

11/02/2018

Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Academy for Math Engineering &amp; Science</b>			
<b>Academy for Math Engineering &amp; Science</b>			
MARTHA TAYLOR	Work-Based Learning	Career and Technical Education	Teaching as a Profession 1 14% of FTE FY18 Eminent; eminently qualified
<b>Alpine District</b>			
<b>Alpine School</b>			
SHELLEY TILTON			Mild / Moderate Disabilities -Elementary 50% of FTE FY18 Underqualified; not enrolled in a program
			Mild / Moderate Disabilities -Elementary 50% of FTE FY18 Underqualified; not enrolled in a program
MINGCI WEAKLEY			Grade 5 Chinese D.I. 100% of FTE FY18 Alternative Routes to Licensure
<b>American Fork High</b>			
DANIELLE BROWN			Applied Skills 100% of FTE FY18 Underqualified; not enrolled in a program
ZACHARY HAWS			
<b>Aspen School</b>			
ERIC CASPERSON			Grade 4 Chinese D.I. 50% of FTE FY18 Underqualified; enrolled in a program (specify
YAWEN LIN			Grade 3 Chinese D.I. 100% of FTE FY18 Alternative Routes to Licensure
<b>Barratt School</b>			
KATE BERG			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Belmont School</b>			
LYNETTE LAMB	Business & Marketing Core English as a Second Language Multimedia	Career and Technical Education Early Childhood Education Elementary Education (1-5)	Grade 4 100% of FTE FY18 Expired license; pending paperwork
EMILY POPE			Kindergarten 100% of FTE FY18 Expired license and not qualified for assignment
<b>Black Ridge School</b>			
ALISHA EATON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
KELLY O'ROARK			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
KATHERINE TILLEY	Mild / Moderate Disabilities	Special Education (K-12+)	Grade 5 Chinese D.I. Lang Teacher 100% of FTE FY18 Expired license; pending paperwork
<b>Brookhaven School</b>			
SARA SMOOT			Grade 3 100% of FTE FY18 Expired license; pending paperwork
<b>Canyon View Jr High</b>			
KIMBERLY HOYAL			Library Media (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
TAYLOR TUCKETT			Life Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<b>Alpine District</b>			
<b>Cascade School</b>			
LINDA CHANG		Elementary Education (1-5)	Grade 2 Chinese D.I. 100% of FTE
		School Counselor (K-12)	FY18 Underqualified; not enrolled in a program
BENNETT GREENE	Mild / Moderate Disabilities	Special Education (K-12+)	Grade 5 100% of FTE
		Elementary Education (1-5)	FY18 Out of state applicant; pending paperwork
<b>Cedar Ridge School</b>			
KAREENA ELISAIA			Kindergarten 100% of FTE
			FY18 Underqualified; not enrolled in a program
<b>Cherry Hill School</b>			
ASHLEY FRANCIS		Early Childhood Educator	Mild / Moderate Disabilities -Elementary 50% of FTE
		USOE Professional Specialist	FY18 Underqualified; not enrolled in a program
			Mild / Moderate Disabilities -Elementary 50% of FTE
			FY18 Underqualified; not enrolled in a program
<b>Dan W. Peterson</b>			
PAMELA BIRCH			Life Skills 100% of FTE
			FY18 Underqualified; not enrolled in a program
JEFFREY ROHWER	History	Secondary Education (6-12)	Life Skills 100% of FTE
	Political Science		FY18 Expired license; needs renewal credit
CAROL RUUD			Life Skills 100% of FTE
			FY18 Expired license and not qualified for assignment
JENNIFER WILLIAMS			Severe Disabilities - Elementary 100% of FTE
			FY18 Expired license; pending paperwork
KEISHA WILSON			Life Skills 100% of FTE
			FY18 Underqualified; not enrolled in a program
<b>Deerfield School</b>			
HEATHER CONK			Grade 2 100% of FTE
			FY18 Underqualified; enrolled in a program (specify)
LISA NEWELL		Elementary Education (1-5)	Grade 4 100% of FTE
			FY18 Expired license; pending paperwork
<b>Dry Creek School</b>			
ISAAC GUSTAFSON			Grade 6 100% of FTE
			FY18 Alternative Routes to Licensure
ETIENNE PALMER		Early Childhood Educator	Kindergarten 100% of FTE
			FY18 Expired license; needs renewal credit
<b>Eagle Valley School</b>			
BETHANY BOOTH		Title I Paraprofessional	Kindergarten 100% of FTE
			FY18 Alternative Routes to Licensure
BRITTANY LONG			Speech-Language Pathology 100% of FTE
			FY18 Expired license and not qualified for assignment
MARIAH RHOADES			Mild / Moderate Disabilities -Elementary 100% of FTE
			FY18 Expired license; pending paperwork
<b>Eaglecrest School</b>			
BRIANNA CURRAN		Elementary Education (K-5)	Grade 2 100% of FTE
			FY18 Expired license; pending paperwork

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<b>Alpine District</b>			
<b>Eaglecrest School</b>			
REBECCA OLSEN			Speech-Language Therapy 100% of FTE FY18 Expired license and not qualified for assignme
<b>Foothill School</b>			
CHERYL BARCLAY			Health Education (K-6) 100% of FTE FY18 Underqualified; not enrolled in a program
LYNDA BERGER			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
CAMIELLE GRANADOS			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
ERIN LAMICHHANE			Gifted/Talented (1-6) 100% of FTE FY18 Underqualified; enrolled in a program (specify
WILLIAM PENDLETON			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Forbes School</b>			
LAURA ADAMSON			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
LINDSAY BUSH			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
CLINT SANDERSON	Mild / Moderate Disabilities		Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; enrolled in a program (specify Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Fox Hollow School</b>			
DONNA HALLIDAY			Drama (K-6) 100% of FTE FY18 Expired license; pending paperwork
PATRICIA IRELAND		Elementary Education (1-6)	Grade 3 100% of FTE FY18 Expired license; pending paperwork
<b>Freedom School</b>			
SHENISE FORD			Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Frontier Middle School</b>			
MARISSA DAIGLE			Mathematics Electives-Algebra or Hig 100% of FTE FY18 Pending university paperwork
HEIDI HOUCHIN			Integrated Science (Grade 8) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Grovecrest School</b>			
JODY MURPHY		Elementary Education (1-6)	Information Technology Specialist 100% of FTE FY18 Expired license; pending paperwork
<b>Harvest School</b>			
KIMBERLY MOSS			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Hidden Hollow School</b>			
SAMANTHA TAYLOR			Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<b>Alpine District</b>			
<b>Hillcrest School</b>			
LYNNE BRONSON			BTSALP Music 100% of FTE FY18 Underqualified; not enrolled in a program
ANN SMITH			School Psychologist (K-12) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Horizon School</b>			
PAIGE ALBRECHT			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
ALICIA MARSH			Life Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
SHERRY WILLIAMS			Life Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lakeridge Jr High</b>			
ELIZA VEGA		School Counselor (K-12)	Counselor (7-12) 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Legacy School</b>			
ANNIE NIELSON			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
STEPHANIE SMITHSON			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Lehi High</b>			
ROBERT ARTHUR	Mathematics Endorsement 4 Physical Education	Secondary Education (6-12)	Algebra 2 (9-12) 100% of FTE FY18 Expired license; pending paperwork
SPENCER ROUTSON			Basic Digital Photography 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lehi Jr High</b>			
ANDREW FREDERICKSON			Integrated Science (Grade 8) 67% of FTE FY18 Alternative Routes to Licensure
CHELSEY JOHN			Health I /Physical Education 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Lehi School</b>			
KRISZTINA GRUEBELE	English English as a Second Language	Secondary Education (6-12)	Visual Impairments - Elementary 100% of FTE FY18 Expired license and not qualified for assignme
JOSHUA RUEGNER			
<b>Lindon School</b>			
JENNIFER CHRISTENSEN			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lone Peak High</b>			
MATTHEW BEZZANT	Physical Education (Grades 1-12)	Secondary Education (6-12)	Health Education II 50% of FTE FY18 Expired license; needs renewal credit Individualized Lifetime Activities 50% of FTE FY18 Expired license; needs renewal credit
JARED CONDER			Band II - Percussion 100% of FTE FY18 Alternative Routes to Licensure

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<b>Alpine District</b>			
<b>Lone Peak High</b>			
RETA PATTERSON			Directed Studies 100% of FTE FY18 Alternative Routes to Licensure
KYLE PORTER	Middle Level Science Science, Biological		Biology 57% of FTE FY18 Alternative Routes to Licensure
STEPHANIE REID			German - High school third year 100% of FTE FY18 Alternative Routes to Licensure
<b>Manila School</b>			
LISA CLOSSON		Elementary Education (1-5) Grade 5	100% of FTE FY18 Expired license and not qualified for assignme
MELISSA WIMMER		Elementary Education (1-5) Grade 5	100% of FTE FY18 Expired license; pending paperwork
<b>Mount Mahogany School</b>			
BAYLEE PETERSON		Grade 4	100% of FTE FY18 Expired license and not qualified for assignme
SHELLEY TILTON		Mild / Moderate Disabilities -Elementa	50% of FTE FY18 Underqualified; not enrolled in a program Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Mountain Ridge Jr High</b>			
CORY COOK	Business & Marketing (CTE/ Marketing (CTE/General)	Secondary Education (6-12) Secondary Education (6-12) College & Career Awareness 7th Grade	16% of FTE FY18 Expired license and not qualified for assignme Digital Literacy 84% of FTE FY18 Expired license and not qualified for assignme
<b>Mountain View High</b>			
KEVIN HICKS			Furniture Design & Manufacturing 20% of FTE FY18 Underqualified; not enrolled in a program
MELANEE PARKER			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
ROBERT WOFFINDEN	Automotive Services Technic		ASE Engine Performance 10% of FTE FY18 Alternative Routes to Licensure
<b>North Point School</b>			
AMY WOOLERY		Elementary Education (1-5) Kindergarten	100% of FTE FY18 Expired license and not qualified for assignme
<b>Northridge School</b>			
CAROLYN CAIN	Mild / Moderate Disabilities	Special Education (K-12+) Grade 3 - SPED	100% of FTE FY18 Expired license and not qualified for assignme
JOLENE WILLIAMS		Mild / Moderate Disabilities -Elementa	100% of FTE FY18 Underqualified; not enrolled in a program
<b>Orchard School</b>			
FABIAN CASTRO		Elementary Education (1-5) Grade 5	100% of FTE FY18 Underqualified; not enrolled in a program
<b>Orem High</b>			
SHANE FAUSETT		Secondary Mathematics II	100% of FTE FY18 Underqualified; enrolled in a program (specify

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<b>Alpine District</b>			
<b>Orem High</b>			
JORDAN FREEMAN			Welding Technician - Entry Level 100% of FTE FY18 Alternative Routes to Licensure
AUTUMN LINSLEY			Art History 100% of FTE FY18 Alternative Routes to Licensure
CAMILLA WILDING-CARPENTIER			ASL - High school third year 50% of FTE FY18 Expired license and not qualified for assignment
<b>Orem School</b>			
ROBIN MITCHELL			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Pleasant Grove High</b>			
LESLIE RHODES			Theatre Foundations I 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Polaris High School</b>			
ROBBIE BUTLER			Library Media (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify)
EMMALEE PEAY			Food and Nutrition II 40% of FTE FY18 Underqualified; not enrolled in a program
<b>Pony Express School</b>			
AMY LAMJAV			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify)
LINDSEY ROSS		Speech - Language Pathology	Speech-Language Pathology 100% of FTE FY18 Expired license; pending paperwork
<b>River Rock School</b>			
EMILY CUSHING		Elementary Education (1-8)	Physical Education (K-8) 100% of FTE FY18 Expired license; needs renewal credit
<b>Riverview School</b>			
XUEXIAN BRAILSFORD			Grade 6 Chinese D.I. 100% of FTE FY18 Underqualified; not enrolled in a program
JEFFREY GROSECLOSE			Grade 4 100% of FTE FY18 Expired license and not qualified for assignment
YIFEN LARSON			Grade 2 Chinese D.I. 100% of FTE FY18 Underqualified; not enrolled in a program
KETRA REMUND			Art (K-5) 100% of FTE FY18 Expired license; pending paperwork
ANTHONY RICO			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
ELENA TILLMAN			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
SHAUNA WHITING			Physical Education (K-8) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Rocky Mountain School</b>			
LACI BREWER			Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify)

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<b>Alpine District</b>			
<b>Rocky Mountain School</b>			
ANA MIRANDABORGES			Grade 3 Portuguese D.I. Lang Teache 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Sage Hills School</b>			
NICOLE EYRE			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
<b>Saratoga Shores School</b>			
LISA FUNK		Elementary Education (1-4	Grade 4 100% of FTE FY18 Expired license; pending paperwork
<b>Sharon School</b>			
BRENDA EYRING			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Shelley School</b>			
CLINT SANDERSON	Mild / Moderate Disabilities		Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; enrolled in a program (specify Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; enrolled in a program (specify
INES SEAMONS			School-Level Education Specialist 100% of FTE FY18 Expired license; pending paperwork
<b>Skyridge High School</b>			
JHOANCARLO ALVIZO			Spanish - High school fourth year 100% of FTE FY18 Underqualified; enrolled in a program (specify
HEATHER BEARDEN		School Counselor (K-12)	Counselor (7-12) 100% of FTE FY18 Expired license; pending paperwork
DAVID LIRA			World History 50% of FTE FY18 Alternative Routes to Licensure
PAUL MARTIN	Mathematics Endorsement 4		Secondary Mathematics II- Honors 33% of FTE FY18 Underqualified; enrolled in a program (specify
LYNNE MOWER	Mathematics Endorsement 4 Psychology		Secondary Mathematics I-Honors 33% of FTE FY18 Expired license; pending paperwork
RYAN ROBERTS			Physical Education (6-12) 50% of FTE FY18 Underqualified; not enrolled in a program Sociology (9-12) 50% of FTE FY18 Underqualified; not enrolled in a program
SIONE SIKA			Secondary Mathematics I 67% of FTE FY18 Alternative Routes to Licensure
BROCK WHITNEY			Health I /Physical Education 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Snow Springs School</b>			
CAMMIE SEAL		Early Childhood Educator	Physical Education (K-8) 100% of FTE Elementary Education (1-4
<b>Springside School</b>			
MARY PATTEN			Grade 6 100% of FTE FY18 Expired license and not qualified for assignme
CATHERINE SIMONS			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork

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<b>Alpine District</b>			
<b>Summit High</b>			
NICHOLAS DAVIS			Secondary Mathematics I 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Suncrest School</b>			
CAROLINA HALVORSEN			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
JENNIFER STUBBS			Preschool SPED 100% of FTE FY18 Expired license and not qualified for assignme
<b>Thunder Ridge School</b>			
HEATHER BAYLESS			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
JORDAN CHAN BOON			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Alternative Routes to Licensure
KIMBERLY JEPSON			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
DAYNA PETERSON			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
JESSICA PORTER	English as a Second Language	Elementary Education (K-	Grade 6 100% of FTE FY18 Expired license; pending paperwork
ANDREA SALVANIA		Early Childhood Educator	Kindergarten 100% of FTE FY18 Expired license; pending paperwork
<b>Timberline Middle</b>			
LUSZ DAVIES			Grade 3 Chinese D.I. 100% of FTE FY18 Underqualified; enrolled in a program (specify
EMERY KNUDTSON			Life Skills 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Timpanogos High</b>			
HILLARY CHAMBERLAIN			Secondary Mathematics I 100% of FTE FY18 Underqualified; enrolled in a program (specify
SETH SAUNDERS			Spanish - High school third year 100% of FTE FY18 Alternative Routes to Licensure
CAMILLA WILDING-CARPENT			ASL - High school third year 50% of FTE FY18 Expired license and not qualified for assignme
<b>Traverse Mountain School</b>			
TARA WILKINS		Elementary Education (K-	Grade 3 100% of FTE FY18 Expired license and not qualified for assignme
<b>Valley View School</b>			
BRITTANY REYNOLDS		Elementary Education (K-	Grade 4 100% of FTE FY18 Expired license; pending paperwork
<b>Vista Heights Middle</b>			
DUSTIN CALDER	Science, Earth	Secondary Education (6-1	Earth Science (9-12) 50% of FTE FY18 Expired license; needs renewal credit Integrated Science (Grade 7) 50% of FTE FY18 Expired license; needs renewal credit



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<b>Alpine District</b>			
<b>Westfield School</b>			
MELISSA GRANT			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Westlake High</b>			
RANDALL BRADY			Band I - Large ensemble 100% of FTE FY18 Out of state applicant; pending paperwork
DALTON DUNN			Accounting I 21% of FTE FY18 Underqualified; not enrolled in a program General Financial Literacy 79% of FTE FY18 Underqualified; not enrolled in a program
ANGELA KELLY	Mathematics Endorsement 2	Elementary Education (1-6)	Secondary Mathematics II 67% of FTE FY18 Expired license and not qualified for assignme
	Mathematics Endorsement 4		
LORETTA MCCLURE			Life Skills 100% of FTE FY18 Alternative Routes to Licensure
SCOTT MCFARLAND			Physical Education, High School Elect 100% of FTE FY18 Alternative Routes to Licensure
NATHAN PICKETT	Television Broadcasting Tech		Television Broadcasting 2 20% of FTE FY18 Alternative Routes to Licensure
CHRIS RUSHING	Physical Education		Fitness for Life 23% of FTE FY18 Expired license and not qualified for assignme
	Psychology		Health Education I 46% of FTE FY18 Expired license and not qualified for assignme
<b>Westmore School</b>			
KYLA CLEVERLY			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
ASHLEY FRANCIS		Early Childhood Education USOE Professional Spec	Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; not enrolled in a program Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Willowcreek Middle</b>			
DAVID CARLSON			Digital Business Applications 50% of FTE FY18 Underqualified; not enrolled in a program Digital Literacy 50% of FTE FY18 Underqualified; not enrolled in a program
ANDREW FREDERICKSON			Integrated Science (Grade 8) 67% of FTE FY18 Alternative Routes to Licensure
TRAVIS SORENSON			Exploring Business and Marketing 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Windsor School</b>			
ALLIE BRANTLEY			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
LUCY COLLINS			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Alternative Routes to Licensure
MIGUEL GIRALDO			Grade 6 Spanish D.I. 100% of FTE FY18 Underqualified; not enrolled in a program

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<b><u>Alpine District</u></b>			
<b><u>Windsor School</u></b>			
REBECA HANSEN			Kindergarten - bilingual-dual - Spanish 100% of FTE FY18 Underqualified; not enrolled in a program
NICOLE MCDANEL			Preschool SPED 100% of FTE FY18 Expired license; needs renewal credit
<b><u>American Academy of Innovation</u></b>			
<b><u>American Academy of Innovation</u></b>			
AMANDA APODACA-MUEHLEI			Special Education Mentor Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
LORELEE INGLES			Special Education Mentor Teacher 100% of FTE FY18 Pending university paperwork
DANIEL JEWKES			Band I - Small ensemble 11% of FTE FY18 Underqualified; not enrolled in a program
			Spanish - 1A junior high 23% of FTE FY18 Underqualified; not enrolled in a program
SEAN MCKELVIE			Anthropology (6-12) 11% of FTE FY18 Underqualified; not enrolled in a program
			Integrated Science (Grade 7) 22% of FTE FY18 Underqualified; not enrolled in a program
RONALD MORRIS			Chinese - First year 50% of FTE FY18 Eminence; eminently qualified
			Digital Media I 50% of FTE FY18 Eminence; eminently qualified
<b><u>American International School of Utah</u></b>			
<b><u>American International School of Utah</u></b>			
JESSICA BENSON			Grade 2 33% of FTE FY18 Underqualified; not enrolled in a program
TAYLOR BLY			Integrated Science (Grade 8) 50% of FTE FY18 Underqualified; not enrolled in a program
RACHELLE CALL			SPED Math Co-teacher (6-8) 50% of FTE FY18 Alternative Routes to Licensure
ALEXANDRA CAMASTRO			Theatre Foundations I 30% of FTE FY18 Underqualified; not enrolled in a program
KATHERINE CANCE			Language Arts 8 60% of FTE FY18 Underqualified; not enrolled in a program
TIFFANY DAVILA			College & Career Awareness 7th Grade 10% of FTE FY18 Underqualified; not enrolled in a program
			Design and Visual Communications 10% of FTE FY18 Alternative Routes to Licensure
			Digital Graphic Arts Intro 20% of FTE FY18 Alternative Routes to Licensure
MICHELLE ENGBRETSSEN			Language Arts 9 - ESL 90% of FTE FY18 Out of state applicant; pending paperwork
STEPHANIE GARCIA			Secondary Mathematics II 90% of FTE FY18 Underqualified; not enrolled in a program

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<b>American International School of Utah</b> American International School of Utah			
CHRISTIAN HALL			Grade 6 - ESL 50% of FTE FY18 Underqualified; not enrolled in a program
MATTHEW HERRINGTON			Art (K-5) 50% of FTE FY18 Alternative Routes to Licensure
MATTHEW HUNTLEY			Chorus I - Mixed 25% of FTE FY18 Alternative Routes to Licensure
KYLE JENSEN	Spanish	Secondary Education (6-1	Spanish - First year 50% of FTE FY18 Pending university paperwork
SETH LEINGANG			Chemistry (9-12) 40% of FTE FY18 Out of state applicant; pending paperwork Physics (9-12) 30% of FTE FY18 Out of state applicant; pending paperwork
ALICIA MORMANN			Language Arts 11 60% of FTE FY18 Out of state applicant; pending paperwork
NICOLE NAPOLSKI			Grade 1 33% of FTE FY18 Underqualified; not enrolled in a program
ASHLEE PENDLETON			Language Arts Grade 5 25% of FTE FY18 Underqualified; enrolled in a program (specify
LAUREN POSEY			Beginning Orchestra (Orchestra I) 25% of FTE FY18 Underqualified; not enrolled in a program
ROBERT PYLES			Biology 50% of FTE FY18 Underqualified; enrolled in a program (specify Chemistry (9-12) 15% of FTE FY18 Underqualified; enrolled in a program (specify Earth Science (9-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
TIMOTHY ROSENVALL			Physics (9-12) 60% of FTE FY18 Alternative Routes to Licensure Secondary Mathematics III 40% of FTE FY18 Alternative Routes to Licensure
AMANDA SOFONIA			Language Arts Grade 4 25% of FTE FY18 Underqualified; enrolled in a program (specify
REBECCA STAY			World Geography 75% of FTE FY18 Underqualified; enrolled in a program (specify
KATHERINE STILSON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
JEAN SUTTERFIELD			Mathematics - Grade 6 70% of FTE FY18 Underqualified; enrolled in a program (specify
HEIDI WHITE	Health Education Physical Education	Secondary Education (6-1	College & Career Awareness 7th Grac 15% of FTE FY18 Expired license; pending paperwork
CHRISTI WOOD			Grade 2 33% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>American Leadership Academy</u></b>			
<b><u>American Leadership Academy</u></b>			
AMALIA BARRAGAN-PENA			Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANA BAUSSET			Language Arts 7 - ESL 25% of FTE FY18 Alternative Routes to Licensure Spanish 3 DLI 13% of FTE FY18 Alternative Routes to Licensure
LONDON CLARKE			Student Study Skills SPED 100% of FTE FY18 Alternative Routes to Licensure
KENNA GARDNER			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
TAMARA HANSEN			Secondary Mathematics I 50% of FTE FY18 Alternative Routes to Licensure
DEREK HEGSTED	Visual Art (6-12)	Secondary Education (6-1	Ceramics I 18% of FTE FY18 Expired license; pending paperwork
MARYN HILLMAN			Language Arts 7 75% of FTE FY18 Alternative Routes to Licensure
BRANDON HUNT			Language Arts 7 - SPED 75% of FTE FY18 Underqualified; not enrolled in a program
THERESA KELLEY			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
JEFFREY KRUSHINSKY			Carpentry 1 25% of FTE FY18 Underqualified; not enrolled in a program
DAVID REICHNER			
ERIKA RICHAN			Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify
ERIC ROBINSON			Dance I A 12% of FTE FY18 Underqualified; not enrolled in a program
CHRISTOPHER TAYLOR			7th Grade Mathematics- SPED 26% of FTE FY18 Alternative Routes to Licensure
CEANN WHITEHEAD	Family Consumer Sciences (	Secondary Education (6-1	Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>American Preparatory Academy</u></b>			
<b><u>American Preparatory Academy</u></b>			
LIANNA ARABYAN			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
BREANNA BELTRAN			Kindergarten 100% of FTE FY18 Underqualified; restricted; necessary small sc
MEGAN CURRIDEN			Speech-Language Therapy 40% of FTE FY18 Underqualified; not enrolled in a program Speech-Language Therapy 40% of FTE FY18 Underqualified; not enrolled in a program Speech-Language Therapy 20% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>American Preparatory Academy</b> <b>American Preparatory Academy</b>			
TIFFANY EVANS			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
NATALIA GARCIARAMOS			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
NICOLE HANSEN			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
SARAH HATHORNE	Dance (6-12)		Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
ERICA KIDD			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
COREY LANGFORD			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
MEGAN ORTON			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
SINDA PEERY			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
GABRIELLE SWANER		Title I Paraprofessional	Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
BRIDGET TITUS			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
<b>American Preparatory Academy - Accelerated Sch</b>			
KIRSTEN ADAMS			Food and Nutrition I 80% of FTE FY18 Underqualified; not enrolled in a program
EMILEE BARKER			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
BROGAN BATEMAN			General Financial Literacy 29% of FTE FY18 Underqualified; not enrolled in a program Secondary Mathematics I-Honors 14% of FTE FY18 Underqualified; not enrolled in a program
RODRIGO BETANCOURTH			Advanced Orchestra (Orchestra III) 12% of FTE FY18 Underqualified; not enrolled in a program
TIFFANIE BROWN			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
HENRY CACERES			Band III - Large ensemble 12% of FTE FY18 Underqualified; not enrolled in a program
MICHAEL CHRISTENSON			Language Arts 7 Honors 86% of FTE FY18 Underqualified; not enrolled in a program
TAYLOR CHRISTENSON	Science, Biological	Secondary Education (6-1	Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
MIKELE CRANDALL			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>American Preparatory Academy</u></b>			
<b><u>American Preparatory Academy - Accelerated Sch</u></b>			
DAVID D'AGOSTINI			Language Arts 9 33% of FTE FY18 Underqualified; not enrolled in a program Theatre Foundations III 17% of FTE FY18 Underqualified; not enrolled in a program
JOCELYN DELAROSA			Counselor (7-12) 100% of FTE FY18 Underqualified; not enrolled in a program
LAURA FERNELIUS			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
RACHEL HINDE			Dance II A 14% of FTE FY18 Underqualified; not enrolled in a program
BRIANNE PETERSON			Secondary Mathematics I-Honors 15% of FTE FY18 Underqualified; not enrolled in a program
SARAH PETHERBRIDGE			Counselor (7-12) 50% of FTE FY18 Underqualified; not enrolled in a program
ANNA REYNOLDS	Severe Disabilities	Special Education (K-12+)	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Expired license; needs renewal credit
MARYANNE ROJAS			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
TAWNI ROMERO		School Counselor (K-12)	Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
MELISSA SMITH			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
TIARA SONDGEROTH			Integrated Science (Grade 8) 86% of FTE FY18 Underqualified; not enrolled in a program
SARAH TRIPP			8th Grade Mathematics-Honors 29% of FTE FY18 Underqualified; enrolled in a program (specify
XIAOTONG ZHENG			Secondary Mathematics II 11% of FTE FY18 Underqualified; not enrolled in a program
<b><u>American Preparatory Academy - Draper #2</u></b>			
AMY AKIN			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
MARIA BAILEY	Elementary Mathematics	Early Childhood Educator	Kindergarten 100% of FTE
	English as a Second Language	Elementary Education (1-5)	FY18 Expired license; pending paperwork
EMMA BERGMAN			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
LISA BODTCHER			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
JEREMIAH BRENNAN			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>American Preparatory Academy</b>			
<b>American Preparatory Academy - Draper #2</b>			
TAMEE BURKHOLDER	English	Career and Technical Edu	Grade 6 100% of FTE
	Geography	Secondary Education (6-1	FY18 Underqualified; not enrolled in a program
	History		
	Political Science		
	Technology and Engineering		
DENISE CALDERBANK			Grade 6 100% of FTE
			FY18 Underqualified; not enrolled in a program
YESENIA CAMACHO			Counselor (K-6) 100% of FTE
			FY18 Out of state applicant; pending paperwork
MEGAN CURRIDEN			Speech-Language Therapy 40% of FTE
			FY18 Underqualified; not enrolled in a program
			Speech-Language Therapy 40% of FTE
			FY18 Underqualified; not enrolled in a program
			Speech-Language Therapy 20% of FTE
			FY18 Underqualified; not enrolled in a program
JENNIFER ELLIOTT	History	Secondary Education (6-1	Grade 4 100% of FTE
			FY18 Underqualified; not enrolled in a program
EMILY FRANKLIN			Grade 6 100% of FTE
			FY18 Underqualified; not enrolled in a program
NOEL GRAY			Grade 5 100% of FTE
			FY18 Underqualified; enrolled in a program (specify
BENJAMIN HENDERSON	Social Studies Composite	Secondary Education (6-1	Grade 6 100% of FTE
			FY18 Underqualified; not enrolled in a program
CARA HUGHES			Grade 2 100% of FTE
			FY18 Underqualified; not enrolled in a program
MARGARET MAIR			Grade 2 100% of FTE
			FY18 Underqualified; not enrolled in a program
KELLIE MCGRATH	Social Studies Composite	Secondary Education (6-1	Grade 5 100% of FTE
			FY18 Underqualified; not enrolled in a program
TREVOR NEWCOMER			Grade 5 100% of FTE
			FY18 Underqualified; not enrolled in a program
PAIGE PITCHER			Grade 2 100% of FTE
			FY18 Underqualified; not enrolled in a program
CAMERON WEIMER			Grade 4 100% of FTE
			FY18 Underqualified; not enrolled in a program
<b>American Preparatory Academy - Draper #3</b>			
BARBARA BERNKOPF			Language Arts 10 Honors 38% of FTE
			FY18 Underqualified; not enrolled in a program
SARAH COLEMAN			A.P. Art Studio 2D Design 13% of FTE
			FY18 Underqualified; not enrolled in a program

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<u>American Preparatory Academy</u> American Preparatory Academy - Draper #3			
MEGAN CURRIDEN			Speech-Language Therapy 40% of FTE FY18 Underqualified; not enrolled in a program
			Speech-Language Therapy 40% of FTE FY18 Underqualified; not enrolled in a program
			Speech-Language Therapy 20% of FTE FY18 Underqualified; not enrolled in a program
JULINA HALL			Food and Nutrition I 100% of FTE FY18 Underqualified; not enrolled in a program
ZACHARY HILL			Secondary Mathematics II- Honors 15% of FTE FY18 Underqualified; not enrolled in a program
BREANNA KERSH			Literature 86% of FTE FY18 Underqualified; not enrolled in a program
ALEDA KRILL			Latin Second Year- Honors 14% of FTE FY18 Underqualified; not enrolled in a program
EMILY KUNZ			Language Arts 9 Honors 71% of FTE FY18 Underqualified; not enrolled in a program
KATTIUSCA MARIN			Band III - Large ensemble 50% of FTE FY18 Underqualified; not enrolled in a program
HEATHER MIRIMANIAN			Counselor (7-12) 100% of FTE FY18 Underqualified; not enrolled in a program
TYLER OLSEN			Language Arts 8 Honors 90% of FTE FY18 Underqualified; not enrolled in a program
JOY PRICE			Ballroom Dance Company 100% of FTE FY18 Underqualified; not enrolled in a program
DANA SANDERS			Language Arts 12 15% of FTE FY18 Out of state applicant; pending paperwork
			Theatre Foundations II 15% of FTE FY18 Out of state applicant; pending paperwork
MEIHUI TEH			A.P. Physics C - Mechanics 17% of FTE FY18 Underqualified; not enrolled in a program
			Secondary Mathematics II- Honors 33% of FTE FY18 Underqualified; not enrolled in a program
CASEY THACKER			Latin first year- Honors 29% of FTE FY18 Underqualified; not enrolled in a program
MICHAEL THORUP	Mathematics Endorsement 2	Secondary Education (6-1	Integrated Science (Grade 7) 72% of FTE FY18 Underqualified; not enrolled in a program
DAVID WEST			Health Education I 10% of FTE FY18 Underqualified; not enrolled in a program
			Physical Education (6-12) 60% of FTE FY18 Underqualified; not enrolled in a program
BRYCE WRIGHT			Secondary Mathematics I-Honors 86% of FTE FY18 Underqualified; not enrolled in a program



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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>American Preparatory Academy</b>			
<b>American Preparatory Academy - Salem</b>			
CAITLIN ANDERSON			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
LINDSAY FILLERUP		School Counselor (K-12)	School Psychologist (K-12) 100% of FTE FY18 Expired license; needs renewal credit
NICHOLLE HENDRIX			Health Education I 40% of FTE FY18 Underqualified; not enrolled in a program Physical Education (6-12) 40% of FTE FY18 Underqualified; not enrolled in a program
TANNER HICKS			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
AMY INSALACO			Latin Second Year- Honors 29% of FTE FY18 Underqualified; not enrolled in a program
ALEXANDRA ROHDE	Mathematics Endorsement 4	Secondary Education (6-1	Secondary Mathematics III- Honors 10% of FTE FY18 Expired license; needs renewal credit
ANDREA RUGG			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
MARY RUGG			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
SHAWN SHEARERHERRMANI			Language Arts 9 Honors 50% of FTE FY18 Underqualified; not enrolled in a program
JOHNNIE SNOW			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
JASMINE TUCKETT			Secondary Mathematics I-Honors 14% of FTE FY18 Underqualified; not enrolled in a program
CRYSTALLYN WHETTEN			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
<b>American Preparatory Academy - The School for N</b>			
RODRIGO BETANCOURTH			Advanced Orchestra (Orchestra III) 12% of FTE FY18 Underqualified; not enrolled in a program
HENRY CACERES			Band III - Large ensemble 12% of FTE FY18 Underqualified; not enrolled in a program
CONOR HAMPSON			Language Arts 9 Honors 43% of FTE FY18 Underqualified; not enrolled in a program
MONICA INGOLDSBY			Art Foundations I 100% of FTE FY18 Underqualified; not enrolled in a program
BRITTANY JUDD			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
LANE LAW			Biology 29% of FTE FY18 Underqualified; not enrolled in a program
BRITTANY MORETTINI			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
K'LEENA MURPHY			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>American Preparatory Academy</u></b>			
<b><u>American Preparatory Academy - The School for N</u></b>			
MEREDITH NOVAK			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
CASSITY PEDERSEN			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
JUSTINA SPENCER			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
EMILY STOLWORTHY			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
ALLISON TREJO	History	Secondary Education (6-1	Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
XIAOTONG ZHENG			Secondary Mathematics II 11% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Ascent Academies of Utah</u></b>			
<b><u>Ascent Academies of Utah - West Valley</u></b>			
CASSANDRA BINETTE			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
COLSIE FROERER			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
ASHLEY RADKA			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
CELESTE SHELTON			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Ascent Academies of Utah Farmington</u></b>			
SHELLY BAKER		Elementary Education (1-3	Mathematics Grade 4 50% of FTE FY18 Underqualified; not enrolled in a program
CYNTHIA CHILD			Grade 3 Social Studies 50% of FTE FY18 Underqualified; not enrolled in a program
ALBERTA HILL		Elementary Education (K-1	Essential Elements 1-6 100% of FTE FY18 Underqualified; not enrolled in a program
JENNIFER JENSEN	Educational Technology English as a Second Language	Elementary Education (K-1 Elementary Education (1-3	Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; not enrolled in a program
MELLISA MELVILLE	Mathematics Endorsement 2	Elementary Education (1-3	Secondary Mathematics I 11% of FTE FY18 Underqualified; not enrolled in a program
CASSANDRA SILVESTER	History	Secondary Education (6-1	Mathematics Grade 5 50% of FTE FY18 Underqualified; not enrolled in a program
SARAH STEVENSON		Title I Paraprofessional	BTSALP Visual Art 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Ascent Academies of Utah Lehi</u></b>			
ANITA JOSIE			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
CHRISTINE LASHER	Mild / Moderate Disabilities	School Psychologist (K-12 Special Education (K-12+)	Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
MACKENZIE LESTER			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Ascent Academies of Utah</u></b>			
<b><u>Ascent Academies of Utah Lehi</u></b>			
JEANTEIL LIVINGSTON			Food and Nutrition I 100% of FTE FY18 Underqualified; not enrolled in a program
LAUREN MANZANO			Essential Elements 1-6 100% of FTE FY18 Underqualified; not enrolled in a program
MARIEL MILLER			Spanish - First year 100% of FTE FY18 Eminence; eminently qualified
MELISSA ROBISON			Art Foundations I 100% of FTE FY18 Eminence; eminently qualified
SHANNON SANTOS			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
ERIK WILLIS			Mild / Moderate Disabilities -Elementa 90% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Ascent Academies of Utah West Jordan</u></b>			
ERICKA GILLILAND			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
MONA HADDAD			Grade 3 Social Studies 25% of FTE FY18 Underqualified; not enrolled in a program
LANTZ NORDFELT			8th Grade Mathematics 29% of FTE FY18 Underqualified; not enrolled in a program
KEITH WASHINGTON			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Athenian eAcademy</u></b>			
<b><u>Athenian eAcademy</u></b>			
MAIGAN BIEDERMAN			Grades 1-2-3 40% of FTE FY18 Alternative Routes to Licensure
PAULA EDMUNDS	Elementary Education (1-3	Grade 2	50% of FTE FY18 Expired license; pending paperwork
ALISON FIRTH	Elementary Education (1-3	Grades 1-2-3	40% of FTE FY18 Expired license; needs renewal credit
LINDA FORS		Grade 3	25% of FTE FY18 Alternative Routes to Licensure
CHERIE HOARD-RUCKER		Grades 4-5-6	25% of FTE FY18 Underqualified; not enrolled in a program
AUBRIE JONES	Title I Paraprofessional	Grade 1	50% of FTE FY18 Out of state applicant; pending paperwork
BARBARA KOOKEN	Title I Paraprofessional	Kindergarten	50% of FTE FY18 Alternative Routes to Licensure
DONNA RICHENS		Grade 2	17% of FTE FY18 Alternative Routes to Licensure
ALICIA WALL	Mathematics Endorsement 4	Secondary Education (6-1	Grades 1-2-3 40% of FTE FY18 Expired license; needs renewal credit

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Beaver District</b>			
<b>Beaver High</b>			
MARK EVANS			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 20% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
GARRETT FAYLOR			Language Arts 11 or 12 CE (ENG1010) 11% of FTE FY18 Underqualified; restricted; necessary small school
KENTON MOSS			Introduction to Automotive 100% of FTE FY18 Eminence; eminently qualified
LINDSEY YARDLEY			Social Dance Ballroom 1 100% of FTE FY18 Eminence; eminently qualified
<b>Belknap School</b>			
MARK EVANS			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 20% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
TRISA HARRIS			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Milford High</b>			
AARON COX			Introduction to Automotive 100% of FTE FY18 Eminence; eminently qualified
MARK EVANS			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 20% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
THANE MARSHALL			Animal Science I 100% of FTE FY18 Eminence; eminently qualified

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Beaver District</u></b>			
<b><u>Milford School</u></b>			
MARK EVANS			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 20% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
MIRANDA WILLIAMS			Grade 3 100% of FTE FY18 Eminence; eminently qualified
<b><u>Minersville School</u></b>			
SARAH EDWARDS			Grade 2 100% of FTE FY18 Eminence; eminently qualified
MARK EVANS			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 30% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 20% of FTE FY18 Underqualified; enrolled in a program (specify
			School Social Worker (K-12) 10% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Bonneville Academy</u></b>			
<b><u>Bonneville Academy</u></b>			
SHAUN ANDERSON			Health Education I 50% of FTE FY18 Alternative Routes to Licensure
			Physical Education, Middle Schl Elect 50% of FTE FY18 Alternative Routes to Licensure
KRISTEN ANGUS			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
THERESA BOHMAN		Early Childhood Educator Kindergarten	100% of FTE
		Elementary Education (1-5	FY18 Expired license; pending paperwork
AMANDA BROUILLETTE GLAC			Integrated Science (Grade 7) 50% of FTE FY18 Alternative Routes to Licensure
ASHLIN SHARP			Digital Literacy 25% of FTE FY18 Underqualified; not enrolled in a program
			Language Arts 7 Honors 25% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Box Elder District</u></b>			
<b><u>Adele C. Young Intermediate</u></b>			
MEAGAN MYERS			Basic Academic Skills 80% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Box Elder District</b>			
<b>Adele C. Young Intermediate</b>			
MICHELLE VANCE		Elementary Education (1-6)	Grade 6 100% of FTE FY18 Expired license; needs renewal credit
<b>Alice C. Harris Intermediate</b>			
RICK COX		Elementary Education (K-6)	Grade 6 100% of FTE FY18 Expired license; pending paperwork
DIANE CURTIS	Music (K-12)	Secondary Education (6-12)	Band I - Large ensemble 88% of FTE FY18 Expired license; pending paperwork
TIM HANSEN			Grade 6 100% of FTE FY18 Pending university paperwork
AMY WOLFE			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Bear River High</b>			
LOUIS CHRISTENSEN			Life Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANDREW COBABE	Mathematics Endorsement 3 Physics	Secondary Education (6-12)	Secondary Mathematics II 50% of FTE FY18 Expired license; pending paperwork
KRISTINA HANSON			Language Arts 10 - SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANNA THOMPSON	Dance (6-12) Health Education	Secondary Education (6-12)	Beginning Social Dance 100% of FTE FY18 Expired license; pending paperwork
<b>Bear River Middle</b>			
CURTIS ARMSTRONG			Digital Business Applications 20% of FTE FY18 Alternative Routes to Licensure
BRIAN BOWLER	English		Language Arts 8 100% of FTE FY18 Alternative Routes to Licensure
JON JONES			World Geography 50% of FTE FY18 Underqualified; enrolled in a program (specify
TERESA ROBERTS			Library Media (K-12) 100% of FTE FY18 Alternative Routes to Licensure
<b>Box Elder High</b>			
KIMBERLY ADAMS			Language Arts 10 - SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
VAL CULLIMORE	Science, Biological		Biology 50% of FTE FY18 Alternative Routes to Licensure
JARON GOLD			Language Arts 10 - SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
BRANDON PENA			Ceramics I 100% of FTE FY18 Underqualified; not enrolled in a program
BONNIE ROBINSON			Biology 50% of FTE FY18 Underqualified; not enrolled in a program
CASEY WOOD	Music (6-12)	Secondary Education (6-12)	Chorus I - Mixed 50% of FTE FY18 Expired license; needs renewal credit

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Box Elder District</b>			
<b>Century School</b>			
ASHLEY HYDE	Visual Art (K-12)	Secondary Education (6-1	Grade 1 100% of FTE FY18 Expired license and not qualified for assignme
<b>Corinne Early Learning Center</b>			
JENNIFER OLSON	Speech - Language Patholog	Speech - Language Pathc	Speech-Language Pathology 100% of FTE FY18 Expired license; pending paperwork
<b>Fielding School</b>			
ANGELA CHRISTENSEN		Elementary Education (1-5	Grade 5 100% of FTE FY18 Expired license; pending paperwork
<b>Foothill School</b>			
WENDY MCKEE			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
SUZANNE ROBINSON			Grade 1 Chinese D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Garland School</b>			
GINA BAIRD	English as a Second Language	Elementary Education (1-5	Grade 4 100% of FTE FY18 Expired license; pending paperwork
LAUREN DAY			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
MARIA LEAL LAMATA	Dual Immersion Spanish		Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Lake View School</b>			
BREANNE DRIESEL			Grade 2 100% of FTE FY18 Alternative Routes to Licensure
ALLISON DURAZZANI			Counselor (K-6) 100% of FTE FY18 Pending university paperwork
EMILY GRIFFITHS			Grade 3 100% of FTE FY18 Pending university paperwork
INGRID RODRIGUEZ			Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>McKinley School</b>			
APRIL JARDINE			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
LORI ROBERTS		Elementary Education (1-5	Kindergarten 100% of FTE FY18 Expired license; pending paperwork
<b>Mountain View School</b>			
HEIDI JOHNSON			Grade 5 100% of FTE FY18 Expired license; pending paperwork
<b>North Park School</b>			
HANNAH MILLER		School Social Worker (K-1	Counselor (K-6) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Willard School</b>			
MARIBETH WIXOM	Reading	Elementary Education (1-5	Grade 1 100% of FTE FY18 Expired license; needs renewal credit

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Cache District</b>			
<b>Birch Creek School</b>			
LESLIE LARSEN		Early Childhood Educator	Early Childhood (Pre-K) 100% of FTE FY18 Underqualified; not enrolled in a program
NATALIE NISH		Elementary Education (1-5)	BTSALP Visual Art 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Cache District</b>			
KYLIE ATKINSON	Severe Disabilities	Title I Paraprofessional	Special Education Mentor Teacher 100% of FTE FY18 Expired license; pending paperwork
<b>Canyon School</b>			
MONTY COLVER		Secondary Education (6-12)	English as a Second Language 100% of FTE FY18 Underqualified; not enrolled in a program
MELANIE HASLAM	Visual Art (6-12)	Secondary Education (6-12)	BTSALP Visual Art 100% of FTE FY18 Underqualified; enrolled in a program (specify)
ADELE ROSENAUER		Title I Paraprofessional	Speech-Language Pathology 100% of FTE FY18 Out of state applicant; pending paperwork
EMILY THERESA STANTON	Mathematics - Special Ed Mild / Moderate Disabilities Reading Special Ed NCLB-HQ in Matt	Administrative/Supervisor	Grade 6 100% of FTE FY18 Alternative Routes to Licensure
<b>Cedar Ridge School</b>			
LYNN GREEN		Elementary Education (1-5)	Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
SIYU JI		Elementary Education (1-5)	Grade 6 Chinese D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
OPHELIA YOUNG	Chinese	Secondary Education (6-12)	Grade 4 Chinese D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Green Canyon High School</b>			
SHELLEY BLAKELEY	French History	Secondary Education (6-12)	French - Second year 50% of FTE FY18 Expired license; pending paperwork
KATRINA HATCH		Elementary Education (1-5)	French first year - Honors 40% of FTE FY18 Expired license; pending paperwork
R OLDHAM		Secondary Education (6-12)	Digital Graphic Arts Intro 6% of FTE FY18 Alternative Routes to Licensure Video Production 1 20% of FTE FY18 Alternative Routes to Licensure
ADAM RIGGS	Spanish Visual Art (6-12)	Secondary Education (6-12)	Basic Digital Photography 34% of FTE FY18 Underqualified; enrolled in a program (specify)
DAVID EUGENE SIDWELL	Theatre (6-12)	Secondary Education (6-12)	Language Arts 9 34% of FTE FY18 Underqualified; enrolled in a program (specify)
DAVID SWENSON	Geography Physical Education	Administrative/Supervisor	Principal, Secondary 100% of FTE FY18 Expired license; pending paperwork
<b>Greenville School</b>			
ARI WATT		Elementary Education (1-5)	Speech-Language Pathology 100% of FTE FY18 Underqualified; not enrolled in a program



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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>	
<b>Cache District</b>				
<b>Heritage School</b>				
LAURA GREER	English as a Second Language; Spanish	Secondary Education (6-12)	Grade 2 Spanish D.I. Lang Teacher FY18 Expired license; pending paperwork	100% of FTE
MARIA JONES	Sociology Spanish	Secondary Education (6-12)	Grade 6 Spanish D.I. FY18 Underqualified; not enrolled in a program	100% of FTE
<b>Lewiston School</b>				
MAKAYLEE BIRKY			Speech-Language Therapy FY18 Underqualified; not enrolled in a program	100% of FTE
<b>Millville School</b>				
ERICKA BLACKBURN			Early Childhood (Pre-K) FY18 Underqualified; not enrolled in a program	100% of FTE
BRADY JOHNSON	English as a Second Language	Elementary Education (1-6)	Principal, Elementary FY18 Out of state applicant; pending paperwork	100% of FTE
<b>Mountain Crest High</b>				
MELISSA JENSEN			Library Media (K-12) FY18 Underqualified; not enrolled in a program	100% of FTE
AMY NIELSON		School Counselor (K-12)	Counselor (7-12) FY18 Expired license; pending paperwork	100% of FTE
MARY ANNE PERKES	Speech - Language Pathology	Speech - Language Pathology	Speech-Language Pathology FY18 Expired license; pending paperwork	100% of FTE
CHANDLER SMITH	Social Studies Composite	Secondary Education (6-12)	Geography II FY18 Pending university paperwork	67% of FTE
JAY TOVEY			Fitness for Life FY18 Pending university paperwork World History FY18 Pending university paperwork	42% of FTE 33% of FTE
<b>Nibley School</b>				
MARNIE CRIDDLE			BTSALP Visual Art FY18 Underqualified; not enrolled in a program	100% of FTE
RYBECKAH RICH			Speech-Language Therapy FY18 Underqualified; not enrolled in a program Speech-Language Therapy FY18 Underqualified; not enrolled in a program	50% of FTE 50% of FTE
<b>North Cache Middle School</b>				
ANNE BALLARD	Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Language Special Ed NCLB-HQ in Math	Special Education (K-12+)	7th Grade Mathematics FY18 Underqualified; not enrolled in a program	100% of FTE
LAEKIN CLARK		Speech - Language Pathology	Speech-Language Pathology FY18 Pending university paperwork	100% of FTE
MANOELA WOODBREY			Portuguese 3 DLI FY18 Underqualified; not enrolled in a program	67% of FTE
<b>North Park School</b>				
ANGELA CHANDLER		Elementary Education (1-6)	Kindergarten FY18 Expired license; pending paperwork	100% of FTE

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Cache District</b>			
<b>Providence School</b>			
MAMADOU DOSSO	English French	Secondary Education (6-1	Grade 6 French D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
SANDRINE LEMONNIER			Grade 2 French D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
CATHERINE VITOUX			Grade 4 French D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Ridgeline High School</b>			
NATHAN BURNETT			Exercise Science / Sports Medicine 100% of FTE FY18 Eminence; eminently qualified
SARAH JAGGI	French	Secondary Education (6-1	U.S. History II 29% of FTE FY18 Underqualified; enrolled in a program (specify
ADAM SHELTON	Business & Marketing Core	Secondary Education (6-1	Business Office Specialist 15% of FTE FY18 Underqualified; enrolled in a program (specify Web Development I 30% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Sky View High</b>			
CURTIS CAZIER			Exercise Science / Sports Medicine 100% of FTE FY18 Eminence; eminently qualified
JORDAN KEITH			Music Appreciation CE 25% of FTE FY18 Out of state applicant; pending paperwork
DANILO R. ROBINSON			Fitness for Life 42% of FTE FY18 Out of state applicant; pending paperwork United States Government and Citizen 42% of FTE FY18 Out of state applicant; pending paperwork
ANDREA THOMPSON			World History 44% of FTE FY18 Pending university paperwork
<b>South Cache Middle School</b>			
LINDSEY JEAN ROECKER	Severe Disabilities	Special Education (K-12+)	Essential Elements 1-6 43% of FTE FY18 Underqualified; not enrolled in a program
<b>Spring Creek Middle School</b>			
CAMILLE MAUGHAN	English History		Language Arts 7 100% of FTE FY18 Pending university paperwork
<b>Summit School</b>			
RYBECKAH RICH			Speech-Language Therapy 50% of FTE FY18 Underqualified; not enrolled in a program Speech-Language Therapy 50% of FTE FY18 Underqualified; not enrolled in a program
KIRSTI RUSSELL			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
JESSIE TALBOT			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Sunrise School</b>			
JANAINA DEQUADROS	Dual Immersion Portuguese	Secondary Education (6-1	Grade 6 Portuguese D.I. 100% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Cache District</b>			
<b>Sunrise School</b>			
MELISSA HERNANDEZ			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
JOHANNA MARKWORTH		Elementary Education (1-6)	Grade 6 100% of FTE FY18 Expired license; pending paperwork
<b>White Pine School</b>			
SEANTAE JACKSON			BTSALP Visual Art 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Canyons District</b>			
<b>Albion Middle</b>			
TIMOTHY BARBER			Mathematics - Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
JEFFREY VAMVAKIAS			Science (Grade 6) 100% of FTE FY18 Out of state applicant; pending paperwork
CATHERINE WILSON			7th Grade Mathematics- SPED 20% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Alta High</b>			
SARAH CONNER	Educational Technology Science, Biological	Secondary Education (6-12) Elementary Education (1-6)	Earth Science (9-12) 43% of FTE FY18 Underqualified; not enrolled in a program
KRISTI KIMBLE	English as a Second Language Mathematics Endorsement 2 Science, Biological Science, Physical	Elementary Education (1-6) Secondary Education (6-12)	Athletic Skill Development 8% of FTE FY18 Underqualified; enrolled in a program (specify
LACEY LONG			ASL - First year 100% of FTE FY18 Alternative Routes to Licensure
SOPHIA MAHONEY			Secondary Mathematics II- Honors 17% of FTE FY18 Alternative Routes to Licensure
NICOLE TRIPTOW			Film Making 50% of FTE FY18 Alternative Routes to Licensure Language Arts 10 29% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Alta View School</b>			
PAMELA BROOKS	Spanish	Secondary Education (6-12)	Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Bella Vista School</b>			
SUSAN SCHREIBER		Elementary Education (1-6)	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
COURTNEY WHITE			Preschool SPED 100% of FTE FY18 Out of state applicant; pending paperwork
KATHLEEN YOUNGBERG		Preschool Special Education	Preschool SPED 100% of FTE FY18 Pending university paperwork
<b>Brighton High</b>			
TAYLOR CASSIDY			Language Arts 10 Honors 58% of FTE FY18 Out of state applicant; pending paperwork

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Canyons District</b>			
<b>Brighton High</b>			
TRAVIS GEORGE			Biology 25% of FTE FY18 Out of state applicant; pending paperwork
			Earth Science (9-12) 33% of FTE FY18 Out of state applicant; pending paperwork
			Web Development I 42% of FTE FY18 Out of state applicant; pending paperwork
SAMANTHA STEM			Secondary Mathematics III- Honors 29% of FTE FY18 Pending university paperwork
JING ZHAO			Chinese - First year 19% of FTE FY18 Alternative Routes to Licensure
			Chinese 5 DLI 43% of FTE FY18 Alternative Routes to Licensure
<b>Brookwood School</b>			
LUCIE CHAMBERLAIN	Mild / Moderate Disabilities	Elementary Education (1-3 Kindergarten Special Education (K-12+);	100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Butler Middle</b>			
CONNOR ARMSTRONG			Language Arts 7 - SPED 17% of FTE FY18 Out of state applicant; pending paperwork
HINDE HASSAN			DLI French Culture and Media 33% of FTE FY18 Alternative Routes to Licensure
SHASTA HUNT	English as a Second Language; Reading	Speech - Language Path	Secondary Reading (6-8) 60% of FTE FY18 Alternative Routes to Licensure
MICHELLE SYSLO			Directed Studies 15% of FTE FY18 Alternative Routes to Licensure
			Mathematics 6 - SPED 17% of FTE FY18 Alternative Routes to Licensure
TANYA WADLEY			Creative Coding 20% of FTE FY18 Alternative Routes to Licensure
<b>Canyon View School</b>			
MIRIAM GUNTER			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Canyons District</b>			
ASHLEY GREEN			School-Level Education Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Canyons Technical Education Center</b>			
GARY SNOW			Diesel Technician 50% of FTE FY18 Alternative Routes to Licensure
<b>Copperview School</b>			
MADISON CUSHING			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Corner Canyon High</b>			
ERIN NELSON	Mathematics Endorsement 3	Secondary Education (6-1 A.P. Computer Science	17% of FTE FY18 Underqualified; not enrolled in a program

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Canyons District</b>			
<b>Draper Park Middle</b>			
JILL KESLER			Art Foundations I 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Draper School</b>			
KYLIE WELLING		Elementary Education (1-5)	BTSALP Visual Art 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>East Midvale School</b>			
SHELBY FISK			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
ADAM GENOVESE			Grade 2 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>East Sandy School</b>			
RENEE CARR			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
PRAIRIE FOX			Grade 2 - SPED 13% of FTE FY18 Underqualified; enrolled in a program (specify
ANNE HANSEN	English	Secondary Education (6-12)	Grade 5 100% of FTE FY18 Alternative Routes to Licensure
<b>Eastmont Middle</b>			
ELIZABETH FRANKLIN			Learning Strategies - SPED 100% of FTE FY18 Out of state applicant; pending paperwork
GRETCHEN SCHEETZ			Language Arts 7 33% of FTE FY18 Out of state applicant; pending paperwork
MARK SNOW			Manufacturing Technology 25% of FTE FY18 Alternative Routes to Licensure
VICTORIA WONNACOTT			Integrated Science (Grade 7) 83% of FTE FY18 Out of state applicant; pending paperwork
<b>Edgemont School</b>			
HAILEY BEUTLER			Grade 3 100% of FTE FY18 Pending university paperwork
<b>Granite School</b>			
HEATHER PATTERSON			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Hillcrest High</b>			
GISELLE GREMMERT	Theatre (K-12)	Secondary Education (6-12)	General Financial Literacy 17% of FTE FY18 Underqualified; not enrolled in a program
MATTHEW HART			Exercise Science / Sports Medicine 50% of FTE FY18 Alternative Routes to Licensure
JAVIER MEDINA			Medical Anatomy & Physiology 50% of FTE FY18 Alternative Routes to Licensure
BETHANY OLDROYD			Chemistry (9-12) 100% of FTE FY18 Alternative Routes to Licensure
MICHAEL SCHWARTZ			Chemistry (9-12) 100% of FTE FY18 Alternative Routes to Licensure
			Computer Programming I 50% of FTE FY18 Alternative Routes to Licensure

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Canyons District</b>			
<b>Indian Hills Middle</b>			
NICHOLAS BALLARD			Exploring Business and Marketing 8% of FTE FY18 Alternative Routes to Licensure
CLAIRE HORSPOOL		Elementary Education (1-6)	Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Jordan High</b>			
JOSEPH CHIODO			Basic Reading Skills 86% of FTE FY18 Out of state applicant; pending paperwork
GINGER EKBERG			Directed Studies 12% of FTE FY18 Alternative Routes to Licensure Secondary Mathematics I- SPED 12% of FTE FY18 Alternative Routes to Licensure
JORDAN SPIES			Math. Decision Making for Life CE (10) 14% of FTE FY18 Out of state applicant; pending paperwork
TAYLOR STONE			Supplemental Secondary Math Specific 25% of FTE FY18 Out of state applicant; pending paperwork
KALEOKALANI TERIIPAIA			Individualized Lifetime Activities 28% of FTE FY18 Underqualified; not enrolled in a program
<b>Jordan Valley School</b>			
ALLYSON CLARK	Mild / Moderate Disabilities	Special Education (K-12+)	Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
MELISSA COX		Title I Paraprofessional	Basic Skills 100% of FTE FY18 Pending university paperwork
ADRIAN MORGAN			Basic Skills 100% of FTE FY18 Alternative Routes to Licensure
CAITLIN TUCKER			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Midvale Middle</b>			
MAXWELL EDDINGTON	Mild / Moderate Disabilities	Special Education (K-12+)	8th Grade Mathematics 80% of FTE FY18 Out of state applicant; pending paperwork
KELLY JOHNSON			Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; enrolled in a program (specify
JANNETTE NEWTON			College & Career Awareness 7th Grade 70% of FTE FY18 Alternative Routes to Licensure
PETER RUNQUIST			Utah Studies 100% of FTE FY18 Out of state applicant; pending paperwork
HAYLEY YONG			Mathematics - Grade 6 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Midvale School</b>			
DIANA BENITEZCORONA	Dual Immersion Spanish		Grade 5 Spanish D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
BARBARA DODSON			Grade 1 Spanish D.I. 100% of FTE FY18 Out of state applicant; pending paperwork
SARAH GROSS			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork

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<b>Canyons District</b>			
<b>Midvale School</b>			
KORIN HAPAIRAI			Grade 5 100% of FTE FY18 Alternative Routes to Licensure
ROXANA JONES			Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
ALEJANDRO MARTINEZPARA			Kindergarten - bilingual-dual - Spanish 100% of FTE FY18 Out of state applicant; pending paperwork
ASHLEY NETTLETON		School Social Worker (K-12)	School Social Worker (K-12) 100% of FTE FY18 Expired license; needs renewal credit
BRANDI NUNN			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
ADRIANA RUIZGASTON	Bilingual Dual Immersion English as a Second Language; Spanish	Secondary Education (6-12)	Kindergarten - bilingual-dual - Spanish 100% of FTE FY18 Underqualified; enrolled in a program (specify
YARAH VONDERAA			Grade 3 100% of FTE FY18 Alternative Routes to Licensure
CLARISSA WEISS		Elementary Education (1-6)	Grade 4 100% of FTE FY18 Alternative Routes to Licensure
<b>Midvalley School</b>			
LAURA MERCER			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
DANIELLE ROSSILLO			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Mount Jordan Middle</b>			
GINGER EKBERG			Directed Studies 12% of FTE FY18 Alternative Routes to Licensure Secondary Mathematics I- SPED 12% of FTE FY18 Alternative Routes to Licensure
JENNIFER HALL			Language Arts 6 66% of FTE FY18 Out of state applicant; pending paperwork
CADE STAINES			Physical Education (6-12) 100% of FTE FY18 Out of state applicant; pending paperwork
STEPHANIE WALKER	English	Secondary Education (6-12)	Secondary Reading (6-8) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Oak Hollow School</b>			
MARY LECHEMINANT			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
CATHERINE MOUNIER			Grade 2 French D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Park Lane School</b>			
HEIDI BROWER	English as a Second Language;	Early Childhood Educator	Kindergarten 100% of FTE FY18 Expired license; needs renewal credit
WILLIAM THEEL			Grade 3 - SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Canyons District</b>			
<b>Peruvian Park School</b>			
ABIGAIL PHILLIPI			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Quail Hollow School</b>			
KELSEY GILE			Grade 1 - SPED 34% of FTE FY18 Pending university paperwork
ANNETTE RAMOS	Mild / Moderate Disabilities	Special Education (K-12+)	Preschool SPED 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Ridgecrest School</b>			
YAHUI SHI	Chinese Dual Immersion		Grade 2 Chinese D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Sandy School</b>			
TAMARA GOODWATER	Educational Technology	Elementary Education (K-1	Kindergarten 100% of FTE FY18 Expired license and not qualified for assignme
<b>Silver Mesa School</b>			
MARIA GALLOVELASCO	Dual Immersion Spanish		Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
NICOLE MARTEL			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
VICTORIA WALL			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Union Middle</b>			
MELONY HURLBURT			Language Arts 6 100% of FTE FY18 Out of state applicant; pending paperwork
KAYLYN ROOSE			Integrated Science (Grade 7) 80% of FTE FY18 Out of state applicant; pending paperwork
<b>Capstone Classical Academy</b>			
<b>Capstone Classical Academy</b>			
CAROLEE BAIRD	Social Studies Composite	Secondary Education (6-1	
SUNNY BERKHOLDER			Counselor (7-12) 75% of FTE FY18 Underqualified; enrolled in a program (specify History Electives 25% of FTE FY18 Underqualified; enrolled in a program (specify
PATRICK CROSS			
SUSAN GOERS		Elementary Education (K-1	General Financial Literacy 2% of FTE FY18 Eminence; eminently qualified United States Government and Citizen 2% of FTE FY18 Eminence; eminently qualified
BRANDON PEARCE	History	Secondary Education (6-1	Language Arts 12 17% of FTE FY18 Eminence; eminently qualified Latin first year- Honors 32% of FTE FY18 Eminence; eminently qualified



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Capstone Classical Academy</u></b>			
<b>Capstone Classical Academy</b>			
DIANA SULLIVAN			Basic Academic Skills 67% of FTE FY18 Eminence; eminently qualified
			History Electives 33% of FTE FY18 Eminence; eminently qualified
<b><u>Carbon District</u></b>			
<b>Carbon High</b>			
ASHLEY DADGARI	Mild / Moderate Disabilities	Title I Paraprofessional	Student Study Skills SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
KIMBERLY HORSLEY		Title I Paraprofessional	CAD Architectural Design 1 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Castle Valley Center</b>			
TIFFANY PARKER			Grade 4 - SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
VARITY PETTUS		Title I Paraprofessional	
<b>Creekview School</b>			
STEPHANIE CHA		Early Childhood Educator Grade 1	100% of FTE
		Elementary Education (1-5	FY18 Expired license; pending paperwork
<b>Helper Middle</b>			
REBECCA MOON			Basic Skills 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Mont Harmon Middle</b>			
JORDAN BLANC			U.S. History I 71% of FTE FY18 Underqualified; not enrolled in a program
SHAWN GREEN	Severe Disabilities	Special Education (K-12+)	Secondary Reading (6-8) 29% of FTE FY18 Expired license; pending paperwork
YAERLI HATCH			7th Grade Mathematics- Honors 25% of FTE FY18 Underqualified; enrolled in a program (specify
AMY HOP			Physical Education, Middle Schl Elect 62% of FTE FY18 Out of state applicant; pending paperwork
TIFFANY SORENSON		Elementary Education (1-5	Language Arts 6 100% of FTE FY18 Expired license; pending paperwork
STEPHEN VOGEL			Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Channing Hall</u></b>			
<b>Channing Hall</b>			
JOHN MEYERS			Information Technology Specialist 100% of FTE FY18 Eminence; eminently qualified
YVONNE RAWLINGS			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>City Academy</b>			
<b>City Academy</b>			
SCOTT HESS	Chemistry Middle Level Science		Chemistry (9-12) 35% of FTE FY18 Alternative Routes to Licensure Environmental Science 34% of FTE FY18 Alternative Routes to Licensure Integrated Science (Grade 8) 30% of FTE FY18 Alternative Routes to Licensure
MICHAELA SUDWEEKS			Drawing II 45% of FTE FY18 Alternative Routes to Licensure
<b>Daggett District</b>			
<b>Manila High</b>			
KALI BRIGGS		Elementary Education (1-4)	Language Arts 8 50% of FTE FY18 Underqualified; restricted; necessary small scl
			Secondary Reading (6-8) 50% of FTE FY18 Underqualified; restricted; necessary small scl
STEPHANIE SOUTHWICKHIC	Psychology Visual Art (K-12)	Secondary Education (6-12)	Counselor (7-12) 33% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Davinci Academy</b>			
<b>Davinci Academy</b>			
RENAE ARCHIBALD			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
ERIC BRADSHAW			Health Education I 50% of FTE FY18 Underqualified; not enrolled in a program
KEVIN ELMER			Web Development I 100% of FTE FY18 Eminence; eminently qualified
TRACI FOLKERSEN			Grades 1-2-3 50% of FTE FY18 Expired license; needs renewal credit
DEANA FROERER	Business & Marketing Core	Career and Technical Edu	General Financial Literacy 67% of FTE FY18 Eminence; eminently qualified
JESSICA GAINES			Kindergarten 100% of FTE FY18 Pending university paperwork
ALEXANDER GATICA			World Geography 25% of FTE FY18 Underqualified; not enrolled in a program
JULIE MALAN	History Mild / Moderate Disabilities	Secondary Education (6-12) Special Education (K-12+)	Grades 1-2-3 50% of FTE FY18 Expired license and not qualified for assignme
JULIANNE MATA			Sociology (9-12) 100% of FTE FY18 Eminence; eminently qualified
HETHER MCLAUGHLIN			Chemistry (9-12) 75% of FTE FY18 Out of state applicant; pending paperwork
MATTHEW MCLAUGHLIN			Physics (9-12) 75% of FTE FY18 Out of state applicant; pending paperwork
MAX MORENO			Music Composition 60% of FTE FY18 Underqualified; not enrolled in a program
CRYSTAL NIGHTINGALE			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Davinci Academy</u></b>			
<b>Davinci Academy</b>			
ARIANNA PORTE			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
JEALINE PURTEE			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
ALYSIA SALAIS			Beginning Orchestra (Orchestra I) 100% of FTE FY18 Eminence; eminently qualified
KIMBERLY STEIN			
<b><u>Davis District</u></b>			
<b>Bountiful High</b>			
R. LOVELESS			Secondary Mathematics I- SPED 6% of FTE FY18 Underqualified; enrolled in a program (specify
MARIE PERKINS			Emergency Medical Responder 15% of FTE FY18 Alternative Routes to Licensure Exercise Science / Sports Medicine 35% of FTE FY18 Alternative Routes to Licensure Intro to Health Science 50% of FTE FY18 Alternative Routes to Licensure
MITCHELL STEVENS			Medical Anatomy & Physiology 50% of FTE FY18 Underqualified; not enrolled in a program
JASON WALKER			General Financial Literacy 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Buffalo Point School</u></b>			
SARA HARRISON			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Canyon Creek School</u></b>			
MENDI HANDLEY	Mild / Moderate Disabilities	Special Education (K-12+)	Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Expired license; needs renewal credit Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Expired license; needs renewal credit
<b><u>Centennial Jr High</u></b>			
MARCIA BENNION	Advanced Reading English as a Second Language Reading	Elementary Education (1-4)	Applied Skills 20% of FTE FY18 Pending university paperwork
CAMILLE JOHNSON			Language Arts 7 67% of FTE FY18 Underqualified; enrolled in a program (specify
JACQUELINE PEDERSEN		Elementary Education (K-1	Language Arts 9 66% of FTE FY18 Underqualified; not enrolled in a program
ERICA TOWNSEND			Learning Strategies - SPED 14% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Centerville Jr High</u></b>			
LORI BUTLER			Counselor (7-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
ELIZABETH PETERSON			College & Career Awareness 7th Grac 70% of FTE FY18 Underqualified; enrolled in a program (specify

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Davis District</b>			
<b>Central Davis Jr High</b>			
COLLEEN GARDNER		Elementary Education (1-6)	Severe Disabilities - Elementary 48% of FTE FY18 Expired license and not qualified for assignment
BRYAN LAY	Speech	Secondary Education (6-12)	Supplemental Secondary Math Specialist 49% of FTE FY18 Underqualified; enrolled in a program (specify program)
MITCHELL MCEWAN			7th Grade Mathematics- SPED 4% of FTE FY18 Underqualified; enrolled in a program (specify program) Applied Skills 12% of FTE FY18 Underqualified; enrolled in a program (specify program)
<b>Clearfield High</b>			
TYLER ANDERSON			Applied Skills 5% of FTE FY18 Underqualified; enrolled in a program (specify program) Secondary Mathematics II- SPED 32% of FTE FY18 Underqualified; enrolled in a program (specify program)
DEMIREE HAMBLIN			Applied Skills 31% of FTE FY18 Underqualified; enrolled in a program (specify program) Secondary Mathematics I- SPED 62% of FTE FY18 Underqualified; enrolled in a program (specify program)
THERESE HOLLAND			Language Arts 12 86% of FTE FY18 Underqualified; enrolled in a program (specify program)
BRETT MATSUMURA	Engineering	Secondary Education (6-12)	Accounting I 15% of FTE FY18 Underqualified; not enrolled in a program
PAUL SODERQUIST			Computer Programming I 34% of FTE FY18 Underqualified; enrolled in a program (specify program)
<b>Creekside School</b>			
MARCI GODDARD			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify program)
TIFFANY MCCLURE			Grade 1 - SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify program)
<b>Davis District</b>			
SOPHIE RINDLISBAKER		School Psychologist (K-12)	School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify program)
<b>Davis High</b>			
MICHAEL WRIGHT			Theatre Foundations III 25% of FTE FY18 Underqualified; not enrolled in a program
<b>Eagle Bay School</b>			
NICOLE TREASURE			Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify program) Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify program)
<b>Ellison Park School</b>			
HEIDI NEWSON			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify program)
WENDY POP	English as a Second Language	Elementary Education (1-6)	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify program)

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Davis District</b>			
<b>Endeavour School</b>			
NICOLE TREASURE			Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Fairfield Jr High</b>			
DUSTIN GARDNER			Engineering Technology 15% of FTE FY18 Underqualified; not enrolled in a program
CLIFFORD GREEN			Earth Science (9-12) 29% of FTE FY18 Underqualified; not enrolled in a program Integrated Science (Grade 8) 71% of FTE FY18 Underqualified; not enrolled in a program
<b>Farmington High</b>			
MICHAEL ERICKSON	Intro to Health Science/Health Medical Anatomy & Physiology	Secondary Education (6-1	Emergency Medical Responder 14% of FTE FY18 Underqualified; not enrolled in a program
ARMANDO VERDEJOGARCIA			Spanish - First year 37% of FTE FY18 Out of state applicant; pending paperwork
<b>Farmington Jr High</b>			
NICOLE ARBUCKLE			Applied Skills 50% of FTE FY18 Underqualified; enrolled in a program (specify Integrated Science (Grade 7) 100% of FTE FY18 Alternative Routes to Licensure
TIMOTHY ROBINETT	Middle Level Science Science, Biological		
<b>Foxboro School</b>			
DEBI DEMZEE			Grade 3 French D.I. 100% of FTE FY18 Underqualified; not enrolled in a program
CHELSIE KINMAN			Severe Disabilities - Elementary 100% of FTE FY18 Alternative Routes to Licensure
XAVIER ROBLET			Grade 4 French D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
JOETTE TOMBLIN			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Kay's Creek School</b>			
LAURIE FORD			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify Grade 1 - SPED 14% of FTE FY18 Underqualified; enrolled in a program (specify
ETHEL MORGAN-CRAIG			
<b>Layton High</b>			
DARIN BEARDALL			CAD Architectural Design 1 13% of FTE FY18 Underqualified; enrolled in a program (specify
KEVIN GREEN	History	Secondary Education (6-1 Administrative/Supervisor	
ROBERT MORTENSEN			Secondary Mathematics II 50% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Davis District</b>			
<b>Legacy Jr High</b>			
TAMI PANDOFF	English as a Second Language	Elementary Education (1-6)	Earth Science (9-12) 33% of FTE FY18 Underqualified; not enrolled in a program
			Integrated Science (Grade 8) 67% of FTE FY18 Underqualified; not enrolled in a program
<b>North Davis Jr High</b>			
DAVID CHOWEN			7th Grade Mathematics- SPED 13% of FTE FY18 Underqualified; enrolled in a program (specify
MICHAEL HEWARD			Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Northridge High</b>			
SPENCER EVANS			Applied Skills 29% of FTE FY18 Underqualified; enrolled in a program (specify
			Secondary Mathematics II- SPED 57% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Renaissance Academy</b>			
SPENCER EVANS			Applied Skills 29% of FTE FY18 Underqualified; enrolled in a program (specify
			Secondary Mathematics II- SPED 57% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Sand Springs School</b>			
CHAMBRAY TAYLOR			Grade 1 Spanish D.I. 100% of FTE FY18 Pending university paperwork
<b>Snow Horse School</b>			
HERBERT CLARK		Elementary Education (K-6)	Mild / Moderate Disabilities -Elementary 13% of FTE FY18 Underqualified; enrolled in a program (specify
MADELYN HANDLEY			Grade 1 100% of FTE FY18 Pending university paperwork
<b>South Davis Jr High</b>			
WHITNEY BARTHOLOMEW		Elementary Education (K-6)	Secondary Mathematics I 43% of FTE FY18 Underqualified; enrolled in a program (specify
TALOR CUNNINGHAM	English	Secondary Education (6-12)	Language Arts 8 100% of FTE FY18 Underqualified; not enrolled in a program
KEVIN SIEGEL			Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; not enrolled in a program
RANDI WORKMAN			Digital Literacy 90% of FTE FY18 Underqualified; not enrolled in a program
<b>Sunset Jr High</b>			
SAMUEL CARPENTER			Engineering Technology 20% of FTE FY18 Underqualified; not enrolled in a program
JOSE LIMAS			Digital Literacy 50% of FTE FY18 Underqualified; not enrolled in a program
MELISSA LOVELL			Applied Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Davis District</b>			
<b>Syracuse Jr High</b>			
NATALEE FLYNN	Business & Marketing (CTE/	Secondary Education (6-1	Digital Literacy 58% of FTE FY18 Underqualified; not enrolled in a program
RYLEE LOOCK	Mathematics Endorsement 2	Elementary Education (1-3	Drill Team 17% of FTE FY18 Underqualified; not enrolled in a program
MELANIE MCMANUS			Applied Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Syracuse School</b>			
CHIN SU	Chinese	Secondary Education (6-1	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
	Dual Immersion		
<b>Tolman School</b>			
SANDRA DEARDEN	English as a Second Language; Mild / Moderate Disabilities	Special Education (K-12+); Grade 4	100% of FTE FY18 Alternative Routes to Licensure
JOANN JENKINS	History	Secondary Education (6-1	Grade 3 100% of FTE FY18 Alternative Routes to Licensure
	Psychology		
<b>West Bountiful School</b>			
MENDI HANDLEY	Mild / Moderate Disabilities	Special Education (K-12+);	Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Expired license; needs renewal credit Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Expired license; needs renewal credit
<b>West Clinton School</b>			
CYNTHIA PAIGE			Grade 6 100% of FTE FY18 Out of state applicant; pending paperwork
MICHELLE SHURTZ			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
BRITTANY SNYDER			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
<b>West Point Jr High</b>			
DILLON BATES			7th Grade Mathematics 50% of FTE FY18 Out of state applicant; pending paperwork
CASEY OLIVERSON			World Geography 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Woods Cross High</b>			
CORY SNELSON	Computer Science - Level 2		Computer Programming I 38% of FTE FY18 Alternative Routes to Licensure
<b>Dixie Montessori Academy</b>			
<b>Dixie Montessori Academy</b>			
MATT BOWLES			Grades 1-2-3 100% of FTE FY18 Underqualified; enrolled in a program (specify
JENNIFER DEALBA			Grades 4-5-6 100% of FTE FY18 Underqualified; enrolled in a program (specify
TIFFANY GEARHART			Grades 1-2-3 100% of FTE FY18 Underqualified; enrolled in a program (specify
DONALD GLOVERJR			Grades 4-5-6 100% of FTE FY18 Underqualified; enrolled in a program (specify

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Dixie Montessori Academy</u></b>			
<b>Dixie Montessori Academy</b>			
SUSAN GREEN			Grade 7 100% of FTE FY18 Underqualified; enrolled in a program (specify
ROVILYN PATRICK			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
KRISTYN SMITH			Grades 1-2-3 100% of FTE FY18 Underqualified; enrolled in a program (specify
KRISTIN ULLOA			Grades 4-5-6 100% of FTE FY18 Request State-Approved Endorsement Progra
<b><u>Dual Immersion Academy</u></b>			
<b>Dual Immersion Academy</b>			
LORENA APARICIO	English		Grade 5 100% of FTE FY18 Alternative Routes to Licensure
SANDYBELL BORCEGUIN			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
EDWARD CUTLER			Integrated Science (Grade 7) 33% of FTE FY18 Alternative Routes to Licensure
NANCY DESPAIN			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
MELVIN GIRALDO-DEOBANDC			Spanish/Spanish - 1A junior high 100% of FTE FY18 Out of state applicant; pending paperwork
MILEIDY MARREROMADRID			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Duchesne District</u></b>			
<b>Centennial School</b>			
AMANDA MOYNIER			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Duchesne District</b>			
SUNNY NIELSEN			School Psychologist (K-12) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Duchesne School</b>			
CASEY BLACKBURN			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
<b>East School</b>			
ANNETTE GINES			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
SILVANA POWELL	English	Elementary Education (1-3	Grade 3 100% of FTE FY18 Expired license; pending paperwork
KATHRYN ROBINSON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Kings Peak School</b>			
CHELSIE BIRCHELL			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Tabiona High</b>			
KRISTY JONES			College & Career Awareness 7th Grad 50% of FTE FY18 Eminence; eminently qualified



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Duchesne District</u></b>			
<b><u>Union High</u></b>			
SARAH GARCIA			Dance Company 50% of FTE FY18 Eminence; eminently qualified
<b><u>Early Light Academy at Daybreak</u></b>			
<b><u>Early Light Academy at Daybreak</u></b>			
JOYCE DRURY	History		8th Grade Mathematics-Honors 32% of FTE FY18 Expired license; pending paperwork
	Mathematics Endorsement 4		
GORAN GOLEMBA			Physical Education, High School Elec 23% of FTE FY18 Underqualified; not enrolled in a program
<b><u>East Hollywood High</u></b>			
<b><u>East Hollywood High</u></b>			
SPENCER HOLT			Video Production 1 13% of FTE FY18 Alternative Routes to Licensure
MATTHEW JACKSON			Language Arts 9 44% of FTE FY18 Underqualified; not enrolled in a program
CARL MACARTHUR			Secondary Mathematics I 48% of FTE FY18 Alternative Routes to Licensure
<b><u>Emery District</u></b>			
<b><u>Book Cliff School</u></b>			
KENT NELSON			Mild / Moderate Disabilities -Elementa 40% of FTE FY18 Underqualified; restricted; necessary small scl
ASHLEY REYES			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Canyon View Middle School</u></b>			
JON WHITESEL			Counselor (7-12) 40% of FTE FY18 Underqualified; enrolled in a program (specify Counselor (7-12) 60% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Cottonwood School</u></b>			
KIMBERLI RASMUSSEN		Elementary Education (1-5 Kindergarten	100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Emery High</u></b>			
COURTNEE JUSTICE		Elementary Education (1-5 Language Arts 9	100% of FTE FY18 Underqualified; enrolled in a program (specify
BRYANT SNOW			Medical Anatomy & Physiology CE 27% of FTE FY18 Alternative Routes to Licensure
<b><u>Green River High</u></b>			
REN HATT			Language Arts 7 25% of FTE FY18 Alternative Routes to Licensure
REBECCA HERRERA			Business Communication I 6% of FTE FY18 Underqualified; restricted; necessary small scl
NOLAN JOHNSON	Science, Biological	Administrative/Supervisor; Integrated Science (Grade 8)	23% of FTE FY18 Underqualified; restricted; necessary small scl
KENT NELSON		Secondary Education (6-12)	Mild / Moderate Disabilities -Elementa 40% of FTE FY18 Underqualified; restricted; necessary small scl

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Emery District</u></b>			
<b>Green River High</b>			
TRAVIS OLSEN			Language Arts 10 25% of FTE FY18 Underqualified; restricted; necessary small scl
BRYANT SNOW			Medical Anatomy & Physiology CE 27% of FTE FY18 Alternative Routes to Licensure
JON WHITESEL			Counselor (7-12) 40% of FTE FY18 Underqualified; enrolled in a program (specify Counselor (7-12) 60% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Huntington School</b>			
DANIELLE TUTTLE			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Endeavor Hall</u></b>			
<b>Endeavor Hall</b>			
SHONDA BUCKLAND			Grade 6 100% of FTE FY18 Pending university paperwork
AUBREY HANSEN		Elementary Education (K-1	Kindergarten 100% of FTE FY18 Expired license; pending paperwork
GERMAN LOPEZ	Business & Marketing Educa		Digital Literacy 50% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Esperanza School</u></b>			
<b>Esperanza School</b>			
RAUL AMAYA			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
AWILDA GROARK			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
FLAVIA MCKNIGHT		Title I Paraprofessional	Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
IVONNE MEDINA-TELLEZ		Speech - Language Technr	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
ELIZABETH PACHECO			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
SARAH QUIROZBRACAMONT			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
FRANCISCO RAMIREZSANCH			Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANA TAVERA		Title I Paraprofessional	Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Franklin Discovery Academy</u></b>			
<b>Franklin Discovery Academy</b>			
JULIE BAGLEY	Health Education	Secondary Education (6-1	Grade 2 100% of FTE FY18 Alternative Routes to Licensure
ANGELE COBURN	Physical Education (Grades 1		Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
AMANDA DEIN			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Franklin Discovery Academy</u></b>			
<b><u>Franklin Discovery Academy</u></b>			
AMY FRANDBEN			Science Grade 5 20% of FTE FY18 Underqualified; not enrolled in a program
CARLIE HANSEN	Mild / Moderate Disabilities	Special Education (K-12+)	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Expired license; pending paperwork
MELANIE JENSEN		Elementary Education (1-5)	Grade 1 100% of FTE FY18 Expired license; pending paperwork
RACHELE LUDVIGSON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
ASHLEIGH TATAIPU			Grade 4 50% of FTE FY18 Alternative Routes to Licensure
DAVID WEAVER			Art (K-5) 80% of FTE FY18 Out of state applicant; pending paperwork
JOSEPH WHEELER			Grade 4 50% of FTE FY18 Alternative Routes to Licensure
<b><u>Freedom Preparatory Academy</u></b>			
<b><u>Freedom Preparatory Academy</u></b>			
DEVON CALLENS			Secondary Mathematics I 50% of FTE FY18 Underqualified; not enrolled in a program
CAMERON KOFORD			Physical Education (6-12) 52% of FTE FY18 Underqualified; not enrolled in a program
MADLINE RHOADS			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Freedom Preparatory Academy - Vineyard</u></b>			
ADELICE JANAINA DASILVA			Physical Education (K-8) 100% of FTE FY18 Underqualified; not enrolled in a program
MICHELE HEINER		Early Childhood Education	Kindergarten 100% of FTE FY18 Expired license; pending paperwork
TIFFANY WESTOVER	Reading		Grade 3 100% of FTE FY18 Expired license and not qualified for assignme
<b><u>Garfield District</u></b>			
<b><u>Bryce Valley School</u></b>			
KYLIE MORTENSEN			Early Childhood (Pre-K) 100% of FTE FY18 Underqualified; not enrolled in a program
AMBER SIMPER		Early Childhood Education	Grade 6 100% of FTE Elementary Education (1-5) FY18 Expired license; pending paperwork
<b><u>Escalante High</u></b>			
MAXWELL EAGAR		Title I Paraprofessional	7th Grade Mathematics 15% of FTE FY18 Underqualified; enrolled in a program (specify Spanish - First year 10% of FTE FY18 Underqualified; enrolled in a program (specify U.S. History I 15% of FTE FY18 Underqualified; enrolled in a program (specify
MIKAELA LENEERS			Secondary Mathematics I 34% of FTE FY18 Out of state applicant; pending paperwork

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Garfield District</u></b>			
<b><u>Panguitch High</u></b>			
ELAINE BALDWIN			Theatre Foundations II 100% of FTE FY18 Eminence; eminently qualified
JACE HOWELL			Secondary Mathematics I 25% of FTE FY18 Underqualified; enrolled in a program (specify U.S. History I 20% of FTE FY18 Underqualified; enrolled in a program (specify
NATALIE PERKINS	Music (6-12) Social Studies Composite	Secondary Education (6-1 Title I Paraprofessional	Language Arts 8 12% of FTE FY18 Pending university paperwork
<b><u>Panguitch Middle</u></b>			
JACE HOWELL			Secondary Mathematics I 25% of FTE FY18 Underqualified; enrolled in a program (specify U.S. History I 20% of FTE FY18 Underqualified; enrolled in a program (specify
NATALIE PERKINS	Music (6-12) Social Studies Composite	Secondary Education (6-1 Title I Paraprofessional	Language Arts 8 12% of FTE FY18 Pending university paperwork
<b><u>Panguitch School</u></b>			
LAURA COX			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Gateway Preparatory Academy</u></b>			
<b><u>Gateway Preparatory Academy</u></b>			
KRISTINA RIGGS			Kindergarten 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Good Foundations Academy</u></b>			
<b><u>Good Foundations Academy</u></b>			
CATHERINE ADAIR			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Out of state applicant; pending paperwork
MARTHA EWER	English English as a Second Language; Spanish	Secondary Education (6-1	Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
CHELSEA KIESEL		Elementary Education (K-1 Elementary Education (1-3	Elementary SPED 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Grand District</u></b>			
<b><u>Grand County High</u></b>			
CAYDEN BLACK			Digital Business Applications 53% of FTE FY18 Underqualified; restricted; necessary small scl
ARITA GRAHAM	English	Secondary Education (6-1	Language Arts 10 - SPED 20% of FTE FY18 Underqualified; enrolled in a program (specify
DONALD MCCANDLESS			Introduction to Automotive CE 100% of FTE FY18 Underqualified; enrolled in a program (specify
BRIAN PARKIN			Language Arts 10 100% of FTE FY18 Underqualified; enrolled in a program (specify
BRYCE ROGERS			Secondary Mathematics II- Honors 60% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Grand District</b>			
<b>Grand County High</b>			
CARRIE STRECKER			Debate 20% of FTE FY18 Out of state applicant; pending paperwork
HANNAH WILKOWSKE			SPED Math Co-teacher (9-12) 60% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Grand County Middle</b>			
RYAN MELTON			LEA-Level Education Specialist 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Helen M. Knight School</b>			
ELIZABETH BAILEY			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
LACI LEAVITT			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
CAMEO TORRES			Grade 3 - SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Granite District</b>			
<b>Beehive School</b>			
LESLIE HALL		Title I Paraprofessional	Grade 1 100% of FTE FY18 Pending university paperwork
<b>Bennion School</b>			
ALLISON PARRISH	Gifted / Talented	Elementary Education (1-6)	Grade 6 100% of FTE FY18 Expired license; pending paperwork
<b>Bonneville Jr High</b>			
OLIVIA GOFFE			8th Grade Mathematics- SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
			Language Arts 7 - SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
ALYSSA KIRKLAND			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Carl Sandburg School</b>			
ALEXANDRE LOPES			Grade 2 - SPED 34% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Churchill Jr High</b>			
GABRIELA BAGULEY			Theatre Foundations I 59% of FTE FY18 Out of state applicant; pending paperwork
			Utah Studies 11% of FTE FY18 Out of state applicant; pending paperwork
<b>Copper Hills School</b>			
ANN HOJNACKI			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Cottonwood High</b>			
MADISON BUTCHER			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified
LANCE GUMMERSALL			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Granite District</b>			
<b>Cottonwood High</b>			
HEATHER HARDY			Directed Studies 13% of FTE FY18 Alternative Routes to Licensure
			Secondary Mathematics II- SPED 13% of FTE FY18 Alternative Routes to Licensure
RONALD LOCKWOOD			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified
KELSEA MCGREGOR			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified
DEBORAH RICKS		Title I Paraprofessional	A.P. Literature & Composition 33% of FTE FY18 Alternative Routes to Licensure
VICTORIA VINCENT			Language Arts 12 - SPED 8% of FTE FY18 Alternative Routes to Licensure
<b>Cottonwood School</b>			
MARGARET MCANDREWS		Elementary Education (1-5)	Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Crestview School</b>			
ANDREA SHEETS		Elementary Education (1-5)	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
CATHERINE STAPLEY			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Cyprus High</b>			
CAMERON BREWER			Directed Studies 100% of FTE FY18 Underqualified; enrolled in a program (specify
SCOTT CALL	Physics Physics with Technology		
PATRICIA FENTON	English as a Second Language	Elementary Education (1-5)	Audio Visual Team 100% of FTE FY18 Underqualified; enrolled in a program (specify
JOBE GRAYER	Health Education Physical Education	Secondary Education (6-12)	Life Skills 13% of FTE FY18 Underqualified; enrolled in a program (specify
			Secondary Mathematics I- SPED 12% of FTE FY18 Underqualified; enrolled in a program (specify
WILLIAM HOUGAN			U.S. History II 10% of FTE FY18 Out of state applicant; pending paperwork
ASHLEY SNARR			Language Arts 9 Honors 9% of FTE FY18 Out of state applicant; pending paperwork
<b>David Gourley School</b>			
TRENT ELLIS			Physical Education (K-8) 50% of FTE FY18 Alternative Routes to Licensure
			Physical Education (K-8) 50% of FTE FY18 Alternative Routes to Licensure
LINDSLEY MILLER			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Granite District</b>			
<b>Douglas T. Orchard School</b>			
VICTORIA CORNELISON			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
CARRIE PINKELMAN			BTSALP Dance 50% of FTE FY18 Alternative Routes to Licensure BTSALP Dance 50% of FTE FY18 Alternative Routes to Licensure
<b>Eisenhower Jr High</b>			
ALEX BERGENER			8th Grade Mathematics- SPED 11% of FTE FY18 Underqualified; enrolled in a program (specify Integrated Science (Grade 8) -SPED 9% of FTE FY18 Underqualified; enrolled in a program (specify Secondary Mathematics I- SPED 36% of FTE FY18 Out of state applicant; pending paperwork
JENNIFER FARINA			Earth Science (9-12) 20% of FTE FY18 Underqualified; not enrolled in a program Integrated Science (Grade 7) 40% of FTE FY18 Underqualified; not enrolled in a program
MORGAN FENSTERMACHER			College & Career Awareness 7th Grade 50% of FTE FY18 Alternative Routes to Licensure Gaming Development Fundamentals 19% of FTE FY18 Alternative Routes to Licensure Information & Communications Technology 6% of FTE FY18 Alternative Routes to Licensure
TROY HEATON			
<b>Elk Run Elementary</b>			
LAUREN ANDRES			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
KYLIE LEHEW			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Evergreen Jr High</b>			
KELSEE KELLOGG			8th Grade Mathematics- SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Gearld Wright School</b>			
JILL CHRISTENSEN		Early Childhood Education Kindergarten	53% of FTE FY18 Expired license; pending paperwork
		Elementary Education (1-5) Kindergarten	47% of FTE FY18 Expired license; pending paperwork
<b>Granger High</b>			
WESLEY ANDREW			Language Arts 12 - SPED 20% of FTE FY18 Underqualified; enrolled in a program (specify Secondary Reading - SPED (9-12) 20% of FTE FY18 Underqualified; enrolled in a program (specify
MICHAEL BERNARD			
DERRICK CARTER	English	Secondary Education (6-12) Language Arts 11 - ESL	17% of FTE FY18 Underqualified; enrolled in a program (specify

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Granite District</b>			
<b>Granger High</b>			
JESSICA DOWSAKUL			World Geography 83% of FTE FY18 Alternative Routes to Licensure
ERIN FORSTE			Directed Studies 33% of FTE FY18 Underqualified; enrolled in a program (specify
SHAYLI IOSEFA			Peer Leadership Team 100% of FTE FY18 Eminence; eminently qualified
CECELLIA VANDUYN			Earth Science (9-12) 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Granger School</b>			
RENEE APOLIN			Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
SILVIA NAVAZAPIEN			Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
<b>Granite District</b>			
<b>RYAN BARBER</b>			
CREIGHTON BELL			School Social Worker (K-12) 100% of FTE FY18 Underqualified; not enrolled in a program
NICOLE FEIGT			School Social Worker (K-12) 100% of FTE FY18 Underqualified; not enrolled in a program
BETTINA GUERNSEY	Mathematics Endorsement 2	Elementary Education (1-4)	School Psychologist (K-12) 100% of FTE FY18 Pending university paperwork
DIANA HIGHAM			LEA-Level Education Specialist 100% of FTE FY18 Expired license; pending paperwork
LORI KRASNY			Speech-Language Pathology 100% of FTE FY18 Out of state applicant; pending paperwork
ROSALYN KUHLE			Speech-Language Pathology 100% of FTE FY18 Underqualified; not enrolled in a program
SHUEYAN LEE			Speech-Language Pathology 100% of FTE FY18 Underqualified; not enrolled in a program
JESSICA MERTLICH			School Social Worker (K-12) 100% of FTE FY18 Underqualified; not enrolled in a program
GABRIELLE MOORE			Speech-Language Pathology 100% of FTE FY18 Underqualified; not enrolled in a program
CHRISTINE PEASLEY	Mild / Moderate Disabilities	Special Education (K-12+)	School Social Worker (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
EMILY ROBERTS			School Social Worker (K-12) 100% of FTE FY18 Underqualified; not enrolled in a program
SAMANTHA SMALL			School Psychologist (K-12) 100% of FTE FY18 Pending university paperwork
CAROLINE USHER			Speech-Language Pathology 100% of FTE FY18 Underqualified; not enrolled in a program
SHAWNA VENABLE			Hard of Hearing Elementary 100% of FTE FY18 Pending university paperwork



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Granite District</b>			
<b>Granite District</b>			
VICTOR VILLARREAL			Teacher of Homebounds & Hospitalizac 100% of FTE FY18 Alternative Routes to Licensure
MARIAH WALL			School Psychologist (K-12) 100% of FTE FY18 Pending university paperwork
BENJAMIN WASHBURN			School-Level Education Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Granite Park Jr High</b>			
ALISA HICKEL			Language Arts 7 - SPED 19% of FTE FY18 Underqualified; not enrolled in a program
<b>Granite Technical Institute</b>			
BRIAN ANDERTON			Fire Science 100% of FTE FY18 Eminence; eminently qualified
DANIEL BROWN			Fire Science 100% of FTE FY18 Eminence; eminently qualified
KEVIN BURNINGHAM			Fire Science 100% of FTE FY18 Eminence; eminently qualified
JOSEPH CARLSON			Accounting I CE 50% of FTE FY18 Eminence; eminently qualified
EDWIN ESPINEL			Advanced Health Science 100% of FTE FY18 Eminence; eminently qualified
SEAN GARRETT			Fire Science 34% of FTE FY18 Eminence; eminently qualified
BLAKE GOODFELLOW			Fire Science 100% of FTE FY18 Eminence; eminently qualified
CHAD GREEN			Fire Science 50% of FTE FY18 Eminence; eminently qualified
TYLER LINTZ			Fire Science 100% of FTE FY18 Eminence; eminently qualified
STEPHANIE PERRY			Medical Terminology 50% of FTE FY18 Eminence; eminently qualified
MATTHEW SKOKOS			Fire Science 100% of FTE FY18 Eminence; eminently qualified
SCOTT SMITH			Fire Science 100% of FTE FY18 Eminence; eminently qualified
LAURA TIMPSON			Pharmacy Technician 100% of FTE FY18 Alternative Routes to Licensure
GIANNI VALENTE			Fire Science 100% of FTE FY18 Eminence; eminently qualified
CHAD VANLEEUEWEN			Fire Science 100% of FTE FY18 Eminence; eminently qualified
RONALD WOLTHUIS			Law Enforcement 10% of FTE FY18 Alternative Routes to Licensure

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<b>Granite District</b>			
<b>Harry S. Truman School</b>			
TASHA LANGFORD			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Hartvigsen School</b>			
SAMANTHA MILLSAP	English as a Second Language	Elementary Education (K-12)	Grade 1 - SPED 10% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Headstart Preschool Special Education</b>			
ASTRID GAONA		Early Childhood Educator	Preschool SPED 100% of FTE FY18 Underqualified; not enrolled in a program
ELISA GIBIAN			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify)
STEFANIE MCWILLIAMS			Speech-Language Pathology 100% of FTE FY18 Out of state applicant; pending paperwork
ANGELA SOSA	Speech - Language Pathology	Speech - Language Pathology	Speech-Language Pathology 100% of FTE FY18 Expired license; needs renewal credit
<b>Hillsdale School</b>			
ILIANA GOMEZ			Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
CAMERON ROWE			Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Hillside School</b>			
ASHLEY ALLEN			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
AMANDA GARREAUD			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
ELISAPETA SO'OALO		Title I Paraprofessional	Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Howard R. Driggs School</b>			
KATHRYN DENOS	Music (K-12)		BTSALP Music 50% of FTE FY18 Underqualified; enrolled in a program (specify) BTSALP Music 50% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Hunter High</b>			
RAY HUFF			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified
STEFANIA ORME			Italian - High school third year 33% of FTE FY18 Eminence; eminently qualified
<b>Hunter Jr High</b>			
BARBRA KESSEL			7th Grade Mathematics- SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify)
ANNA OVIEDO			8th Grade Mathematics- SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify)
REGAN TIEFF			Integrated Science (Grade 8) 100% of FTE FY18 Out of state applicant; pending paperwork

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<b>Granite District</b>			
<b>Hunter School</b>			
JASMINE FRANKLIN		Elementary Education (K-1	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>James E. Moss School</b>			
KAITLYNN MRAZ			Grade 1 100% of FTE FY18 Pending university paperwork
<b>Jim Bridger School</b>			
ASHLEY JOHNS		Title I Paraprofessional	Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
<b>John F. Kennedy Jr High</b>			
DANIEL COSBY			College & Career Awareness 7th Grad 33% of FTE FY18 Alternative Routes to Licensure
TIMOTE HOUMA		Title I Paraprofessional	Language Arts 7 - SPED 14% of FTE FY18 Underqualified; enrolled in a program (specify
KRISTINE MCDONALD			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Kearns High</b>			
RICHARD GARCIA	Business & Marketing Core General Financial Literacy	Secondary Education (6-1	Digital Business Applications 36% of FTE FY18 Underqualified; enrolled in a program (specify
BENJAMIN TAYLOR			Secondary Mathematics II- SPED 9% of FTE FY18 Underqualified; enrolled in a program (specify World History II (9-12) SPED 9% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Kearns Jr High</b>			
SEAN HALL	English	Secondary Education (6-1	Language Arts 8 100% of FTE FY18 Alternative Routes to Licensure
VICTORIA MORALES			Language Arts 7 - SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lake Ridge School</b>			
ELIZABETH GATELEY			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
ANN MEDLIN		Elementary Education (1-3	Grade 3 100% of FTE FY18 Expired license; needs renewal credit
<b>Lincoln School</b>			
TRENT ELLIS			Physical Education (K-8) 50% of FTE FY18 Alternative Routes to Licensure Physical Education (K-8) 50% of FTE FY18 Alternative Routes to Licensure
MARGARET YAU			School-Level Education Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
CARLA ZUMBADO			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Granite District</b>			
<b>Magna School</b>			
CARRIE PINKELMAN			BTSALP Dance 50% of FTE FY18 Alternative Routes to Licensure
			BTSALP Dance 50% of FTE FY18 Alternative Routes to Licensure
<b>Mill Creek School</b>			
KATHRYN SHIELDS			Grade 5 100% of FTE FY18 Pending university paperwork
<b>Morningside School</b>			
LAURA DEBACKER			Grade 2 French D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
<b>Oakridge School</b>			
KATHRYN DENOS	Music (K-12)		BTSALP Music 50% of FTE FY18 Underqualified; enrolled in a program (specify BTSALP Music 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Olympus High</b>			
MATTHEW BEESLEY			Secondary Mathematics III 86% of FTE FY18 Alternative Routes to Licensure Supplemental 10-12 Secondary Math 14% of FTE FY18 Alternative Routes to Licensure
EMMA HYMAS			World History II (9-12) SPED 14% of FTE FY18 Underqualified; enrolled in a program (specify
THOMAS THORUM			Athletic Skill Development 50% of FTE FY18 Eminence; eminently qualified
<b>Olympus Jr High</b>			
CARLY SORENSON			Secondary Reading - SPED (6-8) 22% of FTE FY18 Underqualified; enrolled in a program (specify
ADRIENNE WRIGHT			French - High school third year 25% of FTE FY18 Eminence; eminently qualified
<b>Oquirrh Hills School</b>			
AMANDA CORNWELL		Elementary Education (K-1 Mild / Moderate Disabilities -Elementa Preschool Special Educat	100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Pioneer School</b>			
BRITTNEY SNOW			Grade 3 - SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Plymouth School</b>			
WHITNEY GARDNER			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
ALEXIS VANETTEN			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Redwood School</b>			
ALDRICH LADIA			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Granite District</b>			
<b>Roosevelt School</b>			
SHAUNA CHRISTENSEN			School-Level Education Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
MACKENZIE KEMP		Title I Paraprofessional	Grade 4 100% of FTE FY18 Alternative Routes to Licensure
MOUNU MATAELE			Grade 2 100% of FTE FY18 Alternative Routes to Licensure
<b>Scott M Matheson Jr High</b>			
MEREDITH BROWN			Secondary Reading - SPED (6-8) 50% of FTE FY18 Underqualified; enrolled in a program (specify
JUSTIN ELLER			Language Arts 8 Honors 17% of FTE FY18 Alternative Routes to Licensure
WHITNEY MITCHELL			Health Education I 20% of FTE FY18 Alternative Routes to Licensure Physical Education (6-12) 80% of FTE FY18 Alternative Routes to Licensure
JEFFREY NORTON			College & Career Awareness 7th Grad 31% of FTE FY18 Alternative Routes to Licensure
RAQUEL PETTY			Language Arts 8 - SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Skyline High</b>			
ANGELA FOLSOM			
JOHN JOHNSON			Exploring Computer Science I (CS) 58% of FTE FY18 Alternative Routes to Licensure
JOEY KENNEDY			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified
KATHLEEN PETERSON			
<b>Stansbury School</b>			
CESAR BERMEJOGONZALEZ			Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
FLOR CARPIOMORALES		Title I Paraprofessional	Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
<b>Taylorsville High</b>			
CLINT BARNES	Driver & Safety Education Driver License Examiner Exercise Science / Sports Me Health Education Intro to Health Science/Healt Medical Anatomy & Physiolog Physical Education	Career and Technical Edu Secondary Education (6-1	Emergency Medical Responder 11% of FTE FY18 Underqualified; enrolled in a program (specify
CHARLI CRAMER			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified
KAELI ROBBINS			Drill Team 100% of FTE FY18 Eminence; eminently qualified

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Granite District</b>			
<b>Taylorsville School</b>			
KALYNNE BREADY			Grade 4 100% of FTE FY18 Pending university paperwork
<b>Thomas Jefferson Jr High</b>			
ADAM ERICKSON			College & Career Awareness 7th Grad 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Thomas W. Bacchus School</b>			
JULIANNE LAW			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Twin Peaks School</b>			
MADISON SCHAAF			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Upland Terrace School</b>			
ROBYN LETIZIA			Kindergarten - SPED 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Valley Jr High</b>			
CHARLES JONES			Digital Literacy 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Vista School</b>			
FRANCISCO DIAZPINEDA			Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
NATASHA ZEIGER		Title I Paraprofessional	Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
<b>Wasatch Jr High</b>			
SHAE BUNKER			Chorus I - Mixed 57% of FTE FY18 Eminence; eminently qualified
BENJAMIN TORGERSON	Middle Level Science Science, Biological	Secondary Education (6-1	Integrated Science (Grade 7) 100% of FTE FY18 Alternative Routes to Licensure
<b>West Kearns School</b>			
ELIZABETH LAGUAN			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b>West Lake Jr High</b>			
NANCY BRICH	Mild / Moderate Disabilities	Elementary Education (K-1	Mathematics Electives-Algebra or Hig 100% of FTE Special Education (K-12+); FY18 Underqualified; not enrolled in a program
NORA EVANS			Applied Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
SHIRENE MOHAJER-SHOJAE			Applied Skills 24% of FTE FY18 Underqualified; enrolled in a program (specify
RYAN TODD			Engineering Technology 16% of FTE FY18 Alternative Routes to Licensure
<b>West Valley School</b>			
JILL CHRISTENSEN		Early Childhood Educator	Kindergarten 53% of FTE Elementary Education (1-3 FY18 Expired license; pending paperwork
		Kindergarten	47% of FTE FY18 Expired license; pending paperwork

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Granite District</b>			
<b>West Valley School</b>			
RACHEL CHRISTENSEN		Title I Paraprofessional	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Westbrook School</b>			
AUBREY BOWEN			Grade 5 - SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify
MIGUEL GOMEZ			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
KELANI TALAKAI			Grade 2 - SPED 34% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Western Hills School</b>			
CHARLES SAMPSON	English as a Second Language	Elementary Education (1-5	Grade 3 100% of FTE FY18 Expired license; pending paperwork
<b>Whittier School</b>			
JANALEE GIVENS	English as a Second Language Reading	Elementary Education (1-5	Grade 1 - SPED 34% of FTE FY18 Underqualified; enrolled in a program (specify
<b>William Penn School</b>			
MARIA MORBY			Grade 6 Spanish D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
<b>Woodrow Wilson School</b>			
TAYLOR LAYTON			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Youth Educational Support School</b>			
SUSAN GILLS	English as a Second Language Mild / Moderate Disabilities Severe Disabilities	Elementary Education (1-5 Special Education (K-12+)	Language Arts 10 6% of FTE FY18 Alternative Routes to Licensure
<b>Greenwood Charter School</b>			
<b>Greenwood Charter School</b>			
SCOTT BAUER			Grade 6 100% of FTE FY18 Out of state applicant; pending paperwork
RYLEY CARLSON			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
CAMILLA DICKSON			Grade 6 100% of FTE FY18 Alternative Routes to Licensure
CASSIDY FLORENCE			Grade 7 50% of FTE FY18 Alternative Routes to Licensure
ABRIANNE HARMON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
ASHLEY MICHELS		Early Childhood Education	Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
TRACEY NELSEN			Grade 6 50% of FTE FY18 Underqualified; enrolled in a program (specify
KYLIE PETERSON			Grades 4-5-6 100% of FTE FY18 Pending university paperwork

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Greenwood Charter School</u></b>			
<b>Greenwood Charter School</b>			
ANDREW REVELLE			Physical Education (K-8) 100% of FTE FY18 Alternative Routes to Licensure
JILL SANDALL			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
SUSAN TAYRIEN			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
<b><u>Guadalupe School</u></b>			
<b>Guadalupe School</b>			
ZACHARY OCAMPO			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Alternative Routes to Licensure
<b><u>Hawthorn Academy</u></b>			
<b>Hawthorn Academy</b>			
DAVID HARRISON			7th Grade Mathematics- Honors 10% of FTE FY18 Underqualified; not enrolled in a program
<b>Hawthorn Academy South Jordan</b>			
KELLIE BLACKHAM		Speech - Language Techn	Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Expired license and not qualified for assignme Speech-Language Therapy 50% of FTE FY18 Expired license; needs renewal credit
WHITTNEY CLARK		Elementary Education (1-5	School-Level Education Specialist 100% of FTE FY18 Expired license; pending paperwork
KARA DECOURSEY			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
ELISA EISERT			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
BRITTANI JOHNSON	English as a Second Language	Elementary Education (1-5	Kindergarten 50% of FTE FY18 Underqualified; not enrolled in a program
KARIN JONES			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
RILEE NEWTON			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
AUTUMN SUTTON			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Highmark Charter School</u></b>			
<b>Highmark Charter School</b>			
MELODEE SCHROEDER			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
LISA SMITH			Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Ignite Entrepreneurship Academy</u></b>			
<b>Ignite Entrepreneurship Academy</b>			
JAYLENE AHLMANN			Grades 4-5-6 100% of FTE FY18 Underqualified; enrolled in a program (specify
KARLEE BRADING	Theatre (K-12)	Secondary Education (6-12	Grades 1-2-3 100% of FTE FY18 Underqualified; enrolled in a program (specify



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Ignite Entrepreneurship Academy</u></b>			
<b><u>Ignite Entrepreneurship Academy</u></b>			
MEREDITH CAMPBELL	Theatre (K-12)	Secondary Education (6-1	Grades 1-2-3 100% of FTE FY18 Underqualified; enrolled in a program (specify
CHELSEI HARRIS			Grades 1-2-3 100% of FTE FY18 Underqualified; enrolled in a program (specify
LYNNEA KARTCHNER			Grades 1-2-3 100% of FTE FY18 Underqualified; not enrolled in a program
DANE PUTERBAUGH	Social Studies Composite	Secondary Education (6-1	Grade 7 100% of FTE FY18 Alternative Routes to Licensure
KARLY THOMPSON		Title I Paraprofessional	Grades 1-2-3 100% of FTE FY18 Pending university paperwork
BROOKE WALDRON			Grades 4-5-6 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Intech Collegiate High School</u></b>			
<b><u>Intech Collegiate High School</u></b>			
JENS TRAUNTVEIN			Leadership Principles 1 50% of FTE FY18 Eminence; eminently qualified
<b><u>Iron District</u></b>			
<b><u>Canyon View High</u></b>			
RICHARD HARLINE			Secondary Mathematics I-Honors 67% of FTE FY18 Underqualified; not enrolled in a program
TIFFANI PHILLIPS			Agricultural Science I 33% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Cedar City High</u></b>			
CHASE POWELL			Business Law 8% of FTE FY18 Underqualified; not enrolled in a program Workplace Skills 9% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Cedar Middle</u></b>			
AARON MONTGOMERY			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Escalante Valley School</u></b>			
EMILY PEREIRA	Theatre (K-12)		BTSALP Drama 80% of FTE FY18 Underqualified; enrolled in a program (specify BTSALP Drama 20% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Iron Springs School</u></b>			
EMILY PEREIRA	Theatre (K-12)		BTSALP Drama 80% of FTE FY18 Underqualified; enrolled in a program (specify BTSALP Drama 20% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Itineris Early College High</u></b>			
<b><u>Itineris Early College High</u></b>			
JANAE PETTIT			Digital Media I- CE 50% of FTE FY18 Eminence; eminently qualified

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Itineris Early College High</u></b>			
<b><u>Itineris Early College High</u></b>			
JENNIFER SANT	English	Administrative/Supervisor	Eng. Lang. Dev. III (9-12) 19% of FTE
	English as a Second Language	Special Education (K-12+)	FY18 Underqualified; not enrolled in a program
	Mathematics - Special Ed		
	Mild / Moderate Disabilities		
	Special Ed NCLB-HQ in Language		
	Special Ed NCLB-HQ in Math		
BRADFORD YOUNG			A.P. United States History 44% of FTE
			FY18 Alternative Routes to Licensure
<b><u>Jefferson Academy</u></b>			
<b><u>Jefferson Academy</u></b>			
MELANIE DAW		Elementary Education (1-5)	Grade 3 Social Studies 25% of FTE
			FY18 Expired license and not qualified for assignment
CAMILLE GILBERT			Kindergarten 100% of FTE
			FY18 Underqualified; not enrolled in a program
JENNY PURDIE	English as a Second Language	Elementary Education (1-5)	Grade 5 Social Studies 60% of FTE
			FY18 Expired license; needs renewal credit
<b><u>Jordan District</u></b>			
<b><u>Bastian School</u></b>			
ROXANE COLEMAN			Mild / Moderate Disabilities -Elementary 100% of FTE
			FY18 Out of state applicant; pending paperwork
KADE DOWNS			School Psychologist (K-12) 100% of FTE
			FY18 Underqualified; enrolled in a program (specify
ANNA LEGGETT			Grade 1 100% of FTE
			FY18 Underqualified; enrolled in a program (specify
THELISSA POWELL			Kindergarten 100% of FTE
			FY18 Underqualified; not enrolled in a program
ASPEN TRAVERS NICOLICH			Grade 2 100% of FTE
			FY18 Underqualified; not enrolled in a program
<b><u>Bingham High</u></b>			
KEITH CHATELAIN			Individualized Lifetime Activities 100% of FTE
			FY18 Eminence; eminently qualified
AUBRIE JOHNSON			Applied Communication I CE 46% of FTE
			FY18 Underqualified; not enrolled in a program
			Film Making 23% of FTE
			FY18 Underqualified; not enrolled in a program
			Speech CE 31% of FTE
			FY18 Underqualified; not enrolled in a program
JUSTIN MCMULLIN			Animal Science I 100% of FTE
			FY18 Eminence; eminently qualified
MARYANN POWLES			Biology 100% of FTE
			FY18 Eminence; eminently qualified
HEIDI ROBERTS			Workplace Skills 100% of FTE
			FY18 Eminence; eminently qualified

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Jordan District</b>			
<b>Bluffdale School</b>			
DENNIS SISCO-TAYLOR			School Psychologist (K-12) 100% of FTE FY18 Out of state applicant; pending paperwork
JANAE YOUNG			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Columbia School</b>			
CAITLAN COLLINS			Preschool SPED 100% of FTE FY18 Out of state applicant; pending paperwork
KYMBERLI COSNER			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
MANDY GOMEZ			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Out of state applicant; pending paperwork
ANNAMELISSA GUTIERREZ			School Social Worker (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
KAYLEE SALLER			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
KATHRYN SHURTLEFF	History	Secondary Education (6-1	Grade 6 100% of FTE FY18 Alternative Routes to Licensure
<b>Copper Canyon School</b>			
JULIE HILBIG	Mathematics Endorsement 2	Elementary Education (1-5	Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
BRITTANY JAQUE	English as a Second Language	Early Childhood Education	Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
KAILEY JOHANSSON			Preschool SPED 100% of FTE FY18 Out of state applicant; pending paperwork
NAOMI VARUSO			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Copper Hills High</b>			
DEREK BENNETT			Counselor (7-12) 100% of FTE FY18 Out of state applicant; pending paperwork
JOSHUA BROTHERS	English	Elementary Education (1-5	Language Arts 11 43% of FTE FY18 Underqualified; enrolled in a program (specify
COREY DODDS			Int Fitness, Team Sport Skills and Dar 50% of FTE FY18 Underqualified; not enrolled in a program
TREIA GRAHAM	Business & Marketing (CTE/		U.S. History II (9-12) - SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify
ANNEGRET HICKENLOOPER	German		German - First year 33% of FTE FY18 Eminence; eminently qualified
SHANE LYON			Business Office Specialist 33% of FTE FY18 Underqualified; not enrolled in a program General Financial Literacy 58% of FTE FY18 Underqualified; enrolled in a program (specify
DESIRAE MCBEE			Health Education I 85% of FTE FY18 Underqualified; not enrolled in a program

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Jordan District</b>			
<b>Copper Hills High</b>			
ALLEN SPAULDING	Science, Biological		Biology 67% of FTE FY18 Underqualified; enrolled in a program (specify
MATHEW WALKER	Speech		Language Arts 11 33% of FTE FY18 Underqualified; enrolled in a program (specify
MATTHEW WOOD			Biology 83% of FTE FY18 Underqualified; not enrolled in a program
<b>Copper Mountain Middle</b>			
DAVID JOHNSON III			Digital Literacy 100% of FTE FY18 Underqualified; enrolled in a program (specify
LAURA SALZMAN		Elementary Education (1-8	8th Grade Mathematics- SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify
OSCAR VASQUEZ			Spanish - First year 100% of FTE FY18 Alternative Routes to Licensure
JIA YOU			Chinese 3 DLI 50% of FTE FY18 Eminence; eminently qualified
<b>Daybreak School</b>			
NICOLLE HOUTZ	Mild / Moderate Disabilities	Elementary Education (1-8	Kindergarten 100% of FTE Special Education (K-12+), FY18 Underqualified; not enrolled in a program
ERIN THORPE			Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Eastlake School</b>			
KATHERINE HAVLIK			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
XIN LUO	Chinese Dual Immersion		
CHRISTINA MADSEN			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
ERIN THORPE			Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Elk Meadows School</b>			
SCARLETT ALLEMAN			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
HOLLY FJELDSTED		Elementary Education (1-8	Kindergarten 100% of FTE FY18 Expired license; needs renewal credit
TRACY HUIISH			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
REBECCA MORTIMER			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
WHITNEY OLSEN			Grade 1 - SPED 18% of FTE FY18 Underqualified; not enrolled in a program

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Jordan District</b>			
<b>Elk Ridge Middle</b>			
EMILY DAYTON	Educational Technology	Elementary Education (1-5)	Secondary Mathematics I 50% of FTE FY18 Underqualified; enrolled in a program (specify
DUSTIN FULLMER			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
COURTNEY MOYLAN			Language Arts 8 - SPED 33% of FTE FY18 Out of state applicant; pending paperwork
TRICIA WEEDON			SPED Math Co-teacher (6-8) 50% of FTE FY18 Alternative Routes to Licensure
<b>Falcon Ridge School</b>			
TIDA BLACKBURN			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
JENNIFER JAMESON	English as a Second Language	Elementary Education (1-5)	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Foothills School</b>			
BAO YUNLIANG	Chinese	Secondary Education (6-12)	Grade 6 Chinese D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify
KATHERINE KIGER	English as a Second Language Reading	Elementary Education (1-5)	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Fox Hollow School</b>			
ANAELLE DANIELOU-RABIER			Grade 3 French D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
JENNA ESPLIN	French	Secondary Education (6-12)	Grade 5 French D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
LYDIA FAASU	Dual Immersion French		Grade 6 French D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
CASSIDY RHODES			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
ELYSE VAUGHN			Grade 2 50% of FTE FY18 Out of state applicant; pending paperwork
VICTORIA WESTON			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
CAMI WILSON			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Golden Fields School</b>			
ALEXIS JORDAN			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
ASHLEY WHALEY			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Hayden Peak School</b>			
EMILY NORMAN			Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
JONATHAN STEWART			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Jordan District</b>			
<b>Heartland School</b>			
KIERSTEN COLE			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
AMELIA PAASI			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
CHRISTEN STANLEY			Grade 1 - SPED 27% of FTE FY18 Underqualified; not enrolled in a program
<b>Herriman High</b>			
MCKENZIE DEAN			Language Arts 10 67% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Herriman School</b>			
LAURA GONZALEZ-SANCHEZ	Dual Immersion Spanish		Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY18 Expired license; needs renewal credit
<b>Joel P. Jensen Middle</b>			
JILL BUERS	Mathematics - Special Ed Mathematics Endorsement 2 Mild / Moderate Disabilities Special Ed NCLB-HQ in Matt	Elementary Education (K-1 Elementary Education (1-4 Special Education (K-12+)	Secondary Mathematics I 67% of FTE FY18 Underqualified; enrolled in a program (specify
ELIZABETH RICHEY			Food and Nutrition I 25% of FTE FY18 Out of state applicant; pending paperwork
JOHN SCOTT			Secondary Mathematics I-Honors 67% of FTE FY18 Out of state applicant; pending paperwork
ANASTACIA SKELTON			8th Grade Mathematics-Honors 67% of FTE FY18 Out of state applicant; pending paperwork
<b>Jordan Academy for Technology &amp; Careers South</b>			
TAYLOR SANDSTROM	Emergency Medical Technic Fire Science		Emergency Medical Tech (EMT) CE 25% of FTE FY18 Eminence; eminently qualified
<b>Jordan Academy for Technology and Careers - No</b>			
CHELSEA BROWNING			Nurse Assistant (CNA) 100% of FTE FY18 Eminence; eminently qualified
STACY BUSS			Dental Assistant 100% of FTE FY18 Alternative Routes to Licensure
ANDREW KELLEY			Nurse Assistant (CNA) 100% of FTE FY18 Eminence; eminently qualified
DOCIA RICE			Nurse Assistant (CNA) 100% of FTE FY18 Eminence; eminently qualified
FIONA SILCOX			Commercial Aircraft Pilot 33% of FTE FY18 Eminence; eminently qualified
BRADLEY WINEGAR			Flight Simulator 100% of FTE FY18 Eminence; eminently qualified
<b>Jordan District</b>			
BRENDA CRUZ	Mild / Moderate Disabilities		LEA-Level Education Specialist 100% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Jordan District</b>			
<b>Jordan District</b>			
MARK GARDNER			Information Technology Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Jordan Ridge School</b>			
MAMIE THOMPSON			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Kauri Sue Hamilton</b>			
ALICIA HAAG			Basic Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
MELANIE HILL			Audiology 100% of FTE FY18 Out of state applicant; pending paperwork
KARLA LARSON			Basic Skills 100% of FTE FY18 Out of state applicant; pending paperwork
HEATHER SANO			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Majestic School</b>			
MEREDITH LLEWELLYN			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
ARTURO RAMIREZFERNANDI			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
LORAN ROSS			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Midas Creek School</b>			
MARLENE BLUTH	Family Consumer Sciences (	Elementary Education (1-5 Grade 1	100% of FTE
CHRISTIN HALLING		Secondary Education (6-1	FY18 Underqualified; enrolled in a program (specify
		Mild / Moderate Disabilities -Elementa	100% of FTE
		FY18 Underqualified; enrolled in a program (specify	
<b>Monte Vista School</b>			
KRISTEN HELTON			BTSALP Music 100% of FTE FY18 Out of state applicant; pending paperwork
CORAL KOLLER			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
DANIELLE LEWIS			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Mountain Shadows School</b>			
MEGAN BLACK		Speech - Language Pathc	Speech-Language Pathology 50% of FTE FY18 Underqualified; enrolled in a program (specify
		Speech-Language Pathology	50% of FTE
		FY18 Underqualified; enrolled in a program (specify	
AUBREE JAMES			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Oakcrest School</b>			
ERIKA HERNANDEZ			Grade 6 100% of FTE FY18 Pending university paperwork
ELIZABETH WHITE			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Jordan District</b>			
<b>Oquirrh Hills Middle</b>			
TSUNG-TING SU	Chinese English as a Second Language	Secondary Education (6-12)	Chinese 3 DLI 33% of FTE FY18 Underqualified; enrolled in a program (specify)
NICOLE THURMOND			Counselor (7-12) 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Oquirrh School</b>			
ACADIA BABIN			Grade 6 100% of FTE FY18 Out of state applicant; pending paperwork
KRISTEN DUTCHER			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
JORDAN HAYDEN			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
MARIE HUTCHINGS			Grade 5 - SPED 100% of FTE FY18 Out of state applicant; pending paperwork
COURTNEY SMITHSON			Grade 4 100% of FTE FY18 Pending university paperwork
<b>Preschool (Sp Ed)</b>			
JACEY HOPE			Preschool SPED 100% of FTE FY18 Out of state applicant; pending paperwork
TASHA SPARKS			Preschool SPED 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Rivers Edge School</b>			
DALLAS CARPENTER			Grade 5 - SPED 20% of FTE FY18 Alternative Routes to Licensure
DAVID THOMPSON			Integrated Science (Grade 7) 33% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Riverside School</b>			
SHAUNA CARROLL			Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify)
REBECCA FENSTERMACHER			Grade 5 Spanish D.I. 44% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Riverton High</b>			
CHELSEA HULL			ASL - Second year 83% of FTE FY18 Alternative Routes to Licensure
JODI LEE			Int Fitness, Team Sport Skills and Dar 100% of FTE FY18 Eminence; eminently qualified
JODY MORGAN	Mild / Moderate Disabilities		Individualized Lifetime Activities 75% of FTE FY18 Underqualified; not enrolled in a program
SAMANTHA MOSQUEDA			Chemistry (9-12) 83% of FTE FY18 Out of state applicant; pending paperwork
TIFFANY PALMBERG			Secondary Mathematics II- Honors 67% of FTE FY18 Out of state applicant; pending paperwork
KELLY REYNOLDS			Chinese Third Year- Honors 50% of FTE FY18 Eminence; eminently qualified



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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Jordan District</b>			
<b>Riverton High</b>			
ALISA SARMIENTO			Essential Elements English 50% of FTE FY18 Pending university paperwork
ALEXIS YRAGUEN			Drill Team 100% of FTE FY18 Eminence; eminently qualified
<b>Riverton School</b>			
SHERI BEAVERS			
BRENDA MARTIN			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
MELANIE NELSON			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Rosamond School</b>			
MEGAN BLACK		Speech - Language Pathc	Speech-Language Pathology 50% of FTE FY18 Underqualified; enrolled in a program (specify Speech-Language Pathology 50% of FTE FY18 Underqualified; enrolled in a program (specify
MELODIE CRITTENDEN	Speech - Language Patholog	Speech - Language Pathc	Speech-Language Pathology 100% of FTE FY18 Expired license; needs renewal credit
<b>Rose Creek School</b>			
CYRILE HAMILTON		Preschool Special Educat	Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
HANNA O'CONNOR			Grade 6 100% of FTE FY18 Expired license; pending paperwork
KIMBERLY PETILLOT			Grade 4 - SPED 33% of FTE FY18 Out of state applicant; pending paperwork
<b>Silver Crest School</b>			
MELINDA BOYACK			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
MATTHEW DAVIS	Elementary STEM	Early Childhood Educator	Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
	English as a Second Langua	Administrative/Supervisor	
DYLAN FUNK			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
SEREN LAURITZEN			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
JENNIFER REESE			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
<b>South Hills Middle</b>			
PATRICIA WORSLEY			Portuguese - First Year 100% of FTE FY18 Alternative Routes to Licensure
<b>South Jordan Middle</b>			
ALISON CURTIS			Digital Literacy 42% of FTE FY18 Alternative Routes to Licensure
<b>South Jordan School</b>			
NATALIE JENSEN			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Jordan District</b>			
<b>South Jordan School</b>			
ROBYN RILEY			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
ALEXANDRA WESTON			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Southland School</b>			
JENNIFER CURDIE-ASHLEY		Elementary Education (1-6)	Grade 4 Chinese D.I. 29% of FTE FY18 Expired license and not qualified for assignme
JACOB SIMPSON			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
BING WANG			Grade 4 Chinese D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Sunset Ridge Middle</b>			
SANDRINE ACHI			DLI French Culture and Media 34% of FTE FY18 Underqualified; enrolled in a program (specify
JAMI ADAMS			Counselor (7-12) 100% of FTE FY18 Out of state applicant; pending paperwork
MITCHELL BRASGA			Theatre Foundations I 83% of FTE FY18 Out of state applicant; pending paperwork
CHARLES ERB			8th Grade Mathematics 67% of FTE FY18 Alternative Routes to Licensure
BREELYNN NIELSON			Biology 100% of FTE FY18 Alternative Routes to Licensure
JESS SCHUCK			College & Career Awareness 7th Grade 83% of FTE FY18 Underqualified; not enrolled in a program
KALEB YOUNG		Elementary Education (K-6)	Integrated Science (Grade 7) 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Terra Linda School</b>			
ANTHONY MARTINEZ	Mild / Moderate Disabilities		Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Welby School</b>			
KRISTIE ALEXANDER			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
AMY DYRENG			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANA OBESO		Elementary Education (K-6)	Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify
AMBER WAGSTAFF			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
<b>West Hills Middle</b>			
MELISSA GREEN			Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; enrolled in a program (specify
TONY HENDERSON			Secondary Mathematics I 50% of FTE FY18 Underqualified; enrolled in a program (specify

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Jordan District</u></b>			
<b><u>West Hills Middle</u></b>			
OLEAH MORRIS			Language Arts 8 83% of FTE FY18 Underqualified; enrolled in a program (specify
KATHLEEN MOSER			Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; enrolled in a program (specify
SHOBRA SINGH			SPED Math Co-teacher (6-8) 43% of FTE FY18 Out of state applicant; pending paperwork
TROY SMITH			College & Career Awareness 7th Grade 67% of FTE FY18 Underqualified; not enrolled in a program
<b><u>West Jordan High</u></b>			
JOANNA BLACK			Business Management 8% of FTE FY18 Underqualified; not enrolled in a program
REESE FERGUSON			General Financial Literacy 33% of FTE FY18 Underqualified; not enrolled in a program
CODY GULL			Spanish - Honors third year 43% of FTE FY18 Alternative Routes to Licensure
ALISON LAVERY	English English as a Second Language Mathematics Endorsement 2 Mild / Moderate Disabilities Special Ed NCLB-HQ in Language Special Ed NCLB-HQ in Science Special Ed NCLB-HQ in Social Studies	Special Education (K-12+)	Debate 12% of FTE FY18 Underqualified; not enrolled in a program
LOIMATASIALEI LOLOHEA			Student Study Skills 62% of FTE FY18 Underqualified; enrolled in a program (specify
JAMES MYERS	Chemistry	Secondary Education (6-12)	Earth Science (9-12) 17% of FTE FY18 Out of state applicant; pending paperwork
<b><u>West Jordan School</u></b>			
TARRYN ROBERTS			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Westvale School</u></b>			
YOLIMAR BURGOSFEBLES			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
CHLOE HARRIS			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
DEBRA LEVINE			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Juab District</u></b>			
<b><u>Juab High</u></b>			
CHRISTIAN CLARK			Secondary Mathematics II- Honors 50% of FTE FY18 Pending university paperwork
TYLER ELLERTSON			Agricultural Systems and Technology 55% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Juab District</b>			
<b>Juab High</b>			
NEFI RAMIREZ			Fitness for Life 26% of FTE FY18 Underqualified; not enrolled in a program
<b>Juab Jr High</b>			
CHRISTIAN CLARK			Secondary Mathematics II- Honors 50% of FTE FY18 Pending university paperwork
<b>Mona School</b>			
SAMELIA JOHNSON			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Nebo View School</b>			
KRISTEN NIELSEN			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Red Cliff School</b>			
ALENA GILLESPIE			Grade 4 100% of FTE FY18 Pending university paperwork
LATEISHA WALKER			Grade 4 100% of FTE FY18 Alternative Routes to Licensure
<b>Kane District</b>			
<b>Kanab High</b>			
DANIEL CLARKSON			Directed Studies 63% of FTE FY18 Underqualified; not enrolled in a program
JOHN HORAN			Aircraft Systems 50% of FTE FY18 Eminence; eminently qualified
<b>Kanab Middle</b>			
LAURA WAITE	English Gifted / Talented	Secondary Education (6-12)	Keyboarding I 12% of FTE FY18 Underqualified; not enrolled in a program
<b>Valley High</b>			
CONNIE GOULDING			Drawing II 50% of FTE FY18 Eminence; eminently qualified
<b>Karl G. Maeser Preparatory Academy</b>			
<b>Karl G. Maeser Preparatory Academy</b>			
ROBYN ELLIS			Intro to Health Science 3% of FTE FY18 Underqualified; restricted; necessary small school
ELISE MOSER			Language Arts 9 17% of FTE FY18 Out of state applicant; pending paperwork
BENTLEY SNOW			World History 17% of FTE FY18 Out of state applicant; pending paperwork
			Language Arts 11 or 12 CE (ENG1010) 25% of FTE FY18 Pending university paperwork
			U.S. History II 25% of FTE FY18 Underqualified; restricted; necessary small school
<b>Lakeview Academy</b>			
<b>Lakeview Academy</b>			
JENNIFER ANDRESKI			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Alternative Routes to Licensure

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Lakeview Academy</b>			
<b>Lakeview Academy</b>			
TODD BARNETT			7th Grade Mathematics 50% of FTE FY18 Underqualified; enrolled in a program (specify Stage Craft / Tech 50% of FTE FY18 Underqualified; enrolled in a program (specify
TAMARA FOLLETT		Elementary Education (1-6	Grade 6 100% of FTE FY18 Expired license; pending paperwork
CARLA GRUENEWALD	Anthropology Spanish	Secondary Education (6-12	Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
MARIE IGNAC			FACS Exploration 100% of FTE FY18 Eminence; eminently qualified
JENNA MONSON			Secondary Mathematics I 25% of FTE FY18 Underqualified; not enrolled in a program
STACY WICKS			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Leadership Learning Academy</b>			
<b>Leadership Learning Academy</b>			
MELISSA BARGEN			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
NICOLE DAVIES			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
BRIANNA DAVIS		Title I Paraprofessional	Counselor (K-6) 100% of FTE FY18 Underqualified; enrolled in a program (specify
TONYA GODDARD			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
HEATHER GORDON		Title I Paraprofessional	Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
AMANDA GOVEA-RODRIGUEZ			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
ERIN HEAD			Mild / Moderate Disabilities -Elementary 50% of FTE FY18 Underqualified; not enrolled in a program
SHELLY MOSS			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
TONI NELSON			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
EMILY REYES			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
AMBER ROBINSON			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Out of state applicant; pending paperwork
SHELLSEY ROLLINGS			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
MARYGRACE ROSE		Title I Paraprofessional	Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
NICHOLE STARNES			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Leadership Learning Academy</b>			
<b>Leadership Learning Academy - Ogden</b>			
BENEDICTA ADDAI			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
AYESHA FARANI			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
ASHTON HUGHES			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
BETSEY LUCERO			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
MARY OGAN			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
KRISTY QUINTANA		Title I Paraprofessional	Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
SCOTT SELIN	Science, Earth	Secondary Education (6-1	Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Legacy Preparatory Academy</b>			
<b>Legacy Preparatory Academy</b>			
JAMES BAILEY			Language Arts 9 Honors 47% of FTE FY18 Underqualified; not enrolled in a program
STACI FERGUSON		Title I Paraprofessional	Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
DESIREE WEBLER		Title I Paraprofessional	Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
APRIL YOUNG			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
MARLO YOUNG-KIRKHAM			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lincoln Academy</b>			
<b>Lincoln Academy</b>			
KRISTEN HAWKINS			Social Dance Ballroom 1 100% of FTE FY18 Eminence; eminently qualified
CHAD KENNEDY	American Sign Language	Secondary Education (6-1	ASL - First year 100% of FTE FY18 Expired license and not qualified for assignme
NOELLE POULSEN			Musical Theatre 50% of FTE FY18 Eminence; eminently qualified
DENISE WILKINS			Stage Craft / Tech 50% of FTE FY18 Eminence; eminently qualified
			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Logan City District</b>			
<b>Bridger School</b>			
ROSA NUNEZ			Grade 5 Spanish D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure
JENNY SOTO			Grade 4 Chinese D.I. Lang Teacher 100% of FTE FY18 Alternative Routes to Licensure

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Logan City District</b>			
<b>Ellis School</b>			
CAITLYN KELLER			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Hillcrest School</b>			
DORALICE DIAS			Grade 2 Portuguese D.I. Lang Teache 100% of FTE FY18 Alternative Routes to Licensure
<b>Logan Early Childhood Center</b>			
KELSEY BENSON			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Logan High</b>			
REBECCA CHANDLER			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
JASMINY SPENCER			Exercise Science / Sports Medicine 100% of FTE FY18 Eminence; eminently qualified
TONYA VERHAAL			Language Arts 9 100% of FTE FY18 Alternative Routes to Licensure
<b>Mount Logan Middle</b>			
MARIANA CARLOS-ONDRUSE			Grade 6 Portuguese D.I. Lang Teache 50% of FTE FY18 Alternative Routes to Licensure
LAURA ESSIG			FACS Exploration 100% of FTE FY18 Alternative Routes to Licensure
JENNIFER THOMAS			Art Foundations I 56% of FTE FY18 Alternative Routes to Licensure Elementary Keyboarding 39% of FTE FY18 Alternative Routes to Licensure
BRADLEY WILSON			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
CARSON YOUNKER			Spanish 2 DLI 100% of FTE FY18 Alternative Routes to Licensure
<b>Wilson School</b>			
MOLLY CROUCH			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lumen Scholar Institute</b>			
<b>Lumen Scholar Institute</b>			
DONNA BRECKENRIDGE			American Civilization CE 25% of FTE FY18 Expired license; pending paperwork Introduction to Philosophy CE 25% of FTE FY18 Expired license; pending paperwork
EMILY CLARK			Secondary Mathematics II 34% of FTE FY18 Alternative Routes to Licensure
JULIE COLETTI			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
ADRIE DEVRIES	Visual Art (K-12)	Secondary Education (6-1	Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
RUSSELL JOHNSON			Business Management 100% of FTE FY18 Eminence; eminently qualified

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Lumen Scholar Institute</u></b>			
<b><u>Lumen Scholar Institute</u></b>			
CARLEE MADSEN			Applied Communication I CE 100% of FTE FY18 Eminence; eminently qualified
LANCE PEACOCK			High School Art Foundations II CE 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Mana Academy Charter School</u></b>			
<b><u>Mana Academy Charter School</u></b>			
JENNIFER FONUA			Secondary Mathematics II 25% of FTE FY18 Pending university paperwork
NAUTALUS LANGI			Grade 6 100% of FTE FY18 Alternative Routes to Licensure
ILAISE MATAGI			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
SARA PALOMINO			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
THERESA POTI			Applied Skills 100% of FTE FY18 Alternative Routes to Licensure
MITCHELL RUDOLPH			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
FANGAAFA TUIFUA			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Maria Montessori Academy</u></b>			
<b><u>Maria Montessori Academy</u></b>			
KAREN CLEMENTS	Severe Disabilities	Special Education (K-12+)	Grade 3 34% of FTE FY18 Underqualified; enrolled in a program (specify
SARAH DALTON			Guitar/Piano 25% of FTE FY18 Underqualified; not enrolled in a program Theatre Foundations II 25% of FTE FY18 Underqualified; not enrolled in a program
MANDEE HALL			Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; not enrolled in a program
LAURA HUGHES			Grade 6 33% of FTE FY18 Underqualified; not enrolled in a program
AMANDA LUKASIK			Secondary Mathematics I 10% of FTE FY18 Underqualified; not enrolled in a program
RICHARD MADSEN			German - First year 66% of FTE FY18 Underqualified; not enrolled in a program World Geography 34% of FTE FY18 Underqualified; not enrolled in a program
CHRISTINA MILLER			Grade 3 34% of FTE FY18 Underqualified; not enrolled in a program
LISA MOLYNEUX			College & Career Awareness 7th Grac 19% of FTE FY18 Underqualified; not enrolled in a program Mythology 27% of FTE FY18 Underqualified; not enrolled in a program



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Maria Montessori Academy</u></b>			
<b><u>Maria Montessori Academy</u></b>			
AMY PROCTOR		Elementary Education (K-1	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
MIKAELA STEVENS			Grade 3 34% of FTE FY18 Underqualified; not enrolled in a program
ADRIAN STUMPP		Title I Paraprofessional	Language Arts 8 30% of FTE FY18 Underqualified; not enrolled in a program U.S. History I 30% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Merit College Preparatory Academy</u></b>			
<b><u>Merit College Preparatory Academy</u></b>			
ROBINNE BOOTH			Musical Theatre 56% of FTE FY18 Expanded Eminence; Board Request
ANTHONY BRINSKO			Secondary Mathematics III 13% of FTE FY18 Underqualified; not enrolled in a program
KASEN GRAFF			German - First year 100% of FTE FY18 Eminence; eminently qualified
DAVID HALL			Literature 14% of FTE FY18 Out of state applicant; pending paperwork
DONALD HELVEY	Medical Anatomy & Physiolog Technology and Engineering Television Broadcasting Tech	Secondary Education (6-1	Biology 15% of FTE FY18 Underqualified; not enrolled in a program
SCOTT JENKINS		School Counselor (K-12)	Woodworking 14% of FTE FY18 Underqualified; not enrolled in a program
TRAVIS LISH			Entrepreneurship 100% of FTE FY18 Eminence; eminently qualified
KRISTIE MEJIA	English		Eng. Lang. Dev. II (9-12) 33% of FTE FY18 Underqualified; not enrolled in a program Language Arts 9 34% of FTE FY18 Underqualified; enrolled in a program (specify
TREVOR OLSEN	Social Studies Composite	Secondary Education (6-1	Robotics 2 14% of FTE FY18 Underqualified; not enrolled in a program Woodworking 14% of FTE FY18 Underqualified; not enrolled in a program
TAMERA RAMESON	Mathematics Endorsement 2	Elementary Education (1-1	Secondary Mathematics I-Honors 16% of FTE FY18 Underqualified; not enrolled in a program
JAMES WEST	Physics Physics with Technology	Secondary Education (6-1	Engineering Technology 14% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Merit College Preparatory Academy</u></b>			
<b><u>Merit College Preparatory Academy</u></b>			
DAVID WHITE	Botany	Career and Technical Edu	Digital Marketing 25% of FTE
	Chemistry	Secondary Education (6-1	FY18 Underqualified; not enrolled in a program
	Intro to Health Science/Healt		Integrated Science (Grade 7) 50% of FTE
	Medical Anatomy & Physiolog		FY18 Underqualified; not enrolled in a program
	Science, Biological		Photography 25% of FTE
	Science, Environmental		FY18 Underqualified; not enrolled in a program
	Zoology		
<b><u>Millard District</u></b>			
<b><u>Delta High</u></b>			
JUSTIN LEBBON			Introduction to Construction CE 16% of FTE
			FY18 Alternative Routes to Licensure
			Woodworking 36% of FTE
			FY18 Alternative Routes to Licensure
<b><u>Delta Middle</u></b>			
KATHRYN SUMANIS			Language Arts 6 50% of FTE
			FY18 Out of state applicant; pending paperwork
			Science (Grade 6) 50% of FTE
			FY18 Out of state applicant; pending paperwork
<b><u>Delta North School</u></b>			
JERRY JOHNSON		Elementary Education (K-1	Mild / Moderate Disabilities -Elementa 100% of FTE
		Elementary Education (1-3	FY18 Underqualified; enrolled in a program (specify
		Title I Paraprofessional	
<b><u>Eskdale High</u></b>			
KATHLEEN HAYWARD		Elementary Education (1-3	General Financial Literacy 14% of FTE
			FY18 Underqualified; restricted; necessary small scl
			Health Education I 14% of FTE
			FY18 Underqualified; restricted; necessary small scl
			Humanities 14% of FTE
			FY18 Underqualified; restricted; necessary small scl
			Introduction to Information Technology 14% of FTE
			FY18 Underqualified; restricted; necessary small scl
			Secondary Reading (6-8) 14% of FTE
			FY18 Underqualified; restricted; necessary small scl
NOMI SHEPPARD		Title I Paraprofessional	Principal, Secondary 100% of FTE
			FY18 Underqualified; restricted; necessary small scl
<b><u>Fillmore Middle</u></b>			
JEFFERY CHRISTENSEN			Language Arts 7 55% of FTE
			FY18 Underqualified; not enrolled in a program
DANIEL DEGRAFFENRIED	Agriculture (CTE/General)	Secondary Education (6-1	Art Foundations I 29% of FTE
			FY18 Underqualified; restricted; necessary small scl
MCKAY SHIELDS	Music	Secondary Education (6-1	Speech-Language Therapy 50% of FTE
	Psychology		FY18 Underqualified; enrolled in a program (specify
			Speech-Language Therapy 50% of FTE
			FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Millard District</b>			
<b>Fillmore School</b>			
MCKAY SHIELDS	Music Psychology	Secondary Education (6-1	Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify
SYLVIA WALL			BTSALP Visual Art 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Millard High</b>			
SUSAN MORK		Title I Paraprofessional	Transition 80% of FTE FY18 Alternative Routes to Licensure
<b>Moab Charter School</b>			
<b>Moab Charter School</b>			
CHRISTOPHER GALLIS		Elementary Education (1-5	Grade 5 100% of FTE FY18 Alternative Routes to Licensure
BROOKE KAY			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
ELISABETH MCNAIR			BTSALP Visual Art 100% of FTE FY18 Eminence; eminently qualified
NATALIE OLSEN			Counselor (K-6) 100% of FTE FY18 Eminence; eminently qualified
EMILY SUKIENNIK			Physical Education (K-8) 100% of FTE FY18 Eminence; eminently qualified
<b>Morgan District</b>			
<b>Morgan High</b>			
MICHAEL ARD			Biology 73% of FTE FY18 Underqualified; enrolled in a program (specify
KAREN EDDINGTON			Transition 100% of FTE FY18 Underqualified; not enrolled in a program
HOLLY GEORGE			ASL - Second year 33% of FTE FY18 Underqualified; not enrolled in a program
<b>Morgan Middle</b>			
KACEY DEMOND			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
LISA HAMILTON			Life Skills 100% of FTE FY18 Underqualified; not enrolled in a program
JEFFREY HURLBUT			Integrated Science (Grade 7) 100% of FTE FY18 Out of state applicant; pending paperwork
STERLING MACK			Physical Education (6-12) 100% of FTE FY18 Underqualified; not enrolled in a program
GERALD TRACY			College & Career Awareness 7th Grade 50% of FTE FY18 Underqualified; not enrolled in a program Digital Literacy 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Morgan School</b>			
JESSICA ANDERSON		Early Childhood Educator Mild / Moderate Disabilities -Elementary Elementary Education (1-5	100% of FTE FY18 Underqualified; not enrolled in a program

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b><u>Morgan District</u></b>			
<b>Morgan School</b>			
DIANE CROFT			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Mountain Green School</b>			
KIRSTEN BROWN			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
JENNIE DURRANT			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
LARA GOLSON		Elementary Education (1-5	Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
BRENDA HESS		Elementary Education (K-1	Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
AIMEE PRATILE		Title I Paraprofessional	Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Mountain Heights Academy</u></b>			
<b>Mountain Heights Academy</b>			
ROSEMARIE VANMOORLEHE			Int Fitness, Team Sport Skills and Dar 67% of FTE FY18 Underqualified; not enrolled in a program Integrated Science (Grade 7) 33% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Mountain West Montessori Academy</u></b>			
<b>Mountain West Montessori Academy</b>			
ROCIO ALTAMIRANO			Spanish - 1A junior high 100% of FTE FY18 Underqualified; not enrolled in a program
BRINLEY BERRETT			Musical Theatre 50% of FTE FY18 Underqualified; not enrolled in a program
REBECA CASTILLO			Grade 6 17% of FTE FY18 Underqualified; not enrolled in a program
JANET FAUGHT	Science, Biological	Elementary Education (1-5	Calligraphy & Signmaking 100% of FTE FY18 Expired license and not qualified for assignme
AUTUMN LORD	History	Secondary Education (6-12	Grade 3 34% of FTE FY18 Underqualified; not enrolled in a program
COLEEN MAHAR			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Out of state applicant; pending paperwork
KARI SCHEIN			Grade 3 34% of FTE FY18 Out of state applicant; pending paperwork
KAYLA STEWART	History	Secondary Education (6-12	Grade 6 17% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Murray District</b>			
<b>Early Childhood Center</b>			
LAURA WALLY	Commercial Art Commercial Photography English as a Second Language Multimedia Science, Biological Severe Disabilities Television Broadcasting Tech	Career and Technical Edu Secondary Education (6-12) Special Education (K-12+)	Preschool SPED 100% of FTE FY18 Underqualified; restricted; necessary small school Pending university paperwork
<b>Grant School</b>			
SIERRA PHILLIPS			School Social Worker (K-12) 100% of FTE FY18 Pending university paperwork
<b>Horizon School</b>			
TYLER HORNE		Title I Paraprofessional	Grade 5 100% of FTE FY18 Alternative Routes to Licensure
BOYD JOHNSON			Grade 4 Spanish D.I. 100% of FTE FY18 Alternative Routes to Licensure
<b>Liberty School</b>			
RONDA KESSLER			Grade 5 100% of FTE FY18 Alternative Routes to Licensure
<b>Longview School</b>			
ANN DOW			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
<b>Mcmillan School</b>			
KJERSTI TOVEY			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Murray High</b>			
CLINTON EDVALSON			Exercise Science / Sports Medicine 100% of FTE FY18 Eminence; eminently qualified
ADAM HUFF			School-Level Education Specialist 100% of FTE FY18 Alternative Routes to Licensure
KRYSTAL JARVIS			A.P. Biology 17% of FTE FY18 Out of state applicant; pending paperwork
JACKIE MARTIN			Introduction to Automotive 50% of FTE FY18 Alternative Routes to Licensure
KATHERINE MAY			School Social Worker (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify)
KEYLEE MUNDEE			Drill Team 100% of FTE FY18 Eminence; eminently qualified
BENJAMIN VANCAMPEN			Athletic Skill Development 100% of FTE FY18 Eminence; eminently qualified
JAMIE WILKERSON			Emergency Medical Technician (EMT) 100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Parkside School</b>			
LAURA BETTISON			Grade 6 100% of FTE FY18 Alternative Routes to Licensure

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Murray District</b>			
<b>Parkside School</b>			
CARA CERISE			Grade 3 100% of FTE FY18 Alternative Routes to Licensure
EMILY COX			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
BRIANNA HANCOCK			Grade 6 100% of FTE FY18 Alternative Routes to Licensure
LINDSAY MAZZELLA		Title I Paraprofessional	Grade 6 100% of FTE FY18 Alternative Routes to Licensure
SHEENA SANDOVAL		Early Childhood Educator	Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
LILIBETH TAPIA	Mild / Moderate Disabilities		Grade 5 100% of FTE FY18 Pending university paperwork
JULIANA WATSON			Grade 6 100% of FTE FY18 Alternative Routes to Licensure
KENDRA WIMBERG			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Viewmont School</b>			
STEFFANIE WILLIAMS			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
<b>Navigator Pointe Academy</b>			
<b>Navigator Pointe Academy</b>			
HEATHER HUNSAKER			Integrated Science (Grade 7) 40% of FTE FY18 Underqualified; enrolled in a program (specify
CHRYSTAL JACKSON			Elementary SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Nebo District</b>			
<b>Apple Valley School</b>			
CASSIE JOHNSON		Elementary Education (K-1	Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
CARMA SORENSEN	Library Media (K-12) Mild / Moderate Disabilities	Special Education (K-12+) Preschool Special Educat	Early Childhood (Pre-K) 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Barnett School</b>			
ROBYN CURTIS	English as a Second Language	Elementary Education (1-1	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
TIFFANY DAY			Elementary SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Bridges Nebo Transition Center</b>			
JOANNA CORNEJO			Transition 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Canyon School</b>			
ZACH EVANS			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
MELISSA RAWE		Early Childhood Educator	Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Nebo District</b>			
<b>Cherry Creek School</b>			
NICOLE STEINER	Elementary Mathematics	Early Childhood Educator Grade 3 Elementary Education (1-5)	100% of FTE FY18 Expired license; needs renewal credit
<b>Diamond Fork Junior High</b>			
HOLLI AVERETT	Health Education Physical Education	Secondary Education (6-12)	Participation Skills & Techniques FY18 Request State-Approved Endorsement Program 50% of FTE
KEVIN NETTLETON	Geography History	Secondary Education (6-12) Administrative/Supervisor	8th Grade Mathematics- SPED FY18 Underqualified; not enrolled in a program 33% of FTE
LAURA WANLASS			
<b>East Meadows School</b>			
ALAN JACOB	History Speech	Secondary Education (6-12) Administrative/Supervisor	School Psychologist (K-12) FY18 Underqualified; enrolled in a program (specify) 20% of FTE School Psychologist (K-12) FY18 Underqualified; enrolled in a program (specify) 80% of FTE
STEPHANIE TAYLOR	Educational Technology	Elementary Education (1-5)	Elementary SPED FY18 Underqualified; enrolled in a program (specify) 100% of FTE
<b>Foothills School</b>			
MANDY KUCHAR	Physical Education	Secondary Education (6-12)	Mild / Moderate Disabilities -Elementary FY18 Underqualified; enrolled in a program (specify) 100% of FTE
<b>Hobble Creek School</b>			
MALLORY BURTON	English as a Second Language	Grade 6	100% of FTE FY18 Pending university paperwork
KAITLIN HARPER		Grade 6	100% of FTE FY18 Out of state applicant; pending paperwork
DEVANIE HATFIELD		Preschool SPED	100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Landmark High</b>			
ERIC AROCA		Workplace Skills	100% of FTE FY18 Underqualified; enrolled in a program (specify)
CARLY HERNANDEZ		Secondary Reading - SPED (9-12)	20% of FTE FY18 Out of state applicant; pending paperwork
HARUNORI MIYAGI		Secondary Mathematics II	25% of FTE FY18 Alternative Routes to Licensure
<b>Maple Mountain High</b>			
KRISTIE MCMURDIE	English as a Second Language Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Language Special Ed NCLB-HQ in Math	Special Education (K-12+)	Mathematics Electives - Remedial FY18 Underqualified; not enrolled in a program 33% of FTE
COURTNEY PACKARD		Elementary Education (K-5) Counselor (7-12)	100% of FTE FY18 Pending university paperwork
<b>Maple Ridge School</b>			
SARAH COFFMAN		Elementary Education (K-5)	Preschool SPED FY18 Underqualified; enrolled in a program (specify) 100% of FTE

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Nebo District</b>			
<b>Maple Ridge School</b>			
AMANDA HALL	English as a Second Language	Elementary Education (1-5 Kindergarten	100% of FTE FY18 Underqualified; not enrolled in a program
	Physical Education		
<b>Mapleton School</b>			
KATIE BARTH		Elementary Education (1-5 Kindergarten	100% of FTE FY18 Underqualified; not enrolled in a program
<b>Mt. Loafer School</b>			
CATHERINE GARD		Elementary Education (1-5 Grade 6	100% of FTE FY18 Alternative Routes to Licensure
EMILY HOPPES		Grade 4	100% of FTE FY18 Out of state applicant; pending paperwork
<b>Mt. Nebo Junior High</b>			
ZACHERY DENISON		World Geography - Honors	25% of FTE FY18 Out of state applicant; pending paperwork
<b>Nebo Advanced Learning Center</b>			
MARK HALLS		Commercial Aircraft Pilot	6% of FTE FY18 Alternative Routes to Licensure
MARK ROBINSON	Law Enforcement	Career and Technical Edu	Criminal Law 17% of FTE FY18 Eminence; eminently qualified
GERALD TALBOT		A+ (Computer Repair/Maintenance)	50% of FTE FY18 Eminence; eminently qualified
<b>Nebo District</b>			
NUJOD BAKHSH		Speech - Language Pathc	Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
SARA BASS			
KATY GLENN		Speech - Language Pathc	Speech-Language Pathology 100% of FTE FY18 Pending university paperwork
MARNIE HIATT	Speech - Language Patholog	Speech - Language Pathc	Speech-Language Pathology 100% of FTE FY18 Expired license; needs renewal credit
COROM HUGHES			School Social Worker (K-12) 100% of FTE FY18 Pending university paperwork
LARA MATHEWS			School Social Worker (K-12) 100% of FTE FY18 Pending university paperwork
AMANDA PETERSON			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
JESSICA REESE			Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
RAEANN REIBER			School Social Worker (K-12) 100% of FTE FY18 Pending university paperwork
<b>Park School</b>			
HEATHER JONES		Title I Paraprofessional	Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Park View School</b>			
EMILY SNYDER			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork



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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Nebo District</b>			
<b>Payson High</b>			
CARLOS CASTILLO	Law Enforcement	Career and Technical Edu	Guitar/Piano 20% of FTE FY18 Underqualified; not enrolled in a program
MICHAELA EVANS		Elementary Education (K-1	Language Arts 10 45% of FTE FY18 Underqualified; not enrolled in a program Secondary Reading (9-12) 45% of FTE FY18 Underqualified; not enrolled in a program
ALAN JACOB	History Speech	Secondary Education (6-1 Administrative/Supervisor	School Psychologist (K-12) 20% of FTE FY18 Underqualified; enrolled in a program (specify School Psychologist (K-12) 80% of FTE FY18 Underqualified; enrolled in a program (specify
MARJORIE RALPH	English English as a Second Langua	Secondary Education (6-1	Speech CE 33% of FTE FY18 Underqualified; not enrolled in a program
JEANNIE ROUNDY	Educational Technology Elementary Mathematics English as a Second Langua Mathematics Endorsement 2 Physical Education	Elementary Education (1-3	Secondary Mathematics III 50% of FTE FY18 Underqualified; not enrolled in a program
BAILEE TANNER			Secondary Mathematics I- SPED 12% of FTE FY18 Alternative Routes to Licensure Secondary Reading - SPED (9-12) 13% of FTE FY18 Alternative Routes to Licensure
JONATHAN YOUNG			Exercise Science / Sports Medicine 40% of FTE FY18 Alternative Routes to Licensure Intro to Health Science 20% of FTE FY18 Alternative Routes to Licensure Medical Anatomy & Physiology 40% of FTE FY18 Alternative Routes to Licensure
<b>Payson Jr High</b>			
HEATHER BEAGLEY	English History Visual Art	Secondary Education (6-1	Language Arts 9 - SPED 16% of FTE FY18 Underqualified; enrolled in a program (specify
STEPHANIE DEGRAFFENRIE		Title I Paraprofessional	Language Arts 8 - SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify
MARIA LABRUM			Spanish - First year 50% of FTE FY18 Underqualified; not enrolled in a program
AMELIA MCGUIRE			Language Arts 7 100% of FTE FY18 Out of state applicant; pending paperwork
CORTNEY PACE			7th Grade Mathematics 50% of FTE FY18 Alternative Routes to Licensure Digital Literacy 50% of FTE FY18 Alternative Routes to Licensure
COLTON SIMONS			

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Nebo District</b> <b>Payson Jr High</b>			
JORDAN SMITH			U.S. History I 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Sage Creek School</b>			
SANDRA BRITT		Speech - Language Techn	Speech-Language Pathology 50% of FTE FY18 Underqualified; enrolled in a program (specify Speech-Language Pathology 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Salem Hills High</b>			
JUSTIN BROOKS	Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Math	Administrative/Supervisor, Special Education (K-12+)	Exploring Computer Science I (CS) 10% of FTE FY18 Underqualified; not enrolled in a program
JOSEPH HERNANDEZ	Driver & Safety Education Driver License Examiner History Mathematics - Special Ed Mild / Moderate Disabilities Physical Education Special Ed NCLB-HQ in Language Special Ed NCLB-HQ in Math Special Ed NCLB-HQ in Social	Special Education (K-12+)	U.S. History II 10% of FTE FY18 Underqualified; not enrolled in a program
LAURA WANLASS			
<b>Salem Junior High</b>			
KATELIN BARKER			8th Grade Mathematics 33% of FTE FY18 Underqualified; enrolled in a program (specify
REGGIE BELL			Integrated Science (Grade 7) 50% of FTE FY18 Out of state applicant; pending paperwork
BRIAN BOYER			Integrated Science (Grade 8) 50% of FTE FY18 Alternative Routes to Licensure
TINA BRIGHTON			Essential Elements Science Extended 34% of FTE FY18 Alternative Routes to Licensure
ANGELA PENROD			Essential Elements Math 15% of FTE FY18 Alternative Routes to Licensure Secondary Mathematics I- SPED 15% of FTE FY18 Alternative Routes to Licensure
REANA SMILEY			
<b>Santaquin School</b>			
JENNIFER PRINCE		Early Childhood Educator Elementary Education (1-5	Elementary SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Sierra Bonita Elementary</b>			
LYNETTE GEARY	Mild / Moderate Disabilities Severe Disabilities		Elementary SPED 100% of FTE FY18 Expired license; needs renewal credit

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>	
<b>Nebo District</b>				
<b>Spanish Fork High</b>				
RYANN BAYLESS			Language Arts 10 FY18 Alternative Routes to Licensure	50% of FTE
CARLOS CASTILLO	Law Enforcement	Career and Technical Edu	Guitar/Piano FY18 Underqualified; not enrolled in a program	20% of FTE
AMY EWELL			Business of Math & Personal Finance FY18 Alternative Routes to Licensure	100% of FTE
NATHAN VAN DAM	History Japanese	Secondary Education (6-1	Japanese - First year FY18 Underqualified; not enrolled in a program	34% of FTE
HOLLY WHITAKER	Mild / Moderate Disabilities	Elementary Education (1-5 Special Education (K-12+)	Language Arts 10 FY18 Underqualified; enrolled in a program (specify	100% of FTE
<b>Spanish Fork Jr High</b>				
CAMILLE JONES			7th Grade Mathematics- SPED FY18 Underqualified; enrolled in a program (specify	50% of FTE
KYLEE STREET			Physical Education (6-12) FY18 Underqualified; enrolled in a program (specify	50% of FTE
JENTRY YOUD	English as a Second Language	Elementary Education (K-5	7th Grade Mathematics FY18 Underqualified; not enrolled in a program	50% of FTE
<b>Spring Lake School</b>				
SANDRA BRITT		Speech - Language Techn	Speech-Language Pathology FY18 Underqualified; enrolled in a program (specify Speech-Language Pathology FY18 Underqualified; enrolled in a program (specify	50% of FTE 50% of FTE
<b>Springville High</b>				
TESS ALLEMAN			IB Visual Arts SL 1 FY18 Alternative Routes to Licensure	100% of FTE
OLIVIA CHATTERTON	Severe Disabilities	Special Education (K-12+)	Dance II A FY18 Alternative Routes to Licensure	9% of FTE
WENDY DAHLE			Essential Elements Math FY18 Alternative Routes to Licensure	50% of FTE
ROCCO RUGGIERO			Digital Media I FY18 Eminence; eminently qualified Television Broadcasting 1 FY18 Eminence; eminently qualified	12% of FTE 25% of FTE
<b>Springville Jr High</b>				
SHELLIE ANDERSON	English as a Second Language Library Media (K-12) Mathematics - Special Ed Mild / Moderate Disabilities Spanish Special Ed NCLB-HQ in Matt	Special Education (K-12+) Elementary Education (1-5	Secondary Mathematics I FY18 Underqualified; not enrolled in a program	50% of FTE
ELLARY HENDRICKSON	Agriculture (CTE/General)	Secondary Education (6-1	Agricultural Science I FY18 Underqualified; enrolled in a program (specify	50% of FTE
DIANA HOOPER			DLI Spanish Culture & History B Discr FY18 Pending university paperwork	100% of FTE

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Nebo District</b>			
<b>Springville Jr High</b>			
ELIZABETH HYLTON	Mild / Moderate Disabilities	Elementary Education (K-12)	Language Arts 7 40% of FTE Special Education (K-12+) FY18 Underqualified; not enrolled in a program
KELLY TAYLOR	Educational Technology English as a Second Language Geography History Reading	Elementary Education (1-12) Secondary Education (6-12) Administrative/Supervisor	Life Skills 10% of FTE FY18 Underqualified; not enrolled in a program
<b>Westside School</b>			
JENNELL ARCE			
CLAUDIA JENSEN			Kindergarten - bilingual-dual - Spanish FY18 Underqualified; not enrolled in a program 100% of FTE
MARIA SALMERON		Title I Paraprofessional	
<b>No. UT. Acad. for Math Engineering &amp; Science</b>			
<b>No. UT. Acad. for Math Engineering &amp; Science</b>			
STACEY GIBBS	Spanish	Secondary Education (6-12)	Language Arts 12 50% of FTE FY18 Underqualified; not enrolled in a program
REBECCA MINER			Language Arts 11 25% of FTE FY18 Underqualified; not enrolled in a program
KENSIE MONTGOMERY		Elementary Education (1-12)	Basic Digital Photography 15% of FTE FY18 Underqualified; not enrolled in a program Basic Digital Photography 15% of FTE FY18 Underqualified; not enrolled in a program
<b>No. UT. Acad. of Math Engineering &amp; Science - Ogden</b>			
KENSIE MONTGOMERY		Elementary Education (1-12)	Basic Digital Photography 15% of FTE FY18 Underqualified; not enrolled in a program Basic Digital Photography 15% of FTE FY18 Underqualified; not enrolled in a program
<b>North Davis Preparatory Academy</b>			
<b>North Davis Preparatory Academy</b>			
GUADALUPE ADAMS			Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
CARLA AMOROS			Grade 5 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
TONYA ANDIARENA			Counselor (7-12) 90% of FTE FY18 Underqualified; enrolled in a program (specify Student Study Skills 1% of FTE FY18 Underqualified; enrolled in a program (specify
ANA ANTHONY			Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
EVA BARCELOLOPEZ			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
STEPHANEE CLARK			Mild / Moderate Disabilities -Elementary Education FY18 Underqualified; enrolled in a program (specify

