

Jordan School District  
**MINUTES OF BOARD OF EDUCATION MEETING**  
May 22, 2018

The Board of Education of Jordan School District met in study, regular, and closed sessions on Tuesday, May 22, 2018, beginning at 4:05 p.m. at the JATC South Campus (Board Conference Room), 12723 S. Park Avenue (2080 West), Riverton, Utah.

**STUDY SESSION**

Those recognized or signed-in as present:

Janice L. Voorhies, Board President  
Matthew Young, Board Vice President  
Jen Atwood, Board Secretary  
Bryce Dunford, Board Member  
Tracy J. Miller, Board Member  
Marilyn Richards, Board Member  
Darrell Robinson, Board Member  
Patrice A. Johnson, Superintendent of Schools  
Anthony A. Godfrey, Associate Superintendent  
John Larsen, Business Administrator  
Paul Van Komen, Burbidge & White  
Michael Anderson, Administrator of Schools  
June M. LeMaster, Administrator of Human Resources  
Brad Sorensen, Administrator of Schools  
Scott Thomas, Administrator of Auxiliary Services  
Ben Jameson, Director, Evaluation, Research and Accountability  
Sandy Riesgraf, Director, Communications  
Shelley Nordick, Staff Assistant, Curriculum and Staff Development  
Travis Hamblin, Consultant, Planning and Student Services  
Jeri Clayton, Administrative Assistant  
Robert Conder, AV Maintenance  
Vicki Olsen, President, Jordan Education Association  
Dawn Ramsey, Director, Region VI PTA  
Ryan Marchant, Director of Operations, Real Salt Lake Academy  
Grant Stock, Principal, Real Salt Lake Academy  
Susan Pulsipher, District 50, Utah House of Representatives

President Voorhies presided and conducted. The Board of Education met in a study session to discuss the following:

**A. Report by Real Salt Lake Academy**

Mr. Ryan Marchant, director of Operations for Real Salt Lake Academy, stated that he and Principal Stock would be presenting information about the first year of operation. He thanked the Board and District personnel for their support and help during the past year.

Mr. Grant Stock, principal of Real Salt Lake Academy, reviewed the successes during the past school year. He said the Academy received many classifications of "meets or exceeds" in the accreditation process and the process also helped them to identify goals for improvement which they will work to achieve. He reviewed some of the goals for the 2018-19 school year such as increasing the attendance rate from 85 percent to 95 percent and insuring that all students understand the instruction. Mr. Stock said enrollment last year was not as high as expected but they now have a waiting list of 100 students for the coming school year. He provided information about how they intend to use the Land Trust funds which includes professional development training for teachers in the use of technology and the purchase of hardware and software for students.

Mr. Young stated that normally a lower enrollment would require a reduction in the number of staff; however, Mr. Stock and Mr. Marchant saw the importance of keeping their commitment to staff and the students and invited assistance from vested partners that made it possible to proceed as planned. He thanked them for their commitment to the students and staff members.

**B. Board Policy E401 *Student Achievement***

Mr. Ben Jameson, director of Evaluation, Research and Accountability, provided a report to the Board about assessments and accountability in the areas of SAGE testing, legislative requirements, the new Computer Adaptive Test (CAT), Utah ACT Aspire Plus testing, and School Accountability Report Card updates.

Board members discussed the need to provide information to the patrons about the State's grading process vs. what evidence the District has to show that schools are succeeding. Mr. Young agreed to have the Innovations Committee take on this responsibility and prepare a message for Board review.

**C. Graduation Information**

Mr. Brad Sorenson, administrator of schools, reviewed high school graduation ceremony dates, times, locations, school themes, and Board and Cabinet speakers. He also provided them with guidelines for graduation procedures.

**D. Boundary Option Priorities**

Dr. Anthony Godfrey, associate superintendent, provided Board members with the latest version of the school capacities document. He invited Board members to contact him if they find any corrections that need to be made or if they have questions. He also suggested that once the Board has finished their review of the document and corrections have been made, that it be placed on the District's website for review by the public during the summer months. Any public input received could then be analyzed and incorporated into the final version which will be ready for the fall boundary change discussions.

Dr. Godfrey asked Board members to provide input on priorities the administration should follow as they work on boundary changes for the new schools opening in the 2019-20 school year. Board members developed the following priorities:

1. Create longer-lasting boundaries; creates imbalance in enrollment
2. Allow room for growth; may be small to begin with (programs)
3. Avoid crossing busy roads; increases busing
4. Align feeder systems; difficult in growing areas
5. Follow natural boundaries; may or may not reflect community
6. Balance enrollment size; smaller enrollment, more changes
7. Reduce busing; increases walking, more community feel
8. Follow city boundaries; may or may not reflect community

Dr. Godfrey invited Board input about elementary schools to survey regarding a modified traditional schedule. He noted that Blackridge and Foothills, currently on a year-round schedule, and Bluffdale, currently on a modified traditional schedule, will be affected by the upcoming boundary changes and patrons could be surveyed as needed regarding the three calendar options. He asked Board members for additional schools they would like to have surveyed.

Board members asked the administration to create a plan for providing patrons with information regarding the modified traditional schedule in order to eliminate confusion about it. Following the discussion it was decided to create school-specific surveys for Blackridge, Bluffdale, and Foothills. They also discussed possibly preparing school-specific surveys for Jordan Ridge, Riverside and South Jordan but will decide after more in depth discussions between Dr. Godfrey and the Board members over these schools.

**E. Grant Money Rubric and Application**

Mrs. Jen Atwood provided Board members with a draft of the teacher grant application and rubric for the 2018-19 school year and asked for input. Board members made recommendations for changes.

At 6:20 p.m., the meeting adjourned. The regular session started at 6:33 p.m.

**REGULAR SESSION**

Those recognized or signed-in as present:

Janice L. Voorhies, Board President  
Matthew Young, Board Vice President  
Jen Atwood, Board Secretary  
Bryce Dunford, Board Member  
Tracy J. Miller, Board Member  
Marilyn Richards, Board Member  
Darrell Robinson, Board Member  
Patrice A. Johnson, Superintendent of Schools  
Anthony A. Godfrey, Associate Superintendent  
John Larsen, Business Administrator  
Paul Van Komen, Burbidge & White  
Michael Anderson, Administrator of Schools  
June M. LeMaster, Administrator of Human Resources  
Brad Sorensen, Administrator of Schools  
Scott Thomas, Administrator of Auxiliary Services  
Jana Cruz, Director, Nutrition Services  
Herb Jensen, Director, Transportation Services  
Kurt Prusse, Director, Purchasing  
Sandy Riesgraf, Director, Communications  
Paul Bergera, Staff Assistant, Auxiliary Services  
Lance Everill, Staff Assistant, Facilities Services  
Shelley Nordick, Staff Assistant, Curriculum and Staff Development  
Travis Hamblin, Consultant, Planning and Student Services  
Jeri Clayton, Administrative Assistant  
Robert Conder, AV Maintenance  
Michael Russell, Unified Police Department  
Vicki Olsen, President, Jordan Education Association  
Dawn Ramsey, Mayor, South Jordan City  
Rodney Shaw, Principal, Fort Herriman Middle School  
Lauren Peacock, Assistant Principal, Fort Herriman Middle School  
Heather Reich, Teacher, Majestic Elementary School  
Angela Allen, Nutrition Manager, South Jordan Elementary School  
Mark Butterfield, Head Custodian, Bluffdale Elementary School  
Shannon Hickman, Instructional Support Technician, Riverton High School/Info Systems  
Lori Perkins, Nutrition Manager, Copper Hills High School  
Connie Robinson, Administrative Assistant, Butterfield Canyon Elementary School  
Leland Taylor, Head Custodian, Herriman Elementary School  
Lola Wilson, Registrar, Oquirrh Hills Middle School

President Voorhies presided and conducted. She welcomed those present. Fort Herriman Middle School students McKay Mortensen, Harrison Brammer and Justin Anderson conducted a flag ceremony and led everyone in the Pledge of Allegiance. Reverence was given by Ms. Lauren Peacock, assistant principal of Fort Herriman Middle School.

**Celebrating Fort Herriman Middle School**

Luke Olsen, Haili Lino, Seth Taggart and Laycia Herget, student body officers of Fort Herriman Middle School, presented information to the Board about the good things happening at Fort Herriman and reviewed some of the programs and activities in which students and faculty members participate.

#### **Recognition of Effective Teachers in High Poverty Schools**

Superintendent Johnson recognized Heather Reich, a teacher at Majestic Elementary School, for being Jordan School District's recipient of a \$4,300 salary bonus which she earned because her students achieved a median growth percentile of 70. This bonus was made possible by the Utah State Legislature's Effective Teachers in High Poverty Schools Incentive Program.

#### **Recognition of Utah School Nutrition Association Director of the Year and National School Nutrition Association Western Region Director of the Year Awards**

Mr. Scott Thomas, administrator of Auxiliary Services, recognized Mrs. Jana Cruz, director of Nutrition Services, for receiving a Director of the Year award from both the Utah School Nutrition Association and the National School Nutrition Association

#### **Recognition of Utah School Nutrition Association Manager of the Year and National School Nutrition Association Western Region Manager of the Year Awards**

Mrs. Jana Cruz, director of Nutrition Services, recognized Ms. Angela Allen, manager of the Nutrition program at South Jordan Elementary School, for receiving a Manager of the Year award from both the Utah School Nutrition Association and the National School Nutrition Association

#### **Recognition of Air Quality Ally Award**

Mr. Scott Thomas, administrator of Auxiliary Services recognized Mr. Herb Jensen, director of Transportation, for receiving the first ever Utah Air Quality Ally award presented by Salt Lake County. He noted that Jordan District has the largest fleet of CNG buses in the State which helps to improve air quality.

#### **Recognition of Jordan Education Foundation Outstanding Classified Awards**

Mr. Jason Casto, President of the Jordan Education Foundation Board of Directors, and Mrs. Dawn Ramsey, mayor of South Jordan City and member of the Foundation Board, presented Outstanding Classified Employee awards to the following:

Mark Butterfield, Head Custodian, Bluffdale Elementary School  
Shannon Hickman, Instructional Support Technician, Riverton High School/Info Systems  
Lori Perkins, Nutrition Manager, Copper Hills High School  
Connie Robinson, Administrative Assistant, Butterfield Canyon Elementary School  
Leland Taylor, Head Custodian, Herriman Elementary School  
Lola Wilson, Registrar, Oquirrh Hills Middle School

#### **Recognition of New Administrators**

Dr. June LeMaster, administrator for Human Resources, recognized the following individuals:

- Lisa Robinson, director of Special Education, appointed administrator of schools.
- Shelley Nordick, staff assistant for Curriculum and Professional Development, appointed administrator of Curriculum and Staff Development.
- Cynthia Vandermeiden, assistant principal at West Hills Middle, appointed principal at West Hills Middle.
- Josh Ricks, teacher at Riverton High, appointed assistant principal at Elk Ridge Middle.
- Doree Strauss, principal at Bastian Elementary, appointed administrator of schools.

- Ann Pessetto, assistant principal at Fox Hollow and South Jordan Elementary, appointed principal at Silver Crest Elementary.
- Michael Farnsworth, teacher at Fort Herriman Middle, appointed assistant principal at Bingham High.
- Kim Searle, assistant principal at Herriman High, appointed principal at Sunset Ridge Middle.
- Danielle Hanson, intern assistant principal in Granite School District, appointed assistant principal at West Jordan Middle.
- Amy Lloyd, teacher at Fort Herriman Middle, appointed assistant principal at Copper Mountain Middle.
- Abram Yospe, assistant principal at Midas Creek and Welby Elementary, appointed principal at Columbia Elementary.
- Shauna Worthington, assistant principal at Blackridge and Foothills Elementary, appointed principal at Oquirrh Elementary.
- Nanette Ririe, teacher at Rose Creek Elementary, appointed assistant principal at Blackridge and Foothills Elementary.
- Ross Menlove, teacher in Wasatch School District, appointed assistant principal at Silver Crest Elementary.

### **Recognitions by Board Members**

Ms. Richards attended the Kauri Sue Hamilton commencement exercises which she said is always a highlight of the year. She thanked Principal Boullion and assistant principals, Dr. Sheldon Russell and Ms. Terri Griffiths, for the amazing job they do. She attended the Bingham High choral concert and said the program was excellent and later in the evening she participated in awarding 13 senior students with alumni scholarships. Ms. Richards attended an Opioid Round Table at JATC South. The attendees included Attorney General Sean Reyes and members of the Utah Farm Bureau and U.S. Dept. of Agriculture who will be working together on the opioid epidemic in Utah. Ms. Richards attended the community meeting Herriman City officials held at Copper Mountain Middle School on suicide prevention and said the event included booths, displays, and fabulous guest speakers. Ms. Richards said she enjoyed attending the retirement dinner and also congratulated the new administrators. She enjoyed the barbeque held at Copper Mountain Middle School and speaking with the classified employees about their salary agreement.

Mrs. Miller said the Board has talked a lot about lacrosse this past year and until a few weeks ago she had never seen a lacrosse game until the Bingham team invited her to Senior Night. She enjoyed the fun evening watching the game, visiting with parents, and congratulating seniors on a successful year. She also attended Bingham High's jazz band dinner dance fundraiser and said the band did a great job and the dancing was fun. Mrs. Miller said that same evening she visited with Principal Richards-Khong who had just returned from lighting the "B" for the Bingham boys volley ball team who had just won the state championship. She congratulated them and said it is also significant to note that volley ball is a club sport and she expressed appreciation to the principal for lighting the "B" in recognition of all of the students. Mrs. Miller attended the Kauri Sue Hamilton School graduation with Ms. Richards and said it was a great experience. She said South Jordan Middle School had a rough time holding their Chalk the Walk event because of rain but they were finally able to do it and said it was amazing to see the work of the art classes. Mrs. Miller said the rain poured during the entire time that Eastlake Elementary School students participated in the 5K run fundraiser put on by the PTA but the students were troopers and kept going. Mrs. Miller shared a note addressed to the Board which she received from the JEA members of Eastlake Elementary thanking them for their support and hard work. She said it was great to receive a hand-written note from them. Mrs. Miller expressed appreciation to all District teachers and especially a few at South Jordan Middle School that helped her daughter this year with her transition from elementary to middle school. She said there are many teachers all over the District that build positive relationships with students and make a difference in their lives.

