

Minutes of Work Session

Board of Education Ogden City School District

Thursday, September 6, 2018 · 5:00 PM · 1950 Monroe Boulevard, Ogden Utah

President Heiner called the meeting to order at 5:02 p.m. The following were present when the meeting convened:

Members Present:

Jeff N. Heiner, President
Douglas B. Barker
Don E. Belnap
Nancy Blair
Joyce Wilson

Staff Present:

Dr. Rich K. Nye, Superintendent
Zane K. Woolstenhulme, Business Administrator
Paula Bosgieter, Executive Assistant
Chad Carpenter, Assistant Superintendent

Members Absent:

Jennifer Zundel, Vice President
Susan Richards

1. **Work Session**

a. Administrative Appointment

Presenter: Superintendent Rich K. Nye, PhD

Superintendent Nye proposed that Keeli Espinoza, assistant principal at Mount Ogden Junior High School, be appointed as the principal at T.O. Smith Elementary School, assuming responsibilities on October 1.

MOTION: Board member Nancy Blair moved to approve the administrative appointment of Keeli Espinoza as T.O. Smith Elementary principal, seconded by Douglas B. Barker. The motion carried unanimously.

b. Presentation: OSD Behavioral Systems

Presenter: Aspen Florence-Henderson, Student Advocacy Services Supervisor

Mrs. Florence-Henderson reviewed the tiered system of supports in place in our district to improve behavior for students, employees, and parents. She explained her role and areas of responsibility, and the roles of her team members.

Board members Jennifer Zundel and Susan Richards joined the meeting at 5:13 p.m.

Mrs. Florence-Henderson shared how the district uses Educator's Handbook to help document and reduce the number of student behaviors. It was noted there was an increase in behaviors in the month of May; we also see an increase in behaviors and absences in December and January. Mr. Carpenter added that we are now seeing implementation of a culture shift that has taken place over the past several years in regard to student behavior. Fourteen of our schools are using CHAMPS, a classroom management system.

Board members asked questions and Mrs. Florence-Henderson responded. Discussion ensued regarding student behavior of the current generation and how factors are affecting them such as technology use, lack of sleep, and mental health issues. Tiered support is in place if tier 1 social skill instruction is needed; most training is in preventative measures. All secondary schools have tier 2 social skills, in addition to what is happening after school.

Tier 2 Child Assistant Teams (Chat) identify and look at data, track behavior weekly, and have resulted in a reduction of behaviors. Preventative Problem Solving Plan includes the teacher and the student to develop goals and expectations; we have trained facilitators in this process.

Tier 3 plans are implemented for students not successful in tier 2 or behavior is so severe

that it is necessary. Typically, a behavior plan takes approximately 40 man hours of implementation in the first couple of weeks. Success rate is high but it is costly in resources and overwhelming for schools. Research shows that 3-5% of students will require this type of behavior plan. Tier 3 assistance protocol indicates when there is a need for district level behavior support.

Mr. Carpenter talked about responsibility-centered discipline and the importance of relationships of students with adults. We have an updated Code of Conduct that shifts to a restorative approach rather than punitive approach; this is a work in progress. He is looking to minimize the number of days of suspension as this is a detriment to student learning. Punishment does not change behavior; teaching skills does change behavior. Civil and Safe for Everyone (CASE) team determines what happens once a student is suspended. It was asked what the district is doing for any student out of school for an extended period of time and Dr. Nye explained the processes in place, emphasizing that parents play a big role in the process.

Mr. Carpenter gave a brief summary of lessons learned in addressing student behaviors at this summer's Safe and Civil Schools Conference. Community partnering agencies are working with the school district: United Way, family youth specialists at seven of our schools, leadership team from Weber Human Services, Juvenile Justice System after school programs and skill building classes. Youth Court is expanding to two courts, one at each high school, to provide another avenue for interventions.

Mrs. Florence-Henderson feels that the capacity we have to intervene is unprecedented and that we have staff in place to meet our needs. She is very grateful for the support we have. Mr. Carpenter added that we are so far ahead in our implementation of providing behavior support for our students, staff, and parents. It is our responsibility to help students and teach them all along the way.

c. 2018 Bond Phase 3

Presenter: Zac Williams, Bond Facilitator

Mr. Williams gave a brief report on where we are at with bond efforts. We have completed the first two phases and are now at the appeal phase. Two key questions for voters: How will the bond affect me? Why is the OSD proposing the bond? He is in the process of creating a video presentation that can be viewed online. We need to clarify for voters what the tax impact will be and that the board voted to not raise the certified tax rate; there will not be a double tax increase. The video will reiterate this issue. We do have a challenge with taxes and we hope that voters will see the importance of this referendum.

There will be ongoing open houses at each school community beginning the first week of October, lasting about two hours. An Open House specific to the Polk Community will be held to address the historic nature of the building and appeal to voters to preserve the building and educate the public, alumni, community members. A schedule for open houses and information will be posted on the bond website.

The bond website will be updated to be more informational and provide a way for community members to provide feedback. The Voter Information Pamphlet (VIP) will be mailed out and arrive at the same time voters receive their ballots. The VIP will not contain any renderings; communities will determine the look of new schools.

Next steps include:

- Reach out to charter school boards to discuss importance of the bond;
- Social media used to distribute information;
- Media releases to talk about opportunities the bond will create in restoration of Polk;
- Convey factual information, what is happening, and why it is happening – allow voters to objectively make a decision;
- Encourage individuals and groups who are influential to appeal to voters to vote in favor of the bond; and,
- Letters to the Editor would be helpful in explaining the tax issue, specifically coming from community members and stakeholder partners.

The Foundation is interested in moving forward with fundraising efforts for Polk

preservation, once the bond passes.

An informational, community meeting is scheduled for next Thursday, September 13 at 4:00 p.m. for anyone interested. Mr. Williams will share a list of what community members can do to help support the bond effort. He also recommended a poster of a sample tax notice showing exactly what happened with taxes. Discussion ensued regarding approaching charter schools to garner support.

d. Board Committees

Presenter: President Jeff N. Heiner

President Heiner reviewed the prior board committee assignments and discussed a new proposal: three main committees, with chair responsible for giving a report in a regular board meeting with formal recommendations coming from the committee. President Heiner will place board members on committees for the remainder of the year. Board members were asked to let him know if they have a preference of which committee they would like to serve on.

Note: A copy of related materials and an audio recording of the meeting can be found at www.ogdensd.org

President Heiner adjourned the meeting at 6:54 p.m.

President

Business Administrator