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>North Davis Preparatory Academy</u></b>			
<b><u>North Davis Preparatory Academy</u></b>			
DIANA DEARDEN		School Social Worker (K-1	Grade 4 Spanish D.I. 100% of FTE
		Early Childhood Educator	FY18 Underqualified; not enrolled in a program
ANGELA ELLSWORTH			Kindergarten 100% of FTE
			FY18 Underqualified; not enrolled in a program
ARIADNA GARCIA			Grade 2 Spanish D.I. Lang Teacher 100% of FTE
			FY18 Underqualified; not enrolled in a program
NOEMI LINES		Elementary Education (K-1	Mild / Moderate Disabilities -Elementa 100% of FTE
			FY18 Underqualified; enrolled in a program (specify
GARY PAUL			Advanced Foundations 1a: Trad 2-D A 43% of FTE
			FY18 Underqualified; enrolled in a program (specify
COURTNEY SMITH			Mild / Moderate Disabilities -Elementa 90% of FTE
			FY18 Underqualified; enrolled in a program (specify
CASSIDY VAUSE			Grade 5 Spanish D.I. 100% of FTE
			FY18 Underqualified; enrolled in a program (specify
NECIA WIGGINS			Grade 6 Spanish D.I. 100% of FTE
			FY18 Underqualified; not enrolled in a program
<b><u>North Sanpete District</u></b>			
<b><u>Moroni School</u></b>			
KARI OTTEN		Elementary Education (1-1	Kindergarten 100% of FTE
			FY18 Underqualified; not enrolled in a program
<b><u>North Sanpete High</u></b>			
HEATHER ALLRED			Counselor (7-12) 50% of FTE
			FY18 Pending university paperwork
			Counselor (7-12) 50% of FTE
			FY18 Pending university paperwork
APRIL ANDERSON		Title I Paraprofessional	Biology 71% of FTE
			FY18 Underqualified; enrolled in a program (specify
RANDILIN GRIFFITH			Business Communication II 8% of FTE
			FY18 Underqualified; enrolled in a program (specify
<b><u>Pleasant Creek High School</u></b>			
HEATHER ALLRED			Counselor (7-12) 50% of FTE
			FY18 Pending university paperwork
			Counselor (7-12) 50% of FTE
			FY18 Pending university paperwork
<b><u>North Star Academy</u></b>			
<b><u>North Star Academy</u></b>			
DIANA SEIDEL	Mathematics Endorsement 2	Early Childhood Educator	Secondary Mathematics I-Honors 16% of FTE
		Elementary Education (1-1	FY18 Underqualified; enrolled in a program (specify
JAMIE VANLEUVEN		Elementary Education (1-1	Mild / Moderate Disabilities -Elementa 50% of FTE
			FY18 Alternative Routes to Licensure
ADAM WHITE	English	Secondary Education (6-1	Directed Studies 13% of FTE
			FY18 Alternative Routes to Licensure
			Secondary Mathematics I- SPED 12% of FTE
			FY18 Alternative Routes to Licensure

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>North Summit District</u></b>			
<b><u>North Summit High</u></b>			
AARON PREECE	Driver & Safety Education Driver License Examiner History Spanish	Secondary Education (6-12) Administrative/Supervisor	Fitness for Life FY18 Underqualified; not enrolled in a program 50% of FTE
<b><u>North Summit School</u></b>			
LANETTE MCCURDY			Grade 4 FY18 Underqualified; enrolled in a program (specify) 100% of FTE
<b><u>Ogden City District</u></b>			
<b><u>Ben Lomond High</u></b>			
EMILY COULAM			Secondary Mathematics III FY18 Pending university paperwork 60% of FTE
EVAN GITTUS			Secondary Mathematics II FY18 Underqualified; not enrolled in a program 60% of FTE
KARLEE PETERSON			Transition FY18 Underqualified; not enrolled in a program 100% of FTE
ALEXANDER POWELL			Language Arts 10 FY18 Out of state applicant; pending paperwork 60% of FTE
LEVI URIAS			Biology FY18 Out of state applicant; pending paperwork 70% of FTE Chemistry (9-12) FY18 Out of state applicant; pending paperwork 30% of FTE
<b><u>Bonneville School</u></b>			
MARTIN BELTRAN			Grade 6 FY18 Underqualified; enrolled in a program (specify) 100% of FTE
MELISSA BRUNKE			Grade 2 FY18 Out of state applicant; pending paperwork 100% of FTE
DIANA LENART			Grade 6 FY18 Out of state applicant; pending paperwork 100% of FTE
GUSTAVO ONTIVEROS			Grade 4 Spanish D.I. Lang Teacher FY18 Underqualified; enrolled in a program (specify) 100% of FTE
KELSEY PETERSON			Grade 2 FY18 Out of state applicant; pending paperwork 50% of FTE
MARELYN SALAZAR			Grade 5 FY18 Underqualified; enrolled in a program (specify) 100% of FTE
SARAH WEAGLE			Grade 4 FY18 Underqualified; enrolled in a program (specify) 100% of FTE
<b><u>George Washington High</u></b>			
JAMES WILSON			United States Government and Citizen FY18 Out of state applicant; pending paperwork 15% of FTE
<b><u>Gramercy School</u></b>			
TYCE HARRISON	History	Secondary Education (6-12)	Grade 6 FY18 Underqualified; enrolled in a program (specify) 100% of FTE

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Ogden City District</b>			
<b>Gramercy School</b>			
STEPHANIE HERNANDEZ		School Social Worker (K-1	Counselor (K-6) 50% of FTE FY18 Underqualified; not enrolled in a program Counselor (K-6) 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Heritage School</b>			
JACK CRANDALL			Physical Education (K-8) 50% of FTE FY18 Underqualified; enrolled in a program (specify Physical Education (K-8) 50% of FTE FY18 Underqualified; enrolled in a program (specify Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
LAUREN HARPER			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
TINA OLTER			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Highland Junior High</b>			
PAUL BARNEY			Digital Literacy 19% of FTE FY18 Underqualified; enrolled in a program (specify
JAY DEVERE			Language Arts 7 50% of FTE FY18 Underqualified; not enrolled in a program
EMILY GODDARD	Business & Marketing Educa	Elementary Education (1-5	Marketing #1 6% of FTE FY18 Underqualified; enrolled in a program (specify
CLAY HARDING	Physical Education		Language Arts 8 50% of FTE FY18 Underqualified; not enrolled in a program
KIMBERLY KEILBART			Teen Living 38% of FTE FY18 Out of state applicant; pending paperwork
JESSICA KIRVAN			Language Arts 7 50% of FTE FY18 Alternative Routes to Licensure
MARYANN REID	Mathematics Endorsement 3		8th Grade Mathematics 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Hillcrest School</b>			
LACEY BABITZ			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
JACK CRANDALL			Physical Education (K-8) 50% of FTE FY18 Underqualified; enrolled in a program (specify Physical Education (K-8) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Horace Mann School</b>			
WENDY NYE		Title I Paraprofessional	Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
<b>James Madison School</b>			
LOGAN CARSTENSEN			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
AMBER LUTMAN			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Ogden City District</b>			
<b>Lincoln School</b>			
LINDSAY BRADFORD			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
JULIE REICHOW			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Malan's Peak Secondary</b>			
DOROTHY DEAN	Mild / Moderate Disabilities	Elementary Education (1-5) Special Education (K-12+)	Secondary Reading (9-12) 100% of FTE FY18 Underqualified; not enrolled in a program
ROBERT MONTAGUE			Biology 45% of FTE FY18 Underqualified; not enrolled in a program Earth Science (9-12) 45% of FTE FY18 Underqualified; not enrolled in a program
EMILY WITMAN	English as a Second Language Mild / Moderate Disabilities Visual Art (6-12)	Special Education (K-12+)	High School Art Foundations 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Mound Fort Junior High</b>			
MILES CONKLIN			Web Development I 100% of FTE FY18 Underqualified; not enrolled in a program
SARA DOVE			Integrated Science (Grade 7) 25% of FTE FY18 Out of state applicant; pending paperwork
MARISA JONES			FACS Exploration 100% of FTE FY18 Underqualified; not enrolled in a program
SARAH LOVE			Digital Literacy 50% of FTE FY18 Underqualified; enrolled in a program (specify
SPENCER MILLER			Language Arts 9 Honors 40% of FTE FY18 Underqualified; not enrolled in a program
BRUCE NAKAE			College & Career Awareness 7th Grade 100% of FTE FY18 Underqualified; enrolled in a program (specify
KASSIDI NUDD			Learning Strategies - SPED 94% of FTE FY18 Underqualified; not enrolled in a program
MANDIANNE POLL			Theatre Foundations III 12% of FTE FY18 Underqualified; enrolled in a program (specify U.S. History I 38% of FTE FY18 Underqualified; enrolled in a program (specify
KYLIE REESER	English	Elementary Education (1-5)	Language Arts 9 50% of FTE FY18 Underqualified; not enrolled in a program
DEVON SCHUMAKER			Integrated Science (Grade 7) 100% of FTE FY18 Out of state applicant; pending paperwork
MEGAN TINGEY	Mild / Moderate Disabilities	Special Education (K-12+)	Basic Reading Skills 17% of FTE FY18 Underqualified; not enrolled in a program
SHAWN RAY VOYLES	Mathematics Endorsement 2	Elementary Education (1-5)	Secondary Mathematics I 50% of FTE FY18 Request State-Approved Endorsement Progra
<b>Mount Ogden Junior High</b>			
KELSEY HEARRELL			Language Arts 7 100% of FTE FY18 Underqualified; not enrolled in a program



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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Ogden City District</b>			
<b>Mount Ogden Junior High</b>			
NATALIE MARTIN			Language Arts 9 75% of FTE FY18 Underqualified; not enrolled in a program
LENA NYBERG			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; not enrolled in a program
DILLON OLSEN			Manufacturing Technology 50% of FTE FY18 Underqualified; not enrolled in a program
JOHNA PISHKO			Biology 63% of FTE FY18 Underqualified; not enrolled in a program
			Integrated Science (Grade 8) 25% of FTE FY18 Underqualified; not enrolled in a program
AARON SOELBERG			Spanish 5 DLI 15% of FTE FY18 Underqualified; not enrolled in a program
<b>New Bridge School</b>			
SARAH CASTLE			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
MHAIRI DUNCAN			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
MARIAH GERBER			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
KARLA LAUDATO	English as a Second Language	Elementary Education (1-5)	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Odyssey School</b>			
CALISTA GLENN			Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
STEPHANIE HERNANDEZ		School Social Worker (K-12)	Counselor (K-6) 50% of FTE FY18 Underqualified; not enrolled in a program
			Counselor (K-6) 50% of FTE FY18 Underqualified; not enrolled in a program
JESSICA ROBISON	Physical Education (Grades 1-12)	Secondary Education (6-12)	School-Level Education Specialist 50% of FTE FY18 Underqualified; not enrolled in a program
			School-Level Education Specialist 50% of FTE FY18 Underqualified; not enrolled in a program
JILLIAN ZDENEK			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Ogden City District</b>			
FRED BROOKS			School Psychologist (K-12) 100% of FTE FY18 Out of state applicant; pending paperwork
ASPEN FLORENCE-HENDERSON	Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Matt	Special Education (K-12+)	Director (Supervisor/Coordinator) 100% of FTE FY18 Underqualified; enrolled in a program (specify
KAREN HARROP	Severe Disabilities	Special Education (K-12+)	Director, Special Education 100% of FTE FY18 Underqualified; enrolled in a program (specify

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Ogden City District</b>			
<b>Ogden City District</b>			
JETHRO HELMBRECHT	English as a Second Language Health Education Physical Education (Grades 1-12)	Secondary Education (6-12)	Director (Supervisor/Coordinator) 100% of FTE FY18 Underqualified; enrolled in a program (specify)
MARK LINDSTROM			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
CARRIE MAXSON	Music	Secondary Education (6-12)	Director (Supervisor/Coordinator) 100% of FTE FY18 Underqualified; enrolled in a program (specify)
DANIELLE NELSON			LEA Mentor Coordinator 100% of FTE FY18 Underqualified; not enrolled in a program
CAYME OLSEN	English as a Second Language	Elementary Education (K-12) Elementary Education (1-12)	LEA-Level Education Specialist 100% of FTE FY18 Expired license; pending paperwork
<b>Ogden High</b>			
SCOTT EDDY	Automotive Services Technician English as a Second Language Technology and Engineering	Secondary Education (6-12)	Diesel Technician 13% of FTE FY18 Underqualified; not enrolled in a program
KARA JOHNSON			Dance II A 8% of FTE FY18 Underqualified; not enrolled in a program Physical Education (6-12) 17% of FTE FY18 Underqualified; not enrolled in a program
TERENCE LARSEN	Health Education Intro to Health Science/Health Physical Education (Grades 1-12)	Secondary Education (6-12)	Physical Education (6-12) 13% of FTE FY18 Expired license; pending paperwork
MEGHAN MICKELSON			Nurse Assistant (CNA) 50% of FTE FY18 Underqualified; not enrolled in a program
RACHEL PARKS			Secondary Mathematics II- Honors 20% of FTE FY18 Underqualified; not enrolled in a program
JAMES PRICE	Driver & Safety Education Driver License Examiner Mild / Moderate Disabilities Resource Teacher (INVALID)	Special Education (K-12+)	General Financial Literacy 6% of FTE FY18 Underqualified; not enrolled in a program
JAUNITA WALKER			A.P. Statistics (10-12) 15% of FTE FY18 Underqualified; not enrolled in a program
ELIZABETH WHEELER			Chemistry (9-12) 88% of FTE FY18 Underqualified; enrolled in a program (specify) Science Research 12% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Polk School</b>			
JENNICA BRINGHURST			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
KAYLA BUDGE			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
JACQUELINE HILL		Elementary Education (1-12)	Grade 4 100% of FTE FY18 Expired license; pending paperwork

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Ogden City District</b>			
<b>Polk School</b>			
AMY HUFF			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Shadow Valley School</b>			
LINDSY HOMER		Title I Paraprofessional	Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
KIMBERLY TOSCAN		Elementary Education (1-5)	Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
ROBYN YOUNG	English English as a Second Language	Secondary Education (6-12)	Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Taylor Canyon School</b>			
TAYLOR DAWSON			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
CASSIDEE MARTIN			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
SHANNON SANDERS			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
SAMANTHA SPARROW			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Thomas O. Smith School</b>			
EDITH MONTALVO			Grade 6 50% of FTE FY18 Out of state applicant; pending paperwork
CHRISTOPHER PARRISH			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
JESSICA ROBISON	Physical Education (Grades 1-12)	Secondary Education (6-12)	School-Level Education Specialist 50% of FTE FY18 Underqualified; not enrolled in a program School-Level Education Specialist 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Ogden Preparatory Academy</b>			
<b>Ogden Preparatory Academy</b>			
BRUCE WAYNE BOUGHTON		Early Childhood Educator	Computer Technology 25% of FTE Elementary Education (1-5) FY18 Underqualified; not enrolled in a program
COLLINS		Title I Paraprofessional	School-Level Education Specialist 100% of FTE FY18 Underqualified; enrolled in a program (specify
LONDON HUNT			Int Fitness, Team Sport Skills and Dance 16% of FTE FY18 Underqualified; enrolled in a program (specify
JUSTIN LOFTHOUSE			Language Arts 7 50% of FTE FY18 Underqualified; enrolled in a program (specify
MARY KATHERINE METZGER		Elementary Education (K-5)	Spanish - 1A junior high 50% of FTE FY18 Underqualified; enrolled in a program (specify
ZACHARY ORDONEZ			Commercial Art/Computer Graphics I 33% of FTE FY18 Out of state applicant; pending paperwork
KIRA TRAN		Title I Paraprofessional	Essential Elements 1-6 25% of FTE FY18 Underqualified; enrolled in a program (specify

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Ogden Preparatory Academy</u></b> Ogden Preparatory Academy			
CAMIE WALKER			Mathematics Grade 5 50% of FTE FY18 Out of state applicant; pending paperwork
			Science Grade 5 50% of FTE FY18 Out of state applicant; pending paperwork
DALTON ZUNDEL			7th Grade Mathematics- Honors 33% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Paradigm High School</u></b> Paradigm High School			
RYAN CHAPMAN			Fitness for Life 40% of FTE FY18 Underqualified; not enrolled in a program
JOSHUA CHRISTENSEN			Digital Business Applications 28% of FTE FY18 Underqualified; not enrolled in a program
			Digital Literacy 15% of FTE FY18 Underqualified; not enrolled in a program
			General Financial Literacy 42% of FTE FY18 Underqualified; not enrolled in a program
			Yearbook 15% of FTE FY18 Underqualified; not enrolled in a program
MAREN CHRISTENSEN			World History - II 17% of FTE FY18 Expanded Eminence; Board Request
KEITH DEBONO			Language Arts 12 16% of FTE FY18 Out of state applicant; pending paperwork
			World History - II 14% of FTE FY18 Out of state applicant; pending paperwork
LISA FELLA			Secondary Mathematics II- Honors 14% of FTE FY18 Underqualified; not enrolled in a program
KATHERINE GARDNER			Language Arts 8 42% of FTE FY18 Underqualified; not enrolled in a program
			Stage Craft / Tech 16% of FTE FY18 Underqualified; not enrolled in a program
RUSSELL GRAFF			U.S. History II 30% of FTE FY18 Underqualified; not enrolled in a program
MEAGHAN HUGHES			Physics (9-12) 14% of FTE FY18 Underqualified; not enrolled in a program
			Secondary Mathematics III- Honors 14% of FTE FY18 Underqualified; not enrolled in a program
LORI KELLY			Secondary Mathematics II 28% of FTE FY18 Underqualified; not enrolled in a program
JOHN LEAKE			Information & Communications Techno 16% of FTE FY18 Underqualified; not enrolled in a program
			Integrated Science (Grade 8) 42% of FTE FY18 Underqualified; not enrolled in a program
TEWIE LORD			
CODY ROM			Adult Roles & Responsibilities 56% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Paradigm High School</b>			
<b>Paradigm High School</b>			
JENNIFER SHAW			Secondary Mathematics III 100% of FTE FY18 Eminence; eminently qualified
<b>Park City District</b>			
<b>Ecker Hill Middle</b>			
ROCIO CURDY	Psychology Spanish	Secondary Education (6-12)	Spanish 2 DLI 67% of FTE FY18 Pending university paperwork
ANNE KREPELA		Elementary Education (K-12)	Language Arts 7 - ESL 25% of FTE FY18 Underqualified; not enrolled in a program
CYNTHIA SCHINDLER			Language Arts 6 100% of FTE FY18 Alternative Routes to Licensure
CASSIE VULTAGGIO			Language Arts 7 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Jeremy Ranch School</b>			
BARISH DAWSON			School-Level Education Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
CHRISTOPHER GAUGER			School Social Worker (K-12) 50% of FTE FY18 Out of state applicant; pending paperwork School Social Worker (K-12) 50% of FTE FY18 Out of state applicant; pending paperwork
CLAIRE LEVASSEURHOFFMA			Grade 4 French D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
AGNIESZKA MILART			Grade 2 French D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Mcpolin School</b>			
KARLA ALVORD	English as a Second Language Spanish	Elementary Education (1-6)	Grade 2 Spanish D.I. Lang Teacher 100% of FTE FY18 Expired license and not qualified for assignment
JANICE LAFARGA			Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Park City District</b>			
BENJAMIN BELNAP		School Psychologist (K-12) Title I Paraprofessional	Director, Associate 100% of FTE FY18 Underqualified; not enrolled in a program
JILL GILDEA			Superintendent 100% of FTE FY18 Out of state applicant; pending paperwork
JACLYN KNAPP		School Counselor (K-12) School Psychologist (K-12)	Director, Special Education 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Park City High</b>			
ROGER ARBABI			Principal, Secondary 100% of FTE FY18 Out of state applicant; pending paperwork
ASHLEY BAER			Physical Education, High School Elective 100% of FTE FY18 Eminence; eminently qualified
HEATHER BRILEY			Counselor (7-12) 100% of FTE FY18 Underqualified; not enrolled in a program
KAROLYN CHRISTOPHER			Mathematics Electives-Algebra or High School Elective 100% of FTE FY18 Alternative Routes to Licensure

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Park City District</b>			
<b>Park City High</b>			
KEVIN FOBER	English as a Second Language History		U.S. History I - Honors FY18 Alternative Routes to Licensure 50% of FTE
TINA GOETTE	Social Studies Composite	Secondary Education (6-12) Administrative/Supervisor	General Financial Literacy FY18 Underqualified; not enrolled in a program 45% of FTE
JOSHUA GOLDBERG			World History FY18 Alternative Routes to Licensure 100% of FTE
SUSAN GRAVES	Educational Technology Physical Education	Elementary Education (1-5)	Fitness for Life FY18 Underqualified; not enrolled in a program 75% of FTE
JAIMEE KIDDER		Preschool Special Education	Basic Skills FY18 Underqualified; not enrolled in a program 100% of FTE
JANE MEADE	Educational Technology Health Education Physical Education (Grades 1-12)	Secondary Education (6-12)	Finance CE FY18 Underqualified; not enrolled in a program 8% of FTE
CELSO MOSCOSO			Spanish/Spanish - Second year FY18 Underqualified; not enrolled in a program 8% of FTE Spanish/Spanish - Second year FY18 Underqualified; not enrolled in a program 24% of FTE
JAMIE WEEKES	English as a Second Language Mathematics Endorsement 4	Secondary Education (6-12)	Principal, Secondary Assistant FY18 Pending university paperwork 100% of FTE
<b>Parleys Park School</b>			
CHRISTOPHER GAUGER			School Social Worker (K-12) FY18 Out of state applicant; pending paperwork 50% of FTE School Social Worker (K-12) FY18 Out of state applicant; pending paperwork 50% of FTE
<b>Trailside School</b>			
LAURENE COUESNON			Grade 2 French D.I. Lang Teacher FY18 Out of state applicant; pending paperwork 100% of FTE
<b>Treasure Mtn. Junior High School</b>			
RYAN DUCA			Integrated Science (Grade 8) FY18 Alternative Routes to Licensure 100% of FTE
TASHA HODGE			8th Grade Mathematics-Honors FY18 Out of state applicant; pending paperwork 10% of FTE
KARLINA HOWELL			Counselor (7-12) FY18 Underqualified; not enrolled in a program 100% of FTE
CELSO MOSCOSO			Spanish/Spanish - Second year FY18 Underqualified; not enrolled in a program 8% of FTE Spanish/Spanish - Second year FY18 Underqualified; not enrolled in a program 24% of FTE
MATTHEW NAGIE			8th Grade Mathematics-Honors FY18 Alternative Routes to Licensure 34% of FTE
KEVEN PESQUE			French 4 DLI FY18 Alternative Routes to Licensure 40% of FTE

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<b><u>Park City District</u></b>			
<b><u>Treasure Mtn. Junior High School</u></b>			
SAMUEL THOMPSON	Educational Technology English as a Second Language	Elementary Education (1-6)	Exploring Computer Science I (CS) 17% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Pinnacle Canyon Academy</u></b>			
<b><u>Pinnacle Canyon Academy</u></b>			
ANDREA AMMERMAN			Animal Science I 50% of FTE FY18 Underqualified; not enrolled in a program Astronomy 50% of FTE FY18 Underqualified; not enrolled in a program
ALAENA FRYER			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
ASHLEY HARDY			Commercial Art/Computer Graphics I 50% of FTE FY18 Underqualified; not enrolled in a program
KATHRYN KILPATRICK-MILLEI			Advanced Foundations 1b: 2-D Art 22% of FTE FY18 Underqualified; not enrolled in a program
JAMES MILLERJR.			Mathematics - Grade 6 50% of FTE FY18 Underqualified; enrolled in a program (specify Science (Grade 6) 50% of FTE FY18 Underqualified; enrolled in a program (specify
CHELSEY SANCHEZ		Title I Paraprofessional	Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
AMBER WILDE		Title I Paraprofessional	Language Arts 6 17% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Providence Hall</u></b>			
<b><u>Providence Hall</u></b>			
JUDY BALSER			Creative Coding 100% of FTE FY18 Underqualified; enrolled in a program (specify
JAMIE BENSON	Exercise Science / Sports Me Medical Anatomy & Physiolo Physical Education (Grades 1	Secondary Education (6-12)	Emergency Medical Responder CE 25% of FTE FY18 Underqualified; enrolled in a program (specify
SAVANAH BORDER			Individualized Lifetime Activities 50% of FTE FY18 Alternative Routes to Licensure
DANIELLE BROWN			Astronomy 34% of FTE FY18 Underqualified; enrolled in a program (specify Biology 33% of FTE FY18 Underqualified; enrolled in a program (specify
NATHAN BUTIKOFER	Speech - Language Patholog		
SUE HANSEN			Art 6 66% of FTE FY18 Alternative Routes to Licensure
KATHY HOWA			Fitness for Life 50% of FTE FY18 Alternative Routes to Licensure
MARGARET JENSEN	Physics	Secondary Education (6-12)	Chemistry (9-12) 66% of FTE FY18 Underqualified; enrolled in a program (specify

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Providence Hall</u></b>			
<b>Providence Hall</b>			
MICHAEL LARSON	Medical Anatomy & Physiolo		Biology 17% of FTE FY18 Expired license; pending paperwork
	Science, Biological		Intro to Health Science 16% of FTE FY18 Expired license; pending paperwork
MEGAN LEWIS			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
KIMBERLY MOODY			U.S. History I 83% of FTE FY18 Out of state applicant; pending paperwork
JACKLYN NELSON			Food and Nutrition I 100% of FTE FY18 Eminence; eminently qualified
JAREN RENCHER			7th Grade Mathematics Essential Eler 10% of FTE FY18 Underqualified; enrolled in a program (specify
MISTY STODDARD	Mild / Moderate Disabilities	Special Education (K-12+)	Essential Elements English 33% of FTE FY18 Expired license; pending paperwork
BARBARA THYGERSON			Secondary Mathematics I- SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
MATTHEW TURNBAUGH			Introduction to Information Technology 100% of FTE FY18 Eminence; eminently qualified
ERIC WILLIAMS			Secondary Mathematics I 83% of FTE FY18 Underqualified; not enrolled in a program
JOSHUA WRIGHT			7th Grade Mathematics- SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify
CHINGCHINGJEAN YAU			Chinese - First year 33% of FTE FY18 Eminence; eminently qualified
			Eng. Lang. Dev. I (6-8) 34% of FTE FY18 Eminence; eminently qualified
<b><u>Provo District</u></b>			
<b>Amelia Earhart School</b>			
KRISNET HERNANDEZ			Grade 3 - SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Centennial Middle</b>			
MARIANNE CLAYTON			Integrated Science (Grade 8) 59% of FTE FY18 Alternative Routes to Licensure
SARAH-NELLY LEBARON			French - 1A junior high 16% of FTE FY18 Out of state applicant; pending paperwork
ELIZABETH ROBINSON			7th Grade Mathematics 35% of FTE FY18 Alternative Routes to Licensure
<b>Dixon Middle</b>			
AMY GRANT			8th Grade Mathematics 42% of FTE FY18 Underqualified; enrolled in a program (specify
JENNIFER LACAYO			Beginning Orchestra (Orchestra I) 100% of FTE FY18 Pending university paperwork
CAI OLSEN			DLI Portuguese Culture and Media 25% of FTE FY18 Alternative Routes to Licensure



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Provo District</b>			
<b>Dixon Middle</b>			
TRAVIS PATTEN	Mild / Moderate Disabilities		7th Grade Mathematics- SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
SARA ZURITA	Dual Immersion English as a Second Language Spanish	Secondary Education (6-12)	Spanish - 1A junior high 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Edgemont School</b>			
ERIN WILES			Grade 4 French D.I. 100% of FTE FY18 Out of state applicant; pending paperwork
KELLY WILSON-BARRETT			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Independence High</b>			
MALIA ARNELL			School Social Worker (K-12) 100% of FTE FY18 Out of state applicant; pending paperwork
GRANT BANGERTER			Secondary Mathematics I 90% of FTE FY18 Underqualified; enrolled in a program (specify
FELISITA IKA			Basic Skills 50% of FTE FY18 Underqualified; enrolled in a program (specify Basic Skills 50% of FTE FY18 Underqualified; enrolled in a program (specify
CARMEN WILLIAMS			Learning Strategies - SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lakeview School</b>			
ROBERTA LOFTUS			Grade 1 Portuguese D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Oak Springs School</b>			
SAMANTHA FIGUEROA			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
YVONNE OTEO			Applied Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Provo District</b>			
SHELBY BARNEY			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Provo High</b>			
AMBER CALLISTER			
TIERRA HEALY			Daily Living Skills 25% of FTE FY18 Underqualified; enrolled in a program (specify
FELISITA IKA			Basic Skills 50% of FTE FY18 Underqualified; enrolled in a program (specify Basic Skills 50% of FTE FY18 Underqualified; enrolled in a program (specify
MARY LARKIN			Learning Strategies - SPED 19% of FTE FY18 Underqualified; enrolled in a program (specify
KALEB MONEY	Machinist Technician Welding Technician	Career and Technical Education	Welding Technician - Adv Level 29% of FTE FY18 Expired license; pending paperwork

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<b>Provo District</b>			
<b>Provo High</b>			
HEATH WEST			Basic Skills 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Provo Peaks School</b>			
SOLVEIG DALEY			Grade 3 - SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Provost School</b>			
NIKKI KING			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
KAITLIN THOMPSON	Dance (K-12)		BTSALP Dance 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Sunrise Preschool</b>			
KAYLIE LAMB			Speech-Language Therapy 100% of FTE FY18 Underqualified; not enrolled in a program
KENDRA TODD			Preschool SPED 50% of FTE FY18 Out of state applicant; pending paperwork
<b>Timpanogos School</b>			
NORMA FLORES			Grade 5 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
RAMONA JOHNSON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Timpview High</b>			
TERRY BROWN			Learning Strategies - SPED 88% of FTE FY18 Underqualified; not enrolled in a program
MCKINDRA CAMP			Language Arts 10 - SPED 22% of FTE FY18 Underqualified; enrolled in a program (specify
ROBERT BRENT DAVISON	Visual Art (6-12)		Ceramics I 52% of FTE FY18 Underqualified; not enrolled in a program
BRUCE GABBITAS			Advanced Computer Programming 13% of FTE FY18 Underqualified; not enrolled in a program
GAVIN GROW			Applied Skills 80% of FTE FY18 Underqualified; enrolled in a program (specify
DANIEL ROBERTSON			Machining 2 31% of FTE FY18 Underqualified; not enrolled in a program
JANAE ROSE			Secondary Mathematics I 43% of FTE FY18 Underqualified; not enrolled in a program
XIUCHENG YANG			A.P. Chinese Language & Culture 25% of FTE FY18 Underqualified; not enrolled in a program
<b>Wasatch School</b>			
JAMES CHRISTENSEN			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
CHUNLIEN LIU	Chinese Dual Immersion		Grade 5 Chinese D.I. Lang Teacher 50% of FTE FY18 Underqualified; enrolled in a program (specify
XIAOYU TURLEY			Grade 5 Chinese D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Quest Academy</u></b>			
<b>Quest Academy</b>			
AMANDA ALEXANDER			Grade 3 100% of FTE FY18 Out of state applicant; pending paperwork
ASHLYN ARRINGTON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
MIKELL BEUS			Secondary Mathematics I 67% of FTE FY18 Underqualified; enrolled in a program (specify
AMANDA BLOXHAM			Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
CARLI EZZELL			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
YERALDIN GARCIA			Language Arts 8 33% of FTE FY18 Out of state applicant; pending paperwork
CINTHIA HILL		Title I Paraprofessional	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
JENNIFER JONES			Computer Science I 28% of FTE FY18 Underqualified; not enrolled in a program Keyboarding I 18% of FTE FY18 Underqualified; not enrolled in a program
WILLIAM KEALAMAKIA			Integrated Science (Grade 8) 30% of FTE FY18 Underqualified; enrolled in a program (specify
TAMMY PAULSON		Title I Paraprofessional	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
ALLISON PFISTER	Elementary STEM	Early Childhood Education	Health Education II 17% of FTE FY18 Underqualified; not enrolled in a program
RYANNE SAUNDERS		Elementary Education (1-5	Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
STACEY SNITKER		Title I Paraprofessional	Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
MARY TRUJILLO		Title I Paraprofessional	Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
BRITTANY ZIMMERMAN		Title I Paraprofessional	Grade 2 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Reagan Academy</u></b>			
<b>Reagan Academy</b>			
MIRIAM BOWEN			BTSALP Dance 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Real Salt Lake Academy High School</u></b>			
<b>Real Salt Lake Academy High School</b>			
ADAM COMSTOCK			Language Arts 10 14% of FTE FY18 Alternative Routes to Licensure Secondary Reading (9-12) 29% of FTE FY18 Alternative Routes to Licensure

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<b><u>Real Salt Lake Academy High School</u></b> Real Salt Lake Academy High School			
BRANDIE KHAN			Biotechnology 14% of FTE FY18 Underqualified; enrolled in a program (specify Chemistry (9-12) 29% of FTE FY18 Underqualified; enrolled in a program (specify Intro to Health Science 14% of FTE FY18 Underqualified; enrolled in a program (specify Medical Anatomy & Physiology 29% of FTE FY18 Underqualified; enrolled in a program (specify
NOLAN LESUEUR			
<b><u>Renaissance Academy</u></b> Renaissance Academy			
SAMANTHA BISCHOFF			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
NOELLE BOYD		Elementary Education (1-4	Kindergarten 100% of FTE FY18 Expired license and not qualified for assignme
EMILY LINTON			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
CHELSEA SMITH			8th Grade Mathematics- SPED 20% of FTE FY18 Out of state applicant; pending paperwork
HEATHER WALDRON			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Roots Charter High School</u></b> Roots Charter High School			
MICHAEL GARNER		Title I Paraprofessional	Economics 15% of FTE FY18 Alternative Routes to Licensure General Financial Literacy 28% of FTE FY18 Alternative Routes to Licensure Secondary Mathematics I 42% of FTE FY18 Alternative Routes to Licensure
GRANT THOMAS			U.S. History II 26% of FTE FY18 Alternative Routes to Licensure
<b><u>Salt Lake District</u></b> Bryant Middle			
ROBERT SEBASTIAN			Exploring Technology 50% of FTE FY18 Out of state applicant; pending paperwork Integrated Science (Grade 7) 50% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Dilworth School</u></b>			
AUNDREA DILANCHIAN			Counselor (K-6) 100% of FTE FY18 Out of state applicant; pending paperwork
KALINDA DOBSON			Grade 1 - SPED 14% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>East High</u></b>			
KATHERINE MCCOLL			Essential Elements 6-8 60% of FTE FY18 Pending university paperwork

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Salt Lake District East High</b>			
ELIZABETH PARKS			Biology 100% of FTE FY18 Out of state applicant; pending paperwork
PHILLIP REDD			Directed Studies 50% of FTE FY18 Out of state applicant; pending paperwork
QUINCY WATKINS			Secondary Mathematics I- SPED 50% of FTE FY18 Out of state applicant; pending paperwork
MATTHEW WATTENDORF			Essential Elements 6-8 90% of FTE FY18 Alternative Routes to Licensure
			Chemistry (9-12) 83% of FTE FY18 Out of state applicant; pending paperwork
			Physics (9-12) 17% of FTE FY18 Out of state applicant; pending paperwork
<b>Edison School</b>			
ANA ZARATE			Principal, Elementary Assistant 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Emerson School</b>			
TOALEA LANGI			Grade 4 - SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Ensign School</b>			
POLLY PARKINSON	Title I Paraprofessional		Library Media (K-12) 100% of FTE FY18 Alternative Routes to Licensure
HANNAH PETERSON			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Franklin School</b>			
BRITTNEY SPENCER			Counselor (K-6) 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Glendale Middle</b>			
JERLY ALCALA GOMEZ			Counselor (7-12) 50% of FTE FY18 Underqualified; not enrolled in a program
SARAH GONZALES			Language Arts 7 - SPED 34% of FTE FY18 Out of state applicant; pending paperwork
			Language Arts 8 - SPED 33% of FTE FY18 Out of state applicant; pending paperwork
			Secondary Reading - SPED (6-8) 33% of FTE FY18 Out of state applicant; pending paperwork
CLINTON HOFFAR			8th Grade Mathematics 25% of FTE FY18 Out of state applicant; pending paperwork
<b>Highland High</b>			
KELSEY CONDIE			Dance Company 17% of FTE FY18 Alternative Routes to Licensure
<b>Highland Park School</b>			
JENIFER JOHNSON			Kindergarten - SPED 5% of FTE FY18 Pending university paperwork

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<b>Salt Lake District</b> <b>Hillside Middle</b>			
JENNIFER RAMIREZ			Counselor (7-12) 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Horizonte Instruction &amp; Training Center</b>			
MARY BARKER			English as a Second Language 100% of FTE FY18 Out of state applicant; pending paperwork
JOHN COCONIS			Biology 14% of FTE FY18 Alternative Routes to Licensure Earth Science (9-12) 14% of FTE FY18 Alternative Routes to Licensure Secondary Mathematics III 14% of FTE FY18 Alternative Routes to Licensure World History 16% of FTE FY18 Alternative Routes to Licensure
<b>Innovations High School</b>			
AMANDA DRAIN			Medical Assistant 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Mountain View School</b>			
JERLY ALCALA GOMEZ			Counselor (7-12) 50% of FTE FY18 Underqualified; not enrolled in a program
KARINA GUTIERREZ-BOWLES			Elementary Reading 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Newman School</b>			
TYLER KAHN			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Nibley Park School</b>			
LAUREN RAMSAY			Library Media (K-12) 100% of FTE FY18 Alternative Routes to Licensure
<b>Northwest Middle</b>			
ANNE MCBROOM			Dance I A 100% of FTE FY18 Out of state applicant; pending paperwork
LUKE SHROYER			Digital Literacy 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Riley School</b>			
MELINDA THORN			Grade 2 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Rose Park School</b>			
MEGAN MCGEE		Title I Paraprofessional	Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Pending university paperwork
ROGELIO RAMOS	English as a Second Language	Elementary Education (K-4)	Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
SHAWN YUSKO			Counselor (K-6) 100% of FTE FY18 Pending university paperwork
<b>Salt Lake District</b>			
BEATRIZ LUNDE		Title I Paraprofessional	Preschool SPED 100% of FTE FY18 Pending university paperwork

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<b><u>Salt Lake District</u></b>			
<b>Salt Lake District</b>			
SARAH MERRILL			Speech-Language Pathology 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Uintah School</b>			
LAUREN RADEMACHER			Kindergarten 100% of FTE FY18 Pending university paperwork
<b>West High</b>			
RACHEL TOWNSEND			LEA-Level Education Specialist 50% of FTE FY18 Out of state applicant; pending paperwork Principal, Secondary Assistant 50% of FTE FY18 Out of state applicant; pending paperwork
<b>Whittier School</b>			
MICHELE SAGE			Grade 4 - SPED 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Salt Lake School for the Performing Art:</u></b>			
<b>Salt Lake School for the Performing Arts</b>			
BRIAN DAHLE			Language Arts 10 50% of FTE FY18 Underqualified; enrolled in a program (specify
VARLO DAVENPORT			Theatre Foundations IV 25% of FTE FY18 Underqualified; not enrolled in a program
CHARRISSE FUHRIMAN			Textile Design Entrepreneurship 34% of FTE FY18 Eminence; eminently qualified
MARGARET HOLMES			Physical Education (6-12) 50% of FTE FY18 Underqualified; enrolled in a program (specify
AMELIA MILLWARD			Beg Fitness, Team Sport Skills & Dance 100% of FTE FY18 Eminence; eminently qualified
KAREN STANDING	English as a Second Language; Special Education (K-12+); Mild / Moderate Disabilities Severe Disabilities		Directed Studies 100% of FTE FY18 Expired license; pending paperwork
MARK TURLEY			Secondary Mathematics III 34% of FTE FY18 Underqualified; not enrolled in a program
<b><u>San Juan District</u></b>			
<b>Albert R. Lyman Middle</b>			
JODILYN BLAKE	English as a Second Language; Elementary Education (1-6)		Language Arts 8 83% of FTE FY18 Expired license and not qualified for assignment
AMBER HOOPES			Language Arts 7 83% of FTE FY18 Out of state applicant; pending paperwork
LADAWN PETERSON	Family Consumer Sciences ( Secondary Education (6-12)		Digital Literacy 17% of FTE FY18 Underqualified; not enrolled in a program
<b>Blanding School</b>			
MABEL MARTIN			Navajo Culture, Language & Gov 100% of FTE FY18 Underqualified; enrolled in a program (specify
NATALIE MURDOCK	English as a Second Language; Elementary Education (1-6)		Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
ALLYSON WESTCOTT		Elementary Education (K-12)	Early Childhood (Pre-K) 100% of FTE FY18 Alternative Routes to Licensure

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<b>San Juan District</b>				
<b>Bluff School</b>				
GUADALUPE HANSON			Kindergarten FY18 Out of state applicant; pending paperwork	100% of FTE
BYRON MANYCATTLE	Navajo Severe Disabilities	Secondary Education (6-1 Special Education (K-12+)	Mild / Moderate Disabilities -Elementa FY18 Expired license; pending paperwork	100% of FTE
<b>La Sal School</b>				
AMANDA SHUPE	Advanced Reading Educational Technology English as a Second Language Reading	Elementary Education (1-5)	Kindergarten FY18 Underqualified; not enrolled in a program	25% of FTE
<b>Montezuma Creek School</b>				
EVELYN KANIATOBÉ		Title I Paraprofessional	Grade 2 FY18 Pending university paperwork	100% of FTE
NOLA REECE	Elementary Mathematics English as a Second Language	Early Childhood Education	Language Arts Grade 5 FY18 Alternative Routes to Licensure	50% of FTE
<b>Monticello High</b>				
REED ANDERSON	Chemistry Physics with Technology Science, Earth Science, Physical	Secondary Education (6-12)	Integrated Science (Grade 8) FY18 Underqualified; not enrolled in a program	29% of FTE
KORYN KNUDSEN	English English as a Second Language	Secondary Education (6-12)	World Geography FY18 Underqualified; enrolled in a program (specify	14% of FTE
<b>Monument Valley High</b>				
DARRELL BATTLES			Creative Writing 1 FY18 Out of state applicant; pending paperwork	7% of FTE
HOWARD DEE	English as a Second Language Library Media (K-12)	Elementary Education (1-5)	Accounting I FY18 Underqualified; not enrolled in a program	7% of FTE
JEFFREY FITZGERALD			Counselor (7-12) FY18 Underqualified; enrolled in a program (specify	100% of FTE
CALBERT LAMEMAN	Science, Biological Science, Integrated Science, Physical	Secondary Education (6-12)	Earth Science (9-12) FY18 Underqualified; enrolled in a program (specify	29% of FTE
ROBERT LECHÉMINANT	Mathematics Endorsement 2	Secondary Education (6-12)	Modern Mathematics FY18 Alternative Routes to Licensure	7% of FTE
ERIC LEE			Language Arts 9 FY18 Out of state applicant; pending paperwork	29% of FTE
GREGORY WAYNE			Secondary Mathematics I FY18 Out of state applicant; pending paperwork	29% of FTE
<b>Navajo Mountain High</b>				
ANTHONY ANDERSON	English English as a Second Language Social Studies Composite	Secondary Education (6-12)	Secondary Reading (9-12) FY18 Underqualified; restricted; necessary small scl	14% of FTE



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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>	
<b>San Juan District</b>				
<b>Navajo Mountain High</b>				
HEATHER ANDERSON	Science, Biological	Secondary Education (6-1	Fitness for Life FY18 Underqualified; not enrolled in a program	7% of FTE
LEROY BEDONIE	Cabinet Making & Millwork Navajo Welding Technician	Career and Technical Edu Secondary Education (6-1	High School Art Foundations FY18 Underqualified; not enrolled in a program	10% of FTE
MARLENE SMITH	English as a Second Language Mild / Moderate Disabilities	Special Education (K-12+) Elementary Education (1-5	Basic Skills FY18 Expired license; pending paperwork Counselor (7-12) FY18 Expired license; pending paperwork	25% of FTE 38% of FTE
<b>San Juan High</b>				
MACEE BLACK	Mathematics Endorsement 3		Secondary Mathematics II FY18 Alternative Routes to Licensure	60% of FTE
RICHARD KAER	Visual Art (6-12)	Secondary Education (6-1	Digital Media I FY18 Request State-Approved Endorsement Program	30% of FTE
JUAN MENDEZ	English as a Second Language History Spanish	Secondary Education (6-1	Spanish - First year FY18 Expired license; pending paperwork	43% of FTE
JAMES NIELSON		Title I Paraprofessional	Counselor (7-12) FY18 Underqualified; enrolled in a program (specify	86% of FTE
RYAN NIELSON	Driver & Safety Education Driver License Examiner Health Education Physical Education Political Science	Secondary Education (6-1	Principal, Secondary Assistant FY18 Underqualified; not enrolled in a program	100% of FTE
JANNA ROGERS	Science, Biological Science, Integrated Social Studies Composite	Secondary Education (6-1	Secondary Reading (9-12) FY18 Underqualified; enrolled in a program (specify	57% of FTE
KAYLA VERNON	History Theatre (6-12)	Secondary Education (6-1	Theatre Foundations II FY18 Underqualified; enrolled in a program (specify	28% of FTE
<b>Tse'Bii'Nidzizgai School</b>				
JODY LEE-CHADDE			Grade 5 FY18 Out of state applicant; pending paperwork	100% of FTE
JOLYNNE TSOSIE	Mild / Moderate Disabilities	Title I Paraprofessional Special Education (K-12+)	Mild / Moderate Disabilities -Elementary FY18 Expired license; pending paperwork	100% of FTE
<b>Whitehorse High</b>				
DEREK BEGAY			Principal, Secondary Assistant FY18 Out of state applicant; pending paperwork	100% of FTE
KYLEE BROWN	Physical Education (Grades 1	Secondary Education (6-1	Health Education I FY18 Underqualified; not enrolled in a program	14% of FTE
KRISTEN BUSHNELL	Drafting / CAD	Elementary Education (K-1 Secondary Education (6-1	Interior Design I FY18 Alternative Routes to Licensure	15% of FTE

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>	
<b><u>San Juan District</u></b>				
<b><u>Whitehorse High</u></b>				
KIMBERLY DEE	Middle Level Science Science, Biological	Title I Paraprofessional	Biology FY18 Alternative Routes to Licensure	29% of FTE
JEDIDIAH GROVER			Counselor (7-12) FY18 Underqualified; enrolled in a program (specify	100% of FTE
SOSHINA HARVEY			Language Arts 9 FY18 Alternative Routes to Licensure	29% of FTE
BRITTANY REDHOUSE	Science, Biological	Secondary Education (6-1	Integrated Science (Grade 8) FY18 Underqualified; not enrolled in a program	29% of FTE
RAMSEY SEWEINGYAWMA			Secondary Mathematics II FY18 Out of state applicant; pending paperwork	29% of FTE
STEFANIE SIMMONS	Mathematics Endorsement 2 Science, Earth Science, Integrated Science, Physical	Secondary Education (6-1	Secondary Mathematics I FY18 Expired license; pending paperwork	29% of FTE
HAYLEE TOLAND	Social Studies Composite	Secondary Education (6-1	Theatre Foundations I FY18 Underqualified; not enrolled in a program	14% of FTE
<b><u>Scholar Academy</u></b>				
<b><u>Scholar Academy</u></b>				
TODD CRANE			Elementary Keyboarding FY18 Underqualified; not enrolled in a program	50% of FTE
THOMAS CURTIS	Spanish	Secondary Education (6-1	Grade 5 Social Studies FY18 Underqualified; not enrolled in a program	16% of FTE
MARIA FLORES			Beg Fitness, Team Sport Skills & Dan FY18 Underqualified; not enrolled in a program	80% of FTE
COURTNEY HARDER		Elementary Education (K-1	Debate FY18 Underqualified; not enrolled in a program	21% of FTE
MARILYN HOWARTH			Band I - Small ensemble FY18 Underqualified; not enrolled in a program Language Arts Grade 3 FY18 Underqualified; not enrolled in a program	33% of FTE 17% of FTE
<b><u>Sevier District</u></b>				
<b><u>Ashman School</u></b>				
MARY COOPERMAN			Kindergarten FY18 Out of state applicant; pending paperwork	100% of FTE
CLIFFORD WHATCOTT			School Social Worker (K-12) FY18 Expired license; pending paperwork School Social Worker (K-12) FY18 Expired license; pending paperwork School Social Worker (K-12) FY18 Expired license; pending paperwork School Social Worker (K-12) FY18 Expired license; pending paperwork	20% of FTE 20% of FTE 20% of FTE 20% of FTE

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Sevier District</b>			
<b>Cedar Ridge High</b>			
CLIFFORD WHATCOTT			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
<b>Monroe School</b>			
CLIFFORD WHATCOTT			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
<b>North Sevier High</b>			
DANIELLE BOSSHARDT	Reading	Elementary Education (1-5) Title I Paraprofessional	Secondary Mathematics I 100% of FTE FY18 Underqualified; enrolled in a program (specify
SPENCER BROWN	Business & Marketing Core		Business Management 6% of FTE FY18 Underqualified; enrolled in a program (specify
<b>North Sevier Middle</b>			
JOSHUA ROBINSON	Middle Level Science Science, Biological	Secondary Education (6-12)	8th Grade Mathematics 16% of FTE FY18 Underqualified; enrolled in a program (specify Integrated Science (Grade 7) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Pahvant School</b>			
CLIFFORD WHATCOTT			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
<b>Red Hills Middle</b>			
CRYSTAL STOTT		Elementary Education (1-5)	Mathematics 6 - SPED 53% of FTE FY18 Underqualified; enrolled in a program (specify
ANGELA WILMOT	Family & Consumer Sciences Mathematics Endorsement 2 Reading	Elementary Education (1-5)	CTE- FACS 6th Grade 20% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Richfield High</b>			
BRIANA HITCHENS	Food Science / Nutrition	Secondary Education (6-12)	Mathematics of Personal Finance 11% of FTE FY18 Out of state applicant; pending paperwork

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Sevier District</u></b>			
<b>Richfield High</b>			
JASON HITCHENS			Athletic Skill Development 13% of FTE FY18 Out of state applicant; pending paperwork
			United States Government and Citizen 19% of FTE FY18 Out of state applicant; pending paperwork
ROBERT LOWE			Web Development I 100% of FTE FY18 Underqualified; enrolled in a program (specify
RYAN SHADDIX			Language Arts 10 25% of FTE FY18 Underqualified; enrolled in a program (specify Language Arts 10 - SPED 25% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Richfield Preschool</b>			
SHELLY TWITCHELL	Mild / Moderate Disabilities Reading	Elementary Education (1-5) Special Education (K-12+)	Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Salina School</b>			
CLIFFORD WHATCOTT			School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork School Social Worker (K-12) 20% of FTE FY18 Expired license; pending paperwork
<b>Sevier Career and Technical Education Center</b>			
DIANNE FARRER			Floriculture 100% of FTE FY18 Alternative Routes to Licensure
<b>Sevier District</b>			
SHAWNEE ANDERSON			Essential Elements English 8% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Soldier Hollow Charter School</u></b>			
<b>Soldier Hollow Charter School</b>			
STEPHANIE MACDONALD			Beg Fitness, Team Sport Skills & Dan 10% of FTE FY18 Underqualified; not enrolled in a program Integrated Science (Grade 7) 30% of FTE FY18 Out of state applicant; pending paperwork Integrated Science (Grade 8) 30% of FTE FY18 Out of state applicant; pending paperwork
LEO MOSHIER		Elementary Education (1-5)	Grade 5 100% of FTE FY18 Expired license; pending paperwork
<b><u>South Sanpete District</u></b>			
<b>Ephraim Middle</b>			
JANIKA BROOMHEAD			Counselor (7-12) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Ephraim School</b>			
JANIKA BROOMHEAD			Counselor (7-12) 50% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>South Summit District</b>			
<b>South Summit High</b>			
RICK PORTER	Social Studies Composite	Secondary Education (6-1	General Financial Literacy 25% of FTE FY18 Expired license; pending paperwork
			Mathematical Decision Making for Life 25% of FTE FY18 Expired license; pending paperwork
GERALD RUNKE			Mathematics Electives-Algebra or Hig 10% of FTE FY18 Out of state applicant; pending paperwork
<b>South Summit Middle</b>			
ROBYN CUMMINGS			College & Career Awareness 7th Grac 50% of FTE FY18 Alternative Routes to Licensure
WYLIE TIDWELL			
<b>South Summit School</b>			
BILLIE BUTIKOFER	Dance (6-12) Physical Education	Secondary Education (6-1	Grade 3 100% of FTE FY18 Expired license; pending paperwork
<b>Spectrum Academy</b>			
<b>Spectrum Academy</b>			
JENNIFER ADAMS			Digital Literacy 24% of FTE FY18 Underqualified; enrolled in a program (specify Digital Literacy 15% of FTE FY18 Underqualified; enrolled in a program (specify
KRISTI ALARCON		Title I Paraprofessional	Elementary SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
SILVANA ALARCON			Essential Elements 1-6 100% of FTE FY18 Underqualified; not enrolled in a program
ANDREA ANDERSON			Art Foundations I 29% of FTE FY18 Underqualified; not enrolled in a program
JEFFERY BARFUSS			
CHELSEA CHAMPI			School Social Worker (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
EMILY DAVIS			Applied Skills 25% of FTE FY18 Underqualified; enrolled in a program (specify
HEATHER DAVIS			Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
KELSI DAVIS			Elementary SPED 100% of FTE FY18 Underqualified; not enrolled in a program
COURTNEY FAUSKE			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
MARIKO FINN			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
TRAVIS HAMMER			Earth Science (9-12) - SPED 66% of FTE FY18 Underqualified; not enrolled in a program
JILL HARDY			Adult Roles & Financial Literacy 8% of FTE FY18 Underqualified; not enrolled in a program General Financial Literacy 15% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Spectrum Academy</b> Spectrum Academy			
SAMANTHA HARPER			Essential Elements 1-6 100% of FTE FY18 Underqualified; enrolled in a program (specify
LAUREN HASLAM			Essential Elements 6-8 100% of FTE FY18 Underqualified; enrolled in a program (specify
JAIME HEINER			Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
RONALD HENLINE			Essential Elements Science Extended 29% of FTE FY18 Underqualified; not enrolled in a program
ASHLEE HEWARD			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
SCOTT HUNTER			Secondary Mathematics III- SPED 6% of FTE FY18 Underqualified; enrolled in a program (specify
ELIZABETH JONES			Essential Elements 1-6 100% of FTE FY18 Underqualified; not enrolled in a program
SARAH JOSEPH			Essential Elements 1-6 100% of FTE FY18 Underqualified; not enrolled in a program
PATRICIA MARSHALL			Grade 1 100% of FTE FY18 Underqualified; enrolled in a program (specify
JARED MEYER			Grade 3 100% of FTE FY18 Underqualified; not enrolled in a program
KRISTIN MINOR			Grade 6 100% of FTE FY18 Out of state applicant; pending paperwork
ALYSSA MURRAY			Grade 1 100% of FTE FY18 Out of state applicant; pending paperwork
AMBER PARKER			Language Arts 8 50% of FTE FY18 Underqualified; not enrolled in a program
GINA PARKER			8th Grade Mathematics 25% of FTE FY18 Underqualified; enrolled in a program (specify Language Arts 7 25% of FTE FY18 Underqualified; enrolled in a program (specify
KATHARINE PETERSON			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
AMY PORTER			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
BROOKE RABATIN		Elementary Education (1-6)	Essential Elements 1-6 100% of FTE FY18 Expired license and not qualified for assignme
AMANDA RAWLINGS			Essential Elements 1-6 100% of FTE FY18 Underqualified; not enrolled in a program
TINA RICHARDS			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
MALLORY ROBERTS		Speech - Language Techn	Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANGELINA RODRIGUEZ			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Spectrum Academy</b> <b>Spectrum Academy</b> SHIRA SANDFORD			A+ (Computer Repair/Maintenance) 8% of FTE FY18 Alternative Routes to Licensure Exploring Computer Science II 34% of FTE FY18 Alternative Routes to Licensure Microsoft Certified Professional (MCP 8% of FTE FY18 Alternative Routes to Licensure
LISA SORENSEN		Title I Paraprofessional	Essential Elements Science Extended 25% of FTE FY18 Underqualified; enrolled in a program (specify Physical Education (6-12) 46% of FTE FY18 Underqualified; enrolled in a program (specify CAD Architectural Design 1 12% of FTE FY18 Underqualified; enrolled in a program (specify Carpentry 1 13% of FTE FY18 Underqualified; enrolled in a program (specify Plumbing 1 12% of FTE FY18 Underqualified; enrolled in a program (specify Workplace Skills 50% of FTE FY18 Underqualified; enrolled in a program (specify Speech-Language Therapy 100% of FTE FY18 Out of state applicant; pending paperwork
KANE STOKES			8th Grade Mathematics 50% of FTE FY18 Alternative Routes to Licensure
COLTON STRONG			Digital Literacy 24% of FTE FY18 Underqualified; enrolled in a program (specify Digital Literacy 15% of FTE FY18 Underqualified; enrolled in a program (specify Elementary SPED 100% of FTE FY18 Underqualified; not enrolled in a program
MADISON TINGLEY			ASL - Second year 14% of FTE FY18 Underqualified; enrolled in a program (specify Integrated Science (Grade 8) 43% of FTE FY18 Underqualified; enrolled in a program (specify Adult Roles & Responsibilities 33% of FTE FY18 Underqualified; enrolled in a program (specify
ALISHA WARD			ASL - First year 20% of FTE FY18 Underqualified; not enrolled in a program Earth Science (9-12) 60% of FTE FY18 Underqualified; not enrolled in a program Physics (9-12) 20% of FTE FY18 Underqualified; not enrolled in a program
<b>Spectrum Academy - Pleasant Grove</b> JENNIFER ADAMS			Secondary Mathematics II 50% of FTE FY18 Underqualified; enrolled in a program (specify
KENDAL BALLIF			
JOSHUA BANNER			
TRISTIN BECK			
KRISTI BROWNE			
CORRINE CANFIELD			

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Spectrum Academy</b> Spectrum Academy - Pleasant Grove			
CHLOE CAUGHMAN			Biology 38% of FTE FY18 Underqualified; not enrolled in a program
			Chemistry (9-12) 37% of FTE FY18 Underqualified; not enrolled in a program
SAVANNA CAVER			Essential Elements 1-6 100% of FTE FY18 Underqualified; enrolled in a program (specify
CAITLIN COTTEN	Theatre (K-12)		Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
KRISTIAN GLAD			Grade 2 100% of FTE FY18 Underqualified; enrolled in a program (specify
OLIVIA GREEN			High School Art Foundations 23% of FTE FY18 Underqualified; not enrolled in a program
REANA HANSEN			Chorus I - Mixed 14% of FTE FY18 Underqualified; enrolled in a program (specify
			Culinary Management 43% of FTE FY18 Underqualified; enrolled in a program (specify
EMILY HENSON			Entrepreneurship 43% of FTE FY18 Underqualified; enrolled in a program (specify
			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
ERIN JOHNSON			Language Arts 10 43% of FTE FY18 Underqualified; not enrolled in a program
			Video Production 1 14% of FTE FY18 Underqualified; not enrolled in a program
JACK KOCH			Computer Technology 33% of FTE FY18 Underqualified; not enrolled in a program
			General Financial Literacy 17% of FTE FY18 Underqualified; not enrolled in a program
			Japanese - First year 50% of FTE FY18 Underqualified; not enrolled in a program
KLORICE LACEY			Kindergarten - SPED 100% of FTE FY18 Out of state applicant; pending paperwork
CLIXIE LARSON		School Counselor (K-12)	Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
SAMANTHA LOVETT			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANGELINE MURPHY		School Counselor (K-12)	School Psychologist (K-12) 100% of FTE
		School Psychologist (K-12)	FY18 Expired license; needs renewal credit
CHAD NEWAY			Grade 2 100% of FTE FY18 Underqualified; enrolled in a program (specify
KARISA NIELSEN			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
JUANITA NIELSON		Title I Paraprofessional	Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Spectrum Academy</u></b>			
<b><u>Spectrum Academy - Pleasant Grove</u></b>			
COLTON PACK			World History II (9-12) SPED 29% of FTE FY18 Underqualified; not enrolled in a program
SHARON PAZ			Language Arts 8 50% of FTE FY18 Out of state applicant; pending paperwork
JOLYNN POWELL			8th Grade Mathematics- SPED 13% of FTE FY18 Underqualified; enrolled in a program (specify Essential Elements 6-8 75% of FTE FY18 Underqualified; enrolled in a program (specify
MELISSA PULLEY			Applied Skills 25% of FTE FY18 Underqualified; enrolled in a program (specify Essential Elements Math 25% of FTE FY18 Underqualified; enrolled in a program (specify
ALLYN RYDALCH			8th Grade Mathematics 23% of FTE FY18 Underqualified; enrolled in a program (specify
JILL TODD		Elementary Education (1-6	Grade 6 100% of FTE FY18 Expired license; needs renewal credit
ALYSSA WESTRA			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
MELANIE WILLETT	English as a Second Language	Elementary Education (1-6	Grade 1 100% of FTE FY18 Expired license; pending paperwork
<b><u>Summit Academy</u></b>			
<b><u>Summit Academy</u></b>			
JESSICA BARRUS			Directed Studies 50% of FTE FY18 Alternative Routes to Licensure
JACQUELYN DINKEL		Elementary Education (1-6	Secondary Mathematics I-Honors 20% of FTE FY18 Underqualified; not enrolled in a program
DION DRUMMOND	Coaching Physical Education Psychology		Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
TODD REEVES	English History	Secondary Education (6-12	Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
NATALIE SLUGA		Elementary Education (K-5	8th Grade Mathematics 60% of FTE FY18 Underqualified; not enrolled in a program
OLEKSANDRA SPENCER			French - First year 67% of FTE FY18 Alternative Routes to Licensure
HEATHER STOLWORTHY			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
CAMELLA TALBOT		Elementary Education (1-5	Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Summit Academy</b>			
<b>Summit Academy</b>			
KEVIN VANCE		Elementary Education (K-1	Broadcasting 5% of FTE FY18 Underqualified; not enrolled in a program Computer Science I 10% of FTE FY18 Underqualified; not enrolled in a program Keyboarding I 10% of FTE FY18 Underqualified; not enrolled in a program
JENNIFER WILCOX			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
TAMARIN YOULTON			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Summit Academy - Bluffdale</b>			
JULENE BAILEY-KAUFUSI	Driver & Safety Education Health Education	Secondary Education (6-1	Elementary SPED 100% of FTE FY18 Expired license; pending paperwork
TRISHA BOWEN		Early Childhood Educator	BTSALP Drama 100% of FTE FY18 Underqualified; enrolled in a program (specify
SHERI DELLASILVA		Early Childhood Educator	Grade 2 100% of FTE Elementary Education (1-3
ANGEL ELLIOTT			FY18 Out of state applicant; pending paperwork Grade 6 100% of FTE FY18 Out of state applicant; pending paperwork
KATE JONES			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
VICTORIA LOWE			Grade 6 100% of FTE FY18 Out of state applicant; pending paperwork
GRACE MILLER-OLSEN			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Summit Academy - Independence</b>			
HOLLIE ANDERSON	Dance (6-12) Health Education	Secondary Education (6-1	Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
JESSICA BALL			Computer Science I 50% of FTE FY18 Eminence; eminently qualified
MILANA BOSNJAK			Grade 5 German D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
ASHLEY DEAN			Creative Writing 1 14% of FTE FY18 Underqualified; not enrolled in a program Dance I A 44% of FTE FY18 Underqualified; not enrolled in a program
JULIE FOX	Theatre (6-12)	Secondary Education (6-1	Theatre Foundations I 40% of FTE FY18 Expired license; needs renewal credit
COLE HIGHTS			Photography 24% of FTE FY18 Underqualified; not enrolled in a program Physical Education (K-8) 38% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Summit Academy</b>			
<b>Summit Academy - Independence</b>			
ALICIA LAMBERT	English as a Second Language; Family Consumer Sciences ( Health Education	Secondary Education (6-1	Food and Nutrition I 30% of FTE FY18 Expired license; pending paperwork
WADE MANTLE			U.S. History I 50% of FTE FY18 Underqualified; not enrolled in a program
KRISTA MAROUDAS			8th Grade Mathematics 20% of FTE FY18 Alternative Routes to Licensure Directed Studies 40% of FTE FY18 Alternative Routes to Licensure Secondary Reading (6-8) 40% of FTE FY18 Alternative Routes to Licensure
SHELBY MATSUDA		Elementary Education (1-3	Grade 5 German D.I. 100% of FTE FY18 Expired license; needs renewal credit
JAMIE MAYHEW			Grade 3 German D.I. 100% of FTE FY18 Underqualified; not enrolled in a program
IAN SCHWENKER-PUNNETT			German - First year 50% of FTE FY18 Eminence; eminently qualified
ANGELA SORENSON	Elementary Keyboarding	Elementary Education (1-3	Grade 1 100% of FTE FY18 Expired license; pending paperwork
NICOLE VONCANNON			7th Grade Mathematics 12% of FTE FY18 Out of state applicant; pending paperwork Directed Studies 32% of FTE FY18 Out of state applicant; pending paperwork Language Arts 7 12% of FTE FY18 Out of state applicant; pending paperwork
JAIME WEINSTEIN			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Summit Academy High School</b>			
<b>Summit Academy High School</b>			
ALYSSA BECK			College Prep Math 27% of FTE FY18 Underqualified; not enrolled in a program General Financial Literacy 55% of FTE FY18 Underqualified; not enrolled in a program
BASTIAAN BRUELL			Earth Science (9-12) 100% of FTE FY18 Underqualified; not enrolled in a program
AARON COBIA			Art Foundations I 34% of FTE FY18 Alternative Routes to Licensure Photography 33% of FTE FY18 Alternative Routes to Licensure
BRANDON FONDA			Digital Business Applications 42% of FTE FY18 Underqualified; not enrolled in a program Digital Media I 17% of FTE FY18 Underqualified; not enrolled in a program Television Broadcasting 1 24% of FTE FY18 Underqualified; not enrolled in a program

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Summit Academy High School</b>			
<b>Summit Academy High School</b>			
BRITTNEY ITRI			Dance Company 100% of FTE FY18 Eminent; eminently qualified
LENNOX JACOBSON	Spanish		Spanish - Second year 16% of FTE FY18 Alternative Routes to Licensure
KYLIE JENSEN			ASL - First year 38% of FTE FY18 Underqualified; not enrolled in a program
MARY WATERS	Psychology		U.S. History II 75% of FTE FY18 Underqualified; not enrolled in a program
<b>Syracuse Arts Academy</b>			
<b>Syracuse Arts Academy</b>			
TYLER LANFORD			Integrated Science (Grade 7) 75% of FTE FY18 Out of state applicant; pending paperwork
REBECCA NICHOLS			Art (K-5) 35% of FTE FY18 Alternative Routes to Licensure
JENNIFER RONAYNE			Art Foundations I 24% of FTE FY18 Underqualified; not enrolled in a program
BREEANN SANDERS	Mathematics Endorsement 2	Elementary Education (1-6)	Grade 6 100% of FTE FY18 Expired license; needs renewal credit
MATTHEW SMITH	Spanish	Secondary Education (6-12)	Mild / Moderate Disabilities -Elementary 35% of FTE FY18 Underqualified; enrolled in a program (specify)
SYNDA WHIPPLE	English as a Second Language History Political Science	Secondary Education (6-12) Title I Paraprofessional	Directed Studies 5% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Syracuse Arts Academy - North</b>			
JENNIFER EVANS			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify)
SARAH HENRIE			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Terra Academy</b>			
<b>Terra Academy</b>			
WILLIAM BOOTH	Mathematics Endorsement 3		Secondary Mathematics I 30% of FTE FY18 Alternative Routes to Licensure
ASHLEE BRU			Mild / Moderate Disabilities -Elementary 50% of FTE FY18 Underqualified; enrolled in a program (specify)
MARANDY MASSEY		Early Childhood Education	Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Thomas Edison</b>			
<b>Thomas Edison - South</b>			
KARA CATANO			U.S. History I 100% of FTE FY18 Out of state applicant; pending paperwork
MEGAN DODGE			College & Career Awareness 7th Grade 100% of FTE FY18 Underqualified; enrolled in a program (specify)

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Tooele District</b>			
<b>Anna Smith School</b>			
IMELDA AKENS	English as a Second Language	Elementary Education (1-5)	Kindergarten - bilingual-dual - Spanish 100% of FTE FY18 Underqualified; restricted; necessary small school
JOBANA DORADO	English as a Second Language	Early Childhood Education	Grade 4 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
ERIKA KAMPMAN	Portuguese	Secondary Education (6-12)	Grade 5 Spanish D.I. 100% of FTE FY18 Out of state applicant; pending paperwork
ANAMARIA TOLEDOCACERES			Grade 3 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; restricted; necessary small school
<b>Clarke N. Johnsen Jr High</b>			
KAYDEN CALDER			Language Arts 8 75% of FTE FY18 Underqualified; not enrolled in a program
TIMOTHY CHOU			Integrated Science (Grade 8) 100% of FTE FY18 Underqualified; not enrolled in a program
KAITLIN HONE			Counselor (7-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Copper Canyon School</b>			
JANELLE BUTLER			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify)
BRYCE EDWARDS			Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify) Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Dugway</b>			
MICHAEL BRIDGES	Music (K-12)	Secondary Education (6-12)	Band II - Large ensemble 40% of FTE FY18 Expired license and not qualified for assignment
RACHEL GARDNER			Biology 17% of FTE FY18 Out of state applicant; pending paperwork Chemistry (9-12) 17% of FTE FY18 Out of state applicant; pending paperwork Environmental Science 8% of FTE FY18 Out of state applicant; pending paperwork Geology 8% of FTE FY18 Out of state applicant; pending paperwork
TYLER HARDY			Precalculus (10-12) 16% of FTE FY18 Underqualified; not enrolled in a program Robotics 1 14% of FTE FY18 Underqualified; not enrolled in a program
GRIFFIN KRAGT			Film 8% of FTE FY18 Out of state applicant; pending paperwork U.S. History I 15% of FTE FY18 Out of state applicant; pending paperwork
HOLLY PITT			Language Arts 10 - SPED 14% of FTE FY18 Underqualified; not enrolled in a program
STEPHEN SAGERS			Grade 6 50% of FTE FY18 Underqualified; enrolled in a program (specify)

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Tooele District</b>			
<b>Dugway</b>			
STACEY WENSING			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Early Learning Center</b>			
REBECCA KOCAN			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
MARGARET PEREZ			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Grantsville High</b>			
NICHELLE AVERETT			Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify
TINA HARRYMAN			Language Arts 9 - SPED 28% of FTE FY18 Underqualified; enrolled in a program (specify
KATHLEEN WARNER			Life Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Grantsville Jr High</b>			
LIDYA HURTADO RUIZ			FACS Exploration 47% of FTE FY18 Underqualified; not enrolled in a program
<b>Grantsville School</b>			
ANGELA BERRY			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
KRISTINA JOHNSON			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Old Mill School</b>			
EDIE BARNES	English as a Second Language	Elementary Education (1-6)	Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
BRYCE EDWARDS			Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Overlake School</b>			
ASHLYN DREW			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
NATALIA HOWARD			Grade 1 Russian D.I. Lang Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
TERRY ZUBIRAN			Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Rose Springs School</b>			
BRENDA ANDERSON	English as a Second Language	Elementary Education (1-6)	Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Tooele District</b>			
<b>Rose Springs School</b>			
NICHELLE AVERETT			Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify Speech-Language Therapy 50% of FTE FY18 Underqualified; enrolled in a program (specify
JENA DICKERSON			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
LAUREN KRUEGER			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
DESIREE LAMBERT		Elementary Education (1-6)	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
TERRY ZUBIRAN			Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify Counselor (K-6) 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Settlement Canyon School</b>			
BRINNA COLEMAN			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
KAYLENE DUNCAN			Grade 4 100% of FTE FY18 Underqualified; not enrolled in a program
KYMBERLY KRAUSE			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Stansbury High</b>			
MATTHEW HUFFMAN			Cabinet Making and Millwork 13% of FTE FY18 Underqualified; not enrolled in a program CAD Architectural Design 1 12% of FTE FY18 Underqualified; not enrolled in a program
JANA PERKOVA			Sociology (9-12) 10% of FTE FY18 Underqualified; not enrolled in a program
<b>Stansbury Park School</b>			
BRODERICK GRIMSHAW			Grade 6 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Sterling School</b>			
EMILY ALLRED			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
KELSEY WILSON			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Tooele Community Learning Center</b>			
WHITNEY BURR			Counselor (7-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Tooele District</b>			
<b>Tooele High</b>			
TYLER GATHRO			A.P. Art Studio 2D Design 10% of FTE FY18 Underqualified; not enrolled in a program
			Basic Digital Photography 60% of FTE FY18 Underqualified; not enrolled in a program
			Design and Visual Communications 10% of FTE FY18 Underqualified; not enrolled in a program
ORIEN LANDIS			Band I - Large ensemble 25% of FTE FY18 Out of state applicant; pending paperwork
			Band I - Large ensemble 11% of FTE FY18 Out of state applicant; pending paperwork
JAMIE MAIELLO			Secondary Mathematics I- SPED 25% of FTE FY18 Underqualified; not enrolled in a program
MATTHEW MECHAM			Spanish - First year 60% of FTE FY18 Out of state applicant; pending paperwork
RANDY SCHEMBRI			Secondary Reading - SPED (9-12) 25% of FTE FY18 Underqualified; enrolled in a program (specify
NOLAN STOUDE			Fitness for Life 24% of FTE FY18 Underqualified; not enrolled in a program
<b>Tooele Jr High</b>			
RYAN BLOXHAM			Language Arts 7 75% of FTE FY18 Underqualified; not enrolled in a program
SUZANNA CROWE			Integrated Science (Grade 8) 50% of FTE FY18 Underqualified; not enrolled in a program
ORIEN LANDIS			Band I - Large ensemble 25% of FTE FY18 Out of state applicant; pending paperwork
			Band I - Large ensemble 11% of FTE FY18 Out of state applicant; pending paperwork
BRIAN MOORE			Secondary Reading (6-8) 25% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Wendover High</b>			
MEGAN BUTLER			Integrated Science (Grade 7) 50% of FTE FY18 Underqualified; not enrolled in a program
DANNY JOHNSON			Biology 20% of FTE FY18 Underqualified; not enrolled in a program
			Earth Science (9-12) 20% of FTE FY18 Underqualified; not enrolled in a program
BRADLEY O'BRIEN			U.S. History I 25% of FTE FY18 Out of state applicant; pending paperwork
JOHN WALKER			Business Management 7% of FTE FY18 Alternative Routes to Licensure
RICKARD WINTERS			Language Arts 7 20% of FTE FY18 Alternative Routes to Licensure
<b>West School</b>			
MARTI SIMONS			Grade 1 50% of FTE FY18 Underqualified; enrolled in a program (specify



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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Tooele District</u></b>			
<b><u>Willow School</u></b>			
DALTON DRAKE			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Treeside Charter School</u></b>			
<b><u>Treeside Charter School</u></b>			
DESSA PEREZ			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Alternative Routes to Licensure
<b><u>Uintah District</u></b>			
<b><u>Ashley School</u></b>			
HEATHER COXSON			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
ELIZABETH HOWCROFT	Mild / Moderate Disabilities		Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
HEIDI HUNT			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
RACHAEL LESSARD			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
KIMBERLEE MITCHELL			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Davis School</u></b>			
BRYCIE KLEIN		Early Childhood Educator	Grade 4 100% of FTE
NICOLE SHEFFER		Title I Paraprofessional	FY18 Underqualified; not enrolled in a program
			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Discovery School</u></b>			
KATHERINE ALEXANDER			Grade 5 100% of FTE FY18 Underqualified; not enrolled in a program
JOHNATHAN BANKSTON			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
MICHAEL SISTO			Grade 1 100% of FTE FY18 Alternative Routes to Licensure
<b><u>Eagle View School</u></b>			
DOUGLAS BROWN			Grade 5 100% of FTE FY18 Alternative Routes to Licensure
MARK DUFFIN	Mild / Moderate Disabilities		Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Alternative Routes to Licensure
DON HEATH	English as a Second Language; Reading Science, Biological Spanish	Secondary Education (6-12)	Principal, Elementary Assistant 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Lapoint School</u></b>			
ANDREA SCHOENFELD	Elementary STEM Reading	Elementary Education (1-5) Administrative/Supervisor	Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Uintah District</b>			
<b>Maeser School</b>			
SUZANNE HALL	English as a Second Language	Elementary Education (K-5)	Grade 5 100% of FTE FY18 Expired license; pending paperwork
DIANE MULLENS			Kindergarten 100% of FTE FY18 Alternative Routes to Licensure
MOLLY WRIGHT		Elementary Education (1-5)	Kindergarten 100% of FTE FY18 Expired license and not qualified for assignme
<b>Naples School</b>			
MIKELL SANDERSON		Title I Paraprofessional	Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
JESSICA SEITZ			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Uintah District</b>			
KALEENA PELTIER		Title I Paraprofessional	Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Uintah High</b>			
VERNON FITCHETTE	Mathematics Endorsement 4	Secondary Education (6-12)	Secondary Mathematics I- SPED 50% of FTE FY18 Underqualified; enrolled in a program (specify
JENNIFER FOLEY		Elementary Education (1-5) Administrative/Supervisor	Secondary Mathematics I 100% of FTE FY18 Underqualified; not enrolled in a program
TYLER HILL		School Social Worker (K-12)	Student Study Skills SPED 100% of FTE FY18 Underqualified; not enrolled in a program
WALLEENDA	Mild / Moderate Disabilities		Food and Nutrition I 42% of FTE FY18 Underqualified; not enrolled in a program
MADELYN KEEL		Elementary Education (K-5)	Health Education II 100% of FTE FY18 Underqualified; not enrolled in a program
SCOTT MANSFIELD	Driver & Safety Education Driver License Examiner Social Studies Composite	Secondary Education (6-12)	Principal, Secondary Assistant 100% of FTE FY18 Underqualified; enrolled in a program (specify
ZACK MOWER	Physical Education (Grades 1-12)	Secondary Education (6-12) Administrative/Supervisor	Student Study Skills SPED 100% of FTE FY18 Underqualified; not enrolled in a program
DANILYN ROSEMAN			Biology 100% of FTE FY18 Underqualified; not enrolled in a program
RICHARD STAFFELDT			Biology 92% of FTE FY18 Underqualified; not enrolled in a program
<b>Uintah Middle School</b>			
ERIC WALL			7th Grade Mathematics 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Uintah Specialized Preschool</b>			
NICCOLE AYLSWORTH			Preschool SPED 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Vernal Middle</b>			
DEVIN BOYLE	History Spanish	Secondary Education (6-12)	Grade 6 Spanish D.I. 40% of FTE FY18 Underqualified; enrolled in a program (specify

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Uintah District</u></b>			
<b><u>Vernal Middle</u></b>			
ALISHA GOWEN			Counselor (7-12) 67% of FTE FY18 Underqualified; not enrolled in a program
BRITTANY LUCK		Elementary Education (K-1	Counselor (7-12) 66% of FTE Administrative/Supervisor, FY18 Underqualified; enrolled in a program (specify
<b><u>Utah International Charter School</u></b>			
<b><u>Utah International Charter School</u></b>			
DESIRAE SMITH	History Political Science	Secondary Education (6-1	Learning Strategies - SPED 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Utah Military Academy</u></b>			
<b><u>Utah Military Academy - Camp Williams</u></b>			
JESSICA JONES			German - First year 50% of FTE FY18 Eminence; eminently qualified
STEPHANIE LAPRAY			Spanish - First year 50% of FTE FY18 Eminence; eminently qualified
RAIE ROBISON			ASL - First year 50% of FTE FY18 Eminence; eminently qualified
<b><u>Utah Schools for Deaf &amp; Blind</u></b>			
<b><u>Blind Region 2</u></b>			
MIIKA BRUNSON			Directed Studies 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Jean Massieu School for the Deaf</u></b>			
MERCY PERSINGER			Hard of Hearing Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
JASMINE TAYLOR	Elementary Mathematics	Elementary Education (K-1	Grade 4 - SPED 20% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Kenneth Burdett School</u></b>			
JULIE BARRETT			Hard of Hearing Elementary 100% of FTE FY18 Out of state applicant; pending paperwork
SANDY SCOTT			School-Level Education Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Utah Schools for Deaf &amp; Blind</u></b>			
ASHLEY AMUNDSEN			Preschool SPED 100% of FTE FY18 Alternative Routes to Licensure
ANGIE ATWOOD			Hard of Hearing Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
MICHAEL BERGER			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANNA BRACILANO			Hard of Hearing Elementary 100% of FTE FY18 Out of state applicant; pending paperwork
KIMBERLY FOWKES			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
ALEXIS HARDY			Directed Studies 100% of FTE FY18 Underqualified; enrolled in a program (specify
JINSONG HUANG		Special Education (K-12+)	Directed Studies 100% of FTE FY18 Expired license; pending paperwork

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<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Utah Schools for Deaf &amp; Blind</b>			
<b>Utah Schools for Deaf &amp; Blind</b>			
LEEANDRA JONES			Directed Studies 100% of FTE FY18 Out of state applicant; pending paperwork
MARY LEISHMAN			Hard of Hearing Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
KAYLA MEESE			Hard of Hearing Elementary 100% of FTE FY18 Out of state applicant; pending paperwork
LORI POTTER			Hard of Hearing Elementary 100% of FTE FY18 Underqualified; not enrolled in a program
FRANCES SORRENTINO			School-Level Education Specialist 100% of FTE FY18 Out of state applicant; pending paperwork
DYANA THURGOOD			Preschool SPED 100% of FTE FY18 Out of state applicant; pending paperwork
ANDREA VEGA		Title I Paraprofessional	Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
TRISTEN VIERIG-SCOTT			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
BETHANY WHITTINGTON		Preschool Special Educat	Directed Studies 100% of FTE FY18 Expired license; needs renewal credit
<b>Utah Virtual Academy</b>			
<b>Utah Virtual Academy</b>			
TAMI BAILEY	Social Studies Composite	Secondary Education (6-1	Essential Elements 1-6 50% of FTE FY18 Underqualified; not enrolled in a program
BREANNA DESHAZER	Severe Disabilities	Special Education (K-12+)	Grade 1 - SPED 34% of FTE FY18 Underqualified; not enrolled in a program
SHARON DURFEY		Elementary Education (1-5	Language Arts 6 - SPED 100% of FTE FY18 Underqualified; not enrolled in a program
RACHEL GIROT	English as a Second Language Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Lanç Special Ed NCLB-HQ in Matt	Special Education (K-12+)	Digital Media I 20% of FTE FY18 Underqualified; not enrolled in a program
SHANDA JOHNSON		Elementary Education (1-5 Title I Paraprofessional	8th Grade Mathematics- SPED 100% of FTE FY18 Underqualified; not enrolled in a program
SHAYLA MILLER	English as a Second Language	Elementary Education (K-5	Language Arts Grade 3 Special Educ: 33% of FTE FY18 Underqualified; not enrolled in a program
JANAE NELSON-RAYMOND			Sp.Ed. Science Co-teacher (9-12) 100% of FTE FY18 Underqualified; not enrolled in a program
NATALIE NIEDERHAUSER	Health Education Mild / Moderate Disabilities	Secondary Education (6-1 Special Education (K-12+)	School-Level Education Specialist 100% of FTE FY18 Underqualified; not enrolled in a program
NAOMI WHITMORE		Early Childhood Educator Elementary Education (1-5	Secondary Reading - SPED (6-8) 100% of FTE FY18 Underqualified; not enrolled in a program
TIFFANY WIBERG		School Counselor (K-12)	Computer Technology 100% of FTE FY18 Underqualified; not enrolled in a program

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<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Valley Academy</u></b>			
<b><u>Valley Academy</u></b>			
TAVIA LICHFIELD			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
DAVID MANGELSON	English as a Second Language; Gifted / Talented	Elementary Education (1-5)	Grade 3 100% of FTE FY18 Expired license; pending paperwork
CHARLOTTE POTTER	Work-Based Learning	Career and Technical Edu	Grade 5 100% of FTE FY18 Alternative Routes to Licensure
NICOLE SHAW			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANDRIA VINCENT	English as a Second Language; Mild / Moderate Disabilities	Elementary Education (K-5) Special Education (K-12+)	Elementary SPED 100% of FTE FY18 Expired license; pending paperwork
TERRA WADE			Dance (K-6) 100% of FTE FY18 Underqualified; restricted; necessary small scl
BRONWYN WALLACE			Grade 8 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Vanguard Academy</u></b>			
<b><u>Vanguard Academy</u></b>			
BETHANY ANDREWS			Language Arts 8 80% of FTE FY18 Underqualified; not enrolled in a program
ERICA CANNON			Accounting I CE 67% of FTE FY18 Eminence; eminently qualified Finance CE 33% of FTE FY18 Eminence; eminently qualified
NATHAN COLLINS			Digital Media I- CE 100% of FTE FY18 Eminence; eminently qualified
MELVIN GREEN			Computer Science Principles CE 100% of FTE FY18 Eminence; eminently qualified
BRYAN GUSTAFSON			Chemistry (9-12) 100% of FTE FY18 Eminence; eminently qualified
MARIE GUSTAFSON			Biology 100% of FTE FY18 Eminence; eminently qualified
JOHN KINGSTON			Computer Programming I CE 50% of FTE FY18 Eminence; eminently qualified Computer Science Principles CE 50% of FTE FY18 Eminence; eminently qualified
MICAH KINGSTON			Physics no Lab CE 100% of FTE FY18 Eminence; eminently qualified
REBEKAH LUCAS			General Financial Literacy 5% of FTE FY18 Underqualified; not enrolled in a program
COLLIN MATTINGLY			Business Office Specialist 27% of FTE FY18 Underqualified; not enrolled in a program Computer Science I 33% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Vanguard Academy</u></b>			
<b><u>Vanguard Academy</u></b>			
KATHERINE MITCHELL			Accounting I 8% of FTE FY18 Underqualified; not enrolled in a program
			Adult Roles & Financial Literacy 37% of FTE FY18 Underqualified; not enrolled in a program
ALEX O'BRIEN	Automotive Services Technic		Fitness for Life 20% of FTE FY18 Alternative Routes to Licensure
			Health Education I 10% of FTE FY18 Alternative Routes to Licensure
			Introduction to Automotive 10% of FTE FY18 Alternative Routes to Licensure
CHARLES STRONG			Digital Media I 50% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Venture Academy</u></b>			
<b><u>Venture Academy</u></b>			
TYSON EDWARDS			Earth Science (9-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
CALEB HART			Language Arts 10 50% of FTE FY18 Out of state applicant; pending paperwork
PAULA ISAACSON			Chorus I - Mixed 100% of FTE FY18 Eminence; eminently qualified
ALICIA PINNEO			Student Study Skills SPED 45% of FTE FY18 Alternative Routes to Licensure
MAHONRI STEWART			Language Arts 10 50% of FTE FY18 Alternative Routes to Licensure
<b><u>Vista at Entrada School of Performing A</u></b>			
<b><u>Vista at Entrada School of Performing Arts and Te</u></b>			
MICHELINE BARBEN			Physical Education (K-8) 100% of FTE FY18 Pending university paperwork
JULIE ESPARZA		Elementary Education (1-4	Grade 1 100% of FTE FY18 Expired license; needs renewal credit
ISAAC GISH			Guitar/Piano 100% of FTE FY18 Pending university paperwork
BRANDON LEE			Guitar/Piano 100% of FTE FY18 Pending university paperwork
ALEXIS NIELSEN			Dance (K-6) 100% of FTE FY18 Underqualified; not enrolled in a program
SHELLIE THOMAS			Dance (K-6) 100% of FTE FY18 Underqualified; not enrolled in a program
REBEKAH WAINWRIGHT			Dance I A 100% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Voyage Academy</u></b>			
<b><u>Voyage Academy</u></b>			
ALISA PHILLIPS			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Walden School of Liberal Arts</b>			
<b>Walden School of Liberal Arts</b>			
RAQUEL ACOSTA		Title I Paraprofessional	Spanish - 1A junior high 100% of FTE FY18 Eminence; eminently qualified
ELIZABETH ALDERSON			Physical Education, High School Elec 100% of FTE FY18 Eminence; eminently qualified
SOPHIE BLAIR			Art Foundations I 50% of FTE FY18 Eminence; eminently qualified
AUBREE CAMERON			Special Education Mentor Teacher 100% of FTE FY18 Out of state applicant; pending paperwork
TONIA CHANTRY	Japanese	Secondary Education (6-1	Japanese - First year 67% of FTE FY18 Expired license; needs renewal credit
			Psychology (9-12) 33% of FTE FY18 Expired license; needs renewal credit
STEPHEN COPE			Web Development I 100% of FTE FY18 Eminence; eminently qualified
CAMLYN GIDDINS			IB Film SL 1 67% of FTE FY18 Underqualified; not enrolled in a program
			Photography 33% of FTE FY18 Underqualified; not enrolled in a program
JANAE GOODRICH			School Social Worker (K-12) 100% of FTE FY18 Underqualified; not enrolled in a program
DEREK HENDERSON	English	Secondary Education (6-1	Physical Education, High School Elec 25% of FTE FY18 Underqualified; not enrolled in a program
CHELSEA HICKMAN			BTSALP Drama 100% of FTE FY18 Underqualified; not enrolled in a program
JASON HOGGE			Robotics 1 60% of FTE FY18 Underqualified; enrolled in a program (specify
JEANETTE JONES			7th Grade Mathematics 56% of FTE FY18 Expired license; pending paperwork
DIAN MONSON	English	Secondary Education (6-1	Language Arts 11 100% of FTE FY18 Eminence; eminently qualified
MICHAEL MORRELL	History	Secondary Education (6-1	Counselor (7-12) 85% of FTE Administrative/Supervisor, FY18 Underqualified; enrolled in a program (specify
KATHERINE MOULTON			World (Folkloric) Dance Forms 100% of FTE FY18 Eminence; eminently qualified
KELLY NELSON			Biology 7% of FTE FY18 Underqualified; enrolled in a program (specify
			Secondary Mathematics I 86% of FTE FY18 Underqualified; enrolled in a program (specify
JOSEPH PERRY			Music Appreciation (Music Aesthetics) 100% of FTE FY18 Eminence; eminently qualified
ERNESTINA RANKIN	Chemistry Science, Biological Science, Integrated	Secondary Education (6-1	Health Education II 50% of FTE FY18 Expired license; pending paperwork

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Walden School of Liberal Arts</u></b>			
<b>Walden School of Liberal Arts</b>			
BRYAN SOURS	Social Studies Composite	Secondary Education (6-1	Physical Education, Middle Schl Elect 15% of FTE FY18 Underqualified; not enrolled in a program
PETER VOGEL			IB Physics HL 2 50% of FTE FY18 Eminence; eminently qualified
<b><u>Wallace Stegner Academy</u></b>			
<b>Wallace Stegner Academy</b>			
NATALIE BOLEN			Grade 2 100% of FTE FY18 Underqualified; not enrolled in a program
JENNIFER GUANDIQUE			Kindergarten 100% of FTE FY18 Underqualified; not enrolled in a program
CARMEN SIMS			Grade 7 100% of FTE FY18 Underqualified; enrolled in a program (specify
DAVID SNEE		Elementary Education (1-3	Grade 8 100% of FTE FY18 Out of state applicant; pending paperwork
<b><u>Wasatch District</u></b>			
<b>Daniels Canyon School</b>			
DONIELLE BAXTER			Grade 4 100% of FTE FY18 Pending university paperwork
NATHAN JOHANSEN			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Heber Valley School</b>			
AMRIT HOLLADAY-SINGH			Early Childhood (Pre-K) 100% of FTE FY18 Underqualified; enrolled in a program (specify
ELYSSA ROBISON			Speech-Language Therapy 100% of FTE FY18 Pending university paperwork
EMILY SILVA			Grade 1 Spanish D.I. Lang Teacher 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Midway School</b>			
ANGELA GEORGE			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
JULIANNE WUNDER			Grade 5 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Old Mill School</b>			
CHRISTINA DE JONG			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Out of state applicant; pending paperwork
<b>Rocky Mountain Middle</b>			
MARISELA BAKER			Spanish - First year 26% of FTE FY18 Out of state applicant; pending paperwork
CHRISTIAN JONES			College & Career Awareness 7th Grac 38% of FTE FY18 Underqualified; not enrolled in a program
BAILEY MEDLER			Science (Grade 6) 100% of FTE FY18 Alternative Routes to Licensure
HALEY WILBERT			7th Grade Mathematics 75% of FTE FY18 Alternative Routes to Licensure



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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Wasatch District</u></b>			
<b>Timpanogos Middle School</b>			
COLBY JORGENSEN			Digital Literacy 63% of FTE FY18 Alternative Routes to Licensure
SETH PROBST			Exploring Technology 66% of FTE FY18 Underqualified; not enrolled in a program
MISTY RUTHERFORD			Mathematics - Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program
<b>Wasatch High</b>			
MINDY BROOKS			Student Study Skills SPED 67% of FTE FY18 Underqualified; not enrolled in a program
JANA CORNELIS-JONES			French - First year 67% of FTE FY18 Underqualified; not enrolled in a program
ALEXANDER GLUECK			Language Arts 9 71% of FTE FY18 Alternative Routes to Licensure
WYATT KARNES			Exploring Computer Science I (CS) 50% of FTE FY18 Underqualified; not enrolled in a program
<b><u>Wasatch Peak Academy</u></b>			
<b>Wasatch Peak Academy</b>			
MICHAEL HERREN			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
VERONICA PILKINGTON			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANGELA ROHR	Elementary Mathematics	Special Education (K-12+)	Grade 3 100% of FTE FY18 Alternative Routes to Licensure
	English as a Second Language		
	Mild / Moderate Disabilities		
<b><u>Wasatch Waldorf Charter School</u></b>			
<b>Wasatch Waldorf Charter School</b>			
HEATHER ALLRED			Grade 3 100% of FTE FY18 Underqualified; enrolled in a program (specify
JOAN BAUGH			Grade 4 100% of FTE FY18 Out of state applicant; pending paperwork
BRIANNA BOERTMAN			Grade 7 100% of FTE FY18 Underqualified; enrolled in a program (specify
TESIA BROWN			Grade 2 100% of FTE FY18 Underqualified; enrolled in a program (specify
AMBER CARTER			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
EMILY COX			Grade 5 100% of FTE FY18 Underqualified; enrolled in a program (specify
NICOLE DENISON			Grade 4 100% of FTE FY18 Underqualified; enrolled in a program (specify
LINDSEY DIRATS			Grade 7 100% of FTE FY18 Underqualified; not enrolled in a program
RAVEN GARLAND			Grade 6 100% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Wasatch Waldorf Charter School</u></b>			
<b><u>Wasatch Waldorf Charter School</u></b>			
MARGARET GREER	Mild / Moderate Disabilities Resource Teacher (INVALID) Severe Disabilities Severe Disabilities (IH) (INVA	Preschool Special Educat Elementary Education (1-5 Special Education (K-12+)	Kindergarten FY18 Eminent; eminently qualified 100% of FTE
JESSICA HUIH			Kindergarten FY18 Underqualified; enrolled in a program (specify 100% of FTE
ROEL OPTENDE			Grade 8 FY18 Underqualified; not enrolled in a program 100% of FTE
JULIE POSTMA			Grade 2 FY18 Underqualified; enrolled in a program (specify 100% of FTE
MICHELLE SIMMONS			Grade 5 FY18 Out of state applicant; pending paperwork 100% of FTE
ISABEL STEARNS			Grade 4 FY18 Underqualified; not enrolled in a program 100% of FTE
ALEXANDRA STEER			Grade 1 FY18 Underqualified; enrolled in a program (specify 100% of FTE
GWEN COPELAND WAHLQUI			Mild / Moderate Disabilities -Elementa FY18 Underqualified; not enrolled in a program 100% of FTE
MICHELLE WOODS			Grade 1 FY18 Underqualified; enrolled in a program (specify 100% of FTE
<b><u>Washington District</u></b>			
<b><u>Bloomington Hills School</u></b>			
CAROLINE SADLER	English as a Second Language	Early Childhood Educator Elementary Education (1-5	Severe Disabilities - Elementary FY18 Underqualified; enrolled in a program (specify 100% of FTE
<b><u>Bloomington School</u></b>			
WEI SONG	Chinese Dual Immersion		Grade 3 Chinese D.I. Lang Teacher FY18 Out of state applicant; pending paperwork 100% of FTE
<b><u>Coral Cliffs School</u></b>			
KRISTIE JOHNSON			Severe Disabilities - Elementary FY18 Underqualified; enrolled in a program (specify 100% of FTE
<b><u>Desert Hills High</u></b>			
MARK MURDOCH	Business & Marketing Core		Physical Education, High School Elec FY18 Underqualified; enrolled in a program (specify 92% of FTE
<b><u>Dixie Sun School</u></b>			
ANGEL GONZALEZ CORRALE			Grade 5 Spanish D.I. Lang Teacher FY18 Out of state applicant; pending paperwork 100% of FTE
JIMMY HUMPHRIES			Grade 4 Spanish D.I. FY18 Underqualified; enrolled in a program (specify 100% of FTE
<b><u>Horizon School</u></b>			
JODI BRACKEN			Severe Disabilities - Elementary FY18 Underqualified; enrolled in a program (specify 100% of FTE
<b><u>Hurricane High</u></b>			
DENT COOPER			Student Study Skills SPED FY18 Underqualified; not enrolled in a program 67% of FTE

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Washington District</b>			
<b>Hurricane Intermediate</b>			
KAMILLE BROOKS			Beginning Orchestra (Orchestra I) 40% of FTE FY18 Underqualified; enrolled in a program (specify
PAN LI	Chinese Dual Immersion		Chinese 2 DLI 40% of FTE FY18 Out of state applicant; pending paperwork
<b>Hurricane Middle</b>			
WAYNE BRIGGS			Business Office Specialist 100% of FTE FY18 Underqualified; enrolled in a program (specify
ROBBIE ELISON			Student Study Skills SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Lava Ridge Intermediate</b>			
JAMES MANNING	Mathematics Endorsement 4	Secondary Education (6-1	Mild / Moderate Disabilities -Elementa 50% of FTE FY18 Underqualified; enrolled in a program (specify
APRIL NIELSEN			Beginning Orchestra (Orchestra I) 50% of FTE FY18 Eminence; eminently qualified
<b>Millcreek High</b>			
BO IVERSON	Social Studies Composite	Secondary Education (6-1	Fitness for Life 14% of FTE Administrative/Supervisor, FY18 Underqualified; enrolled in a program (specify
<b>Pine View High</b>			
PAULA HAWS	English as a Second Language; Mathematics Endorsement 4 Physics	Secondary Education (6-1	Robotics 1 13% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Pine View Middle</b>			
KAILEY NICHOLLS			Life Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Snow Canyon High</b>			
TAWNEY CAMPBELL			Animal Science I 50% of FTE FY18 Underqualified; enrolled in a program (specify
CRYSTAL SHOCKLEY			Food and Nutrition I 50% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Sunrise Ridge Intermediate</b>			
ERIN WEDEMEYER			7th Grade Mathematics- SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Sunset School</b>			
JAN FORCIER			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANDREA JOHNSON	English as a Second Language; Mild / Moderate Disabilities	Early Childhood Educator Elementary Education (1-5	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Three Falls School</b>			
KARIANN CHRISTIANSEN	Mild / Moderate Disabilities	Elementary Education (1-5	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Tonaquint Intermediate</b>			
SCOTT CARLSON			Social Studies (Grade 6) 20% of FTE FY18 Underqualified; not enrolled in a program

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Washington District</b>			
<b>Washington District</b>			
SHAYLA ERICKSON		Speech - Language Techn	Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
KIMBERLEY KAYE			School Psychologist (K-12) 100% of FTE FY18 Underqualified; enrolled in a program (specify
ANDREA KING			Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
PAMELA NICHOLS	Dual Immersion English as a Second Language, Spanish	Early Childhood Educator Elementary Education (1-5	Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
JULIE OTT			Speech-Language Pathology 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Washington Preschool</b>			
PENNY HOWARD			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
CHELSEA OAKS			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
CELESTE REED			Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
NECIA SHAW		Title I Paraprofessional	Preschool SPED 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Washington School</b>			
MONICA LARSON			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
MITCHELL LATEY			Severe Disabilities - Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Water Canyon High</b>			
SAVANNAH ADAMS			Biology 25% of FTE FY18 Underqualified; enrolled in a program (specify Integrated Science (Grade 7) 25% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Water Canyon School</b>			
SYDNEE CANNON			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Wayne District</b>			
<b>Loa School</b>			
SARA BRADBURY		Title I Paraprofessional	Grade 2 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Wayne High</b>			
LORI CHAPPELL		Title I Paraprofessional	Band I - Large ensemble 25% of FTE FY18 Underqualified; not enrolled in a program Band I - Large ensemble 50% of FTE FY18 Underqualified; not enrolled in a program

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Wayne District</b>			
<b>Wayne Middle</b>			
LORI CHAPPELL		Title I Paraprofessional	Band I - Large ensemble 25% of FTE FY18 Underqualified; not enrolled in a program
			Band I - Large ensemble 50% of FTE FY18 Underqualified; not enrolled in a program
<b>Weber District</b>			
<b>Bonneville High</b>			
LINDSEY JUDKINS			Drill Team 40% of FTE FY18 Eminence; eminently qualified
ANDREA LALUMIA			Emergency Medical Tech (EMT) CE 24% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 24% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 16% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 11% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 25% of FTE FY18 Eminence; eminently qualified
ANDREA LAND			Advanced Individualized Life Activities 100% of FTE FY18 Eminence; eminently qualified
GREGORY MCCLUNE			Law Enforcement 20% of FTE FY18 Underqualified; not enrolled in a program
NATALIE NEWMAN			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
<b>Canyon View Preschool</b>			
ERIN CLARK		School Social Worker (K-1)	Counselor (K-6) 100% of FTE FY18 Underqualified; enrolled in a program (specify
RACHEL FAIR			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
KIMBERLY PRICE			Mild / Moderate Disabilities -Elementary 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Country View School</b>			
MCKENNA REYHANI			Life Skills 100% of FTE FY18 Underqualified; enrolled in a program (specify

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Weber District</b> <b>Fremont High</b>			
KENNA BROWN	Blind and Visually Impaired English as a Second Language Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Language Special Ed NCLB-HQ in Mathematics	Elementary Education (1-5) Special Education (K-12+)	Eng. Lang. Dev. I (9-12) FY18 Underqualified; not enrolled in a program 14% of FTE
DALE HAWKINS			Supplemental Secondary Math Specific FY18 Alternative Routes to Licensure 100% of FTE
AMANDA KOFORD	Mathematics - Special Ed Mild / Moderate Disabilities Special Ed NCLB-HQ in Mathematics	Special Education (K-12+)	Counselor (7-12) FY18 Underqualified; enrolled in a program (specify) 100% of FTE
ANDREA LALUMIA			Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 24% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 24% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 16% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 11% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 25% of FTE
NATALIE NEWMAN			Intro to Physical Therapy FY18 Eminence; eminently qualified 20% of FTE Intro to Physical Therapy FY18 Eminence; eminently qualified 20% of FTE Intro to Physical Therapy FY18 Eminence; eminently qualified 20% of FTE Intro to Physical Therapy FY18 Eminence; eminently qualified 20% of FTE Intro to Physical Therapy FY18 Eminence; eminently qualified 20% of FTE
MISTY ROBBINS			Drill Team FY18 Eminence; eminently qualified 100% of FTE
NICOLE SPRINKEL			Advanced Individualized Life Activities FY18 Eminence; eminently qualified 100% of FTE
ANDREA TORRES			Secondary Mathematics III- Honors FY18 Pending university paperwork 29% of FTE
<b>Green Acres School</b>			
LAURIE QUIGLEY			Grade 5 FY18 Underqualified; not enrolled in a program 100% of FTE
<b>Kanesville School</b>			
AMANDA FARNSWORTH			Speech-Language Therapy FY18 Underqualified; enrolled in a program (specify) 100% of FTE

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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Weber District</b>			
<b>Lakeview School</b>			
NAOMI PARRISH	Mathematics Endorsement 4	Elementary Education (1-6) Secondary Education (6-12)	Grade 6 FY18 100% of FTE Underqualified; restricted; necessary small school
<b>Lomond View School</b>			
NATALEE PRINCE		Early Childhood Education	Grade 4 FY18 100% of FTE Underqualified; not enrolled in a program
ANTONIA ROSS	German	Secondary Education (6-12)	Grade 5 FY18 100% of FTE Underqualified; enrolled in a program (specify)
CONNIE WAITE	English English as a Second Language Journalism	Secondary Education (6-12)	Grade 6 FY18 100% of FTE Underqualified; not enrolled in a program
<b>Majestic School</b>			
GENIEL ANDERSON		Elementary Education (1-6)	Grade 4 FY18 100% of FTE Expired license; needs renewal credit
CARLOS GONZALOMARTIN			Spanish 4 DLI FY18 100% of FTE Out of state applicant; pending paperwork
<b>Midland School</b>			
TIA LUNDGREN			Preschool SPED FY18 100% of FTE Underqualified; enrolled in a program (specify)
KATELYN WENTZ			Preschool SPED FY18 100% of FTE Underqualified; enrolled in a program (specify)
<b>Municipal School</b>			
SARA HOGGE		Grade 3	FY18 100% of FTE Alternative Routes to Licensure
<b>North Ogden Jr High</b>			
AUSTIN FRANCIS			Eng. Lang. Dev. II (9-12) FY18 17% of FTE Pending university paperwork
<b>North Ogden School</b>			
OLIVIA PETERSEN			Speech-Language Therapy FY18 100% of FTE Pending university paperwork
<b>North Park School</b>			
RENEE ASHBY		Life Skills	FY18 100% of FTE Underqualified; enrolled in a program (specify)
JAMIE BROOKS		Grade 3	FY18 100% of FTE Expired license; pending paperwork
ETHAN MARTIN		Grade 3	FY18 100% of FTE Out of state applicant; pending paperwork
<b>Orion Jr High</b>			
TAMMIE AUST		Life Skills	FY18 100% of FTE Out of state applicant; pending paperwork
KYLEE COLVIN		Language Arts 8 - SPED	FY18 50% of FTE Underqualified; enrolled in a program (specify)
<b>Pioneer School</b>			
JEANETTE KUNZ		Grade 1	FY18 100% of FTE Underqualified; not enrolled in a program

11/02/2018

**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Weber District</u></b>			
<b><u>Riverdale School</u></b>			
RANEL COX	Mild / Moderate Disabilities	Early Childhood Educator Grade 5 Administrative/Supervisor Special Education (K-12+)	FY18 Underqualified; not enrolled in a program 50% of FTE
HEIDI HALL		Title I Paraprofessional	Speech-Language Therapy FY18 Underqualified; enrolled in a program (specify 100% of FTE
RUTH TAYLOR			School Social Worker (K-12) FY18 Pending university paperwork 100% of FTE
KASSY WARNER			Kindergarten FY18 Underqualified; not enrolled in a program 100% of FTE
<b><u>Rocky Mountain Jr High</u></b>			
MONTY VORWALLER			Earth Science (9-12) FY18 Alternative Routes to Licensure 33% of FTE
<b><u>Roosevelt School</u></b>			
KARYN SUMMERS	English Marketing (CTE/General)	Secondary Education (6-12) Grade 3	FY18 Alternative Routes to Licensure 100% of FTE
<b><u>Roy High</u></b>			
JENNIFER BARCLAY			Drill Team FY18 Eminence; eminently qualified 100% of FTE
RAQUEL BOEHME	Family Consumer Sciences (	Secondary Education (6-12) Adult Roles & Financial Literacy	FY18 Expired license; pending paperwork 33% of FTE
ANNETTE CORRY			
ALYSSA FOUTZ			Supplemental Secondary Math Specialist FY18 Underqualified; enrolled in a program (specify 35% of FTE
MATTHEW HADLEY			Language Arts 10 - SPED FY18 Underqualified; enrolled in a program (specify 33% of FTE
AMY HERRICK	English as a Second Language	Elementary Education (1-5) Teaching as a Profession 1	FY18 Request State-Approved Endorsement Program 20% of FTE
BREANN HOPFENBECK			German - First year FY18 Underqualified; enrolled in a program (specify German - First year 16% of FTE FY18 Underqualified; enrolled in a program (specify
CANDICE JENSEN		Early Childhood Educator	Language Arts 11 - SPED FY18 Underqualified; enrolled in a program (specify 50% of FTE
ANDREA LALUMIA			Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 24% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 24% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 16% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 11% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified 25% of FTE Emergency Medical Tech (EMT) CE FY18 Eminence; eminently qualified



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Authorizations RequestedDISTRICT REQUESTS FOR AUTHORIZATION:

<u>DISTRICT</u>	<u>ENDORSEMENTS HELD</u>	<u>LICENSE AREAS HELD</u>	<u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u>
<b>Weber District</b>			
<b>Roy High</b>			
CHRISTOPHER MAAG	English as a Second Language; History Spanish	Secondary Education (6-12)	Teaching as a Profession 1 16% of FTE FY18 Request State-Approved Endorsement Program
NATALIE NEWMAN			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
CORY NEWTON			CAD Architectural Design 1 13% of FTE FY18 Request State-Approved Endorsement Program Exploring Technology 20% of FTE FY18 Request State-Approved Endorsement Program
GRACE NIELSEN			Language Arts 10 - SPED 33% of FTE FY18 Underqualified; enrolled in a program (specify)
RAND SMITH			Ceramics I 7% of FTE FY18 Alternative Routes to Licensure Ceramics I 67% of FTE FY18 Alternative Routes to Licensure
CHRISTOPHER SOLOMONA			Fitness for Life 33% of FTE FY18 Underqualified; not enrolled in a program
KELLIE SPENCER		Title I Paraprofessional	Essential Elements Science Extended 34% of FTE FY18 Underqualified; enrolled in a program (specify)
ANNIE SULLIVAN			Nurse Assistant (CNA) 100% of FTE FY18 Eminence; eminently qualified
<b>Roy Jr High</b>			
AUTUMN HORWATH			Ceramics I 67% of FTE FY18 Out of state applicant; pending paperwork
CARAY LONG			8th Grade Mathematics- SPED 43% of FTE FY18 Underqualified; enrolled in a program (specify) Language Arts 9 - SPED 43% of FTE FY18 Underqualified; enrolled in a program (specify)
<b>Roy School</b>			
CHRISTINE FORESTER			Kindergarten 100% of FTE FY18 Out of state applicant; pending paperwork
NICOLE WATTS			Grade 1 100% of FTE FY18 Pending university paperwork
<b>Sand Ridge Jr High</b>			
PAIGE KEELER			Integrated Science (Grade 7) 67% of FTE FY18 Out of state applicant; pending paperwork

11/02/2018

**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b>Weber District</b>			
<b>Sand Ridge Jr High</b>			
CORY NEWTON			CAD Architectural Design 1 13% of FTE FY18 Request State-Approved Endorsement Progra Exploring Technology 20% of FTE FY18 Request State-Approved Endorsement Progra
JERAMIA PESSETTO			U.S. History I 33% of FTE FY18 Pending university paperwork
<b>Snowcrest Jr High</b>			
MARIA INGLEFIELD	English English as a Second Language Mild / Moderate Disabilities Special Ed NCLB-HQ in Lanç	Secondary Education (6-1 Teaching as a Profession 1 Special Education (K-12+) FY18	Request State-Approved Endorsement Progra 9% of FTE
GAVIN RAHDE			Earth Science (9-12) 67% of FTE FY18 Out of state applicant; pending paperwork
<b>South Ogden Jr High</b>			
HUIYI (EVIE) CROFT			Chinese 3 DLI 29% of FTE FY18 Underqualified; not enrolled in a program
ANGELIA HOLTRY	Elementary Math Specialist L Mathematics Endorsement 2	Elementary Education (1-5 Participation Skills & Techniques	34% of FTE FY18 Underqualified; enrolled in a program (specify
SHANNON JONES			8th Grade Mathematics 33% of FTE FY18 Expired license; pending paperwork Drawing II 42% of FTE FY18 Expired license; pending paperwork
KARSON KENNINGTON			Integrated Science (Grade 7) 67% of FTE FY18 Expired license; pending paperwork
JERAMIA PESSETTO			U.S. History I 33% of FTE FY18 Pending university paperwork
<b>Uintah School</b>			
YU-HSUAN LIAO			Grade 1 Chinese D.I. Lang Teacher 100% of FTE FY18 Underqualified; enrolled in a program (specify
BETHANY TAYLOR		Elementary Education (1-5 Grade 4	100% of FTE FY18 Expired license; needs renewal credit
MELANE WILHELMSSEN			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Valley School</b>			
AMY OGLE	English as a Second Language Reading	Early Childhood Education Grade 5	100% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Wahlquist Jr High</b>			
CHAD SAUNDERS			Spanish - First year 67% of FTE FY18 Underqualified; enrolled in a program (specify
<b>Weber High</b>			
BRANDY CHRISTENSEN			Drill Team 100% of FTE FY18 Eminence; eminently qualified

11/02/2018

**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Weber District</u></b>			
<b><u>Weber High</u></b>			
ANDREA LALUMIA			Emergency Medical Tech (EMT) CE 24% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 24% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 16% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 11% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 25% of FTE FY18 Eminence; eminently qualified
NATALIE NEWMAN			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
<b><u>Weber Innovation High School</u></b>			
BREANN HOPFENBECK			German - First year 5% of FTE FY18 Underqualified; enrolled in a program (specify
			German - First year 16% of FTE FY18 Underqualified; enrolled in a program (specify
ANDREA LALUMIA			Emergency Medical Tech (EMT) CE 24% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 24% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 16% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 11% of FTE FY18 Eminence; eminently qualified
			Emergency Medical Tech (EMT) CE 25% of FTE FY18 Eminence; eminently qualified
GREGORY MCCLUNE			Law Enforcement 20% of FTE FY18 Underqualified; not enrolled in a program

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**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Weber District</u></b>			
<b>Weber Innovation High School</b>			
NATALIE NEWMAN			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
			Intro to Physical Therapy 20% of FTE FY18 Eminence; eminently qualified
RAND SMITH			Ceramics I 7% of FTE FY18 Alternative Routes to Licensure
			Ceramics I 67% of FTE FY18 Alternative Routes to Licensure
<b><u>West Haven School</u></b>			
MEGGEN HODSON			Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Underqualified; enrolled in a program (specify
MELANIE LUNDEEN		Elementary Education (1-4	Mild / Moderate Disabilities -Elementa 100% of FTE FY18 Alternative Routes to Licensure
TEESHA MADSEN			Speech-Language Therapy 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Weilenmann School of Discovery</u></b>			
<b>Weilenmann School of Discovery</b>			
JOANNA ANDRES	Political Science	Secondary Education (6-12	Utah Studies 40% of FTE FY18 Underqualified; not enrolled in a program
ELISABETH BOWEN		Elementary Education (K-5	Digital Literacy 20% of FTE FY18 Underqualified; not enrolled in a program
			Integrated Science (Grade 8) 20% of FTE FY18 Underqualified; not enrolled in a program
NATALIE BROWN	English Humanities		U.S. History I 50% of FTE FY18 Expired license; needs renewal credit
TONI HANSEN			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
JESSICA JENCKS			Kindergarten 100% of FTE FY18 Underqualified; enrolled in a program (specify
LEAH TURNER			Grade 1 100% of FTE FY18 Underqualified; not enrolled in a program
KACEY WARBURTON			Grade 2 100% of FTE FY18 Underqualified; enrolled in a program (specify
<b><u>Winter Sports School</u></b>			
<b>Winter Sports School</b>			
CARTER BROWN			Entrepreneurship 100% of FTE FY18 Eminence; eminently qualified
ERIC CHRISTIANSEN			Printmaking 25% of FTE FY18 Eminence; eminently qualified

11/02/2018

**Authorizations Requested****DISTRICT REQUESTS FOR AUTHORIZATION:**

<b><u>DISTRICT</u></b>	<b><u>ENDORSEMENTS HELD</u></b>	<b><u>LICENSE AREAS HELD</u></b>	<b><u>ASSIGNMENTS FOR WHICH ENDORSEMENTS ARE NEEDED:</u></b>
<b><u>Winter Sports School</u></b> <b><u>Winter Sports School</u></b>			
STANFORD HENDRICKSON			Counselor (7-12) 75% of FTE FY18 Eminence; eminently qualified
			United States Government and Citizen 25% of FTE FY18 Eminence; eminently qualified
WILLIAM HOKANSON			Biology 100% of FTE FY18 Eminence; eminently qualified
KATIE KNUTSON			Digital Media I 25% of FTE FY18 Eminence; eminently qualified
			Earth Science (9-12) 50% of FTE FY18 Eminence; eminently qualified
			Health Education II 25% of FTE FY18 Eminence; eminently qualified

*DISTRICT:* Academy for Math Engineering & Science

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*PERSON ID:* **63852**      *NAME:* **Martha Taylor**

Current FTE: 1.167      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 73      Elementary Education (1-8)      New  
 LA 08      Career and Technical Education (APP cNew  
 E 08      Work-Based Learning

*ASSIGNMENTS:*

Teaching as a Profession 1      14% of FTE  
 FY18      Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

15.002

*DEGREES HELD: MAJOR(S)*

BS      1973      Elementary Education (1-8)

*ASSIGNMENT: Teaching as a Profession 1*

*JUSTIFICATION: FY 2018*

We are asking for a letter of authorization for Martha Taylor for the 2018-2019 school year. This is due to not receiving information and confirmation from USBE/CTE dept. prior to the start of the 2018-2019 school year. We proposed the class and the teaching in June and did not receive notification regarding her qualified status prior to the August 20, 2018 start date. Brett Wilson

*DEFICIENCY:*

This is not a concurrent enrollment class, the teacher is CTE qualified.

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*DISTRICT TOTAL:* 1

*DISTRICT:* Alpine District

*PERSON ID:* **710121**      *NAME:* **Laura Adamson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Laura Adamson is not qualified to practice Speech-Language Therapy. Laura is currently enrolled in classes at Utah State University and is expected to become qualified by May 2019. We are therefore requesting a letter of authorization for Laura Adamson for the 2018-19 academic school year.

*DEFICIENCY:*

Laura Adamson is not qualified to practice Speech-Language Therapy. Laura is currently enrolled in classes at Utah State University and is expected to become qualified by May 2019. We are therefore requesting a letter of authorization for Laura Adamson for the 2018-19 academic school year.

*PERSON ID:* **573516**      *NAME:* **Paige Albrecht**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 134      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Paige Albrecht is not qualified to teach Severe Disabilities- Elementary. Paige is enrolled at the University of Utah to become qualified with a Masters of Special Education. It is anticipated that Paige will be completed with her requirements by May 2021. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Paige Albrecht is not qualified to teach Severe Disabilities- Elementary. Paige is enrolled at the University of Utah to become qualified with a Masters of Special Education. It is anticipated that Paige will be completed with her requirements by May 2021. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **695498**      *NAME:* **Jhoancarlo Alvizo**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - High school fourth year      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Spanish - High school fourth year**

*JUSTIFICATION:* FY 2018

Jhoancarlo Alvizo is not qualified to teach Spanish. Jhoancarlo is currently enrolled at University of Pheonix and working toward his MA of Education Degree. It is anticipated that he will be completed with requirements in Spring of 2019. We are therefore requesting a letter of authorization for the 2018-19 acedemic school year.

*DEFICIENCY:*

Jhoancarlo Alvizo is not qualified to teach Spanish. Jhoancarlo is currently enrolled at University of Pheonix and working toward his MA of Education Degree. It is anticipated that he will be completed with requirements in Spring of 2019. We are therefore requesting a letter of authorization for the 2018-19 acedemic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **563881**      *NAME:* **Robert Arthur**

Current FTE: 0.667      Current Contact Hours: 965      Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Secondary Education (6-12)      New  
E 13      Mathematics Endorsement 4  
E 13      Physical Education

*ASSIGNMENTS:*

Algebra 2 (9-12)      100% of FTE  
FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

5.042

*DEGREES HELD: MAJOR(S)*

BS      2012      Mathematics

*MINOR(S):*

BS      2012      Physical Education

BS      2012      Coaching

*ASSIGNMENT:* **Algebra 2 (9-12)**

*JUSTIFICATION:* FY 2018

Robert Arthur is not qualified to teach Algebra 2 (9-12). Robert is working to renew his license. It is anticipated that Robert will become certified by the end of the 2018-19 academic school year. We are therefore requesting a letter of authorization for Robert Arthur.

*DEFICIENCY:*

Robert Arthur is not qualified to teach Algebra 2 (9-12). Robert is working to renew his license. It is anticipated that Robert will become certified by the end of the 2018-19 academic school year. We are therefore requesting a letter of authorization for Robert Arthur.

*PERSON ID:* **718800**      *NAME:* **Cheryl Barclay**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health Education (K-6)      100% of FTE  
FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:* **Health Education (K-6)**

*JUSTIFICATION:* FY 2018

Cheryl Barclay is not qualified to teach Health Education (K-6). Cheryl is currently working to become qualified. We are requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Cheryl Barclay is not qualified to teach Health Education (K-6). Cheryl is currently working to become qualified. We are requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **686835**      *NAME:* **Heather Bayless**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18      Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Heather Bayless is not qualified to teach Grade 5 because she has an expired teaching license. It is anticipated that Heather will have a valid license before the spring of 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Heather Bayless is not qualified to teach Grade 5 because she has an expired teaching license. It is anticipated that Heather will have a valid license before the spring of 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.



*DISTRICT:* Alpine District

*PERSON ID:* **679124**      *NAME:* **Heather Bearden**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      School Counselor (K-12)      New

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE

*YEARS TEACHING EXPERIENCE*

4.066

FY18      Expired license; pending paperwork

*DEGREES HELD:*      *MAJOR(S)*

MS      2015      School Counselor/School Psychologist

*ASSIGNMENT:*      **Counselor (7-12)**

*JUSTIFICATION:*      FY 2018

Heather Bearden is not qualified to be a Counselor (7-12). Heather is working to renew and upgrade her teaching license. We are therefore requesting a letter of authorization for Heather Bearden for the 2018-19 academic school year.

*DEFICIENCY:*

Heather Bearden is not qualified to be a Counselor (7-12). Heather is working to renew and upgrade her teaching license. We are therefore requesting a letter of authorization for Heather Bearden for the 2018-19 academic school year.

*PERSON ID:* **715293**      *NAME:* **Kate Berg**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE

FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Speech-Language Therapy**

*JUSTIFICATION:*      FY 2018

Kate Berg is not qualified to be a Speech-Language Therapist. Kate is working toward becoming qualified. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Kate Berg is not qualified to be a Speech-Language Therapist. Kate is working toward becoming qualified. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **716605**      *NAME:* **Lynda Berger**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE

FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Grade 6**

*JUSTIFICATION:*      FY 2018

Lynda Berger is not qualified to teach sixth grade. Lynda is currently working on her requirements to become qualified and has contacted the USOE for state licensure requirements. We are therefore requesting a letter of authorization for Lynda Berger for the 2018-19 academic school year.

*DEFICIENCY:*

Lynda Berger is not qualified to teach sixth grade. Lynda is currently working on her requirements to become qualified and has contacted the USOE for state licensure requirements. We are therefore requesting a letter of authorization for Lynda Berger for the 2018-19 academic school year.

*DISTRICT:* Alpine District*PERSON ID:* **564129**      *NAME:* **Matthew Bezzant**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 11      Secondary Education (6-12)      New  
E 11      Physical Education (Grades K-12)*ASSIGNMENTS:*Health Education II      50% of FTE  
FY18    Expired license; needs renewal credit  
Individualized Lifetime Activities      50% of FTE  
FY18    Expired license; needs renewal credit*YEARS TEACHING EXPERIENCE*

8.377

*DEGREES HELD:*    *MAJOR(S)*

BS      2009    Physical Education

*ASSIGNMENT:*    **Health Education II***JUSTIFICATION:*    FY 2018

Matthew Bezzant is not qualified to teach Health Education II. Matthew is currently working to become qualified and anticipates to become qualified by spring of 2019. We are therefore requesting a letter of authorization for Matthew Bezzant for the 2018-19 academic school year.

*DEFICIENCY:*

Matthew Bezzant is not qualified to teach Health Education II. Matthew is currently working to become qualified and anticipates to become qualified by spring of 2019. We are therefore requesting a letter of authorization for Matthew Bezzant for the 2018-19 academic school year.

*ASSIGNMENT:*    **Individualized Lifetime Activities***JUSTIFICATION:*    FY 2018

Matthew Bezzant is not qualified to teach Individualized Lifetime Activities. Matthew is currently working to become qualified and anticipates to become qualified by spring of 2019. We are therefore requesting a letter of authorization for Matthew Bezzant for the 2018-19 academic school year.

*DEFICIENCY:*

Matthew Bezzant is not qualified to teach Individualized Lifetime Activities. Matthew is currently working to become qualified and anticipates to become qualified by spring of 2019. We are therefore requesting a letter of authorization for Matthew Bezzant for the 2018-19 academic school year.

*PERSON ID:* **678454**      *NAME:* **Pamela Birch**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Life Skills      100% of FTE  
FY18    Underqualified; not enrolled in a program*ASSIGNMENT:*    **Life Skills***JUSTIFICATION:*    FY 2018

Pamela Birch is not qualified to teach Life Skills. Pamela is expected to become qualified by May 2019. We are therefore requesting a letter of authorization for Pamela Birch for the 2018-19 academic school year.

*DEFICIENCY:*

Pamela Birch is not qualified to teach Life Skills. Pamela is expected to become qualified by May 2019. We are therefore requesting a letter of authorization for Pamela Birch for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **291269**      *NAME:* **Bethany Booth**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Title I Paraprofessional

New

*ASSIGNMENTS:*

Kindergarten

100% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Bethany Booth is not qualified to teach Kindergarten. Bethany is waiting on the ARL requirements. Bethany is planning to take the PRAXIS exam within the 2018-19 academic school year. Bethany is waiting to hear what required courses are needed for the ARL program. It is anticipated that Bethany will be qualified by 2020. We are therefore requesting a letter of authorization for Bethany Booth for the 2018-19 academic school year.

*DEFICIENCY:*

Bethany Booth is not qualified to teach Kindergarten. Bethany is waiting on the ARL requirements. Bethany is planning to take the PRAXIS exam within the 2018-19 academic school year. Bethany is waiting to hear what required courses are needed for the ARL program. It is anticipated that Bethany will be qualified by 2020. We are therefore requesting a letter of authorization for Bethany Booth for the 2018-19 academic school year.

*PERSON ID:* **715255**      *NAME:* **Randall Brady**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Band I - Large ensemble

100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Band I - Large ensemble**

*JUSTIFICATION:* FY 2018

Randall Brady is not qualified to teach Band I- Large Ensemble. Randall has his Masters of Arts in Band Conducting and is working on an endorsement, which he has already submitted reciprocity paperwork to the USBE. It is anticipated that Randall will be qualified by 2019. Therefore, we are requesting a letter of authorization for Randall Brady for the 2018-19 academic school year.

*DEFICIENCY:*

Randall Brady is not qualified to teach Band I- Large Ensemble. Randall has his Masters of Arts in Band Conducting and is working on an endorsement, which he has already submitted reciprocity paperwork to the USBE. It is anticipated that Randall will be qualified by 2019. Therefore, we are requesting a letter of authorization for Randall Brady for the 2018-19 academic school year.

*PERSON ID:* **718390**      *NAME:* **Xuexian Brailsford**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6 Chinese D.I.

100% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6 Chinese D.I.**

*JUSTIFICATION:* FY 2018

Xuexian Brailsford is not qualified to teach Grade 6 Chinese D.I. Xuexian is currently working to become qualified through courses from MYU, UVU and SLCC. We are therefore requesting a letter of authorization for Xuexian Brailsford for the 2018-19 academic school year.

*DEFICIENCY:*

Xuexian Brailsford is not qualified to teach Grade 6 Chinese D.I. Xuexian is currently working to become qualified through courses from MYU, UVU and SLCC. We are therefore requesting a letter of authorization for Xuexian Brailsford for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **717640**      *NAME:* **Allie Brantley**  
 Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Allie Brantley is not qualified to teach Mild/Moderate Disabilities- Elementary. Allie is currently taking courses through Grand Canyon University to become qualified. It is anticipated that Allie will become qualified by November 2019. We are therefore requesting a letter of authorization for Allie Brantley for the 2018-19 academic school year.

*DEFICIENCY:*

Allie Brantley is not qualified to teach Mild/Moderate Disabilities- Elementary. Allie is currently taking courses through Grand Canyon University to become qualified. It is anticipated that Allie will become qualified by November 2019. We are therefore requesting a letter of authorization for Allie Brantley for the 2018-19 academic school year.

*PERSON ID:* **689288**      *NAME:* **Laci Brewer**  
 Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Speech-Language Pathology      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Laci Brewer is not qualified to be a Speech Language Pathologist. Laci is a graduate from California State University. It is anticipated that Laci will be completed with her requirements by May 28, 2018. We are therefore requesting a letter of authorization for Laci Brewer for the 2018-19 academic school year.

*DEFICIENCY:*

Laci Brewer is not qualified to be a Speech Language Pathologist. Laci is a graduate from California State University. It is anticipated that Laci will be completed with her requirements by May 28, 2018. We are therefore requesting a letter of authorization for Laci Brewer for the 2018-19 academic school year.

*PERSON ID:* **542030**      *NAME:* **Lynne Bronson**  
 Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 BTSALP Music      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.1

*ASSIGNMENT:* **BTSALP Music**

*JUSTIFICATION:* FY 2018

Lynne Bronson has an expired teaching license and it not qualified to teach BTSALP Music. Lynn is presently taking a music ed class from UEN. Lynn will pursue a secondary ARL path toward licensure, including a K-12 music endorsment. Lynn is scheduled to take the PRAXIS on Saturday, March 3. We are therefore requesting a letter of authorization for Lynne Bronson for the 2018-19 academic school year.

*DEFICIENCY:*

Lynne Bronson has an expired teaching license and it not qualified to teach BTSALP Music. Lynn is presently taking a music ed class from UEN. Lynn will pursue a secondary ARL path toward licensure, including a K-12 music endorsment. Lynn is scheduled to take the PRAXIS on Saturday, March 3. We are therefore requesting a letter of authorization for Lynne Bronson for the 2018-19 academic school year.

DISTRICT: Alpine District

PERSON ID: **717075**          NAME: **Danielle Brown**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185          Authorization Requested: 10/08/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:  
 Applied Skills                                  100% of FTE  
 FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2018

Danielle Brown is not qualified to teach Applied Skills. Danielle is waiting on the state for paperwork to become qualified. It is anticipated that Danielle will become qualified by spring 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

DEFICIENCY:

Danielle Brown is not qualified to teach Applied Skills. Danielle is waiting on the state for paperwork to become qualified. It is anticipated that Danielle will become qualified by spring 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

PERSON ID: **711012**          NAME: **Lindsay Bush**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182          Authorization Requested: 10/02/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:  
 Grade 5                                          100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Lindsay Bush is not qualified to teach Grade 5 because she has an expired license. Lindsay is planning to take the PRAXIS exam in February 2019. It is anticipated that Lindsay will be qualified by June of 2019. We are therefore requesting a letter of authorization for Lindsay Bush for the 2018-19 academic school year.

DEFICIENCY:

Lindsay Bush is not qualified to teach Grade 5 because she has an expired license. Lindsay is planning to take the PRAXIS exam in February 2019. It is anticipated that Lindsay will be qualified by June of 2019. We are therefore requesting a letter of authorization for Lindsay Bush for the 2018-19 academic school year.

PERSON ID: **710354**          NAME: **Robbie Butler**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182          Authorization Requested: 09/25/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:  
 Library Media (K-12)                          100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Library Media (K-12)**

JUSTIFICATION: FY 2018

Robbie Butler is not qualified to teach Library Media K-12. Robbie has currently been attending Southern Utah University and just completed the requirements needed to get his license. Robbie is now waiting for the paperwork to process, then he will be eligible and qualified. We are therefore requesting a letter of authorization for Robbie for the 2018-19 academic school year, but hopefully the paperwork will go through quick, so we don't have to use this LOA.

DEFICIENCY:

Robbie Butler is not qualified to teach Library Media K-12. Robbie has currently been attending Southern Utah University and just completed the requirements needed to get his license. Robbie is now waiting for the paperwork to process, then he will be eligible and qualified. We are therefore requesting a letter of authorization for Robbie for the 2018-19 academic school year, but hopefully the paperwork will go through quick, so we don't have to use this LOA.

*DISTRICT:* Alpine District

*PERSON ID:* **540173**      *NAME:* **Carolyn Cain**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Special Education (K-12+)      New  
E 07      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Grade 3 - SPED      100% of FTE  
FY18      Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

13.143

*DEGREES HELD:*    *MAJOR(S)*

BS      2006      Special Education (K-12+)

*ASSIGNMENT:*    **Grade 3 - SPED**

*JUSTIFICATION:*    FY 2018

Carolyn Cain is not qualified to teach Special Education Grade 3 because her license is expired. Carolyn is working to renew her license and it is anticipated that Carolyn will renew her license by May 2019. We are therefore requesting a letter of authorization for Carolyn Cain for the 2018-19 academic school year.

*DEFICIENCY:*

Carolyn Cain is not qualified to teach Special Education Grade 3 because her license is expired. Carolyn is working to renew her license and it is anticipated that Carolyn will renew her license by May 2019. We are therefore requesting a letter of authorization for Carolyn Cain for the 2018-19 academic school year.

*PERSON ID:* **553890**      *NAME:* **Dustin Calder**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 09      Secondary Education (6-12)      New  
E 09      Science, Earth

*ASSIGNMENTS:*

Earth Science (9-12)      50% of FTE  
FY18      Expired license; needs renewal credit  
Integrated Science (Grade 7)      50% of FTE  
FY18      Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:*    *MAJOR(S)*

BS      2009      Science, Earth

*ASSIGNMENT:*    **Earth Science (9-12)**

*JUSTIFICATION:*    FY 2018

Dustin Calder is not qualified to teach Earth Science (9-12). Dustin is working on the EYE portfolio and taking Praxis to upgrade to level 2 license. He also needs to take two other PRAXIS exams for endorsements. Dustin is planning to take the PRAXIS in December of this year. We are therefore requesting a letter of authorization for Dustin Calder for the 2018-19 academic school year.

*DEFICIENCY:*

Dustin Calder is not qualified to teach Earth Science (9-12). Dustin is working on the EYE portfolio and taking Praxis to upgrade to level 2 license. He also needs to take two other PRAXIS exams for endorsements. Dustin is planning to take the PRAXIS in December of this year. We are therefore requesting a letter of authorization for Dustin Calder for the 2018-19 academic school year.

*ASSIGNMENT:*    **Integrated Science (Grade 7)**

*JUSTIFICATION:*    FY 2018

Dustin Calder is not qualified to teach Integrated Science (Grade 7). Dustin is working on the EYE portfolio and taking Praxis to upgrade to level 2 license. He also needs to take two other PRAXIS exams for endorsements. Dustin is planning to take the PRAXIS in December of this year. We are therefore requesting a letter of authorization for Dustin Calder for the 2018-19 academic school year.

*DEFICIENCY:*

Dustin Calder is not qualified to teach Integrated Science (Grade 7). Dustin is working on the EYE portfolio and taking Praxis to upgrade to level 2 license. He also needs to take two other PRAXIS exams for endorsements. Dustin is planning to take the PRAXIS in December of this year. We are therefore requesting a letter of authorization for Dustin Calder for the 2018-19 academic school year.

*DISTRICT:* Alpine District*PERSON ID:* **716960**      *NAME:* **David Carlson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Digital Business Applications      50% of FTE

FY18 Underqualified; not enrolled in a program

Digital Literacy      50% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Digital Business Applications***JUSTIFICATION:*    FY 2018

David Carlson is not qualified to teach Digital Business Applications. David will be taking Microsoft certification tests very soon and is expected to be complete by August 2019. We are therefore requesting a letter of authorization for David Carlson for the 2018-19 academic school year.

*DEFICIENCY:*

David Carlson is not qualified to teach Digital Business Applications. David will be taking Microsoft certification tests very soon and is expected to be complete by August 2019. We are therefore requesting a letter of authorization for David Carlson for the 2018-19 academic school year.

*ASSIGNMENT:*    **Digital Literacy***JUSTIFICATION:*    FY 2018

David Carlson is not qualified to teach Digital Literacy. David will be taking Microsoft certification tests very soon and is expected to be complete by August 2019. We are therefore requesting a letter of authorization for David Carlson for the 2018-19 academic school year.

*DEFICIENCY:*

David Carlson is not qualified to teach Digital Literacy. David will be taking Microsoft certification tests very soon and is expected to be complete by August 2019. We are therefore requesting a letter of authorization for David Carlson for the 2018-19 academic school year.

*PERSON ID:* **687467**      *NAME:* **Eric Casperson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 4 Chinese D.I.      50% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 4 Chinese D.I.***JUSTIFICATION:*    FY 2018

Eric Casperson is not qualified to teach Grade 4 Chinese D.I. Eric is planning to take the PRAXIS exam in November of 2018. It is anticipated that Eric will become qualified by 2021. We are therefore requesting a letter of authorization for Eric Casperson for the 2018-19 academic school year.

*DEFICIENCY:*

Eric Casperson is not qualified to teach Grade 4 Chinese D.I. Eric is planning to take the PRAXIS exam in November of 2018. It is anticipated that Eric will become qualified by 2021. We are therefore requesting a letter of authorization for Eric Casperson for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **563585**      *NAME:* **Fabian Castro**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 5      100% of FTE

*YEARS TEACHING EXPERIENCE*

9.634

*DEGREES HELD:*    *MAJOR(S)*

BA      2009    Other - See Transcript

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Fabian Castro is not qualified to teach Grade 5. Fabian is planning to take the PRAXIS exam in October or November. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Fabian Castro is not qualified to teach Grade 5. Fabian is planning to take the PRAXIS exam in October or November. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **571005**      *NAME:* **Hillary Chamberlain**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      100% of FTE

FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Secondary Mathematics I**

*JUSTIFICATION:*    FY 2018

Hillary Chamberlain is not qualified to teach Secondary Mathematics I because she has an expired teaching license. Hillary has passed the parxis. She is currently waiting for her background check to clear so that she can finish her licensure. We are requesting a letter of authorization for Hillary Chamberlain for the 2018-19 academic school year.

*DEFICIENCY:*

Hillary Chamberlain is not qualified to teach Secondary Mathematics I because she has an expired teaching license. Hillary has passed the parxis. She is currently waiting for her background check to clear so that she can finish her licensure. We are requesting a letter of authorization for Hillary Chamberlain for the 2018-19 academic school year.

*PERSON ID:* **710202**      *NAME:* **Jordan Chan Boon**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary    100% of FTE

FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Jordan Chan Boon is not qualified to teach Mild/Moderate Disabilities- Elementary. Jordan is becoming qualified through Brigham Young University and is planning to complete the ARL program by the Fall of 2021. We are therefore requesting a letter of authorization for Jordan Chan Boon for the 2018-19 academic school year.

*DEFICIENCY:*

Jordan Chan Boon is not qualified to teach Mild/Moderate Disabilities- Elementary. Jordan is becoming qualified through Brigham Young University and is planning to complete the ARL program by the Fall of 2021. We are therefore requesting a letter of authorization for Jordan Chan Boon for the 2018-19 academic school year.



*DISTRICT:* Alpine District

*PERSON ID:* **11698**

*NAME:* **Linda Chang**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04 Elementary Education (1-8)

Renewed

*ASSIGNMENTS:*

Grade 2 Chinese D.I.

100% of FTE

LA 04 School Counselor (K-12)

Renewed

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA 1983 Elementary Education (1-8)

MED 1985 School Counselor (K-12)

PHD 1988 Other - See Transcript

*ASSIGNMENT:* **Grade 2 Chinese D.I.**

*JUSTIFICATION:* FY 2018

Linda Chang is not qualified to teach Grade 2 Chinese DI. Linda is corresponding with the state to become qualified. She has attended all professional development events and has enrolled on online educational courses. It is anticipated that Linda will be completed with her requirements by 2019 or 2020. We are therefore requesting a letter of authorization for Linda Chang for the 2018-19 academic school year.

*DEFICIENCY:*

Linda Chang is not qualified to teach Grade 2 Chinese DI. Linda is corresponding with the state to become qualified. She has attended all professional development events and has enrolled on online educational courses. It is anticipated that Linda will be completed with her requirements by 2019 or 2020. We are therefore requesting a letter of authorization for Linda Chang for the 2018-19 academic school year.

*PERSON ID:* **717550**

*NAME:* **Jennifer Christensen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Jennifer Christensen is not qualified to teach Fifth Grade. Jennifer is currently working through Grand Canyon University to become qualified. She anticipates to be qualified within the next two years. We are therefore requesting a letter of authorization for Jennifer Christensen for the 2018-19 academic school year.

*DEFICIENCY:*

Jennifer Christensen is not qualified to teach Fifth Grade. Jennifer is currently working through Grand Canyon University to become qualified. She anticipates to be qualified within the next two years. We are therefore requesting a letter of authorization for Jennifer Christensen for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **718759**

*NAME:* **Kyla Cleverly**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy 100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Kyla Cleverly is not qualified to perform Speech-Language Therapy. It is anticipated that Kyla will become qualified by August 2019. We are therefore requesting a letter of authorization for Kyla Cleverly for the 2018-19 academic school year.

*DEFICIENCY:*

Kyla Cleverly is not qualified to perform Speech-Language Therapy. It is anticipated that Kyla will become qualified by August 2019. We are therefore requesting a letter of authorization for Kyla Cleverly for the 2018-19 academic school year.

*PERSON ID:* **72685**

*NAME:* **Lisa Closson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 97 Elementary Education (1-8) New Grade 5 100% of FTE  
FY18 Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

5.5

*DEGREES HELD:* MAJOR(S)

BS 1997 Elementary Education (1-8)

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Lisa Closson has a temporary expired license, so is not qualified to teach Grade 5. Lisa graduated in April of 1997 from Brigham Young University with a Bachelors Degree in Elementary Education. Lisa is scheduled to take the Praxis Exam and is in the process of sending forms to the USBE. It is anticipated that Lisa will complete her requirements and be licensed with the state of Utah by June 2019. We are therefore requesting a letter of authorization for Lisa Closson for the 2018-2019 academic school year.

*DEFICIENCY:*

Lisa Closson has a temporary expired license, so is not qualified to teach Grade 5. Lisa graduated in April of 1997 from Brigham Young University with a Bachelors Degree in Elementary Education. Lisa is scheduled to take the Praxis Exam and is in the process of sending forms to the USBE. It is anticipated that Lisa will complete her requirements and be licensed with the state of Utah by June 2019. We are therefore requesting a letter of authorization for Lisa Closson for the 2018-2019 academic school year.

*PERSON ID:* **553054**

*NAME:* **Lucy Collins**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Lucy Collins is not qualified to teach Mild/Moderate Disabilities- Elementary. Lucy is planning to become qualified through the ARL program. We are therefore requesting a letter of authorization for Lucy Collins for the 2018-19 academic school year.

*DEFICIENCY:*

Lucy Collins is not qualified to teach Mild/Moderate Disabilities- Elementary. Lucy is planning to become qualified through the ARL program. We are therefore requesting a letter of authorization for Lucy Collins for the 2018-19 academic school year.

*DISTRICT:* Alpine District*PERSON ID:* **718002**      *NAME:* **Jared Conder**

Current FTE: 0.840      Current Contact Hours: 1209      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Band II - Percussion      100% of FTE  
FY18 Alternative Routes to Licensure*ASSIGNMENT:* **Band II - Percussion***JUSTIFICATION:* FY 2018

Jared Conder is not qualified to teach Band II- Percussion. Jared is waiting for ARL information- SLCC will be his option when it's known what he needs. He is planning to take the PRAXIS exam in the summer of 2019. It is anticipated that Jared will become qualified by April 2020. We are therefore requesting a letter of authorization for Jared Conder for the 2018-19 academic school year.

*DEFICIENCY:*

Jared Conder is not qualified to teach Band II- Percussion. Jared is waiting for ARL information- SLCC will be his option when it's known what he needs. He is planning to take the PRAXIS exam in the summer of 2019. It is anticipated that Jared will become qualified by April 2020. We are therefore requesting a letter of authorization for Jared Conder for the 2018-19 academic school year.

*PERSON ID:* **679218**      *NAME:* **Heather Conk**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 2      100% of FTE  
FY18 Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD:* MAJOR(S)

BS      2018      Elementary Education (K-6)

*ASSIGNMENT:* **Grade 2***JUSTIFICATION:* FY 2018

Heather Conk is not qualified to teach Grade 2. Heather is working with her advisor at BYU to change her student license to level one license. We are therefore requesting a letter of authorization for Heather Conk for the 2018-19 academic school year.

*DEFICIENCY:*

Heather Conk is not qualified to teach Grade 2. Heather is working with her advisor at BYU to change her student license to level one license. We are therefore requesting a letter of authorization for Heather Conk for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **326588**      *NAME:* **Cory Cook**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      Secondary Education (6-12)      New  
E 05      Business & Marketing (CTE/General)  
E 05      Marketing (CTE/General)

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2005      Business & Marketing (CTE/General)

*ASSIGNMENTS:*

College & Career Awareness 7th Grad      16% of FTE  
FY18      Expired license and not qualified for assignme  
Digital Literacy      84% of FTE  
FY18      Expired license and not qualified for assignme

*MINOR(S):*

BS      2005      Marketing (CTE/General)

*ASSIGNMENT: Digital Literacy*

*JUSTIFICATION:* FY 2018

Cory Cook has an expired license, which disqualified him to teach Digital Literacy and College and Career Awareness. He is currently working working to renew his license. Therefore, we are requestiing a letter of authorization for Cory Cook for the 2018-19 academic school year.

*DEFICIENCY:*

Cory Cook has an expired license, which disqualified him to teach Digital Literacy and College and Career Awareness. He is currently working working to renew his license. Therefore, we are requestiing a letter of authorization for Cory Cook for the 2018-19 academic school year.

*ASSIGNMENT: College & Career Awareness 7th Grade*

*JUSTIFICATION:* FY 2018

Cory is working on renewing his teching license. He is not currently qualified to teach College and Career Awareness--even though his degree would allow him to teach it if is endorsment was current.

*DEFICIENCY:*

Cory's license is expired and he is working on renewing it. He is not currently qualified to teach College and Career Awareness

LA 05      Secondary Education (6-12)      New      College & Career Awareness 7th Grad      16% of FTE  
E 05      Business & Marketing (CTE/General)      FY18      Expired license and not qualified for assignme  
E 05      Marketing (CTE/General)      Digital Literacy      84% of FTE  
FY18      Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2005      Business & Marketing (CTE/General)

*MINOR(S):*

BS      2005      Marketing (CTE/General)

*ASSIGNMENT: Digital Literacy*

*JUSTIFICATION:* FY 2018

Cory Cook has an expired license, which disqualified him to teach Digital Literacy and College and Career Awareness. He is currently working working to renew his license. Therefore, we are requestiing a letter of authorization for Cory Cook for the 2018-19 academic school year.

*DEFICIENCY:*

Cory Cook has an expired license, which disqualified him to teach Digital Literacy and College and Career Awareness. He is currently working working to renew his license. Therefore, we are requestiing a letter of authorization for Cory Cook for the 2018-19 academic school year.

*ASSIGNMENT: College & Career Awareness 7th Grade*

*JUSTIFICATION:* FY 2018

Cory is working on renewing his teching license. He is not currently qualified to teach College and Career Awareness--even though his degree would allow him to teach it if is endorsment was current.

*DEFICIENCY:*

Cory's license is expired and he is working on renewing it. He is not currently qualified to teach College and Career Awareness

*DISTRICT:* Alpine District

*PERSON ID:* **583483**      *NAME:* **Brianna Curran**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Grade 2      100% of FTE

*YEARS TEACHING EXPERIENCE*

4.863

FY18      Expired license; pending paperwork

*DEGREES HELD:*      *MAJOR(S)*

BS      2015      Elementary Education (K-6)

*ASSIGNMENT:*      **Grade 2**

*JUSTIFICATION:*      FY 2018

Brianna Curran does not have a current license. She is currently working to become recertified. We are therefore requiring a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Brianna Curran does not have a current license. She is currently working to become recertified. We are therefore requiring a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **72755**      *NAME:* **Emily Cushing**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Physical Education (K-8)      100% of FTE

*YEARS TEACHING EXPERIENCE*

1.5

FY18      Expired license; needs renewal credit

*DEGREES HELD:*      *MAJOR(S)*

BS      1998      Elementary Education (1-8)

*ASSIGNMENT:*      **Physical Education (K-8)**

*JUSTIFICATION:*      FY 2018

Emily Cushing is not qualified to teach Physical Education (K-8). Emily is currently working to renew her license. It is anticipated that Emily should be completed with the requirements shortly. Therefore we are requesting a letter of authorization for Emily Cushing for the 2018-19 academic school year.

*DEFICIENCY:*

Emily Cushing is not qualified to teach Physical Education (K-8). Emily is currently working to renew her license. It is anticipated that Emily should be completed with the requirements shortly. Therefore we are requesting a letter of authorization for Emily Cushing for the 2018-19 academic school year.

*PERSON ID:* **717810**      *NAME:* **Marissa Daigle**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics Electives-Algebra or Hig      100% of FTE

FY18      Pending university paperwork

*ASSIGNMENT:*      **Mathematics Electives-Algebra or Higher**

*JUSTIFICATION:*      FY 2018

Marissa Daigle is not qualified to teach Mathematics Electives- Algebra or Higher. Marissa has taken the PRAXIS exam and is waiting for the state to process the transfer. She has sent the USOE her student teaching evaluations and her Southern California State License. We are therefore requesting a letter of authorization for Marissa Daigle for the 2018-19 academic school year.

*DEFICIENCY:*

Marissa Daigle is not qualified to teach Mathematics Electives- Algebra or Higher. Marissa has taken the PRAXIS exam and is waiting for the state to process the transfer. She has sent the USOE her student teaching evaluations and her Southern California State License. We are therefore requesting a letter of authorization for Marissa Daigle for the 2018-19 academic school year.

*DISTRICT:* Alpine District*PERSON ID:* **715553**      *NAME:* **Lusz Davies**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 3 Chinese D.I.

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3 Chinese D.I.***JUSTIFICATION:* FY 2018

Lusz Davies is not qualified to teach Chinese D.I Grade 3. Lusz is enrolled at Utah Valley University and is working to become qualified. We are therefore requesting a letter of authorization for Lusz Davies for the 2018-19 academic school year.

*DEFICIENCY:*

Lusz Davies is not qualified to teach Chinese D.I Grade 3. Lusz is enrolled at Utah Valley University and is working to become qualified. We are therefore requesting a letter of authorization for Lusz Davies for the 2018-19 academic school year.

*PERSON ID:* **690466**      *NAME:* **Nicholas Davis**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Secondary Mathematics I

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Mathematics I***JUSTIFICATION:* FY 2018

Nicholas Davis is not qualified to teach Secondary Mathematics I. Nicholas is currently enrolled at UVU and USU to become qualified. Nicholas will take the PRAXIS exam in the spring of 2019. It is anticipated that Nicholas will take two years to complete the requirements needed. We are therefore requesting a letter of authorization for Nicholas Davis for the 2018-19 academic school year.

*DEFICIENCY:*

Nicholas Davis is not qualified to teach Secondary Mathematics I. Nicholas is currently enrolled at UVU and USU to become qualified. Nicholas will take the PRAXIS exam in the spring of 2019. It is anticipated that Nicholas will take two years to complete the requirements needed. We are therefore requesting a letter of authorization for Nicholas Davis for the 2018-19 academic school year.

*DISTRICT:* Alpine District*PERSON ID:* 710777*NAME:* Dalton Dunn

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Accounting I	21% of FTE
FY18 Underqualified; not enrolled in a program	
General Financial Literacy	79% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **General Financial Literacy***JUSTIFICATION:* FY 2018

Dalton Dunn is not qualified to teach General Financial Literacy. Dalton has submitted forms to the USOE and is projected to complete his requirements to become qualified by August 2020. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Dalton Dunn is not qualified to teach General Financial Literacy. Dalton has submitted forms to the USOE and is projected to complete his requirements to become qualified by August 2020. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*ASSIGNMENT:* **Accounting I***JUSTIFICATION:* FY 2018

Dalton Dunn is not qualified to teach Accounting I. Dalton has submitted forms to the USOE and is projected to complete his requirements to become qualified by August 2020. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Dalton Dunn is not qualified to teach Accounting I. Dalton has submitted forms to the USOE and is projected to complete his requirements to become qualified by August 2020. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* 709415*NAME:* Alisha Eaton

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Kindergarten	100% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2018

Alisha Eaton is not qualified to teach Kindergarten. Alisha is currently enrolled in some classes at Brigham Young University to become qualified. It is anticipated that Alisha will become qualified by April of 2020. We are therefore requesting a letter of authorization for Alisha Eaton for the 2018-19 academic school year.

*DEFICIENCY:*

Alisha Eaton is not qualified to teach Kindergarten. Alisha is currently enrolled in some classes at Brigham Young University to become qualified. It is anticipated that Alisha will become qualified by April of 2020. We are therefore requesting a letter of authorization for Alisha Eaton for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **560748**      *NAME:* **Kareena Elisaia**

Current FTE: 0.500      Current Contact Hours: 770      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.5

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Kareena Elisaia is not qualified to teach Kindergarten because she has an expired teaching license. We are therefore requesting a letter of authorization for Kareena Elisaia for the 2018-19 academic school year.

*DEFICIENCY:*

Kareena Elisaia is not qualified to teach Kindergarten because she has an expired teaching license. We are therefore requesting a letter of authorization for Kareena Elisaia for the 2018-19 academic school year.

*PERSON ID:* **711511**      *NAME:* **Nicole Eyre**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2017      Other - See Transcript

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Nicole Eyre is not qualified to teach Kindergarten. Nicole is currently in a program through the University and SLCC to become qualified. Nicole is taking the PRAXIS exam March 12, 2018. It is anticipated that Nicole will become qualified by December 2019. We are therefore requesting a letter of authorization for Nicole Eyre for the 2018-19 academic school year.

*DEFICIENCY:*

Nicole Eyre is not qualified to teach Kindergarten. Nicole is currently in a program through the University and SLCC to become qualified. Nicole is taking the PRAXIS exam March 12, 2018. It is anticipated that Nicole will become qualified by December 2019. We are therefore requesting a letter of authorization for Nicole Eyre for the 2018-19 academic school year.

*PERSON ID:* **695421**      *NAME:* **Brenda Eyring**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Brenda Eyring has an expired license and is not qualified to teach Preschool SPED. Brenda is currently working to become certified through Utah State University. It is anticipated that Brenda will be qualified by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Brenda Eyring has an expired license and is not qualified to teach Preschool SPED. Brenda is currently working to become certified through Utah State University. It is anticipated that Brenda will be qualified by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.



*DISTRICT:* Alpine District

*PERSON ID:* **683872**      *NAME:* **Shane Fausett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **Secondary Mathematics II**

*JUSTIFICATION:* FY 2018

Shane Fausett is not qualified to teach Secondary Mathematics II. Shane is working to become qualified and is expected to be qualified by 2019. We are therefore requesting a letter of authorization for Shane Fausett for the 2018-19 academic school year.

*DEFICIENCY:*

Shane Fausett is not qualified to teach Secondary Mathematics II. Shane is working to become qualified and is expected to be qualified by 2019. We are therefore requesting a letter of authorization for Shane Fausett for the 2018-19 academic school year.

*PERSON ID:* **690334**      *NAME:* **Shenise Ford**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Shenise Ford is not qualified to teach Speech-Language Pathology. Shenise is currently enrolled at Nova Southwestern University and is working to become qualified. She also needs to take her PRAXIS exam. It is anticipated that Shenise will become qualified by May 2020 We are therefore requesting a letter of authorization for Shenise Ford for the 2018-19 academic school year.

*DEFICIENCY:*

Shenise Ford is not qualified to teach Speech-Language Pathology. Shenise is currently enrolled at Nova Southwestern University and is working to become qualified. She also needs to take her PRAXIS exam. It is anticipated that Shenise will become qualified by May 2020 We are therefore requesting a letter of authorization for Shenise Ford for the 2018-19 academic school year.

*PERSON ID:* **587355**      *NAME:* **Ashley Francis**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 10	USOE Professional Specialist	New	Mild / Moderate Disabilities -Elementa	50% of FTE
LA 13	Early Childhood Education (K-3)	New	FY18 Underqualified; not enrolled in a program	
			Mild / Moderate Disabilities -Elementa	50% of FTE
			FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

6.374

*DEGREES HELD:* MAJOR(S)

BS      2009      Family Consumer Sciences (CTE/Gener

MS      2012      Special Education (K-12+)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Ashley Francis is not qualified to teach Mild/Moderate Disabilities- Elementary. Ashley is planning to take the Praxis Exam in June of 2019. Ashley is researching universities to see which one will be best and will enroll next semester. It is anticipated that Ashley will be working toward becoming qualified in August 2019. We are therefore requesting a letter of authorization for the 2018-2019 academic school year.

*DEFICIENCY:*

Ashley Francis is not qualified to teach Mild/Moderate Disabilities- Elementary. Ashley is planning to take the Praxis Exam in June of 2019. Ashley is researching universities to see which one will be best and will enroll next semester. It is anticipated that Ashley will be working toward becoming qualified in August 2019. We are therefore requesting a letter of authorization for the 2018-2019 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **710988**      *NAME:* **Andrew Frederickson**

Current FTE: 0.830      Current Contact Hours: 1195      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      67% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Andrew Frederickson is not qualified to teach Integrated Science (Grade 8). Andrew is needing the principal to sign his ARL confirmation form to continue the process. After he gets the ARL packet, he plans to enroll in a program at Western Governors. We are therefore requesting a letter of Authorization for Andrew Frederickson for the 2018-19 academic school year.

*DEFICIENCY:*

Andrew Frederickson is not qualified to teach Integrated Science (Grade 8). Andrew is needing the principal to sign his ARL confirmation form to continue the process. After he gets the ARL packet, he plans to enroll in a program at Western Governors. We are therefore requesting a letter of Authorization for Andrew Frederickson for the 2018-19 academic school year.

*PERSON ID:* **717284**      *NAME:* **Jordan Freeman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Welding Technician - Entry Level      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Welding Technician - Entry Level**

*JUSTIFICATION:* FY 2018

Jordan Freeman is not qualified to teach Welding Technician- Entry Level. Jordan is planning to become qualified through the ARL program. We are therefore requesting a letter of authorization for Jordan Freeman for the 2018-19 academic school year.

*DEFICIENCY:*

Jordan Freeman is not qualified to teach Welding Technician- Entry Level. Jordan is planning to become qualified through the ARL program. We are therefore requesting a letter of authorization for Jordan Freeman for the 2018-19 academic school year.

*PERSON ID:* **22330**      *NAME:* **Lisa Funk**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 03      Elementary Education (1-8)      New      Grade 4      100% of FTE  
FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.386

*DEGREES HELD:* MAJOR(S)

BS      1998      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Lisa Funk is applying for the Return to Licensure Program and has turned in the first form to the state. Hopefully, the state receives that form soon and Lisa will not need to use this Letter of Authorization. We are requesting a letter of authorization in case the R to L does not process in time.

*DEFICIENCY:*

Lisa Funk is applying for the Return to Licensure Program and has turned in the first form to the state. Hopefully, the state receives that form soon and Lisa will not need to use this Letter of Authorization. We are requesting a letter of authorization in case the R to L does not process in time.

*DISTRICT:* Alpine District*PERSON ID:* **695388**      *NAME:* **Miguel Giraldo**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 6 Spanish D.I.                      100% of FTE  
FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*    **Grade 6 Spanish D.I.***JUSTIFICATION:* FY 2018

Miguel Giraldo is not qualified to teach Grade 6 Spanish D.I. Miguel has completed the Math portion of the PRAXIS and is working on the others now. We are therefore requesting a letter of authorization for Miguel Giraldo for the 2018-19 academic school year.

*DEFICIENCY:*

Miguel Giraldo is not qualified to teach Grade 6 Spanish D.I. Miguel has completed the Math portion of the PRAXIS and is working on the others now. We are therefore requesting a letter of authorization for Miguel Giraldo for the 2018-19 academic school year.

*PERSON ID:* **686053**      *NAME:* **Camielle Granados**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 6                                              100% of FTE  
FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 6***JUSTIFICATION:* FY 2018

Camielle Granados is not qualified to teach Grade 6. Camielle is currently working to become qualified through the state. We are therefore requesting a letter of authorization for Camielle Granados for the 2018-19 academic school year.

*DEFICIENCY:*

Camielle Granados is not qualified to teach Grade 6. Camielle is currently working to become qualified through the state. We are therefore requesting a letter of authorization for Camielle Granados for the 2018-19 academic school year.

*PERSON ID:* **716547**      *NAME:* **Melissa Grant**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 3                                              100% of FTE  
FY18 Underqualified; enrolled in a program (specify*ASSIGNMENT:*    **Grade 3***JUSTIFICATION:* FY 2018

Melissa Grant is not qualified to teach Grade 3. Melissa is currently enrolled at Utah State University to become qualified. She is planning to take the PRAXIS exam in August, 2020. It is anticipated that Melissa will become qualified by 2021. We are therefore requesting a letter of authorization for Melissa Grant for the 2018-19 academic school year.

*DEFICIENCY:*

Melissa Grant is not qualified to teach Grade 3. Melissa is currently enrolled at Utah State University to become qualified. She is planning to take the PRAXIS exam in August, 2020. It is anticipated that Melissa will become qualified by 2021. We are therefore requesting a letter of authorization for Melissa Grant for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **24836**      *NAME:* **Bennett Greene**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01    Elementary Education (1-8)  
 LA 02    Special Education (K-12+)  
 E 02    Mild / Moderate Disabilities

Renewed  
 New

*ASSIGNMENTS:*

Grade 5    100% of FTE  
 FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

12.589

*DEGREES HELD: MAJOR(S)*

BS    1982    Elementary Education (1-8)  
 MED    1997    Special Education (K-12+)

*ASSIGNMENT: Grade 5*

*JUSTIFICATION:* FY 2018

Bennett Greene has an expired license. He has 23 years of teaching experience and is returning to the classroom after a ten year absence. It is anticipated that his license will be renewed by June of 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Bennett Greene has an expired license. He has 23 years of teaching experience and is returning to the classroom after a ten year absence. It is anticipated that his license will be renewed by June of 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **691678**      *NAME:* **Jeffrey Groseclose**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4    100% of FTE  
 FY18    Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT: Grade 4*

*JUSTIFICATION:* FY 2018

Jeffrey Groseclose is not qualified to teach Grade 4. Jeffrey has passed the PRAXIS exam and is enrolled in courses at BYU that will help in becoming qualified. It is anticipated that Jeremy will become qualified before May 2019. We are therefore requesting a letter of authorization for Jeffrey Groseclose for the 2018-19 academic school year.

*DEFICIENCY:*

Jeffrey Groseclose is not qualified to teach Grade 4. Jeffrey has passed the PRAXIS exam and is enrolled in courses at BYU that will help in becoming qualified. It is anticipated that Jeremy will become qualified before May 2019. We are therefore requesting a letter of authorization for Jeffrey Groseclose for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **582591**      *NAME:* **Krisztina Gruebele**

Current FTE: 0.800    Current Contact Hours: 1152    Current Contract Days: 185    Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Secondary Education (6-12)      New  
E 12      English  
E 12      English as a Second Language

*ASSIGNMENTS:*

Visual Impairments - Elementary      100% of FTE  
FY18    Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

1.18

*DEGREES HELD:*    *MAJOR(S)*

BAC      1997    English

*ASSIGNMENT:*    **Visual Impairments - Elementary**

*JUSTIFICATION:*    FY 2018

Krisztina Gruebele is not qualified to teach Visual Impairments- Elementary. Krisztina is currently enrolled in a Masters of Education; Endorsements VI and Deaf blind through the University of Utah. It is anticipated that Krisztina will become qualified by spring of 2020. Therefore, we are requesting a letter of authorization for Krisztina Gruebele for the 2018-19 academic school year.

*DEFICIENCY:*

Krisztina Gruebele is not qualified to teach Visual Impairments- Elementary. Krisztina is currently enrolled in a Masters of Education; Endorsements VI and Deaf blind through the University of Utah. It is anticipated that Krisztina will become qualified by spring of 2020. Therefore, we are requesting a letter of authorization for Krisztina Gruebele for the 2018-19 academic school year.

*PERSON ID:* **694935**      *NAME:* **Isaac Gustafson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18    Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS      2015    Other - See Transcript

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Isaac Gustafson has an expired ARL license and is working to become qualified. He is planning to take the ABCTE exam in November 2018. We are therefore requesting a letter of authorization for Isaac for the 2018-19 academic school year.

*DEFICIENCY:*

Isaac Gustafson has an expired ARL license and is working to become qualified. He is planning to take the ABCTE exam in November 2018. We are therefore requesting a letter of authorization for Isaac for the 2018-19 academic school year.