Mrs. Atwood attended the Principal's Reception and dinner at West Jordan High School last week and said there are amazing young people and families at that school and these students have an amazing future. She said it was announced that the senior class received just over \$3 million in scholarships and this is a result of the fantastic work going on at that school by teachers, administrators, and students. Mrs. Atwood said she picked up Mrs. Timpson, former administrator of schools, and took her to West Jordan Middle School to see the progress on the new building and it was interesting to see how the new school is being constructed next to

the old school and how they are making it work. She said while they were there they were able to see the student's chalk art on the sidewalks and this seemed to brighten Mrs. Timpson's day. Mrs. Atwood, along with Superintendent Johnson, visited West Jordan and Majestic Elementary Schools to visit with teachers and learn about their PLC work. She said she is always impressed with the work and collaboration in these PLC groups and thanked the teachers for allowing the Board to visit with them. Mrs. Atwood said this is an amazing time of year and she enjoys seeing all the accomplishments of the students. She expressed appreciation for being able to share in these successes even though it takes her away from her family.

Mr. Young said many of the schools he represents were scheduled for PLC visits during the last couple of weeks and he was grateful that he was able to attend them. He is amazed at the work that is happening in the classrooms and grateful for steady persistent leadership of the principals. He said he has been on the Board long enough to have seen some of the progress made by principals and it is a testament to him of the power of great leaders who care about the people they are leading, who have a vision for how those schools should be operating, and who patiently guide teachers along the way. He said he is thankful for amazing teachers who are willing to try new things and to impact the students in remarkable ways and it is a great privilege and honor to attend the PLC visits and recognize amazing work. He noted that what he has seen is the exact thing the Board wants to reward through its teacher grant program. Mr. Young expressed appreciation for the invitation from the Riverton High instrumental music department to attend the dinner dance and he encouraged anyone who received an invitation to attend. He said the event was fun for both students and adults. Mr. Young said the District has many wonderful talented kids and expressed appreciation for the invitations to participate in these activities. He noted for the Board's information that there will be a ceremonial dual ground breaking event for the new elementary and middle school in Bluffdale on Friday, May 25, at 11:30 a.m. He said the public is welcome to attend and the Board is excited to have these schools under construction.

Mr. Robinson said May is a busy month and it has been great to see the celebrations of outstanding teachers and staff and to listen to great school concerts and watch the performances of athletic teams. He said he was able to attend at least one of each of his school's School Community Council meetings and one of the great things he saw was how fair the process is for making year-round track changes. He expressed appreciation for the work of the School Community Councils, volunteers in schools, and teachers. Mr. Robinson said he attended the Herriman girl's lacrosse state championship game on Saturday and they placed second for the second year in a row. He said it was rewarding and satisfying to see them win because this is a program that he started in Herriman and it has been fantastic to see the growth of that sport. He thanked the Board for helping to transition lacrosse to a sanctioned sport. Mr. Robinson said last night he attended a meeting of the Herriman Community Awareness Group and said on May 17 they held an event to discuss suicide. On the evening of May 16 new principal assignments were announced and Mr. Quarnberg, current principal of Copper Hills High, was transferred to principal of Herriman High. He stated that within less than 24 hours Mr. Quarnberg had not only attended the event on the 17<sup>th</sup>, but he was one of the first to arrive and about the last to leave. Mr. Robinson said he received many compliments about Mr. Quarnberg about how engaging he was with the community and the community felt the same way about Cody Curtis. He expressed appreciation for the support and resources that Jordan District has given to that community as they sort through this difficult time. Mr. Robinson said after 25 years, his family will no longer have a student in elementary school because his youngest will start the seventh grade in August.

Mr. Dunford visited Terra Linda Elementary School to see the art museum they set up to display a year's worth of student art. They invited West Jordan High students to this event to draw pictures of students and it was incredibly impressive to watch high school students draw pictures of elementary school students. He said he is amazed at the talent of students in all the schools. Mr. Dunford said he wanted to honor Mr. Todd Quarnberg who has served Copper Hills High School relentlessly and no one will know all he has done for the students and families. He said he receives two to three texts from Mr. Quarnberg every week that provide him with updates on what is happening at the school and what impresses him the most is that Mr. Quarnberg attends every event and he doesn't know another administrator with a bigger heart or who is more involved in the lives of students. He said administrators like Mr. Quarnberg make it an honor to serve on the Board of Education for Jordan District. He added that the patrons in the Copper Hills Community are lamenting the loss of Mr. Quarnberg.

Mrs. Voorhies thanked the administration of Mountain Shadows for the invitation to attend the musical, *Madagascar*. She said Hayden Peak Elementary started a tradition of holding a cultural dance on the school lawn as a year-end event and her three kindergarten granddaughters were thrilled to take part in the dances. She said this year they had a bag-pipe performance and neighbors a half-mile away could enjoy it. She said the event was fun and the students had a good time. Mrs. Voorhies attended the West Hills choir concert and said the music was lovely and had a wonderful impact on her granddaughter. Mrs. Voorhies said she and Superintendent Johnson attended the Governor's Committee on Excellence in Education and it was gratifying to see people across the state who were interested in making education as good as it can be for students. She expressed appreciation for the opportunity to attend. Superintendent Johnson added that Mrs. Voorhies spoke on behalf of the Board at that event and was the only one who got a unanimous round of applause and a standing ovation for speaking about how important it is to have quality teachers in the classroom.

### **Patron Comments Regarding Non-Agenda Items**

Alexandra Eframo asked everyone in attendance to bow their heads for a few seconds to count their blessings. She said she attended the Herriman meeting on suicide and was humbled and saddened by some of the discussion. She said more of an effort needs to be made to reach the children and find out why they want to commit suicide. She suggested that the discussion needs to start about God and love and kids need to be told ten times a day that they are loved. She suggested starting each class period with a one-minute moment for kids to count their blessings.

Kathryn Voutay, the mother of a Herriman High student that committed suicide, said she wanted to address the Board about student safety and awareness programs the State is putting in place. She expressed appreciation for the Board's support of her family and for the Board's decision to hire an employee to assist with helping students. She said she reached out to the new principal and offered her assistance with creating a positive program to address mental health issues and hopes that this can be done in conjunction with Herriman City and the community.

### **I. General Business – Consent Agenda**

#### **A. Motion to Approve Consent Agenda Items**

##### **1. Minutes**

Minutes of the Board of Education meetings held April 24, May 8, and May 16, 2018, were presented to the Board of Education for approval.

##### **2. LEA Specific Licensure for Employees**

Names of individuals the District will be applying to the State Board of Education for an LEA-Specific Level 1 Competency-based license were presented to the Board of Education for approval.

##### **3. Updates to Administrative Policies**

- a. *AS67 Discipline of Students*
- b. *AS94 Student Discrimination and Harassment*
- c. *AA419 Student Conduct and Dress*

Copies of policies AS67, AS94, and AA419 are attached at the conclusion of these minutes. (Attachments 1, 2, and 3)

**MOTION:** It was moved by Marilyn Richards and seconded by Tracy J. Miller to approve Consent Agenda items A1 through A3, as recommended. The motion passed with a unanimous vote.

#### **B. Motion to Accept Consent Agenda Items**

1. **Expenditures**

Expenditures for the month of April 2018 were provided to the Board of Education.

2. **Financial Statement**

The financial statement through April 30, 2018, was provided to the Board of Education. A copy is attached at the conclusion of these minutes. (Attachment 4)

3. **Personnel – Licensed and Classified**

Personnel changes for the month of April 2018 were provided to the Board of Education.

4. **Recommendation to Issue Certificates for Home Instruction**

It was recommended that the students whose parents have filed affidavits pursuant to Utah Code 53G-6-204 shall be issued certificates excusing them from attending public school.

**MOTION:** It was moved by Jen Atwood and seconded by Tracy J. Miller to accept Consent Agenda items B1 through B4, as recommended. The motion passed with a unanimous vote.

II. **Bid Recommendations**

A.	<u>School or Department</u> <b>New Construction</b> <b>Copper Canyon Elementary</b>	<u>Items for Bid</u> <b>Playground Pit Upgrade</b>
----	-------------------------------------------------------------------------------------------	-------------------------------------------------------

<u>Bidders</u> DRD Paving LLC RASCO Construction Quality Time Recreation	<u>Amount of Bid</u> \$131,094.00
-----------------------------------------------------------------------------------	--------------------------------------

Purpose: Replacement of playground pits.

Budget: New Construction/Capital Outlay

Recommendation: It was recommended awarding the contract to the most responsive, responsible and acceptable bidder, DRD Paving, LLC. They complied with the specifications, terms, and conditions outlined in the bid documents.

**MOTION:** It was moved by Jen Atwood and seconded by Bryce Dunford to approve the bid for playground pit upgrade, as recommended. The motion passed with a unanimous vote.

A.	<u>School or Department</u> <b>Nutrition Services</b> <b>Riverside Elementary, Majestic Elementary</b> <b>South Jordan and Elkridge Middle Schools</b>	<u>Items for Bid</u> <b>Dishwasher Replacement</b>
----	-----------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------

<u>Bidders</u> Hunt Construction of Utah KHI Mechanical	<u>Amount of Bid</u> \$378,174.00
---------------------------------------------------------------	--------------------------------------

Purpose: Replacement of dishwashers at four schools.

Budget: Nutrition Services



Recommendation: It was recommended awarding the contract to the most responsive, responsible and acceptable bidder, Hunt Construction of Utah. They complied with the specifications, terms, and conditions outlined in the bid documents.

**MOTION:** It was moved by Marilyn Richards and seconded by Bryce Dunford to approve the bid for dishwasher replacement, as recommended. The motion passed with a unanimous vote.

C.	<u>School or Department</u> <b>Central Warehouse</b>	<u>Items for Bid</u> <b>Colored Paper</b>
	<u>Bidders</u> Veritiv Operating Company – State Contract PD403	<u>Amount of Bid</u> \$56,248.12

Purpose: Replenish colored paper supplies.

Budget: Inventory

Recommendation: It was recommended placing the orders with the state contract vendor, Veritiv Operating Company.

**MOTION:** It was moved by Tracy J. Miller and seconded by Jen Atwood to approve the bid for colored paper, as recommended. The motion passed with a unanimous vote.

### III. **Special Business**

- A. **Recommendation and Possible Action to Approve the Purchase and Sale Agreement between the Board of Education of Jordan School District and DA1 Development Involving the Sale of Approximately .216 Acres of Property for \$45,000 Near the District's New Bluffdale School Sites**

Public Comment

No patrons signed up to address the Board regarding this Special Business item and no patrons accepted the invitation to speak.

**MOTION:** It was moved by Matthew Young and seconded by Marilyn Richards to approve the Purchase and Sale Agreement between the Board of Education of Jordan School District and DA1 Development involving the sale of approximately .216 acres of property for \$45,000 near the District's new Bluffdale school sites. The motion passed with a unanimous vote.

- B. **Recommendation to Approve Revisions to Administrative Policy D206 *Formulation of Educational Criteria for School Buildings***

President Voorhies stated that this policy was created many years ago and contained a large list of criteria for the construction of new schools. Over the years this large list was replaced by other specification resources and the recommendation was made to eliminate the policy language except for the first paragraph.

Public Comment

No patrons signed up to address the Board regarding this Special Business item and no patrons accepted the invitation to speak.

**MOTION:** It was moved by Jen Atwood and seconded by Bryce Dunford to approve revisions to Administrative Policy D206 *Formulation of Educational Criteria for School Buildings*. The motion passed with a unanimous vote.

A copy of policy D206 *Formulation of Educational Criteria for School Buildings* is attached at the conclusion of these minutes. (Attachment 5)

**C. Recommendation to Approve Revisions to Administrative Policy AA443 *Student Clubs***

President Voorhies said the Board received recommendations from a committee that reviewed this policy for changes that better define student clubs.

Public Comment

Mark Robbins, a representative of the Herriman boy's volley ball club and other school clubs, said demand for this sport is growing as evidenced by the number of teams that have been organized. He said as the sport increases in the number of participants, there is a greater need for facilities and the cost to rent the school gymnasiums has been unaffordable. He said he found that the County gets a better rate than they do and asked to have the non-curricular club rates be more in line with the County's rates.

**MOTION:** It was moved by Bryce Dunford and seconded by Marilyn Richards to approve revisions to Administrative Policy AA443, *Student Clubs*.

Mrs. Miller made a recommendation to change the beginning date of the application window in item II.B from September 1 to August 15 to allow additional time for students to organize a club and be ready on the first day of the school year. She made the following motion:

**MOTION:** It was moved by Tracy J. Miller and seconded by Darrell Robinson to amend the application window listed in item II.B from September 1 to August 15 in Administrative Policy AA443, *Student Clubs*.

Mr. Robinson asked Mr. Sorensen, administrator of schools, to explain for the public record why there is a window. Mr. Sorensen stated that the application window provides a specific time frame for students to organize and plan for a school club. He also noted that clubs are renewed annually and this application and renewal window helps to facilitate the process.

Vote on the Motion to Approve the Language Change

President Voorhies called for a vote on Mrs. Miller's motion to amend the beginning date of the application window from September 1 to August 15. The motion passed with a vote of six to one. Mr. Dunford cast the dissenting vote.

Vote on the Motion to Approve Policy AA443, *Student Clubs*

President Voorhies called for a vote to approve policy AA443. The motion passed with a unanimous vote.

Mr. Young expressed appreciation to those who served on the committee to revise this policy and stated that it was not an easy experience and they dealt with difficult issues that many people felt very passionate about. He said the District has a better policy because of the work of the committee and while it is not perfect, it provides a framework and path for solving unique issues. He said he has the utmost confidence that future issues can be solved using this framework.

Mr. Robinson asked to have the facility rental part of this policy included in future discussions of the Board. President Voorhies asked Mrs. Atwood, Board secretary, to add this item to a future study session agenda.

A copy of Policy AA443, *Student Clubs*, is attached at the conclusion of these minutes. (Attachment 6)

**D. Consideration to Approve Revisions to Board Policy E404 *Safety and Security***

President Voorhies stated that revisions were made to policy E404 to increase with specificity the procedures related to student mental health.

Public Comment

No patrons signed up to address the Board regarding this Special Business item and no patrons accepted the invitation to speak.

**MOTION:** It was moved by Tracy J. Miller and seconded by Marilyn Richards to approve revisions to Board Policy E404 *Safety and Security*. The motion passed with a unanimous vote.

A copy of Policy E404 *Safety and Security* is attached at the conclusion of these minutes. (Attachment 7)

E. **Consideration to Approve LAND Trust Plan for Real Salt Lake Academy**

President Voorhies stated that it is the Board's responsibility as the chartering organization to approve the LAND Trust Plan for Real Salt Lake Academy and noted that representatives of the Academy made a presentation to the Board during study session.

