school level. The most substantive way for parents to be involved in the operation and management of Vista is through service on Vista's Board of Directors or a Vista Committee. Other opportunities for parental involvement will include voicing opinions at regularly scheduled public board meetings, responding to parent/student questionnaires, and actively participating in the elections of new board members.
- 6. Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.
  - a. Provides for a high degree of student choice and personal development by ensuring access to unique arts and technology course work and extracurricular activities that provided for a well-rounded education for the whole child.
  - b. Integrates the arts and technology as a focus of the school.
  - c. Uses technology as tools to prepare students for an electronic and technical world.
  - d. Provides well-equipped Computer Information Technology Classrooms with highly trained teachers.
  - e. Uses Mastery-based curriculum which provides clear competency objectives for students and teachers.
  - f. Bases curriculum and instruction on the Utah Core Standards.
  - g. Teachers provide interdisciplinary, integrated instruction.
  - h. Teachers are provided ongoing professional development regarding instruction and the effective use of technology.
  - i. Students receive daily instruction in the creative and performing arts taught by qualified instructors and/or visiting professionals.
  - j. Students are engaged in lessons taught using a mixture of traditional education tools (books, handouts, written assignments, etc.) combined with technology (interactive whiteboards, computers, digital systems, online curriculum and online enhancements, etc.).
  - k. The Director conducts regular individualized evaluations to support the teaching staffs' understanding of the state standards and objectives.
  - l. After conducting evaluations, the Director develops a Personal Professional Development Plan which is discussed in a subsequent meeting between the Director and the teacher. During this meeting, they establish goals that are measureable and observable for the next evaluation.
  - m. Maintains a large enough student population to offer all programmatic elements listed in the approved charter application.
  - n. Does not offer distance or online education, as it is defined by the Utah State Board of Education.

7. Opening School Year: 2009-2010

8. Grade levels and maximum enrollment:

School Year	Enrollment by grade band				Total Enrollment
	K	1-6	7-8	9-12	
2009-2010	75	600	0	0	675
2010-2018	75	600	200	0	875
2018 ongoing	85	600	215	0	900

9. Enrollment preferences permitted by board policy and 53G-6-502:

- a. Children of current school employees, executive board members, foundation board members.
- b. Siblings of students currently enrolled students.
- c. Siblings of currently enrolled Tuacahn High School students and St. George Academy students.

10. Structure of governing board:

- a. Number of board members: 5 to 7
- b. Appointment of board members: Selected by a vote of the Governing Board or public election.
- c. Board members' terms of office: The term of office are limited according to position, as follows:
  - i. 2 year terms, renewed during June Board meeting
  - ii. Up to 3 consecutive terms
  - iii. After serving 3 terms, candidates must spend at least 1 full two-year term off the board before seeking readmission.
  - iv. Interim vacancies may be filled by board appointment or election.
  - v. Board is comprised of both parent and non-parent seats.
- d. Meetings: At least monthly

11. Administrative rules waived (if applicable): None

12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

<b>Measure</b>	<b>Metric</b>	<b>Targets</b>			
		<b>Exceeds</b>	<b>Meets</b>	<b>Does Not Meet</b>	<b>Falls Far Below</b>
Mission Specific	Percentage of students participating in Art or Technology Instruction daily	100%	$\geq 90\%$	<90%	$\leq 75\%$
Relative Academic Performance	School mean on state mandated end-of-level exam scores on ELA, Math, and Science.	Exceeds state mean scores in all three tested areas.	Exceeds state mean in two tested areas.	Exceeds state mean in one tested area.	Exceeds state mean in no tested areas.
Student Academic Gain	% of students making typical or better growth from BOY to EOY as measured on the State Mandated Benchmark Reading Assessment	75%	65%	<65%	<55%

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).