*PERSON ID:* **708702**      *NAME:* **Donna Halliday**

Current FTE: 0.655    Current Contact Hours: 943    Current Contract Days: 185    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Drama (K-6)      100% of FTE  
FY18    Expired license; pending paperwork

*ASSIGNMENT:*    **Drama (K-6)**

*JUSTIFICATION:*    FY 2018

Donna Halliday is not qualified to teach Drama (K-6). Donna is enrolled at Utah Valley University to become qualified. She is planning to take the PRAXIS exam this year. We are therefore requesting a letter of authorization for Donna Halliday for the 2018-19 academic school year.

*DEFICIENCY:*

Donna Halliday is not qualified to teach Drama (K-6). Donna is enrolled at Utah Valley University to become qualified. She is planning to take the PRAXIS exam this year. We are therefore requesting a letter of authorization for Donna Halliday for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **715371**      *NAME:* **Carolina Halvorsen**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary 100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Carolina Halvorsen is not qualified to teach Mild/Moderate Disabilities- Elementary. Carolina is enrolled in the ABCTE program to become qualified. It is anticipated that Carolina Halvorsen will become qualified by March of 2020. We are therefore requesting a letter of authorization for Carolina for the 2018-19 academic school year.

*DEFICIENCY:*

Carolina Halvorsen is not qualified to teach Mild/Moderate Disabilities- Elementary. Carolina is enrolled in the ABCTE program to become qualified. It is anticipated that Carolina Halvorsen will become qualified by March of 2020. We are therefore requesting a letter of authorization for Carolina for the 2018-19 academic school year.

*PERSON ID:* **682164**      *NAME:* **Rebeca Hansen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten - bilingual-dual - Spanish 100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Kindergarten - bilingual-dual - Spanish**

*JUSTIFICATION:* FY 2018

Rebeca Hansen is not qualified to teach Kindergarten- bilingual-dual- Spanish. Rebeca is working through Utah Valley University to become qualified. It is anticipated that Rebeca will become qualified by May 30, 2019. We are therefore requesting a letter of authorization for Rebeca Hansen for the 2018-19 academic school year.

*DEFICIENCY:*

Rebeca Hansen is not qualified to teach Kindergarten- bilingual-dual- Spanish. Rebeca is working through Utah Valley University to become qualified. It is anticipated that Rebeca will become qualified by May 30, 2019. We are therefore requesting a letter of authorization for Rebeca Hansen for the 2018-19 academic school year.

*PERSON ID:* **709148**      *NAME:* **Zachary Haws**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:* **IB Visual Arts SL 1**

*JUSTIFICATION:* FY 2018

Zachary Haws is not qualified to teach IB Visual Arts SL 1. Zachary is working to become qualified and is expected to be qualified by spring 2019. We are therefore requesting a letter of authorization for Zachary Haws for the 2018-19 academic school year.

*DEFICIENCY:*

Zachary Haws is not qualified to teach IB Visual Arts SL 1. Zachary is working to become qualified and is expected to be qualified by spring 2019. We are therefore requesting a letter of authorization for Zachary Haws for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **717714**      *NAME:* **Kevin Hicks**

Current FTE: 0.670      Current Contact Hours: 965      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Furniture Design & Manufacturing      20% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.67

*ASSIGNMENT:* **Furniture Design & Manufacturing**

*JUSTIFICATION:* FY 2018

Kevin Hicks is not qualified to teach Furniture Design & Manufacturing. Kevin is currently awaiting the State of Utah courses and has contacted the USOE for state licensure requirements. We are therefore requesting a letter of authorization for Kevin Hicks for the 2018-19 academic school year.

*DEFICIENCY:*

Kevin Hicks is not qualified to teach Furniture Design & Manufacturing. Kevin is currently awaiting the State of Utah courses and has contacted the USOE for state licensure requirements. We are therefore requesting a letter of authorization for Kevin Hicks for the 2018-19 academic school year.

*PERSON ID:* **713717**      *NAME:* **Heidi Houchin**

Current FTE: 0.670      Current Contact Hours: 964      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Heidi Houchin is not qualified to teach Integrated Science (Grade 8). Heidi is planning to take her PRAXIS exam in 2019 and is working to become qualified through the Utah Teacher's Science Association. It is anticipated that Heidi will become qualified by 2019. She is in need of 2 more science endorsements and license classes. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Heidi Houchin is not qualified to teach Integrated Science (Grade 8). Heidi is planning to take her PRAXIS exam in 2019 and is working to become qualified through the Utah Teacher's Science Association. It is anticipated that Heidi will become qualified by 2019. She is in need of 2 more science endorsements and license classes. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **715211**      *NAME:* **Kimberly Hoyal**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Library Media (K-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Library Media (K-12)**

*JUSTIFICATION:* FY 2018

Kimberly Hoyal is not qualified to teach Library Media (K-12). Kimberly is currently enrolled at Southern Utah University to become qualified. It is anticipated that Kimberly will be completed and qualified by May of 2019. We are therefore requesting a letter of authorization for kimberly Hoyal for the 2018-19 academic school year.

*DEFICIENCY:*

Kimberly Hoyal is not qualified to teach Library Media (K-12). Kimberly is currently enrolled at Southern Utah University to become qualified. It is anticipated that Kimberly will be completed and qualified by May of 2019. We are therefore requesting a letter of authorization for kimberly Hoyal for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **412691**      *NAME:* **Patricia Ireland**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 3      100% of FTE

*YEARS TEACHING EXPERIENCE*

FY18    Expired license; pending paperwork

1

*DEGREES HELD:*    *MAJOR(S)*

BS      2004    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Patricia Ireland is not qualified to teach Grade 3 because her license is expired. It is anticipated that Patricia will become qualified by May 2019. We are therefore requesting a letter of authorization for Patricia for the 2018-19 academic school year.

*DEFICIENCY:*

Patricia Ireland is not qualified to teach Grade 3 because her license is expired. It is anticipated that Patricia will become qualified by May 2019. We are therefore requesting a letter of authorization for Patricia for the 2018-19 academic school year.

*PERSON ID:* **718771**      *NAME:* **Kimberly Jepson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE

FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Speech-Language Therapy**

*JUSTIFICATION:*    FY 2018

Kimberly Jepson is not qualified to practice Speech-Language Therapy. Kimberly is planning to become qualified through the ARL program and USU SLP MA Outreach Program. We are therefore requesting a letter of authorization for Kimberly Jepson for the 2018-19 academic school year.

*DEFICIENCY:*

Kimberly Jepson is not qualified to practice Speech-Language Therapy. Kimberly is planning to become qualified through the ARL program and USU SLP MA Outreach Program. We are therefore requesting a letter of authorization for Kimberly Jepson for the 2018-19 academic school year.

*PERSON ID:* **710261**      *NAME:* **Chelsey John**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health I /Physical Education      100% of FTE

FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Health I /Physical Education**

*JUSTIFICATION:*    FY 2018

Chelsey John is not qualified to teach Health I/Physical Education. Chelsey has already graduated through Dakota State University and is working through the USBE to become qualified. We are therefore requesting a letter of authorization for Chelsey John for the 2018-19 academic school year.

*DEFICIENCY:*

Chelsey John is not qualified to teach Health I/Physical Education. Chelsey has already graduated through Dakota State University and is working through the USBE to become qualified. We are therefore requesting a letter of authorization for Chelsey John for the 2018-19 academic school year.



*DISTRICT:* Alpine District

*PERSON ID:* **688936**      *NAME:* **Angela Kelly**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (1-8)      New  
E 15      Mathematics Endorsement 4  
E 15      Mathematics Endorsement 2

*ASSIGNMENTS:*

Secondary Mathematics II      67% of FTE  
FY18      Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

22

*DEGREES HELD:*      *MAJOR(S)*

BA      1995      Economics  
MS      2000      Education  
BS      2000      Other - See Transcript

*ASSIGNMENT:*      **Secondary Mathematics II**

*JUSTIFICATION:*      FY 2018

Angela Kelly is not qualified to teach Secondary Mathematics II. Angela is waiting for her ARL application to be processed. It is anticipated that Angela Kelly will be on the ARL program until she becomes qualified. We are therefore requesting a letter of authorization for Angela Kelly for the 2018-19 academic school year.

*DEFICIENCY:*

Angela Kelly is not qualified to teach Secondary Mathematics II. Angela is waiting for her ARL application to be processed. It is anticipated that Angela Kelly will be on the ARL program until she becomes qualified. We are therefore requesting a letter of authorization for Angela Kelly for the 2018-19 academic school year.

*PERSON ID:* **717200**      *NAME:* **Emery Knudtson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Life Skills      100% of FTE  
FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Life Skills**

*JUSTIFICATION:*      FY 2018

Emery Knudtson is not qualified to teach Life Skills. Emery is planning to enroll at Western Governors University in the spring of 2019. She is also preparing to take the PRAXIS exam. It is anticipated that Emery will become qualified by 2021. We are therefore requesting a letter of authorization for Emery Knudtson for the 2018-19 academic school year.

*DEFICIENCY:*

Emery Knudtson is not qualified to teach Life Skills. Emery is planning to enroll at Western Governors University in the spring of 2019. She is also preparing to take the PRAXIS exam. It is anticipated that Emery will become qualified by 2021. We are therefore requesting a letter of authorization for Emery Knudtson for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **21089**      *NAME:* **Lynette Lamb**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/01/2018

<i>LICENSE AREAS/ENDORSEMENTS HELD:</i>			<i>ASSIGNMENTS:</i>	
LA 96	Early Childhood Education (K-3)	Renewed	Grade 4	100% of FTE
LA 96	Elementary Education (1-8)	Renewed	FY18	Expired license; pending paperwork
LA 10	Career and Technical Education	New		
E 96	English as a Second Language			
EA 10 11	Multimedia			
E 10	Business & Marketing Core			

*YEARS TEACHING EXPERIENCE*

23.711

<i>DEGREES HELD:</i>	<i>MAJOR(S)</i>	<i>MINOR(S):</i>
BS	1986 Elementary Education (1-8)	BS 1986 Early Childhood Education (K-3)

*ASSIGNMENT:* **Grade 4***JUSTIFICATION:* FY 2018

Lynette Lamb is not qualified to teach Grade 4, because she has an expired license. Lynette had her fingerprinting completed this week, so hopefully they will clear and she won't need to use this LOA. We are requesting a letter of authorization for Lynette for the 2018-19 academic school year.

*DEFICIENCY:*

Lynette Lamb is not qualified to teach Grade 4, because she has an expired license. Lynette had her fingerprinting completed this week, so hopefully they will clear and she won't need to use this LOA. We are requesting a letter of authorization for Lynette for the 2018-19 academic school year.

*PERSON ID:* **717594**      *NAME:* **Erin Lamichhane**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/25/2018

<i>LICENSE AREAS/ENDORSEMENTS HELD:</i>			<i>ASSIGNMENTS:</i>	
			Gifted/Talented (1-6)	100% of FTE
			FY18	Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Gifted/Talented (1-6)***JUSTIFICATION:* FY 2018

Erin Lamichhane is not qualified to teach Gifted/Talented (1-6). Erin is enrolled in some classes at Brigham Young Univeristy and it anticipating to be completed in the Spring of 2018. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Erin Lamichhane is not qualified to teach Gifted/Talented (1-6). Erin is enrolled in some classes at Brigham Young Univeristy and it anticipating to be completed in the Spring of 2018. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* 710928

*NAME:* Amy Lamjav

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Amy Lamjav is not qualified to teach Preschool SPED. Amy is currently in the Utah State University ATP program. It is anticipated that Amy will be qualified by the spring of 2020. We are therefore requesting a letter of authorization for Amy Lamjav for the 2018-19 academic school year.

*DEFICIENCY:*

Amy Lamjav is not qualified to teach Preschool SPED. Amy is currently in the Utah State University ATP program. It is anticipated that Amy will be qualified by the spring of 2020. We are therefore requesting a letter of authorization for Amy Lamjav for the 2018-19 academic school year.

*PERSON ID:* 717321

*NAME:* Yifen Larson

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 Chinese D.I.

100% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 2 Chinese D.I.**

*JUSTIFICATION:* FY 2018

Yifen Larson is not qualified to teach Grade 2 Chinese D.I. Yifen has completed the PRAXIS exam and is completed with the endorsement requirements. She is working through the ARL program. It is anticipated that Yifen will become qualified very soon. We are requesting a letter of authorization for Yifen for the 2018-19 academic school year.

*DEFICIENCY:*

Yifen Larson is not qualified to teach Grade 2 Chinese D.I. Yifen has completed the PRAXIS exam and is completed with the endorsement requirements. She is working through the ARL program. It is anticipated that Yifen will become qualified very soon. We are requesting a letter of authorization for Yifen for the 2018-19 academic school year.

*PERSON ID:* 714216

*NAME:* Yawen Lin

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 185

Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 Chinese D.I.

100% of FTE

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:* **Grade 3 Chinese D.I.**

*JUSTIFICATION:* FY 2018

Yawen Lin is not qualified to teach Grade 3 Chinese D.I. Yawen has two more courses required before she can reapply to the ARL program. It is anticipated that Yawen will become qualified by the Fall/Summer of 2019. Therefore we are requesting a letter of authorization for Yawen Lin for the 2018-19 academic school year.

*DEFICIENCY:*

Yawen Lin is not qualified to teach Grade 3 Chinese D.I. Yawen has two more courses required before she can reapply to the ARL program. It is anticipated that Yawen will become qualified by the Fall/Summer of 2019. Therefore we are requesting a letter of authorization for Yawen Lin for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **718399**      *NAME:* **Autumn Linsley**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art History      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Art History**

*JUSTIFICATION:* FY 2018

Autumn Linsley is not qualified to teach Art History. Autumn is waiting to hear from the USBE on whether her application for ARL has been accepted. She has attended SLCC to become qualified and is expected to become qualified by Fall of 2021. We are therefore requesting a letter of authorization for Autumn Linsley for the 2018-19 academic school year.

*DEFICIENCY:*

Autumn Linsley is not qualified to teach Art History. Autumn is waiting to hear from the USBE on whether her application for ARL has been accepted. She has attended SLCC to become qualified and is expected to become qualified by Fall of 2021. We are therefore requesting a letter of authorization for Autumn Linsley for the 2018-19 academic school year.

*PERSON ID:* **691950**      *NAME:* **David Lira**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World History      50% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **World History**

*JUSTIFICATION:* FY 2018

David Lira is not qualified to teach World History. David is currently enrolled at UVU and working to become qualified. He is also on the ARL Track. It is anticipated that David will be completed or working toward his licensure by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

David Lira is not qualified to teach World History. David is currently enrolled at UVU and working to become qualified. He is also on the ARL Track. It is anticipated that David will be completed or working toward his licensure by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **690540**      *NAME:* **Brittany Long**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18 Expired license and not qualified for assignme

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Brittany Long is not qualified to practice Speech-Language Pathology. Brittany is currently enrolled at Brigham Young University and is expected to be completed with requirements and qualified by December 2018. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Brittany Long is not qualified to practice Speech-Language Pathology. Brittany is currently enrolled at Brigham Young University and is expected to be completed with requirements and qualified by December 2018. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **717648**      *NAME:* **Alicia Marsh**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Life Skills      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Life Skills**

*JUSTIFICATION:* FY 2018

Alicia Marsh is not qualified to teach Life Skills. Alicia is currently enrolled at the University of Utah to become qualified with her Masters of Special Education. It is anticipated that Alicia will become qualified in May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Alicia Marsh is not qualified to teach Life Skills. Alicia is currently enrolled at the University of Utah to become qualified with her Masters of Special Education. It is anticipated that Alicia will become qualified in May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **710052**      *NAME:* **Paul Martin**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 EA 17 18 Mathematics Endorsement 4      Secondary Mathematics II- Honors      33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2002      Other - See Transcript

*ASSIGNMENT:* **Secondary Mathematics II- Honors**

*JUSTIFICATION:* FY 2018

Paul Martin is not qualified to teach Secondary Mathematics II- Honors. Paul is working through Utah State University to become qualified. He is planning to take the PRAXIS exam in October 2018. It is anticipated that Paul is going to be qualified by June 20, 2020. We are therefore requesting a letter of authorization for Paul Martin for the 2018-19 academic school year.

*DEFICIENCY:*

Paul Martin is not qualified to teach Secondary Mathematics II- Honors. Paul is working through Utah State University to become qualified. He is planning to take the PRAXIS exam in October 2018. It is anticipated that Paul is going to be qualified by June 20, 2020. We are therefore requesting a letter of authorization for Paul Martin for the 2018-19 academic school year.

*PERSON ID:* **697745**      *NAME:* **Loretta McClure**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Life Skills      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Life Skills**

*JUSTIFICATION:* FY 2018

Loretta McClure is not qualified to teach Life Skills. Loretta is enrolled with the ARL program: ABCTE. It is anticipated that Loretta will be completed and qualified by December of 2018. We are therefore requesting a letter of authorization for Loretta McClure for the 2018-19 academic school year.

*DEFICIENCY:*

Loretta McClure is not qualified to teach Life Skills. Loretta is enrolled with the ARL program: ABCTE. It is anticipated that Loretta will be completed and qualified by December of 2018. We are therefore requesting a letter of authorization for Loretta McClure for the 2018-19 academic school year.

*DISTRICT:* Alpine District*PERSON ID:* **710913** *NAME:* **Nicole McDanel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Preschool SPED 100% of FTE  
FY18 Expired license; needs renewal credit*ASSIGNMENT:* **Preschool SPED***JUSTIFICATION:* FY 2018

Nicole McDanel is not qualified to teach Preschool SPED. Nicole is currently enrolled through Utah State University to receive credits for renewal. It is anticipated that Nicole will be qualified by April of 2019. We are therefore requesting a letter of authorization for Nicole McDanel for the 2018-19 academic school year.

*DEFICIENCY:*

Nicole McDanel is not qualified to teach Preschool SPED. Nicole is currently enrolled through Utah State University to receive credits for renewal. It is anticipated that Nicole will be qualified by April of 2019. We are therefore requesting a letter of authorization for Nicole McDanel for the 2018-19 academic school year.

*PERSON ID:* **682559** *NAME:* **Scott McFarland**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Physical Education, High School Elec: 100% of FTE  
FY18 Alternative Routes to Licensure*ASSIGNMENT:* **Physical Education, High School Elective***JUSTIFICATION:* FY 2018

Scott McFarland is not qualified to teach Physical Education, High School Elective. Scott is currently working with the state through the ARL program. It is anticipated that Scott will become qualified by 2021. We are therefore requesting a letter of authorization for Scott McFarland for the 2018-19 academic school year.

*DEFICIENCY:*

Scott McFarland is not qualified to teach Physical Education, High School Elective. Scott is currently working with the state through the ARL program. It is anticipated that Scott will become qualified by 2021. We are therefore requesting a letter of authorization for Scott McFarland for the 2018-19 academic school year.

*PERSON ID:* **718252** *NAME:* **Ana Mirandaborges**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 3 Portuguese D.I. Lang Teache 100% of FTE  
FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 3 Portuguese D.I. Lang Teacher***JUSTIFICATION:* FY 2018

Ana Miranda Borges is not qualified to teach Grade 3 Portuguese D.I. Language. Ana is currently a guest international teacher. We are therefore requeusting a letter of authorization for Ana for the 2018-19 academic school year.

*DEFICIENCY:*

Ana Miranda Borges is not qualified to teach Grade 3 Portuguese D.I. Language. Ana is currently a guest international teacher. We are therefore requeusting a letter of authorization for Ana for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **695359**      *NAME:* **Robin Mitchell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Robin Mitchell is not qualified to teach Grade 3. Robin is currently working toward becoming qualified through the state. It is anticipated that Robin will be qualified by June 2019. We are therefore requesting a letter of authorization for Robin Mitchell for the 2018-19 academic school year.

*DEFICIENCY:*

Robin Mitchell is not qualified to teach Grade 3. Robin is currently working toward becoming qualified through the state. It is anticipated that Robin will be qualified by June 2019. We are therefore requesting a letter of authorization for Robin Mitchell for the 2018-19 academic school year.

*PERSON ID:* **717384**      *NAME:* **Kimberly Moss**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Kimberly Moss is not qualified to teach Kindergarten. Kimberly is enrolled at Utah Valley State University to become qualified. She has turned in everything to the USBE, and is waiting to hear back from them. It is anticipated that Kimberly will be qualified by May 2021. We are therefore requesting a letter of authorization for Kimberly Moss for the 2018-19 academic school year.

*DEFICIENCY:*

Kimberly Moss is not qualified to teach Kindergarten. Kimberly is enrolled at Utah Valley State University to become qualified. She has turned in everything to the USBE, and is waiting to hear back from them. It is anticipated that Kimberly will be qualified by May 2021. We are therefore requesting a letter of authorization for Kimberly Moss for the 2018-19 academic school year.

*PERSON ID:* **45805**      *NAME:* **Lynne Mower**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I-Honors      33% of FTE  
FY18 Expired license; pending paperwork

E 92      Mathematics Endorsement 4

E 92      Psychology

*YEARS TEACHING EXPERIENCE*

5.622

*DEGREES HELD: MAJOR(S)*

BS      1992      Mathematics

*MINOR(S):*

BS      1992      Psychology

*ASSIGNMENT:* **Secondary Mathematics I-Honors**

*JUSTIFICATION:* FY 2018

Lynne Mower is not qualified to teach Secondary Mathematics I- Honors. Lynne is working to renew his teaching license. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Lynne Mower is not qualified to teach Secondary Mathematics I- Honors. Lynne is working to renew his teaching license. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **73703**      *NAME:* **Jody Murphy**  
 Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 99      Elementary Education (1-8)      Renewed      Information Technology Specialist      100% of FTE  
*YEARS TEACHING EXPERIENCE*      FY18    Expired license; pending paperwork

8

*DEGREES HELD:*    *MAJOR(S)*  
 BS      1995    Elementary Education (1-8)

*ASSIGNMENT:*    **Information Technology Specialist**

*JUSTIFICATION:*    FY 2018

Jody Murphy is not qualified to teach Information Technology as a Specialist because her teaching license is expired. Jody is currently working to renew her teaching license. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Jody Murphy is not qualified to teach Information Technology as a Specialist because her teaching license is expired. Jody is currently working to renew her teaching license. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **73702**      *NAME:* **Lisa Newell**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 01      Elementary Education (1-8)      New      Grade 4      100% of FTE  
*YEARS TEACHING EXPERIENCE*      FY18    Expired license; pending paperwork

6

*DEGREES HELD:*    *MAJOR(S)*  
 BS      1997    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 4**

*JUSTIFICATION:*    FY 2018

Lisa Newell is not qualified to teach Grade 4 because her license has expired. She is currently working to become qualified. We are therefore requesting a letter of authorization for Lisa Newell for the 2018-19 academic school year.

*DEFICIENCY:*

Lisa Newell is not qualified to teach Grade 4 because her license has expired. She is currently working to become qualified. We are therefore requesting a letter of authorization for Lisa Newell for the 2018-19 academic school year.

*PERSON ID:* **682075**      *NAME:* **Annie Nielson**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 2      100% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Grade 2**

*JUSTIFICATION:*    FY 2018

Annie Nielson is not qualified to teach 2nd Grade. Annie is planning to become qualified by taking the PRAXIS exam this coming December, 2018. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Annie Nielson is not qualified to teach 2nd Grade. Annie is planning to become qualified by taking the PRAXIS exam this coming December, 2018. We are therefore requesting a letter of authorization for the 2018-19 academic school year.



*DISTRICT:* Alpine District

*PERSON ID:* **712226**      *NAME:* **Rebecca Olsen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18    Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Rebecca Olsen has an expired license and therefore is not qualified to teach Speech-Language Therapy. She has completed SLT Institute and is currently waiting for a recommendation. It is anticipated that Rebecca will have a valid license as soon as possible. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Rebecca Olsen has an expired license and therefore is not qualified to teach Speech-Language Therapy. She has completed SLT Institute and is currently waiting for a recommendation. It is anticipated that Rebecca will have a valid license as soon as possible. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **711457**      *NAME:* **Kelly O'Roark**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Kelly is not qualified to teach Grade 4. Kelly is in the process of becoming license. It is anticipated that Kelly will be qualified by Spring of 2019. We are therefore requesting a letter of authorization for Kelly O'Roarke for the 2018-19 academic school year.

*DEFICIENCY:*

Kelly is not qualified to teach Grade 4. Kelly is in the process of becoming license. It is anticipated that Kelly will be qualified by Spring of 2019. We are therefore requesting a letter of authorization for Kelly O'Roarke for the 2018-19 academic school year.

*PERSON ID:* **556447**      *NAME:* **Etienne Palmer**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 11      Early Childhood Education (K-3)      New      Kindergarten      100% of FTE  
FY18    Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2010    Family Consumer Sciences (CTE/Gener:

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Etienne Palmer has an expired license. She is currently working to complete the necessary requirements to obtain a valid license. We are therefore requesting a letter of authorization for Etienne Palmer for the 2018-19 academic school year.

*DEFICIENCY:*

Etienne Palmer has an expired license. She is currently working to complete the necessary requirements to obtain a valid license. We are therefore requesting a letter of authorization for Etienne Palmer for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **719074**      *NAME:* **Melanee Parker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Melanee Parker is not qualified to perform Speech-Language Therapy. Melanee is currently working to become license and it is antipated that she will become licensed/qualified by Spring 2019. We are therefore requesting a letter of authorization for Melanee Parker for the 2018-19 academic school year.

*DEFICIENCY:*

Melanee Parker is not qualified to perform Speech-Language Therapy. Melanee is currently working to become license and it is antipated that she will become licensed/qualified by Spring 2019. We are therefore requesting a letter of authorization for Melanee Parker for the 2018-19 academic school year.

*PERSON ID:* **566855**      *NAME:* **Mary Patten**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Expired license and not qualified for assignme

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Mary Patten is not qualified to teach Elementary Grade 6. Mary is planning to take the PRAXIS exam in October, 2018. Mary's UVU coursework and degree are complete. Once Mary completes the PRAXIS exam, she will become qualified. We are therefore requesting a letter of authorization for Mary Patten for the 2018-19 academic school year.

*DEFICIENCY:*

Mary Patten is not qualified to teach Elementary Grade 6. Mary is planning to take the PRAXIS exam in October, 2018. Mary's UVU coursework and degree are complete. Once Mary completes the PRAXIS exam, she will become qualified. We are therefore requesting a letter of authorization for Mary Patten for the 2018-19 academic school year.

*PERSON ID:* **714293**      *NAME:* **Reta Patterson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Reta Patterson is not qualified to teach Directed Studies. Reta is becoming qualified through courses at BYU and she is planning to take the PRAXIS exam in summer of 2019. It is anticipated that Reta will become qualified by 2021. We are therefore requesting a letter of authorization for Reta Patterson for the 2018-19 academic school year.

*DEFICIENCY:*

Reta Patterson is not qualified to teach Directed Studies. Reta is becoming qualified through courses at BYU and she is planning to take the PRAXIS exam in summer of 2019. It is anticipated that Reta will become qualified by 2021. We are therefore requesting a letter of authorization for Reta Patterson for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **709908**      *NAME:* **Emmalee Peay**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Food and Nutrition II      40% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Food and Nutrition II**

*JUSTIFICATION:* FY 2018

Emmalee Peay is not qualified to teach Food and Nutrition II. Emmalee is planning to become qualified by taking courses through Johnson & Wales University. She has not taken the PRAXIS, but is planning to in December. It is anticipated that Emmalee will become qualified by May 2019. We are therefore requesting a letter of authorization for Emmalee Peay for the 2018-19 academic school year.

*DEFICIENCY:*

Emmalee Peay is not qualified to teach Food and Nutrition II. Emmalee is planning to become qualified by taking courses through Johnson & Wales University. She has not taken the PRAXIS, but is planning to in December. It is anticipated that Emmalee will become qualified by May 2019. We are therefore requesting a letter of authorization for Emmalee Peay for the 2018-19 academic school year.

*PERSON ID:* **681816**      *NAME:* **William Pendleton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

William Pendleton is not qualified to teach Severe Disabilities- Elementary. Will is currently working on the requirements needed to become qualified. It is anticipated that Will will become qualified by Spring of 2020. We are therefore requesting a letter of authorization for William Pendleton for the 2018-19 academic school year.

*DEFICIENCY:*

William Pendleton is not qualified to teach Severe Disabilities- Elementary. Will is currently working on the requirements needed to become qualified. It is anticipated that Will will become qualified by Spring of 2020. We are therefore requesting a letter of authorization for William Pendleton for the 2018-19 academic school year.

*PERSON ID:* **718076**      *NAME:* **Dayna Peterson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Dayna Peterson is not qualified to teach Grade 3. Dayna is planning to take the PRAXIS exam on January 19, 2019. It is anticipated that Dayna will become qualified by May 2019. We are therefore requesting a letter of authorization for Dayna Peterson for the 2018-19 academic school year.

*DEFICIENCY:*

Dayna Peterson is not qualified to teach Grade 3. Dayna is planning to take the PRAXIS exam on January 19, 2019. It is anticipated that Dayna will become qualified by May 2019. We are therefore requesting a letter of authorization for Dayna Peterson for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **664638**      *NAME:* **Baylee Peterson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Expired license and not qualified for assignme

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Baylee Peterson is has not yet received a license. She is anticipating the Praxis exam, which will be given in September, 2018. We are therefore requesting a letter of authorization for Baylee Peterson for the 2018-19 academic school year.

*DEFICIENCY:*

Baylee Peterson is has not yet received a license. She is anticipating the Praxis exam, which will be given in September, 2018. We are therefore requesting a letter of authorization for Baylee Peterson for the 2018-19 academic school year.

*PERSON ID:* **559876**      *NAME:* **Nathan Pickett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Television Broadcasting 2      20% of FTE  
 FY18 Alternative Routes to Licensure

EA 17 18 Television Broadcasting Technician

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Television Broadcasting 2**

*JUSTIFICATION:* FY 2018

Nathan Pickett is not qualified to teach Television Broadcasting 2. Nathan is enrolled at Salt Lake Community College to become qualified. It is anticipated that Nathan will become qualified by Winter of 2020. We are therefore requesting a letter of authorization for Nathan for the 2018-19 academic school year.

*DEFICIENCY:*

Nathan Pickett is not qualified to teach Television Broadcasting 2. Nathan is enrolled at Salt Lake Community College to become qualified. It is anticipated that Nathan will become qualified by Winter of 2020. We are therefore requesting a letter of authorization for Nathan for the 2018-19 academic school year.

*PERSON ID:* **679918**      *NAME:* **Emily Pope**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

2.5

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Emily Pope is not qualified to teach Kindergarten. Emily is planning to take the PRAXIS exam on October 20, 2018, to become qualified. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Emily Pope is not qualified to teach Kindergarten. Emily is planning to take the PRAXIS exam on October 20, 2018, to become qualified. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **696332**      *NAME:* **Kyle Porter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 16 17 Middle Level Science  
EA 16 17 Science, Biological  
EA 17 18 Science, Biological

*YEARS TEACHING EXPERIENCE*

2.5

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Kyle Porter is not qualified to teach Biology. Kyle is currently working through the ARL program to become qualified. He is attending Utah State University and is planning to be qualified by Summer 2019. We are therefore requesting a letter of authorization for Kyle Porter for the 2018-19 academic school year.

*DEFICIENCY:*

Kyle Porter is not qualified to teach Biology. Kyle is currently working through the ARL program to become qualified. He is attending Utah State University and is planning to be qualified by Summer 2019. We are therefore requesting a letter of authorization for Kyle Porter for the 2018-19 academic school year.

*PERSON ID:* **582869**      *NAME:* **Jessica Porter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15 Elementary Education (K-6)      New  
E 15 English as a Second Language

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* **MAJOR(S)**

BS 2015 Elementary Education (K-6)

*MINOR(S):*

BS 2015 English as a Second Language (K -12)

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Jessica Porter is not qualified to teach Grade 6 because she has an expired teaching license. Jessica is in the process of renewing her level one license. It is anticipated that Jessica will become qualified by December 2018. We are therefore requesting a letter of authorization for 2018-19 academic school year.

*DEFICIENCY:*

Jessica Porter is not qualified to teach Grade 6 because she has an expired teaching license. Jessica is in the process of renewing her level one license. It is anticipated that Jessica will become qualified by December 2018. We are therefore requesting a letter of authorization for 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **695612**      *NAME:* **Stephanie Reid**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

German - High school third year      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **German - High school third year**

*JUSTIFICATION:* FY 2018

Stephanie Reid is not qualified to teach German- High School Third Year. Stephanie is planning to take the PRAXIS exam in February 2019. She intends on taking the Methods Course during the Spring 2019 semester. Once the PRAXIS is complete, that will be all that is left. It is anticipated that Stephanie Reid will become qualified by May 2019. We are therefore requesting a letter of authorization for Stephanie Reid for the 2018-19 academic school year.

*DEFICIENCY:*

Stephanie Reid is not qualified to teach German- High School Third Year. Stephanie is planning to take the PRAXIS exam in February 2019. She intends on taking the Methods Course during the Spring 2019 semester. Once the PRAXIS is complete, that will be all that is left. It is anticipated that Stephanie Reid will become qualified by May 2019. We are therefore requesting a letter of authorization for Stephanie Reid for the 2018-19 academic school year.

*PERSON ID:* **695505**      *NAME:* **Ketra Remund**

Current FTE: 0.570      Current Contact Hours: 821      Current Contract Days: 185      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art (K-5)      100% of FTE  
FY18 Expired license; pending paperwork

*ASSIGNMENT:* **Art (K-5)**

*JUSTIFICATION:* FY 2018

Ketra Remund is not qualified to teach Art (K-5). Ketra is currently working on coursework for her secondary Visual Arts Endorsement. We are therefore requesting a letter of authorization for Ketra Remund for the 2018-19 academic school year.

*DEFICIENCY:*

Ketra Remund is not qualified to teach Art (K-5). Ketra is currently working on coursework for her secondary Visual Arts Endorsement. We are therefore requesting a letter of authorization for Ketra Remund for the 2018-19 academic school year.

*PERSON ID:* **580352**      *NAME:* **Brittany Reynolds**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 14      Elementary Education (K-6)      New      Grade 4      100% of FTE  
FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

2.729

*DEGREES HELD:* MAJOR(S)

BS      2014      Elementary Education (K-6)

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Brittany Reynolds is not qualified to teach Grade 4 because she has an expired teaching license. Brittany is expected to become licensed by spring of 2019. We are therefore requesting a letter of authorization for Brittany Reynolds for the 2018-19 academic school year.

*DEFICIENCY:*

Brittany Reynolds is not qualified to teach Grade 4 because she has an expired teaching license. Brittany is expected to become licensed by spring of 2019. We are therefore requesting a letter of authorization for Brittany Reynolds for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **710048**      *NAME:* **Mariah Rhoades**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Mariah Rhoades is not qualified to teach Mild/Moderate Disabilities- Elementary. Mariah is currently working on the requirements needed to renew her teaching license. We are therefore requesting a letter of authorization for Mariah Rhoades for the 2018-19 academic school year.

*DEFICIENCY:*

Mariah Rhoades is not qualified to teach Mild/Moderate Disabilities- Elementary. Mariah is currently working on the requirements needed to renew her teaching license. We are therefore requesting a letter of authorization for Mariah Rhoades for the 2018-19 academic school year.

*PERSON ID:* **708640**      *NAME:* **Leslie Rhodes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Theatre Foundations I      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Theatre Foundations I**

*JUSTIFICATION:* FY 2018

Leslie Rhodes is not qualified to teach Theatre Foundations I. Leslie is working on the requirements needed to become qualified. It is anticipated that Leslie will become qualified by August 2019, after she has taken courses from BYU and UVU this coming summer. We are therefore requesting a letter of authorization for Leslie Rhodes for the 2018-19 academic school year.

*DEFICIENCY:*

Leslie Rhodes are not qualified to teach Theatre Foundations I. Leslie is working on the requirements needed to become qualified. It is anticipated that Leslie will become qualified by August 2019, after she has taken courses from BYU and UVU this coming summer. We are therefore requesting a letter of authorization for Leslie Rhodes for the 2018-19 academic school year.

*PERSON ID:* **696206**      *NAME:* **Anthony Rico**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.253

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Anthony Rico is not qualified to teach Mild/Moderate Disabilities- Elementary. Anthony is not enrolled in a program and is not sure when his completion will be. Anthony is working with ARL program to switch from Physical Education to Special Education. We are therefore requesting a letter of authorization for Anthony Rico for the 2018-19 academic school year.

*DEFICIENCY:*

Anthony Rico is not qualified to teach Mild/Moderate Disabilities- Elementary. Anthony is not enrolled in a program and is not sure when his completion will be. Anthony is working with ARL program to switch from Physical Education to Special Education. We are therefore requesting a letter of authorization for Anthony Rico for the 2018-19 academic school year.

*DISTRICT:* Alpine District*PERSON ID:* **695846**      *NAME:* **Ryan Roberts**

Current FTE: 1.116      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Physical Education (6-12)	50% of FTE
FY18 Underqualified; not enrolled in a program	
Sociology (9-12)	50% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Physical Education (6-12)***JUSTIFICATION:* FY 2018

Ryan Roberts is not qualified to teach Physical Education (6-12). Ryan is working to be approved on the ARL track with the USOE. We are therefore requesting a letter of authorization for Ryan Roberts for the 2018-19 academic school year.

*DEFICIENCY:*

Ryan Roberts is not qualified to teach Physical Education (6-12). Ryan is working to be approved on the ARL track with the USOE. We are therefore requesting a letter of authorization for Ryan Roberts for the 2018-19 academic school year.

*ASSIGNMENT:* **Sociology (9-12)***JUSTIFICATION:* FY 2018

Ryan Roberts is not qualified to teach Sociology (9-12). Ryan is working to be approved on the ARL track with the USOE. We are therefore requesting a letter of authorization for Ryan Roberts for the 2018-19 academic school year.

*DEFICIENCY:*

Ryan Roberts is not qualified to teach Sociology (9-12). Ryan is working to be approved on the ARL track with the USOE. We are therefore requesting a letter of authorization for Ryan Roberts for the 2018-19 academic school year.

*PERSON ID:* **686196**      *NAME:* **Jeffrey Rohwer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 15	Secondary Education (6-12)	New	Life Skills	100% of FTE
E 15	Political Science		FY18 Expired license; needs renewal credit	
EA 15 18	History			

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD:* **MAJOR(S)**

BS      1995      Political Science

*ASSIGNMENT:* **Life Skills***JUSTIFICATION:* FY 2018

Jeffrey Rohwer is not qualified to teach Life Skills because his license has expired. Jeffrey is expected to have a valid license as soon as possible. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Jeffrey Rohwer is not qualified to teach Life Skills because his license has expired. Jeffrey is expected to have a valid license as soon as possible. We are therefore requesting a letter of authorization for the 2018-19 academic school year.



DISTRICT: Alpine District

PERSON ID: **683406** NAME: **Lindsey Ross**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 15 Speech - Language Pathologist New Speech-Language Pathology 100% of FTE  
 YEARS TEACHING EXPERIENCE FY18 Expired license; pending paperwork  
 8

DEGREES HELD: MAJOR(S)  
 BS 2005 Speech - Language Pathology  
 Audiology  
 MS 2011 Speech - Language Pathology

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2018

Lindsey Ross is not qualified to perform Speech-Language Pathology. Lindsey is working to renew her teaching license. She is planning to take the PRAXIS exam this year. We are therefore requesting a letter of authorization for Lindsey Ross for the 2018-19 academic school year.

DEFICIENCY:

Lindsey Ross is not qualified to perform Speech-Language Pathology. Lindsey is working to renew her teaching license. She is planning to take the PRAXIS exam this year. We are therefore requesting a letter of authorization for Lindsey Ross for the 2018-19 academic school year.

PERSON ID: **717758** NAME: **Spencer Routson**  
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/24/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Basic Digital Photography 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify)

ASSIGNMENT: **Basic Digital Photography**

JUSTIFICATION: FY 2018

Spencer Routson is not qualified to teach Basic Digital Photography. Spencer is currently enrolled at UVU to become qualified. It is anticipated that Spencer will be qualified by Spring 2020. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

DEFICIENCY:

Spencer Routson is not qualified to teach Basic Digital Photography. Spencer is currently enrolled at UVU to become qualified. It is anticipated that Spencer will be qualified by Spring 2020. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

PERSON ID: **711161** NAME: **Joshua Ruegner**  
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 09/26/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:

ASSIGNMENT: **Information Technology Specialist**

JUSTIFICATION: FY 2018

Joshua Ruegner is not qualified to teach Information Technology as a specialist. Joshua has filed for the Alternate Route to Licensure and is waiting to hear. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

DEFICIENCY:

Joshua Ruegner is not qualified to teach Information Technology as a specialist. Joshua has filed for the Alternate Route to Licensure and is waiting to hear. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **56389**      *NAME:* **Chris Rushing**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 93      Physical Education  
E 93      Psychology

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*  
BS      1993      Physical Education

*MINOR(S):*  
BS      1993      Psychology

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Chris Rushing is not qualified to teach Health Education I. Chris needs to take the PRAXIS exam and is currently working with the USBE to become qualified. It is anticipated that Chris will be qualified by August 2019. We are therefore requesting a letter of authorization for Chris for the 2018-19 academic school year.

*DEFICIENCY:*

Chris Rushing is not qualified to teach Health Education I. Chris needs to take the PRAXIS exam and is currently working with the USBE to become qualified. It is anticipated that Chris will be qualified by August 2019. We are therefore requesting a letter of authorization for Chris for the 2018-19 academic school year.

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

Chris Rushing is not qualified to teach Fitness for Life. Chris needs to take the PRAXIS exam and is currently working with the USBE to become qualified. It is anticipated that Chris will be qualified by August 2019. We are therefore requesting a letter of authorization for Chris for the 2018-19 academic school year.

*DEFICIENCY:*

Chris Rushing is not qualified to teach Fitness for Life. Chris needs to take the PRAXIS exam and is currently working with the USBE to become qualified. It is anticipated that Chris will be qualified by August 2019. We are therefore requesting a letter of authorization for Chris for the 2018-19 academic school year.

*PERSON ID:* **711629**      *NAME:* **Carol Ruud**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Life Skills      100% of FTE  
FY18      Expired license and not qualified for assignme

*ASSIGNMENT:* **Life Skills**

*JUSTIFICATION:* FY 2018

Carol Ruud is not qualified to teach Life Skills because her license is expired. Carol has taken the PRAXIS and has passed the exam in May, 2018. It is anticipated that Carol will become qualified by May 2019 or sooner. We are therefore requesting a letter of authorization for Carol Ruud for the 2018-19 academic school year.

*DEFICIENCY:*

Carol Ruud is not qualified to teach Life Skills because her license is expired. Carol has taken the PRAXIS and has passed the exam in May, 2018. It is anticipated that Carol will become qualified by May 2019 or sooner. We are therefore requesting a letter of authorization for Carol Ruud for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **546094**      *NAME:* **Andrea Salvania**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 09      Early Childhood Education (K-3)      New

*YEARS TEACHING EXPERIENCE*

2.143

*DEGREES HELD:*    *MAJOR(S)*

BS            2009    Early Childhood Education (K-3)

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Andrea Salvania is not qualified to teach Kindergarten. Andrea is working to become qualified through the state. It is anticipated that Andrea will have a valid license by the spring of 2019. We are therefore requesting a letter of authorization for Andrea Salvania for the 2018-19 academic school year.

*DEFICIENCY:*

Andrea Salvania is not qualified to teach Kindergarten. Andrea is working to become qualified through the state. It is anticipated that Andrea will have a valid license by the spring of 2019. We are therefore requesting a letter of authorization for Andrea Salvania for the 2018-19 academic school year.

*PERSON ID:* **690040**      *NAME:* **Clint Sanderson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 18 18    Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:*    *MAJOR(S)*

BS            2007    Other - See Transcript

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Clint Sanderson is not qualified to teach Mild/Moderate Disabilities- Elementary. Clint is studying to take the PRAXIS exam in October. It is anticipated that Clint will become qualified by May 2019. We are therefore requesting a letter of authorization for Clint Sanderson for the 2018-19 academic school year.

*DEFICIENCY:*

Clint Sanderson is not qualified to teach Mild/Moderate Disabilities- Elementary. Clint is studying to take the PRAXIS exam in October. It is anticipated that Clint will become qualified by May 2019. We are therefore requesting a letter of authorization for Clint Sanderson for the 2018-19 academic school year.

*PERSON ID:* **713365**      *NAME:* **Seth Saunders**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - High school third year      100% of FTE

FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Spanish - High school third year**

*JUSTIFICATION:*    FY 2018

Seth Saunders is not qualified to teach Spanish- High school third year. He is currently working with the state to become qualified for the ARL program. We are therefore requesting a letter of authorization for Seth Saunders for the 2018-19 academicschool year.

*DEFICIENCY:*

Seth Saunders is not qualified to teach Spanish- High school third year. He is currently working with the state to become qualified for the ARL program. We are therefore requesting a letter of authorization for Seth Saunders for the 2018-19 academicschool year.

*DISTRICT:* Alpine District

*PERSON ID:* **89114**      *NAME:* **Cammie Seal**  
 Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 01      Early Childhood Education (K-3)      New      Physical Education (K-8)      100% of FTE  
 LA 01      Elementary Education (1-8)      New      FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

8.5

*DEGREES HELD:*      *MAJOR(S)*      *MINOR(S):*  
 BA      1997      Elementary Education (1-8)      BA      1997      Early Childhood Education (K-3)

*ASSIGNMENT:*      **Physical Education (K-8)**

*JUSTIFICATION:*      FY 2018

Cammie Seal is not qualified to teach Physical Education (k-8) because her license has expired. She is currently working with the state to renew her license. It is anticipated that Cammie will become qualified by May 2019. We are therefore requesting a letter of authorization for Cammie Seal for the 2018-19 academic school year.

*DEFICIENCY:*

Cammie Seal is not qualified to teach Physical Education (k-8) because her license has expired. She is currently working with the state to renew her license. It is anticipated that Cammie will become qualified by May 2019. We are therefore requesting a letter of authorization for Cammie Seal for the 2018-19 academic school year.

*PERSON ID:* **694526**      *NAME:* **Ines Seamons**  
 Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 School-Level Education Specialist      100% of FTE  
 FY18      Expired license; pending paperwork

*ASSIGNMENT:*      **School-Level Education Specialist**

*JUSTIFICATION:*      FY 2018

Ines Seamons is not qualified to be a school-level Education Specialist because her teaching license has expired. Ines is currently working to renew her teaching license. We are therefore requesting a letter of authorization for Ines Seamons for the 2018-19 academic school year.

*DEFICIENCY:*

Ines Seamons is not qualified to be a school-level Education Specialist because her teaching license has expired. Ines is currently working to renew her teaching license. We are therefore requesting a letter of authorization for Ines Seamons for the 2018-19 academic school year.

*PERSON ID:* **710037**      *NAME:* **Sione Sika**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Secondary Mathematics I      67% of FTE  
 FY18      Alternative Routes to Licensure

*ASSIGNMENT:*      **Secondary Mathematics I**

*JUSTIFICATION:*      FY 2018

Sione Sika is not qualified to teach Secondary Mathematics I. Sione is working on ARL with the state. We are anticipating that Sione will be working toward her licensure this year. We are therefore requesting a letter of authorization for Sione Sika for the 2018-19 academic school year.

*DEFICIENCY:*

Sione Sika is not qualified to teach Secondary Mathematics I. Sione is working on ARL with the state. We are anticipating that Sione will be working toward her licensure this year. We are therefore requesting a letter of authorization for Sione Sika for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **716991**      *NAME:* **Catherine Simons**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18   Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Catherine Simons is not qualified to teach Grade 1. Catherine is planning to take the PRAXIS test in November 2018. Catherine has a current Montana Teaching License. After she takes the PRAXIS exam, she should be qualified. We are therefore requesting a letter of authorization for Catherine Simons for the 2018-19 academic school year.

*DEFICIENCY:*

Catherine Simons is not qualified to teach Grade 1. Catherine is planning to take the PRAXIS test in November 2018. Catherine has a current Montana Teaching License. After she takes the PRAXIS exam, she should be qualified. We are therefore requesting a letter of authorization for Catherine Simons for the 2018-19 academic school year.

*PERSON ID:* **681452**      *NAME:* **Ann Smith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18   Underqualified; not enrolled in a program

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Ann Smith is working with the State on an alternate Route to licensure as a school psychologist. Ann is waiting to see if her director, Ryan Burke works out a plan. The anticipated completion will be determined on the plan and it will possibly be a one year plan. We are therefore requesting a letter of authorization for Ann Smith for the 2018-19 academic school year.

*DEFICIENCY:*

Ann Smith is working with the State on an alternate Route to licensure as a school psychologist. Ann is waiting to see if her director, Ryan Burke works out a plan. The anticipated completion will be determined on the plan and it will possibly be a one year plan. We are therefore requesting a letter of authorization for Ann Smith for the 2018-19 academic school year.

*PERSON ID:* **717973**      *NAME:* **Stephanie Smithson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18   Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Stephanie Smithson is not qualified to teach Kindergarten. Stephanie is waiting to take the PRAXIS exam. Once she takes and passes the PRAXIS exam, she will become qualified. We are therefore requesting a letter of authorization for Stephanie Smithson for the 2018-19 academic school year.

*DEFICIENCY:*

Stephanie Smithson is not qualified to teach Kindergarten. Stephanie is waiting to take the PRAXIS exam. Once she takes and passes the PRAXIS exam, she will become qualified. We are therefore requesting a letter of authorization for Stephanie Smithson for the 2018-19 academic school year.

*DISTRICT:* Alpine District

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*PERSON ID:* **681004**      *NAME:* **Sara Smoot**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Sara Smoot is not qualified to teach Grade 3 because her license is expired. It is anticipated that Sara will have her level one license by the spring of 2019. We are therefore requesting a letter of authorization for Sara Smoot for the 2018-19 academic school year.

*DEFICIENCY:*

Sara Smoot is not qualified to teach Grade 3 because her license is expired. It is anticipated that Sara will have her level one license by the spring of 2019. We are therefore requesting a letter of authorization for Sara Smoot for the 2018-19 academic school year.

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*PERSON ID:* **709009**      *NAME:* **Travis Sorenson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Exploring Business and Marketing      50% of FTE  
 FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Exploring Business and Marketing**

*JUSTIFICATION:*    FY 2018

Travis Sorenson is not qualified to teach Exploring Business and Marketing. Travis is currently working to become qualified. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Travis Sorenson is not qualified to teach Exploring Business and Marketing. Travis is currently working to become qualified. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

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*PERSON ID:* **584795**      *NAME:* **Jennifer Stubbs**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18    Expired license and not qualified for assignme

*ASSIGNMENT:*    **Preschool SPED**

*JUSTIFICATION:*    FY 2018

Jennifer Stubbs is not qualified to teach Preschool SPED. Jennifer is currently working to become qualified through the Utah State University ECATP program. We are therefore requesting a letter of authorization for Jennifer Stubbs for the 2018-19 academic school year.

*DEFICIENCY:*

Jennifer Stubbs is not qualified to teach Preschool SPED. Jennifer is currently working to become qualified through the Utah State University ECATP program. We are therefore requesting a letter of authorization for Jennifer Stubbs for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **696279**      *NAME:* **Samantha Taylor**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Samantha Taylor is not qualified to practice Speech-language Pathology. Samantha is currently enrolled in a qualifying University and has earned her Masters Degree. The University will post her Master Degree in December 2018. We are therefore requesting a letter of authorization for Samantha Taylor for the 2018-19 academic school year.

*DEFICIENCY:*

Samantha Taylor is not qualified to practice Speech-language Pathology. Samantha is currently enrolled in a qualifying University and has earned her Masters Degree. The University will post her Master Degree in December 2018. We are therefore requesting a letter of authorization for Samantha Taylor for the 2018-19 academic school year.

*PERSON ID:* **198546**      *NAME:* **Katherine Tilley**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 02      Special Education (K-12+)      New      Grade 5 Chinese D.I. Lang Teacher      100% of FTE  
E 02      Mild / Moderate Disabilities      FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BA      1999    Other - See Transcript

*ASSIGNMENT:* **Grade 5 Chinese D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Katherine Tilley is not qualified to teach Grade 5 Chinese D.I. Language because she has an expired license. Katherine has submitted her paperwork to the state and is waiting for her Level One License to be renewed. Once her license is renewed, she will be qualified. We are therefore requesting a letter of authorization for Katherine Tilley for the 2018-19 academic school year.

*DEFICIENCY:*

Katherine Tilley is not qualified to teach Grade 5 Chinese D.I. Language because she has an expired license. Katherine has submitted her paperwork to the state and is waiting for her Level One License to be renewed. Once her license is renewed, she will be qualified. We are therefore requesting a letter of authorization for Katherine Tilley for the 2018-19 academic school year.

*PERSON ID:* **717582**      *NAME:* **Elena Tillman**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Elena Tillman is not qualified to teach Mild/Moderate Disabilities- Elementary. Elena is currently working toward becoming qualified...through the ARL. We are therefore requesting a letter of authorization for Elena Tillman for the 2018-19 academic school year.

*DEFICIENCY:*

Elena Tillman is not qualified to teach Mild/Moderate Disabilities- Elementary. Elena is currently working toward becoming qualified...through the ARL. We are therefore requesting a letter of authorization for Elena Tillman for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **711415**      *NAME:* **Shelley Tilton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa      50% of FTE  
 FY18      Underqualified; not enrolled in a program  
 Mild / Moderate Disabilities -Elementa      50% of FTE  
 FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*      FY 2018

Shelley Tilton is not qualified to teach Mild/Moderate Disabilities- Elementary. Shelley is currently waiting for her acceptance into the ARL program by the state. She is considering Western Governors or UVU to become qualified. We are therefore requesting a letter of authorization for Shelley Tilton for the 2018-19 academic school year.

*DEFICIENCY:*

Shelley Tilton is not qualified to teach Mild/Moderate Disabilities- Elementary. Shelley is currently waiting for her acceptance into the ARL program by the state. She is considering Western Governors or UVU to become qualified. We are therefore requesting a letter of authorization for Shelley Tilton for the 2018-19 academic school year.

*PERSON ID:* **717054**      *NAME:* **Taylor Tuckett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Life Skills      100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Life Skills**

*JUSTIFICATION:*      FY 2018

Taylor Tuckett is not qualified to teach Life Skills. Taylor is enrolled in BYU Independant Study online. Once completed, he will re-apply for the ARL program and choose a qualified university. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Taylor Tuckett is not qualified to teach Life Skills. Taylor is enrolled in BYU Independant Study online. Once completed, he will re-apply for the ARL program and choose a qualified university. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **584081**      *NAME:* **Eliza Vega**

Current FTE: 0.500      Current Contact Hours: 176      Current Contract Days: 176      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 14      School Counselor (K-12)      New      Counselor (7-12)      100% of FTE  
 FY18      Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

0.5

*DEGREES HELD:*      *MAJOR(S)*

MS      2013      Psychology

*ASSIGNMENT:*      **Counselor (7-12)**

*JUSTIFICATION:*      FY 2018

Eliza Vega has an expired license and is not eligible to be a Counselor (7-12). Eliza is currently in the process of become Utah State qualified, as she is transferring her license from another state. It is anticipated that she will have her licenserenewed by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Eliza Vega has an expired license and is not eligible to be a Counselor (7-12). Eliza is currently in the process of become Utah State qualified, as she is transferring her license from another state. It is anticipated that she will have her licenserenewed by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.



*DISTRICT:* Alpine District

*PERSON ID:* **717005**      *NAME:* **Mingci Weakley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 Chinese D.I.      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 5 Chinese D.I.**

*JUSTIFICATION:* FY 2018

Mingci Weakley is not qualified to teach Grade 5 Chinese D.I. Mingci is currently working toward Alternate Route to Licensure. She is working to become qualified through Salt Lake Community College. It is anticipated that Mingci will become qualified by September 2021. We are therefore requesting a letter of authorization for Mingci Weakley for the 2018-19 academic school year.

*DEFICIENCY:*

Mingci Weakley is not qualified to teach Grade 5 Chinese D.I. Mingci is currently working toward Alternate Route to Licensure. She is working to become qualified through Salt Lake Community College. It is anticipated that Mingci will become qualified by September 2021. We are therefore requesting a letter of authorization for Mingci Weakley for the 2018-19 academic school year.

*PERSON ID:* **683718**      *NAME:* **Shauna Whiting**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (K-8)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.959

*ASSIGNMENT:* **Physical Education (K-8)**

*JUSTIFICATION:* FY 2018

Shauna Whiting is not qualified to teach Physical Education (K-8) because her license is expired. Shauna is looking toward the ARL Endorsement through the state. We are therefore requesting a letter of authorization for Shauna Whiting for the 2018-19 academic school year.

*DEFICIENCY:*

Shauna Whiting is not qualified to teach Physical Education (K-8) because her license is expired. Shauna is looking toward the ARL Endorsement through the state. We are therefore requesting a letter of authorization for Shauna Whiting for the 2018-19 academic school year.

*PERSON ID:* **714033**      *NAME:* **Brock Whitney**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health I /Physical Education      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Health I /Physical Education**

*JUSTIFICATION:* FY 2018

Brock Whitney is not qualified to teach Health I/ Physical Education. Brock is planning to take the PRAXIS exam in the summer of 2019. He is also taking USBOE classes and plans to become qualified by the summer of 2019. We are therefore requesting a letter of authorization for Brock Whitney for the 2018-19 academic school year.

*DEFICIENCY:*

Brock Whitney is not qualified to teach Health I/ Physical Education. Brock is planning to take the PRAXIS exam in the summer of 2019. He is also taking USBOE classes and plans to become qualified by the summer of 2019. We are therefore requesting a letter of authorization for Brock Whitney for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **595098**      *NAME:* **Camilla Wilding-Carpenter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - High school third year      50% of FTE  
FY18    Expired license and not qualified for assignme

*ASSIGNMENT:* **ASL - High school third year**

*JUSTIFICATION:* FY 2018

Camille Wilding-Carpenter is not qualified to teach ASL-High School Third Year. Camille is currently working with the USOE for her ASL Endorsement. We are therefore requesting a letter of authorization for Camille for the 2018-19 academic school year.

*DEFICIENCY:*

Camille Wilding-Carpenter is not qualified to teach ASL-High School Third Year. Camille is currently working with the USOE for her ASL Endorsement. We are therefore requesting a letter of authorization for Camille for the 2018-19 academic school year.

*PERSON ID:* **570200**      *NAME:* **Tara Wilkins**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 13      Elementary Education (K-6)      New      Grade 3      100% of FTE  
FY18    Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

4.964

*DEGREES HELD:* MAJOR(S)

BS      2013      Elementary Education (K-6)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Tara Wilkins is not qualified to teach Grade 3. Tara is planning to take the PRAXIS exam in the spring of 2019. She has called the USOE to get an outline of what is needed...teach for a year, take the PRAXIS II and do whatever is required to become qualified by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Tara Wilkins is not qualified to teach Grade 3. Tara is planning to take the PRAXIS exam in the spring of 2019. She has called the USOE to get an outline of what is needed...teach for a year, take the PRAXIS II and do whatever is required to become qualified by May 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*PERSON ID:* **584098**      *NAME:* **Sherry Williams**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Life Skills      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Life Skills**

*JUSTIFICATION:* FY 2018

Sherry Williams is not qualified to teach Life Skills. Sherry is working to be qualified by completing requirements needed. It is anticipated that Sherry will become qualified by 2020. We are therefore requesting a letter of authorization for SherryWilliams for the 2018-19 academic school year.

*DEFICIENCY:*

Sherry Williams is not qualified to teach Life Skills. Sherry is working to be qualified by completing requirements needed. It is anticipated that Sherry will become qualified by 2020. We are therefore requesting a letter of authorization for SherryWilliams for the 2018-19 academic school year.

DISTRICT: Alpine District

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PERSON ID: **69923** NAME: **Jolene Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1991 Elementary Education (1-8)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Jolene Williams is not qualified to teach Mild/Moderate Disabilities- Elementary. Jolene is a Return to License candidate and will send her form to the USOE as soon as possible. Once she renews her teaching license, she will apply for the ARL program in March and work to become qualified in Special Education. We are therefore requesting a letter of authorization for Jolene Williams for the 2018-19 academic school year.

DEFICIENCY:

Jolene Williams is not qualified to teach Mild/Moderate Disabilities- Elementary. Jolene is a Return to License candidate and will send her form to the USOE as soon as possible. Once she renews her teaching license, she will apply for the ARL program in March and work to become qualified in Special Education. We are therefore requesting a letter of authorization for Jolene Williams for the 2018-19 academic school year.

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PERSON ID: **709085** NAME: **Jennifer Williams**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE  
FY18 Expired license; pending paperwork

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2018

Jennifer Williams is not qualified to teach Severe Disabilities- Elementary because she has an expired license. She has taken and passed the PRAXIS exam and is currently waiting for the state, whom she called 9/18/2018 and has re-submitted paperwork. We are therefore requesting a letter of authorization for Jennifer Williams for the 2018-19 academic school year.

DEFICIENCY:

Jennifer Williams is not qualified to teach Severe Disabilities- Elementary because she has an expired license. She has taken and passed the PRAXIS exam and is currently waiting for the state, whom she called 9/18/2018 and has re-submitted paperwork. We are therefore requesting a letter of authorization for Jennifer Williams for the 2018-19 academic school year.

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PERSON ID: **717053** NAME: **Keisha Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Life Skills 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2018

Keisha Wilson is not qualified to teach Life Skills. Keisha needs a list of classes from the state office. Then, she will enroll...application pending. It is anticipated that keisha will be qualified or working toward her requirements this year. We are therefore requesting a letter of authorization for Keisha Wilson for the 2018-19 academic school year.

DEFICIENCY:

Keisha Wilson is not qualified to teach Life Skills. Keisha needs a list of classes from the state office. Then, she will enroll...application pending. It is anticipated that keisha will be qualified or working toward her requirements this year. We are therefore requesting a letter of authorization for Keisha Wilson for the 2018-19 academic school year.

*DISTRICT:* Alpine District

*PERSON ID:* **70465**      *NAME:* **Melissa Wimmer**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 5      100% of FTE

*YEARS TEACHING EXPERIENCE*

1.658

FY18    Expired license; pending paperwork

*DEGREES HELD:*    *MAJOR(S)*

BS      1998    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Melissa Wimmer is not qualified to teach Grade 5. Melissa is not qualified in a program, but is in progress to complete the requirements. It is anticipated that her license will be renewed by May 2019. We are therefore requesting a letter of authorization for Melissa Wimmer for the 2018-19 academic school year.

*DEFICIENCY:*

Melissa Wimmer is not qualified to teach Grade 5. Melissa is not qualified in a program, but is in progress to complete the requirements. It is anticipated that her license will be renewed by May 2019. We are therefore requesting a letter of authorization for Melissa Wimmer for the 2018-19 academic school year.

*PERSON ID:* **710778**      *NAME:* **Robert Woffinden**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 18 18    Automotive Services Technician

*ASSIGNMENTS:*

ASE Engine Performance      10% of FTE

FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **ASE Engine Performance**

*JUSTIFICATION:*    FY 2018

Robert Woffinden is not qualified to teach ASE Engine Performance. Robert is currently enrolled in classes at Salt Lake Community College to complete the ARL. It is anticipated that Robert will be completed with the requirements by June 2019. We are therefore requesting a letter of authorization for Robert Woffinden for the 2018-19 academic school year.

*DEFICIENCY:*

Robert Woffinden is not qualified to teach ASE Engine Performance. Robert is currently enrolled in classes at Salt Lake Community College to complete the ARL. It is anticipated that Robert will be completed with the requirements by June 2019. We are therefore requesting a letter of authorization for Robert Woffinden for the 2018-19 academic school year.

*PERSON ID:* **18896**      *NAME:* **Amy Woolery**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Kindergarten      100% of FTE

FY18    Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

11.2

*DEGREES HELD:*    *MAJOR(S)*

BS      1998    Elementary Education (1-8)

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Amy Woolery has an expired license and is not eligible to teach Kindergarten. She is currently working to become certified through Southern Utah University. It is anticipated that Amy will be completed with her qualifications by Spring 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DEFICIENCY:*

Amy Woolery has an expired license and is not eligible to teach Kindergarten. She is currently working to become certified through Southern Utah University. It is anticipated that Amy will be completed with her qualifications by Spring 2019. We are therefore requesting a letter of authorization for the 2018-19 academic school year.

*DISTRICT TOTAL:*    148

*DISTRICT:* American Academy of Innovation

*PERSON ID:* **716177**      *NAME:* **Amanda Apodaca-Muehlenweg**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Special Education Mentor Teacher      100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*      **Special Education Mentor Teacher**

*JUSTIFICATION:*      FY 2018

Ms. Apodaca-Muehlenweg is submitting her out of state licensure paperwork and will apply for the appropriate endoresement in the future.

*DEFICIENCY:*

Not enough/un-qualified special education teacher applicants.

*PERSON ID:* **697723**      *NAME:* **Lorelee Ingles**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Special Education Mentor Teacher      100% of FTE  
FY18      Pending university paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*      **Special Education Mentor Teacher**

*JUSTIFICATION:*      FY 2018

Ms. Ingles is applying to the ARL program, just waiting for a final posting on her transcript and will apply to ARL in Dec. 2018

*DEFICIENCY:*

Not enough/underqualified SpEd teacher applicants.

*PERSON ID:* **696289**      *NAME:* **Daniel Jewkes**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Band I - Small ensemble      11% of FTE  
FY18      Underqualified; not enrolled in a program  
Spanish - 1A junior high      23% of FTE  
FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*      **Band I - Small ensemble**

*JUSTIFICATION:*      FY 2018

Mr. Jewkes is an experienced musician and is in the process of applying for the APT program.

*DEFICIENCY:*

Not enough/underqualified applicants.

*ASSIGNMENT:*      **Spanish - 1A junior high**

*JUSTIFICATION:*      FY 2018

gsgsch

*DEFICIENCY:*

gb b

DISTRICT: American Academy of Innovation

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PERSON ID: **692996** NAME: **Sean McKelvie**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Anthropology (6-12) 11% of FTE

FY18 Underqualified; not enrolled in a program

Integrated Science (Grade 7) 22% of FTE

FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2018

Mr. McKelvie is in the process of enrolling in the APT program

DEFICIENCY:

Not enough/underqualified applicants

ASSIGNMENT: **Anthropology (6-12)**

JUSTIFICATION: FY 2018

Mr. McKelvie is in the process of enrolling the APT program

DEFICIENCY:

Not enough/underqualified applicants

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PERSON ID: **569675** NAME: **Ronald Morris**

Current FTE: 0.220 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chinese - First year 50% of FTE

FY18 Eminence; eminently qualified

Digital Media I 50% of FTE

FY18 Eminence; eminently qualified

YEARS TEACHING EXPERIENCE

6.12

ASSIGNMENT: **Chinese - First year**

JUSTIFICATION: FY 2018

Mr. Morris is fluent in Chinese and has taught Chinese in previous years. He is only teaching one Chinese class.

DEFICIENCY:

Not enough applicants

ASSIGNMENT: **Digital Media I**

JUSTIFICATION: FY 2018

Mr. Morris has the skillset and background experience to teach Digital Media and is working with a teacher mentor to successfully cover standards.

DEFICIENCY:

Not enough/underqualified applicants.

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DISTRICT TOTAL: 5

*DISTRICT:* American International School of Utah

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*PERSON ID:* **720003**      *NAME:* **Jessica Benson**

Current FTE: 1.000      Current Contact Hours: 1280      Current Contract Days: 160      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Please issue Jessica a letter of authorization for Elementary Education. She has just starting teaching and will be looking into a licensing program. Her current plan to to earn an ARL but is awaiting transcripts from overseas.

*DEFICIENCY:*

Jessica has not yet earned a Utah teaching license as she is new to the profession

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*PERSON ID:* **713909**      *NAME:* **Taylor Bly**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Taylor is well qualified to teach Middle School Science. She is new to the profession and is entering a licensing program this fall. Please issue her a Secondary Integrated Science authorization for this school year.

*DEFICIENCY:*

Taylor has not yet been accepted into a licening program.

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*PERSON ID:* **695373**      *NAME:* **Rachelle Call**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

SPED Math Co-teacher (6-8)      50% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **SPED Math Co-teacher (6-8)**

*JUSTIFICATION:* FY 2018

Rachelle has applied for the ARL program. Please issue her an authorization for Special Education Mild/Moderate Disabilities while she completes the program.

*DEFICIENCY:*

Rachelle has not yet completed her ARI program and earned a Utah teaching license.

DISTRICT: American International School of Utah

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PERSON ID: **718208** NAME: **Alexandra Camastro**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 08/27/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Theatre Foundations I 30% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Theatre Foundations I**

JUSTIFICATION: FY 2018

Alex has a degree in Musical Theater. She is well qualified for teaching theater at AISU but is not yet enrolled in a licensing program. Please issue her an authorization for the upcoming school year in Theater K-12.

DEFICIENCY:

Alex has not yet enrolled in a licensing program. She plans to submit all paper work this fall.

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PERSON ID: **718816** NAME: **Katherine Cance**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 08/22/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 60% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2018

Katherine is a very experienced teacher who has worked in private schools. She is now ready to apply to an ARL program and earn a teaching license. Please issue her an authorization for Secondary Language Arts for the upcoming school year.

DEFICIENCY:

Katherine has not yet been accepted into an ARL program



*DISTRICT:* American International School of Utah

*PERSON ID:* **712098**      *NAME:* **Tiffany Davila**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 180

Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grad 10% of FTE

FY18 Underqualified; not enrolled in a program

Design and Visual Communications 10% of FTE

FY18 Alternative Routes to Licensure

Digital Graphic Arts Intro 20% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Tiffany will be teaching a section of College and Career Awareness this year at AISU. She attended the CCA training this summer and finished the course. Please issue her a letter of authorization in Marketing to qualify her for the course.

*DEFICIENCY:*

Tiffany does not have an endorsement in Marketing but wishes to teach a block of CCA

*ASSIGNMENT:* **Digital Graphic Arts Intro**

*JUSTIFICATION:* FY 2018

Tiffany has been accepted into an ARL program and is finishing her licensing program. Please issue her an authorization in Commercial Art until her program is complete.

*DEFICIENCY:*

Tiffany has not yet completed her licensing program.

*ASSIGNMENT:* **Design and Visual Communications**

*JUSTIFICATION:* FY 2018

Tiffany has been accepted into an ARL program and is finishing her licensing program. Please issue her an authorization in Commercial Art until her program is complete.

*DEFICIENCY:*

Tiffany has not yet completed her licensing program.

*DISTRICT:* American International School of Utah

*PERSON ID:* **712098**      *NAME:* **Tiffany Davila**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grad      10% of FTE  
 FY18      Underqualified; not enrolled in a program  
 Design and Visual Communications      10% of FTE  
 FY18      Alternative Routes to Licensure  
 Digital Graphic Arts Intro      20% of FTE  
 FY18      Alternative Routes to Licensure

*ASSIGNMENT:*      **College & Career Awareness 7th Grade**

*JUSTIFICATION:*      FY 2018

Tiffany will be teaching a section of College and Career Awareness this year at AISU. She attended the CCA training this summer and finished the course. Please issue her a letter of authorization in Marketing to qualify her for the course.

*DEFICIENCY:*

Tiffany does not have an endorsement in Marketing but wishes to teach a block of CCA

*ASSIGNMENT:*      **Digital Graphic Arts Intro**

*JUSTIFICATION:*      FY 2018

Tiffany has been accepted into an ARL program and is finishing her licensing program. Please issue her an authorizaiton in Commerical Art until her program is complete.

*DEFICIENCY:*

Tiffany has not yet completed her licening program.

*ASSIGNMENT:*      **Design and Visual Communications**

*JUSTIFICATION:*      FY 2018

Tiffany has been accepted into an ARL program and is finishing her licensing program. Please issue her an authorizaiton in Commerical Art until her program is complete.

*DEFICIENCY:*

Tiffany has not yet completed her licening program.

*PERSON ID:* **694664**      *NAME:* **Michelle Engebretsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9 - ESL      90% of FTE  
 FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*      **Language Arts 9 - ESL**

*JUSTIFICATION:*      FY 2018

Michelle is finishing her licensing in Maryland; she will be done in December and then will be transferring her OSS to Utah. Please issue her an authorization in English as a Second Language AND Language Arts until her paper work arrives.

*DEFICIENCY:*

OSS paper work is still pending.

*DISTRICT:* American International School of Utah

*PERSON ID:* **718093**      *NAME:* **Stephanie Garcia**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II      90% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics II**

*JUSTIFICATION:* FY 2018

Stephanie has worked part time at AISU for 4 years. She is ready to begin her licensing program. Please issue her an authorization for Secondary Mathematics Level 3. She will be applying for a licensing program this Fall after she takes the required praxis test.

*DEFICIENCY:*

Stephanie has not yet earned her teaching license but will be applying for a program this Fall.

*PERSON ID:* **717969**      *NAME:* **Christian Hall**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6 - ESL      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6 - ESL**

*JUSTIFICATION:* FY 2018

Chris has been teaching ESL to adults for 3 years. He has not yet applied for a licensing program but is well qualified to work with ESL students at AISU. Please issue him authorization to teach the listed ESL courses for the upcoming school year. Chris is applying for a license in Language Arts Secondary and will then quickly apply for his English as a Secondary Language AND Language Arts endorsement.

*DEFICIENCY:*

Chris is applying for a licensing program but has not yet been accepted.

*PERSON ID:* **688659**      *NAME:* **Matthew Herrington**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/22/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art (K-5)      50% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Art (K-5)**

*JUSTIFICATION:* FY 2018

Matthew has been accepted into an ARL program K-12 Visual Arts. Please issue him an authorization to teach during this school year so that he can finish his ARL program

*DEFICIENCY:*

Matthew is not yet finished with his ARL program

*DISTRICT:* American International School of Utah

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*PERSON ID:* **708581**      *NAME:* **Matthew Huntley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/22/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chorus I - Mixed      25% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Chorus I - Mixed**

*JUSTIFICATION:* FY 2018

Matthew is currently on an ARL path - it is to expire in October. Please issue him an authorization in Secondary Music K-12 until he finishes his program.

*DEFICIENCY:*

Matthew will finish his ARL program in October of this year.

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*PERSON ID:* **715498**      *NAME:* **Kyle Jensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 19	Secondary Education (6-12)	New	Spanish - First year	50% of FTE
E 18 19	Spanish		FY18 Pending university paperwork	

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* *MAJOR(S)*

BA      2016      Spanish  
 Music

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Kyle has applied for the ARL program in Spanish. He is well qualified and will make a great teacher. Please issue him an authorization for Spanish for the upcoming school year until his ARL is approved.

*DEFICIENCY:*

Kyle has applied but is not yet accepted into the ARL program.

*DISTRICT:* American International School of Utah

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*PERSON ID:* **716739**      *NAME:* **Seth Leingang**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chemistry (9-12)      40% of FTE  
 FY18 Out of state applicant; pending paperwork  
 Physics (9-12)      30% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

Seth is waiting for his license to come from Texas. Please issue him an authorization for Science, Physical for the up coming year until his OSS paperwork is complete.

*DEFICIENCY:*

Seth OSS license has not been approved

*ASSIGNMENT:* **Physics (9-12)**

*JUSTIFICATION:* FY 2018

Seth is waiting for his OSS license to arrive from Texas. Please issue him an authorization for Physics for the upcoming school year until his license arrives.

*DEFICIENCY:*

Seth is waiting for his OSS license to come from Texas. Please issue him a Physics authorization until his license arrives and is approved.

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*PERSON ID:* **713580**      *NAME:* **Alicia Mormann**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/22/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 11      60% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 11**

*JUSTIFICATION:* FY 2018

Alicia is awaiting her OSS. Please issue her an authorization for this up coming school year to teach Secondary Language Arts. She is well qualified and working with Arizona to move her license as soon as possible.

*DEFICIENCY:*

OSS has not yet been approved by USOE

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*PERSON ID:* **718831**      *NAME:* **Nicole Napolski**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Nicole has a Montessori certificate and is well qualified to work in our Montessori classroom as a teacher of record. She now needs to enter a licensing program. Please issue her an authorization for Elementary Education (K-6) for this school year as she applies for the ARL program.

*DEFICIENCY:*

Nicole holds a Montessori certificate but does not have a teaching license yet. She will be enrolling in a program this year.

*DISTRICT:* American International School of Utah

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*PERSON ID:* **693552**      *NAME:* **Ashlee Pendleton**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts Grade 5                      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.908

*DEGREES HELD: MAJOR(S)*

BA            2012    History

*ASSIGNMENT: Language Arts Grade 5*

*JUSTIFICATION: FY 2018*

Ashlee let her ARL expire July 2018. She will complete the paper work to reenter the program. Please issue her an authorization for Elementary Education for the upcoming school year.

*DEFICIENCY:*

Ashlee has not yet earned her elementary teaching license.

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*PERSON ID:* **711437**      *NAME:* **Lauren Posey**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 08/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Beginning Orchestra (Orchestra I)      25% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT: Beginning Orchestra (Orchestra I)*

*JUSTIFICATION: FY 2018*

Lauren has been hired as our orchestra teacher at AISU. She is well qualified for the position. She will be taking the Praxis this Fall and entering an APT program. Please issue her a Music K-12 Authorization for this coming school year.

*DEFICIENCY:*

Lauren has not yet been accepted into an APT program.

*DISTRICT:* American International School of Utah

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*PERSON ID:* **680309**      *NAME:* **Robert Pyles**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 15 16 Chemistry  
EA 15 16 Science, Biological  
*YEARS TEACHING EXPERIENCE*  
2.84

*DEGREES HELD:*    *MAJOR(S)*  
BS                  2012    Science, Biological

*ASSIGNMENTS:*

Biology                                                        50% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Chemistry (9-12)                                                15% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Earth Science (9-12)                                                10% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Biology**

*JUSTIFICATION:*    FY 2018

Robert is enrolled in Western Governors to earn his teaching license. He is highly qualified to teach our Biology courses at AISU but is not yet finished with his teaching program at Western Governors. Please issue him a Biological Science authorization for this upcoming year.

*DEFICIENCY:*

Robert is not finished with his Western Governors teaching degree.

*ASSIGNMENT:*    **Chemistry (9-12)**

*JUSTIFICATION:*    FY 2018

Please issue Robert an Authorization to teach Chemistry this year at AISU as he finishes his teaching degree at Western Governors University.

*DEFICIENCY:*

Robert is not finished with his teaching degree from Western Governors

*ASSIGNMENT:*    **Earth Science (9-12)**

*JUSTIFICATION:*    FY 2018

Robert is highly qualified to teach Earth Science and is finishing his degree this year at Western Governors University. Please issue him an authorization to teach Earth Science for the upcoming school year.

*DEFICIENCY:*

Robert is enrolled in Western Governors University to earn his teaching degree.

---

*PERSON ID:* **711480**      *NAME:* **Timothy Rosenvall**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 15 16 Physics  
EA 15 16 Science, Biological  
*YEARS TEACHING EXPERIENCE*  
2.84

*ASSIGNMENTS:*

Physics (9-12)                                                        60% of FTE  
FY18 Alternative Routes to Licensure  
Secondary Mathematics III                                                40% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **Secondary Mathematics III**

*JUSTIFICATION:*    FY 2018

Timothy is highly qualified to teach Mathematics at any level. He is entering an ARL program for Physics and working to earn his Level 3 Math endorsement. Please issue him a Mathematics Level 3 authorization for this school year.

*DEFICIENCY:*

Timothy has not yet earned his Mathematics Level 3 endorsement. He is enrolling in an ARL program this Fall in Physics

*ASSIGNMENT:*    **Physics (9-12)**

*JUSTIFICATION:*    FY 2018

Timothy has applied for an ARL program in Physics and is awaiting to hear if he has been accepted. He is highly qualified and will be an excellent candidate. Please issue him an authorization in Physics until his ARL is approved.

*DEFICIENCY:*

Timothy has not yet been accepted into the ARL program for Physics.

*DISTRICT:* American International School of Utah

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*PERSON ID:* **569072**      *NAME:* **Amanda Sofonia**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/22/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts Grade 4      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts Grade 4**

*JUSTIFICATION:* FY 2018

Amanda is new to teaching. Last year she was our Literacy coach and had great success in the classroom. Please issue her an authorization for this upcoming year to teach an Elementary Education. She is planning on enrolling in an ARL program this Fall.

*DEFICIENCY:*

Amanda has not yet earned her teaching license. She is planning on enrolling in a licening program this Fall.

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*PERSON ID:* **709525**      *NAME:* **Rebecca Stay**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World Geography      75% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **World Geography**

*JUSTIFICATION:* FY 2018

Rebecca Stay has applied to the APT program in Social Stuides. Please issue her a Social Studies Composite authorization while she completes the application and is accepted into the program.

*DEFICIENCY:*

Rebecca has not yet earned an teaching license and has applied for an APT licensing program.

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*PERSON ID:* **567952**      *NAME:* **Katherine Stilson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Katie is in the final stages of her ARL program. She just has one content credit left to finish her teaching license. Please issue her an Elementary Education authorization while she completes her program.

*DEFICIENCY:*

Katie has not yet finished her licensing program



*DISTRICT:* American International School of Utah

*PERSON ID:* **696798**      *NAME:* **Jean Sutterfield**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 08/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics - Grade 6      70% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mathematics - Grade 6**

*JUSTIFICATION:* FY 2018

Jean is finishing her degree in Education and will graduate in June 2019. She is completing her student teaching and has been with our school since 2015 and is an excellent teacher. Please issue her a Mathematics Level 2 authorization for this upcoming school year.

*DEFICIENCY:*

Jean is graduating in June 2019 with her teaching license.

*PERSON ID:* **84408**      *NAME:* **Heidi White**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 00	Secondary Education (6-12)	New	College & Career Awareness 7th Grade	15% of FTE
E 00	Physical Education		FY18 Expired license; pending paperwork	
E 00	Health Education			

*YEARS TEACHING EXPERIENCE*

10.25

*DEGREES HELD:* MAJOR(S)

MINOR(S):

BS      1995    Physical Education  
 MA      1998    Other - See Transcript

BS      1995    Health Education

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Heidi has an expired level 2 license. This year she is teaching a section of College and Career Awareness/Health. Please issue her an authorization in Intro to Health Sciences/Health Technology until she renews her license.

*DEFICIENCY:*

Heidi has a level 2 expired license and need a Intro to Health Science/Health Technology authorization until she renews her license.

*PERSON ID:* **711122**      *NAME:* **Christi Wood**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Christi is teaching grades 1 2 and 3 this year at AISU. Please issue her an authorization in Elementary Education while she completes her APT in Elementary Education.

*DEFICIENCY:*

Christi has not yet earned a teaching license and has applied for the APT program.

DISTRICT TOTAL: 26

*DISTRICT:* American Leadership Academy

*PERSON ID:* **710242**      *NAME:* **Amalia Barragan-Pena**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Spanish D.I. Lang Teacher      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Most qualified candidate for the position

*DEFICIENCY:*

Has a Bachelor Degree, but needs to complete courses to be accepted into the ARL program.

*PERSON ID:* **710446**      *NAME:* **Ana Bausset**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7 - ESL      25% of FTE  
FY18 Alternative Routes to Licensure  
Spanish 3 DLI      13% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Spanish 3 DLI**

*JUSTIFICATION:* FY 2018

gga

*DEFICIENCY:*

agg

*ASSIGNMENT:* **Language Arts 7 - ESL**

*JUSTIFICATION:* FY 2018

Mrs. Baussett is the most qualified candidate, she is scheduled to take the OPI and the Praxis and taught at the post secondary level.

*DEFICIENCY:*

Mrs. Baussett is scheduled to take the OPI and the Praxis for these courses.

*PERSON ID:* **718069**      *NAME:* **London Clarke**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Student Study Skills SPED      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Student Study Skills SPED**

*JUSTIFICATION:* FY 2018

Ms. Clarke is the most qualified candidate and has entered the ARL program.

*DEFICIENCY:*

Ms. Clarke needs to complete the ARL program.

*DISTRICT:* American Leadership Academy

---

*PERSON ID:* **717691**      *NAME:* **Kenna Gardner**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Has a California license, will have Utah License after taking Praxis.

*DEFICIENCY:*

Needs to take Praxis test for license

---

*PERSON ID:* **717806**      *NAME:* **Tamara Hansen**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      50% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Mrs. Hansen is the most qualified candidate and she is in the ARL Program completing courses and Praxis Exams for qualification.

*DEFICIENCY:*

Mrs. Hansen needs to complete courses and Praxis Exams for qualification.

---

*PERSON ID:* **581800**      *NAME:* **Derek Hegsted**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	14	Secondary Education (6-12)	New	Ceramics I	18% of FTE
E	13	Visual Art (6-12)		FY18 Expired license; pending paperwork	
E	14	Visual Art (6-12)			

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD:* MAJOR(S)

BS      2012      Other - See Transcript

*ASSIGNMENT:* **Ceramics I**

*JUSTIFICATION:* FY 2018

Mr. Hegstead is a professional artist and has a level 1 license. He is taking the Praxis to increase to a level II license.

*DEFICIENCY:*

Mr. Hegstead needs to take the Praxis to obtain a level II license.

*DISTRICT:* American Leadership Academy

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*PERSON ID:* **696565**      *NAME:* **Maryn Hillman**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      75% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Ms. Hillman was the most qualified candidate and is in the ARL Program.

*DEFICIENCY:*

Ms. Hillman needs to complete the requirements for the ARL Program.

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*PERSON ID:* **711024**      *NAME:* **Brandon Hunt**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7 - SPED      75% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Language Arts 7 - SPED**

*JUSTIFICATION:* FY 2018

Mr. Hunt was the most qualified candidate, he is currently working on courses and praxis tests to qualify for ARL

*DEFICIENCY:*

Mr. Hunt needs to complete praxis tests to apply for the ARL Program.

---

*PERSON ID:* **710339**      *NAME:* **Theresa Kelley**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Licensed in another state, will take Praxis for Utah license

*DEFICIENCY:*

Needs to take Praxis for Utah license

*DISTRICT:* American Leadership Academy

---

*PERSON ID:* **718606**      *NAME:* **Jeffrey Krushinsky**

Current FTE: 0.500      Current Contact Hours: 676      Current Contract Days: 89      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Carpentry 1      25% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Carpentry 1**

*JUSTIFICATION:* FY 2018

Mr. Krushinsky is the most qualified candidate and is enrolled in the ARL program

*DEFICIENCY:*

Mr. Krushinsky needs to complete his ARL requirements.

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*PERSON ID:* **718443**      *NAME:* **David Reichner**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:* **Character Education**

*JUSTIFICATION:* FY 2018

Mr Reichner is the most qualified candidate, he in enrolled in the ARL program.

*DEFICIENCY:*

Mr. Reichner needs to complete the ARL program.

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*PERSON ID:* **716615**      *NAME:* **Erika Richan**

Current FTE: 1.000      Current Contact Hours: 1352      Current Contract Days: 178      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Spanish D.I. Lang Teacher      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Most qualified candidate for the postition

*DEFICIENCY:*

Has a Bachelor degree needs to complete 2 classes to be able to enroll in ARL.

---

*PERSON ID:* **687474**      *NAME:* **Eric Robinson**

Current FTE: 1.125      Current Contact Hours: 1427      Current Contract Days: 178      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Dance I A      12% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4.125

*ASSIGNMENT:* **Dance I A**

*JUSTIFICATION:* FY 2018

Highly skilled dance instructor who has a professional studio and is a judge for dance productions.

*DEFICIENCY:*

Needs to complete paperwork.

DISTRICT: American Leadership Academy

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PERSON ID: **710482** NAME: **Christopher Taylor**

Current FTE: 1.000 Current Contact Hours: 1352 Current Contract Days: 178 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- SPED 26% of FTE  
 FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2018

Mr. Taylor is the most qualified candidate and needs to complete courses in order to enter the ARL Program.

DEFICIENCY:

Mr. Taylor needs to complete courses to qualify for the ARL program

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PERSON ID: **69185** NAME: **CeAnn Whitehead**

Current FTE: 1.000 Current Contact Hours: 1352 Current Contract Days: 178 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 94 Secondary Education (6-12) Renewed Grade 2 100% of FTE  
 E 94 Family Consumer Sciences (CTE/General) FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3.5

DEGREES HELD: MAJOR(S)

BS 1986 Family Consumer Sciences (CTE/Gener:

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Most qualified candidate at time of hire

DEFICIENCY:

Needs to pass praxis to level II

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DISTRICT TOTAL: 15

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **708976**      *NAME:* **Kirsten Adams**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Food and Nutrition I      80% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Food and Nutrition I**

*JUSTIFICATION:* FY 2018

Kirsten will submit her APT application

*DEFICIENCY:*

Kirsten doesn't have a Utah Educators license

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*PERSON ID:* **715569**      *NAME:* **Amy Akin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Amy will decide on and apply for a licensure program

*DEFICIENCY:*

Amy doesn't have a Utah Educators license

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*PERSON ID:* **718194**      *NAME:* **Caitlin Anderson**

Current FTE: 0.810      Current Contact Hours: 1440      Current Contract Days: 146      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Caitlin will decide on and apply to a licensing program

*DEFICIENCY:*

Caitlin doesn't have a Utah Educators license

DISTRICT: American Preparatory Academy

PERSON ID: **711607** NAME: **Lianna Arabyan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2018

Lianna will apply to the APT program

DEFICIENCY:

Lianna doesn't have a Utah educator's license

PERSON ID: **84371** NAME: **Maria Bailey**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 98	Elementary Education (1-8)	Renewed	Kindergarten	100% of FTE
LA 98	Early Childhood Education (K-3)	Renewed	FY18 Expired license; pending paperwork	
E 98	Elementary Mathematics			
E 98	English as a Second Language			

YEARS TEACHING EXPERIENCE

23.723

DEGREES HELD: MAJOR(S)

BS 1989 Elementary Education (1-8)  
 MED 2007 Educational Studies

MINOR(S):

BS 1989 Early Childhood Education (K-3)

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Marie is in the process of getting her license renewed.

DEFICIENCY:

Marie has an expired license at this time.

PERSON ID: **690456** NAME: **Emilee Barker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2018

Emily is earning her Utah Educators license through Western Governors

DEFICIENCY:

Emily doesn't have a Utah Educators license



*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **710746**      *NAME:* **Brogan Bateman**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

General Financial Literacy                      29% of FTE

FY18 Underqualified; not enrolled in a program

Secondary Mathematics I-Honors              14% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **General Financial Literacy**

*JUSTIFICATION:*    FY 2018

Brogan will decide on and apply to a licensing program.

*DEFICIENCY:*

Brogan doesn't have a Utah Educators license

*ASSIGNMENT:*    **Secondary Mathematics I-Honors**

*JUSTIFICATION:*    FY 2018

Brogan will decide on and apply for a licensing program

*DEFICIENCY:*

Brogan is doesn't have a Utah Educators license

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*PERSON ID:* **718112**      *NAME:* **Breanna Beltran**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten                                              100% of FTE

FY18 Underqualified; restricted; necessary small scl

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Breanna will submit her OOS application

*DEFICIENCY:*

Breanna doesn't have a Utah Educators license. She holds a license from California

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*PERSON ID:* **718196**      *NAME:* **Emma Bergman**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten                                              100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Emma will apply to the ARL program

*DEFICIENCY:*

Emma doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **680797**      *NAME:* **Barbara Bernkopf**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 Honors                      38% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Language Arts 10 Honors**

*JUSTIFICATION:*    FY 2018

Allyn will decide on and apply to a licensure program

*DEFICIENCY:*

Allyn doesn't have a Utah Educators license

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*PERSON ID:* **718902**      *NAME:* **Rodrigo Betancourth**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Advanced Orchestra (Orchestra III)        12% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Advanced Orchestra (Orchestra III)**

*JUSTIFICATION:*    FY 2018

Rodrigo is very talented. He will decide on his licensing path.

*DEFICIENCY:*

Rodrigo doesn't have a Utah teaching license

---

*PERSON ID:* **391512**      *NAME:* **Lisa Bodtcher**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1                                              100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **Grade 1**

*JUSTIFICATION:*    FY 2018

Lisa is working on completing her Bachelors degree

*DEFICIENCY:*

Lisa does not have a Utah Educators license

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*PERSON ID:* **692207**      *NAME:* **Jeremiah Brennan**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3                                              100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Jeremiah has applied for APTand will return his COE letter

*DEFICIENCY:*

Jeremiah doesn't have a Utah Educators license



*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **694915**      *NAME:* **Denise Calderbank**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Denise will decide on and apply for a licensure program

*DEFICIENCY:*

Denise doesn't have a Utah educators license

---

*PERSON ID:* **717749**      *NAME:* **Yesenia Camacho**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Yesenia is completing her OOS application

*DEFICIENCY:*

Yesenia doesn't have a Utah Educators license

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*PERSON ID:* **714225**      *NAME:* **Taylor Christenson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	Grade 5	100% of FTE
E 18	Science, Biological		FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2014 Botany

*MINOR(S):*

BS      2014 Photography

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Taylor will pass the PRAXIS for the APT program

*DEFICIENCY:*

Taylor doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **711230**      *NAME:* **Michael Christenson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7 Honors      86% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 7 Honors**

*JUSTIFICATION:* FY 2018

Michael will complete and submit his APT application

*DEFICIENCY:*

Michael doesn't have a Utah Educators license

---

*PERSON ID:* **718808**      *NAME:* **Sarah Coleman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

A.P. Art Studio 2D Design      13% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **A.P. Art Studio 2D Design**

*JUSTIFICATION:* FY 2018

Sarah will decide on and apply to a licensure program

*DEFICIENCY:*

Sarah doesn't have a Utah Educators license

---

*PERSON ID:* **714047**      *NAME:* **Mikele Crandall**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Mikele will decide on and apply to a licensure program

*DEFICIENCY:*

Mikele doesn't have a Utah Educator license.

*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **716910**      *NAME:* **Megan Curriden**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy	40% of FTE
FY18 Underqualified; not enrolled in a program	
Speech-Language Therapy	40% of FTE
FY18 Underqualified; not enrolled in a program	
Speech-Language Therapy	20% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Megan will enroll in a licensure program

*DEFICIENCY:*

Megan doesn't hold a Utah Educators license

---

*PERSON ID:* **708852**      *NAME:* **David D'agostini**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9	33% of FTE
FY18 Underqualified; not enrolled in a program	
Theatre Foundations III	17% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Theatre Foundations III**

*JUSTIFICATION:* FY 2018

David will complete and submit his APT application

*DEFICIENCY:*

David doesn't have a Utah Educators license

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

David will complete and submit his APT application

*DEFICIENCY:*

David doesn't have a Utah Educators license

---

*PERSON ID:* **711608**      *NAME:* **Jocelyn Delarosa**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)	100% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Jocelyn will decide on and apply for a licensure program

*DEFICIENCY:*

Jocelyn doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

*PERSON ID:* **19124**      *NAME:* **Jennifer Elliott**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Secondary Education (6-12)      New  
E 99      History

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BA      1998    History

*ASSIGNMENT: Grade 4*

*JUSTIFICATION: FY 2018*

Jennifer will complete her application to the ARL program

*DEFICIENCY:*

Jennifer doesn't have an elementary Utah Educators license

*PERSON ID:* **690082**      *NAME:* **Tiffany Evans**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Grade 2      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT: Grade 2*

*JUSTIFICATION: FY 2018*

Tiffany needs to pass the SS and Science Praxis and complet her OOS application

*DEFICIENCY:*

Tiffany doesn't hold a Utah Educators license

*PERSON ID:* **716945**      *NAME:* **Laura Fernelius**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Grade 4      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT: Grade 4*

*JUSTIFICATION: FY 2018*

Laura will apply to the APT program

*DEFICIENCY:*

Laura doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **436787**      *NAME:* **Lindsay Fillerup**

Current FTE: 0.200      Current Contact Hours: 370      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      School Counselor (K-12)      New

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE

*YEARS TEACHING EXPERIENCE*

0.2

FY18      Expired license; needs renewal credit

*DEGREES HELD:*      *MAJOR(S)*

BA      2002      Other - See Transcript

MS      2005      Psychology

*ASSIGNMENT:*      **School Psychologist (K-12)**

*JUSTIFICATION:*      FY 2018

Lindsay will work to renew her license

*DEFICIENCY:*

Lindsay's license is expired

---

*PERSON ID:* **718658**      *NAME:* **Emily Franklin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE

FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Grade 6**

*JUSTIFICATION:*      FY 2018

Emily will decide on and apply to a licensure program

*DEFICIENCY:*

Emily doesn't have a Utah Educators license

---

*PERSON ID:* **695613**      *NAME:* **Natalia Garciamos**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE

FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Kindergarten**

*JUSTIFICATION:*      FY 2018

Natalia will take the Praxis and apply to APT

*DEFICIENCY:*

Natalia doesn't hold a Utah Educators license



*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **710952**      *NAME:* **Noel Gray**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Noel is finishing her Bachelors degree

*DEFICIENCY:*

Noel doesn't have a Utah Educators license

---

*PERSON ID:* **710074**      *NAME:* **Julina Hall**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Food and Nutrition I      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Food and Nutrition I**

*JUSTIFICATION:* FY 2018

Julina is the best candidate to teach this class

*DEFICIENCY:*

Julina doesn't have a Utah Educators license

---

*PERSON ID:* **717460**      *NAME:* **Conor Hampson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9 Honors      43% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 9 Honors**

*JUSTIFICATION:* FY 2018

Conor will decide on a licensure path

*DEFICIENCY:*

Conor doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

*PERSON ID:* **695611**      *NAME:* **Nicole Hansen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Nicole will decide and apply to a licensing program

*DEFICIENCY:*

Nicole doesn't have a Utah Educators license

*PERSON ID:* **27993**      *NAME:* **Sarah Hathorne**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

E 96      Dance (6-12)

*YEARS TEACHING EXPERIENCE*

3.4

*DEGREES HELD:* MAJOR(S)

BS      1996      Dance (6-12)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Sarah will apply to ARL

*DEFICIENCY:*

Sarah has a secondary license. She doesn't have a license for Kindergarten

*PERSON ID:* **709826**      *NAME:* **Benjamin Henderson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17      Secondary Education (6-12)      New      Grade 6      100% of FTE  
 E 17      Social Studies Composite      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      2013      History

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Ben will decide on and apply for a licensure program

*DEFICIENCY:*

Ben doesn't hold an elementary Utah Educators license

*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **716952**      *NAME:* **Nicholle Hendrix**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health Education I      40% of FTE

FY18 Underqualified; not enrolled in a program

Physical Education (6-12)      40% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Nicholle will decide on and apply for a licensure program.

*DEFICIENCY:*

Nicholle doesn't have a Utah Educators license

*ASSIGNMENT:* **Physical Education (6-12)**

*JUSTIFICATION:* FY 2018

Nicholle will decide on and apply to a licensure program

*DEFICIENCY:*

Nicholle doesn't have a Utah Educators license

---

*PERSON ID:* **711852**      *NAME:* **Tanner Hicks**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Tanner will take the Praxis and apply to the APT program

*DEFICIENCY:*

Tanner doesn't have a Utah Educators license

---

*PERSON ID:* **715243**      *NAME:* **Zachary Hill**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II- Honors      15% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics II- Honors**

*JUSTIFICATION:* FY 2018

Zach will decide on and apply to a licensure program

*DEFICIENCY:*

Zach doesn't have a Utah Educators license

DISTRICT: American Preparatory Academy

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PERSON ID: **696779** NAME: **Rachel Hinde**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Dance II A 14% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Dance II A**

JUSTIFICATION: FY 2018

Rachel is an outstanding dance teacher and the best qualified applicant

DEFICIENCY:

Rachel does not have a Utah Educators license

---

PERSON ID: **708074** NAME: **Cara Hughes**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Grade 2 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Cara will complete her application to ARL

DEFICIENCY:

Cara doesn't have a Utah Educators license

---

PERSON ID: **718877** NAME: **Monica Ingoldsby**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Art Foundations I 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Art Foundations I**

JUSTIFICATION: FY 2018

Monica will decide on and apply to a licensure program

DEFICIENCY:

Monica doesn't have a Utah Educators license

DISTRICT: American Preparatory Academy

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PERSON ID: **709299** NAME: **Amy Insalaco**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Latin Second Year- Honors 29% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Latin Second Year- Honors**

JUSTIFICATION: FY 2018

Amy will apply to the ARL program

DEFICIENCY:

Amy doesn't have a Utah Educators license

---

PERSON ID: **689399** NAME: **Brittany Judd**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2018

Brittany will complete her application for ARL

DEFICIENCY:

Brittany doesn't have a Utah Educators license

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PERSON ID: **691684** NAME: **Breanna Kersh**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Literature 86% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Literature**

JUSTIFICATION: FY 2018

Breanna will apply to the ARL program

DEFICIENCY:

Breanna doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **696799**      *NAME:* **Erica Kidd**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Erica is finishing her degree and will decide on a licensing program

*DEFICIENCY:*

Erica doesn't hold a Utah Educators license

---

*PERSON ID:* **710588**      *NAME:* **Aleda Krill**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Latin Second Year- Honors      14% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Latin Second Year- Honors**

*JUSTIFICATION:* FY 2018

Aleda will complete the applicaiton process for ARL

*DEFICIENCY:*

Aleda doesn't have a Utah Educators license.

---

*PERSON ID:* **719139**      *NAME:* **Emily Kunz**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9 Honors      71% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 9 Honors**

*JUSTIFICATION:* FY 2018

Emily will decide on and apply to a licensure program

*DEFICIENCY:*

Emily doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **711376**      *NAME:* **Corey Langford**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Corey will decide on a licensing path and apply

*DEFICIENCY:*

Corey doesn't hold a Utah Educators license

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*PERSON ID:* **715529**      *NAME:* **Lane Law**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      29% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Lane will complete his ARL application

*DEFICIENCY:*

Lane doesn't have a Utah Educators license

---

*PERSON ID:* **719129**      *NAME:* **Margaret Mair**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Maggie will apply to APT

*DEFICIENCY:*

Maggie doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **712506**      *NAME:* **Kattiusca Marin**

Current FTE: 0.250      Current Contact Hours: 386      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Band III - Large ensemble      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Band III - Large ensemble**

*JUSTIFICATION:* FY 2018

Kattie is very knowledgeable and talented. She is the best candidate to teach this class. She will apply to the APT program

*DEFICIENCY:*

Katti doesn't have a Utah Educators license

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*PERSON ID:* **540911**      *NAME:* **Kellie McGrath**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09	Secondary Education (6-12)	New	Grade 5	100% of FTE
E 09	Social Studies Composite		FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2009      Social Studies Composite

*MINOR(S):*

BS      2009      Business & Marketing (CTE/General)

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Kellie will decide on and apply to a licensure program

*DEFICIENCY:*

Kellie doesn't have an elementary Utah Educators license

---

*PERSON ID:* **718689**      *NAME:* **Heather Mirimanian**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Heather will complete the applicaiton processw for an OOS

*DEFICIENCY:*

Heather doesn't have a Utah Educators license.



DISTRICT: American Preparatory Academy

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PERSON ID: **717722** NAME: **Brittany Morettini**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Brittany will decide and apply for a licensing path.

DEFICIENCY:

Brittany doesn't have a Utah Educators license

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PERSON ID: **688049** NAME: **K'leena Murphy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

K'Leena will decide on and apply for a licensing program

DEFICIENCY:

K'Leena doesn't have a Utah Educators license

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PERSON ID: **574228** NAME: **Trevor Newcomer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Trevor will apply to the APT program

DEFICIENCY:

Trevor doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **712424**      *NAME:* **Meredith Novak**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Meredith will decide on and apply for a licensure path

*DEFICIENCY:*

Meredith doesn't have Utah Educators license.

---

*PERSON ID:* **715242**      *NAME:* **Tyler Olsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8 Honors      90% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 8 Honors**

*JUSTIFICATION:* FY 2018

Tyler will apply to the APT program

*DEFICIENCY:*

Tyler doesn't have a Utah Educators license

---

*PERSON ID:* **711168**      *NAME:* **Megan Orton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Megan will take the PRAXIS and apply to APT

*DEFICIENCY:*

Megan doesn't hold a Utah Educators license

DISTRICT: American Preparatory Academy

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PERSON ID: **710095** NAME: **Cassity Pedersen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE  
 FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.167

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Cassity will apply to the APT program.

DEFICIENCY:

Cassity is not licensed to teach this grade

---

PERSON ID: **710594** NAME: **Sinda Peery**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Sinda is in the process of applying for ARL

DEFICIENCY:

Sinda doesn't have a Utah Educators license

---

PERSON ID: **712529** NAME: **Brianne Peterson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics I-Honors 15% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics I-Honors**

JUSTIFICATION: FY 2018

Brianne will decide on and apply for a licensure path.

DEFICIENCY:

Brianna doesn't have a Utah Educators license

DISTRICT: American Preparatory Academy

---

PERSON ID: **718878** NAME: **Sarah Petherbridge**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 50% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2018

Sarah will apply for a licensure program

DEFICIENCY:

Sarah doesn't have a Utah Educators license

---

PERSON ID: **717381** NAME: **Paige Pitcher**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Paige will decide on and apply to a licensure program

DEFICIENCY:

Paige doesn't have Utah Educators license

---

PERSON ID: **712511** NAME: **Joy Price**

Current FTE: 0.268 Current Contact Hours: 386 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Ballroom Dance Company 100% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Ballroom Dance Company**

JUSTIFICATION: FY 2018

Joy is the best qualified candidate to teach ballroom dance

DEFICIENCY:

Joy doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **177527**      *NAME:* **Anna Reynolds**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 03      Special Education (K-12+)      New  
E 03      Severe Disabilities

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18    Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

9.994

*DEGREES HELD:*    *MAJOR(S)*

BS      2002    Special Education (K-12+)

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Anna will complete the requirements for her license renewal.

*DEFICIENCY:*

Anna's license is currently expired

---

*PERSON ID:* **609317**      *NAME:* **Alexandra Rohde**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Secondary Education (6-12)      New  
E 15      Mathematics Endorsement 4

*ASSIGNMENTS:*

Secondary Mathematics III- Honors      10% of FTE  
FY18    Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS      2015    Mathematics

*ASSIGNMENT:*    **Secondary Mathematics III- Honors**

*JUSTIFICATION:*    FY 2018

Alex will work towards renewing her licence

*DEFICIENCY:*

Alex's license is expired

---

*PERSON ID:* **718407**      *NAME:* **Maryanne Rojas**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Maryanne will decide on and apply for a licensure program

*DEFICIENCY:*

Maryanne doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

---

*PERSON ID:* **679782**      *NAME:* **Tawni Romero**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      School Counselor (K-12)      New

*ASSIGNMENTS:*

Grade 3      100% of FTE

*YEARS TEACHING EXPERIENCE*

4

FY18 Underqualified; not enrolled in a program

*DEGREES HELD:* MAJOR(S)

MS      2015    School Counselor/School Psychologist

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Tawni will decide on and apply for a licensing program.

*DEFICIENCY:*

Tawni has a school counseling license, not an elementary license.

---

*PERSON ID:* **694349**      *NAME:* **Mary Rugg**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Mary is completing a program with WGU

*DEFICIENCY:*

Mary doesn't have a Utah Educators license

---

*PERSON ID:* **712014**      *NAME:* **Andrea Rugg**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Attending WGU. Will be licensed at end of program

*DEFICIENCY:*

Andrea doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **711144**      *NAME:* **Dana Sanders**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 12      15% of FTE

FY18 Out of state applicant; pending paperwork

Theatre Foundations II      15% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Theatre Foundations II**

*JUSTIFICATION:* FY 2018

Dana has submitted her OOS application

*DEFICIENCY:*

Dana doesn't have a Utah Educators license

*ASSIGNMENT:* **Language Arts 12**

*JUSTIFICATION:* FY 2018

Dana doesn't have Utah Educators license

*DEFICIENCY:*

Dana has submitted her OOS application

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*PERSON ID:* **710991**      *NAME:* **Shawn Shearerherrmann**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9 Honors      50% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 9 Honors**

*JUSTIFICATION:* FY 2018

Shawn is pursuing her Bachelors degree and then will choose a licensing program

*DEFICIENCY:*

Shawn doesn't have a Utah Educators license

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*PERSON ID:* **716996**      *NAME:* **Melissa Smith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Melissa will take the PRAXIS and apply to the APT program

*DEFICIENCY:*

Melissa doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **718875**      *NAME:* **Johnnie Snow**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Johnnie will apply to the APT program

*DEFICIENCY:*

Johnnie doesn't have a Utah Educators license

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*PERSON ID:* **710685**      *NAME:* **Tiara Sondgeroth**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      86% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Tiara has submitted an application to ARL

*DEFICIENCY:*

Tiara doesn't have Utah Educators license

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*PERSON ID:* **696781**      *NAME:* **Justina Spencer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Justina will finish her APT application

*DEFICIENCY:*

Justina doesn't have a Utah Educators license



*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **696848**      *NAME:* **Emily Stolworthy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Emily will decide on and apply for a licensure program.

*DEFICIENCY:*

Emily doesn't have a Utah Educators license

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*PERSON ID:* **543145**      *NAME:* **Gabrielle Swaner**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06      Title I Paraprofessional      New      Grade 3      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Gabrielle will decide on and apply to a licensure program

*DEFICIENCY:*

Gabrielle doesn't have a Utah Educators license

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*PERSON ID:* **714731**      *NAME:* **Meihui Teh**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

A.P. Physics C - Mechanics      17% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Secondary Mathematics II- Honors      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics II- Honors**

*JUSTIFICATION:* FY 2018

Mei will apply to the ARL program

*DEFICIENCY:*

Mei doesn't have a Utah Educators license

*ASSIGNMENT:* **A.P. Physics C - Mechanics**

*JUSTIFICATION:* FY 2018

Mei will apply to the ARL program

*DEFICIENCY:*

Mei doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

*PERSON ID:* **718119**      *NAME:* **Casey Thacker**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Latin first year- Honors      29% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Latin first year- Honors**

*JUSTIFICATION:* FY 2018

Casey will decide on and apply to a licensure program

*DEFICIENCY:*

Casey doesn't have a Utah Educators license

*PERSON ID:* **708975**      *NAME:* **Michael Thorup**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Secondary Education (6-12)      New      Integrated Science (Grade 7)      72% of FTE  
E 18      Mathematics Endorsement 2      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* **MAJOR(S)**

BA      2014    Science, Biological

*MINOR(S):*

BA      2014    Chemistry

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Michael is most qualified applicant

*DEFICIENCY:*

Michael is working on his license through APT and will have a math endorsements. After that, he will pursue his Science endorsement.

*PERSON ID:* **718787**      *NAME:* **Bridget Titus**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Bridget will apply to ARL

*DEFICIENCY:*

Bridget doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

*PERSON ID:* **694143**      *NAME:* **Allison Trejo**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      History

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD: MAJOR(S)*

BA      2018      History

*MINOR(S):*

BA      2018      Japanese

*ASSIGNMENT: Kindergarten*

*JUSTIFICATION:* FY 2018

Allison will decide on and apply for a licensure program

*DEFICIENCY:*

Allison has a secondary license, but is not licensed for Kindergarten

*PERSON ID:* **714144**      *NAME:* **Sarah Tripp**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics-Honors      29% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT: 8th Grade Mathematics-Honors*

*JUSTIFICATION:* FY 2018

Sarah is attending WGU and will earn her license this year.

*DEFICIENCY:*

Sarah doesn't have a Utah educators license

*PERSON ID:* **716160**      *NAME:* **Jasmine Tuckett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I-Honors      14% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT: Secondary Mathematics I-Honors*

*JUSTIFICATION:* FY 2018

Jasmine will submit her OOS application

*DEFICIENCY:*

Jasmine doesn't have a Utah Educators license

DISTRICT: American Preparatory Academy

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PERSON ID: **718976** NAME: **Cameron Weimer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2018

Cameron will submit her OOS application

DEFICIENCY:

Cameron doesn't have a Utah Educators license

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PERSON ID: **714648** NAME: **David West**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Health Education I 10% of FTE  
FY18 Underqualified; not enrolled in a program  
Physical Education (6-12) 60% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Health Education I**

JUSTIFICATION: FY 2018

David will take the PRAXIS and apply to the APT program

DEFICIENCY:

David doesn't have a Utah Educators license

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2018

David will take the Praxis and apply for the APT program

DEFICIENCY:

David doesn't have a Utah Educators license

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PERSON ID: **718896** NAME: **Crystallyn Whetten**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Crystallyn will apply to the APT program

DEFICIENCY:

Crystallyn doesn't have a Utah Educators license

*DISTRICT:* American Preparatory Academy

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*PERSON ID:* **714795**      *NAME:* **Bryce Wright**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I-Honors      86% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I-Honors**

*JUSTIFICATION:* FY 2018

Bryce will apply to the APT program

*DEFICIENCY:*

Bryce doesn't have a Utah Educators license

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*PERSON ID:* **718137**      *NAME:* **Xiaotong Zheng**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II      11% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics II**

*JUSTIFICATION:* FY 2018

Toni has applied to the ARL program

*DEFICIENCY:*

Toni doesn't have a Utah Educators license

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*DISTRICT TOTAL:* 93

*DISTRICT:* Ascent Academies of Utah

*PERSON ID:* **628822**      *NAME:* **Shelly Baker**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Mathematics Grade 4      50% of FTE

*YEARS TEACHING EXPERIENCE*

FY18 Underqualified; not enrolled in a program

6

*DEGREES HELD:* MAJOR(S)

BA      1995    Other - See Transcript

*ASSIGNMENT:* **Mathematics Grade 4**

*JUSTIFICATION:* FY 2018

Shelly has an expired Elementary license and needs to renew her license.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Mathematics Grade 4 and Science Grade 4.

*PERSON ID:* **715236**      *NAME:* **Cassandra Binette**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Cassandra is applying for an out-of-state license for elementary education.

*DEFICIENCY:*

Elementary Education (K-6) License to be qualified to teach Kindergarten.

*PERSON ID:* **713732**      *NAME:* **Cynthia Child**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 Social Studies      50% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3 Social Studies**

*JUSTIFICATION:* FY 2018

Cynthia will be applying for APT.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Language Arts Grade 3 and Grade 3 Social Studies.

*DISTRICT:* Ascent Academies of Utah

*PERSON ID:* **718596**      *NAME:* **Colsie Froerer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Colsie completed an education program in Idaho and is applying for her elementary license in Idaho. Once received, she will apply for a Utah out-of-state license.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Grade 2.

*PERSON ID:* **689118**      *NAME:* **Ericka Gilliland**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ericka is working with the ARL department. USBE received and processed her application for ARL 09/14/2017. USBE received additional transcripts 09/15/2017. Ericka has been temporarily denied ARL. She is working to complete the pre-requisite requirements prior to being approved ARL.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Grade 1.

*PERSON ID:* **718564**      *NAME:* **Mona Haddad**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 Social Studies      25% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3 Social Studies**

*JUSTIFICATION:* FY 2018

Mona is reviewing her options and is deciding whether to apply for ARL or APT. She will then be applying for one of these routes.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Language Arts Grade 3, Mathematics Grade 3, Science Grade 3, and Grade 3 Social Studies.

*DISTRICT:* Ascent Academies of Utah

*PERSON ID:* **717402**      *NAME:* **Alberta Hill**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Essential Elements 1-6      100% of FTE

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BS      2017    Sociology

*ASSIGNMENT:*    **Essential Elements 1-6**

*JUSTIFICATION:*    FY 2018

Alberta is determining whether to apply for ARL or go through a university program.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Essential Elements 1-6.

*PERSON ID:* **551409**      *NAME:* **Jennifer Jensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      Elementary Education (1-8)      New

LA 08      Elementary Education (K-6)      New

E 08      Educational Technology

E 08      English as a Second Language

E 08      Educational Technology

E 08      English as a Second Language

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary    50% of FTE

FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

11

*DEGREES HELD:*    *MAJOR(S)*

BS      1992    Other - See Transcript

MA      2008    Elementary Education (1-8)

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Jennifer will be applying for ARL or a university program.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary and Learning Strategies - SPED.

*PERSON ID:* **711369**      *NAME:* **Anita Josie**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE

FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Anita is reviewing her options and will be applying for ARL or APT.

*DEFICIENCY:*

Elementary Education (K-6) License to be qualified to teach Kindergarten.



*DISTRICT:* Ascent Academies of Utah

*PERSON ID:* **583274**      *NAME:* **Christine Lasher**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      School Psychologist (K-12)      New  
 LA 18      Special Education (K-12+)      New  
 EA 16 17      Mild / Moderate Disabilities  
 EA 17 18      Mild / Moderate Disabilities  
 E 18 19      Mild / Moderate Disabilities  
 E 18      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

6.776

*DEGREES HELD:*      *MAJOR(S)*

BA      2009      Psychology

MA      2011      School Psychologist (K-12)

*MINOR(S):*

BA      2009      Communications

*ASSIGNMENT:*      **Grade 2**

*JUSTIFICATION:*      FY 2018

Christine will be applying for ARL for Elementary Education.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Grade 2.

*PERSON ID:* **582615**      *NAME:* **Mackenzie Lester**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Grade 1**

*JUSTIFICATION:*      FY 2018

Mackenzie is reviewing her options and is deciding whether to apply for ARL or APT. She will then be applying for one of these routes this school year.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Grade 1.

*PERSON ID:* **718866**      *NAME:* **Jeanteil Livingston**

Current FTE: 0.130      Current Contact Hours: 187      Current Contract Days: 94      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Food and Nutrition I      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Food and Nutrition I**

*JUSTIFICATION:*      FY 2018

Jeanteil is reviewing her options and is deciding whether to apply for ARL or APT. She will then be applying for one of these routes.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Family Consumer Sciences (CTE/General) to be qualified to teach Food and Nutrition I.

*DISTRICT:* Ascent Academies of Utah

*PERSON ID:* **715624**      *NAME:* **Lauren Manzano**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 1-6      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Lauren has an Idaho license. She is applying for an out-of-state license for Special Education.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Essential Elements 1-6.

*PERSON ID:* **683983**      *NAME:* **Mellisa Melville**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17      Elementary Education (1-8)      New      Secondary Mathematics I      11% of FTE  
E 17      Mathematics Endorsement 2      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2017    Elementary Education (1-8)

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Mellisa will be applying for ARL or will complete a university program.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Mathematics Endorsement 4 to be qualified to teach Secondary Mathematics I.

*PERSON ID:* **711864**      *NAME:* **Mariel Miller**

Current FTE: 0.125    Current Contact Hours: 180    Current Contract Days: 94      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Mariel has an extensive background in the Spanish language and culture.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Spanish to be qualified to teach Spanish - First Year.

*DISTRICT:* Ascent Academies of Utah

*PERSON ID:* **564753**      *NAME:* **Lantz Nordfelt**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics      29% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **8th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Lantz is reviewing his options and is deciding whether to apply for ARL or APT. He will then be applying for one of these routes.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Mathematics Endorsement 4 to be qualified to teach Mathematics Electives - Algebra or Higher, 8th Grade Mathematics, 8th Grade Mathematics - Honors, and Student Study Skills.

*PERSON ID:* **715807**      *NAME:* **Ashley Radka**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ashley has been temporarily denied ARL in Elementary Education. She has 16+ credits she needs to complete prior to being approved ARL. She is currently working on completing those credits this year.

*DEFICIENCY:*

Elementary Education (K-6) License to be qualified to teach Kindergarten.

*PERSON ID:* **696384**      *NAME:* **Melissa Robison**

Current FTE: 0.125      Current Contact Hours: 180      Current Contract Days: 94      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art Foundations I      100% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.425

*ASSIGNMENT:* **Art Foundations I**

*JUSTIFICATION:* FY 2018

Mel has a strong background in art and has been running a company professionally for a number of years.

*DEFICIENCY:*

Secondary Education (6-12) license with Visual Art (K-12) Endorsement.

*DISTRICT:* Ascent Academies of Utah

*PERSON ID:* **580052**      *NAME:* **Shannon Santos**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Shannon is in a teaching program at Western Governors University.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 1.

*PERSON ID:* **718032**      *NAME:* **Celeste Shelton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Celeste will be applying for APT. She will be taking the elementary content knowledge praxis exam this fall.

*DEFICIENCY:*

Elementary Education (1-8) License endorsed to be qualified to teach Grade 1.

*PERSON ID:* **569163**      *NAME:* **Cassandra Silvester**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 11	Secondary Education (6-12)	New	Mathematics Grade 5	50% of FTE
E 11	History		FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

6

*DEGREES HELD:* MAJOR(S)

BA      2002      History

*ASSIGNMENT:* **Mathematics Grade 5**

*JUSTIFICATION:* FY 2018

Cassandra is not eligible to apply for APT as she already has a license or ARL as she does not teach all four core areas so she will be pursuing a university program.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Mathematics Grade 5 and Science Grade 5.

*DISTRICT:* Ascent Academies of Utah

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*PERSON ID:* **689249**      *NAME:* **Sarah Stevenson**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 184    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Title I Paraprofessional      New

*ASSIGNMENTS:*

BTSALP Visual Art      100% of FTE

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **BTSALP Visual Art**

*JUSTIFICATION:* FY 2018

Sarah is reviewing her options and is deciding whether to apply for ARL or APT.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Visual Art (K-12) to be qualified to teach BTSALP Visual Art.

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*PERSON ID:* **695283**      *NAME:* **Keith Washington**

Current FTE: 0.924    Current Contact Hours: 1330    Current Contract Days: 170    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.924

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Keith is reviewing his options and is deciding whether to apply for ARL or APT. He will then be applying for one of these routes.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

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*PERSON ID:* **574136**      *NAME:* **Erik Willis**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 90% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Erik has an out-of-state license. He is registering for the Praxis exam and will need to pass the exam prior to being able to re-apply for his out-of-state application for a Utah license.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary and Learning Strategies - SPED.

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*DISTRICT TOTAL:* 24

DISTRICT: Athenian eAcademy

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PERSON ID: **712922** NAME: **Maigan Biederman**

Current FTE: 0.017 Current Contact Hours: 25 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grades 1-2-3 40% of FTE  
FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

0.267

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2018

Maigan is working on the APT process to have a mentor work with her to obtain her license.

DEFICIENCY:

Expired license, or incomplete student teaching. We are waiting for her transcripts to come in.

---

PERSON ID: **311511** NAME: **Paula Edmunds**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 13 Elementary Education (1-8) New Grade 2 50% of FTE  
FY18 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

7

DEGREES HELD: MAJOR(S)

BS 2012 Elementary Education (1-8)

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Paula has taken the Praxis test. We are waiting for her scores. She is filling out a level 1 renewal. She has taught for many years and just needs to turn in scores and renewal form.

DEFICIENCY:

Test scores not recorded yet. Renewal form not turned in yet.

---

PERSON ID: **74436** NAME: **Alison Firth**

Current FTE: 0.017 Current Contact Hours: 25 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 99 Elementary Education (1-8) New Grades 1-2-3 40% of FTE  
FY18 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

2.017

DEGREES HELD: MAJOR(S)

BS 1999 Elementary Education (1-8)

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2018

Alison's degree has expired. She is coming back to teaching after a few years not teaching. She is working on renewing her license and doing the PLT Praxis test.

DEFICIENCY:

Expired license and not enough credits to renew currently after taking a break from teaching.

*DISTRICT:* Athenian eAcademy

*PERSON ID:* **688032**      *NAME:* **Linda Fors**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 3      25% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BA      2014    Early Childhood Education (K-3)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Linda has a degree in early childhood from Ashland University. She was informed a class did not count and needed to take that class again! She took the class from University of Phoenix. Those transcripts have been submitted. She is working on passing all her Praxis tests. We are waiting for the scores on the Praxis tests she has completed for content knowledge.

*DEFICIENCY:*

Waiting for Praxis test scores and to finish one more Praxis test on the content knowledge.

*PERSON ID:* **712584**      *NAME:* **Cherie Hoard-Rucker**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grades 4-5-6      25% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grades 4-5-6**

*JUSTIFICATION:* FY 2018

Cherie has completed all of her work towards her degree and had to stop due to her husband's failing health (he ended up in a wheelchair due to a health condition like Muscular Dystrophy). She only had her student teaching left but had to obtain full-time employment to support her family. She has worked for us for a few years and has shown great skill writing curriculum, planning and executing lessons, has incredible classroom management, and is very positive. She has been a short- long-term sub for us at times. She has shown the skills required of any other teacher.

*DEFICIENCY:*

Did not do student teaching due to husband's declined health. She has inquired about doing her student teaching and three requirements now and impossible for her to do with her family situation.

*PERSON ID:* **576497**      *NAME:* **Aubrie Jones**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 11      Title I Paraprofessional      New      Grade 1      50% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3.495

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Aubrie graduated from Northland Baptist Bible College in 2005 with a Bachelor of Science in Elementary Education. She has worked for us for a few years and has shown great skill in planning and executing lessons, differentiating lessons, and has great classroom management. We are filling out the Lead Specified forms.

*DEFICIENCY:*

Utah doesn't recognize nationally accredited degrees; only regionally accredited degrees. I would implore Utah to reconsider this position with the teacher shortages we are facing. Especially when teachers like Aubrie have shown skills and have passed all the Praxis tests necessary that any other Utah licensed teacher would need to do.

DISTRICT: Athenian eAcademy

PERSON ID: **576499** NAME: **Barbara Kooken**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Title I Paraprofessional New Kindergarten 50% of FTE

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Barbara has a degree in Psychology and is in the process of filling out the forms for the APT program.

DEFICIENCY:

She has not completed all the Praxis tests. She still needs one more subject to complete the content knowledge Praxis tests.

PERSON ID: **690374** NAME: **Donna Richens**

Current FTE: 0.014 Current Contact Hours: 20 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 17% of FTE

FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

1.014

DEGREES HELD: MAJOR(S)

BS 2001 Political Science

MS 2005 Psychology

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Donna is working towards the APT process. She is a late hire and has great skill working with our scholars.

DEFICIENCY:

Does not have a degree in Elementary Education.

PERSON ID: **188317** NAME: **Alicia Wall**

Current FTE: 0.017 Current Contact Hours: 25 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 02 Secondary Education (6-12) New Grades 1-2-3 40% of FTE

E 02 Mathematics Endorsement 4 FY18 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE

0.017

DEGREES HELD: MAJOR(S)

BA 2001 Mathematics

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2018

Alison has an expired license and is working on renewing her license.

DEFICIENCY:

Short renewal licensure points and may need to take the Praxis test. She also may need to do APT to work with scholars who are younger.

DISTRICT TOTAL: 9



*DISTRICT:* Beaver District

*PERSON ID:* **712646**      *NAME:* **Aaron Cox**

Current FTE: 0.090      Current Contact Hours: 187      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Introduction to Automotive      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Introduction to Automotive**

*JUSTIFICATION:*    FY 2018

Milford High School, NESS Small School  
 Employed for 1 period teaching auto shop in CTE program

Works as an auto mechanic in local business  
 School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

*DEFICIENCY:*

Milford High School, NESS Small School  
 Employed for 1 period teaching auto shop in CTE program

Works as an auto mechanic in local business  
 School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

*PERSON ID:* **719533**      *NAME:* **Sarah Edwards**

Current FTE: 0.310      Current Contact Hours: 457      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Grade 2**

*JUSTIFICATION:*    FY 2018

Minersville School, NESS Small School

Employed for less than 37% teaching assignment.

School is unable to find a qualified licensed teacher.

*DEFICIENCY:*

Minersville School, NESS Small School

Employed for less than 37% teaching assignment.

School is unable to find a qualified licensed teacher.

*DISTRICT:* Beaver District*PERSON ID:* **719580***NAME:* **Mark Evans**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

School Social Worker (K-12)	30% of FTE
FY18 Underqualified; enrolled in a program (specify	
School Social Worker (K-12)	10% of FTE
FY18 Underqualified; enrolled in a program (specify	
School Social Worker (K-12)	30% of FTE
FY18 Underqualified; enrolled in a program (specify	
School Social Worker (K-12)	20% of FTE
FY18 Underqualified; enrolled in a program (specify	
School Social Worker (K-12)	10% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **School Social Worker (K-12)***JUSTIFICATION:* FY 2018

Mr. Evans completed a bachelors degree in social work at Southern Utah University. He is now enrolled in a masters program of social work in a Colorado University.

*DEFICIENCY:*

Mr. Evans completed a bachelors degree in social work at Southern Utah University. He is now enrolled in a masters program of social work in a Colorado University.

*DISTRICT:* Beaver District

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*PERSON ID:* **712247**      *NAME:* **Garrett Faylor**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 11 or 12 CE (ENG101)      11% of FTE  
FY18      Underqualified; restricted; necessary small scl

*ASSIGNMENT:*      **Language Arts 11 or 12 CE (ENG1010)**

*JUSTIFICATION:*      FY 2018

This is Mr. Faylor's 2nd year with Beaver High School (NESS). He was formerly an adjunct professor with USU--English. Mr. Faylor is under district mandate to contact USBE and apply for the ARLor APT program in the near future. In addition, we understand Mr. Faylor is enrolled in one or more teaching pedagogy classes this fall.

Mr. Faylor currently does not have a Level 1 license.

*DEFICIENCY:*

This is Mr. Faylor's 2nd year with Beaver High School (NESS). He was formerly an adjunct professor with USU--English. Mr. Faylor is under district mandate to contact USBE and apply for the ARLor APT program in the near future. In addition, we understand Mr. Faylor is enrolled in one or more teaching pedagogy classes this fall.

Mr. Faylor currently does not have a Level 1 license.

*ASSIGNMENT:*      **Desktop Publishing I**

*JUSTIFICATION:*      FY 2018

This is Mr. Faylor's 2nd year with Beaver High School (NESS). He was formerly an adjunct professor with USU--English. Mr. Faylor is under district mandate to contact USBE and apply for the ARLor APT program in the near future. In addition, we understand Mr. Faylor is enrolled in one or more teaching pedagogy classes this fall.

*DEFICIENCY:*

This is Mr. Faylor's 2nd year with Beaver High School (NESS). He was formerly an adjunct professor with USU--English. Mr. Faylor is under district mandate to contact USBE and apply for the ARLor APT program in the near future. In addition, we understand Mr. Faylor is enrolled in one or more teaching pedagogy classes this fall.

Mr. Faylor currently does not have a Level 1 license.

*ASSIGNMENT:*      **Desktop Publishing II**

*JUSTIFICATION:*      FY 2018

This is Mr. Faylor's 2nd year with Beaver High School (NESS). He was formerly an adjunct professor with USU--English. Mr. Faylor is under district mandate to contact USBE and apply for the ARLor APT program in the near future. In addition, we understand Mr. Faylor is enrolled in one or more teaching pedagogy classes this fall.

Mr. Faylor currently does not have a Level 1 license.

*DEFICIENCY:*

This is Mr. Faylor's 2nd year with Beaver High School (NESS). He was formerly an adjunct professor with USU--English. Mr. Faylor is under district mandate to contact USBE and apply for the ARLor APT program in the near future. In addition, we understand Mr. Faylor is enrolled in one or more teaching pedagogy classes this fall.

Mr. Faylor currently does not have a Level 1 license.

*DISTRICT:* Beaver District

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*PERSON ID:* **711333**      *NAME:* **Trisa Harris**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD:* MAJOR(S)

BS      2017      Other - See Transcript

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Mrs. Harris is working with the Southern Utah University special education program. She attended coursework last summer, and has a plan to continue coursework until obtaining a license with USBE. We have asked her to contact USBE and apply for theARL program.

*DEFICIENCY:*

Mrs. Harris is working with the Southern Utah University special education program. She attended coursework last summer, and has a plan to continue coursework until obtaining a license with USBE. We have asked her to contact USBE and apply for theARL program.

She currently has a general studies bachelors degree but does not have special education training or endorsement.

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*PERSON ID:* **719803**      *NAME:* **Thane Marshall**

Current FTE: 0.130      Current Contact Hours: 187      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Animal Science I      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Animal Science I**

*JUSTIFICATION:* FY 2018

Mr. Marshall has a bachelor's degree in physical education with a minor in Agriculture. He's teaching one CTE Agriculture related course at Milford High School (NESS school). We were unable to locate a qualified teacher.

*DEFICIENCY:*

Mr. Marshall has a bachelor's degree in physical education with a minor in Agriculture. He's teaching one CTE Agriculture related course at Milford High School (NESS school). We were unable to locate a qualified teacher.

*DISTRICT:* Beaver District

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*PERSON ID:* **712636**      *NAME:* **Kenton Moss**  
 Current FTE: 0.130      Current Contact Hours: 187      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Introduction to Automotive      100% of FTE  
                                                                                          FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Introduction to Automotive**

*JUSTIFICATION:*    FY 2018

Beaver High School, NESS Small School  
 Employed for 1 period teaching auto shop in CTE program  
 Not currently licensed as a teacher  
 Retired military auto mechanic  
 Currently works as our district mechanic  
 School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

*DEFICIENCY:*

Beaver High School, NESS Small School  
 Employed for 1 period teaching auto shop in CTE program  
 Not currently licensed as a teacher  
 Retired military auto mechanic  
 Currently works as our district mechanic  
 School is unable to find a licensed teacher for 1 period to teach auto mechanics class in small school and rural location

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*PERSON ID:* **688404**      *NAME:* **Miranda Williams**  
 Current FTE: 0.250      Current Contact Hours: 368      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Grade 3      100% of FTE  
                                                                                          FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Mrs. Williams is teaching less than 37% of a normal teaching schedule.

Milford Elementary School (Small Rural School)  
 Employed as part of the schools' Trustlands school improvement plan  
 Not currently licensed but is enrolled in a WGU teacher license program.  
 School was unable to find a licensed teacher for a small assignment in remote rural location

*DEFICIENCY:*

Mrs. Williams is teaching less than 37% of a normal teaching schedule.

Milford Elementary School (Small Rural School)  
 Employed as part of the schools' Trustlands school improvement plan  
 Not currently licensed but is enrolled in a WGU teacher license program.  
 School was unable to find a licensed teacher for a small assignment in remote rural location

*DISTRICT:* Beaver District

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*PERSON ID:* **712637**      *NAME:* **Lindsey Yardley**

Current FTE: 0.130      Current Contact Hours: 187      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Social Dance Ballroom 1      100% of FTE

FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Social Dance Ballroom 1**

*JUSTIFICATION:*    FY 2018

Beaver High School, NESS Small School

Employed for 1 period teaching ballroom dance class as part of school's Trustlands school improvement plan

School is unable to find a qualified licensed teacher for 1 period to teach ballroom dance class in small school and rural location

*DEFICIENCY:*

Beaver High School, NESS Small School

Employed for 1 period teaching ballroom dance class as part of school's Trustlands school improvement plan

School is unable to find a qualified licensed teacher for 1 period to teach ballroom dance class in small school and rural location

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DISTRICT TOTAL: 9

*DISTRICT:* Bonneville Academy

*PERSON ID:* **717146**      *NAME:* **Shaun Anderson**

Current FTE: 0.830    Current Contact Hours: 1200    Current Contract Days: 150      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health Education I	50% of FTE
FY18 Alternative Routes to Licensure	
Physical Education, Middle Schl Elect	50% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Shaun is working on his ARL license and is teaching 7-8th grade PE and Health.

*DEFICIENCY:*

Waiting for approval from USBE

*ASSIGNMENT:* **Physical Education, Middle Schl Elective**

*JUSTIFICATION:* FY 2018

Shaun is teaching 7-8th grade physical education.

*DEFICIENCY:*

Shaun is waiting for his ARL approval from USBE

*PERSON ID:* **709760**      *NAME:* **Kristen Angus**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2	100% of FTE
FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Is working with USBE for as an ARL candidate. Has experience teaching 2nd grade.

*DEFICIENCY:*

Does not yet have approval for ARL.

*PERSON ID:* **177647**      *NAME:* **Theresa Bohman**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 02	Elementary Education (1-8)	New	Kindergarten	100% of FTE
LA 02	Early Childhood Education (K-3)	New	FY18 Expired license; pending paperwork	

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2001    Elementary Education (1-8)

*MINOR(S):*

BS      2001    Early Childhood Education (K-3)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Theresa has a previous educator license. Waiting for the renewal.

*DEFICIENCY:*

Renewal has not yet been processed. Theresa is taking the Praxis.

DISTRICT: Bonneville Academy

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PERSON ID: **582854** NAME: **Amanda Brouillette Gladden**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 50% of FTE  
 FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

3.822

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2018

Educator has previous teaching experience.

DEFICIENCY:

Waiting for Praxis and licensure approval.

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PERSON ID: **716365** NAME: **Ashlin Sharp**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Literacy 25% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Language Arts 7 Honors 25% of FTE  
 FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Language Arts 7 Honors**

JUSTIFICATION: FY 2018

Educator has previous teaching experience

DEFICIENCY:

Waiting on ARL approval.

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2018

same

DEFICIENCY:

same

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DISTRICT TOTAL: 5



*DISTRICT:* Box Elder District

*PERSON ID:* **661043**      *NAME:* **Kimberly Adams**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 - SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.7

*ASSIGNMENT:* **Language Arts 10 - SPED**

*JUSTIFICATION:* FY 2018

Kim is working on her special ed Masters Degree. Should finish this fall. She is the best fit for our school.

*DEFICIENCY:*

No license. Enrolled in a program to finish special ed masters.

*PERSON ID:* **715848**      *NAME:* **Curtis Armstrong**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Business Applications      20% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Digital Business Applications**

*JUSTIFICATION:* FY 2018

Curtis is working on his ARL. He was the best candidate for the position.

*DEFICIENCY:*

Working on ARL

*PERSON ID:* **437343**      *NAME:* **Gina Baird**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 05	Elementary Education (1-8)	New	Grade 4	100% of FTE
E 05	English as a Second Language		FY18	Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

14

*DEGREES HELD:* MAJOR(S)

BS      1984    Other - See Transcript

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Mrs Baird completed all of the steps to renew her license except for submitting the renewal stuff online. She is working to get everything together to renew her license.

*DEFICIENCY:*

Let her license expire. Working to submit renewal information

*DISTRICT:* Box Elder District

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*PERSON ID:* **694218**      *NAME:* **Brian Bowler**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Language Arts 8      100% of FTE  
 FY18 Alternative Routes to Licensure

EA 17 17 English

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS      2013    Elementary Education (1-8)

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Brian is currently working on his ARL. He has been a great teacher for us as he continues to work on getting his ARL.

*DEFICIENCY:*

Working on ARL

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*PERSON ID:* **716080**      *NAME:* **Louis Christensen**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Life Skills      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Life Skills**

*JUSTIFICATION:* FY 2018

Jed is currently enrolled in a university program that will grant him a license and additional degree when he completes.

*DEFICIENCY:*

Level 1 license. Currently enrolled in a program.

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*PERSON ID:* **574608**      *NAME:* **Angela Christensen**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 13      Elementary Education (1-8)      New      Grade 5      100% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

6

*DEGREES HELD: MAJOR(S)*

BS      2012    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Mrs. Christensen has been a teacher for us for several years. She let her license expire and then never renewed. She is a great teacher, just needs to take the time to renew her license. We have advised her to do so.

*DEFICIENCY:*

Let license expire. Needs to renew.

*DISTRICT:* Box Elder District

*PERSON ID:* **688042**      *NAME:* **Andrew Cobabe**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Secondary Education (6-12)      New  
E 15      Mathematics Endorsement 3  
E 15      Physics

*ASSIGNMENTS:*

Secondary Mathematics II      50% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD: MAJOR(S)*

BS      2014    Other - See Transcript

*ASSIGNMENT:*    **Secondary Mathematics II**

*JUSTIFICATION:*    FY 2018

Mr. Cobabe did not complete all of the requirements on time to upgrade to a level 2 license. He is currently working on getting that done so he can renew his license.

*DEFICIENCY:*

Level 2 license. Working to renew.

*PERSON ID:* **540270**      *NAME:* **Rick Cox**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Title I Paraprofessional      New  
LA 11      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.459

*DEGREES HELD: MAJOR(S)*

BS      2010    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Mr. Cox has been a teacher for us for years. He failed to get his license renewed before the June 30 deadline this year. Once he completes all renewal steps he will renew his license.

*DEFICIENCY:*

Let license expire.

*PERSON ID:* **693117**      *NAME:* **Val Cullimore**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 18 18    Science, Biological

*ASSIGNMENTS:*

Biology      50% of FTE  
FY18    Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS      2015    Zoology

*ASSIGNMENT:*    **Biology**

*JUSTIFICATION:*    FY 2018

Working on ARL. He has been a great science teacher for the last few years he has been teaching for us while working on his ARL.

*DEFICIENCY:*

Working on ARL.

*DISTRICT:* Box Elder District

*PERSON ID:* **572398**      *NAME:* **Diane Curtis**

Current FTE: 0.600      Current Contact Hours: 864      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Title I Paraprofessional      New  
 LA 14      Secondary Education (6-12)      New  
 E 14      Music (K-12)

*ASSIGNMENTS:*

Band I - Large ensemble      88% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BM      2013      Music (K-12)

*ASSIGNMENT:* **Band I - Large ensemble**

*JUSTIFICATION:* FY 2018

Diane was working towards upgrading to a level 2 license and never completed the steps. She has informed HR that she is taking care of getting her license renewed and updated.

*DEFICIENCY:*

Let license expire. Working to renew.

*PERSON ID:* **712737**      *NAME:* **Lauren Day**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Lauren was hired last minute last year when an opening became available. She is a great teacher and has a degree. She is working to obtain her license.

*DEFICIENCY:*

Working on getting her license.

*PERSON ID:* **694315**      *NAME:* **Breanne Driesel**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Working on her ARL.

*DEFICIENCY:*

Working on ARL.

*DISTRICT:* Box Elder District

*PERSON ID:* **584238**      *NAME:* **Allison Durazzani**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Allison was hired after we were given some grant money for elementary counselors. She is currently going to school and will get her license when she graduates. She should be done this winter or next spring.

*DEFICIENCY:*

No License. Has to finish school first.

*PERSON ID:* **690879**      *NAME:* **Jaron Gold**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 - SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Language Arts 10 - SPED**

*JUSTIFICATION:* FY 2018

Due to lack of qualified, certified candidates, Jaron Gold was the most qualified applicant and was hired as a special ed language arts teacher. He is working to finish his degree.

*DEFICIENCY:*

No license. Working to finish degree. Was the most qualified candidate.

*PERSON ID:* **691076**      *NAME:* **Emily Griffiths**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Emily graduated in June of 2018. She is waiting for her university to recommend her for her license. We have contacted them.

*DEFICIENCY:*

Waiting for university to recommend for license.

*DISTRICT:* Box Elder District

*PERSON ID:* **689418**      *NAME:* **Tim Hansen**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 6      100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*      *MINOR(S):*  
 BS      2017 Elementary Education (1-8)      BS      2017 Portuguese

*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2018

Tim is still waiting for the University to recommend him for his level 1 license. All course work has been completed.

*DEFICIENCY:*

Level 1 license. Univeristy Recommendation Pending

*PERSON ID:* **709276**      *NAME:* **Kristina Hanson**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Language Arts 10 - SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 10 - SPED***JUSTIFICATION:* FY 2018

Kristina has been an aide for us for several years. She is currently enrolled in a university program to get her special ed license.

*DEFICIENCY:*

Special ed license. Enrolled in program to obtain.

*PERSON ID:* **478141**      *NAME:* **Ashley Hyde**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 07      Secondary Education (6-12)      New      Grade 1      100% of FTE  
 E 07      Visual Art (K-12)      FY18 Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*  
 BA      2006 Visual Art (K-12)

*ASSIGNMENT:* **Grade 1***JUSTIFICATION:* FY 2018

Miss Hyde has been a wonderful 1st grade teacher for us. She got her license and then let it expire. She just needs the credits to be able to renew her license and get the elementary endorsement.

*DEFICIENCY:*

Let license expire. Just needs to get credits to be able to renew.

*DISTRICT:* Box Elder District

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*PERSON ID:* **681597**      *NAME:* **April Jardine**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1***JUSTIFICATION:* FY 2018

April never got recommended for her level 1 license. She has made a request from her university.

*DEFICIENCY:*

Needs level 1 license.

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*PERSON ID:* **33675**      *NAME:* **Heidi Johnson**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 5      100% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      1995    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 5***JUSTIFICATION:* FY 2018

Heidi used to be an aide for us and wasnt teaching. She has returned to teaching and is working to renew her license when she gets enough credits.

*DEFICIENCY:*

Let License expire. Working to renew.

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*PERSON ID:* **709309**      *NAME:* **Jon Jones**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 World Geography      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **World Geography***JUSTIFICATION:* FY 2018

Jon is working to have his license and endorsement in Special Ed Teaching. He should be done this spring.

*DEFICIENCY:*

Needs license and an endorsement. Enrolled in school to get that completed.

*DISTRICT:* Box Elder District

*PERSON ID:* **684195**      *NAME:* **Maria Leal Lamata**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 15 18 Dual Immersion  
EA 15 18 Spanish

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **Grade 1 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Maria has been a guest teacher. She decided to stay when we were lacking spanish teachers. If she stays beyond this year she will apply for a level 1 license.

*DEFICIENCY:*

Needs to get license. If she stays beyond this year she will get her license.

*PERSON ID:* **714256**      *NAME:* **Wendy McKee**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Mrs. McKee is the best fit for this classroom. She has been an aide for us for several years. She is working in a program at Weber State that will grant her a license when she finishes.

*DEFICIENCY:*

No License. Working on a program at WSU. Will get license at completion.

*PERSON ID:* **447543**      *NAME:* **Hannah Miller**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      School Social Worker (K-12)      New

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2001      Other - See Transcript

MSW      2003      School Social Worker (K-12)

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Hannah had her license and it expired several years ago. She was hired after we were given some grant money for elementary counselors. She is working to renew her license pending she gets enough credits.

*DEFICIENCY:*

Will get her license renewed when she has enough credits.



DISTRICT: Box Elder District

PERSON ID: **712677** NAME: **Meagan Myers**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/04/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Basic Academic Skills 80% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Basic Academic Skills**

JUSTIFICATION: FY 2018

Mrs. Myers is currently finishing up a Masters program. When she finishes that program she will be able to obtain her license.

DEFICIENCY:

Needs to finish her masters program to obtain license.

PERSON ID: **75023** NAME: **Jennifer Olson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 03 Speech - Language Pathologist New Speech-Language Pathology 100% of FTE  
EA 03 08 Speech - Language Pathology FY18 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

21

DEGREES HELD: MAJOR(S)

MCD 1997 Other - See Transcript

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2018

Jennifer let her license expire. She is a great SLP and she has stated she will complete the license renewal steps and get everything renewed.

DEFICIENCY:

Let license expire. Just needs to renew.

PERSON ID: **710316** NAME: **Brandon Pena**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/08/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Ceramics I 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Ceramics I**

JUSTIFICATION: FY 2018

We badly needed a ceramics teacher. Brandon was the best fit for the school and the class. This is his second year for us and he was a successful teacher last year. He is working to obtain his license.

DEFICIENCY:

No license. Working to obtain one.

DISTRICT: Box Elder District

PERSON ID: **717281** NAME: **Teresa Roberts**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/09/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Library Media (K-12) 100% of FTE  
 FY18 Alternative Routes to Licensure

ASSIGNMENT: **Library Media (K-12)**  
 JUSTIFICATION: FY 2018  
 Worked as an aide for us. We hired her as a librarian and she is working on getting her ARL.  
 DEFICIENCY:  
 Working on ARL.

PERSON ID: **100174** NAME: **Lori Roberts**  
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 188 Authorization Requested: 10/08/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 04 Elementary Education (1-8) New Kindergarten 100% of FTE  
 YEARS TEACHING EXPERIENCE  
 4.5  
 DEGREES HELD: MAJOR(S)  
 BS 2000 Elementary Education (1-8)  
 ASSIGNMENT: **Kindergarten**  
 JUSTIFICATION: FY 2018  
 FY18 Expired license; pending paperwork

ASSIGNMENT: **Kindergarten**  
 JUSTIFICATION: FY 2018  
 Lori taught for us before leaving teaching to raise a family. She has returned to teaching this last year and is working to get her license renewed. She needs more renewal credit  
 DEFICIENCY:  
 Working to renew an expired license.

PERSON ID: **697604** NAME: **Bonnie Robinson**  
 Current FTE: 0.600 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/08/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Biology 50% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Biology**  
 JUSTIFICATION: FY 2018  
 Bonnie was brought in two school years ago after a position opened last minute. We have kept her on as a teacher because she is succeeding in the classroom with students. We have encouraged her to obtain her license so we can keep having her on as a teacher.  
 DEFICIENCY:  
 Does not have her license.

*DISTRICT:* Box Elder District

*PERSON ID:* **718779**      *NAME:* **Suzanne Robinson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Chinese D.I. Lang Teacher    100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Grade 1 Chinese D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

Mrs. Robinson has an out of state license she is working to get transferred to a Utah license.

*DEFICIENCY:*

Has out of state license. Working to obtain Utah license.

*PERSON ID:* **718786**      *NAME:* **Ingrid Rodriguez**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Spanish D.I. Lang Teacher    100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Grade 4 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

Ingrid is working on getting her Utah license. We hired her last minute so she didnt have time to get it done before school started.

*DEFICIENCY:*

Working on getting a Utah license.

*PERSON ID:* **177296**      *NAME:* **Anna Thompson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	05	Secondary Education (6-12)	New	Beginning Social Dance	100% of FTE
E	05	Dance (6-12)		FY18 Expired license; pending paperwork	
E	05	Health Education			

*YEARS TEACHING EXPERIENCE*

10.016

*DEGREES HELD:*    *MAJOR(S)*

BA            2001    Dance (6-12)

*MINOR(S):*

BA            2001    Health Education

*ASSIGNMENT:*    **Beginning Social Dance**

*JUSTIFICATION:*    FY 2018

Anna was the most qualified teacher for our dance program. She is working to renew her license.

*DEFICIENCY:*

License expired. Working to renew.

*DISTRICT:* Box Elder District

*PERSON ID:* **75189**      *NAME:* **Michelle Vance**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Elementary Education (1-8)      Renewed

*ASSIGNMENTS:*

Grade 6      100% of FTE

*YEARS TEACHING EXPERIENCE*

12.7

*DEGREES HELD:*    *MAJOR(S)*

BS      1990    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Mrs. Vance taught for us several years ago. She left education to raise her family. She has returned to teaching and is working to get enough credits to be able to renew her license.

*DEFICIENCY:*

Expired license. Pending credits, license will renew.

*PERSON ID:* **259989**      *NAME:* **Maribeth Wixom**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 1      100% of FTE

E 04      Reading

FY18    Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

14

*DEGREES HELD:*    *MAJOR(S)*

BS      2001    Other - See Transcript

2004    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 1**

*JUSTIFICATION:*    FY 2018

Maribeth has not filled the credit requirements to renew her license. She has assured the HR department that she will do so this year so she can renew her license. The HR department has been working with Maribeth and her principal to make sure she achieves that this year.

*DEFICIENCY:*

Let license expire.

*PERSON ID:* **692630**      *NAME:* **Amy Wolfe**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE

FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **School Psychologist (K-12)**

*JUSTIFICATION:*    FY 2018

Amy is completing her Masters for School Psychology. She should be done next spring.

*DEFICIENCY:*

Finishing Masters degree for her school psychology degree and license.

*DISTRICT:* Box Elder District

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*PERSON ID:* **674437**      *NAME:* **Casey Wood**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Secondary Education (6-12)      New  
E 14      Music (6-12)

*ASSIGNMENTS:*

Chorus I - Mixed      50% of FTE  
FY18      Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BM      2014      Music, Vocal (6-12)

*ASSIGNMENT:* **Chorus I - Mixed**

*JUSTIFICATION:* FY 2018

Cory worked for us as an accompanist for many years. He had a teaching license but never taught. When our choir teacher retired he was offered the position. He is working to renew his license. He needs to obtain more license credit.

*DEFICIENCY:*

Needs more license credit to be able to renew.

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DISTRICT TOTAL: 37

*DISTRICT:* Cache District

*PERSON ID:* **564865**      *NAME:* **Kylie Atkinson**

Current FTE: 1.066      Current Contact Hours: 1534      Current Contract Days: 183      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 09      Title I Paraprofessional      New  
 LA 12      Special Education (K-12+)      New  
 E 12      Severe Disabilities

*ASSIGNMENTS:*

Special Education Mentor Teacher      100% of FTE  
 FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.066

*DEGREES HELD: MAJOR(S)*

BS      2011      Psychology

*ASSIGNMENT:*      **Special Education Mentor Teacher**

*JUSTIFICATION:*      FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **391608**      *NAME:* **Anne Ballard**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      Special Education (K-12+)      New  
 E 05      Mathematics - Special Ed  
 E 05      Special Ed NCLB-HQ in Mathematics  
 E 05      Special Ed NCLB-HQ in Language Arts  
 E 05      Mild / Moderate Disabilities

*ASSIGNMENTS:*

7th Grade Mathematics      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

14.333

*DEGREES HELD: MAJOR(S)*

BS      2005      Special Education (K-12+)

MED      2010      Special Education (K-12+)

*ASSIGNMENT:*      **7th Grade Mathematics**

*JUSTIFICATION:*      FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **683824**      *NAME:* **Makaylee Birky**

Current FTE: 0.926      Current Contact Hours: 1333      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.852

*ASSIGNMENT:*      **Speech-Language Therapy**

*JUSTIFICATION:*      FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District*PERSON ID:* **710126**      *NAME:* **Ericka Blackburn**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Early Childhood (Pre-K)      100% of FTE  
FY18 Underqualified; not enrolled in a program*ASSIGNMENT:* **Early Childhood (Pre-K)***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **6562**      *NAME:* **Shelley Blakeley**

Current FTE: 0.333    Current Contact Hours: 480    Current Contract Days: 183      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 80      Secondary Education (6-12)      Renewed      French - Second year      50% of FTE  
E 80      French      FY18 Expired license; pending paperwork  
E 80      History*YEARS TEACHING EXPERIENCE*

7.666

*DEGREES HELD: MAJOR(S)*

BS      1975    French

*MINOR(S):*

BS      1975    History

*ASSIGNMENT:* **French - Second year***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Expired license

*PERSON ID:* **717836**      *NAME:* **Nathan Burnett**

Current FTE: 0.130    Current Contact Hours: 187    Current Contract Days: 120      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Exercise Science / Sports Medicine      100% of FTE  
FY18 Eminence; eminently qualified*ASSIGNMENT:* **Exercise Science / Sports Medicine***JUSTIFICATION:* FY 2018

We are requesting a emenience letter of authorization, Nathan is the athletic trainer at the high school through IHC and will teach a section of Eercise Science/Sports Medicine.

*DEFICIENCY:*

Lacks appropriate license.But is very well qualified to teach exercise science and sports medicine.

*DISTRICT:* Cache District

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*PERSON ID:* **715085**      *NAME:* **Curtis Cazier**  
 Current FTE: 0.130    Current Contact Hours: 187    Current Contract Days: 120    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Exercise Science / Sports Medicine    100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Exercise Science / Sports Medicine**

*JUSTIFICATION:*    FY 2018

We are requesting an Eminence Authorization, Curtis is the Athletic trainer at the high school through IHC and may teach 1 section of exercise science.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **547123**      *NAME:* **Angela Chandler**  
 Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 183    Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 09    Elementary Education (1-8)    New    Kindergarten    100% of FTE  
 FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.937

*DEGREES HELD:*    *MAJOR(S)*

BS          2009    Elementary Education (1-8)

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **694256**      *NAME:* **Laekin Clark**  
 Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 91    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 18    Speech - Language Pathologist    New    Speech-Language Pathology    100% of FTE  
 FY18    Pending university paperwork

*YEARS TEACHING EXPERIENCE*

0.5

*DEGREES HELD:*    *MAJOR(S)*

BS          2016    Communication Disorders (K-12+)

BM          2016    Music

MA          2018    Communication Disorders (K-12+)

*ASSIGNMENT:*    **Speech-Language Pathology**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.



*DISTRICT:* Cache District

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*PERSON ID:* **708777**      *NAME:* **Monty Colver**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

English as a Second Language      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **English as a Second Language**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **696907**      *NAME:* **Marnie Criddle**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Visual Art      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **BTSALP Visual Art**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **711948**      *NAME:* **Janaina Dequadros**

Current FTE: 1.006      Current Contact Hours: 1448      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	17	20	Secondary Education (6-12)	New	Grade 6 Portuguese D.I.	100% of FTE
E	17	20	Dual Immersion		FY18 Underqualified; not enrolled in a program	
E	17	20	Portuguese			

*ASSIGNMENT:* **Grade 6 Portuguese D.I.**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District

*PERSON ID:* **710582**      *NAME:* **Mamadou Dosso**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
E 17      French  
E 17      English

*ASSIGNMENTS:*

Grade 6 French D.I. Lang Teacher    100% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

13

*DEGREES HELD: MAJOR(S)*

BAC      1998    English

*ASSIGNMENT:*    **Grade 6 French D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Works on getting the correct endorsement

*DEFICIENCY:*

Lacking endorsement to teach this subject.

*PERSON ID:* **24785**      *NAME:* **Lynn Green**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 81      Elementary Education (1-8)      Renewed

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BS      1981    Elementary Education (1-8)

*MINOR(S):*

BS    1981    Social Studies Composite

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **676133**      *NAME:* **Laura Greer**

Current FTE: 1.006    Current Contact Hours: 1448    Current Contract Days: 184    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Secondary Education (6-12)      New  
E 14      Spanish  
E 14      English as a Second Language

*ASSIGNMENTS:*

Grade 2 Spanish D.I. Lang Teacher    100% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

3.095

*DEGREES HELD: MAJOR(S)*

BAC      2006    Secondary Education (6-12)

*ASSIGNMENT:*    **Grade 2 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. She need to retake the praxis test.

*DEFICIENCY:*

Expired license - needs to retake praxis test

*DISTRICT:* Cache District

*PERSON ID:* **696450**      *NAME:* **Melanie Haslam**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      Visual Art (6-12)

*ASSIGNMENTS:*

BTSALP Visual Art      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD: MAJOR(S)*

BA      2005      Other - See Transcript

*MINOR(S):*

BA      2005      Russian

*ASSIGNMENT:* **BTSALP Visual Art**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization so she will be qualified while she finishes her APT.

*DEFICIENCY:*

Lacking endorsement to teach this subject.

*PERSON ID:* **3277**      *NAME:* **Katrina Hatch**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01      Elementary Education (1-8)      New

*ASSIGNMENTS:*

French first year - Honors      40% of FTE  
FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.039

*DEGREES HELD: MAJOR(S)*

BS      1997      Elementary Education (1-8)

*ASSIGNMENT:* **French first year - Honors**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **719131**      *NAME:* **Melissa Hernandez**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District

*PERSON ID:* **713623**      *NAME:* **Seantae Jackson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Visual Art      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **BTSALP Visual Art**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **711053**      *NAME:* **Sarah Jaggi**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17      Secondary Education (6-12)      New      U.S. History II      29% of FTE  
E 17      French      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:*      *MAJOR(S)*

BA      2001      English  
MA      2004      Other - See Transcript  
PHD      2009      Other - See Transcript

*MINOR(S):*

BA      2001      French

*ASSIGNMENT:* **U.S. History II**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization so she will be qualified while she finishes her APT.

*DEFICIENCY:*

Lacking endorsement to teach this subject.

*PERSON ID:* **715482**      *NAME:* **Melissa Jensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Library Media (K-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Library Media (K-12)**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

DISTRICT: Cache District

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PERSON ID: **719494** NAME: **Siyu Ji**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/03/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Grade 6 Chinese D.I. Lang Teacher 100% of FTE  
 FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 6 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

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PERSON ID: **171270** NAME: **Brady Johnson**  
 Current FTE: 1.000 Current Contact Hours: 1720 Current Contract Days: 215 Authorization Requested: 10/01/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 05 Elementary Education (1-8) New Principal, Elementary 100% of FTE  
 E 05 English as a Second Language FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

8.095

DEGREES HELD: MAJOR(S)

BS 2001 Elementary Education (1-8)

MED 2010 Other - See Transcript

ASSIGNMENT: **Principal, Elementary**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Just need to take the praxis.

DEFICIENCY:

Lacks appropriate license. Needs to take praxis.

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PERSON ID: **693267** NAME: **Maria Jones**  
 Current FTE: 1.006 Current Contact Hours: 1448 Current Contract Days: 183 Authorization Requested: 10/02/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 18 Secondary Education (6-12) New Grade 6 Spanish D.I. 100% of FTE  
 E 18 Spanish FY18 Underqualified; not enrolled in a program  
 E 18 Sociology

YEARS TEACHING EXPERIENCE

1.006

DEGREES HELD: MAJOR(S)

BA 2018 Spanish

MINOR(S):

BA 2018 Sociology

ASSIGNMENT: **Grade 6 Spanish D.I.**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

*DISTRICT:* Cache District

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*PERSON ID:* **714101**      *NAME:* **Jordan Keith**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Music Appreciation CE      25% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Music Appreciation CE***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **574358**      *NAME:* **Leslie Larsen**  
 Current FTE: 0.541    Current Contact Hours: 779    Current Contract Days: 99      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 18    Elementary Education (1-8)    New    Early Childhood (Pre-K)      100% of FTE  
 LA 18    Early Childhood Education (K-3)    New    FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.082

*DEGREES HELD:* MAJOR(S)

BS      2014    Elementary Education (1-8)  
 Early Childhood Education (K-3)

*ASSIGNMENT:* **Early Childhood (Pre-K)***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **720005**      *NAME:* **Sandrine Lemonnier**  
 Current FTE: 1.006    Current Contact Hours: 1448    Current Contract Days: 183      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 2 French D.I. Lang Teacher      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 2 French D.I. Lang Teacher***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District

*PERSON ID:* **75660**      *NAME:* **Johanna Markworth**

Current FTE: 0.667    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 6      100% of FTE

*YEARS TEACHING EXPERIENCE*

5.501

FY18    Expired license; pending paperwork

*DEGREES HELD: MAJOR(S)*

BS      1997    Elementary Education (1-8)

*ASSIGNMENT: Grade 6*

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **692774**      *NAME:* **Camille Maughan**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 18      English

E 18      History

*ASSIGNMENTS:*

Language Arts 7      100% of FTE

FY18    Pending university paperwork

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2017    English

*MINOR(S):*

BS      2017    History

*ASSIGNMENT: Language Arts 7*

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **542628**      *NAME:* **Amy Nielson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      School Counselor (K-12)      New

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE

*YEARS TEACHING EXPERIENCE*

1

FY18    Expired license; pending paperwork

*DEGREES HELD: MAJOR(S)*

BS      2005    Psychology

MS      2007    Psychology

*ASSIGNMENT: Counselor (7-12)*

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District*PERSON ID:* **713254***NAME:* **Natalie Nish**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 183

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

BTSALP Visual Art

100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **BTSALP Visual Art***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **718406***NAME:* **R Oldham**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 183

Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Digital Graphic Arts Intro

6% of FTE

FY18 Alternative Routes to Licensure

Video Production 1

20% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Video Production 1***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting his ARL.

*DEFICIENCY:*

Lacks appropriate license.

*ASSIGNMENT:* **Digital Graphic Arts Intro***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting his ARL.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **285412***NAME:* **Mary Anne Perkes**

Current FTE: 0.192

Current Contact Hours: 276

Current Contract Days: 183

Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 07 Speech - Language Pathologist New

Speech-Language Pathology 100% of FTE

EA 07 08 Speech - Language Pathology

FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

7.203

*DEGREES HELD:* MAJOR(S)

BS 2000 Audiology

MED 2004 Communication Disorders (K-12+)

*ASSIGNMENT:* **Speech-Language Pathology***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.



*DISTRICT:* Cache District

*PERSON ID:* **719138**      *NAME:* **Rybeckah Rich**

Current FTE: 0.800      Current Contact Hours: 1152      Current Contract Days: 172      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      50% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Speech-Language Therapy      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **693913**      *NAME:* **Adam Riggs**

Current FTE: 0.833      Current Contact Hours: 1200      Current Contract Days: 183      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 16	Secondary Education (6-12)	New	Basic Digital Photography	34% of FTE
E 16	Spanish		FY18 Underqualified; enrolled in a program (specify	
EA 16 17	Visual Art (6-12)			

*YEARS TEACHING EXPERIENCE*

2.666

*DEGREES HELD:* MAJOR(S)

BFA      2000      Visual Art

MA      2010      Other - See Transcript

*ASSIGNMENT:* **Basic Digital Photography**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Finsihes the APT

*DEFICIENCY:*

Lacking endorsement to teach this subject.

DISTRICT: Cache District

PERSON ID: **561370** NAME: **Danilo R. Robinson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/02/2018

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE  
2.982

ASSIGNMENTS:

Fitness for Life 42% of FTE  
FY18 Out of state applicant; pending paperwork  
United States Government and Citizen 42% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

ASSIGNMENT: **United States Government and Citizenship**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

PERSON ID: **569280** NAME: **Lindsey Jean Roecker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/02/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 13 Special Education (K-12+) New  
E 13 Severe Disabilities

YEARS TEACHING EXPERIENCE  
3

DEGREES HELD: MAJOR(S)

BS 2012 Special Education (K-12+)

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license. Expired license.

PERSON ID: **685394** NAME: **Adele Rosenauer**

Current FTE: 1.103 Current Contact Hours: 1589 Current Contract Days: 183 Authorization Requested: 10/02/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Title I Paraprofessional New

ASSIGNMENTS:

Speech-Language Pathology 100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

DEFICIENCY:

Lacks appropriate license.

*DISTRICT:* Cache District

*PERSON ID:* **718506**      *NAME:* **Kirsti Russell**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **693972**      *NAME:* **Adam Shelton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	17	Secondary Education (6-12)	New	Business Office Specialist	15% of FTE
E	17	Business & Marketing Core		FY18 Underqualified; enrolled in a program (specify	
				Web Development I	30% of FTE
				FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2008      Other - See Transcript

MBA      2017      Other - See Transcript

*ASSIGNMENT:* **Business Office Specialist**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Finishing APT.