Public Comment

No patrons signed up to address the Board regarding this Special Business item and no patrons accepted the invitation to speak.

**MOTION:** It was moved by Matthew Young and seconded by Darrell Robinson to approve the LAND Trust Plan for Real Salt Lake Academy. The motion passed with a unanimous vote.

F. **Recommendation to Approve Revised 2018-19 Calendar to Include Licensed Professional Development Day**

Dr. Anthony Godfrey, associate superintendent, stated that if the calendar change is approved, the teacher contract will begin one day earlier in order to accommodate the District-directed professional development day approved in the negotiations process between the Jordan Education Association and the Board of Education. He also noted that information will be sent to teachers within the next few days informing them of the change and instructing them on how accommodations can be made in the event they have verified vacation or other plans that conflict with the new start date.

Public Comment

No patrons signed up to address the Board regarding this Special Business item and no patrons accepted the invitation to speak.

**MOTION:** It was moved by Jen Atwood and seconded by Darrell Robinson to approve the revised 2018-19 calendar to include a licensed professional development day. The motion passed with a unanimous vote.

Copies of the revised 2018-19 calendars are attached at the conclusion of these minutes. (Attachment 8)

IV. **Information Items**

A. **Superintendent's Report**

Superintendent Johnson stated that Amanda Dickson, a parent of students attending Jordan Hills Elementary School, submitted her name to the Board of the Utah Parent's Center as a potential member of the Board of that organization. She noted that the Center is a provider of essential information, training, and support for families and individuals with disabilities and special needs

and her role will be to help them understand what a “reasonable accommodation” means when writing an IEP. She said meetings are held during the day but the assignment will require only a minimal amount of time. She invited Board input about whether she should accept the invitation. Board members agreed to have her serve on this Board.

Dr. Johnson provided an update on teaching positions that still need to be filled for the 2018-19 school year. She stated that in secondary schools there are 56 open positions, 40 of which are in middle schools and most of which are in the areas of math and science. In elementary schools there are a total of 31 open positions, with high needs areas being in Special Education and Dual Language Immersion. Dr. Johnson reported that the Ends policies commitment to hire 36 psychologists in order to provide one in every elementary school is progressing and there are only seven positions remaining to be filled.

Superintendent Johnson invited Mr. Thomas, administrator of Auxiliary Services, Mr. Bergera, staff assistant for Auxiliary Services, and Mr. Lance Everill, manager of Facility Operations, to make a presentation.

**B. Safety and Security**

Mr. Paul Bergera, staff assistant for Auxiliary Services, said at the recent Parent University a timeline was presented for some of the things Jordan District has done to insure the safety of students in school buildings and noted that the District’s Safety and Security team are ready to introduce the next phase of this process. He introduced Lt. Matt Pennington, South Jordan Police Department, and Captain Bret Fossum, Unified Fire Authority, and said Lt. Pennington brought forward a proposal about 18 months ago to create a standardized common language and strategy for dealing with active shooters or violent situations in schools. His concept is to teach students and school personnel to “Avoid, Deny, and Defend.” This concept was presented to Cabinet members for their input and was also presented to the officials at each of the municipalities within the District to solicit their buy-in and input. He said if the Board approves this program it will be presented to teachers and administrators over the summer months. He invited Lt. Pennington to discuss the program.

Lt. Pennington stated that about two years ago he received a certification in Civilian Response to Active Shooter Events and it was during this certification that he learned about the Avoid, Deny and Defend terms and how these can be taught to students and school personnel. He described the three terms and how they would be used in an active shooter situations: To “avoid” is to get students out of the school or away from the situation if possible. If they are unable to avoid the situation, then they should work to “deny” the shooter access to their location as in the lock-out that is being practiced in schools. In the worst case scenario, if students or school personnel are in a position where they have to “defend” themselves, they should do so. He said a presentation has been created and will be provided to administrators and teachers. He also noted that the District has put together a slightly different presentation specific to students.

Captain Fossum discussed Stop the Bleeding which is a tactical emergency critical care program. He noted that Unified Fire chartered with Salt lake County Government to provide emergency management for the government. Last fall Salt Lake County Emergency Management received a very large grant for developing a complex coordinated terror attack plan and one piece of the grant included a training program for the civilian population. He said two things have been learned from after-action reviews of terror attacks: 1) those that want to help aren’t trained to help and 2) those that are trained to help don’t have the equipment needed. He said the grant does not allow for the funding of hard or soft goods but it does allow for training of civilians. He said the training program they developed is called, Immediate Responder Civilian Care and Training, and they are working collaboratively with law enforcement and fire agencies within the Valley to provide this training to the civilian population. For the School District, the plan is to provide this training to teachers and administrators which will give them the skills to perform life-saving procedures during that gap between the start of a situation and when emergency personnel arrive.

Mr. Young asked for information about what equipment and supplies would need to be purchased by the District. Captain Fossum said discussions with the District Safety and Security Team included providing a small kit for each classroom. Mr. Bergera added that the team discussed starting the implementation by having one of the larger kits located near the AED equipment in each school and then begin working with school PTAs to have them raise funds for classroom kits which would make it a community effort.

Mr. Bergera stated that the training will begin in August for administrators and then Captain Fossum's team will visit individual schools to train teachers. Board members were invited to participate in the training as well.

Mr. Larsen, business administrator, stated that this is an important plan for insuring the health and well-being of students and funds can be made available to purchase the kits to place in each school.

Board members agreed that implementation is extremely important and expressed appreciation to Captain Fossum and Lt. Pennington for their foresight in obtaining the grant. Mrs. Atwood, Board secretary, said she would put this item on a future agenda for approval by the Board.

Superintendent Johnson expressed appreciation for the support and expertise of the law enforcement and fire agencies and their collaboration with the District.

V. **Discussion Items**

A. **Board Member Committee Reports and Comments**

1. **District/Community Council Board Advisory Committee**

Mr. Robinson said the Community Council Committee will be meeting soon and he will make a report at a later date. Mr. Robinson said he attended a meeting of the Salt Lake County Parks and Recreation Board as a representative of the Board.

2. **Facilities Board Advisory Committee**

Mrs. Atwood said since the last time she reported, the Facilities Committee has met twice. Mayor Riding attended the first of those meetings and they were able to share information with him about the responsibilities of the Facilities Committee and he shared information about the growth of the City of West Jordan. She stated that the second meeting of the Committee included Mayor Ramsey of South Jordan City and the topic was similar to the discussion with Mayor Riding. In response to a question from Mr. Young, Mrs. Atwood noted that Mayors Riding and Ramsey expressed an interest in meeting with the Facilities Committee which is why the meetings were scheduled. She also noted that the Facilities Committee would like to invite all mayors on a quarterly basis to meet with them and will be having a discussion in the next meeting about extending this invitation.

Mrs. Atwood noted that a meeting has been scheduled and noticed for June 5, 2018, at 2:00 p.m. in the Presentation Room of Auxiliary Services to share the results of the Facilities Rental and Recommendations for Improvement audit.

3. **District Finance and Audit Board Advisory Committee**

Mr. Dunford said the Finance Committee wanted the Board and the public to be aware of two issues that will be addressed in the June Board meeting. One will be a priority change to the Bond related to purchases of equipment. He said currently every piece of equipment purchased with bond funds requires the keeping of records for 28 years and the Finance

Committee will be proposing a change in the priority list to purchase land with bond funds and purchase equipment with Capital Outlay funds. The second issue is related to the PTIF (Public Treasurer's Investment Fund). He noted that District funds are kept in the PTIF and PTIF is asking for Board action to approve the appointment of four District personnel who will have access to the funds and who can create and delete accounts. He said the consent agenda in June will include an item for Board approval of a document signed by President Voorhies identifying these four individuals. He also noted that if any of these four individuals perform account changes, the other three will be notified.

**4. Legislative/Community Relations Board Advisory Committee**

Mrs. Miller stated that she didn't have any Committee items to report but she wanted to make the Board aware that the legislature entered into a compromise with Our Schools Now and part of the agreement is to include a gas tax increase on the ballot in the fall. If it passes, the money will go into a TSSA account but this hasn't as yet been clearly defined. She added that another part of the compromise includes other money that will go to the TSSA account and there will need to be legislation next year to define how the money is distributed to schools. Mrs. Miller said USBA would like to support the gas tax being on the ballot so they can be part of the conversation, but they would not represent the boards of each district and asked for Board input on this idea.

Mr. Young expressed that this would be akin to Superintendent Johnson taking a position in the name of the District without asking the Board for input or approval. He said he doesn't feel it is appropriate for USBA to take this position just for a seat at the table without surveying the USBA membership.

President Voorhies asked to have this matter placed on a future study session agenda for further discussion and to communicate to USBA that the Jordan Board is not comfortable with them taking a position without the members of USBA agreeing to a position.

**5. Innovations in Education Board Advisory Committee**

Mr. Young said his Committee will take on the responsibility, as discussed in study session, of creating definitions for the school grading process. Mr. Young said with the announcement of the administrative changes he wondered whether there would be changes in committee assignments at the administrative level. Dr. Johnson responded that this would not necessarily be needed but could be on an as needed basis.

**6. Utah High School Activities Association (UHSAA)**

Ms. Richards said she is continuing her work on the UHSAA Realignment Committee and she has attended all of the region meetings for which she is responsible and has been able to get to know the administrators and obtain their input. She said it will be interesting to see how the boundary and realignment processes work together.

**7. Other Committee Reports**

Mrs. Voorhies said she has been attending the Western Growth Coalition meetings and yesterday two hours was spent developing a strategic plan to build legislative priorities for the community. She said the meeting was productive and she will present more information to the Board as specific plans are made to help the west side of the valley with transportation and infrastructure.

At 9:15 p.m., President Voorhies declared the meeting adjourned and announced that the Board would return to study session.

**STUDY SESSION, Continued**

Those recognized or signed-in as present:

Janice L. Voorhies, Board President  
Matthew Young, Board Vice President  
Jen Atwood, Board Secretary  
Bryce Dunford, Board Member  
Tracy J. Miller, Board Member  
Marilyn Richards, Board Member  
Darrell Robinson, Board Member  
Patrice A. Johnson, Superintendent of Schools  
Anthony A. Godfrey, Associate Superintendent  
John Larsen, Business Administrator  
Paul Van Komen, Burbidge & White  
Scott Thomas, Administrator of Auxiliary Services  
Jeri Clayton, Administrative Assistant

President Voorhies presided and conducted. The Board of Education continued its study session to discuss the following:

**F. Recognition of Individual Students**

Mr. Darrell Robinson made the recommendation to have Board members take time in each regular session Board meeting to recognize students for accomplishments and great achievements. He said many other school boards do this and he believes that Jordan should as well.

President Voorhies asked Mr. Robinson to have his Community Council Advisory Committee discuss in their next meeting specific ways to recognize students and bring those suggestions to the Board for review and discussion at a future study session.

**MOTION:** At 9:36 p.m., it was moved by Jen Atwood and seconded by Marilyn Richards to go into closed session. The motion passed with a unanimous vote.

**CLOSED SESSION**

Those recognized or signed-in as present:

Janice L. Voorhies, Board President  
Matthew Young, Board Vice President  
Jen Atwood, Board Secretary  
Bryce Dunford, Board Member  
Tracy J. Miller, Board Member  
Marilyn Richards, Board Member  
Darrell Robinson, Board Member  
Patrice A. Johnson, Superintendent of Schools  
Anthony A. Godfrey, Associate Superintendent  
John Larsen, Business Administrator  
Paul Van Komen, Burbidge & White  
Scott Thomas, Administrator of Auxiliary Services

President Voorhies presided and conducted. The Board of Education met in a closed session to discuss property. The closed session discussion was recorded and archived.

**MOTION:** At 10:06 p.m., it was moved by Jen Atwood and seconded by Bryce Dunford to adjourn the meeting. The motion passed with a unanimous vote.

/jc  
Attachments



**SUBJECT: DISCIPLINE OF STUDENTS**

**I. Board Directive**

The Board recognizes that student discipline is essential to further the educational process and provide an environment conducive to learning. The Board authorizes the Administration to take appropriate action to preserve order among the students and staff and to protect school property. Acts of violence, use or possession of a weapon or facsimile, criminal behavior, and gang activity in or about District schools, property, or activities shall be dealt with in accordance with District policy and the law.

(See [Utah Code §53G-8-202](#))

**II. Administrative Policy**

The Administration shall take appropriate disciplinary action when students engage in activities which disrupt the educational environment, threaten or harm persons or property, or disrupt school activities. This policy shall be administered according to the following administrative policy provisions.

A. Student Code of Conduct

1. The school administrator shall develop a student code of conduct in cooperation with faculty, parents, and students. The school code of conduct shall be consistent with this policy and with [Policy AA419 – Student Conduct and Dress](#).
2. Each school's policies and student code of conduct shall be reviewed by the appropriate Administrator of Schools and placed on file at the District Office. A copy of the school policies and student code of conduct, as amended each year, shall be distributed to students and/or parents prior to or during the first week of school each year. Students enrolling after the beginning of the school year shall be provided a copy of the school policies and student code of conduct at the time of registration. Teachers will be given a copy of the student code of conduct prior to the beginning of the school year.
3. The student code of conduct shall be posted in a prominent location in the school.

B. Dangerous or Disruptive Conduct

The following conduct is defined as "dangerous or disruptive conduct" and is prohibited on school property, at school-sponsored activities, or while traveling in school-funded or school-dispatched vehicles.