*DEFICIENCY:*

Lacking endorsement to teach this subject.

*ASSIGNMENT:* **Web Development I**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues. Finishing APT.

*DEFICIENCY:*

Lacking endorsement to teach this subject.

*DISTRICT:* Cache District

*PERSON ID:* **679980**      *NAME:* **David Eugene Sidwell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Secondary Education (6-12)      New  
E 16      Theatre (6-12)  
EA 16 16 Theatre (6-12)

*ASSIGNMENTS:*

Language Arts 9      34% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

5.679

*DEGREES HELD: MAJOR(S)*

BA      1988      Other - See Transcript  
MA      1991      Other - See Transcript  
PHD      1996      Other - See Transcript

*ASSIGNMENT: Language Arts 9*

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization so he will be qualified while he finishes his APT.

*DEFICIENCY:*

Lacking endorsement to teach this subject.

*PERSON ID:* **712706**      *NAME:* **Chandler Smith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18 19 Secondary Education (6-12)      New  
E 18 19 Social Studies Composite

*ASSIGNMENTS:*

Geography II      67% of FTE  
FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BS      2017      Other - See Transcript

*ASSIGNMENT: Geography II*

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District

*PERSON ID:* **542663**      *NAME:* **Emily Theresa Stanton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      Special Education (K-12+)      New  
 LA 18      Administrative/Supervisory (K-12)      New  
 E 08      Reading  
 E 08      Mathematics - Special Ed  
 E 08      Special Ed NCLB-HQ in Mathematics  
 E 08      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

12.869

*DEGREES HELD: MAJOR(S)*

BA      2004      English  
 MED      2016      Special Education (K-12+)  
 MS      2018      Educational Leadership

*MINOR(S):*

BA      2004      Art History

*ASSIGNMENT:*      **Grade 6**

*JUSTIFICATION:*      FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **75854**      *NAME:* **David Swenson**

Current FTE: 1.000      Current Contact Hours: 1800      Current Contract Days: 225      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Secondary Education (6-12)      Renewed  
 LA 04      Administrative/Supervisory (K-12)      New  
 E 98      Physical Education  
 E 98      Geography

*ASSIGNMENTS:*

Principal, Secondary      100% of FTE  
 FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

29

*DEGREES HELD: MAJOR(S)*

BS      1991      Physical Education  
 MED      1998      Health Education

*MINOR(S):*

BS      1991      Geography

*ASSIGNMENT:*      **Principal, Secondary**

*JUSTIFICATION:*      FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District

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*PERSON ID:* **715059**      *NAME:* **Jessie Talbot**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **695019**      *NAME:* **Andrea Thompson**  
 Current FTE: 0.750    Current Contact Hours: 1080    Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 World History      44% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **World History***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

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*PERSON ID:* **714128**      *NAME:* **Jay Tovey**  
 Current FTE: 0.133    Current Contact Hours: 192    Current Contract Days: 60      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Fitness for Life      42% of FTE  
 FY18 Pending university paperwork  
 World History      33% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Fitness for Life***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*ASSIGNMENT:* **World History***JUSTIFICATION:* FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*DISTRICT:* Cache District

*PERSON ID:* **719968**      *NAME:* **Catherine Vitoux**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 French D.I. Lang Teacher      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Grade 4 French D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **692395**      *NAME:* **Ari Watt**

Current FTE: 0.800    Current Contact Hours: 1152    Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.8

*DEGREES HELD:*    *MAJOR(S)*

BS      2016    Communication Disorders (K-12+)

MS      2018    Communication Disorders (K-12+)

*MINOR(S):*

BS      2016    Science, Biological

*ASSIGNMENT:*    **Speech-Language Pathology**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

*PERSON ID:* **715384**      *NAME:* **Manoela Woodbrey**

Current FTE: 1.006    Current Contact Hours: 1448    Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Portuguese 3 DLI      67% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Portuguese 3 DLI**

*JUSTIFICATION:*    FY 2018

We are requesting a letter of authorization while this educator works on getting a current license and/or works on resolving licensing issues.

*DEFICIENCY:*

Lacks appropriate license.

DISTRICT: Cache District

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PERSON ID: **713865** NAME: **Ophelia Young**

Current FTE: 0.596

Current Contact Hours: 858

Current Contract Days: 109

Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Secondary Education (6-12) New  
E 18 Chinese

ASSIGNMENTS:

Grade 4 Chinese D.I. Lang Teacher 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.192

DEGREES HELD: MAJOR(S)

GRD 1989 Other - See Transcript

ASSIGNMENT: **Grade 4 Chinese D.I. Lang Teacher**

JUSTIFICATION: FY 2018

We are requesting a letter of authorization so she will be qualified while she finishes her APT.

DEFICIENCY:

Lacking endorsement to teach this subject.

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DISTRICT TOTAL: 51



*DISTRICT:* Canyons District

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*PERSON ID:* **711553**      *NAME:* **Connor Armstrong**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7 - SPED                      17% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Language Arts 7 - SPED**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Armstrong for the 2018-19 school year. He has a teaching license from Michigan and his paperwork is currently pending approval at USBE.

*DEFICIENCY:*

Mr. Armstrong does not have a Utah Teaching License.

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*PERSON ID:* **710400**      *NAME:* **Nicholas Ballard**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Exploring Business and Marketing        8% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **Exploring Business and Marketing**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Ballard for the 2018-19 school year. His application for ARL is being processed to see what he is qualified for.

*DEFICIENCY:*

Mr. Ballard does not have a Utah Teaching License.

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*PERSON ID:* **717423**      *NAME:* **Timothy Barber**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics - Grade 6                      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Mathematics - Grade 6**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Barber for the 2018-19 school year. He will be switching from ARL to APT and needs to take and pass the Math Praxis exam before he can submit his APT paperwork.

*DEFICIENCY:*

Mr. Barber does not have a Utah Teaching license with a Math endorsement.

*DISTRICT:* Canyons District

*PERSON ID:* **690201**      *NAME:* **Diana Benitezcorona**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 15 18 Dual Immersion  
EA 15 18 Spanish

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **Grade 5 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Ms. Benitezcorona has an International Teaching License and is in the process of applying for a Utah Teaching License. She requests a Letter of Authorization while she completes and submits all the required paperwork.

*DEFICIENCY:*

Ms. Benitezcorona needs a Utah State Teaching License.

*PERSON ID:* **686661**      *NAME:* **Hailey Beutler**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ms. Beutler needs the recommendation of her university to obtain her Utah State Teaching license and become qualified for her teaching position, she is requesting a Letter of Authorization while this process is completed.

*DEFICIENCY:*

Ms. Bautler needs a Utah Teaching License.

*PERSON ID:* **711102**      *NAME:* **Pamela Brooks**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      Spanish

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      1995    Other - See Transcript  
MA      2001    Spanish

*ASSIGNMENT:* **Grade 2 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Ms. Brooks need to complete a Dual Immerison Endorsement to become qualified for her position and requests a Letter of Authorization while she completes the endorsement.

*DEFICIENCY:*

Ms. Brooks needs a Dual Immersion Endorsement.

*DISTRICT:* Canyons District

*PERSON ID:* **437156**      *NAME:* **Heidi Brower**

Current FTE: 0.500      Current Contact Hours: 752      Current Contract Days: 94      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Early Childhood Education (K-3)      Renewed  
E 07      English as a Second Language

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18      Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

9.951

*DEGREES HELD:*    *MAJOR(S)*

BS      2004      Early Childhood Education (K-3)

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Ms. Brower needs to renew her license but she doesn't have enough points to renew at this time, and she is requesting a Letter of Authorization while she obtains the points needed to renew her Utah State Level 2 Teaching License.

*DEFICIENCY:*

Ms. Brower needs to Renew her Utah State Teaching License.

*PERSON ID:* **717798**      *NAME:* **Renee Carr**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
FY18      Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 2**

*JUSTIFICATION:*    FY 2018

Ms. Carr needs to submit an Out of State Application, transcripts and paperwork to obtain a Utah State Teaching License and requests a Letter of Authorization.

*DEFICIENCY:*

Ms. Carr needs a Utah State Teaching License.

*PERSON ID:* **718324**      *NAME:* **Taylor Cassidy**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 Honors      58% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Language Arts 10 Honors**

*JUSTIFICATION:*    FY 2018

We would like to authorize Ms. Cassidy for the 2018-19 school year. She has an out of state license and will be submitting paperwork during this school year to obtain her Utah license.

*DEFICIENCY:*

Ms. Cassidy does not have a Utah teaching license.

*DISTRICT:* Canyons District*PERSON ID:* **165783**      *NAME:* **Lucie Chamberlain**

Current FTE: 0.500    Current Contact Hours: 752    Current Contract Days: 94    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02	Elementary Education (1-8)	New
LA 18	Special Education (K-12+)	New
E 18	Mild / Moderate Disabilities	

*ASSIGNMENTS:*

Kindergarten	100% of FTE
FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD: MAJOR(S)*

BS	2002	Elementary Education (1-8)
MS	2017	Special Education (K-12+)

*ASSIGNMENT: Kindergarten**JUSTIFICATION:* FY 2018

Ms. Chamberlain needs to complete the Early Childhood K-3 License to become qualified to teach Kindergarten and requests a Letter of Authorization.

*DEFICIENCY:*

Ms. Chamberlain needs a K-3 Teaching License.

*PERSON ID:* **718329**      *NAME:* **Joseph Chiodo**

Current FTE: 1.123    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Basic Reading Skills	86% of FTE
FY18 Out of state applicant; pending paperwork	

*ASSIGNMENT: Basic Reading Skills**JUSTIFICATION:* FY 2018

We would like to authorize Mr. Chiodo for the 2018-19 school year. He has a New York teaching license for English Language Arts and will be applying for his Utah Teaching license this school year.

*DEFICIENCY:*

Mr. Chiodo does not have a Utah teaching license.

*PERSON ID:* **540730**      *NAME:* **Allyson Clark**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08	Special Education (K-12+)	New
E 08	Mild / Moderate Disabilities	

*ASSIGNMENTS:*

Preschool SPED	100% of FTE
FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

3.456

*DEGREES HELD: MAJOR(S)*

BS	2007	Mild / Moderate Disabilities Special Education (K-12+)
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*ASSIGNMENT: Preschool SPED**JUSTIFICATION:* FY 2018

Ms. Clark needs to complete the program for a Birth - 5 Teaching License. to qualify for her position, and requests a Letter of Authorization while she completes the process.

*DEFICIENCY:*

Ms. Clark needs ar Birth - 5 Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **93055**      *NAME:* **Sarah Conner**

Current FTE: 1.123    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99    Elementary Education (1-8)    Renewed  
 LA 14    Secondary Education (6-12)    New  
 E 99    Educational Technology  
 E 14    Educational Technology  
 E 14    Science, Biological

*ASSIGNMENTS:*

Earth Science (9-12)    43% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

12.623

*DEGREES HELD: MAJOR(S)*

BS    1995    Elementary Education (1-8)  
 MA    2013    Other - See Transcript

*ASSIGNMENT: Earth Science (9-12)*

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Conner for the 2018-19 school year. She does not have all the required coursework to apply for an SAEP in Earth Science and will be working on taking those missing classes.

*DEFICIENCY:*

Ms. Conner does not have the required endorsement to teach Earth Science.

*PERSON ID:* **682339**      *NAME:* **Melissa Cox**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14    Title I Paraprofessional    New

*ASSIGNMENTS:*

Basic Skills    100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT: Basic Skills*

*JUSTIFICATION:* FY 2018

Ms. Cox is waiting for her University Recommendation. She is requesting a Letter of Authorization while she waits for this process to be completed.

*DEFICIENCY:*

Ms. Cox needs a Utah SPED Teaching License

*PERSON ID:* **715944**      *NAME:* **Madison Cushing**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten    100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT: Kindergarten*

*JUSTIFICATION:* FY 2018

Ms. Cushing needs to pass the 5004 Praxis to obtain her APT Level 1 License and requests a Letter of Authorization while she completes and passes the praxis.

*DEFICIENCY:*

Ms. Cushing needs a Utah State Teaching License.

*DISTRICT:* Canyons District*PERSON ID:* **708819**      *NAME:* **Barbara Dodson**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 1 Spanish D.I.                      100% of FTE  
FY18 Out of state applicant; pending paperwork*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1 Spanish D.I.***JUSTIFICATION:* FY 2018

Ms. Dodson is currently getting a copy of her Florida Teaching License and will submit all her paperwork and application to USBE once she has received it, to obtain her Utah State Teaching License and requests a Letter of Authorization while she works through the process.

*DEFICIENCY:*

Ms. Dodson needs a Utah State Teaching License.

*PERSON ID:* **708993**      *NAME:* **Maxwell Eddington**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 18      Special Education (K-12+)      New      8th Grade Mathematics                      80% of FTE  
E 18      Mild / Moderate Disabilities                      FY18 Out of state applicant; pending paperwork*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*BA            2013    Russian  
MED           2016    Special Education (K-12+)*MINOR(S):*

BA    2013    Other - See Transcript

*ASSIGNMENT:* **8th Grade Mathematics***JUSTIFICATION:* FY 2018

We would like to authorize Mr. Eddington while he works on getting an elementary license added to his account and a Math 2 endorsement. He is working with us and USBE to see if his Arizona license for elementary can be transferred over, or if he needs to enroll in the ARL program to obtain an Elementary or Secondary License.

*DEFICIENCY:*

Mr. Eddington does not have a Math 2 endorsement or an Elementary 1-8 or Secondary License.

*DISTRICT:* Canyons District

*PERSON ID:* **719107**      *NAME:* **Ginger Ekberg**

Current FTE: 1.075      Current Contact Hours: 1363      Current Contract Days: 170      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies	12% of FTE
FY18 Alternative Routes to Licensure	
Secondary Mathematics I- SPED	12% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Secondary Mathematics I- SPED**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Ekberg for the 2018-19 school year for Secondary Mathematics 1 - SPED. She is obtaining all necessary documents to apply for ARL since she was hired on after the school year started.

*DEFICIENCY:*

Ms. Ekberg does not have a Utah teaching license with a Special Education Math endorsement.

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Ekberg for the 2018-19 school year. She is obtaining everything she needs to apply for ARL since she was hired on after the school year.

*DEFICIENCY:*

Ms. Ekberg does not have a Utah Teaching license.

*PERSON ID:* **717774**      *NAME:* **Shelby Fisk**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten	100% of FTE
FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Fisk has an out of state teaching license and needs to submit an application, transcripts and paperwork to USBE for her Utah State Teaching License and requests a Letter of Authorization.

*DEFICIENCY:*

Ms. Fisk needs a Utah State Teaching License.

*PERSON ID:* **710650**      *NAME:* **Prairie Fox**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 - SPED	13% of FTE
FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 2 - SPED**

*JUSTIFICATION:* FY 2018

Ms. Fox is enrolled in the ATP program to become qualified for her Utah State Teaching License and requests a Letter of Authorization while she completes her program.

*DEFICIENCY:*

Ms. Fox needs a Utah State Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **717767**      *NAME:* **Elizabeth Franklin**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Learning Strategies - SPED      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Learning Strategies - SPED**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Franklin for the 2018-19 school year. Her out of state application was submitted and is being reviewed to see if her content exam will be accepted or her 3+ years of experience.

*DEFICIENCY:*

Ms. Franklin does not have a Utah Teaching license.

*PERSON ID:* **690028**      *NAME:* **Maria Gallovelasco**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 Spanish D.I. Lang Teacher    100% of FTE  
FY18 Out of state applicant; pending paperwork

EA 15 18 Dual Immersion

EA 15 18 Spanish

*ASSIGNMENT:* **Grade 3 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Ms. Gallovelasco has an out of country license and is in the process of submitting all of her required paperwork for licensure. She is requesting a Letter of Authorization while she completes this process.

*DEFICIENCY:*

Ms. Gallovelasco needs a Utah State Teaching License.

*PERSON ID:* **695904**      *NAME:* **Adam Genovese**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Mr. Genovese needs reapply by submitting a new Out of State Teaching Application, pass the 5003 Math Praxis and pass the Ethics Test to obtain his Utah Teaching license and requests a Letter of Authorization while he completes these items.

*DEFICIENCY:*

Mr. Genovese needs a Utah State Teaching License.



*DISTRICT:* Canyons District*PERSON ID:* **709889**      *NAME:* **Travis George**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Biology	25% of FTE
FY18 Out of state applicant; pending paperwork	
Earth Science (9-12)	33% of FTE
FY18 Out of state applicant; pending paperwork	
Web Development I	42% of FTE
FY18 Out of state applicant; pending paperwork	

*ASSIGNMENT:* **Biology***JUSTIFICATION:* FY 2018

We would like to authorize Mr. George for the 2018-19 school year. He has a out of state license and will be submitting paperwork during this school year to obtain his Utah license.

*DEFICIENCY:*

Mr. George does not have a Utah Teaching license.

*ASSIGNMENT:* **Earth Science (9-12)***JUSTIFICATION:* FY 2018

We would like to authorize Mr. George for the 2018-19 school year. He has a out of state license and will be submitting paperwork during this school year to obtain his Utah license.

*DEFICIENCY:*

Mr. George does not have a Utah Teaching License.

*ASSIGNMENT:* **Web Development I***JUSTIFICATION:* FY 2018

We would like to authorize Mr. George for the 2018-19 school year. He has a out of state license and will be submitting paperwork during this school year to obtain his Utah license.

*DEFICIENCY:*

Mr. George does not have a Utah Teaching License.

*PERSON ID:* **693538**      *NAME:* **Kelsey Gile**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 1 - SPED	34% of FTE
FY18 Pending university paperwork	

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1 - SPED***JUSTIFICATION:* FY 2018

Ms. Gile needs her University Recommendation to qualify for her Utah State Teaching License and Requests a Letter of Authorization while she awaits this process.

*DEFICIENCY:*

Ms. Gile needs a Utah State Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **684103**      *NAME:* **Tamara Goodwater**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (K-6)      New  
E 15      Educational Technology

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18    Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:*    *MAJOR(S)*

BA      1995    Other - See Transcript  
MA      2002    Other - See Transcript

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Ms. Goodwater has an expired license and needs to renew her Level 1 license and then complete the upgrade process for a Level 2 license. She requests a Letter of Authorization while she completes this process.

*DEFICIENCY:*

Ms. Goodwater needs to renew her expired license.

*PERSON ID:* **715646**      *NAME:* **Ashley Green**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
School-Level Education Specialist      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:*    FY 2018

We would like to authorize Ms. Green for the 2018-19 school year. She has a California license and is obtaining all the necessary documentation to apply for her Utah license.

*DEFICIENCY:*

Ms. Green does not have a Utah Teaching License.

*PERSON ID:* **570287**      *NAME:* **Giselle Gremmert**

Current FTE: 0.625    Current Contact Hours: 940    Current Contract Days: 118      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Secondary Education (6-12)      New  
E 14      Theatre (K-12)

*ASSIGNMENTS:*

General Financial Literacy      17% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3.351

*DEGREES HELD:*    *MAJOR(S)*

BA      2013    Theatre (6-12)

*ASSIGNMENT:*    **General Financial Literacy**

*JUSTIFICATION:*    FY 2018

We would like to authorize Ms. Gremmert for the 2018-19 school year. She does not have the required coursework to apply for the General Financial Literacy endorsement and is currently working on starting it.

*DEFICIENCY:*

Ms. Gremmert does not have a general financial literacy endorsement.

*DISTRICT:* Canyons District

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*PERSON ID:* **717752**      *NAME:* **Sarah Gross**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms. Gross has an out of state teaching license and requests a Letter of Authorization while she submits her application and paperwork for her Utah State Teaching License.

*DEFICIENCY:*

Ms. Gross needs a Utah State Teaching License.

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*PERSON ID:* **693162**      *NAME:* **Miriam Gunter**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ms. Gunter has an out of state license and needs take the 5004 Praxis test for her Utah State Teaching License. She requests a Letter of Authorization while she takes and passes the Praxis.

*DEFICIENCY:*

Ms. Gunter needs a Utah State Teaching License.

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*PERSON ID:* **717364**      *NAME:* **Jennifer Hall**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 6      66% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 6**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Hall for the 2018-19 school year. She will be applying for her out of state license (she has a license in Washington) and it will need to be reviewed to see if her content exam will be accepted.

*DEFICIENCY:*

Ms. Hall does not have a Utah Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **188147**      *NAME:* **Anne Hansen**  
 Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 02      Secondary Education (6-12)      New      Grade 5      100% of FTE  
 E 02      English      FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2.005

*DEGREES HELD:*    *MAJOR(S)*

BA      2002    English

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Ms. Hansen has submitted her ARL application for an Elementary license. She requests a letter of authorization while are ARL application is reviewed.

*DEFICIENCY:*

Ms. Hansen needs an Elementary Utah State Teaching License.

*PERSON ID:* **718234**      *NAME:* **Korin Hapairai**  
 Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 5      100% of FTE  
 FY18      Alternative Routes to Licensure

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Ms. Hapairai needs to submit her ARL/APT application to USBE for approval as she works toward qualifying for her Utah State Teaching License and requests a Letter of Authorization while she works through this process.

*DEFICIENCY:*

Ms. Hapairai needs a Utah State Teaching License.

*PERSON ID:* **719354**      *NAME:* **Matthew Hart**  
 Current FTE: 0.555      Current Contact Hours: 835      Current Contract Days: 167      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Exercise Science / Sports Medicine      50% of FTE  
 FY18      Alternative Routes to Licensure  
 Medical Anatomy & Physiology      50% of FTE  
 FY18      Alternative Routes to Licensure

*ASSIGNMENT:*    **Exercise Science / Sports Medicine**

*JUSTIFICATION:*    FY 2018

We would like to authorize Mr. Hart for the 2018-19 school year. He was a late hire and is getting all the necessary documents together to apply for ARL.

*DEFICIENCY:*

Mr Hart does not have a Utah Teaching License.

*ASSIGNMENT:*    **Medical Anatomy & Physiology**

*JUSTIFICATION:*    FY 2018

We would like to authorize Mr. Hart for the 2018-19 school year. He was a late hire and is getting all the necessary documents together to apply for ARL.

*DEFICIENCY:*

Mr. Hart does not have a Utah Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **708848**      *NAME:* **Hinde Hassan**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

DLI French Culture and Media      33% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2.351

*ASSIGNMENT:*    **DLI French Culture and Media**

*JUSTIFICATION:*    FY 2018

We would like to authorize Ms. Hassan for the 2018-19 school year. She will be applying to the ARL program but needs to complete an English OPI exam before she can apply.

*DEFICIENCY:*

Ms. Hassan does not have a Utah Teaching License.

*PERSON ID:* **427002**      *NAME:* **Claire Horspool**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06      Elementary Education (1-8)      New      Integrated Science (Grade 8)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS      2006    Elementary Education (1-8)

*ASSIGNMENT:*    **Integrated Science (Grade 8)**

*JUSTIFICATION:*    FY 2018

We would like to authorize Ms. Horspool for the 2018-19 school year. She does not have all the requirements to apply for an Integrated Science SAEP and is working on those requirements so she can apply.

*DEFICIENCY:*

Ms. Horspool does not have an Integrated Science endorsement.

*PERSON ID:* **582303**      *NAME:* **Shasta Hunt**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 12      Speech - Language Pathologist      New      Secondary Reading (6-8)      60% of FTE  
E 12      English as a Second Language      FY18 Alternative Routes to Licensure  
E 12      Reading

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:*    *MAJOR(S)*

BS      2008    Communication Disorders (K-12+)

MS      2011    Speech - Language Pathology

*MINOR(S):*

BS    2008    Spanish

*ASSIGNMENT:*    **Secondary Reading (6-8)**

*JUSTIFICATION:*    FY 2018

Shasta has applied to ARL for a secondary license with a reading endorsement. She is waiting on her PGP.

*DEFICIENCY:*

Shasta doesn't have a Utah teaching license.

*DISTRICT:* Canyons District

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*PERSON ID:* **711120**      *NAME:* **Melony Hurlburt**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 6      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 6**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Hurlburt for the 2018-19 school year. Her application for an out of state license was returned and she needs to resubmit her application with the documents she didn't submit originally.

*DEFICIENCY:*

Ms. Hurlburt does not have a Utah teaching license.

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*PERSON ID:* **715939**      *NAME:* **Kelly Johnson**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Johnson for the 2018-19 school year. She is switching from ARL to an APT license and is submitting the necessary paperwork to obtain an APT license with an Intergrated Science endorsement.

*DEFICIENCY:*

Ms. Johnson does not have a Utah teaching license.

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*PERSON ID:* **710783**      *NAME:* **Roxana Jones**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Spanish D.I. Lang Teacher      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 1 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Ms. Jones needs to complete Dual Immersion and World Language Endorsements and to submit and complete the paperwork for a Utah State Teaching License and requests a Letter of Recommendation while she completes this process.

*DEFICIENCY:*

Ms. Jones needs a Utah State Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **695341**      *NAME:* **Jill Kesler**

Current FTE: 0.500      Current Contact Hours: 752      Current Contract Days: 94      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art Foundations I      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Art Foundations I**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Kesler for the 2018-19 school year while the out of state application she submitted on 09/27/2018 is being processed.

*DEFICIENCY:*

Ms. Kesler does not have a Utah teaching license.

*PERSON ID:* **561371**      *NAME:* **Kristi Kimble**

Current FTE: 1.061      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 11	Elementary Education (1-8)	New	Athletic Skill Development	8% of FTE
LA 17	Secondary Education (6-12)	New	FY18 Underqualified; enrolled in a program (specify	
E 11	English as a Second Language			
E 17	Science, Biological			
E 17 19	Science, Physical			
E 11	Mathematics Endorsement 2			

*YEARS TEACHING EXPERIENCE*

8.184

*DEGREES HELD:* **MAJOR(S)**

BS      2011      Elementary Education (1-8)

MA      2017      Other - See Transcript

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Kimble for the 2018-19 school year. She will be applying for the Athletic Skill Development endorsement.

*DEFICIENCY:*

Ms. Kimble does not have the athletic skill development endorsement.

*ASSIGNMENT:* **Physics with Technology**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Kimble for the 2018-19 school year. She does not have enough credit hours to apply for an SAEP in Physics with Technology.

*DEFICIENCY:*

Ms. Kimble does not have a Physics with Technology endorsement.

*PERSON ID:* **686117**      *NAME:* **Mary Lecheminant**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ms. Lecheminant has an Out of State License and is currently submitting her final paperwork for her Utah License and requests a Letter of Authorization while she waits for this process to finish.

*DEFICIENCY:*

Ms. Lecheminant needs a Utah State Teaching License.

*DISTRICT:* Canyons District

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*PERSON ID:* **718448**      *NAME:* **Lacey Long**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - First year      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **ASL - First year**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Long for the 2018-19 school year. She will be applying to the ARL program and needs the competency test to show her fluency in American Sign Language before she can submit her paperwork.

*DEFICIENCY:*

Ms. Long does not have a Utah Teaching License.

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*PERSON ID:* **715533**      *NAME:* **Sophia Mahoney**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II- Honors      17% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Secondary Mathematics II- Honors**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Mahoney for the 2018-19 school year while her ARL paperwork is being processed for the 2018-19 school year.

*DEFICIENCY:*

Ms. Mahoney does not have a Utah Teaching License.

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*PERSON ID:* **716764**      *NAME:* **Nicole Martel**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms. Martel needs to complete the out of state requirements to obtain an Utah State Teaching License and requests a Letter of Authorization while she completes the process.

*DEFICIENCY:*

Ms. Martel needs a Utah State Teaching License.



*DISTRICT:* Canyons District

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*PERSON ID:* **718289**      *NAME:* **Alejandro Martinezparamio**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten - bilingual-dual - Spanish 100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Kindergarten - bilingual-dual - Spanish**

*JUSTIFICATION:* FY 2018

Mr. Martinezparamio is an International Guest Teacher awaiting his pending background check which needed additional fingerprinting as the first ones were not clear and requests a Letter of Authorization while his fingerprints clear.

*DEFICIENCY:*

Mr. Martinezparamio needs a Utah State International Guest Teacher License.

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*PERSON ID:* **713205**      *NAME:* **Javier Medina**

Current FTE: 0.625      Current Contact Hours: 940      Current Contract Days: 118      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chemistry (9-12) 100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Medina for the 2018-19 school year. He will be applying for an APT license but has not yet taken the Chemistry praxis test. He will be doing so this year and applying when he passes.

*DEFICIENCY:*

Mr. Medina does not have a Utah Teaching license.

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*PERSON ID:* **711638**      *NAME:* **Laura Mercer**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Ms. Mercer needs to complete and submit her out of state paperwork for her Utah State Teaching License and requests a Letter of Authorization while she completes this process.

*DEFICIENCY:*

Ms. Mercer needs a Utah State Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **716572**      *NAME:* **Adrian Morgan**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Basic Skills      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Basic Skills**

*JUSTIFICATION:* FY 2018

Mr. Morgan has submitted his application to ARL. He requests a letter of authorization while his application is reviewed

*DEFICIENCY:*

Mr. Morgan needs a SPED Teaching License

*PERSON ID:* **714001**      *NAME:* **Catherine Mounier**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 French D.I. Lang Teacher      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.245

*ASSIGNMENT:* **Grade 2 French D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Ms. Mounier has an International Teaching License and is in the process of applying for a Utah Teaching License. She requests a Letter of Authorization while she completes and submits all the required paperwork.

*DEFICIENCY:*

Ms. Mounier needs a Utah State Teaching License.

*PERSON ID:* **687120**      *NAME:* **Erin Nelson**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Secondary Education (6-12)      New      A.P. Computer Science      17% of FTE  
EA 15 16 Mathematics Endorsement 3      FY18 Underqualified; not enrolled in a program  
EA 16 17 Mathematics Endorsement 3  
EA 17 18 Mathematics Endorsement 3  
E 18      Mathematics Endorsement 3

EA 16 17 Mathematics Endorsement 3

EA 17 18 Mathematics Endorsement 3

E 18 Mathematics Endorsement 3

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      1996      Other - See Transcript

*ASSIGNMENT:* **A.P. Computer Science**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Nelson for the 2018-19 school year. She does not have all the requirements to apply for a Computer Science - 2 endorsement but she has applied for a SAEP.

*DEFICIENCY:*

Ms. Nelson does not have a Computer Science 2 endorsement.

*DISTRICT:* Canyons District

*PERSON ID:* **689203**      *NAME:* **Ashley Nettleton**

Current FTE: 1.000      Current Contact Hours: 1568      Current Contract Days: 196      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      School Social Worker (K-12)      New

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18      Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*      *MAJOR(S)*

MSW      2015      School Social Worker (K-12)

*ASSIGNMENT:*      **School Social Worker (K-12)**

*JUSTIFICATION:*      FY 2018

Ms. Nettleton has an expired Utah license, she needs renewal credits to obtain a current Utah State Teaching License and requests a Letter of Authorization while she obtains the needed credits.

*DEFICIENCY:*

Ms. Nettleton needs to renew her Level 1 Utah State Teaching License.

*PERSON ID:* **47111**      *NAME:* **Jannette Newton**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grac      70% of FTE  
FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2.5

*ASSIGNMENT:*      **College & Career Awareness 7th Grade**

*JUSTIFICATION:*      FY 2018

We would like to authorize Ms. Newton for the 2018-19 school year. She will be submitting the missing elements for her ARL license for Business & Marketing (CTE/General) but is having difficulty with transcripts. The Dossier says transcripts from USU arrived prior to her application. Hopefully this will get resolved.

*DEFICIENCY:*

Ms. Newton does not have a Utah teaching license with a Business & Marketing (CTE/General) endorsement.

*PERSON ID:* **718226**      *NAME:* **Brandi Nunn**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Preschool SPED**

*JUSTIFICATION:*      FY 2018

Ms. Nunn needs to complete the ATP program for her Birth-5 Utah State Teaching license to become qualified for her teaching position and requests a Letter of Authorization while she completes the program.

*DEFICIENCY:*

Ms. Nunn need a Birth-5 Utah State Teaching License.

DISTRICT: Canyons District

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PERSON ID: **714889** NAME: **Bethany Oldroyd**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chemistry (9-12) 100% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2018

Bethany has applied for ARL and is waiting for a COE and for it to process. Please authorize her while this process takes place.

DEFICIENCY:

Bethany doesn't have a Utah license.

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PERSON ID: **717860** NAME: **Heather Patterson**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Ms. Patterson has an out of state teaching license and needs to complete praxis and coursework to obtain her Utah State Teaching License. She requests a Letter of Authorization while she finishes this.

DEFICIENCY:

Ms. Patterson needs a Utah State Teaching License.

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PERSON ID: **711429** NAME: **Abigail Phillipi**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2018

Ms Phillipi need to complete and submit her out of state license to obtain her Utah State Teaching License and she requests a Letter of Authorization while she completes the process.

DEFICIENCY:

Ms. Phillipi needs a Utah State Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **53178**      *NAME:* **Annette Ramos**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 96      Special Education (K-12+)      New  
E 96      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      1992    Mild / Moderate Disabilities

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Ms. Ramos needs to complete and submit her out of state teaching license and paperwork for a Utah State Teaching License Birth-5 yrs. and requests a Letter of Authorization while she completes this process.

*DEFICIENCY:*

Ms. Ramos needs her Utah State Teaching License.

*PERSON ID:* **718144**      *NAME:* **Kaylyn Roose**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      80% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Roose for the 2018-19 school year. She graduated from Pennsylvania this last spring and is working on doing her paperwork to obtain her Utah teaching license.

*DEFICIENCY:*

Ms. Roose does not have a Utah Teaching license.

*PERSON ID:* **717393**      *NAME:* **Danielle Rossillo**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Rossillo has an out of state teaching license and needs to submit her application and paperwork for her Utah Teaching License and requests a Letter of Authorization while she completes this process.

*DEFICIENCY:*

Ms. Rossillo needs a Utah State Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **683998**      *NAME:* **Adriana Ruizgaston**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
EA 14 17      Bilingual  
EA 14 17      English as a Second Language  
E 17      Dual Immersion  
E 17      Spanish

*ASSIGNMENTS:*

Kindergarten - bilingual-dual - Spanish 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten - bilingual-dual - Spanish**

*JUSTIFICATION:* FY 2018

Ms. Ruizgaston teaches dual immersion kindergarten. There is not an assignment code for this in CACTUS so we request a letter of authorization until the correct code can be used, which allows her to teach dual immersion with a secondary license.

*DEFICIENCY:*

Ms. Ruizgaston needs a correct CACTUS code which reflects her assignment as a Dual Immersion kindergarten teacher

*PERSON ID:* **717968**      *NAME:* **Peter Runquist**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Utah Studies      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Utah Studies**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Runquist for the 2018-19 school year. He will be turning in his paperwork for out of state license to see if the content exam he took in Michigan will be accepted in place of the History Praxis.

*DEFICIENCY:*

Mr. Runquist does not have a Utah Teaching License.

*PERSON ID:* **718359**      *NAME:* **Gretchen Scheetz**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Language Arts 7      33% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Scheetz for the 2018-19 school year. She has a license from Pennsylvania and will be submitting her out of state application, but her content exam will need to be reviewed to see if it will be accepted over the English Praxis.

*DEFICIENCY:*

Ms. Scheetz does not have a Utah teaching license.

*DISTRICT:* Canyons District

*PERSON ID:* **160776**      *NAME:* **Susan Schreiber**

Current FTE: 0.500    Current Contact Hours: 752    Current Contract Days: 94    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 03      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

7.992

*DEGREES HELD:*    *MAJOR(S)*

BS      1998    Elementary Education (1-8)

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Ms. Schreiber needs to complete the requirements for the Early Childhood K-3 License and is requesting a Letter of Authorization as she completes the requirements.

*DEFICIENCY:*

Ms. Schreiber needs an Elementary K-3 Utah State Teaching License.

*PERSON ID:* **717156**      *NAME:* **Michael Schwartz**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Computer Programming I      50% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **Computer Programming I**

*JUSTIFICATION:*    FY 2018

We would like to authorize Ms. Scheetz for the 2018-19 school year. He has submitted his application for ARL and is waiting for the application to be processed.

*DEFICIENCY:*

Mr. Schwartz does not have a Utah teaching license.

*PERSON ID:* **671141**      *NAME:* **Yahui Shi**

Current FTE: 1.000    Current Contact Hours: 1504    Current Contract Days: 188    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 Chinese D.I. Lang Teacher      100% of FTE  
FY18 Out of state applicant; pending paperwork

EA 13 16 Chinese

EA 13 16 Dual Immersion

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:*    **Grade 2 Chinese D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

Ms. Shi has an International Teaching License and is in the process of applying for a Utah Teaching License. She requests a Letter of Authorization while she completes and submits all the required paperwork.

*DEFICIENCY:*

Ms. Shi needs a Utah State Teaching License.

*DISTRICT:* Canyons District

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*PERSON ID:* **711308**      *NAME:* **Gary Snow**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Diesel Technician      50% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Diesel Technician**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Snow for the 2018-19 school year. He has submitted his application for ARL and is waiting on it to finish being processed.

*DEFICIENCY:*

Mr. Snow does not have a Utah teaching license.

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*PERSON ID:* **689640**      *NAME:* **Mark Snow**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Manufacturing Technology      25% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Manufacturing Technology**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Snow for the 2018-19 school year. He has submitted his application for ARL and is waiting on it to finish being processed. He is waiting for his COE and PGP.

*DEFICIENCY:*

Mr. Snow does not have a Utah teaching license.

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*PERSON ID:* **717750**      *NAME:* **Jordan Spies**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Math. Decision Making for Life CE (10      14% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Math. Decision Making for Life CE (1030)**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Spies for the 2018-19 school year. She has a California teaching license and is gathering all the necessary documentation so she can apply for her Utah teaching license this year.

*DEFICIENCY:*

Ms. Spies does not have a Utah teaching license.



*DISTRICT:* Canyons District

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*PERSON ID:* **695372**      *NAME:* **Cade Staines**  
 Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Physical Education (6-12)      100% of FTE  
 FY18      Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*      **Physical Education (6-12)**

*JUSTIFICATION:*      FY 2018

We would like to authorize Mr. Staines for the 2018-19 school year. He has submitted his out of state application and is waiting for it to be processed.

*DEFICIENCY:*

Mr. Staines does not have a Utah teaching license.

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*PERSON ID:* **687658**      *NAME:* **Samantha Stem**  
 Current FTE: 1.107      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Secondary Mathematics III- Honors      29% of FTE  
 FY18      Pending university paperwork

*ASSIGNMENT:*      **Secondary Mathematics III- Honors**

*JUSTIFICATION:*      FY 2018

We would like to authorize Ms. Stem for the 2018-19 school year. She graduated December of 2016 but has been unable to pass the Math praxis and needs to be authorized while she studies for her next test.

*DEFICIENCY:*

Ms. Stem does not have a Utah teaching license.

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*PERSON ID:* **716324**      *NAME:* **Taylor Stone**  
 Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Supplemental Secondary Math Specia:      25% of FTE  
 FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*      **Supplemental Secondary Math Special Ed**

*JUSTIFICATION:*      FY 2018

We would like to authorize Ms. Stone for the 2018-19 school year. She has an out of state teaching license and is getting the necessary documents together to submit her application for her Utah teaching license.

*DEFICIENCY:*

Ms. Stone does not have a Utah teaching license with a Mathematics -Special Education endorsement.

*DISTRICT:* Canyons District

*PERSON ID:* **717853**      *NAME:* **Michelle Syslo**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies	15% of FTE
FY18 Alternative Routes to Licensure	
Mathematics 6 - SPED	17% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Mathematics 6 - SPED**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Syslo for the 2018-19 school year. She has been temporary denied for the ARL program for SPED until she has taken some college courses in Math. She will be getting those classes taken and will reapply when they are complete.

*DEFICIENCY:*

Ms. Syslo does not have a Utah teaching license.

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Syslo for the 2018-19 school year. She has been temporary denied for the ARL program for SPED until she has taken some college courses in Math. She will be getting those classes taken and will reapply when they are complete.

*DEFICIENCY:*

Ms. Syslo does not have a Utah Teaching License.

*PERSON ID:* **708830**      *NAME:* **Kaleokalani Teriipaia**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Individualized Lifetime Activities	28% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Individualized Lifetime Activities**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Teriipaia for the 2018-19 school year. He will be applying for an APT license but has been unable to pass the PE praxis exam. He will apply for the license as soon as he is able to pass the PE praxis test.

*DEFICIENCY:*

Mr. Teriipaia does not have a Utah teaching license.

*PERSON ID:* **582251**      *NAME:* **William Theel**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 - SPED	33% of FTE
FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 3 - SPED**

*JUSTIFICATION:* FY 2018

Mr. Theel is enrolled in an ATP program to qualify him for his current teaching position and to obtain a Utah State Teaching License and he requests a Letter of Authorization while he completes his program.

*DEFICIENCY:*

Mr. Theel needs a Utah State Teaching License.

*DISTRICT:* Canyons District

*PERSON ID:* **584444**      *NAME:* **Nicole Triptow**

Current FTE: 1.123      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Film Making	50% of FTE
FY18 Alternative Routes to Licensure	
Language Arts 10	29% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Film Making**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Triptow for the 2018-19 school year. She was not authorized to teach Theater for ARL and will be reapplying for an APT license.

*DEFICIENCY:*

Ms. Triptow does not have a Utah Teaching License.

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Triptow for the 2018-19 school year. She will be applying for a Theater APT and will not be able to add English to the license for 3 years.

*DEFICIENCY:*

Ms. Triptow does not have a Utah Teaching License.

*PERSON ID:* **708827**      *NAME:* **Caitlin Tucker**

Current FTE: 0.500      Current Contact Hours: 752      Current Contract Days: 94      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy	100% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Ms. Tucker needs to submit the paperwork for the SLT/ARL program and complete program to become qualified for her SLP License, she is requesting a Letter of Authorization while she completes this program.

*DEFICIENCY:*

Ms. Tucker needs a Utah State Speech-Language Therapy License.

*PERSON ID:* **711405**      *NAME:* **Jeffrey Vamvakias**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Science (Grade 6)	100% of FTE
FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Science (Grade 6)**

*JUSTIFICATION:* FY 2018

We would like to authorize Mr. Vamvakias for the 2018-19 school year. He has submitted his application for his out of state license and it is currently being reviewed.

*DEFICIENCY:*

Mr. Vamvakias does not have a Utah teaching license.

*DISTRICT:* Canyons District

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*PERSON ID:* **693269**      *NAME:* **Yarah Vonderaa**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ms. Vonderaa needs to complete her ARL program to qualify for a Utah State Teaching License and requests a Letter of Recommendation while she completes this process.

*DEFICIENCY:*

Ms. Vonderaa needs a Utah State Teaching License.

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*PERSON ID:* **708100**      *NAME:* **Tanya Wadley**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Creative Coding      20% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:* **Creative Coding**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Wadley for the 2018-19 school year. Her ARL paperwork is pending.

*DEFICIENCY:*

Ms. Wadley does not have a Utah teaching license.

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*PERSON ID:* **541913**      *NAME:* **Stephanie Walker**

Current FTE: 1.000      Current Contact Hours: 1504      Current Contract Days: 188      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 07	Secondary Education (6-12)	New	Secondary Reading (6-8)	100% of FTE
E 07	English		FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

12

*DEGREES HELD:* MAJOR(S)

BA      2007      English

MED      2014      Secondary Education (6-12)

*ASSIGNMENT:* **Secondary Reading (6-8)**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Walker for the 2018-19 school year. She does not have a Reading endorsement and will be applying for an SAEP once she obtains the necessary credits to apply.

*DEFICIENCY:*

Ms. Walker does not have a reading endorsement.

*DISTRICT:* Canyons District

*PERSON ID:* **712713**

*NAME:* **Victoria Wall**

Current FTE: 1.000

Current Contact Hours: 1504

Current Contract Days: 188

Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten

100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Wall needs to complete and submit her out of state paperwork and license to obtain her Utah State Teaching License and requests a Letter of Authorization while she completes this process.

*DEFICIENCY:*

Ms. Wall needs a Utah State Teaching License.

*PERSON ID:* **689762**

*NAME:* **Clarissa Weiss**

Current FTE: 1.000

Current Contact Hours: 1504

Current Contract Days: 188

Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 19 Elementary Education (1-8)

New

Grade 4

100% of FTE

*YEARS TEACHING EXPERIENCE*

10.813

FY18 Alternative Routes to Licensure

*DEGREES HELD: MAJOR(S)*

*MINOR(S):*

BA 1995 Other - See Transcript

BA 1995 Speech

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Ms. Weiss needs to complete her ARL program to qualify for a Utah State Teaching License and requests a Letter of Recommendation while she completes this process.

*DEFICIENCY:*

Ms. Weiss needs a Utah State Teaching License.

*PERSON ID:* **79170**

*NAME:* **Kylie Welling**

Current FTE: 0.267

Current Contact Hours: 401

Current Contract Days: 50

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 01 Elementary Education (1-8)

New

BTSALP Visual Art

100% of FTE

*YEARS TEACHING EXPERIENCE*

8.267

FY18 Underqualified; enrolled in a program (specify

*DEGREES HELD: MAJOR(S)*

BS 1998 Elementary Education (1-8)

*ASSIGNMENT:* **BTSALP Visual Art**

*JUSTIFICATION:* FY 2018

Ms Welling is working on completing her Art Endorsement. She requests a letter of authorization while she completes this process.

*DEFICIENCY:*

Ms. Welling needs an Art Endorsement

DISTRICT: Canyons District

PERSON ID: **717957** NAME: **Courtney White**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 09/27/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE  
 FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2018

Ms. White has an out of state teaching license and needs to submit an application, transcripts and paperwork to USBE to obtain her Utah State Teaching License. She requests a Letter of Authorization while she gets these items turned in.

DEFICIENCY:

Ms. White needs a Utah State Teaching License.

PERSON ID: **681670** NAME: **Catherine Wilson**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 09/26/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- SPED 20% of FTE  
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2018

We would like to authorize Ms. Wilson for the 2018-19 school year. She is short courses to apply for SPED ARL and is working towards finishing up those courses this year.

DEFICIENCY:

Ms. Wilson does not have a Utah teaching license in Special Education with a SPED Math endorsement.

PERSON ID: **711328** NAME: **Victoria Wonnacott**

Current FTE: 1.000 Current Contact Hours: 1504 Current Contract Days: 188 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 83% of FTE  
 FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2018

We would like to authorize Ms. Wonnacott for the 2018-19 school year. She needs to take the safety cert class to apply for her Utah license and the class is not available until October 2018.

DEFICIENCY:

Ms. Wonnacott does not have a Utah teaching license.

*DISTRICT:* Canyons District

*PERSON ID:* **715656**

*NAME:* **Hayley Yong**

Current FTE: 1.000

Current Contact Hours: 1504

Current Contract Days: 188

Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics - Grade 6

100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Mathematics - Grade 6**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Yong for the 2018-19 school year. She has turned in her paperwork for out of state license to see if the content exam she took in Iowa will be accepted in place of the Elementary Praxis.

*DEFICIENCY:*

Ms. Yong does not have a Utah Teaching License.

*PERSON ID:* **692311**

*NAME:* **Kathleen Youngberg**

Current FTE: 1.000

Current Contact Hours: 1504

Current Contract Days: 188

Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 Preschool Special Education (Birth - ag New

Preschool SPED

100% of FTE

*YEARS TEACHING EXPERIENCE*

FY18 Pending university paperwork

1

*DEGREES HELD:* MAJOR(S)

BS 2018 Special Education (K-12+)

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Ms. Youngberg needs to be recommended by her University and complete the Ethics Test to obtain her Utah State Teaching License and requests a Letter of Authorization until she is recommended.

*DEFICIENCY:*

Ms. Youngberg needs a Utah State Teaching License.

*PERSON ID:* **719449**

*NAME:* **Jing Zhao**

Current FTE: 0.600

Current Contact Hours: 902

Current Contract Days: 113

Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chinese - First year

19% of FTE

FY18 Alternative Routes to Licensure

Chinese 5 DLI

43% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Chinese - First year**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Zhao for the 2018-19 school year. She is applying for the ARL program in Chinese and DLI and is getting together all the necessary paperwork before she submits her application.

*DEFICIENCY:*

Ms. Zhao does not have a Utah Teaching License.

*ASSIGNMENT:* **Chinese 5 DLI**

*JUSTIFICATION:* FY 2018

We would like to authorize Ms. Zhao for the 2018-19 school year. She is applying for the ARL program and is getting together all the necessary paperwork before she submits her application.

*DEFICIENCY:*

Ms. Zhao does not have a Utah Teaching License.

DISTRICT TOTAL: 91

*DISTRICT:* Capstone Classical Academy

*PERSON ID:* **549760**      *NAME:* **Carolee Baird**

Current FTE: 0.188      Current Contact Hours: 270      Current Contract Days: 186      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Secondary Education (6-12)      New  
EA 09 11      Social Studies Composite  
E 11      Social Studies Composite

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

5.188

*DEGREES HELD:*    *MAJOR(S)*

BS      2009      Social Studies Composite

*ASSIGNMENT:*    **Character Education**

*JUSTIFICATION:*    FY 2018

Mrs. Baird is currently teaching a character education class for 6 hours a week. She is working towards renewing her license.

*DEFICIENCY:*

Mrs. Baird is working to renew her license as it has expired. Needs additional relicensure hours.

*PERSON ID:* **714456**      *NAME:* **Sunny Berkholder**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      75% of FTE  
FY18    Underqualified; enrolled in a program (specify  
History Electives      25% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **History Electives**

*JUSTIFICATION:*    FY 2018

Mrs. Berkholder has a BS in Social Work with a minor in Sociology. She is enrolled at Liberty University to complete her School Counseling degree.

*DEFICIENCY:*

Needs to complete Counseling program to receive credential.

*ASSIGNMENT:*    **Counselor (7-12)**

*JUSTIFICATION:*    FY 2018

Mrs. Berkholder has a BS in Social Work with a minor in Sociology. She is enrolled at Liberty University to complete her School Counseling degree.

*DEFICIENCY:*

Needs to complete her School Counseling program.



*DISTRICT:* Capstone Classical Academy

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*PERSON ID:* **714456**      *NAME:* **Sunny Berkholder**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)	75% of FTE
FY18 Underqualified; enrolled in a program (specify History Electives	25% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **History Electives**

*JUSTIFICATION:* FY 2018

Mrs. Berkholder has a BS in Social Work with a minor in Sociology. She is enrolled at Liberty University to complete her School Counseling degree.

*DEFICIENCY:*

Needs to complete Counseling program to receive credential.

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Mrs. Berkholder has a BS in Social Work with a minor in Sociology. She is enrolled at Liberty University to complete her School Counseling degree.

*DEFICIENCY:*

Needs to complete her School Counseling program.

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*PERSON ID:* **573682**      *NAME:* **Patrick Cross**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 186      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

0.25

*ASSIGNMENT:* **Literature**

*JUSTIFICATION:* FY 2018

Mr. Cross has a Bachelors in Sociology from Louisiana Tech. He also has a Masters in Theology Temple Baptist University. The class he is teaching is The Bible in History and Literature.

*DEFICIENCY:*

Mr. Cross does not hold an educator's degree. He is only teaching 2 hours per day.

*DISTRICT:* Capstone Classical Academy

*PERSON ID:* **565435**      *NAME:* **Susan Goers**

Current FTE: 1.300      Current Contact Hours: 2000      Current Contract Days: 325      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Elementary Education (K-6)      New

*YEARS TEACHING EXPERIENCE*

7.6

*DEGREES HELD: MAJOR(S)*

BS      1984      Other - See Transcript

MS      2012      Other - See Transcript

EDD      2017      Other - See Transcript

*ASSIGNMENT:*      **General Financial Literacy**

*JUSTIFICATION:*      FY 2018

Dr. Goers has passed the Educational Leadership: Admin. & super. – CBT, the Principles of Learning and Teaching (5-9) and the Elem. School: Content Knowledge tests. She has her BS from Nazareth College of Rochester in Education and Religious Studies, her MS from WGU in Curriculum and Instruction, and her Doctor of Education from Concordia University in Transformational Leadership. Among many other accolades Dr. Goers was honored to be the 2011 Utah Charter School Educator of the Year. Throughout the years she has earned awards in the areas of Science (NASA sponsored teachers), Math (Raytheon Math Hero), English (nationally published students in poetry and prose), and Forensics (nationally placing students in speech and debate). Dr. Goers is a current member of a number of professional organizations, among them are AMLE (Association for Middle Level Education), NCTE (National Council of Teachers of English), NCTM (National Council of Teachers of Math), AAE (Association of American Educators), ASCD (Association for Supervision and Curriculum Development), and AAUW( American Association of University Women). She has taught U.S. Government and Constitution as part of her 30 years of debate coaching and teaching. She has completed Dave Ramsey's Financial Peace University.

*DEFICIENCY:*

missing certification from the state

*ASSIGNMENT:*      **United States Government and Citizenship**

*JUSTIFICATION:*      FY 2018

Dr. Goers has passed the Educational Leadership: Admin. & super. – CBT, the Principles of Learning and Teaching (5-9) and the Elem. School: Content Knowledge tests. She has her BS from Nazareth College of Rochester in Education and Religious Studies, her MS from WGU in Curriculum and Instruction, and her Doctor of Education from Concordia University in Transformational Leadership. Among many other accolades Dr. Goers was honored to be the 2011 Utah Charter School Educator of the Year. Throughout the years she has earned awards in the areas of Science (NASA sponsored teachers), Math (Raytheon Math Hero), English (nationally published students in poetry and prose), and Forensics (nationally placing students in speech and debate). Dr. Goers is a current member of a number of professional organizations, among them are AMLE (Association for Middle Level Education), NCTE (National Council of Teachers of English), NCTM (National Council of Teachers of Math), AAE (Association of American Educators), ASCD (Association for Supervision and Curriculum Development), and AAUW( American Association of University Women). She has taught U.S. Government and Constitution as part of her 30 years of debate coaching and teaching. She has completed Dave Ramsey's Financial Peace University.

*DEFICIENCY:*

needs USBE endorsement

*DISTRICT:* Capstone Classical Academy

*PERSON ID:* **715617**      *NAME:* **Brandon Pearce**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      History

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BA      2009      History  
MA      2014      Other - See Transcript

*ASSIGNMENTS:*

Language Arts 12      17% of FTE  
FY18      Eminence; eminently qualified  
Latin first year- Honors      32% of FTE  
FY18      Eminence; eminently qualified

*MINOR(S):*

BA      2014      Other - See Transcript

*ASSIGNMENT:*      **Latin first year- Honors**

*JUSTIFICATION:*      FY 2018

Mr. Pearce has a BA from Metropolitan University of Denver with a major in History and a minor in English Literature, a MA in Medieval Studies (History and Literature of the Middle Ages) from Western Michigan University. He is also ABD (working on my dissertation to complete my PhD) and a doctoral candidate at Catholic University of America in their Medieval and Byzantine Studies program (History of Medieval England, History of Conversion of Europe to Christianity, and Anglo-Saxon Culture are my areas of study).

He has 51 credits in Language Arts related courses - 12 of which are at the graduate level. And 12 graduate level credits in Latin.

*DEFICIENCY:*

Mr. Pearce has passed the History Praxis and will hand deliver the results to USBE on 9/28 when they are released. That will complete the requirements for his initial teaching license. His course work shows exceptional knowledge in both English and Latin.

*ASSIGNMENT:*      **Language Arts 12**

*JUSTIFICATION:*      FY 2018

Mr. Pearce has a BA from Metropolitan University of Denver with a major in History and a minor in English Literature, a MA in Medieval Studies (History and Literature of the Middle Ages) from Western Michigan University. He is also ABD (working on my dissertation to complete my PhD) and a doctoral candidate at Catholic University of America in their Medieval and Byzantine Studies program (History of Medieval England, History of Conversion of Europe to Christianity, and Anglo-Saxon Culture are my areas of study).

He has 51 credits in Language Arts related courses - 12 of which are at the graduate level. And 12 graduate level credits in Latin.

*DEFICIENCY:*

Mr. Pearce has passed the History Praxis and will hand deliver the results to USBE on 9/28 when they are released. That will complete the requirements for his initial teaching license. His course work shows exceptional knowledge in both English and Latin.

*DISTRICT:* Capstone Classical Academy

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*PERSON ID:* **719433**      *NAME:* **Diana Sullivan**

Current FTE: 0.188      Current Contact Hours: 270      Current Contract Days: 195      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Basic Academic Skills	67% of FTE
FY18 Eminence; eminently qualified	
History Electives	33% of FTE
FY18 Eminence; eminently qualified	

*ASSIGNMENT:* **History Electives**

*JUSTIFICATION:* FY 2018

Mrs. Sullivan has her Masters in Education from University of Northern Arizona. She has strated the process of getting her Utah credential. She has 21 years of teaching experience in Arizona.

*DEFICIENCY:*

Needs to complete the credentialing process.

*ASSIGNMENT:* **Basic Academic Skills**

*JUSTIFICATION:* FY 2018

Mrs. Sullivan has a Masters in Education from Northern Arizona University. She has started the process of getting her Utah credential. She has 21 years of theaching experince in Arizona.

*DEFICIENCY:*

Needs to complete the process for her credential.

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DISTRICT TOTAL: 7

*DISTRICT:* Carbon District

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*PERSON ID:* **717370**      *NAME:* **Jordan Blanc**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 08/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 U.S. History I      71% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Mr. Blanc is seeking an alternative rout to licensure.

*DEFICIENCY:*

Need to complete the PRAXIS and apply for an APT license.

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*PERSON ID:* **573820**      *NAME:* **Stephanie Cha**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 14    Elementary Education (1-8)    New    Grade 1      100% of FTE  
 LA 14    Early Childhood Education (K-3)    New    FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* **MAJOR(S)**

BS      2013    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Preparing relicensure paperwork for submission.

*DEFICIENCY:*

License lapsed is redoing paperwork.

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*PERSON ID:* **558956**      *NAME:* **Ashley Dadgari**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 09    Title I Paraprofessional      New    Student Study Skills SPED      100% of FTE  
 EA 14 15 Mild / Moderate Disabilities      FY18 Underqualified; enrolled in a program (specify  
 EA 15 16 Mild / Moderate Disabilities  
 EA 16 17 Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* **MAJOR(S)**

BS      2012    Family Life

*ASSIGNMENT:* **Student Study Skills SPED**

*JUSTIFICATION:* FY 2018

Ashley is enrrolled in Western Gov. University and will finish this year.

*DEFICIENCY:*

has not compleated university program.

*DISTRICT:* Carbon District

*PERSON ID:* **575212**      *NAME:* **Shawn Green**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Special Education (K-12+)      New  
E 13      Severe Disabilities

*ASSIGNMENTS:*

Secondary Reading (6-8)      29% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD:* MAJOR(S)

MA      2013    Special Education (K-12+)

*ASSIGNMENT:* **Secondary Reading (6-8)**

*JUSTIFICATION:* FY 2018

Expired license completing paperwork

*DEFICIENCY:*

Need to complete and turn in paperwork.

*PERSON ID:* **717434**      *NAME:* **Yaerli Hatch**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics- Honors      25% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **7th Grade Mathematics- Honors**

*JUSTIFICATION:* FY 2018

Miss. Hatch is finishing her program through Western Governor's University

*DEFICIENCY:*

Miss Hatch will finish her program and have a teaching certificate in the Spring of 20019.

*PERSON ID:* **711251**      *NAME:* **Amy Hop**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education, Middle Schl Elect    62% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:* **Physical Education, Middle Schl Elective**

*JUSTIFICATION:* FY 2018

Needs to pass the PRAXIS so she can apply for Utah License

*DEFICIENCY:*

Needs to pass PRAXIS

*DISTRICT:* Carbon District

*PERSON ID:* **583327**      *NAME:* **Kimberly Horsley**

Current FTE: 0.126      Current Contact Hours: 182      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Title I Paraprofessional      New

*ASSIGNMENTS:*

CAD Architectural Design 1      50% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **CAD Architectural Design 1**

*JUSTIFICATION:* FY 2018

Need an CAD Architecture Teacher, teaches one class

*DEFICIENCY:*

Does not have a teaching degree.

*PERSON ID:* **695296**      *NAME:* **Rebecca Moon**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Basic Skills      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Basic Skills**

*JUSTIFICATION:* FY 2018

Is completing paperwork to change out of state license to Utah license.

*DEFICIENCY:*

Need to complete paperwork.

*PERSON ID:* **688065**      *NAME:* **Tiffany Parker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 - SPED      25% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4 - SPED**

*JUSTIFICATION:* FY 2018

Tiffany is enrolled with Utah State in their SATP program.

*DEFICIENCY:*

Is completing the SATP program through Utah State.

*PERSON ID:* **552577**      *NAME:* **Varity Pettus**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08      Title I Paraprofessional      New

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Has received an ARL License

*DEFICIENCY:*

Will need to complete ARL.

*DISTRICT:* Carbon District

*PERSON ID:* **60868**      *NAME:* **Tiffany Sorenson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 97      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Language Arts 6      100% of FTE

*YEARS TEACHING EXPERIENCE*

3

FY18    Expired license; pending paperwork

*DEGREES HELD: MAJOR(S)*

BS      1997    Elementary Education (1-8)

*ASSIGNMENT: Language Arts 6*

*JUSTIFICATION: FY 2018*

Tiffany needs to complete return to licensure.

*DEFICIENCY:*

Finish paperwork for return to licensure.

*PERSON ID:* **716874**      *NAME:* **Stephen Vogel**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 07/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      100% of FTE

FY18    Underqualified; not enrolled in a program

*ASSIGNMENT: Integrated Science (Grade 8)*

*JUSTIFICATION: FY 2018*

Mr. Vogel is seeking an APT license.

*DEFICIENCY:*

Mr. Vogel needs to pass the PRAXIS and submit APT application

*DISTRICT TOTAL:* 12



*DISTRICT:* Channing Hall

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*PERSON ID:* **718109**      *NAME:* **John Meyers**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Information Technology Specialist      100% of FTE  
 FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Information Technology Specialist**

*JUSTIFICATION:*    FY 2018

Working at Channing Hall for 1 year. Has qualifications and has taken the Praxis.

*DEFICIENCY:*

Working at Channing Hall for 1 year. Has qualifications and has taken the Praxis.

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*PERSON ID:* **716655**      *NAME:* **Yvonne Rawlings**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Grade 1**

*JUSTIFICATION:*    FY 2018

Out of State License, pending approval

*DEFICIENCY:*

Out of State License, pending approval

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*DISTRICT TOTAL:*    2

DISTRICT: City Academy

PERSON ID: **693199** NAME: **Scott Hess**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

EA 18 18 Chemistry  
EA 18 18 Middle Level Science

YEARS TEACHING EXPERIENCE  
2.031

DEGREES HELD: MAJOR(S)  
BS 1994 Chemistry

ASSIGNMENTS:

Chemistry (9-12) 35% of FTE  
FY18 Alternative Routes to Licensure  
Environmental Science 34% of FTE  
FY18 Alternative Routes to Licensure  
Integrated Science (Grade 8) 30% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2018

Scott is working on becoming licensed and has applied under ARL for Chemistry.

DEFICIENCY:

Scott is not licensed to teach.

ASSIGNMENT: **Environmental Science**

JUSTIFICATION: FY 2018

Scott is working on becoming licensed and has applied under ARL for Environmental Science.

DEFICIENCY:

Scott is not licensed to teach.

ASSIGNMENT: **Integrated Science (Grade 8)**

JUSTIFICATION: FY 2018

Scott is working on becoming licensed and has applied under ARL for Middle Level Science

DEFICIENCY:

Scott is not licensed to teach.

PERSON ID: **714327** NAME: **Michaela Sudweeks**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Drawing II 45% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Drawing II**

JUSTIFICATION: FY 2018

Michaela is working on becoming licensed and has applied for ARL for Drawing II.

DEFICIENCY:

Michaela is not licensed to teach.

DISTRICT TOTAL: 2

*DISTRICT:* Daggett District

*PERSON ID:* **565555**      *NAME:* **Kali Briggs**

Current FTE: 0.425      Current Contact Hours: 383      Current Contract Days: 153      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Elementary Education (1-8)      New

*YEARS TEACHING EXPERIENCE*

4.23

*DEGREES HELD:*    *MAJOR(S)*

BS      2011    Elementary Education (1-8)

*ASSIGNMENTS:*

Language Arts 8      50% of FTE

FY18    Underqualified; restricted; necessary small scl

Secondary Reading (6-8)      50% of FTE

FY18    Underqualified; restricted; necessary small scl

*ASSIGNMENT:*    **Secondary Reading (6-8)**

*JUSTIFICATION:*    FY 2018

No other qualified teachers to teach this class.

*DEFICIENCY:*

No endorsement

*ASSIGNMENT:*    **Language Arts 8**

*JUSTIFICATION:*    FY 2018

No other qualified teachers to teach this class.

*DEFICIENCY:*

No endorsement

*PERSON ID:* **585154**      *NAME:* **Stephanie Southwickhickey**

Current FTE: 1.000      Current Contact Hours: 1437      Current Contract Days: 169      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Secondary Education (6-12)      New

E 16      Psychology

E 16      Visual Art (K-12)

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:*    *MAJOR(S)*

BFA      2015    Visual Art (K-12)

*ASSIGNMENT:*    **Counselor (7-12)**

*JUSTIFICATION:*    FY 2018

Ms. Southwick is currently enrolled in a program.

*DEFICIENCY:*

Lacks endorsement, enrolled in program.

*DISTRICT TOTAL:*    2

*DISTRICT:* Davinci Academy

*PERSON ID:* **689431**      *NAME:* **Renaë Archibald**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/07/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Renaë is finishing up her last year in the WGU teacher program for mild/moderate and elementary license. She is actually doing her practicum and student teaching this year.

*DEFICIENCY:*

Renaë fills a gap that is extremely hard to fill--special education teacher. As our school continues to grow, we have found new needs like severe and more mild/moderate special education teachers in elementary.

*PERSON ID:* **719007**      *NAME:* **Eric Bradshaw**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/07/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health Education I 50% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Eric Bradshaw has a bachelor's degree in health promotion science. He will be taking the needed praxis exams to teach health and PE at DaVinci. He will also be applying for the site-specific license once the praxis exams have been passed.

*DEFICIENCY:*

As we continue to grow, it is hard to find qualified candidates in both health and PE with a background in science. Eric helps fill multiple roles as well as a health and PE teacher.

*PERSON ID:* **718989**      *NAME:* **Kevin Elmer**

Current FTE: 0.125      Current Contact Hours: 180      Current Contract Days: 180      Authorization Requested: 09/07/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Web Development I 100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Web Development I**

*JUSTIFICATION:* FY 2018

Kevin Elmer teaches Web Development at OWTC. He is only teaching two classes at the middle and high school level which is two hours a day. It is difficult to find qualified K-12 computer teachers for only two periods of the day.

*DEFICIENCY:*

As a small charter school, it is difficult to find a part-time quality computer science teacher.

*DISTRICT:* Davinci Academy

*PERSON ID:* **21281**      *NAME:* **Traci Folkersen**

Current FTE: 0.705      Current Contact Hours: 1015      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 1-2-3      50% of FTE  
 FY18 Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

1.41

*DEGREES HELD:* MAJOR(S)

BS      1993      Elementary Education (1-8)

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

Traci Folkersen has an expired teaching license and just needs the renewal credit. She should have enough renewal credit by the end of this year.

*DEFICIENCY:*

Traci Folkersen has an expired teaching license and just needs the renewal credit.

*PERSON ID:* **548857**      *NAME:* **Deana Froerer**

Current FTE: 0.370      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 10      Career and Technical Education (APP cNew      General Financial Literacy      67% of FTE  
 E 10      Business & Marketing Core      FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

4.85

*DEGREES HELD:* MAJOR(S)

BAC      1987      Economics

MBA      1992      Business & Marketing (CTE/General)

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Deana is extremely qualified in business and economics. Deana has over 15 years of experience in the banking industry and financial consulting. She will only be working .37 at our school. The rest of the time she will be Weber State University.

*DEFICIENCY:*

We are in need of a less than part-time financial literacy teacher. It is very hard to find a highly qualified financial literacy teacher that will work for less than part time.

*PERSON ID:* **680994**      *NAME:* **Jessica Gaines**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Jessica is waiting to get her praxis tests done to finish her university approved teacher license program.

*DEFICIENCY:*

Jessica is waiting to get her praxis tests done to finish her university approved teacher license program.

*DISTRICT:* Davinci Academy

*PERSON ID:* **711092**      *NAME:* **Alexander Gatica**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World Geography      25% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **World Geography**

*JUSTIFICATION:* FY 2018

Alex is seeking to go through the APT or alternative to licensure program to get his teaching license in both world geography and foreign language.

*DEFICIENCY:*

It is hard to find a good world geography teacher that can also teach foreign language and music.

*PERSON ID:* **40777**      *NAME:* **Julie Malan**

Current FTE: 0.705      Current Contact Hours: 1015      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 98	Special Education (K-12+)	New	Grades 1-2-3	50% of FTE
LA 98	Secondary Education (6-12)	New	FY18 Expired license and not qualified for assignme	
E 98	History			
E 98	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

1.41

*DEGREES HELD:* *MAJOR(S)*

BS      1998      Mild / Moderate Disabilities  
History

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

Julie has a K-12 Sped license and will be working towards her license in elementary through the ARL program.

*DEFICIENCY:*

We have a need for part-time elementary teachers who have exoerience with special education.

*PERSON ID:* **719012**      *NAME:* **Julianne Mata**

Current FTE: 0.125      Current Contact Hours: 180      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Sociology (9-12)      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Sociology (9-12)**

*JUSTIFICATION:* FY 2018

Julie has a master's degree in criminal justices and 15 years working with adults in the Utah criminal justice system

*DEFICIENCY:*

We are in need of a part-time teacher to offer some electives for our students in sociology and criminal justice.

*DISTRICT:* Davinci Academy

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*PERSON ID:* **711190**      *NAME:* **Matthew McLaughlin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physics (9-12)      75% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Physics (9-12)**

*JUSTIFICATION:* FY 2018

Matt is turning in his out of state application for physics and CTE.

*DEFICIENCY:*

Mr. McLaughlin is currently not Utah certified but is certified in Arizona.

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*PERSON ID:* **711187**      *NAME:* **Hether McLaughlin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chemistry (9-12)      75% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

Heather has turned or will be submitting her out-of-state license application this year. This authorization is to cover the time she needs to get her paperwork in.

*DEFICIENCY:*

Heather has turned or will be submitting her out-of-state license application this year. This authorization is to cover the time she needs to get her paperwork in.

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*PERSON ID:* **717181**      *NAME:* **Max Moreno**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Music Composition      60% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Music Composition**

*JUSTIFICATION:* FY 2018

Max Moreno has applied for the ARL program.

*DEFICIENCY:*

It is difficult finding qualified artists who are also licensed in the performing arts. Max has a doctorate in music.

*DISTRICT:* Davinci Academy

*PERSON ID:* **690807**      *NAME:* **Crystal Nightingale**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.986

*DEGREES HELD:* MAJOR(S)

BA      2013      Early Childhood Education (K-3)

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Crystal Nightingale was hired for 2nd grade at DaVinci Academy Elementary because she was considered the most qualified applicant. Crystal is licensed in another state and needs to apply for a Utah license.

*DEFICIENCY:*

Chrystal lacks her Utah K-6 elementary license. She has applied to get her out-of-state license transferred to a Utah license.

*PERSON ID:* **718863**      *NAME:* **Arianna Porte**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Arianna needs to get her out of state license application approved for her Utah license.

*DEFICIENCY:*

Arianna needs to get her out of state license application approved for her Utah license.

*PERSON ID:* **711515**      *NAME:* **Jealine Purtee**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Mrs. Purtee is enrolled in a elementary teacher education program and will be finishing next year. It is difficult to recruit certified teachers to charter schools and she is filling a vacancy in the elementary.

*DEFICIENCY:*

Mrs. Purtee is enrolled in a elementary teacher education program and will be finishing next year. It is difficult to recruit certified teachers to charter schools and she is filling a vacancy in the elementary.



*DISTRICT:* Davinci Academy

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*PERSON ID:* **714484**      *NAME:* **Alysia Salais**

Current FTE: 0.125      Current Contact Hours: 180      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Beginning Orchestra (Orchestra I)      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Beginning Orchestra (Orchestra I)**

*JUSTIFICATION:*    FY 2018

Alysia has a music background and is only teaching one class of beginning orchestra to fill the need of our expanding music classes.

*DEFICIENCY:*

Alysia is filling an extra orchestra class to meet student needs

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*PERSON ID:* **718840**      *NAME:* **Kimberly Stein**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:*    **Character Education**

*JUSTIFICATION:*    FY 2018

Kim Stein has a degree in health promotions and has worked many years with youth as a counselor. She will be applying for a site-specific license.

*DEFICIENCY:*

Kim Stein has a degree in health promotions and has worked many years with youth as a counselor. She is filling a need to teach character education to junior high students.

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DISTRICT TOTAL: 17

*DISTRICT:* Davis District*PERSON ID:* 717775      *NAME:* Tyler Anderson

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:**YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2018      Other - See Transcript

Applied Skills      5% of FTE

FY18 Underqualified; enrolled in a program (specify

Secondary Mathematics II- SPED      32% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* Secondary Mathematics II- SPED*JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Tyler Anderson was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Tyler needs Special Education/Mild/Moderate license &amp; endorsement. He is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

*ASSIGNMENT:* Applied Skills*JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Tyler Anderson was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Tyler needs Special Education/Mild/Moderate license &amp; endorsement. He is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

Applied Skills      5% of FTE

FY18 Underqualified; enrolled in a program (specify

Secondary Mathematics II- SPED      32% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2018      Other - See Transcript

*ASSIGNMENT:* Secondary Mathematics II- SPED*JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Tyler Anderson was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Tyler needs Special Education/Mild/Moderate license &amp; endorsement. He is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

*ASSIGNMENT:* Applied Skills*JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Tyler Anderson was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Tyler needs Special Education/Mild/Moderate license &amp; endorsement. He is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

DISTRICT: Davis District

PERSON ID: **711390** NAME: **Nicole Arbuckle**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/14/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 50% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2018

Due to a lack of certified applicants, Nicole Arbuckle was retained for SpEd at Farmington Jr. High because she was considered the most qualified candidate.

DEFICIENCY:

Nicole Arbuckle is enrolled in an educator prep program at USU to earn her SpEd license.

PERSON ID: **645870** NAME: **Whitney Bartholomew**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/21/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 14 Elementary Education (K-6) New Secondary Mathematics I 43% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

MINOR(S):

BS 2011 Sociology

BS 2011 Other - See Transcript

MA 2014 Elementary Education (K-6)

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2018

Due to a lack of certified applicants, Whitney Bartholomew was hired for math at South Davis Jr. High because she was considered the most qualified candidate. Whitney is taking the necessary math classes in order to qualify for the ARL program for asecondary license.

DEFICIENCY:

Whitney Bartholomew lacks a secondary ed license with a math endorsement.

PERSON ID: **718867** NAME: **Dillon Bates**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/21/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics 50% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **7th Grade Mathematics**

JUSTIFICATION: FY 2018

Due to a lack of certified applicants Dillon Bates was hired for Math classes at West Point Junior High School because he was considered the most qualified candidate.

DEFICIENCY:

Dillon has a Michigan license and he is in the process of getting his Utah license.

*DISTRICT:* Davis District

*PERSON ID:* **716930**      *NAME:* **Darin Beardall**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

CAD Architectural Design 1      13% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **CAD Architectural Design 1**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Darin Beardall was hired for CAD Architectural Design classes at Layton High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Darin Beardall applied for the ARL program on 8/31/2018 for CAD Architectural Design.

*ASSIGNMENT:* **PLTW Aerospace Engineering**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Darin Beardall was hired for Aerospace Engineering classes at Layton High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Darin Beardall applied for an ARL license for Aerospace Engineering on 8/31/2018.

*PERSON ID:* **5355**      *NAME:* **Marcia Bennion**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 185    Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 07	Elementary Education (1-8)	Renewed	Applied Skills	20% of FTE
E 07	Advanced Reading		FY18 Pending university paperwork	
E 07	English as a Second Language			
E 07	Reading			

*YEARS TEACHING EXPERIENCE*

4.601

*DEGREES HELD:* MAJOR(S)

BS      1984    Elementary Education (1-8)

*ASSIGNMENT:* **Applied Skills**

*JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Marcia Bennion was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Centennial Jr High.

*DEFICIENCY:*

Marcia has no deficiencies. She have just completed the WSU PRIME program. Her paperwork for licensure has been submitted to USBE and is pending.

*PERSON ID:* **716364**      *NAME:* **Lori Butler**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 185    Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Lori Butler was hired to be a Counseling Intern at Centerville Junior High School because she was considered the most qualified candidate.

*DEFICIENCY:*

Lori Butler is getteing her Master's Degree and still needs to complete her Intern hours which she will be doing at Centerville Junior High.

*DISTRICT:* Davis District

*PERSON ID:* **711712**      *NAME:* **Samuel Carpenter**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Engineering Technology      20% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Engineering Technology**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Samuel Carpenter was hired for Exploring Technology classes at Sunset Junior High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Samuel Carpenter intends to apply for an APT license in Technology.

*PERSON ID:* **711749**      *NAME:* **David Chowen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics- SPED      13% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **7th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, David Chowen was retained for SpEd at North Davis Jr. High because he was considered the most qualified candidate.

*DEFICIENCY:*

David Chowen is enrolled in the master's of education program at WGU to earn his licensure requirements. He lacks a math sped endorsement.

*PERSON ID:* **713694**      *NAME:* **Herbert Clark**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Elementary Education (K-6)      New      Mild / Moderate Disabilities -Elementa      13% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3.717

*DEGREES HELD:* MAJOR(S)

BA      2010    Other - See Transcript

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Herbert Clark was hired for SpEd at Snow Horse Elementary because he was considered the most qualified candidate.

*DEFICIENCY:*

Herbert Clark is enrolled in an educator prep program at USU to complete the requirements for a SpEd license.

*DISTRICT:* Davis District

*PERSON ID:* **708329**      *NAME:* **Talor Cunningham**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      English

*ASSIGNMENTS:*

Language Arts 8      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      2017    English

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Talor Cunningham was retained for English at South Davis Jr. High because she has her praxis scores and transcripts in to USBE and will be applying for the ARL program.

*DEFICIENCY:*

Talor Cunningham lacks a secondary license with an English endorsement.

*PERSON ID:* **518088**      *NAME:* **Sandra Dearden**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Special Education (K-12+)      New  
E 06      English as a Second Language  
E 06      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

13.044

*DEGREES HELD:* MAJOR(S)

BA      1989    Italian

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Sandra Dearden was retained for 4th grade at Tolman Elementary because she was considered the most qualified candidate. Sandra has completed the ARL program for an elementary license and is waiting for her license to be processed.

*DEFICIENCY:*

Sandra Dearden lacks an elementary license.

*PERSON ID:* **709979**      *NAME:* **Debi Demzee**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

Grade 3 French D.I.      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3 French D.I.**

*JUSTIFICATION:* FY 2018

Debi was hired at Foxboro Elementary to teach French Immersion 3rd Grade because she was considered the most qualified applicant. She is in the process of taking the French OPI and the Praxis #5174 French: World Language test.

*DEFICIENCY:*

Debi does not have an Elementary Education License with a World Language and Dual Immersion Endorsement.

*DISTRICT:* Davis District*PERSON ID:* **716125**      *NAME:* **Michael Erickson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 18 19 Secondary Education (6-12)      New  
E 18 19 Intro to Health Science/Health Technology  
E 18 19 Medical Anatomy & Physiology*ASSIGNMENTS:*Emergency Medical Responder      14% of FTE  
FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2012      Other - See Transcript

*ASSIGNMENT:* **Emergency Medical Responder***JUSTIFICATION:* FY 2018

Due to lack of certified applicants Michael Erickson was hired to teach Emergency Medical Responder classes at Farmington High because he was considered the most qualified candidate.

*DEFICIENCY:*

Michael Erickson has submitted documentation, waiting for approval.

*PERSON ID:* **574912**      *NAME:* **Spencer Evans**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENTS:*Applied Skills      29% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Secondary Mathematics II- SPED      57% of FTE  
FY18 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Secondary Mathematics II- SPED***JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Spencer Evans was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Northridge High &amp; Renaissance Academy.

*DEFICIENCY:*

Spencer needs Special Education/Mild Moderate license &amp; endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

*ASSIGNMENT:* **Applied Skills***JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Spencer Evans was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Northridge High &amp; Renaissance Academy.

*DEFICIENCY:*

Spencer needs Special Education/Mild Moderate cense &amp; endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

DISTRICT: Davis District

PERSON ID: **574912** NAME: **Spencer Evans**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/27/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Applied Skills 29% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Secondary Mathematics II- SPED 57% of FTE  
 FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE  
 1

**ASSIGNMENT: Secondary Mathematics II- SPED****JUSTIFICATION:** FY 2018

Due to lack of qualified, licensed candidates, Spencer Evans was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Northridge High & Renaissance Academy.

**DEFICIENCY:**

Spencer needs Special Education/Mild Moderate license & endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

**ASSIGNMENT: Applied Skills****JUSTIFICATION:** FY 2018

Due to lack of qualified, licensed candidates, Spencer Evans was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Northridge High & Renaissance Academy.

**DEFICIENCY:**

Spencer needs Special Education/Mild Moderate cense & endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

PERSON ID: **695855** NAME: **Natalee Flynn**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/21/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 18 Secondary Education (6-12) New Digital Literacy 58% of FTE  
 E 18 Business & Marketing (CTE/General) FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1.511

**DEGREES HELD: MAJOR(S)**

BS 1993 Journalism

**ASSIGNMENT: Digital Literacy****JUSTIFICATION:** FY 2018

Due to a lack of certified applicants, Natalee Flynn was retained for business classes at Syracuse Jr. High because she was considered the closest qualified teacher. Natalee intends to pursue the APT license.

**DEFICIENCY:**

Natalee Flynn lacks a secondary license with a business and marketing endorsement.

PERSON ID: **708657** NAME: **Laurie Ford**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/18/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Preschool SPED 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.4

**ASSIGNMENT: Preschool SPED****JUSTIFICATION:** FY 2018

Due to a lack of certified applicants, Laurie Ford was retained for SpEd at Kay's Creek Elementary because she is enrolled in a program at USU to earn her license.

**DEFICIENCY:**

Laurie Ford lacks a SpEd Preschool license.



*DISTRICT:* Davis District

*PERSON ID:* **22694**      *NAME:* **Colleen Gardner**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01      Elementary Education (1-8)      Renewed

*ASSIGNMENTS:*

Severe Disabilities - Elementary      48% of FTE  
FY18    Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:*    *MAJOR(S)*

BS      1996    Elementary Education (1-8)

*ASSIGNMENT:*    **Severe Disabilities - Elementary**

*JUSTIFICATION:*    FY 2018

Colleen Gardner needs Special Education/Severe license & endorsement. She wil a returning teacher and is working of license renewal for elementary education and has applied for ARL program approval for special education license & endorsement.

*DEFICIENCY:*

Colleen Gardner needs Special Education/Severe license & endorsement. She wil a returning teacher and is working of license renewal for elementary education and has applied for ARL program approval for special education license & endorsement.

*PERSON ID:* **718604**      *NAME:* **Dustin Gardner**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Engineering Technology      15% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Engineering Technology**

*JUSTIFICATION:*    FY 2018

Due to a lack of certified applicants Dustin Gardner was hired for Engineering Technology classes at Fairfield Junior High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Dustin Gardner intends to apply for an ARL license in Engineering Technology.

*PERSON ID:* **717797**      *NAME:* **Marci Goddard**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Preschool SPED**

*JUSTIFICATION:*    FY 2018

Due to lack of qualified, certified candidates, Marci Goddard was the most qualified applicant and was hired as a Preschool Special Education teacher at Creekside Elementary.

*DEFICIENCY:*

Marci needs Preschool Special Education license. She is currently enrolled in the preschool special education certification program at University of Utah.

*DISTRICT:* Davis District

*PERSON ID:* **574127**      *NAME:* **Kevin Green**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Secondary Education (6-12)      New  
LA 16      Administrative/Supervisory (K-12)      New  
E 13      History

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

6.346

*DEGREES HELD:*    *MAJOR(S)*

BS      2010    History  
MA      2013    Secondary Education (6-12)

*ASSIGNMENT:*    **Applied Skills**

*JUSTIFICATION:*    FY 2018

Due to lack of qualified, licensed candidates, was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Layton High.

*DEFICIENCY:*

Kevin needs Special Education/Mild/Moderate license & endorsement. He is working on completing requirements to apply for SPED license.

*PERSON ID:* **686389**      *NAME:* **Clifford Green**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

1.301

*ASSIGNMENTS:*

Earth Science (9-12)      29% of FTE  
FY18    Underqualified; not enrolled in a program  
Integrated Science (Grade 8)      71% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Earth Science (9-12)**

*JUSTIFICATION:*    FY 2018

Due to a lack of certified applicants, Clifford Green was retained for science at Fairfield Jr. High because he was considered the most qualified candidate. Clifford intends to apply for either the ARL program or an APT license.

*DEFICIENCY:*

Clifford Green lacks a secondary license with earth and integrated science endorsements.

*ASSIGNMENT:*    **Integrated Science (Grade 8)**

*JUSTIFICATION:*    FY 2018

Due to a lack of certified applicants, Clifford Green was retained for science at Fairfield Jr. High because he was considered the most qualified candidate. Clifford intends to apply for either the ARL program or an APT license.

*DEFICIENCY:*

Clifford Green lacks a secondary license with earth and integrated science endorsements.

*DISTRICT:* Davis District*PERSON ID:* 718215      *NAME:* Demiree Hamblin

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Applied Skills	31% of FTE
FY18 Underqualified; enrolled in a program (specify	
Secondary Mathematics I- SPED	62% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Secondary Mathematics I- SPED***JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Demiree Hamblin was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Demiree needs Special Education/Mild/Moderate license & SpEd math endorsement. She is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

*ASSIGNMENT:* **Applied Skills***JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Demiree Hamblin was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Demiree needs Special Education/Mild/Moderate license & endorsement. She is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

Applied Skills	31% of FTE
FY18 Underqualified; enrolled in a program (specify	
Secondary Mathematics I- SPED	62% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Secondary Mathematics I- SPED***JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Demiree Hamblin was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Demiree needs Special Education/Mild/Moderate license & SpEd math endorsement. She is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

*ASSIGNMENT:* **Applied Skills***JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Demiree Hamblin was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Clearfield High.

*DEFICIENCY:*

Demiree needs Special Education/Mild/Moderate license & endorsement. She is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

*DISTRICT:* Davis District

*PERSON ID:* **690684**      *NAME:* **Madelyn Handley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18 Pending university paperwork

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Madelyn was hired at Snow Horse Elementary to teach 1st Grade because she was considered the most qualified applicant for this late position. She graduated from WSU in August 2018 and is in the process of scheduling to take the praxis test so she can apply for her license.

*DEFICIENCY:*

Madelyn needs an Elementary Education License.

*PERSON ID:* **671950**      *NAME:* **Mendi Handley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 15	Special Education (K-12+)	New	Mild / Moderate Disabilities -Elementa	50% of FTE
E 15	Mild / Moderate Disabilities		FY18 Expired license; needs renewal credit	
<i>YEARS TEACHING EXPERIENCE</i>			Mild / Moderate Disabilities -Elementa	50% of FTE
4.256			FY18 Expired license; needs renewal credit	

*DEGREES HELD:* MAJOR(S)

BA      1998      Other - See Transcript

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Mendi Handley was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at West Bountiful & Canyon Creek Elementaries

*DEFICIENCY:*

Mendi Handley's license has expired and she is working on getting the required relicensure credits for renewal.

*PERSON ID:* **717266**      *NAME:* **Sara Harrison**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Sara Harrison needs Special Education/Mild Morderate license & endorsement. She has recently moved to Utah from out of state and is in the process of obtaining the required Utah teaching license.

*DEFICIENCY:*

Sara Harrison has no deficiencies. Her out-of-state application for licensure has been submitted to USBE and is pending.

*DISTRICT:* Davis District

*PERSON ID:* **718221**      *NAME:* **Michael Heward**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Michael Heward was hired for Science classes at North Davis Junior High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Enrolling in WSU Master's program, Jan 2019 expected start date.

*PERSON ID:* **713058**      *NAME:* **Therese Holland**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 185      Authorization Requested: 09/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 12      86% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 12**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Therese Holland was hired for English classes at Clearfield High School because she was considered the most qualified candidate.

*DEFICIENCY:*

Therese is currently in the GCT program at WSU, she will get her license in December 2018.

*PERSON ID:* **52159**      *NAME:* **Joann Jenkins**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 90	Secondary Education (6-12)	Renewed	Grade 3	100% of FTE
E 90	History		FY18 Alternative Routes to Licensure	
E 90	Psychology			

*YEARS TEACHING EXPERIENCE*

2.724

*DEGREES HELD: MAJOR(S)*

BS      1990    History

*MINOR(S):*

BS      1990    Psychology

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Joanne Jenkins was hired for 3rd grade at Tolman Elementary because it was expected that she would be have an ARL temporary license by now. She has applied for the ARL program and is waiting for approval.

*DEFICIENCY:*

Joann Jenkins lacks an elementary license.

*DISTRICT:* Davis District

*PERSON ID:* **696041**      *NAME:* **Camille Johnson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      67% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Camille Johnson was retained for English at Centennial Jr. High because she is in an educator prep program through WSU and will graduate in December 2018.

*DEFICIENCY:*

Camille Johnson lacks a secondary license with an English endorsement.

*PERSON ID:* **718356**      *NAME:* **Chelsie Kinman**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Due to lack of qualified, certified candidates, Chelsie Kinman was the most qualified applicant and was hired as a Severe Disabilities Special Education teacher at Foxboro Elementary.

*DEFICIENCY:*

Chelsie needs Special Education/Severe license & endorsement. She has applied with USBE for ARL program to complete requirements for special education license.

*PERSON ID:* **696288**      *NAME:* **Bryan Lay**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17      Secondary Education (6-12)      New      Supplemental Secondary Math Special Ed      49% of FTE  
 E 17      Speech      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* **MAJOR(S)**

BS      2017    Speech

*MINOR(S):*

BS      2017    Mathematics

*ASSIGNMENT:* **Supplemental Secondary Math Special Ed**

*JUSTIFICATION:* FY 2018

Due to lack of qualified, licensed candidates, Bryan Lay was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Central Davis Jr High.

*DEFICIENCY:*

Bryan needs Special Education/Mild/Moderate license & endorsement. He is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

*DISTRICT:* Davis District

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*PERSON ID:* **696452**      *NAME:* **Jose Limas**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Literacy      50% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3.03

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Jose Limas was hired for Digital Literacy classes at Sunset Junior High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Jose Limas intends to apply for an APT license in Business and Marketing (CTE General).

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*PERSON ID:* **582456**      *NAME:* **Rylee Loock**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Elementary Education (1-8)      New      Drill Team      17% of FTE  
E 18      Mathematics Endorsement 2      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.5

*DEGREES HELD:* **MAJOR(S)**

BS      2018      Elementary Education (1-8)

*ASSIGNMENT:* **Drill Team**

*JUSTIFICATION:* FY 2018

Rylee Loock was assigned to one class first semester of drill team because she is the cheer coach for Syracuse Jr. High. Efforts will be made to find a different code or get Rylee into a program for a secondary education license.

*DEFICIENCY:*

Rylee Loock lacks a secondary education license.

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*PERSON ID:* **682511**      *NAME:* **R. Loveless**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I- SPED      6% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3.717

*ASSIGNMENT:* **Secondary Mathematics I- SPED**

*JUSTIFICATION:* FY 2018

Due to a lack of certified candidates. R. Dan Loveless was retained for Special Education at Bountiful High because he was considered the most qualified candidate.

*DEFICIENCY:*

R. Dan Loveless is enrolled at USU to earn a Special Education license with a math - sped endorsement.

DISTRICT: Davis District

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PERSON ID: **696136** NAME: **Melissa Lovell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2018

Due to a lack of certified applicants, Melissa Lovell was retained for SpEd at Sunset Jr. High because she was considered the most qualified candidate.

DEFICIENCY:

Melissa Lovell is enrolled in an educator prep program at USU to complete the requirements for a sped license.

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PERSON ID: **718115** NAME: **Brett Matsumura**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/19/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Secondary Education (6-12) New Accounting I 15% of FTE  
E 18 Engineering FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BS 1985 Other - See Transcript

ASSIGNMENT: **Accounting I**

JUSTIFICATION: FY 2018

Due to a lack of certified applicants Brett Matsumura was hired for Accounting classes at Clearfield High School because he was considered the most qualified candidate.

DEFICIENCY:

Brett Matsumura has taken the NOCTI test and is now applying for an APT license in Accounting.

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PERSON ID: **718423** NAME: **Tiffany McClure**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/18/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 - SPED 33% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1 - SPED**

JUSTIFICATION: FY 2018

Due to lack of qualified, licensed candidates, Tiffany McClure was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at Creekside Elementary.

DEFICIENCY:

Tiffany needs Special Education/Mild/Moderate license & endorsement. She is currently enrolled in educator master's program at University of the Rockies and anticipates completion in October 2018.



*DISTRICT:* Davis District*PERSON ID:* **712991**      *NAME:* **Mitchell McEwan**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

7th Grade Mathematics- SPED	4% of FTE
FY18 Underqualified; enrolled in a program (specify Applied Skills	12% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **7th Grade Mathematics- SPED***JUSTIFICATION:* FY 2018

Due to lack of qualified, certified candidates, Mitch McEwan was the most qualified applicant and was hired as a Severe Disabilities Special Education teacher at Central Davis Jr High.

*DEFICIENCY:*

Mitch needs Special Education/Severe license & endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

*ASSIGNMENT:* **Applied Skills***JUSTIFICATION:* FY 2018

Due to lack of qualified, certified candidates, Mitch McEwan was the most qualified applicant and was hired as a Severe Disabilities Special Education teacher at Central Davis Jr High.

*DEFICIENCY:*

Mitch needs Special Education/Severe license & endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

7th Grade Mathematics- SPED	4% of FTE
FY18 Underqualified; enrolled in a program (specify Applied Skills	12% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **7th Grade Mathematics- SPED***JUSTIFICATION:* FY 2018

Due to lack of qualified, certified candidates, Mitch McEwan was the most qualified applicant and was hired as a Severe Disabilities Special Education teacher at Central Davis Jr High.

*DEFICIENCY:*

Mitch needs Special Education/Severe license & endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

*ASSIGNMENT:* **Applied Skills***JUSTIFICATION:* FY 2018

Due to lack of qualified, certified candidates, Mitch McEwan was the most qualified applicant and was hired as a Severe Disabilities Special Education teacher at Central Davis Jr High.

*DEFICIENCY:*

Mitch needs Special Education/Severe license & endorsement. He is currently enrolled in WSU PRIME Program to complete requirements for special education license.

DISTRICT: Davis District

PERSON ID: **715596** NAME: **Melanie McManus**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/19/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2018

Due to lack of qualified, licensed candidates, Melanie McManus was the most qualified applicant and was hired as a Mild/Moderate Disabilities Special Education teacher at North Layton Jr & Syracuse Jr.

DEFICIENCY:

Melanie needs Special Education/Mild/Moderate license & endorsement. She is currently enrolled in the WSU PRIME Program and anticipates completion of license requirements and licensing process by June 2020.

PERSON ID: **712011** NAME: **Ethel Morgan-Craig**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/18/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 - SPED 14% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1 - SPED**

JUSTIFICATION: FY 2018

Due to a lack of certified applicants, Ethel Morgan-Craig was retained for SpEd at Kay's Creek Elementary because she is enrolled in a program at USU to earn her licensure.

DEFICIENCY:

Ethel Morgan-Craig lacks a SpEd license.

PERSON ID: **710937** NAME: **Robert Mortensen**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 50% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2018

Due to a lack of certified applicants Robert Mortensen was hired for Math classes at Layton High School because he was considered the most qualified candidate.

DEFICIENCY:

Robert Mortensen intends to apply for an APT license in Business and Marketing (CTE General).

*DISTRICT:* Davis District

*PERSON ID:* **695455**      *NAME:* **Heidi Newson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Heidi Newson was retained for preschool SpEd at Ellison Park Elementary because she was considered the most qualified candidate.

*DEFICIENCY:*

Heidi Newson has started her last semester of an educator prep program at USU and will complete her program in Spring 2019.

*PERSON ID:* **718851**      *NAME:* **Casey Oliverson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World Geography      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **World Geography**

*JUSTIFICATION:* FY 2018

Due to lack of candidates Casey Oliverson was hired at West Point Junior High to teach World Geography.

*DEFICIENCY:*

Casey Oliverson will be applying for an APT license for World Geography.

*PERSON ID:* **718793**      *NAME:* **Cynthia Paige**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/17/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Cynthia was hired at West Clinton Elementary to teach 6th Grade because she was considered the most qualified applicant for this late hire. She has a California license and will be applying for a Utah License.

*DEFICIENCY:*

Cynthia needs a Utah Elementary License.

*DISTRICT:* Davis District*PERSON ID:* **549720**      *NAME:* **Tami Pandoff**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 09      Elementary Education (1-8)      New  
E 09      English as a Second Language*ASSIGNMENTS:*Earth Science (9-12)      33% of FTE  
FY18 Underqualified; not enrolled in a program  
Integrated Science (Grade 8)      67% of FTE  
FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

11.356

*DEGREES HELD: MAJOR(S)*BS      2007    Other - See Transcript  
MA      2009    Elementary Education (1-8)*ASSIGNMENT: Earth Science (9-12)**JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Tami Pandoff was hired for science at Legacy Jr. High because she was the closest qualified candidate. Tami is waiting on transcripts from BYU and taking the required praxis exam in order to qualify for the ARL program. Tami already has an elementary license.

*DEFICIENCY:*

Tami Pandoff lacks a secondary license with earth science and MLS endorsements.

*ASSIGNMENT: Integrated Science (Grade 8)**JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Tami Pandoff was hired for science at Legacy Jr. High because she was the closest qualified candidate. Tami is waiting on transcripts from BYU and taking the required praxis exam in order to qualify for the ARL program. Tami already has an elementary license.

*DEFICIENCY:*

Tami Pandoff lacks a secondary license with earth science and MLS endorsements.

*PERSON ID:* **562692**      *NAME:* **Jacqueline Pedersen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Elementary Education (K-6)      New

*ASSIGNMENTS:*Language Arts 9      66% of FTE  
FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

11.24

*DEGREES HELD: MAJOR(S)*BA      2004    Other - See Transcript  
MS      2010    Other - See Transcript*MINOR(S):*

BA      2004    Other - See Transcript

*ASSIGNMENT: Language Arts 9**JUSTIFICATION:* FY 2018

Jacqueline Pedersen was hired to teach Language Arts at Centennial Junior High due to lack of qualified applicants.

*DEFICIENCY:*

Jacqueline Pedersen will be applying for an ARL license in Language Arts.

*DISTRICT:* Davis District

*PERSON ID:* **717528**      *NAME:* **Marie Perkins**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Emergency Medical Responder	15% of FTE
FY18 Alternative Routes to Licensure	
Exercise Science / Sports Medicine	35% of FTE
FY18 Alternative Routes to Licensure	
Intro to Health Science	50% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Exercise Science / Sports Medicine**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Marie Perkins was hired for Sports Medicine classes at Bountiful High School because she was considered the most qualified candidate.

*DEFICIENCY:*

Marie Perkins has applied for an ARL.

*ASSIGNMENT:* **Emergency Medical Responder**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Marie Perkins was hired for Emergency Responder classes at Bountiful High School because she was considered the most qualified candidate.

*DEFICIENCY:*

Marie Perkins has applied for and ARL.

*ASSIGNMENT:* **Intro to Health Science**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Marie Perkins was hired for Intro to Health classes at Bountiful High School because she was considered the most qualified candidate.

*DEFICIENCY:*

Marie Perkins has applied for an ARL.

*PERSON ID:* **687742**      *NAME:* **Elizabeth Peterson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grade	70% of FTE
FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

2.534

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Due to a lack of certified candidates, Elizabeth Peterson was retained for business at Centerville Jr. High because she was considered the most qualified candidate.

*DEFICIENCY:*

Elizabeth Peterson is in a n educator prep program at WSU to get her secondary license with a business and marketing endorsement.

*DISTRICT:* Davis District

*PERSON ID:* **150926**      *NAME:* **Wendy Pop**

Current FTE: 1.300    Current Contact Hours: 2160    Current Contract Days: 185    Authorization Requested: 09/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Elementary Education (1-8)      New  
E 04      English as a Second Language

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

15.8

*DEGREES HELD:* MAJOR(S)

BS      2001    Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Wendy Pop was retained for kindergarten at Ellison Park Elementary because she was considered the most qualified candidate.

*DEFICIENCY:*

Wendy Pop has a 1-8 license and has completed 3 of the 4 courses required to get a K-3 license. She anticipates completing of licensure requirements in Spring 2019.

*PERSON ID:* **692886**      *NAME:* **Sophie Rindlisbaker**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/06/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      School Psychologist (K-12)      New

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      1995    Other - See Transcript

BS      2000    Other - See Transcript

EDS      2018    School Psychologist (K-12)

*MINOR(S):*

BA      1995    Other - See Transcript

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Sophie Rindlisbaker was retained as a school psychologist because she was considered the most qualified candidate.

*DEFICIENCY:*

Sophie Rindlisbaker is finished up her program at BYU and will get her educator license this year.

*PERSON ID:* **693261**      *NAME:* **Timothy Robinett**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 16 17 Middle Level Science  
EA 16 17 Science, Biological  
EA 17 18 Middle Level Science  
EA 17 18 Science, Biological

*ASSIGNMENTS:*

Integrated Science (Grade 7)      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      1988    Other - See Transcript

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Due to a lack of certified candidates, Timothy Robinett was retained for science at Farmington Jr. High because he was enrolled in the ARL program at USBE but they have not renewed his temporary license yet for this year.

*DEFICIENCY:*

Timothy Robinett lacks a secondary license with a MLS endorsement.

*DISTRICT:* Davis District

*PERSON ID:* **718485**      *NAME:* **Xavier Roblet**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 French D.I. Lang Teacher      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4 French D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Xavier was hired at Foxboro Elementary to teach French Immersion 4th Grade because he was considered the most qualified applicant for this Immersion position. He is in the process of having his transcripts translated into English.

*DEFICIENCY:*

Xavier does not have an Elementary Education License with a World Language and Dual Immersion Endorsement.

*PERSON ID:* **711746**      *NAME:* **Michelle Shurtz**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Michelle Shurtz was hired for SpEd at West Clinton elementary because she is enrolled in the PRIME program at WSU to earn her license.

*DEFICIENCY:*

Michelle Shurtz lacks a SpEd license.

*PERSON ID:* **718731**      *NAME:* **Kevin Siegel**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Kevin Siegel was hired for Science classes at South Davis Junior High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Kevin Siegel intends to apply for an APT license in Science.

*DISTRICT:* Davis District

*PERSON ID:* **710939**      *NAME:* **Cory Snelson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 18 18 Computer Science - Level 2

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2013      Other - See Transcript

*ASSIGNMENT:* **Computer Programming I**

*JUSTIFICATION:* FY 2018

Due to a lack of certified candidates, Cory Snelson was retained for computer science at Woods Cross High because he was enrolled in the ARL program but USBE has not renewed his temporary license for this year yet.

*DEFICIENCY:*

Cory Snelson lacks a secondary license with a computer science endorsement.

*PERSON ID:* **719056**      *NAME:* **Brittany Snyder**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/17/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Brittany was hired at West Clinton Elementary to teach Kindergarten because she was considered the most qualified applicant for this late opening. She has just passed the background check and will be applying for the APT License.

*DEFICIENCY:*

Brittany needs an Elementary Education License.

*PERSON ID:* **696265**      *NAME:* **Paul Soderquist**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Computer Programming I      34% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Computer Programming I**

*JUSTIFICATION:* FY 2018

Due to a lack of certified candidates, Paul Soderquist was retained for computer science at Clearfield High because he was considered the most qualified candidate. Paul is enrolled in a teacher prep program at WSU and will graduate in December 2018.

*DEFICIENCY:*

Paul Soderquist lacks a secondary license with a computer science endorsement.



*DISTRICT:* Davis District

*PERSON ID:* **718718**      *NAME:* **Mitchell Stevens**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Medical Anatomy & Physiology      50% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Medical Anatomy & Physiology**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Mitchell Stevens was hired for Medical Anatomy & Physiology classes at Bountiful High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Mitchell Stevens intends to apply for an ARL license in Medical Anatomy.

*PERSON ID:* **708190**      *NAME:* **Chin Su**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	Kindergarten	100% of FTE
E 18	Chinese		FY18 Underqualified; enrolled in a program (specify	
E 18	Dual Immersion			

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2017    Other - See Transcript

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants, Chin Su was retained for chinese immersion kindergarten at Syracuse Elementary because she was considered the most qualified candidate.

*DEFICIENCY:*

Chin Su is a native chinese speaker and has a degree in early childhood. She needs a passing praxis score before she can apply for K-3 licensure.

*PERSON ID:* **707949**      *NAME:* **Chambray Taylor**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Spanish D.I.      100% of FTE  
FY18 Pending university paperwork

*ASSIGNMENT:* **Grade 1 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Chambray was hired at Sand Springs to teach Spanish Immersion (English portion) 1st Grade because she was the most qualified applicant for this position. She is in the process of scheduling to take the Reading and Language Arts subtest again and once she passes she will apply for her license.

*DEFICIENCY:*

Chambray needs an Elementary Education License.

*DISTRICT:* Davis District

*PERSON ID:* **718673**      *NAME:* **Joette Tomblin**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Joette was hired at Foxboro Elementary to teach Kindergarten because she was considered the most qualified applicant for this late hire. She will be applying for an APT license.

*DEFICIENCY:*

Joette needs an Elementary Education License.

*PERSON ID:* **65431**      *NAME:* **Erica Townsend**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Learning Strategies - SPED      14% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:* **Learning Strategies - SPED**

*JUSTIFICATION:* FY 2018

Due to lack of qualified certified candidates, Erica Townsend was the most qualified applicant and was hired as a Severe Disabilities Special Education teacher at Centennial Jr High.

*DEFICIENCY:*

Erica needs Special Education/Severe license & endorsement. She is currently enrolled in the Severe Disabilities ATP Program at USU & anticipates completion of license requirements and licensing process by end of fall semester 2020.

*PERSON ID:* **713547**      *NAME:* **Nicole Treasure**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Counselor (K-6)      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Nicole Treasure was hired to be a Counselor at Eagle Bay School and Endeavour School because she was considered the most qualified candidate.

*DEFICIENCY:*

Nicole Treasusre is currently enrolled at USU and is also doing her internship hours at the schools she works at.

*DISTRICT:* Davis District

*PERSON ID:* **718366**      *NAME:* **Armando Verdejogarcia**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      37% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Armando Verdejo-Garcia was hired to teach Spanish at Farmington High due to lack of candidates.

*DEFICIENCY:*

Armando Verdejo-Garcia will be applying for an ARL license. His transcripts and degrees are currently being translated to English.

*PERSON ID:* **716533**      *NAME:* **Jason Walker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

General Financial Literacy      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Jason Walker was hired for General Financial Literacy classes at Bountiful High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Jason Walker intends to apply for an ARL license in General Financial Literacy.

*PERSON ID:* **715451**      *NAME:* **Randi Workman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Literacy      90% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Randi Workman was hired for Digital Literacy classes at South Davis Junior High School because she was considered the most qualified candidate.

*DEFICIENCY:*

Randi Workman intends to apply for an APT license in Digital Literacy.

*DISTRICT:* Davis District

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*PERSON ID:* **717164**      *NAME:* **Michael Wright**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Theatre Foundations III      25% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Theatre Foundations III**

*JUSTIFICATION:* FY 2018

Due to a lack of certified applicants Michael Wright was hired for Theatre classes at Davis High School because he was considered the most qualified candidate.

*DEFICIENCY:*

Michael Wright intends to apply for an APT license in Theatre Foundations.

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*DISTRICT TOTAL:* 72

*DISTRICT:* Dixie Montessori Academy

*PERSON ID:* **693147**      *NAME:* **Matt Bowles**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 1-2-3      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

Matt Bowles was hired after the teacher school year started to replace an involuntary exiting teacher. Mr. Bowles is currently assigned to teach in the lower elementary grades. Although Mr. Bowles has minimal experience teaching, he has undergone and is continuing an extensive training with DMA's staff developer to get him prepared to take and pass the Praxis II elementary content knowledge exam to become highly qualified and to become an effective classroom teacher. Mr. Bowles is registered for the praxis in November 2018. Mr. Bowles currently has his masters degree and DMA will be aiding him in obtaining his APT license. However, the praxis results will not be obtained until after November 1, 2018. Therefore, DMA is requesting an authorization on his license to allow time to take and pass the praxis and to submit the application to obtain licensure.

*DEFICIENCY:*

Matt Bowles does not have a UT teaching license and will not be able to obtain said license until after December 2018.

*PERSON ID:* **584185**      *NAME:* **Jennifer Dealba**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 4-5-6      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grades 4-5-6**

*JUSTIFICATION:* FY 2018

Jennifer DeAlba is a recent graduate of DSU and is currently employed as an upper elementary teacher at Dixie Montessori Academy. She has taken and completed the 1st year of Montessori Training and is currently enrolled to take the Praxis II Elementary content knowledge - 5001 in November 2018. Dixie Montessori Academy is aware her results will not be obtained in a timely manner to apply for the UT educator license prior to November 1, 2018. Therefore, we are asking Ms. DeAlba is granted an authorization to teach the upper elementary class she is currently assigned to.

*DEFICIENCY:*

Ms. Jennifer DeAlba does not have a UT Teaching license and is scheduled for the Praxis Elementary Content knowledge in November 2018.

*PERSON ID:* **696314**      *NAME:* **Tiffany Gearhart**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 1-2-3      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

Mrs. Tiffany Gearhart has been employed with DMA since 2014. She currently teaches in the lower elementary grades and is continuing the pursuit of her bachelors degree. Upon review of her transcripts it was discovered Mrs. Gearhart will not be completed with her bachelors program until the Spring of 2019 and will be unable to apply for licensure. Therefore, DMA is requesting an authorization on her license to allow time for completion and application for a UT educator license.

*DEFICIENCY:*

Mrs. Gearhart will not be completed with bachelors degree until Spring 2019 and does not have a UT educator license.

*DISTRICT:* Dixie Montessori Academy

*PERSON ID:* **717872**      *NAME:* **Donald Gloverjr**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 4-5-6      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grades 4-5-6**

*JUSTIFICATION:* FY 2018

Mr. Donald Glover has been a long time employee with DMA who was hired as a teacher in the upper elementary grades after completing his Bachelors degree. Mr. Glover has completed several years of Montessori training and has been an asset to the staff of DMA. Mr. Glover recently took the Praxis elementary content knowledge exam and unfortunately failed each section. He is currently re-scheduled to re-take his exam in November 2018. Therefore, DMA is requesting an authorization on his licenseto allow time to re-take exam and apply for licensure.

*DEFICIENCY:*

Mr. Glover does not have a UT Teaching license and will be unable to obtain one prior to November 1, 2018.

*PERSON ID:* **696156**      *NAME:* **Susan Green**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 7      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 7**

*JUSTIFICATION:* FY 2018

Mrs. Susan Green is a 17+ year Montessori veteran who has been with DMA since its existence in 2014. She is continually pursuing the credits needed to complete her bachelors degree. To date, Mrs. Green has approximately 18 credits remaining to obtain her bachelors degree. Upon completion of her degree, Mrs. Green will pursue obtaining a UT educator license. Therefore, DMA is requesting a final authorization on her license.

*DEFICIENCY:*

Mrs. Green does not have a UT educator license.

*PERSON ID:* **712067**      *NAME:* **Rovilyn Patrick**

Current FTE: 0.771      Current Contact Hours: 1110      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Mrs. Rovilyn Patrick wa re-hired for the 18-19 school year with DMA as a kindergarten teacher. With her experience inteacvhing from another country, she has been an asset to the teaching staff at DMA. In July 2018 Mrs. Patrick credentials were evaluated by a USBE approved equivalency company. The results were recived with Mrs. Patrick having the equivalency of a Bacehlors degree in the US. Mrs. Patrick is now scheduled for the Praxis II elementary contect knowledge exam for October 29, 2018. After successfully passing the praxis, Mrs. Patrick will apply for USBE educator licensure. Therefore, DMA is requesting an authorization on her license to allow time for the praxis results and application for licensure.

*DEFICIENCY:*

Rovilyn Patrick does not have a UT educator license and process will exceed November 1, 2018.

*DISTRICT:* Dixie Montessori Academy

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*PERSON ID:* **712118**      *NAME:* **Kristyn Smith**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 1-2-3      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

Mrs. Kristyn Smith is a 2nd yearteacher with DMA and is currently teaching in the lower elementary grades. She holds a bachelors degree and is pursuing a UT educator license. She has taken the Praxis Elementary content knowledge exam and unfortunately did not pass. She is currently re-scheduled to re-take in November 2018 and will apply for the APT license upon successfully passing the exam. Therefore, DMA is requesting an authorization on her license to allow time to re-take the praxis and apply for licensure.

*DEFICIENCY:*

Mrs. Smith does not have a UT teaching license and is re-taking the praxis.

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*PERSON ID:* **710860**      *NAME:* **Kristin Ulloa**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 4-5-6      100% of FTE  
 FY18 Request State-Approved Endorsement Progra

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grades 4-5-6**

*JUSTIFICATION:* FY 2018

Mrs. Kristin Ulloa was hired by DMA as an upper elementary teacher with 17+ years of experience from California. Mrs. Ulloa has undergone the summer Montessori Training required by all educators and is currently working very closely with the Staff developer to take and pass the Praxis - Elementary Content knowledge. Mrs. Ulloa needs to re-take and pass a couple Praxis sub-test to obtain an Out State Educator License. She is currently re-registered to retake the sub-test. Therefore, DMA is requestin an authorization on her license to allow time to re-take and pass the sub-test and to obtain OOS licensure.

*DEFICIENCY:*

Mrs. Ulloa does not have a UT Educator license and is scheduled for the praxis. Results willnot be obtained prior to November 1, 2018.

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*DISTRICT TOTAL:* 8

*DISTRICT:* Dual Immersion Academy

*PERSON ID:* **453221**      *NAME:* **Lorena Aparicio**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Alternative Routes to Licensure

EA 06 07 English

EA 07 08 English

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD: MAJOR(S)*

*MINOR(S):*

BA      2003      English

BA      2003      Spanish

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Lorena has a Bachelor's degree in English and a minor in Spanish. We need her in this position as 1. she is a great teacher, and 2. she speaks fluent Spanish and English. She is currently finishing her Master's degree in teaching through the University of Phoenix.

*DEFICIENCY:*

Lorena is currently finishing her Master's Degree in education from the University of Phoenix

*PERSON ID:* **697648**      *NAME:* **Sandybell Borceguin**

Current FTE: 1.000      Current Contact Hours: 1140      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Sandybell has completed all coursework for her Utah Teaching License through the University of Utah. We need Sandybell as a classroom teacher because she is a great teacher, and she is fluent in both Spanish and English.

*DEFICIENCY:*

Sandybell needs to complete her multi-subject Praxis and her student teaching.

*PERSON ID:* **709992**      *NAME:* **Edward Cutler**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 120      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      33% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Mr. Cutler currently holds a Bachelor's degree in Science from Brigham Young Univeristy. He has the science background necessary to teach the appropriate core content to our 6th-8th grade students.

*DEFICIENCY:*

Mr. Cutler is currently working on his ARL. He will need to complete content coursework to be accepted into the program.



*DISTRICT:* Dual Immersion Academy

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*PERSON ID:* **719132**      *NAME:* **Nancy Despain**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Nancy Despain is currently enrolled in a Teacher Education program through Western Governors University. She is also fluent in both Spanish and English, a necessity for this Spanish speaking position.

*DEFICIENCY:*

Nancy needs to complete her coursework with Western Governors University and the Multi-subject Praxis.

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*PERSON ID:* **716433**      *NAME:* **Melvin Giraldo-Deobando**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish/Spanish - 1A junior high      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Spanish/Spanish - 1A junior high**

*JUSTIFICATION:* FY 2018

Melvin holds a Spanish Literature degree from her home country of Venezuela. We need her to teach middle school Spanish language arts.

*DEFICIENCY:*

Melvin is currently working on having her transcripts translated and submitted to USBE. She will then begin the process of an ARL or APT depending on what is indicated through her transcripts.

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*PERSON ID:* **716612**      *NAME:* **Mileidy Marreromadrid**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Mileidy holds an education degree and has teaching experience in her native country of Venezuela. She speaks fluent Spanish and English, a necessity in her current position.

*DEFICIENCY:*

Mileidy is waiting on the translation of her transcripts, and will need to pass the multi-subject Praxis.

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DISTRICT TOTAL: 6

*DISTRICT:* Duchesne District

*PERSON ID:* **717212**      *NAME:* **Chelsie Birchell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms. Birchell was the best candidate for the position. We request authorization for her, as she is enrolled in a program to become licensed.

*DEFICIENCY:*

Ms. Birchell does not hold a teaching license.

*PERSON ID:* **718654**      *NAME:* **Casey Blackburn**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Mr. Blackburn has a degree, but does not have a teaching license, He was the best candidate for the position and desires to go through the APT program. We are requesting an authorization for him, pending background clearance.

*DEFICIENCY:*

Mr. Blackburn does not yet have a teaching license.

*PERSON ID:* **684611**      *NAME:* **Sarah Garcia**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Dance Company      50% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

1.25

*ASSIGNMENT:* **Dance Company**

*JUSTIFICATION:* FY 2018

We again request Eminence for Ms. Garcia as she continues to do a wonderful job with the dance classes. She is .25 FTE.

*DEFICIENCY:*

Ms. Garcia does not hold a teaching license.

*PERSON ID:* **717068**      *NAME:* **Annette Gines**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Annette is working on a degree and teaching license. She was the best candidate for the position.

*DEFICIENCY:*

Ms. Gines does not yet hold a teaching license.

*DISTRICT:* Duchesne District

*PERSON ID:* **569754**      *NAME:* **Kristy Jones**

Current FTE: 0.330      Current Contact Hours: 480      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grad      50% of FTE  
FY18      Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

2.97

*ASSIGNMENT:*      **College & Career Awareness 7th Grade**

*JUSTIFICATION:*      FY 2018

Ms. Jones does a great job teaching. We request Eminence for another year. She is a FTE .33.

*DEFICIENCY:*

Ms. Jones does not hold a teaching license.

*PERSON ID:* **718441**      *NAME:* **Amanda Moynier**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*      **Grade 4**

*JUSTIFICATION:*      FY 2018

Ms. Moynier was the best applicant for the position. She is enrolled in a program to obtain a degree and license.

*DEFICIENCY:*

Ms. Moynier does not yet have a teaching license.

*PERSON ID:* **695589**      *NAME:* **Sunny Nielsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **School Psychologist (K-12)**

*JUSTIFICATION:*      FY 2018

Ms. Nielsen is a licensed social worker and is doing a wonderful job. We request authorization for her as she works toward a teaching license.

*DEFICIENCY:*

Ms. Nielsen does not hold a valid UT teaching license.

*DISTRICT:* Duchesne District

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*PERSON ID:* **290535**      *NAME:* **Silvana Powell**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Elementary Education (1-8)      New  
E 04      English

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD: MAJOR(S)*

BS      2003    Elementary Education (1-8)

*MINOR(S):*

BS    2003    English

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Ms. Powell is a great teacher and working toward renewing her teaching license. We request authorization for her, pending background clearance.

*DEFICIENCY:*

Ms. Powell needs to renew her teaching license.

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*PERSON ID:* **717319**      *NAME:* **Kathryn Robinson**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182    Authorization Requested: 09/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Ms. Robinson is not licensed, but was the best candidate for the half day kindergarten position. She is enrolled in a program.

*DEFICIENCY:*

Mrs. Robinson does not yet hold a valid teaching license.

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DISTRICT TOTAL: 9

*DISTRICT:* Early Light Academy at Daybreak

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*PERSON ID:* **17995**      *NAME:* **Joyce Drury**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 92      Mathematics Endorsement 4  
E 92      History

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      1992    Mathematics

*MINOR(S):*

BS      1992    History

*ASSIGNMENT:*    **8th Grade Mathematics-Honors**

*JUSTIFICATION:*    FY 2018

Joyce has sent renewal paperwork to USBE and it is pending review.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Mathematics 4 to be qualified to teach Mathematics Electives - Remedial, 8th Grade Mathematics, 8th Grade Mathematics-Honors and Character Education.

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*PERSON ID:* **715317**      *NAME:* **Goran Golemba**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education, High School Elec: 23% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Physical Education, High School Elective**

*JUSTIFICATION:*    FY 2018

Goran is applying for APT and working on taking his Praxis.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Physical Education (K-12) to be qualified to teach Character Education, Participation Skills & Techniques, Physical Education, High School Elective, Physical Education, Middle Schl Elective, Int Fitness, Team Sport Skills and Dance as well as Beg Fitness, Team Sport Skills & Dance.

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*DISTRICT TOTAL:*    2

*DISTRICT:* East Hollywood High

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*PERSON ID:* **716752**      *NAME:* **Spencer Holt**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/05/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Video Production 1      13% of FTE  
                                                                                          FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Video Production 1**

*JUSTIFICATION:* FY 2018

Spencer is working with the licensing department to obtain either an ARL or APT License. with the necessary CTE Endorsements.

*DEFICIENCY:*

License

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*PERSON ID:* **685011**      *NAME:* **Matthew Jackson**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/05/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Language Arts 9      44% of FTE  
                                                                                          FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

Still in the process of applying for APT or ARL.

*DEFICIENCY:*

Llense

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*PERSON ID:* **696200**      *NAME:* **Carl Macarthur**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Secondary Mathematics I      48% of FTE  
                                                                                          FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2.995

*DEGREES HELD:* MAJOR(S)

BA      2009      Mathematics

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Carl is seeking an APT license. He has attempted the Praxis, but needs to retake.

*DEFICIENCY:*

License - Pass the Praxis.

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DISTRICT TOTAL: 3

*DISTRICT:* Emery District

*PERSON ID:* 718530      *NAME:* Ren Hatt  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

<i>ASSIGNMENTS:</i>	
Language Arts 7	25% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* Language Arts 7

*JUSTIFICATION:* FY 2018

Mr. Hatt is a Green River Graduate. He has a law degree and wanted to move back home. Because of the difficulty in keeping teachers in Emery County, we have tried to find people who are from Green River to fill teacher spots. We did announce and seek licensed teachers, but did not have licensed applicants.

*DEFICIENCY:*

Mr. Hatt will seek an ARL and also provide State with transcripts..

*PERSON ID:* 718543      *NAME:* Rebecca Herrera  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

<i>ASSIGNMENTS:</i>	
Business Communication I	6% of FTE
FY18 Underqualified; restricted; necessary small scl	

*ASSIGNMENT:* Business Communication I

*JUSTIFICATION:* FY 2018

Opening was announced, we did not receive any licensed applications. Interviewed and selected Mrs Herrera, a local resident of Green River and has started a teaching program in Business.

*DEFICIENCY:*

She has taken 20 hours at USU Eastern, so she is at the beginning of her teaching degree.

*PERSON ID:* 79704      *NAME:* Nolan Johnson  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

<i>ASSIGNMENTS:</i>	
LA 97 Secondary Education (6-12) Renewed	Integrated Science (Grade 8) 23% of FTE
LA 00 Administrative/Supervisory (K-12) New	FY18 Underqualified; restricted; necessary small scl
E 97 Science, Biological	

*YEARS TEACHING EXPERIENCE*

36.285

*DEGREES HELD:* MAJOR(S)

BS	1981	Science, Biological
MED	2000	Administration, Education

*ASSIGNMENT:* Integrated Science (Grade 8)

*JUSTIFICATION:* FY 2018

District will request an LEA Specific License based on Mr. Johnson's prior experience in teaching at Green River High in both Mathematics and Science.

*DEFICIENCY:*

Paperwork for LEA Specific License

*DISTRICT:* Emery District

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*PERSON ID:* **34980**      *NAME:* **Courtnee Justice**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Language Arts 9      100% of FTE

*YEARS TEACHING EXPERIENCE*

9

FY18 Underqualified; enrolled in a program (specify

*DEGREES HELD: MAJOR(S)*

BS      1999      Elementary Education (1-8)

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

Mrs. Justice was moved from an Elementary position to the High School when Emery went to a 9th-12th grade configuration. She is currently enrolled in Grand Canyon College.

*DEFICIENCY:*

Currently taking classes - hopes to be finished August 2019.



*DISTRICT:* Emery District

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*PERSON ID:* **696076**      *NAME:* **Kent Nelson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 08/22/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 40% of FTE

FY18 Underqualified; restricted; necessary small scl

**ASSIGNMENT: Mild / Moderate Disabilities -Elementary****JUSTIFICATION:** FY 2018

Mr. Nelson is a local Green River resident who entered a degree plan with WGU. He is continuing to complete the program while working at two necessarily existing small schools, Green River High and Book Cliff Elementary. Goal is to be completed by Feb. 2021

**DEFICIENCY:**

Introduction to Special Education, Law and Legal

01/17/18 Issues – FCC1

Fundamentals of Diversity, Inclusion, and Exceptional Learners – NIC1

Term 3 (Current) | March 1, 2018 to August 31, 2018

ENROLLED | Total CU: 12 | Good

Basic Skills Exam Scores 12/02/18

Preclinical Experience Background Clearance 12/02/18

Content Exam Registration 12/02/18

Introduction to Instructional Planning and Presentation – NHC1

01/23/18

Psychoeducational Assessment Practices and IEP Development/Implementation – FJC1

02/07/18

Classroom Management, Engagement, and Motivation – NBT1

02/25/18

03/01/18 – 03/31/18

Educational Assessment – DRC1 O

04/01/18 – 04/30/18

Introduction to Preclinical Experiences – ABP1 P

05/01/18 – 05/31/18

Instructional Planning and Presentation in Elementary and Special Education – C133

06/01/18 – 06/30/18

Term 4 | September 1, 2018 to February 28, 2019

UNAPPROVED | Total CU: 13 | Good

CUs Course/Requirement Assessment(s)

Elementary Reading and Literacy Methods– C366 P O

Children's Literature – C269 P

Language Arts Instruction and Intervention – C365 O P

Select Date – Select Date

Behavioral Management and Intervention – EFV1 P

The courses in Term 4 require Start and End dates and mentor approval before you can begin the enrollment process.

Term 5 | March 1, 2019 to August 31, 2019

UNAPPROVED | Total CU: 12 | Good

Elementary Mathematics Methods – C109 P O

Elementary Science Methods – C108 O

Elementary Social Studies Methods – C104 O P

Elementary C105

Visual and Performing Arts Methods –

Term 6 | September 1, 2019 to February 29, 2020

UNAPPROVED | Total CU: 12 | Good

Elementary Physical Education and Health Methods – C367

Instructional Models and Design, Supervision and CulturallyResponse Teaching – FLC1

Preclinical Experiences in Elementary and Special Education – ALP1

Supervised Demonstration Teaching in Elementary and Special Education, Obs 1 and 2 – C311

Term 7 | March 1, 2020 to August 31, 2020

UNAPPROVED | Total CU: 12 | Good

Supervised Demonstration Teaching in Elementary Special Education, Obs 3 and Midterm – C312

Supervised Demonstration Teaching in Elementary and Special Education, Obs 4 and 5 – C313

Supervised Demonstration Teaching in Elementary and Special Education, Obs 6 and Final – C314

Teacher Work Sample in Elementary and Special Education – C344P

Professional Portfolio – C348 P

Term 8 | September 1, 2020 to February 28, 2021

UNAPPROVED | Total CU: 3 | Good

Cohort Seminar in Special Education – C340 P

*DISTRICT:* Emery District

*PERSON ID:* **711409**

*NAME:* **Travis Olsen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 08/31/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10

25% of FTE

FY18 Underqualified; restricted; necessary small scl

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Travis is working toward an ARL or APT. He has a B.A in English from Brigham Young University - Idaho. He is seeking an APT.

*DEFICIENCY:*

5 classes toward an APT. He also needs to turn in ARL request and needs to send in transcript documentation.

*PERSON ID:* **690299**

*NAME:* **Kimberli Rasmussen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 Elementary Education (1-8)

New

Kindergarten

100% of FTE

*YEARS TEACHING EXPERIENCE*

1

FY18 Underqualified; enrolled in a program (specify

*DEGREES HELD:* MAJOR(S)

BS 2016 Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Mrs. Rasmussen had been working in the District as a long term substitute. She was interviewed and because of her prior experience at the school she was hired.

*DEFICIENCY:*

Starting an early childhood degree. Just starting.

*PERSON ID:* **718381**

*NAME:* **Ashley Reyes**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 08/22/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

An opening was available at Book Cliff Elementary because the current 6th grade teacher, a secondary licensed teacher, was moved to Green River High in the same community. There were originally three applicants with only one currently licensed. This teacher was hired in another district the day before we interviewed. Mrs. Reyes was currently working as a paraprofessional in our Pre-school program at Book Cliff. She is working on her elementary license, is a local community member has been an asset to the school. Book Cliff is a Title I, high ESL, high free and reduced lunch and is a necessarily existing school and we do our best to hire licensed educators but because of the remoteness of the area, we have a difficult time even finding effective licensed teachers. We are striving to build our own by working with possible candidates from the local area because they are more apt to stay and we can provide them opportunities to be involved in the school through other hard to fill aide positions, while working on a license.

*DEFICIENCY:*

Elementary Science Methods - done by August 2018, Children's lit., Social studies methods, Visual and performing arts, PE and Health, Preclinical experiences in education. Plans are to graduate in May 2019.

*DISTRICT:* Emery District

*PERSON ID:* **712834**

*NAME:* **Bryant Snow**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Medical Anatomy & Physiology CE 27% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Medical Anatomy & Physiology CE**

*JUSTIFICATION:* FY 2018

Mr. Snow has a masters in medicine and is a certified contractor. He will apply for ARL.

*DEFICIENCY:*

Pedagogy

*PERSON ID:* **696250**

*NAME:* **Danielle Tuttle**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Dani was moved from current position to work with Special Ed. students. She is working on a Mild/Moderate License. By moving her, district did not need to RIFT any teachers.

*DEFICIENCY:*

Just starting this program.

*PERSON ID:* **716869**

*NAME:* **Jon Whitesel**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 08/23/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12) 40% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Counselor (7-12) 60% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Opening was created when current counselor became a full time teacher at Green River. Announcement of opening was advertised. We had some good candidates, however, none with a school counseling degree. Mr. Whitesel was hired, being considered the highest qualified. He will be traveling between two schools: Canyon View Middle and Green River High. He is currently enrolled in an online program through Walden University. Mr. Whitesel will first become licensed in Ohio and then will take the necessary Utah assessments/requirements to be fully licensed.

*DEFICIENCY:*

Just beginning the program. He currently has a major in Psychology and is a licensed social worker.

*DISTRICT TOTAL:* 11

*DISTRICT:* Endeavor Hall*PERSON ID:* **691381**      *NAME:* **Shonda Buckland**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 6      100% of FTE  
FY18    Pending university paperwork*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*    **Grade 6***JUSTIFICATION:*    FY 2018

Ms. Buckland has taught at Endeavor Hall as a Sped Para and as a 6th Grade Teacher. She has multiple degrees, and is currently back at school working on a Bachelor of Education Degree. She was previously on an ARL.

*DEFICIENCY:*

Ms. Buckland was on an ARL, but decided to go back to school to get a Bachelor of Ed.

*PERSON ID:* **580351**      *NAME:* **Aubrey Hansen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 14      Elementary Education (K-6)      New      Kindergarten      100% of FTE

FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:*    *MAJOR(S)*

BS      2014    Elementary Education (K-6)

*ASSIGNMENT:*    **Kindergarten***JUSTIFICATION:*    FY 2018

Ms. Hansens has taught at Endeavor Hall for three years. She applied for an extension to her Level 1 License, was awarded the extension, but could not get a second extension after she missed passing the Praxis. She is a valuable member of our team, and has excelled as a teacher and as a Team Lead in Kindergarten,

*DEFICIENCY:*

Ms. Hansen needs to retake the Praxis Test in order to Level up to a Level 2 License. She received an extension, and then failed the Praxis and could not get a second extension.

*PERSON ID:* **562406**      *NAME:* **German Lopez**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Digital Literacy      50% of FTE

FY18    Underqualified; not enrolled in a program

EA 10 11    Business &amp; Marketing Education (6-8)

EA 11 12    Business &amp; Marketing Education (6-8)

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:*    *MAJOR(S)*

MAS      2005    Other - See Transcript

BAC      2005    Other - See Transcript

*ASSIGNMENT:*    **Digital Literacy***JUSTIFICATION:*    FY 2018

Mr. Lopez has multiple degrees and experience in teacher CTE and Digital Literacy, and has previously worked at Endeavor Hall.

*DEFICIENCY:*

He is lacking the education component

*DISTRICT TOTAL:*    3

*DISTRICT:* Esperanza School

*PERSON ID:* **581532**      *NAME:* **Raul Amaya**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Mr. Amaya is currently doing his student teaching

*DEFICIENCY:*

He is finishing up his certification. He has passed all PRAXIS tests

*PERSON ID:* **567584**      *NAME:* **Awilda Groark**  
 Current FTE: 0.767      Current Contact Hours: 1104      Current Contract Days: 138      Authorization Requested: 08/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 3      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.534

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

licensed in Puerto Rico

*DEFICIENCY:*

Does not have a Utah license

*PERSON ID:* **553525**      *NAME:* **Flavia McKnight**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 08      Title I Paraprofessional      New      Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Her students had excelled in all end of level tests. Mrs. McKnight has a 4-year degree in elementary education.

*DEFICIENCY:*

Mrs. McKnight has not passed the PRAXIS tests.

*PERSON ID:* **691801**      *NAME:* **Ivonne Medina-Tellez**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 16      Speech - Language Technician      New      Mild / Moderate Disabilities -Elementa      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2014      Communication Disorders (K-12+)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Ms Medina is currently in a certification program through Utah State University.

*DEFICIENCY:*

Ms Medina does not have a Special Education teaching license, but has extensive experience working with special education students as a speech therapist.

DISTRICT: Esperanza School

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PERSON ID: **717638** NAME: **Elizabeth Pacheco**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 08/01/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 2 100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Elizabeth Pacheco is a certified teacher in Venezuela. She will be working on obtaining a Utah Teaching License this year.

DEFICIENCY:

Elizabeth Pacheco does not have a Utah Teaching License. She will be in the process of getting her foreign license evaluated so that she can begin the process of getting her Utah license.

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PERSON ID: **719576** NAME: **Sarah Quirozbracamontes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 181 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Ms Quiroz does not have a teaching license in Utah. She has been working in school as a teacher assistant and she does have a bachelor of arts degree. Ms Quiroz will start a certification program this year. Ms Quiroz has been assigned a teacher to work with her.

DEFICIENCY:

Ms Quiroz is not licensed in Utah as a teacher.

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PERSON ID: **696397** NAME: **Francisco Ramirezsanchez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 08/01/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Mr. Francisco Ramirez has performed above average in necessary pedagogical areas for two years.

DEFICIENCY:

Does not have a teaching license.

DISTRICT: Esperanza School

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PERSON ID: **681313**

NAME: **Ana Tavera**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 08/01/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 14 Title I Paraprofessional

New

ASSIGNMENTS:

Grade 6

100% of FTE

FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Ana Tavera is fully bi-literate and she is a college graduate. Mrs. Tavera has been studying for the PRAXIS and the GRE since she plans to complete a Master of Education at the University of Utah.

DEFICIENCY:

Does not have a teaching license, but is actively working on getting it.

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DISTRICT TOTAL: 8



*DISTRICT:* Franklin Discovery Academy

*PERSON ID:* **546667**      *NAME:* **Julie Bagley**

Current FTE: 0.740      Current Contact Hours: 1060      Current Contract Days: 212      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 09      Secondary Education (6-12)      New  
E 09      Physical Education (Grades K-12)  
E 09      Health Education

*ASSIGNMENTS:*

Grade 2      100% of FTE  
FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

4.841

*DEGREES HELD: MAJOR(S)*

BS      2008      Physical Education

*MINOR(S):*

BS      2008      Health Education

*ASSIGNMENT: Grade 2*

*JUSTIFICATION:* FY 2018

Julie Bagley has a secondary license but is teaching 2nd grade. She is an excellent teacher and has the experience that is needed in our school.

*DEFICIENCY:*

Julie Bagley has a secondary license that she needs to change to an elementary license. Our mento teachers work part-time and ARL requires a full-time positon.

*PERSON ID:* **718705**      *NAME:* **Angele Coburn**

Current FTE: 0.740      Current Contact Hours: 1060      Current Contract Days: 212      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT: Grade 3*

*JUSTIFICATION:* FY 2018

Angele has teh classroom experience that our school needs.

*DEFICIENCY:*

Angele has a teaching license from California and is in the process of applying for a Utah license.

*PERSON ID:* **714478**      *NAME:* **Amanda Dein**

Current FTE: 0.740      Current Contact Hours: 1060      Current Contract Days: 212      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

0.74

*ASSIGNMENT: Kindergarten*

*JUSTIFICATION:* FY 2018

Amanda has passed all of the Praxis exams and is awaiting approval for the ARL program.

*DEFICIENCY:*

AManda is awaiting approval for the ARL program.

*DISTRICT:* Franklin Discovery Academy

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*PERSON ID:* **712749**      *NAME:* **Amy Frandsen**

Current FTE: 1.200      Current Contact Hours: 1696      Current Contract Days: 212      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Science Grade 5      20% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.2

*ASSIGNMENT:* **Science Grade 5**

*JUSTIFICATION:* FY 2018

Amy has a degree in Science and has had classroom experience that benefits our students.

*DEFICIENCY:*

Amy has applied for to receive a license through the ARL program.

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*PERSON ID:* **581161**      *NAME:* **Carlie Hansen**

Current FTE: 1.167      Current Contact Hours: 1680      Current Contract Days: 210      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 15      Special Education (K-12+)      New      Mild / Moderate Disabilities -Elementa      100% of FTE  
 E 15      Mild / Moderate Disabilities      FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.334

*DEGREES HELD:* MAJOR(S)

BS      2015      Special Education (K-12+)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Carlie Hansen is a special education teacher at Franklin Discovery Academy. She has taught here for 2 years.

*DEFICIENCY:*

Carlie Hansen's license has recently expired. She is working to complete the PRAXIS.

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*PERSON ID:* **264711**      *NAME:* **Melanie Jensen**

Current FTE: 0.740      Current Contact Hours: 1440      Current Contract Days: 210      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 04      Elementary Education (1-8)      New      Grade 1      100% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

0.74

*DEGREES HELD:* MAJOR(S)

BS      2004      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Melanie Jensen has classroom experience that benefits our school.

*DEFICIENCY:*

Melanie has an expired license. She is working to renew it.

*DISTRICT:* Franklin Discovery Academy

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*PERSON ID:* **711889**      *NAME:* **Rachele Ludvigson**

Current FTE: 0.740      Current Contact Hours: 1060      Current Contract Days: 212      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Rachele is working to take the PRAXIS and then to apply to the APT program. She has worked at Franklin Discovery Academy for 2 years and has the experience that we need in the classroom.

*DEFICIENCY:*

Rachele is working to take the Praxis and apply to the APT program.

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*PERSON ID:* **718107**      *NAME:* **Ashleigh Tataipu**

Current FTE: 0.740      Current Contact Hours: 1440      Current Contract Days: 210      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      50% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Ashleigh has the background and experience that are needed in our school.

*DEFICIENCY:*

Ashleigh is working through the ARL program.

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*PERSON ID:* **695717**      *NAME:* **David Weaver**

Current FTE: 1.200      Current Contact Hours: 1696      Current Contract Days: 212      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art (K-5)      80% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3.6

*ASSIGNMENT:* **Art (K-5)**

*JUSTIFICATION:* FY 2018

David is a skilled and talented artist who has had classroom experience.

*DEFICIENCY:*

David is in the process of changing his out of state license to a Utah teaching license.

*DISTRICT:* Franklin Discovery Academy

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*PERSON ID:* **696916**      *NAME:* **Joseph Wheeler**

Current FTE: 0.740      Current Contact Hours: 1155      Current Contract Days: 212      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      50% of FTE

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2.74

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Joseph benefits our school with his experience and education.

*DEFICIENCY:*

Joseph has applied to the ARL program.

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DISTRICT TOTAL: 10

*DISTRICT:* Freedom Preparatory Academy

*PERSON ID:* **719480**      *NAME:* **Devon Callens**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Mrs. Callens has applied to ARL program. She was hired after the deadline and needs extra time while she waits for her acceptance.

*DEFICIENCY:*

She does not have a teaching license

*PERSON ID:* **710162**      *NAME:* **Adelicejanaina Dasilva**

Current FTE: 0.535      Current Contact Hours: 770      Current Contract Days: 184      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (K-8)      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Physical Education (K-8)**

*JUSTIFICATION:* FY 2018

Mrs. daSilva is signed up to take the praxis in November and is in the process of taking the OPI test in October. She has her degree from Brazil which she has submitted to the state.

*DEFICIENCY:*

Does not have a Utah State teaching license

*PERSON ID:* **259988**      *NAME:* **Michele Heiner**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 05      Early Childhood Education (K-3)      New      Kindergarten      100% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* MAJOR(S)

BA      2004      Early Childhood Education (K-3)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Michele needs time to complete the Praxis the end of November to get her Utah license current after not teaching for more than 1 year.

*DEFICIENCY:*

She does not have a current Utah license

DISTRICT: Freedom Preparatory Academy

PERSON ID: **715295** NAME: **Cameron Koford**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/03/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (6-12) 52% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2018

Mr Koford has a Bachelor's degree in Health and played professional league sports. He has recently applied to the ARL program and needs extra time for his application to be accepted.

DEFICIENCY:

Under qualified. Does not have a secondary teaching license

PERSON ID: **708699** NAME: **Madeline Rhoads**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/04/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2.33

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2018

Miss Rhoads graduated from Brigham Young Idaho with a degree in Child development in 2016. She has completed the course work for her Level 1 license and needs time to take the multiple subject paxis. She passed some parts and will take the other part in November.

DEFICIENCY:

Does not have Utah teaching license

PERSON ID: **541021** NAME: **Tiffany Westover**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 09/19/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE  
FY18 Expired license and not qualified for assignme

EA 07 10 Reading

YEARS TEACHING EXPERIENCE

9

DEGREES HELD: MAJOR(S)

MINOR(S):

BS 2007 Elementary Education (1-8)

BS 2007 Reading

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2018

Tiffany needs to take the Praxis test in order to receive her Level I license. She has passed part of it and plans on passing the rest by the end of this school year.

DEFICIENCY:

Does not have Elementary utah license

DISTRICT TOTAL: 6

*DISTRICT:* Garfield District

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*PERSON ID:* **290710**      *NAME:* **Elaine Baldwin**

Current FTE: 0.188      Current Contact Hours: 270      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Theatre Foundations II      100% of FTE  
 FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

4.355

*ASSIGNMENT:*    **Theatre Foundations II**

*JUSTIFICATION:*    FY 2018

Mrs. Baldwin teaches one period of Theatre Foundations II at Panguitch High School. This this is the only drama class offered at the school. She has been directing community plays for the last 41 years. She is a wonderful asset to the school and students.

*DEFICIENCY:*

Eminence

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*PERSON ID:* **689897**      *NAME:* **Laura Cox**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Mrs. Cox was hired at the last minute when the district had to hire another kindergarten teacher because of increased kindergarten enrollment.

*DEFICIENCY:*

Mrs. Cox has a Bachelor's degree and is working on her APT license through SUU.

*DISTRICT:* Garfield District

*PERSON ID:* **326746**      *NAME:* **Maxwell Eagar**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 179      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Title I Paraprofessional      New

*ASSIGNMENTS:*

7th Grade Mathematics      15% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Spanish - First year      10% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 U.S. History I      15% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Mr. Eagar was hired when the previous social studies teacher left three days before school started. He was given this assignment because he speaks fluent spanish and this is the first spanish class offered at this very small high school in years.

*DEFICIENCY:*

He will complete his teaching license and then work on a restricted endorsement for this class.

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Mr. Eagar was hired when the social studies teacher took another position with a different district three days before school started.

*DEFICIENCY:*

Mr. Eagar is working on getting a teaching license through SUU.

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Mr. Eagar was hired when the previous social studies took another position with a different school district three days before school started.

*DEFICIENCY:*

Mr. Eagar is a social studies major he just needs to complete his teaching license.

*PERSON ID:* **716234**      *NAME:* **Jace Howell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 U.S. History I      20% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Mr. Howell was hired because he was the only applicant who held a bachelor's degree with a math major.

*DEFICIENCY:*

Mr. Howell is in the process of getting his paperwork ready to submit for either the ARL program or the APT program at SUU.

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Mr. Howell was hired to teach math, but in this small school he was also given a couple social studies classes because of the need.

*DEFICIENCY:*

Mr. Howell is in the process of deciding if he will obtain a teaching license through ARL or the APT program at SUU. He will work on his endorsements at the same time.



*DISTRICT:* Garfield District

*PERSON ID:* **719897**      *NAME:* **Mikaela Leners**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 179      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      34% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

The school just hired Ms. Leners as a math teacher.

*DEFICIENCY:*

She is in the process of submitting her Out of State licence paperwork.

*PERSON ID:* **712421**      *NAME:* **Kylie Mortensen**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Early Childhood (Pre-K)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Early Childhood (Pre-K)**

*JUSTIFICATION:* FY 2018

Mrs. Mortensen was the only applicant for this position.

*DEFICIENCY:*

Mrs. Mortensen is working on her Early Childhood License through SUU.

*PERSON ID:* **539176**      *NAME:* **Natalie Perkins**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06	Secondary Education (6-12)	New	Language Arts 8	12% of FTE
LA 07	Title I Paraprofessional	New	FY18 Pending university paperwork	
E 06	Social Studies Composite			
E 06	Music (6-12)			

*YEARS TEACHING EXPERIENCE*

11.814

*DEGREES HELD:* MAJOR(S)

BS      2006      Social Studies Composite

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Mrs. Perkins was given this assignment because she will complete her endorsement in Spring 2019.

*DEFICIENCY:*

Mrs. Perkins will complete her coursework for the endorsement in January 2019 and will submit paperwork.

*DISTRICT:* Garfield District*PERSON ID:* **558066**      *NAME:* **Amber Simper**

Current FTE: 0.500

Current Contact Hours: 1440

Current Contract Days: 183

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12	Elementary Education (1-8)	New
LA 12	Early Childhood Education (K-3)	New

*ASSIGNMENTS:*

Grade 6	100% of FTE
FY18	Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2011    Elementary Education (1-8)

*MINOR(S):*

BS      2011    Early Childhood Education (K-3)

*ASSIGNMENT: Grade 6**JUSTIFICATION: FY 2018*

Mrs. Simper was the only qualified applicant that applied.

*DEFICIENCY:*

Her license is expired and she is in the process of completing the "Return to Licensure" paperwork.

*DISTRICT TOTAL:* 8

*DISTRICT:* Gateway Preparatory Academy

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*PERSON ID:* **687360**      *NAME:* **Kristina Riggs**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Kristina Riggs has been an aide for Gateway for the past three years and has received Montessori training. Due to a long term illness she has not been able to apply for the APT licensure after completing her Bachelor's degree from Southern Utah University this past summer. We anticipate when she returns from her illness (around November), she will complete the APT application. She has already been working on APT requirements at the school's request.

*DEFICIENCY:*

No Utah teaching license.

---

DISTRICT TOTAL: 1

*DISTRICT:* Good Foundations Academy

*PERSON ID:* **716095**      *NAME:* **Catherine Adair**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 45      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Qualified and certified and working well in the school. Just need USBE to transfer the out of state authorization to Utah License.

*DEFICIENCY:*

Waiting for paperwork to clear USBE to transfer out of state authorization to Utah.

*PERSON ID:* **50484**      *NAME:* **Martha Ewer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 03	Secondary Education (6-12)	New	Grade 5	100% of FTE
E 03	English as a Second Language		FY18 Underqualified; not enrolled in a program	
E 03	English			
E 03	Spanish			

*YEARS TEACHING EXPERIENCE*

11.63

*DEGREES HELD: MAJOR(S)*

*MINOR(S):*

BA	1999	English	BA	1999	Spanish
MED	2004	Secondary Education (6-12)			

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Long time experience english teacher and adjunct professor. Shifting to elementary.

*DEFICIENCY:*

Long time experience english teacher and adjunct professor. Shifting to elementary. Lacks elementary endorsement.

*PERSON ID:* **316557**      *NAME:* **Chelsea Kiesel**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Elementary Education (K-6)	New	Elementary SPED	100% of FTE
LA 18	Elementary Education (1-8)	New	FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

*MINOR(S):*

BAC	2009	Other - See Transcript	BA	2000	Early Childhood Education (K-3)
MED	2017	Other - See Transcript			

*ASSIGNMENT:* **Elementary SPED**

*JUSTIFICATION:* FY 2018

She is a certified regular elementary teacher with significant experience in SPED. She is performing well in the position.

*DEFICIENCY:*

She is a certified regular elementary teacher with significant experience in SPED. She is performing well in the position. However, she lacks the endorsement in SPED.

*DISTRICT TOTAL:* 3

*DISTRICT:* Grand District*PERSON ID:* **710670**      *NAME:* **Elizabeth Bailey**

Current FTE: 1.000    Current Contact Hours: 1464    Current Contract Days: 183      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Kindergarten      100% of FTE  
FY18 Alternative Routes to Licensure*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2018

Elizabeth is the most qualified for this position.

*DEFICIENCY:*

Elizabeth is working on her license

*PERSON ID:* **711268**      *NAME:* **Cayden Black**

Current FTE: 1.000    Current Contact Hours: 1464    Current Contract Days: 183      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Digital Business Applications      53% of FTE  
FY18 Underqualified; restricted; necessary small scl*ASSIGNMENT:* **Digital Business Applications***JUSTIFICATION:* FY 2018

Cayden is the best applicant for this position.

*DEFICIENCY:*

Cayden is working on his APT license.

*PERSON ID:* **311477**      *NAME:* **Arita Graham**

Current FTE: 1.017    Current Contact Hours: 1464    Current Contract Days: 183      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 03      Secondary Education (6-12)      New      Language Arts 10 - SPED      20% of FTE  
E 03      English      FY18 Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

3.017

*DEGREES HELD:* *MAJOR(S)*

BA      2000    Secondary Education (6-12)

*ASSIGNMENT:* **Language Arts 10 - SPED***JUSTIFICATION:* FY 2018

Arita is the best candidate for this position

*DEFICIENCY:*

Arita is working on her license

*DISTRICT:* Grand District

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*PERSON ID:* **711289**      *NAME:* **Laci Leavitt**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 183      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Laci is the best qualified for this position.

*DEFICIENCY:*

Laci is working on her license.

---

*PERSON ID:* **719346**      *NAME:* **Donald McCandless**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 183      Authorization Requested: 10/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Introduction to Automotive CE      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Introduction to Automotive CE**

*JUSTIFICATION:* FY 2018

Donald is the most qualified for this position.

*DEFICIENCY:*

Donald is working on his teaching license.

---

*PERSON ID:* **719982**      *NAME:* **Ryan Melton**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 149      Authorization Requested: 10/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LEA-Level Education Specialist      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **LEA-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Ryan is the most qualified for this position.

*DEFICIENCY:*

Ryan is working on his license.

*DISTRICT:* Grand District

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*PERSON ID:* **718732**      *NAME:* **Brian Parkin**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 183      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Brian is the most qualified for this position.

*DEFICIENCY:*

Brian is working on license

---

*PERSON ID:* **690610**      *NAME:* **Bryce Rogers**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 183      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II- Honors      60% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Mathematics II- Honors**

*JUSTIFICATION:* FY 2018

Bryce is the best qualified for this position.

*DEFICIENCY:*

Bryce is taking classes

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*PERSON ID:* **695278**      *NAME:* **Carrie Strecker**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 183      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Debate      20% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Debate**

*JUSTIFICATION:* FY 2018

Carrie is the best applicant for position.

*DEFICIENCY:*

Carrie is working on her UT license.

*DISTRICT:* Grand District

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*PERSON ID:* **711388**      *NAME:* **Cameo Torres**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 183      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 - SPED      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3 - SPED**

*JUSTIFICATION:* FY 2018

Cameo is the best qualified for this position

*DEFICIENCY:*

Cameo is working on her license

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*PERSON ID:* **711249**      *NAME:* **Hannah Wilkowske**

Current FTE: 1.000      Current Contact Hours: 1464      Current Contract Days: 183      Authorization Requested: 10/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

SPED Math Co-teacher (9-12)      60% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **SPED Math Co-teacher (9-12)**

*JUSTIFICATION:* FY 2018

Hannah is the best applicant for this position.

*DEFICIENCY:*

Hannah is working on her license.

---

DISTRICT TOTAL: 11



*DISTRICT:* Granite District

*PERSON ID:* **667440**

*NAME:* **Ashley Allen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3

100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ashley is working on passing her praxis exams to obtain her license. Please authorize her for the 2018-2019 school year while she works on passing the praxis exams.

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **711890**

*NAME:* **Brian Anderton**

Current FTE: 0.260

Current Contact Hours: 374

Current Contract Days: 168

Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fire Science

100% of FTE

FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Fire Science**

*JUSTIFICATION:* FY 2018

Brian is teaching Fire Science classes at Granite Technical Institute. He has been a Battalion Chief for the Unified Fire Authority since August, 1996. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

Brian does not have a Utah Teaching License.

*PERSON ID:* **717538**

*NAME:* **Lauren Andres**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1

100% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Lauren is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

Does not have Utah License

*DISTRICT:* Granite District

*PERSON ID:* **711380**      *NAME:* **Wesley Andrew**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 12 - SPED      20% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Secondary Reading - SPED (9-12)      20% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:* **Secondary Reading - SPED (9-12)**

*JUSTIFICATION:* FY 2018

Wesley is currently enrolled in the ATP Program , Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Wesley does not have a Utah teaching license.

*ASSIGNMENT:* **Language Arts 12 - SPED**

*JUSTIFICATION:* FY 2018

Wesley is currently enrolled in the ATP Program , Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Wesley does not have a Utah teaching license.

*PERSON ID:* **711936**      *NAME:* **Renee Apolin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 Spanish D.I. Lang Teacher      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 3 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Renee is working on obtaining her international guest teacher license. Please authorize for 2018-2019

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **712471**      *NAME:* **Gabriela Baguley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Theatre Foundations I      59% of FTE

FY18 Out of state applicant; pending paperwork

Utah Studies      11% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Theatre Foundations I**

*JUSTIFICATION:* FY 2018

Gabirella has been working with the state on her lisence and needs to take 2 praxis tests, Please Authorize her for the 2018-2019 School year.

*DEFICIENCY:*

Does not currently have an Active Teaching License.

*ASSIGNMENT:* **Utah Studies**

*JUSTIFICATION:* FY 2018

Gabirella has been working with the state on her lisence and needs to take 2 praxis tests, Please Authorize her for the 2018-2019 School year.

*DEFICIENCY:*

Does not currently have an Active Teaching License.

*PERSON ID:* **718626**      *NAME:* **Ryan Barber**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Ryan will be working with the State Social Worker office to obtain his license. Please authorize him for the 2018-2019 school year

*DEFICIENCY:*

Does not have Utah License

*DISTRICT:* Granite District*PERSON ID:* **3827**      *NAME:* **Clint Barnes**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      Secondary Education (6-12)      New  
 LA 05      Career and Technical Education      New  
 E 05      Driver & Safety Education  
 E 05      Driver License Examiner  
 E 05      Health Education  
 E 05      Physical Education  
 EA 05 02    Health Education  
 E 05      Exercise Science / Sports Medicine  
 E 05      Intro to Health Science/Health Technology  
 E 05      Medical Anatomy & Physiology

*ASSIGNMENTS:*

Emergency Medical Responder      11% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

20.256

*DEGREES HELD: MAJOR(S)*

BS      1994    Physical Education

*ASSIGNMENT:*    **Emergency Medical Responder***JUSTIFICATION:*    FY 2018

Mr Barnes has completed coursework and will turn in paperwork in person to USBE on September 24. If it does not record by Oct 1 then please authorize for the 2018-2019 School Year

*DEFICIENCY:*

Mr Barnes needs to have an Intro to Emergency Medical Services endorsement & does not. He has completed his coursework but still needs to turn in paperwork to USBE prior to the deadline.

*PERSON ID:* **716127**      *NAME:* **Matthew Beesley**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Secondary Mathematics III      86% of FTE  
 FY18    Alternative Routes to Licensure  
 Supplemental 10-12 Secondary Math      14% of FTE  
 FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Supplemental 10-12 Secondary Math***JUSTIFICATION:*    FY 2018

Matthew is a New Teacher that will be Doing his ARL , Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Does not have a teaching license but has applied for the ARL program

*ASSIGNMENT:*    **Secondary Mathematics III***JUSTIFICATION:*    FY 2018

Matthew is a New Teacher that will be Doing his ARL , Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Does not have a teaching license but has applied for the ARL program

*DISTRICT:* Granite District*PERSON ID:* **719006**      *NAME:* **Creighton Bell**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 163      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*School Social Worker (K-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program*ASSIGNMENT:* **School Social Worker (K-12)***JUSTIFICATION:* FY 2018

Creighton is working with the State to obtain his school social worker license. Please authorize him for the 2018-2019 school year

*DEFICIENCY:*

Does not have School Social Worker license

*PERSON ID:* **717840**      *NAME:* **Alex Bergener**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*8th Grade Mathematics- SPED      11% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Integrated Science (Grade 8) -SPED      9% of FTE  
FY18 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **8th Grade Mathematics- SPED***JUSTIFICATION:* FY 2018

Alex is taking classes at the U of U ARL may not be approved in time Please Authorize for the 2018-2019 School year

*DEFICIENCY:*

Does not currently have a Teaching License.

*ASSIGNMENT:* **Integrated Science (Grade 8) -SPED***JUSTIFICATION:* FY 2018

Alex is taking classes at the U of U ARL may not be approved in time Please Authorize for the 2018-2019 School year

*DEFICIENCY:*

Does not currently have a Teaching License.

*PERSON ID:* **716732**      *NAME:* **Cesar Bermejogonzalez**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 4 Spanish D.I. Lang Teacher      100% of FTE  
FY18 Alternative Routes to Licensure*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4 Spanish D.I. Lang Teacher***JUSTIFICATION:* FY 2018

Cesar is applying to the ARL program. Please authorize him for the 2018-2019 school year while he works on being accepted into the ARL program.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **718476**      *NAME:* **Michael Bernard**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:* **Learning Strategies**

*JUSTIFICATION:* FY 2018

Michael has not turned in his Out of State application yet, Please Authorize him for the 2018-2019 School year

*DEFICIENCY:*

Michael does not have an Active Utah License.

*PERSON ID:* **717069**      *NAME:* **Aubrey Bowen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 - SPED      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 5 - SPED**

*JUSTIFICATION:* FY 2018

Aubrey is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

does not have a license

*PERSON ID:* **695261**      *NAME:* **Kalynne Bready**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2.5

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Kalynne is working on her qualifications and will be obtaining her Utah license this year. Please authorize for 2018-2019 her while she is working on this.

*DEFICIENCY:*

does not have license.

*PERSON ID:* **709847**      *NAME:* **Cameron Brewer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Cameron is still in the ATP program and is finishing this semester. Please Authorize for the 2018-2019 School Year

*DEFICIENCY:*

Cameron does not have a special education teaching license.

*DISTRICT:* Granite District

*PERSON ID:* **687770**      *NAME:* **Nancy Brich**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Special Education (K-12+)      New  
 LA 17      Elementary Education (K-6)      New  
 E 17      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Mathematics Electives-Algebra or Hig 100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2017      Special Education (K-12+)  
 Elementary Education (K-6)

*ASSIGNMENT:* **Mathematics Electives-Algebra or Higher**

*JUSTIFICATION:* FY 2018

Nancy is missing the Mathematics Endorsement 2 needed. Please authorize for 2018-2019 school year while she works on obtaining the endorsement.

*DEFICIENCY:*

missing endorsement

*PERSON ID:* **695304**      *NAME:* **Meredith Brown**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Secondary Reading - SPED (6-8)**

*JUSTIFICATION:* FY 2018

Meredith is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license

*PERSON ID:* **713348**      *NAME:* **Daniel Brown**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fire Science      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Fire Science**

*JUSTIFICATION:* FY 2018

Brian is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no utah teaching license





*DISTRICT:* Granite District

*PERSON ID:* **710619**      *NAME:* **Scott Call**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

EA 17 18 Physics

EA 17 18 Physics with Technology

*YEARS TEACHING EXPERIENCE*

2.15

*DEGREES HELD: MAJOR(S)*

BS      2017      Physics

*ASSIGNMENT:* **Physics with Technology**

*JUSTIFICATION:* FY 2018

Notes specify that the progress/evaluation forms were sent to teacher and principal but not returned, please authorize for the 2018-2019 school year.

*DEFICIENCY:*

ARL is currently expired

*PERSON ID:* **712602**      *NAME:* **Joseph Carlson**

Current FTE: 0.333      Current Contact Hours: 480      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Accounting I CE      50% of FTE

FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.458

*ASSIGNMENT:* **Accounting I CE**

*JUSTIFICATION:* FY 2018

Joseph is teaching Accounting classes at Granite Technical Institute. He has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no teaching license

*PERSON ID:* **685422**      *NAME:* **Flor Carpiomorales**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 14      Title I Paraprofessional      New      Grade 1 Spanish D.I. Lang Teacher      100% of FTE

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Flor is applying to the ARL program. Please authorize her while she works on being accepted into the ARL program.

*DEFICIENCY:*

Does not have a Utah License

*DISTRICT:* Granite District

*PERSON ID:* **688849**      *NAME:* **Derrick Carter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
E 17      English

*ASSIGNMENTS:*

Language Arts 11 - ESL      17% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2017      English

*ASSIGNMENT:* **Language Arts 11 - ESL**

*JUSTIFICATION:* FY 2018

Derrick is working on his ESL endorsement Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Derrick does not have an ESL Endorsement

*PERSON ID:* **674777**      *NAME:* **Rachel Christensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Title I Paraprofessional      New

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Rachel is working on passing her praxis exams to obtain her license. Please authorize her for the 2018-2019 school year while she works on passing the praxis exams.

*DEFICIENCY:*

does not have license

*PERSON ID:* **712111**      *NAME:* **Shauna Christensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **School-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Shauna will be working in the OOS license process to obtain her license in Utah. Please authorize for 2018-2019

*DEFICIENCY:*

does not have Utah license

*DISTRICT:* Granite District*PERSON ID:* **150915**      *NAME:* **Jill Christensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 05      Elementary Education (1-8)      Renewed  
LA 05      Early Childhood Education (K-3)      New*ASSIGNMENTS:*Kindergarten      53% of FTE  
FY18      Expired license; pending paperwork  
Kindergarten      47% of FTE  
FY18      Expired license; pending paperwork*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:*    *MAJOR(S)*BS      2002      Elementary Education (1-8)  
Early Childhood Education (K-3)*ASSIGNMENT:*    **Kindergarten***JUSTIFICATION:*    FY 2018

Jill is coming back and doing a return to licensure. Please authorize for 2018-2019 her while she gets that paperwork completed.

*DEFICIENCY:*

expired license

*PERSON ID:* **712124**      *NAME:* **Victoria Cornelison**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 5      100% of FTE  
FY18      Out of state applicant; pending paperwork*ASSIGNMENT:*    **Grade 5***JUSTIFICATION:*    FY 2018

Victoria is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

Does not have a Utah License

*PERSON ID:* **679357**      *NAME:* **Amanda Cornwell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*LA 15      Elementary Education (K-6)      New  
LA 15      Preschool Special Education (Birth - ag) New*ASSIGNMENTS:*Mild / Moderate Disabilities -Elementa      100% of FTE  
FY18      Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:*    *MAJOR(S)*

BS      2013      Elementary Education (K-6)

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary***JUSTIFICATION:*    FY 2018

Amanda is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

Does not have Utah License

*DISTRICT:* Granite District

*PERSON ID:* **710902**      *NAME:* **Daniel Cosby**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          College & Career Awareness 7th Grac      33% of FTE  
                                                                                          FY18      Alternative Routes to Licensure

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Daniel is applying to the ARL program. Please authorize him for the 2018-2019 school year while he works on being accepted into the ARL program.

*DEFICIENCY:*

no license

*PERSON ID:* **712550**      *NAME:* **Charli Cramer**  
 Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Athletic Skill Development      100% of FTE  
                                                                                          FY18      Eminence; eminently qualified

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

Charli is currently teaching 1 period of cheerleading class at Taylorsville High. She has been the Assistant Cheerleading Coach at Taylorsville High (Sept. 2016-June 2018), and Head cheerleading Coach - Taylorsville High - Present, and a Cobalt Cheerleading Gym-Tumbling instructor (July 2012-December 2012). Please authorize her to teach this class on an Eminence Authorization for the 2018-19 school year.

*DEFICIENCY:*

Charli does not have a Utah teaching license.

*PERSON ID:* **717555**      *NAME:* **Laura Debacker**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Grade 2 French D.I. Lang Teacher      100% of FTE  
                                                                                          FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 2 French D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Laura is applying to the ARL program. Please authorize her while she works on being accepted into the ARL program.

*DEFICIENCY:*

Does not have Utah License

*DISTRICT:* Granite District

*PERSON ID:* **695764**      *NAME:* **Kathryn Denos**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 17 17 Music (K-12)

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BM            2002    Other - See Transcript

MM            2007    Music

*ASSIGNMENT:* **BTSALP Music**

*JUSTIFICATION:* FY 2018

Kathryn is working with the ARL program. Please authorize her for 2018-2019 while she works on the ARL program.

*DEFICIENCY:*

does not have a license

*PERSON ID:* **715846**      *NAME:* **Francisco Diazpineda**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 3 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Francisco is working on his professional growth plan for the ARL program. Please authorize him for the 2018-2019 school year.

*DEFICIENCY:*

Does not have a license

*PERSON ID:* **692327**      *NAME:* **Jessica Dowsakul**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

3.575

*ASSIGNMENT:* **World Geography**

*JUSTIFICATION:* FY 2018

Jessica Has turned in the ARL app, Pending approval , If not approved in time Please Authorize her for the 2018-2019 School year

*DEFICIENCY:*

Jessica does not have a Utah teaching license.

DISTRICT: Granite District

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PERSON ID: **708952** NAME: **Justin Eller**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/01/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 Honors 17% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 8 Honors**

JUSTIFICATION: FY 2018

Justin is working on his professional growth plan for the ARL program. Please authorize him for the 2018-2019 school year.

DEFICIENCY:

no license

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PERSON ID: **715815** NAME: **Trent Ellis**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/25/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (K-8) 50% of FTE  
FY18 Alternative Routes to Licensure  
Physical Education (K-8) 50% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Physical Education (K-8)**

JUSTIFICATION: FY 2018

Trent is working on his professional growth plan for the ARL program. Please authorize him for the 2018-2019 school year.

DEFICIENCY:

Does not have Utah License

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PERSON ID: **694708** NAME: **Adam Erickson**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 180 Authorization Requested: 09/27/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grad 100% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2018

Does not have an active BUS & Marketing (6-8) endorsement, Please Authorize him for the 2018-2019 School year

DEFICIENCY:

Does not have an active BUS & Marketing (6-8) Endorsement

*DISTRICT:* Granite District

*PERSON ID:* **708038**      *NAME:* **Edwin Espinel**

Current FTE: 0.121      Current Contact Hours: 174      Current Contract Days: 87      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Advanced Health Science      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Advanced Health Science**

*JUSTIFICATION:*    FY 2018

Edwin is teaching Advanced Health Science hourly classes and needs to be authorized for the 2018-19 school year as an eminence authorization.

*DEFICIENCY:*

No utah license

*PERSON ID:* **686285**      *NAME:* **Nora Evans**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Applied Skills      100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Applied Skills**

*JUSTIFICATION:*    FY 2018

Please authorize Nora for the 2018-2019 school year. She is working with the ATP program to obtain her license.

*DEFICIENCY:*

no license

*PERSON ID:* **717003**      *NAME:* **Jennifer Farina**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I- SPED      36% of FTE  
 FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Secondary Mathematics I- SPED**

*JUSTIFICATION:*    FY 2018

Jennifer is applying with an Out of State License , She still has to take the Praxis, Please authorize her for the 2018-2019 School year.

*DEFICIENCY:*

Does not currently have an active Utah teaching License.

*DISTRICT:* Granite District

*PERSON ID:* **692594**      *NAME:* **Nicole Feigt**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 School Psychologist (K-12)      100% of FTE  
 FY18    Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Nicole has finished up her Master's for School Psychology. Please authorize her while she obtains her University Recommendation

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **717981**      *NAME:* **Morgan Fenstermacher**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Earth Science (9-12)      20% of FTE  
 FY18    Underqualified; not enrolled in a program  
 Integrated Science (Grade 7)      40% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Morgan needs to take her Praxis tests , Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Does not currently have an active Utah Teaching License.

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Morgan needs to take her Praxis tests , Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Does not currently have an active Utah Teaching License.

*PERSON ID:* **427068**      *NAME:* **Patricia Fenton**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 08      Elementary Education (1-8)      New      Audio Visual Team      100% of FTE  
 E 08      English as a Second Language      FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

10

*DEGREES HELD:* **MAJOR(S)**

BS      2008    Elementary Education (1-8)

MED      2012    Education

*ASSIGNMENT:* **Audio Visual Team**

*JUSTIFICATION:* FY 2018

Only has elementary ed. license - not certified to teacher high school. She will use an authorization this year while she works on her Library Media endorsement. , Please Authorize her for the 2018-2019 school year

*DEFICIENCY:*

Not Certified to Teach Secondary, Elem Lic only.



*DISTRICT:* Granite District

*PERSON ID:* **695957**      *NAME:* **Angela Folsom**

Current FTE: 0.333      Current Contact Hours: 480      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

0.833

*ASSIGNMENT:* **Character Education**

*JUSTIFICATION:* FY 2018

Angela has a MBA in Finance and Accounting , Please authorize her to teach Community of Caring as an eminence authorization for the 2018-2019 school year.

*DEFICIENCY:*

Angela does not have a Utah teaching license.

*PERSON ID:* **570424**      *NAME:* **Erin Forste**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      33% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Erin is completing her Coursework at USU, Please Authorize her for the 2018-2019 School year

*DEFICIENCY:*

Erin Does not have an active Utah teaching License

*PERSON ID:* **691194**      *NAME:* **Jasmine Franklin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 16      Elementary Education (K-6)      New      Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* **MAJOR(S)**

*MINOR(S):*

BA      2013      Elementary Education (1-8)

BA      2013      Special Education (K-12+)

MED      2018      Learning & Technology

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Jasmine is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

does not have license for special education

*DISTRICT:* Granite District

*PERSON ID:* **684835**      *NAME:* **Astrid Gaona**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 16      Early Childhood Education (K-3)      New      Preschool SPED      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2015      Special Education (K-12+)  
 Early Childhood Education (K-3)

*ASSIGNMENT:* **Preschool SPED***JUSTIFICATION:* FY 2018

Astrid is applying for her Preschool Special Education License. Please authorize her for 2018-2019 school year.

*DEFICIENCY:*

No SPED license

*PERSON ID:* **570895**      *NAME:* **Richard Garcia**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 18      Secondary Education (6-12)      New      Digital Business Applications      36% of FTE  
 EA 16 16      Business & Marketing Core      FY18      Underqualified; enrolled in a program (specify  
 EA 16 17      Business & Marketing Core  
 EA 17 17      General Financial Literacy  
 EA 17 18      Business & Marketing Core  
 EA 17 18      General Financial Literacy  
 E 18      Business & Marketing Core  
 E 18      General Financial Literacy

*YEARS TEACHING EXPERIENCE*

4.783

*DEGREES HELD:* MAJOR(S)

BS      2005      Other - See Transcript

MS      2008      Other - See Transcript

*ASSIGNMENT:* **Digital Business Applications***JUSTIFICATION:* FY 2018

Richard has submitted the appropriate Endorsment application If not approved in time Please Authorize him for the 2018-2019 School year

*DEFICIENCY:*

Does nto have Bus &amp; Marketing Tech Endorsement

*PERSON ID:* **693634**      *NAME:* **Whitney Gardner**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Kindergarten      100% of FTE  
 FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2018

Whitney is applying to the ARL program. Please authorize her for the 2018-2019 school year while she works on being accepted into the ARL program.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **686762**      *NAME:* **Amanda Garreaud**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2016      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Amanda is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

no license

*PERSON ID:* **712503**      *NAME:* **Sean Garrett**

Current FTE: 0.253      Current Contact Hours: 364      Current Contract Days: 182      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fire Science      34% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Fire Science**

*JUSTIFICATION:* FY 2018

Sean is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

No teaching license

*PERSON ID:* **717167**      *NAME:* **Elizabeth Gateley**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Elizabeth is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

does not have Utah license

*DISTRICT:* Granite District

*PERSON ID:* **710947**      *NAME:* **Elisa Gibian**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Elisa will be going through the ATP program to obtain her license. Please authorize for 2018-2019

*DEFICIENCY:*

does not have a license

*PERSON ID:* **81235**      *NAME:* **Susan Gills**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 00	Special Education (K-12+)	Renewed	Language Arts 10	6% of FTE
LA 00	Elementary Education (1-8)	Renewed	FY18 Alternative Routes to Licensure	
E 00	English as a Second Language			
E 00	Mild / Moderate Disabilities			
E 00	Severe Disabilities			

*YEARS TEACHING EXPERIENCE*

33

*DEGREES HELD: MAJOR(S)*

BS      1981      Special Education (K-12+)  
QBA      2006      Elementary Education (1-8)  
MED      2007      Special Education (K-12+)

*MINOR(S):*

BS      1981      Elementary Education (1-8)

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Susan teaches for the Youth In Custody Program. She will begin the process to obtain a Secondary teaching license through the ARL Program at USBE. Please authorize her to teach for the 2018-19 school year while she submits the ARL paperwork and works on a Language Arts endorsement.

*DEFICIENCY:*

Missing License and Language Arts Endorsment

*PERSON ID:* **85372**      *NAME:* **Janalee Givens**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 96	Elementary Education (1-8)	Renewed	Grade 1 - SPED	34% of FTE
E 96	English as a Second Language		FY18 Underqualified; enrolled in a program (specify	
E 96	Reading			

*YEARS TEACHING EXPERIENCE*

32

*DEGREES HELD: MAJOR(S)*

BA      1982      Elementary Education (1-8)

*MINOR(S):*

BA      1982      Reading

*ASSIGNMENT:* **Grade 1 - SPED**

*JUSTIFICATION:* FY 2018

Janalee is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District*PERSON ID:* **708574**      *NAME:* **Olivia Goffe**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

8th Grade Mathematics- SPED      25% of FTE

FY18 Underqualified; enrolled in a program (specify

Language Arts 7 - SPED      25% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Language Arts 7 - SPED***JUSTIFICATION:* FY 2018

OLIVIA CONTINUES TO WORK ON COMPLETING REQUIREMENTS FOR HER SPECIAL EDUCATION LICENSE. SHE PLANS TO COMPLETE THE ATP PROGRAM IN DECEMBER.

*DEFICIENCY:*

OLIVIA DOES NOT HAVE A SPECIAL EDUCATION EDUCATOR LICENSE.

*ASSIGNMENT:* **8th Grade Mathematics- SPED***JUSTIFICATION:* FY 2018

OLIVIA CONTINUES TO WORK IN THE ATP PROGRAM TO COMPLETE REQUIREMENTS FOR HER LICENSE. SHE SHOULD COMPLETE THIS PROGRAM IN DECEMBER 2018. SHE IS A GREAT CANDIDATE FOR THIS POSITION.

*DEFICIENCY:*

OLIVIA DOES NOT HAVE A SPECIAL EDUCATION EDUCATOR LICENSE.

*PERSON ID:* **716067**      *NAME:* **Miguel Gomez**

Current FTE: 0.500    Current Contact Hours: 700    Current Contract Days: 153      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 1      100% of FTE

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:* **Grade 1***JUSTIFICATION:* FY 2018

Miguel is working in the ARL program. Please authorize him for 2018-2019 while he works on this.

*DEFICIENCY:*

no license

*PERSON ID:* **714853**      *NAME:* **Iliana Gomez**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 2 Spanish D.I. Lang Teacher    100% of FTE

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 2 Spanish D.I. Lang Teacher***JUSTIFICATION:* FY 2018

Iliana is applying to the ARL program. Please authorize her for the 2018-2019 school year while she works on being accepted into the ARL program.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District*PERSON ID:* **712618**      *NAME:* **Blake Goodfellow**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 155      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Fire Science      100% of FTE  
FY18    Eminence; eminently qualified*ASSIGNMENT:* **Fire Science***JUSTIFICATION:* FY 2018

Blake is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no teaching license

*PERSON ID:* **85425**      *NAME:* **JoBe Grayer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 03      Secondary Education (6-12)      New      Life Skills      13% of FTE  
E 03      Health Education      FY18    Underqualified; enrolled in a program (specify  
E 03      Physical Education      Secondary Mathematics I- SPED      12% of FTE  
FY18    Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      1983      Physical Education

*ASSIGNMENT:* **Secondary Mathematics I- SPED***JUSTIFICATION:* FY 2018

Jobe is Enrolled In a Master's program at Grand Canyon. She is a returning teacher with an expired license not in Sped. Will use a year of auth while she becomes eligible for ATP or ARL program. Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Returning Teacher without Sped License.

*ASSIGNMENT:* **Life Skills***JUSTIFICATION:* FY 2018

Jobe is Enrolled In a Master's program at Grand Canyon. She is a returning teacher with an expired license not in Sped. Will use a year of auth while she becomes eligible for ATP or ARL program. Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Returning Teacher without Sped License.

*PERSON ID:* **712720**      *NAME:* **Chad Green**

Current FTE: 0.333      Current Contact Hours: 480      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Fire Science      50% of FTE  
FY18    Eminence; eminently qualified*ASSIGNMENT:* **Fire Science***JUSTIFICATION:* FY 2018

Chad is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no teaching license

*DISTRICT:* Granite District

*PERSON ID:* **69475**      *NAME:* **Bettina Guernsey**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00      Elementary Education (1-8)      Renewed  
E 00      Mathematics Endorsement 2

*ASSIGNMENTS:*

LEA-Level Education Specialist      100% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      1994    Elementary Education (1-8)

*MINOR(S):*

BS    1994    Mathematics

*ASSIGNMENT:* **LEA-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Bettina is working on a return to licensure. Please authorize her for 2018-2019 while she completes this paperwork.

*DEFICIENCY:*

expired license

*PERSON ID:* **584506**      *NAME:* **Lance Gummersall**

Current FTE: 0.167    Current Contact Hours: 240    Current Contract Days: 180    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Athletic Skill Development      100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

Lance has 9 years of coaching experience at the high school level in Canyons and Murracy school districts. He has a bachelor's degree in Human Development and Family Studies and has worked with the Youth in Custody Program with Granite District. He is eminently qualified for this position and needs to be authorized as an eminence authorization for the 2018-2019 school year.

*DEFICIENCY:*

Lance does not have a Utah teaching license.

*PERSON ID:* **687508**      *NAME:* **Leslie Hall**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18    Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Leslie is working on passing her praxis exams to obtain her license. Please authorize her for the 2018-2019 school year while she works on passing the praxis exams.

*DEFICIENCY:*

does not have license

*DISTRICT:* Granite District

*PERSON ID:* **709513**      *NAME:* **Sean Hall**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18 19 Secondary Education (6-12)      New  
E 18 19 English

*ASSIGNMENTS:*

Language Arts 8      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2016      English

*MINOR(S):*

BS      2016      Humanities

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

ARL isn't active as they have not received employment verification, Sean has the form signed by (Mr. Bell) and will get it signed by HR director on 9/25 and submit to state on 9/25, If ARL does not receive the form in time, Please authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Sean has the form signed by me (Mr. Bell) and will get it signed by HR director on 9/25 and submit to state on 9/25. If not processed at state level in time, he will use a letter.

*PERSON ID:* **713504**      *NAME:* **Heather Hardy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*  
1.672

*ASSIGNMENTS:*

Directed Studies      13% of FTE  
FY18 Alternative Routes to Licensure  
Secondary Mathematics II- SPED      13% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Secondary Mathematics II- SPED**

*JUSTIFICATION:* FY 2018

Heather is enrolled in an ARL program at the U of U, Please Authorize him for the 2016-2018 School Year

*DEFICIENCY:*

Does not have SpED, Math or Reading Endorsements

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Heather is enrolled in an ARL program at the U of U, Please Authorize him for the 2016-2018 School Year

*DEFICIENCY:*

Does not have SpED, Math or Reading Endorsements



*DISTRICT:* Granite District

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*PERSON ID:* **717730**      *NAME:* **Troy Heaton**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grad      50% of FTE  
 FY18 Alternative Routes to Licensure  
 Gaming Development Fundamentals      19% of FTE  
 FY18 Alternative Routes to Licensure  
 Information & Communications Techn      6% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Gaming Development Fundamentals**

*JUSTIFICATION:* FY 2018

Troy has submitted his ARL application , Pending approval If not approved in time Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Does not currently have an active Teaching License or ARL

*ASSIGNMENT:* **Information & Communications Technology**

*JUSTIFICATION:* FY 2018

Troy has submitted his ARL application , Pending approval If not approved in time Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Does not currently have an active Teaching License or ARL

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Troy has submitted his ARL application , Pending approval If not approved in time Please Authorize him for the 2018-2019 School Year

*DEFICIENCY:*

Does not currently have an active Teaching License or ARL

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*PERSON ID:* **717924**      *NAME:* **Alisa Hickel**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7 - SPED      19% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 7 - SPED**

*JUSTIFICATION:* FY 2018

Alisa has spoken with the University and will begin her program in January. Please authorize her to teach while she completes requirements for her Special Education license.

*DEFICIENCY:*

Alisa does not have have a Special Education Educator license.

*DISTRICT:* Granite District

*PERSON ID:* **580539**      *NAME:* **Diana Higham**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Diana is finishing up her university program for Speech Language Pathology. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **718498**      *NAME:* **Ann Hojnacki**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*

Grade 2      100% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Ann is coming from out of state and is working on obtaining her Utah license. Please authorize for the 2018-2019 school year.

*DEFICIENCY:*

Does not have Utah licesnse

*PERSON ID:* **709791**      *NAME:* **William Hougan**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*

U.S. History II      10% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **U.S. History II**

*JUSTIFICATION:* FY 2018

William is missing the History endorsement needed. Please authorize for 2018-2019 school year while he works on obtaining the endorsement.

*DEFICIENCY:*

Missing History Endorsement

*PERSON ID:* **685427**      *NAME:* **Timote Houma**

Current FTE: 0.550    Current Contact Hours: 792    Current Contract Days: 99    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*

LA 14      Title I Paraprofessional      New      Language Arts 7 - SPED      14% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 7 - SPED**

*JUSTIFICATION:* FY 2018

Timote is working in the ATP program with a University. Please authorize him for the 2018-2019 school year.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **711950**      *NAME:* **Ray Huff**

Current FTE:              Current Contact Hours: 0      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Athletic Skill Development              100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

Please authorize Ray as an eminence teacher for the 2018-2019 school year.

*DEFICIENCY:*

Ray Huff does not have a Utah teaching license.

*PERSON ID:* **717952**      *NAME:* **Emma Hymas**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World History II (9-12) SPED              14% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **World History II (9-12) SPED**

*JUSTIFICATION:* FY 2018

Emma is a New Teacher that will be Doing her ATP , Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Does not Currently have an active teaching License.

*PERSON ID:* **710734**      *NAME:* **Shayli Iosefa**

Current FTE: 0.333      Current Contact Hours: 480      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Peer Leadership Team              100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Peer Leadership Team**

*JUSTIFICATION:* FY 2018

Shayli is eminently qualified because she is a Polynesian decent, cultural background, cultural knowledge of students, and a college graduate who will tteach our Poynesian students. Please authorize for the 2018-2019 school year.

*DEFICIENCY:*

Shayli does not have a Utah teaching license.

*DISTRICT:* Granite District

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*PERSON ID:* **583001**      *NAME:* **Ashley Johns**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 12      Title I Paraprofessional      New      Grade 6      100% of FTE  
*YEARS TEACHING EXPERIENCE*      FY18      Underqualified; not enrolled in a program

2

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Ashley has completed the Praxis needed for her license. Please authorize her for 2018-2019 while she completes the paperwork process

*DEFICIENCY:*

Does not have license

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*PERSON ID:* **714954**      *NAME:* **John Johnson**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Exploring Computer Science I (CS)      58% of FTE  
 FY18      Alternative Routes to Licensure

*ASSIGNMENT:* **Exploring Computer Science I (CS)**

*JUSTIFICATION:* FY 2018

John has applied for ARL , USBE has received Documentation. if not approved in time Please Authorize for the 2018-2019 School year

*DEFICIENCY:*

Does not have Teaching License.

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*PERSON ID:* **717776**      *NAME:* **Charles Jones**  
 Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Digital Literacy      100% of FTE  
 FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Charles is missing the Business & Marketing Information Tech endorsement needed for the OOS application to be approved. Please authorize for 2018-2019 school year while he works taking the Business praxis.

*DEFICIENCY:*

no utah license

*DISTRICT:* Granite District

*PERSON ID:* **710683**      *NAME:* **Kelsee Kellogg**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics- SPED      25% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **8th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Kelsee is enrolled as a 1st year ATP teacher at Utah State University and needs to be authorized for the 2018-19 school year while she completes her licensure program.

*DEFICIENCY:*

Kelsee does not have her Special Education license.

*PERSON ID:* **550241**      *NAME:* **Mackenzie Kemp**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 07      Title I Paraprofessional      New      Grade 4      100% of FTE

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Mackenzie will be doing the ARL program to obtain her license. Please authorize her for 2018-2019

*DEFICIENCY:*

no license

*PERSON ID:* **711844**      *NAME:* **Joey Kennedy**

Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Athletic Skill Development      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

She has 21 years of cheer coaching experience at Skyline High. She is eminently qualified. Please authorize for the 2018-2019 School Year

*DEFICIENCY:*

Does not have a Teaching License.

*PERSON ID:* **709699**      *NAME:* **Barbra Kessel**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics- SPED      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:* **7th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Barbara is working in the ATP program with Grand Canyon University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **717628**      *NAME:* **Alyssa Kirkland**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 187      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Alyssa is applying for the OOS Utah Lic. she currently holds an active TX SPED lic, Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Does not have a Current Active Utah Teaching License.

*PERSON ID:* **717373**      *NAME:* **Lori Krasny**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology 100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Lori has a SLP license from out of state. She will be applying as an outside applicant. Please authorize her for the 2018-2019 school year while she obtains her license.

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **690315**      *NAME:* **Rosalyn Kuhle**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology 100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Rosalyn is working on her qualifications and will be obtaining her Utah license this year. Please authorize for 2018-2019 her while she is working on this.

*DEFICIENCY:*

does not have license

*PERSON ID:* **718603**      *NAME:* **Aldrich Ladia**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten 100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Aldrich is applying to the ARL program. Please authorize him while he works on being accepted into the ARL program.

*DEFICIENCY:*

Does not have a Utah License

DISTRICT: Granite District

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PERSON ID: **694477** NAME: **Elizabeth Laguan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Elizabeth is working on her OOS application and will be obtaining her Utah license this year. Please authorize her while she is working on this for the 2018-2019 school year

DEFICIENCY:

no license

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PERSON ID: **684825** NAME: **Tasha Langford**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2018

Tasha will be completing her praxis exams. Please authorize her for 2017-2018 school year.

DEFICIENCY:

no license

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PERSON ID: **689004** NAME: **Julianne Law**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2018

Julianne is working on obtaining her license. Please authorize her for 2018-2019

DEFICIENCY:

no Utah License

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PERSON ID: **692427** NAME: **Taylor Layton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE  
FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

4

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Taylor is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

DEFICIENCY:

no utah license

*DISTRICT:* Granite District

*PERSON ID:* **684080**      *NAME:* **Shueyan Lee**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Speech-Language Pathology      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Shueyan is working towards her SLP license. Please authorize for 2018-2019

*DEFICIENCY:*

no license

*PERSON ID:* **684168**      *NAME:* **Kylie Lehev**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Kylie is working on passing her praxis exams to obtain her license. Please authorize her for the 2018-2019 school year while she works on passing the praxis exams.

*DEFICIENCY:*

Has not passed praxis for license.

*PERSON ID:* **718550**      *NAME:* **Robyn Letizia**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Kindergarten - SPED      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Kindergarten - SPED**

*JUSTIFICATION:* FY 2018

Robyn is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **711993**      *NAME:* **Tyler Lintz**  
 Current FTE: 0.253      Current Contact Hours: 364      Current Contract Days: 182      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Fire Science      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Fire Science**

*JUSTIFICATION:* FY 2018

Tyler is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no teaching license



*DISTRICT:* Granite District

*PERSON ID:* **100633**      *NAME:* **Ronald Lockwood**

Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Athletic Skill Development      100% of FTE  
FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

4.294

*ASSIGNMENT:*    **Athletic Skill Development**

*JUSTIFICATION:*    FY 2018

Ronald was a head coach at the Airforce Academy in Colorado Springs for 4 years; U of U Assistance Coach; and started "Fish Market" - Club Swim Team. He is eminently qualified to teach swimming. Please authorize him to teach for the 2018-2019 schoolyear as an eminence authorization.

*DEFICIENCY:*

Ronald does not have a Utah teaching license.

*PERSON ID:* **694305**      *NAME:* **Alexandre Lopes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 - SPED      34% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*    **Grade 2 - SPED**

*JUSTIFICATION:*    FY 2018

Alexandre is enrolled in an ATP program with University of Utah. We feel he is the best candidate for this position. Please authorize for the 2017-2018 school year

*DEFICIENCY:*

no license

*PERSON ID:* **655843**      *NAME:* **Mounu Mataele**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
FY18    Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **Grade 2**

*JUSTIFICATION:*    FY 2018

Mounu is applying to the ARL program. Please authorize her while she works on being accepted into the ARL program.

*DEFICIENCY:*

Does not have a Utah License

*DISTRICT:* Granite District

*PERSON ID:* **690176**      *NAME:* **Margaret McAndrews**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD:* MAJOR(S)

BA      2008    Elementary Education (1-8)

MA      2012    Curriculum

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Margaret is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license

*PERSON ID:* **717059**      *NAME:* **Kristine McDonald**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Kristine is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license

*PERSON ID:* **711785**      *NAME:* **Kelsea McGregor**

Current FTE: 0.167    Current Contact Hours: 240    Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Athletic Skill Development      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

Kelsea has been the Assistant Drill Coach at Cottonwood for 5 years, Fitness Instructor at Dance Studioe, and completed NFHS Fundamentals of Coaching course 2013. She is eminently qualified. Please authorize for the 2018-2019 school year.

*DEFICIENCY:*

Kelsea does not have a Utah teaching license.

*DISTRICT:* Granite District

*PERSON ID:* **717932**      *NAME:* **Stefanie McWilliams**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
 FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Stefanie is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

No Utah License

*PERSON ID:* **66479**      *NAME:* **Ann Medlin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 85      Elementary Education (1-8)      Renewed      Grade 3      100% of FTE  
 FY18    Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* **MAJOR(S)**

BS      1985      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ann's license has expired. Please authorize her while she completes the renewal process.

*DEFICIENCY:*

expired license

*PERSON ID:* **718528**      *NAME:* **Jessica Mertlich**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Jessica is working with the State to obtain her School Social Worker license. Please authorize her for the 2018-2019 school year, while she works on obtaining her license.

*DEFICIENCY:*

Does not have School Social Worker License

*PERSON ID:* **717903**      *NAME:* **Lindsley Miller**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Lindsley is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

Does not have Utah License

*DISTRICT:* Granite District

*PERSON ID:* **578859**      *NAME:* **Samantha Millsap**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (K-6)      New  
E 15      English as a Second Language

*ASSIGNMENTS:*

Grade 1 - SPED      10% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2015    Elementary Education (K-6)

*ASSIGNMENT:* **Grade 1 - SPED**

*JUSTIFICATION:* FY 2018

Samantha is working in the ATP program with a University of Utah. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no SPED license

*PERSON ID:* **714791**      *NAME:* **Whitney Mitchell**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health Education I      20% of FTE  
FY18 Alternative Routes to Licensure  
Physical Education (6-12)      80% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Whitney is applying to the ARL program. Please authorize her for the 2018-2019 school year while she works on being accepted into the ARL program for Health & PE.

*DEFICIENCY:*

no license

*ASSIGNMENT:* **Physical Education (6-12)**

*JUSTIFICATION:* FY 2018

Whitney is applying to the ARL program. Please authorize her for the 2018-2019 school year while she works on being accepted into the ARL program for Health & PE

*DEFICIENCY:*

Does not have PE Endorsement

*PERSON ID:* **685040**      *NAME:* **Shirene Mohajer-Shojaee**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Applied Skills      24% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Applied Skills**

*JUSTIFICATION:* FY 2018

Shirene is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **711929**      *NAME:* **Gabrielle Moore**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Gabrielle is working on obtaining her SLP license. Please authorize for 2018-2019

*DEFICIENCY:*

no license

*PERSON ID:* **694098**      *NAME:* **Victoria Morales**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7 - SPED      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Language Arts 7 - SPED**

*JUSTIFICATION:* FY 2018

Ms. Morales has taken the Praxis for English and is submitting her paper work for licensure. Please authorize her for the 2018-2019 School year.

*DEFICIENCY:*

Ms. Morales has taken the Praxis for English and is submitting her paper work for licensure. She is aware that she will be using her 3rd letter for this year.

*PERSON ID:* **713240**      *NAME:* **Maria Morby**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6 Spanish D.I. Lang Teacher      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Maria is applying to the ARL program. Please authorize her while she works on being accepted into the ARL program.

*DEFICIENCY:*

Missing License and endorsements

*PERSON ID:* **680660**      *NAME:* **Kaitlynn Mraz**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Katilynn is working on passing her praxis exams to obtain her license. Please authorize her for the 2018-2019 school year while she works on passing the praxis exams.

*DEFICIENCY:*

Has not passed praxis for license.

*DISTRICT:* Granite District

*PERSON ID:* **584235**      *NAME:* **Silvia Navazapien**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 Spanish D.I. Lang Teacher      100% of FTE  
FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*      **Grade 2 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

Silvia is applying to the ARL program. Please authorize her for the 2018-2019 school year while she works on being accepted into the ARL program.

*DEFICIENCY:*

no license

*PERSON ID:* **694302**      *NAME:* **Jeffrey Norton**

Current FTE: 1.075      Current Contact Hours: 1560      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grad      31% of FTE  
FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1.925

*ASSIGNMENT:*      **College & Career Awareness 7th Grade**

*JUSTIFICATION:*      FY 2018

Jeffrey is applying to the ARL program for . Please authorize him for the 2018-2019 school year while he works on being accepted into the ARL for Digital Literacy and College & Career Awareness endorsements..

*DEFICIENCY:*

Missing license and College & Career Awareness Endorsement

*PERSON ID:* **694707**      *NAME:* **Stefania Orme**

Current FTE: 0.333      Current Contact Hours: 480      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Italian - High school third year      33% of FTE  
FY18      Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.999

*ASSIGNMENT:*      **Italian - High school third year**

*JUSTIFICATION:*      FY 2018

Stefania is an adjunct faculty member at Westminster College, Salt Lake Community College, and has taught both Italian and Humanities at both of these colleges. Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Stefania does not have a Utah teaching license.

*PERSON ID:* **694485**      *NAME:* **Anna Oviedo**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics- SPED      50% of FTE  
FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:*      **8th Grade Mathematics- SPED**

*JUSTIFICATION:*      FY 2018

Anna is working in the ATP program with a University to obtain Math Endorsement. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license or Math endorsement

*DISTRICT:* Granite District

*PERSON ID:* **82641**      *NAME:* **Allison Parrish**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Elementary Education (1-8)      Renewed  
E 98      Gifted / Talented

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

35

*DEGREES HELD: MAJOR(S)*

BS      1982    Elementary Education (1-8)

*MINOR(S):*

BS    1982    Music

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Allison's license has expired. Please authorize her for 2018-2019 while she completes this paperwork.

*DEFICIENCY:*

License is expired.

*PERSON ID:* **695895**      *NAME:* **Christine Peasley**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Special Education (K-12+)      New  
E 17      Mild / Moderate Disabilities

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS      2017    Special Education (K-12+)

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Working with the State Social Work office to obtain a School Social Worker license. Please authorize for the 2017-2018 school year.

*DEFICIENCY:*

no license

*PERSON ID:* **695794**      *NAME:* **Stephanie Perry**

Current FTE: 0.670    Current Contact Hours: 965    Current Contract Days: 180    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Medical Terminology      50% of FTE  
FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

1.336

*ASSIGNMENT:* **Medical Terminology**

*JUSTIFICATION:* FY 2018

Stephanie was hired to teach 2 periods of Medical Terminology as an hourly teacher at Granite Technical Institute. She is a certified nurse / health professional and is eminently qualified to teach these courses. Please authorize her as an eminence authorization for the 2018-19 school year.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **711728**      *NAME:* **Kathleen Peterson**

Current FTE: 0.083      Current Contact Hours: 120      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

0.213

*ASSIGNMENT:* **Character Education**

*JUSTIFICATION:* FY 2018

Kathy is teaching Community of Caring at Skyline High School. She has worked with the Community of Caring program for several years. Please authorize as an eminence authorization for the 2018-2019 school year.

*DEFICIENCY:*

Does not have a Teaching License

*PERSON ID:* **718233**      *NAME:* **Raquel Petty**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8 - SPED      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 8 - SPED**

*JUSTIFICATION:* FY 2018

Raquel is working in the ATP program with the University of Utah. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

no license

*PERSON ID:* **710285**      *NAME:* **Carrie Pinkelman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Dance      50% of FTE  
 FY18 Alternative Routes to Licensure  
 BTSALP Dance      50% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **BTSALP Dance**

*JUSTIFICATION:* FY 2018

Carrie is working on her professional growth plan for the ARL program. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

does not have a license



*DISTRICT:* Granite District

*PERSON ID:* **543899**      *NAME:* **Deborah Ricks**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Title I Paraprofessional      New

*ASSIGNMENTS:*

A.P. Literature & Composition      33% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **A.P. Literature & Composition**

*JUSTIFICATION:* FY 2018

Deborah has applied for ARL , Pending VEO receipt for approval, Please Authorize for the 2018-2019 School Year

*DEFICIENCY:*

Does not Currently have an Active Utah Teaching License.

*PERSON ID:* **719805**      *NAME:* **Kaeli Robbins**

Current FTE: 0.170      Current Contact Hours: 364      Current Contract Days: 182      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Drill Team      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Drill Team**

*JUSTIFICATION:* FY 2018

Kaeli has extensive drill experience and we are requesting eminence for 2018-2019

*DEFICIENCY:*

no license

*PERSON ID:* **718580**      *NAME:* **Emily Roberts**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Emily is working with the State Social Worker office to obtain her School Social Worker license. Please authorize her for 2018-2019 while she works on obtaining her license.

*DEFICIENCY:*

Does not have School Social Worker License

*DISTRICT:* Granite District

*PERSON ID:* **717445**      *NAME:* **Cameron Rowe**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Spanish D.I. Lang Teacher    100% of FTE  
FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 4 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

Cameron is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **83023**      *NAME:* **Charles Sampson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 03      Elementary Education (1-8)      Renewed      Grade 3      100% of FTE  
E 03      English as a Second Language      FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

36

*DEGREES HELD:*    *MAJOR(S)*

BS      1983    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Charles license has expired and it is pending paperwork. Please authorize him while he completes this paperwork.

*DEFICIENCY:*

License is expired

*PERSON ID:* **694490**      *NAME:* **Madison Schaaf**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD:*    *MAJOR(S)*

BS      2016    Psychology

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Madison is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

Does not have a Utah License

*DISTRICT:* Granite District

*PERSON ID:* **58506**      *NAME:* **Andrea Sheets**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (1-8)      Renewed

*ASSIGNMENTS:*

Kindergarten      100% of FTE

*YEARS TEACHING EXPERIENCE*

2.5

*DEGREES HELD:*    *MAJOR(S)*

BS      1992    Elementary Education (1-8)

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Andrea is finishing up the ECE portion for her license. Please authorize for 2018-2019 while she completes this.

*DEFICIENCY:*

Not kinder certified.

*PERSON ID:* **682110**      *NAME:* **Kathryn Shields**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE

FY18    Pending university paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Kathryn working on passing her praxis exams to obtain her license. Please authorize her for the 2018-2019 school year while she works on passing the praxis exams.

*DEFICIENCY:*

no license

*PERSON ID:* **711540**      *NAME:* **Matthew Skokos**

Current FTE: 0.250      Current Contact Hours: 374      Current Contract Days: 172      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fire Science      100% of FTE

FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Fire Science**

*JUSTIFICATION:*    FY 2018

Matthew is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **718424**      *NAME:* **Samantha Small**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Samantha has just finished her Doctorate for School Psychology. Please authorize her for 2018-2019 while she works on obtaining her license.

*DEFICIENCY:*

Does not have Utah license

*PERSON ID:* **712774**      *NAME:* **Scott Smith**

Current FTE: 0.253      Current Contact Hours: 364      Current Contract Days: 182      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fire Science      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Fire Science**

*JUSTIFICATION:* FY 2018

Scott is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no license

*PERSON ID:* **689073**      *NAME:* **Ashley Snarr**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9 Honors      9% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 9 Honors**

*JUSTIFICATION:* FY 2018

Out of State Application is still pending approval, She has submitted paperwork. Please Authorize for the 2018-2019 School Year

*DEFICIENCY:*

Out of State Paperwork pending approval

*DISTRICT:* Granite District

*PERSON ID:* **715574**      *NAME:* **Brittney Snow**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 - SPED      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3 - SPED**

*JUSTIFICATION:* FY 2018

Brittney is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **552648**      *NAME:* **Elisapeta So'Oalo**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08      Title I Paraprofessional      New      Mild / Moderate Disabilities -Elementary 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Elisapeta is enrolled with the ATP program to obtain her license. Please authorize for 2018-2019

*DEFICIENCY:*

does not have a license

*PERSON ID:* **710476**      *NAME:* **Carly Sorenson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Reading - SPED (6-8)      22% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Secondary Reading - SPED (6-8)**

*JUSTIFICATION:* FY 2018

Carly does not have a Special Education teaching license. she is going through USU's ATP program. Please Authorize her for the 2018-2019 School year

*DEFICIENCY:*

Carly does not have a Special Education teaching license.

*DISTRICT:* Granite District

*PERSON ID:* **452398**      *NAME:* **Angela Sosa**

Current FTE: 0.382      Current Contact Hours: 550      Current Contract Days: 161      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Speech - Language Pathologist      New  
EA 06 08      Speech - Language Pathology

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18      Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

4.292

*DEGREES HELD:*      *MAJOR(S)*

BS      2004      Other - See Transcript  
MS      2006      Speech - Language Pathology

*ASSIGNMENT:*      **Speech-Language Pathology**

*JUSTIFICATION:*      FY 2018

Angela is needed in a hard to fill position. Please authorize her while she completes requirements to renew her license.

*DEFICIENCY:*

expired license

*PERSON ID:* **709817**      *NAME:* **Catherine Stapley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Severe Disabilities - Elementary**

*JUSTIFICATION:*      FY 2018

Catherine is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

Does not have license

*PERSON ID:* **708123**      *NAME:* **Kelani Talakai**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 - SPED      34% of FTE  
FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*      **Grade 2 - SPED**

*JUSTIFICATION:*      FY 2018

Kelani is working in the ATP program with a University. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

does not have license

*DISTRICT:* Granite District

*PERSON ID:* **696994**      *NAME:* **Benjamin Taylor**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II- SPED      9% of FTE

FY18 Underqualified; enrolled in a program (specify

World History II (9-12) SPED      9% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.794

*ASSIGNMENT:* **Secondary Mathematics II- SPED**

*JUSTIFICATION:* FY 2018

Benjamin is enrolled as a 2nd year ATP teacher at Utah State University. Please authorize him to teach for the 2018-2019 school year.

*DEFICIENCY:*

Benjamin does not have a Teaching license and required Endorsement.

*ASSIGNMENT:* **World History II (9-12) SPED**

*JUSTIFICATION:* FY 2018

Benjamin is enrolled as a 2nd year ATP teacher at Utah State University. Please authorize him to teach for the 2018-2019 school year.

*DEFICIENCY:*

Benjamin does not have a Teaching license and required Endorsement.

*PERSON ID:* **679313**      *NAME:* **Thomas Thorum**

Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Athletic Skill Development      50% of FTE

FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

1.544

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

Thomas has over 20 years of coaching experience. Please authorize him to teach for the 2018-2019 school year as an eminence authorization.

*DEFICIENCY:*

Thomas does not have a Utah teaching license.

*PERSON ID:* **717576**      *NAME:* **Regan Tieff**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Regan is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license and her Middle Level Science endorsement needed.

*DEFICIENCY:*

no utah license

*DISTRICT:* Granite District

*PERSON ID:* **708787**      *NAME:* **Laura Timpson**

Current FTE: 0.670      Current Contact Hours: 965      Current Contract Days: 187      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Pharmacy Technician      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

0.67

*ASSIGNMENT:* **Pharmacy Technician**

*JUSTIFICATION:* FY 2018

Laura Needs to be approved with ARL , We will need to Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Does not have a Utah Teaching License, Needs to Qualify for ARL

*PERSON ID:* **715233**      *NAME:* **Ryan Todd**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Engineering Technology      16% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Engineering Technology**

*JUSTIFICATION:* FY 2018

Ryan is working towards the ARL program and missing the endorsment for College & Career Awaremenss, Please authorize for the 2018-2019 school year.

*DEFICIENCY:*

no license

*PERSON ID:* **710611**      *NAME:* **Benjamin Torgerson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	18	19	Secondary Education (6-12)	New	Integrated Science (Grade 7)	100% of FTE
E	18	19	Middle Level Science		FY18 Alternative Routes to Licensure	
E	18	19	Science, Biological			

*YEARS TEACHING EXPERIENCE*

1.778

*DEGREES HELD:* MAJOR(S)

BS      2014      Science, Biological

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Benjamin is applying to the ARL program. Please authorize him for the 2018-2019 school year while he works on being accepted into the ARL program.

*DEFICIENCY:*

no license



*DISTRICT:* Granite District

*PERSON ID:* **710942**      *NAME:* **Caroline Usher**

Current FTE: 0.670      Current Contact Hours: 965      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.67

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Caroline is working on her qualifications and will be obtaining her SLP license this year. Please authorize for 2018-2019 her while she is working on this.

*DEFICIENCY:*

does not have license

*PERSON ID:* **712787**      *NAME:* **Gianni Valente**

Current FTE: 0.192      Current Contact Hours: 276      Current Contract Days: 138      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fire Science      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Fire Science**

*JUSTIFICATION:* FY 2018

Gianni is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no license

*PERSON ID:* **715331**      *NAME:* **Cecellia Vanduy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Earth Science (9-12)      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Cecelia has turned in her Out of State application and it is still pending , Please Authorize for the 2018-2019 School Year

*DEFICIENCY:*

Does not currently have an active Utah teaching License.

*PERSON ID:* **688907**      *NAME:* **Alexis Vanetten**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Alexis is working on passing her praxis exams to obtain her license. Please authorize her for the 2018-2019 school year while she works on passing the praxis exams.

*DEFICIENCY:*

Does not have Utah License

*DISTRICT:* Granite District

*PERSON ID:* **712735**      *NAME:* **Chad Vanleeuwen**

Current FTE: 0.253      Current Contact Hours: 364      Current Contract Days: 182      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fire Science      100% of FTE  
FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.506

*ASSIGNMENT:*    **Fire Science**

*JUSTIFICATION:*    FY 2018

Chad is teaching Fire Science classes at Granite Technical Institute. He is a current fire fighter and has professional experience. Please authorize him to teach on eminence authorization for the 2018-2019 year.

*DEFICIENCY:*

no license

*PERSON ID:* **683585**      *NAME:* **Shawna Venable**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
FY18    Pending university paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Hard of Hearing Elementary**

*JUSTIFICATION:*    FY 2018

Shawna has just finished her Audiology degree at the university. Please authorize her while she obtains her license for 2018-2019

*DEFICIENCY:*

Does not have utah license

*PERSON ID:* **718929**      *NAME:* **Victor Villarreal**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Teacher of Homebounds & Hospitalized      100% of FTE  
FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Teacher of Homebounds & Hospitalized**

*JUSTIFICATION:*    FY 2018

Victor will be applying to the ARL program. Please authorize him while he works on this for 2018-2019.

*DEFICIENCY:*

no license

*PERSON ID:* **718610**      *NAME:* **Victoria Vincent**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 12 - SPED      8% of FTE  
FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Language Arts 12 - SPED**

*JUSTIFICATION:*    FY 2018

Victoria is applying for the ARL program thru U of U and WGU for Sp ED. / ATP. Please Authorize her for the 2018-2019 School Year

*DEFICIENCY:*

Does Not currently have an Active Utah Teaching License

*DISTRICT:* Granite District

*PERSON ID:* **709984**      *NAME:* **Mariah Wall**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Mariah has just finished her degree with the university. Please authorize her for 2018-2019 while she obtains her license.

*DEFICIENCY:*

Does not have license

*PERSON ID:* **717441**      *NAME:* **Benjamin Washburn**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **School-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Ben is coming from out of state. Please authorize for the 2018-2019 school year while he works on obtaining his Utah license.

*DEFICIENCY:*

no utah license

*PERSON ID:* **712410**      *NAME:* **Ronald Wolthuis**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Law Enforcement      10% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Law Enforcement**

*JUSTIFICATION:* FY 2018

Ronald will submit the ARL paperwork so he can become eligible for Secondary ARL. Please authorize him for the 2017-18 school year.

*DEFICIENCY:*

no license

*DISTRICT:* Granite District

*PERSON ID:* **695802**      *NAME:* **Adrienne Wright**

Current FTE: 0.333      Current Contact Hours: 480      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

French - High school third year      25% of FTE  
FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.999

*ASSIGNMENT:*    **French - High school third year**

*JUSTIFICATION:*    FY 2018

Adrienne is teaching two periods of French classes. She lived in France and has begun to obtain a Master's Degree in French. She has translated for the 2002 Winter Olympics for the French National Olympic Committee and team and worked closely with them. She is eminently qualified to teach French. Please authorize for the 2018-2019 year as an eminence authorization.

*DEFICIENCY:*

Adrienne does not have a Utah teaching license.

*PERSON ID:* **715682**      *NAME:* **Margaret Yau**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:*    FY 2018

Margaret is coming from out of state. Please authorize for the 2018-2019 school year while she works on obtaining her Utah license.

*DEFICIENCY:*

Does not have Utah License

*PERSON ID:* **583862**      *NAME:* **Natasha Zeiger**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 12      Title I Paraprofessional      New      Kindergarten      100% of FTE

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Natasha is working on her professional growth plan for the ARL program. Please authorize her for the 2018-2019 school year.

*DEFICIENCY:*

Does not have license

*DISTRICT:* Granite District

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*PERSON ID:* **709396**      *NAME:* **Carla Zumbado**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Carla enrolled in the GCU Master of Education in Special Education Program. Her expected finish date is December 4, 2019 Please authorize her while she completes this program for 2018-2019

*DEFICIENCY:*

does not have a license

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DISTRICT TOTAL: 163

*DISTRICT:* Greenwood Charter School

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*PERSON ID:* **717082**      *NAME:* **Scott Bauer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Scott is coming from Kansas, his paperwork is en route. He has a teaching license.

*DEFICIENCY:*

Scott's paperwork for his license and degree is en route.

---

*PERSON ID:* **711274**      *NAME:* **Ryley Carlson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ryley graduated from Weber State University and is obtaining her teaching certificate through APT.

*DEFICIENCY:*

Ryley is in her 2nd year of teaching and is obtaining her teaching certificate through APT.

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*PERSON ID:* **718701**      *NAME:* **Camilla Dickson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Camilla earned her degree from BYU Hawaii in Elementary Education with a SPED certificate in May 2018. This is her first year teaching.

*DEFICIENCY:*

Camilla will obtain her teaching license through APT.

*DISTRICT:* Greenwood Charter School

*PERSON ID:* **697013**      *NAME:* **Cassidy Florence**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 7      50% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 7**

*JUSTIFICATION:* FY 2018

Cassidy obtained a Bachelor's degree in Political Science from the University of Utah. She has been teaching Special Education math since 2016.

*DEFICIENCY:*

Cassidy will obtain her teaching license through APT.

*PERSON ID:* **715631**      *NAME:* **Abrienne Harmon**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Abrienne is attending Western Governor's University and will graduate in the Spring. She is obtaining her teaching license through APT.

*DEFICIENCY:*

Abrienne will obtain her teaching license through APT. This is her first year teaching.

*PERSON ID:* **711316**      *NAME:* **Ashley Michels**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Early Childhood Education (K-3)      New      Grade 2      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      2016    Early Childhood Education (K-3)

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Ashley took her praxis in early September 2018 since her license did not transfer/meet Utah's requirements by 1 point. She passed and the scores are en route.

*DEFICIENCY:*

Ashley's praxis scores are en route to you. She took the exam in early Sept.

*DISTRICT:* Greenwood Charter School

*PERSON ID:* **694893**      *NAME:* **Tracey Nelsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Tracey is currently enrolled at Weber State University to obtain her degree in Elementary Ed. and teaching license. This is her 3rd year teaching at Greenwood.

*DEFICIENCY:*

Tracey will obtain her teaching license through Weber State University.

*PERSON ID:* **709436**      *NAME:* **Kylie Peterson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 4-5-6      100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grades 4-5-6**

*JUSTIFICATION:* FY 2018

Kylie is obtaining her teaching certificate from Weber State University.

*DEFICIENCY:*

Kylie is working towards her teaching license and will graduate in the Spring.

*PERSON ID:* **688026**      *NAME:* **Andrew Revelle**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (K-8)      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Physical Education (K-8)**

*JUSTIFICATION:* FY 2018

Andrew has a Master's degree from out of state. Paperwork for a site specific license is en route.

*DEFICIENCY:*

Paperwork has been submitted for Andrew to have a site specific license to work at Greenwood.

*PERSON ID:* **696911**      *NAME:* **Jill Sandall**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Jill is earning her Elementary Education degree from Western Governor's University in Spring 2018.

*DEFICIENCY:*

Jill will obtain her teaching license through APT.



*DISTRICT:* Greenwood Charter School

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*PERSON ID:* **693159**      *NAME:* **Susan Tayrien**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Susie will obtain her teaching license through APT. This is her 3rd year teaching at GreenWood.

*DEFICIENCY:*

Susie will obtain her teaching license through APT, this is her 3rd year teaching at Greenwood and will get it at the end of this year.

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*DISTRICT TOTAL:* 11

*DISTRICT:* Guadalupe School

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*PERSON ID:* **710273**      *NAME:* **Zachary Ocampo**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Mr. Ocampo is the school's Special Education instructor in training. He receives training and mentoring through SPEDCO. He was the retiring Special Education Director's paraprofessional. He knows the school population. He has been receiving training from the previous director and now continues to receive training through the company SPEDCO

*DEFICIENCY:*

Mr. Ocampo needed to complete two classes at Salt Lake Community College before applying for ARL. He will complete these classes in December and apply for the ARL program. During this time, Mr. Ocampo receives direction, instruction, training and mentoring through a contract with SPEDCO.

---

DISTRICT TOTAL: 1

*DISTRICT:* Hawthorn Academy

*PERSON ID:* **581326**      *NAME:* **Kellie Blackham**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 181      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Speech - Language Technician      New

*YEARS TEACHING EXPERIENCE*

1.033

*DEGREES HELD:*    *MAJOR(S)*

BS      2012      Communication Disorders (K-12+)

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    50% of FTE  
 FY18    Expired license and not qualified for assignme  
 Speech-Language Therapy      50% of FTE  
 FY18    Expired license; needs renewal credit

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Kellie has an expired level 1 license. She is working on completing the necessary requirements to renew her license. She is looking into options to add a Special Education license.

*DEFICIENCY:*

Special Education License endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities – Elementary.

*ASSIGNMENT:*    **Speech-Language Therapy**

*JUSTIFICATION:*    FY 2018

Kellie has an expired level 1 license. She is working on completing the necessary requirements to renew her license.

*DEFICIENCY:*

Speech-Language Technician to be qualified to teach Speech-Language Therapy.

*PERSON ID:* **533195**      *NAME:* **Whittney Clark**

Current FTE: 0.800      Current Contact Hours: 1152      Current Contract Days: 151      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      Elementary Education (1-8)      New

*YEARS TEACHING EXPERIENCE*

0.8

*DEGREES HELD:*    *MAJOR(S)*

BS      2008      Elementary Education (1-8)

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:*    FY 2018

Whittney has an expired level 1 license. She is working on completing the necessary requirements to renew her license.

*DEFICIENCY:*

Elementary Education (1-8) to be qualified to teach as a School-Level Education Specialist.

*PERSON ID:* **717007**      *NAME:* **Kara Decoursey**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

Grade 2      100% of FTE

FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BS      2013      Elementary Education (K-6)

*ASSIGNMENT:*    **Grade 2**

*JUSTIFICATION:*    FY 2018

Kara has an out of state license and is working on submitting the necessary documents.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 2.

*DISTRICT:* Hawthorn Academy

*PERSON ID:* **713047**      *NAME:* **Elisa Eisert**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Elisa Eisert is enrolled in a university program.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 1.

*PERSON ID:* **711147**      *NAME:* **David Harrison**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics- Honors      10% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.55

*ASSIGNMENT:* **7th Grade Mathematics- Honors**

*JUSTIFICATION:* FY 2018

David is working towards becoming qualified through the ARL program.

*DEFICIENCY:*

Secondary Education license endorsed in Math Level 4 to be qualified to teach Mathematics Electives – Remedial, 7th Grade Mathematics, and 7th Grade Mathematics-Honors.

*PERSON ID:* **547397**      *NAME:* **Brittani Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 11	Elementary Education (1-8)	New	Kindergarten	50% of FTE
E 11	English as a Second Language		FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:* MAJOR(S)

BS      2011      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Brittani is working on the necessary requirements to add K-3 to her license.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Kindergarten.

*DISTRICT:* Hawthorn Academy

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*PERSON ID:* **715520**      *NAME:* **Karin Jones**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Karin is working on obtaining her license through the ARL program.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 1.

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*PERSON ID:* **713117**      *NAME:* **Rilee Newton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Rilee is looking into the ARL program to become qualified.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 4.

---

*PERSON ID:* **682227**      *NAME:* **Autumn Sutton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD: MAJOR(S)*

BS      2015      English

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Autumn is working on passing the praxis exam for her ARL license.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 5.

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*DISTRICT TOTAL:* 9

*DISTRICT:* Highmark Charter School

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*PERSON ID:* **709937**      *NAME:* **Melodee Schroeder**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Melodee will be applying for APT. Melodee has taken and passed the 5001 elementary content knowledge praxis exam. She will now be submitting her application.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Grade 1.

---

*PERSON ID:* **718013**      *NAME:* **Lisa Smith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 191      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Lisa will be applying for ARL in Special Education with a Mild/Moderate Disabilities endorsement.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary, and Student Study Skills SPED.

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*DISTRICT TOTAL:* 2

DISTRICT: Ignite Entrepreneurship Academy

PERSON ID: **716879** NAME: **Jaylene Ahlmann**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 07/25/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grades 4-5-6 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grades 4-5-6**

JUSTIFICATION: FY 2018

LOA pending completion of requirements for ARL, applied for; awarded BS Psychology (2011)

DEFICIENCY:

7/19/18 ARL temp deny; requires 7+ credits

PERSON ID: **684482** NAME: **Karlee Brading**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 07/25/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Secondary Education (6-12) New Grades 1-2-3 100% of FTE  
 E 18 Theatre (K-12) FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2018 Theatre (6-12)

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2018

7/25/18 - LOA pending approval of ARL application; temp deny lacking 1.5 credits; completed the deficient credits as of 9/24/18 and has submitted info to USBE

DEFICIENCY:

7/25/18 Needs 1.5 credits for ARL; BA Theatre/Media Arts (2018)

PERSON ID: **682263** NAME: **Meredith Campbell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 07/25/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Secondary Education (6-12) New Grades 1-2-3 100% of FTE  
 E 18 Theatre (K-12) FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

BA 2018 Theatre (6-12)

ASSIGNMENT: **Grades 1-2-3**

JUSTIFICATION: FY 2018

9/27/18 Completed courses required for ARL through Univ of Phoenix as of 9/24/18 and in process of re-submitting coursework for ARL

DEFICIENCY:

7/25/18 ARL application pending

*DISTRICT:* Ignite Entrepreneurship Academy

*PERSON ID:* **717574**

*NAME:* **Chelsi Harris**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 07/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 1-2-3

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

Enrolled at Westminster College, expected completion Spring 2020

*DEFICIENCY:*

7/25/18 Enrolled in degree program at Westminster College, expected completion Spring 2020

*PERSON ID:* **458001**

*NAME:* **Lynnea Kartchner**

Current FTE: 0.783

Current Contact Hours: 1128

Current Contract Days: 141

Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 1-2-3

100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

10/10/18 Newly assigned in a FT educator role as TOR for grades 1-2-3. Has been in ARL previously but didn't complete it. Has taken 5-6 courses toward that PGP. Has contacted K. Webb re re-applying. Intends to enroll at UVU to complete any deficiencies. Considering dual path for EE and SpEd.

*DEFICIENCY:*

Unknown - to reapply for ARL asap

*PERSON ID:* **715635**

*NAME:* **Dane Puterbaugh**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 Secondary Education (6-12)

New

Grade 7

100% of FTE

E 18 Social Studies Composite

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD: MAJOR(S)*

BS 2013 Social Studies Composite

*MINOR(S):*

BS 2013 History

*ASSIGNMENT:* **Grade 7**

*JUSTIFICATION:* FY 2018

Dane is licensed for Grade 7 in Social Studies and has been approved for an ARL for Elem Ed (1-8). He has completed and submitted all requirements for entry into ARL program, except his current year teaching assignment is in Grade 7 using an elementary model (he teaches all subjects to the same students). That is apparently not allowed by Board rule for Elem Ed 1-8. We request LOA for this year while either transitioning to grade 6 for next year or determining another route to licensure for Grade 7 elementary model.

*DEFICIENCY:*

Lacks license areas of English, Math and Science.



*DISTRICT:* Ignite Entrepreneurship Academy

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*PERSON ID:* **679093**      *NAME:* **Karly Thompson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 07/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grades 1-2-3      100% of FTE

*YEARS TEACHING EXPERIENCE*

1

FY18 Pending university paperwork

*ASSIGNMENT:* **Grades 1-2-3**

*JUSTIFICATION:* FY 2018

7/25/18 Pending posting of degree information; enrolled at WGU (to begin Nov 2018) in MEd program with expected completion in 12-18 months.

*DEFICIENCY:*

7/25/18 Pending posting of degree information; will apply for ARL

---

*PERSON ID:* **717759**      *NAME:* **Brooke Waldron**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 07/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grades 4-5-6      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grades 4-5-6**

*JUSTIFICATION:* FY 2018

7/25/18 Enrolled at SLCC in degree program with expected completion within 3 years. Has extensive background and experience teaching 1-6 Montessori.

*DEFICIENCY:*

7/25/18 No degree

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DISTRICT TOTAL: 8

*DISTRICT:* Intech Collegiate High School

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*PERSON ID:* **690497**      *NAME:* **Jens Trauntvein**

Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 183      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Leadership Principles 1      50% of FTE

FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Leadership Principles 1**

*JUSTIFICATION:*    FY 2018

Mr. Trauntvein was CEO of KT Data Services for 5 years prior to coming to ICHS. He also has been our Peer Leadership Team advisor for the last three years. He is scheduled to teach one semester of Leadership Management Principles I and one semester of Leadership Management Principles II this year (total 17% FTE).

*DEFICIENCY:*

Mr. Trauntvein does not hold a UT educator license.

---

DISTRICT TOTAL: 1

*DISTRICT:* Iron District

*PERSON ID:* **695630**      *NAME:* **Richard Harline**

Current FTE: 1.250      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I-Honors      67% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I-Honors**

*JUSTIFICATION:* FY 2018

Richard was the most qualified person who applied to the Math position. He currently holds a B.A. in Business Mgt. Mr. Harline has not yet qualified for the ARL program.

*DEFICIENCY:*

Mr. Harline lacks qualifications necessary to qualify for the ARL program in math.

*PERSON ID:* **694088**      *NAME:* **Aaron Montgomery**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Aaron was the most qualified candidate when he was hired and currently has a B.S. in Applied Science and Technology. He is working toward qualifying for the ARL Program. The district was unable to find a fully qualified candidate.

*DEFICIENCY:*

Aaron will need to fulfill the requirements to qualify him for the ARL program. He is currently enrolled and actively working toward qualifying for the ARL program in SPED.

*PERSON ID:* **631864**      *NAME:* **Emily Pereira**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Drama      80% of FTE  
FY18 Underqualified; enrolled in a program (specify  
BTSALP Drama      20% of FTE  
FY18 Underqualified; enrolled in a program (specify

EA 16 16 Theatre (K-12)

EA 16 17 Theatre (K-12)

EA 17 18 Theatre (K-12)

*YEARS TEACHING EXPERIENCE*

6

*DEGREES HELD:* MAJOR(S)

BA      2005      Other - See Transcript

MS      2011      Other - See Transcript

*ASSIGNMENT:* **BTSALP Drama**

*JUSTIFICATION:* FY 2018

Emily currently has a BS in Theatre Arts and an MS in teaching. She is currently teaching BTSALP Drama which fits well into her educational background. She has a secondary teaching license and so lacks an elementary license. She is finishing her ARL program.

*DEFICIENCY:*

Emily lacks her elementary teaching license. She will need to complete the ARL process.

*DISTRICT:* Iron District

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*PERSON ID:* **712090**      *NAME:* **Tiffani Phillips**

Current FTE: 1.120      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Agricultural Science I      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Agricultural Science I**

*JUSTIFICATION:* FY 2018

Tiffany Phillips was the most qualified candidate that was interviewed.

*DEFICIENCY:*

Tiffany lacks a teaching license, but has a degree that corresponds to the subjects she teaches.

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*PERSON ID:* **717912**      *NAME:* **Chase Powell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Business Law      8% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Workplace Skills      9% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Business Law**

*JUSTIFICATION:* FY 2018

Chase Powell was the most qualified candidate when he was hired and currently has a B.S. in Business. He is currently applying for an ARL.

*DEFICIENCY:*

Chase Powell will need to begin the process of working toward a teaching license through and ARL.

*ASSIGNMENT:* **Workplace Skills**

*JUSTIFICATION:* FY 2018

Chase Powell was the most qualified candidate when he was hired and currently has a B.S. in Business. He is currently applying for an ARL.

*DEFICIENCY:*

Chase Powell will need to begin the process of working toward a teaching license through and ARL.

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*DISTRICT TOTAL:* 5

*DISTRICT:* Itineris Early College High

*PERSON ID:* **719405**      *NAME:* **Janae Pettit**

Current FTE: 0.140      Current Contact Hours: 202      Current Contract Days: 168      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Media I- CE      50% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Digital Media I- CE**

*JUSTIFICATION:*    FY 2018

Janae has a BFA degree from BYU from the School of Technology in Industrial Desing. Janae is coming in from industry to teach graphic art and design, spefically Photoshop, Illustrator, and Indesign at the CE level to our students for one period.

Please approve this eminence authorization for CTE Graphic/Printing technology and Multimedia endorsement.

*DEFICIENCY:*

Janae comes from industry and teaches tech skills for students. Her classes are all hands-on dgital desing on our compueter lab. She does not have any pegagogy classes and is eminently qualified to teach the courses she is teaching.

*PERSON ID:* **437096**      *NAME:* **Jennifer Sant**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 178      Authorization Requested: 09/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08	Special Education (K-12+)	New	Eng. Lang. Dev. III (9-12)	19% of FTE
LA 12	Administrative/Supervisory (K-12)	New	FY18 Underqualified; not enrolled in a program	
E 08	English			
E 08	English as a Second Language			
E 08	Mathematics - Special Ed			
E 08	Special Ed NCLB-HQ in Language Arts			
E 08	Special Ed NCLB-HQ in Mathematics			
E 08	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

14

*DEGREES HELD:*    *MAJOR(S)*

BA      1984    Other - See Transcript

QBA      2006    English

MED      2007    Educational Studies

*ASSIGNMENT:*    **Eng. Lang. Dev. III (9-12)**

*JUSTIFICATION:*    FY 2018

Hired as SPED teacher teacher but our case load is low so could not offer her enough SPED only courses. Ms. Sant applied for an ESL endorsement but does not have a secondary license to attach that endorsement to. I have her teaching ESL and LearningStrategies in regular education.

*DEFICIENCY:*

Ms. Sant does not hold a secondary license. She may qualify for one under English but I do have her teaching English this school year. We will explore this option another year.

*DISTRICT:* Itineris Early College High

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*PERSON ID:* **716831**      *NAME:* **Bradford Young**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 178      Authorization Requested: 09/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

A.P. United States History      44% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **A.P. United States History**

*JUSTIFICATION:*    FY 2018

Brad Young has taught history and political science at the university level for nine years and wants to transition to secondary education. Mr. Young has a BA and an MA in political science and has additional coursework in US History.

*DEFICIENCY:*

Mr. Young applied for an ARL and received it in Political science but needs one more course to receive one in History. We will not have enough political science courses to provide him with at least half time in political science. Therefore he needs time to decide which route he can do.

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DISTRICT TOTAL: 3

DISTRICT: Jefferson Academy

PERSON ID: **16309** NAME: **Melanie Daw**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 17 Elementary Education (1-8) Renewed Grade 3 Social Studies 25% of FTE  
 FY18 Expired license and not qualified for assignme

YEARS TEACHING EXPERIENCE  
 1.53

DEGREES HELD: MAJOR(S)  
 BS 1995 Elementary Education (1-8)

ASSIGNMENT: **Grade 3 Social Studies**

JUSTIFICATION: FY 2018

Melanie has an expired license. She is working on the requirements to renew her license.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Language Arts Grade 3, Mathematics Grade 3, Science Grade 3, and Grade 3 Social Studies.

PERSON ID: **718310** NAME: **Camille Gilbert**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Kindergarten 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Camille is working on obtaining her license through the APT program.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Kindergarten.

PERSON ID: **427567** NAME: **Jenny Purdie**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 05 Elementary Education (1-8) New Grade 5 Social Studies 60% of FTE  
 E 05 English as a Second Language FY18 Expired license; needs renewal credit

YEARS TEACHING EXPERIENCE  
 3.403

DEGREES HELD: MAJOR(S)  
 BS 2005 Elementary Education (1-8)

ASSIGNMENT: **Grade 5 Social Studies**

JUSTIFICATION: FY 2018

Jenny has an expired license and is working on the requirements to renew her license.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Language Arts 5, Mathematics 5, and Grade 5 Social Studies.

DISTRICT TOTAL: 3

*DISTRICT:* Jordan District

*PERSON ID:* **718710**      *NAME:* **Sandrine Achi**

Current FTE: 1.000      Current Contact Hours: 1470      Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

DLI French Culture and Media      34% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **DLI French Culture and Media**

*JUSTIFICATION:* FY 2018

Sandrine Achi is a Guest Teacher from France and placement by Stacy Lyon, USBE. Please authorize Sandrine while processing her Guest License, if needed.

*DEFICIENCY:*

Sandrine Achi is a Guest Teacher from France placed at Sunset Ridge MS by Stacy Lyon.

*PERSON ID:* **717780**      *NAME:* **Jami Adams**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Jami is in the process of applying for her UT School Counseling License. She holds and out of state school counseling license. Please authorize for the 18-19 school year.

*DEFICIENCY:*

Jami is in the process of applying for a UT License-Holds out of state license and school counseling experience.

*PERSON ID:* **692977**      *NAME:* **Kristie Alexander**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Please authorize Kristie Alexander to teach 1st grade while working on the praxis test for Utah. She is an out of state applicant.

*DEFICIENCY:*

Kristie Alexander is teaching 1st grade at Welby Elementary.



*DISTRICT:* Jordan District

*PERSON ID:* **715578**      *NAME:* **Scarlett Alleman**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Scarlett Alleman to teach 4th grade while getting her paperwork in for her out of state license.

*DEFICIENCY:*

Scarlett Alleman is teaching 4th grade at Elk Meadows Elementary.

*PERSON ID:* **715571**      *NAME:* **Acadia Babin**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Please authorize Acadia Babin to teach 6th grade while working on her Utah License.

*DEFICIENCY:*

Acadia Babin is teaching 6th grade at Oquirrh Elementary.

*PERSON ID:* **564285**      *NAME:* **Bao Yunliang**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 177      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	Grade 6 Chinese D.I. Lang Teacher	100% of FTE
EA 09 12	Chinese		FY18 Underqualified; enrolled in a program (specify	
E 18	Chinese			

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BA      2002    English

MA      2005    Other - See Transcript

*ASSIGNMENT:* **Grade 6 Chinese D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Please authorize Yunliang Bao to teach in our Chinese Dual Immersion while working on her Dual Immersion endorsement.

*DEFICIENCY:*

Yunliang Bao is teaching 6th grade Chinese Dual Language Immersion at Foothills Elementary.

DISTRICT: Jordan District

PERSON ID: **714506** NAME: **Sheri Beavers**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **BTSALP Music**

JUSTIFICATION: FY 2018

Please authorize Sheri Beavers as a BTSMusic teacher while getting approved into the ARL program.

DEFICIENCY:

Sheri Beavers is teaching our BTS Music at Riverton Elementary.

PERSON ID: **709928** NAME: **Derek Bennett**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE

FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2018

Derek has been instructed to apply for the UT License. He's taken the Counseling Praxis and will be submitting the required documentation. Please authorize.

DEFICIENCY:

Not yet Utah Licensed-Oklahoma License and experience.

PERSON ID: **689172** NAME: **Megan Black**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Speech - Language Pathologist New Speech-Language Pathology 50% of FTE

FY18 Underqualified; enrolled in a program (specify

Speech-Language Pathology 50% of FTE

FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

DEGREES HELD: MAJOR(S)

MS 2018 Speech - Language Pathology

ASSIGNMENT: **Speech-Language Pathology**

JUSTIFICATION: FY 2018

Please authorize Megan Black as our Speech Language Pathologist while getting her Utah :License.

DEFICIENCY:

Megan Black is a Speech Language Pathologist at Rosamond and Mtn. Shadows Elementary.

*DISTRICT:* Jordan District*PERSON ID:* **718199**      *NAME:* **Joanna Black**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Business Management                      8% of FTE

FY18 Underqualified; not enrolled in a program

General Financial Literacy                      33% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **General Financial Literacy***JUSTIFICATION:*    FY 2018

Please authorize Joanna for the 18-19 school year while she obtains B and M CTE ARL eligibility and GFL bootcamp. She was the best candidate for this position.

*DEFICIENCY:*

Joanna Black is unlicensed and is in the process of applying for ARL Program eligibility.

*ASSIGNMENT:*    **Business Management***JUSTIFICATION:*    FY 2018

Please authorize Joanna in her various Business and Marketing CTE classes for the 18/19 school year while she obtains ARL eligibility. She was the best candidate for the position. Thank you.

*DEFICIENCY:*

Joanna is unlicensed and is submitted the necessary documentation to become ARL eligible.

*PERSON ID:* **708125**      *NAME:* **Tida Blackburn**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

School Psychologist (K-12)                      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **School Psychologist (K-12)***JUSTIFICATION:*    FY 2018

Please authorize Tida Blackburn as a School Psychologist while she does an internship with Jordan School District.

*DEFICIENCY:*

Tida Blackburn is a School Psychologist at Falcon Ridge Elementary.

*PERSON ID:* **12816**      *NAME:* **Marlene Bluth**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 86      Secondary Education (6-12)                      Renewed      Grade 1                      100% of FTE

LA 18 19    Elementary Education (1-8)                      New                      FY18 Underqualified; enrolled in a program (specify

E 86      Family Consumer Sciences (CTE/General)

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:*    *MAJOR(S)*

BS                      1986    Family Consumer Sciences (CTE/Gener

*ASSIGNMENT:*    **Grade 1***JUSTIFICATION:*    FY 2018

Please authorize Marlene Bluth to teach 1st grade while trying to get into the ARL program.

*DEFICIENCY:*

Marlene Bluth is teaching 1st grade at Midas Creek Elementary

*DISTRICT:* Jordan District

*PERSON ID:* **696583**      *NAME:* **Melinda Boyack**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Please authorize Melinda Boyack to teach Kindergarten while trying to get approved in the ARL program. Melinda is lacking some credits to be approved.

*DEFICIENCY:*

Melinda Boyack is teaching Kindergarten at Silver Crest Elementary.

*PERSON ID:* **709944**      *NAME:* **Mitchell Brasga**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Theatre Foundations I      83% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Theatre Foundations I**

*JUSTIFICATION:* FY 2018

Mitchell recently graduated from BYU, Idaho, holds an Idaho License and will be applying for his UT License. Please authorize for the 19-20 school year.

*DEFICIENCY:*

Mitchell Brasga holds an Idaho License and needs to apply for Utah Licensure.

*PERSON ID:* **662866**      *NAME:* **Joshua Brothers**

Current FTE: 1.167      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 14      Elementary Education (1-8)      New      Language Arts 11      43% of FTE  
 EA 17 18      English      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

6.167

*DEGREES HELD:* MAJOR(S)

BA      2012      English

*ASSIGNMENT:* **Language Arts 11**

*JUSTIFICATION:* FY 2018

Joshua is completing an Education Master's at SUU which will be completed Dec. 2018. Taking Praxis and recommendation for licensure should be forthcoming this year. Please authorize.

*DEFICIENCY:*

Joshua has not yet completed his Secondary Education License English Endorsement.

*DISTRICT:* Jordan District

*PERSON ID:* **712555**      *NAME:* **Chelsea Browning**

Current FTE: 0.250      Current Contact Hours: 400      Current Contract Days: 184      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Nurse Assistant (CNA)      100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:* **Nurse Assistant (CNA)**

*JUSTIFICATION:* FY 2018

Chelsea Browning is an RN fulfilling an HOURLY CNA teaching instructor position. She is eminently qualified, please authorize.

*DEFICIENCY:*

Chelsea Browning is an RN fulfilling a CNA HOURLY teaching instructor position.

*PERSON ID:* **572470**      *NAME:* **Jill Buers**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	12	Elementary Education (1-8)	New	Secondary Mathematics I	67% of FTE
LA	12	Special Education (K-12+)	New	FY18 Underqualified; enrolled in a program (specify	
LA	12	Elementary Education (K-6)	New		
E	12	Mathematics Endorsement 2			
E	12	Mathematics - Special Ed			
E	12	Special Ed NCLB-HQ in Mathematics			
E	12	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

6

*DEGREES HELD:* MAJOR(S)

BA      2012    Special Education (K-12+)

MA      2017    Other - See Transcript

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Jill holds an Elementary License 1-8 Math Level 2 Endorsement and is working on obtaining a Secondary License and higher level math. Please authorize in this difficult to fill position..

*DEFICIENCY:*

Jill holds an Elementary License 1-8 Math Level 2 Endorsement teaching Secondary Math 1 which requires a higher level math and a Secondary License.

*PERSON ID:* **718509**      *NAME:* **Yolimar Burgosfebles**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Yolimar Burgosfebles as a psychologist while working on his internship as a psychologist.

*DEFICIENCY:*

Yolimar Burgosfebles is our School Psychologist at Westvale Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **716947**      *NAME:* **Stacy Buss**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Dental Assistant      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Dental Assistant**

*JUSTIFICATION:* FY 2018

Stacy Buss is working the with the ARL Program in obtaining Dental Assistant Licensure. Please authorize while her PGP is written and she obtains ARL Licensure.

*DEFICIENCY:*

Stacy Buss will be obtaining Dental Assisting Licensure through the ARL Program.

*PERSON ID:* **717927**      *NAME:* **Dallas Carpenter**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 - SPED      20% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 5 - SPED**

*JUSTIFICATION:* FY 2018

Dallas is a USU graduate and will be applying for the ARL Program. Please authorize Dallas in this difficult to fill SPED teaching position. Thank you

*DEFICIENCY:*

Dallas Carpenter is unlicensed, a USU graduate and applying for the ARL Program.

*PERSON ID:* **711791**      *NAME:* **Shauna Carroll**

Current FTE: 1.000      Current Contact Hours: 1674      Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Spanish D.I. Lang Teacher      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Please authorize Shauna Carroll to teach our Spanish Dual Immersion while being enrolled at WGU in a Master's program of Education.

*DEFICIENCY:*

Shauna Carroll is teaching in our Spanish Dual Immersion

*DISTRICT:* Jordan District

*PERSON ID:* **712909**      *NAME:* **Keith Chatelain**

Current FTE: 0.250      Current Contact Hours: 400      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Individualized Lifetime Activities      100% of FTE  
FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:*    **Individualized Lifetime Activities**

*JUSTIFICATION:*    FY 2018

Please authorize Keith in his HOURLY power lifting position. He is skilled in the field of power lifting and teaching two periods in the power lifting field.

*DEFICIENCY:*

Keith Chatelain is an HOURLY power lifting teaching position.

*PERSON ID:* **696118**      *NAME:* **Kiersten Cole**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **School Psychologist (K-12)**

*JUSTIFICATION:*    FY 2018

Please authorize Kiersten Cole as a School Psychologist while working in a graduate program . Kiersten is working her internship at Jordan School District.

*DEFICIENCY:*

Kiersten Cole is working as a School Psychologist at Heartland Elementary.

*PERSON ID:* **718200**      *NAME:* **Roxane Coleman**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary 100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Please authorize Roxane Coleman to teach in our special ed. while working on getting her Utah License.

*DEFICIENCY:*

Roxane Coleman is teaching Special Ed. at Bastian Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **717652**      *NAME:* **Caitlan Collins**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Please authorize Caitlan Collins to teach in our Special Ed. preschool while working on her Utah License.

*DEFICIENCY:*

Caitlan Collins is an out of state applicant working on her Utah License to teach sped at Columbia Elementary.

*PERSON ID:* **717579**      *NAME:* **Kymberli Cosner**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Kymberli Cosner to teach 4th grade while working on her out of state paperwork.

*DEFICIENCY:*

Kymberli Cosner is teaching 4th grade at Columbia Elementary.

*PERSON ID:* **437369**      *NAME:* **Melodie Crittenden**

Current FTE: 0.600      Current Contact Hours: 888      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06	Speech - Language Pathologist	New	Speech-Language Pathology	100% of FTE
EA 06 08	Speech - Language Pathology		FY18 Expired license; needs renewal credit	

*YEARS TEACHING EXPERIENCE*

4.891

*DEGREES HELD:* **MAJOR(S)**

BS      2003      Other - See Transcript

MS      2006      Speech - Language Pathology

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Please authorize Melodie Crittenden as our SLP . She had let her license expire and didn't finish her part 2 of Return to Licensure. She'll now need to do the upgrade.

*DEFICIENCY:*

Melodie Crittenden is a Speech Language Pathologist at Rosamond Elementary.



*DISTRICT:* Jordan District

*PERSON ID:* **711312**      *NAME:* **Brenda Cruz**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 18 18 Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

1.95

*DEGREES HELD: MAJOR(S)*

BS            2005    Other - See Transcript

MS            2013    Other - See Transcript

*MINOR(S):*

BS    2005    Psychology

*ASSIGNMENTS:*

LEA-Level Education Specialist      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **LEA-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Brenda Cruz has a BS Rehabilitation Counselor Degree and completing ARL Licensure. She is now a SPED teacher specialist in a specialized position. Please authorize Brenda for the 18-19 school year. Thank you.

*DEFICIENCY:*

Brenda Cruz is unlicensed fulfilling a SPED teacher speicalist position.

*PERSON ID:* **426941**      *NAME:* **Jennifer Curdie-Ashley**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Elementary Education (1-8)      New

*YEARS TEACHING EXPERIENCE*

6

*DEGREES HELD: MAJOR(S)*

BA            2006    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 4 Chinese D.I.**

*JUSTIFICATION:* FY 2018

Please authorize Jennifer Curdit-Ashley to teach in 4th grade while working on the points to renew her license.

*DEFICIENCY:*

Jennifer Curdie-Ashley is teaching 4th grade at Southland Elementary.

*ASSIGNMENTS:*

Grade 4 Chinese D.I.      29% of FTE

FY18 Expired license and not qualified for assignme

*PERSON ID:* **709883**      *NAME:* **Alison Curtis**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Alison is ARL Business & Marketing (6-8) ARL eligible and is in the process of obtaining her PGP. Please authorize Alison for the 19-20 school year in her Digital Literacy and College and Career Awareness-Both required B & M (6-8) Endorsements.

*DEFICIENCY:*

Alison Curtis' ARL PGP has not been developed or is in the process of being developed.

*ASSIGNMENTS:*

Digital Literacy      42% of FTE

FY18 Alternative Routes to Licensure

*DISTRICT:* Jordan District

*PERSON ID:* **708773**      *NAME:* **Anaelle Danielou-Rabier**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 177      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 French D.I. Lang Teacher      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.38

*ASSIGNMENT:*    **Grade 3 French D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Please authorize Anaelle Danielou-Rabier to teach as our French Dual language Immersion teacher while getting into the ARL program.

*DEFICIENCY:*

Anaelle Danielou-Rabier is teaching 3rd grade French Dual Language Immersion.

*PERSON ID:* **269951**      *NAME:* **Matthew Davis**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06	Early Childhood Education (K-3)	New	Grade 4	100% of FTE
LA 14	Administrative/Supervisory (K-12)	New	FY18 Underqualified; enrolled in a program (specify	
E 06	Elementary STEM			
E 06	English as a Second Language			

*YEARS TEACHING EXPERIENCE*

16

*DEGREES HELD:*    *MAJOR(S)*

BS            2001    Other - See Transcript

MED         2004    Other - See Transcript

*ASSIGNMENT:*    **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Matthew Davis to teach 4th grade this year while working on getting a 1-8 license. Matthew has a K-3 license.

*DEFICIENCY:*

Matthew Davis is teaching 4th grade at Silver Crest Elementary.

*PERSON ID:* **543739**      *NAME:* **Emily Dayton**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08	Elementary Education (1-8)	New	Secondary Mathematics I	50% of FTE
E 08	Educational Technology		FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

11.55

*DEGREES HELD:*    *MAJOR(S)*

BS            2007    Elementary Education (1-8)

MA            2010    Other - See Transcript

*ASSIGNMENT:*    **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Emily Dayton is completing the math content classes necessary to become Secondary Education Math ARL Program eligible. Please authorize Emily for the 2018-19 school year.

*DEFICIENCY:*

Emily Dayton holds an Elementary Licensed teaching Secondary Math outside her license area.

DISTRICT: Jordan District

PERSON ID: **691872** NAME: **McKenzie Dean**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 67% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2.5

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2018

McKenzie is aware she needs to take and pass the Praxis Test in order to obtain ARL eligibility. Great references at hire from SLC District. Please authorize for the 18-19 school year. Thank you.

DEFICIENCY:

McKenzie has not been able to successfully pass the Praxis Test needed for ARL eligibility.

PERSON ID: **693818** NAME: **Corey Dodds**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Int Fitness, Team Sport Skills and Dar 50% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Int Fitness, Team Sport Skills and Dance**

JUSTIFICATION: FY 2018

Corey is preparing to take/pass the PE Praxis Test and apply for APT Licensure. He has been a good fit in his PE and coaching position at CHHS. Please authorize for the 2018-19 school year. Thank you

DEFICIENCY:

Corey Dodds although not licensed has been a great fit in his PE and coaching position at CHHS.

PERSON ID: **695333** NAME: **Kade Downs**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/03/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

School Psychologist (K-12) 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **School Psychologist (K-12)**

JUSTIFICATION: FY 2018

Please authorize Kade Downs as our Psychologist at Bastian Elementary.

DEFICIENCY:

Kade Downs is a Psychologist at Bastian Elementary.

PERSON ID: **718517** NAME: **Kristen Dutcher**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 09/21/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Please authorize Kristen Dutcher to teach 5th grade while working on her Utah License. She is an out of state teacher.

DEFICIENCY:

Kristen Dutcher is teaching 5th grade at Oquirrh Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **718213**      *NAME:* **Amy Dyreng**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Amy Dyreng she is a graduate student in school psychology at the University of Nevada-Las Vegas. She is currently completing her internship in Jordan School District.

*DEFICIENCY:*

Amy Dyreng is our School Psychologist at Welby Elementary.

*PERSON ID:* **708387**      *NAME:* **Charles Erb**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics      67% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **8th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Charles Erb is doing a great job in his difficult to fill math teaching position. Please authorize Charles while he continues to work with the ARL Department to become ARL math eligible.

*DEFICIENCY:*

Charles Erb's math coursework towards his MBA is lacking necessary math classes to become Math ARL eligible.

*PERSON ID:* **686352**      *NAME:* **Jenna Esplin**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 177      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	Grade 5 French D.I. Lang Teacher	100% of FTE
E 18	French		FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BA      2018      French

*ASSIGNMENT:* **Grade 5 French D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Please authorize Jenna Esplin to teach our 5th grade French DLI while working on her Dual language endorsement.

*DEFICIENCY:*

Jenna Esplin is teaching 5th grade French DLI at Fox Hollow Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **674583**      *NAME:* **Lydia Faasu**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 177      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 13 16 Dual Immersion  
EA 13 16 French

*YEARS TEACHING EXPERIENCE*

6

*ASSIGNMENT:* **Grade 6 French D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Please authorize Lydia Faasu to teach our 6th grade French Dual Language Immersion while working on getting her Utah License.

*DEFICIENCY:*

Lydia Faasu is teaching 6th grade at Fox Hollow Elementary

*PERSON ID:* **717168**      *NAME:* **Rebecca Fenstermacher**

Current FTE: 1.000      Current Contact Hours: 1674      Current Contract Days: 185      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 5 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Please authorize Rebecca Fenstermacher to teach 5th grade while getting her growth plan for the ARL program.

*DEFICIENCY:*

Rebecca Fenstermacher will be teaching 5th grade at Riverside Elementary

*PERSON ID:* **674700**      *NAME:* **Reese Ferguson**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - Honors third year      43% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Spanish - Honors third year**

*JUSTIFICATION:* FY 2018

Reese is in the process of obtaining Spanish ARL Licensure. Please authorize for the 2018-19 school year. Thank you,

*DEFICIENCY:*

ARL Spanish eligible and confirmation pending documents from Reese Ferguson, per comments on ARL tab.

*DISTRICT:* Jordan District

*PERSON ID:* **41743**      *NAME:* **Holly Fjeldsted**

Current FTE: 0.545      Current Contact Hours: 837      Current Contract Days: 215      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Kindergarten      100% of FTE

*YEARS TEACHING EXPERIENCE*

3.445

*DEGREES HELD:*    *MAJOR(S)*

BS      1998    Elementary Education (1-8)

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Please authorize Holly Fjeldsted to teach Kindergarten. She is doing the Return to Licensure but has an 1-8 license. She will be working on an ECE endorsement.

*DEFICIENCY:*

Holly Fjeldsted is teaching Kindergarten at Elk Meadows Elementary.

*PERSON ID:* **717771**      *NAME:* **Dustin Fullmer**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE

FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **School Psychologist (K-12)**

*JUSTIFICATION:*    FY 2018

Dustin Fullmer is in a School Psychology Education Program requiring a full year employment in a school setting. Please authorize for the 18-19 school year.

*DEFICIENCY:*

Dustin Fullmer is in a School Psychology Education Program requiring a full year employment in a school setting before becoming licensed. Please authorize for the 18-19 school year.

*PERSON ID:* **714627**      *NAME:* **Dylan Funk**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE

FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Please authorize Dylan Funk to teach 6th grade while working on getting into the ARL program.

*DEFICIENCY:*

Dylan Funk is teaching 6th grade at Silver Crest Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **556174**      *NAME:* **Mark Gardner**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Information Technology Specialist      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Information Technology Specialist**

*JUSTIFICATION:* FY 2018

Mark Gardner is an out of state licensed teacher who has been instructed to apply for his UT License. He is a great candidate for this Information System Department Certified Technology position. Please authorize.

*DEFICIENCY:*

Out of State License pending for obtaining the UT License.

*PERSON ID:* **716826**      *NAME:* **Mandy Gomez**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Please authorize Mandy Gomez to teach in Special Ed. while working on her out of state application

*DEFICIENCY:*

Mandy Gomez is teaching in special ed. at Columbia Elementary.

*PERSON ID:* **684317**      *NAME:* **Laura Gonzalez-Sanchez**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Spanish D.I. Lang Teacher      100% of FTE  
FY18 Expired license; needs renewal credit

EA 15 18 Dual Immersion

EA 15 18 Spanish

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **Grade 1 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Please authorize Laura Gonzalez-Sanchez to teach our 1st grade Spanish DLI

*DEFICIENCY:*

Laura Gonzalez -Sanchez is teaching our 1st grade Spanish Dual Language Immersion at Herriman Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **24501**      *NAME:* **Treia Graham**  
 Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 U.S. History II (9-12) - SPED      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

E 93 Business & Marketing (CTE/General)

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BS 1992 Business & Marketing (CTE/General)

*ASSIGNMENT:* **U.S. History II (9-12) - SPED**

*JUSTIFICATION:* FY 2018

Treia is completing the USU ATP Program to obtain SPED Licensure. Please authorize Treia while she completes her program. Thank you

*DEFICIENCY:*

Treia Graham is still completing her USU ATP Program to become licensed.

*PERSON ID:* **693819**      *NAME:* **Melissa Green**  
 Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Integrated Science (Grade 8)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Melissa was the best candidate for the difficult to fill integrated science teaching position. Please authorize while Melissas PGP is detrmind and she's ARL Licensed.

*DEFICIENCY:*

Melissa Green is ARL Mid Level Science eligible and wiating for her PGP to be determined.

*PERSON ID:* **716583**      *NAME:* **Cody Gull**  
 Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Animal Science I      50% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Animal Science I**

*JUSTIFICATION:* FY 2018

Cody is a USU Agriculture graduate and will be applying for the ARL Program. He was the best candidate for the difficult to fill agriculture position. Please authorize.

*DEFICIENCY:*

Cody is unclised and will be going through the ARL Program.



*DISTRICT:* Jordan District

*PERSON ID:* **572254**      *NAME:* **Annamelissa Gutierrez**

Current FTE: 1.000      Current Contact Hours: 1470      Current Contract Days: 184      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

MSW      2016      School Social Worker (K-12)

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Melissa Gutierrez as our Social Worker while working on getting her Utah License

*DEFICIENCY:*

Mellissa is a social worker at Columbia Elementary

*PERSON ID:* **712542**      *NAME:* **Alicia Haag**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Basic Skills      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Basic Skills**

*JUSTIFICATION:* FY 2018

Please authorize Alicia Haag to teach special ed. while she completes her ATP program.

*DEFICIENCY:*

Alicia Haag is a special ed. teacher at Kauri Sue Hamilton.

*PERSON ID:* **26204**      *NAME:* **Christin Halling**

Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Please authorize Christin Halling to teach special ed. while enrolled in the prime program at Weber State University.

*DEFICIENCY:*

Christin Halling is teaching special ed. at Midas Creek Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **558183**      *NAME:* **Cyrile Hamilton**

Current FTE: 1.000    Current Contact Hours: 1470    Current Contract Days: 184    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Preschool Special Education (Birth - ag New

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BS      2011    Special Education (K-12+)

*ASSIGNMENT:*    **Severe Disabilities - Elementary**

*JUSTIFICATION:*    FY 2018

Please authorize Cyrile Hamilton to teach in special ed. severe disabilities while working on getting her severe endorsement

*DEFICIENCY:*

Cyrile Hamilton is teaching special ed. severe at Rose Creek Elementary.

*PERSON ID:* **710750**      *NAME:* **Chloe Harris**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Please authorize Chloe Harris to teach 5th grade while working on being eligible for the Alternative Route to Licensure program.

*DEFICIENCY:*

Chloe Harris is teaching 5th grade at Westvale Elementary.

*PERSON ID:* **690653**      *NAME:* **Katherine Havlik**

Current FTE: 0.500    Current Contact Hours: 740    Current Contract Days: 185    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **School Psychologist (K-12)**

*JUSTIFICATION:*    FY 2018

Please authorize Katherine Havlik as a School Psychologist . Katherine is a grauate student in school psychology at the University of Utah. She is currently completing her internship in Jordan School District.

*DEFICIENCY:*

Katherine Havlik is a School Psychologist at Eastlake Elementary.

*PERSON ID:* **715584**      *NAME:* **Jordan Hayden**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Please authorize Jordan Hayden to teach 5th grade while he works on his Utah License.

*DEFICIENCY:*

Jordan Hayden is teaching 5th grade at Oquirrh Elementary.

DISTRICT: Jordan District

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PERSON ID: **711339** NAME: **Kristen Helton**  
 Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 BTSALP Music 100% of FTE  
 FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **BTSALP Music**

JUSTIFICATION: FY 2018

Please authorize Kristen Helton to teach in our BTS music while working on her out of state license

DEFICIENCY:

Kristen Helton is BTS Music teacher at Monte Vista Elementary.

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PERSON ID: **713860** NAME: **Tony Henderson**  
 Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/08/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Secondary Mathematics I 50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2018

Tony was the best candidate for the difficult to fill math teaching position. Please authorize while his ARL PGP is determined and Tony is ARL Licensed.

DEFICIENCY:

Tony Henderson is Math Level 3 ARL eligible although his ARL PGP has not been determined.

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PERSON ID: **712759** NAME: **Erika Hernandez**  
 Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/10/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Grade 6 100% of FTE  
 FY18 Pending university paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Please authorize Erika Hernandez to teach 6th grade while waiting on being recommended for her license.

DEFICIENCY:

Erika Hernandez is teaching 6th grade at Oakcrest Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **688997**      *NAME:* **Annegret Hickenlooper**

Current FTE: 0.667      Current Contact Hours: 740      Current Contract Days: 185      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 16 17 German  
EA 17 18 German

*YEARS TEACHING EXPERIENCE*

2.042

*DEGREES HELD: MAJOR(S)*

BS      2001      Other - See Transcript

*MINOR(S):*

BS      2001      German

*ASSIGNMENT:* **German - First year**

*JUSTIFICATION:* FY 2018

Annegret is finishing her ARL Program although I'm not able to determine when her Level 1 License will be issued. Please authorize for the 18-19 school year.

*DEFICIENCY:*

Annegret is finishing her ARL Program and I'm not able to determine status and how long until Level 1 is issued.

*PERSON ID:* **86454**      *NAME:* **Julie Hilbig**

Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Elementary Education (1-8)      Renewed  
E 98      Mathematics Endorsement 2

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

5.5

*DEGREES HELD: MAJOR(S)*

BS      1994      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Please authorize Julie Hilbig to teach Kindergarten while working on her ECE endorsement.

*DEFICIENCY:*

Julie Hilbig is teaching Kindergarten at Copper Canyon Elementary . She has a Elementary 1-8

*PERSON ID:* **71772**      *NAME:* **Melanie Hill**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Audiology      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Audiology**

*JUSTIFICATION:* FY 2018

Please authorize Melanie Hill as our Audiologist to be at Kauri Sue while working on her out of state application.

*DEFICIENCY:*

Melanie Hill is an Audiologist for Kauri Sue Hamilton.

*DISTRICT:* Jordan District

*PERSON ID:* **695095**      *NAME:* **Jacey Hope**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18   Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Please authorize Jacey Hope to teach in our preschool special ed. while completing her out of state application.

*DEFICIENCY:*

Jacey Hope is teaching in our preschool special at the CDC.

*PERSON ID:* **92188**      *NAME:* **Nicolle Houtz**

Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 00      Special Education (K-12+)      Renewed      Kindergarten      100% of FTE  
LA 00      Elementary Education (1-8)      Renewed      FY18   Underqualified; not enrolled in a program  
E 00      Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

5.5

*DEGREES HELD:*    *MAJOR(S)*

BS      1993    Elementary Education (1-8)

*MINOR(S):*

BS      1993    Mild / Moderate Disabilities

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Please authorize Nicolle Houtz to teach Kindergarten while working on her ECE endorsement. Nicolle has a 1-8 license.

*DEFICIENCY:*

Nicolle Houtz is teaching Kindergarten at Daybreak Elementary while working on her ECE endorsement.

*PERSON ID:* **718938**      *NAME:* **Tracy Huish**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18   Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Please authorize Tracy Huish to teach 3rd grade while working on her out of state license.

*DEFICIENCY:*

Tracy Huish is teaching 3rd grade at Elk Meadows Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **718910**      *NAME:* **Chelsea Hull**

Current FTE: 0.900      Current Contact Hours: 1288      Current Contract Days: 161      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - Second year      83% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **ASL - Second year**

*JUSTIFICATION:* FY 2018

Chelsea is a UVU graduate in ASL Studies and the best candidate for the difficult to fill position. Please authorize Chelsea while she obtains ARL Program eligibility and licensure. Thank you.

*DEFICIENCY:*

Chelsea Hull is unlicensed and will be applying for the ARL Program.

*PERSON ID:* **718613**      *NAME:* **Marie Hutchings**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 - SPED      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 5 - SPED**

*JUSTIFICATION:* FY 2018

Please authorize Marie Hutchings to teach special ed. while getting her Utah License. She has an out of state license in Pennsylvania.

*DEFICIENCY:*

Marie Hutchings is teaching special ed. at Oquirrh Elementary

*PERSON ID:* **711925**      *NAME:* **Aubree James**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Aubree James as a School Psychologist while working on her internship and working at Jordan School District.

*DEFICIENCY:*

Aubree James is a School Psychologist at Mtn. Shadows Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **66754**      *NAME:* **Jennifer Jameson**

Current FTE: 0.500    Current Contact Hours: 740    Current Contract Days: 185    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Elementary Education (1-8)      New  
E 04      English as a Second Language

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

8.5

*DEGREES HELD:*    *MAJOR(S)*

BA      2000    Elementary Education (1-8)  
MED      2006    Other - See Transcript

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Please authorize Jennifer Jameson to teach Kindergarten while working on her ECE endorsement.

*DEFICIENCY:*

Jennifer Jameson is teaching Kindergarten at Falcon Ridge Elementary

*PERSON ID:* **540815**      *NAME:* **Brittany Jaque**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      Early Childhood Education (K-3)      New  
E 08      English as a Second Language

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

9.524

*DEGREES HELD:*    *MAJOR(S)*

BS      2008    Early Childhood Education (K-3)

*MINOR(S):*

BS      2008    English as a Second Language (K -12)

*ASSIGNMENT:*    **Grade 4**

*JUSTIFICATION:*    FY 2018

Please authorize Brittany Jaque to teach 4th grade at Copper Canyon while working on a 1-8 license. Brittany has a K-3 license.

*DEFICIENCY:*

Brittany Jaque is teaching 4th grade at Copper Canyon Elementary.

*PERSON ID:* **690910**      *NAME:* **Natalie Jensen**

Current FTE: 0.500    Current Contact Hours: 740    Current Contract Days: 185    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **School Psychologist (K-12)**

*JUSTIFICATION:*    FY 2018

Please authorize Natalie Jensen as a School Psychologist as she is completing an internship in Psychology at the Jordan School District.

*DEFICIENCY:*

Natalie Jensen is a School Psychologist at So. Jordan Elementary.

*DISTRICT:* Jordan District

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*PERSON ID:* **718404**      *NAME:* **Kailey Johansson**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Please authorize Kailey Johansson to teach in our special ed. while working on her out of state application.

*DEFICIENCY:*

Kailey Johansson is a special ed. teacher at Copper Canyon Elementary.

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*PERSON ID:* **692656**      *NAME:* **David Johnson III**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Literacy      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

David Johnson was the best candidate for the difficult to fill Digital Literacy position.. David has been in contact with the ARL Department to see what is necessary to become Business and Marketing Information Technology ARL eligible. Please authorize.

*DEFICIENCY:*

David Johnson is Business and Marketing ARL Program eligible needs B & M Information Technolgoy ARL Program eligibility.



*DISTRICT:* Jordan District

*PERSON ID:* **718864**      *NAME:* **Aubrie Johnson**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Applied Communication I CE	46% of FTE
FY18 Underqualified; not enrolled in a program	
Film Making	23% of FTE
FY18 Underqualified; not enrolled in a program	
Speech CE	31% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Film Making**

*JUSTIFICATION:* FY 2018

Aubrie holds Bachelors and Masters Degrees in Speech Communications and Organization Communications. Please authorize Aubrie in her filmmaking ) position for the 2018-19 school year.

*DEFICIENCY:*

Aubrie is unlicensed and not yet in a licensure program.

*ASSIGNMENT:* **Applied Communication I CE**

*JUSTIFICATION:* FY 2018

Aubrie holds Bachelors and Masters Degrees in Speech and Organization Communications. She's taught as a graduate instructor at Texas A & M and is the best candidate for the CE position. Please authorize.

*DEFICIENCY:*

Aubrie is unlicensed and fulfilling the role of the English Applied Communication CE position.

*ASSIGNMENT:* **Speech CE**

*JUSTIFICATION:* FY 2018

Aubrie holds Bachelors and Masters Degrees in Speech and Organizational Communications. She was a graduate instructor at Texas A & M and the best candidate for the Speech CE position. Please authorize.

*DEFICIENCY:*

Aubrie Johnson is not yet in a licensure program.

*PERSON ID:* **715413**      *NAME:* **Alexis Jordan**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4	100% of FTE
FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Alexis Jordan to teach 4th grade while getting her Idaho License then getting her Utah License.

*DEFICIENCY:*

Alexis Jordan is teaching 4th grade at Golden Fields Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **696725**      *NAME:* **Andrew Kelley**

Current FTE: 0.250      Current Contact Hours: 370      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Nurse Assistant (CNA)      100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:* **Nurse Assistant (CNA)**

*JUSTIFICATION:* FY 2018

Andrew Kelley is fulfilling an HOURLY CNA teaching instructor role. He has a nursing degree and eminently qualified. Please authorize

*DEFICIENCY:*

Andrew Kelley has a nursing degree and fulfilling an HOURLY CNA instructor.

*PERSON ID:* **436956**      *NAME:* **Katherine Kiger**

Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 177      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06	Elementary Education (1-8)	New	Kindergarten	100% of FTE
E 06	English as a Second Language		FY18 Underqualified; enrolled in a program (specify	
E 06	Reading			

*YEARS TEACHING EXPERIENCE*

7.5

*DEGREES HELD:* MAJOR(S)

BS      2006    Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Please authorize Katherine Kiger to teach Kindergarten while she is finishing her classes for her ECE endorsement.

*DEFICIENCY:*

Katherine Kiger is a Kindergarten teacher at Foothills Elementary.

*PERSON ID:* **717235**      *NAME:* **Coral Koller**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Please authorize Coral Koller to teach 1st grade while working on her out of state license.

*DEFICIENCY:*

Coral Koller is teaching 1st grade at Monte Vista Elementary

DISTRICT: Jordan District

PERSON ID: 717134      NAME: Karla Larson  
Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/02/2018

LICENSE AREAS/ENDORSEMENTS HELD:                                              ASSIGNMENTS:  
Basic Skills                                              100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: Basic Skills

JUSTIFICATION: FY 2018

Please authorize Karla Laron to teach special ed while working on completing her out of state application.

DEFICIENCY:

Karla Larson is teaching special ed at Kauri Sue Hamilton

PERSON ID: 718769      NAME: Seren Lauritzen  
Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/03/2018

LICENSE AREAS/ENDORSEMENTS HELD:                                              ASSIGNMENTS:  
School Psychologist (K-12)                      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: School Psychologist (K-12)

JUSTIFICATION: FY 2018

Please authorize Seren Lauritzen as our School Psychologist. Seren is a graduate student in school psychology at Georgia State University. She is currently completing her internship in Jordan School District.

DEFICIENCY:

Seren Lauritzen is a School Psychologist at Silver Crest Elementary.

PERSON ID: 285352      NAME: Alison Lavery  
Current FTE: 1.167    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:                                              ASSIGNMENTS:  
LA 07 Special Education (K-12+)                      Renewed                      Debate                      12% of FTE  
E 07 English as a Second Language                      FY18 Underqualified; not enrolled in a program  
E 07 Special Ed NCLB-HQ in Language Arts  
E 07 Special Ed NCLB-HQ in Science  
E 07 Special Ed NCLB-HQ in Social Studies  
E 07 English  
E 07 Mathematics Endorsement 2  
E 07 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

17.542

DEGREES HELD: MAJOR(S)

BS            2000    Other - See Transcript

MED            2005    Curriculum

ASSIGNMENT: Debate

JUSTIFICATION: FY 2018

Alison is the best candidate to teach the debate assisgnments. She holds SPED Licensure. Please authorize Alison to teach debate for the 18/19 school year.

DEFICIENCY:

Alison holds SPED Licensure teaching debate which requires Secondary Licensure.

*DISTRICT:* Jordan District

*PERSON ID:* **488096**      *NAME:* **Jodi Lee**

Current FTE: 0.123      Current Contact Hours: 182      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Int Fitness, Team Sport Skills and Dar 100% of FTE  
FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.123

*ASSIGNMENT:* **Int Fitness, Team Sport Skills and Dance**

*JUSTIFICATION:* FY 2018

Jodi is in an HOURLY coaching-advisory teaching position. She is eminently qualified in her position. Please authorize.

*DEFICIENCY:*

Jodi is in an HOURLY coaching-advisory position-Qualified by her expertise.

*PERSON ID:* **712715**      *NAME:* **Anna Leggett**

Current FTE: 0.978      Current Contact Hours: 1448      Current Contract Days: 181      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Please authorize Anna Leggett to teach 1st grade while working on getting into the ARL program.

*DEFICIENCY:*

Anna Leggett is teaching 1st grade at Bastian Elementary.

*PERSON ID:* **710755**      *NAME:* **Debra Levine**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Please authorize Debra Levine to teach 5th grade while working on her out of state

*DEFICIENCY:*

Debra is teaching 5th grade at Westvale Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **708033**      *NAME:* **Danielle Lewis**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Danielle Lewis as our school psychologist. Danielle is a graduate student in school psychology at Brigham Young University. She is currently completing her internship in Jordan School District.

*DEFICIENCY:*

Danielle Lewis is a School Psychologist at Monte Vista Elementary.

*PERSON ID:* **708299**      *NAME:* **Meredith Llewellyn**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Please authorize Meredith Llewellyn to teach 5th grade while working on getting approved in the ARL program.

*DEFICIENCY:*

Meredith Llewellyn is a 5th grade teacher at Majestic Elementary.

*PERSON ID:* **689729**      *NAME:* **Loimatasialei Lolohea**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Student Study Skills      62% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.5

*ASSIGNMENT:* **Student Study Skills**

*JUSTIFICATION:* FY 2018

Loimatasialei is making good process in completing the ATP SPED Program at USU. Please authorize Lei while she obtains her license. Thank you.

*DEFICIENCY:*

Loimatasialei is in the process of completing her ATP SPED Program at USU.

*DISTRICT:* Jordan District

*PERSON ID:* **583208**

*NAME:* **Xin Luo**

Current FTE: 1.000

Current Contact Hours: 1470

Current Contract Days: 184

Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

EA 12 15 Chinese

EA 12 15 Dual Immersion

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **Grade 2 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Please authorize Xin Luo to teach in 2nd grade Chinese Dual Language Immersion while working on getting her license active

*DEFICIENCY:*

Xin Luo is teaching 2nd grade Chinese DLI at Eastlake Elementary.

*PERSON ID:* **710817**

*NAME:* **Shane Lyon**

Current FTE: 1.000

Current Contact Hours: 1480

Current Contract Days: 185

Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Business Office Specialist 33% of FTE

FY18 Underqualified; not enrolled in a program

General Financial Literacy 58% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Shane Lyon was the best candidate for the difficult to fill B & M Info Tech and GFL position. He is considering obtaining the certification for APT Licensure in B & M Info Tech and adding on the GFL. Please authorize for the 18-19 school year. Thank you.

*DEFICIENCY:*

Shane is unlicensed in his Business and Marketing Information Technology Position and GFL.

*ASSIGNMENT:* **Business Office Specialist**

*JUSTIFICATION:* FY 2018

Shane is the best candidate for the difficult to fill Business & Marketing Information Tech position. He is considering obtaining the certification needed for obtaining an APT License and has taken the Business Praxis. Please authorize.

*DEFICIENCY:*

Shane Lyon is unlicensed in his Business and Marketing Information Tech teaching.

*PERSON ID:* **290430**

*NAME:* **Christina Madsen**

Current FTE: 1.000

Current Contact Hours: 1480

Current Contract Days: 185

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6 100% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Please authorize Christina Madsen to teach 6th grade while working on getting approved in the ARL program

*DEFICIENCY:*

Christina Madsen is working as a 6th grade teacher at Eastlake Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **711163**      *NAME:* **Brenda Martin**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Please authorize Brenda Martin to teach 1st grade while working on her out of state license.

*DEFICIENCY:*

Brenda Martin is a teacher at Riverton Elementary.

*PERSON ID:* **694200**      *NAME:* **Anthony Martinez**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18    Underqualified; enrolled in a program (specify

EA 17 17 Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2003    Other - See Transcript

MS      2013    Special Education (K-12+)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Please authorize Anthonng Martinez to teach in our special ed. while finishing his Master's of Education degree.

*DEFICIENCY:*

Anthony Martinez is teaching special ed. at Terra Linda Elementary.

*PERSON ID:* **716427**      *NAME:* **Desirae McBee**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Health Education I      85% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Desirae submitted and deneid ARL eligibility in her health teaching position. She hs been instructed by the USBE the coursework in order to be eligible. Please authorize Desirae in her position. Thank you.

*DEFICIENCY:*

Desirae was deneid ARL eligibility for her Health Education I position.

*DISTRICT:* Jordan District

*PERSON ID:* **718150**      *NAME:* **Justin McMullin**

Current FTE: 0.250      Current Contact Hours: 370      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Animal Science I      100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:* **Animal Science I**

*JUSTIFICATION:* FY 2018

Justin is in an HOURLY position. Eminence due to experience and USU BS Agriculture Degree. Please authorize.

*DEFICIENCY:*

Justin McMullin is unlicensed in his HOURLY position. Eminence USU BS Agriculture Science.

*PERSON ID:* **683177**      *NAME:* **Jody Morgan**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Individualized Lifetime Activities      75% of FTE  
FY18    Underqualified; not enrolled in a program

EA 15 16 Mild / Moderate Disabilities

EA 16 17 Mild / Moderate Disabilities

EA 17 18 Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2014    Communications

*ASSIGNMENT:* **Individualized Lifetime Activities**

*JUSTIFICATION:* FY 2018

Jody is finishing SPED Licensure and will now be pursuing a Secondary Education Licensure PE Endorsement. Please authorize while Jody determines program information and proceeds with a second licensure program. Thank you.

*DEFICIENCY:*

Jody is obtaining SPED Licensure and will now be pursuing a Secondary Education License PE Endorsement.

*PERSON ID:* **572069**      *NAME:* **Oleah Morris**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8      83% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Oleah was the best candidate for the English teaching position, has experience teaching and is pursuing the ARL Program. Please authorize Oleah while her PGP is determined and she's ARL Licensed. .

*DEFICIENCY:*

Oleah Morris is unlicensed and pursuing the ARL Program.



*DISTRICT:* Jordan District

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*PERSON ID:* **694805**      *NAME:* **Rebecca Mortimer**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Please authorize Rebecca Mortimer to teach 5th grade while working on her out of state license.

*DEFICIENCY:*

Rebecca Mortimer is teaching 5th grade at Elk Meadows Elementary.

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*PERSON ID:* **709563**      *NAME:* **Kathleen Moser**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Kathleen was the best candidate for the difficult to fill integrated science teaching position. Please authorize Kathleen while her PGP is determined and she's ARL Licensed.

*DEFICIENCY:*

Kathleen Moser is unlicensed and ARL eligible although her ARL PGP has not yet been determined.

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*PERSON ID:* **716842**      *NAME:* **Samantha Mosqueda**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chemistry (9-12)      83% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

Samantha is a recent BYU, I graduate and will be applying for her UT License. Please authorize while Samantha obtains her UT License. Thank you.

*DEFICIENCY:*

Samantha Mosqueda is a recent BYU, I graduate and will be applying for her UT License.

*DISTRICT:* Jordan District

*PERSON ID:* **697236**      *NAME:* **Courtney Moylan**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8 - SPED                      33% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 8 - SPED**

*JUSTIFICATION:* FY 2018

Courtney Moylan is a BYU, I graduate and Idaho Licensed SPED teacher. Her OOS License Application was returned incomplete. She will resubmit her application. Please authorize.

*DEFICIENCY:*

Courtney Moylan is a BYU, Idaho graduate and Idaho Licensed needing a Utah License.

*PERSON ID:* **693668**      *NAME:* **James Myers**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	Earth Science (9-12)	17% of FTE
E 18	Chemistry		FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS            2017    Other - See Transcript

*MINOR(S):*

BS            2017    Other - See Transcript

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

James is taking the additional classes and praxis needed in obtaining his Idaho Earth Science License. Please authorize James for the 2018-19 school year. Thank you.

*DEFICIENCY:*

It was determined James Myers needed additional classes beyond those taken for Idaho Licensure.

*PERSON ID:* **570358**      *NAME:* **Melanie Nelson**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)                      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS            2012    Psychology

EDS           2018    School Psychologist (K-12)

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Melanie Nelson as our School Psychologist while she completes the paperwork for a Utah License.

*DEFICIENCY:*

Melanie Nelson is a School Psychologist at Riverton Elementary.

DISTRICT: Jordan District

PERSON ID: **708700** NAME: **Breelynn Nielson**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/03/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Biology 100% of FTE  
FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2018

Breelynn was denied ARL Program Biology eligibility. Breelynn holds a Respiratory Therapy Degree and license, biology knowledgeable and taking the necessary classes to become ARL eligible. Please authorize for the 19-20 school year.

DEFICIENCY:

Breelynn applied for and was denied Biology ARL eligibility.

PERSON ID: **713368** NAME: **Emily Norman**

Current FTE: 0.908 Current Contact Hours: 1344 Current Contract Days: 168 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

0.908

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Please authorize Emily Norman to teach 6th grade while completing her degree with Western Governor's.

DEFICIENCY:

Emily Norman is teaching 6th grade while working at Hayden Peak Elementary.

PERSON ID: **709088** NAME: **Ana Obeso**

Current FTE: 1.000 Current Contact Hours: 1472 Current Contract Days: 184 Authorization Requested: 09/27/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18 Elementary Education (K-6) New Grade 2 Spanish D.I. Lang Teacher 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2017 Elementary Education (K-6)

MINOR(S):

BS 2017 English as a Second Language

ASSIGNMENT: **Grade 2 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2018

Please authorize Ana Obeso to teach our Spanish Dual Immersion while working on her Dual Immersion endorsement and her world language.

DEFICIENCY:

Ana is teaching in our Spanish Dual Immersion Class at Welby Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **716809**      *NAME:* **Hanna O'Connor**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18   Expired license; pending paperwork

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Please authorize Hanna O'Connor to teach 6th grade while working on getting her out of state license.

*DEFICIENCY:*

Hanna O'Connor is teaching 6th grade at Rose Creek Elementary.

*PERSON ID:* **708269**      *NAME:* **Whitney Olsen**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 - SPED      18% of FTE  
FY18   Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1 - SPED**

*JUSTIFICATION:* FY 2018

Please authorize Whitney Olsen to teach in our Special Ed. while getting approved in the ARL program.

*DEFICIENCY:*

Whitney Olsen is teaching Special Ed. at Elk Meadows Elementary.

*PERSON ID:* **693777**      *NAME:* **Amelia Paasi**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18   Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Please authorize Amelia Paasi to teach 3rd grade while working on her out of state application. Amelia can't pass her praxis test.

*DEFICIENCY:*

Amelia Paasi is teaching 3rd grade at Heartland Elementary.

*PERSON ID:* **689823**      *NAME:* **Tiffany Palmberg**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II- Honors      67% of FTE  
FY18   Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Secondary Mathematics II- Honors**

*JUSTIFICATION:* FY 2018

Tiffany was approved for Math Level 2 and is taking the necessary classes to obtain Math Level 3 Licensed. Please approve while Tiffany completes the coursework.

*DEFICIENCY:*

Tiffany has been denied Math Level 3 or 4 Licensure and is taking the necessary classes to become licensed/endorsed.

*DISTRICT:* Jordan District

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*PERSON ID:* **718401**      *NAME:* **Kimberly Petillot**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 - SPED      33% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 4 - SPED**

*JUSTIFICATION:* FY 2018

Please authorize Kimberly Petillot to teach special ed. while completing her out of state application.

*DEFICIENCY:*

Kimberly Petillot is teaching special ed. at Rose Creek Elementary.

---

*PERSON ID:* **719264**      *NAME:* **Thelissa Powell**

Current FTE: 0.542      Current Contact Hours: 835      Current Contract Days: 215      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Please authorize Thelissa Powell to teach Kindergarten while getting approved in the ARL program.

*DEFICIENCY:*

Thelissa Powell is teaching Kindergarten at Bastian Elementary.

---

*PERSON ID:* **719460**      *NAME:* **Maryann Powles**

Current FTE: 0.250      Current Contact Hours: 370      Current Contract Days: 184      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      100% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.25

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Maryann is unlicensed in her HOURLY Eminence position. Maryann holds a BS Degree in Molecular and Microbiology and expertise in the biology field.

*DEFICIENCY:*

Maryann is unlicensed HOURLY Eminence.

*DISTRICT:* Jordan District

*PERSON ID:* **718511**      *NAME:* **Arturo Ramirezfernandez**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Arturo Ramirezfernandez as our School Psychologist . Arturo is a graduate student in school psychology at the Inter American University of Puerto Rico. He is currently completing his doctoral internship in Jordan School District.

*DEFICIENCY:*

Arturo Ramirez is a School Psychologist at Majestic Elementary.

*PERSON ID:* **709559**      *NAME:* **Jennifer Reese**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Please authorize Jennifer Reese to teach 6th grade while trying to be eligible for the ARL program.

*DEFICIENCY:*

Jennifer Reese is teaching 6th grade at Silver Crest Elementary.

*PERSON ID:* **688048**      *NAME:* **Kelly Reynolds**

Current FTE: 0.250      Current Contact Hours: 370      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chinese Third Year- Honors      50% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Chinese Third Year- Honors**

*JUSTIFICATION:* FY 2018

Kelly is unlicensed, but eminently qualified in her HOURLY Chinese teaching position at RHS. Please authorize for the 18-19 school year.

*DEFICIENCY:*

Kelly Reynolds is unlicensed, but eminently qualified in her HOURLY Chinese teaching position.

*DISTRICT:* Jordan District

*PERSON ID:* **718045**      *NAME:* **Cassidy Rhodes**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 177      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Please authorize Cassidy Rhodes to teach Kindergarten at Fox Hollow Elementary while working on her Out of state application.

*DEFICIENCY:*

Cassidy Rhodes is a Kindergarten teacher at Fox Hollow Elementary.

*PERSON ID:* **688887**      *NAME:* **Docia Rice**

Current FTE: 0.250      Current Contact Hours: 400      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Nurse Assistant (CNA)      100% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

1.72

*ASSIGNMENT:* **Nurse Assistant (CNA)**

*JUSTIFICATION:* FY 2018

Docia is fulfilling an HOULY CNA teaching instructor position and eminently qualified with her nursing degree. Please authorize.

*DEFICIENCY:*

Docia Rice is fulfilling an HOURLY CNA teacing instructor position.

*PERSON ID:* **710712**      *NAME:* **Elizabeth Richey**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Food and Nutrition I      25% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Food and Nutrition I**

*JUSTIFICATION:* FY 2018

Elizabeth's UT License is in the process of being issued. Please authorize her if needed in her position. Thank you

*DEFICIENCY:*

Elizabeth Richey is a recent BYU, Idaho graduate and holds an Idaho License. Her UT License is being processed , but not yet been issued.

*DISTRICT:* Jordan District

*PERSON ID:* **711647**      *NAME:* **Robyn Riley**

Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Robyn Riley as a School Psychologist Robyn is a doctoral student in school psychology and is currently enrolled at the University of Utah. She is currently completing a doctoral internship in our District.

*DEFICIENCY:*

Robyn Riley is a School Psychologist at So. Jordan Elementary.

*PERSON ID:* **708032**      *NAME:* **Tarryn Roberts**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Tarryn Roberts as a Psychologist she is currently completing her internship in Jordan School District.

*DEFICIENCY:*

Tarryn Roberts is a School Psychologist at West Jordan Elementary.

*PERSON ID:* **719130**      *NAME:* **Heidi Roberts**

Current FTE: 0.250      Current Contact Hours: 370      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Workplace Skills      100% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.25

*ASSIGNMENT:* **Workplace Skills**

*JUSTIFICATION:* FY 2018

Heidi is teaching HOURLY in a CTE position she has expertise in. Heidi is a U of U graduate in marketing and eminently qualified in the hourly position. Please authorize.

*DEFICIENCY:*

Heidi Roberts is unlicensed in an HOURLY Eminence position.



*DISTRICT:* Jordan District

*PERSON ID:* **711032**      *NAME:* **Loran Ross**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Loran Ross to teach 4th grade while getting her plan with the ARL program.

*DEFICIENCY:*

Loran Ross is teaching 4th grade at Majestic Elementary.

*PERSON ID:* **715408**      *NAME:* **Kaylee Saller**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Kaylee Saller to teach 4th grade while working on getting his Utah License.

*DEFICIENCY:*

Kaylee Saller is teaching 4th grade at Columbia Elementary.

*PERSON ID:* **549494**      *NAME:* **Laura Salzman**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09      Elementary Education (1-8)      New      8th Grade Mathematics- SPED      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

5.286

*DEGREES HELD:* MAJOR(S)

BS      2009      Elementary Education (1-8)

*ASSIGNMENT:* **8th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Laura Salzman is enrolled in a WGU SPED Master's Program. Please authorize Laura while she obtains SPED Licensure. Thank you.

*DEFICIENCY:*

Laura Salzman holds an Elementary License teaching SPED.

*DISTRICT:* Jordan District

*PERSON ID:* **694848**      *NAME:* **Taylor Sandstrom**

Current FTE: 0.250      Current Contact Hours: 400      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 17 17 Emergency Medical Technician  
EA 17 17 Fire Science  
EA 17 18 Emergency Medical Technician  
EA 17 18 Fire Science

*ASSIGNMENTS:*

Emergency Medical Tech (EMT) CE      25% of FTE  
FY18      Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.682

*ASSIGNMENT:*      **Emergency Medical Tech (EMT) CE**

*JUSTIFICATION:*      FY 2018

Taylor is a Unified Fire Authority EMT Firefighter and HOURLY eminently qualified in his teaching position. Please authorize.

*DEFICIENCY:*

Taylor is a Unified Fire Authority EMT Firefighter teaching in an HOURLY capacity.

*PERSON ID:* **580359**      *NAME:* **Heather Sano**

Current FTE: 0.600      Current Contact Hours: 888      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Speech-Language Therapy**

*JUSTIFICATION:*      FY 2018

Please authorize Heather Sano as a Speech Language Technician while she completes he classes.

*DEFICIENCY:*

Heather Sano is a Speeh Language Technician at Kauri Sue Hamilton

*PERSON ID:* **691227**      *NAME:* **Alisa Sarmiento**

Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements English      50% of FTE  
FY18      Pending university paperwork

*ASSIGNMENT:*      **Essential Elements English**

*JUSTIFICATION:*      FY 2018

Alisa is waiting to be recommended for her SPED License. I'm requesting an authorization while her license is pending and issued. Please authorize for the 18-19 school year. Thank you.

*DEFICIENCY:*

Alisa Sarmiento has not been recommended by the U of U for her SPED License.

*DISTRICT:* Jordan District

*PERSON ID:* **575007**      *NAME:* **Jess Schuck**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grac    83% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **College & Career Awareness 7th Grade**

*JUSTIFICATION:*    FY 2018

Jess Schuck was the best candidate for the difficult to fill Business & Marketing (6-8) teaching assignment. Please authorize Jess to teach while he determines the best pathway to become licensed.

*DEFICIENCY:*

Jess Schuck doesn't hold the Business & Marketing (6-8) Endorsement needed for the assignments.

*PERSON ID:* **718402**      *NAME:* **John Scott**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I-Honors      67% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Secondary Mathematics I-Honors**

*JUSTIFICATION:*    FY 2018

John Scott holds out of state licensure and has been instructed to apply for his UT License. Mr. Scott is filling a critical need middle school math position. Please authorize.

*DEFICIENCY:*

John Scott holds out of state licensure and has been instructed to apply for his UT License.

*PERSON ID:* **565151**      *NAME:* **Kathryn Shurtleff**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 12	Secondary Education (6-12)	New	Grade 6	100% of FTE
E 12	History		FY18	Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BA      2012    History

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Please authorize Kathryn Shurtleff to teach 6th grade while working on an Elementary License through ARL.

*DEFICIENCY:*

Kathryn Shurtleff is teaching 6th grade at Columbia Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **715603**      *NAME:* **Fiona Silcox**  
 Current FTE: 0.250    Current Contact Hours: 400    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Commercial Aircraft Pilot      33% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:* **Commercial Aircraft Pilot***JUSTIFICATION:* FY 2018

Fiona is a licensed pilot and fulfilling an HOULY aircraft pilot teaching instructor position. She's eminently qualified, please authorize.

*DEFICIENCY:*

Fiona is a licensed pilot and fulfilling an HOURLY commercial aircraft pilot teaching position.

*PERSON ID:* **716682**      *NAME:* **Jacob Simpson**  
 Current FTE: 1.000    Current Contact Hours: 1470    Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 6      100% of FTE  
 FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2018

Please authorize Jacob Simpson to teach 6th grade while applying for the ARL program.

*DEFICIENCY:*

Jacob Simpson is a 6th grade teacher at Southland Elementary.

*PERSON ID:* **716618**      *NAME:* **Shobra Singh**  
 Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 SPED Math Co-teacher (6-8)      43% of FTE  
 FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:* **SPED Math Co-teacher (6-8)***JUSTIFICATION:* FY 2018

Shobra holds an out of state SPED License and will be applying for her UT License. Please authorize Shobra while she obtains her UT License.

*DEFICIENCY:*

Shobra Singh holds an out of sate SPED License and will be applying for her UT License.

*PERSON ID:* **717842**      *NAME:* **Dennis Sisco-Taylor**  
 Current FTE: 1.000    Current Contact Hours: 1674    Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 School Psychologist (K-12)      100% of FTE  
 FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **School Psychologist (K-12)***JUSTIFICATION:* FY 2018

Please authorize Dennis Sisco-Taylor as a School Psychologist waiting on his paperwork for his Utah License

*DEFICIENCY:*

Dennis Sisco-Taylor is a School Psychologist at Bluffdale Elementary

*DISTRICT:* Jordan District

*PERSON ID:* **693659**      *NAME:* **Anastacia Skelton**

Current FTE: 1.000    Current Contact Hours: 1472    Current Contract Days: 184      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics-Honors      67% of FTE  
FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2.462

*DEGREES HELD:*    *MAJOR(S)*

MA      2014    Education

*ASSIGNMENT:*    **8th Grade Mathematics-Honors**

*JUSTIFICATION:*    FY 2018

Anastacia recently retook the Praxis test needed for applying for her UT License. Please authorize Anastacia while she continues in the licensure process. Thank you

*DEFICIENCY:*

Anastacia Skelton hasn't yet received Praxis test results from her recent exam that required to apply for her UT License.

*PERSON ID:* **711204**      *NAME:* **Troy Smith**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grade    67% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **College & Career Awareness 7th Grade**

*JUSTIFICATION:*    FY 2018

Troy has taken/passed the 5051 Tech Education Praxis Test and will be applying for APT Licensure. Please authorize while Troy obtains his APT License.

*DEFICIENCY:*

Troy Smith is unlicensed applying for APT Licensure.

*PERSON ID:* **695941**      *NAME:* **Courtney Smithson**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18    Pending university paperwork

*ASSIGNMENT:*    **Grade 4**

*JUSTIFICATION:*    FY 2018

Please authorize Courtney Smithson to teach 4th grade while trying to pass her Social Studies praxis to be recommended by University.

*DEFICIENCY:*

Courtney Smithson is teaching 4th grade at Oquirrh Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **715389**      *NAME:* **Tasha Sparks**  
 Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Preschool SPED      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Please authorize Tasha Sparks to teach in our preschool special ed. while working on her out of state license.

*DEFICIENCY:*

Tasha Sparks is teaching in our preschool special ed. at the CDC.

*PERSON ID:* **693726**      *NAME:* **Allen Spaulding**  
 Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Biology      67% of FTE  
 FY18 Underqualified; enrolled in a program (specify

EA 16 17 Science, Biological

EA 17 17 Science, Biological

EA 17 18 Science, Biological

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

I'm unable to ascertain ARL License status for Allen. I'm requesting an LOA in order for Allen to be USBE compliant in his position, if needed. Please authorize for the 2018-19 school year.

*DEFICIENCY:*

I'm unable to ascertain Allen Spaulding's ARL Licensure status. Requesting LOA if needed for USBE compliance by October 15.

*PERSON ID:* **714617**      *NAME:* **Christen Stanley**  
 Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 1 - SPED      27% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 1 - SPED**

*JUSTIFICATION:* FY 2018

Please authorize Christen Stanley to teach special ed. while getting enrolled in the ARL program.

*DEFICIENCY:*

Christen Stanley is teaching Special Ed. at Heartland Elementary.

*DISTRICT:* Jordan District

*PERSON ID:* **718409**      *NAME:* **Jonathan Stewart**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Jonathan as our school psychologist. He is a graduate student in school psychology at Indiana University of Pennsylvania. He is currently completing his internship in Jordan School District.

*DEFICIENCY:*

Jonathan Stewart is a School Psychologist at Hayden Peak Elementary

*PERSON ID:* **708012**      *NAME:* **Tsung-Ting Su**

Current FTE: 1.000    Current Contact Hours: 1470    Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	Chinese 3 DLI	33% of FTE
E 18	Chinese		FY18 Underqualified; enrolled in a program (specify	
E 18	English as a Second Language			

*YEARS TEACHING EXPERIENCE*

1.37

*DEGREES HELD:* MAJOR(S)

MA      2017    Secondary Education (6-12)

*ASSIGNMENT:* **Chinese 3 DLI**

*JUSTIFICATION:* FY 2018

Tim Su holds the needed Chinese Endorsement and will be working with the USBE in obtaining the DLI Dual Language Immersion Endorsement. Please authorize.

*DEFICIENCY:*

Tim Su holds the needed Chinese Endorsement and needs to obtain the DLI Dual Language Endorsement for his position.

*PERSON ID:* **689784**      *NAME:* **David Thompson**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

David Thompson is completing a SPED teaching program. Please authorize for the 2018-19 school year. Thank you.

*DEFICIENCY:*

David Thompson is unlicensed, but completing a USU SPED teaching program.

*DISTRICT:* Jordan District

*PERSON ID:* **679379**      *NAME:* **Mamie Thompson**

Current FTE: 0.500    Current Contact Hours: 740    Current Contract Days: 185    Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Mamie she is a doctoral student from the University of Utah and is currently completing a doctoral internship in our district.

*DEFICIENCY:*

Mamie Thompson is a Psychologist at Jordan Ridge Elementary.

*PERSON ID:* **718614**      *NAME:* **Erin Thorpe**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Counselor (K-6)      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Please authorize Erin Thorpe as our Counselor at Eastlake Elementary while finishing her paperwork for a Utah License.

*DEFICIENCY:*

Erin Thorpe is a School Counselor at Daybreak and Eastlake Elementary

*PERSON ID:* **718241**      *NAME:* **Nicole Thurmond**

Current FTE: 0.973    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Nicole holds an out of state license and OOS counseling experience. Nicole is in the process of submitting her Out of State License Application to the USBE. Please authorize.

*DEFICIENCY:*

Nicole holds an out out of state school counseling license and OOS experience.



*DISTRICT:* Jordan District

*PERSON ID:* **708307**      *NAME:* **Aspen Travers Nicolich**

Current FTE: 1.000      Current Contact Hours: 1470      Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Please authorize Aspen Travers to teach 2nd grade while getting into the ARL program.

*DEFICIENCY:*

Aspen Travers-Nicolich is teaching 2nd grade at Bastian Elementary.

*PERSON ID:* **718185**      *NAME:* **Naomi Varuso**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Psychologist (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Please authorize Naomi Varuso as our School Psychologist . She is a graduate student in school psychology at Louisiana State University. She is doing her internship at Jordan School District.

*DEFICIENCY:*

Naomi Varuso is a School Psychologist at Copper Canyon Elementary.

*PERSON ID:* **708885**      *NAME:* **Oscar Vasquez**

Current FTE: 0.715      Current Contact Hours: 1057      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Oscar is ARL Spanish eligible and will be pursuing the ARL Program. Please authorize while becoming ARL Licensed.

*DEFICIENCY:*

Oscar Vasquez is ARL Spanish eligible and will be pursuing licensure in the ARL Program.

*DISTRICT:* Jordan District

*PERSON ID:* **696260**      *NAME:* **Elyse Vaughn**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 177      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      50% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Please authorize Elyse Vaughn to teach 2nd grade while working on her Utah License. She has a license out of state.

*DEFICIENCY:*

Elyse Vaughn is teaching 2nd grade at Fox Hollow Elementary.

*PERSON ID:* **710210**      *NAME:* **Amber Wagstaff**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.27

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Please authorize Amber Wagstaff to teach 2nd grade while working on passing her praxis test for her Utah License.

*DEFICIENCY:*

Amber Wagstaff is teaching 2nd grade at Welby Elementary.

*PERSON ID:* **708889**      *NAME:* **Mathew Walker**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 11      33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

EA 17 18 Speech

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2016      Communications

*ASSIGNMENT:* **Language Arts 11**

*JUSTIFICATION:* FY 2018

Mathew has been working towards his ARL Licensure and I'm unable to ascertain the status of his program. Please authorize if needed for USBE compliance, if needed. Thank you.

*DEFICIENCY:*

I'm unable to ascertain Matthew Walkers ARL Licensure status.

*DISTRICT:* Jordan District

*PERSON ID:* **717873**      *NAME:* **Bing Wang**  
 Current FTE: 1.000      Current Contact Hours: 1470      Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Chinese D.I. Lang Teacher      100% of FTE  
 FY18      Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*      **Grade 4 Chinese D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

Please authorize Bing Wang as our DLI teacher while she is working on a Utah license.

*DEFICIENCY:*

Bing Wang is teaching our Chinese DLI at Southland Elementary.

*PERSON ID:* **710659**      *NAME:* **Tricia Weedon**  
 Current FTE: 0.876      Current Contact Hours: 1296      Current Contract Days: 162      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

SPED Math Co-teacher (6-8)      50% of FTE  
 FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

0.876

*ASSIGNMENT:*      **SPED Math Co-teacher (6-8)**

*JUSTIFICATION:*      FY 2018

Trecia is ARL SPED eligible, but not yet ARL Licensed in her position. Please authorize for the 2018-19 school year.

*DEFICIENCY:*

Tricia Weedon is not yet ARL Licensed.

*PERSON ID:* **715579**      *NAME:* **Victoria Weston**  
 Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 177      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*      **Kindergarten**

*JUSTIFICATION:*      FY 2018

Please authorize Victoria Weston to teach Kindergarten while getting her out of state application complete.

*DEFICIENCY:*

Victoria Weston is teaching Kindergarten at Fox Hollow Elementary.

*PERSON ID:* **715507**      *NAME:* **Alexandra Weston**  
 Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 177      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18      Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*      **Grade 3**

*JUSTIFICATION:*      FY 2018

Please authorize Alexandra Weston to teach 3rd grade while she is completing her out of state application.

*DEFICIENCY:*

Alexandra Weston is teaching 3rd grade at So. Jordan Elementary while working on her out of state license.

*DISTRICT:* Jordan District

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*PERSON ID:* **713836**      *NAME:* **Ashley Whaley**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.36

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Please authorize Ashley Whaley to teach Kindergarten while working on passing her praxis test for an out of state license.

*DEFICIENCY:*

Ashley Whaley is a Kindergarten teacher at Golden Fields Elementary.

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*PERSON ID:* **708157**      *NAME:* **Elizabeth White**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Elizabeth White to teach 4th grade while finishing her schooling and paperwork.

*DEFICIENCY:*

Elizabeth White is teaching 4th grade at Oakcrest Elementary

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*PERSON ID:* **717205**      *NAME:* **Cami Wilson**

Current FTE: 0.500      Current Contact Hours: 740      Current Contract Days: 177      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Please authorize Cami Wilson to teach 4th grade while working on getting into the ARL program.

*DEFICIENCY:*

Cami Wilson is teaching 4th grade at Fox Hollow Elementary.

---

*PERSON ID:* **708758**      *NAME:* **Bradley Winegar**

Current FTE: 0.250      Current Contact Hours: 370      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Flight Simulator      100% of FTE  
FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.75

*ASSIGNMENT:* **Flight Simulator**

*JUSTIFICATION:* FY 2018

Bradley holds a commercial airline pilot license and fulfilling an HOURLY eminently qualified teaching position. Please authorize.

*DEFICIENCY:*

Bradley Winegar is holds a commercial airline pilot license and HOURLY eminently qualified in his position.

*DISTRICT:* Jordan District

*PERSON ID:* **712040**      *NAME:* **Matthew Wood**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      83% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Matthew Wood is the has extensive knowledge in Biology and the best candidate for the position. He will be taking the Biology Praxis and applying for APT Licensure. Please authorize for the 2018-19 school year. Thank you.

*DEFICIENCY:*

Matthew is unlicesed and will be obtaining APT Licensure.

*PERSON ID:* **715400**      *NAME:* **Patricia Worsley**

Current FTE: 1.000      Current Contact Hours: 1470      Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Portuguese - First Year      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Portuguese - First Year**

*JUSTIFICATION:* FY 2018

Patricia Worsley is Portuguese ARL eligible and will be going through the ARL Program. Please authorize.

*DEFICIENCY:*

Patricia Wosley is ARL eligible and will be going through the ARL Program.

*PERSON ID:* **715859**      *NAME:* **Jia You**

Current FTE: 0.286      Current Contact Hours: 422      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chinese 3 DLI      50% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Chinese 3 DLI**

*JUSTIFICATION:* FY 2018

HOURLY EMINENCE. Jia is Chinese fluent and the best person for this hourly position. Please authorize.

*DEFICIENCY:*

HOULY EMMINENCE. Jia You is Chinese fluent and the best person for this hourly Chinese teaching position.

*DISTRICT:* Jordan District

*PERSON ID:* **682713**      *NAME:* **Kaleb Young**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Integrated Science (Grade 7)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:*    *MAJOR(S)*

BS      2015    Elementary Education (K-6)

*ASSIGNMENT:*    **Integrated Science (Grade 7)**

*JUSTIFICATION:*    FY 2018

Kaleb was the best candidate for the difficult to fill Integrated Science position. Please authorize Kaleb while he pursues the Secondary Education Integrated Science Endorsement Thank you.

*DEFICIENCY:*

Kaleb holds an Elementary License pursuing a Secondary License in Integrated Science.

*PERSON ID:* **709405**      *NAME:* **Janae Young**

Current FTE: 1.000      Current Contact Hours: 1674      Current Contract Days: 185      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.35

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Please authorize Janae Young to teach 3rd grade while working on paperwork and praxis for Utah License.

*DEFICIENCY:*

Janae Young is teaching 3rd grade at Bluffdale Elementary

*PERSON ID:* **694070**      *NAME:* **Alexis Yraguen**

Current FTE: 0.125      Current Contact Hours: 185      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Drill Team      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:*    **Drill Team**

*JUSTIFICATION:*    FY 2018

Alexis is unlicensed, but eminently qualified in her HOURLY drill teaching position. Please authorize.

*DEFICIENCY:*

Alexis is unlicensed, but eminently qualified in her HOURLY drill teaching position.

*DISTRICT TOTAL:*    169

*DISTRICT:* Juab District

*PERSON ID:* **719412**      *NAME:* **Christian Clark**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II- Honors      50% of FTE  
 FY18      Pending university paperwork

*ASSIGNMENT:*      **Secondary Mathematics II- Honors**

*JUSTIFICATION:*      FY 2018

Efforts were made to attract and hire a qualified teacher. We did not receive any qualified applications from qualified teachers

*DEFICIENCY:*

Currently enrolled in APT courses but has not gotten the proper paperwork to the state

*PERSON ID:* **711309**      *NAME:* **Tyler Ellertson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Agricultural Systems and Technology      55% of FTE  
 FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Agricultural Systems and Technology I**

*JUSTIFICATION:*      FY 2018

Efforts were made to attract and hire a certified teacher, however we did not receive any applications from qualified teachers.

*DEFICIENCY:*

Mr. Ellertson is working on obtaining his Bachelor Degree

*PERSON ID:* **693479**      *NAME:* **Alena Gillespie**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18      Pending university paperwork

*ASSIGNMENT:*      **Grade 4**

*JUSTIFICATION:*      FY 2018

Hired with the assurance that she graduated from UVU in April 2018

*DEFICIENCY:*

Has not sent her university paperwork to the state.

*DISTRICT:* Juab District

*PERSON ID:* **719443**      *NAME:* **Samelia Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Obtained Arizona License but has not obtained Utah License yet.

*DEFICIENCY:*

In the process of obtaining a Utah License.

*PERSON ID:* **719479**      *NAME:* **Kristen Nielsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Attempts were made to attract and hire a qualified teacher, however we did not receive any applications from qualified teachers

*DEFICIENCY:*

Enrolled in APT courses, but has not taken Ethics and gotten application to state

*PERSON ID:* **696492**      *NAME:* **Nefi Ramirez**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fitness for Life      26% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

Attempts were made to hire a qualified teacher, but no applications were submitted

*DEFICIENCY:*

APT application was returned due to incompleion



*DISTRICT:* Juab District

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*PERSON ID:* **563505**      *NAME:* **Lateisha Walker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2011      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Enrolled in the ARL program and actively working towards licensure

*DEFICIENCY:*

Is one class short of completing ARL program, thought she was done.

---

*DISTRICT TOTAL:* 7

*DISTRICT:* Kane District

*PERSON ID:* **341587**      *NAME:* **Daniel Clarkson**

Current FTE: 0.900      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      63% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

This educator does not have a Utah license. It has been difficult to find a Special Ed teacher in our rural area. He has been teaching in Arizona and is working toward getting licensed in Utah. Please authorize him for this assignment.

*DEFICIENCY:*

This educator does not have a Utah license.

*PERSON ID:* **712859**      *NAME:* **Connie Goulding**

Current FTE: 0.200      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Drawing II      50% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Drawing II**

*JUSTIFICATION:* FY 2018

Mrs. Goulding teaches Art at Valley High School. She does not have a teaching license, but she has years of experience in the field as a professional artist and has taken many classes to improve her skills. We feel that she brings a much-needed experience to our students. Because of the rural location, it is difficult to find someone qualified that is willing to relocate, and it is too far to commute. We request Eminence Authorization for her to teach this year.

*DEFICIENCY:*

Mrs. Goulding is not a certified teacher.

*PERSON ID:* **711658**      *NAME:* **John Horan**

Current FTE: 0.100      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Aircraft Systems      50% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Aircraft Systems**

*JUSTIFICATION:* FY 2018

Mr. Horan teaches 1 Aviation Systems class at Kanab High School. He does not have a teaching license, but he has years of experience as a retired military pilot. He currently holds a private pilot license, commercial license with instrument rating, and is a certified flight instructor. He has also taught school in Colorado. We feel that he brings a much-needed experience to our students. Because of the rural location, it is difficult to find someone qualified that is willing to relocate. We request Eminence Authorization for him to teach this year.

*DEFICIENCY:*

Mr. Horan is not a certified teacher.

*DISTRICT:* Kane District

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*PERSON ID:* **694688**      *NAME:* **Laura Waite**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Secondary Education (6-12)      New  
E 16      Gifted / Talented  
E 16      English

*ASSIGNMENTS:*

Keyboarding I      12% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD: MAJOR(S)*

BS      2013      Secondary Education (6-12)

*ASSIGNMENT: **Keyboarding I***

*JUSTIFICATION:* FY 2018

This educator is working on getting coursework completed in order to be accepted into the SAEP program. We request that she be authorized for this school year.

*DEFICIENCY:*

This educator is not qualified to teach this assignment.

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DISTRICT TOTAL: 4

*DISTRICT:* Karl G. Maeser Preparatory Academy

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*PERSON ID:* **581447**      *NAME:* **Robyn Ellis**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Intro to Health Science                      3% of FTE  
 FY18 Underqualified; restricted; necessary small scl

*YEARS TEACHING EXPERIENCE*

8

*ASSIGNMENT:*    **Intro to Health Science**

*JUSTIFICATION:* FY 2018

Robyn teaches an Intro to Health Science course in conjunction with a CE Medical Terminology through UVU. Robyn is an RN and has a Masters in Health Care Administration and Nursing Education. Because she only teaches one class, she isn't qualified to be CTE endorsed.

*DEFICIENCY:*

UT RN license. UVU CE instructor approved. Teaches one class and isn't qualified for a CTE endorsement, although she has applied.

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*PERSON ID:* **717936**      *NAME:* **Elise Moser**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9                                      17% of FTE  
 FY18 Out of state applicant; pending paperwork  
 World History                                      17% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Language Arts 9**

*JUSTIFICATION:* FY 2018

Out of state applicant pending paperwork and approval by Specialist. Endorsed in Idaho in Language Arts and History.

*DEFICIENCY:*

Out of state applicant pending paperwork.

*ASSIGNMENT:*    **World History**

*JUSTIFICATION:* FY 2018

Out of State applicant pending paperwork. Endorsed in Idaho in Language Arts and History.

*DEFICIENCY:*

Out of State applicant pending paperwork.

*DISTRICT:* Karl G. Maeser Preparatory Academy

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*PERSON ID:* **717464**      *NAME:* **Bentley Snow**

Current FTE: 0.660

Current Contact Hours: 960

Current Contract Days: 180

Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 11 or 12 CE (ENG101) 25% of FTE

FY18 Pending university paperwork

U.S. History II 25% of FTE

FY18 Underqualified; restricted; necessary small scl

*ASSIGNMENT:* **Language Arts 11 or 12 CE (ENG1010)**

*JUSTIFICATION:* FY 2018

UVU Adjunct English instructor. Will be applying for site-specific license as soon as he takes PRAXIS at next offering.

*DEFICIENCY:*

Teaches one section of Socratic 12. Applying for site-specific license after next English Praxis offering.

*ASSIGNMENT:* **U.S. History II**

*JUSTIFICATION:* FY 2018

Teaches one section of Socratic 11 (LA/US HistoryII). Seeking site-specific license in primary area of English first and then will pursue history endorsement.

*DEFICIENCY:*

Will be seeking history endorsement after initial obtaining of site-specific license in English.

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DISTRICT TOTAL: 3

*DISTRICT:* Lakeview Academy

*PERSON ID:* **709608**      *NAME:* **Jennifer Andreski**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

She has applied for ARL program, should qualify in January.

*DEFICIENCY:*

Awaiting acceptance into ARL program.

*PERSON ID:* **712061**      *NAME:* **Todd Barnett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics      50% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Stage Craft / Tech      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Stage Craft / Tech**

*JUSTIFICATION:* FY 2018

His specific set of skills in Electrical Engineering and Technology and Math qualify him to teach these courses.

*DEFICIENCY:*

Completing his Bachelor's degree.

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Could not find qualified part time secondary Math teacher.

*DEFICIENCY:*

Could not find qualified part time secondary Math teacher.

7th Grade Mathematics      50% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Stage Craft / Tech      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Stage Craft / Tech**

*JUSTIFICATION:* FY 2018

His specific set of skills in Electrical Engineering and Technology and Math qualify him to teach these courses.

*DEFICIENCY:*

Completing his Bachelor's degree.

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Could not find qualified part time secondary Math teacher.

*DEFICIENCY:*

Could not find qualified part time secondary Math teacher.

*DISTRICT:* Lakeview Academy

*PERSON ID:* **77180**      *NAME:* **Tamara Follett**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 186    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 6      100% of FTE

*YEARS TEACHING EXPERIENCE*

4

FY18    Expired license; pending paperwork

*DEGREES HELD: MAJOR(S)*

BS      1996    Elementary Education (1-8)

*ASSIGNMENT: Grade 6*

*JUSTIFICATION:* FY 2018

Has applied for return to licensure.

*DEFICIENCY:*

Has applied for return to licensure.

*PERSON ID:* **25305**      *NAME:* **Carla Gruenewald**

Current FTE: 1.000    Current Contact Hours: 1320    Current Contract Days: 165    Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 92      Secondary Education (6-12)      New

*ASSIGNMENTS:*

Grade 1      100% of FTE

E 92      Spanish

FY18    Underqualified; enrolled in a program (specify

E 92      Anthropology

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD: MAJOR(S)*

BA      1991    Spanish

*MINOR(S):*

BA    1991    Anthropology

*ASSIGNMENT: Grade 1*

*JUSTIFICATION:* FY 2018

Needs Elementary license.

*DEFICIENCY:*

Needs Elementary license.

*PERSON ID:* **696497**      *NAME:* **Marie Ignac**

Current FTE: 0.250    Current Contact Hours: 360    Current Contract Days: 186    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

FACS Exploration      100% of FTE

FY18    Eminence; eminently qualified

*ASSIGNMENT: FACS Exploration*

*JUSTIFICATION:* FY 2018

Marie is an experienced caterer with food service background. A Lakeview Academy trained teacher.

*DEFICIENCY:*

Does not have a degree to teach FACS Exploration.

*DISTRICT:* Lakeview Academy

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*PERSON ID:* **714922**      *NAME:* **Jenna Monson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      25% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Applied for APT program.

*DEFICIENCY:*

Applied for APT program.

---

*PERSON ID:* **581667**      *NAME:* **Stacy Wicks**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Enrolled in Master's Education program. Undergrad, not accredited.

*DEFICIENCY:*

Enrolled in Master's Education program. Undergrad, not accredited.

---

*DISTRICT TOTAL:* 8



*DISTRICT:* Leadership Learning Academy

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*PERSON ID:* **717481**      *NAME:* **Benedicta Addai**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Benedicta is enrolled in a university program to become qualified.

*DEFICIENCY:*

Special Education license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities – Elementary.

---

*PERSON ID:* **716729**      *NAME:* **Melissa Bargaen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Melissa Bargaen has an out of state license and is working on submitting the necessary documentation.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 5.

---

*PERSON ID:* **548198**      *NAME:* **Nicole Davies**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Nicole is looking into obtaining her license through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 5.

*DISTRICT:* Leadership Learning Academy

*PERSON ID:* **688463**      *NAME:* **BRIANNA DAVIS**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Title I Paraprofessional      New

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Brianna is enrolled in a university program.

*DEFICIENCY:*

School Counselor license to be qualified for a Counselor (K-6) assignment.

*PERSON ID:* **715564**      *NAME:* **Ayesha Farani**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Grade 1      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ayesha is enrolled in a university program to become qualified.

*DEFICIENCY:*

Elementary Education license to be qualified to teach Grade 1.

*PERSON ID:* **689668**      *NAME:* **Tonya Goddard**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Kindergarten      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.295

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Tonya is looking into obtaining her license through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Kindergarten.

*PERSON ID:* **689253**      *NAME:* **Heather Gordon**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Heather is enrolled in a university program and is working on obtaining her license.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 6.

*DISTRICT:* Leadership Learning Academy

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*PERSON ID:* **693830**      *NAME:* **Amanda Govea-Rodriguez**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Amanda is looking into obtaining her license through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 1.

---

*PERSON ID:* **718363**      *NAME:* **Erin Head**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary 50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Erin is looking into her options to become qualified for her assignment.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities-Elementary and Essential Elements (1-6).

---

*PERSON ID:* **719142**      *NAME:* **Ashton Hughes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ashton is enrolled in a university program to become qualified.

*DEFICIENCY:*

Elementary Education license to be qualified to teach Grade 3.

*DISTRICT:* Leadership Learning Academy

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*PERSON ID:* **687448**      *NAME:* **Betsey Lucero**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2007      Other - See Transcript

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Betsey is looking into obtaining her license through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Kindergarten.

---

*PERSON ID:* **718132**      *NAME:* **Shelly Moss**

Current FTE: 0.738      Current Contact Hours: 1062      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Shelly is looking into her options to become qualified for her assignment.

*DEFICIENCY:*

Speech-Language Technician to be qualified for a Speech-Language Therapy assignment.

---

*PERSON ID:* **718397**      *NAME:* **Toni Nelson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Toni is looking into her options to become qualified for her assignment.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 2.

*DISTRICT:* Leadership Learning Academy

---

*PERSON ID:* **679354**      *NAME:* **Mary Ogan**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Mary is looking into obtaining her license through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 1.

---

*PERSON ID:* **569864**      *NAME:* **Kristy Quintana**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 10      Title I Paraprofessional      New      Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Kristy is looking into obtaining her license through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 1.

---

*PERSON ID:* **712017**      *NAME:* **Emily Reyes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Emily is working on obtaining her license through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 3.

*DISTRICT:* Leadership Learning Academy

---

*PERSON ID:* **694341**      *NAME:* **Amber Robinson**

Current FTE: 0.897    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2.794

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Amber has an out of state license and is working on the necessary qualifications to have it posted.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities-Elementary.

---

*PERSON ID:* **720029**      *NAME:* **Shellsey Rollings**

Current FTE: 0.625    Current Contact Hours: 900    Current Contract Days: 149      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Shellsey is looking into her options to become qualified for her assignment.

*DEFICIENCY:*

Speech-Language Technician to be qualified for a Speech-Language Therapy assignment.

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*PERSON ID:* **562078**      *NAME:* **MaryGrace Rose**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09      Title I Paraprofessional      New      Grade 2      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Mary Grace is working on becoming qualified through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 2.

*DISTRICT:* Leadership Learning Academy

---

*PERSON ID:* **689380**

*NAME:* **Scott Selin**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16 Secondary Education (6-12) New  
E 16 Science, Earth

*ASSIGNMENTS:*

Grade 4 100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BA 2016 Science, Earth

*ASSIGNMENT: Grade 4*

*JUSTIFICATION: FY 2018*

Scott is looking into options including the ARL program to become licensed.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 4.

---

*PERSON ID:* **711869**

*NAME:* **Nichole Starnes**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

Grade 2 100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT: Grade 2*

*JUSTIFICATION: FY 2018*

Nichole is working on becoming qualified through the APT program.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 2.

---

DISTRICT TOTAL: 21

*DISTRICT:* Legacy Preparatory Academy

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*PERSON ID:* **716633**      *NAME:* **James Bailey**  
 Current FTE: 1.000      Current Contact Hours: 1496      Current Contract Days: 187      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Language Arts 9 Honors      47% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 9 Honors**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization on behalf of James Michael Bailey. Mr. Bailey has a degree in English from Weber State University but does not have a teaching license. Mr. Bailey is scheduled to take the ELA connect Praxis test, and will be applying for an APT license.

*DEFICIENCY:*

Mr. Bailey is applying for an APT license but need to take the ELA content Praxis to apply for the license. He has a Bachelors degree in English.

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*PERSON ID:* **676585**      *NAME:* **Staci Ferguson**  
 Current FTE: 1.000      Current Contact Hours: 1496      Current Contract Days: 187      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 13      Title I Paraprofessional      New      Grade 1      100% of FTE  
 YEARS TEACHING EXPERIENCE      FY18 Underqualified; enrolled in a program (specify)

3

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization on behalf of Staci Ferguson. Ms. Ferguson has taught 1st grade for the last 2 years and has been a great asset to LPA. Ms. Ferguson has shown a natural ability to teach and has excellent classroom management skills. She is currently enrolled at WGU working on her Interdisciplinary Studies Degree. She is scheduled to start her Student teaching in January and should be licensed before the end of the year.

*DEFICIENCY:*

Ms. Ferguson is an amazing teacher that is currently working on her degree at WGU. She will complete her degree before the end of this school year.

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*PERSON ID:* **685332**      *NAME:* **Desiree Webler**  
 Current FTE: 1.000      Current Contact Hours: 1496      Current Contract Days: 187      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 14      Title I Paraprofessional      New      Grade 3      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization on behalf of Desiree Webler. Ms. Webler has worked as both a paraprofessional and a third grade teacher. Ms. Webler has a natural talent for helping struggling students succeed. Ms. Webler is currently working on an Interdisciplinary Studies Degree through WGU.

*DEFICIENCY:*

Ms. Webler is not currently licensed. She has just enrolled at WGU and is working to complete a degree in Interdisciplinary Studies.



*DISTRICT:* Legacy Preparatory Academy

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*PERSON ID:* **718437**      *NAME:* **April Young**

Current FTE: 1.000      Current Contact Hours: 1496      Current Contract Days: 187      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization on behalf of April Young. Ms. Young has a degree in Psychology from St Mary of the Woods College but does not have a teaching license. Ms. Young is scheduled to take the 5001 Elementary Education: MultipleSubject Praxis test in November, and will be applying for an APT license.

*DEFICIENCY:*

Ms. Young is applying for an APT license but need to take the 5001 Praxis test to apply for the license. She has a Bachelor's degree in Psychology.

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*PERSON ID:* **695982**      *NAME:* **Marlo Young-Kirkham**

Current FTE: 1.000      Current Contact Hours: 1496      Current Contract Days: 187      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

We are requesting a letter of authorization on behalf of Marlo Kirkham. Ms. Kirkham is working on her Special Education degree through WGU. She worked at LPA as a paraprofessional and as Special Education Teacher last 2 years. Ms. Kirkham has a good understanding of Special Education both personally and professionally.

*DEFICIENCY:*

Mr. Kirkham does not have a current Utah teaching license. Ms. Kirkham is a student at WGU working on her Special Education degree and teaching license. She is scheduled to student teach in January 2019.

---

*DISTRICT TOTAL:* 5

*DISTRICT:* Lincoln Academy

*PERSON ID:* **583967**      *NAME:* **Kristen Hawkins**

Current FTE: 0.142      Current Contact Hours: 205      Current Contract Days: 90      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Social Dance Ballroom 1      100% of FTE  
FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.818

*ASSIGNMENT:*    **Social Dance Ballroom 1**

*JUSTIFICATION:*    FY 2018

Kristen is currently teaching ballroom dance classes at Utah Valley University and has done so for the past 20+ years. She teaches all the classes that are required for an endorsement. She also has 4 advanced certifications from the Imperial Society of Teachers of Dancing and was the recipient of the 2012 UVU Faculty Senate Excellence award for Adjunct Faculty. She only teaches one class every other day.

*DEFICIENCY:*

Teaching certificate and dance endorsement

*PERSON ID:* **598161**      *NAME:* **Chad Kennedy**

Current FTE: 0.286      Current Contact Hours: 412      Current Contract Days: 180      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	15	Secondary Education (6-12)	New	ASL - First year	100% of FTE
E	15	American Sign Language		FY18    Expired license and not qualified for assignme	

*YEARS TEACHING EXPERIENCE*

1.144

*DEGREES HELD:*    *MAJOR(S)*

BA      2014    Deaf and Hard of Hearing

*ASSIGNMENT:*    **ASL - First year**

*JUSTIFICATION:*    FY 2018

Chad has been a teacher at our school for the past three years. He does a great job with students, teaches at UVU and has a teaching license. However, he was unable to renew due to not passing the PRAXIS.

*DEFICIENCY:*

Didn't pass the PRAXIS to renew his licences. Difficulty in passing is more related to being Deaf and not understanding the language on the test.

DISTRICT: Lincoln Academy

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PERSON ID: **708938** NAME: **Noelle Poulsen**

Current FTE: 0.285 Current Contact Hours: 411 Current Contract Days: 185 Authorization Requested: 10/03/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Musical Theatre	50% of FTE
FY18 Eminence; eminently qualified	
Stage Craft / Tech	50% of FTE
FY18 Eminence; eminently qualified	

ASSIGNMENT: **Musical Theatre**

JUSTIFICATION: FY 2018

Noelle graduated from BYU with an acting degree. Has directed 12 local plays and participated in 40+ throughout her life. She works for a local theatre as a director.

DEFICIENCY:

Teaching certificate and endorsement.

ASSIGNMENT: **Stage Craft / Tech**

JUSTIFICATION: FY 2018

Noelle graduated from BYU with an acting degree. Has directed 12 local plays and participated in 40+ throughout her life. She works for a local theatre as a director.

DEFICIENCY:

Teaching certificate and endorsement

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PERSON ID: **555823** NAME: **Denise Wilkins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/04/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5	100% of FTE
FY18 Underqualified; not enrolled in a program	

YEARS TEACHING EXPERIENCE

6

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Mrs. Wilkins has completed all requirements except passing the PRAXIS. She has taken it a couple of times and is studying in preparation for a test this month.

DEFICIENCY:

Praxis Assessment

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DISTRICT TOTAL: 4

*DISTRICT:* Logan City District

*PERSON ID:* **708256**      *NAME:* **Kelsey Benson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 186    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Kelsey Benson was the best qualified candidate for this position.

*DEFICIENCY:*

Kelsey Benson attended the 2018 SLT Summer Institute and has applied for a Utah Educator License.

*PERSON ID:* **709800**      *NAME:* **Mariana Carlos-Ondrusek**

Current FTE: 0.590    Current Contact Hours: 850    Current Contract Days: 186    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6 Portuguese D.I. Lang Teache    50% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 6 Portuguese D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Mariana Carlos-Ondrusek was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Carlos-Ondrusek has submitted an ARL application and is working on becoming eligible for the program.

*PERSON ID:* **713801**      *NAME:* **Rebecca Chandler**

Current FTE: 0.600    Current Contact Hours: 864    Current Contract Days: 186    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Rebecca Chandler was the best qualified candidate for this position.

*DEFICIENCY:*

Rebecca Chandler attended the 2018 SLT Summer Institute and has applied for a Utah Educator License.

*PERSON ID:* **712461**      *NAME:* **Molly Crouch**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 186    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.803

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Molly Crouch was the best qualified candidate for this position.

*DEFICIENCY:*

Molly Crouch attended the 2018 SLT Summer Institute and has applied for a Utah Educator License.

*DISTRICT:* Logan City District

*PERSON ID:* **710571**      *NAME:* **Doralice Dias**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 Portuguese D.I. Lang Teache 100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1.858

*ASSIGNMENT:* **Grade 2 Portuguese D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Doralice Dias was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Dias has submitted an ARL application and is working on becoming eligible for the program.

*PERSON ID:* **716585**      *NAME:* **Laura Essig**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

FACS Exploration 100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **FACS Exploration**

*JUSTIFICATION:* FY 2018

Laura Essig was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Essig has submitted an ARL application and is working on becoming eligible for the program.

*PERSON ID:* **716622**      *NAME:* **Caitlyn Keller**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Caitlyn Keller was the best qualified candidate for this position

*DEFICIENCY:*

Caitlyn Keller attended the 2018 SLT Summer Institute and has applied for a Utah Educator License.

*PERSON ID:* **709626**      *NAME:* **Rosa Nunez**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 Spanish D.I. Lang Teacher 100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 5 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Rosa Nunez was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Nunez has submitted an ARL application and is working on becoming eligible for the program.

*DISTRICT:* Logan City District

*PERSON ID:* **714279**

*NAME:* **Jenny Soto**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Chinese D.I. Lang Teacher 100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 4 Chinese D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Jenny Soto was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Soto will be submitting an ARL application.

*PERSON ID:* **719534**

*NAME:* **Jasminy Spencer**

Current FTE: 0.125

Current Contact Hours: 180

Current Contract Days: 164

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Exercise Science / Sports Medicine 100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Exercise Science / Sports Medicine**

*JUSTIFICATION:* FY 2018

Jasminy Spencer was the best qualified candidate for this position.

*DEFICIENCY:*

Jasminy Spencer was recruited to be an assistant athletic trainer at Logan High School. She is teaching one course that is offered in partnership with Cache Valley Speciality Hospital. Although Ms. Spencer would like to pursue full Educator Licensure in the future, her current assignment does not meet the requirements of the ARL program. Therefore, a letter of eminence is most appropriate given her qualifications.

*PERSON ID:* **557600**

*NAME:* **Jennifer Thomas**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 183

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art Foundations I 56% of FTE  
FY18 Alternative Routes to Licensure  
Elementary Keyboarding 39% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3.083

*ASSIGNMENT:* **Art Foundations I**

*JUSTIFICATION:* FY 2018

Jennifer Thomas was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Thomas has submitted an ARL application and is working on becoming eligible for the program.

*ASSIGNMENT:* **Elementary Keyboarding**

*JUSTIFICATION:* FY 2018

Jennifer Thomas was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Thomas has submitted an ARL application and is working on becoming eligible for the program.

*DISTRICT:* Logan City District

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*PERSON ID:* **712153**      *NAME:* **Tonya Verhaal**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

Tonya Verhaal was the best qualified candidate for this position.

*DEFICIENCY:*

Ms. Verhaal has submitted an ARL application and is awaiting her eligibility determination so she can start the program.

---

*PERSON ID:* **716955**      *NAME:* **Bradley Wilson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Bradley Wilson was the best qualified candidate for this position.

*DEFICIENCY:*

Bradley Wilson attended the 2018 SLT Summer Institute and has applied for a Utah Educator License.

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*PERSON ID:* **579614**      *NAME:* **Carson Younker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish 2 DLI      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Spanish 2 DLI**

*JUSTIFICATION:* FY 2018

Carson Younker was the best qualified candidate for this position.

*DEFICIENCY:*

Mr. Younker has submitted an ARL application and is working on becoming eligible for the program.

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DISTRICT TOTAL: 14

*DISTRICT:* Lumen Scholar Institute

*PERSON ID:* **686587**      *NAME:* **Donna Breckenridge**

Current FTE: 0.660      Current Contact Hours: 384      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

American Civilization CE      25% of FTE  
 FY18    Expired license; pending paperwork  
 Introduction to Philosophy CE      25% of FTE  
 FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.076

*DEGREES HELD:*    *MAJOR(S)*

BS      1973    Other - See Transcript

DOC      1989    Other - See Transcript

*ASSIGNMENT:*    **American Civilization CE**

*JUSTIFICATION:*    FY 2018

Paperwork in process for Site Specific Licence in History, Social Studies Composite. Donna is qualified to teach this course as she has a Doctorate, and is an experienced college level teacher . We did not have any other qualified applicants.

*DEFICIENCY:*

None see justification

*ASSIGNMENT:*    **Introduction to Philosophy CE**

*JUSTIFICATION:*    FY 2018

Paperwork in process for Site Specific Licence in History, Social Studies Composite. Donna is qualified to teach this course as she has a Doctorate, and is an experienced college level teacher . We did not have any other qualified applicants.