1. Possessing (regardless of intent), using, selling or attempting to possess, use or sell any firearm, weapon, knife, explosive device, noxious or flammable material, firework, chemical weapon (i.e. mace, pepper spray), martial arts weapon or other instrument including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.
2. Causing, or attempting, threatening or conspiring to cause damage to personal or real property, or causing or attempting, threatening or conspiring to cause harm to a person through:
  - a. Possession or distribution of drugs or alcoholic beverages. (See [Policy AS90 – Drugs and Alcohol](#))

---

**SUBJECT: DISCIPLINE OF STUDENTS**

---

- b. Harassment – repeatedly communicating to another individual, in a demeaning or disparaging manner, statements that contribute to a hostile learning environment of the student.
- c. Retaliation – means an act or communication intended as retribution against a person for reporting bullying or hazing, or to improperly influence the investigation of, or the response to, a report of bullying or hazing.
- d. Sexual harassment or fabrication of sexual harassment charges with malicious intent to defame character.
- e. Arson—the willful and malicious destruction of any part of a building or its contents or occupants by use of fire or explosive.
- f. Burglary—breaking, entering or remaining in a structure without authorization during the hours when the premises are closed to students.
- g. Theft/Larceny/Stealing—the intentional unlawful taking and/or carrying away of property belonging to or in the lawful possession or custody of another.
- h. Criminal Mischief—willful or malicious injury or damage in excess of \$300 to public property or to real or personal property belonging to another.
- i. Battery—the unlawful and intentional touching or striking of another person against his or her will.
- j. Assault—placing another person in fear or apprehension of a harmful or offensive touching, whether or not a touching is actually intended.
- k. Hazing—(See [Policy AS95 – Conduct Related to School Activities](#))
- l. Vandalism—willfully defacing, cutting, marring, injuring, damaging, or losing school or staff property. Student(s) may not participate in graduation exercises until the student or the student's parent(s)/guardian has paid for the damage or made appropriate restitution.
- m. Gang-related Activity—dangerous or disruptive activity, which may include but is not necessarily limited to the following:
  - (1) wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang;
  - (2) using a name which is associated with or attributable to a gang; or
  - (3) designating turf or an area for gang activities, occupation, or ownership.
- n. Bullying—aggressive behavior that is intentional and that involves an imbalance of power or strength. A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students. Student assessment of the prevalence of bullying in schools shall take place. In addition, schools must provide bullying training to new participants in school-sponsored athletic programs, both curricular and extracurricular, and training every three (3) years for ALL participants. “Participants” means students, employees, and coaches. Training

---

**SUBJECT: DISCIPLINE OF STUDENTS**


---

curriculum outlines, schedules, and participant lists must be maintained by each school and provided to the Administrator of Schools upon request.

- (1) physical bullying: hitting and/or punching
  - (2) verbal bullying: teasing or name calling
  - (3) non-verbal or emotional bullying: intimidation through gestures, social exclusion and relational aggression
  - (4) cyber-bullying: sending insulting, threatening or harassing messages by phone or computer, or electronic messaging
- o. Involvement in any activity which violates federal, state or local law or regulation, disrupting normal school proceedings, or causing, or attempting, threatening or conspiring to cause other students to violate federal, state or local law or regulation or to disrupt school proceedings, or attempting, threatening or conspiring to do any of these. These activities include, but are not limited to: extortion, forgery, lewdness, and distributing obscene materials including the sharing of pornography and “sexting.”
3. Students with prior knowledge of dangerous or disruptive behavior have the duty to report such behavior to school administration. Students that fail to report such behavior are subject to appropriate disciplinary sanctions. False reports of bullying, cyber-bullying, harassment, hazing, or retaliation are prohibited.

**C. Due Process Procedures and Disciplinary Action**

Due process is an administrative procedure followed when continued attendance of a student is in question. Fairness and reasonableness in disciplinary actions are to be maintained in all proceedings.

1. The following disciplinary actions shall be taken in response to any serious violation which threatens or does harm to school property, to persons associated with the school, or their property, that involves the possession, control, use, or threatened use of a real or look-alike weapon, explosive, noxious or flammable material, with intent to intimidate another person or to disrupt normal school activities, regardless of where it occurs ([USC §53G-8-205](#))
  - a. Immediately suspend the student from school.
  - b. As soon as possible following the incident, a local school administrator shall investigate and schedule a conference with the student and parent(s)/guardian.
  - c. The school administration recommends a disciplinary sanction and interventions consistent with similarly situated students committing a similar violation of the code of conduct. Should the disciplinary sanction include a removal from school for more than ten days, or a change of location, such sanction must be approved by the superintendent’s designee prior to imposing the sanction.
  - d. The parent(s)/guardian shall be notified of the student’s right to a due process hearing which shall be conducted according to the procedures outlined under item D. of this policy.
  - e. The superintendent or the superintendent’s designee shall review all one-year expulsions and prepare a report for the Board of Education annually.

---

**SUBJECT: DISCIPLINE OF STUDENTS**

---

2. The following actions will be taken for other violations of this policy:
  - a. Immediately remove the student from the scene of the violation.
  - b. As soon as possible following the incident, a local school administrator shall investigate and document the charges and schedule a conference with the student involved. At this conference, the student may be suspended pending the informal parent conference.
  - c. If the issue cannot be immediately resolved, a local school administrator shall invite the parent(s)/guardian to an informal conference where information can be presented on behalf of the student.
    - (1) This informal conference shall take place at the first reasonable opportunity. In most instances this conference should take place within three school days of the incident.
    - (2) At the informal conference, the charges shall be explained and supporting evidence reviewed.
  - d. **PARENTAL NOTIFICATION OF DISRUPTIVE BEHAVIOR**

If a student engages in disruptive behavior 1) three times not resulting in suspension, or 2) anytime a student is suspended, the parents shall be notified in person (or by certified mail).

Following the informal conference and prior to suspending a student for repeated acts of disruptive behavior which are not of such a nature to warrant immediate removal, good faith efforts to implement a remedial discipline plan should be made. Should a disciplinary sanction be determined appropriate, alternatives to suspension should be considered before imposing a suspension from school attendance. A local school administrator shall take appropriate disciplinary action which interventions and/or disciplinary sanctions may include one or more of the following:
  - e. **INTERVENTIONS**

Referral to:

    - (1) anger management/self-discipline classes;
    - (2) court/ law enforcement agency;
    - (3) school guidance specialist;
    - (4) Jordan Family Education Center;
    - (5) First Offenders program; or
    - (6) Division of Family Services, Child Protective Services or other agency.
  - f. **SANCTIONS**
    - (1) behavior contract;
    - (2) community or school service;
    - (3) inter-class timeout;
    - (4) in-school suspension;

---

**SUBJECT: DISCIPLINE OF STUDENTS**

---

- (5) lunch/after-school detention;
  - (6) restitution for damage/harm;
  - (7) parent/guardian attending class with student (requires teacher permission).
- g. **SUSPENSION**
- (1) Short-term suspension less than or equal to 10 days
    - (a) One to two days suspension: makeup homework shall be made available to students upon return to school. Students will be given one week to complete the assignments and turn them in to the teacher.
    - (b) Three to less than or equal to 10 days suspension: parents can make arrangements for makeup work during the suspension period.
  - (2) Suspension to a District-level hearing (suspension from all school services and activities, including receiving homework).
  - (3) Students serving a suspension from school are prohibited from being on school property and participating in school-sponsored activities.
- h. **CITATION FOR HABITUAL DISRUPTION**
- If a student engages in disruptive behavior 1) six times not resulting in suspension, or 2) three times not resulting in suspension plus one time resulting in suspension, or 3) two times resulting in suspensions, the student will be issued a “Habitual Disruptive Student Behavior Citation” and shall be referred to the juvenile court for violation. Within five days after the day on which the citation is issued, the school administration shall provide documentation to the parent, of the efforts made by the school to attempt to resolve the students’ disruptive behavior.
- 3. In accordance with state law, a local school administrator may suspend a student for up to 10 school days. If a local school administrator recommends that the student be suspended for longer than 10 days, the administrator shall notify the parent(s)/guardian that they must request a District-level hearing to review the recommendation.
    - a. If a District-level hearing is requested, the local school administrator shall promptly notify the District compliance officer.
    - b. If requested, the hearing shall be conducted according to the procedures outlined under item D. of this policy.
    - c. The parent(s)/guardian shall be notified of the right to appeal the decision of the District-level hearing to the Board of Education.
  - 4. A security or police officer may be invited to a due process hearing or any other phase of the student disciplinary action whenever a local school administrator or District administrator deems it necessary for safety.
  - 5. Students suspended to a District-level hearing shall be required to leave the school campus as soon as the local school administrator can transfer custody to the parent(s)/guardian or other authorized individual.

**SUBJECT: DISCIPLINE OF STUDENTS**

6. Any student who has been expelled from a public school within a preceding 12-month period may be denied enrollment in Jordan School District.
  7. The policy for student disciplinary action and due process shall apply to students with disabilities only to the extent permissible under the law.
    - a. Students with disabilities are subject to the one-year expulsion imposed for violations involving fire arms, explosives, and flammable materials (real, look-alike or pretended).
    - b. Students with disabilities who are studying under an Individual Education Plan (IEP) may not be expelled or have their school placement changed without a hearing of the IEP committee except for violations involving weapons, drugs or serious bodily injury (consistent with the [Individuals with Disabilities Education Act of 2004](#)).
- D. District-Level Hearings and Right of Appeal
1. The parent(s)/guardian must contact the Student Intervention Office to schedule the hearing prior to the tenth day of the student suspension.
  2. The superintendent or the superintendent's designee shall appoint a District administrator to conduct the hearing.
  3. The District administrator shall schedule the hearing with the student and the parent(s)/guardian.
  4. The District administrator, with the assistance of one or two other designated staff members, shall conduct the hearing at the appointed time and place. The District and the student may each be represented by a person of their choice. The school suspending the student shall be represented by an administrator and, when applicable, by a representative of the student's IEP team.
  5. At the hearing, each side may make statements and present evidence relevant to the issues.
  6. The hearing shall result in one of the following determinations:
    - a. Any disciplinary action already imposed is rescinded and the student returned to school.
    - b. The appropriateness of the school's disciplinary action is affirmed.
    - c. The student is suspended for a total of 10 days and returned to school thereafter.
    - d. The student is suspended from the current school for one or more semesters and may be transferred to another District school or to an alternative school assignment.
      - (1) Placement at a school other than the boundary school will be reviewed at the end of the school year or following one semester of suspension whichever comes first.
      - (2) A choice of two school assignments other than the current school shall be offered.
        - (a) In the event the Superintendent of Schools is notified by the Juvenile Court that a student has violated [Title 76, Chapter 10, Part 5, Weapons](#), the Superintendent shall notify the principal or a designee of such finding within five days.
        - (b) In the event a student is transferred to another District school or an alternative school assignment because of acts constituting assault, possession of weapons, or gang behavior, the principal of the receiving school will be informed of the nature of the offense committed by the student.

**SUBJECT: DISCIPLINE OF STUDENTS**

- (c) All private information contained in a student file or maintained by the school district about a student shall be available for review only by the school district administrative personnel. Notifications received from the Juvenile Court by the school district shall be forwarded to the principal of each school within five (5) days after receipt of such information. The principal may provide the information to school counselors who the principal deems to have a current need to know. The principal may inform educators who will be teaching the student about any disciplinary action taken against such student for conduct that posed a significant risk to the safety or well-being of the student, other students, or other members of the school community. The principal may inform educators who will be teaching the student about the student's involvement in other dangerous or disruptive behavior, as defined in Section II B, C and D of this policy.
- (d) Any employee receiving information from the principal pursuant to this policy shall not disclose it to any other person. Information regarding students may be disclosed only to persons authorized to receive it under the provisions of FERPA. (See Policy [AS61 – Student Records](#))
- (3) Home instruction under Policy [AS82 – Home and Hospital Instruction](#) may also be offered as an alternative.
- (4) The parent(s)/guardian shall select the student's school assignment from among the options offered. If all options are declined, the Appeals Committee shall determine the student's school assignment.
- (5) The student's school assignment cannot be appealed to the Board of Education.
- e. The student is suspended from all District schools for one or more semesters and transferred to home instruction as provided under Policy [AS82 – Home and Hospital Instruction](#).
- f. The student is expelled from all District schools for up to one school year with no instruction provided by the District.
- 7. The determination of the hearing shall be mailed to the student's parent(s)/guardian within five working days following the hearing.
- 8. A record of all expelled students shall be kept and a notation of the expulsion attached to the individual student's grade transcript.
- 9. In accordance with state law, if a student is suspended (or in the event of a Safe Schools violation, expelled) from a Jordan School District school for more than 10 school days, the parent(s)/guardian is responsible for undertaking an alternative education plan which will ensure that the student's education continues during the period of suspension or expulsion. Costs for educational services which are not provided by the District are the responsibility of the student's parent(s)/guardian.

---

**SUBJECT: DISCIPLINE OF STUDENTS**

---

E. Appeals to the Board of Education

1. The final determination, with the exception of the student's school assignment, may be appealed to the Board of Education.
2. A written appeal must be submitted to the superintendent within 10 days of the day the determination of the hearing is mailed to the student.
3. The Board shall review the determination, the evidence presented at the hearing, and documents submitted by the student's family. (An additional hearing shall not be held.)
4. The Board may affirm the determination, amend the determination, or affirm the determination in part and amend in part.
5. The Board's written decision shall be issued within 21 working days of receipt of the student's written appeal.

Revision History: 9/28/10, 2/14/12, 2/25/14

Utah Recodification 5/2018



**JORDAN SCHOOL DISTRICT**

Statement of

**P O L I C Y**

Number - AS94

Effective - 11/9/93

Revision - 5/22/18

Reviewed-

Page - 1 of 4

---

 SUBJECT: STUDENT DISCRIMINATION AND HARASSMENT
 

---

**I. Board Directive**

Jordan School District is committed to providing an educational environment that is free from illegal harassment and other forms of discrimination based upon sex, race, color, ethnic background, national origin, religion, gender, creed, age, citizenship, or disability. The Board, therefore, delegates to the District Administration responsibility for establishing policy regarding student discrimination and harassment.

**II. Administrative Policy**

No student or employee of the Jordan School District may engage in illegally harassing conduct that creates a hostile learning environment for students or staff of the district. It is the policy of Jordan School District to provide fair, expeditious and uniform procedures for investigation and resolution of claims of illegal harassment or discrimination.

**A. Definitions**

1. Clearly Offensive Conduct: That conduct, be it verbal or nonverbal, which when perceived in its overall context, would be taken by a reasonable person, similarly situated, to be strongly objectionable.
2. Complainant: A person who files a written or oral complaint about illegal harassment.
3. Compliance Officer: Person or persons designated by the Superintendent to receive and process complaints of discrimination.
4. Confront: To have a face-to-face discussion and/or contact regarding specific matters.
5. Demeaning or Derisive Behavior: Behavior which substantially lowers the status, dignity or standing of another individual, or which insults or otherwise belittles or shows contempt for another individual.
6. Disability: An individual's physical or mental impairment that substantially limits one or more major life activities, a record of such an impairment, or being regarded as having such an impairment.
7. Discrimination: Conduct, including words or gestures and other actions, which adversely affects a student's learning environment or results in disparate treatment based upon their immutable characteristics such as sex, race, color, ethnic background, national origin, religion, gender, creed, age, citizenship, or disability.
8. Harassment: Unwelcome conduct of an offensive nature that is demeaning or derisive or occurs substantially because of the race, color, ethnic background, national origin, religion, gender, creed, age, citizenship or disability and which creates a hostile educational environment. Harassment shall include one or more of the three levels described below. If conduct is clearly offensive only one incident may be necessary to establish harassment:
  - a. Level One—Generalized Harassment: Includes intentional behavior directed at an entire group which is based on demeaning or derisive stereotypes, and is so severe or pervasive that it creates a hostile learning environment.  
Examples include comments or jokes, physical gestures or visual displays such as posters, etc.
  - b. Level Two—Individually Targeted Harassment: Includes intentional, non-criminal behavior which is targeted at an individual or particular members of a group, which can be verbal, physical or visual that is so severe or pervasive that it adversely affects the learning environment.