*DEFICIENCY:*

None see justification

*PERSON ID:* **718277**      *NAME:* **Emily Clark**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II      34% of FTE  
 FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Secondary Mathematics II**

*JUSTIFICATION:*    FY 2018

Emily has taught at the college level for many years, at UVU. She earned a master's degree in math at Boston College.

*DEFICIENCY:*

Although Emily is an experienced UVU adjunct, she does not have a k-12 teaching license. We find her qualified for the position we have hired her for.

*PERSON ID:* **716413**      *NAME:* **Julie Coletti**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 1**

*JUSTIFICATION:*    FY 2018

Working on an ARL, needs time to complete.

*DEFICIENCY:*

Not licensed, working on ARL



*DISTRICT:* Lumen Scholar Institute

*PERSON ID:* **679623**      *NAME:* **Adrie Devries**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 16      Secondary Education (6-12)      New      Grade 4      100% of FTE  
 E 16      Visual Art (K-12)           FY18 Underqualified; not enrolled in a program

*DEGREES HELD:*      **MAJOR(S)**

BS      1991      Other - See Transcript

BA      1991      Other - See Transcript

*ASSIGNMENT:*      **Grade 4**

*JUSTIFICATION:*      FY 2018

Due to a change in assignment, Adrie needs time to enroll in and complete an ARL for Elementary Certification. She has a Secondary Education Certification, with a k-12 art endorsement. She will investigate what program will be need to gain the additional certification.

*DEFICIENCY:*

Not elementary certified.

*PERSON ID:* **719609**      *NAME:* **Russell Johnson**  
 Current FTE: 0.198      Current Contact Hours: 285      Current Contract Days: 160      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                  Business Management      100% of FTE  
 FY18      Eminence; eminently qualified

*ASSIGNMENT:*      **Business Management**

*JUSTIFICATION:*      FY 2018

Russ is eminently qualified to teach this course as he has a masters degree and is an experienced college level teacher. We did not have any other qualified applicants.

*DEFICIENCY:*

Not a certification because normally teachers at the college level.

*PERSON ID:* **719579**      *NAME:* **Carlee Madsen**  
 Current FTE: 0.132      Current Contact Hours: 190      Current Contract Days: 160      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                  Applied Communication I CE      100% of FTE  
 FY18      Eminence; eminently qualified

*ASSIGNMENT:*      **Applied Communication I CE**

*JUSTIFICATION:*      FY 2018

Carly is eminently qualified to teach this course, as she is only teaching this one class, has a masters in Communications, and is an experienced college level teacher. . We did not have any other qualified applicants.

*DEFICIENCY:*

Carlee is not a certified 7-12 teacher, but has taught at the college level.

*DISTRICT:* Lumen Scholar Institute

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*PERSON ID:* **686589**      *NAME:* **Lance Peacock**

Current FTE: 0.264      Current Contact Hours: 380      Current Contract Days: 160      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

High School Art Foundations II CE      100% of FTE

FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.43

*ASSIGNMENT:*      **High School Art Foundations II CE**

*JUSTIFICATION:*      FY 2018

Lance is a former instructor at a college level. As a Concurrent Enrollment instructor for us, we find him eminently qualified to teach the following courses: Art 1020 Intro to Drawing and Art 1120 2D Design. Lance has been approved by UVU to teach these courses. We are requesting a Letter of Authorization for him to give him time to take any appropriate Praxis exams for classes that will be counted for high school credit.

*DEFICIENCY:*

Not a licenced 7-12 teacher.

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*DISTRICT TOTAL:*      7

DISTRICT: Mana Academy Charter School

PERSON ID: **714459** NAME: **Jennifer Fonua**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 25% of FTE  
FY18 Pending university paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2018

Please authorize Ms. Fonua to teach for the 2018-19 school year

DEFICIENCY:

Pending university paperwork

PERSON ID: **712206** NAME: **Nautalus Langi**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 6 100% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Ms. Langi is currently completing her paper work for the ARL program.

DEFICIENCY:

Ms. Langi has a Master's Degree in Science, but is completeing work for the ARL program to teach in elementary.

PERSON ID: **693905** NAME: **Ilaise Matagi**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 3 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 3**

JUSTIFICATION: FY 2018

Ms. Matagi currently holds a bachelor's degree in Health from the University of Utah and is working on getting into the ARL program.

DEFICIENCY:

Ms Matagi is working to complete the one final class needed to enter the ARL program.

PERSON ID: **710403** NAME: **Sara Palomino**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE  
FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2018

Sara is completing work to get into the ARL program. Please authorize her to teach for the 2018-19 school year.

DEFICIENCY:

Sara is completing a course to get into the ARL program.

*DISTRICT:* Mana Academy Charter School

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*PERSON ID:* **715986**      *NAME:* **Theresa Poti**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Applied Skills      100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Applied Skills**

*JUSTIFICATION:* FY 2018

Please approve for Ms. Poti to teaching Applied Skills for the 2018-19 school year

*DEFICIENCY:*

Ms. Poti is finishing up what is needed to be accepted into the ARL program.

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*PERSON ID:* **695593**      *NAME:* **Mitchell Rudolph**

Current FTE: 1.000      Current Contact Hours: 984      Current Contract Days: 123      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Mr. Rudolph received his Bachelor's from BYU-Hawaii, he has been accepted to the ARL program and is enrolled in the classes needed to complete his ARL certification. Please authorize him to teach in the 2018-19 school year.

*DEFICIENCY:*

Mr Rudolph has one more class to complete for ARL acceptance

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*PERSON ID:* **692269**      *NAME:* **Fangaafa Tuifua**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Please authorize Ms. Tuifua to teach 6th grade for the 2018-19 school year

*DEFICIENCY:*

Ms. Tuifua completed her Bachelor's program in English at BYU-Hawaii. She has applied to the ARL program and is waiting to be accepted into the program.

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*DISTRICT TOTAL:* 7

*DISTRICT:* Maria Montessori Academy

*PERSON ID:* **691310**      *NAME:* **Karen Clements**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Special Education (K-12+)      New  
E 18      Severe Disabilities

*ASSIGNMENTS:*

Grade 3      34% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      2017      Secondary Education (6-12)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Karen is enrolled in a university program and is working on obtaining her license.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified in Grade 1, Grade 2, and Grade 3.

*PERSON ID:* **712241**      *NAME:* **Sarah Dalton**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Guitar/Piano      25% of FTE  
FY18 Underqualified; not enrolled in a program  
Theatre Foundations II      25% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Theatre Foundations II**

*JUSTIFICATION:* FY 2018

Sarah Dalton has an out of state license and is working on submitting her out of state paperwork.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Theatre (K-12) to be qualified to teach Theatre Foundations I and Theatre Foundations II.

*ASSIGNMENT:* **Guitar/Piano**

*JUSTIFICATION:* FY 2018

Sarah Dalton has an out of state license and is working on submitting her out of state paperwork.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Music K-12 to be qualified to teach Guitar/Piano.

*PERSON ID:* **719089**      *NAME:* **Mandee Hall**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary      50% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Mandee is looking into options to become qualified.

*DEFICIENCY:*

Special Education (K-12+) endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities – Elementary and Essential Elements 1-6.

*DISTRICT:* Maria Montessori Academy

*PERSON ID:* **710930**      *NAME:* **Laura Hughes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Laura is enrolled in a university program.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 4, Grade 5, Grade 6.

*PERSON ID:* **719119**      *NAME:* **Amanda Lukasik**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      10% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Amanda has an out of state license and is working on submitting her out of state paperwork.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Math Level 4 to be qualified to teach 7th Grade Mathematics, 8th Grade Mathematics, Secondary Mathematics I, and Student Study Skills.

*PERSON ID:* **718308**      *NAME:* **Richard Madsen**

Current FTE: 0.500      Current Contact Hours: 750      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

German - First year      66% of FTE  
 FY18 Underqualified; not enrolled in a program  
 World Geography      34% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **German - First year**

*JUSTIFICATION:* FY 2018

Richard is looking into APT and ARL options to become licensed.

*DEFICIENCY:*

Secondary Education license endorsed in German to be qualified to teach German-First Year.

*ASSIGNMENT:* **World Geography**

*JUSTIFICATION:* FY 2018

Richard is looking into APT and ARL options to become licensed.

*DEFICIENCY:*

Secondary Education license endorsed in Social Studies Composite to be qualified to teach World Geography.

*DISTRICT:* Maria Montessori Academy

*PERSON ID:* **719069**      *NAME:* **Christina Miller**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      34% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Christina has an out of state license. She is working on submitting the necessary paperwork.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Grade 1, Grade 2, Grade 3.

*PERSON ID:* **710477**      *NAME:* **Lisa Molyneux**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grade      19% of FTE  
FY18 Underqualified; not enrolled in a program  
Mythology      27% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.877

*ASSIGNMENT:* **Mythology**

*JUSTIFICATION:* FY 2018

Lisa is looking into her options to become qualified.

*DEFICIENCY:*

Secondary Education license endorsed in English to be qualified to teach Mythology, Language Arts 9, Character Education, and Student Study Skills.

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Lisa is looking into her options to become qualified.

*DEFICIENCY:*

Secondary Education license endorsed in Business & Marketing (CTE/General) to be qualified to teach College & Career Awareness 7th Grade.

*PERSON ID:* **718084**      *NAME:* **Amy Proctor**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Elementary Education (K-6)      New      Mild / Moderate Disabilities -Elementary      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* **MAJOR(S)**

BS      2009      Zoology  
2013      Other - See Transcript

*MINOR(S):*

BS      2009      Chemistry  
BS      2013      Chemistry

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Amy is looking into her options to become qualified.

*DEFICIENCY:*

Special Education license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities – Elementary.

*DISTRICT:* Maria Montessori Academy

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*PERSON ID:* **711444**      *NAME:* **Mikaela Stevens**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      34% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Mikaela is looking into options to become qualified.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

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*PERSON ID:* **565348**      *NAME:* **Adrian Stumpp**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 10	Title I Paraprofessional	New	Language Arts 8	30% of FTE
			FY18 Underqualified; not enrolled in a program	
			U.S. History I	30% of FTE
			FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Adrian is looking into his options to become qualified.

*DEFICIENCY:*

Secondary Education license endorsed in English to be qualified to teach Language Arts 7, Language Arts 8, and Student Study Skills.

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Adrian is looking into his options to become qualified.

*DEFICIENCY:*

Secondary Education license endorsed in Social Studies Composite to be qualified to teach U.S. History I.

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*DISTRICT TOTAL:* 11



*DISTRICT:* Merit College Preparatory Academy

*PERSON ID:* **576160**      *NAME:* **Robinne Booth**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Musical Theatre      56% of FTE  
FY18 Expanded Eminence; Board Request

*YEARS TEACHING EXPERIENCE*

5.49

*ASSIGNMENT:* **Musical Theatre**

*JUSTIFICATION:* FY 2018

Mrs. Booth has about 50 of acting experieicne and directing plays, musicals, and student competitions in the public schools and professionally. She is our best candidate to work with and mentor our students and has been at Merit for many years. She is the teacher we want to teach our students. She is mature in years and works full time teaching and almost full time again directing the the Springville playhouse and sits on their Board of Directors. She will not be pursuing further education or taking classes.

We are also submitting a Board request from Angela Bunker, Chariman of the Board, for Expanded Eminence.

*DEFICIENCY:*

Mrs. Booth does not have a degree and license and endorsement.

*PERSON ID:* **719109**      *NAME:* **Anthony Brinsko**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics III      13% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:* **Secondary Mathematics III**

*JUSTIFICATION:* FY 2018

Mr. Brinsko is pursuing licensure in Utah. Tony Brinsko received an M.A.T. in Secondary Mathematics and a California Teaching Credential in 2000 but did not begin teaching full time until 2014 for Nevada Virtual Academy in Las Vegas, Nevada. Since receiving his advanced degree, he has taught math to students in junior high, high school, and college, with subjects ranging from 8th grade math to college pre-calculus. His experience includes teaching both in person and virtually. His qualifications extend well beyond his degree and teaching experience, though. As a former college basketball coach with extensive experience coaching at summer basketball camps, Tony has worked with children of all ages, genders, backgrounds and ethnicities. Whether teaching the properties of angles to geometry students in the classroom or explaining the proper angles at which to cut on a basketball court, he excels at connecting with his pupils and imparting his knowledge to them.

*DEFICIENCY:*

Mr. Brinsko does not have a teaching license or endorsement.

*PERSON ID:* **719848**      *NAME:* **Kasen Graff**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

German - First year      100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **German - First year**

*JUSTIFICATION:* FY 2018

We strived valiently to get a Utah licensed teacher to take over our German program. We advertesed in Teachers-Teachers, KSL, called colleges and universities and could not find a candidate to teach 2 classes for us.

Mr. Graff has 2 years of experience speaking German in Swtizerland as a Christian Missionary, he spent 3 years woking in multiple countries in Europe for a major corporation expanding their business to German speaking clients in Berlin Germany, Switnerland, and Autria. He is a fluent in German with many years of real world experience and aspires to be a full-time teacher in public educaiton. He is currently pursuing a degree in Anthropology and German.

*DEFICIENCY:*

Mr. Graff does not have a license or endorsement.

*DISTRICT:* Merit College Preparatory Academy

*PERSON ID:* **716044**      *NAME:* **David Hall**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Literature      14% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Literature**

*JUSTIFICATION:* FY 2018

Mr. Hall has a Bachelors degree in English secondary Education from Brigham Young University Idaho and has taken the English Language Art Idaho Praxis. He needs to take the updated Utah English Language Arts Praxis to qualify. He will take this test at the next available date.

*DEFICIENCY:*

Mr. Hall does not have a Utah license and endorsement to teach this subject.

*PERSON ID:* **562206**      *NAME:* **Donald Helvey**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17	Secondary Education (6-12)	New	Biology	15% of FTE
EA 17 18	Medical Anatomy & Physiology		FY18 Underqualified; not enrolled in a program	
EA 17 18	Technology and Engineering			
EA 10 17	Medical Anatomy & Physiology			
EA 10 17	Television Broadcasting Technician			
E 17	Medical Anatomy & Physiology			
E 17	Technology and Engineering			
E 17	Television Broadcasting Technician			

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD:* MAJOR(S)

BS 2009 Other - See Transcript

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Dr. Helvey has over 20 year as a licensed physician in Utah. He has a doctorate degree in Chiropractic and thousands of hours in clinical experience. He is a well seasoned teacher of sciences and mentors other science teachers. He is studying content knowledge that will qualify him to pass the biology praxis exam.

*DEFICIENCY:*

Lacks endorsement in this area.

*PERSON ID:* **544798**      *NAME:* **Scott Jenkins**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08	School Counselor (K-12)	New	Woodworking	14% of FTE
			FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD:* MAJOR(S)

BS 2004 Other - See Transcript

MS 2008 Psychology

*MINOR(S):*

BS 2004 English

*ASSIGNMENT:* **Woodworking**

*JUSTIFICATION:* FY 2018

Mr. Jenkins attended the CTE summer cabinetry conference has turned in his coursework and in the process and getting his endorsement and is working with our CTE Director to complete this.

*DEFICIENCY:*

Deos not have an endorsement in this area.

*DISTRICT:* Merit College Preparatory Academy

*PERSON ID:* **711699**

*NAME:* **Travis Lish**

Current FTE: 0.140

Current Contact Hours: 205

Current Contract Days: 90

Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Entrepreneurship

100% of FTE

FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Entrepreneurship**

*JUSTIFICATION:* FY 2018

Mr. Lish holds a Bachelor of Psychology Degree and a Master of Public Administration. He teaches one class of entrepreneurship for our school. No other teacher can teach this class for us at the skill level he does. We could not hire a full or part time teacher for this position because we are only offering one class.

He is the co-founder and CEO of The Startup Academy and partners with six educational institutions and dozens of entrepreneurs. He has coached over 100 students in lean startup methodology and has helped many start their own business. He is the founder of multiple businesses and has coached companies in other parts of the world.

Mr. Lish is eminently qualified to teach our students and is the best teacher we can find for this program that meets all of the state standards of this class as he works closely with our CTE Director.

*DEFICIENCY:*

Mr. Lish does not have a teaching license or endorsement.

*PERSON ID:* **689091**

*NAME:* **Kristie Mejia**

Current FTE: 0.750

Current Contact Hours: 1080

Current Contract Days: 185

Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Eng. Lang. Dev. II (9-12)

33% of FTE

FY18 Underqualified; not enrolled in a program

Language Arts 9

34% of FTE

FY18 Underqualified; enrolled in a program (specify

EA 16 16 English

EA 16 17 English

*YEARS TEACHING EXPERIENCE*

3.5

*DEGREES HELD:* MAJOR(S)

BA 2003 Other - See Transcript

*ASSIGNMENT:* **Eng. Lang. Dev. II (9-12)**

*JUSTIFICATION:* FY 2018

Mrs. Mejia is getting her ARL in English Language Arts finished and is working on this endorsement.

*DEFICIENCY:*

Mr. Mejia does not have an endorsement in this area.

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

Mrs. Mejia is waiting for her final approval of her ARL but it has not come in yet.

*DEFICIENCY:*

Kristi does not have an endorsements in this area.

*DISTRICT:* Merit College Preparatory Academy

*PERSON ID:* **682043**      *NAME:* **Trevor Olsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Secondary Education (6-12)      New  
E 15      Social Studies Composite

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD: MAJOR(S)*

BS      2015      Social Studies Composite

*ASSIGNMENT: Robotics 2*

*JUSTIFICATION:* FY 2018

Mr. Olsen has a great deal of experience in this area and will be working on the T&E Electronics Endorsement with the state and an SEOP with our CTE director.

*DEFICIENCY:*

Mr. Olsen does not have an endorsement in this area.

*ASSIGNMENT: Woodworking*

*JUSTIFICATION:* FY 2018

Mr. Olsen took the Utah CTE Cabinetry and Millwork course this summer and is preparing to take the test. He has a great deal of woodwork experience and does this work on the side for friends and family and some paid work also

*DEFICIENCY:*

Mr. Olsen does not have an endorsement in this area.

*PERSON ID:* **73910**      *NAME:* **Tamera Rameson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Elementary Education (1-8)      Renewed  
E 98      Mathematics Endorsement 2

*YEARS TEACHING EXPERIENCE*

19

*DEGREES HELD: MAJOR(S)*

BS      1985      Elementary Education (1-8)

*ASSIGNMENT: Secondary Mathematics I-Honors*

*JUSTIFICATION:* FY 2018

Mrs. Rameson has over 20 years of teaching experience in elementary and Middle School and some High School Teaching experience. She renewed her level 2 license as a late hire last year. She is now looking at taking the appropriate Math Praxis and classes for her Level 3 endorsement.

*DEFICIENCY:*

She does not have a Math Level 3 Endorsement.

*DISTRICT:* Merit College Preparatory Academy

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*PERSON ID:* **691547**      *NAME:* **James West**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
E 17      Physics  
E 17 19      Physics with Technology

*ASSIGNMENTS:*

Engineering Technology      14% of FTE  
FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BS      2017      Physics

*ASSIGNMENT:*      **Engineering Technology**

*JUSTIFICATION:*      FY 2018

Teacher is working with CTE Director to choose and finish coursework for endorsement. He is an amazing teacher and also finished his qualifications to teach physics with tech.

*DEFICIENCY:*

Teacher does not hold an endorsement in this area.

*DISTRICT:* Merit College Preparatory Academy

*PERSON ID:* **95668**

*NAME:* **David White**

Current FTE: 0.420

Current Contact Hours: 605

Current Contract Days: 180

Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00	Secondary Education (6-12)	Renewed
LA 00	Career and Technical Education	Renewed
E 00	Science, Biological	
E 00	Zoology	
E 00	Botany	
E 00	Chemistry	
E 00 19	Science, Environmental	
E 00	Intro to Health Science/Health Technology	
E 00	Medical Anatomy & Physiology	

*ASSIGNMENTS:*

Digital Marketing	25% of FTE
FY18 Underqualified; not enrolled in a program	
Integrated Science (Grade 7)	50% of FTE
FY18 Underqualified; not enrolled in a program	
Photography	25% of FTE
FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

35.165

*DEGREES HELD: MAJOR(S)*

BS 1961 Science, Biological

PHD 1967 Science, Biological

*ASSIGNMENT: **Photography***

*JUSTIFICATION:* FY 2018

Dr. White is a great photographer with over 60 years of experience and can teach old camera technology and has kept pace with new camera technology and is able to teach students how to use the tech they hold in their hands with their phones. Dr. White will work on his endorsement in this area as he continues to teach for us.

*DEFICIENCY:*

Dr. White does not have endorsement in this area.

*ASSIGNMENT: **Integrated Science (Grade 7)***

*JUSTIFICATION:* FY 2018

David has a B.S. in Science and a Doctorate in Biological Science. He is very qualified to teach this course. He will work on his endorsement to teach Integrated Science as he continues to teach with us.

*DEFICIENCY:*

David does not have his endorsement in Grade 7 Science.

*ASSIGNMENT: **Digital Marketing***

*JUSTIFICATION:* FY 2018

Dr. White loves to teach public relations and digital marketing promoting activities that are happening in real time at our school and in the community. He will work on his endorsement as he continues to teach with us.

*DEFICIENCY:*

Dr. White is not endorsed in this area.

DISTRICT TOTAL: 12

*DISTRICT:* Millard District*PERSON ID:* **710169**      *NAME:* **Jeffery Christensen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Language Arts 7      55% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 7***JUSTIFICATION:* FY 2018

Mr. Christensen - his application for ARL was denied until he completes three foundation courses. Jeff has completed all of the recommended foundation courses and passed the Praxis test and he is currently his ARL applicaton.

*DEFICIENCY:*

Mr. Christensen - his application for ARL was denied until he completes three foundation courses. Jeff has completed all of the recommended foundation courses and passed the Praxis test and he is currently his ARL applicaton.

*PERSON ID:* **16641**      *NAME:* **Daniel Degraffenried**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 17      Secondary Education (6-12)      New      Art Foundations I      29% of FTE

E 17      Agriculture (CTE/General)      FY18 Underqualified; restricted; necessary small scl

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* MAJOR(S)

BS      1992    Agriculture (CTE/General)

*ASSIGNMENT:* **Art Foundations I***JUSTIFICATION:* FY 2018

Mr. Degraffenried is teaching Art because we have no other qualified staff member. Qualifies under NESS.

*DEFICIENCY:*

Mr. Degraffenried is teaching Art because we have no other qualified staff member. Qualified as NESS

*DISTRICT:* Millard District

*PERSON ID:* **28312**      *NAME:* **Kathleen Hayward**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 184      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00      Elementary Education (1-8)      Renewed

*YEARS TEACHING EXPERIENCE*

0.5

*DEGREES HELD: MAJOR(S)*

BS      1980      Elementary Education (1-8)

*ASSIGNMENTS:*

General Financial Literacy	14% of FTE
FY18 Underqualified; restricted; necessary small scl	
Health Education I	14% of FTE
FY18 Underqualified; restricted; necessary small scl	
Humanities	14% of FTE
FY18 Underqualified; restricted; necessary small scl	
Introduction to Information Technology	14% of FTE
FY18 Underqualified; restricted; necessary small scl	
Secondary Reading (6-8)	14% of FTE
FY18 Underqualified; restricted; necessary small scl	

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*DEFICIENCY:*

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*DEFICIENCY:*

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*ASSIGNMENT:* **Humanities**

*JUSTIFICATION:* FY 2018

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*DEFICIENCY:*

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*ASSIGNMENT:* **Secondary Reading (6-8)**

*JUSTIFICATION:* FY 2018

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*DEFICIENCY:*

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*ASSIGNMENT:* **Introduction to Information Technology**

*JUSTIFICATION:* FY 2018

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.

*DEFICIENCY:*

Mrs Hayward is returning to licensure so that she can fill a gap at EskDale High School where we have no qualified applicants for these positions/subjects.



*DISTRICT:* Millard District

*PERSON ID:* **687480**      *NAME:* **Jerry Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Title I Paraprofessional      New  
 LA 18      Elementary Education (1-8)      New  
 LA 18      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BA            2018    Interdisciplinary Studies

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Jerry has enrolled in a Master's Special Education Program at Western Governors University.

*DEFICIENCY:*

Jerry does not have a special education endorsement but has enrolled in a Master's Special Education Program at Western Governors University.

*PERSON ID:* **716510**      *NAME:* **Justin Lebbon**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Introduction to Construction CE      16% of FTE  
 FY18 Alternative Routes to Licensure  
 Woodworking      36% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **Introduction to Construction CE**

*JUSTIFICATION:*    FY 2018

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*DEFICIENCY:*

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*ASSIGNMENT:*    **Woodworking**

*JUSTIFICATION:*    FY 2018

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*DEFICIENCY:*

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*DISTRICT:* Millard District*PERSON ID:* **716510**      *NAME:* **Justin Lebbon**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Introduction to Construction CE	16% of FTE
FY18 Alternative Routes to Licensure	
Woodworking	36% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Introduction to Construction CE***JUSTIFICATION:* FY 2018

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*DEFICIENCY:*

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*ASSIGNMENT:* **Woodworking***JUSTIFICATION:* FY 2018

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*DEFICIENCY:*

Justin has no college degree, no teaching license and no course certifications. Justin has applied for an ARL based on experience rather than college degree and was temporarily denied pending verification of additional work experience.

*PERSON ID:* **583857**      *NAME:* **Susan Mork**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 12	Title I Paraprofessional	New	Transition	80% of FTE
			FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Transition***JUSTIFICATION:* FY 2018

Mrs. Mork is currently enrolled in Utah State's Alternative Route program.

*DEFICIENCY:*

Mrs. Mork is currently enrolled in Utah State's Alternative Route program.

*PERSON ID:* **688128**      *NAME:* **Nomi Sheppard**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 15	Title I Paraprofessional	New	Principal, Secondary	100% of FTE
			FY18 Underqualified; restricted; necessary small scl	

*YEARS TEACHING EXPERIENCE*

1.764

*ASSIGNMENT:* **Principal, Secondary***JUSTIFICATION:* FY 2018

Dr. Sheppard is the acting school administrator in the absence of any qualified educator in the West Desert area.

*DEFICIENCY:*

Dr. Sheppard is the acting school administrator in the absence of any qualified educator in the West Desert area.

*DISTRICT:* Millard District

*PERSON ID:* **88236**      *NAME:* **McKay Shields**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Secondary Education (6-12)      Renewed  
E 99      Music  
E 99      Psychology

*ASSIGNMENTS:*

Speech-Language Therapy      50% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Speech-Language Therapy      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

33

*DEGREES HELD: MAJOR(S)*

BS      1987    Music  
2017    Other - See Transcript

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

McKay is currently enrolled in his second year of the Speech Pathologist Masters Program at Utah State University. McKay would also qualify for an exemption under NESS because we had no applicants with this certification, and we recruited him into this program from our own staff.

*DEFICIENCY:*

gfhchvh

*PERSON ID:* **715583**      *NAME:* **Kathryn Sumanis**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 184    Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 6      50% of FTE  
FY18 Out of state applicant; pending paperwork  
Science (Grade 6)      50% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 6**

*JUSTIFICATION:* FY 2018

Katy is currently applying for an out of state license. Her paperwork has not processed.

*DEFICIENCY:*

Katy is currently applying for an out of state license. Her paperwork has not processed.

*ASSIGNMENT:* **Science (Grade 6)**

*JUSTIFICATION:* FY 2018

Katy is currently applying for an out of state license. Her paperwork has not processed.

*DEFICIENCY:*

Katy is currently applying for an out of state license. Her paperwork has not processed.

*DISTRICT:* Millard District

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*PERSON ID:* **708970**      *NAME:* **Sylvia Wall**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 184      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Visual Art      100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:*    **BTSALP Visual Art**

*JUSTIFICATION:*    FY 2018

Mrs Wall completed an Elementary Education program through Florida State's Teacher Ready Program and is awaiting her license, then she will apply for a Utah State license.

*DEFICIENCY:*

Mrs Wall completed an Elementary Education program through Florida State's Teacher Ready Program and is awaiting her license, then she will apply for a Utah State license.

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DISTRICT TOTAL: 11

*DISTRICT:* Moab Charter School

*PERSON ID:* **711411**      *NAME:* **Christopher Gallis**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18 19 Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 5      100% of FTE

*YEARS TEACHING EXPERIENCE*

2

FY18 Alternative Routes to Licensure

*DEGREES HELD: MAJOR(S)*

BS      1993      Marketing (CTE/General)

MED      2013      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Chris Gallis is underqualified, yet working toward acceptance in the ARL program. As a rural school, we had very limited qualified applicants for the 5th grade teaching position

*DEFICIENCY:*

Chris Gallis is currently under review for the ARL program.

*PERSON ID:* **716750**      *NAME:* **Brooke Kay**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/17/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Brooke Kay is underqualified, yet completing a degree and licensure program with Western Governors University. As a rural school, we had very limited qualified applicants for the kindergarten position.

*DEFICIENCY:*

Brooke Kay is currently enrolled in Western Governors University's Elementary Education program and is on track to complete the program in May 2019.

*PERSON ID:* **715012**      *NAME:* **Elisabeth McNair**

Current FTE: 0.400      Current Contact Hours: 504      Current Contract Days: 144      Authorization Requested: 08/17/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Visual Art      100% of FTE

FY18 Eminence; eminently qualified

*ASSIGNMENT:* **BTSALP Visual Art**

*JUSTIFICATION:* FY 2018

Elisabeth McNair is underqualified, yet eminently qualified with her limited teaching hours. As a rural school, we had very limited qualified applicants for the BTSALP Visual Arts teaching position.

*DEFICIENCY:*

Elisabeth McNair is an experienced artist and art instructor.

*DISTRICT:* Moab Charter School

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*PERSON ID:* **718861**      *NAME:* **Natalie Olsen**

Current FTE: 0.400      Current Contact Hours: 504      Current Contract Days: 144      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Natalie Olsen is eminently qualified and working toward her LCSW licensure. As a rural school, we had very limited qualified applicants for the counseling position.

*DEFICIENCY:*

Natalie Olsen is currently working toward her LCSW and is on track for completion in the next 2 years.

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*PERSON ID:* **718841**      *NAME:* **Emily Sukiennik**

Current FTE: 0.400      Current Contact Hours: 504      Current Contract Days: 144      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (K-8)      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Physical Education (K-8)**

*JUSTIFICATION:* FY 2018

Emily Sukiennik is eminently qualified for our PE program. She is currently working toward acceptance in the ARL program. As a rural school, we had very limited qualified applicants for the physical education teaching position.

*DEFICIENCY:*

Emily Sukiennik is working on her health education degree. Additionally she has applied for the ARL program.

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*DISTRICT TOTAL:* 5

*DISTRICT:* Morgan District

*PERSON ID:* **99481**      *NAME:* **Jessica Anderson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Elementary Education (1-8)      New  
LA 04      Early Childhood Education (K-3)      New

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

6.525

*DEGREES HELD: MAJOR(S)*

BS      1999      Elementary Education (1-8)

*MINOR(S):*

BS      1999      Early Childhood Education (K-3)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

She has a degree in early childhood education from 2000 with a previous endorsement for SPED. Her coursework included special education classes. She is working on getting her endorsement re-posted.

*DEFICIENCY:*

Jessica is not endorsed for her current assignment.

*PERSON ID:* **715738**      *NAME:* **Michael Ard**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      73% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

He is in a University teaching program at Weber State University. He will apply for an SAEP to get his endorsement in biology in January 2019.

*DEFICIENCY:*

Michael has a student license and not endorsed for biology and wildlife biology.

*PERSON ID:* **710770**      *NAME:* **Kirsten Brown**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

She is going through the APT program to obtain her Utah license.

*DEFICIENCY:*

Kirsten does not have a Utah teaching license.

*DISTRICT:* Morgan District

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*PERSON ID:* **709132**      *NAME:* **Diane Croft**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

She is enrolled in the Weber State Post Baccalaureate teaching program.

*DEFICIENCY:*

Diane doesn't have a Utah teaching license.

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*PERSON ID:* **718643**      *NAME:* **Kacey Demond**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

She is obtaining her license through the APT process.

*DEFICIENCY:*

Kacey does not have a Utah teaching license.

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*PERSON ID:* **710730**      *NAME:* **Jennie Durrant**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

She is going through a Masters program at Weber State University to obtain her teaching license.

*DEFICIENCY:*

Jennie does not have her Utah teaching license.



*DISTRICT:* Morgan District

*PERSON ID:* **717064**      *NAME:* **Karen Eddington**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Transition      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Transition**

*JUSTIFICATION:* FY 2018

Her ARL application is being reviewed.

*DEFICIENCY:*

Karen does not have a Utah teaching license.

*PERSON ID:* **710665**      *NAME:* **Holly George**

Current FTE: 0.670      Current Contact Hours: 965      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - Second year      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **ASL - Second year**

*JUSTIFICATION:* FY 2018

She is going through the APT license process.

*DEFICIENCY:*

Holly doesn't have a Utah teaching license.

*PERSON ID:* **24048**      *NAME:* **Lara Golson**

Current FTE: 0.500      Current Contact Hours: 770      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 99      Elementary Education (1-8)      New      Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* **MAJOR(S)**

BS      1999      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

She is in the process of getting endorsed for Kindergarten.

*DEFICIENCY:*

Jane is licensed for 1st thru 8th.

*DISTRICT:* Morgan District*PERSON ID:* **712194**      *NAME:* **Lisa Hamilton**

Current FTE: 0.800      Current Contact Hours: 1112      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Life Skills      100% of FTE  
FY18 Underqualified; not enrolled in a program*ASSIGNMENT:* **Life Skills***JUSTIFICATION:* FY 2018

She is planning to get her license through the APT process.

*DEFICIENCY:*

Lisa does not have a Utah teaching license.

*PERSON ID:* **563792**      *NAME:* **Brenda Hess**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 09      Title I Paraprofessional      New      Grade 1      100% of FTE  
LA 11      Elementary Education (K-6)      New      FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* **MAJOR(S)**

BS      2006      Other - See Transcript

MA      2011      Elementary Education (K-6)

*ASSIGNMENT:* **Grade 1***JUSTIFICATION:* FY 2018

She is in the process of submitting a level 1 renewal form. She was the best applicant for the position.

*DEFICIENCY:*

Brenda does not have a current Utah teaching license.

*PERSON ID:* **562581**      *NAME:* **Jeffrey Hurlbut**

Current FTE: 0.580      Current Contact Hours: 1320      Current Contract Days: 167      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Integrated Science (Grade 7)      100% of FTE  
FY18 Out of state applicant; pending paperwork*YEARS TEACHING EXPERIENCE*

3.16

*ASSIGNMENT:* **Integrated Science (Grade 7)***JUSTIFICATION:* FY 2018

He has to obtain a Safety Certificate to complete the out of state license process.

*DEFICIENCY:*

Jeff is not licensed to teach in Utah.

DISTRICT: Morgan District

PERSON ID: **716840** NAME: **Sterling Mack**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/01/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physical Education (6-12) 100% of FTE  
 FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Physical Education (6-12)**

JUSTIFICATION: FY 2018

He is obtaining his teaching license through the APT process. He has passed the Praxis for his assignments.

DEFICIENCY:

Sterling does not have a Utah teaching license.

PERSON ID: **713534** NAME: **Aimee Pratile**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 100% of FTE  
 FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2018

She is in the process of completing her out of state license application. She was the best applicant for the position.

DEFICIENCY:

Aimee is not licensed to teach in Utah.

PERSON ID: **690553** NAME: **Gerald Tracy**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 183 Authorization Requested: 10/01/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

College & Career Awareness 7th Grade 50% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Digital Literacy 50% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2018

He will obtain his license through the APT process and become endorsed for this subject.

DEFICIENCY:

Jerry does not have a Utah teaching license.

ASSIGNMENT: **College & Career Awareness 7th Grade**

JUSTIFICATION: FY 2018

He is obtaining his teaching license through the APT process.

DEFICIENCY:

Jerry does not have a Utah teaching license.

DISTRICT TOTAL: 15

*DISTRICT:* Mountain Heights Academy

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*PERSON ID:* **714429**      *NAME:* **Rosemarie Vanmoorlehem**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Int Fitness, Team Sport Skills and Dar      67% of FTE  
FY18      Underqualified; not enrolled in a program  
Integrated Science (Grade 7)      33% of FTE  
FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Int Fitness, Team Sport Skills and Dance**

*JUSTIFICATION:*      FY 2018

Rose will be applying for ARL for Secondary Education (6-12) with a Physical Education endorsement.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Physical Education to be qualified to teach Int Fitness, Team Sport Skills and Dance.

*ASSIGNMENT:*      **Integrated Science (Grade 7)**

*JUSTIFICATION:*      FY 2018

Rose will be applying for ARL for Secondary Education (6-12) with a Middle Level Science endorsement.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Middle Level Science to be qualified to teach Integrated Science (Grade 7).

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DISTRICT TOTAL:      1

*DISTRICT:* Mountain West Montessori Academy

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*PERSON ID:* **717253**      *NAME:* **Rocio Altamirano**

Current FTE: 0.100      Current Contact Hours: 144      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - 1A junior high      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Spanish - 1A junior high**

*JUSTIFICATION:* FY 2018

Rocio is looking into becoming licensed through the ARL program.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Spanish to be qualified to teach Spanish – 1A junior high.

---

*PERSON ID:* **719596**      *NAME:* **Brinley Berrett**

Current FTE: 0.125      Current Contact Hours: 180      Current Contract Days: 96      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Musical Theatre      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Musical Theatre**

*JUSTIFICATION:* FY 2018

Brinley is looking into ARL and APT options to become qualified.

*DEFICIENCY:*

Secondary Education license endorsed in Theatre (K-12) to be qualified to teach Theatre Foundations I and Musical Theatre.

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*PERSON ID:* **694590**      *NAME:* **Rebeca Castillo**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      17% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Rebeca is looking into the ARL program to become qualified.

*DEFICIENCY:*

Elementary Education (K-6) to be qualified to teach Language Arts 6, Mathematics – Grade 6, Science (Grade 6), Grade 4, Grade 5, and Grade 6.

*DISTRICT:* Mountain West Montessori Academy

*PERSON ID:* **20330**      *NAME:* **Janet Faught**

Current FTE: 0.125      Current Contact Hours: 180      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Elementary Education (1-8)      Renewed  
E 07      Science, Biological

*ASSIGNMENTS:*

Calligraphy & Signmaking      100% of FTE  
FY18      Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

6.125

*DEGREES HELD:*    *MAJOR(S)*

BS      1976      Science, Biological

*ASSIGNMENT:*    **Calligraphy & Signmaking**

*JUSTIFICATION:*    FY 2018

Janet has an expired license and she is working on the requirements to renew her license. She is looking into ARL and APT options to become qualified for her assignment.

*DEFICIENCY:*

Secondary Education license endorsed in Visual Art (K-12) to be qualified to teach Calligraphy & Signmaking.

*PERSON ID:* **683457**      *NAME:* **Autumn Lord**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Secondary Education (6-12)      New  
E 14      History

*ASSIGNMENTS:*

Grade 3      34% of FTE  
FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.625

*DEGREES HELD:*    *MAJOR(S)*

BS      2013      Social Studies Composite

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Autumn is licensed in Secondary Education. She is looking into the ARL program to become qualified for Elementary.

*DEFICIENCY:*

Elementary Education license to be qualified to teach Grade 1, Grade 2, and Grade 3.

*PERSON ID:* **717907**      *NAME:* **Coleen Mahar**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Coleen has an out of state license and has submitted the out of state paperwork.

*DEFICIENCY:*

Special Education license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

*DISTRICT:* Mountain West Montessori Academy

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*PERSON ID:* **710869**      *NAME:* **Kari Schein**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      34% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Kari has an out of state license and has submitted the out of state paperwork.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 1, Grade 2, and Grade 3.

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*PERSON ID:* **693850**      *NAME:* **Kayla Stewart**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Secondary Education (6-12)      New      Grade 6      17% of FTE

E 18      History      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1.51

*DEGREES HELD:* MAJOR(S)

BA      2018      History

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Kayla has a Secondary Education license. She is looking into the ARL program to be qualified for Elementary.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Language Arts 6, Mathematics – Grade 6, Science (Grade 6), Grade 4, Grade 5, and Grade 6.

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*DISTRICT TOTAL:* 8

*DISTRICT:* Murray District

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*PERSON ID:* **689347**      *NAME:* **Laura Bettison**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2009      Other - See Transcript

MA      2012      Other - See Transcript

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Ms. Bettison is completing the requirements under the ARL program for her Utah Elementary Educator license. Please authorize her to teach 6th grade while her license is being processed.

*DEFICIENCY:*

Utah Elementary Educator License

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*PERSON ID:* **710171**      *NAME:* **Cara Cerise**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ms. Cerise has been accepted into the ARL program for her Utah Elementary Educator license. Please authorize her to teach 3rd grade for the 2018-19 school year.

*DEFICIENCY:*

Utah Elementary Educator License

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*PERSON ID:* **709562**      *NAME:* **Emily Cox**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2010      Other - See Transcript

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms. Cox is working towards her Utah Elementary Educator license through the ARL program. Please authorize her to teach 1st grade for the 2018-19 school year as she completes her coursework.

*DEFICIENCY:*

Utah Elementary Educator (1-8) License



*DISTRICT:* Murray District

*PERSON ID:* **574351**      *NAME:* **Ann Dow**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2011      Other - See Transcript

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Dow is applying for her Utah Elementary Educator (K-6) license through the APT program. She needs to pass the content Praxis exams and will be eligible for her APT license. Please authorize her to teach Kindergarten for the 2018-19 school year.

*DEFICIENCY:*

Utah Elementary Educator License (K-6)

*PERSON ID:* **717275**      *NAME:* **Clinton Edvalson**

Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Exercise Science / Sports Medicine      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Exercise Science / Sports Medicine**

*JUSTIFICATION:* FY 2018

Mr. Edvalson is teaching one period of Exercise Science / Sports Medicine at MHS. He holds a BS and MS from BYU in Exercise Science and works as the TOSH Head Athletic Trainer. Please authorize him to teach this course for the 2018-19 school year under Eminence based on education and experience in this field.

*DEFICIENCY:*

Utah Secondary Educator License with Exercise Science / Sports Medicine endorsement

*PERSON ID:* **715772**      *NAME:* **Brianna Hancock**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Ms. Hancock has been accepted into the ARL program for her Utah Elementary Educator (1-8) license. Please authorize her to teach 6th grade for the 2018-19 school year.

*DEFICIENCY:*

Utah Elementary Educator (1-8) license

*DISTRICT:* Murray District

*PERSON ID:* **570625**      *NAME:* **Tyler Horne**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 5      100% of FTE

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BA      2014    Spanish

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Mr. Horne is working towards his Utah Elementary Educator License by taking the ABCTE courses/tests. He should complete he requirements by the end of the 2018-19 school year. Please authorize him to teach 5th grade for the 2018-19 school year.

*DEFICIENCY:*

Utah Elementary Educator License

*PERSON ID:* **711362**      *NAME:* **Adam Huff**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE

FY18    Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:*    FY 2018

Mr. Huff will be applying for his Utah Educator License through the ARL program. Please authorize him to be a school level education specialist at MHS for the 2018-19 school year.

*DEFICIENCY:*

Utah Secondary Educator License

*PERSON ID:* **717995**      *NAME:* **Krystal Jarvis**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

A.P. Biology      17% of FTE

FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **A.P. Biology**

*JUSTIFICATION:*    FY 2018

Ms. Jarvis will be applying for her Utah educator license through the out-of-state application process. She holds a California teaching credential. Please authorize her to teach AP Biology, Biology and Medical Anatomy & Physiology which her application is being processed.

*DEFICIENCY:*

Utah Secondary Educator License with Biology and Medical Anatomy & Physiology endorsement

*DISTRICT:* Murray District

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*PERSON ID:* **559847**      *NAME:* **Boyd Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Spanish D.I.      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 4 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Mr. Johnson is applying for his Utah Elementary Educator license through the ARL program. He is completing his Praxis exams for his application. Please authorize him to teach 4th Grade for the 2018-19 school year.

*DEFICIENCY:*

Utah Elementary Educator License

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*PERSON ID:* **709171**      *NAME:* **Ronda Kessler**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Kessler is working towards her Utah Elementary Educator license through the ARL program. She is currently taking courses to meet the requirements to be accepted into the program. Please authorize her to teach 5th grade for the 2018-19 school year.

*DEFICIENCY:*

Utah Elementary Educator License

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*PERSON ID:* **717195**      *NAME:* **Jackie Martin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Introduction to Automotive      50% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Introduction to Automotive**

*JUSTIFICATION:* FY 2018

Ms. Martin will be applying for her CTE APP/Only License as an automotive technician. She has industry work experience in this field. Please authorize Ms. Martin to teach automotive courses while preparing her application for the CTE license.

*DEFICIENCY:*

CTE APP/Only License with Automotive Technician endorsement

*DISTRICT:* Murray District

*PERSON ID:* **697643**      *NAME:* **Katherine May**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Ms. May is completing her University requirements to be a School Social Worker. Please authorize her to work as a School Social Worker for the 2018-19 school year while she completes her hours/coursework.

*DEFICIENCY:*

School Social Worker License

*PERSON ID:* **680198**      *NAME:* **Lindsay Mazzella**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 13      Title I Paraprofessional      New      Grade 6      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Ms. Mazzella is working towards her Utah Elementary Educator license through the ARL program. Please authorize her to teach 6th grade while she completes her coursework towards her license.

*DEFICIENCY:*

Utah Elementary Educator (1-8) License

*PERSON ID:* **709003**      *NAME:* **Keylee Mundee**

Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Drill Team      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Drill Team**

*JUSTIFICATION:* FY 2018

Ms. Mundee has extensive experience working with drill teams. Please authorize her under eminence to be the drill team advisor for one period at MHS for the 2018-19 school year.

*DEFICIENCY:*

Utah Secondary License

*DISTRICT:* Murray District

*PERSON ID:* **694823**      *NAME:* **Sierra Phillips**

Current FTE: 0.600      Current Contact Hours: 864      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

0.6

*DEGREES HELD:* MAJOR(S)

MSW      2017      School Social Worker (K-12)

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Ms. Phillips has completed all of her coursework for her School Social Worker License and is just waiting for her license to be processed.

*DEFICIENCY:*

School Social Worker License

*PERSON ID:* **570552**      *NAME:* **Sheena Sandoval**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 14      Early Childhood Education (K-3)      New      Grade 5      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2014      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Sandoval has not yet passed the Praxis Elementary Content exams. She is scheduled to take them this year. Please authorize her to teach 5th grade for the 2018-19 school year while she studies to take the exams.

*DEFICIENCY:*

Utah Elementary Educator License

*PERSON ID:* **686974**      *NAME:* **Lilibeth Tapia**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Pending university paperwork

E 18      Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      2017      Elementary Education (K-6)

*MINOR(S):*

BA      2017      Special Education (K-12+)

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Tapia has graduated from Westminster College and applied for her Utah Elementary Educator license. Please authorize her to teach 5th grade while her university paperwork is being processed.

*DEFICIENCY:*

Utah Elementary Educator License

*DISTRICT:* Murray District

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*PERSON ID:* **686473**      *NAME:* **Kjersti Tovey**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                          Kindergarten      100% of FTE  
                                          FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Tovey is taking courses to meet the requirements for the ARL application. Please authorize her to teach Kindergarten for the 2018-19 school year while she completes her coursework.

*DEFICIENCY:*

Utah Elementary Educator License

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*PERSON ID:* **719041**      *NAME:* **Benjamin Vancampen**  
 Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 175      Authorization Requested: 10/12/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                          Athletic Skill Development      100% of FTE  
                                          FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

Mr. VanCampen will be teaching one period as the Cheer Coach for MHS cheerleaders. He has extensive experience working with cheer/drill teams. Please authorize him to teach this course for one period for the 2018-19 school year under Eminence.

*DEFICIENCY:*

Utah Secondary Educator license with PE, Coaching or Athletic Skill Development endorsement

*DISTRICT:* Murray District*PERSON ID:* **416604**      *NAME:* **Laura Wally**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Career and Technical Education      New  
 LA 07      Secondary Education (6-12)      New  
 LA 09      Special Education (K-12+)      New  
 E 07      Multimedia  
 EA 05 06      Science, Biological  
 E 07      Science, Biological  
 EA 07 08      Commercial Art  
 EA 07 08      Commercial Photography  
 E 07      English as a Second Language  
 E 09      Severe Disabilities  
 E 07      Television Broadcasting Technician

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; restricted; necessary small scl

*YEARS TEACHING EXPERIENCE*

16.82

*DEGREES HELD: MAJOR(S)*

BS      1976      Science, Biological  
                                          Chemistry  
 MA      2006      Secondary Education (6-12)

*ASSIGNMENT: Film**JUSTIFICATION:* FY 2007

We request authorization for Ms. Wally to teach Film for the 06-07 school year only.

*DEFICIENCY:*

Ms. Wally's assignment changed to teach Film during the school year. She will not be teaching this subject next school year.

*ASSIGNMENT: Preschool SPED**JUSTIFICATION:* FY 2018

Ms. Wally holds her Special Education (K-12) Utah Educator License. The district has been unable to find any Preschool Special Ed licensed teachers. Please authorize Ms. Wally to teach and the Murray Early Childhood Education Center for the 2018-19 school year. She is taking courses in order to obtain her Preschool Special Ed license.

*DEFICIENCY:*

Utah Preschool Special Ed Educator License

*PERSON ID:* **716942**      *NAME:* **Juliana Watson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT: Grade 6**JUSTIFICATION:* FY 2018

Ms. Watson is applying for her Utah Elementary Educator license through the ARL program. She needs to complete additional coursework to be approved for the program. Please authorize Ms. Watson for the 2018-19 school year while she completes her coursework.

*DEFICIENCY:*

Utah Elementary Educator License

*DISTRICT:* Murray District

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*PERSON ID:* **713473**      *NAME:* **Jamie Wilkerson**

Current FTE: 0.333      Current Contact Hours: 479      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Emergency Medical Technician (EMT) 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Emergency Medical Technician (EMT)**

*JUSTIFICATION:* FY 2018

Ms. Wilkerson will be working towards her Utah CTE APP Only license with an EMT endorsement. Please authorize her while she completes the application process. She works as a licensed EMT and has an extensive background in this field.

*DEFICIENCY:*

CTE APP license with EMT endorsement

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*PERSON ID:* **711549**      *NAME:* **Steffanie Williams**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms. Williams is applying for her Utah Elementary Educator license through the ARL program. She has passed the Praxis content exams and will complete the 3 credit hours needed to be approved for the ARL program this spring. Please authorize her teach 1st Grade for the 2018-19 school year while she completes her coursework.

*DEFICIENCY:*

Utah Elementary Educator License

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*PERSON ID:* **716303**      *NAME:* **Kendra Wimberg**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ms. Wimberg holds a California teaching credential and is applying for her Utah Elementary Educator license through the out-of-state application process. Please authorize Ms. Wimberg while her application is being processed.

*DEFICIENCY:*

Utah Elementary Educator License

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DISTRICT TOTAL: 25



*DISTRICT:* Navigator Pointe Academy

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*PERSON ID:* **711281**      *NAME:* **Heather Hunsaker**

Current FTE: 1.000      Current Contact Hours: 1256      Current Contract Days: 157      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      40% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Shortage of science teachers. Heather is enrolled in the APT program. She is scheduled to take the PRAXIS test in November, 2018.

*DEFICIENCY:*

Underqualified; enrolled in a program

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*PERSON ID:* **708882**      *NAME:* **Chrystal Jackson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Elementary SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Elementary SPED**

*JUSTIFICATION:* FY 2018

Heather has completed the course work for the masters program and will complete her student teaching November 28, 2018, and will receive her mild to moderate EL SPED teacher certification

*DEFICIENCY:*

Underqualified, enrolled in university masters program

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*DISTRICT TOTAL:* 2

DISTRICT: Nebo District

PERSON ID: **718000** NAME: **Tess Alleman**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 185 Authorization Requested: 08/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

IB Visual Arts SL 1 100% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **IB Visual Arts SL 1**

JUSTIFICATION: FY 2018

Tess is working to complete the requirements for ARL. We are requesting a LOA for her to teach until complete.

DEFICIENCY:

Does not have teaching license.

PERSON ID: **79617** NAME: **Shellie Anderson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 10/14/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 98	Special Education (K-12+)	New	Secondary Mathematics I	50% of FTE
LA 04	Elementary Education (1-8)	Renewed	FY18 Underqualified; not enrolled in a program	
E 98	English as a Second Language			
E 98	Mild / Moderate Disabilities			
E 04	English as a Second Language			
E 98	Mathematics - Special Ed			
E 98	Special Ed NCLB-HQ in Mathematics			
E 98	Spanish			
E 98	Library Media (K-12)			
E 04	Library Media (K-12)			

YEARS TEACHING EXPERIENCE

24

DEGREES HELD: MAJOR(S)

MINOR(S):

BA 1994 Special Education (K-12+)  
Elementary Education (1-8)

BA 1994 Instructional Media

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2018

Working to meet requirements for endorsement; requesting LOA to teach until complete.

DEFICIENCY:

Need endorsement.

PERSON ID: **716527** NAME: **Jennell Arce**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 07/18/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Grade 1 Spanish D.I.**

JUSTIFICATION: FY 2018

Jennell is working to meet the requirements of the ARL program. We are requesting a LOA for her to teach until that process has been completed.

DEFICIENCY:

Jennell is not a licensed teacher.

*DISTRICT:* Nebo District

*PERSON ID:* **712150**      *NAME:* **Eric Aroca**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Workplace Skills      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Workplace Skills**

*JUSTIFICATION:* FY 2018

Eric is working to meet the requirements to receive a LEA Specific License. We are requesting a LOA for him to teach until we are able to determine licensing.

*DEFICIENCY:*

Does not have teaching license.

*PERSON ID:* **680078**      *NAME:* **Holli Averett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 16	Secondary Education (6-12)	New	Participation Skills & Techniques	50% of FTE
E 16	Health Education		FY18 Request State-Approved Endorsement Progra	
EA 16 18	Physical Education			

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2016      Health Education

*ASSIGNMENT:* **Participation Skills & Techniques**

*JUSTIFICATION:* FY 2018

She is in the process of completing the requirements for the PE Endorsement. We are requesting a LOA for her to teach until complete.

*DEFICIENCY:*

Does not have PE Endorsement.

*PERSON ID:* **713643**      *NAME:* **Nujod Bakhsh**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 07/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Speech - Language Pathologist	New	Speech-Language Pathology	100% of FTE
			FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

1.039

*DEGREES HELD:* MAJOR(S)

BS      2016      Communication Disorders (K-12+)

MS      2018      Communication Disorders (K-12+)

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Nujod is working to complete a Speech program. We are requesting a LOA for her to work as an SLP until she completes the license requirements.

*DEFICIENCY:*

Has not completed the Speech program.

*DISTRICT:* Nebo District

*PERSON ID:* **679915**      *NAME:* **Katelin Barker**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 07/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics                      33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **8th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Katelin is working on passing the Math Praxis. We are requesting a LOA for her to teach until she passes and is able to license.

*DEFICIENCY:*

Not qualified--hasn't passed praxis.

*PERSON ID:* **540822**      *NAME:* **Katie Barth**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 180    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08      Elementary Education (1-8)      New      Kindergarten                      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

8.5

*DEGREES HELD:* MAJOR(S)

BS            2008    Elementary Education (1-8)

MA            2013    Education

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Kate will do the online classes required by USBE to get her Early Childhood license. We would like to request an authorization for Katie to teach Kindergarten while she completes this program.

*DEFICIENCY:*

Needs Early Childhood.

*PERSON ID:* **716932**      *NAME:* **Sara Bass**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 07/30/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Working to complete the ARL/SLT. We are requesting a LOA for her to work until this is complete.

*DEFICIENCY:*

Has not completed the SLT/ARL.

DISTRICT: Nebo District

PERSON ID: **718521** NAME: **Ryann Bayless**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 185 Authorization Requested: 08/07/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 10 50% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 10**

JUSTIFICATION: FY 2018

Ryann is trying to meet the requirements for the APT or ARL program. We are requesting a LOA for her to teach until she completes the requirements.

DEFICIENCY:

Does not have teaching license.

PERSON ID: **76936** NAME: **Heather Beagley**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 97 Secondary Education (6-12) New Language Arts 9 - SPED 16% of FTE  
E 97 English FY18 Underqualified; enrolled in a program (specify  
E 97 History  
EA 97 06 Visual Art

YEARS TEACHING EXPERIENCE

20.02

DEGREES HELD: MAJOR(S)

MINOR(S):

BA 1994 English

BA 1994 History

ASSIGNMENT: **Language Arts 9 - SPED**

JUSTIFICATION: FY 2018

Heather is enrolled in the Summer Hybrid SPED program at SUU. We are requesting a LOA for her to teach until it is complete.

DEFICIENCY:

Does not have SPED License

PERSON ID: **712601** NAME: **Reggie Bell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 08/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7) 50% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2018

Reggie has a New Mexico teaching license with Science Endorsement, and is in the process of completing the requirements for a Utah teaching license.

DEFICIENCY:

Does not have Utah license.

*DISTRICT:* Nebo District

*PERSON ID:* **718510**      *NAME:* **Brian Boyer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/07/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 8)      50% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Brian is trying to meet the requirements for the ARL program. We are requesting a LOA for him to teach until this is complete.

*DEFICIENCY:*

Does not have teaching license.

*PERSON ID:* **674479**      *NAME:* **Tina Brighton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements Science Extended      34% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Essential Elements Science Extended Core**

*JUSTIFICATION:* FY 2018

Applying for ARL; requesting LOA to teach until complete.

*DEFICIENCY:*

No teaching license.

*PERSON ID:* **714609**      *NAME:* **Sandra Britt**

Current FTE: 0.600      Current Contact Hours: 864      Current Contract Days: 185      Authorization Requested: 08/06/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Speech - Language Technician	New	Speech-Language Pathology	50% of FTE
<i>YEARS TEACHING EXPERIENCE</i>			FY18 Underqualified; enrolled in a program (specify	
0.828			Speech-Language Pathology	50% of FTE
<i>DEGREES HELD: MAJOR(S)</i>			FY18 Underqualified; enrolled in a program (specify	
BS	2015	Other - See Transcript		

*MINOR(S):*

BS      2015      Other - See Transcript

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Enrolled in program for SLP, but will not complete until 2019. We would like to request a letter of authorization for her to work until then.

*DEFICIENCY:*

Not certified.

*DISTRICT:* Nebo District

*PERSON ID:* **566953**      *NAME:* **Justin Brooks**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Special Education (K-12+)      New  
 LA 15      Administrative/Supervisory (K-12)      New  
 E 11      Mathematics - Special Ed  
 E 11      Special Ed NCLB-HQ in Mathematics  
 E 11      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Exploring Computer Science I (CS)      10% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD: MAJOR(S)*

BA      2010      Special Education (K-12+)  
 MED      2015      Education

*ASSIGNMENT:* **Exploring Computer Science I (CS)**

*JUSTIFICATION:* FY 2018

Working to complete requirements for endorsement; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs endorsement

*PERSON ID:* **687580**      *NAME:* **Mallory Burton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 17      English as a Second Language

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BS      2017      Elementary Education (K-6)

*MINOR(S):*

BS      2017      English as a Second Language (K -12)

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Working on completing licensing requirements; requesting LOA to teach until received.

*DEFICIENCY:*

Needs license.

*PERSON ID:* **671424**      *NAME:* **Carlos Castillo**

Current FTE: 0.920      Current Contact Hours: 1325      Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Career and Technical Education (APP cNew  
 E 14      Law Enforcement

*ASSIGNMENTS:*

Guitar/Piano      20% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4.546

*ASSIGNMENT:* **Guitar/Piano**

*JUSTIFICATION:* FY 2018

Carlos is working to meet the requirements for an Art Endorsement. We are requesting a LOA for him to teach until that is complete.

*DEFICIENCY:*

Needs endorsement.

*DISTRICT:* Nebo District

*PERSON ID:* **583740**      *NAME:* **Olivia Chatterton**

Current FTE: 0.667      Current Contact Hours: 960      Current Contract Days: 185      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Special Education (K-12+)      New  
E 15      Severe Disabilities

*ASSIGNMENTS:*

Dance II A      9% of FTE  
FY18      Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

4.667

*DEGREES HELD:*    *MAJOR(S)*

BS      2015      Special Education (K-12+)

*ASSIGNMENT:*    **Dance II A**

*JUSTIFICATION:*    FY 2018

Olivia is applying for ARL; requesting a LOA for her to teach until complete.

*DEFICIENCY:*

Secondary license w/endorsement

*PERSON ID:* **688559**      *NAME:* **Sarah Coffman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 08/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS      2015      Elementary Education (1-8)

*ASSIGNMENT:*    **Preschool SPED**

*JUSTIFICATION:*    FY 2018

Sarah Coffman has an Elementary license, but she not qualified to teach SPED Preschool. She is enrolled in a SPED program and we are asking for a letter of authorization for her to teach SPED Preschool until she completes her program and the licensing requirements for SPED.

*DEFICIENCY:*

Does not have license for Preschool.

*PERSON ID:* **695202**      *NAME:* **Joanna Cornejo**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 07/29/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Transition      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Transition**

*JUSTIFICATION:*    FY 2018

Joanna is working to complete a SPED program with WGU in Special Education. We are requesting a Letter of Authorization for her teach until she completes this program.

*DEFICIENCY:*

Joanna is not completed the requirements to teach.



*DISTRICT:* Nebo District

**PERSON ID:** 552315      **NAME:** Robyn Curtis  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/14/2018

**LICENSE AREAS/ENDORSEMENTS HELD:**      **ASSIGNMENTS:**  
 LA 10      Elementary Education (1-8)      New      Kindergarten      100% of FTE  
 E 10      English as a Second Language      FY18      Underqualified; enrolled in a program (specify

**YEARS TEACHING EXPERIENCE**

10

**DEGREES HELD:** MAJOR(S)

BS      2010      Elementary Education (1-8)

**ASSIGNMENT:** Kindergarten**JUSTIFICATION:** FY 2018

Working to complete the requirements for licensure; requesting LOA to teach until complete.

**DEFICIENCY:**

Needs license for Kinder.

**PERSON ID:** 710948      **NAME:** Wendy Dahle  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/12/2018

**LICENSE AREAS/ENDORSEMENTS HELD:**      **ASSIGNMENTS:**  
 Essential Elements Math      50% of FTE  
 FY18      Alternative Routes to Licensure

**ASSIGNMENT:** Essential Elements Math**JUSTIFICATION:** FY 2018

Wendy does not have the teaching license needed to teach special education. She is working to complete the requirements and should be finished by December for ARL. We would like to request an authorization for her to teach this year.

**DEFICIENCY:**

Needs license w/endorsement.

**PERSON ID:** 710300      **NAME:** Tiffany Day  
 Current FTE: 0.600      Current Contact Hours: 864      Current Contract Days: 185      Authorization Requested: 07/17/2018

**LICENSE AREAS/ENDORSEMENTS HELD:**      **ASSIGNMENTS:**  
 Elementary SPED      100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

**ASSIGNMENT:** Elementary SPED**JUSTIFICATION:** FY 2018

Tiffany is working on her MED, with an emphasis on Autism, through UVU. We are requesting a LOA for her to teach SPED until she completes this program.

**DEFICIENCY:**

Tiffany is not licensed to teach SPED.

*DISTRICT:* Nebo District

*PERSON ID:* **688254**      *NAME:* **Stephanie DeGraffenried**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 08/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Title I Paraprofessional      New

*ASSIGNMENTS:*

Language Arts 8 - SPED      33% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 8 - SPED**

*JUSTIFICATION:* FY 2018

Stephanie does not have a teaching license, but is working on completing the process through the WGU program. We are requesting a Letter of Authorization for her to teach until she completes the steps necessary to receive her Utah teaching license.

*DEFICIENCY:*

Does not have license.

*PERSON ID:* **717323**      *NAME:* **Zachery Denison**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
World Geography - Honors      25% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **World Geography - Honors**

*JUSTIFICATION:* FY 2018

Working to complete the requirements for a Utah license.

*DEFICIENCY:*

Does not have Utah license

*PERSON ID:* **601044**      *NAME:* **Michaela Evans**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Language Arts 10      45% of FTE  
FY18 Underqualified; not enrolled in a program  
Secondary Reading (9-12)      45% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2015    Elementary Education (K-6)

*ASSIGNMENT:* **Secondary Reading (9-12)**

*JUSTIFICATION:* FY 2018

Working to complete requirements for Secondary License w/endorsement. Requesting LOA to teach until complete.

*DEFICIENCY:*

Needs Secondary license w/endorsement.

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Working to complete requirements for Secondary License w/endorsement. Requesting LOA to teach until complete.

*DEFICIENCY:*

Does not have Secondary License w/endorsement.

*DISTRICT:* Nebo District

*PERSON ID:* **693379**      *NAME:* **Zach Evans**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Zach is working to complete the Praxis testing for Elementary, so that he can receive his degree from UVU. We are requesting a LOA for him to teach until this is completed.

*DEFICIENCY:*

Has not passed Elementary Praxis, does not have teaching license yet.

*PERSON ID:* **715301**      *NAME:* **Amy Ewell**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 08/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Business of Math & Personal Finance 100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:* **Business of Math & Personal Finance**

*JUSTIFICATION:* FY 2018

Amy is working with our CTE department on licensing. We are requesting a LOA for her to teach until this is complete.

*DEFICIENCY:*

Does not have teaching license.

*PERSON ID:* **715175**      *NAME:* **Catherine Gard**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/06/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 19 Elementary Education (1-8)      New      Grade 6      100% of FTE

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2002      Other - See Transcript

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Katie is working to complete the requirements for the ARL program. We are requesting a LOA for her to teach until the requirements have been met.

*DEFICIENCY:*

Not licensed.

*DISTRICT:* Nebo District

*PERSON ID:* **23043**      *NAME:* **Lynette Geary**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 94      Mild / Moderate Disabilities  
E 94      Severe Disabilities

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      1994      Mild / Moderate Disabilities

*MINOR(S):*

BS      1994      Severe Disabilities

*ASSIGNMENT:* **Elementary SPED**

*JUSTIFICATION:* FY 2018

Working on the return to licensure requirements; requesting LOA to teach until completed.

*DEFICIENCY:*

Expired license.

*PERSON ID:* **694432**      *NAME:* **Katy Glenn**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 08/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Speech - Language Pathologist      New

*YEARS TEACHING EXPERIENCE*

2.167

*DEGREES HELD: MAJOR(S)*

BS      2015      Communication Disorders (K-12+)

MS      2017      Communication Disorders (K-12+)

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Katy has completed her degree for the SLP and is waiting for her university to complete the licensing process. We are requesting a LOA for her to work as a SLP until then.

*DEFICIENCY:*

Has not received recommendation for license.

*PERSON ID:* **558642**      *NAME:* **Amanda Hall**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 184      Authorization Requested: 08/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Elementary Education (1-8)      New

E 11      English as a Second Language

E 11      Physical Education

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD: MAJOR(S)*

BS      2011      Elementary Education (1-8)

MED      2015      Education

*MINOR(S):*

BS      2011      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

We are requesting a Letter of Authorization for Amanda to teach kinder until she completes the process of adding the Early Childhood area to her current license.

*DEFICIENCY:*

Is not qualified for Kindergarten.

*DISTRICT:* Nebo District

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*PERSON ID:* **712606**      *NAME:* **Mark Halls**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 07/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Commercial Aircraft Pilot      6% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Commercial Aircraft Pilot**

*JUSTIFICATION:* FY 2018

Mark is working to meet the requirements for the ARL. We are requesting a LOA for him to teach until he is approved.

*DEFICIENCY:*

Does not have teaching license.

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*PERSON ID:* **697172**      *NAME:* **Kaitlin Harper**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 08/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Kaitlin is waiting for her Idaho license and will be applying for Utah teaching license. We are requesting a letter of authorization for her teach until she is able to license in Utah.

*DEFICIENCY:*

Does not have Utah license.

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*PERSON ID:* **712545**      *NAME:* **Devanie Hatfield**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 08/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

DeVanie is enrolled in a program with USU. We would like to request a LOA for her to work this year.

*DEFICIENCY:*

Not licensed for preschool.

*DISTRICT:* Nebo District

*PERSON ID:* **695877**      *NAME:* **Ellary Hendrickson**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 185    Authorization Requested: 08/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      Agriculture (CTE/General)

*ASSIGNMENTS:*

Agricultural Science I      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD:* MAJOR(S)

BS      2016    Other - See Transcript

*ASSIGNMENT:* **Agricultural Science I**

*JUSTIFICATION:* FY 2018

Ellary is trying to complete the requirements for the APT License. We are requesting a LOA for her to teach until then.

*DEFICIENCY:*

Not licensed--working on APT requirements.

*PERSON ID:* **539049**      *NAME:* **Joseph Hernandez**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      Special Education (K-12+)      New  
E 08      Driver & Safety Education  
E 08      Driver License Examiner  
E 08      History  
E 08      Physical Education  
E 08      Special Ed NCLB-HQ in Social Studies  
E 08      Mathematics - Special Ed  
E 08      Special Ed NCLB-HQ in Language Arts  
E 08      Special Ed NCLB-HQ in Mathematics  
E 08      Mild / Moderate Disabilities

*ASSIGNMENTS:*

U.S. History II      10% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

13

*DEGREES HELD:* MAJOR(S)

BA      2004    Other - See Transcript

MED      2007    Special Education (K-12+)

*ASSIGNMENT:* **U.S. History II**

*JUSTIFICATION:* FY 2018

Working to complete requirements for license; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs Secondary license.

*PERSON ID:* **695508**      *NAME:* **Carly Hernandez**

Current FTE: 1.100    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

Secondary Reading - SPED (9-12)      20% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENTS:*

Secondary Reading - SPED (9-12)      20% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3.1

*ASSIGNMENT:* **Secondary Reading - SPED (9-12)**

*JUSTIFICATION:* FY 2018

Carly has completed requirements for AZ license, and is working on the out-of-state application; requesting LOA to teach until received.

*DEFICIENCY:*

Needs license w/endorsement.

*DISTRICT:* Nebo District

*PERSON ID:* **88825**

*NAME:* **Marnie Hiatt**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 08/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 03 Speech - Language Pathologist New  
EA 03 08 Speech - Language Pathology

*ASSIGNMENTS:*

Speech-Language Pathology 100% of FTE  
FY18 Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:* MAJOR(S)

BS 1995 Speech - Language Pathology

MED 1998 Communication Disorders (K-12+)

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Working to renew license. Requesting LOA for her until renewal is complete.

*DEFICIENCY:*

Expired license.

*PERSON ID:* **682853**

*NAME:* **Diana Hooper**

Current FTE: 0.288

Current Contact Hours: 414

Current Contract Days: 157

Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

DLI Spanish Culture & History B Discr 100% of FTE  
FY18 Pending university paperwork

*ASSIGNMENT:* **DLI Spanish Culture & History B Discover**

*JUSTIFICATION:* FY 2018

Diana is working with the university on her recommendation for licensure. We are requesting a LOA for her to teach until her license is processed.

*DEFICIENCY:*

Teaching license has not been issued.

*PERSON ID:* **711862**

*NAME:* **Emily Hoppes**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 08/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Emily is in the process of completing her Mississippi license and will be submitting paperwork for the out of state licensure. We are requesting a LOA for her to teach until her Utah license is issued.

*DEFICIENCY:*

Not licensed in Utah.

*DISTRICT:* Nebo District*PERSON ID:* **719442**      *NAME:* **Corom Hughes**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 09/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*School Social Worker (K-12)      100% of FTE  
FY18 Pending university paperwork*ASSIGNMENT:* **School Social Worker (K-12)***JUSTIFICATION:* FY 2018

Corom is a Licensed Clinical Social Worker. We are requesting a LOA until he completes the licensing process with USBE.

*DEFICIENCY:*

Does not have educational license.

*PERSON ID:* **691843**      *NAME:* **Elizabeth Hylton**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 18      Elementary Education (K-6)      New      Language Arts 7      40% of FTE  
LA 18      Special Education (K-12+)      New      FY18 Underqualified; not enrolled in a program  
E 18      Mild / Moderate Disabilities*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)BS      2018    Special Education (K-12+)  
Elementary Education (K-6)*ASSIGNMENT:* **Language Arts 7***JUSTIFICATION:* FY 2018

Working to meet requirements for license w/endorsement; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs license w/endorsement

*PERSON ID:* **32261**      *NAME:* **Alan Jacob**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 97      Secondary Education (6-12)      New      School Psychologist (K-12)      20% of FTE  
LA 10      Administrative/Supervisory (K-12)      New      FY18 Underqualified; enrolled in a program (specify  
E 97      Speech      School Psychologist (K-12)      80% of FTE  
E 97      History      FY18 Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

18

*DEGREES HELD:* MAJOR(S)BS      1993    Speech  
MAS      2007    Other - See Transcript*MINOR(S):*

BS      1993    History

*ASSIGNMENT:* **School Psychologist (K-12)***JUSTIFICATION:* FY 2018

Working to complete requirements for Psychology License w/endorsement. Requesting LOA to teach until complete.

*DEFICIENCY:*

Needs license.



*DISTRICT:* Nebo District

*PERSON ID:* **549695**      *NAME:* **Claudia Jensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten - bilingual-dual - Spanish 100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Kindergarten - bilingual-dual - Spanish**

*JUSTIFICATION:* FY 2018

Claudia is working to complete the ARL license application. We are requesting a LOA for her to teach this year while she completes the licensing process.

*DEFICIENCY:*

Need License

*PERSON ID:* **571430**      *NAME:* **Cassie Johnson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 19 Elementary Education (K-6)      New      Kindergarten      100% of FTE

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BA      2014      Educational Studies

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Completing requirements for ARL; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs License.

*PERSON ID:* **576888**      *NAME:* **Heather Jones**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 11      Title I Paraprofessional      New      Grade 5      100% of FTE

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Heather has not yet passed the Praxis test needed for licensing. We would like to request an authorization for Heather to teach 3rd grade until she completes the licensing requirements.

*DEFICIENCY:*

Needs license

*DISTRICT:* Nebo District

*PERSON ID:* **711427**      *NAME:* **Camille Jones**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics- SPED      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **7th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Camille is enrolled in a Master's of Education in Special Education program at Grand Canyon University and is scheduled to complete the program in December 2018. We are requesting a LOA for her to teach until she completes this program.

*DEFICIENCY:*

Does not have SPED License.

*PERSON ID:* **564134**      *NAME:* **Mandy Kuchar**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 07/30/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17      Secondary Education (6-12)      New      Mild / Moderate Disabilities -Elementa 100% of FTE  
 E 17      Physical Education      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2011      Physical Education (Grades K-12)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Mandy is getting her Masters in SPED at WGU, and should be finished in March. We are requesting a LOA for her to teach until she completes the program.

*DEFICIENCY:*

Is not licensed in SPED.

*PERSON ID:* **717518**      *NAME:* **Maria Labrum**

Current FTE: 0.143      Current Contact Hours: 206      Current Contract Days: 185      Authorization Requested: 07/23/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.143

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Ale is not qualified, but is working on her licensing. We are requesting a LOA for her to teach Spanish until this process has been completed.

*DEFICIENCY:*

Not qualified to teach.

*DISTRICT:* Nebo District

*PERSON ID:* **710227**      *NAME:* **Lara Mathews**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 08/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18 Pending university paperwork

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Lara has completed her MA in Counseling and waiting for the university recommendation. We are requesting a LOA for her to work until then.

*DEFICIENCY:*

License process is not complete.

*PERSON ID:* **717241**      *NAME:* **Amelia McGuire**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 08/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Millie is in the process of completing her OoS license paperwork. We are requesting a LOA for her to teach until it is complete.

*DEFICIENCY:*

No Utah License.

*PERSON ID:* **43071**      *NAME:* **Kristie McMurdie**

Current FTE: 1.125    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 01	Special Education (K-12+)	Renewed	Mathematics Electives - Remedial	33% of FTE
E 01	English as a Second Language		FY18 Underqualified; not enrolled in a program	
E 01	Mathematics - Special Ed			
E 01	Special Ed NCLB-HQ in Language Arts			
E 01	Special Ed NCLB-HQ in Mathematics			
E 01	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

23.677

*DEGREES HELD:* *MAJOR(S)*

BS      1990    Mild / Moderate Disabilities

QBA      2006    Elementary Education (1-8)

*ASSIGNMENT:* **Mathematics Electives - Remedial**

*JUSTIFICATION:* FY 2018

Kristie is a special ed teacher at Maple Mountain High and has had a huge success in helping regular ed students that are struggling in math. We would like to request an authorization for Kristie to teach math to regular ed students.

*DEFICIENCY:*

Needs endorsement.

*DISTRICT:* Nebo District

*PERSON ID:* **713362**      *NAME:* **Harunori Miyagi**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/29/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II      25% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Secondary Mathematics II**

*JUSTIFICATION:* FY 2018

Harry is working to meet the requirements for ARL. We are requesting a LOA for him to teach until it is complete.

*DEFICIENCY:*

Does not have Utah Teaching License.

*PERSON ID:* **412276**      *NAME:* **Kevin Nettleton**

Current FTE: 1.083      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 05	Secondary Education (6-12)	New	8th Grade Mathematics- SPED	33% of FTE
LA 16	Administrative/Supervisory (K-12)	New	FY18 Underqualified; not enrolled in a program	
E 05	Geography			
E 05	History			

*YEARS TEACHING EXPERIENCE*

8.083

*DEGREES HELD:* MAJOR(S)

BS      2002      Geography  
2005      Secondary Education (6-12)  
MED      2014      Education

*MINOR(S):*

BS      2005      History

*ASSIGNMENT:* **8th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Kevin is working to complete the requirements to teach SPED Math. We are requesting a LOA for him to teach until complete.

*DEFICIENCY:*

Not endorsed to teach.

*DISTRICT:* Nebo District

*PERSON ID:* **685212**      *NAME:* **Cortney Pace**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics      50% of FTE

FY18 Alternative Routes to Licensure

Digital Literacy      50% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

She has a degree and is applying for ARL. We are requesting a LOA for her to teach until complete.

*DEFICIENCY:*

Does not have teaching degree.

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Applied for ARL, reviewing for assignment. Requesting LOA for her to teach.

*DEFICIENCY:*

Not licensed.

7th Grade Mathematics      50% of FTE

FY18 Alternative Routes to Licensure

Digital Literacy      50% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

She has a degree and is applying for ARL. We are requesting a LOA for her to teach until complete.

*DEFICIENCY:*

Does not have teaching degree.

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Applied for ARL, reviewing for assignment. Requesting LOA for her to teach.

*DEFICIENCY:*

Not licensed.

*PERSON ID:* **583523**      *NAME:* **Courtney Packard**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 15      Elementary Education (K-6)      New

Counselor (7-12)      100% of FTE

*YEARS TEACHING EXPERIENCE*

FY18 Pending university paperwork

4.544

*DEGREES HELD:* MAJOR(S)

BS      2014      Elementary Education (K-6)

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Courtney has completed her Counseling degree and is working on the praxis; we are requesting a LOA for her to work until licensed.

*DEFICIENCY:*

Needs counseling license.

*DISTRICT:* Nebo District*PERSON ID:* **712572**      *NAME:* **Angela Penrod**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 08/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Essential Elements Math                      15% of FTE

FY18 Alternative Routes to Licensure

Secondary Mathematics I- SPED              15% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **Secondary Mathematics I- SPED***JUSTIFICATION:*    FY 2018

We would like to request an authorization for Angela to teach until she completes the paperwork and requirements for an ARL to get licensed in Utah.

*DEFICIENCY:*

Does not have license.

*ASSIGNMENT:*    **Essential Elements Math***JUSTIFICATION:*    FY 2018

We would like to request an authorization for Angela to teach until she completes the paperwork and requirements for an ARL to get licensed in Utah.

*DEFICIENCY:*

Does not have license.

*PERSON ID:* **717090**      *NAME:* **Amanda Peterson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 07/31/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Preschool SPED                                      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Preschool SPED***JUSTIFICATION:*    FY 2018

Amanda is not licensed to teach PreK. We are requesting a LOA for her to teach until she completes the licensing requirements.

*DEFICIENCY:*

Not licensed.

*PERSON ID:* **52628**      *NAME:* **Jennifer Prince**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 11      Elementary Education (1-8)      Renewed      Elementary SPED                      100% of FTE

LA 13      Early Childhood Education (K-3)      New      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:*    *MAJOR(S)*

BS              1996    Elementary Education (1-8)

*ASSIGNMENT:*    **Elementary SPED***JUSTIFICATION:*    FY 2018

Working to complete SPED requirements; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs SPED license w/endorsement.

*DISTRICT:* Nebo District

*PERSON ID:* **478099**      *NAME:* **Marjorie Ralph**

Current FTE: 0.700      Current Contact Hours: 1008      Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Secondary Education (6-12)      New  
E 06      English as a Second Language  
E 06      English

*ASSIGNMENTS:*

Speech CE      33% of FTE  
FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

13.034

*DEGREES HELD: MAJOR(S)*

BS      2005      English  
MA      2010      Other - See Transcript

*ASSIGNMENT:* **Speech CE**

*JUSTIFICATION:* FY 2018

Working to complete requirements for endorsement; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs endorsement.

*PERSON ID:* **53483**      *NAME:* **Melissa Rawe**

Current FTE: 0.792      Current Contact Hours: 1140      Current Contract Days: 174      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Early Childhood Education (K-3)      New

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.376

*DEGREES HELD: MAJOR(S)*

BS      1999      Early Childhood Education (K-3)

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Completing SPED Preschool program; requesting LOA until completed.

*DEFICIENCY:*

Not qualified for SPED Preschool.

*PERSON ID:* **715615**      *NAME:* **Jessica Reese**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 07/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Jessica is completing her Speech program. We are requesting a LOA for her to work until it is complete.

*DEFICIENCY:*

Not qualified--completing program.

*DISTRICT:* Nebo District

*PERSON ID:* **717685**      *NAME:* **Raeann Reiber**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 210      Authorization Requested: 08/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18 Pending university paperwork

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Waiting for university paperwork for recommendation of licensure. Requesting LOA for her to work until complete.

*DEFICIENCY:*

Does not have license.

*PERSON ID:* **694877**      *NAME:* **Mark Robinson**

Current FTE: 0.440      Current Contact Hours: 634      Current Contract Days: 185      Authorization Requested: 08/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18 Career and Technical Education Specia New      Criminal Law      17% of FTE  
E 18 Law Enforcement      FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.774

*ASSIGNMENT:* **Criminal Law**

*JUSTIFICATION:* FY 2018

Mark is teaching less than 2 periods a day. He has taught as an adjunct instructor at UVU and has had over 24 years of experience in law enforcement. We would like to request an Eminence authorization to allow Mark to teach Law Enforcement.

*DEFICIENCY:*

Does not have teaching license.

*PERSON ID:* **89220**      *NAME:* **Jeannie Roundy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 01 Elementary Education (1-8)      New      Secondary Mathematics III      50% of FTE  
E 01 Elementary Mathematics      FY18 Underqualified; not enrolled in a program  
E 01 English as a Second Language  
EA 01 06 Educational Technology  
EA 01 06 Mathematics Endorsement 2  
EA 01 06 Physical Education

*YEARS TEACHING EXPERIENCE*

22

*DEGREES HELD:* MAJOR(S)

BS 1997 Elementary Education (1-8)

MED 2005 Educational Studies

*ASSIGNMENT:* **Secondary Mathematics III**

*JUSTIFICATION:* FY 2018

Working to complete requirements for endorsement; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs secondary license w/endorsement.



*DISTRICT:* Nebo District

*PERSON ID:* **717659**      *NAME:* **Rocco Ruggiero**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Media I	12% of FTE
FY18 Eminence; eminently qualified	
Television Broadcasting 1	25% of FTE
FY18 Eminence; eminently qualified	

*ASSIGNMENT:* **Digital Media I**

*JUSTIFICATION:* FY 2018

Requesting LOA for Rocco as he is qualified for assignment, but does not have teaching license and working on requirements.

*DEFICIENCY:*

Does not have license.

*ASSIGNMENT:* **Television Broadcasting 1**

*JUSTIFICATION:* FY 2018

Requesting LOA for Rocco as he is qualified for assignment, but does not have teaching license and working on requirements.

*DEFICIENCY:*

No license.

*PERSON ID:* **583116**      *NAME:* **Maria Salmeron**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 08/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 12      Title I Paraprofessional      New

*ASSIGNMENT:* **Grade 4 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Maria has submitted her ARL paperwork and is working with USBE on testing. We are requesting a LOA for her to teach until this process is complete.

*DEFICIENCY:*

Does not have license.

*PERSON ID:* **718569**      *NAME:* **Colton Simons**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 08/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:* **Basic Skills**

*JUSTIFICATION:* FY 2018

Colton is completing the requirements for ARL. We are requesting a LOA for him to teach until this is complete.

*DEFICIENCY:*

Not licensed.

*DISTRICT:* Nebo District

*PERSON ID:* **712499**      *NAME:* **Reana Smiley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 08/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Reana has applied for the ARL; we are requesting an AOL for her to teach until this processed is complete.

*DEFICIENCY:*

Not Licensed.

*PERSON ID:* **611603**      *NAME:* **Jordan Smith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

U.S. History I      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Jordan is applying for the ARL program, working on his Social Studies Composite. We would like to request an authorization for Jordan to teach until he is approved for ARL.

*DEFICIENCY:*

Does not have license.

*PERSON ID:* **710986**      *NAME:* **Emily Snyder**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Emily is working on the application process for an out of state license. We would like to request an authorization for her to work until she completes the paperwork and requirements to get licensed in Utah.

*DEFICIENCY:*

Needs Utah license.

*DISTRICT:* Nebo District

*PERSON ID:* **411606**      *NAME:* **Carma Sorensen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 07/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Special Education (K-12+)      New  
 LA 06      Preschool Special Education (Birth - ag New  
 E 06      Library Media (K-12)  
 E 06      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Early Childhood (Pre-K)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

14

*DEGREES HELD: MAJOR(S)*

BS      2005    Special Education (K-12+)  
 MED      2013    Other - See Transcript

*MINOR(S):*

BS      2005    Library Media

*ASSIGNMENT: Early Childhood (Pre-K)*

*JUSTIFICATION:* FY 2018

Carma is an active licensed educator who is teaching preschool this year. She has not completed the requirements for the ECE license, but is working on that. We would like to request a Letter of Authorization for her to teach until she completes the license.

*DEFICIENCY:*

Not licensed in ECE

*PERSON ID:* **219419**      *NAME:* **Nicole Steiner**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 08/06/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Elementary Education (1-8)      New  
 LA 06      Early Childhood Education (K-3)      New  
 E 06      Elementary Mathematics  
 E 06      Elementary Mathematics

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

6

*DEGREES HELD: MAJOR(S)*

BS      2003    Elementary Education (1-8)  
 MED      2005    Educational Studies

*ASSIGNMENT: Grade 3*

*JUSTIFICATION:* FY 2018

Working to complete renewal requirements. We are requesting a LOA for her to teach until that is complete.

*DEFICIENCY:*

Expired license.

*PERSON ID:* **713859**      *NAME:* **Kylee Street**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (6-12)      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT: Physical Education (6-12)*

*JUSTIFICATION:* FY 2018

Kylee is enrolled at WSU to complete here Secondary Teaching with a PE Endorsement. We are requesting a LOA for her to teach until she completes the program.

*DEFICIENCY:*

Does not have license and endorsement.

*DISTRICT:* Nebo District

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*PERSON ID:* **712803**      *NAME:* **Gerald Talbot**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 185      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

A+ (Computer Repair/Maintenance)      50% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **A+ (Computer Repair/Maintenance)**

*JUSTIFICATION:*    FY 2018

We are requesting a LOA asking that Gerald be considered as eminently qualified to teach, based upon expertise in this field.

*DEFICIENCY:*

Does not have teaching license.

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*PERSON ID:* **718240**      *NAME:* **Bailee Tanner**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I- SPED      12% of FTE  
 FY18    Alternative Routes to Licensure  
 Secondary Reading - SPED (9-12)      13% of FTE  
 FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Secondary Reading - SPED (9-12)**

*JUSTIFICATION:*    FY 2018

Bailee is working to apply for the ARL for SPED. We are requesting a LOA for her to teach until she has met the requirements.

*DEFICIENCY:*

Needs SPED License

*ASSIGNMENT:*    **Secondary Mathematics I- SPED**

*JUSTIFICATION:*    FY 2018

Bailee is working to apply for the ARL for SPED. We are requesting a LOA for her to teach until she has met the requirements.

*DEFICIENCY:*

Needs SPED License

*DISTRICT:* Nebo District*PERSON ID:* **13384**      *NAME:* **Kelly Taylor**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 03      Elementary Education (1-8)      New  
 LA 12      Secondary Education (6-12)      New  
 LA 18      Administrative/Supervisory (K-12)      New  
 E 03      English as a Second Language  
 E 03      History  
 E 03      Reading  
 E 12      Educational Technology  
 E 12      History  
 E 12      Geography  
 EA 03 06    History

*ASSIGNMENTS:*

Life Skills      10% of FTE  
 FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

18

*DEGREES HELD: MAJOR(S)*

BS      1999    Elementary Education (1-8)  
 QBA      2006    History  
 MED      2011    Education

*ASSIGNMENT: Life Skills**JUSTIFICATION:* FY 2018

Working to meet requirements for license w/endorsement; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs SPED License w/endorsement.

*PERSON ID:* **580945**      *NAME:* **Stephanie Taylor**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Elementary Education (1-8)      New  
 E 14      Educational Technology

*ASSIGNMENTS:*

Elementary SPED      100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD: MAJOR(S)*

BS      2013    Elementary Education (1-8)

*ASSIGNMENT: Elementary SPED**JUSTIFICATION:* FY 2018

Completing requirements for SPED; requesting LOA to teach this year.

*DEFICIENCY:*

Needs SPED.

*DISTRICT:* Nebo District

*PERSON ID:* **679241**      *NAME:* **Nathan Van Dam**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Secondary Education (6-12)      New  
E 15      History  
EA 15 18    Japanese

*ASSIGNMENTS:*

Japanese - First year      34% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.057

*DEGREES HELD:*    *MAJOR(S)*

BA      2014    History

*ASSIGNMENT:*    **Japanese - First year**

*JUSTIFICATION:*    FY 2018

Working to meet requirements for endorsement; requesting LOA to teach until complete.

*DEFICIENCY:*

Need endorsement

*PERSON ID:* **718400**      *NAME:* **Laura Wanlass**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 08/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:*    **Applied Skills**

*JUSTIFICATION:*    FY 2018

Laura has a New Jersey Teaching License and is in the process of applying for a Utah license. We are requesting a LOA for her to teach until this process is complete.

*DEFICIENCY:*

Does not have Utah Teaching License.

*PERSON ID:* **556724**      *NAME:* **Holly Whitaker**

Current FTE: 0.250    Current Contact Hours: 360    Current Contract Days: 180    Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Special Education (K-12+)      New  
LA 10      Elementary Education (1-8)      New  
E 10      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Language Arts 10      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

6.373

*DEGREES HELD:*    *MAJOR(S)*

BS      2010    Special Education (K-12+)  
Elementary Education (1-8)

*ASSIGNMENT:*    **Language Arts 10**

*JUSTIFICATION:*    FY 2018

Working to meet requirements for Secondary License w/endorsement; requesting LOA to teach until complete.

*DEFICIENCY:*

Needs license w/endorsement.

*DISTRICT:* Nebo District

*PERSON ID:* **566799**      *NAME:* **Jentry Youd**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Elementary Education (K-6)      New  
E 12      English as a Second Language

*ASSIGNMENTS:*

7th Grade Mathematics      50% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:*    *MAJOR(S)*

BS      2012      Elementary Education (K-6)

*ASSIGNMENT:*    **7th Grade Mathematics**

*JUSTIFICATION:*    FY 2018

He is working on his Math Endorsement. We are requesting a LOA for him to teach until complete.

*DEFICIENCY:*

Needs Math endorsement.

*PERSON ID:* **718592**      *NAME:* **Jonathan Young**

Current FTE: 1.300      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 08/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Exercise Science / Sports Medicine      40% of FTE  
FY18 Alternative Routes to Licensure  
Intro to Health Science      20% of FTE  
FY18 Alternative Routes to Licensure  
Medical Anatomy & Physiology      40% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:*    **Exercise Science / Sports Medicine**

*JUSTIFICATION:*    FY 2018

Jonathan has a BS in Athletic Training and is working on requirement for the ARL. We are requesting a LOA for him to teach until complete.

*DEFICIENCY:*

Does not have teaching license.

*ASSIGNMENT:*    **Intro to Health Science**

*JUSTIFICATION:*    FY 2018

Jonathan has a BS in Athletic Training and is working on requirement for the ARL. We are requesting a LOA for him to teach until complete.

*DEFICIENCY:*

Does not have teaching license.

*ASSIGNMENT:*    **Medical Anatomy & Physiology**

*JUSTIFICATION:*    FY 2018

Jonathan has a BS in Athletic Training and is working on requirement for the ARL. We are requesting a LOA for him to teach until complete.

*DEFICIENCY:*

Does not have teaching license.

*DISTRICT TOTAL:*    86

*DISTRICT:* No. UT. Acad. for Math Engineering & Science

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*PERSON ID:* **656163**

*NAME:* **Stacey Gibbs**

Current FTE: 0.750

Current Contact Hours: 720

Current Contract Days: 135

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16 Secondary Education (6-12) New  
 EA 14 15 Spanish  
 EA 15 16 Spanish  
 E 16 Spanish

*ASSIGNMENTS:*

Language Arts 12 50% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3.75

*DEGREES HELD: MAJOR(S)*

BA 1985 Spanish

MA 1989 Spanish

*ASSIGNMENT: Language Arts 12*

*JUSTIFICATION: FY 2018*

This Letter of Authorization is written on behalf of Stacey Gibbs for NUAMES Early College High School.

Stacey is currently teaching two sections of English 12. Stacey has willingly stepped in to fill a void when we could not find a suitable teacher to meet our students' needs and demands. She is a certified licensed teacher in Spanish language and has plans to take the English Praxis to get her English endorsement this fall.

Stacey is one of the finest educators I have ever had the privilege of working with and her instructional skills and talents are off the charts.

If there is anything else that you need from me or from NUAMES, please let us know and we will happily provide it.

Thank you,

Kelli K Booth  
 Executive Director / NUAMES Davis Principal  
 NUAMES Early College High Schools  
 801.395.3350

*DEFICIENCY:*

English Endorsement



*DISTRICT:* No. UT. Acad. for Math Engineering & Science

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*PERSON ID:* **718627**      *NAME:* **Rebecca Miner**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 11      25% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Language Arts 11**

*JUSTIFICATION:*    FY 2018

This Letter of Authorization is written on behalf of Rebecca Miner for NUAMES Early College High School.

Rebecca has a Master's Degree in Comparative Literature from Brigham Young University as well as a Bachelor's Degree from Hillsdale College in Comparative Literature. She has fifteen years of experience teaching Concurrent Enrollment English courses for Salt Lake Community College.

NUAMES has hired her for the 2018-19 school year to help fill a vacancy and meet our NUAMES students demands and needs in Concurrent Enrollment English and English 11.

Rebecca is currently teaching CE 1010, CE 2010 and one section of English 11 for NUAMES. Rebecca plans on taking the English Praxis test this fall and will seek and LEA specific license at NUAMES. She is also working with a new teacher mentor at NUAMES and participating in professional development opportunities.

Rebecca has been an incredible addition to NUAMES and we look forward to having her as a teacher at NUAMES for a very long time. If there is anything else that you need from me or from NUAMES, please let us know and we will happily provide it.

Thank you,

Kelli K Booth  
Executive Director / NUAMES Davis Principal  
NUAMES Early College High Schools  
801.395.3350

*DEFICIENCY:*

USBE License

*DISTRICT:* No. UT. Acad. for Math Engineering & Science

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*PERSON ID:* **695447**      *NAME:* **Kensie Montgomery**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Elementary Education (1-8)      New

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS      2010    Other - See Transcript

*ASSIGNMENTS:*

Basic Digital Photography      15% of FTE

FY18    Underqualified; not enrolled in a program

Basic Digital Photography      15% of FTE

FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Basic Digital Photography**

*JUSTIFICATION:*    FY 2018

This Letter of Authorization is written on behalf of Kensie Montgomery for NUAMES Early College High School.

Kensie is currently teaching Art classes for NUAMES Early College High Schools. Kensie has a current elementary teaching license in the State of Utah and is working toward her Master's Degree in Fine Arts at Weber State University.

Kensie is currently teaching basic painting, drawing and digital photography for NUAMES. She has a plan to get her secondary teaching license and she has been such an incredible addition to NUAMES. Kensie teaches with passion, knowledge and brings great enthusiasm and energy into our art classes.

If there is anything else that you need from me or from NUAMES, please let us know and we will happily provide it.

Thank you,

Kelli K Booth  
Executive Director / NUAMES Davis Principal  
NUAMES Early College High Schools  
801.395.3350

*DEFICIENCY:*

Has Elementary needs Secondary

---

*DISTRICT TOTAL:*    3

*DISTRICT:* North Davis Preparatory Academy

*PERSON ID:* **718819**      *NAME:* **Guadalupe Adams**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 Spanish D.I. Lang Teacher      100% of FTE  
FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Grade 3 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

Guadalupe is going to look into international licensing options.

*DEFICIENCY:*

Elementary Education (1-8) license with Spanish and Dual Immersion endorsements to be qualified to teach Grade 3 Spanish D.I. Language.

*PERSON ID:* **711812**      *NAME:* **Carla Amoros**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 Spanish D.I. Lang Teacher      100% of FTE  
FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Grade 5 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

Carla is going to look into international licensing options.

*DEFICIENCY:*

Elementary Education (1-8) license with Spanish and Dual Immersion endorsements to be qualified to teach Grade 5 Spanish D.I. Language.

*PERSON ID:* **696392**      *NAME:* **Tonya Andiarena**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 210      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      90% of FTE  
FY18      Underqualified; enrolled in a program (specify  
Student Study Skills      1% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Counselor (7-12)**

*JUSTIFICATION:*      FY 2018

Tonya has completed her university program and is waiting for her license to be posted.

*DEFICIENCY:*

School Counselor (K-12) license to be qualified for the Counselor (7-12) assignment.

*ASSIGNMENT:*      **Student Study Skills**

*JUSTIFICATION:*      FY 2018

Tonya is looking into options to become qualified for her assignment.

*DEFICIENCY:*

Secondary Education (6-12) license to be qualified for the Student Study Skills and Peer Tutor assignments.

*DISTRICT:* North Davis Preparatory Academy

---

*PERSON ID:* **696603**      *NAME:* **Ana Anthony**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Spanish D.I. Lang Teacher      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Grade 4 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

Ana is enrolled in a university program.

*DEFICIENCY:*

Elementary Education (1-8) license with Spanish and Dual Immersion endorsements to be qualified to teach Grade 4 Spanish D.I. Language.

---

*PERSON ID:* **718823**      *NAME:* **Eva Barcelolopez**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Kindergarten**

*JUSTIFICATION:*      FY 2018

Eva is going to look into international licensing options.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Kindergarten.

---

*PERSON ID:* **712267**      *NAME:* **Stephanee Clark**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary      100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*      FY 2018

Stephanee is enrolled in the PRIME program at Weber State University.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

*DISTRICT:* North Davis Preparatory Academy

*PERSON ID:* **30539**      *NAME:* **Diana Dearden**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00	Early Childhood Education (K-3)	Renewed	Grade 4 Spanish D.I.	100% of FTE
LA 00	School Social Worker (K-12)	New	FY18 Underqualified; not enrolled in a program	

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS            1996    Elementary Education (1-8)

MS            2000    School Social Worker (K-12)

*ASSIGNMENT:*    **Grade 4 Spanish D.I.**

*JUSTIFICATION:*    FY 2018

Diana is looking at options for becoming qualified for the Grade 4 assignment.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 4 Spanish D.I.

*PERSON ID:* **718591**      *NAME:* **Angela Ellsworth**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

	Kindergarten	100% of FTE
FY18	Underqualified; not enrolled in a program	

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Angela is going to apply for APT.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Kindergarten.

*PERSON ID:* **718797**      *NAME:* **Ariadna Garcia**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

	Grade 2 Spanish D.I. Lang Teacher	100% of FTE
FY18	Underqualified; not enrolled in a program	

*ASSIGNMENT:*    **Grade 2 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

Ariadna is going to look into international licensing options.

*DEFICIENCY:*

Elementary Education (1-8) license with Spanish and Dual Immersion endorsements to be qualified to teach Grade 2 Spanish D.I. Language.

*DISTRICT:* North Davis Preparatory Academy

---

*PERSON ID:* **708973**      *NAME:* **Noemi Lines**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Elementary Education (K-6)      New

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:*    *MAJOR(S)*

BA      2011    Other - See Transcript

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    100% of FTE

FY18    Underqualified; enrolled in a program (specify

*MINOR(S):*

BA    2011    Spanish

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Noemi is enrolled in the PRIME program at Weber State University.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

---

*PERSON ID:* **711554**      *NAME:* **Gary Paul**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Advanced Foundations 1a: Trad 2-D A    43% of FTE

FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Advanced Foundations 1a: Trad 2-D Art**

*JUSTIFICATION:*    FY 2018

Gary is enrolled in a university program through Western Governors University.

*DEFICIENCY:*

Elementary Education (1-8) license endorsed in Visual Art (K-12) to be qualified to teach Art Foundations 1 and Advanced Foundations 1a: Trad 2-D Art.

---

*PERSON ID:* **718757**      *NAME:* **Courtney Smith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    90% of FTE

FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Courtney is enrolled in a university program.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

*DISTRICT:* North Davis Preparatory Academy

---

*PERSON ID:* **692026**      *NAME:* **Cassidy Vause**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 Spanish D.I.                      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 5 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Cassidy is enrolled in a university program through Weber State University.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 5 Spanish D.I.

---

*PERSON ID:* **712270**      *NAME:* **Necia Wiggins**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6 Spanish D.I.                      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Necia is going to apply for APT.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 6 Spanish D.I.

---

*DISTRICT TOTAL:* 14

*DISTRICT:* North Sanpete District

*PERSON ID:* **718925**      *NAME:* **Heather Allred**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 198      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      50% of FTE

FY18 Pending university paperwork

Counselor (7-12)      50% of FTE

FY18 Pending university paperwork

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

This position was advertised and Heather was the most qualified. She received her master of counseling degree in mental health counseling in 2004 but does not have a teaching license. Heather is working with two universities, Walden and Capella, to see what credits will transfer then will enroll in a program to complete her teaching certificate which will take about two years.

*DEFICIENCY:*

Heather doesn't have a teaching certificate but is working on enrolling in a program that will take two years to complete.

*PERSON ID:* **584148**      *NAME:* **April Anderson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 12      Title I Paraprofessional      New

Biology      71% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

This position was advertised and after making two other offers (those applicants denied the position), April accepted this teaching position. April is enrolled at WGU and should have her teaching certificate in 2020.

*DEFICIENCY:*

April does not have a teaching certificate but is enrolled at WGU and should be finished in 2020.

*PERSON ID:* **694327**      *NAME:* **Randilin Griffith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Business Communication II      8% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Business Communication II**

*JUSTIFICATION:* FY 2018

Mrs. Griffith was the only applicant for this position and has taught these classes for a few years.

*DEFICIENCY:*

Mrs. Griffith is enrolled at WGU and should receive her Bachelors Degree July 2019.



*DISTRICT:* North Sanpete District

---

*PERSON ID:* **576759**      *NAME:* **Kari Otten**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Kindergarten      100% of FTE

*YEARS TEACHING EXPERIENCE*

2.948

FY18 Underqualified; not enrolled in a program

*DEGREES HELD: MAJOR(S)*

BS      2014      Elementary Education (1-8)

*ASSIGNMENT: Kindergarten*

*JUSTIFICATION: FY 2018*

Mrs. Otten is applying for an SAEP to work on her early childhood endorsement.

*DEFICIENCY:*

Mrs. Otten is applying for an SAEP to work on her early childhood endorsement.

---

DISTRICT TOTAL: 4

*DISTRICT:* North Star Academy

*PERSON ID:* **561071**      *NAME:* **Diana Seidel**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 213    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Elementary Education (1-8)      New  
 LA 10      Early Childhood Education (K-3)      New  
 EA 10 18    Mathematics Endorsement 2

*ASSIGNMENTS:*

Secondary Mathematics I-Honors      16% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD: MAJOR(S)*

BA          2010    Interdisciplinary Studies

MA          2012    Education

*ASSIGNMENT:*    **Secondary Mathematics I-Honors**

*JUSTIFICATION:* FY 2018

Diana is completing a university program.

*DEFICIENCY:*

Secondary Education (6-12) license endorsement in Mathematics Level 4 to be qualified to teach Secondary Mathematics 1 and Secondary Mathematics 1-Honors.

*PERSON ID:* **114198**      *NAME:* **Jamie VanLeuven**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 186    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary    50% of FTE  
 FY18    Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS          2001    Elementary Education (1-8)

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Jamie has applied for ARL.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mathematics 6 - SPED, Mathematics Grade 4 SPED, Mathematics Grade 5 SPED, and Mild/Moderate Disabilities - Elementary.

*DISTRICT:* North Star Academy

---

*PERSON ID:* **708607**      *NAME:* **Adam White**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
E 17      English

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BA      2014      Theatre (6-12)  
MS      2016      Education

*ASSIGNMENT:* **Secondary Mathematics I- SPED**

*JUSTIFICATION:* FY 2018

Adam has applied for ARL.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mathematics - Special Ed to be qualified to teach 7th Grade Mathematics - SPED, 8th Grade Mathematics - SPED, and Secondary Mathematics 1 - SPED.

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Adam has applied for ARL.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Language Arts 7 - SPED, Language Arts 8 - SPED, Language Arts 9 - SPED, and Directed Studies.

---

DISTRICT TOTAL: 3

*DISTRICT:* North Summit District

*PERSON ID:* **715148**      *NAME:* **Lanette McCurdy**

Current FTE: 1.000      Current Contact Hours: 180      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Mrs. McCurdy has been hired as a 4th grade teacher in our district. She is currently enrolled in the teaching program at Western Governors University. She has been working to complete her degree and gain her teaching license. Mrs. McCurdy is due to complete her program the Spring of 2019. We are asking your permission to approve Mrs. McCurdy as she works to complete her program. She is the most qualified candidate for this position.

*DEFICIENCY:*

Mrs. McCurdy is deficient her teaching license.

*PERSON ID:* **545277**      *NAME:* **Aaron Preece**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08	Secondary Education (6-12)	New	Fitness for Life	50% of FTE
LA 14	Administrative/Supervisory (K-12)	New	FY18 Underqualified; not enrolled in a program	
E 08	Driver & Safety Education			
E 08	Driver License Examiner			
E 08	Spanish			
E 08	History			
EA 08 11	History			
EA 08 12	Driver & Safety Education			

*YEARS TEACHING EXPERIENCE*

11

*DEGREES HELD: MAJOR(S)*

*MINOR(S):*

BA      2008      Spanish  
 MED      2014      Other - See Transcript

BA      2008      History

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

Mr. Preece has been working with USBE to complete the PE Endorsement. He has taken one class toward to endorsement, and will continue working on the completion of the endorsement. He is the most qualified candidate for this position.

*DEFICIENCY:*

Mr. Preece is deficient his PE Endorsement

*DISTRICT TOTAL:* 2

DISTRICT: Ogden City District

---

PERSON ID: **712343**      NAME: **Lacey Babitz**  
Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

DEFICIENCY:

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

---

PERSON ID: **712325**      NAME: **Paul Barney**  
Current FTE: 1.170      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Digital Literacy      19% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Digital Literacy**

JUSTIFICATION: FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

DEFICIENCY:

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

---

PERSON ID: **719039**      NAME: **Martin Beltran**  
Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/27/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Grade 6      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 6**

JUSTIFICATION: FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

DEFICIENCY:

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DISTRICT:* Ogden City District

*PERSON ID:* **712283**      *NAME:* **Lindsay Bradford**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 4      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)  
 BA      2017      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Out of State Applicant working on paperwork for Out of State Licensure.

*DEFICIENCY:*

Out of State Applicant working on paperwork for Out of State Licensure.

*PERSON ID:* **717477**      *NAME:* **Jennica Bringham**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **692921**      *NAME:* **Fred Brooks**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 School Psychologist (K-12)      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

*DEFICIENCY:*

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

---

*PERSON ID:* **712398**      *NAME:* **Melissa Brunke**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

*DEFICIENCY:*

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

---

*PERSON ID:* **711905**      *NAME:* **Kayla Budge**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

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*PERSON ID:* **715432**      *NAME:* **Logan Carstensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Has applied for ARL - Pending approval. Requesting Authorization for 2018/19.

*DEFICIENCY:*

Has applied for ARL - Pending approval. Requesting Authorization for 2018/19.

DISTRICT: Ogden City District

PERSON ID: **712388**

NAME: **Sarah Castle**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 09/18/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1

100% of FTE

FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2018

Out of state applicant; pending paperwork. Requesting authorization for 2017/18.

DEFICIENCY:

Out of State License- requesting a letter of authorization while she completes her paperwork.

PERSON ID: **717926**

NAME: **Miles Conklin**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Web Development I

100% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Web Development I**

JUSTIFICATION: FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

DEFICIENCY:

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

PERSON ID: **718333**

NAME: **Emily Coulam**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/14/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics III

60% of FTE

FY18 Pending university paperwork

ASSIGNMENT: **Secondary Mathematics III**

JUSTIFICATION: FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

DEFICIENCY:

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.



*DISTRICT:* Ogden City District

*PERSON ID:* **687515**      *NAME:* **Jack Crandall**

Current FTE: 0.986      Current Contact Hours: 1240      Current Contract Days: 155      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (K-8)      50% of FTE

FY18 Underqualified; enrolled in a program (specify

Physical Education (K-8)      50% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Physical Education (K-8)**

*JUSTIFICATION:* FY 2018

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*DEFICIENCY:*

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*PERSON ID:* **715397**      *NAME:* **Taylor Dawson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*PERSON ID:* **16473**      *NAME:* **Dorothy Dean**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 99      Special Education (K-12+)      Renewed      Secondary Reading (9-12)      100% of FTE

LA 06      Elementary Education (1-8)      New      FY18 Underqualified; not enrolled in a program

E 99      Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

14.933

*DEGREES HELD:* MAJOR(S)

BS      1990      Special Education (K-12+)

*ASSIGNMENT:* **Secondary Reading (9-12)**

*JUSTIFICATION:* FY 2018

Needs to obtain secondary reading endorsement- please authorize to teach during the 2018-2019 school year.

*DEFICIENCY:*

Needs to obtain secondary reading endorsement- please authorize to teach during the 2018-2019 school year.

DISTRICT: Ogden City District

PERSON ID: **716705**

NAME: **Jay Devere**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7

50% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

DEFICIENCY:

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

PERSON ID: **712460**

NAME: **Sara Dove**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Integrated Science (Grade 7)

25% of FTE

FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Integrated Science (Grade 7)**

JUSTIFICATION: FY 2018

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

DEFICIENCY:

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

PERSON ID: **718204**

NAME: **Mhairi Duncan**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 09/18/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1

100% of FTE

FY18 Alternative Routes to Licensure

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2018

She needs to pass the praxis exam and apply for APT/ARL

DEFICIENCY:

She needs to take the praxis exam and apply for APT or ARL.

*DISTRICT:* Ogden City District

*PERSON ID:* **101078**      *NAME:* **Scott Eddy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Secondary Education (6-12)      New  
E 04      Automotive Services Technician  
E 04      English as a Second Language  
E 04      Technology and Engineering

*ASSIGNMENTS:*

Diesel Technician      13% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

18

*DEGREES HELD: MAJOR(S)*

BS      2001      Technology and Engineering  
MED      2014      Curriculum

*ASSIGNMENT:* **Diesel Technician**

*JUSTIFICATION:* FY 2018

Needs to obtain Tech endorsement- please authorize to teach during the 2018-2019 school year.

*DEFICIENCY:*

Needs to obtain Tech endorsement- please authorize to teach during the 2018-2019 school year.

*PERSON ID:* **437020**      *NAME:* **Aspen Florence-Henderson**

Current FTE: 0.750      Current Contact Hours: 1152      Current Contract Days: 192      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Special Education (K-12+)      New  
E 06      Mathematics - Special Ed  
E 06      Special Ed NCLB-HQ in Mathematics  
E 06      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Director (Supervisor/Coordinator)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

11.8

*DEGREES HELD: MAJOR(S)*

BA      2004      Psychology  
MED      2010      Curriculum

*ASSIGNMENT:* **Director (Supervisor/Coordinator)**

*JUSTIFICATION:* FY 2018

Employee has submitted paperwork for Admin Endorsement. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee has submitted paperwork for Admin Endorsement. Requesting authorization for 2018/19.

*PERSON ID:* **694834**      *NAME:* **Mariah Gerber**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Needs to apply for APT/ARL. Requesting a letter of authorization for the 2018-2019 school year.

*DEFICIENCY:*

Does not have an educator license.

*DISTRICT:* Ogden City District

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*PERSON ID:* **717342**      *NAME:* **Evan Gittus**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Secondary Mathematics II      60% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics II***JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

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*PERSON ID:* **713764**      *NAME:* **Calista Glenn**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 6      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2018

Applied to ARL- Waiting for Approval

*DEFICIENCY:*

Applied for ARL, waiting for approval

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*PERSON ID:* **23899**      *NAME:* **Emily Goddard**  
 Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 99    Elementary Education (1-8)      New      Marketing #1      6% of FTE  
 E 99    Physical Education      FY18 Underqualified; enrolled in a program (specify  
 E 99    Business & Marketing Education (6-8)

*YEARS TEACHING EXPERIENCE*

3.98

*DEGREES HELD:* MAJOR(S)

BS      1997    Elementary Education (1-8)

*ASSIGNMENT:* **Marketing #1***JUSTIFICATION:* FY 2018

Employee needs Bus./Marketing endorsement. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs Bus./Marketing endorsement. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

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*PERSON ID:* **710867**      *NAME:* **Clay Harding**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Language Arts 8      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 8***JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

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*PERSON ID:* **712255**      *NAME:* **Lauren Harper**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 2      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 2***JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

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*PERSON ID:* **688897**      *NAME:* **Tyce Harrison**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 17      Secondary Education (6-12)      New      Grade 6      100% of FTE  
 E 17      History      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BA      2014    History

*MINOR(S):*

BA    2014    French

*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DISTRICT:* Ogden City District

*PERSON ID:* **77437**      *NAME:* **Karen Harrop**  
 Current FTE: 1.000    Current Contact Hours: 1904    Current Contract Days: 238      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 00      Special Education (K-12+)      New      Director, Special Education      100% of FTE  
 E 00      Severe Disabilities      FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

17.6

*DEGREES HELD: MAJOR(S)*

BS      1995    Special Education (K-12+)  
 MED      2010    Special Education (K-12+)

*ASSIGNMENT:*    **Director, Special Education**

*JUSTIFICATION:*    FY 2018

Needs Admin Endorsement - Pending paperwork. Requesting authorization for 2018/19.

*DEFICIENCY:*

Needs Admin Endorsement - Pending paperwork. Requesting authorization for 2018/19.

*PERSON ID:* **718017**      *NAME:* **Kelsey Hearrell**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Language Arts 7      100% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Language Arts 7**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **545254**      *NAME:* **Jethro Helmbrecht**  
 Current FTE: 1.000    Current Contact Hours: 1904    Current Contract Days: 238      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 08      Secondary Education (6-12)      New      Director (Supervisor/Coordinator)      100% of FTE  
 E 08      English as a Second Language      FY18    Underqualified; enrolled in a program (specify  
 E 08      Physical Education (Grades K-12)  
 E 08      Health Education

*YEARS TEACHING EXPERIENCE*

11

*DEGREES HELD: MAJOR(S)*

BS      2008    Physical Education (Grades K-12)

*MINOR(S):*

BS      2008    Health Education

*ASSIGNMENT:*    **Director (Supervisor/Coordinator)**

*JUSTIFICATION:*    FY 2018

Needs Admin Endorsement - Pending paperwork. Requesting authorization for 2018/19.

*DEFICIENCY:*

Needs Admin Endorsement - Pending paperwork. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

*PERSON ID:* **683865**      *NAME:* **Stephanie Hernandez**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      School Social Worker (K-12)      New

*ASSIGNMENTS:*

Counselor (K-6)      50% of FTE

*YEARS TEACHING EXPERIENCE*

1

FY18 Underqualified; not enrolled in a program

Counselor (K-6)      50% of FTE

FY18 Underqualified; not enrolled in a program

*DEGREES HELD:*    *MAJOR(S)*

MSW      2015    Other - See Transcript

*ASSIGNMENT:*    **Counselor (K-6)**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19

*PERSON ID:* **29500**      *NAME:* **Jacqueline Hill**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 4      100% of FTE

*YEARS TEACHING EXPERIENCE*

7.341

FY18 Expired license; pending paperwork

*DEGREES HELD:*    *MAJOR(S)*

BS      1996    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 4**

*JUSTIFICATION:*    FY 2018

Expired license - Employee needs to renew. Requesting authorization for 2018/19.

*DEFICIENCY:*

Expired license - Employee needs to renew. Requesting authorization for 2018/19.

*PERSON ID:* **564466**      *NAME:* **Lindsay Homer**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 09      Title I Paraprofessional      New

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE

*YEARS TEACHING EXPERIENCE*

3

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Severe Disabilities - Elementary**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

DISTRICT: Ogden City District

*PERSON ID:* **683984**        *NAME:* **Amy Huff**  
Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182        Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*                                            *ASSIGNMENTS:*  
Grade 1                                            100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*  
1

*ASSIGNMENT:*     **Grade 1**  
*JUSTIFICATION:*  FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*  
Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **687868**        *NAME:* **Kara Johnson**  
Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182        Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*                                            *ASSIGNMENTS:*  
Dance II A                                            8% of FTE  
FY18 Underqualified; not enrolled in a program  
Physical Education (6-12)                    17% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*     **Dance II A**  
*JUSTIFICATION:*  FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*  
Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*ASSIGNMENT:*     **Physical Education (6-12)**  
*JUSTIFICATION:*  FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*  
Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **717279**        *NAME:* **Marisa Jones**  
Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182        Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*                                            *ASSIGNMENTS:*  
FACS Exploration                                            100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*  
0.5

*ASSIGNMENT:*     **FACS Exploration**  
*JUSTIFICATION:*  FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DEFICIENCY:*  
Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.



*DISTRICT:* Ogden City District

*PERSON ID:* **718590**      *NAME:* **Kimberly Keilbart**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Teen Living      38% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Teen Living**

*JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*PERSON ID:* **710344**      *NAME:* **Jessica Kirvan**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      50% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Employee is in the ARL Program. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee is in the ARL Program. Requesting authorization for 2018/19.

*PERSON ID:* **560555**      *NAME:* **Terence Larsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (6-12)      13% of FTE  
 FY18 Expired license; pending paperwork

EA 10 12 Physical Education (Grades K-12)

E 12 Physical Education (Grades K-12)

EA 10 13 Health Education

E 12 Health Education

EA 12 15 Intro to Health Science/Health Technology

*YEARS TEACHING EXPERIENCE*

6.42

*DEGREES HELD:* **MAJOR(S)**

BS 2010 Physical Education

*MINOR(S):*

BS 2010 Health Education

*ASSIGNMENT:* **Physical Education (6-12)**

*JUSTIFICATION:* FY 2018

Expired License, pending paperwork, requesting authorization for the 2018/19 year.

*DEFICIENCY:*

Expired License, pending paperwork, requesting authorization for the 2018/19 year.

*DISTRICT:* Ogden City District

*PERSON ID:* **96133**      *NAME:* **Karla Laudato**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Elementary Education (1-8)      New  
E 02      English as a Second Language

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

21.8

*DEGREES HELD:*    *MAJOR(S)*

BS      1997    Elementary Education (1-8)  
MA      2010    Other - See Transcript

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Karla is working on her Early Childhood Endorsement

*DEFICIENCY:*

She needs an Early Childhood Endorsement, please authorize her for the 2018-2019 school year.

*PERSON ID:* **695946**      *NAME:* **Diana Lenart**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

*DEFICIENCY:*

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

*PERSON ID:* **697613**      *NAME:* **Mark Lindstrom**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **Speech-Language Therapy**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

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*PERSON ID:* **716651**

*NAME:* **Sarah Love**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Literacy

50% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Employee has applied for ARL. Requesting authorization for 2017/18.

*DEFICIENCY:*

Employee has applied for ARL. Requesting authorization for 2017/18.

---

*PERSON ID:* **718600**

*NAME:* **Amber Lutman**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3

100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

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*PERSON ID:* **503028**

*NAME:* **Natalie Martin**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9

75% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District*PERSON ID:* **711984**      *NAME:* **Cassidee Martin**

Current FTE: 1.000      Current Contact Hours: 1432      Current Contract Days: 179      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 2      100% of FTE  
FY18    Out of state applicant; pending paperwork*ASSIGNMENT:*    **Grade 2***JUSTIFICATION:*    FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*PERSON ID:* **96176**      *NAME:* **Carrie Maxson**

Current FTE: 1.000      Current Contact Hours: 1904      Current Contract Days: 238      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*LA 99      Secondary Education (6-12)      Renewed      Director (Supervisor/Coordinator)      100% of FTE  
E 99      Music      FY18    Underqualified; enrolled in a program (specify*YEARS TEACHING EXPERIENCE*

26

*DEGREES HELD:*    *MAJOR(S)*

BS      1994    Music

MED      2009    Curriculum

*ASSIGNMENT:*    **Director (Supervisor/Coordinator)***JUSTIFICATION:*    FY 2018

Needs Admin Endorsement - Pending paperwork. Requesting authorization for 2018/19.

*DEFICIENCY:*

Needs Admin Endorsement - Pending paperwork. Requesting authorization for 2018/19.

*PERSON ID:* **716745**      *NAME:* **Meghan Mickelson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Nurse Assistant (CNA)      50% of FTE  
FY18    Underqualified; not enrolled in a program*ASSIGNMENT:*    **Nurse Assistant (CNA)***JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

*PERSON ID:* **718018**      *NAME:* **Spencer Miller**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9 Honors                      40% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Language Arts 9 Honors**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **718297**      *NAME:* **Robert Montague**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology                                              45% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Earth Science (9-12)                              45% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Biology**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018-2019.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*ASSIGNMENT:*    **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Needs to apply for ARL/APT. Requesting authorization for the 2018-2019 school year.

*DEFICIENCY:*

Needs to apply for ARL/APT. Requesting authorization for the 2018-2019 school year.

Biology                                              45% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Earth Science (9-12)                              45% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Biology**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018-2019.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*ASSIGNMENT:*    **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Needs to apply for ARL/APT. Requesting authorization for the 2018-2019 school year.

*DEFICIENCY:*

Needs to apply for ARL/APT. Requesting authorization for the 2018-2019 school year.

*DISTRICT:* Ogden City District

*PERSON ID:* **717950**      *NAME:* **Edith Montalvo**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 6      50% of FTE  
 FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*PERSON ID:* **697780**      *NAME:* **Bruce Nakae**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 College & Career Awareness 7th Grade 100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.856

*ASSIGNMENT:* **College & Career Awareness 7th Grade***JUSTIFICATION:* FY 2018

Employee has applied for ARL. Requesting authorization for 2017/18.

*DEFICIENCY:*

Employee has applied for ARL. Requesting authorization for 2017/18.

*PERSON ID:* **719488**      *NAME:* **Danielle Nelson**  
 Current FTE: 1.000    Current Contact Hours: 1320    Current Contract Days: 165      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LEA Mentor Coordinator      100% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:* **LEA Mentor Coordinator***JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **713597**      *NAME:* **Kassidi Nudd**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Learning Strategies - SPED      94% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:* **Learning Strategies - SPED***JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

*PERSON ID:* **718611**      *NAME:* **Lena Nyberg**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Mild / Moderate Disabilities -Elementa 100% of FTE  
                                                                                          FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*PERSON ID:* **68405**      *NAME:* **Wendy Nye**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 11      Title I Paraprofessional      New      Grade 4      100% of FTE  
                                                                                          FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.5

*DEGREES HELD:* MAJOR(S)

BS      1999      Communications

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Has applied for APT - Pending approval. Requesting Authorization for 2018/19.

*DEFICIENCY:*

Has applied for APT - Pending approval. Requesting Authorization for 2018/19.

*PERSON ID:* **718622**      *NAME:* **Dillon Olsen**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018  
*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
                                                                                          Manufacturing Technology      50% of FTE  
                                                                                          FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Manufacturing Technology**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

*PERSON ID:* **568323**      *NAME:* **Cayme Olsen**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 11      Elementary Education (K-6)      New      LEA-Level Education Specialist      100% of FTE  
 LA 11      Elementary Education (1-8)      New      FY18      Expired license; pending paperwork  
 E 11      English as a Second Language  
 E 11      English as a Second Language

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD: MAJOR(S)*

BA      2009      Other - See Transcript  
 MA      2014      Education

*ASSIGNMENT:* **LEA-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Expired license - Employee needs to renew. Requesting authorization for 2018/19.

*DEFICIENCY:*

Expired license - Employee needs to renew. Requesting authorization for 2018/19.

*PERSON ID:* **718660**      *NAME:* **Tina Olter**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 1      100% of FTE  
 FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*PERSON ID:* **717261**      *NAME:* **Gustavo Ontiveros**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 4 Spanish D.I. Lang Teacher      100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.



*DISTRICT:* Ogden City District*PERSON ID:* **716463***NAME:* **Rachel Parks**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Secondary Mathematics II- Honors 20% of FTE  
FY18 Underqualified; not enrolled in a program*ASSIGNMENT:* **Secondary Mathematics II- Honors***JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **557550***NAME:* **Christopher Parrish**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Grade 4 100% of FTE  
FY18 Out of state applicant; pending paperwork*ASSIGNMENT:* **Grade 4***JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*PERSON ID:* **718280***NAME:* **Karlee Peterson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Transition 100% of FTE  
FY18 Underqualified; not enrolled in a program*ASSIGNMENT:* **Transition***JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT (SpEd). Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT (SpEd). Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

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*PERSON ID:* **712393**      *NAME:* **Kelsey Peterson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      50% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

*DEFICIENCY:*

Out of State Applicant working on paperwork for Licensure. Requesting authorization for 2018/19.

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*PERSON ID:* **718593**      *NAME:* **Johna Pishko**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      63% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Integrated Science (Grade 8)      25% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District*PERSON ID:* **688332**      *NAME:* **Mandianne Poll**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Theatre Foundations III	12% of FTE
FY18 Underqualified; enrolled in a program (specify	
U.S. History I	38% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Theatre Foundations III***JUSTIFICATION:* FY 2018

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*DEFICIENCY:*

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*ASSIGNMENT:* **U.S. History I***JUSTIFICATION:* FY 2018

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*DEFICIENCY:*

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*PERSON ID:* **718183**      *NAME:* **Alexander Powell**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Language Arts 10	60% of FTE
FY18 Out of state applicant; pending paperwork	

*ASSIGNMENT:* **Language Arts 10***JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*PERSON ID:* **96292**      *NAME:* **James Price**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 00	Special Education (K-12+)	Renewed	General Financial Literacy	6% of FTE
EA 00 02	Resource Teacher (INVALID)		FY18 Underqualified; not enrolled in a program	
E 00	Driver & Safety Education			
E 00	Driver License Examiner			
E 00	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

30

*DEGREES HELD:* MAJOR(S)

BS      1984    Resource Teacher (INVALID)

*ASSIGNMENT:* **General Financial Literacy***JUSTIFICATION:* FY 2018

Employee needs to apply for SAEP. Requesting authorization for the 2018/19 year.

*DEFICIENCY:*

Employee needs to apply for SAEP. Requesting authorization for the 2018/19 year.

*DISTRICT:* Ogden City District

*PERSON ID:* **716920**      *NAME:* **Kylie Reeser**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 18      Elementary Education (1-8)      New      Language Arts 9      50% of FTE  
 E 18      English      FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2016      Other - See Transcript

*ASSIGNMENT: Language Arts 9*

*JUSTIFICATION:* FY 2018

Employee needs secondary license or other endorsement. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs secondary license or other endorsement. Requesting authorization for 2018/19.

*PERSON ID:* **718261**      *NAME:* **Julie Reichow**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Kindergarten      100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT: Kindergarten*

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19..

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **575905**      *NAME:* **Maryann Reid**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 8th Grade Mathematics      50% of FTE  
 FY18      Underqualified; enrolled in a program (specify

EA 17 17      Mathematics Endorsement 3

EA 17 18      Mathematics Endorsement 3

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS      2004      Other - See Transcript

*ASSIGNMENT: 8th Grade Mathematics*

*JUSTIFICATION:* FY 2018

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*DEFICIENCY:*

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*DISTRICT:* Ogden City District

*PERSON ID:* **555791**      *NAME:* **Jessica Robison**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Secondary Education (6-12)      New  
EA 11 11    Physical Education (Grades K-12)  
E 15      Physical Education (Grades K-12)

*ASSIGNMENTS:*

School-Level Education Specialist      50% of FTE  
FY18    Underqualified; not enrolled in a program  
School-Level Education Specialist      50% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

8.497

*DEGREES HELD:*    *MAJOR(S)*

BS      2006    Physical Education

*MINOR(S):*

BS      2006    Health Education

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2018/19.

*PERSON ID:* **696769**      *NAME:* **Marelyn Salazar**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*PERSON ID:* **523355**      *NAME:* **Shannon Sanders**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:*    *MAJOR(S)*

BS      2004    Other - See Transcript

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DISTRICT:* Ogden City District

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*PERSON ID:* **713965**      *NAME:* **Devon Schumaker**

Current FTE: 1.000      Current Contact Hours: 1      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      100% of FTE  
 FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Integrated Science (Grade 7)**

*JUSTIFICATION:*    FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

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*PERSON ID:* **709971**      *NAME:* **Aaron Soelberg**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish 5 DLI      15% of FTE  
 FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **Spanish 5 DLI**

*JUSTIFICATION:*    FY 2018

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

*DEFICIENCY:*

Has applied for APT/ARL - Pending approval. Requesting Authorization for 2018/19.

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*PERSON ID:* **697130**      *NAME:* **Samantha Sparrow**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Severe Disabilities - Elementary**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DISTRICT:* Ogden City District

*PERSON ID:* **663594**      *NAME:* **Megan Tingey**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Special Education (K-12+)      New  
E 17      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Basic Reading Skills      17% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2017    Special Education (K-12+)

*ASSIGNMENT:* **Basic Reading Skills**

*JUSTIFICATION:* FY 2018

Needs to obtain SpEd Reading Endorsement- please authorize to teach during the 2018-2019 school year.

*DEFICIENCY:*

Needs to obtain SpEd Reading Endorsement- please authorize to teach during the 2018-2019 school year.

*PERSON ID:* **554447**      *NAME:* **Kimberly Toscan**

Current FTE: 1.000    Current Contact Hours: 1240    Current Contract Days: 155      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2010    Elementary Education (1-8)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*PERSON ID:* **712382**      *NAME:* **Levi Urias**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      70% of FTE  
FY18 Out of state applicant; pending paperwork  
Chemistry (9-12)      30% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DEFICIENCY:*

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DISTRICT:* Ogden City District

*PERSON ID:* **681785**      *NAME:* **Shawn Ray Voyles**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Elementary Education (1-8)      New  
E 14      Mathematics Endorsement 2

*ASSIGNMENTS:*

Secondary Mathematics I      50% of FTE  
FY18 Request State-Approved Endorsement Progra

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD:*    *MAJOR(S)*

BA      2010    Elementary Education (1-8)

*ASSIGNMENT:*    **Secondary Mathematics I**

*JUSTIFICATION:*    FY 2018

Shawn has submitted paperwork for higher Math endorsement. Requesting authorization for 2018/19.

*DEFICIENCY:*

Shawn has submitted paperwork for higher Math endorsement. Requesting authorization for 2018/19.

*PERSON ID:* **717157**      *NAME:* **Jaunita Walker**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/14/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
A.P. Statistics (10-12)      15% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **A.P. Statistics (10-12)**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee needs to apply for ARL/ATP. Requesting authorization for 2018/19.

*PERSON ID:* **686622**      *NAME:* **Sarah Weagle**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
Grade 4      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BS      2018    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 4**

*JUSTIFICATION:*    FY 2018

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.

*DEFICIENCY:*

Employee needs to apply for ARL/APT. Requesting authorization for 2017/18.



DISTRICT: Ogden City District

PERSON ID: **711644** NAME: **Elizabeth Wheeler**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Chemistry (9-12) 88% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Science Research 12% of FTE  
 FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2018

Pending University paperwork - Requesting authorization for 2018/19.

DEFICIENCY:

Pending University paperwork - Requesting authorization for 2018/19.

ASSIGNMENT: **Science Research**

JUSTIFICATION: FY 2018

Pending University paperwork - Requesting authorization for 2018/19.

DEFICIENCY:

Pending University paperwork - Requesting authorization for 2018/19.

PERSON ID: **718524** NAME: **James Wilson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

United States Government and Citizenship 15% of FTE  
 FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **United States Government and Citizenship**

JUSTIFICATION: FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

DEFICIENCY:

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

PERSON ID: **564797** NAME: **Emily Witman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11	Special Education (K-12+)	New	High School Art Foundations	100% of FTE
E 11	English as a Second Language		FY18 Underqualified; enrolled in a program (specify	
EA 18 18	Visual Art (6-12)			
E 11	Mild / Moderate Disabilities			

YEARS TEACHING EXPERIENCE

8

DEGREES HELD: MAJOR(S)

BA 2006 Other - See Transcript

MCD 2011 Special Education (K-12+)

ASSIGNMENT: **High School Art Foundations**

JUSTIFICATION: FY 2018

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

DEFICIENCY:

Out of State Applicant - Pending Paperwork. Requesting Authorization for 2018/19

*DISTRICT:* Ogden City District

*PERSON ID:* **71946**      *NAME:* **Robyn Young**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00      Secondary Education (6-12)      New  
E 00      English  
E 00      English as a Second Language

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

0.5

*DEGREES HELD: MAJOR(S)*

BA      2000      English

*MINOR(S):*

BA      2000      English as a Second Language (K -12)

*ASSIGNMENT: Grade 5*

*JUSTIFICATION:* FY 2018

Employee has applied for ARL. Requesting authorization for 2018/19.

*DEFICIENCY:*

Employee has applied for ARL. Requesting authorization for 2018/19.

*PERSON ID:* **718516**      *NAME:* **Jillian Zdenek**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT: Grade 1*

*JUSTIFICATION:* FY 2018

Out of State License, completing paperwork.

*DEFICIENCY:*

Jill is from out of state and has a Michigan License. We need to approve her this year while she completes her paperwork for Utah.

*DISTRICT TOTAL:* 89

DISTRICT: Ogden Preparatory Academy

PERSON ID: **545917** NAME: **Bruce Wayne Boughton**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 07 Early Childhood Education (K-3) New  
LA 07 Elementary Education (1-8) New

ASSIGNMENTS:

Computer Technology 25% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

10.259

DEGREES HELD: MAJOR(S)

BS 1994 Elementary Education (1-8)

ASSIGNMENT: **Computer Technology**

JUSTIFICATION: FY 2018

Bruce is working as our Computer Support Specialist and has the expertise for this class; however, he is lacking the endorsement. He is working toward getting the endorsement, but not in a formal program.

DEFICIENCY:

CTE license and Business endorsement

PERSON ID: **553848** NAME: **Collins**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Title I Paraprofessional New

ASSIGNMENTS:

School-Level Education Specialist 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1.91

DEGREES HELD: MAJOR(S)

BS 2005 Communications

MINOR(S):

BS 2005 Other - See Transcript

ASSIGNMENT: **School-Level Education Specialist**

JUSTIFICATION: FY 2018

Working through Weber State Special Education program.

DEFICIENCY:

License.

PERSON ID: **709166** NAME: **London Hunt**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Int Fitness, Team Sport Skills and Dar 16% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Int Fitness, Team Sport Skills and Dance**

JUSTIFICATION: FY 2018

Attending Weber State. Graduating, Spring 2019.

DEFICIENCY:

License

*DISTRICT:* Ogden Preparatory Academy

*PERSON ID:* **707800**      *NAME:* **Justin Lofthouse**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Attending Weber State University. Expected graduation, Spring 2019.

*DEFICIENCY:*

License.

*PERSON ID:* **696433**      *NAME:* **Mary Katherine Metzger**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Elementary Education (K-6)      New      Spanish - 1A junior high      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BA      2014    Spanish

*MINOR(S):*

BA      2014    Other - See Transcript

BA      2014    Music

*ASSIGNMENT:* **Spanish - 1A junior high**

*JUSTIFICATION:* FY 2018

Working toward qualifications.

*DEFICIENCY:*

License

*PERSON ID:* **713973**      *NAME:* **Zachary Ordonez**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Commercial Art/Computer Graphics I    33% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Commercial Art/Computer Graphics I**

*JUSTIFICATION:* FY 2018

Pending OOS application

*DEFICIENCY:*

Utah License

DISTRICT: Ogden Preparatory Academy

PERSON ID: **572077** NAME: **Kira Tran**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 11 Title I Paraprofessional New

ASSIGNMENTS:

Essential Elements 1-6 25% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Essential Elements 1-6**

JUSTIFICATION: FY 2018

Preparing for APT application

DEFICIENCY:

License

PERSON ID: **719655** NAME: **Camie Walker**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mathematics Grade 5 50% of FTE  
FY18 Out of state applicant; pending paperwork  
Science Grade 5 50% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Mathematics Grade 5**

JUSTIFICATION: FY 2018

OOS application pending

DEFICIENCY:

Utah License

ASSIGNMENT: **Science Grade 5**

JUSTIFICATION: FY 2018

OOS license application pending.

DEFICIENCY:

Utah License

PERSON ID: **718320** NAME: **Dalton Zundel**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- Honors 33% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **7th Grade Mathematics- Honors**

JUSTIFICATION: FY 2018

Working toward graduation.

DEFICIENCY:

License

DISTRICT TOTAL: 9

*DISTRICT:* Paradigm High School

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*PERSON ID:* **717668**      *NAME:* **Ryan Chapman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fitness for Life      40% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

---

*PERSON ID:* **694358**      *NAME:* **Joshua Christensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 09/29/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Business Applications      28% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Digital Literacy      15% of FTE  
 FY18 Underqualified; not enrolled in a program  
 General Financial Literacy      42% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Yearbook      15% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Yearbook**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Digital Business Applications**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*DISTRICT:* Paradigm High School

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*PERSON ID:* **694358**      *NAME:* **Joshua Christensen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Business Applications	28% of FTE
FY18 Underqualified; not enrolled in a program	
Digital Literacy	15% of FTE
FY18 Underqualified; not enrolled in a program	
General Financial Literacy	42% of FTE
FY18 Underqualified; not enrolled in a program	
Yearbook	15% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Yearbook**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Digital Business Applications**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

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*PERSON ID:* **575498**      *NAME:* **Maren Christensen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 193      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World History - II	17% of FTE
FY18 Expanded Eminence; Board Request	

*YEARS TEACHING EXPERIENCE*

8

*ASSIGNMENT:* **World History - II**

*JUSTIFICATION:* FY 2018

life experience; passed praxis

*DEFICIENCY:*

lacks cert

*DISTRICT:* Paradigm High School

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*PERSON ID:* **718727**      *NAME:* **Keith Debono**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 12      16% of FTE  
 FY18 Out of state applicant; pending paperwork  
 World History - II      14% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 12**

*JUSTIFICATION:* FY 2018

has degree, teaching experience

*DEFICIENCY:*

pending international licensure paperwork

*ASSIGNMENT:* **World History - II**

*JUSTIFICATION:* FY 2018

has degree, teaching experience

*DEFICIENCY:*

pending international licensure paperwork

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*PERSON ID:* **687326**      *NAME:* **Lisa Fella**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II- Honors      14% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Secondary Mathematics II- Honors**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert



*DISTRICT:* Paradigm High School

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*PERSON ID:* **717530**      *NAME:* **Katherine Gardner**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8	42% of FTE
FY18 Underqualified; not enrolled in a program	
Stage Craft / Tech	16% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Stage Craft / Tech**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

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*PERSON ID:* **694319**      *NAME:* **Russell Graff**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 193      Authorization Requested: 09/29/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

U.S. History II	30% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **U.S. History II**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

DISTRICT: Paradigm High School

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PERSON ID: **693165** NAME: **Meaghan Hughes**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Physics (9-12) 14% of FTE

FY18 Underqualified; not enrolled in a program

Secondary Mathematics III- Honors 14% of FTE

FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

3

DEGREES HELD: MAJOR(S)

BS 2015 Chemistry

ASSIGNMENT: **Secondary Mathematics III- Honors**

JUSTIFICATION: FY 2018

has degree

DEFICIENCY:

lacks cert

ASSIGNMENT: **Physics (9-12)**

JUSTIFICATION: FY 2018

has degree

DEFICIENCY:

lacks cert

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PERSON ID: **690668** NAME: **Lori Kelly**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 193 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Secondary Mathematics II 28% of FTE

FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Secondary Mathematics II**

JUSTIFICATION: FY 2018

has degree

DEFICIENCY:

lacks cert

*DISTRICT:* Paradigm High School

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*PERSON ID:* **717420**      *NAME:* **John Leake**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Information & Communications Techn: 16% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Integrated Science (Grade 8) 42% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*ASSIGNMENT:* **Information & Communications Technology**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

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*PERSON ID:* **717469**      *NAME:* **Tewie Lord**

Current FTE: 0.290      Current Contact Hours: 420      Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:* **Learning Strategies**

*JUSTIFICATION:* FY 2018

tutored learning skills in private setting for previous 10 years

*DEFICIENCY:*

lacks cert

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*PERSON ID:* **546805**      *NAME:* **Cody Rom**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Adult Roles & Responsibilities 56% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Adult Roles & Responsibilities**

*JUSTIFICATION:* FY 2018

has degree

*DEFICIENCY:*

lacks cert

*DISTRICT:* Paradigm High School

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*PERSON ID:* **694606**      *NAME:* **Jennifer Shaw**

Current FTE: 0.290      Current Contact Hours: 480      Current Contract Days: 90      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics III      100% of FTE

FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Secondary Mathematics III**

*JUSTIFICATION:*    FY 2018

has degree, helped design math curriculum

*DEFICIENCY:*

lacks cert

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*DISTRICT TOTAL:*    14

*DISTRICT:* Park City District

*PERSON ID:* **1189**      *NAME:* **Karla Alvord**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Elementary Education (1-8)      New  
E 04      English as a Second Language  
E 04      Spanish

*ASSIGNMENTS:*

Grade 2 Spanish D.I. Lang Teacher      100% of FTE  
FY18      Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

7.5

*DEGREES HELD:*      *MAJOR(S)*

BS      2000      Elementary Education (1-8)

*ASSIGNMENT:*      **Grade 2 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

We requeste authorization to teach Grade 2 Spanish DI as the language teacher for the 2018-2019 school year while she works towards re-licensure and the required endorsement.

*DEFICIENCY:*

Ms. Alvord is a fluent Spanish speaker and is qualified for this assignment. She is working towards obaining licensure and the required DLI endorsement

*PERSON ID:* **717931**      *NAME:* **Roger Arbabi**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Principal, Secondary      100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*      **Principal, Secondary**

*JUSTIFICATION:*      FY 2018

Mr. Arbabi is qualified to be a principal at the secondary level.

*DEFICIENCY:*

We ask for an authorization for the 2018-2019 school year for Mr. Arbabi to complete his out of state paperwork to be issued an administrative license.

*PERSON ID:* **718167**      *NAME:* **Ashley Baer**

Current FTE: 0.330      Current Contact Hours: 475      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education, High School Elec: 100% of FTE  
FY18      Eminence; eminently qualified

*ASSIGNMENT:*      **Physical Education, High School Elective**

*JUSTIFICATION:*      FY 2018

We request authorization under eminence for Ms. Baer to teach the PE - high school elective for the 2018-2019 school year

*DEFICIENCY:*

Ms. Baer is qualified to teach teh PE high school elective for the 2018-2019 school year.

*DISTRICT:* Park City District

*PERSON ID:* **552954**      *NAME:* **Benjamin Belnap**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 260      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      Title I Paraprofessional      New  
LA 10      School Psychologist (K-12)      New

*ASSIGNMENTS:*

Director, Associate      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

6.74

*DEGREES HELD:*    *MAJOR(S)*

BS      2004    Psychology

MS      2009    Educational Psychology

PHD      2011    Educational Psychology

*ASSIGNMENT:*    **Director, Associate**

*JUSTIFICATION:*    FY 2018

We ask for authorization for Dr. Belnap as the associate superintendent of special education for the 2018-2019 school year while he works toward licensure.

*DEFICIENCY:*

Dr. Belnap is qualified for this assignment. He is working towards obtaining his school license.

*PERSON ID:* **710773**      *NAME:* **Heather Briley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **Counselor (7-12)**

*JUSTIFICATION:*    FY 2018

We ask for authorization for Ms. Briley to be the counselor for the 2018-2019 school year while she completes the requirements to obtain a license.

*DEFICIENCY:*

Ms. Briley is qualified to be the counselor and is currently enrolled in a program.

*PERSON ID:* **717087**      *NAME:* **Karolyn Christopher**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics Electives-Algebra or Hig 100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Mathematics Electives-Algebra or Higher**

*JUSTIFICATION:*    FY 2018

We ask for authorization for Ms. Christopher to teach Mathematics elective algebra or higher for the 2018-2019 school year while she waits to enroll in the ARL program.

*DEFICIENCY:*

Ms. Christopher is qualified to teach in this assignment.

*DISTRICT:* Park City District

*PERSON ID:* **711897**      *NAME:* **Laurene Couesnon**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 French D.I. Lang Teacher      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Grade 2 French D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

We ask for authorization for Ms. Couesnon to teach Grade 2 French DI as the language teacher for the 2018-2019 school year while she works towards obtaining her license and endorsements.

*DEFICIENCY:*

Ms. Couesnon is qualified for this assignment. She is a native French speaker with years of teaching abroad. She is working towards obtaining her teaching licesne.

*PERSON ID:* **691073**      *NAME:* **Rocio Curdy**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	Spanish 2 DLI	67% of FTE
E 18	Spanish		FY18	Pending university paperwork
E 18	Psychology			

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BA      2018    Spanish

*MINOR(S):*

BA      2018    Psychology

*ASSIGNMENT:*    **Spanish 2 DLI**

*JUSTIFICATION:*    FY 2018

We ask for authorization for Ms. Curdy to teach Spanish 2 DLI for the 2018-2019 school year while she completes the necessary university program paperwork

*DEFICIENCY:*

Ms. Curdy is qualified for this assignment. She has completed univeristy course work to issue her a license level 1 and spanish endorsement. She will still need a DLI endorsement.

*PERSON ID:* **694780**      *NAME:* **Barish Dawson**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:*    FY 2018

We ask for authorizatin for Ms. DAwson to be the school level education specialist for the 2018-2019 school year while she works to complete the required paperwork to obtain a license

*DEFICIENCY:*

Ms. Dawson is qualified for this assignment. She is currently working towards licensure

*DISTRICT:* Park City District*PERSON ID:* **718432***NAME:* **Ryan Duca**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Integrated Science (Grade 8)	100% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Integrated Science (Grade 8)***JUSTIFICATION:* FY 2018

We ask for authorization for Mr. Duca to teach integrated science grade 8 for the 2018-2019 school year while he applies for the ARL program

*DEFICIENCY:*

Mr. Duca is qualified for the assignment. He is applying for ARL

*PERSON ID:* **683670***NAME:* **Kevin Fober**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

U.S. History I - Honors	50% of FTE
FY18 Alternative Routes to Licensure	

EA 17 18 English as a Second Language

EA 17 18 History

*YEARS TEACHING EXPERIENCE*

5.16

*DEGREES HELD:* MAJOR(S)

BA 1983 Political Science

MA 1989 Political Science

*ASSIGNMENT:* **U.S. History I - Honors***JUSTIFICATION:* FY 2018

We ask for an authorization for Mr. Fober to teach US History I honors while he waits to receive an ARL license for the 2018-2019 school year.

*DEFICIENCY:*

Mr. Fober is in the ARL program with a completion date of 6/30/2020

*PERSON ID:* **717547***NAME:* **Christopher Gauger**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

School Social Worker (K-12)	50% of FTE
FY18 Out of state applicant; pending paperwork	
School Social Worker (K-12)	50% of FTE
FY18 Out of state applicant; pending paperwork	

*ASSIGNMENT:* **School Social Worker (K-12)***JUSTIFICATION:* FY 2018

We ask for authorization for Mr. Gauger to be the school social worker for the 2018-2019 school year while he completes the out of state application process.

*DEFICIENCY:*

Mr. Gauger is qualified for this assignment. He holds an LCSW and is working towards completing the out of state application.



*DISTRICT:* Park City District

*PERSON ID:* **717413**      *NAME:* **Jill Gildea**

Current FTE: 1.000      Current Contact Hours: 2033      Current Contract Days: 260      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Superintendent      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Superintendent**

*JUSTIFICATION:* FY 2018

We request authorization for Dr. Gildea as the superintendent for the 2018-2019 school year while she works to process her out of state credentials through USBE

*DEFICIENCY:*

Dr. Gildea is qualified for this assignment. She is working towards obtaining her Utah license.

*PERSON ID:* **712881**      *NAME:* **Tina Goette**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18	Secondary Education (6-12)	New	General Financial Literacy	45% of FTE
LA 18	Administrative/Supervisory (K-12)	New	FY18 Underqualified; not enrolled in a program	
E 18	Social Studies Composite			

*YEARS TEACHING EXPERIENCE*

13

*DEGREES HELD:* MAJOR(S)

BA 2004 Other - See Transcript

MS 2012 Educational Studies

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

We ask for authorization for Ms. Goette to teach General financial literacy for the 2018-2019 school year while she works towards the endorsement requirements.

*DEFICIENCY:*

Ms. Goette is qualified to teach this assignment. She holds a master's degree in science

*PERSON ID:* **559197**      *NAME:* **Joshua Goldberg**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World History      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **World History**

*JUSTIFICATION:* FY 2018

We ask for authorization for Mr. Goldberg to teach World History for the 2018-2019 school year while completes the ARL application process

*DEFICIENCY:*

Mr. Goldberg is currently applying for ARL

*DISTRICT:* Park City District

*PERSON ID:* **89726**      *NAME:* **Susan Graves**

Current FTE: 0.670      Current Contact Hours: 965      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 96      Elementary Education (1-8)      New  
E 96      Educational Technology  
E 96      Physical Education

*ASSIGNMENTS:*

Fitness for Life      75% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

24.067

*DEGREES HELD:* MAJOR(S)

BA      1988      Elementary Education (1-8)

MED      2009      Health Education

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

We ask for authorization for Ms. Graves to teach fitness for life for the 2018-2019 school year while she works towards licensure.

*DEFICIENCY:*

Ms. graves is qualified to teach in this assignment. She is a current Utah lteaching license holder with PE endorsment.

*PERSON ID:* **695453**      *NAME:* **Tasha Hodge**

Current FTE: 0.670      Current Contact Hours: 965      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

8th Grade Mathematics-Honors      10% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENTS:*

8th Grade Mathematics-Honors      10% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2.67

*DEGREES HELD:* MAJOR(S)

MS      2015      Other - See Transcript

*ASSIGNMENT:* **8th Grade Mathematics-Honors**

*JUSTIFICATION:* FY 2018

We ask for authorization for Ms. Hodge to teach 8th grade mathematics - honors for the 2018-2019 school year while she completes her out of state license application.

*DEFICIENCY:*

Ms. Hodge is qualified to teach in this assignment. she is completing the paperwork for her out of state license.

*PERSON ID:* **717089**      *NAME:* **Karlina Howell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

Counselor (7-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

We ask for authorization for Ms. Howell to be the counselor for the 2018-2019 school year while she completes the requirements to obtain her school counselor license.

*DEFICIENCY:*

Ms. Howell is qualified for this assingment. She has a degree in counseling and other years of experience outside of a school setting. She is in the process of fulfilling the requirements to obtain her USBE licens.

*DISTRICT:* Park City District

*PERSON ID:* **554615**      *NAME:* **Jaimee Kidder**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Preschool Special Education (Birth - ag New

*ASSIGNMENTS:*

Basic Skills      100% of FTE

*YEARS TEACHING EXPERIENCE*

FY18 Underqualified; not enrolled in a program

2.5

*DEGREES HELD:*    *MAJOR(S)*

BS      2005    Psychology

MED      2010    Special Education (K-12+)

*ASSIGNMENT:*    **Basic Skills**

*JUSTIFICATION:*    FY 2018

We ask for authorization for Ms. Kidder to teach basic skills for the 2018-2019 school year while she works towards licensure with appropriate endorsements.

*DEFICIENCY:*

Ms. Kidder is qualified for this assignment. She holds a Utah teaching license and has several years of experience

*PERSON ID:* **548939**      *NAME:* **Jaclyn Knapp**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      School Counselor (K-12)      New

*ASSIGNMENTS:*

Director, Special Education      100% of FTE

LA 09      School Psychologist (K-12)      New

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3.5

*DEGREES HELD:*    *MAJOR(S)*

MS      2008    Psychology

EDS      2009    Psychology

*ASSIGNMENT:*    **Director, Special Education**

*JUSTIFICATION:*    FY 2018

We request authorization for Ms. Knapp as the special education director for the 2018-2019 school year while she works toward obtaining her administrative license

*DEFICIENCY:*

Ms Knapp is qualified for this assignment. She has several years of experience in special education

*PERSON ID:* **560729**      *NAME:* **Anne Krepela**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Language Arts 7 - ESL      25% of FTE

*YEARS TEACHING EXPERIENCE*

FY18 Underqualified; not enrolled in a program

5

*DEGREES HELD:*    *MAJOR(S)*

BS      2011    Elementary Education (K-6)

*ASSIGNMENT:*    **Language Arts 7 - ESL**

*JUSTIFICATION:*    FY 2018

We ask for authorization for Ms. Krepela to teach language arts 7 - ESL while she works to complete the requirements for the appropriate endorsements.

*DEFICIENCY:*

Ms. Krepela is qualified for this assignment. She is a level 2 license holder and needs to complete endorsement work.

*DISTRICT:* Park City District

*PERSON ID:* **693091**      *NAME:* **Janice Lafarga**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Spanish D.I. Lang Teacher      100% of FTE  
FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Grade 4 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

We ask for authorization for Ms. LaFarga to teach Grade 4 Spanish DI as the langugae teacher for the 2018-2019 school year whild Ms. Lafarga works on entering the ARL program

*DEFICIENCY:*

Ms. LaFarga is qualified for this assignment. She is a native Spanish speaker and has applied for ARL

*PERSON ID:* **718508**      *NAME:* **Claire Levasseurhoffmann**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 French D.I. Lang Teacher      100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*      **Grade 4 French D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

Ms. Levasseurhoffman should be issued a guest teaching license. She is from FRance and has been brought here by the state.

*DEFICIENCY:*

Ms. Levasseur hoffmann should receive a guest teaching license. She has been authorized to be here by the state from France.

*PERSON ID:* **683232**      *NAME:* **Jane Meade**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	14	Secondary Education (6-12)	New	Finance CE	8% of FTE
E	14	Educational Technology		FY18	Underqualified; not enrolled in a program
E	14	Health Education			
E	14	Physical Education (Grades K-12)			

*YEARS TEACHING EXPERIENCE*

11

*DEGREES HELD:*      *MAJOR(S)*

BS      2002      Other - See Transcript

MS      2004      Health Education

BS      2008      Physical Education

Health Education

*ASSIGNMENT:*      **Finance CE**

*JUSTIFICATION:*      FY 2018

We ask for authoriztion for Ms. Meade to teach finance CE while she works towards appropriate endorsement.

*DEFICIENCY:*

Ms. Meade needs an endorsement to teach in this assignment. She has a utah teaching license with several years of experience.

*DISTRICT:* Park City District

*PERSON ID:* **719274**      *NAME:* **Agnieszka Milart**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2 French D.I. Lang Teacher      100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:*      **Grade 2 French D.I. Lang Teacher**

*JUSTIFICATION:*      FY 2018

Ms. Milart should receive a guest teaching license through USBE. She was brought here through the state's DLI program

*DEFICIENCY:*

Ms. Milart should receive a guest teaching license through USBE - she was brought here through the state's DLLI program

*PERSON ID:* **695322**      *NAME:* **Celso Moscoso**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish/Spanish - Second year      8% of FTE  
FY18      Underqualified; not enrolled in a program  
Spanish/Spanish - Second year      24% of FTE  
FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.164

*DEGREES HELD:*      *MAJOR(S)*

MBA      2006      Other - See Transcript

*ASSIGNMENT:*      **Spanish/Spanish - Second year**

*JUSTIFICATION:*      FY 2018

We ask for authorization for Mr. Moscoso to teach spanish spanish second year for the 2018-2019 school year while he works towards ARL entry.

*DEFICIENCY:*

Mr. Moscoso is qualified to teach in this assignment. He is working towards ARL and is a native Spanish speaker.

*PERSON ID:* **715414**      *NAME:* **Matthew Nagie**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics-Honors      34% of FTE  
FY18      Alternative Routes to Licensure

*ASSIGNMENT:*      **8th Grade Mathematics-Honors**

*JUSTIFICATION:*      FY 2018

We ask for authorization for Mr. Nagie to teach 8th grade math - honor for the 2018-2019 school year while he completes the ARL application process

*DEFICIENCY:*

Mr. Nagie is qualified for this assignment. He has been accepted to ARL with an approval date of 6/19/2018

*DISTRICT:* Park City District

*PERSON ID:* **716957**      *NAME:* **Keven Pesque**

Current FTE: 0.670      Current Contact Hours: 965      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

French 4 DLI      40% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **French 4 DLI**

*JUSTIFICATION:* FY 2018

We ask for authorization for Mr. Pesque to teach French 4 DLI for the 2018-2019 school year while he completes the ARL application process

*DEFICIENCY:*

Mr. Pesque is qualified for this assignment. He is a native French speaker and has applied for ARL

*PERSON ID:* **697705**      *NAME:* **Cynthia Schindler**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 6      100% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2.239

*ASSIGNMENT:* **Language Arts 6**

*JUSTIFICATION:* FY 2018

We ask for authorization for Ms. Schindler to teach Language ARts 6 for the 2018-2019 school year while she completes the application for the ARL program.

*DEFICIENCY:*

Ms. Schindler is qualified for this assignment. She is an ARL applicant

*PERSON ID:* **89872**      *NAME:* **Samuel Thompson**

Current FTE: 1.080      Current Contact Hours: 1555      Current Contract Days: 194      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 02	Elementary Education (1-8)	New	Exploring Computer Science I (CS)	17% of FTE
E 02	Educational Technology		FY18 Underqualified; enrolled in a program (specify	
E 02	English as a Second Language			

*YEARS TEACHING EXPERIENCE*

21.58

*DEGREES HELD:* MAJOR(S)

BS      1998      Elementary Education (1-8)

MS      2010      Educational Studies

*ASSIGNMENT:* **Exploring Computer Science I (CS)**

*JUSTIFICATION:* FY 2018

We ask for authorization for Mr. Thompson to teach exploring computer science I cs for the 2018-2019 school year while he completes the licensing requirements

*DEFICIENCY:*

Mr. Thompson is qualified for this assignment. He is currently completing the requirements to obtain the appropriate license for this assignment.

*DISTRICT:* Park City District

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*PERSON ID:* **711346**      *NAME:* **Cassie Vultaggio**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

We ask for authorization for Ms. Vultaggio to teach Language arts 7 while she completes the paperwork for her out of state license

*DEFICIENCY:*

Ms. Vultaggio is qualified for this assignment. She is in the process of completing the required paperwork for her out of state license.

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*PERSON ID:* **513208**      *NAME:* **Jamie Weekes**

Current FTE: 1.250      Current Contact Hours: 1800      Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 05	Secondary Education (6-12)	New	Principal, Secondary Assistant	100% of FTE
E 05	English as a Second Language		FY18 Pending university paperwork	
E 05	Mathematics Endorsement 4			

*YEARS TEACHING EXPERIENCE*

13.062

*DEGREES HELD:* MAJOR(S)

BS      2002      Mathematics

*ASSIGNMENT:* **Principal, Secondary Assistant**

*JUSTIFICATION:* FY 2018

we ask for authorization for Ms. Weekes to be the assistant principal for the 2018-2019 school year. Ms. Weekes has completed an approved program and is waiting to receive her license.

*DEFICIENCY:*

Ms. Weekes has completed a university program and is waiting to receive her license.

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*DISTRICT TOTAL:* 32

*DISTRICT:* Pinnacle Canyon Academy

*PERSON ID:* **719722**      *NAME:* **Andrea Ammerman**

Current FTE: 0.528      Current Contact Hours: 760      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Animal Science I	50% of FTE
FY18 Underqualified; not enrolled in a program	
Astronomy	50% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Astronomy**

*JUSTIFICATION:* FY 2018

Mrs. Ammerman does have a biological science degree and working on getting all requirements completed to obtain an APT license.

*DEFICIENCY:*

Mrs. Ammerman does not have a current teaching license.

*ASSIGNMENT:* **Animal Science I**

*JUSTIFICATION:* FY 2018

Mrs. Ammerman has a biological science degree and is currently working on taking the Praxis test to qualify for her APT license.

*DEFICIENCY:*

Mrs. Ammerman does not have a current teaching license.

*PERSON ID:* **715120**      *NAME:* **Alaena Fryer**

Current FTE: 1.056      Current Contact Hours: 1520      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2	100% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Mrs. Fryer has completed her degree and has experience in teaching she is working on completeing her Praxis test. We are confident that Mrs. Fryer is qualified to teach 2nd grade.

*DEFICIENCY:*

Mrs. Fryer does not have a current teaching license.

*PERSON ID:* **556968**      *NAME:* **Ashley Hardy**

Current FTE: 0.075      Current Contact Hours: 710      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Commercial Art/Computer Graphics I	50% of FTE
FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

0.617

*ASSIGNMENT:* **Commercial Art/Computer Graphics I**

*JUSTIFICATION:* FY 2018

Ms. Hardy has worked for us in the past. She is currently completing the requirements to apply for her APT including the Praxis.

*DEFICIENCY:*

Ms. Hardy does not currently have a teaching license.



*DISTRICT:* Pinnacle Canyon Academy

*PERSON ID:* **719719**      *NAME:* **Kathryn Kilpatrick-Miller**

Current FTE: 1.056      Current Contact Hours: 1520      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Advanced Foundations 1b: 2-D Art      22% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Advanced Foundations 1b: 2-D Art**

*JUSTIFICATION:* FY 2018

Mrs. Miller does have a Art degree and has taught Art for several years in various capacities. She is working on taking a Praxis to complete her requirements to apply for the APT.

*DEFICIENCY:*

Mrs. Miller does not currently have a teaching license.

*PERSON ID:* **711752**      *NAME:* **James Millerjr.**

Current FTE: 1.056      Current Contact Hours: 1520      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics - Grade 6      50% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Science (Grade 6)      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mathematics - Grade 6**

*JUSTIFICATION:* FY 2018

Mr. Miller is currently enrolled in WGU teaching program. He has demonstrated the ability to teach our students effectively and diligently.

*DEFICIENCY:*

Mr. Miller does not currently have a cteaching license.

*ASSIGNMENT:* **Science (Grade 6)**

*JUSTIFICATION:* FY 2018

Mr. Miller is currently enrolled in WGU teaching program. He has demonstrated the ability to teach our students effectively and diligently.

*DEFICIENCY:*

Mr. Miller does not currently have a teaching license.

*PERSON ID:* **688200**      *NAME:* **Chelsey Sanchez**

Current FTE: 1.056      Current Contact Hours: 1520      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 15      Title I Paraprofessional      New      Grade 1      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms. Sanchez is currently in the final stages of her teaching program at WGU. She has demonstrated competency and dedication as a teacher. We are confident of her success in the classroom.

*DEFICIENCY:*

Ms. Sanchez does not currently has a teaching license.

*DISTRICT:* Pinnacle Canyon Academy

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*PERSON ID:* **571195**

*NAME:* **Amber Wilde**

Current FTE: 1.056

Current Contact Hours: 1520

Current Contract Days: 180

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10 Title I Paraprofessional

New

*ASSIGNMENTS:*

Language Arts 6

17% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 6**

*JUSTIFICATION:* FY 2018

Mrs. Wilde is enrolled in a teaching program with WGU. She has completed several credits toward her teaching program. She has worked for us in many capacities for many years. We are confident in her ability to teach and manage a classroom.

*DEFICIENCY:*

Mrs. Wilde does not currently have a teaching license.

---

DISTRICT TOTAL: 7

*DISTRICT:* Providence Hall

*PERSON ID:* **709576**      *NAME:* **Judy Balse**

Current FTE: 0.605      Current Contact Hours: 1400      Current Contract Days: 35      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Creative Coding      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Creative Coding**

*JUSTIFICATION:* FY 2018

Teacher is finishing her prerequisites to apply for the ARL program.

*DEFICIENCY:*

Teacher is finishing her prerequisites to enroll in the ARL program.

*PERSON ID:* **563689**      *NAME:* **Jamie Benson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 10	Secondary Education (6-12)	New	Emergency Medical Responder CE	25% of FTE
E 10	Exercise Science / Sports Medicine		FY18 Underqualified; enrolled in a program (specify	
E 10	Medical Anatomy & Physiology			
E 10	Physical Education (Grades K-12)			
EA 10 13	Exercise Science / Sports Medicine			
EA 10 13	Medical Anatomy & Physiology			

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD:* MAJOR(S)

MS      2010      Physical Education (Grades K-12)

*ASSIGNMENT:* **Emergency Medical Responder CE**

*JUSTIFICATION:* FY 2018

c

*DEFICIENCY:*

This is a trial class for our school. If it is well received teacher will enroll in a SAEP to receive the proper endorsement.