---

SUBJECT: STUDENT DISCRIMINATION AND HARASSMENT

---

Examples include negative or offensive comments, jokes, suggestions or gestures directed to an individual's or group's race, ethnicity or national origin.

- c. Level Three—Criminal Harassment: Harassing behavior which violates state or federal criminal statutes.

Examples include criminal harassment, criminal assault, sexual assault, rape, criminal mischief, stalking, arson or trespass.

- 9. Respondent: A person named in a discrimination complaint as having engaged in or being responsible for, a discriminatory act or omission.
- 10. Retaliation: Any form or sanction, restraint, coercion, discrimination or adverse treatment against a person because that person has asserted, or has assisted another person to assert, a discrimination complaint in either a formal or informal manner with the district, or with any state or federal agency, or because that person has testified, assisted or participated in any manner in an investigation, proceeding or hearing related to a discrimination complaint.
- 11. Sexual Harassment: A form of sex (gender) discrimination. It consists of unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature that is based on one or more of the following conditions.
  - a. Submission to such conduct is made either explicitly or implicitly as a term or condition to educational benefit.
  - b. Submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student's educational program.
  - c. Such conduct has the purpose or effect of unreasonably interfering with a student's educational performance or creating an intimidating, hostile, or offensive learning environment.
  - d. There are two types of sexual harassment:
    - i. Hostile Environment: The three levels of hostile environment are the same as those listed for other harassment; e.g., generalized harassment, individually targeted harassment, and criminal harassment.
    - ii. Harassment that culminates in a tangible action which alters the conditions of the educational programs (previously called quid pro quo).

**B. Complaint Procedure**

- 1. Any student or employee who knows of a violation of this policy is expected to report such conduct to a teacher, administrator or the District Compliance Officer.
- 2. The initial allegation of harassment may be submitted either orally or in writing.
- 3. Complaints must be made to the immediate supervisor/administrator or the District Compliance Officer within 45 calendar days after the date of the alleged act of discrimination.

**C. Complaint and Investigative Procedures**

- 1. The following procedure is available for those who believe they are victims of harassment or discrimination, or who witness such acts:

---

SUBJECT: STUDENT DISCRIMINATION AND HARASSMENT

---

- a. Seek to resolve issue directly with the accused.
- b. Seek to resolve issues through administrative personnel.
- c. Register a formal complaint with the District Compliance Officer who will initiate an investigation.
2. If an investigation reveals evidence of criminal conduct, the matter will be referred to local law enforcement. The district will conduct its own internal investigation independent of law enforcement officials.
3. All investigations will be treated with discretion to protect the privacy of those involved. All efforts will be made to treat the information confidentially; however, absolute confidentiality of all information obtained through an investigation cannot be guaranteed.
4. The accused may not contact the alleged victim during an investigation without intervention by the district and with the permission of the complainant.
5. When conducting investigations, the District Compliance Officer shall disclose his/her role as a neutral investigator rather than an advocate for any party. The extent of the investigation will be determined, among other factors, by the nature and severity of the charges.
6. An investigation shall be completed as quickly as practicable, but within 30 days of receipt of the complaint, unless extenuating circumstances require a longer period. All parties shall be notified of the extension of time.
7. Within 10 working days of the conclusion of the investigation, the District Compliance Officer shall provide all parties a written disposition of the complaint.
8. The parties will then have 10 working days to provide written responses to the report and have them considered by the District Compliance Officer.

**D. Retaliation**

Retaliation under this policy is prohibited. Individuals found to have engaged in retaliatory conduct will face disciplinary action, up to and including termination.

**E. Records**

Records of all discrimination or harassment complaints shall be maintained by the District Compliance Officer. The records will be kept in a separate and confidential file as required by GRAMA. Information gathered, developed and documented in the investigation will be regarded as a protected record.

**F. Outside Reporting Procedures**

Nothing in this policy shall prohibit a person from filing an education discrimination claim with the Office of Civil Rights: Department of Education, Region VIII, Federal Office Building, 1244 Speer Blvd., Suite #310, Denver, CO 80204-3582.

**G. Actions to Include When Appropriate**

1. Procedures for protecting the victim and other involved individuals from being subjected to:
  - a) further harassment or discrimination
  - b) retaliation for reporting harassment or discrimination

---

SUBJECT: STUDENT DISCRIMINATION AND HARASSMENT

---

2. Referral of victim and/or aggressor to school psychologist, counselor, or other appropriate support personnel
3. Procedures for a fair and timely opportunity for the accused to explain the accusations and defend his/her actions prior to student discipline.
4. Incidents of harassment, discrimination, and retaliation will be reported to the Superintendent or Superintendent's designee.
5. Students engaging in harassment or discrimination are subject to District Policy [AS67 — Discipline of Students](#).

Revision history: 10/3/2000, 5/28/13

**JORDAN SCHOOL DISTRICT**

Statement of

**P O L I C Y**

Number - AA419

Effective - 5/14/74

Revision - 5/22/18

Reviewed - 1/27/15

Page - 1 of 4

---

 SUBJECT: STUDENT CONDUCT AND DRESS
 

---

**I. Board Directive**

Jordan District schools are to provide a safe, wholesome, healthy educational environment where academic learning, personal development, and a sense of pride and accomplishment can flourish. Part of the educational process is learning self discipline and appropriate behavior. Therefore, it is the philosophy of the Jordan School District Board of Education to enforce all Utah laws related to conduct on school premises and school buses and to see that students are taught to preserve public property including all school facilities and equipment.

The Board also recognizes that dress and grooming seriously affect the behavior of students attending school and may also impact sanitation and safety conditions. Because experience has demonstrated that the learning atmosphere is improved when students both look and act appropriately, the Board hereby authorizes establishment of standards of student conduct, dress, and grooming. The Board delegates to the Administration responsibility to see that each school adheres to the conduct, dress, and grooming standards established in the provisions of this policy in a consistent manner. Further, all District and school staff members shall have a share of responsibility in seeing that these standards are implemented and enforced in classrooms, in school buildings, on school grounds, on school buses, at school activities, and other occasions as appropriate. This policy represents minimum guidelines. Schools can develop additional dress code requirements with input from Student Government, School Community Council, and PTA groups.

**II. Administrative Policy**

The Administration shall implement Board philosophy according to the following administrative policy provisions:

**A. Student Conduct****1. Classroom Behavior**

Students shall conduct themselves in a manner that contributes to a productive learning atmosphere for themselves and their classmates. Students are expected to be attentive, cooperative, and industrious while in the classroom. Students who habitually disrupt or destroy the learning atmosphere shall be disciplined according to the procedures established in [Policy AS67—Discipline of Students](#).

**2. Behavior at Assemblies and Activities**

Assemblies and activities shall be considered special student privileges where participation is contingent upon appropriate behavior. Students shall show respect to all performers. Students who disturb, disrupt, or show disrespect shall lose the privilege of attending and may be subjected to disciplinary action as outlined in [Policy AS67—Discipline of Students](#).

**3. Protection and Care of School Property**

Students shall be expected to use school equipment and facilities appropriately and to behave in such a way that school property is preserved and protected. Students may be disciplined for improper use or treatment of school facilities and/or equipment.

---

SUBJECT: STUDENT CONDUCT AND DRESS

---

4. Behavior at Competitive Events

Students are expected to demonstrate sportsmanship at all competitive events and to conduct themselves according to the rules of fair play both as spectators and participants. While healthy competition is encouraged, cheating or rude and disruptive conduct shall not be tolerated.

5. Patriotism and Respect for the Flag

The Flag of the United States of America shall be appropriately displayed at all schools in keeping with customary and accepted practices. Students shall show proper respect for their country's emblem. The Pledge of Allegiance to the flag shall be recited at the beginning of each day in each public school classroom, led by a student in the classroom as assigned by the classroom teacher on a rotating basis. At least once per year, students shall be instructed that participation in the Pledge is voluntary and not compulsory, and students should show respect for any student who chooses not to participate. A student may be excused from reciting the Pledge upon written request from the student's parent or legal guardian. Discourteous treatment of the flag or other national symbols shall be cause for disciplinary action.

6. Use of Alcohol, Tobacco, Narcotics, and Drugs

Student use or possession of alcohol, tobacco, narcotics, and drugs is prohibited by law. Students who break the law shall be disciplined according to policy set forth in [Policy AS90 - Drugs and Alcohol](#).

7. Cellular Telephones

Possession of a cellular telephone by a student is a privilege that may be forfeited by any student that uses his/her cell phone inappropriately. A student who possesses a cellular phone shall assume responsibility for its care. At no time shall the District be responsible for preventing theft, loss or damage to cell phones brought onto school property.

Cellular telephone use during classroom time, instructional activities and field trips must be authorized by the instructor.

Exceptions to this policy may be granted by school administration on a case by case basis to accommodate family emergencies or medical necessity. The sharing of pornographic images and "sexting" are prohibited. Students violating these guidelines will be disciplined in accordance with [Policy AS67—Discipline of Students](#).

8. Electronic Devices

Any use of an electronic device that exploits personal information, disrupts the educational process, invades personal privacy or compromises the integrity of educational programs is strictly prohibited. Students in violation will be disciplined in accordance with District [Policy AS67—Discipline of Students](#).

---

**SUBJECT: STUDENT CONDUCT AND DRESS**

---

**B. Dangerous or Disruptive Conduct**

Students who engage in dangerous or disruptive conduct, including bringing any weapon or facsimile of a weapon to school, committing arson, burglary, larceny, criminal mischief, battery or assault, or who engage in activities which violate federal, state or local laws, shall be excluded from school. (See District Policy [AS67—Discipline of Students](#)).

**C. School Dress and Grooming**

Students shall dress in a manner that shows respect for the educational environment and is befitting the day's activities. Students' clothing and jewelry must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/ administrator to lose the attention of the students, to modify or cease instructional activities, or to deal with student confrontations or complaints.

1. Items that disrupt the educational mission shall not be allowed. Personal items such as clothing, paraphernalia, jewelry, backpacks, fanny packs, gym bags, water bottles, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.
2. Items which bear advertising, promotions and likeness of tobacco, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.
3. All students shall maintain their hair, mustaches, sideburns, and beards in a clean, well-groomed manner. Hair, which is so conspicuous, extreme, odd in color or style that it draws undue attention, disrupts, or tends to disrupt or interfere with the learning atmosphere at the school, shall not be allowed.
4. Clothing, jewelry, accessories and piercings which are so conspicuous, extreme, or odd that they may draw undue attention, disrupt, or tend to disrupt, interfere with or pose a health or safety issue to the learning atmosphere at the school, shall not be allowed.
5. All students shall wear clean clothing. Students shall not wear clothes that are mutilated, cut off, or immodest, e.g., short shorts, mini skirts, bare midriffs, halter-tops, spaghetti straps, tank shirts, or similar clothing. Clothing shall cover the midriff, underwear, backs, and cleavage at all times. Skirts, dresses and shorts must be at least mid-thigh length or longer when seated.
6. Students shall comply with the laws that govern wearing military uniforms and insignias ([Title 10, USC §771-772](#), and [Army Regulations 670 1 §29-4](#)).
7. Hats of any kind are not allowed within the building except as part of an approved activity, or for religious, or medical purposes.
8. School officials may require students to wear certain types of clothing for health or safety reasons in connection with certain specialized activities.
9. Gang-related clothing, colors, and paraphernalia shall not be allowed in schools or activities. School administration will determine what constitutes "gang" clothing, colors, and paraphernalia after consultation with law enforcement agencies as needed.
10. Shoes shall be worn at all times that ensure personal safety and hygiene.

---

SUBJECT: STUDENT CONDUCT AND DRESS

---

D. School Dress and Grooming—Graduation

In order to maintain dignity and decorum at high school commencements, students participating in commencement exercises are subject to the dress and grooming standards articulated in section C of this policy and wear the prescribed cap and gown during the ceremony\* without additional ornamentation or decoration. Personal items such as clothing, accessories or jewelry that draw undue attention or detract from the dignity and decorum of the occasion shall not be allowed. Mantles, cords, insignias or medals signifying achievement, honor or recognition are restricted to awards issued and approved for display at graduation by the local high school.