*PERSON ID:* **719178**      *NAME:* **Savanah Border**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Individualized Lifetime Activities      50% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Individualized Lifetime Activities**

*JUSTIFICATION:* FY 2018

Teacher has submitted ARL application, waiting on USBE to process her application.

*DEFICIENCY:*

Teacher has submitted ARL application. Waiting on USBE to process her application.

*DISTRICT:* Providence Hall

*PERSON ID:* **692402**      *NAME:* **Danielle Brown**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Astronomy      34% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Biology      33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Danielle is enrolled in a Masters program at WGU to help her finish her endorsement.

*DEFICIENCY:*

Danielle is enrolled in a Masters Program at WGU to help her finish her endorsement.

*ASSIGNMENT:* **Astronomy**

*JUSTIFICATION:* FY 2018

Danielle is enrolled in a Masters Program at WGU to finish her classes for her endorsement.

*DEFICIENCY:*

Danielle is enrolled in a Masters Program at WGU to finish her classes for her endorsement.

*PERSON ID:* **9988**      *NAME:* **Nathan Butikofer**

Current FTE: 0.330      Current Contact Hours: 480      Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

EA 95 08 Speech - Language Pathology

*YEARS TEACHING EXPERIENCE*

0.66

*DEGREES HELD:* MAJOR(S)

BS      1995      Communication Disorders (K-12+)

*ASSIGNMENT:* **R.O.T.C.**

*JUSTIFICATION:* FY 2018

Teacher is a retired Naval Officer, assigned by the Navy to teacher ROTC for Providence Hall.

*DEFICIENCY:*

Teacher is a retired Naval Officer, assigned by the Navy to teach ROTC at Providence Hall.

*PERSON ID:* **714533**      *NAME:* **Sue Hansen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art 6      66% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Art 6**

*JUSTIFICATION:* FY 2018

Teacher has submitted her ARL application. Waiting for USBE to process her paperwork and provide her PGP.

*DEFICIENCY:*

Teacher has submitted her ARL application. Waiting for USBE to process her application and provide her PGP.

DISTRICT: Providence Hall

PERSON ID: **269839** NAME: **Kathy Howa**  
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 190 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Fitness for Life 50% of FTE  
 FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

5.5

ASSIGNMENT: **Fitness for Life**

JUSTIFICATION: FY 2018

Teacher has submitted her ARL application. Waiting for USBE to process her application.

DEFICIENCY:

Teacher has submitted ARL application. Waiting for USBE to process her application.

PERSON ID: **711108** NAME: **Margaret Jensen**  
 Current FTE: 1.000 Current Contact Hours: 1270 Current Contract Days: 136 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 17 Secondary Education (6-12) New Chemistry (9-12) 66% of FTE  
 E 17 Physics FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2014 Physics

MS 2017 Other - See Transcript

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2018

Teacher is enrolled in classes to receive her Chemistry endorsement. Expected graduation date is May 2019.

DEFICIENCY:

Teacher is enrolled in classes to receive her Chemistry endorsement. Expected graduation date is May 2019.

PERSON ID: **664298** NAME: **Michael Larson**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 190 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Biology 17% of FTE  
 EA 14 15 Medical Anatomy & Physiology  
 EA 16 17 Medical Anatomy & Physiology  
 EA 16 17 Science, Biological  
 EA 17 18 Medical Anatomy & Physiology  
 EA 17 18 Science, Biological  
 FY18 Expired license; pending paperwork  
 Intro to Health Science 16% of FTE  
 FY18 Expired license; pending paperwork

YEARS TEACHING EXPERIENCE

4.5

DEGREES HELD: MAJOR(S)

BS 2007 Other - See Transcript

ASSIGNMENT: **Biology**

JUSTIFICATION: FY 2018

Teacher has completed ARL program. Waiting for USBE to process his paperwork.

DEFICIENCY:

Teacher has completed ARL program. Waiting for USBE to process his paperwork.

ASSIGNMENT: **Intro to Health Science**

JUSTIFICATION: FY 2018

Teacher has completed ARL paperwork. Waiting for USBE to process his paperwork.

DEFICIENCY:

Teacher has completed ARL program. Waiting for USBE to process his paperwork.

DISTRICT: Providence Hall

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PERSON ID: **715125**      NAME: **Megan Lewis**  
Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/15/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Grade 4      100% of FTE  
FY18      Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2018

Teacher recently graduated from BYU-I. She is waiting for her Idaho license to be processed so she can submit her Out of State Application.

DEFICIENCY:

Teacher recently graduated from BYU-I. She is waiting for her Idaho license to be processed so she can submit her Out of State Application.

---

PERSON ID: **697277**      NAME: **Kimberly Moody**  
Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/15/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
U.S. History I      83% of FTE  
FY18      Out of state applicant; pending paperwork

ASSIGNMENT: **U.S. History I**

JUSTIFICATION: FY 2018

Teacher is waiting Praxis scores in order to submit her Out of State Application.

DEFICIENCY:

Teacher is waiting on Praxis scores to submit her Out of State Application.

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PERSON ID: **718601**      NAME: **Jacklyn Nelson**  
Current FTE: 0.330      Current Contact Hours: 650      Current Contract Days: 190      Authorization Requested: 10/15/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Food and Nutrition I      100% of FTE  
FY18      Eminence; eminently qualified

ASSIGNMENT: **Food and Nutrition I**

JUSTIFICATION: FY 2018

Mrs. Nelson has worked in the foods industry for 20 years and has been an aide for the last 3 years in this classroom. She is well qualified to teach this class.

DEFICIENCY:

Mrs. Nelson is working towards her degree to obtain her teaching license.

*DISTRICT:* Providence Hall

*PERSON ID:* **709867**      *NAME:* **Jaren Rencher**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics Essential Eler    10% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **7th Grade Mathematics Essential Elements**

*JUSTIFICATION:*    FY 2018

Teacher is enrolled in the ATP program at USU for Special Education.

*DEFICIENCY:*

Teacher is enrolled in the ATP Program at USU.

*PERSON ID:* **546531**      *NAME:* **Misty Stoddard**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09	Special Education (K-12+)	New	Essential Elements English	33% of FTE
EA 08 09	Mild / Moderate Disabilities		FY18 Expired license; pending paperwork	
E 09	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:*    *MAJOR(S)*

BS            2006    Early Childhood Education (K-3)

MA            2008    Special Education (K-12+)

*ASSIGNMENT:*    **Essential Elements English**

*JUSTIFICATION:*    FY 2018

Submitted renewal paperwork, waiting for USBE to process renewal paperwork,

*DEFICIENCY:*

Submitted renewal paperwork. Waiting for USBE to process paperwork.

*PERSON ID:* **718679**      *NAME:* **Barbara Thygerson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I- SPED          25% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Secondary Mathematics I- SPED**

*JUSTIFICATION:*    FY 2018

Teacher is enrolled in Masters program at WGU

*DEFICIENCY:*

Teacher is enrolled in Masters program at WGU

*DISTRICT:* Providence Hall

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*PERSON ID:* **718615**      *NAME:* **Matthew Turnbaugh**

Current FTE: 0.150      Current Contact Hours: 200      Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Introduction to Information Technology 100% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Introduction to Information Technology**

*JUSTIFICATION:* FY 2018

Mr. Turnbaugh is a retired Air Force officer with IT training. He is also the schools IT Director. He is well qualified to teach this class.

*DEFICIENCY:*

If Mr. Turnbaugh teaches more classes he will pursue his teaching license with the degree he has.

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*PERSON ID:* **689818**      *NAME:* **Eric Williams**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      83% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Mr Williams is waiting for his Praxis scores in order to apply for the APT program.

*DEFICIENCY:*

Mr. Williams is waiting for his Praxis scores in order to apply for the APT program.

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*PERSON ID:* **712919**      *NAME:* **Joshua Wright**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 190      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics- SPED      33% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **7th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Teacher is enrolled in the ATP program at USU.

*DEFICIENCY:*

Teacher is enrolled in the ATP Program at USU.



*DISTRICT:* Providence Hall

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*PERSON ID:* **712576**      *NAME:* **Chingchingjean Yau**

Current FTE: 0.330

Current Contact Hours: 480

Current Contract Days: 190

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chinese - First year      33% of FTE

FY18 Eminence; eminently qualified

Eng. Lang. Dev. I (6-8)      34% of FTE

FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.66

*ASSIGNMENT:* **Chinese - First year**

*JUSTIFICATION:* FY 2018

Teacher is waiting for Praxis scores to submit her International Teaching Application.

*DEFICIENCY:*

Teacher is waiting on Praxis scores to submit her International Teaching Application.

*ASSIGNMENT:* **Eng. Lang. Dev. I (6-8)**

*JUSTIFICATION:* FY 2018

Teacher was teaching these classes in Hong Kong where she is licensed. She is waiting for Praxis scores to submit her International Teaching Application.

*DEFICIENCY:*

Teacher was teaching these classes in Hong Kong where she has a teaching license. Waiting for Praxis scores to submit her International Teaching Application.

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DISTRICT TOTAL: 19

*DISTRICT:* Provo District

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*PERSON ID:* **717649**      *NAME:* **Malia Arnell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

dd Malia has a license in Social Work as well as an Idaho license to teach in the school system. She said her license should be transferring from Idaho. I will reach out to Malia to make sure she has completed the OOS application and completed the process correctly since she has not heard anything back from USBE. Please grant the LoA while she gets her Utah License transferred from Idaho.

*DEFICIENCY:*

dd OOS  
Social Work License

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*PERSON ID:* **696034**      *NAME:* **Grant Bangerter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      90% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

dd Grant enrolled in WGU for the purpose of obtaining a teaching degree, math focus. He has made progress and will continue taking classes. PSCD verifying how many more classes needed to qualify Grant to be approved for the ARL. Please allow the LoA.

*DEFICIENCY:*

dd Secondary Teaching License  
Math Endorsement

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*PERSON ID:* **712350**      *NAME:* **Shelby Barney**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

dd Shelby understands that she has completed all the requirements and should have her level 1 license. The USBE was waiting for a COE as of 10 days ago. October 1. Bryce Vellinga, principal has mailed the letter. Please allow Shelby another LOA if needed while all correct documents are put in place.

*DEFICIENCY:*

dd Speech Language License

*DISTRICT:* Provo District

*PERSON ID:* **709856**

*NAME:* **Terry Brown**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Learning Strategies - SPED

88% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Learning Strategies - SPED**

*JUSTIFICATION:* FY 2018

dd Terry would like to be a SpEd teacher and was first choice by hiring team at THS thru interview process.. He was working on ARL for English but has switched courses. Being serious about the new pursuit he has completed Weber State University MED6530 Assessments and 6580 Transitions. He expressed he does not know the most efficient way to proceed and we are hoping to have him get some direction from USBE. A LoA would be helpful while we work thru the best plan.. ARL, PRIME.

*DEFICIENCY:*

dd SpEd K-12+ License

*PERSON ID:* **710130**

*NAME:* **Amber Callister**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 181

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

MINOR(S):

BS 2017 Other - See Transcript

BS 2017 Chemistry

*ASSIGNMENT:* **Physics with Technology**

*JUSTIFICATION:* FY 2018

dd Teaching Physics at a high school ! it's challenging to get a good teacher. Amber succesfully completed the Physics Praxis and continues to work towards a teaching license. Please accept this request for a LoA.

*DEFICIENCY:*

dd Secondary Teaching License  
Physics Endorsement

*PERSON ID:* **711894**

*NAME:* **McKindra Camp**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 181

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 - SPED

22% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 10 - SPED**

*JUSTIFICATION:* FY 2018

dd McKindra is continuing with her PRIME program and making progress. She needs to take the Mild/Moderate English Praxis and Learning Stratagies Literacy course. We woiudl like to keep Kendra teaching while she is working on completing the PRIME courses and are requesting a LoA to give her a temporary license for this year.

*DEFICIENCY:*

dd SpEd K-12 Teaching License

DISTRICT: Provo District

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PERSON ID: **711508**      NAME: **James Christensen**  
Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 181    Authorization Requested: 10/11/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Grade 2      100% of FTE  
FY18 Out of state applicant; pending paperwork

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ASSIGNMENT: **Grade 2**  
JUSTIFICATION: FY 2018  
dd James is a male elementary school teacher who has met a great need at our Wasatch elementary school. Please grant a LoA while he continues to work on the OOS. USBE will not recognize the content Praxis he took in Montana. He needs the Praxis 5001.  
DEFICIENCY:  
dd Utah Elementary Education License

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PERSON ID: **715886**      NAME: **Marianne Clayton**  
Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 186    Authorization Requested: 10/10/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Integrated Science (Grade 8)      59% of FTE  
FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE  
3  
DEGREES HELD: MAJOR(S)  
BS      2015    Middle Level Education

ASSIGNMENT: **Integrated Science (Grade 8)**  
JUSTIFICATION: FY 2018  
dd Science a hard to fill position at the middle school, our first choice of applicants. Marianne seeking to earn a secondary teaching license.  
She sent her CoE back to USBE 10.09.2018. Waiting for PGP. Please grant LoA if ARL does not clear by LoA deadline.  
DEFICIENCY:  
dd Secondary License 6-12  
Science Endorsement

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PERSON ID: **696362**      NAME: **Solveig Daley**  
Current FTE: 1.000    Current Contact Hours: 1448    Current Contract Days: 181    Authorization Requested: 10/11/2018  
LICENSE AREAS/ENDORSEMENTS HELD:      ASSIGNMENTS:  
Grade 3 - SPED      33% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 3 - SPED**  
JUSTIFICATION: FY 2018  
dd Solveig continues to be in pursuit of her SpEd teaching license. Please allow her a LOA this year to try and complete her program  
DEFICIENCY:  
dd SpEd K-12 + Teaching License

DISTRICT: Provo District

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PERSON ID: **581848** NAME: **Robert Brent Davison**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 181 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Ceramics I 52% of FTE  
FY18 Underqualified; not enrolled in a program

EA 14 15 Visual Art (6-12)

EA 16 16 Visual Art (6-12)

YEARS TEACHING EXPERIENCE

4.433

DEGREES HELD: MAJOR(S)

BS 2013 Visual Art

ASSIGNMENT: **Ceramics I**

JUSTIFICATION: FY 2018

dd Brent has test anxiety and is struggling with the Praxis test which he has taken multiple times.. He honestly enjoys teaching and we would lik

to see him successful as well by getting his teaching license. He will attempt the ART Praxis again soon. Would you please grant another LoA this year with the hopes we can keep him as a teacher in our district? It is anticipated he will need to reapply to ARL to obtain and complete a PGP.

DEFICIENCY:

dd Secondary 6-12 License  
Art Endorsement

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PERSON ID: **689571** NAME: **Samantha Figueroa**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2018

dd Samantha is enrolled and working thru a Special Education Masters from Purdue University. She will need a LoA, please, while getting her Masters. She said the program has a teaching degree component for a SpEd k-12 +. I anticipate that when she completes the degree she will need to apply for a Utah Teaching License. Oak Springs is a tough school setting at the Utah State hospital and Samantha was 1st choice out of candidates.

DEFICIENCY:

dd SpEd K-12+ Teaching License

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PERSON ID: **714380** NAME: **Norma Flores**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 Spanish D.I. Lang Teacher 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 5 Spanish D.I. Lang Teacher**

JUSTIFICATION: FY 2018

dd Norma is an excellent teacher and is in pursuit of an Elementary Education license with a Dual Immersion Endorsement. She has a license from a foreign country and is Principals best choice.

She has taken the Spanish Praxis and is scheduled to take the English Praxis test soon. She is working on her OOS License and has submitted a packet of material to Shaunda Moss at USBE. Please allow her LOA while getting this paperwork in order.

DEFICIENCY:

dd Elementary Education License  
Dual Immersion Endorsement

*DISTRICT:* Provo District

*PERSON ID:* **572833**      *NAME:* **Bruce Gabbitas**

Current FTE: 1.000      Current Contact Hours: 1000      Current Contract Days: 125      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Advanced Computer Programming      13% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Advanced Computer Programming**

*JUSTIFICATION:* FY 2018

dd Principal selected because of industry experience and Bruce's desire to teach. Best Candidate. Bruce continues to work to have his transcripts evaluated and seek acceptance in an ARL program.

*DEFICIENCY:*

dd Secondary License 6-12  
CTE Computer Science

*PERSON ID:* **679947**      *NAME:* **Amy Grant**

Current FTE: 1.000      Current Contact Hours: 1448      Current Contract Days: 181      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics      42% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **8th Grade Mathematics**

*JUSTIFICATION:* FY 2018

dd Amy has 1 more course to take before she is approved in ARL. Please grant her a LoA while she completes that math course and then reapply to ARL in order to receive a PGP. We appreciate Amy teaching our middle school math and express our desire to keep her in that critical and hard position to fill.

*DEFICIENCY:*

dd Secondary Teaching License  
Math Endorsement

*PERSON ID:* **696202**      *NAME:* **Gavin Grow**

Current FTE: 1.000      Current Contact Hours: 1448      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Applied Skills      80% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Applied Skills**

*JUSTIFICATION:* FY 2018

dd Gavin continues to perform at a high level and we would like to see him obtain his SpEd License. SpEd is sometimes a hard position to fill at High school level and Gavins shows enthusiasm and interest in SpEd. He is progressing towards a SpEd license. He needs to take the following Praxis tests 5169 & 2019.

*DEFICIENCY:*

dd SpEd K12+ License

*DISTRICT:* Provo District

*PERSON ID:* **682302**      *NAME:* **Tierra Healy**

Current FTE: 1.000      Current Contact Hours: 1448      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Daily Living Skills      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Daily Living Skills**

*JUSTIFICATION:* FY 2018

dd Tierra is progressing well, even tho hard to teach while going to school Tierra is continuing with her UoU education to become a sepcial Education Teacher . Please allow the temporary license while she continues her pursuit.

*DEFICIENCY:*

dd SpEd Teacher License k-12+

*PERSON ID:* **680710**      *NAME:* **Krisnet Hernandez**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 93      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 - SPED      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:* **Grade 3 - SPED**

*JUSTIFICATION:* FY 2018

dd Principal choice as Krisnet shows enthusiasm to teach SpEd. She was a para for a couple of years and wants to pursue a lincese in UT. Krisnet reports that she has an Out of State License. (Early Childhood/SpEd) She said that she is waiting to hear back from the USBE. Please allow her a LOA while she gets her Utah Teaching License in order.

*DEFICIENCY:*

dd SpEd K-12 license

*PERSON ID:* **696330**      *NAME:* **Felisita Ika**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Basic Skills      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Basic Skills      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Basic Skills**

*JUSTIFICATION:* FY 2018

dd Felisita has been working for a couple of years and doing a valuable job. We would like to keep her teaching and she has just been accepted into the Weber State Prime program. Please grant a LoA while she completes SpEd classes to obtain her SpEd License

*DEFICIENCY:*

dd Sped K12+ Licens

*DISTRICT:* Provo District

*PERSON ID:* **710835**      *NAME:* **Ramona Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

dd Ramona has been taking classes and would like to continue her teaching license endeavor. She has been enrolled in two Universities in order to get the coursework completed for acceptance into ARL. Once complete she will apply to ARL. She is making progress and we would like her to have a LoA while she tries to complete her classes ( Utah State and study.com thru WGU)

*DEFICIENCY:*

dd Elementary K-3 License Elementary Ed 1-8

*PERSON ID:* **708790**      *NAME:* **Nikki King**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

dd Last year, best applicant in a hard to fill position (SpEd). Nikki needed to retake a biology and math credit. She has finished the biology and will finish math in 5 weeks. Then she will need to reapply for ARL and hopefully get her PGP plan to follow thru on the SpEd K-12+ Teaching License. Please grant the LoA while she is working towards completing courses to be accepted into ARL. (switching from Elem Ed pursuit to SpEd)

*DEFICIENCY:*

dd SpEd K-12+ License

*PERSON ID:* **688383**      *NAME:* **Jennifer Lacayo**

Current FTE: 0.500      Current Contact Hours: 724      Current Contract Days: 186      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Beginning Orchestra (Orchestra I)      100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

0.83

*ASSIGNMENT:* **Beginning Orchestra (Orchestra I)**

*JUSTIFICATION:* FY 2018

dd Jennifer is struggling with the Content Praxis. She came back to complete her teaching license after many years. She demonstrates competency in her field. She missed the passing score by 1 point this last attempt. Jennifer is scheduled to take the praxis in November. Please allow her an LoA this year.

*DEFICIENCY:*

dd Secondary Teaching License  
 Music Endorsement



*DISTRICT:* Provo District

*PERSON ID:* **713373**      *NAME:* **Kaylie Lamb**

Current FTE: 1.000      Current Contact Hours: 1024      Current Contract Days: 128      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

dd Completing final documentation to send to USBE (supervisor is filing out paperwork) Please grant LoA in the meantime. She has completed all her requirements to have the teaching license.

*DEFICIENCY:*

dd Speech-Language License

*PERSON ID:* **690560**      *NAME:* **Mary Larkin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Learning Strategies - SPED      19% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENT:* **Learning Strategies - SPED**

*JUSTIFICATION:* FY 2018

dd Mary (Deirdre) is continuing to proceed with her education at UoU to complete coursework to a SpEd Teaching license. Also, she is scheduled to take a Praxis 5047 October 13. Please grant the LoA for Mary. We need her.

*DEFICIENCY:*

dd SpEd K-12+ License

*PERSON ID:* **695713**      *NAME:* **Sarah-Nelly Lebaron**

Current FTE: 1.083      Current Contact Hours: 1448      Current Contract Days: 181      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

French - 1A junior high      16% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **French - 1A junior high**

*JUSTIFICATION:* FY 2018

dd Sarah-Nelly reports that she has a teaching license from Belgium and is trying to get the USBE to recognize her license. More conversations need to be had with Sarah-Nelly. We would like to keep her teaching French at the middle school level as it is a hard position to fill. We are requesting a LoA this year in hopes that she will be able to rectify this situation.

*DEFICIENCY:*

dd Secondary Teaching License  
Dual Immersion Endorsement

*DISTRICT:* Provo District

*PERSON ID:* **611654**      *NAME:* **Chunlien Liu**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 17 18 Chinese  
EA 17 18 Dual Immersion

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS            2011    Other - See Transcript

*ASSIGNMENT:*    **Grade 5 Chinese D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

dd Needed Native Chinese speaker to work in our DLI program at Wasatch. Continues to perform well and has made progress by completing coursework at SLCC. Needs to take a Content Praxis and reapply to ARL to show progress. Please allow a LoA while she completes this process.

*DEFICIENCY:*

dd Secondary 6- 12 License  
Dual Immersion Endorsement

*PERSON ID:* **691203**      *NAME:* **Roberta Loftus**

Current FTE: 1.000      Current Contact Hours: 1448      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Portuguese D.I. Lang Teache 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 1 Portuguese D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

dd Roberta reports that she is waiting for further instruction from USBE. She has sent in her ARL application (becasue she needed to reapply) and hopes to begin a professional growth plan this year. Needing another LoA while she works thru the ARL acceptance process.

*DEFICIENCY:*

dd Elemntary Education License  
Dual Language Endorsement

*PERSON ID:* **656381**      *NAME:* **Kaleb Money**

Current FTE: 1.167      Current Contact Hours: 1448      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 14      Career and Technical Education (APP cNew      Welding Technician - Adv Level      29% of FTE  
E 14      Machinist Technician      FY18 Expired license; pending paperwork  
E 14      Welding Technician

*YEARS TEACHING EXPERIENCE*

6.841

*ASSIGNMENT:*    **Welding Technician - Adv Level**

*JUSTIFICATION:*    FY 2018

dd Kaleb is working thru some issues because of his upgrade. He was granted a one year extension as he passed the PLT. Upon passing he applied for a Level 2 License. There were some question as to courses he was supposed to take or be passed off because of expertise. Kaleb is a great fit for teaching welding at the high school level ... I think he might need a LoA while he gets the Level 2 license figured out with the USBE.

*DEFICIENCY:*

dd Expired Level 1 CTE License  
Welding

DISTRICT: Provo District

PERSON ID: **718309**

NAME: **Cai Olsen**

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 186

Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

DLI Portuguese Culture and Media 25% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **DLI Portuguese Culture and Media**

JUSTIFICATION: FY 2018

dd Portuguese DLI Middle School position hard to fill. Cai has submitted transcripts and paperwork to be accepted into the ARL program. Please grant a LoA for the 2018-19 school year while she awaits to hear back from USBE and begin a PGP. Our Portuguese dual immersion program has now moved up into middle school.

DEFICIENCY:

dd Secondary Teaching License  
Dual Immersion Endorsement

PERSON ID: **712396**

NAME: **Yvonne Oteo**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 181

Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Applied Skills 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Applied Skills**

JUSTIFICATION: FY 2018

dd Yvonne still continuing her education to obtain a SpEd K12+ License thru PRIME at Weber State. She has a Praxis exam to take and student teaching , behavior class. Please grant her an LoA this year as she works thru these processes. Oak Springs is a difficult place to teach and we appreciate having someone willing to be good at their teaching job.

DEFICIENCY:

dd SpEd K-12+ License

PERSON ID: **710413**

NAME: **Travis Patten**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 186

Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

7th Grade Mathematics- SPED 25% of FTE  
FY18 Underqualified; enrolled in a program (specify

EA 17 18 Mild / Moderate Disabilities

YEARS TEACHING EXPERIENCE

2

DEGREES HELD: MAJOR(S)

BS 2011 Other - See Transcript

ASSIGNMENT: **7th Grade Mathematics- SPED**

JUSTIFICATION: FY 2018

dd Travis is seeking a SpEd K-12 License. He has been accepted in the ARL program but even tho he passed the PLT 5169 he needed to show further progress. Travis has now been in persuit of the Weber State PRIME program to obtain the Teaching license. Please grant Travis the LoA while he persues this pathway to teaching. He has a keen interest in teaching SpEd and we desire that kind of teacher for all kids.

DEFICIENCY:

dd SpEd K-12+ Teaching License

*DISTRICT:* Provo District

*PERSON ID:* **682311**      *NAME:* **Daniel Robertson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Machining 2      31% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Machining 2**

*JUSTIFICATION:* FY 2018

dd Daniel is just the right fit for metals and teaching highschool students. Principal hiring team choice. Daniel sent his ARL application in August and is waiting to hear back. He hopes to finish his required PGP courses in 2 years. Please consider a LoA if needed.

*DEFICIENCY:*

dd Teaching License (CTE App only)  
Welding/Metal/Machining

*PERSON ID:* **711417**      *NAME:* **Elizabeth Robinson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics      35% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

dd Elizabeth has been working towards ARL. USBE has her in review and she is waiting to hear if approved for ARL in order to begin PGP.

Math, Middle School was difficult position to fill and we would like Elizabeth to continue working towards her Utah Teaching License through ARL. Please grant Elizabeth the LoA.

*DEFICIENCY:*

dd Secondary Teaching License  
Math Endorsement

*PERSON ID:* **694265**      *NAME:* **Janae Rose**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      43% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

dd Janae chosen to fill an area of scarcity and performing at an acceptable level and we would like to have her continue teaching for us. Janae has completed several courses and taken Math Praxis. She should be ready now to apply again for the ARL, looking forward.

*DEFICIENCY:*

dd Secondary 6-12 License  
Math Endorsement Level 4

*DISTRICT:* Provo District

*PERSON ID:* **686447**      *NAME:* **Kaitlin Thompson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 186      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Dance      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

EA 17 18 Dance (K-12)

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD: MAJOR(S)*

BFA      2016      Other - See Transcript

*ASSIGNMENT:* **BTSALP Dance**

*JUSTIFICATION:* FY 2018

dd Kaitlin accepted into ARL but in talking with K Webb at USBE, Kaitlin needs to follow thru with some documentation and has courses to continue (PGP) progress towards a Utah Teaching License. She is enrolled and taking classes form SLCC and NDEO. Please allow her LoA this year if ARL progress documentation isn't available.

*DEFICIENCY:*

dd Teaching License  
 Dance Endorsement

*PERSON ID:* **712316**      *NAME:* **Kendra Todd**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 181      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      50% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

dd Kendra is seeking an OOS license. She needs to complete the 5001 PRAXIS. Please allow her the LoA while she completes that test.

*DEFICIENCY:*

dd Utah License

*PERSON ID:* **717299**      *NAME:* **Xiaoyu Turley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 Chinese D.I. Lang Teacher      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5 Chinese D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

dd Native Chinese speaker to participate in our DLI program at Wasatch.. Best applicant during screening. Xiaoyu has submitted her ARL application and is awaiting response. Please grant the LoA while processing.

*DEFICIENCY:*

dd Teaching License  
 Dual Immersion

*DISTRICT:* Provo District

*PERSON ID:* **715194**      *NAME:* **Heath West**

Current FTE: 1.000      Current Contact Hours: 1368      Current Contract Days: 171      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Basic Skills      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Basic Skills**

*JUSTIFICATION:* FY 2018

dd Heath was totally on a different course and had been pursuing a business area of concentration, secondary License thru ARL but now is interested and engaged in being a SpEd Teacher.

He is checking into an ARL or the option of PRIME. He reports that he has been in contact with USBE and is waiting to hear back from them. Please allow Heath a LoA as SpEd positions are hard to completely fill especial with people with drive to be involved in SpEd teaching.

*DEFICIENCY:*

dd SpEd k-12+ License

*PERSON ID:* **718637**      *NAME:* **Erin Wiles**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 French D.I.      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4 French D.I.**

*JUSTIFICATION:* FY 2018

dd Erin is first screening choice to teach Grade 4 at Edgemont. She has completed and submitted the OOS information and is waiting to hear back from USBE. IF paperwork does not get to USBE in a timely manner or if there might be other requirements for the OOS, please allow Erin the LoA this year.

*DEFICIENCY:*

dd Elementary Ed Teaching License

*PERSON ID:* **711625**      *NAME:* **Carmen Williams**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Learning Strategies - SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Learning Strategies - SPED**

*JUSTIFICATION:* FY 2018

dd Carmen continues to work on her SpEd License thru the WSU. She is making progress. We appreciate having Carmen at IHS and request a LoA during her University pursuit.

*DEFICIENCY:*

dd Special Ed K-12 + License

DISTRICT: Provo District

PERSON ID: **714311** NAME: **Kelly Wilson-Barrett**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 186 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

dd Best applicant. Kelly has an Out of State License from California. She has petitioned the USBE to review the praxis test to see if compatible and acceptable. Please grant her a LoA while she gets her OOS information back to know what next step she might need to take to obtain her Utah Teaching License.

DEFICIENCY:

dd Elementary Teaching License

PERSON ID: **718005** NAME: **Xiucheng Yang**

Current FTE: 0.670 Current Contact Hours: 992 Current Contract Days: 186 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

A.P. Chinese Language & Culture 25% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **A.P. Chinese Language & Culture**

JUSTIFICATION: FY 2018

dd Mr Yang is native Chinese teacher that comes to us with previous teaching experience. He is meeting a critical need for our DLI program as it has advanced to the high school level. Please allow him a LoA while he completes the requirements for DLI and licensure thru applying to ARL.

DEFICIENCY:

dd Secondary 6-12 License  
Chinese and Dual Immersion Endorsement

PERSON ID: **581309** NAME: **Sara Zurita**

Current FTE: 1.000 Current Contact Hours: 1448 Current Contract Days: 181 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 14	Secondary Education (6-12)	New	Spanish - 1A junior high	50% of FTE
E 14	English as a Second Language		FY18 Underqualified; not enrolled in a program	
E 14	Spanish			
EA 14 18	Dual Immersion			

YEARS TEACHING EXPERIENCE

5

DEGREES HELD: MAJOR(S)

BA 2014 Spanish

ASSIGNMENT: **Spanish - 1A junior high**

JUSTIFICATION: FY 2018

dd Sara is an excellent DLI Spanish teacher and roll model at Dixon Middle School. She completed all the requirements to upgrade to a Level 2 Teaching License except passing the PLT II PRAXIS. She was granted a Level 1 one year extension but failed to pass the PLT II during that time. She would like to try again. This is an unusual circumstance. We would like to keep her. Please grant her a LoA for the 2018-19 school year while she overcomes this hurdle.

DEFICIENCY:

dd Level 2 Teaching License  
PLT II PRAXIS

DISTRICT TOTAL: 42

*DISTRICT:* Quest Academy

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*PERSON ID:* **711614**      *NAME:* **Amanda Alexander**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Amanda has an Out of State license and will complete an Out of State application.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 3.

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*PERSON ID:* **718838**      *NAME:* **Ashlyn Arrington**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ashlyn is enrolled in a university program through Western Governors University.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Kindergarten.

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*PERSON ID:* **710914**      *NAME:* **Mikell Beus**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I      67% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Mikell is enrolled in a university program through Western Governors University.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Mathematics Endorsement 3 to be qualified to teach 8th Grade Mathematics, Secondary Mathematics 1 and Secondary Mathematics 2.



*DISTRICT:* Quest Academy

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*PERSON ID:* **719736**      *NAME:* **Amanda Bloxham**

Current FTE: 0.851      Current Contact Hours: 1226      Current Contract Days: 155      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Amanda is enrolled in a university program through Western Governors University.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 6.

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*PERSON ID:* **711529**      *NAME:* **Carli Ezzell**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Carli will be applying for APT.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 2.

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*PERSON ID:* **716606**      *NAME:* **Yeraldin Garcia**

Current FTE: 0.851      Current Contact Hours: 1226      Current Contract Days: 155      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8      33% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Yeraldin has an Out of State license and will complete an Out of State application.

*DEFICIENCY:*

Elementary Education (1-8) license endorsed in Language Arts to be qualified to teach Grade 6, Language Arts 7 and Language Arts 8.

*DISTRICT:* Quest Academy*PERSON ID:* **569945**      *NAME:* **Cinthia Hill**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Title I Paraprofessional      New

*ASSIGNMENTS:*Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Kindergarten***JUSTIFICATION:* FY 2018

Cinthia is enrolled in a university program through Western Governors University.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Kindergarten.

*PERSON ID:* **713662**      *NAME:* **Jennifer Jones**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 185      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Computer Science I      28% of FTE  
FY18 Underqualified; not enrolled in a program  
Keyboarding I      18% of FTE  
FY18 Underqualified; not enrolled in a program*ASSIGNMENT:* **Computer Science I***JUSTIFICATION:* FY 2018

Jennifer is looking into APT.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Computer Science - Level 1 to be qualified to teach Computer Science 1, Creative Coding and Computer Science Principles.

*ASSIGNMENT:* **Keyboarding I***JUSTIFICATION:* FY 2018

Jennifer is looking into APT.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Business &amp; Marketing (CTE/General) to be qualified to teach Keyboarding 1.

*PERSON ID:* **714745**      *NAME:* **William Kealamakia**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Integrated Science (Grade 8)      30% of FTE  
FY18 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Integrated Science (Grade 8)***JUSTIFICATION:* FY 2018

William is enrolled in a university program through Western Governors University.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Science, Integrated to be qualified to teach Earth Science (9-12), Integrated Science (Grade 7) and Integrated Science (Grade 8).

*DISTRICT:* Quest Academy

*PERSON ID:* **71280**      *NAME:* **Tammy Paulson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Title I Paraprofessional      New

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Tammy is enrolled in a university program.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified for Mild/Moderate Disabilities - Elementary.

*PERSON ID:* **51291**      *NAME:* **Allison Pfister**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 03      Elementary Education (1-8)      New

LA 03      Early Childhood Education (K-3)      New

E 03      Elementary STEM

*YEARS TEACHING EXPERIENCE*

14.5

*DEGREES HELD:* MAJOR(S)

BS      1999    Elementary Education (1-8)

*MINOR(S):*

BS      1999    Early Childhood Education (K-3)

*ASSIGNMENT:* **Health Education II**

*JUSTIFICATION:* FY 2018

Allison is going to apply for ARL.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Health Education to be qualified to teach Health Education 1 and Health Education 2.

*PERSON ID:* **718922**      *NAME:* **Ryanne Saunders**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Ryanne is enrolled in a university program.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 4.

*DISTRICT:* Quest Academy

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*PERSON ID:* **593418**      *NAME:* **Stacey Snitker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Stacey is enrolled in a university program through Western Governors University.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 3.

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*PERSON ID:* **679799**      *NAME:* **Mary Trujillo**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Mary is currently in enrolled in Western Governors University's program.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 5.

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*PERSON ID:* **593417**      *NAME:* **Brittany Zimmerman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Brittany is currently in the Western Governors University program.

*DEFICIENCY:*

Elementary Education (K-6) license to be qualified to teach Grade 2.

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*DISTRICT TOTAL:* 15

*DISTRICT:* Reagan Academy

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*PERSON ID:* **679761**      *NAME:* **Miriam Bowen**

Current FTE: 0.535      Current Contact Hours: 770      Current Contract Days: 180      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Dance      100% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3.21

*ASSIGNMENT:* **BTSALP Dance**

*JUSTIFICATION:* FY 2018

Miriam is an instructor of dance at BYU. She supervises student-teachers at the BYU. She is uniquely qualified to teach in this area.

*DEFICIENCY:*

Miriam does not have a college degree and is considered underqualified in the current license requirements.

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*DISTRICT TOTAL:* 1

*DISTRICT:* Real Salt Lake Academy High School

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*PERSON ID:* **712747**      *NAME:* **Adam Comstock**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10      14% of FTE

FY18 Alternative Routes to Licensure

Secondary Reading (9-12)      29% of FTE

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*      **Secondary Reading (9-12)**

*JUSTIFICATION:*      FY 2018

Adam Comstock has his liscense in Idaho but did not take the correct Praxis test needed in Utah. He is working on that and then will be able to get his teaching liscense.

*DEFICIENCY:*

Adam Comstock needs a secondary teachers liscense with an endoresement in Secondary Reading (9-12), Language Arts 9, and Language Arts 10..

*ASSIGNMENT:*      **Language Arts 10**

*JUSTIFICATION:*      FY 2018

Adam Comstock has his liscense in Idaho but did not take the correct Praxis test needed in Utah. He is working on that and then will be able to get his teaching liscense.

*DEFICIENCY:*

Adam Comstock is needs a secondary education liscense with an endoresement in Language Arts 10.

DISTRICT: Real Salt Lake Academy High School

PERSON ID: **707822** NAME: **Brandie Khan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/08/2018

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

2.5

ASSIGNMENTS:

Biotechnology	14% of FTE
FY18 Underqualified; enrolled in a program (specify Chemistry (9-12)	29% of FTE
FY18 Underqualified; enrolled in a program (specify Intro to Health Science	14% of FTE
FY18 Underqualified; enrolled in a program (specify Medical Anatomy & Physiology	29% of FTE
FY18 Underqualified; enrolled in a program (specify	

ASSIGNMENT: **Chemistry (9-12)**

JUSTIFICATION: FY 2018

Brandie Khan is highly qualified to teach. She has worked in labs and forensics for many years. She has her degree in thmicrobiology and qualifies in the ARL for may of these. She has submitted her ARL liscense and we are just waiting for the state to process it.

DEFICIENCY:

Brandie Khan is needing a secondary liscense and an Endoresement in Chemistry, Biotechnology, Intro to Health Science, Medical Anatomy and Physiology

ASSIGNMENT: **Biotechnology**

JUSTIFICATION: FY 2018

Brandie Khan is highly qualified to teach. She has worked in labs and forensics for many years. She has her degree in thmicrobiology and qualifies in the ARL for may of these. She has submitted her ARL liscense and we are just waiting for the state to process it.

DEFICIENCY:

Brandie Khan needs a secondary liscense with an endoresement in Biotechnology.

ASSIGNMENT: **Intro to Health Science**

JUSTIFICATION: FY 2018

Brandie Khan is highly qualified to teach. She has worked in labs and forensics for many years. She has her degree in thmicrobiology and qualifies in the ARL for may of these. She has submitted her ARL liscense and we are just waiting for the state to process it.

DEFICIENCY:

Brandie Khan needs a secondary teaching liscense with an endoresement in Into to Health Science.

ASSIGNMENT: **Medical Anatomy & Physiology**

JUSTIFICATION: FY 2018

Brandie Khan is highly qualified to teach. She has worked in labs and forensics for many years. She has her degree in thmicrobiology and qualifies in the ARL for may of these. She has submitted her ARL liscense and we are just waiting for the state to process it.

DEFICIENCY:

Brandie Khan needs a secondary liscense with a teaching endoresement in Medical Anatomy and Physiology.

PERSON ID: **720115** NAME: **Nolan Lesueur**

Current FTE: 0.087 Current Contact Hours: 125 Current Contract Days: 90 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

ASSIGNMENT: **Learning Strategies**

JUSTIFICATION: FY 2018

Nolan Lesueur is teaching an elective science course for us. Do to the small size of our school I advertized and worked on getting this position filled with a liscensed teacher. Mr. Lesueur is a college graduate and very good with these students. Hehas done a fingerprint background with us and is waiting on the one he did for USBE.

DEFICIENCY:

Nolan Lesueur needs a secondary Teaching Liscense.

DISTRICT TOTAL: 3

*DISTRICT:* Renaissance Academy

*PERSON ID:* **719906**      *NAME:* **Samantha Bischoff**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Samantha is an APT candidate but has not completed that process. Due to the teacher shortage we have had a hard time finding a qualified candidate for our 6th grade class.

*DEFICIENCY:*

Samantha does not have a Utah teaching license.

*PERSON ID:* **291143**      *NAME:* **Noelle Boyd**

Current FTE: 1.000      Current Contact Hours: 720      Current Contract Days: 101      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 04      Elementary Education (1-8)      New      Kindergarten      100% of FTE  
 FY18 Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2003      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Noelle has an expired teaching license in the state of Utah. She taught for us last year and with the teacher shortage, we have a hard time finding teachers. We feel she is exceptional in the classroom

*DEFICIENCY:*

Noelle does not have a current teaching license

*PERSON ID:* **712916**      *NAME:* **Emily Linton**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Due to the teacher shortage we have had difficulty finding qualified teachers. Brooke has an out of state license and has experience teaching. She has also be included in our mentoring program and has received instruction from our Dean of Instruction.

*DEFICIENCY:*

Brooke does not have a valid teaching license



DISTRICT: Renaissance Academy

---

PERSON ID: **711579** NAME: **Chelsea Smith**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

8th Grade Mathematics- SPED 20% of FTE  
 FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **8th Grade Mathematics- SPED**

JUSTIFICATION: FY 2018

We have had a hard time finding qualified applicants because of the current teacher shortage. We will work with Chelsea to get her qualified.

DEFICIENCY:

Chelsea does not have a current teacher license.

---

PERSON ID: **712538** NAME: **Heather Waldron**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Heather does not have a teaching license. She is an APT candidate and because of the teacher shortage we have hired her to teach 5 grade and be mentored by our Dean of Instruction.

DEFICIENCY:

Heather does not have a teaching license

---

DISTRICT TOTAL: 5

*DISTRICT:* Roots Charter High School

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*PERSON ID:* **578278**      *NAME:* **Michael Garner**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Title I Paraprofessional      New

*ASSIGNMENTS:*

Economics      15% of FTE  
 FY18 Alternative Routes to Licensure  
 General Financial Literacy      28% of FTE  
 FY18 Alternative Routes to Licensure  
 Secondary Mathematics I      42% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Michael has a masters in Economics and has worked as a Finance Analyst for the past 3 years.

*DEFICIENCY:*

Currently obtaining a license through APT

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Michael has a masters in Economics and worked as a finance analyst for the past 3 years.

*DEFICIENCY:*

Currently working on obtaining a license through APT

*ASSIGNMENT:* **Economics**

*JUSTIFICATION:* FY 2018

Michael has a masters in Economics and has worked as a financial analyst for the past 3 years.

*DEFICIENCY:*

Currently working on obtaining a license through APT

---

*PERSON ID:* **695030**      *NAME:* **Grant Thomas**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

U.S. History II      26% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **U.S. History II**

*JUSTIFICATION:* FY 2018

All his paperwork is in, they are just waiting for his transcripts to be sent to APT from ARL

*DEFICIENCY:*

Waiting for APT license documents to be updated.

---

DISTRICT TOTAL: 2

*DISTRICT:* Salt Lake District

---

*PERSON ID:* **712528**      *NAME:* **Jerly Alcala Gomez**

Current FTE: 1.000      Current Contact Hours: 1140      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      50% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Authorize Jerly to teach for the 2018-19 school year pending program. Thank you

*DEFICIENCY:*

Lacks Utah license.

---

*PERSON ID:* **712534**      *NAME:* **Mary Barker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

English as a Second Language      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **English as a Second Language**

*JUSTIFICATION:* FY 2018

Authorize Mary to teach for the 2018-19 school year pending paperwork. Thank you

*DEFICIENCY:*

Lacks Utah license.

*DISTRICT:* Salt Lake District

*PERSON ID:* **683720**      *NAME:* **John Coconis**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENTS:*

Biology	14% of FTE
FY18 Alternative Routes to Licensure	
Earth Science (9-12)	14% of FTE
FY18 Alternative Routes to Licensure	
Secondary Mathematics III	14% of FTE
FY18 Alternative Routes to Licensure	
World History	16% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Secondary Mathematics III**

*JUSTIFICATION:* FY 2018

See attached justification letter.

*DEFICIENCY:*

see attached deficiency statement.

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

John is enrolled in the ARL program. Please authorize him for the 2018-19 school year. Thank you

*DEFICIENCY:*

Lacks Utah license.

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

See attached justification statement.

*DEFICIENCY:*

See attached deficiency statement.

*ASSIGNMENT:* **World History**

*JUSTIFICATION:* FY 2018

See attached justification statement.

*DEFICIENCY:*

See attached deficiency statement.

*PERSON ID:* **717852**      *NAME:* **Kelsey Condie**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Dance Company	17% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Dance Company**

*JUSTIFICATION:* FY 2018

Authorize her to teach for the 2018-19 school year.

*DEFICIENCY:*

Kelsey is in the ARL program.

*DISTRICT:* Salt Lake District

---

*PERSON ID:* **713653**      *NAME:* **Aundrea Dilanchian**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Authorize Aundrea pending out of state paperwork for the 2018-19 school year. Thank you

*DEFICIENCY:*

Aundrea lacks her counselor license due to out of State paperwork.

---

*PERSON ID:* **691739**      *NAME:* **Kalinda Dobson**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 - SPED      14% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1 - SPED**

*JUSTIFICATION:* FY 2018

Kalinda will complete her program in May please authorize her to teach for the 2018-19 school year. Thank you

*DEFICIENCY:*

Kalinda lacks her Utah license.

---

*PERSON ID:* **712767**      *NAME:* **Amanda Drain**

Current FTE: 0.375      Current Contact Hours: 600      Current Contract Days: 180      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Medical Assistant      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Medical Assistant**

*JUSTIFICATION:* FY 2018

Authorize Amanda to teach for the 2018-19 school year. Thank you

*DEFICIENCY:*

Lacks a Utah license.

*DISTRICT:* Salt Lake District

*PERSON ID:* **713054**      *NAME:* **Sarah Gonzales**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7 - SPED	34% of FTE
FY18	Out of state applicant; pending paperwork
Language Arts 8 - SPED	33% of FTE
FY18	Out of state applicant; pending paperwork
Secondary Reading - SPED (6-8)	33% of FTE
FY18	Out of state applicant; pending paperwork

*ASSIGNMENT:* **Secondary Reading - SPED (6-8)**

*JUSTIFICATION:* FY 2018

See attached justification statement.

*DEFICIENCY:*

See attached deficiency statement.

*ASSIGNMENT:* **Language Arts 7 - SPED**

*JUSTIFICATION:* FY 2018

Authorize Sarah to teach for the 2018-19 school year pending out of state paperwork. Thank you

*DEFICIENCY:*

Lacks Utah license.

*ASSIGNMENT:* **Language Arts 8 - SPED**

*JUSTIFICATION:* FY 2018

See attached justification statement.

*DEFICIENCY:*

See attached deficiency statement.

*PERSON ID:* **691813**      *NAME:* **Karina Gutierrez-Bowles**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Elementary Reading	100% of FTE
FY18	Out of state applicant; pending paperwork

*ASSIGNMENT:* **Elementary Reading**

*JUSTIFICATION:* FY 2018

Authorize her to teach for the 2018-19 school year pending out of State paperwork. Thank you

*DEFICIENCY:*

Karina lacks a Utah license.

*DISTRICT:* Salt Lake District

---

*PERSON ID:* **719360**      *NAME:* **Clinton Hoffar**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics      25% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **8th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Authorize Clinton for the 2018-19 school year pending out of State license.

*DEFICIENCY:*

Lacks Utah license.

---

*PERSON ID:* **695996**      *NAME:* **Jenifer Johnson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten - SPED      5% of FTE  
FY18 Pending university paperwork

*ASSIGNMENT:* **Kindergarten - SPED**

*JUSTIFICATION:* FY 2018

Authorize pending out of State paperwork for the 2018-19 school year.

*DEFICIENCY:*

Lacks UT license.

---

*PERSON ID:* **683163**      *NAME:* **Tyler Kahn**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Authorize him to teach for the 2018-19 school year pending University paperwork. Thank you

*DEFICIENCY:*

Tyler lacks a Utah license.

DISTRICT: Salt Lake District

---

PERSON ID: **712373** NAME: **Toalea Langi**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 10/03/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4 - SPED 33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 4 - SPED**

JUSTIFICATION: FY 2018

Toalea is enrolled in the ATP through USU. Is in her last semester. Please authorize her to teach for the 2018-19 school year.

DEFICIENCY:

Lacks Utah license.

---

PERSON ID: **557193** NAME: **Beatriz Lunde**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 08 Title I Paraprofessional New  
 Preschool SPED 100% of FTE  
 FY18 Pending university paperwork

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2018

Authorize Beatriz to teach for the 2018-19 school year pending paperwork. Thank you

DEFICIENCY:

Beatriz lacks a Utah license pending University paperwork.

---

PERSON ID: **717366** NAME: **Anne McBroom**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/02/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Dance I A 100% of FTE  
 FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Dance I A**

JUSTIFICATION: FY 2018

Please authorize Anne to teach for the 2018-19 school year pending paperwork. Thank you

DEFICIENCY:

Lacks Utah license.

---

PERSON ID: **687285** NAME: **Katherine McColl**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Essential Elements 6-8 60% of FTE  
 FY18 Pending university paperwork

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Essential Elements 6-8**

JUSTIFICATION: FY 2018

Katherine will be recommended by the UofU. Please authorize her pending paperwork for the 2018-19 school year. Thank you

DEFICIENCY:

Lacks Ut License.



*DISTRICT:* Salt Lake District

*PERSON ID:* **546974**      *NAME:* **Megan McGee**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Title I Paraprofessional      New

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    50% of FTE  
 FY18    Pending university paperwork

*YEARS TEACHING EXPERIENCE*

1.5

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Megan is waiting for her license to post out of State. Authorize her to teach for the 2018 school year pending paperwork.

*DEFICIENCY:*

Lacks Utah license.

*PERSON ID:* **717705**      *NAME:* **Sarah Merrill**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
 FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Speech-Language Pathology**

*JUSTIFICATION:*    FY 2018

Authorize Sarah pending out of State paperwork for the 2018-19 school year. Thank you

*DEFICIENCY:*

Sarah lacks her Speech Lang. Pathology license.

*PERSON ID:* **583520**      *NAME:* **Polly Parkinson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Title I Paraprofessional      New

*ASSIGNMENTS:*

Library Media (K-12)      100% of FTE  
 FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **Library Media (K-12)**

*JUSTIFICATION:*    FY 2018

Authorize Polly to teach for the 2018-19 school year pending the ARL paperwork. Thank you

*DEFICIENCY:*

Lacks Utah license.

*PERSON ID:* **717328**      *NAME:* **Elizabeth Parks**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      100% of FTE  
 FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Biology**

*JUSTIFICATION:*    FY 2018

Authorize Elizabeth to teach for the 2018-19 school year pending paperwork. Thank you

*DEFICIENCY:*

Lacks a Utah license.

DISTRICT: Salt Lake District

---

PERSON ID: **711476** NAME: **Hannah Peterson**

Current FTE: 1.000 Current Contact Hours: 1480 Current Contract Days: 185 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Authorize her to teach for the 2018-19 school year pending paperwork. Thank you

DEFICIENCY:

Hannah lacks a Utah license.

---

PERSON ID: **717210** NAME: **Lauren Rademacher**

Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 182 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE  
FY18 Pending university paperwork

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Authorize her to teach for the 2018-19 school year pending University paperwork. Thank you

DEFICIENCY:

Lauren lacks a Ut license.

---

PERSON ID: **719295** NAME: **Jennifer Ramirez**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/02/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2018

Authorize Jennifer for the 2018-19 school year pending paperwork. Thank you

DEFICIENCY:

Lacks Utah license.

*DISTRICT:* Salt Lake District

*PERSON ID:* **581126**      *NAME:* **Rogelio Ramos**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Elementary Education (K-6)      New  
E 18      English as a Second Language

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.489

*DEGREES HELD:* MAJOR(S)

BA      2016    Elementary Education (K-6)

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Authorize Rogelio to teach for the 2018-19 school year. Thank you

*DEFICIENCY:*

Lacks Utah license.

*PERSON ID:* **717918**      *NAME:* **Lauren Ramsay**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Library Media (K-12)      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Library Media (K-12)**

*JUSTIFICATION:* FY 2018

Authorize Lauren to teach for the 2018-19 school year pending the ARL program. Thank you

*DEFICIENCY:*

Lacks UT license.

*PERSON ID:* **712333**      *NAME:* **Phillip Redd**

Current FTE: 1.000    Current Contact Hours: 1480    Current Contract Days: 185    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      50% of FTE  
FY18 Out of state applicant; pending paperwork  
Secondary Mathematics I- SPED      50% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* MAJOR(S)

BA      2001    Sociology  
MED      2011    Administration, Education  
            2012    Special Education (K-12+)

*ASSIGNMENT:* **Secondary Mathematics I- SPED**

*JUSTIFICATION:* FY 2018

See attached letter of justification.

*DEFICIENCY:*

See attached letter of deficiency.

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Authorize Phillip to teach for the 2018-19 school year pending paperwork. Thank you

*DEFICIENCY:*

Lacks Utah license.

*DISTRICT:* Salt Lake District*PERSON ID:* **719299***NAME:* **Michele Sage**

Current FTE: 0.991

Current Contact Hours: 1427

Current Contract Days: 169

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 4 - SPED

100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 4 - SPED***JUSTIFICATION:* FY 2018

Authorize her to teach for the 2018-19 school year pending paperwork. Thank you

*DEFICIENCY:*

Michele lacks a Utah License.

*PERSON ID:* **713695***NAME:* **Robert Sebastian**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Exploring Technology

50% of FTE

FY18 Out of state applicant; pending paperwork

Integrated Science (Grade 7)

50% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Integrated Science (Grade 7)***JUSTIFICATION:* FY 2018

See attached letter of justification.

*DEFICIENCY:*

See attached letter of deficiency.

*ASSIGNMENT:* **Exploring Technology***JUSTIFICATION:* FY 2018

Authorize Robert to teach for the 2018-19 school year pending out of state paperwork. Thank you

*DEFICIENCY:*

Lacks a Utah license.

*PERSON ID:* **694862***NAME:* **Luke Shroyer**

Current FTE: 1.000

Current Contact Hours: 1480

Current Contract Days: 185

Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Digital Literacy

100% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Digital Literacy***JUSTIFICATION:* FY 2018

Authorize Luke for the 2018-19 school year pending paperwork. Thank you

*DEFICIENCY:*

Lacks Utah license.

*DISTRICT:* Salt Lake District

*PERSON ID:* **719090**      *NAME:* **Brittney Spencer**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

0.5

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Authorize Brittany for the 2018-19 school year pending out of State paperwork.

*DEFICIENCY:*

Lacks Ut license.

*PERSON ID:* **718518**      *NAME:* **Melinda Thorn**

Current FTE: 1.000      Current Contact Hours: 1480      Current Contract Days: 185      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Authorize Melinda for the 2018-19 school year pending paperwork. Thank you

*DEFICIENCY:*

Lacks UT license.

*PERSON ID:* **716328**      *NAME:* **Rachel Townsend**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 213      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LEA-Level Education Specialist      50% of FTE  
FY18 Out of state applicant; pending paperwork  
Principal, Secondary Assistant      50% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Principal, Secondary Assistant**

*JUSTIFICATION:* FY 2018

See attached letter of justification. Thank you

*DEFICIENCY:*

See attached letter of deficiency.

*ASSIGNMENT:* **LEA-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Authorize Rachel for the 2018-19 school year pending out of State paperwork.

*DEFICIENCY:*

Lacks Utah license.

*DISTRICT:* Salt Lake District

*PERSON ID:* **710385**      *NAME:* **Quincy Watkins**

Current FTE: 0.972      Current Contact Hours: 1400      Current Contract Days: 142      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 6-8      90% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Essential Elements 6-8**

*JUSTIFICATION:* FY 2018

Quincy is enrolled in the ARL program. Authorize him to teach for the 2018-19 school year.

*DEFICIENCY:*

Lacks Ut license.

*PERSON ID:* **715827**      *NAME:* **Matthew Wattendorf**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chemistry (9-12)      83% of FTE  
FY18 Out of state applicant; pending paperwork  
Physics (9-12)      17% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

Authorize Matthew to teach for the 2018-19 school year pending out of State paperwork. Thank you

*DEFICIENCY:*

Lacks Utah license.

*ASSIGNMENT:* **Physics (9-12)**

*JUSTIFICATION:* FY 2018

See justification statement.

*DEFICIENCY:*

See deficiency statement.

*PERSON ID:* **708300**      *NAME:* **Shawn Yusko**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Counselor (K-6)**

*JUSTIFICATION:* FY 2018

Authorize Shawn pending University paperwork for the 2018-19 school year.

*DEFICIENCY:*

Lacks Counselor license.

*DISTRICT:* Salt Lake District

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*PERSON ID:* **713542**

*NAME:* **Ana Zarate**

Current FTE: 1.000

Current Contact Hours: 1704

Current Contract Days: 213

Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Principal, Elementary Assistant 100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Principal, Elementary Assistant**

*JUSTIFICATION:* FY 2018

Authorize her pending the out of State paperwork for the 2018-19 school year. Thank you

*DEFICIENCY:*

Ana lacks a Utah license.

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*DISTRICT TOTAL:* 36

*DISTRICT:* Salt Lake School for the Performing Arts

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*PERSON ID:* **715469**      *NAME:* **Brian Dahle**

Current FTE: 0.188      Current Contact Hours: 270      Current Contract Days: 90      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Passed Language Arts Praxis Test

*DEFICIENCY:*

License

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*PERSON ID:* **716887**      *NAME:* **Varlo Davenport**

Current FTE: 1.000      Current Contact Hours: 1180      Current Contract Days: 188      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Theatre Foundations IV      25% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Theatre Foundations IV**

*JUSTIFICATION:* FY 2018

Varlo has worked for years at the college/university level as a Theater Arts teacher with extensive background in all aspects of theater.

*DEFICIENCY:*

regular K-12 license

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*PERSON ID:* **696813**      *NAME:* **Charrisse Fuhriman**

Current FTE: 0.094      Current Contact Hours: 135      Current Contract Days: 90      Authorization Requested: 10/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Textile Design Entrepreneurship      34% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Textile Design Entrepreneurship**

*JUSTIFICATION:* FY 2018

Degree in Fashion design and has worked for decades in the industry

*DEFICIENCY:*

Standard k-12 License



*DISTRICT:* Salt Lake School for the Performing Arts

*PERSON ID:* **580833**      *NAME:* **Margaret Holmes**

Current FTE: 1.000    Current Contact Hours: 1260    Current Contract Days: 188    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (6-12)      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Physical Education (6-12)**

*JUSTIFICATION:* FY 2018

Margaret has a large background in the realms of health sciences and Physical Education

*DEFICIENCY:*

She has received authorization in the health sciences and is currently working on meeting ARL requirements for PE.

*PERSON ID:* **719485**      *NAME:* **Amelia Millward**

Current FTE: 0.330    Current Contact Hours: 278    Current Contract Days: 183    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Beg Fitness, Team Sport Skills & Dan: 100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Beg Fitness, Team Sport Skills & Dance**

*JUSTIFICATION:* FY 2018

Amelia has degrees in dance and has had extensive experience teaching dance at multiple levels. She currently runs her own dance studio

*DEFICIENCY:*

regular K-12 license

*PERSON ID:* **87743**      *NAME:* **Karen Standing**

Current FTE: 1.000    Current Contact Hours: 1080    Current Contract Days: 187    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 00	Special Education (K-12+)	Renewed	Directed Studies	100% of FTE
E 00	English as a Second Language		FY18 Expired license; pending paperwork	
E 00	Mild / Moderate Disabilities			
E 00	Severe Disabilities			

*YEARS TEACHING EXPERIENCE*

19

*DEGREES HELD:* MAJOR(S)

BS      1977    Special Education (K-12+)

MED    1998    Special Education (K-12+)

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Karen retired as a Special Education Teacher. Her license expired in the last couple of years of retirement

*DEFICIENCY:*

All paperwork has been submitted, just waiting processing.

*DISTRICT:* Salt Lake School for the Performing Arts

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*PERSON ID:* **683797**      *NAME:* **Mark Turley**

Current FTE: 0.511      Current Contact Hours: 736      Current Contract Days: 183      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics III      34% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics III**

*JUSTIFICATION:* FY 2018

Mark has years of experience in mathematics related fields in addition to degrees that include advanced math courses.

*DEFICIENCY:*

license

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*DISTRICT TOTAL:* 7

*DISTRICT:* San Juan District

*PERSON ID:* **583715**      *NAME:* **Heather Anderson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
E 17      Science, Biological

*ASSIGNMENTS:*

Fitness for Life      7% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.404

*DEGREES HELD: MAJOR(S)*

BS      2016      Science, Biological

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

Navajo Mountain High School is the most remote school in the United States. Because of this, teachers are often required to teach a variety of subjects. Ms. Anderson has taken on the task of teaching all of the physical education courses offered at this school. She is also the only teacher with a science background and is the most qualified to teach the Earth Science course.

Please authorize her assignments for this year.

*DEFICIENCY:*

Lacks Physical Education and Science, Earth endorsements.

*PERSON ID:* **301496**      *NAME:* **Anthony Anderson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Secondary Education (6-12)      New  
E 07      English as a Second Language  
E 07      English  
E 07      Social Studies Composite

*ASSIGNMENTS:*

Secondary Reading (9-12)      14% of FTE  
FY18 Underqualified; restricted; necessary small scl

*YEARS TEACHING EXPERIENCE*

16.279

*DEGREES HELD: MAJOR(S)*

BS      1997      American Studies / U.S. Studies  
2003      English

*ASSIGNMENT:* **Secondary Reading (9-12)**

*JUSTIFICATION:* FY 2018

Navajo Mountain High School is the most remote school in the United States. Because of this, teachers are often required to teach a variety of subjects. Mr. Anderson is a quality teacher and has taken on the task of teaching Secondary Reading. He has an ESL and English endorsement and is the most qualified teacher at this school to teach a reading course. He is submitting paperwork for an Ness Restricted endorsement for reading.

Please authorize while this paperwork is processed.

*DEFICIENCY:*

Lacks Reading Endorsement. Will request restricted endorsement.

*DISTRICT:* San Juan District

*PERSON ID:* **569028**      *NAME:* **Reed Anderson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Secondary Education (6-12)      New  
 E 13      Science, Earth  
 E 13      Science, Physical  
 E 13      Chemistry  
 EA 13 16   Science, Earth  
 E 13      Physics with Technology

*ASSIGNMENTS:*

Integrated Science (Grade 8)      29% of FTE  
 FY18   Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

7.375

*DEGREES HELD: MAJOR(S)*

BS      2013   Science, Physical  
 MBA    2018   Other - See Transcript

*MINOR(S):*

BS    2013   Chemistry

*ASSIGNMENT:*    **Integrated Science (Grade 8)**

*JUSTIFICATION:*    FY 2018

Mr. Anderson is the most qualified teacher in this small high school to teach this science course. He has an extensive background in science and was the best fit for this assignment. Please authorize course for this year.

*DEFICIENCY:*

Lacks middle school science endorsement.

*PERSON ID:* **718413**      *NAME:* **Darrell Battles**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*  
 1

*ASSIGNMENT:*    **Creative Writing 1**

*JUSTIFICATION:*    FY 2018

Mr. Battles is a veteran teacher with an out of state teaching license. He is was the most qualified applicant we had for this remote school on the Navajo Reservation. He has submitted his out of state application and it is currently in the queue for processing. Please authorize for all language arts assignments while his paperwork is processed.

*DEFICIENCY:*

Lacks Utah Teaching License. Has an out of state license and has submitted out of state application.

*PERSON ID:* **669588**      *NAME:* **Leroy Bedonie**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Career and Technical Education (APP cNew  
 LA 14      Secondary Education (6-12)      New  
 E 13      Cabinet Making & Millwork  
 E 14      Navajo  
 E 13      Welding Technician

*ASSIGNMENTS:*

High School Art Foundations      10% of FTE  
 FY18   Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

6

*ASSIGNMENT:*    **High School Art Foundations**

*JUSTIFICATION:*    FY 2018

Navajo Mountain High School is the most remote school in the United States. Because of this, teachers are often required to teach a variety of subjects. Mr. Bedonie is a quality teacher and has taken on the task of teaching the art course at this school.

Please authorize this assignment for this year.

*DEFICIENCY:*

Lacks Visual Arts endorsement.

*DISTRICT:* San Juan District

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*PERSON ID:* **718480**      *NAME:* **Derek Begay**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 217      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Principal, Secondary Assistant      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Principal, Secondary Assistant***JUSTIFICATION:* FY 2018

Mr. Begay was our most qualified applicant for this position. He has an out of state license and his application has been submitted and is currently in the queue for processing. Please authorize while his paperwork is processed.

*DEFICIENCY:*

Lacks Utah Administrative/Supervisory license. Has submitted out of state application.

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*PERSON ID:* **693477**      *NAME:* **Macee Black**  
 Current FTE: 0.710    Current Contact Hours: 1022    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Secondary Mathematics II      60% of FTE  
 EA 17 18 Mathematics Endorsement 3  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

2.71

*DEGREES HELD:* MAJOR(S)

BS      2016    Chemistry

*ASSIGNMENT:* **Secondary Mathematics II***JUSTIFICATION:* FY 2018

Ms. Black was previously working under the ARL program and has made the switch to the APT. She has already passed the Mathematics Content Knowledge Praxis and is in the process of submitting the appropriate paperwork. Please authorize while her paperwork is submitted and processed.

*DEFICIENCY:*

ARL license has expired, is now working through APT, has passed Praxis, and is submitting paperwork.

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*PERSON ID:* **549898**      *NAME:* **Jodilyn Blake**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 09      Elementary Education (1-8)      New      Language Arts 8      83% of FTE  
 E 09      English as a Second Language      FY18 Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      2009    Elementary Education (1-8)

*ASSIGNMENT:* **Language Arts 8***JUSTIFICATION:* FY 2018

Ms. Blake has an expired 1-8 Elementary Education license and has a lot of out of state experience teaching language arts. She is renewing her license and will work on an SAEP to receive her language arts endorsement. Please authorize while she submits her renewing paperwork and begins her SAEP.

*DEFICIENCY:*

Expired Utah License and no language arts endorsement. Is in the process of renewing license and beginning an SAEP.

*DISTRICT:* San Juan District

*PERSON ID:* **575880**      *NAME:* **Kylee Brown**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 12      Secondary Education (6-12)      New      Health Education I      14% of FTE  
 E 12      Physical Education (Grades K-12)      FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

5.181

*DEGREES HELD: MAJOR(S)*

BS      2012    Physical Education

*ASSIGNMENT:* **Health Education I**

*JUSTIFICATION:* FY 2018

Mr. Brown works at a small rural school on the Navajo Reservation where teachers are often asked to teach a variety of courses. He is the most qualified teacher in the school to teach the health courses. Please authorize for this year.

*DEFICIENCY:*

Lacks Health Education endorsement

*PERSON ID:* **684183**      *NAME:* **Kristen Bushnell**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 17      Elementary Education (K-6)      New      Interior Design I      15% of FTE  
 LA 18 19    Secondary Education (6-12)      Renewed      FY18    Alternative Routes to Licensure  
 EA 18 18    Drafting / CAD  
 E 18 19    Drafting / CAD

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD: MAJOR(S)*

BS      2010    Other - See Transcript

MAS      2012    Other - See Transcript

*ASSIGNMENT:* **Interior Design I**

*JUSTIFICATION:* FY 2018

Ms. Bushnell has applied to work through thte ARL program to become qualified to teach theses CTE courses. She has a degree in Architectural Studies and was the most qualified applicant we had for this small school on the Navajo Reservation to teach these courses.

Please authorize for all courses while her ARL paperwork is processed.

*DEFICIENCY:*

Lacks CTE endorsements. Is working through ARL program.

*DISTRICT:* San Juan District

*PERSON ID:* **90052**      *NAME:* **Howard Dee**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Elementary Education (1-8)      New  
E 98      English as a Second Language  
E 98      Library Media (K-12)

*ASSIGNMENTS:*

Accounting I      7% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

26

*DEGREES HELD:*    *MAJOR(S)*

BS      1994    Elementary Education (1-8)

*ASSIGNMENT:*    **Accounting I**

*JUSTIFICATION:*    FY 2018

Mr. Dee teaches at a rural school on the Navajo Reservation. Due to staffing restraints at this school, teachers are often required to teach multiple subjects. Mr. Dee has worked with high risk students for over 20 years in this community and came out of retirement to serve this school again. He was the most qualified applicant we had for this position. Please authorize for all courses for this year.

*DEFICIENCY:*

Lacks Accounting, Computer Programming, and Math endorsements.

*PERSON ID:* **680426**      *NAME:* **Kimberly Dee**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Title I Paraprofessional      New  
EA 16 17    Middle Level Science  
EA 16 17    Science, Biological  
EA 17 18    Middle Level Science  
EA 17 18    Science, Biological

*ASSIGNMENTS:*

Biology      29% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS      2011    Other - See Transcript

*ASSIGNMENT:*    **Biology**

*JUSTIFICATION:*    FY 2018

Ms. Dee is working through the ARL program to obtain a Secondary teaching license with a science, biological. Please authorize for all courses while her ARL program is completed.

*DEFICIENCY:*

Lacks Utah teaching license. Is working through the ARL program.

*PERSON ID:* **717978**      *NAME:* **Jeffrey Fitzgerald**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 193      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Counselor (7-12)**

*JUSTIFICATION:*    FY 2018

Mr. Fitzgerald was the most qualified applicant we had for this position. He has several years of experience as a counselor in the private sector, and is now enrolled in a program to become qualified to be a school counselor. He was the most qualified applicant we had for this position at a remote high school on the Navajo Reservation. Please authorize while he works through his school counseling program.

*DEFICIENCY:*

Lacks school counselor license. Is enrolled in a program.

*DISTRICT:* San Juan District

*PERSON ID:* **711502**      *NAME:* **Jedidiah Grover**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Mr. Grover is a local in our small rural community and has a degree in psychology. He was our most qualified applicant for the position and is currently enrolled in the School Counseling Program with USU. Please authorize while he completes his program.

*DEFICIENCY:*

Lacks Utah School Counselor license. Is enrolled in school counseling program with USU.

*PERSON ID:* **711719**      *NAME:* **Guadalupe Hanson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Hanson is a very experienced veteran teacher that has out of state teaching licenses and is in the process of submitting her out of state license application. She is an asset to the small rural school she teaches at. Please authorize while she submits paperwork.

*DEFICIENCY:*

Lacks Utah Teaching license. Will submit out of license application.

*PERSON ID:* **718704**      *NAME:* **Soshina Harvey**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9      29% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

Ms. Harvey is a local to this small community on the Navajo Reservation. She was the most qualified applicant for this position. She is in the process of going through the APT program to become qualified for these assignments. Please authorize while she completes the APT application and Praxis.

*DEFICIENCY:*

Lacks Utah teaching license. Is working through the APT program.



*DISTRICT:* San Juan District

*PERSON ID:* **718449**      *NAME:* **Amber Hoopes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      83% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Ms. Hoopes has an out of state teaching license and was the most qualified applicant we had for this position. Please authorize while her out of state application is submitted and processed.

*DEFICIENCY:*

Lacks Utah Teaching license. Has an out of state license and is submitting out of state application.

*PERSON ID:* **663325**      *NAME:* **Richard Kaer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 15      Secondary Education (6-12)      New      Digital Media I      30% of FTE  
 E 15      Visual Art (6-12)      FY18 Request State-Approved Endorsement Progra

*YEARS TEACHING EXPERIENCE*

12

*DEGREES HELD:* MAJOR(S)

BS      2001      Other - See Transcript

MA      2008      Other - See Transcript

MFA      2012      Other - See Transcript

*ASSIGNMENT:* **Digital Media I**

*JUSTIFICATION:* FY 2018

Mr. Kaer was the most qualified applicant we had for this position. He has submitted his portfolio and paperwork to either be granted endorsements or to be able to complete an SAEP. Please authorize all assignments while his paperwork is processed.

*DEFICIENCY:*

Lacks graphics/printing, tech and engineering, multimedia, and commercial art endorsement. Has submitted paperwork for endorsements and SAEP.

*PERSON ID:* **291311**      *NAME:* **Evelyn Kaniatobe**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 02      Title I Paraprofessional      New      Grade 2      100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Ms. Kaniatobe has completed a Masters program with Utah State University. She will work with the university to get recommended for licensure. Please authorize while she completes these requirements.

*DEFICIENCY:*

Lacks Utah Teaching license. Has completed a program.

*DISTRICT:* San Juan District

*PERSON ID:* **584177**      *NAME:* **Koryn Knudsen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Secondary Education (6-12)      New  
E 15      English  
E 15      English as a Second Language

*ASSIGNMENTS:*

World Geography      14% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4.65

*DEGREES HELD: MAJOR(S)*

BS      1996    English  
MED      2014    Secondary Education (6-12)  
BS      2014    Secondary Education (6-12)

*MINOR(S):*

BS      2014    English as a Second Language

*ASSIGNMENT: World Geography*

*JUSTIFICATION:* FY 2018

Ms. Knudsen has completed all requirements and passed the Praxis exam for her Geography endorsement. She will be submitting endorsement application. Please authorize while her paperwork is submitted.

*DEFICIENCY:*

Lacks Geography endorsement. Has completed program and is submitting endorsement application.

*PERSON ID:* **99665**      *NAME:* **Calbert Lameman**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Secondary Education (6-12)      New  
E 99      Science, Physical  
EA 99 03    Science, Biological  
EA 99 03    Science, Integrated

*ASSIGNMENTS:*

Earth Science (9-12)      29% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD: MAJOR(S)*

BS      1998    Science, Physical  
MED      2004    Secondary Education (6-12)

*ASSIGNMENT: Earth Science (9-12)*

*JUSTIFICATION:* FY 2018

Mr. Lameman in a Native American with local ties to the small rural school located on the Navajo Reservation. He has a background in science, and is the most qualified teacher at the school to teach these science courses. He is enrolled in SEED courses through the UEN to work towards these required endorsements.

Please authorize for all assignments while he completes these courses.

*DEFICIENCY:*

Lacks Integrated Science Endorsements. Is taking courses.

*DISTRICT:* San Juan District

*PERSON ID:* **693176**      *NAME:* **Robert Lecheminant**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)  
E 17      Mathematics Endorsement 2

New

*ASSIGNMENTS:*

Modern Mathematics      7% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2015    Other - See Transcript

*ASSIGNMENT:* **Modern Mathematics**

*JUSTIFICATION:* FY 2018

Mr. LeCheminant is currently working on his Secondary Education license with a Mathematics 2 endorsement. He works at a rural high school on the Navajo Reservation and he was the most qualified teacher at this school to teach to these courses. Please authorize these assignments for this year.

*DEFICIENCY:*

Lacks Mathematics 3 and Medical Math endorsements.

*PERSON ID:* **718457**      *NAME:* **Eric Lee**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 9      29% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 9**

*JUSTIFICATION:* FY 2018

Mr. Lee is a veteran teacher with an out of state teaching license. He is currently in the process of submitting his out of state application. Please authorize his assignments while his paperwork is submitted and processed.

*DEFICIENCY:*

Lacks Utah Teaching License. Is submitting out of state application.

*PERSON ID:* **711154**      *NAME:* **Jody Lee-Chadde**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Lee-Chadde is a veteran teacher with an out of state teaching license. She has submitted her out of state license application. Please authorize while her application is processed.

*DEFICIENCY:*

Lacks Utah Teaching license. Has submitted out of state license application.

*DISTRICT:* San Juan District

*PERSON ID:* **576852**      *NAME:* **Byron Manycattle**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Special Education (K-12+)      New  
 LA 14      Secondary Education (6-12)      New  
 E 12      Severe Disabilities  
 E 14      Navajo

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.1

*DEGREES HELD: MAJOR(S)*

BS      2009    Physical Education

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Mr. Manycattle was the most qualified applicant for this position. He has an expired Special Education Utah teaching license and will be completing a return to licensure application for an extension on his level 1 license. Please authorize while he completes the required paperwork.

*DEFICIENCY:*

Has an expired license; will complete return to licensure.

*PERSON ID:* **540647**      *NAME:* **Mabel Martin**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Navajo Culture, Language &Gov      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BA      2011    Other - See Transcript

*ASSIGNMENT:* **Navajo Culture, Language &Gov**

*JUSTIFICATION:* FY 2018

Ms. Martin is a local Native American who was the best candidate and choice to teach the Heritage Language program at this small school. She is currently working with our Bilingual Director to take the Navajo Nation competency test to become qualified for this assignment. Please authorize while she completes the competency test.

*DEFICIENCY:*

Lacks Navajo Nation competency test. Is working toward this requirement.

*DISTRICT:* San Juan District

*PERSON ID:* **573919**      *NAME:* **Juan Mendez**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

<i>LICENSE AREAS/ENDORSEMENTS HELD:</i>			<i>ASSIGNMENTS:</i>	
LA 15	Secondary Education (6-12)	New	Spanish - First year	43% of FTE
E 15	English as a Second Language		FY18 Expired license; pending paperwork	
E 15	History			
E 15	Spanish			

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BA      2013      History  
                                  Spanish

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Mr. Mendez has an expired Utah Secondary Education teaching license with Spanish Endorsment. He is in the process of submitting paperwork to renew his license. Please authorize while his paperwork is submitted and processed.

*DEFICIENCY:*

Has an expired license, is submitting paperwork to renew.

*PERSON ID:* **538518**      *NAME:* **Natalie Murdock**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

<i>LICENSE AREAS/ENDORSEMENTS HELD:</i>			<i>ASSIGNMENTS:</i>	
LA 07	Elementary Education (1-8)	New	Kindergarten	100% of FTE
E 07	English as a Second Language		FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

2.5

*DEGREES HELD: MAJOR(S)*

BS      2006      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Murdock is continuing to work towards her Early Childhood Education license. She has completed several classes in this program and is working dilligently on the remaining courses through Southern Utah Univeristy. She is a quality teacher and is working hard to becoming licensed in this area.

Please authorize while she completes her program.

*DEFICIENCY:*

Has an Elementary 1-8 license, but lacks Early Childhood k-3 license. Is enrolled in a program through SUU.

*DISTRICT:* San Juan District

*PERSON ID:* **79949**      *NAME:* **Ryan Nielson**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 217      Authorization Requested: 10/12/2018

<i>LICENSE AREAS/ENDORSEMENTS HELD:</i>		<i>ASSIGNMENTS:</i>	
LA 01	Secondary Education (6-12)	New	Principal, Secondary Assistant      100% of FTE
E 01	Driver & Safety Education		FY18 Underqualified; not enrolled in a program
E 01	Driver License Examiner		
E 01	Health Education		
E 01	Physical Education		
E 01	Political Science		
EA 01 05	Health Education		
EA 01 12	Driver & Safety Education		

*YEARS TEACHING EXPERIENCE*

22

<i>DEGREES HELD:</i>	<i>MAJOR(S)</i>	<i>MINOR(S):</i>
BS	1997 Physical Education	BS 1997 Political Science
MED	2004 Educational Studies	

*ASSIGNMENT:* **Principal, Secondary Assistant**

*JUSTIFICATION:* FY 2018

Mr. Nielson has completed his Masters program and is scheduled to take the Praxis for his Educational Leadership endorsement. Please authorize while he completes his Praxis exam.

*DEFICIENCY:*

Lacks Educational Leadership endorsement. Is enrolled to take the Praxis.

*PERSON ID:* **563664**      *NAME:* **James Nielson**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 193      Authorization Requested: 10/12/2018

<i>LICENSE AREAS/ENDORSEMENTS HELD:</i>		<i>ASSIGNMENTS:</i>	
LA 09	Title I Paraprofessional	New	Counselor (7-12)      86% of FTE
			FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Mr. Nielson is a local in our small rural community and has a Masters Degree in Rehabilitation Counseling. He is currently enrolled in the School Counseling Program with Utah State University. Please authorize while he completes his program.

*DEFICIENCY:*

Lacks School Counselor license. Is enrolled in a program.

*PERSON ID:* **90118**      *NAME:* **LaDawn Peterson**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

<i>LICENSE AREAS/ENDORSEMENTS HELD:</i>		<i>ASSIGNMENTS:</i>	
LA 97	Secondary Education (6-12)	New	Digital Literacy      17% of FTE
E 97	Family Consumer Sciences (CTE/General)		FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

21.428

<i>DEGREES HELD:</i>	<i>MAJOR(S)</i>
BS	1993 Family Consumer Sciences (CTE/Gener:

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Ms. Peterson is the most qualified teacher in this small school to teach the new digital literacy course requirement. Please authorize this year.

*DEFICIENCY:*

Lacks computer science endorsement.

*DISTRICT:* San Juan District

*PERSON ID:* **692268**      *NAME:* **Brittany Redhouse**

Current FTE: 0.883      Current Contact Hours: 1272      Current Contract Days: 159      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      Science, Biological

*ASSIGNMENTS:*

Integrated Science (Grade 8)      29% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.883

*DEGREES HELD: MAJOR(S)*

BS      2017      Science, Biological

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Ms. Redhouse is a local native american teacher to this rural school on the Navajo Reservation. She was a late year hire and has a secondary teaching license with a science, biological endorsement. She was the most qualified applicant to teach these courses. Please authorize all assignments for this year.

*DEFICIENCY:*

Lacks Science, integrated and Science, physical endorsements.

*PERSON ID:* **53689**      *NAME:* **Nola Reece**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Early Childhood Education (K-3)      Renewed  
E 07      Elementary Mathematics  
E 07      English as a Second Language

*ASSIGNMENTS:*

Language Arts Grade 5      50% of FTE  
FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

13.417

*DEGREES HELD: MAJOR(S)*

BS      1995      Early Childhood Education (K-3)

*ASSIGNMENT:* **Language Arts Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Reece is a veteran teacher with a Elementary Education K-3 license, and is currently in an ARL program for an Elementary 1-8 license. She was the most qualified applicant for this position and is an asset to this small school. Please authorize while she works through the ARL process.

*DEFICIENCY:*

Has Early Childhood Education K-3 license, lacks Elementary Education 1-8 license. Working through ARL program for 1-8 license.

*PERSON ID:* **124836**      *NAME:* **Janna Rogers**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00      Secondary Education (6-12)      New  
E 00      Social Studies Composite  
EA 00 04      Science, Biological  
EA 00 04      Science, Integrated

*ASSIGNMENTS:*

Secondary Reading (9-12)      57% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

15.461

*DEGREES HELD: MAJOR(S)*

BS      2000      Social Studies Composite

*ASSIGNMENT:* **Secondary Reading (9-12)**

*JUSTIFICATION:* FY 2018

Ms. Rogers is currently taking classes for her reading endorsement and her last course will end on December 5th. Please authorize while she completes the final course for her endorsement.

*DEFICIENCY:*

Lacks Reading endorsement. Will complete course in December.

*DISTRICT:* San Juan District

*PERSON ID:* **711729**      *NAME:* **Ramsey Seweingyawma**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II                      29% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Secondary Mathematics II**

*JUSTIFICATION:* FY 2018

Mr. Seweingyawma is a Native American Teacher with ties to the community where this small school is located on the Navajo Reservation. He has an out of state teaching license and an extensive background in math and technology. He was the most qualified candidate we had for the position.

Please approve for all assignments while paperwork is submitted for his out of state application.

*DEFICIENCY:*

Lacks Utah Teaching license. Is submitting required paperwork for his out of state application.

*PERSON ID:* **151329**      *NAME:* **Amanda Shupe**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 04	Elementary Education (1-8)	New	Kindergarten	25% of FTE
E 04	Advanced Reading		FY18 Underqualified; not enrolled in a program	
E 04	Educational Technology			
E 04	English as a Second Language			
E 04	Reading			

*YEARS TEACHING EXPERIENCE*

18

*DEGREES HELD:* MAJOR(S)

BS            2001    Elementary Education (1-8)

MED        2007    Learning & Technology

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Shupe is the only teacher in this small, remote K-3 school and was the most qualified applicant we had for this position. Please authorize for this year as we work towards a district specific license for this assignment.

*DEFICIENCY:*

Has a Elementary Education 1-8 license, lacks Early Childhood K-3 license. Will work towards district specific license.



*DISTRICT:* San Juan District

*PERSON ID:* **43853**      *NAME:* **Stefanie Simmons**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      Secondary Education (6-12)      New  
 E 05      Mathematics Endorsement 2  
 E 05      Science, Earth  
 E 05      Science, Integrated  
 E 05      Science, Physical  
 EA 05 05      Mathematics Endorsement 2  
 EA 05 06      Science, Earth  
 EA 05 06      Science, Integrated

*ASSIGNMENTS:*

Secondary Mathematics I      29% of FTE  
 FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD: MAJOR(S)*

BS      1996      Science, Physical

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Ms. Simmons has an expired teaching license and is in the process of submitting paperwork to renew her license. Please authorize all assignments while her paperwork is submitted and processed.

*DEFICIENCY:*

Lacks current Utah teaching license. Is submitting paperwork to renew expired license.

*PERSON ID:* **90195**      *NAME:* **Marlene Smith**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 183      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Elementary Education (1-8)      Renewed  
 LA 99      Special Education (K-12+)      New  
 E 98      English as a Second Language  
 E 99      English as a Second Language  
 E 99      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Basic Skills      25% of FTE  
 FY18      Expired license; pending paperwork  
 Counselor (7-12)      38% of FTE  
 FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

26

*DEGREES HELD: MAJOR(S)*

BS      1993      Elementary Education (1-8)  
 MED      2012      Special Education (K-12+)  
             2015      Counselor (K-12)

*ASSIGNMENT:* **Basic Skills**

*JUSTIFICATION:* FY 2018

Ms. Smith is a veteran Special Education teacher and her license just recently expired. She is in the process of submitting all of the required paperwork to make her license current. Please authorize while her paperwork is submitted and processed.

*DEFICIENCY:*

Has an expired license. Will make license current.

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Ms. Smith has a Masters degree in School Counseling and has scheduled her Professional School Counselor Praxis exam to become qualified for her School Counselor Assignment.

Please authorize while she takes the Praxis.

*DEFICIENCY:*

School Counselor degree. Has completed program and will take the required Praxis exam.

*DISTRICT:* San Juan District

*PERSON ID:* **707902**      *NAME:* **Haylee Toland**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
E 18      Social Studies Composite

*ASSIGNMENTS:*

Theatre Foundations I      14% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BA      2011    Anthropology

*MINOR(S):*

BA    2011    Other - See Transcript  
BA    2011    German

*ASSIGNMENT:*    **Theatre Foundations I**

*JUSTIFICATION:*    FY 2018

Ms. Toland works at a small school on the Navajo Reservation. Because of it's size, teachers are often asked to teach a variety of courses. Ms. Toland has a background in theater and is the most qualified teacher in the school to teach this course. Please authorize for this year.

*DEFICIENCY:*

Lacks Theatre endorsement.

*PERSON ID:* **291297**      *NAME:* **JoLynne Tsosie**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Title I Paraprofessional      New  
LA 06      Special Education (K-12+)      New  
E 06      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary 100% of FTE  
FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.07

*DEGREES HELD: MAJOR(S)*

BS      2006    Special Education (K-12+)

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Ms. Tsosie's Special Education license recently expired. She is in the process of submitting paperwork to renew and upgrade her license. Please authorize while her paperwork is submitted and processed.

*DEFICIENCY:*

Lacks current Special Education license. License is expired, working towards renewal.

*PERSON ID:* **566689**      *NAME:* **Kayla Vernon**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Secondary Education (6-12)      New  
E 12      History  
EA 12 15 Theatre (6-12)

*ASSIGNMENTS:*

Theatre Foundations II      28% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD: MAJOR(S)*

BS      2012    History

*ASSIGNMENT:*    **Theatre Foundations II**

*JUSTIFICATION:*    FY 2018

Ms. Vernon has completed the coursework for her Theatre endorsement and has submitted her endorsement application. Please authorize while her paperwork is processed.

*DEFICIENCY:*

Lacks Theatre endorsement. Has submitted endorsement application.

*DISTRICT:* San Juan District

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*PERSON ID:* **718427**      *NAME:* **Gregory Wayne**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I                      29% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Mr. Wayne is a veteran teacher with an out of state teaching license. He has submitted his out of state application and it is in the queue for processing. Please authorize for all courses while his paperwork is processed.

*DEFICIENCY:*

Lacks Utah Teaching license. Has an out of state license and has submitted out of state application.

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*PERSON ID:* **689533**      *NAME:* **Allyson Westcott**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 183    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17      Elementary Education (K-6)                      New      Early Childhood (Pre-K)                      100% of FTE

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS                      2002    Other - See Transcript

*ASSIGNMENT:* **Early Childhood (Pre-K)**

*JUSTIFICATION:* FY 2018

Ms. Westcott is currently completing her APT license; she has one class remaining. She was the most qualified applicant for this one teacher preschool on the Ute Reservation. Please authorize while she completes her APT and looks over options to become qualified for Early Childhood.

*DEFICIENCY:*

Lacks Early Childhood License.

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DISTRICT TOTAL: 43

*DISTRICT:* Scholar Academy

*PERSON ID:* **716393**      *NAME:* **Todd Crane**

Current FTE: 0.875      Current Contact Hours: 1260      Current Contract Days: 186      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Elementary Keyboarding      50% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Elementary Keyboarding**

*JUSTIFICATION:* FY 2018

Todd applied for ARL. Todd's application is still under review.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Elementary Keyboarding to be qualified to teach Student Study Skills, Elementary Keyboarding, and Creative Coding.

*PERSON ID:* **545630**      *NAME:* **Thomas Curtis**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09      Secondary Education (6-12)      New      Grade 5 Social Studies      16% of FTE  
E 09      Spanish      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

11

*DEGREES HELD:* MAJOR(S)

BA      2009      Spanish

*ASSIGNMENT:* **Grade 5 Social Studies**

*JUSTIFICATION:* FY 2018

Thomas applied for ARL in Elementary Education (1-8) and has been approved 10/08/2018. Waiting for COE to be completed and returned to USBE.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Language Arts 6, Language Arts Grade 5, Mathematics Grade 4, Mathematics Grade 5, Science Grade 5, and Grade 5 Social Studies.

*PERSON ID:* **716761**      *NAME:* **Maria Flores**

Current FTE: 0.813      Current Contact Hours: 1170      Current Contract Days: 186      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Beg Fitness, Team Sport Skills & Dance      80% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Beg Fitness, Team Sport Skills & Dance**

*JUSTIFICATION:* FY 2018

Maria applied for ARL for a Secondary License endorsed in Physical Education. ARL application still under review.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Physical Education to be qualified to teach Beg Fitness, Team Sport Skills & Dance, and Student Study Skills.

*DISTRICT:* Scholar Academy

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*PERSON ID:* **656134**      *NAME:* **Courtney Harder**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 186      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Debate      21% of FTE

*YEARS TEACHING EXPERIENCE*

6

FY18 Underqualified; not enrolled in a program

*DEGREES HELD: MAJOR(S)*

BS      2012      Secondary Education (6-12)

*ASSIGNMENT: Debate*

*JUSTIFICATION:* FY 2018

Courtney will be applying for an ARL application in Secondary Education with a Social Studies Composite.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Social Studies Composite to be qualified to teach Debate and World History.

---

*PERSON ID:* **716371**      *NAME:* **Marilyn Howarth**

Current FTE: 0.625      Current Contact Hours: 900      Current Contract Days: 186      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Band I - Small ensemble      33% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.625

Language Arts Grade 3      17% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT: Band I - Small ensemble*

*JUSTIFICATION:* FY 2018

Marilyn applied for ARL in Secondary Education with a Music (K-12) endorsement and was temporarily denied. Marilyn will be working on completing pre-requisite requirements.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Music (K-12) to be qualified to teach Band I - Small Ensemble.

*ASSIGNMENT: Language Arts Grade 3*

*JUSTIFICATION:* FY 2018

Marilyn applied for ARL in Elementary Education and was temporarily denied. Marilyn will be working on completing pre-requisite requirements.

*DEFICIENCY:*

Elementary Education (1-8) License to be qualified to teach Language Arts Grade 3, Language Arts Grade 4, Mathematics Grade 3, and Mathematics Grade 4.

---

*DISTRICT TOTAL:* 5

*DISTRICT:* Sevier District

*PERSON ID:* **710419**      *NAME:* **Shawnee Anderson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements English      8% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Essential Elements English**

*JUSTIFICATION:* FY 2018

Ms. Anderson is enrolled through USU in a grant program approved by the state to provide licensure called alternative teacher preparation. At the end of the ATP program, she will be able to apply for her teaching license.

*DEFICIENCY:*

She hasn't completed the program.

*PERSON ID:* **412698**      *NAME:* **Danielle Bosshardt**

Current FTE: 0.750    Current Contact Hours: 1080    Current Contract Days: 182    Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 03	Title I Paraprofessional	New	Secondary Mathematics I	100% of FTE
LA 08	Elementary Education (1-8)	New	FY18 Underqualified; enrolled in a program (specify	
E 08	Reading			

*YEARS TEACHING EXPERIENCE*

8.526

*DEGREES HELD: MAJOR(S)*

*MINOR(S):*

BS      2008    Elementary Education (1-8)

BS      2008    Reading

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Ms. Bosshardt is working on obtaining a Secondary education license. We anticipate this will be completed in a timely manner.

*DEFICIENCY:*

She does not have a secondary teaching license.

*PERSON ID:* **687192**      *NAME:* **Spencer Brown**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Business Management      6% of FTE  
FY18 Underqualified; enrolled in a program (specify

EA 15 16 Business & Marketing Core

EA 16 17 Business & Marketing Core

EA 17 18 Business & Marketing Core

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD: MAJOR(S)*

BS      2011    Other - See Transcript

*ASSIGNMENT:* **Learning Strategies**

*JUSTIFICATION:* FY 2018

Mr. Brown has switched from the ARL program to the APT program and is waiting on paperwork. He is enrolled in classes necessary to complete the program and can't earn the endorsement yet.

*DEFICIENCY:*

He does not have the endorsement.

*ASSIGNMENT:* **Business Management**

*JUSTIFICATION:* FY 2018

Mr. Brown has switched from the ARL program to the APT program and is waiting on the paperwork. He is enrolled in classes necessary to complete the APT program and can't earn the endorsement yet.

*DEFICIENCY:*

He does not have the endorsement.

DISTRICT: Sevier District

PERSON ID: 694888 NAME: Mary Cooperman
Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 182 Authorization Requested: 09/19/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Kindergarten 100% of FTE
FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE
2.5

ASSIGNMENT: Kindergarten
JUSTIFICATION: FY 2018

Ms. Cooperman is coming from out of state and has an out-of-state teaching license. She is submitting paperwork to obtain a Utah license.

DEFICIENCY:
She has not received her Utah license but has submitted paperwork to do so.

PERSON ID: 717333 NAME: Dianne Farrer
Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 182 Authorization Requested: 09/21/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
Floriculture 100% of FTE
FY18 Alternative Routes to Licensure

ASSIGNMENT: Floriculture
JUSTIFICATION: FY 2018

Ms. Farrer has a degree in Horticulture, but does not have a teaching license. She is working through the ARL program to obtain her teaching license.

DEFICIENCY:
She does not have a teaching license.

PERSON ID: 717451 NAME: Briana Hitchens
Current FTE: 1.090 Current Contact Hours: 1570 Current Contract Days: 182 Authorization Requested: 09/19/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:
LA 18 Secondary Education (6-12) New Mathematics of Personal Finance 11% of FTE
E 18 Food Science / Nutrition FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE
16.09

DEGREES HELD: MAJOR(S) MINOR(S):
BS 2000 Other - See Transcript BS 2000 Chemistry

ASSIGNMENT: Mathematics of Personal Finance
JUSTIFICATION: FY 2018

Ms. Hitchens is coming from out of state. She has a out of state teaching license and is working on obtaining a Utah license.

DEFICIENCY:
Does not have Utah license.

*DISTRICT:* Sevier District

*PERSON ID:* **717450**      *NAME:* **Jason Hitchens**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Athletic Skill Development      13% of FTE

FY18 Out of state applicant; pending paperwork

United States Government and Citizen      19% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Athletic Skill Development**

*JUSTIFICATION:* FY 2018

Mr. Hitchens is coming from out of state. He has a out of state teaching license and is working on obtaining a Utah license.

*DEFICIENCY:*

Does not have Utah license.

*ASSIGNMENT:* **United States Government and Citizenship**

*JUSTIFICATION:* FY 2018

Coming from out of state, has submitted paperwork for Utah license.

*DEFICIENCY:*

Does not have Utah license, coming from out of state.

*PERSON ID:* **716815**      *NAME:* **Robert Lowe**

Current FTE: 0.063      Current Contact Hours: 182      Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Web Development I      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Web Development I**

*JUSTIFICATION:* FY 2018

Mr. Lowe is working on a APT license and is enrolled in classes necessary to complete the program.

*DEFICIENCY:*

He does not have the endorsement.



*DISTRICT:* Sevier District

*PERSON ID:* **681502**      *NAME:* **Joshua Robinson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Secondary Education (6-12)      New  
 EA 15 16      Middle Level Science  
 EA 15 16      Science, Biological  
 EA 16 17      Middle Level Science  
 EA 16 17      Science, Biological  
 E 17      Middle Level Science  
 E 17      Science, Biological  
 E 18      Science, Biological

*ASSIGNMENTS:*

8th Grade Mathematics      16% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Integrated Science (Grade 7)      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD: MAJOR(S)*

BS      2011      Science, Biological

*ASSIGNMENT: 8th Grade Mathematics*

*JUSTIFICATION:* FY 2018

Mr. Robinson is enrolled in classes necessary to obtain the endorsement.

*DEFICIENCY:*

He does not have the endorsement.

*ASSIGNMENT: Integrated Science (Grade 7)*

*JUSTIFICATION:* FY 2018

Mr. Robinson is enrolled in classes necessary to obtain the endorsement.

*DEFICIENCY:*

He does not have the endorsement.

*PERSON ID:* **717298**      *NAME:* **Ryan Shaddix**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
 Language Arts 10      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Language Arts 10 - SPED      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT: Language Arts 10*

*JUSTIFICATION:* FY 2018

Mr. Shaddix is working through the ARL program to obtain a teaching license.

*DEFICIENCY:*

He does not have the endorsement.

*ASSIGNMENT: Language Arts 10 - SPED*

*JUSTIFICATION:* FY 2018

Mr. Shaddix is working through the ARL program to obtain a teaching license.

*DEFICIENCY:*

He does not have the endorsement.

*DISTRICT:* Sevier District

*PERSON ID:* **411919**      *NAME:* **Crystal Stott**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 09/19/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 06      Elementary Education (1-8)      New      Mathematics 6 - SPED      53% of FTE  
*YEARS TEACHING EXPERIENCE*  
 1.5      FY18 Underqualified; enrolled in a program (specify

1.5

*DEGREES HELD:* MAJOR(S)

BS      2006    Elementary Education (1-8)

*ASSIGNMENT:* **Mathematics 6 - SPED**

*JUSTIFICATION:* FY 2018

Ms. Stott is enrolled in classes necessary to obtain the endorsement.

*DEFICIENCY:*

She does not have the endorsement.

*PERSON ID:* **90470**      *NAME:* **Shelly Twitchell**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 09/20/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 96      Special Education (K-12+)      New      Preschool SPED      100% of FTE  
 LA 96      Elementary Education (1-8)      New      FY18 Underqualified; enrolled in a program (specify

E 96      Reading

E 96      Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

25.347

*DEGREES HELD:* MAJOR(S)

BS      1991    Elementary Education (1-8)

MED      1998    Special Education (K-12+)

*MINOR(S):*

BS      1991    Mild / Moderate Disabilities

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Enrolled at USU in Early Childhood Special Education Program to gain the Early Childhood Special Education license.

*DEFICIENCY:*

Does not have Early Childhood Special Education License.

*PERSON ID:* **712323**      *NAME:* **Clifford Whatcott**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 School Social Worker (K-12)      20% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

MSW      2009    School Social Worker (K-12)

School Social Worker (K-12)      20% of FTE

FY18 Expired license; pending paperwork

School Social Worker (K-12)      20% of FTE

FY18 Expired license; pending paperwork

School Social Worker (K-12)      20% of FTE

FY18 Expired license; pending paperwork

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Mr. Whatcott has an expired Utah teaching license. He is in the process of submitting the paperwork to reactivate his license.

*DEFICIENCY:*

His license is expired.

*DISTRICT:* Sevier District

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*PERSON ID:* **311654**      *NAME:* **Angela Wilmot**

Current FTE: 1.180      Current Contact Hours: 1699      Current Contract Days: 182      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Elementary Education (1-8)      Renewed  
 E 07      Reading  
 EA 07 18      Family & Consumer Sciences (6-8)  
 E 07      Mathematics Endorsement 2

*ASSIGNMENTS:*

CTE- FACS 6th Grade      20% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

16.466

*DEGREES HELD: MAJOR(S)*

BS      2004      Elementary Education (1-8)  
 MED      2010      Educational Studies

*ASSIGNMENT:*      **CTE- FACS 6th Grade**

*JUSTIFICATION:*      FY 2018

Ms. Wilmot is enrolled in necessary classes to complete the SAEP.

*DEFICIENCY:*

Does not have the endorsement.

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*DISTRICT TOTAL:*      14

*DISTRICT:* Soldier Hollow Charter School

*PERSON ID:* **710832**      *NAME:* **Stephanie Macdonald**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*YEARS TEACHING EXPERIENCE*

2

Beg Fitness, Team Sport Skills & Dance 10% of FTE

FY18 Underqualified; not enrolled in a program

Integrated Science (Grade 7) 30% of FTE

FY18 Out of state applicant; pending paperwork

Integrated Science (Grade 8) 30% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Beg Fitness, Team Sport Skills & Dance**

*JUSTIFICATION:* FY 2018

We have a small staff and added 8th grade this year. Stephanie has experience with fitness and with various sports. She is doing a great job, and the students enjoy the class.

*DEFICIENCY:*

Stephanie needs authorization to teach a fitness/sports elective.

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Stephanie's out-of-state license was reviewed and she was given preliminary approval for a 6-12 License with endorsements in biology and middle level science. She passed the middle level science PRAXIS 5440 and is in the process of taking the Safety Certification Course and the Ethics Review. She is teaching science and a sports/fitness elective to grades 6-8.

*DEFICIENCY:*

Stephanie has an expired elementary K-6 license. Once she completes requirements, she will be awaiting final state approval of a 6-12 License with endorsements in biology and middle level science.

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Stephanie's out-of-state license was reviewed and she was given preliminary approval for a 6-12 License with endorsements in biology and middle level science. She passed the middle level science PRAXIS 5440 and is in the process of taking the Safety Certification Course and the Ethics Review. She is teaching science and a sports/fitness elective to grades 6-8.

*DEFICIENCY:*

Stephanie has an expired elementary K-6 license. Once she completes requirements, she will be awaiting final state approval of a 6-12 License with endorsements in biology and middle level science.

*PERSON ID:* **563150**      *NAME:* **Leo Moshier**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 11      Elementary Education (1-8)      New

Grade 5      100% of FTE

*YEARS TEACHING EXPERIENCE*

9

FY18 Expired license; pending paperwork

*DEGREES HELD:* MAJOR(S)

BS      1998      Elementary Education (K-6)

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Leo has an expired elementary 1-8 license. He is in the process of renewing. He has completed the suicide prevention training and the ethics training. He is compiling renewal professional development credits and has a current background check. He will soon submit paperwork to his principal for approval. Once the principal signs the application, it will be submitted to USBE.

*DEFICIENCY:*

Leo's license has expired, and he is in the process of renewal.

*DISTRICT TOTAL:* 2

*DISTRICT:* South Sanpete District

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*PERSON ID:* **688059**      *NAME:* **Janika Broomhead**

Current FTE: 1.000      Current Contact Hours: 1624      Current Contract Days: 203      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Mrs. Broomhead was selected to fill a Counselor position at Ephraim Middle and Ephraim Elementary schools after a thorough recruitment and selection process. Mrs. Broomhead is enrolled in a school counseling program with a university and it is expected that she will complete the program during the 2018-19 school year.

*DEFICIENCY:*

Mrs. Broomhead is enrolled in a school counseling program and will complete coursework during the 2018-19 school year. We anticipate that Mrs. Broomhead will be licensed as a school counselor for the 2019-20 school year.

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DISTRICT TOTAL: 1

*DISTRICT:* South Summit District

*PERSON ID:* **90674**      *NAME:* **Billie Butikofer**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01      Secondary Education (6-12)      New  
E 98      Physical Education  
E 01      Physical Education  
E 98      Dance (6-12)  
E 01      Dance (6-12)

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

8.001

*DEGREES HELD: MAJOR(S)*

BS      1996    Physical Education

*MINOR(S):*

BS      1996    Dance (6-12)

*ASSIGNMENT:*    **Grade 3**

*JUSTIFICATION:*    FY 2018

Ms. Butikofer has experience teaching 3rd grade and was the most qualified applicant.

*DEFICIENCY:*

Ms. Butikofer is taking classes for her elementary education certification.

*PERSON ID:* **708614**      *NAME:* **Robyn Cummings**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grad    50% of FTE  
FY18    Alternative Routes to Licensure

*ASSIGNMENT:*    **College & Career Awareness 7th Grade**

*JUSTIFICATION:*    FY 2018

Ms. Cummings has a degree in Family Sciences and is currently working on the ARL process.

*DEFICIENCY:*

Ms. Cummings is working on the ARL process.

*PERSON ID:* **88205**      *NAME:* **Rick Porter**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Secondary Education (6-12)      New  
E 99      Social Studies Composite

*ASSIGNMENTS:*

General Financial Literacy      25% of FTE  
FY18    Expired license; pending paperwork  
Mathematical Decision Making for Life    25% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

12

*DEGREES HELD: MAJOR(S)*

BS      1995    Social Studies Composite

*ASSIGNMENT:*    **General Financial Literacy**

*JUSTIFICATION:*    FY 2018

Mr. Porter is working to renew his license and become endorsed for GFL.

*DEFICIENCY:*

Mr. Porter needs the GFL Endorsement and is working on the application.

*ASSIGNMENT:*    **Mathematical Decision Making for Life**

*JUSTIFICATION:*    FY 2018

Mr. Porter is renewing his license and applying for the math endorsement.

*DEFICIENCY:*

Mr. Porter is the most qualified candidate for these math classes.

*DISTRICT:* South Summit District

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*PERSON ID:* **709589**      *NAME:* **Gerald Runke**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics Electives-Algebra or Hig 10% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Mathematics Electives-Algebra or Higher**

*JUSTIFICATION:* FY 2018

Mr. Runke has taught math at the college level. He is applying for the OOS License.

*DEFICIENCY:*

Mr. Runke need to complete the OOS requirements.

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*PERSON ID:* **718920**      *NAME:* **Wylie Tidwell**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 184      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:* **Language Arts 6**

*JUSTIFICATION:* FY 2018

Ms. Tidwell is currently seeking her ARL License.

*DEFICIENCY:*

Ms. Tidwell will be working on the required classes for her ARL License.

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*DISTRICT TOTAL:* 5

*DISTRICT:* Spectrum Academy*PERSON ID:* **695313**      *NAME:* **Jennifer Adams**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENTS:*

Digital Literacy      24% of FTE

FY18 Underqualified; enrolled in a program (specify

Digital Literacy      15% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Digital Literacy***JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Adams has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms. Adams is currently working on her degree through Weber State University and will be completed in the Spring of 2019.

*PERSON ID:* **718588**      *NAME:* **Silvana Alarcon**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Essential Elements 1-6      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Essential Elements 1-6***JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Alarcon has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Silvana has a bachelors degree from Dickinson College and will be applying to the ARL program.

*PERSON ID:* **552652**      *NAME:* **Kristi Alarcon**

Current FTE: 0.771    Current Contact Hours: 1110    Current Contract Days: 148      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 08      Title I Paraprofessional      New

*ASSIGNMENTS:*

Elementary SPED      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Elementary SPED***JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Alarcon has worked with in our school as a paraprofessional and has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Krisit is currently working toward her degree in Elementary and Special Education through Grand Canyon University and expects to complete her program in 2020.



*DISTRICT:* Spectrum Academy

*PERSON ID:* **720172**      *NAME:* **Andrea Anderson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/18/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art Foundations I      29% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Art Foundations I**

*JUSTIFICATION:* FY 2018

There is a shortage of teachers in Utah, especially those with experience working with students with autism.

*DEFICIENCY:*

Ms. Anderson has a bachelor's degree in Art, has passed the Praxis tests and is in the process of applying for her APT license.

*PERSON ID:* **693195**      *NAME:* **Kendal Ballif**

Current FTE: 1.000      Current Contact Hours: 1343      Current Contract Days: 179      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Elementary SPED      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Elementary SPED**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Ballif is an asset in the growth and development of our students.

*DEFICIENCY:*

Kendal will be applying to the ARL program.

*PERSON ID:* **696689**      *NAME:* **Joshua Banner**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - Second year      14% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Integrated Science (Grade 8)      43% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **ASL - Second year**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Banner is an asset in the growth and development of our students.

*DEFICIENCY:*

Josh is enrolled at Western Governors University and will complete his program in 2019.

*ASSIGNMENT:* **Integrated Science (Grade 8)**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Banner is an asset in the growth and development of our students.

*DEFICIENCY:*

Josh is enrolled at Western Governors University and will complete his program in 2019.

*DISTRICT:* Spectrum Academy

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*PERSON ID:* **717712**      *NAME:* **Jeffery Barfuss**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:*    **Learning Strategies**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr Barfuss has demonstrated his unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Jeff is currently enrolled at Western Governors University working on his Masters of Education and will complete his program in December 2018.

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*PERSON ID:* **711886**      *NAME:* **Tristin Beck**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Adult Roles & Responsibilities      33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Adult Roles & Responsibilities**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Beck is an asset in the growth and development of our students.

*DEFICIENCY:*

Tristin is enrolled in a program at UVU and will be completed in 2020.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **719345**      *NAME:* **Kristi Browne**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - First year	20% of FTE
FY18 Underqualified; not enrolled in a program	
Earth Science (9-12)	60% of FTE
FY18 Underqualified; not enrolled in a program	
Physics (9-12)	20% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **ASL - First year**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Browne is an asset in the growth and development of our students.

*DEFICIENCY:*

Kristi is working on applying for her APT license.

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Browne is an asset in the growth and development of our students.

*DEFICIENCY:*

Kristi is working on applying for her APT license.

*ASSIGNMENT:* **Physics (9-12)**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Browne is an asset in the growth and development of our students.

*DEFICIENCY:*

Kristi is working on applying for an APT license.

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*PERSON ID:* **718298**      *NAME:* **Corrine Canfield**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics II	50% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Secondary Mathematics II**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Canfield is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms Canfield is enrolled at Western Governors University and will complete her program in 2021.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **712140**      *NAME:* **Chloe Caughman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology	38% of FTE
FY18 Underqualified; not enrolled in a program	
Chemistry (9-12)	37% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Caughman is an asset in the growth and development of our students.

*DEFICIENCY:*

Chloe has passed the appropriate content knowledge tests and is will be applying for an APT license.

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Caughman is an asset in the growth and development of our students.

*DEFICIENCY:*

Chloe has passed the content knowledge tests and will be applying for her APT license.

*PERSON ID:* **712215**      *NAME:* **Savanna Caver**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 1-6	100% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Caver is an asset in the growth and development of our students.

*DEFICIENCY:*

Savanna is enrolled at Utah Valley University and will complete her program in 2020.

*PERSON ID:* **712979**      *NAME:* **Chelsea Champi**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)	100% of FTE
FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of education professionals, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Champi has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Chelsea has been working toward her license and anticipates completion prior to the end of December 2018.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **570850**      *NAME:* **Caitlin Cotten**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 13 Theatre (K-12)

*YEARS TEACHING EXPERIENCE*

2.167

*DEGREES HELD: MAJOR(S)*

BA 2013 Theatre (6-12)

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Cotten is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms. Cotten is working on renewing her license and enrolling in a program toward other licensure.

*PERSON ID:* **710727**      *NAME:* **Heather Davis**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Davis has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Heather is enrolled at Western Governors University and will complete her program by 2020.

*PERSON ID:* **719829**      *NAME:* **Kelsi Davis**

Current FTE: 0.797      Current Contact Hours: 1147      Current Contract Days: 153      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Elementary SPED      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Elementary SPED**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Davis has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Kelsi has a degree in Human Development through Brigham Young University and will be applying to the ARL program.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **719368**

*NAME:* **Emily Davis**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Applied Skills

25% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Applied Skills**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Davis has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms Davis is pursuing her degree through Western Governors University and is scheduled to completed her program in 2020.

*PERSON ID:* **719510**

*NAME:* **Courtney Fauske**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4

100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Fauske is an asset in the growth and development of our students.

*DEFICIENCY:*

Courtney is currently deciding which route to licensure she is going to pursue. She will either apply to the ARL program or apply for an APT license before the end of the year.

*PERSON ID:* **719289**

*NAME:* **Mariko Finn**

Current FTE: 0.838

Current Contact Hours: 1207

Current Contract Days: 161

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5

100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Finn has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms Finn is currently deciding which route to licensure would be best for her, either the ARL or an APT License. She be pursuing one of these options within the year.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **711686**

*NAME:* **Kristian Glad**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Glad is an asset in the growth and development of our students.

*DEFICIENCY:*

Kristian is enrolled at Western Governors University and will complete her program in 2020.

*PERSON ID:* **712007**

*NAME:* **Olivia Green**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

High School Art Foundations

23% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **High School Art Foundations**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Green is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms Green is working on APT license application requirements.

*PERSON ID:* **718667**

*NAME:* **Travis Hammer**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Earth Science (9-12) - SPED

66% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Earth Science (9-12) - SPED**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr Hammer is an asset in the growth and development of our students.

*DEFICIENCY:*

Travis has a degree in History through Souther Utah University and will be applying to the ARL program during the next enrollment period.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **719375**      *NAME:* **Reana Hansen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chorus I - Mixed	14% of FTE
FY18 Underqualified; enrolled in a program (specify Culinary Management	43% of FTE
FY18 Underqualified; enrolled in a program (specify Entrepreneurship	43% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:*      **Chorus I - Mixed**

*JUSTIFICATION:*      FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Hansen is an asset in the growth and development of our students.

*DEFICIENCY:*

ReAna is enrolled in a program through Utah Valley University and will complete her degree in 2019.

*ASSIGNMENT:*      **Entrepreneurship**

*JUSTIFICATION:*      FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

ReAna is enrolled at UVU and will complete her program in 2019.

*ASSIGNMENT:*      **Culinary Management**

*JUSTIFICATION:*      FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Hansen is an asset in the growth and development of our students.

*DEFICIENCY:*

ReAna is enrolled at Utah Valley University and will complete her program in 2019.



*DISTRICT:* Spectrum Academy

*PERSON ID:* **718465**      *NAME:* **Jill Hardy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Adult Roles & Financial Literacy      8% of FTE  
 FY18 Underqualified; not enrolled in a program  
 General Financial Literacy      15% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Hardy has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms Hardy is in the process of taking her PRAXIS exams and will be applying for an APT license.

*ASSIGNMENT:* **Adult Roles & Financial Literacy**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Hardy has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms. Hardy is in the process of taking her PRAXIS exams and will be applying for an APT License.

*PERSON ID:* **719317**      *NAME:* **Samantha Harper**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 1-6      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Harper has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Samantha is enrolled in Western Governors University and will complete her degree in Special Education.

*PERSON ID:* **696625**      *NAME:* **Lauren Haslam**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 6-8      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Essential Elements 6-8**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Haslam has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms. Haslam is still enrolled at Western Governors University in pursuit of her Special Education degree.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **712883**      *NAME:* **Jaime Heiner**  
 Current FTE: 1.000      Current Contact Hours: 1155      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 6      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Heiner has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Jaime is still enrolled at University of Utah and will complete her program in 2019.

*PERSON ID:* **718134**      *NAME:* **Ronald Henline**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Essential Elements Science Extended      29% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Essential Elements Science Extended Core**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Henline has demonstrated his unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Mr. Henline is working on his application to the ARL program.

*PERSON ID:* **711776**      *NAME:* **Emily Henson**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Ms Henson is enrolled in a program at UVU.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **717070**      *NAME:* **Ashlee Heward**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of educational professionals, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Heward has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ashlee is working with the USBE on her SLT license.

*PERSON ID:* **709224**      *NAME:* **Scott Hunter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics III- SPED      6% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Mathematics III- SPED**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Hunter has demonstrated his unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Scott will complete the PRIME program through Weber State University in 2019.

*PERSON ID:* **719397**      *NAME:* **Erin Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10      43% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Video Production 1      14% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Erin will be applying for an APT license.

*ASSIGNMENT:* **Video Production 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Erin will be applying for an APT license.

*DISTRICT:* Spectrum Academy

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*PERSON ID:* **718500**      *NAME:* **Elizabeth Jones**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 1-6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Jones has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms Jones will be applying to the ARL program in the near future.

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*PERSON ID:* **708129**      *NAME:* **Sarah Joseph**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 1-6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.411

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Joseph has demonstrated her unique abilities and is an asset in the growth and development of our students.

*DEFICIENCY:*

Sarah will be applying for her APT license.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **713701**

*NAME:* **Jack Koch**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Computer Technology	33% of FTE
FY18 Underqualified; not enrolled in a program	
General Financial Literacy	17% of FTE
FY18 Underqualified; not enrolled in a program	
Japanese - First year	50% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Jack will be applying for an APT license.

*ASSIGNMENT:* **Japanese - First year**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Jack has a degree in Asian Studies - Japanese Emphasis and will be pursuing an APT license.

*ASSIGNMENT:* **Computer Technology**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Koch is an asset in the growth and development of our students.

*DEFICIENCY:*

Jack will be applying for an APT license.

*PERSON ID:* **711813**

*NAME:* **Klorice Lacey**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 188

Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten - SPED	100% of FTE
FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Kindergarten - SPED**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Lacey is an asset in the growth and development of our students.

*DEFICIENCY:*

Klorice has an out of state license and has been working on her Utah Educator's License. She will be taking the PRAXIS and complete the process this year.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **570425**      *NAME:* **Clixie Larson**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 12      School Counselor (K-12)      New      Grade 6      100% of FTE  
*YEARS TEACHING EXPERIENCE*  
 4      FY18    Underqualified; not enrolled in a program

*DEGREES HELD:*    *MAJOR(S)*  
 MS      2012    Counselor (K-12)

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Clixie is working on her testing and application for an APT license.

*PERSON ID:* **707980**      *NAME:* **Samantha Lovett**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 5      100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Lovett is an assest in the growth and development of our students.

*DEFICIENCY:*

Samantha is enrolled at Western Governors University and will complete her program in 2019.

*PERSON ID:* **719252**      *NAME:* **Patricia Marshall**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Grade 1      100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 1**

*JUSTIFICATION:*    FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Marshall has demonstrated her unique abilities and is an assest in the growth and development of our students.

*DEFICIENCY:*

Patricia is enrolled at Notre Dame College and will complete her program in 2019.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **693526**      *NAME:* **Jared Meyer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Meyer is an assest in the growth and development of our students.

*DEFICIENCY:*

Mr. Meyer will be taking the appropriate PRAXIS tests and will be applying for his APT license

*PERSON ID:* **695937**      *NAME:* **Kristin Minor**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Mionr is an assest in the growth and development of our students.

*DEFICIENCY:*

Ms. Minor has passed the appropriate content knowledge tests and is working on USBE requirements to recieve her Utah Educators License.

*PERSON ID:* **27366**      *NAME:* **Angeline Murphy**

Current FTE: 0.600      Current Contact Hours: 846      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 95	School Psychologist (K-12)	Renewed	School Psychologist (K-12)	100% of FTE
LA 95	School Counselor (K-12)	Renewed	FY18 Expired license; needs renewal credit	

*YEARS TEACHING EXPERIENCE*

1.2

*DEGREES HELD:* **MAJOR(S)**

BA      1974      Physical Education

MS      1978      Education

DOC      2009      Psychology

*ASSIGNMENT:* **School Psychologist (K-12)**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of education professionals, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Murphy is an assest in the growth and development of ourstudents.

*DEFICIENCY:*

Angi is working toward the renewal of her license.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **709312**      *NAME:* **Alyssa Murray**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Murray is an asset in the growth and development of our students.

*DEFICIENCY:*

Alyssa has an out of state license and is working on the requirements for her Utah Educators License.

*PERSON ID:* **719396**      *NAME:* **Chad Newey**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Mr Newey is enrolled in a program and will complete his degree in 2019.

*PERSON ID:* **682144**      *NAME:* **Karisa Nielsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Karisa is deciding between the ARL program or an APT license and will be applying for one in the near future.



*DISTRICT:* Spectrum Academy

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*PERSON ID:* **306882**      *NAME:* **Juanita Nielson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188    Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 02      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 1      100% of FTE

*YEARS TEACHING EXPERIENCE*

3

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Juanita is working on the testing requirements in preparation of applying for an APT license.

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*PERSON ID:* **719370**      *NAME:* **Colton Pack**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188    Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World History II (9-12) SPED      29% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **World History II (9-12) SPED**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Colton is working on the testing requirements in preparation to apply for an APT license.

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*PERSON ID:* **714618**      *NAME:* **Amber Parker**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188    Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8      50% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Parker is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms. Parker has her bachelors degree in English and is will be taking the PRAXIS and applying for an APT license.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **712097**      *NAME:* **Gina Parker**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Language Arts 7      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Parker is an assest in the growth and development of our students.

*DEFICIENCY:*

Amber is enrolled at Western Governors University and will complete her program in 2019.

*ASSIGNMENT:* **8th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Parker is an assest in the growth and development of our students.

*DEFICIENCY:*

Amber is enrolled at Western Governors University and will complete her program in 2019.

*PERSON ID:* **712104**      *NAME:* **Sharon Paz**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8      50% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Paz is an assest in the growth and development of our students.

*DEFICIENCY:*

Sharon has international creditials and is working on her Utah Educator License.

*PERSON ID:* **575642**      *NAME:* **Katharine Peterson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Peterson is an assest in the growth and development of our students.

*DEFICIENCY:*

Ms. Peterson is working toward approval in the ARL program.

*DISTRICT:* Spectrum Academy

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*PERSON ID:* **717433**      *NAME:* **Amy Porter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of education professionals, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Porter is an asset in the growth and development of our students.

*DEFICIENCY:*

Amy is in a program at Utah State University.

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*PERSON ID:* **696649**      *NAME:* **Jolynn Powell**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics- SPED      13% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Essential Elements 6-8      75% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **8th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Jolynn is enrolled at Western Governors University and will complete her program in 2020.

*ASSIGNMENT:* **Essential Elements 6-8**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Jolynn is enrolled at WGU and will complete her program in 2020.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **712138**      *NAME:* **Melissa Pulley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Applied Skills      25% of FTE

FY18 Underqualified; enrolled in a program (specify

Essential Elements Math      25% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Essential Elements Math**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Melissa is enrolled at WGU.

*ASSIGNMENT:* **Applied Skills**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Melissa is enrolled at Western Governors University.

*PERSON ID:* **566191**      *NAME:* **Brooke Rabatin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 13      Elementary Education (1-8)      New      Essential Elements 1-6      100% of FTE

*YEARS TEACHING EXPERIENCE*

FY18 Expired license and not qualified for assignme

3

*DEGREES HELD:* MAJOR(S)

BS      2008      Communications

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Rabatin s an assest in the growth and development of our students.

*DEFICIENCY:*

Brooke has been away from education and will be renewing her license.

*PERSON ID:* **718156**      *NAME:* **Amanda Rawlings**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Essential Elements 1-6      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Rawlings is an assest in the growth and development of our students.

*DEFICIENCY:*

Amanda is interested in an APT license and is working on the testing and applicaiton requirements.

DISTRICT: Spectrum Academy

PERSON ID: **576120** NAME: **Tina Richards**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/13/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Grade 4 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 4**  
 JUSTIFICATION: FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Richards is an assest in the growth and development of our students.

DEFICIENCY:  
 Tina needs to complete the testing requirments for her license.

PERSON ID: **683891** NAME: **Mallory Roberts**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/13/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 LA 14 Speech - Language Technician New Speech-Language Pathology 100% of FTE  
 YEARS TEACHING EXPERIENCE FY18 Underqualified; enrolled in a program (specify  
 2.116

DEGREES HELD: MAJOR(S)  
 BS 2014 Communication Disorders (K-12+)

ASSIGNMENT: **Speech-Language Pathology**  
 JUSTIFICATION: FY 2018

Not only is there a statewide shortage of education professionals, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Roberts is an assest in the growth and development of our students.

DEFICIENCY:  
 Ms Roberts is working with the USBE to get her SLP license.

PERSON ID: **695755** NAME: **Angelina Rodriguez**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 188 Authorization Requested: 10/13/2018  
 LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
 Grade 4 100% of FTE  
 FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE  
 3  
 ASSIGNMENT: **Grade 4**  
 JUSTIFICATION: FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Rodriguez is an assest in the growth and development of our students.

DEFICIENCY:  
 Angelina has an out of state license and is working on the paperwork to get her Utah Educator License.

*DISTRICT:* Spectrum Academy

*PERSON ID:* 715126      *NAME:* Allyn Rydalch

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics      23% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* 8th Grade Mathematics

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Ms Rydalch is enrolled at Western Governors University and will complete her program in 2019.

*PERSON ID:* 717795      *NAME:* Shira Sandford

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

A+ (Computer Repair/Maintenance)      8% of FTE  
 FY18 Alternative Routes to Licensure  
 Exploring Computer Science II      34% of FTE  
 FY18 Alternative Routes to Licensure  
 Microsoft Certified Professional (MCP      8% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* Microsoft Certified Professional (MCP)

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Sandford r is an assest in the growth and development of our students.

*DEFICIENCY:*

Shira is working on approval in the ARL program.

*ASSIGNMENT:* A+ (Computer Repair/Maintenance)

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Sandford is an assest in the growth and development of our students.

*DEFICIENCY:*

Shira is working to get licensed through the ARL program.

*ASSIGNMENT:* Exploring Computer Science II

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Sandford is an assest in the growth and development of our students.

*DEFICIENCY:*

Shira is working toward acceptance in the ARL program.

*DISTRICT:* Spectrum Academy

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*PERSON ID:* **436883**      *NAME:* **Lisa Sorensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 04      Title I Paraprofessional      New

*ASSIGNMENTS:*

Essential Elements Science Extended      25% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Essential Elements Science Extended Core**

*JUSTIFICATION:*      FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms Sorensen is an assest in the growth and development of our students.

*DEFICIENCY:*

Lisa is enrolled at Western Governors Universtiy and will complete her program in 2019.

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*PERSON ID:* **684404**      *NAME:* **Kane Stokes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (6-12)      46% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:*      **Physical Education (6-12)**

*JUSTIFICATION:*      FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Stokes is an assest in the growth and development of our students.

*DEFICIENCY:*

Kane is enrolled at Western Governors University and will complete his program in 2019.

*DISTRICT:* Spectrum Academy

*PERSON ID:* **717029**      *NAME:* **Colton Strong**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

CAD Architectural Design 1	12% of FTE
FY18 Underqualified; enrolled in a program (specify	
Carpentry 1	13% of FTE
FY18 Underqualified; enrolled in a program (specify	
Plumbing 1	12% of FTE
FY18 Underqualified; enrolled in a program (specify	
Workplace Skills	50% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **CAD Architectural Design 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Strong is an asset in the growth and development of our students.

*DEFICIENCY:*

Colton is working toward his regular licensure.

*ASSIGNMENT:* **Carpentry 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Strong is an asset in the growth and development of our students.

*DEFICIENCY:*

Colton is working toward regular licensure.

*ASSIGNMENT:* **Plumbing 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Strong is an asset in the growth and development of our students.

*DEFICIENCY:*

Colton is working toward his regular licensure.

*ASSIGNMENT:* **Workplace Skills**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Strong is an asset in the growth and development of our students.

*DEFICIENCY:*

Colton is working toward his regular licensure.

*PERSON ID:* **718597**      *NAME:* **Madison Tingley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy	100% of FTE
FY18 Out of state applicant; pending paperwork	

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of education professionals, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Tingley is an asset in the growth and development of our students.

*DEFICIENCY:*

Madison has a temporary Utah SLP license and is working toward her regular licensure.



*DISTRICT:* Spectrum Academy

*PERSON ID:* **218847**      *NAME:* **Jill Todd**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 03      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18    Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*    *MAJOR(S)*

BS      2003    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Todd is an asset in the growth and development of our students.

*DEFICIENCY:*

Jill is working toward renewing her license.

*PERSON ID:* **696163**      *NAME:* **Alisha Ward**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics      50% of FTE  
FY18    Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **8th Grade Mathematics**

*JUSTIFICATION:*    FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Ms. Ward is an asset in the growth and development of our students.

*DEFICIENCY:*

Ms Ward is working on entrance to the ARL program.

*PERSON ID:* **714220**      *NAME:* **Alyssa Westra**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population.

*DEFICIENCY:*

Ms Westra is enrolled at Western Governors University and will complete her program in 2020.

*DISTRICT:* Spectrum Academy

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*PERSON ID:* **545819**      *NAME:* **Melanie Willett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 188      Authorization Requested: 10/13/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Elementary Education (1-8)      New  
E 10      English as a Second Language

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

BS      2009      Elementary Education (1-8)

*MINOR(S):*

BS      2009      English as a Second Language (K -12)

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Not only is there a statewide shortage of teachers, it is especially challenging to find those who are skilled and experienced in working with an autistic student population. Mr. Willett is an asset in the growth and development of our students.

*DEFICIENCY:*

Melanie is working on renewing her license.

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DISTRICT TOTAL: 69

*DISTRICT:* Summit Academy

*PERSON ID:* **80060**      *NAME:* **Hollie Anderson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 01      Secondary Education (6-12)      New  
E 01      Health Education  
E 01      Dance (6-12)

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

7.276

*DEGREES HELD: MAJOR(S)*

BS      1997    Health Education

*MINOR(S):*

BS    1997    Dance (6-12)

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Ms Anderson has a secondary teaching license so she is not eligible for APT and cannot financially participate in ARL currently.

*DEFICIENCY:*

Elementary endorsement is needed.

*PERSON ID:* **545168**      *NAME:* **Julene Bailey-Kaufusi**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 09      Secondary Education (6-12)      New  
E 09      Health Education  
E 09      Driver & Safety Education

*ASSIGNMENTS:*

Elementary SPED      100% of FTE  
FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS      2009    Health Education

*MINOR(S):*

BS    2009    Driver & Safety Education

*ASSIGNMENT:*    **Elementary SPED**

*JUSTIFICATION:*    FY 2018

Ms Kaufusi is in the process of renewing her Level 1 license

*DEFICIENCY:*

Expired license

*PERSON ID:* **718489**      *NAME:* **Jessica Ball**

Current FTE: 0.200    Current Contact Hours: 288    Current Contract Days: 180    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Computer Science I      50% of FTE  
FY18 Eminence; eminently qualified

*ASSIGNMENT:*    **Computer Science I**

*JUSTIFICATION:*    FY 2018

Ms Ball teaches under .37 FTE.

*DEFICIENCY:*

Lacks a Utah teaching license.

*DISTRICT:* Summit Academy

*PERSON ID:* **709201**      *NAME:* **Jessica Barrus**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      50% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Ms Barrus is currently working in ARL program to get her certification. She teaches one class of Directed Studies and Special Education Study Skills.

*DEFICIENCY:*

Lacks a Utah teaching license

*PERSON ID:* **694467**      *NAME:* **Milana Bosnjak**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 German D.I. Lang Teacher      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 5 German D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Ms Bosnjak was accepted to ARL for secondary German but teaches elementary German DLI. She will now need to apply for APT secondary German and after that add the elementary German DLI endorsement.

*DEFICIENCY:*

German teaching secondary and elementary DLI.

*PERSON ID:* **437195**      *NAME:* **Trisha Bowen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 05      Early Childhood Education (K-3)      New      BTSALP Drama      100% of FTE

*YEARS TEACHING EXPERIENCE*

FY18 Underqualified; enrolled in a program (specify

3

*DEGREES HELD:* MAJOR(S)

BS      2005      Early Childhood Education (K-3)

*ASSIGNMENT:* **BTSALP Drama**

*JUSTIFICATION:* FY 2018

Ms Bowen had an out of state license and is applying for her Level 1 License. She is enrolled in a program at BYU to get her Drama endorsement.

*DEFICIENCY:*

Lacks Drama endorsement and current Utah license

*DISTRICT:* Summit Academy

*PERSON ID:* 712449

*NAME:* Ashley Dean

Current FTE: 0.500

Current Contact Hours: 720

Current Contract Days: 184

Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Creative Writing 1	14% of FTE
FY18 Underqualified; not enrolled in a program	
Dance I A	44% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* Dance I A

*JUSTIFICATION:* FY 2018

Ms Dean has an English Major BA and Ballroom Dance Minor but cannot do APT or ARL because she is not teaching half-time in one subject and she does not qualify for a Letter of Eminence because she is above .37 FTE.

*DEFICIENCY:*

LEA Specific License in English, Dance & Physical Education.

*ASSIGNMENT:* Creative Writing 1

*JUSTIFICATION:* FY 2018

Ms Dean has an English Major BA and Ballroom Dance Minor but cannot do APT or ARL because she is not teaching half-time in one subject and she does not qualify for Letter of Eminence because she is above .37 FTE.

*DEFICIENCY:*

LEA Specific License in English, Dance & Physical Education.

*PERSON ID:* 52302

*NAME:* Sheri DellaSilva

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 00	Early Childhood Education (K-3)	Renewed	Grade 2	100% of FTE
LA 00	Elementary Education (1-8)	Renewed	FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

6

*DEGREES HELD: MAJOR(S)*

BA 1990 Elementary Education (1-8)

*MINOR(S):*

BA 1990 Early Childhood Education (K-3)

*ASSIGNMENT:* Grade 2

*JUSTIFICATION:* FY 2018

Ms DellaSilva has Idaho and Montana teaching licenses and is working on renewing her Utah certification.

*DEFICIENCY:*

Utah Level 1 license has expired

*PERSON ID:* 551550

*NAME:* Jacquelyn Dinkel

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09	Elementary Education (1-8)	New	Secondary Mathematics I-Honors	20% of FTE
			FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

11

*DEGREES HELD: MAJOR(S)*

BS 2009 Elementary Education (1-8)

*ASSIGNMENT:* Secondary Mathematics I-Honors

*JUSTIFICATION:* FY 2018

Ms Dinkel has a proven track record of above state average student outcomes while taking classes to receive endorsement. She is retaking the Praxis in December 2018.

*DEFICIENCY:*

Completed endorsement classes in June 2017. Praxis pending.

*DISTRICT:* Summit Academy

*PERSON ID:* **17985**      *NAME:* **Dion Drummond**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 96      Coaching  
E 96      Physical Education  
E 96      Psychology

*YEARS TEACHING EXPERIENCE*

3.5

*DEGREES HELD: MAJOR(S)*

BS      1996      Physical Education

*MINOR(S):*

BS      1996      Coaching

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Ms Drummond has returned to teaching after a lengthy absence and is working on renewing her Utah teaching license.

*DEFICIENCY:*

Returning to teaching after a lengthy absence. Needs renewal credit.

*PERSON ID:* **576188**      *NAME:* **Angel Elliott**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENT:* **Grade 6**  
*JUSTIFICATION:* FY 2018

Ms Elliott has a California teaching license and is working on getting her Utah teaching license. She has a MEd and BA in Elementary Education from Utah Valley University.

*DEFICIENCY:*

Lacks a Utah Teaching License

*PERSON ID:* **21637**      *NAME:* **Julie Fox**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Secondary Education (6-12)      New  
E 99      Theatre (6-12)

*ASSIGNMENTS:*

Theatre Foundations I      40% of FTE  
FY18      Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

0.7

*DEGREES HELD: MAJOR(S)*

BS      1993      Theatre (6-12)

*ASSIGNMENT:* **Theatre Foundations I**

*JUSTIFICATION:* FY 2018

Ms Fox has submitted her Level 1 renewal

*DEFICIENCY:*

Level 1 license renewal

*DISTRICT:* Summit Academy

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*PERSON ID:* **696897**

*NAME:* **Cole Hights**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Photography 24% of FTE

FY18 Underqualified; not enrolled in a program

Physical Education (K-8) 38% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Photography**

*JUSTIFICATION:* FY 2018

Mr Hights is retaking the Praxis to apply for APT and then will add a photography endorsement once he gets his K-12 PE. He has a bachelor's degree in physical education and owns a photography business.

*DEFICIENCY:*

K-12 PE, photography endorsement.

*ASSIGNMENT:* **Physical Education (K-8)**

*JUSTIFICATION:* FY 2018

Mr Hights is retaking the Praxis to apply for APT and then will add a photography endorsement once he get his K-12 PE. He has a bachelor's degree in physical education and owns a photography business.

*DEFICIENCY:*

K-12 PE

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*PERSON ID:* **694158**

*NAME:* **Kate Jones**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 100% of FTE

FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms Jones has a Bachelor's degree in Elementary Education from Grand Canyon University in Phoenix, AZ. She is working on getting certified in Utah.

*DEFICIENCY:*

Lacks a Utah Teaching License

*DISTRICT:* Summit Academy

*PERSON ID:* **447757**      *NAME:* **Alicia Lambert**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Secondary Education (6-12)      New  
E 07      English as a Second Language  
E 07      Family Consumer Sciences (CTE/General)  
E 07      Health Education

*ASSIGNMENTS:*

Food and Nutrition I      30% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

5.086

*DEGREES HELD:*    *MAJOR(S)*

BS      2006    Family Consumer Sciences (CTE/Gener

*MINOR(S):*

BS      2006    Health Education

*ASSIGNMENT:*    **Food and Nutrition I**

*JUSTIFICATION:*    FY 2018

Ms Lambert has submitted paperwork for license renewal.

*DEFICIENCY:*

Utah teaching license has expired.

*PERSON ID:* **712582**      *NAME:* **Victoria Lowe**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Grade 6**

*JUSTIFICATION:*    FY 2018

Ms Lowe has a Master's in Elementary Education K-6. She has a teaching license in Minnesotat and is working on paperwork to get her Utah certification.

*DEFICIENCY:*

Lacks her Utah Teaching License

*PERSON ID:* **682651**      *NAME:* **Wade Mantle**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

U.S. History I      50% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **U.S. History I**

*JUSTIFICATION:*    FY 2018

Mr Mantle is studying for Praxis for Social Studies. He has a degree in History.

*DEFICIENCY:*

Social Studies endorsement.



*DISTRICT:* Summit Academy*PERSON ID:* **715611**      *NAME:* **Krista Maroudas**

Current FTE: 0.800    Current Contact Hours: 1152    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

8th Grade Mathematics	20% of FTE
FY18 Alternative Routes to Licensure	
Directed Studies	40% of FTE
FY18 Alternative Routes to Licensure	
Secondary Reading (6-8)	40% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Secondary Reading (6-8)***JUSTIFICATION:* FY 2018

Ms Maroudas has applied to the ARL Program

*DEFICIENCY:*

Utah Teaching License

*ASSIGNMENT:* **8th Grade Mathematics***JUSTIFICATION:* FY 2018

Ms Maroudas has applied to the ARL Program

*DEFICIENCY:*

Utah Teaching License

*ASSIGNMENT:* **Directed Studies***JUSTIFICATION:* FY 2018

Ms Maroudas has applied to the ARL Program

*DEFICIENCY:*

Utah Teaching License

*PERSON ID:* **41720**      *NAME:* **Shelby Matsuda**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 98	Elementary Education (1-8)	New	Grade 5 German D.I.	100% of FTE
			FY18 Expired license; needs renewal credit	

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* MAJOR(S)

BS      1998    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 5 German D.I.***JUSTIFICATION:* FY 2018

Ms Matsuda is working toward renewing her Utah license

*DEFICIENCY:*

Has expired license

*DISTRICT:* Summit Academy

*PERSON ID:* **718552**      *NAME:* **Jamie Mayhew**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 German D.I.                      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 3 German D.I.**

*JUSTIFICATION:* FY 2018

Ms Mayhew is applying for APT

*DEFICIENCY:*

Utah Teaching License

*PERSON ID:* **655140**      *NAME:* **Grace Miller-Olsen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1                                      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms Miller-Olsen is taking the Praxis October 26, 2018 and then will do APT program.

*DEFICIENCY:*

Lacks her Utah Teaching License

*PERSON ID:* **53919**      *NAME:* **Todd Reeves**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 86	Secondary Education (6-12)	Renewed	Grade 5	100% of FTE
E 86	English		FY18 Underqualified; not enrolled in a program	
E 86	History			

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BA            1984    English

*MINOR(S):*

BA    1984    History

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Mr Reeves has a Secondary teaching degree from USU. USBE has advised that he needs to take the Praxis and the LEA Director can write a recommendation.

*DEFICIENCY:*

Mr Reeves lacks an elementary education degree.

*DISTRICT:* Summit Academy

*PERSON ID:* **718493**      *NAME:* **Ian Schwenker-Punnett**

Current FTE: 0.200      Current Contact Hours: 288      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

German - First year      50% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **German - First year**

*JUSTIFICATION:*    FY 2018

Teaching under .37 FTE

*DEFICIENCY:*

Lacks a Utah Teaching License

*PERSON ID:* **581253**      *NAME:* **Natalie Sluga**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 17      Elementary Education (K-6)      New      8th Grade Mathematics      60% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:*    *MAJOR(S)*

MA      2016    Elementary Education (K-6)

*ASSIGNMENT:*    **8th Grade Mathematics**

*JUSTIFICATION:*    FY 2018

Ms Sluga has 12+ years of private education, middle school math teaching experience.

*DEFICIENCY:*

K-6 certified, will need to apply for APT or ARL.

*PERSON ID:* **60822**      *NAME:* **Angela Sorenson**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 00      Elementary Education (1-8)      New      Grade 1      100% of FTE  
E 00      Elementary Keyboarding      FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

2.796

*DEGREES HELD:*    *MAJOR(S)*

BS      2000    Elementary Education (1-8)

*ASSIGNMENT:*    **Grade 1**

*JUSTIFICATION:*    FY 2018

Ms Sorenson has submitted her Level 1 license renewal

*DEFICIENCY:*

Needs Level 1 License renewal

*DISTRICT:* Summit Academy

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*PERSON ID:* **717764**      *NAME:* **Oleksandra Spencer**

Current FTE: 0.500      Current Contact Hours: 680      Current Contract Days: 170      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

French - First year      67% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **French - First year**

*JUSTIFICATION:* FY 2018

Ms Spencer has been accepted into the ARL program and is working on her certification.

*DEFICIENCY:*

Lacks a Utah Teaching License

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*PERSON ID:* **709972**      *NAME:* **Heather Stolworthy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Ms Stolworthy has taught in the private school setting. She is exploring programs to become qualified and certified to teach in public school setting.

*DEFICIENCY:*

Lacks a Utah Teaching License

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*PERSON ID:* **63465**      *NAME:* **Camella Talbot**

Current FTE: 0.550      Current Contact Hours: 792      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 98      Elementary Education (1-8)      New      Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.55

*DEGREES HELD:* MAJOR(S)

BS      1998      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms Talbot has a Level 1 Elementary Education (1-8) license. She is working on getting her Early Childhood license.

*DEFICIENCY:*

Lacks her Early Childhood license.

*DISTRICT:* Summit Academy

*PERSON ID:* **688902**      *NAME:* **Kevin Vance**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Elementary Education (K-6)      New

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS      2017      Elementary Education (K-6)

*ASSIGNMENTS:*

Broadcasting      5% of FTE

FY18 Underqualified; not enrolled in a program

Computer Science I      10% of FTE

FY18 Underqualified; not enrolled in a program

Keyboarding I      10% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Computer Science I**

*JUSTIFICATION:* FY 2018

Mr Vance is going to start a program to get qualified to teach CTE courses.

*DEFICIENCY:*

Lacks CTE endorsement.

*ASSIGNMENT:*      **Broadcasting**

*JUSTIFICATION:* FY 2018

Mr Vance is going to start a program to get qualified to teach CTE courses.

*DEFICIENCY:*

Lacks CTE endorsement.

*ASSIGNMENT:*      **Keyboarding I**

*JUSTIFICATION:* FY 2018

Mr Vance is going to start a program to get qualified to teach CTE courses.

*DEFICIENCY:*

Lacks CTE endorsement.

*DISTRICT:* Summit Academy

*PERSON ID:* **710884**      *NAME:* **Nicole Voncannon**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics	12% of FTE
FY18 Out of state applicant; pending paperwork	
Directed Studies	32% of FTE
FY18 Out of state applicant; pending paperwork	
Language Arts 7	12% of FTE
FY18 Out of state applicant; pending paperwork	

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

Ms Voncannon has applied for her Utah License and is awaiting approval

*DEFICIENCY:*

Lacks a Utah Teaching License

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Ms Voncannon has applied for Utah License and is awaiting approval

*DEFICIENCY:*

Lacks a Utah Teaching License

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Ms Voncannon has applied for Utah license and is awaiting approval

*DEFICIENCY:*

Lacks a Utah Teaching License

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*PERSON ID:* **693342**      *NAME:* **Jaime Weinstein**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary	100% of FTE
FY18 Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Ms Weinstein has a MS in Special Education and was advised by USBE to apply for an out-of-state license.

*DEFICIENCY:*

Lacks a Utah Teaching License

*DISTRICT:* Summit Academy

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*PERSON ID:* **709195**      *NAME:* **Jennifer Wilcox**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

ms Wilcox has taught in the private school setting. She is working to become qualified and certified to teach in the public school setting.

*DEFICIENCY:*

Lacks a Utah teaching license.

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*PERSON ID:* **452599**      *NAME:* **Tamarin Youlton**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA      2002    Sociology

Psychology

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms Youlton has a foreign teaching license and is working on getting certified in Utah.

*DEFICIENCY:*

Lacks a Utah Teaching License

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DISTRICT TOTAL: 33

*DISTRICT:* Summit Academy High School

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*PERSON ID:* **718189**

*NAME:* **Alyssa Beck**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College Prep Math 27% of FTE

FY18 Underqualified; not enrolled in a program

General Financial Literacy 55% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Ms Beck has a BS degree in Statistics and upper level math. She has started the APT process.

*DEFICIENCY:*

Lacks Utah teaching license

*ASSIGNMENT:* **College Prep Math**

*JUSTIFICATION:* FY 2018

Ms Beck has a BS degree in Statistics and upper level math. She has started the APT process.

*DEFICIENCY:*

Lacks Utah teaching license.

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*PERSON ID:* **712430**

*NAME:* **Bastiaan Bruell**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Earth Science (9-12) 100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Mr Bruell is in the process of applying for ARL/APT while he waits for his international license to be validated by USBE.

*DEFICIENCY:*

Lacks Utah teaching license.



*DISTRICT:* Summit Academy High School

*PERSON ID:* **694687**

*NAME:* **Aaron Cobia**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art Foundations I	34% of FTE
FY18 Alternative Routes to Licensure	
Photography	33% of FTE
FY18 Alternative Routes to Licensure	

*ASSIGNMENT:* **Art Foundations I**

*JUSTIFICATION:* FY 2018

Mr Cobia has applied for ARL and is waiting for information from USBE.

*DEFICIENCY:*

Lacks Utah teaching license.

*ASSIGNMENT:* **Photography**

*JUSTIFICATION:* FY 2018

Mr Cobia has applied for ARL and is waiting for information from USBE.

*DEFICIENCY:*

Lacks Utah teaching license.

*PERSON ID:* **708313**

*NAME:* **Brandon Fonda**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Business Applications	42% of FTE
FY18 Underqualified; not enrolled in a program	
Digital Media I	17% of FTE
FY18 Underqualified; not enrolled in a program	
Television Broadcasting 1	24% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Digital Business Applications**

*JUSTIFICATION:* FY 2018

Mr Fonda has professional experience in Media Tech needed to build a program and enhance CTE at our school. His degree is in Student Broadcasting/Broadcast Journalism. Summit Academy High School has requested an LEA Specific license.

*DEFICIENCY:*

Does not possess a Utah teaching license; will apply for APT.

*ASSIGNMENT:* **Digital Media I**

*JUSTIFICATION:* FY 2018

Mr Fonda has professional experience in Media Tech needed to build program and enhance CTE at our school. His degree is in Student Broadcasting/Broadcast Journalism. Summit Academy High School has requested an LEA Specific license.

*DEFICIENCY:*

Does not possess a Utah teaching license; will apply for APT.

*ASSIGNMENT:* **Television Broadcasting 1**

*JUSTIFICATION:* FY 2018

Mr Fonda has professional experience in Media Tech needed to build program and enhance CTE at our school. His degree is in Student Broadcasting/Broadcast Journalism. Summit Academy High School has requested an LEA Specific license.

*DEFICIENCY:*

Does not possess a Utah teaching license; will apply for APT.

*DISTRICT:* Summit Academy High School

*PERSON ID:* **712257**

*NAME:* **Brittney Itri**

Current FTE: 0.156

Current Contact Hours: 225

Current Contract Days: 90

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Dance Company

100% of FTE

FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Dance Company**

*JUSTIFICATION:* FY 2018

Ms Itri teaches one elective class, created by student interest.

*DEFICIENCY:*

No degree.

*PERSON ID:* **711930**

*NAME:* **Lennox Jacobson**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - Second year

16% of FTE

FY18 Alternative Routes to Licensure

EA 18 18 Spanish

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD: MAJOR(S)*

BA 2017 Spanish

*MINOR(S):*

BA 2017 History

*ASSIGNMENT:* **Spanish - Second year**

*JUSTIFICATION:* FY 2018

Mr Jacobson has applied for the ARL program and is waiting for information from USBE. He is in the process of taking classes to renew his license, while working on his Masters in Education and a Spanish endorsement.

*DEFICIENCY:*

Has expired teaching license.

*PERSON ID:* **679376**

*NAME:* **Kylie Jensen**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - First year

38% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **ASL - First year**

*JUSTIFICATION:* FY 2018

Ms Jensen has a BA degree with a major in American Sign Language. She needs to retake the Praxis in ASL, but is undergoing physical therapy for a shoulder injury which makes taking the lengthy ASL Praxis extremely difficult.

*DEFICIENCY:*

Ms Jensen needs to take the Praxis in ASL to obtain her secondary teaching credentials.

*DISTRICT:* Summit Academy High School

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*PERSON ID:* **694676**      *NAME:* **Mary Waters**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 184      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

U.S. History II      75% of FTE

FY18 Underqualified; not enrolled in a program

EA 17 17 Psychology

EA 17 18 Psychology

*YEARS TEACHING EXPERIENCE*

2.5

*DEGREES HELD:* MAJOR(S)

BS      2001      Other - See Transcript

*ASSIGNMENT:* **U.S. History II**

*JUSTIFICATION:* FY 2018

Ms Waters was a late hire to teach a Psychology class and was needed to also teach US History. Requesting a letter of authorization.

*DEFICIENCY:*

Lacks a Utah teaching license.

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*DISTRICT TOTAL:* 8

*DISTRICT:* Syracuse Arts Academy

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*PERSON ID:* **688117**      *NAME:* **Jennifer Evans**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

MS      2017    Other - See Transcript

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Jennifer is enrolled in the PRIME program at Weber State University.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

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*PERSON ID:* **691693**      *NAME:* **Sarah Henrie**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Sarah is enrolled in the PRIME program at Weber State University.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Mild/Moderate Disabilities - Elementary.

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*PERSON ID:* **717777**      *NAME:* **Tyler Lanford**

Current FTE: 0.630    Current Contact Hours: 907    Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      75% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

0.63

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Tyler is working to complete the Out of State licensure process.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Middle Level Science to be qualified to teach Integrated Science (Grade 7) and Integrated Science (Grade 8).

*DISTRICT:* Syracuse Arts Academy

*PERSON ID:* **718445**      *NAME:* **Rebecca Nichols**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art (K-5)      35% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Art (K-5)**

*JUSTIFICATION:* FY 2018

Rebecca is looking into ARL.

*DEFICIENCY:*

Elementary Education (1-8) endorsed in Visual Art (K-12) to be qualified to teach Art (K-5) and Art 6.

*PERSON ID:* **714112**      *NAME:* **Jennifer Ronayne**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art Foundations I      24% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Art Foundations I**

*JUSTIFICATION:* FY 2018

Jennifer is going to apply for APT.

*DEFICIENCY:*

Secondary Education (6-12) license endorsed in Visual Art to be qualified to teach Ceramics 1, Ceramics 2, Art Foundations 1, High School Art Foundations, 3D Design/Fine Crafts 1, Painting 1 and Peer Tutor.

*PERSON ID:* **568032**      *NAME:* **Breann Sanders**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 13	Elementary Education (1-8)	New	Grade 6	100% of FTE
E 13	Mathematics Endorsement 2		FY18 Expired license; needs renewal credit	

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2012      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Breann is working on renewing her license.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 6.

*DISTRICT:* Syracuse Arts Academy

*PERSON ID:* **694509**      *NAME:* **Matthew Smith**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
E 17      Spanish

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    35% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.729

*DEGREES HELD: MAJOR(S)*

BA      2004    Spanish  
MAS      2006    Other - See Transcript

*MINOR(S):*

BA      2004    Other - See Transcript  
BA      2004    English

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Matthew is enrolled in the PRIME program at Weber State University.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Supplemental ELA (6-8)-SPED, Mild/Moderate Disabilities - Elementary, and Applied Skills.

*PERSON ID:* **225062**      *NAME:* **Synda Whipple**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      Secondary Education (6-12)      New  
LA 08      Title I Paraprofessional      New  
E 05      Political Science  
E 05      History  
E 05      English as a Second Language

*ASSIGNMENTS:*

Directed Studies      5% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

9.487

*DEGREES HELD: MAJOR(S)*

BA      1999    History

*ASSIGNMENT:*    **Directed Studies**

*JUSTIFICATION:*    FY 2018

Synda is enrolled in the PRIME program at Weber State University.

*DEFICIENCY:*

Special Education (K-12+) license endorsed in Mild/Moderate Disabilities to be qualified to teach Learning Strategies - SPED, Student Study Skills -SPED, Applied Skills and Directed Studies.

DISTRICT TOTAL: 8

DISTRICT: Terra Academy

PERSON ID: **689969** NAME: **William Booth**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 180 Authorization Requested: 10/18/2018

LICENSE AREAS/ENDORSEMENTS HELD:

EA 15 16 Mathematics Endorsement 3  
EA 16 17 Mathematics Endorsement 3  
EA 17 18 Mathematics Endorsement 3

YEARS TEACHING EXPERIENCE

4

DEGREES HELD: MAJOR(S)

BS 2007 Physics

MS 2009 Physics

PHD 2013 Physics

ASSIGNMENT: **Secondary Mathematics I**

JUSTIFICATION: FY 2018

Has completed all work and courses. Waiting on USBE to issue license level 1 after receiving letter of rec. from administrator.

DEFICIENCY:

Missing License, has completed all work, administrator has sent letter requesting level I license.

PERSON ID: **581918** NAME: **Ashlee Bru**

Current FTE: 1.000 Current Contact Hours: 880 Current Contract Days: 110 Authorization Requested: 10/16/2018

LICENSE AREAS/ENDORSEMENTS HELD:

YEARS TEACHING EXPERIENCE

3

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Working on completing through WGU.

DEFICIENCY:

Lacking license in SpEd for teaching level 1.

PERSON ID: **533528** NAME: **Marandy Massey**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/16/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 08 Early Childhood Education (K-3) New

YEARS TEACHING EXPERIENCE

6.447

DEGREES HELD: MAJOR(S)

BS 2008 Early Childhood Education (K-3)

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Enrolled in WGU. Working toward SpEd certification.

DEFICIENCY:

Has Level II license but working toward SpEd. license.

DISTRICT TOTAL: 3

*DISTRICT:* Thomas Edison

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*PERSON ID:* **709616**      *NAME:* **Kara Catano**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

U.S. History I      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Kara Catano taught in California as a History teacher, was a certified teacher in California.

*DEFICIENCY:*

Kara Catano has not had her degree and license information transfer from California yet.

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*PERSON ID:* **718041**      *NAME:* **Megan Dodge**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 08/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grade 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Megan has a B.S. in Psychology with a minor in FCHD. Megan has completed courses for the FACS 6-8 endorsement and is enrolled to complete the remaining courses at Utah State.

*DEFICIENCY:*

Megan has not completed her teaching certificate and endorsement.

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DISTRICT TOTAL: 2



*DISTRICT:* Tooele District

*PERSON ID:* **94252**      *NAME:* **Imelda Akens**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 00      Elementary Education (1-8)      Renewed      Kindergarten - bilingual-dual - Spanish 100% of FTE  
 E 00      English as a Second Language      FY18    Underqualified; restricted; necessary small scl

*YEARS TEACHING EXPERIENCE*

24

*DEGREES HELD: MAJOR(S)*

BS      1991    Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten - bilingual-dual - Spanish**

*JUSTIFICATION:* FY 2018

We are requesting temporary authorization for Ms. Akens for the 2018/2019 school year. Ms. Akens is the most qualified candidate for this positions.

*DEFICIENCY:*

We are requesting temporary authorization for Ms. Akens for the 2018/2019 school year. Ms. Akens is the most qualified candidate for this positions.

*PERSON ID:* **684193**      *NAME:* **Emily Allred**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Allred is currently enrolled in the ARL program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Allred is currently enrolled in the ARL program. She is the most qualified candidate for the position.

*PERSON ID:* **1511**      *NAME:* **Brenda Anderson**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 02      Elementary Education (1-8)      New      Grade 3      100% of FTE  
 E 02      English as a Second Language      FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

20

*DEGREES HELD: MAJOR(S)*

BS      1998    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Ms. Anderson is working on obtaining her elementary license She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Ms. Anderson is working on obtaining her elementary license She is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **718190**      *NAME:* **Nichelle Averett**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Speech-Language Therapy      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Ms. Averett is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Ms. Averett is working on obtaining her speech language therapy license. She is the most qualified candidate for the position.

*PERSON ID:* **193615**      *NAME:* **Edie Barnes**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 04      Elementary Education (1-8)      New      Preschool SPED      100% of FTE  
 E 04      English as a Second Language      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

10.739

*DEGREES HELD:* *MAJOR(S)*

BS      2002      Elementary Education (1-8)  
 MED      2014      Education

*MINOR(S):*

BS      2002      Early Childhood Education (K-3)

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Barnes is working towards her Preschool SPED license. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Barnes is working towards her Preschool SPED license. She is the most qualified candidate for the position.

*PERSON ID:* **685129**      *NAME:* **Angela Berry**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4.778

*DEGREES HELD:* *MAJOR(S)*

BA      2015      English

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Berry is seeking licensure in the ARL program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Berry is seeking licensure in the ARL program. She is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **679262**      *NAME:* **Ryan Bloxham**

Current FTE: 1.000      Current Contact Hours: 915      Current Contract Days: 122      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 7      75% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 7**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School year for Ryan Bloxham. He needs his Secondary License with Endorsements in Language Arts. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School year for Ryan Bloxham. He needs his Secondary License with Endorsements in Language Arts. He is the most qualified candidate for the position.

*PERSON ID:* **562630**      *NAME:* **Michael Bridges**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09      Secondary Education (6-12)      New      Band II - Large ensemble      40% of FTE  
E 09      Music (K-12)      FY18 Expired license and not qualified for assignme

*YEARS TEACHING EXPERIENCE*

23

*DEGREES HELD:* MAJOR(S)

BM      1987      Music, Instrumental (6-12)

MM      1993      Music (K-12)

*ASSIGNMENT:* **Band II - Large ensemble**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School year. Michael Bridges left Utah and taught Out of State and needs to renew his teaching License.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School year. Michael Bridges left Utah and taught Out of State and needs to renew his teaching License.

*PERSON ID:* **711227**      *NAME:* **Whitney Burr**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Whitney is currently in a program to receive her Secondary License in School Counselor. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Whitney is currently in a program to receive her Secondary License in School Counselor. She is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **712010**      *NAME:* **Janelle Butler**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms.Butler is seeking licensure in the APT program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms.Butler is seeking licensure in the APT program. She is the most qualified candidate for the position.

*PERSON ID:* **708808**      *NAME:* **Megan Butler**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      50% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

. We are requesting an Authorization for the 2018-2019 School Year. Megan needs her Secondary License with and Endorsement in Science. She is the most qualified for the position.

*DEFICIENCY:*

. We are requesting an Authorization for the 2018-2019 School Year. Megan needs her Secondary License with and Endorsement in Science. She is the most qualified for the position.

*PERSON ID:* **711363**      *NAME:* **Kayden Calder**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8      75% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 8**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Kayden needs his Secondary License with an Endorsement in Language Arts. He is the most qualified candidate for the position..

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Kayden needs his Secondary License with an Endorsement in Language Arts. He is the most qualified candidate for the position..

*DISTRICT:* Tooele District*PERSON ID:* **717692**      *NAME:* **Timothy Chou**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Integrated Science (Grade 8)      100% of FTE  
FY18 Underqualified; not enrolled in a program*ASSIGNMENT:* **Integrated Science (Grade 8)***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Timothy needs his Secondary License with an Endorsement in Integrated Science. He is the most qualified candidate for the position..

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Timothy needs his Secondary License with an Endorsement in Integrated Science. He is the most qualified candidate for the position..

*PERSON ID:* **568390**      *NAME:* **Brinna Coleman**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Ms. Coleman is enrolled in the ARL Program to obtain her Special Education (K-12+) license and endrosements.. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Ms. Coleman is enrolled in the ARL Program to obtain her Special Education (K-12+) license and endrosements.. She is the most qualified candidate for the position.

*PERSON ID:* **692475**      *NAME:* **Suzanna Crowe**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*Integrated Science (Grade 8)      50% of FTE  
FY18 Underqualified; not enrolled in a program*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BA      2002    Other - See Transcript

MED      2018    Secondary Education (6-12)

*ASSIGNMENT:* **Integrated Science (Grade 8)***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-19 school year. Ms. Crowe needs a license and her Integrated Science Endorsement. She is the most qualified for this position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-19 school year. Ms. Crowe needs a license and her Integrated Science Endorsement. She is the most qualified for this position.

*DISTRICT:* Tooele District

*PERSON ID:* **711138**      *NAME:* **Jena Dickerson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Ms. Dickerson is working on obtaining her Special Education License (K-12+) and endorsements. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Ms. Dickerson is working on obtaining her Special Education License (K-12+) and endorsements. She is the most qualified candidate for the position.

*PERSON ID:* **498293**      *NAME:* **Jobana Dorado**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 10      Early Childhood Education (K-3)      New      Grade 4 Spanish D.I. Lang Teacher      100% of FTE  
E 10      English as a Second Language      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

13

*DEGREES HELD:* MAJOR(S)

BA      2001      Early Childhood Education (K-3)

*ASSIGNMENT:* **Grade 4 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Dorado needs to work on obtaining her K-6 license and Dual Language Spanish Endorsement. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Dorado needs to work on obtaining her K-6 license and Dual Language Spanish Endorsement. She is the most qualified candidate for the position.

*PERSON ID:* **708672**      *NAME:* **Dalton Drake**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Mr. Drake is student teaching and is working on obtaining his Elementary Education License. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Mr. Drake is student teaching and is working on obtaining his Elementary Education License. He is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **696643**

*NAME:* **Ashlyn Drew**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Ms. Drew is in the ARL program working on obtaining her SPED teaching license. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Ms. Drew is in the ARL program working on obtaining her SPED teaching license. She is the most qualified candidate for the position.

*PERSON ID:* **717536**

*NAME:* **Kaylene Duncan**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Ms. Duncan is working on obtaiing her elementary license She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Ms. Duncan is working on obtaiing her elementary license She is the most qualified candidate for the position.

*PERSON ID:* **718292**

*NAME:* **Bryce Edwards**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy 50% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Speech-Language Therapy 50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Mr. Edwards is seeking licensure in the ARL program. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Mr. Edwards is seeking licensure in the ARL program. He is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **711643**      *NAME:* **Rachel Gardner**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENTS:*

Biology	17% of FTE
FY18 Out of state applicant; pending paperwork	
Chemistry (9-12)	17% of FTE
FY18 Out of state applicant; pending paperwork	
Environmental Science	8% of FTE
FY18 Out of state applicant; pending paperwork	
Geology	8% of FTE
FY18 Out of state applicant; pending paperwork	

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.

*ASSIGNMENT:* **Chemistry (9-12)**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.

*ASSIGNMENT:* **Environmental Science**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.