\* *“During the ceremony” refers to the entire duration of the commencement program, from opening processional to completion of the recessional.*

Revision history: 12/4/2004, 8/28/12, 3/26/13



Jordan School District  
**FINANCIAL REPORT - MARCH 2018**

Summary of Funds and Functions

<u>Fund #</u>	<u>Name</u>	<u>Examples of Activity</u>
10	General Fund (aka Maintenance and Operations)	K-12 instruction, support services offices
23	Non K-12 Fund	Pre-school, Adult Education, Community Education, coaches/advisor stipends
31	Debt Service Fund	General Obligation Bonds repayment
32	Capital Projects Fund (aka Capital Outlay)	Major construction and maintenance projects; land, bus, and equipment purchases
51	Nutrition Services Fund (aka School Lunch)	School breakfast and lunch sales and all associated costs
60	Health and Accident Self-Insurance Fund	Health, life, disability, and industrial insurance premiums and claims
75	Jordan Education Foundation Fund	Donations earmarked for Foundation

Expenditure

<u>Function #</u>	<u>Name</u>	<u>Examples of Activity</u>
1000	Instruction	Student classroom costs; teachers, substitutes, textbooks, supplies, etc.
2100	Support Services - Students	Nurses, psychologists, counselors, Guidance, Planning and Student Services
2200	Support Services - Instructional Staff	Curriculum, teacher professional development, media centers, testing
2300	Support Services - District Administration	Board of Education, superintendent, area administrators of schools
2400	Support Services - School Administration	Principals, assistant principals, office staff, registrars, school postage
2500	Support Services - Business	Business administrator, Accounting, Payroll, Purchasing
2600	Support Services - Operations and Maintenance	Utilities, Custodial, Maintenance, Central Warehouse, property management
2700	Support Services - Transportation	Student transportation to and from school, field trips
2800	Support Services - Other Central	Human Resources, Information Systems, Communications, Insurance Services
3100	Food Services	Nutrition Services
3300	Community Services	Pre-School, Adult Education, Community Education, coaches/advisor stipends, Foundation
4000	Facilities Acquisition and Construction	Major construction and maintenance projects; land, bus, and equipment purchases
5100	Debt Services	Repayment of bonds
8000	Foundation Donations	Donations earmarked for Foundation

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
10 MAINTENANCE & OPERATIONS						
1000 LOCAL REVENUE						
LOCAL REVENUE	0.00	0.00	0.00	300.00	-300.00	0.00%
AD VALOREM TAXES	66,961,732.55	0.00	1,251,305.88	61,904,063.56	5,057,668.99	7.55%
AD VALOREM TAXES	5,060,767.00	0.00	2,885,593.84	6,442,542.56	-1,381,775.56	-27.30%
TUITIONS	1,906,200.00	0.00	26,160.00	412,021.30	1,494,178.70	78.39%
INVESTMENT EARNINGS	2,700,000.00	0.00	595,981.40	4,010,924.65	-1,310,924.65	-48.55%
OTHER LOCAL REVENUE	6,531,852.10	0.00	255,674.05	2,492,470.53	4,039,381.57	61.84%
LOCAL REVENUE	83,160,551.65	0.00	5,014,715.17	75,262,322.60	7,898,229.05	9.50%
3000 STATE REVENUE						
STATE REVENUE	149,178,179.03	0.00	12,707,413.20	127,104,029.74	22,074,149.29	14.80%
RESTRICTED GRANT OPTIONAL	35,998,284.83	0.00	2,565,724.30	43,711,264.60	-7,712,979.77	-21.43%
RESTRICTED GRANT VOC & OTHER	14,796,203.80	0.00	1,132,196.08	12,573,624.95	2,222,578.85	15.02%
RESTRICTED GRANT BASIC PROG	7,676,577.46	0.00	642,910.11	6,429,106.74	1,247,470.72	16.25%
RESTRICTED GRANT SPEC PURPOSE	23,541,245.43	0.00	1,154,567.80	17,137,232.70	6,404,012.73	27.20%
SCHOOL BLDG FOUNDATION AID	3,269,644.58	0.00	387,314.69	2,606,148.12	663,496.46	20.29%
MISCELLANEOUS STATE PROGRAMS	595,838.16	0.00	984.33	582,025.13	13,813.03	2.32%
SUPPLEMENTAL APPROPRIATIONS	18,243,014.55	0.00	1,388,578.75	15,211,888.54	3,031,126.01	16.62%
MISCELLANEOUS STATE REVENUE	20,000.00	0.00	301.50	10,794.90	9,205.10	46.03%
STATE REVENUE	253,318,987.84	0.00	19,979,990.76	225,366,115.42	27,952,872.42	11.03%
4000 FEDERAL REVENUE						
UNRESTRICTED GRANT THRU STATE	207,561.52	0.00	0.00	0.00	207,561.52	100.00%
RESTRICTED GRANT DIRECT	29,185.00	0.00	0.00	0.00	29,185.00	100.00%
RESTRICTED GRANT THRU STATE	10,506,906.92	0.00	88.93	4,687,190.77	5,819,716.15	55.39%
FEDERAL REVENUE OTHER AGENCIES	0.00	0.00	0.00	4,517.76	-4,517.76	0.00%
FEDERAL NCLB	6,024,454.72	0.00	0.00	1,401,597.98	4,622,856.74	76.73%
FEDERAL NCLB	105,648.26	0.00	4,411.78	14,425.17	91,223.09	86.35%
FEDERAL REVENUE	16,873,756.42	0.00	4,500.71	6,107,731.68	10,766,024.74	63.80%
5000 OTHER LOCAL SOURCES						
TRANSFER IN FROM OTHER FUNDS	-225,448.78	0.00	0.00	0.00	-225,448.78	100.00%
OTHER LOCAL SOURCES	-225,448.78	0.00	0.00	0.00	-225,448.78	100.00%
MAINTENANCE & OPERATIONS	353,127,847.13	0.00	24,999,206.64	306,736,169.70	46,391,677.43	13.14%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
21	STUDENT ACTIVITIES FUND					
1000	LOCAL REVENUE					
INVESTMENT EARNINGS	60,000.00	0.00	0.00	739.62	59,260.38	98.77%
FOUNDATION	200,000.00	0.00	836.52	14,191.01	185,808.99	92.90%
	3,750,000.00	0.00	819.64	4,783.26	3,745,216.74	99.87%
OTHER LOCAL REVENUE	3,990,000.00	0.00	34,422.81	953,729.80	3,036,270.20	76.10%
LOCAL REVENUE	8,000,000.00	0.00	36,078.97	973,443.69	7,026,556.31	87.83%
STUDENT ACTIVITIES FUND	8,000,000.00	0.00	36,078.97	973,443.69	7,026,556.31	87.83%
=====						
23	NON K-12					
1000	LOCAL REVENUE					
AD VALOREM TAXES	730,982.00	0.00	15,258.62	679,088.46	51,893.54	7.10%
AD VALOREM TAXES	51,818.00	0.00	31,347.21	69,987.58	-18,169.58	-35.06%
TUITIONS	30,000.00	0.00	2,777.00	32,189.70	-2,189.70	-7.30%
INVESTMENT EARNINGS	60,000.00	0.00	69.96	527.90	59,472.10	99.12%
OTHER LOCAL REVENUE	855,935.00	0.00	21,811.86	393,740.28	462,194.72	54.00%
LOCAL REVENUE	1,728,735.00	0.00	71,264.65	1,175,533.92	553,201.08	32.00%
3000	STATE REVENUE					
RESTRICTED GRANT OPTIONAL	3,818,865.46	0.00	282,295.86	4,552,344.63	-733,479.17	-19.21%
RESTRICTED GRANT VOC & OTHER	522,460.00	0.00	32,909.61	456,640.73	65,819.27	12.60%
UNRESTRICTED GRANT BASIC PROG	55,000.00	0.00	14,400.00	64,400.00	-9,400.00	-17.09%
STATE REVENUE	4,396,325.46	0.00	329,605.47	5,073,385.36	-677,059.90	-15.40%
4000	FEDERAL REVENUE					
RESTRICTED GRANT DIRECT	348,224.52	0.00	0.00	-0.79	348,225.31	100.00%
RESTRICTED GRANT THRU STATE	3,593,349.31	0.00	220,415.45	2,244,851.06	1,348,498.25	37.53%
FEDERAL REVENUE	3,941,573.83	0.00	220,415.45	2,244,850.27	1,696,723.56	43.05%
NON K-12	10,066,634.29	0.00	621,285.57	8,493,769.55	1,572,864.74	15.62%
=====						
26	Tax Increment					
1000	LOCAL REVENUE					
AD VALOREM TAXES	18,000,000.00	0.00	0.00	0.00	18,000,000.00	100.00%
LOCAL REVENUE	18,000,000.00	0.00	0.00	0.00	18,000,000.00	100.00%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
26 0000	Tax Increment					
Tax Increment	18,000,000.00	0.00	0.00	0.00	18,000,000.00	100.00%
31 1000	DEBT SERVICE LOCAL REVENUE					
AD VALOREM TAXES	11,772,669.00	0.00	223,993.03	10,850,652.56	922,016.44	7.83%
AD VALOREM TAXES	834,531.00	0.00	504,855.18	1,127,168.68	-292,637.68	-35.07%
INVESTMENT EARNINGS	140,000.00	0.00	1,126.71	32,779.50	107,220.50	76.59%
LOCAL REVENUE	12,747,200.00	0.00	729,974.92	12,010,600.74	736,599.26	5.78%
DEBT SERVICE	12,747,200.00	0.00	729,974.92	12,010,600.74	736,599.26	5.78%
32 1000	CAPITAL OUTLAY LOCAL REVENUE					
AD VALOREM TAXES	42,406,199.00	0.00	777,666.77	37,123,463.66	5,282,735.34	12.46%
AD VALOREM TAXES	956,801.00	0.00	1,736,470.84	3,876,944.53	-2,920,143.53	-305.20%
INVESTMENT EARNINGS	1,720,000.00	0.00	211,486.53	435,661.14	1,284,338.86	74.67%
LOCAL REVENUE	45,083,000.00	0.00	2,725,624.14	41,436,069.33	3,646,930.67	8.09%
4000	FEDERAL REVENUE					
FEDERAL REVENUE OTHER AGENCIES	415,256.40	0.00	0.00	207,628.20	207,628.20	50.00%
FEDERAL REVENUE	415,256.40	0.00	0.00	207,628.20	207,628.20	50.00%
5000	OTHER LOCAL SOURCES					
BONDS	77,924,340.90	0.00	0.00	77,924,340.90	0.00	0.00%
SALE OF FIXED ASSETS	1,965,334.00	0.00	40,544.48	1,979,425.02	-14,091.02	-0.72%
OTHER LOCAL SOURCES	79,889,674.90	0.00	40,544.48	79,903,765.92	-14,091.02	-0.02%
CAPITAL OUTLAY	125,387,931.30	0.00	2,766,168.62	121,547,463.45	3,840,467.85	3.06%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
51 SCHOOL FOODS						
1000 LOCAL REVENUE						
INVESTMENT EARNINGS	150,000.00	0.00	0.00	0.00	150,000.00	100.00%
FOOD SERVICES REVENUE	7,700,000.00	0.00	820,861.71	6,792,690.69	907,309.31	11.78%
OTHER LOCAL REVENUE	50,000.00	0.00	1,916.42	38,573.52	11,426.48	22.85%
LOCAL REVENUE	7,900,000.00	0.00	822,778.13	6,831,264.21	1,068,735.79	13.53%
3000 STATE REVENUE						
RESTRICTED GRANT VOC & OTHER	3,800,000.00	0.00	377,710.45	2,239,028.05	1,560,971.95	41.08%
STATE REVENUE	3,800,000.00	0.00	377,710.45	2,239,028.05	1,560,971.95	41.08%
4000 FEDERAL REVENUE						
RESTRICTED GRANT THRU STATE	8,856,516.00	0.00	799,052.19	5,481,358.90	3,375,157.10	38.11%
FEDERAL REVENUE	8,856,516.00	0.00	799,052.19	5,481,358.90	3,375,157.10	38.11%
SCHOOL FOODS	20,556,516.00	0.00	1,999,540.77	14,551,651.16	6,004,864.84	29.21%
60 HEALTH & ACCIDENT SELF INSURED						
1000 LOCAL REVENUE						
INVESTMENT EARNINGS	340,000.00	0.00	0.00	0.00	340,000.00	100.00%
OTHER LOCAL REVENUE	37,175,000.00	0.00	3,157,885.43	28,641,856.15	8,533,143.85	22.95%
LOCAL REVENUE	37,515,000.00	0.00	3,157,885.43	28,641,856.15	8,873,143.85	23.65%
HEALTH & ACCIDENT SELF INSURED	37,515,000.00	0.00	3,157,885.43	28,641,856.15	8,873,143.85	23.65%
75 FOUNDATION						
5000 OTHER LOCAL SOURCES						
TRANSFER IN FROM OTHER FUNDS	225,448.78	0.00	0.00	0.00	225,448.78	100.00%
OTHER LOCAL SOURCES	225,448.78	0.00	0.00	0.00	225,448.78	100.00%
8000 JORDAN DIST DASH						
JORDAN DIST DASH	1,000,000.00	0.00	-1,852.97	234,753.40	765,246.60	76.52%
	0.00	0.00	1,400.00	249,860.06	-249,860.06	0.00%
AEROSPACE PROGRAM	0.00	0.00	24,885.00	483,509.57	-483,509.57	0.00%
FOUNDATION	0.00	0.00	250.00	175,719.16	-175,719.16	0.00%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
75 FOUNDATION						
8000 JORDAN DIST DASH						
	0.00	0.00	3,933.17	315,911.90	-315,911.90	0.00%
MUSIC PROGRAM	0.00	0.00	4,771.00	238,637.81	-238,637.81	0.00%
FOUNDATION	0.00	0.00	1,500.00	22,579.96	-22,579.96	0.00%
DOKAS CLASS	0.00	0.00	0.00	24,159.37	-24,159.37	0.00%
LLOYDS CLASS	0.00	0.00	400.00	21,543.70	-21,543.70	0.00%
SANDER'S CLASS	0.00	0.00	0.00	21,004.82	-21,004.82	0.00%
JORDAN DIST DASH	1,000,000.00	0.00	35,286.20	1,787,679.75	-787,679.75	-78.77%
9000						
	0.00	0.00	0.00	-7,069.47	7,069.47	0.00%
	0.00	0.00	0.00	-7,069.47	7,069.47	0.00%
FOUNDATION	1,225,448.78	0.00	35,286.20	1,780,610.28	-555,161.50	-45.30%
<b>Grand Revenue Totals</b>	<b>586,626,577.50</b>	<b>0.00</b>	<b>34,345,427.12</b>	<b>494,735,564.72</b>	<b>91,891,012.78</b>	<b>15.66%</b>