*ASSIGNMENT:* **Geology**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Rachel Gardner is applying to transfer her Texas Secondary Teaching License over to Utah. She is the most qualified for the position.



*DISTRICT:* Tooele District*PERSON ID:* 717482*NAME:* Tyler Gathro

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

A.P. Art Studio 2D Design	10% of FTE
FY18 Underqualified; not enrolled in a program	
Basic Digital Photography	60% of FTE
FY18 Underqualified; not enrolled in a program	
Design and Visual Communications	10% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **A.P. Art Studio 2D Design***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 18-19 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 18-19 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

*ASSIGNMENT:* **Basic Digital Photography***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 18-19 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 18-19 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

*ASSIGNMENT:* **Design and Visual Communications***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 18-19 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 18-19 School year. Tyler needs to obtain a Secondary teaching License and a few Endorsements. He is the most qualified Candidate for the position.

*PERSON ID:* 717392*NAME:* Broderick Grimshaw

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 6	100% of FTE
FY18 Underqualified; enrolled in a program (specify	

*ASSIGNMENT:* **Grade 6***JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Mr. Grimshaw is currently enrolled in the ARL program. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Mr. Grimshaw is currently enrolled in the ARL program. He is the most qualified candidate for the position.

*DISTRICT:* Tooele District*PERSON ID:* **713441**      *NAME:* **Tyler Hardy**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENTS:*

Precalculus (10-12)      16% of FTE

FY18 Underqualified; not enrolled in a program

Robotics 1      14% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Precalculus (10-12)***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Mr. Hardy is enrolling in an Alternative Program to obtain his teaching License. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Mr. Hardy is enrolling in an Alternative Program to obtain his teaching License. He is the most qualified candidate for the position.

*ASSIGNMENT:* **Robotics 1***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Mr. Hardy is enrolling in an Alternative Program to obtain his teaching License. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Mr. Hardy is enrolling in an Alternative Program to obtain his teaching License. He is the most qualified candidate for the position.

*PERSON ID:* **696437**      *NAME:* **Tina Harryman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Language Arts 9 - SPED      28% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 9 - SPED***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Tina Harryman is enrolled in the ATP program with the USU and is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Tina Harryman is enrolled in the ATP program with the USU and is the most qualified for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **713443**

*NAME:* **Kaitlin Hone**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school Year. Kaitlin needs to get her Counseling License. She is the most qualified candidate for the Position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school Year. Kaitlin needs to get her Counseling License. She is the most qualified candidate for the Position.

*PERSON ID:* **712336**

*NAME:* **Natalia Howard**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Russian D.I. Lang Teacher 100% of FTE

FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Grade 1 Russian D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018/2019 school year. Ms. Howard is working on her OOS application. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018/2019 school year. Ms. Howard is working on her OOS application. She is the most qualified candidate for the position.

*PERSON ID:* **718663**

*NAME:* **Matthew Huffman**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 187

Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Cabinet Making and Millwork 13% of FTE

FY18 Underqualified; not enrolled in a program

CAD Architectural Design 1 12% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **CAD Architectural Design 1**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School year. Matthew Huffman needs a Sceondary License and Endorsements. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School year. Matthew Huffman needs a Sceondary License and Endorsements. He is the most qualified candidate for the position.

*ASSIGNMENT:* **Cabinet Making and Millwork**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School year. Matthew Huffman needs a Sceondary License and Endorsements. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School year. Matthew Huffman needs a Sceondary License and Endorsements. He is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **689111**      *NAME:* **Lidya Hurtado Ruiz**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

FACS Exploration      47% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **FACS Exploration**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Lidya needs her Secondary License with and Endorsement in FACS exploration. She is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Lidya needs her Secondary License with and Endorsement in FACS exploration. She is the most qualified for the position.

*PERSON ID:* **33556**      *NAME:* **Danny Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      20% of FTE  
FY18 Underqualified; not enrolled in a program  
Earth Science (9-12)      20% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      1965      History

*MINOR(S):*

BS      1965      Political Science

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Danny needs his Secondary License with and Endorsement in Science. He is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Danny needs his Secondary License with and Endorsement in Science. He is the most qualified for the position.

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Danny needs his Secondary License with and Endorsement in Science. He is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Danny needs his Secondary License with and Endorsement in Science. He is the most qualified for the position.

DISTRICT: Tooele District

PERSON ID: **710628** NAME: **Kristina Johnson**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Johnson is seeking licensure in the APT program. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2018-2019 school year. Ms. Johnson is seeking licensure in the APT program. She is the most qualified candidate for the position.

PERSON ID: **692497** NAME: **Erika Kampman**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/16/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 18	Secondary Education (6-12)	New	Grade 5 Spanish D.I.	100% of FTE
E 18	Portuguese		FY18 Out of state applicant; pending paperwork	

YEARS TEACHING EXPERIENCE

12

DEGREES HELD: MAJOR(S)

BA 2004 Other - See Transcript

ASSIGNMENT: **Grade 5 Spanish D.I.**

JUSTIFICATION: FY 2018

We are requesting and authorization for the 2018-2019 school year. Ms. Kampman is working on obtaining her K-6 license. She is the most qualified candidate for this position.

DEFICIENCY:

We are requesting and authorization for the 2018-2019 school year. Ms. Kampman is working on obtaining her K-6 license. She is the most qualified candidate for this position.

PERSON ID: **710790** NAME: **Rebecca Kocan**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Kocan is seeking licensure in the ARL program. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2018-2019 school year. Ms. Kocan is seeking licensure in the ARL program. She is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **712084**      *NAME:* **Griffin Kragt**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Film      8% of FTE  
 FY18      Out of state applicant; pending paperwork  
 U.S. History I      15% of FTE  
 FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:* **Film***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Griffin Kragt is applying to transfer his Teaching License over to Utah. He is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Griffin Kragt is applying to transfer his Teaching License over to Utah. He is the most qualified for the position.

*ASSIGNMENT:* **U.S. History I***JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Griffin Kragt is applying to transfer his Teaching License over to Utah. He is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Griffin Kragt is applying to transfer his Teaching License over to Utah. He is the most qualified for the position.

*PERSON ID:* **709293**      *NAME:* **Kymerly Krause**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary***JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Krause is currently enrolled in the ATP program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Krause is currently enrolled in the ATP program. She is the most qualified candidate for the position.

*PERSON ID:* **711497**      *NAME:* **Lauren Krueger**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary***JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Krueger is seeking licensure in the ATP program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Krueger is seeking licensure in the ATP program. She is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **694889**      *NAME:* **Desiree Lambert**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2001      Other - See Transcript

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Ms.Lambert is working on obtaining her elementary license through the Weber Program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Ms.Lambert is working on obtaining her elementary license through the Weber Program. She is the most qualified candidate for the position.

*PERSON ID:* **709453**      *NAME:* **Orien Landis**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Band I - Large ensemble      25% of FTE  
FY18 Out of state applicant; pending paperwork  
Band I - Large ensemble      11% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Band I - Large ensemble**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the school year 2018-2019. Orien Landis is in the process of transferring his License from Out of State. He is the most Qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the school year 2018-2019. Orien Landis is in the process of transferring his License from Out of State. He is the most Qualified for the position.

*PERSON ID:* **656565**      *NAME:* **Jamie Maiello**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics I- SPED      25% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Secondary Mathematics I- SPED**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School Year. Jamie is enrolled in the ATP program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School Year. Jamie is enrolled in the ATP program. She is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **712242**      *NAME:* **Matthew Mecham**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      60% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 School Year. Matthew needs his secondary License from Out of State transferred to Utah and get the Spanish Endorsement. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 School Year. Matthew needs his secondary License from Out of State transferred to Utah and get the Spanish Endorsement. He is the most qualified candidate for the position.

*PERSON ID:* **695158**      *NAME:* **Brian Moore**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Reading (6-8)      25% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      2011      Other - See Transcript

MBA      2015      Other - See Transcript

*ASSIGNMENT:* **Secondary Reading (6-8)**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 school year. Mr. Moore is enrolled in the ATP Program. He is the most qualified for this position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 school year. Mr. Moore is enrolled in the ATP Program. He is the most qualified for this position.

*PERSON ID:* **718914**      *NAME:* **Bradley O'brien**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

U.S. History I      25% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for 2018-2019 School year. Bradley is working on submitting paperwork for his out of state License. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for 2018-2019 School year. Bradley is working on submitting paperwork for his out of state License. He is the most qualified candidate for the position.



*DISTRICT:* Tooele District

*PERSON ID:* **708527**      *NAME:* **Margaret Perez**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Perez is seeking licensure in the ATP program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Perez is seeking licensure in the ATP program. She is the most qualified candidate for the position.

*PERSON ID:* **714338**      *NAME:* **Jana Perkova**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Sociology (9-12)      10% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Sociology (9-12)**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for 2018-2019 School year. Jana is working on obtaining a teaching license and Endorsements. She is the most qualified candidate for the Position.

*DEFICIENCY:*

We are requesting an Authorization for 2018-2019 School year. Jana is working on obtaining a teaching license and Endorsements. She is the most qualified candidate for the Position.

*PERSON ID:* **569635**      *NAME:* **Holly Pitt**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 - SPED      14% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Language Arts 10 - SPED**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School year. Holly Pitt needs to obtain her SPED Teaching License and is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School year. Holly Pitt needs to obtain her SPED Teaching License and is the most qualified candidate for the position.

*DISTRICT:* Tooele District

*PERSON ID:* **547085**      *NAME:* **Stephen Sagers**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the 2018-2019 School year. Stephen Sagers is the ARL program and is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the 2018-2019 School year. Stephen Sagers is the ARL program and is the most qualified for the position.

*PERSON ID:* **695198**      *NAME:* **Randy Schembri**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Reading - SPED (9-12)      25% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Reading - SPED (9-12)**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for Mr. Schembri for the 2018-2019 school year. He is enrolled in the ATP program and needs his secondary license in SPED. He is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for Mr. Schembri for the 2018-2019 school year. He is enrolled in the ATP program and needs his secondary license in SPED. He is the most qualified candidate for the position.

*PERSON ID:* **717595**      *NAME:* **Marti Simons**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      50% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Simons is currently enrolled in the ARL program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Simons is currently enrolled in the ARL program. She is the most qualified candidate for the position.



*DISTRICT:* Tooele District

*PERSON ID:* **711847**      *NAME:* **Kathleen Warner**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Life Skills      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Life Skills**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Kathleen is enrolled in the ATP program at USU. She is the most qualified for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Kathleen is enrolled in the ATP program at USU. She is the most qualified for the position.

*PERSON ID:* **710296**      *NAME:* **Stacey Wensing**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

We are requesting an Authorization for the school year 2018-2019 . Stacey Wensing is in the process of transefreing her Out of State Licenace to Utah, She is the most qualified for the position.

*DEFICIENCY:*

We are requesting an Authorization for the school year 2018-2019 . Stacey Wensing is in the process of transefreing her Out of State Licenace to Utah, She is the most qualified for the position.

*PERSON ID:* **716271**      *NAME:* **Kelsey Wilson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Wilson is currently enrolled in the ARL program. She is the most qualified candidate for the position.

*DEFICIENCY:*

We are requesting an authorization for the 2018-2019 school year. Ms. Wilson is currently enrolled in the ARL program. She is the most qualified candidate for the position.

DISTRICT: Tooele District

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PERSON ID: **710873** NAME: **Rickard Winters**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 187 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 7 20% of FTE  
FY18 Alternative Routes to Licensure

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Language Arts 7**

JUSTIFICATION: FY 2018

. We are requesting an Authorization for the 2018-2019 School Year. Rickard needs his Secondary License and Language Arts Endorsement. He is the most qualified candidate for the position.

DEFICIENCY:

. We are requesting an Authorization for the 2018-2019 School Year. Rickard needs his Secondary License and Language Arts Endorsement. He is the most qualified candidate for the position.

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PERSON ID: **708302** NAME: **Terry Zubiran**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 197 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (K-6) 50% of FTE  
FY18 Underqualified; enrolled in a program (specify  
Counselor (K-6) 50% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Counselor (K-6)**

JUSTIFICATION: FY 2018

We are requesting an authorization for the 2018-2019 school year. Ms. Zubiran is student teaching and is working on obtaining her School Counselor License. She is the most qualified candidate for the position.

DEFICIENCY:

We are requesting an authorization for the 2018-2019 school year. Ms. Zubiran is student teaching and is working on obtaining her School Counselor License. She is the most qualified candidate for the position.

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DISTRICT TOTAL: 57

*DISTRICT:* Treeside Charter School

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*PERSON ID:* **694191**

*NAME:* **Dessa Perez**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Difficult to find Special Education Teachers

*DEFICIENCY:*

She needs a special ed license.

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*DISTRICT TOTAL:* 1



*DISTRICT:* Uintah District

*PERSON ID:* **569437**      *NAME:* **Devin Boyle**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 12      Secondary Education (6-12)      New  
E 12      Spanish  
E 12      History

*ASSIGNMENTS:*

Grade 6 Spanish D.I.      40% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD: MAJOR(S)*

BA      2011      Spanish

*MINOR(S):*

BA      2011      History

*ASSIGNMENT:* **Grade 6 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Devin is a licensed spanish teacher who is working towards the requiremnts to be licensed for DI

*DEFICIENCY:*

Devin does not have his Dual Immersion Endorsment

*PERSON ID:* **708459**      *NAME:* **Douglas Brown**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

When interviews were conducted, Doug was the best candidate for this position

*DEFICIENCY:*

Doug does not have a utah teaching license.

*PERSON ID:* **716220**      *NAME:* **Heather Coxson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Heather was the best candidate for this teaching position.

*DEFICIENCY:*

Heather is not licensed. She is currenlty working on taking the Praxis Content test to become APT level 1 and begin our district APT requirements.



*DISTRICT:* Uintah District

*PERSON ID:* **696037**      *NAME:* **Mark Duffin**

Current FTE: 1.000    Current Contact Hours: 1456    Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Alternative Routes to Licensure

EA 17 18 Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

2.983

*DEGREES HELD: MAJOR(S)*

BS            1992    Psychology

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Mark is currently working towards his ARL in SPED- Had a successful year last year teaching.

*DEFICIENCY:*

Mark is still currently not certified as a SPED Teacher.

*PERSON ID:* **91313**      *NAME:* **Vernon Fitchette**

Current FTE: 1.000    Current Contact Hours: 1456    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 99            Secondary Education (6-12)            New            Secondary Mathematics I- SPED            50% of FTE  
E 99            Mathematics Endorsement 4            FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

4.712

*DEGREES HELD: MAJOR(S)*

BA            1996    Mathematics

*ASSIGNMENT:* **Secondary Mathematics I- SPED**

*JUSTIFICATION:* FY 2018

Vernon has been working towards the ARL requirements

*DEFICIENCY:*

Vernon has his math degree, but lacks the special education license.

*PERSON ID:* **38119**      *NAME:* **Jennifer Foley**

Current FTE: 1.250    Current Contact Hours: 1800    Current Contract Days: 180      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 01            Elementary Education (1-8)            New            Secondary Mathematics I            100% of FTE  
LA 16            Administrative/Supervisory (K-12)            New            FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

6.278

*DEGREES HELD: MAJOR(S)*

BS            1996    Elementary Education (1-8)

MED            2016    Other - See Transcript

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Jennifer is licensed elementary but is working on her secondary masters with math endorsment

*DEFICIENCY:*

Not licensed secondary math

DISTRICT: Uintah District

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PERSON ID: **711245** NAME: **Alisha Gowen**

Current FTE: 1.000 Current Contact Hours: 1448 Current Contract Days: 181 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Counselor (7-12) 67% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2018

Alisha is the best candidate for this position

DEFICIENCY:

Alisha is not a licensed counselor

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PERSON ID: **560296** NAME: **Suzanne Hall**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 09	Elementary Education (K-6)	New	Grade 5	100% of FTE
E 09	English as a Second Language		FY18 Expired license; pending paperwork	

YEARS TEACHING EXPERIENCE

8.809

DEGREES HELD: MAJOR(S)

BA 2001 Other - See Transcript

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

Suzanne was the most qualified for the position when interviewed.

DEFICIENCY:

Suzanne's license has expired.

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PERSON ID: **566321** NAME: **Don Heath**

Current FTE: 1.000 Current Contact Hours: 1680 Current Contract Days: 210 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 12	Secondary Education (6-12)	New	Principal, Elementary Assistant	100% of FTE
E 12	English as a Second Language		FY18 Underqualified; enrolled in a program (specify	
E 12	Reading			
E 12	Science, Biological			
E 12	Spanish			

YEARS TEACHING EXPERIENCE

6

DEGREES HELD: MAJOR(S)

BA 2011 Spanish

MINOR(S):

BA 2011 Science, Biological

ASSIGNMENT: **Principal, Elementary Assistant**

JUSTIFICATION: FY 2018

Don will be complete with his Masters in Educational Leadership in December. He was the best candidate for this position

DEFICIENCY:

Don is not finished with his admin license yet.

*DISTRICT:* Uintah District

*PERSON ID:* **124766**      *NAME:* **Tyler Hill**

Current FTE: 1.000    Current Contact Hours: 1456    Current Contract Days: 182    Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      School Social Worker (K-12)      New

*ASSIGNMENTS:*

Student Study Skills SPED      100% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3.544

*DEGREES HELD:*    *MAJOR(S)*

BS      1998    Other - See Transcript

*MINOR(S):*

BS      1998    German

MSW      2000    School Social Worker (K-12)

*ASSIGNMENT:*    **Student Study Skills SPED**

*JUSTIFICATION:*    FY 2018

Tyler is the best teacher for a hard to fill position. He currently has a masters in school Psychology. He is pursuing the ABCTE testing route.

*DEFICIENCY:*

Tyler is not a licensed SPED teacher.

*PERSON ID:* **569591**      *NAME:* **Elizabeth Howcroft**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180    Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 12 13    Mild / Moderate Disabilities

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.924

*DEGREES HELD:*    *MAJOR(S)*

BS      2004    Other - See Transcript

*ASSIGNMENT:*    **Severe Disabilities - Elementary**

*JUSTIFICATION:*    FY 2018

Elizabeth is working to complete the requirements for a Utah special educator license through Alternate Routes to Licensure for special educators.

*DEFICIENCY:*

Elizabeth lacks a Utah educator license.

*PERSON ID:* **690278**      *NAME:* **Wallenda**

Current FTE: 1.000    Current Contact Hours: 1456    Current Contract Days: 182    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 16 16    Mild / Moderate Disabilities

EA 16 17    Mild / Moderate Disabilities

EA 17 17    Mild / Moderate Disabilities

*ASSIGNMENTS:*

Food and Nutrition I      42% of FTE  
FY18    Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:*    *MAJOR(S)*

BS      2007    Other - See Transcript

*ASSIGNMENT:*    **Food and Nutrition I**

*JUSTIFICATION:*    FY 2018

Rachel recently moved over from her previous assignment to CTE. She has an extensive background in foods. She was the best candidate for the position

*DEFICIENCY:*

Not currently licensed CTE-FAQs

*DISTRICT:* Uintah District

*PERSON ID:* **31437**      *NAME:* **Heidi Hunt**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

0.5

*DEGREES HELD:* MAJOR(S)

BS      1995      Elementary Education (1-8)

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Heidi is completing her RTL this year, and will be working on becoming qualified to teach KDG. Heidi was the best teaching candidate for the position.

*DEFICIENCY:*

Heidi, has an expired 1-8 license and is not licensed to teach KDG

*PERSON ID:* **687415**      *NAME:* **Madelyn Keel**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 16      Elementary Education (K-6)      New      Health Education II      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BA      2015      Other - See Transcript

*ASSIGNMENT:* **Health Education II**

*JUSTIFICATION:* FY 2018

Maddy was teaching under an APT level 1 in the elementary. This year she decided to try teaching at the High School because she has a degree in health and fitness. She will decide this year if she wants to stay in the secondary or move back to the elementary.

*DEFICIENCY:*

Maddy is not licensed for Health Education

*PERSON ID:* **556056**      *NAME:* **Brycie Klein**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 13      Title I Paraprofessional      New      Grade 4      100% of FTE  
 LA 14      Early Childhood Education (K-3)      New      FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

10

*DEGREES HELD:* MAJOR(S)

BS      1997      Other - See Transcript

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Brycie is pursuing an endorsment/ARL license to teach in grades 4-6. She is licensed level 2 (K-3)

*DEFICIENCY:*

Brycie is under qualified to teach her current assignment

DISTRICT: Uintah District

PERSON ID: **710975** NAME: **Rachael Lessard**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE  
FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Rachael has an out of state license and is working to get her Utah Educators License

DEFICIENCY:

Rachael doesn't have a Utah State Teaching License.

PERSON ID: **574715** NAME: **Brittany Luck**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 205 Authorization Requested: 10/11/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11	Elementary Education (K-6)	New	Counselor (7-12)	66% of FTE
LA 16	Administrative/Supervisory (K-12)	New	FY18 Underqualified; enrolled in a program (specify	

YEARS TEACHING EXPERIENCE

8

DEGREES HELD: MAJOR(S)

BA 2008 Other - See Transcript

MA 2010 Elementary Education (K-6)

ASSIGNMENT: **Counselor (7-12)**

JUSTIFICATION: FY 2018

Britney has started a program for school counseling. She is estimated to be completed by end of next year. She was the best candidate when interviewed for this position.

DEFICIENCY:

Britney is not a licensed school counselor

PERSON ID: **91416** NAME: **Scott Mansfield**

Current FTE: 1.000 Current Contact Hours: 1680 Current Contract Days: 210 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 02	Secondary Education (6-12)	New	Principal, Secondary Assistant	100% of FTE
E 02	Driver & Safety Education		FY18 Underqualified; enrolled in a program (specify	
E 02	Driver License Examiner			
E 02	Social Studies Composite			

YEARS TEACHING EXPERIENCE

21

DEGREES HELD: MAJOR(S)

BS 1998 Social Studies Composite

ASSIGNMENT: **Principal, Secondary Assistant**

JUSTIFICATION: FY 2018

Scott will be finished this year with his administrative masters and leadership license

DEFICIENCY:

Not finished with his administrative license requirements

DISTRICT: Uintah District

PERSON ID: **708649** NAME: **Kimberlee Mitchell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 5 100% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Grade 5**

JUSTIFICATION: FY 2018

We would like to authorize Ms. Mitchell for the 2018-19 school year. She has a New Mexico teaching license.

DEFICIENCY:

Ms. Mitchell does not hold a Utah Teaching License

PERSON ID: **564018** NAME: **Zack Mower**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

LA 11	Secondary Education (6-12)	New	Student Study Skills SPED	100% of FTE
LA 18	Administrative/Supervisory (K-12)	New	FY18 Underqualified; not enrolled in a program	
E 11	Physical Education (Grades K-12)			

YEARS TEACHING EXPERIENCE

8

DEGREES HELD: MAJOR(S)

BS 2010 Physical Education (Grades K-12)

MED 2018 Education

ASSIGNMENT: **Student Study Skills SPED**

JUSTIFICATION: FY 2018

Zack was the most qualified applicant for this position

DEFICIENCY:

Zack has a lot of education, but doesn't hold a SPED license.

PERSON ID: **717316** NAME: **Diane Mullens**

Current FTE: 1.000 Current Contact Hours: 1456 Current Contract Days: 182 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Kindergarten 100% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Diane was the best candidate when interviews were held.

DEFICIENCY:

Diane isn't licensed as a teacher

*DISTRICT:* Uintah District

*PERSON ID:* **681281**      *NAME:* **Kaleena Peltier**

Current FTE: 1.000    Current Contact Hours: 1456    Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Title I Paraprofessional      New

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Kaleena has completed the university course work with a bachelors in communication disorders and is waiting for a signature according to Becky Lewis program specialist at the USBE

*DEFICIENCY:*

Kaleena is waiting for state approval for her Speech Language Technician license.

*PERSON ID:* **717286**      *NAME:* **Danilyn Roseman**

Current FTE: 1.000    Current Contact Hours: 1456    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Danilyn was the best applicant for this position

*DEFICIENCY:*

Danilyn does not currently have a teaching license.

*PERSON ID:* **574241**      *NAME:* **Mikell Sanderson**

Current FTE: 1.000    Current Contact Hours: 1456    Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Title I Paraprofessional      New

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Mikell has graduated and is completing the necessary courses for his SPED degree through USU. He has worked as a Para in sped for a number of years and has been an excellent para. His experience and area of study in college made him the best candidate for this position

*DEFICIENCY:*

Mikell does not have a license in SPED

*DISTRICT:* Uintah District

*PERSON ID:* **538938**      *NAME:* **Andrea Schoenfeld**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/11/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Elementary Education (1-8)      New  
 LA 17      Administrative/Supervisory (K-12)      New  
 E 07      Elementary STEM  
 E 07      Reading

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

12

*DEGREES HELD:*    *MAJOR(S)*

BS      2007      Elementary Education (1-8)  
 MED      2017      Education

*ASSIGNMENT:*    **Kindergarten**

*JUSTIFICATION:*    FY 2018

Andrea is finishing her final two classes. She is planning on taking the praxis in Spring 2019.

*DEFICIENCY:*

Andrea is not licenced for KDG

*PERSON ID:* **716624**      *NAME:* **Jessica Seitz**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Grade 5**

*JUSTIFICATION:*    FY 2018

Jessica is working to take her Praxis Content exams so she can apply for an APT license of elementary. She was the best candidate for this position

*DEFICIENCY:*

Jessica is not a licensed teacher.

*PERSON ID:* **717405**      *NAME:* **Nicole Sheffer**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Grade 1**

*JUSTIFICATION:*    FY 2018

Nicole, was the best teaching candidate for the position. She will be applying for an APT license following successful completion of her Praxis Content tests.

*DEFICIENCY:*

Nicole is not currently a licensed teacher.





*DISTRICT:* Uintah District

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*PERSON ID:* **716746**      *NAME:* **Eric Wall**

Current FTE: 1.000      Current Contact Hours: 1456      Current Contract Days: 182      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Eric has never received a utah teaching license. He was the best candidate for this hire.

*DEFICIENCY:*

Eric has not yet obtained a teaching license

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*DISTRICT TOTAL:* 34

*DISTRICT:* Utah International Charter School

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*PERSON ID:* **576219**      *NAME:* **Desirae Smith**

Current FTE: 1.000      Current Contact Hours: 1520      Current Contract Days: 190      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Secondary Education (6-12)      New  
 E 13      History  
 E 13      Political Science

*ASSIGNMENTS:*

Learning Strategies - SPED      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2.5

*DEGREES HELD: MAJOR(S)*

BS      2013      History

*MINOR(S):*

BS      2013      Political Science

*ASSIGNMENT:* **Learning Strategies - SPED**

*JUSTIFICATION:* FY 2018

Desirae is a qualified secondary and elementary teacher with a passion for special ed students. She has applied for ARL and is working here as a special ed teacher under the supervision of our special ed director.

*DEFICIENCY:*

Desirae does not have a degree in special ed or a special ed license.

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DISTRICT TOTAL: 1

*DISTRICT:* Utah Military Academy

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*PERSON ID:* **709931**      *NAME:* **Jessica Jones**

Current FTE: 0.200      Current Contact Hours: 180      Current Contract Days: 90      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

German - First year      50% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **German - First year**

*JUSTIFICATION:* FY 2018

Ms. Jones has passed the American Council on the Teaching of Foreign Languages with an Advanced proficiency level. She majored in German and completed two German immersion internships in Austria.

*DEFICIENCY:*

Ms. Jones does not have a teaching license.

---

*PERSON ID:* **712712**      *NAME:* **Stephanie Lapray**

Current FTE: 0.200      Current Contact Hours: 180      Current Contract Days: 90      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      50% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Mrs. Lapray taught Spanish last year at our school. She has many years of experience speaking Spanish. She took Spanish classes throughout elementary, HS, and college. She spent 18 months living in Chile.

*DEFICIENCY:*

She does not have a teaching license.

---

*PERSON ID:* **717523**      *NAME:* **Raie Robison**

Current FTE: 0.200      Current Contact Hours: 180      Current Contract Days: 90      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

ASL - First year      50% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **ASL - First year**

*JUSTIFICATION:* FY 2018

Mrs. Robison has taken 46 college credits from beginning ASL to advanced ASL including American Sign Language culture classes and linguistics. In my Deaf Studies Program, she tutored the beginning ASL 1010 class for a ten week period. She is projected to graduate in December of 2020 with her ASL Deaf Studies Education Degree.

*DEFICIENCY:*

She does not currently have a teaching license.

---

DISTRICT TOTAL: 3

*DISTRICT:* Utah Schools for Deaf & Blind

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*PERSON ID:* **696115**      *NAME:* **Ashley Amundsen**

Current FTE: 1.000      Current Contact Hours: 1372      Current Contract Days: 183      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Ashley has strated the process to beign the Alternative Route to Licensure program and is expected to be completed next year

*DEFICIENCY:*

Ashely has started the process to begin the Alternative Route to Licensure program and is expected to be completed next year

---

*PERSON ID:* **707880**      *NAME:* **Angie Atwood**

Current FTE: 1.000      Current Contact Hours: 1373      Current Contract Days: 183      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Hard of Hearing Elementary**

*JUSTIFICATION:* FY 2018

Currently attending University of Utah Special Education Program.

*DEFICIENCY:*

Currently attending University of Utah Special Education Program.

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*PERSON ID:* **719692**      *NAME:* **Julie Barrett**

Current FTE: 1.000      Current Contact Hours: 1133      Current Contract Days: 151      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Hard of Hearing Elementary**

*JUSTIFICATION:* FY 2018

Bachelor Degree in Early Childhood from New York SUNY. Working on out of state application

*DEFICIENCY:*

Bachelor Degree in Early Childhood from New York SUNY. Working on out of state application

*DISTRICT:* Utah Schools for Deaf & Blind

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*PERSON ID:* **712416**      *NAME:* **Michael Berger**

Current FTE: 1.000      Current Contact Hours: 1373      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Michael is currently enrolled at the University of Utah working towards his Special Education degree and TVI endorsement

*DEFICIENCY:*

Michael is currently enrolled in the University of Utah working towards his special education degree and TVI endorsement

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*PERSON ID:* **718640**      *NAME:* **Anna Bracilano**

Current FTE: 1.000      Current Contact Hours: 1380      Current Contract Days: 184      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Hard of Hearing Elementary**

*JUSTIFICATION:* FY 2018

Out of State Applicant. Working on paperwork for Deaf Education License

*DEFICIENCY:*

Out of State Applicant. Working on Deaf Education license

---

*PERSON ID:* **697068**      *NAME:* **Miika Brunson**

Current FTE: 0.500      Current Contact Hours: 686      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Miika has a Masters Degree in Deaf Communication from the University of Northern Colorado. She is completing the requirements for Out of State licensure

*DEFICIENCY:*

Miika has a Masters Degree in Deaf Communication from the University of Northern Colorado. She is completing the requirements for Out of State licensure.

*DISTRICT:* Utah Schools for Deaf & Blind

*PERSON ID:* **306903**      *NAME:* **Kimberly Fowkes**

Current FTE: 1.000      Current Contact Hours: 1373      Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Kim is currently enrolled at the University of Utah in the Early Childhood Special Education Program

*DEFICIENCY:*

Kim is currently enrolled at the University of Utah in the Early Childhood Special Education Program

*PERSON ID:* **693119**      *NAME:* **Alexis Hardy**

Current FTE: 1.000      Current Contact Hours: 1373      Current Contract Days: 183      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Currently attending University of Utah to received Bachelors in Special Education. Will be completed this school year.

*DEFICIENCY:*

Currently attending University of Utah to receive Bachelors in Special Education. Will be completed this year.

*PERSON ID:* **30962**      *NAME:* **Jinsong Huang**

Current FTE: 1.000      Current Contact Hours: 1373      Current Contract Days: 183      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 08      Special Education (K-12+)      New      Directed Studies      100% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

15.2

*DEGREES HELD:* **MAJOR(S)**

MA      1991      Other - See Transcript

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Jinsong is working on upgrading from a Level 1 to Level 2 license. He was not aware that he needed to upgrade and tried submitting paperwork to renew his license.

*DEFICIENCY:*

Jinsong is working on upgrading from a level 1 to a level 2 license. He was not aware he needed to upgrade and submitted paperwork to renew his license.

*DISTRICT:* Utah Schools for Deaf & Blind

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*PERSON ID:* **711470**      *NAME:* **Leeandra Jones**

Current FTE: 1.000      Current Contact Hours: 1380      Current Contract Days: 184      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Directed Studies      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

LeeAndra is finishing up requirements for her Special Education degree. She will be applying for an Out of State License this school year.

*DEFICIENCY:*

LeeAndra is finishing up the requirements for her Special Education Degree. She will be applying for an Out of State license this school year.

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*PERSON ID:* **718479**      *NAME:* **Mary Leishman**

Current FTE: 1.000      Current Contact Hours: 1380      Current Contract Days: 184      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Hard of Hearing Elementary**

*JUSTIFICATION:* FY 2018

Mary has a Bachelors degree from Utah State University. She is working on ARL to receive her Special Education degree and license

*DEFICIENCY:*

Mary has a Bachelors Degree from Utah State University. She is working on a ARL to receive her Special Education degree and license

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*PERSON ID:* **712264**      *NAME:* **Kayla Meese**

Current FTE: 1.000      Current Contact Hours: 1373      Current Contract Days: 183      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Hard of Hearing Elementary**

*JUSTIFICATION:* FY 2018

Out of state applicant. Working on paperwork for Deaf Education License

*DEFICIENCY:*

Out of state applicant. Working on paperwork for Deaf Education License



*DISTRICT:* Utah Schools for Deaf & Blind

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*PERSON ID:* **695004**      *NAME:* **Mercy Persinger**

Current FTE: 1.000    Current Contact Hours: 1373    Current Contract Days: 183    Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Hard of Hearing Elementary**

*JUSTIFICATION:* FY 2018

Mercy is attending Lamar University and it working towards her Deaf Education Degree. She will be completed in May 2019.

*DEFICIENCY:*

Mercy is attending Lamar University and is working towards her Deaf Education Degree. She will be completed in May 2019.

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*PERSON ID:* **718940**      *NAME:* **Lori Potter**

Current FTE: 1.000    Current Contact Hours: 1373    Current Contract Days: 183    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Hard of Hearing Elementary      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Hard of Hearing Elementary**

*JUSTIFICATION:* FY 2018

Lori has a Master of Education degree from the University of Florida. She never obtained a Teaching License from Florida. She is beginning the process to obtain a license in Utah.

*DEFICIENCY:*

Lori has a Master of Education degree from the University of Florida. She never obtained a Teaching License from Florida. She is beginning the process to obtain a license in Utah.

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*PERSON ID:* **691967**      *NAME:* **Sandy Scott**

Current FTE: 1.000    Current Contact Hours: 1373    Current Contract Days: 183    Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

3.62

*ASSIGNMENT:* **School-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Working on Deaf Education license. Taking PRAXIS test and submitting paperwork

*DEFICIENCY:*

Working on Deaf Education License. Taking PRAXIS and submitting paperwork

*DISTRICT:* Utah Schools for Deaf & Blind

*PERSON ID:* **718522**      *NAME:* **Frances Sorrentino**

Current FTE: 1.000    Current Contact Hours: 1380    Current Contract Days: 184      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:*    FY 2018

Out of State Applicant. Working on ASL Specialist license

*DEFICIENCY:*

Out of State Applicant. Working on ASL Specialist license.

*PERSON ID:* **588614**      *NAME:* **Jasmine Taylor**

Current FTE: 1.000    Current Contact Hours: 1373    Current Contract Days: 183      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	15	Elementary Education (K-6)	New	Grade 4 - SPED	20% of FTE
E	15	Elementary Mathematics		FY18    Out of state applicant; pending paperwork	

*YEARS TEACHING EXPERIENCE*

9

*DEGREES HELD:*    *MAJOR(S)*

BS      2008    Early Childhood Education (K-3)

*ASSIGNMENT:*    **Grade 4 - SPED**

*JUSTIFICATION:*    FY 2018

Out of state applicant. Working on Deaf Education License.

*DEFICIENCY:*

Out of State applicant. Working on Deaf Education License

*PERSON ID:* **718482**      *NAME:* **Dyana Thurgood**

Current FTE: 1.000    Current Contact Hours: 1380    Current Contract Days: 184      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Preschool SPED**

*JUSTIFICATION:*    FY 2018

Dyana has Master Degree in Deaf Education from Gallaudet University. She is beginning the process to become licensed in Utah.

*DEFICIENCY:*

Dyana has a Master Degree in Deaf Education from Gallaudet University. She is beginning the process to become licensed in Utah

*DISTRICT:* Utah Schools for Deaf & Blind

*PERSON ID:* **546591**      *NAME:* **Andrea Vega**

Current FTE: 1.000    Current Contact Hours: 1373    Current Contract Days: 183      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Title I Paraprofessional      New

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Working on Special Education degree.

*DEFICIENCY:*

Working on Special Education Degree

*PERSON ID:* **715303**      *NAME:* **Tristen Vierig-Scott**

Current FTE: 1.000    Current Contact Hours: 1373    Current Contract Days: 183      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Tristen is currently attending the University of Utah working on her Special Education degree. She will be completed in the fall of 2019

*DEFICIENCY:*

Tristen is currently enrolled at the University of Utah working on her Special Education degree. She will be completed in the fall of 2019

*PERSON ID:* **575682**      *NAME:* **Bethany Whittington**

Current FTE: 1.000    Current Contact Hours: 1373    Current Contract Days: 183      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Preschool Special Education (Birth - ag>New

*ASSIGNMENTS:*

Directed Studies      100% of FTE  
 FY18 Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

5.749

*DEGREES HELD:* **MAJOR(S)**

BS      2011    Preschool Special Education (Birth - age  
 Early Childhood Education (K-3)

*ASSIGNMENT:* **Directed Studies**

*JUSTIFICATION:* FY 2018

Bethany is working up upgrading from a level 1 license to a level 2 license. She missed the deadline this year.

*DEFICIENCY:*

Bethany is working on upgrading from a Level 1 license to a Level 2 license.

*DISTRICT TOTAL:* 21

*DISTRICT:* Utah Virtual Academy

*PERSON ID:* **680446**      *NAME:* **Tami Bailey**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Secondary Education (6-12)      New  
E 16      Social Studies Composite

*ASSIGNMENTS:*

Essential Elements 1-6      50% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2005    Sociology

*ASSIGNMENT:* **Essential Elements 1-6**

*JUSTIFICATION:* FY 2018

Tami is looking into course requirements for ARL or a university program.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Essential Elements 1-6 and Essential Elements 6-8.

*PERSON ID:* **593209**      *NAME:* **Breanna Deshazer**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Special Education (K-12+)      New  
E 15      Severe Disabilities

*ASSIGNMENTS:*

Grade 1 - SPED      34% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* MAJOR(S)

BS      2015    Special Education (K-12+)

*ASSIGNMENT:* **Grade 1 - SPED**

*JUSTIFICATION:* FY 2018

Breanna is working to renew her license to be qualified to teach.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Grade 1 - SPED, Grade 2 - SPED, and Kindergarten - SPED.

*PERSON ID:* **564495**      *NAME:* **Sharon Durfey**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 14      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Language Arts 6 - SPED      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2014    Elementary Education (1-8)

*ASSIGNMENT:* **Language Arts 6 - SPED**

*JUSTIFICATION:* FY 2018

Sharon is looking into course requirements for ARL or a university program.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Language Arts 6 - SPED.

*DISTRICT:* Utah Virtual Academy

*PERSON ID:* **561438**      *NAME:* **Rachel Girot**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 09      Special Education (K-12+)      New  
 E 09      English as a Second Language  
 E 09      Mathematics - Special Ed  
 E 09      Special Ed NCLB-HQ in Language Arts  
 E 09      Special Ed NCLB-HQ in Mathematics  
 E 09      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Digital Media I      20% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

10.1

*DEGREES HELD: MAJOR(S)*

BA      2005      Other - See Transcript  
 MED      2012      Other - See Transcript

*ASSIGNMENT:* **Digital Media I**

*JUSTIFICATION:* FY 2018

Rachel will be submitting an application for ARL for Secondary Education with a Multimedia endorsement.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Multimedia to be qualified to teach Digital Media I, Digital Media II, and 3D Graphics.

*PERSON ID:* **564484**      *NAME:* **Shanda Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Title I Paraprofessional      New  
 LA 11      Elementary Education (1-8)      New

*ASSIGNMENTS:*

8th Grade Mathematics- SPED      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD: MAJOR(S)*

BS      2011      Elementary Education (1-8)

*ASSIGNMENT:* **8th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Shanda is looking into course requirements for ARL or a university program.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mathematics - Special Education to be qualified to teach 8th Grade Mathematics - SPED.

*DISTRICT:* Utah Virtual Academy

*PERSON ID:* **599151**      *NAME:* **Shayla Miller**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 15      Elementary Education (K-6)      New  
E 15      English as a Second Language

*ASSIGNMENTS:*

Language Arts Grade 3 Special Educ: 33% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD: MAJOR(S)*

BS      2015    Elementary Education (K-6)  
MS      2018    Special Education (K-12+)

*ASSIGNMENT:*    **Language Arts Grade 3 Special Education**

*JUSTIFICATION:* FY 2018

Shayla is submitting the necessary requirements to renew her license this month. Shayla is also looking into course requirements for ARL or a university program.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Language Arts Grade 3 Special Education, Language Arts Grade 4 Special Education, and Language Arts Grade 5 Special Education.

*PERSON ID:* **694551**      *NAME:* **Janae Nelson-Raymond**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Sp.Ed. Science Co-teacher (9-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Sp.Ed. Science Co-teacher (9-12)**

*JUSTIFICATION:* FY 2018

Janae is looking into remaining course requirements for licensure.

*DEFICIENCY:*

Special Education (K-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Sp.Ed. Science Co-teacher (9-12).

*PERSON ID:* **244959**      *NAME:* **Natalie Niederhauser**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 03      Secondary Education (6-12)      New  
LA 03      Special Education (K-12+)      New  
E 03      Health Education  
E 03      Mild / Moderate Disabilities

*ASSIGNMENTS:*

School-Level Education Specialist      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4.135

*DEGREES HELD: MAJOR(S)*

BS      2003    Health Education

*MINOR(S):*

BS      2003    Special Education (K-12+)

*ASSIGNMENT:*    **School-Level Education Specialist**

*JUSTIFICATION:* FY 2018

Natalie is working on requirements to renew her license.

*DEFICIENCY:*

Secondary Education (6-12) license to be qualified to teach School-Level Education Specialist.

*DISTRICT:* Utah Virtual Academy

*PERSON ID:* **566847**      *NAME:* **Naomi Whitmore**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Elementary Education (1-8)      New  
LA 13      Early Childhood Education (K-3)      New

*ASSIGNMENTS:*

Secondary Reading - SPED (6-8)      100% of FTE  
FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:*      *MAJOR(S)*

BS      2012      Elementary Education (1-8)  
Early Childhood Education (K-3)

*ASSIGNMENT:*      **Secondary Reading - SPED (6-8)**

*JUSTIFICATION:*      FY 2018

Naomi is looking into course requirements for ARL or a university program.

*DEFICIENCY:*

Special Education (k-12+) License endorsed in Mild/Moderate Disabilities to be qualified to teach Secondary Reading - SPED (6-8).

*PERSON ID:* **567172**      *NAME:* **Tiffany Wiberg**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 189      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      School Counselor (K-12)      New

*ASSIGNMENTS:*

Computer Technology      100% of FTE  
FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*      *MAJOR(S)*

BS      2009      Other - See Transcript  
MED      2017      Psychology

*ASSIGNMENT:*      **Computer Technology**

*JUSTIFICATION:*      FY 2018

Tiffany is looking into course requirements for ARL or a university program.

*DEFICIENCY:*

Secondary Education (6-12) License endorsed in Business & Marketing (CTE/General) to be qualified to teach Computer Technology.

*DISTRICT TOTAL:*      10

*DISTRICT:* Valley Academy

*PERSON ID:* **718893**      *NAME:* **Tavia Lichfield**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Tavia has a degree in Educational Psychology and is applying for an LEA Specific License Program. She is currently registered to take the Praxis and will finish paperwork once Praxis is passed.

*DEFICIENCY:*

Praxis and paperwork are deficient.

*PERSON ID:* **552175**      *NAME:* **David Mangelson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 09	Elementary Education (1-8)	New	Grade 3	100% of FTE
E 09	Gifted / Talented		FY18 Expired license; pending paperwork	
E 09	English as a Second Language			

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:* MAJOR(S)

BS      2009      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

David is currently studying for the Praxis. He is registered to take the exam in November. He is currently only missing the Praxis and all other paperwork is ready to submit.

*DEFICIENCY:*

Praxis for Elementary Education has not been completed. Paperwork will be filed in November pending successful completion and passing Praxis.

*PERSON ID:* **219004**      *NAME:* **Charlotte Potter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 05	Career and Technical Education	New	Grade 5	100% of FTE
E 05	Work-Based Learning		FY18 Alternative Routes to Licensure	

*YEARS TEACHING EXPERIENCE*

11.082

*DEGREES HELD:* MAJOR(S)

BS      1997      Psychology

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Charlotte is currently practicing to take the Praxis. She has a date scheduled and is registered. She will be applying for an LEA Specific License when Praxis is complete.

*DEFICIENCY:*

Charlotte does not have a current license to teach 5th grade, but she will be applying for an LEA Specific License in the next couple of months.



*DISTRICT:* Valley Academy*PERSON ID:* 712320*NAME:* Nicole Shaw

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 3

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* Grade 3*JUSTIFICATION:* FY 2018

Nicole is enrolled at Western Governors University. She is finishing her final semester this Winter and or Spring.

*DEFICIENCY:*

Nicole does not have a degree but she will be done this Spring with her K-8 Elementary Education Degree.

*PERSON ID:* 556754*NAME:* Andria Vincent

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

LA 14 Special Education (K-12+) New

Elementary SPED 100% of FTE

LA 14 Elementary Education (K-6) New

FY18 Expired license; pending paperwork

E 14 English as a Second Language

E 14 Mild / Moderate Disabilities

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* MAJOR(S)

BA 2013 Elementary Education (K-6)

*ASSIGNMENT:* Elementary SPED*JUSTIFICATION:* FY 2018

Andria has passed the Praxis in order to renew her license. She passed with an appropriate score 2 months ago. She is currently waiting on paperwork to be filed at state level.

*DEFICIENCY:*

She has no deficiencies at this time.

*PERSON ID:* 684986*NAME:* Terra Wade

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Dance (K-6)

100% of FTE

FY18 Underqualified; restricted; necessary small scl

*ASSIGNMENT:* Dance (K-6)*JUSTIFICATION:* FY 2018

Terra teaches dance in our Arts program and it is very difficult to find a qualified teacher in this field.

*DEFICIENCY:*

Terra teaches dance in our Arts program and it is very difficult to find a qualified teacher in this field. She does not have a degree in dance.

*DISTRICT:* Valley Academy

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*PERSON ID:* **718488**      *NAME:* **Bronwyn Wallace**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 8      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 8**

*JUSTIFICATION:* FY 2018

Bronwyn is working on an LEA Specific License. She has registered for Praxis and spoken with Travis Rawlings and Tracy Stevens (LEA) for next steps. She is on track to having a Specific LEA License this year.

*DEFICIENCY:*

Missing Praxis. Paperwork completed.

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DISTRICT TOTAL: 7

DISTRICT: Vanguard Academy

PERSON ID: **690323** NAME: **Bethany Andrews**

Current FTE: 1.000 Current Contact Hours: 1520 Current Contract Days: 190 Authorization Requested: 10/16/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 8 80% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Language Arts 8**

JUSTIFICATION: FY 2018

Bethany has a bachelors in English and will be applying for the Academic Pathway to Teaching program

DEFICIENCY:

Bethany does not have a valid english teaching license.

PERSON ID: **718618** NAME: **Erica Cannon**

Current FTE: 0.200 Current Contact Hours: 270 Current Contract Days: 180 Authorization Requested: 10/16/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Accounting I CE 67% of FTE  
FY18 Eminence; eminently qualified  
Finance CE 33% of FTE  
FY18 Eminence; eminently qualified

ASSIGNMENT: **Finance CE**

JUSTIFICATION: FY 2018

Erica has a CPA and a MBA and has been approved to teach college courses through SLCC. We feel that this makes her eminently qualified to teach on a high school level at Vanguard Academy.

DEFICIENCY:

Erica does not have a teaching license.

ASSIGNMENT: **Accounting I CE**

JUSTIFICATION: FY 2018

Erica has a CPA and MBA and has been approved to teach college courses through SLCC. We feel that this makes her eminently qualified to teach at a high school level at Vanguard Academy.

DEFICIENCY:

Erica does not have a teaching license.

PERSON ID: **718756** NAME: **Nathan Collins**

Current FTE: 0.250 Current Contact Hours: 360 Current Contract Days: 180 Authorization Requested: 10/16/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Digital Media I- CE 100% of FTE  
FY18 Eminence; eminently qualified

ASSIGNMENT: **Digital Media I- CE**

JUSTIFICATION: FY 2018

Nathan has an Associates in Graphic Design as well as Digital Media and Multimedia, he has been approved to teach college courses through SLCC. We feel that this makes him eminently qualified to teach at a high school level for Vanguard Academy.

DEFICIENCY:

Nathan does not have a license to teach.

*DISTRICT:* Vanguard Academy

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*PERSON ID:* **718619**      *NAME:* **Melvin Green**

Current FTE: 0.140      Current Contact Hours: 200      Current Contract Days: 180      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Computer Science Principles CE      100% of FTE  
 FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.14

*ASSIGNMENT:*    **Computer Science Principles CE**

*JUSTIFICATION:*    FY 2018

Mel has a Bachelors in Computer Science and is approved to teach college courses through SLCC. We feel that this makes him eminently qualified to teach on a high school level for Vanguard Academy.

*DEFICIENCY:*

Mel does not have a teaching license.

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*PERSON ID:* **718692**      *NAME:* **Bryan Gustafson**

Current FTE: 0.160      Current Contact Hours: 235      Current Contract Days: 190      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chemistry (9-12)      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Chemistry (9-12)**

*JUSTIFICATION:*    FY 2018

Bryan has a Bachelors in Biotechnology and a Minors in Chemistry, we feel that this makes him eminantly qualified to teach at Vanguard Academy.

*DEFICIENCY:*

Bryan does not have a teaching license.

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*PERSON ID:* **718672**      *NAME:* **Marie Gustafson**

Current FTE: 0.160      Current Contact Hours: 235      Current Contract Days: 190      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Biology**

*JUSTIFICATION:*    FY 2018

Marie has a Bachelors in Biology and a Minors in Chemistry, we feel that this makes her eminantly qualified to teach at Vanguard.

*DEFICIENCY:*

She does not have a teaching license.

*DISTRICT:* Vanguard Academy

*PERSON ID:* **718414**      *NAME:* **John Kingston**

Current FTE: 0.100      Current Contact Hours: 200      Current Contract Days: 180      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Computer Programming I CE	50% of FTE
FY18 Eminence; eminently qualified	
Computer Science Principles CE	50% of FTE
FY18 Eminence; eminently qualified	

*ASSIGNMENT:* **Computer Programming I CE**

*JUSTIFICATION:* FY 2018

John has a Bachelors in Computer Science and is approved to teach college courses through SLCC. We feel that this makes him eminently qualified to teach at Vanguard Academy.

*DEFICIENCY:*

John does not have a teaching license.

*ASSIGNMENT:* **Computer Science Principles CE**

*JUSTIFICATION:* FY 2018

John has a Bachelors in Computer Science and is approved to teach college courses through SLCC, we feel that this qualifies him to teach at Vanguard Academy.

*DEFICIENCY:*

John does not have a license.

*PERSON ID:* **691405**      *NAME:* **Micah Kingston**

Current FTE: 0.117      Current Contact Hours: 168      Current Contract Days: 84      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physics no Lab CE	100% of FTE
FY18 Eminence; eminently qualified	

*ASSIGNMENT:* **Physics no Lab CE**

*JUSTIFICATION:* FY 2018

Micah was approved for sponsorship by Snow College to teach Physics 101 with Lab classes at Vanguard Charter School. He currently holds Master degrees in Physics, Nuclear Science and Engineering, Nuclear Engineering, and Electrical Engineering alongwith a BS degree in Applied Physics and certificate in Automated Machining and Technology. We feel he is eminently qualified to teach high school Physics courses at Vanguard.

*DEFICIENCY:*

Micah does not currently hold an educators license for the state of Utah.

*PERSON ID:* **707812**      *NAME:* **Rebekah Lucas**

Current FTE: 1.000      Current Contact Hours: 1520      Current Contract Days: 190      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

General Financial Literacy	5% of FTE
FY18 Underqualified; not enrolled in a program	

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **General Financial Literacy**

*JUSTIFICATION:* FY 2018

Rebekah holds Bachelor degrees in Accounting and Information Systems from the University of Utah. We feel she is eminently qualified to teach Financial Literacy at Vanguard.

*DEFICIENCY:*

Rebekah does not hold a teaching license.

*DISTRICT:* Vanguard Academy

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*PERSON ID:* **712977**      *NAME:* **Collin Mattingly**

Current FTE: 0.500      Current Contact Hours: 760      Current Contract Days: 190      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Business Office Specialist	27% of FTE
FY18 Underqualified; not enrolled in a program	
Computer Science I	33% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Computer Science I**

*JUSTIFICATION:* FY 2018

Collin is a freelance website developer who has created his own web page and has spent over 20 years working in this feild. He taught Certified Internet Webmaster courses as a CIW Certified instructor for 3 years at SLCC, was a WEbsite Developer for Webspace Labs, and worked as a PHP/MySQL Programer. We feel he is eminently qualified to teach Computer Science I at Vanguard Academy.

*DEFICIENCY:*

Collin does not have a teaching license.

*ASSIGNMENT:* **Business Office Specialist**

*JUSTIFICATION:* FY 2018

Collin is a freelance website developer who has created his own web page and has spent over 20 years working in this feild. He taught Certified Internet Webmaster courses as a CIW Certified instructor for 3 years at SLCC, was a WEbsite Developer for Webspace Labs, and worked as a PHP/MySQL Programer. We feel he is eminently qualified to teach Business Office Specialist at Vanguard Academy.

*DEFICIENCY:*

Collin does not have a teaching license.

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*PERSON ID:* **696431**      *NAME:* **Katherine Mitchell**

Current FTE: 0.800      Current Contact Hours: 1152      Current Contract Days: 190      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Accounting I	8% of FTE
FY18 Underqualified; not enrolled in a program	
Adult Roles & Financial Literacy	37% of FTE
FY18 Underqualified; not enrolled in a program	

*ASSIGNMENT:* **Accounting I**

*JUSTIFICATION:* FY 2018

Katherine has a Bachelors in Accounting and a Bachelors in Information Systems. She has spent 3 years teaching at a private school and has been a Personal Finance coach for 2 years. She was a Records Retention Manager and Tax Book Keeper for Mitchell and Associates for two years. We feel that this makes her eminently qualified to teach Accounting I at Vanguard

*DEFICIENCY:*

Katherine does not have a teaching license.

*ASSIGNMENT:* **Adult Roles & Financial Literacy**

*JUSTIFICATION:* FY 2018

Katherine has a Bachelors in Accounting and a Bachelors in Information Systems. She has spent 3 years teaching at a private school and has been a Personal Finance coach for 2 years. She was a Records Retention Manager and Tax Book Keeper for Mitchell and Associates for two years. We feel that this makes her eminently qualified to teach Adult Roles & Financial Literacy at Vanguard

*DEFICIENCY:*

Katherine does not have a teaching license.

*DISTRICT:* Vanguard Academy

*PERSON ID:* **685954**      *NAME:* **Alex O'Brien**

Current FTE: 1.000      Current Contact Hours: 1520      Current Contract Days: 190      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 15 16 Automotive Services Technician

*YEARS TEACHING EXPERIENCE*

4

*ASSIGNMENTS:*

Fitness for Life      20% of FTE

FY18 Alternative Routes to Licensure

Health Education I      10% of FTE

FY18 Alternative Routes to Licensure

Introduction to Automotive      10% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:*      **Health Education I**

*JUSTIFICATION:*      FY 2018

Alex is the most qualified applicant we recieved to teach our PE/Health class at this time. He has all the ASE to teach the auto class, he has previously been approved with ARL for the Automotive classes. He is currently taking online classes to gethis bachelors in Biology. We feel he is eminently qualified to teach at Vanguard Academy.

*DEFICIENCY:*

Alex does not have a teaching license.

*ASSIGNMENT:*      **Fitness for Life**

*JUSTIFICATION:*      FY 2018

Alex is the most qualified applicant we recieved to teach our PE/Health class at this time. He has all the ASE to teach the auto class, he has previously been approved with ARL for the Automotive classes. He is currently taking online classes to gethis bachelors in Biology. We feel he is eminently qualified to teach at Vanguard Academy.

*DEFICIENCY:*

Alex is not licensed to teach PE/Health

*ASSIGNMENT:*      **Introduction to Automotive**

*JUSTIFICATION:*      FY 2018

Alex is the most qualified applicant we recieved to teach our PE/Health class at this time. He has all the ASE to teach the auto class, he has previously been approved with ARL for the Automotive classes. He is currently taking online classes to gethis bachelors in Biology. We feel he is eminently qualified to teach at Vanguard Academy.

*DEFICIENCY:*

Alex does not have a teaching license.

*PERSON ID:* **696407**      *NAME:* **Charles Strong**

Current FTE: 0.400      Current Contact Hours: 608      Current Contract Days: 190      Authorization Requested: 10/16/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Media I      50% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:*      **Digital Media I**

*JUSTIFICATION:*      FY 2018

Charles has an Associates in Architectural Graphics with 3D Rendering. He has 10+ years of experience working with Adobe, Photoshop and other various digital software and 3D programs. As well as 7+ years of experience with 3D printing. We believe that this makes him eminently qualified to teach Digital Media and 3D graphics at Vanguard Academy.

*DEFICIENCY:*

Charles does not have a teaching license.

*DISTRICT TOTAL:*      13

*DISTRICT:* Venture Academy

*PERSON ID:* **715263**      *NAME:* **Tyson Edwards**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 45      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Earth Science (9-12)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Tyson has a PhD in Biological Science, he applied for ARL 3/2018. He has since decided he would like to pursue the APT route, and is working with our Director. Tyson completed the required course over the summer at SLCC to work towards the Earth / Enviro Science endorsement. We are requesting a letter of authorization for the 18-19 school year, while the APT licensing and application process is in progress.

*DEFICIENCY:*

No Utah Educator License

*PERSON ID:* **712290**      *NAME:* **Caleb Hart**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10      50% of FTE  
 FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Caleb has an out of state educator license. He is one of our High School Language Arts teachers, he has been working through the out of state licensing process with USBE, and has encountered a few obstacles. We are requesting a Letter of authorization for the 18-19 school year, while the out -of-state licensing process is still in progress.

*DEFICIENCY:*

No Utah Educator License

*PERSON ID:* **685181**      *NAME:* **Paula Isaacson**

Current FTE: 0.170      Current Contact Hours: 245      Current Contract Days: 180      Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chorus I - Mixed      100% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.85

*ASSIGNMENT:* **Chorus I - Mixed**

*JUSTIFICATION:* FY 2018

Professional in her field. She has taught the only section of our 1 High School Choir Class for the past 4 school years, with great success. It is impractical for her to seek a traditional teaching license.

*DEFICIENCY:*

No Utah Educator License



*DISTRICT:* Venture Academy

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*PERSON ID:* **717522**

*NAME:* **Alicia Pinneo**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Student Study Skills SPED

45% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Student Study Skills SPED**

*JUSTIFICATION:* FY 2018

Alicia submitted ARL application 06/21/2018. She has been employed as a teacher in our High School Special Education Department. We are requesting a letter of authorization while the ARL application process is in progress.

*DEFICIENCY:*

No Utah Educator License

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*PERSON ID:* **694951**

*NAME:* **Mahonri Stewart**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 180

Authorization Requested: 10/02/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10

50% of FTE

FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Language Arts 10**

*JUSTIFICATION:* FY 2018

Mahonri submitted ARL application 09/27/2018. He has been employed as one of our High School Language Arts teachers. We are requesting a letter of authorization for the 18-19 school year, while the ARL application process is in progress.

*DEFICIENCY:*

No Utah Educator License

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*DISTRICT TOTAL:* 5

*DISTRICT:* Vista at Entrada School of Performing Arts and Technology

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*PERSON ID:* **587289**      *NAME:* **Micheline Barben**

Current FTE: 1.000    Current Contact Hours: 1488    Current Contract Days: 187      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education (K-8)      100% of FTE  
 FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

5

*ASSIGNMENT:* **Physical Education (K-8)**

*JUSTIFICATION:* FY 2018

Nicheline has submitted her request for APT and we are awaiting her APt license.

*DEFICIENCY:*

We are waiting for Micheline's APT license request to be approved. She has completed the praxis and submitted her degree materials to the state.

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*PERSON ID:* **92113**      *NAME:* **Julie Esparza**

Current FTE: 1.000    Current Contact Hours: 1488    Current Contract Days: 186      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 97      Elementary Education (1-8)      New      Grade 1      100% of FTE  
 FY18 Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

10.5

*DEGREES HELD:* MAJOR(S)

BS      1991    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Julie is an experience 1st grade teacher, returning to the profession after staying home with kids. She was the most qualified applicant.

*DEFICIENCY:*

Julie lacks a few renewal points in order to renew her license

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*PERSON ID:* **695628**      *NAME:* **Isaac Gish**

Current FTE: 0.500    Current Contact Hours: 432    Current Contract Days: 187      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Guitar/Piano      100% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Guitar/Piano**

*JUSTIFICATION:* FY 2018

Isaac is an outstanding guitar and piano teacher in the area and has a degree in piano performance. We are awaiting his praxis scores in order for him to be granted his APT.

*DEFICIENCY:*

Isaac has a degree in piano performance from SUU. He does not have an education degree. We are awaiting his praxis scores for his APT.



*DISTRICT:* Vista at Entrada School of Performing Arts and Technology

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*PERSON ID:* **566019**      *NAME:* **Rebekah Wainwright**

Current FTE: 0.570      Current Contact Hours: 848      Current Contract Days: 187      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Dance I A      100% of FTE

FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

3.57

*ASSIGNMENT:* **Dance I A**

*JUSTIFICATION:* FY 2018

454

*DEFICIENCY:*

4565

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DISTRICT TOTAL: 7

DISTRICT: Voyage Academy

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PERSON ID: **710870**

NAME: **Alisa Phillips**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 185

Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 4

100% of FTE

FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Grade 4**

JUSTIFICATION: FY 2018

Alisa is enrolled in classes at Western Governors University and will be receiving her teaching degree within a year.

DEFICIENCY:

Alisa doesn't currently hold a teaching license but is in the process of finishing her degree.

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DISTRICT TOTAL: 1

*DISTRICT:* Walden School of Liberal Arts

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*PERSON ID:* **541775**      *NAME:* **Raquel Acosta**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 06      Title I Paraprofessional      New

*ASSIGNMENTS:*

Spanish - 1A junior high      100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Spanish - 1A junior high**

*JUSTIFICATION:*    FY 2018

blah blah

*DEFICIENCY:*

blah

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*PERSON ID:* **719418**      *NAME:* **Elizabeth Alderson**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Physical Education, High School Elec: 100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Physical Education, High School Elective**

*JUSTIFICATION:*    FY 2018

Yoga has a part of Elizabeth's life for over fourteen years. Elizabeth complete 200 hours in the teachings of Hatha Yoga by Beth Spindler, a Himalayan Institute Resident and yoga author at The Yoga Institute. Elizabeth is also a certified teacher at 3B Yoga Studio in Provo. She has extensive experience in teaching yoga, and works well with students.

*DEFICIENCY:*

Elizabeth does not have a teaching license.

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*PERSON ID:* **708101**      *NAME:* **Sophie Blair**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Art Foundations I      50% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Art Foundations I**

*JUSTIFICATION:*    FY 2018

Sophie is a passionate artist, illustrator and calligrapher. Proficient in both digital and studio design, their artistic interests focus mainly on typography, brand/start up illustration, sketching and mixed media. Besides pursuing personal artistic projects, they've done commissioned work as well as collaborative art and design. They have a love of pedagogy and teaching new artistic skills, especially coupled with skills of emotional processing, awareness, and self compassion.

*DEFICIENCY:*

Sophie does not have a teaching license.

*DISTRICT:* Walden School of Liberal Arts

*PERSON ID:* **715074**      *NAME:* **Aubree Cameron**

Current FTE: 0.750      Current Contact Hours: 1080      Current Contract Days: 180      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Special Education Mentor Teacher      100% of FTE  
FY18      Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1.75

*ASSIGNMENT:*      **Special Education Mentor Teacher**

*JUSTIFICATION:*      FY 2018

Aubree currently holds a teaching license in Hawaii and is in the final process of completing her Utah License . She has completed her Mild/Moderate Sped teaching certificate in 2017 while attending BYU Hawaii. Aubree has also received her teaching credentials in Elementary Education where she did her student teaching in sped resource and 5th grade. Aubree did half of her student teaching as a sped resource teacher where she taught/assisted students in a variety of subjects outside of their typical classroom. Aubree worked at a summer program through Reliant Services who focused on students aged 5-21 years old, a majority of these students were in high school with different learning disabilities. She was able to assist them in behavioral and educational content.

*DEFICIENCY:*

Aubree does not have a UT teaching license yet.

*PERSON ID:* **576502**      *NAME:* **Tonia Chantry**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	15	Secondary Education (6-12)	New	Japanese - First year	67% of FTE
EA	14	15	Japanese	FY18	Expired license; needs renewal credit
EA	15	15	Japanese	Psychology (9-12)	33% of FTE
E	15	Japanese		FY18	Expired license; needs renewal credit

*YEARS TEACHING EXPERIENCE*

2.833

*DEGREES HELD:*      *MAJOR(S)*

BA      2007      English as a Second Language

MS      2012      Other - See Transcript

*ASSIGNMENT:*      **Japanese - First year**

*JUSTIFICATION:*      FY 2018

Tonia spoke up speaking both Japanese and English as a native speaker. She graduated a degree in Teaching English as a Foreign Language with a Linguistics Minor and obtained her secondary education teaching license with a Japanese Language endorsement. She is very familiar with teaching a foreign language to students. She also meets with other Japanese language teachers in Utah to collaborate once a month under the supervision of a BYU Japanese Language Professor. She enjoys sharing the language and culture with students.

*DEFICIENCY:*

Tonia's license has expired, she is earning points to renew.

*ASSIGNMENT:*      **Psychology (9-12)**

*JUSTIFICATION:*      FY 2018

Tonia has a minor in psychology from. She is a member of the Utah Psychological Association for Secondary School Teachers. She also received her Master's Degree in Student Affairs so that she could connect better and assist students in their learning process.

*DEFICIENCY:*

Tonia's license expired, she is working on renewal.

*DISTRICT:* Walden School of Liberal Arts

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*PERSON ID:* **684263**      *NAME:* **Stephen Cope**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 09/21/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Web Development I      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Web Development I**

*JUSTIFICATION:*    FY 2018

Stephen is a musician and business owner in Provo. They recieved a BA in Commercial Music in 2013. They have developed professional, HTML 5 compliant websites for their businesses and as elements in various art installations.

*DEFICIENCY:*

Stephen does not have a teaching license.

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*PERSON ID:* **716631**      *NAME:* **Camlyn Giddins**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

IB Film SL 1      67% of FTE  
 FY18    Underqualified; not enrolled in a program  
 Photography      33% of FTE  
 FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:*    **Photography**

*JUSTIFICATION:*    FY 2018

Camlyn has taken advanced Photography and in college expanded her expertise with the camera and applied photography to cinematography by working inside and outside of a studio setting. University studies also allowed her to keep up to date with developments in camera technology. After acheiving a BA in Media Arts, Camlyn worked for an education media company receiveing professional training from a cinematographer.

*DEFICIENCY:*

Camlyn does not have a teaching license, is working on ARL.

*ASSIGNMENT:*    **IB Film SL 1**

*JUSTIFICATION:*    FY 2018

While working as a teacher in Washington DC Camlyn decided to return to Utah and begin the ARL licensure process. Using her BA in Media Arts Camlyn has experience as a Producer, Cinematographer and Editor working on a total of 6 film projects. "The Coal Minority" "Best Documentary Short" at the New York City Workers Unite Film Festival. Each vastly unique project spanned anywhere from 6 months to 3 years, giving her a rich in deapth view of all stages of production, Those projects do not include other various experiences and free lance jobs.

*DEFICIENCY:*

Camlyn applied for ARL, does not have teaching license yet.



*DISTRICT:* Walden School of Liberal Arts

*PERSON ID:* **712505**      *NAME:* **Janae Goodrich**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 180    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)      100% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD: MAJOR(S)*

MSW      2015    School Social Worker (K-12)

*ASSIGNMENT: School Social Worker (K-12)*

*JUSTIFICATION:* FY 2018

JaNae is working in a program toward her School Social Workers certification. JaNae graduated with a Bachelors in Social Work from Eastern Washington University and Masters in Social Work from University of Texas Arlington. She has a passion for working with individuals and their families. She has experience working in residential treatment adolescent boys and girls. She also has been Walden's primary School Social Worker for a year. She has knowledge in evidence based treatment models including CBT and DBT and helping individuals and their families as they work through depression, anxiety, ADHD, PTSD, crisis intervention and attachment issues. She loves connecting with people and building relationships both at work and in her life.

*DEFICIENCY:*

JaNae does not have her School Social Worker's License yet.

*PERSON ID:* **683806**      *NAME:* **Derek Henderson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 185    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 18      Secondary Education (6-12)      New      Physical Education, High School Elec    25% of FTE  
EA 14 15 English      FY18 Underqualified; not enrolled in a program  
EA 16 17 English  
E 18      English

*YEARS TEACHING EXPERIENCE*

5.2

*DEGREES HELD: MAJOR(S)*

MFA      2005    English

PHD      2011    English

*ASSIGNMENT: Physical Education, High School Elective*

*JUSTIFICATION:* FY 2018

Derek has four years experience teaching a Low Impact Fitness course and has taught high school students for the USU, U of U UVU concurrent enrollment program in this field. Derek also played Varsity Soccer and has extensive experience playing ping pong, pool, darts, etc, competitively.

*DEFICIENCY:*

Derek does not have a physical education endorsement.

*PERSON ID:* **712946**      *NAME:* **Chelsea Hickman**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 180    Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

BTSALP Drama      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT: BTSALP Drama*

*JUSTIFICATION:* FY 2018

fffa

*DEFICIENCY:*

fafe

*DISTRICT:* Walden School of Liberal Arts

*PERSON ID:* **712565**      *NAME:* **Jason Hogge**  
 Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 Robotics 1      60% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Robotics 1**

*JUSTIFICATION:* FY 2018

Jason's expertise in computer science comes from attending BYU's Computer Science program. He shadowed a Robotics teacher for sometime and has experience teaching Robotics for two years now. He has built many personal Robotics projects in his free time such as a printer, garage door opener, RC vehicle and more. He has worked as a programmer at BYU and become proficient in web languages python, c++.

*DEFICIENCY:*

Jason does not have a teacher license.

*PERSON ID:* **34455**      *NAME:* **Jeanette Jones**  
 Current FTE: 0.750      Current Contact Hours: 1080      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 7th Grade Mathematics      56% of FTE  
 FY18 Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

2.17

*DEGREES HELD:* *MAJOR(S)*

BS      1993      Elementary Education (1-8)

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Jeanette graduated from BYU with a BS in Education and obtained a level 1 license soon after. During the 2015/16 school year, she taught a pre-algebra and algebra class in a private school. She has also tutored extensively in these same two subjects.

*DEFICIENCY:*

Jeanette is working on relicensure through the state.

*PERSON ID:* **557278**      *NAME:* **Dian Monson**  
 Current FTE: 0.170      Current Contact Hours: 245      Current Contract Days: 180      Authorization Requested: 09/27/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
 LA 11      Secondary Education (6-12)      New      Language Arts 11      100% of FTE  
 E 11      English      FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

3.109

*DEGREES HELD:* *MAJOR(S)*

BA      1982      English

MA      1987      Other - See Transcript

DOC      1998      English

*ASSIGNMENT:* **Language Arts 11**

*JUSTIFICATION:* FY 2018

Dian has a BA in English from BYU, an MA in Writing from Boston University and a Ph.D in English and American Lit from Bradais. She taught honors composition and Lit and BYU for 6 years. She has been an exceptional teacher at Walden in the past and has numerous awards for her own writing.

*DEFICIENCY:*

Diana does not have a current teaching license.

*DISTRICT:* Walden School of Liberal Arts

*PERSON ID:* **571217**      *NAME:* **Michael Morrell**

Current FTE: 1.200      Current Contact Hours: 1728      Current Contract Days: 220      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Secondary Education (6-12)      New  
 LA 18      Administrative/Supervisory (K-12)      New  
 E 13      History

*ASSIGNMENTS:*

Counselor (7-12)      85% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

8.3

*DEGREES HELD: MAJOR(S)*

BA      2013      History  
 MS      2018      Educational Leadership

*ASSIGNMENT: Counselor (7-12)*

*JUSTIFICATION:* FY 2018

Mike recently recieved his master's degree from WGU in Educational Leadership, and has taught history and social studies for five years with a level two license. Mike is currently pursuing a second masters degree from Utah State University in professional school counselor education.

*DEFICIENCY:*

Mike is not finished with the school counselor program.

*PERSON ID:* **719106**      *NAME:* **Katherine Moulton**

Current FTE: 0.250      Current Contact Hours: 360      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

World (Folkloric) Dance Forms      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT: World (Folkloric) Dance Forms*

*JUSTIFICATION:* FY 2018

Kat has studied ballroom dance and fell in love with Folk Dance after taking courses at University. She took courses specifically on Eastern European, British and Irish, Israeli, and Indian dance. She was also a member of the BYU folk dance team and performed competitively. She is excited to share her expertise in Folk Dance with her students and everything that it entails including geography, culture, history, ryhtm, musicality and social skills.

*DEFICIENCY:*

Kat does not have a teaching license.

*DISTRICT:* Walden School of Liberal Arts

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*PERSON ID:* **712164**      *NAME:* **Kelly Nelson**

Current FTE: 0.670      Current Contact Hours: 960      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      7% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Secondary Mathematics I      86% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Secondary Mathematics I**

*JUSTIFICATION:* FY 2018

Kelly Nelson is a graduate of UVU. She has completed a bachelor of science in Biology. This degree required a competent and thorough knowledge of algebra and statistics. Kelly's experience and knowledge base in using these mathematical principals have prepared her to teach secondary math I. She also has experience in tutoring math and science at a college level. She has had extensive training and professional development from Walden's math specialist. She has taught a year of Math I at Walden where her students have excelled on the SAGE end of year tests.

*DEFICIENCY:*

Kelly is applying for APT.

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Kelly Nelson graduated with a BS in Biology from UVU. During this rigorous degree she successfully completed coursework in Biology, Chemistry, Organic Chemistry, Physics, Botany, Zoology and Conservation Biology. She also has experience participating in field research related to Botany and Conservation. She also has an extensive background in animal husbandry and animal behavior. Her understanding of her coursework to complete her degree and her experience outside the classroom has prepared her to teach Biology to high school students.

*DEFICIENCY:*

Kelly is working on APT.

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*PERSON ID:* **679424**      *NAME:* **Joseph Perry**

Current FTE: 0.170      Current Contact Hours: 245      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Music Appreciation (Music Aesthetics) 100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Music Appreciation (Music Aesthetics)**

*JUSTIFICATION:* FY 2018

Joe Perry is a professional Irish musician. He plays the Uilleann pipes, an ancient musical instrument from Ireland as well as the Scottish pipes. He plays professionally in a local band, and has taught students to play these traditional instruments for over 20 years in group and private settings.

*DEFICIENCY:*

Joe does not have a teaching license.

*DISTRICT:* Walden School of Liberal Arts

*PERSON ID:* **316636**      *NAME:* **Ernestina Rankin**

Current FTE: 0.330      Current Contact Hours: 480      Current Contract Days: 180      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Secondary Education (6-12)      New  
 E 07      Chemistry  
 E 07      Science, Integrated  
 E 07      Science, Biological  
 EA 07 07      Science, Integrated

*ASSIGNMENTS:*

Health Education II      50% of FTE  
 FY18      Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

4.33

*DEGREES HELD: MAJOR(S)*

BS      2001      Zoology

*ASSIGNMENT: Health Education II*

*JUSTIFICATION:* FY 2018

Tina Rankin taught for four years as a science teacher. She held a level two teaching license for 6th-8th grade science as well as biology and chemistry. Her major in college was human biology. She was a teaching assistant as an undergrad for physiology and anatomy courses at BYU.

*DEFICIENCY:*

Tina has an expired license and is working on renewal.

*PERSON ID:* **581974**      *NAME:* **Bryan Sours**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 1      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 13      Secondary Education (6-12)      New  
 E 13      Social Studies Composite

*ASSIGNMENTS:*

Physical Education, Middle Schl Elect      15% of FTE  
 FY18      Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

7.4

*DEGREES HELD: MAJOR(S)*

BA      2009      History  
 MA      2011      Secondary Education (6-12)

*MINOR(S):*

BA      2009      Geography

*ASSIGNMENT: Physical Education, Middle Schl Elective*

*JUSTIFICATION:* FY 2018

Bryan has a level two teaching license in secondary education and is an experienced teacher. A former varsity athlete, Bryan is committed to healthy living. Bryan has extensive experience instructing youth in various sports through his experience as a youth pastor. Bryan is a cyclist and is dedicated to exposing students to healthy living. He values the importance of the lasting effects of physical education for students in and out of the classroom.

*DEFICIENCY:*

Bryan does not have a PE endorsement.

*DISTRICT:* Walden School of Liberal Arts

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*PERSON ID:* **714496**      *NAME:* **Peter Vogel**

Current FTE: 0.330

Current Contact Hours: 475

Current Contract Days: 90

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

IB Physics HL 2

50% of FTE

FY18 Eminence; eminently qualified

*ASSIGNMENT:* **IB Physics HL 2**

*JUSTIFICATION:* FY 2018

Peter has extensive experience in teaching physics to students, with four years of experience at the college level. He has helped teach intro physics courses at BYU. He experience teaching students on an individual basis, teaching lab classes and teaching large groups of students. His experience will allow him to teach his students to a high level of understanding. Peter has completed extensive International Baccalaureate Physics teacher training.

*DEFICIENCY:*

Peter does not have a teaching license.

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DISTRICT TOTAL: 20

DISTRICT: Wallace Stegner Academy

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PERSON ID: **713255** NAME: **Natalie Bolen**  
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2018  
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
Grade 2 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Grade 2**

JUSTIFICATION: FY 2018

Natalie is currently in a university program to become licensed.

DEFICIENCY:

Elementary Education (K-6) to become qualified to teach Grade 2.

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PERSON ID: **712448** NAME: **Jennifer Guandique**  
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2018  
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
Kindergarten 100% of FTE  
FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Kindergarten**

JUSTIFICATION: FY 2018

Jennifer is working on her out of state license application.

DEFICIENCY:

Elementary Education (K-6) license to be qualified to teach Kindergarten.

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PERSON ID: **695044** NAME: **Carmen Sims**  
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 189 Authorization Requested: 10/10/2018  
LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
Grade 7 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 7**

JUSTIFICATION: FY 2018

Carmen is working with ARL to become licensed.

DEFICIENCY:

Elementary Education (1-8) to be qualified to teach Grade 7.

DISTRICT: Wallace Stegner Academy

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PERSON ID: **718442**

NAME: **David Snee**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 189

Authorization Requested: 10/10/2018

LICENSE AREAS/ENDORSEMENTS HELD:

LA 18 Elementary Education (1-8)

New

ASSIGNMENTS:

Grade 8

100% of FTE

YEARS TEACHING EXPERIENCE

FY18 Out of state applicant; pending paperwork

1

DEGREES HELD: MAJOR(S)

BS 2005 Other - See Transcript

MED 2017 Other - See Transcript

ASSIGNMENT: **Grade 8**

JUSTIFICATION: FY 2018

David's out of state application has been received and approved, application is pending background check which is now cleared.

DEFICIENCY:

Elementary Education (1-8) to become qualified to teach Grade 8.

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DISTRICT TOTAL: 4



*DISTRICT:* Wasatch District

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*PERSON ID:* **716735**      *NAME:* **Marisela Baker**

Current FTE: 1.000      Current Contact Hours: 1481      Current Contract Days: 186      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      26% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

Marisela is working on submitting her OOS application.

*DEFICIENCY:*

Marisela does not have a Utah Educator license. Her license is from Kentucky

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*PERSON ID:* **696749**      *NAME:* **Donielle Baxter**

Current FTE: 1.000      Current Contact Hours: 1481      Current Contract Days: 186      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Donielle did not pass PRAXIS. The university will not recommend until she passes. We are working with her this year to pass her PRAXIS

*DEFICIENCY:*

Donielle does not have a Utah License. Donielle did not pass PRAXIS. The university will not recommend until she passes.

---

*PERSON ID:* **716914**      *NAME:* **Mindy Brooks**

Current FTE: 1.000      Current Contact Hours: 1496      Current Contract Days: 187      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Student Study Skills SPED      67% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Student Study Skills SPED**

*JUSTIFICATION:* FY 2018

Mindy is working on her ARL application to obtain a Utah License

*DEFICIENCY:*

Mindy does not have a Utah Educator License

DISTRICT: Wasatch District

PERSON ID: **711371** NAME: **Jana Cornelis-Jones**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

French - First year 67% of FTE  
FY18 Underqualified; not enrolled in a program

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **French - First year**

JUSTIFICATION: FY 2018

Jana is working on passing PRAXIS to obtain her Utah license.

DEFICIENCY:

Jana does not have a Utah Educator License

PERSON ID: **717768** NAME: **Christina De Jong**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/12/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Out of state applicant; pending paperwork

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Christina came to Wasatch with an Out of State License. She is working on the paperwork to get a current Utah License.

DEFICIENCY:

Christina does not have a Utah License. She is working on the paperwork to obtain a Utah License

PERSON ID: **565171** NAME: **Angela George**

Current FTE: 1.000 Current Contact Hours: 1481 Current Contract Days: 186 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Severe Disabilities - Elementary 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Severe Disabilities - Elementary**

JUSTIFICATION: FY 2018

Angela has enrolled in a severe special ed program with Utah State University. She should be finishing the program this year.

DEFICIENCY:

Angela does not have a Utah License. She is working on getting a special education license with USU.

PERSON ID: **715681** NAME: **Alexander Glueck**

Current FTE: 1.000 Current Contact Hours: 1496 Current Contract Days: 187 Authorization Requested: 10/15/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Language Arts 9 71% of FTE  
FY18 Alternative Routes to Licensure

ASSIGNMENT: **Language Arts 9**

JUSTIFICATION: FY 2018

Alex is working on his ARL paperwork.

DEFICIENCY:

Alex does not have a Utah Educator License

*DISTRICT:* Wasatch District

*PERSON ID:* **695559**      *NAME:* **Amrit Holladay-Singh**

Current FTE: 1.000    Current Contact Hours: 1481    Current Contract Days: 186    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Early Childhood (Pre-K)      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Early Childhood (Pre-K)**

*JUSTIFICATION:* FY 2018

Amrit needs to pass PRAXIS for her university to recommend her. She is working on her test and scheduled to retake on the next one in November

*DEFICIENCY:*

Amrit does not have a Utah Educator License.

*PERSON ID:* **718090**      *NAME:* **Nathan Johansen**

Current FTE: 1.000    Current Contact Hours: 1481    Current Contract Days: 186    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Nathan needs a Masters degree for Speech Language Therapy. He is working towards his Masters Degree.

*DEFICIENCY:*

Nathan does not have a Utah License. He needs a Masters degree for Speech Language Therapy. He is working towards his Masters Degree.

*PERSON ID:* **716295**      *NAME:* **Christian Jones**

Current FTE: 1.000    Current Contact Hours: 1481    Current Contract Days: 186    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

College & Career Awareness 7th Grad    38% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **College & Career Awareness 7th Grade**

*JUSTIFICATION:* FY 2018

Christian will be submitting his application for ARL

*DEFICIENCY:*

Christian does not have a Utah Educator License

*DISTRICT:* Wasatch District

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*PERSON ID:* **718706**      *NAME:* **Colby Jorgensen**

Current FTE: 1.000      Current Contact Hours: 1      Current Contract Days: 187      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Literacy      63% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Digital Literacy**

*JUSTIFICATION:* FY 2018

Colby is working on his ARL application. He was hired after the July ARL application deadline

*DEFICIENCY:*

Colby does not have a Utah Educator License

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*PERSON ID:* **717158**      *NAME:* **Wyatt Karnes**

Current FTE: 1.000      Current Contact Hours: 1496      Current Contract Days: 187      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Exploring Computer Science I (CS)      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Exploring Computer Science I (CS)**

*JUSTIFICATION:* FY 2018

Wyatt is working on his application for ARL

*DEFICIENCY:*

Wyatt does not have a Utah Educator License

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*PERSON ID:* **715164**      *NAME:* **Bailey Medler**

Current FTE: 1.000      Current Contact Hours: 1481      Current Contract Days: 186      Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Science (Grade 6)      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Science (Grade 6)**

*JUSTIFICATION:* FY 2018

Bailey is working on submitting her application for ARL. She will teach a higher level of science next year.

*DEFICIENCY:*

Bailey is working on obtaining her Utah Educator License

*DISTRICT:* Wasatch District

*PERSON ID:* **717521**      *NAME:* **Seth Probst**

Current FTE: 1.000    Current Contact Hours: 1481    Current Contract Days: 186    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Exploring Technology                      66% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Exploring Technology**

*JUSTIFICATION:* FY 2018

Seth is working on his ARL application. He was hired after the July cutoff for ARL.

*DEFICIENCY:*

Seth does not have a Utah Educator License

*PERSON ID:* **717430**      *NAME:* **Elyssa Robison**

Current FTE: 1.000    Current Contact Hours: 1    Current Contract Days: 187    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy                      100% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

fvg

*DEFICIENCY:*

fdzvzv

*PERSON ID:* **718274**      *NAME:* **Misty Rutherford**

Current FTE: 1.000    Current Contact Hours: 1481    Current Contract Days: 186    Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mathematics - Grade 6                      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Mathematics - Grade 6**

*JUSTIFICATION:* FY 2018

Misty is working on her ARL application. She was hired after the July ARL application cutoff.

*DEFICIENCY:*

Misty does not have a Utah Educator License

*DISTRICT:* Wasatch District

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*PERSON ID:* **718738**      *NAME:* **Emily Silva**

Current FTE: 1.000

Current Contact Hours: 1

Current Contract Days: 187

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1 Spanish D.I. Lang Teacher      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1 Spanish D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Emily is applying to ARL program.

*DEFICIENCY:*

Emily does not have a Utah Educator License

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*PERSON ID:* **716360**      *NAME:* **Haley Wilbert**

Current FTE: 1.000

Current Contact Hours: 1481

Current Contract Days: 186

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics      75% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **7th Grade Mathematics**

*JUSTIFICATION:* FY 2018

Haley was temporarily denied until October 2019. She did call the state and was informed that her Probability and Statistics class was accepted, She is just missing Linear Algebra. She will take the class this spring when it is offered.

*DEFICIENCY:*

Haley does not have a Utah Educator License

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*PERSON ID:* **711344**      *NAME:* **Julianne Wunder**

Current FTE: 1.000

Current Contact Hours: 1481

Current Contract Days: 186

Authorization Requested: 10/15/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Julianne needs to pass PRAXIS for her OOS application. She is working on the requirements.

*DEFICIENCY:*

Julianne does not have a Utah License. She was licensed out of state so she is working on the requirements for her OOS.

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DISTRICT TOTAL: 19

*DISTRICT:* Wasatch Peak Academy

*PERSON ID:* **566890**      *NAME:* **Michael Herren**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Michael is going to apply for APT.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 5.

*PERSON ID:* **686081**      *NAME:* **Veronica Pilkington**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Veronica is completing a university program to become qualified.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 4.

*PERSON ID:* **571050**      *NAME:* **Angela Rohr**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	13	Special Education (K-12+)	New	Grade 3	100% of FTE
E	13	Elementary Mathematics		FY18 Alternative Routes to Licensure	
E	13	English as a Second Language			
E	13	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

5.55

*DEGREES HELD:* MAJOR(S)

BS      2013      Special Education (K-12+)

MED      2016      Elementary Education (1-8)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Angela is applying for ARL.

*DEFICIENCY:*

Elementary Education (1-8) license to be qualified to teach Grade 3.

DISTRICT TOTAL: 3

*DISTRICT:* Wasatch Waldorf Charter School

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*PERSON ID:* **711137**      *NAME:* **Heather Allred**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ms. Allred is in the process of applying to the APT program, but has not yet been confirmed.

*DEFICIENCY:*

Ms. Allred does not have a current Utah teaching license.

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*PERSON ID:* **711446**      *NAME:* **Joan Baugh**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Ms. Baugh is an experienced teacher of 20 years in private schools. She will be seeking her Utah license through the APT program.

*DEFICIENCY:*

Ms. Baugh does not have a current Utah teaching license.

---

*PERSON ID:* **710501**      *NAME:* **Brianna Boertman**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 7      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 7**

*JUSTIFICATION:* FY 2018

Ms. Boertman is applying to the APT program to earn her Utah license. She has submitted the required paperwork to clear her background check, but it has not yet been recorded.

*DEFICIENCY:*

Ms. Boertman does not have a Utah license.



*DISTRICT:* Wasatch Waldorf Charter School

*PERSON ID:* **718101**      *NAME:* **Tesia Brown**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Ms. Brown is an experienced private school teacher. She has submitted her paperwork for the APT program, but has not yet heard back.

*DEFICIENCY:*

Ms. Brown does not have a current teaching license.

*PERSON ID:* **695955**      *NAME:* **Amber Carter**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementary 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Ms. Carter is working and experienced in special education and currently enrolled in a licensure program through WGU.

*DEFICIENCY:*

Ms. Carter has not completed her licensure program.

*PERSON ID:* **656867**      *NAME:* **Emily Cox**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3.25

*DEGREES HELD:* MAJOR(S)

BA      2004      Educational Studies

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Cox has applied to the APT program to earn her licensure, but has not yet been accepted.

*DEFICIENCY:*

Ms. Cox does not have a Utah teaching license.

*DISTRICT:* Wasatch Waldorf Charter School

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*PERSON ID:* **711149**      *NAME:* **Nicole Denison**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Ms. Denison is going to be participating in the APT program but has not yet taken the Praxis tests.

*DEFICIENCY:*

Ms. Denison is not a licensed Utah teacher.

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*PERSON ID:* **719249**      *NAME:* **Lindsey Dirats**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 7      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 7**

*JUSTIFICATION:* FY 2018

Ms. Diats is an experienced teacher in the private sector. She is exploring her options for long-term Utah licensure.

*DEFICIENCY:*

Ms. Dirats does not have a Utah teaching license.

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*PERSON ID:* **708238**      *NAME:* **Raven Garland**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Ms. Garland is an experienced teacher in the private sector and holds a master's degree. She is an excellent teacher.

*DEFICIENCY:*

Ms. Garland does not have a current Utah teaching license.

*DISTRICT:* Wasatch Waldorf Charter School

*PERSON ID:* **96781**      *NAME:* **Margaret Greer**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 98      Special Education (K-12+)      Renewed  
 LA 98      Elementary Education (1-8)      Renewed  
 LA 15      Preschool Special Education (Birth - ag New  
 E 98      Mild / Moderate Disabilities  
 E 98      Severe Disabilities  
 EA 98 02      Severe Disabilities (IH) (INVALID)  
 EA 98 02      Resource Teacher (INVALID)

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18      Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

31

*DEGREES HELD: MAJOR(S)*

BS      1976      Severe Disabilities (IH) (INVALID)

*MINOR(S):*

BS      1976      Social Studies Composite

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Greer is a fantastic and experienced teacher with a license in every other grade besides kindergarten. She is enrolled in a training program and looking at long-term options for securing a kindergarten license as well.

*DEFICIENCY:*

Ms. Greer has three separate teaching licenses and 30 years of experience. She is licensed to teach SPED, elementary education and preschool. The only grade not expressly covered in kindergarten, which is her assignment.

*PERSON ID:* **694828**      *NAME:* **Jessica Huish**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Ms. Huish is an experienced teacher who will be seeking her license through the APT program, but still needs to complete the Praxis tests.

*DEFICIENCY:*

Ms. Huish does not have a Utah license to teach.

*PERSON ID:* **713554**      *NAME:* **Roel Optende**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 8      100% of FTE  
 FY18      Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 8**

*JUSTIFICATION:* FY 2018

Mr. Op t'Ende is an experienced and licensed Waldorf teacher in the Netherlands. He has an advanced degree and has taught for the past six years.

*DEFICIENCY:*

Mr. Op'tEnde does not have a Utah teaching license.

*DISTRICT:* Wasatch Waldorf Charter School

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*PERSON ID:* **719535**      *NAME:* **Julie Postma**  
Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
Grade 2      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Ms. Postma is an experienced teacher that will be applying to the APT program to earn her license.

*DEFICIENCY:*

Ms. Postma does not have a Utah teacher license.

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*PERSON ID:* **695892**      *NAME:* **Michelle Simmons**  
Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
Grade 5      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Ms. Simmons is an experienced and licensed out of state teacher who has applied for a Utah license, but is still waiting on final approval.

*DEFICIENCY:*

Ms. Simmons does not have a Utah teaching license.

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*PERSON ID:* **707937**      *NAME:* **Isabel Stearns**  
Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 180      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*      *ASSIGNMENTS:*  
Grade 4      100% of FTE  
FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Ms. Stearns is an experienced educator looking into long-term licensure options.

*DEFICIENCY:*

Ms. Stearns does not have a Utah teaching license.

DISTRICT: Wasatch Waldorf Charter School

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PERSON ID: **718607** NAME: **Alexandra Steer**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/26/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2018

Ms. Steer is an experienced educator looking into long-term licensure options.

DEFICIENCY:

Ms. Steer does not have a current Utah teaching license.

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PERSON ID: **693959** NAME: **Gwen Copeland Wahlquist**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/26/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE  
 FY18 Underqualified; not enrolled in a program

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Ms. Wahlquist is a skilled and experienced teacher who is exploring long-term licensure options.

DEFICIENCY:

Ms. Wahlquist does not have a SPED license.

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PERSON ID: **718683** NAME: **Michelle Woods**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 180 Authorization Requested: 09/26/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Grade 1 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Grade 1**

JUSTIFICATION: FY 2018

Ms. Woods is applying to get her license through the APT program, but has not completed the process yet.

DEFICIENCY:

Ms. Woods does not have a Utah teaching license.

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DISTRICT TOTAL: 18

*DISTRICT:* Washington District*PERSON ID:* **718029**      *NAME:* **Savannah Adams**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Biology      25% of FTE

FY18 Underqualified; enrolled in a program (specify

Integrated Science (Grade 7)      25% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Biology***JUSTIFICATION:* FY 2018

Savannah Adams has submitted application for the ARL Program (pending review); however, she does not have enough credit hours to be eligible for the program. Savannah will take additional content courses during the 2018-19 school year. WCS D requests authorization for 2018-19 while she completes the requirements to be eligible to participate in the ARL Program.

*DEFICIENCY:*

Does not have enough content coursework to qualify for the USBE ARL Program.

*ASSIGNMENT:* **Integrated Science (Grade 7)***JUSTIFICATION:* FY 2018

Savannah Adams has submitted application for the ARL Program (pending review); however, she does not have enough credit hours to be eligible for the program. Savannah will take additional content courses during the 2018-19 school year. A Secondary Education License with Integrated Science Endorsement is needed for the Earth Science AND Integrated Science courses she is teaching. WCS D requests authorization for 2018-19 while she completes the requirements to be eligible to participate in the ARL Program.

*DEFICIENCY:*

Does not have enough coursework to be eligible for the USBE ARL Program.

*PERSON ID:* **709381**      *NAME:* **Jodi Bracken**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Severe Disabilities - Elementary***JUSTIFICATION:* FY 2018

Jodi Bracken is currently completing her 2nd year of the U of U SPED K-12 Program. WCS D requests authorization while she completes the program requirements.

*DEFICIENCY:*

Does not have a SPED K-12 License.

*PERSON ID:* **573867**      *NAME:* **Wayne Briggs**

Current FTE: 1.071    Current Contact Hours: 1543    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Business Office Specialist      100% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.142

*ASSIGNMENT:* **Business Office Specialist***JUSTIFICATION:* FY 2018

Wayne Briggs was temporarily denied eligibility for the ARL program in the area of Business & Marketing Information Technology due to out-of-date coursework. He has been in contact with the CTE Specialist for approval of courses he will take during 2018-19. WCS D requests authorization for the 2018-19 school year while he completes ARL eligibility requirements.

*DEFICIENCY:*

Does not have a Secondary Education License with BIT endorsement.

DISTRICT: Washington District

PERSON ID: **697507** NAME: **Kamille Brooks**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Beginning Orchestra (Orchestra I) 40% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

1

ASSIGNMENT: **Beginning Orchestra (Orchestra I)**

JUSTIFICATION: FY 2018

Kamille Brooks' ARL Application was temporarily denied because she does not have coursework done towards the Secondary Music Endorsement. Kamille will begin taking those courses during the 2018-19 school year. WCSD requests authorization for 2018-19 while she completes the requirements to be eligible to participate in the ARL Program.

DEFICIENCY:

Does not have a Secondary Education License with Music Endorsement.

PERSON ID: **692075** NAME: **Tawney Campbell**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 09/28/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Animal Science I 50% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

3.736

ASSIGNMENT: **Animal Science I**

JUSTIFICATION: FY 2018

Tawney Campbell's ARL Application was temporarily denied for Animal Science because she needed 8 additional credits of content coursework for the Animal Science Endorsement portion. She is currently enrolled in the final class needed to be eligible to participate in the ARL Program. A Secondary Education License with Ag Science (CTE) Endorsement is needed for both Animal Science and Plant & Soil Science courses. WCSD requests authorization for 2018-19 while she completes the final requirements to be eligible to participate in the ARL Program.

DEFICIENCY:

Does not have a Secondary Education License with Agricultural Science (CTE) Endorsement.

PERSON ID: **582543** NAME: **Sydnee Cannon**

Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 184 Authorization Requested: 09/24/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Mild / Moderate Disabilities -Elementary 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

YEARS TEACHING EXPERIENCE

2

ASSIGNMENT: **Mild / Moderate Disabilities -Elementary**

JUSTIFICATION: FY 2018

Sydnee is currently completing her 2nd year of the Special Education Program through U of U and anticipates completion in May 2019.

DEFICIENCY:

Does not have a SPED K-12 License.

*DISTRICT:* Washington District

*PERSON ID:* **691969**      *NAME:* **Scott Carlson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Social Studies (Grade 6)      20% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Social Studies (Grade 6)**

*JUSTIFICATION:* FY 2018

Scott Carlson's ARL Application is currently under review for a Secondary Education License. If approved for the program, he will not be in the program for the History Endorsement. Therefore, he still needs a History Endorsement for the 1 period of 6th grade Social Studies he is teaching. The school had an emergency need for 1 period of 6th grade Social Studies and since the DLI Program is new at the school and enrollment in the program is still growing, Scott's schedule had room available to teach the 1 period. WCSD requests authorization for 2018-19 for this 1 class period.

*DEFICIENCY:*

Does not have the Secondary Education License with History Endorsement.

*PERSON ID:* **32186**      *NAME:* **Kariann Christiansen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 99      Elementary Education (1-8)      New      Mild / Moderate Disabilities -Elementary 100% of FTE  
EA 17 18 Mild / Moderate Disabilities      FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      1998      Elementary Education (1-8)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Kariann Christiansen is currently enrolled in the WGU Master's Program to receive her Special Education K-12 License. WCSD requests authorization for 18-19 while she completes the program requirements.

*DEFICIENCY:*

Does not have a SPED License.

*PERSON ID:* **710575**      *NAME:* **Dent Cooper**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Student Study Skills SPED      67% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Student Study Skills SPED**

*JUSTIFICATION:* FY 2018

Dent Cooper's ARL application was temporarily denied because he needs additional math content courses or the math praxis to qualify for the SPED ARL Program. Dent will complete those requirements during the 2018-19 school year. WCSD requests authorization while he completes the requirements to be eligible to participate in the ARL Program.

*DEFICIENCY:*

Does not have a SPED ARL License.



*DISTRICT:* Washington District

*PERSON ID:* **713243**      *NAME:* **Robbie Elison**

Current FTE: 0.286      Current Contact Hours: 411      Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Student Study Skills SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Student Study Skills SPED**

*JUSTIFICATION:* FY 2018

Robbie Elison's ARL application was temporarily denied because she needs additional content coursework in Health/PE. WCSD requests authorization for 2018-19 while she completes the requirements to be eligible to participate in the ARL Program.

*DEFICIENCY:*

Does not have a SPED K-12 License.

*PERSON ID:* **683280**      *NAME:* **Shayla Erickson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 15      Speech - Language Technician      New      Speech-Language Pathology      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3.852

*DEGREES HELD:* MAJOR(S)

BS      2012      Communication Disorders (K-12+)

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Shayla Erickson has completed the Utah State University SLP Program requirements and is currently completed the required clinical fellowship year hours to be eligible for the ASHA CCC's. WCSD requests authorization for 2018-19 while she completes her CFY hours.

*DEFICIENCY:*

Does not have an SLP License

*PERSON ID:* **549123**      *NAME:* **Jan Forcier**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.256

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Jan Forcier is currently completing her 2nd year of the U of U SPED K-12 Program. WCSD requests authorization while she completes the program requirements.

*DEFICIENCY:*

Does not have a SPED K-12 License

*DISTRICT:* Washington District

*PERSON ID:* **718834**      *NAME:* **Angel Gonzalez Corrales**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5 Spanish D.I. Lang Teacher    100% of FTE  
FY18    Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **Grade 5 Spanish D.I. Lang Teacher**

*JUSTIFICATION:*    FY 2018

Angel Gonzalez Corrales is scheduled to complete the OPIc and Spanish Language Praxis in November 2018 for his International Teacher Application packet. He needs both the Spanish AND Dual Immersion Endorsements to qualify for his assignments. WCSD requests authorization for 2018-19 while he completes the assessment requirements for the International Credentialed Teacher Application.

*DEFICIENCY:*

Does not have the Elementary Education License with Spanish and Dual Immersion Endorsements.

*PERSON ID:* **119713**      *NAME:* **Paula Haws**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06	Secondary Education (6-12)	New	Robotics 1	13% of FTE
E 06	English as a Second Language		FY18	Underqualified; enrolled in a program (specify
E 06	Mathematics Endorsement 4			
E 06	Physics			

*YEARS TEACHING EXPERIENCE*

9.695

*DEGREES HELD:*    *MAJOR(S)*

BS      1996    Mathematics

*MINOR(S):*

BS    1996    Physics

*ASSIGNMENT:*    **Robotics 1**

*JUSTIFICATION:*    FY 2018

Paula Haws will be taking the NOCTI exam in spring 2019 to qualify for the Electronics SAEP. WCSD requests authorization for 2018-19 while she completes the requirements.

*DEFICIENCY:*

Does not have an Electronics or Robotics Endorsement.

*PERSON ID:* **714591**      *NAME:* **Penny Howard**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Preschool SPED**

*JUSTIFICATION:*    FY 2018

Penny Howard is currently completing the U of U SPED Preschool Program. WCSD requests authorization for 2018-19 while she completes the program requirements.

*DEFICIENCY:*

Does not have a Preschool SPED License.

*DISTRICT:* Washington District

*PERSON ID:* **587456**      *NAME:* **Jimmy Humphries**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 4 Spanish D.I.                      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2.257

*ASSIGNMENT:* **Grade 4 Spanish D.I.**

*JUSTIFICATION:* FY 2018

Jimmy Humphries is currently completing the Elementary Methods course required for his OOS Application packet and anticipates completion by December 2018. WCSD requests authorization for 2018-19 while he completes the course for his OOS Application.

*DEFICIENCY:*

OOS Application pending completion of Elementary Methods course due to lack of teaching experience.

*PERSON ID:* **101141**      *NAME:* **Bo Iverson**

Current FTE: 1.143    Current Contact Hours: 1646    Current Contract Days: 184      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 04	Secondary Education (6-12)	New	Fitness for Life	14% of FTE
LA 06	Administrative/Supervisory (K-12)	New	FY18 Underqualified; enrolled in a program (specify	
E 04	Social Studies Composite			

*YEARS TEACHING EXPERIENCE*

13.143

*DEGREES HELD:* MAJOR(S)

BS            2000    Social Studies Composite

MED         2005    Administration, Education

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

Bo Iverson is taking the required courses to qualify for the PE SAEP through UEN in Summer 2019. He has 2 remaining courses to complete and will take the Praxis after completion of the courses next summer. WCSD requests authorization for the 2018-19 school year while he continues to complete the coursework.

*DEFICIENCY:*

Does not have the 9 semester credits to qualify for the PE SAEP.

*PERSON ID:* **711908**      *NAME:* **Kristie Johnson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BA            2016    Psychology

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Kristie Johnson is completing her 2nd year in the SPED program at GCU. WCSD requests authorization for 2018-19 while she continues to complete program requirements.

*DEFICIENCY:*

Does not have SPED K-12 License.

*DISTRICT:* Washington District

*PERSON ID:* **8551**      *NAME:* **Andrea Johnson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/26/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 00      Elementary Education (1-8)      New  
 LA 11      Early Childhood Education (K-3)      New  
 E 11      English as a Second Language  
 EA 17 18      Mild / Moderate Disabilities

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

9.125

*DEGREES HELD:*    *MAJOR(S)*

BS      2000      Elementary Education (1-8)

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Andrea Johnson is now completing WGU Special Education License program and anticipates completion by June 2019. WCSD requests authorization for 2018-19 while Andrea completes the program requirements.

*DEFICIENCY:*

Does not have a Special Education K-12 License.

*PERSON ID:* **715797**      *NAME:* **Kimberley Kaye**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:*    **School Psychologist (K-12)**

*JUSTIFICATION:*    FY 2018

Kimberley Kaye has completed the required Ottawa University coursework for the School Psychologist Program and is completing the required minimum 1200 internship hours during the 2018-19 school year to be recommended for the School Psychologist License. WCSD requests authorization while she completes the required internship hours.

*DEFICIENCY:*

Does not have a School Psychologist License

*PERSON ID:* **717656**      *NAME:* **Andrea King**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Speech-Language Pathology**

*JUSTIFICATION:*    FY 2018

Andrea King has completed the SLP Program at Washington State University and is currently completing her clinical fellowship year for the ASHA CCC's. WCSD requests authorization for 2018-19 while she completes the required CFY hours.

*DEFICIENCY:*

Does not have a SLP License.

*DISTRICT:* Washington District

*PERSON ID:* **710029**      *NAME:* **Monica Larson**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Monica Larson is currently completing her 2nd year of the U of U SPED K-12 Program. WCSD requests authorization while she completes the program requirements.

*DEFICIENCY:*

Does not have a SPED K-12 License.

*PERSON ID:* **709891**      *NAME:* **Mitchell Latey**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Severe Disabilities - Elementary      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Mitchell Latey is currently completing his 2nd year of the U of U SPED K-12 Program. WCSD requests authorization while he completes the program requirements.

*DEFICIENCY:*

Does not have a SPED K-12 License

*PERSON ID:* **675602**      *NAME:* **Pan Li**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chinese 2 DLI      40% of FTE  
 FY18 Out of state applicant; pending paperwork

EA 13 16 Chinese

EA 13 16 Dual Immersion

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Chinese 2 DLI**

*JUSTIFICATION:* FY 2018

Pan Li is scheduled to complete the OPIc and Chinese Language Praxis in September 2018 for her International Teacher Application packet. She needs both the Chinese and Dual Immersion Endorsements to qualify for her assignments. WCSD requests authorization for 2018-19 while she completes the assessment requirements for the International Credentialed Teacher Application.

*DEFICIENCY:*

Does not have the Secondary Education License with Chinese and Dual Immersion Endorsements.

*DISTRICT:* Washington District

*PERSON ID:* **573057**      *NAME:* **James Manning**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Secondary Education (6-12)      New  
EA 14 15    Mathematics Endorsement 4  
EA 15 16    Mathematics Endorsement 4  
E 16        Mathematics Endorsement 4

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa    50% of FTE  
FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

7

*DEGREES HELD:*    *MAJOR(S)*

BS            2006    Mathematics  
MED          2016    Secondary Education (6-12)

*ASSIGNMENT:*    **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:*    FY 2018

Brandon Manning is currently enrolled in the Special Education Licensure cohort at University of Utah. WCSD requests authorization for 2018-19 while he completes the program requirements.

*DEFICIENCY:*

Does not have a Special Education K-12 License.

*PERSON ID:* **689427**      *NAME:* **Mark Murdoch**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

EA 16 17    Business & Marketing Core

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:*    *MAJOR(S)*

BA            2013    Other - See Transcript  
MA            2014    Other - See Transcript

*ASSIGNMENT:*    **Physical Education, High School Elective**

*JUSTIFICATION:*    FY 2018

Mark Murdoch ARL application was temporarily denied because he needs additional content coursework for the PE endorsement. Mark will begin taking those courses during the 2018-19 school year. WCSD requests authorization for 2018-19 while he completes the requirements to be eligible to participate in the ARL program.

*DEFICIENCY:*

Does not have a Secondary Education License with PE Endorsement.

*PERSON ID:* **709758**      *NAME:* **Kailey Nicholls**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184    Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:*    **Life Skills**

*JUSTIFICATION:*    FY 2018

Kailey Nicholls is currently completing her 2nd year of the U of U SPED K-12 Program. WCSD requests authorization while she completes the program requirements.

*DEFICIENCY:*

Does not have a SPED K-12 License

*DISTRICT:* Washington District

*PERSON ID:* **82500**      *NAME:* **Pamela Nichols**

Current FTE: 0.875      Current Contact Hours: 1260      Current Contract Days: 182      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 96      Elementary Education (1-8)      New  
 LA 96      Early Childhood Education (K-3)      New  
 E 96      Dual Immersion  
 E 96      English as a Second Language  
 E 96      Spanish

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

16.875

*DEGREES HELD: MAJOR(S)*

BA      1991      Elementary Education (1-8)

*MINOR(S):*

BA      1991      Early Childhood Education (K-3)

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Pamela Nichols has been accepted and is currently participating in the Utah State University SLP Program. Her anticipated completion date is Spring 2020. WCSD requests authorization for 2018-19 while she completes the program requirements.

*DEFICIENCY:*

Does not have an SLP License.

*PERSON ID:* **690169**      *NAME:* **April Nielsen**

Current FTE: 0.286      Current Contact Hours: 411      Current Contract Days: 184      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 96      Elementary Education (1-8)      New  
 LA 96      Early Childhood Education (K-3)      New  
 E 96      Dual Immersion  
 E 96      English as a Second Language  
 E 96      Spanish

*ASSIGNMENTS:*

Beginning Orchestra (Orchestra I)      50% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

1.144

*ASSIGNMENT:* **Beginning Orchestra (Orchestra I)**

*JUSTIFICATION:* FY 2018

April Nielsen has over 25 years of experience teaching private violin lessons in our community. April worked for WCSD under a Letter of Eminence for the past 3 years. She does not have a bachelor's degree. Therefore, WCSD is requesting a Letter of Eminence for 2018-19 based on her extensive experience in the community.

*DEFICIENCY:*

Does not have a Secondary Education License with Music Endorsement.

*PERSON ID:* **694401**      *NAME:* **Chelsea Oaks**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 96      Elementary Education (1-8)      New  
 LA 96      Early Childhood Education (K-3)      New  
 E 96      Dual Immersion  
 E 96      English as a Second Language  
 E 96      Spanish

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Chelsea Oaks is currently completing her 3rd and final year of the U of U SPED Preschool Program. Her anticipated completion date is spring 2019. WCSD requests authorization while she completes the program requirements.

*DEFICIENCY:*

Does not have the Preschool Birth - Age 5 License

*DISTRICT:* Washington District

*PERSON ID:* **716821**      *NAME:* **Julie Ott**

Current FTE: 0.875      Current Contact Hours: 1260      Current Contract Days: 182      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Pathology      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Pathology**

*JUSTIFICATION:* FY 2018

Julie Ott has been accepted and is currently participating in the Utah State University SLP Program. Her anticipated completion date is Spring 2020. WCSD requests authorization for 2018-19 while she completes the program requirements.

*DEFICIENCY:*

Does not have a SLP License.

*PERSON ID:* **710488**      *NAME:* **Celeste Reed**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

2

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Celeste Reed is currently completing her 2nd year of the U of U SPED Preschool Program. WCSD requests authorization while she completes the program requirements.

*DEFICIENCY:*

Does not have a Preschool Birth - Age 5 License.

*PERSON ID:* **56589**      *NAME:* **Caroline Sadler**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 98	Elementary Education (1-8)	New	Severe Disabilities - Elementary	100% of FTE
LA 15	Early Childhood Education (K-3)	New	FY18 Underqualified; enrolled in a program (specify	
E 15	English as a Second Language			

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD:* MAJOR(S)

BS      1998      Elementary Education (1-8)

*ASSIGNMENT:* **Severe Disabilities - Elementary**

*JUSTIFICATION:* FY 2018

Caroline Sadler is currently completing her 3rd and final year of the U of U SPED K-12 Program. Her anticipated completion date is spring 2019. WCSD requests authorization while she completes the program requirements.

*DEFICIENCY:*

Does not have a SPED K-12 License.



*DISTRICT:* Washington District

*PERSON ID:* **547509**      *NAME:* **Necia Shaw**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      Title I Paraprofessional      New

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

Necia Shaw has been accepted and is currently participating in the Preschool Special Education Teaching License Program at U of U. Her anticipated completion date is summer 2019. WCSD requests authorization while she completes the program.

*DEFICIENCY:*

Does not have a Preschool SPED License.

*PERSON ID:* **694412**      *NAME:* **Crystal Shockley**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/24/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Food and Nutrition I      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.429

*ASSIGNMENT:* **Food and Nutrition I**

*JUSTIFICATION:* FY 2018

Crystal Shockley's ARL application was temporarily denied because she needs additional content coursework for the FACS Composite endorsement. Crystal is currently completing the required coursework. WCSD requests authorization for 2017-18 while she completes the requirements to be eligible to participate in the ARL program.

*DEFICIENCY:*

Does not have a Secondary Education License with FACS endorsement.

*PERSON ID:* **684364**      *NAME:* **Wei Song**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 184      Authorization Requested: 09/25/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3 Chinese D.I. Lang Teacher    100% of FTE  
FY18 Out of state applicant; pending paperwork

EA 14 17 Chinese

EA 14 17 Dual Immersion

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Grade 3 Chinese D.I. Lang Teacher**

*JUSTIFICATION:* FY 2018

Wei Song recently completed the English OPIc but only scored an Advanced Low. She needs an Advanced Mid and therefore will be retaking the English OPIc for her International Teacher Application packet. She needs both the Chinese and Dual Immersion Endorsements to qualify for her assignments. WCSD requests authorization for 2018-19 while she completes the assessment requirements for the International Credentialed Teacher Application.

*DEFICIENCY:*

Does not have the Elementary Education License with Chinese and Dual Immersion Endorsements.

*DISTRICT:* Washington District

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*PERSON ID:* **713842**      *NAME:* **Erin Wedemeyer**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 184

Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

7th Grade Mathematics- SPED      33% of FTE

FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **7th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Erin Wedemeyer has submitted an ARL Application packet that is currently under review. However, she does not have any coursework completed towards the required Special Education Math Endorsement. WCSD requests authorization for the 2018-19 school year while Erin completes required coursework and requirements.

*DEFICIENCY:*

Does not qualify to add Special Education Math Endorsement to ARL PGP if approved for ARL.

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*DISTRICT TOTAL:* 37

*DISTRICT:* Wayne District

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*PERSON ID:* **573607**      *NAME:* **Sara Bradbury**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 187      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Title I Paraprofessional      New

*ASSIGNMENTS:*

Grade 2      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

MRS. BRADBURY IS TEACHING SECOND GRADE IN OUR SMALL RURAL DISTRICT. SHE IS DOING HER STUDENT TEACHING AT THE SAME TIME. SHE SHOULD BE LICENSED AFTER THE FIRST OF JANUARY.

*DEFICIENCY:*

NO LICENSE. DOING STUDENT TEACHING AND TEACHING AT SAME TIME.

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*PERSON ID:* **577739**      *NAME:* **Lori Chappell**

Current FTE: 0.625      Current Contact Hours: 900      Current Contract Days: 185      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 11      Title I Paraprofessional      New

*ASSIGNMENTS:*

Band I - Large ensemble      25% of FTE  
 FY18 Underqualified; not enrolled in a program  
 Band I - Large ensemble      50% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Band I - Large ensemble**

*JUSTIFICATION:* FY 2018

MRS. CHAPPELL HAS BEEN TEACHING MUSIC IN OUR SMALL RURAL SCHOOL DISTRICT IN A PART-TIME POSITION. WE HAVE BEEN UNABLE TO ATTRACT QUALIFIED PEOPLE TO COME HERE FOR A PART-TIME POSITION. SHE HAS BEEN DOING A FANTASTIC JOB. SHE PLANS TO TAKE THE PRAXIS TEST AND THEN WE WILL APPLY FOR A LEA SPECIFIC LICENSE FOR HER.

*DEFICIENCY:*

MRS. CHAPPELL DOES NOT HAVE ANY TYPE OF LICENSE. WE PLAN TO APPLY FOR A LEA SPECIFIC AFTER SHE PASSES THE PRAXIS TEST.

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DISTRICT TOTAL: 2

*DISTRICT:* Weber District

*PERSON ID:* **1651**      *NAME:* **Geniel Anderson**

Current FTE: 0.500    Current Contact Hours: 720    Current Contract Days: 182    Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 96      Elementary Education (1-8)      New

*ASSIGNMENTS:*

Grade 4      100% of FTE

*YEARS TEACHING EXPERIENCE*

6.53

FY18    Expired license; needs renewal credit

*DEGREES HELD: MAJOR(S)*

BS      1992    Elementary Education (1-8)

*ASSIGNMENT: Grade 4*

*JUSTIFICATION:* FY 2018

Geniel is working on getting her license current

*DEFICIENCY:*

need a Elem. Ed Utah license

*PERSON ID:* **711799**      *NAME:* **Renee Ashby**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Life Skills      100% of FTE

FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT: Life Skills*

*JUSTIFICATION:* FY 2018

Renee is enrolled in the ATP program and will finish this year

*DEFICIENCY:*

needs her Sped license

*PERSON ID:* **717799**      *NAME:* **Tammie Aust**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Life Skills      100% of FTE

FY18    Out of state applicant; pending paperwork

*ASSIGNMENT: Life Skills*

*JUSTIFICATION:* FY 2018

Tammie is a new hire and is doing her Out of State paperwork

*DEFICIENCY:*

needs her Utah license

*DISTRICT:* Weber District

*PERSON ID:* **714428**      *NAME:* **Jennifer Barclay**

Current FTE: 0.090      Current Contact Hours: 129      Current Contract Days: 96      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Drill Team      100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:* **Drill Team**

*JUSTIFICATION:* FY 2018

we would like to authorize Jennifer and eminently qualified for this position. She has an American Association of Cheerleading, Coaches and Administrators (AACCA) certificate completion in Spirit Safety. she was a cheerleader at South Ogden Jr., Bonnaville High and Weber State University. she was a tumbling instructor at Wasatch Tumbling Academy. Coached 2 years at Timpview High School, Allstar Advisor/coach for Down Under Sports, High School Comp. Judge for UCA, Private Cheer Coach and Character Dancer in The Nutcracker for imagine Ballet Theatre. we feel she is best qualified for the job.

*DEFICIENCY:*

needs Secondary Licesne

*PERSON ID:* **6867**      *NAME:* **Raquel Boehme**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 94      Secondary Education (6-12)      Renewed      Adult Roles & Financial Literacy      33% of FTE  
E 94      Family Consumer Sciences (CTE/General)      FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

5

*DEGREES HELD:* MAJOR(S)

BS      1987      Family Consumer Sciences (CTE/Gener:

*ASSIGNMENT:* **Adult Roles & Financial Literacy**

*JUSTIFICATION:* FY 2018

Will submit return to licensure paper work for level 2.

*DEFICIENCY:*

Needs to renew level 2 License

*PERSON ID:* **690877**      *NAME:* **Jamie Brooks**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18    Expired license; pending paperwork

*YEARS TEACHING EXPERIENCE*

2

*DEGREES HELD:* MAJOR(S)

BS      2017      Elementary Education (K-6)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Jamie needs to go on and do her university recomendation to get her Utah License

*DEFICIENCY:*

needs to complee paperwork to get her Utah license

*DISTRICT:* Weber District*PERSON ID:* **93670**      *NAME:* **Kenna Brown**

Current FTE: 1.140      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 99      Special Education (K-12+)      Renewed  
 LA 99      Elementary Education (1-8)      Renewed  
 E 99      Blind and Visually Impaired  
 E 99      English as a Second Language  
 E 99      Mild / Moderate Disabilities  
 E 99      Mathematics - Special Ed  
 E 99      Special Ed NCLB-HQ in Mathematics  
 E 99      Special Ed NCLB-HQ in Language Arts

*ASSIGNMENTS:*

Eng. Lang. Dev. I (9-12)      14% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

27.7

*DEGREES HELD: MAJOR(S)*

BA      1991      Elementary Education (1-8)  
 MED      1994      Special Education (K-12+)

*ASSIGNMENT:* **Eng. Lang. Dev. I (9-12)***JUSTIFICATION:* FY 2018

Kenna need to get her Reg. secondary ed license she will work on getting that this year

*DEFICIENCY:*

need a secondary Ed license

*PERSON ID:* **682755**      *NAME:* **Brandy Christensen**

Current FTE: 0.170      Current Contact Hours: 244      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Drill Team      100% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Drill Team***JUSTIFICATION:* FY 2018

Brandy was hired as the drill team teacher. She was part of the Clearfield High School Drill Team where they took the State Championship. She has been a Utah Jazz Dancer. She has choreographed halftimes, timeouts and numerous performances for the Utah Jazz for 7 years. She participated in performances for the Utah Winter Olympics and the European International Basketball Championships. She has choreographed for many high school dance teams, cheer teams and local studios. She is the owner of Starstruck Studios, a dance and tumbling facility in Northern Utah.

*DEFICIENCY:*

needs a Secondary License

*DISTRICT:* Weber District

*PERSON ID:* **543689**      *NAME:* **Erin Clark**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 192    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 07      School Social Worker (K-12)      New

*ASSIGNMENTS:*

Counselor (K-6)      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

12

*DEGREES HELD:*    *MAJOR(S)*

BS      2006    Other - See Transcript

MSW      2007    School Social Worker (K-12)

*ASSIGNMENT:*    **Counselor (K-6)**

*JUSTIFICATION:*    FY 2018

Erin is in the process of getting her Counselor license

*DEFICIENCY:*

needs her counselor license

*PERSON ID:* **692341**      *NAME:* **Kylee Colvin**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 8 - SPED      50% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:*    **Language Arts 8 - SPED**

*JUSTIFICATION:*    FY 2018

KYLEE IS DOING THE ATP PROGRAM

*DEFICIENCY:*

needs her secondary sped license

*PERSON ID:* **716975**      *NAME:* **Annette Corry**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

*ASSIGNMENT:*    **Student Study Skills**

*JUSTIFICATION:*    FY 2018

Annette is filling out the paperwork for her library media teacher license

*DEFICIENCY:*

needs her secondary library media license

*DISTRICT:* Weber District

*PERSON ID:* **93078**

*NAME:* **Ranel Cox**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 96 Early Childhood Education (K-3) New  
 LA 96 Special Education (K-12+) New  
 LA 13 Administrative/Supervisory (K-12) New  
 E 96 Mild / Moderate Disabilities

*ASSIGNMENTS:*

Grade 5 50% of FTE  
 FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

26

*DEGREES HELD: MAJOR(S)*

BS 1992 Early Childhood Education (K-3)

MED 1998 Other - See Transcript

*ASSIGNMENT: Grade 5*

*JUSTIFICATION:* FY 2018

Ranel has a early childhood k-3 license she is getting her Elem. k-6

*DEFICIENCY:*

needs an Elem. K-6 license

*PERSON ID:* **711667**

*NAME:* **Huiyi (evie) Croft**

Current FTE: 1.140

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Chinese 3 DLI 29% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT: Chinese 3 DLI*

*JUSTIFICATION:* FY 2018

Evie needs to do her ARL paperwork to send in

*DEFICIENCY:*

needs her Secondary license

*PERSON ID:* **680693**

*NAME:* **Rachel Fair**

Current FTE: 0.642

Current Contact Hours: 925

Current Contract Days: 117

Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy 100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.284

*ASSIGNMENT: Speech-Language Therapy*

*JUSTIFICATION:* FY 2018

Rachel is enrolled in a program to complete her Speech-language therapy license

*DEFICIENCY:*

needs her Speech -language license



*DISTRICT:* Weber District

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*PERSON ID:* **718180**      *NAME:* **Amanda Farnsworth**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Amanda is enrolled in the SATP program

*DEFICIENCY:*

Needs her Speech-Language license

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*PERSON ID:* **714901**      *NAME:* **Christine Forester**

Current FTE: 0.412    Current Contact Hours: 593    Current Contract Days: 75    Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
 FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Christine is doing the paperwork for her Out of state license she has an issue with her background check and is suppose to be clearing that up

*DEFICIENCY:*

needs her Elem. License

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*PERSON ID:* **679134**      *NAME:* **Alyssa Foutz**

Current FTE: 0.730    Current Contact Hours: 1052    Current Contract Days: 133    Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Supplemental Secondary Math Specia: 35% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Supplemental Secondary Math Special Ed**

*JUSTIFICATION:* FY 2018

ALYSSA IS IN THE ATP PROGRAM

*DEFICIENCY:*

needs her secondary Sped license

*DISTRICT:* Weber District

*PERSON ID:* **710251**      *NAME:* **Austin Francis**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Eng. Lang. Dev. II (9-12)      17% of FTE  
FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

1

*ASSIGNMENT:* **Eng. Lang. Dev. II (9-12)**

*JUSTIFICATION:* FY 2018

Austin just graduated and is in the process of doing the paperwork for his license

*DEFICIENCY:*

needs secondary license

*PERSON ID:* **718016**      *NAME:* **Carlos Gonzalomartin**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish 4 DLI      100% of FTE  
FY18 Out of state applicant; pending paperwork

*ASSIGNMENT:* **Spanish 4 DLI**

*JUSTIFICATION:* FY 2018

Carlos came from Spain and had a teaching license there. He is filling out the paperwork for his Out of State license

*DEFICIENCY:*

needs his Utah license

*PERSON ID:* **693178**      *NAME:* **Matthew Hadley**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 - SPED      33% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 10 - SPED**

*JUSTIFICATION:* FY 2018

MATTHEW IS IN THE ATP PROGRAM

*DEFICIENCY:*

needs his Secondary license

*PERSON ID:* **540297**      *NAME:* **Heidi Hall**

Current FTE: 0.800    Current Contact Hours: 1152    Current Contract Days: 182    Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 06      Title I Paraprofessional      New      Speech-Language Therapy      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

0.8

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Heidi is in the ATP program

*DEFICIENCY:*

needs her Speech-language license

*DISTRICT:* Weber District

*PERSON ID:* **716817**      *NAME:* **Dale Hawkins**

Current FTE: 0.629      Current Contact Hours: 906      Current Contract Days: 171      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Supplemental Secondary Math Specia: 100% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Supplemental Secondary Math Special Ed**

*JUSTIFICATION:* FY 2018

Dale is a new hire and is going to start the ARL paperwork

*DEFICIENCY:*

needs secondary license

*PERSON ID:* **29076**      *NAME:* **Amy Herrick**

Current FTE: 1.140      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 00	Elementary Education (1-8)	New	Teaching as a Profession 1	20% of FTE
E 00	English as a Second Language		FY18 Request State-Approved Endorsement Progra	

*YEARS TEACHING EXPERIENCE*

10.64

*DEGREES HELD:* MAJOR(S)

BS      1999      Elementary Education (1-8)

MA      2005      Curriculum

*ASSIGNMENT:* **Teaching as a Profession 1**

*JUSTIFICATION:* FY 2018

Attended the Summer Conference and has submitted the paper work.

*DEFICIENCY:*

Needs K-12 Teaching as a Profession Endorsement

*PERSON ID:* **684278**      *NAME:* **Meggen Hodson**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Meggan is in the ATP Program

*DEFICIENCY:*

needs her spec License

*DISTRICT:* Weber District

*PERSON ID:* **683679**      *NAME:* **Sara Hogge**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/10/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
 FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Sara is doing the ARL for her Elem. license

*DEFICIENCY:*

needs her elem. license

*PERSON ID:* **93422**      *NAME:* **Angelia Holtry**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 99      Elementary Education (1-8)      Renewed      Participation Skills & Techniques      34% of FTE  
 E 99      Mathematics Endorsement 2      FY18 Underqualified; enrolled in a program (specify  
 EA 99 13 Elementary Math Specialist Level 2

*YEARS TEACHING EXPERIENCE*

15

*DEGREES HELD:* MAJOR(S)

BS      1995      Elementary Education (1-8)

*ASSIGNMENT:* **Participation Skills & Techniques**

*JUSTIFICATION:* FY 2018

Angelia is doing the paperwork for her PE endorsement

*DEFICIENCY:*

needs her PE endorsement

*PERSON ID:* **712548**      *NAME:* **Breann Hopfenbeck**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

German - First year      5% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 German - First year      16% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **German - First year**

*JUSTIFICATION:* FY 2018

Breann is enrolled in university program and is working on obtaining her license.

*DEFICIENCY:*

needs her Secondary license

*DISTRICT:* Weber District

*PERSON ID:* **711792**      *NAME:* **Autumn Horwath**

Current FTE: 1.140      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Ceramics I      67% of FTE  
FY18 Out of state applicant; pending paperwork

*YEARS TEACHING EXPERIENCE*

2.28

*DEGREES HELD:* MAJOR(S)

BFA      2015      Other - See Transcript

*ASSIGNMENT:* **Ceramics I**

*JUSTIFICATION:* FY 2018

Autumn is working on her out of state paperwork

*DEFICIENCY:*

needs her Utah license and her endorsement

*PERSON ID:* **144798**      *NAME:* **Maria Inglefield**

Current FTE: 0.830      Current Contact Hours: 1195      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 03	Special Education (K-12+)	New	Teaching as a Profession 1	9% of FTE
LA 16	Secondary Education (6-12)	New	FY18 Request State-Approved Endorsement Progra	
E 03	English as a Second Language			
EA 14 15	English			
EA 15 16	English			
E 16	English			
E 03	Mild / Moderate Disabilities			
E 03	Special Ed NCLB-HQ in Language Arts			

*YEARS TEACHING EXPERIENCE*

14.799

*DEGREES HELD:* MAJOR(S)

BA      1992      English

MA      2011      English

*ASSIGNMENT:* **Teaching as a Profession 1**

*JUSTIFICATION:* FY 2018

Attended the Summer Conference and has submitted paper work.

*DEFICIENCY:*

Needs k-12 Teaching as a Profession Endorsement

*PERSON ID:* **97500**      *NAME:* **Candice Jensen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 02	Early Childhood Education (K-3)	New	Language Arts 11 - SPED	50% of FTE
			FY18 Underqualified; enrolled in a program (specify	

*YEARS TEACHING EXPERIENCE*

4.249

*DEGREES HELD:* MAJOR(S)

BS      1998      Early Childhood Education (K-3)

*ASSIGNMENT:* **Language Arts 11 - SPED**

*JUSTIFICATION:* FY 2018

Candice needs her Secondary Sped license and is going to do the ARL program to complete this

*DEFICIENCY:*

needs her secondary and Secondary Sped License

*DISTRICT:* Weber District*PERSON ID:* **707997**      *NAME:* **Shannon Jones**

Current FTE: 0.489    Current Contact Hours: 704    Current Contract Days: 89      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

8th Grade Mathematics                      33% of FTE

FY18    Expired license; pending paperwork

Drawing II                                      42% of FTE

FY18    Expired license; pending paperwork

*ASSIGNMENT:*    **Drawing II***JUSTIFICATION:*    FY 2018

Shannon was on a student license and now is doing the paperwork for her license

*DEFICIENCY:*

needs her secondary license

*ASSIGNMENT:*    **8th Grade Mathematics***JUSTIFICATION:*    FY 2018

Shannon was on a student license and it has expired she is doing the paperwork to get her license

*DEFICIENCY:*

needs her Secondary license

*PERSON ID:* **557508**      *NAME:* **Lindsey Judkins**

Current FTE: 0.330    Current Contact Hours: 475    Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Drill Team                                      40% of FTE

FY18    Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

2.19

*ASSIGNMENT:*    **Drill Team***JUSTIFICATION:*    FY 2018

This is Lindsey's 8th year in the .17 drill team advisor position. She graduated from Bonneville High with a 3.8 GPA and danced for 3 years as a Bonneville High Lakette. She was the Drill Team Assistant Advisor at Bonneville for 4 years, where they won 2 state titles. She choreographed and taught many of the dances that were performed. She teaches dance at Spotlight Dance Studio 1998-present. She worked with the Bonneville High Advisor for 8 years

*DEFICIENCY:*

needs secondary Utah license

*PERSON ID:* **697781**      *NAME:* **Paige Keeler**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Integrated Science (Grade 7)                      67% of FTE

FY18    Out of state applicant; pending paperwork

*ASSIGNMENT:*    **Integrated Science (Grade 7)***JUSTIFICATION:*    FY 2018

Paige has a Iowa teaching license and is completing class to get her Utah licesnse

*DEFICIENCY:*

needs her Utah license

*DISTRICT:* Weber District

*PERSON ID:* **707830**      *NAME:* **Karson Kennington**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Integrated Science (Grade 7)      67% of FTE  
 FY18 Expired license; pending paperwork

*ASSIGNMENT:* **Integrated Science (Grade 7)**

*JUSTIFICATION:* FY 2018

Karson was an intern last year needs to take the praxis to get his endorsement

*DEFICIENCY:*

needs his Utah license

*PERSON ID:* **523100**      *NAME:* **Amanda Koford**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 07	Special Education (K-12+)	New	Counselor (7-12)	100% of FTE
E 07	Mathematics - Special Ed		FY18 Underqualified; enrolled in a program (specify	
E 07	Special Ed NCLB-HQ in Mathematics			
E 07	Mild / Moderate Disabilities			

*YEARS TEACHING EXPERIENCE*

8.764

*DEGREES HELD:* MAJOR(S)

BS      2003      Physical Education

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

amanda is finishing up her hrs for her license

*DEFICIENCY:*

needs her counselor license

*PERSON ID:* **712187**      *NAME:* **Jeanette Kunz**

Current FTE: 0.500      Current Contact Hours: 720      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Jeanette needs to pass one more praxis to do the APT program she is taking that this fall

*DEFICIENCY:*

needs her Elem. License

*DISTRICT:* Weber District*PERSON ID:* **712265**      *NAME:* **Andrea Lalumia**

Current FTE: 0.330      Current Contact Hours: 475      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Emergency Medical Tech (EMT) CE      24% of FTE  
 FY18    Eminence; eminently qualified  
 Emergency Medical Tech (EMT) CE      24% of FTE  
 FY18    Eminence; eminently qualified  
 Emergency Medical Tech (EMT) CE      16% of FTE  
 FY18    Eminence; eminently qualified  
 Emergency Medical Tech (EMT) CE      11% of FTE  
 FY18    Eminence; eminently qualified  
 Emergency Medical Tech (EMT) CE      25% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Emergency Medical Tech (EMT) CE***JUSTIFICATION:*    FY 2018

Andrea is a Licensed Paramedic with a Bachelors in Emergency Health Care Services and is in The Master of Education Program.

*DEFICIENCY:*

Lacking a Teaching License

*PERSON ID:* **691401**      *NAME:* **Andrea Land**

Current FTE: 0.140      Current Contact Hours: 196      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Advanced Individualized Life Activities: 100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Advanced Individualized Life Activities***JUSTIFICATION:*    FY 2018

Andrea has been the assistant advisor and has taught this class. the current teacher has had to leave for medical reasons Andrea is the most qualified to take over this class

*DEFICIENCY:*

needs a utah license

*PERSON ID:* **695550**      *NAME:* **Yu-Hsuan Liao**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:**ASSIGNMENTS:*

Grade 1 Chinese D.I. Lang Teacher      100% of FTE  
 FY18    Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:*    **Grade 1 Chinese D.I. Lang Teacher***JUSTIFICATION:*    FY 2018

Yu-hsuan is working paper and going to take the praxis to get her chinese endorsement

*DEFICIENCY:*

needs her Elem. license



*DISTRICT:* Weber District

*PERSON ID:* **695796**      *NAME:* **Caray Long**  
 Current FTE: 1.140      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

8th Grade Mathematics- SPED      43% of FTE  
 FY18 Underqualified; enrolled in a program (specify  
 Language Arts 9 - SPED      43% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 9 - SPED**

*JUSTIFICATION:* FY 2018

Caray is in the ATP Program and should finish this year

*DEFICIENCY:*

needs sped license

*ASSIGNMENT:* **8th Grade Mathematics- SPED**

*JUSTIFICATION:* FY 2018

Caray is in the ATP program and should finish this year

*DEFICIENCY:*

need her sped license

*PERSON ID:* **40146**      *NAME:* **Melanie Lundeen**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 81      Elementary Education (1-8)      Renewed      Mild / Moderate Disabilities -Elementa 100% of FTE  
 FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:* MAJOR(S)

BS      1980      Elementary Education (1-8)

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Melanie has an elem. license is doing the ARL for her Spec license

*DEFICIENCY:*

needs her Sped license

*PERSON ID:* **711562**      *NAME:* **Tia Lundgren**  
 Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Preschool SPED      100% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Preschool SPED**

*JUSTIFICATION:* FY 2018

TIA IS IN THE SATP PROGRAM

*DEFICIENCY:*

needs her early childhood ed. license

*DISTRICT:* Weber District

*PERSON ID:* **296725**      *NAME:* **Christopher Maag**

Current FTE: 1.070      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 09/28/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 05      Secondary Education (6-12)      New  
E 05      English as a Second Language  
E 05      Spanish  
E 05      History

*ASSIGNMENTS:*

Teaching as a Profession 1      16% of FTE  
FY18      Request State-Approved Endorsement Progra

*YEARS TEACHING EXPERIENCE*

13.49

*DEGREES HELD: MAJOR(S)*

BA      2004      Spanish  
MED      2011      Curriculum

*MINOR(S):*

BA      2004      History

*ASSIGNMENT:* **Teaching as a Profession 1**

*JUSTIFICATION:* FY 2018

Will submit SAEP application and attend the summer conference

*DEFICIENCY:*

Needs K-12 Teaching as a Profession Endorsement

*PERSON ID:* **717278**      *NAME:* **Teesha Madsen**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Speech-Language Therapy      100% of FTE  
FY18      Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Teesha in in the ATP program

*DEFICIENCY:*

she needs her Speech-language license

*PERSON ID:* **716857**      *NAME:* **Ethan Martin**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 3      100% of FTE  
FY18      Out of state applicant; pending paperwork

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Ethan is getting his Pennsylvania license and then will do the out of state paper work for his utah license

*DEFICIENCY:*

need his Utah license

*DISTRICT:* Weber District

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*PERSON ID:* **715968**      *NAME:* **Gregory McClune**

Current FTE: 1.280      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/01/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Law Enforcement      20% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Law Enforcement**

*JUSTIFICATION:* FY 2018

Will seek ARL License and Law Enforcement Endorsement

*DEFICIENCY:*

Needs License and Law Enforcement Endorsement

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*PERSON ID:* **711965**      *NAME:* **Natalie Newman**

Current FTE: 0.330      Current Contact Hours: 475      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Intro to Physical Therapy      20% of FTE  
 FY18 Eminence; eminently qualified  
 Intro to Physical Therapy      20% of FTE  
 FY18 Eminence; eminently qualified  
 Intro to Physical Therapy      20% of FTE  
 FY18 Eminence; eminently qualified  
 Intro to Physical Therapy      20% of FTE  
 FY18 Eminence; eminently qualified  
 Intro to Physical Therapy      20% of FTE  
 FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Intro to Physical Therapy**

*JUSTIFICATION:* FY 2018

Is a Licensed Certified Athletic Trainer

*DEFICIENCY:*

Teacher License

*DISTRICT:* Weber District

*PERSON ID:* **715183**      *NAME:* **Cory Newton**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*YEARS TEACHING EXPERIENCE*  
1

*ASSIGNMENTS:*

CAD Architectural Design 1      13% of FTE  
 FY18 Request State-Approved Endorsement Progra  
 Exploring Technology      20% of FTE  
 FY18 Request State-Approved Endorsement Progra

*ASSIGNMENT:* **CAD Architectural Design 1**

*JUSTIFICATION:* FY 2018

Will Submit the CAD SAEP Plan

*DEFICIENCY:*

Needs CAD Endorsement

*ASSIGNMENT:* **Exploring Technology**

*JUSTIFICATION:* FY 2018

Will submit the PWT SAEP Application

*DEFICIENCY:*

Need PWT Endorsement

*PERSON ID:* **679995**      *NAME:* **Grace Nielsen**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Language Arts 10 - SPED      33% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Language Arts 10 - SPED**

*JUSTIFICATION:* FY 2018

GRACE IS ENROLLED IN THE ATP PROGRAM

*DEFICIENCY:*

needs her secondardy license

*PERSON ID:* **565621**      *NAME:* **Amy Ogle**  
 Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA	11	Early Childhood Education (K-3)	New	Grade 5	100% of FTE
E	11	English as a Second Language		FY18 Underqualified; enrolled in a program (specify	
E	11	Reading			

*YEARS TEACHING EXPERIENCE*

8

*DEGREES HELD:* MAJOR(S)

BS      2010    Family Consumer Sciences (CTE/Gener:

MED      2012    Family Consumer Sciences (CTE/Gener:

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Amy is in the process of getting her Elem. k-6 license

*DEFICIENCY:*

needs her Elem. k-6 license

*DISTRICT:* Weber District

*PERSON ID:* **556424**      *NAME:* **Naomi Parrish**

Current FTE: 0.800    Current Contact Hours: 1152    Current Contract Days: 182    Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 10      Secondary Education (6-12)      New  
 LA 16      Elementary Education (1-8)      New  
 E 10      Mathematics Endorsement 4

*ASSIGNMENTS:*

Grade 6      100% of FTE  
 FY18 Underqualified; restricted; necessary small scl

*YEARS TEACHING EXPERIENCE*

10.478

*DEGREES HELD: MAJOR(S)*

BS      2006    Mathematics

*ASSIGNMENT:* **Grade 6**

*JUSTIFICATION:* FY 2018

Naomi has a restricted license to Ogden Prep Acadamy she is working on getting her Elem. License

*DEFICIENCY:*

need a Utah Elem. license

*PERSON ID:* **708079**      *NAME:* **Jeramia Pessetto**

Current FTE: 1.140    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
 U.S. History I      33% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Jeramia is a new graduate and is filling out the paperwork to get his license

*DEFICIENCY:*

needs his secondary license

*PERSON ID:* **718182**      *NAME:* **Olivia Petersen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*  
 Speech-Language Therapy      100% of FTE  
 FY18 Pending university paperwork

*ASSIGNMENT:* **Speech-Language Therapy**

*JUSTIFICATION:* FY 2018

Olivia is a new graduate and is getting her license

*DEFICIENCY:*

needs her speec-language license

*DISTRICT:* Weber District

*PERSON ID:* **683426**      *NAME:* **Kimberly Price**

Current FTE: 1.140      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Mild / Moderate Disabilities -Elementa 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Mild / Moderate Disabilities -Elementary**

*JUSTIFICATION:* FY 2018

Kimberly is in the ATP program to get her sped License

*DEFICIENCY:*

needs to get her Utah license

*PERSON ID:* **24910**      *NAME:* **Natalee Prince**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 04      Early Childhood Education (K-3)      New      Grade 4      100% of FTE

*YEARS TEACHING EXPERIENCE*

5.467      FY18 Underqualified; not enrolled in a program

*DEGREES HELD:* MAJOR(S)

BS      2001      Early Childhood Education (K-3)

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Natalie has her early childhood license needs to get her Elem Ed. k-6 license

*DEFICIENCY:*

needs an Elem Ed. k-6 license

*PERSON ID:* **717644**      *NAME:* **Laurie Quigley**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/03/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 5      100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Laurie is taking the praxis and sending in the application for the APT license

*DEFICIENCY:*

needs her Utah elementary ed license

DISTRICT: Weber District

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PERSON ID: **712064** NAME: **Gavin Rahde**  
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
Earth Science (9-12) 67% of FTE  
FY18 Out of state applicant; pending paperwork

ASSIGNMENT: **Earth Science (9-12)**

JUSTIFICATION: FY 2018

Gavin is doing his out of state paperwork needs to work on a few more classes

DEFICIENCY:

needs his Utah license

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PERSON ID: **710981** NAME: **McKenna Reyhani**  
Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/03/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
Life Skills 100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Life Skills**

JUSTIFICATION: FY 2018

McKenna is enrolled in the SATP program

DEFICIENCY:

Needs her Sped license

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PERSON ID: **578772** NAME: **Misty Robbins**  
Current FTE: 0.170 Current Contact Hours: 245 Current Contract Days: 182 Authorization Requested: 10/04/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:  
Drill Team 100% of FTE  
FY18 Eminence; eminently qualified

ASSIGNMENT: **Drill Team**

JUSTIFICATION: FY 2018

Misty continues as a one-period Drill Team teacher at Fremont High. This is her 6th year in this position. She was the assistant at Fremont and has extensive dance, cheerleading, gymnastics, and choreography experience as well as owner of a dance studio.

DEFICIENCY:

needs a secondary license

*DISTRICT:* Weber District

*PERSON ID:* **686594**      *NAME:* **Antonia Ross**

Current FTE: 0.750    Current Contact Hours: 1080    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 16      Secondary Education (6-12)      New  
E 16      German

*ASSIGNMENTS:*

Grade 5      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

*YEARS TEACHING EXPERIENCE*

1.5

*DEGREES HELD: MAJOR(S)*

BA      2016    German

*MINOR(S):*

BA    2016    History

*ASSIGNMENT:* **Grade 5**

*JUSTIFICATION:* FY 2018

Antonia is currently going to WSU to get her Elem. license

*DEFICIENCY:*

needs her Elem. License

*PERSON ID:* **710823**      *NAME:* **Chad Saunders**

Current FTE: 1.140    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Spanish - First year      67% of FTE  
FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Spanish - First year**

*JUSTIFICATION:* FY 2018

need to enroll in the the ARL to get his license

*DEFICIENCY:*

Needs his Secondary license

*PERSON ID:* **714511**      *NAME:* **Rand Smith**

Current FTE: 1.140    Current Contact Hours: 1440    Current Contract Days: 182    Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Ceramics I      7% of FTE  
FY18 Alternative Routes to Licensure  
Ceramics I      67% of FTE  
FY18 Alternative Routes to Licensure

*ASSIGNMENT:* **Ceramics I**

*JUSTIFICATION:* FY 2018

Rand has sent in paperwork for the ARL program to get his license

*DEFICIENCY:*

needs his Secondary license



*DISTRICT:* Weber District

*PERSON ID:* **718575**      *NAME:* **Christopher Solomona**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Fitness for Life      33% of FTE  
 FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Fitness for Life**

*JUSTIFICATION:* FY 2018

Christopher is taking the praxis to do the APT licensure

*DEFICIENCY:*

needs his secondary license

*PERSON ID:* **584463**      *NAME:* **Kellie Spencer**

Current FTE: 1.140      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/08/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 13      Title I Paraprofessional      New      Essential Elements Science Extended      34% of FTE  
 FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Essential Elements Science Extended Core**

*JUSTIFICATION:* FY 2018

KELLIE IS IN THE ATP PROGRAM

*DEFICIENCY:*

needs her Secondary license

*PERSON ID:* **693383**      *NAME:* **Nicole Sprinkel**

Current FTE: 0.170      Current Contact Hours: 244      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Advanced Individualized Life Activities: 100% of FTE  
 FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

0.51

*ASSIGNMENT:* **Advanced Individualized Life Activities**

*JUSTIFICATION:* FY 2018

Nicole continues as a one-period Drill Team teacher at Fremont High. She was the assistant at Fremont and has extensive dance, cheerleading, gymnastics, and choreography experience

*DEFICIENCY:*

needs Secondary License

*DISTRICT:* Weber District

*PERSON ID:* **710041**      *NAME:* **Annie Sullivan**

Current FTE: 0.330      Current Contact Hours: 475      Current Contract Days: 182      Authorization Requested: 10/04/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Nurse Assistant (CNA)      100% of FTE  
FY18    Eminence; eminently qualified

*ASSIGNMENT:* **Nurse Assistant (CNA)**

*JUSTIFICATION:* FY 2018

ANNIE IS A REGISTERED NURSE AND HAS BEEN FOR SEVERAL YEARS. SHE IS QUALIFIED FOR THIS ASSIGNMENT

*DEFICIENCY:*

needs a Secondary License and nurse endorsement

*PERSON ID:* **17294**      *NAME:* **Karyn Summers**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 03	Secondary Education (6-12)	New	Grade 3	100% of FTE
E 03	English		FY18 Alternative Routes to Licensure	
E 03	Marketing (CTE/General)			

*YEARS TEACHING EXPERIENCE*

14.8

*DEGREES HELD: MAJOR(S)*

BS      1999    English

*MINOR(S):*

BS      1999    Marketing (CTE/General)

*ASSIGNMENT:* **Grade 3**

*JUSTIFICATION:* FY 2018

Karyn has a secondary license and is doing the ARL to get her Elem. Ed license

*DEFICIENCY:*

needs her Elem. Ed license

*PERSON ID:* **562690**      *NAME:* **Bethany Taylor**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

LA 12	Elementary Education (1-8)	New	Grade 4	100% of FTE
			FY18 Expired license; needs renewal credit	

*YEARS TEACHING EXPERIENCE*

3

*DEGREES HELD: MAJOR(S)*

BS      2012    Elementary Education (1-8)

*ASSIGNMENT:* **Grade 4**

*JUSTIFICATION:* FY 2018

Bethany is in the process of renewing her license

*DEFICIENCY:*

need a Elem Ed license

*DISTRICT:* Weber District

*PERSON ID:* **63913**

*NAME:* **Ruth Taylor**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

School Social Worker (K-12)

100% of FTE

FY18 Pending university paperwork

*YEARS TEACHING EXPERIENCE*

4.4

*ASSIGNMENT:* **School Social Worker (K-12)**

*JUSTIFICATION:* FY 2018

Ruth has a Social worker license but it is not listed on cactus she is sending in all the paperwork

*DEFICIENCY:*

needs to send in Social worker license

*PERSON ID:* **691091**

*NAME:* **Andrea Torres**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/09/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Secondary Mathematics III- Honors

29% of FTE

FY18 Pending university paperwork

*ASSIGNMENT:* **Secondary Mathematics III- Honors**

*JUSTIFICATION:* FY 2018

Andrea is a graduate a few years back and is still working on getting her university paperwork sent in

*DEFICIENCY:*

needs her Secondary license

*PERSON ID:* **689642**

*NAME:* **Monty Vorwaller**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 182

Authorization Requested: 10/05/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Earth Science (9-12)

33% of FTE

FY18 Alternative Routes to Licensure

*YEARS TEACHING EXPERIENCE*

3

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Monty just needs to complete the praxis test and he will be done

*DEFICIENCY:*

needs the middle level endorsement

DISTRICT: Weber District

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PERSON ID: **67089** NAME: **Connie Waite**  
 Current FTE: 0.750 Current Contact Hours: 1080 Current Contract Days: 182 Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:

LA 01	Secondary Education (6-12)	New	Grade 6	100% of FTE
E 01	English as a Second Language		FY18 Underqualified; not enrolled in a program	
E 01	English			
E 01	Journalism			

YEARS TEACHING EXPERIENCE  
3.2

DEGREES HELD: MAJOR(S) MINOR(S):  
 BS 1997 English BS 1997 Journalism

ASSIGNMENT: **Grade 6**  
 JUSTIFICATION: FY 2018  
 Connie has a Secondary 6-12 license will teach this year then move to secondary

DEFICIENCY:  
needs Elem. License

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PERSON ID: **694982** NAME: **Kassy Warner**  
 Current FTE: 0.500 Current Contact Hours: 720 Current Contract Days: 182 Authorization Requested: 10/05/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:

			Kindergarten	100% of FTE
			FY18 Underqualified; not enrolled in a program	

YEARS TEACHING EXPERIENCE  
1.5

ASSIGNMENT: **Kindergarten**  
 JUSTIFICATION: FY 2018  
 Kassy need to pass the praxis test to get her license

DEFICIENCY:  
needs her Utah license

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PERSON ID: **717271** NAME: **Nicole Watts**  
 Current FTE: 1.000 Current Contact Hours: 1440 Current Contract Days: 182 Authorization Requested: 10/05/2018

LICENSE AREAS/ENDORSEMENTS HELD: ASSIGNMENTS:

			Grade 1	100% of FTE
			FY18 Pending university paperwork	

YEARS TEACHING EXPERIENCE  
1

ASSIGNMENT: **Grade 1**  
 JUSTIFICATION: FY 2018  
 Nicole is a new graduate and is getting her license

DEFICIENCY:  
needs her Elem.. Ed license

DISTRICT: Weber District

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PERSON ID: **718723**      NAME: **Katelyn Wentz**

Current FTE: 1.000      Current Contact Hours: 1440      Current Contract Days: 182      Authorization Requested: 10/05/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Preschool SPED      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Preschool SPED**

JUSTIFICATION: FY 2018

Katelyn is enrolled in the SATP program

DEFICIENCY:

needs early childhood ed. license

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PERSON ID: **717282**      NAME: **Melane Wilhelmsen**

Current FTE: 0.800      Current Contact Hours: 1152      Current Contract Days: 182      Authorization Requested: 10/09/2018

LICENSE AREAS/ENDORSEMENTS HELD:

ASSIGNMENTS:

Speech-Language Therapy      100% of FTE  
FY18 Underqualified; enrolled in a program (specify

ASSIGNMENT: **Speech-Language Therapy**

JUSTIFICATION: FY 2018

enrolled in the ATP program

DEFICIENCY:

needs her speech language license

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DISTRICT TOTAL: 76

*DISTRICT:* Weilenmann School of Discovery

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*PERSON ID:* **709978**      *NAME:* **Joanna Andres**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 17      Secondary Education (6-12)      New  
E 17      Political Science

*ASSIGNMENTS:*

Utah Studies      40% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

4

*DEGREES HELD:*    *MAJOR(S)*

BA      2000    Political Science  
MA      2009    Other - See Transcript

*ASSIGNMENT:*    **Utah Studies**

*JUSTIFICATION:*    FY 2018

Joanna will be working with a Master teacher mentor, and is well qualified to teach this course load.

*DEFICIENCY:*

no known deficiencies

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*PERSON ID:* **717911**      *NAME:* **Elisabeth Bowen**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190      Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

LA 18      Elementary Education (K-6)      New

*ASSIGNMENTS:*

Digital Literacy      20% of FTE  
FY18 Underqualified; not enrolled in a program  
Integrated Science (Grade 8)      20% of FTE  
FY18 Underqualified; not enrolled in a program

*YEARS TEACHING EXPERIENCE*

1

*DEGREES HELD:*    *MAJOR(S)*

BS      2018    Marketing (CTE/General)

*ASSIGNMENT:*    **Integrated Science (Grade 8)**

*JUSTIFICATION:*    FY 2018

Elisabeth is a certified teacher, and is furthering her development by enrolling in a STEM Master's Degree teaching program. She is well versed in the science curriculum and is qualified to teach this course.

*DEFICIENCY:*

no known deficiencies

*ASSIGNMENT:*    **Digital Literacy**

*JUSTIFICATION:*    FY 2018

Elisabeth is well versed in the Digital Literacy curriculum, and is well qualified to teach this course.

*DEFICIENCY:*

no known deficiencies

*DISTRICT:* Weilenmann School of Discovery

*PERSON ID:* **8829**      *NAME:* **Natalie Brown**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

E 94    Humanities  
E 94    English

*YEARS TEACHING EXPERIENCE*

3.9

*DEGREES HELD: MAJOR(S)*

BS      1993    Humanities

*MINOR(S):*

BS      1993    English

*ASSIGNMENT:* **U.S. History I**

*JUSTIFICATION:* FY 2018

Natalie is still working on renewal of her expired license. She has 10 years prior teaching experience, and is well qualified to teach both US and World History.

*DEFICIENCY:*

no known deficiencies

*PERSON ID:* **719454**      *NAME:* **Toni Hansen**

Current FTE: 0.868    Current Contact Hours: 1250    Current Contract Days: 165    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1      100% of FTE  
FY18    Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Toni has been a paraprofessional, working in tandem with the first grade team for the past 5 years. She is currently in the process of enrolling in a program to obtain her license.

*DEFICIENCY:*

no known deficiencies

*PERSON ID:* **693137**      *NAME:* **Jessica Jencks**

Current FTE: 1.000    Current Contact Hours: 1440    Current Contract Days: 190    Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Kindergarten      100% of FTE  
FY18    Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Kindergarten**

*JUSTIFICATION:* FY 2018

Jessica has over 8 years experience teaching, and is currently enrolled in a program to become licensed by 2019

*DEFICIENCY:*

no known deficiencies

*DISTRICT:* Weilenmann School of Discovery

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*PERSON ID:* **718740**

*NAME:* **Leah Turner**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 190

Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 1

100% of FTE

FY18 Underqualified; not enrolled in a program

*ASSIGNMENT:* **Grade 1**

*JUSTIFICATION:* FY 2018

Leah has been a Montessori teacher for the past several years, and is now pursuing her state licensure. Her years of experience and knowledge of the first grade curriculum deem her qualified for this assignment.

*DEFICIENCY:*

no known deficiencies

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*PERSON ID:* **696207**

*NAME:* **Kacey Warburton**

Current FTE: 1.000

Current Contact Hours: 1440

Current Contract Days: 190

Authorization Requested: 10/12/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Grade 2

100% of FTE

FY18 Underqualified; enrolled in a program (specify

*ASSIGNMENT:* **Grade 2**

*JUSTIFICATION:* FY 2018

Kacey is currently enrolled in a program and expects to complete the licensure process within the next year

*DEFICIENCY:*

no known deficiencies

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DISTRICT TOTAL: 7



*DISTRICT:* Winter Sports School

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*PERSON ID:* **715359**      *NAME:* **Carter Brown**

Current FTE: 0.083      Current Contact Hours: 120      Current Contract Days: 60      Authorization Requested: 09/30/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Entrepreneurship      100% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Entrepreneurship**

*JUSTIFICATION:*    FY 2018

Carter Brown earned an MBA from Georgetown University and serves as the Director of Coaching with Zurixx, Intl - a SLC-based business leadership and entrepreneurship education company that provides training and consultation for business leaders, entrepreneurs, and aspiring entrepreneurs. Mr. Brown has been a leadership educator with Zurixx for over 13 years and brings extensive expertise in business administration, marketing, finance, customer relations, and innovation to our school to the benefit of our students.

*DEFICIENCY:*

Carter Brown is not a UT licensed educator

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*PERSON ID:* **687850**      *NAME:* **Eric Christiansen**

Current FTE: 0.333      Current Contact Hours: 480      Current Contract Days: 60      Authorization Requested: 09/30/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Printmaking      25% of FTE  
 FY18    Eminence; eminently qualified

*ASSIGNMENT:*    **Printmaking**

*JUSTIFICATION:*    FY 2018

Mr. Eric Christiansen does not hold UT educator's license.

*DEFICIENCY:*

Mr. Christiansen is eminently qualified to teach courses in Art -- including Art Foundations, Drawing, Painting, Printmaking, and Ceramics -- at The Winter Sports School. He has a 25+ year history as a successful professional artist, he holds a BFA in Art from Brigham Young University and an MFA in Art from The University of Utah, and he has successfully taught Art at The Winter Sports School since 1997 (during WSS's history as a private school).

*DISTRICT:* Winter Sports School

*PERSON ID:* **684920**      *NAME:* **Stanford Hendrickson**

Current FTE: 0.210      Current Contact Hours: 300      Current Contract Days: 180      Authorization Requested: 09/30/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Counselor (7-12)      75% of FTE

FY18 Eminence; eminently qualified

United States Government and Citzier      25% of FTE

FY18 Eminence; eminently qualified

*YEARS TEACHING EXPERIENCE*

1.28

*ASSIGNMENT:* **United States Government and Citizenship**

*JUSTIFICATION:* FY 2018

Mr. Hendrickson is eminently qualified to teach our US Government & Citizenship course. Mr. Hendrickson holds a B.A. in History from Middlebury College, an MA in History from University of Massachussets, a M.Ed in Administration and Supervision from Plymouth State College and a Masters in Psych.Ed Evaluation and Testing from Rivier College. He has over 30 years experience teaching the gamut of middle and high school social studies courses and held a 7-12 Social Studies teacher certification in New Hampshire before moving to the west and teaching in independent schools where this certification was not required.

*DEFICIENCY:*

Mr. Hendrickson is not a UT licensed educator.

*ASSIGNMENT:* **Counselor (7-12)**

*JUSTIFICATION:* FY 2018

Mr. Hendrickson is eminently qualified to serve as an assistant to our secondary school counselor. He served as a Principal and Counselor in Washington State for 7 years, and holds a B.A. from Middlebury College, a M.Ed in Administration and Supervision from Plymouth State College and a Masters in Psych.Ed Evaluation and Testing from Rivier College. He is also a former athlete and coach, and understands the needs of The Winter Sports School's unique student demographic perfectly.

*DEFICIENCY:*

Mr. Hendrickson is not a licensed school counselor.

*PERSON ID:* **684922**      *NAME:* **William Hokanson**

Current FTE: 0.167      Current Contact Hours: 240      Current Contract Days: 120      Authorization Requested: 09/30/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Biology      100% of FTE

FY18 Eminence; eminently qualified

*ASSIGNMENT:* **Biology**

*JUSTIFICATION:* FY 2018

Mr. Hokanson is eminently qualified to teach Biology, Chemistry, and Earth Science at The Winter Sports School. He is an ABD Doctoral candidate in Biochemistry at The University of Washington, and he holds a B.S. degree in Biochemistry from The University of Wyoming. Mr. Hokanson has successfully taught courses in Earth Science, Geology, and Biology at The Winter Sports School for over 7 years (including time during our history as a private school). Mr. Hokanson also understands these subjects as they relate to our athlete demographic, as he is among the most successful Nordic Ski coaches in the United States.

*DEFICIENCY:*

Mr. Hokanson is not a licensed UT educator.

*DISTRICT:* Winter Sports School

*PERSON ID:* **689314**      *NAME:* **Katie Knutson**

Current FTE: 0.330

Current Contact Hours: 480

Current Contract Days: 120

Authorization Requested: 09/30/2018

*LICENSE AREAS/ENDORSEMENTS HELD:*

*ASSIGNMENTS:*

Digital Media I	25% of FTE
FY18 Eminence; eminently qualified	
Earth Science (9-12)	50% of FTE
FY18 Eminence; eminently qualified	
Health Education II	25% of FTE
FY18 Eminence; eminently qualified	

*ASSIGNMENT:* **Health Education II**

*JUSTIFICATION:* FY 2018

Ms. Knutson is eminently qualified to teach courses in Earth Science, Geographic Information Systems, and Health at The Winter Sports School. She is a graduate of the Winter Sports School. She holds a Bachelors of Arts in Geology from Mount Holyoke College. Ms. Knutson has completed an extensive amount of field work and has been published because of her field work. She also completed a mapping course, which draws heavily on Geographic Information Systems, and it is currently being used by University of Massachusetts. She also completed an independent study on the planning and zoning for the new casino being built in Springfield, Massachusetts. Ms. Knutson is also a contributing author to a book that has been published. Finally, Ms. Knutson is a lifelong athlete and practitioner of healthy lifestyles, with 10 years experience as a competitive alpine skier (2 years at FIS level), and 4 years on the Varsity Equestrian Team at Mount Holyoke.

*DEFICIENCY:*

Katie Knutson is not a licensed UT Educator

*ASSIGNMENT:* **Earth Science (9-12)**

*JUSTIFICATION:* FY 2018

Ms. Knutson is eminently qualified to teach courses in Earth Science, Geographic Information Systems, and Health at The Winter Sports School. She is a graduate of the Winter Sports School. She holds a Bachelors of Arts in Geology from Mount Holyoke College. Ms. Knutson has completed an extensive amount of field work and has been published because of her field work. She also completed a mapping course, which draws heavily on Geographic Information Systems, and it is currently being used by University of Massachusetts. She also completed an independent study on the planning and zoning for the new casino being built in Springfield, Massachusetts. Ms. Knutson is also a contributing author to a book that has been published. Finally, Ms. Knutson is a lifelong athlete and practitioner of healthy lifestyles, with 10 years experience as a competitive alpine skier (2 years at FIS level), and 4 years on the Varsity Equestrian Team at Mount Holyoke.

*DEFICIENCY:*

Katie Knutson is not a licensed UT educator

*ASSIGNMENT:* **Digital Media I**

*JUSTIFICATION:* FY 2018

Katie Knutson is eminently qualified to teach Digital Media 1. Ms Knutson graduated with a BA from Mount Holyoke College with a major in Geology and a minor in film production. She has extensive experience with the creative tools of digital media production including print graphics, digital video production, digital photography and desktop publishing.

*DEFICIENCY:*

Katie Knutson is not a licensed UT educator.

*DISTRICT TOTAL:* 5