Number of Accounts: 1237

\*\*\*\*\* End of report \*\*\*\*\*

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
10	MAINTENANCE & OPERATIONS					
1000	INSTRUCTION					
SALARIES	150,176,302.31	0.00	12,241,905.30	97,544,496.29	52,631,806.02	35.05%
EMPLOYEE BENEFITS	66,322,097.13	0.00	5,109,331.92	42,285,079.82	24,037,017.31	36.24%
CONTRACT SERVICES	3,053,508.74	34,840.99	381,608.72	2,710,497.85	308,169.90	10.09%
REPAIRS	108,684.70	1,243.00	3,373.14	29,525.59	77,916.11	71.69%
MISCELLANEOUS	1,210,041.47	2,871.49	226,164.00	398,236.94	808,933.04	66.85%
SUPPLIES	18,415,143.72	609,787.14	551,110.19	9,353,923.73	8,451,432.85	45.89%
EQUIPMENT	1,612,786.73	987.37	113,506.98	1,321,978.42	289,820.94	17.97%
OTHER OBJECTS	19,580.00	0.00	0.00	28,660.01	-9,080.01	-46.37%
INSTRUCTION	240,918,144.80	649,729.99	18,627,000.25	153,672,398.65	86,596,016.16	35.94%
1100	INSTRUCTION					
EMPLOYEE BENEFITS	0.00	0.00	0.00	72.72	-72.72	0.00%
INSTRUCTION	0.00	0.00	0.00	72.72	-72.72	0.00%
2100	SUPPORT SERVICES STUDENTS					
SALARIES	10,148,360.99	0.00	792,805.47	6,651,592.91	3,496,768.08	34.46%
EMPLOYEE BENEFITS	3,972,731.39	0.00	303,026.48	2,552,857.68	1,419,873.71	35.74%
CONTRACT SERVICES	73,830.00	0.00	2,032.00	47,253.32	26,576.68	36.00%
REPAIRS	1,000.00	0.00	0.00	0.00	1,000.00	100.00%
MISCELLANEOUS	31,144.00	473.80	2,792.24	18,172.29	12,497.91	40.13%
SUPPLIES	28,832.00	20.38	3,778.54	10,616.82	18,194.80	63.11%
EQUIPMENT	10,750.00	0.00	0.00	6,495.00	4,255.00	39.58%
OTHER OBJECTS	5,500.00	0.00	0.00	14,887.50	-9,387.50	-170.68%
SUPPORT SERVICES STUDENTS	14,272,148.38	494.18	1,104,434.73	9,301,875.52	4,969,778.68	34.82%
2200	SUPPORT SERVICES INSTRCT STAFF					
SALARIES	13,671,585.95	0.00	770,821.04	6,905,228.61	6,766,357.34	49.49%
EMPLOYEE BENEFITS	4,080,191.91	0.00	276,865.31	2,507,031.69	1,573,160.22	38.56%
CONTRACT SERVICES	2,030,699.81	27,010.92	52,859.83	749,470.13	1,254,218.76	61.76%
REPAIRS	7,130.00	0.00	50.00	2,868.19	4,261.81	59.77%
MISCELLANEOUS	458,250.86	11,206.95	22,770.43	260,576.91	186,467.00	40.69%
SUPPLIES	1,149,335.29	156,133.80	42,066.65	1,125,371.57	-132,170.08	-11.50%
EQUIPMENT	760,346.37	5,796.00	4,238.71	24,707.02	729,843.35	95.99%
OTHER OBJECTS	43,441.00	0.00	1,147.38	27,528.29	15,912.71	36.63%
SUPPORT SERVICES INSTRCT STAFF	22,200,981.19	200,147.67	1,170,819.35	11,602,782.41	10,398,051.11	46.84%
2300	SUPPORT SERVICES DIST GEN ADMN					
SALARIES	1,533,874.58	0.00	121,315.46	1,265,659.44	268,215.14	17.49%
EMPLOYEE BENEFITS	678,458.20	0.00	53,336.14	542,974.39	135,483.81	19.97%
CONTRACT SERVICES	385,710.00	0.00	27,001.32	233,930.74	151,779.26	39.35%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
10 MAINTENANCE & OPERATIONS						
2300 SUPPORT SERVICES DIST GEN ADMN						
REPAIRS	250.00	0.00	0.00	0.00	250.00	100.00%
MISCELLANEOUS	92,880.00	923.40	2,839.63	52,289.24	39,667.36	42.71%
SUPPLIES	64,095.00	0.00	2,149.26	35,050.24	29,044.76	45.32%
OTHER OBJECTS	49,500.00	0.00	0.00	50,391.20	-891.20	-1.80%
SUPPORT SERVICES DIST GEN ADMN	2,804,767.78	923.40	206,641.81	2,180,295.25	623,549.13	22.23%
2400 SUPPORT SERVICES SCHOOL ADMIN						
SALARIES	16,489,499.19	0.00	1,371,200.71	13,506,336.41	2,983,162.78	18.09%
EMPLOYEE BENEFITS	6,932,605.03	0.00	537,536.94	5,326,195.08	1,606,409.95	23.17%
CONTRACT SERVICES	0.00	0.00	21.36	7,817.18	-7,817.18	0.00%
MISCELLANEOUS	561,565.98	0.00	12,651.86	233,513.38	328,052.60	58.42%
SUPPLIES	5,160.00	2,138.36	684.51	17,423.57	-14,401.93	-279.11%
OTHER OBJECTS	0.00	0.00	0.00	5,100.93	-5,100.93	0.00%
SUPPORT SERVICES SCHOOL ADMIN	23,988,830.20	2,138.36	1,922,095.38	19,096,386.55	4,890,305.29	20.39%
2500 SUPPORT SERVICES BUSINESS						
SALARIES	1,532,984.46	0.00	115,632.74	1,168,867.28	364,117.18	23.75%
EMPLOYEE BENEFITS	690,897.11	0.00	54,194.04	541,733.07	149,164.04	21.59%
CONTRACT SERVICES	25,605.00	0.00	6,329.33	12,985.88	12,619.12	49.28%
REPAIRS	300.00	0.00	0.00	0.00	300.00	100.00%
MISCELLANEOUS	1,099,694.00	8.95	812.70	950,724.96	148,960.09	13.55%
SUPPLIES	25,750.00	0.00	1,832.15	10,189.68	15,560.32	60.43%
EQUIPMENT	2,490.00	0.00	0.00	0.00	2,490.00	100.00%
OTHER OBJECTS	6,750.00	0.00	915.00	5,664.00	1,086.00	16.09%
SUPPORT SERVICES BUSINESS	3,384,470.57	8.95	179,715.96	2,690,164.87	694,296.75	20.51%
2600 OPERATION/MAINT OF PLANT						
SALARIES	14,187,653.91	0.00	1,149,329.82	11,650,071.04	2,537,582.87	17.89%
EMPLOYEE BENEFITS	5,957,473.96	0.00	478,004.38	4,877,732.99	1,079,740.97	18.12%
CONTRACT SERVICES	197,772.00	0.00	4,509.00	80,236.53	117,535.47	59.43%
REPAIRS	985,047.00	7,695.80	59,480.64	684,296.39	293,054.81	29.75%
MISCELLANEOUS	180,350.00	99.98	11,683.91	96,091.83	84,158.19	46.66%
SUPPLIES	14,052,725.00	78,546.88	857,360.56	9,862,081.68	4,112,096.44	29.26%
EQUIPMENT	6,500.00	0.00	3,307.95	7,867.95	-1,367.95	-21.05%
OTHER OBJECTS	23,100.00	0.00	105.00	14,308.91	8,791.09	38.06%
OPERATION/MAINT OF PLANT	35,590,621.87	86,342.66	2,563,781.26	27,272,687.32	8,231,591.89	23.13%



Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
10	MAINTENANCE & OPERATIONS					
2700	STUDENT TRANSPORTATION SERVICE					
SALARIES	6,899,046.73	0.00	614,196.01	5,302,292.15	1,596,754.58	23.14%
EMPLOYEE BENEFITS	3,251,965.12	0.00	253,248.32	2,251,524.14	1,000,440.98	30.76%
CONTRACT SERVICES	107,700.00	0.00	1,857.25	153,332.53	-45,632.53	-42.37%
REPAIRS	22,000.00	0.00	40.33	21,791.02	208.98	0.95%
MISCELLANEOUS	102,490.00	559.20	3,910.77	78,356.08	23,574.72	23.00%
SUPPLIES	1,960,710.00	11,584.77	144,836.03	1,363,870.59	585,254.64	29.85%
EQUIPMENT	10,000.00	0.00	0.00	26,010.55	-16,010.55	-160.11%
OTHER OBJECTS	7,000.00	0.00	140.00	2,545.00	4,455.00	63.64%
STUDENT TRANSPORTATION SERVICE	12,360,911.85	12,143.97	1,018,228.71	9,199,722.06	3,149,045.82	25.48%
2800	SUPPORT SERVICES CENTRAL					
SALARIES	4,680,263.70	0.00	392,678.72	3,888,930.08	791,333.62	16.91%
EMPLOYEE BENEFITS	2,029,500.42	0.00	164,331.24	1,617,089.37	412,411.05	20.32%
CONTRACT SERVICES	977,358.00	599.94	103,238.88	671,390.73	305,367.33	31.24%
REPAIRS	238,480.00	1,695.00	6,086.62	194,910.40	41,874.60	17.56%
MISCELLANEOUS	434,965.00	5,770.00	21,353.49	256,526.64	172,668.36	39.70%
SUPPLIES	376,289.00	11,158.25	168,578.71	300,040.99	65,089.76	17.30%
EQUIPMENT	3,925.00	0.00	0.00	0.00	3,925.00	100.00%
OTHER OBJECTS	17,069.00	0.00	150.00	14,189.00	2,880.00	16.87%
SUPPORT SERVICES CENTRAL	8,757,850.12	19,223.19	856,417.66	6,943,077.21	1,795,549.72	20.50%
3100	FOOD SERVICES					
SALARIES	4,000.00	0.00	0.00	2,716.66	1,283.34	32.08%
EMPLOYEE BENEFITS	1,254.00	0.00	0.00	873.16	380.84	30.37%
FOOD SERVICES	5,254.00	0.00	0.00	3,589.82	1,664.18	31.67%
3300	COMMUNITY SERVICES					
SALARIES	294,990.00	0.00	0.00	149,095.00	145,895.00	49.46%
EMPLOYEE BENEFITS	79,359.00	0.00	0.00	47,920.42	31,438.58	39.62%
COMMUNITY SERVICES	374,349.00	0.00	0.00	197,015.42	177,333.58	47.37%
3600	SUPPLIES					
SUPPLIES	0.00	0.00	0.00	519.80	-519.80	0.00%
	0.00	0.00	0.00	519.80	-519.80	0.00%
MAINTENANCE & OPERATIONS	364,658,329.76	971,152.37	27,649,135.11	242,160,587.60	121,526,589.79	33.33%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
21	STUDENT ACTIVITIES FUND					
1000	INSTRUCTION					
SALARIES	0.00	0.00	0.00	28,609.08	-28,609.08	0.00%
CONTRACT SERVICES	2,300,000.00	1,500.00	2,374.41	57,769.29	2,240,730.71	97.42%
REPAIRS	0.00	0.00	0.00	68.37	-68.37	0.00%
MISCELLANEOUS	0.00	0.00	10,465.41	120,982.11	-120,982.11	0.00%
SUPPLIES	4,700,000.00	4,903.30	84,122.94	665,749.42	4,029,347.28	85.73%
EQUIPMENT	300,000.00	0.00	0.00	215.95	299,784.05	99.93%
OTHER OBJECTS	700,000.00	0.00	503.87	29,002.11	670,997.89	95.86%
INSTRUCTION	8,000,000.00	6,403.30	97,466.63	902,396.33	7,091,200.37	88.64%
1800	SUPPLIES					
SUPPLIES	0.00	0.00	0.00	-11.74	11.74	0.00%
	0.00	0.00	0.00	-11.74	11.74	0.00%
2200	SUPPORT SERVICES INSTRCT STAFF					
CONTRACT SERVICES	0.00	0.00	0.00	1,491.49	-1,491.49	0.00%
SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00%
SUPPORT SERVICES INSTRCT STAFF	0.00	0.00	0.00	1,491.49	-1,491.49	0.00%
2400	SUPPORT SERVICES SCHOOL ADMIN					
CONTRACT SERVICES	0.00	0.00	0.00	349.00	-349.00	0.00%
OTHER OBJECTS	0.00	0.00	0.00	375.00	-375.00	0.00%
SUPPORT SERVICES SCHOOL ADMIN	0.00	0.00	0.00	724.00	-724.00	0.00%
STUDENT ACTIVITIES FUND	8,000,000.00	6,403.30	97,466.63	904,600.08	7,088,996.62	88.61%
23	NON K-12					
1000	INSTRUCTION					
CONTRACT SERVICES	0.00	0.00	50.18	424.80	-424.80	0.00%
SUPPLIES	47.29	0.00	0.00	47.29	0.00	0.00%
INSTRUCTION	47.29	0.00	50.18	472.09	-424.80	-898.29%
2400	SUPPORT SERVICES SCHOOL ADMIN					
SALARIES	3,953.40	0.00	0.00	0.00	3,953.40	100.00%
EMPLOYEE BENEFITS	12,389.00	0.00	0.00	0.00	12,389.00	100.00%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
23 2400	NON K-12 SUPPORT SERVICES SCHOOL ADMIN					
SUPPORT SERVICES SCHOOL ADMIN	16,342.40	0.00	0.00	0.00	16,342.40	100.00%
3300	COMMUNITY SERVICES					
SALARIES	6,965,053.14	0.00	538,167.23	4,567,103.53	2,397,949.61	34.43%
EMPLOYEE BENEFITS	2,496,589.96	0.00	176,715.63	1,534,499.74	962,090.22	38.54%
CONTRACT SERVICES	49,794.00	8,751.75	9,097.58	41,508.52	-466.27	-0.94%
REPAIRS	60,300.00	0.00	0.00	19,915.28	40,384.72	66.97%
MISCELLANEOUS	149,514.94	0.00	7,194.58	79,864.20	69,650.74	46.58%
SUPPLIES	720,659.00	54,329.62	69,981.38	279,431.14	386,898.24	53.69%
EQUIPMENT	68,786.25	0.00	0.00	0.00	68,786.25	100.00%
OTHER OBJECTS	216,898.52	0.00	105.78	3,562.43	213,336.09	98.36%
COMMUNITY SERVICES	10,727,595.81	63,081.37	801,262.18	6,525,884.84	4,138,629.60	38.58%
NON K-12	10,743,985.50	63,081.37	801,312.36	6,526,356.93	4,154,547.20	38.67%
26 3300	Tax Increment COMMUNITY SERVICES					
OTHER OBJECTS	18,000,000.00	0.00	0.00	0.00	18,000,000.00	100.00%
COMMUNITY SERVICES	18,000,000.00	0.00	0.00	0.00	18,000,000.00	100.00%
Tax Increment	18,000,000.00	0.00	0.00	0.00	18,000,000.00	100.00%
31 5100	DEBT SERVICE DEBT SERVICES					
OTHER OBJECTS	15,851,435.00	0.00	0.00	1,862,087.12	13,989,347.88	88.25%
DEBT SERVICES	15,851,435.00	0.00	0.00	1,862,087.12	13,989,347.88	88.25%
DEBT SERVICE	15,851,435.00	0.00	0.00	1,862,087.12	13,989,347.88	88.25%
32 1000	CAPITAL OUTLAY INSTRUCTION					
CONTRACT SERVICES	0.00	0.00	3,295.00	4,365.48	-4,365.48	0.00%
MISCELLANEOUS	0.00	0.00	0.00	-400,000.00	400,000.00	0.00%
SUPPLIES	898,329.52	5,254.09	3,727.00	746,821.00	146,254.43	16.28%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
32 1000	CAPITAL OUTLAY INSTRUCTION					
INSTRUCTION	898,329.52	5,254.09	7,022.00	351,186.48	541,888.95	60.32%
2200	SUPPORT SERVICES INSTRCT STAFF					
SUPPLIES	129,987.20	13.01	0.00	103,643.41	26,330.78	20.26%
SUPPORT SERVICES INSTRCT STAFF	129,987.20	13.01	0.00	103,643.41	26,330.78	20.26%
2300	SUPPORT SERVICES DIST GEN ADMN					
MISCELLANEOUS	20,000.00	0.00	0.00	2,500.00	17,500.00	87.50%
OTHER OBJECTS	449,340.90	0.00	0.00	449,340.90	0.00	0.00%
SUPPORT SERVICES DIST GEN ADMN	469,340.90	0.00	0.00	451,840.90	17,500.00	3.73%
2400	SUPPORT SERVICES SCHOOL ADMIN					
MISCELLANEOUS	0.00	0.00	0.00	323.12	-323.12	0.00%
SUPPORT SERVICES SCHOOL ADMIN	0.00	0.00	0.00	323.12	-323.12	0.00%
2600	OPERATION/MAINT OF PLANT					
SALARIES	45,000.00	0.00	0.00	290.96	44,709.04	99.35%
EMPLOYEE BENEFITS	0.00	0.00	0.00	90.59	-90.59	0.00%
CONTRACT SERVICES	5,000.00	0.00	0.00	1,535.00	3,465.00	69.30%
REPAIRS	10,000.00	0.00	0.00	7,972.44	2,027.56	20.28%
MISCELLANEOUS	16,400.00	0.00	344.71	11,733.32	4,666.68	28.46%
SUPPLIES	13,200.00	1,516.46	1,459.95	3,477.09	8,206.45	62.17%
OTHER OBJECTS	68,000.00	0.00	0.00	1,130.00	66,870.00	98.34%
OPERATION/MAINT OF PLANT	157,600.00	1,516.46	1,804.66	26,229.40	129,854.14	82.39%
4000	FACILITIES AQUISITION & CONSTR					
SALARIES	442,072.00	0.00	34,740.85	350,428.71	91,643.29	20.73%
EMPLOYEE BENEFITS	206,835.24	0.00	15,212.75	153,101.20	53,734.04	25.98%
FACILITIES AQUISITION & CONSTR	648,907.24	0.00	49,953.60	503,529.91	145,377.33	22.40%
4100	SITE ACQUISITION SERVICES					
CONTRACT SERVICES	37,000.00	0.00	0.00	16,100.00	20,900.00	56.49%
EQUIPMENT	12,736,407.00	0.00	0.00	12,729,316.52	7,090.48	0.06%
SITE ACQUISITION SERVICES	12,773,407.00	0.00	0.00	12,745,416.52	27,990.48	0.22%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
32 CAPITAL OUTLAY						
4200 SITE IMPROVEMENT SERVICES						
EQUIPMENT	16,265,204.05	11,344,547.07	874,065.99	12,274,251.34	-7,353,594.36	-45.21%
SITE IMPROVEMENT SERVICES	16,265,204.05	11,344,547.07	874,065.99	12,274,251.34	-7,353,594.36	-45.21%
4300 ARCHITECTURAL & ENGINEERING						
EQUIPMENT	92,783,331.58	111,179,711.22	6,190,085.54	48,613,455.02	-67,009,834.66	-72.22%
ARCHITECTURAL & ENGINEERING	92,783,331.58	111,179,711.22	6,190,085.54	48,613,455.02	-67,009,834.66	-72.22%
4400 BUILDING REPAIRS & REMODELING						
EQUIPMENT	6,586,563.87	529,395.19	40,369.92	1,788,045.31	4,269,123.37	64.82%
BUILDING REPAIRS & REMODELING	6,586,563.87	529,395.19	40,369.92	1,788,045.31	4,269,123.37	64.82%
4500 BUILDING ACQUISITION/CONSTRUCT						
SUPPLIES	0.00	6,960.38	11,038.55	230,779.69	-237,740.07	0.00%
EQUIPMENT	3,902,751.24	56,178.45	17,471.41	808,340.44	3,038,232.35	77.85%
BUILDING ACQUISITION/CONSTRUCT	3,902,751.24	63,138.83	28,509.96	1,039,120.13	2,800,492.28	71.76%
4600 BUILDING IMPROVEMENT SERVICES						
SUPPLIES	0.00	3,460.56	5,447.73	61,690.26	-65,150.82	0.00%
EQUIPMENT	1,168,500.00	60,252.45	36,303.89	592,332.84	515,914.71	44.15%
BUILDING IMPROVEMENT SERVICES	1,168,500.00	63,713.01	41,751.62	654,023.10	450,763.89	38.58%
4700 DATA PROCESSING						
SUPPLIES	0.00	1,384.03	11,923.67	115,996.94	-117,380.97	0.00%
EQUIPMENT	3,161,538.65	108,362.01	-6,524.38	1,717,719.48	1,335,457.16	42.24%
DATA PROCESSING	3,161,538.65	109,746.04	5,399.29	1,833,716.42	1,218,076.19	38.53%
4800 VEHICLES						
EQUIPMENT	2,506,500.00	5,395,243.00	4,900.53	2,227,327.90	-5,116,070.90	-204.11%
VEHICLES	2,506,500.00	5,395,243.00	4,900.53	2,227,327.90	-5,116,070.90	-204.11%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
32 4900	CAPITAL OUTLAY OTHER FACILITIES					
REPAIRS	76,000.00	41,193.70	6,447.74	61,904.84	-27,098.54	-35.66%
OTHER FACILITIES	76,000.00	41,193.70	6,447.74	61,904.84	-27,098.54	-35.66%
5100	DEBT SERVICES					
OTHER OBJECTS	540,000.00	0.00	0.00	270,000.00	270,000.00	50.00%
DEBT SERVICES	540,000.00	0.00	0.00	270,000.00	270,000.00	50.00%
CAPITAL OUTLAY	142,067,961.25	128,733,471.62	7,250,310.85	82,944,013.80	-69,609,524.17	-49.00%
51 1000	SCHOOL FOODS INSTRUCTION					
CONTRACT SERVICES	0.00	0.00	19.25	178.75	-178.75	0.00%
INSTRUCTION	0.00	0.00	19.25	178.75	-178.75	0.00%
3100	FOOD SERVICES					
SALARIES	7,126,541.43	0.00	614,902.42	5,140,862.57	1,985,678.86	27.86%
EMPLOYEE BENEFITS	2,514,631.86	0.00	210,132.10	1,745,159.92	769,471.94	30.60%
CONTRACT SERVICES	348,280.00	0.00	21,981.42	180,611.86	167,668.14	48.14%
MISCELLANEOUS	69,000.00	19.07	1,898.41	54,031.38	14,949.55	21.67%
SUPPLIES	10,461,663.40	29,388.20	705,157.85	7,748,836.06	2,683,439.14	25.65%
EQUIPMENT	1,475,000.00	47,636.90	12,994.69	355,345.44	1,072,017.66	72.68%
OTHER OBJECTS	1,800,882.00	0.00	0.00	423.28	1,800,458.72	99.98%
FOOD SERVICES	23,795,998.69	77,044.17	1,567,066.89	15,225,270.51	8,493,684.01	35.69%
SCHOOL FOODS	23,795,998.69	77,044.17	1,567,086.14	15,225,449.26	8,493,505.26	35.69%
60 2800	HEALTH & ACCIDENT SELF INSURED SUPPORT SERVICES CENTRAL					
EMPLOYEE BENEFITS	36,300,650.00	0.00	2,392,210.93	28,616,740.46	7,683,909.54	21.17%
CONTRACT SERVICES	1,631,600.00	0.00	507,324.38	1,837,371.86	-205,771.86	-12.61%
REPAIRS	100.00	0.00	0.00	0.00	100.00	100.00%
MISCELLANEOUS	2,900.00	0.00	33.02	725.12	2,174.88	75.00%
SUPPLIES	3,300.00	0.00	89.00	1,325.46	1,974.54	59.83%
SUPPORT SERVICES CENTRAL	37,938,550.00	0.00	2,899,657.33	30,456,162.90	7,482,387.10	19.72%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
60 HEALTH & ACCIDENT SELF INSURED						
0000						
HEALTH & ACCIDENT SELF INSURED	37,938,550.00	0.00	2,899,657.33	30,456,162.90	7,482,387.10	19.72%
75 FOUNDATION						
1000 INSTRUCTION						
CONTRACT SERVICES	0.00	0.00	2.75	22.00	-22.00	0.00%
INSTRUCTION	0.00	0.00	2.75	22.00	-22.00	0.00%
1400 INSTRUCTION						
SUPPLIES	171,000.00	0.00	0.00	0.00	171,000.00	100.00%
INSTRUCTION	171,000.00	0.00	0.00	0.00	171,000.00	100.00%
2200 SUPPORT SERVICES INSTRCT STAFF						
MISCELLANEOUS	16,000.00	0.00	0.00	0.00	16,000.00	100.00%
SUPPORT SERVICES INSTRCT STAFF	16,000.00	0.00	0.00	0.00	16,000.00	100.00%
2300 SUPPORT SERVICES DIST GEN ADMN						
SUPPLIES	0.00	0.00	230.00	1,361.19	-1,361.19	0.00%
SUPPORT SERVICES DIST GEN ADMN	0.00	0.00	230.00	1,361.19	-1,361.19	0.00%
3300 COMMUNITY SERVICES						
SALARIES	156,179.91	0.00	12,622.76	127,068.94	29,110.97	18.64%
EMPLOYEE BENEFITS	55,218.87	0.00	4,416.13	42,546.56	12,672.31	22.95%
CONTRACT SERVICES	1,900.00	0.00	0.00	2,318.74	-418.74	-22.04%
MISCELLANEOUS	5,730.00	0.00	457.79	3,113.82	2,616.18	45.66%
SUPPLIES	424,320.00	0.00	224.42	4,024.25	420,295.75	99.05%
OTHER OBJECTS	2,100.00	0.00	543.66	2,082.81	17.19	0.82%
COMMUNITY SERVICES	645,448.78	0.00	18,264.76	181,155.12	464,293.66	71.93%
6500 OTHER FOUNDATION PROGRAMS						
EQUIPMENT	94,000.00	0.00	0.00	0.00	94,000.00	100.00%
OTHER FOUNDATION PROGRAMS	94,000.00	0.00	0.00	0.00	94,000.00	100.00%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
75 FOUNDATION						
6800 FOUNDATION						
MISCELLANEOUS	0.00	0.00	0.00	-9,275.67	9,275.67	0.00%
FOUNDATION	0.00	0.00	0.00	-9,275.67	9,275.67	0.00%
8000 5K FUN RUN						
CONTRACT SERVICES	20,000.00	0.00	0.00	5,520.00	14,480.00	72.40%
MISCELLANEOUS	1,000.00	0.00	0.00	500.00	500.00	50.00%
SUPPLIES	0.00	0.00	395.52	13,473.06	-13,473.06	0.00%
OTHER OBJECTS	10,500.00	0.00	0.00	1,505.00	8,995.00	85.67%
5K FUN RUN	31,500.00	0.00	395.52	20,998.06	10,501.94	33.34%
8100 OTHER FOUNDATION PROGRAMS						
MISCELLANEOUS	1,000.00	0.00	0.00	0.00	1,000.00	100.00%
SUPPLIES	0.00	0.00	1,000.00	11,593.14	-11,593.14	0.00%
OTHER FOUNDATION PROGRAMS	1,000.00	0.00	1,000.00	11,593.14	-10,593.14	-1,059.31%
8200 AEROSPACE PROGRAM						
CONTRACT SERVICES	20,000.00	0.00	0.00	6,122.00	13,878.00	69.39%
REPAIRS	4,500.00	0.00	0.00	0.00	4,500.00	100.00%
MISCELLANEOUS	30,000.00	0.00	0.00	639.38	29,360.62	97.87%
SUPPLIES	25,000.00	8,638.01	20,631.34	243,677.00	-227,315.01	-909.26%
OTHER OBJECTS	0.00	0.00	0.00	2,439.11	-2,439.11	0.00%
AEROSPACE PROGRAM	79,500.00	8,638.01	20,631.34	252,877.49	-182,015.50	-228.95%
8300 OTHER FOUNDATION PROGRAMS						
SUPPLIES	0.00	65.00	1,841.39	16,182.69	-16,247.69	0.00%
OTHER OBJECTS	0.00	0.00	0.00	555.00	-555.00	0.00%
OTHER FOUNDATION PROGRAMS	0.00	65.00	1,841.39	16,737.69	-16,802.69	0.00%
8400 OTHER FOUNDATION PROGRAMS						
CONTRACT SERVICES	0.00	0.00	750.00	8,971.99	-8,971.99	0.00%
MISCELLANEOUS	0.00	0.00	1,626.92	14,410.01	-14,410.01	0.00%
SUPPLIES	0.00	926.00	3,603.77	35,820.63	-36,746.63	0.00%
OTHER OBJECTS	0.00	0.00	0.00	1,029.50	-1,029.50	0.00%
OTHER FOUNDATION PROGRAMS	0.00	926.00	5,980.69	60,232.13	-61,158.13	0.00%



Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
75 FOUNDATION						
8500 MUSIC PROGRAM						
SUPPLIES	0.00	0.00	1,340.48	35,696.84	-35,696.84	0.00%
OTHER OBJECTS	0.00	0.00	0.00	300.00	-300.00	0.00%
MUSIC PROGRAM	0.00	0.00	1,340.48	35,996.84	-35,996.84	0.00%
8600 OTHER FOUNDATION PROGRAMS						
CONTRACT SERVICES	45,000.00	0.00	0.00	0.00	45,000.00	100.00%
MISCELLANEOUS	0.00	0.00	341.95	341.95	-341.95	0.00%
SUPPLIES	41,000.00	0.00	598.72	9,033.53	31,966.47	77.97%
EQUIPMENT	101,000.00	0.00	0.00	0.00	101,000.00	100.00%
OTHER FOUNDATION PROGRAMS	187,000.00	0.00	940.67	9,375.48	177,624.52	94.99%
8700 DOKAS CLASS						
CONTRACT SERVICES	0.00	0.00	0.00	60.00	-60.00	0.00%
SUPPLIES	0.00	0.00	965.01	11,197.86	-11,197.86	0.00%
EQUIPMENT	0.00	0.00	0.00	489.37	-489.37	0.00%
DOKAS CLASS	0.00	0.00	965.01	11,747.23	-11,747.23	0.00%
8800 LINDSAY'S CLASS						
CONTRACT SERVICES	0.00	0.00	0.00	34.99	-34.99	0.00%
MISCELLANEOUS	0.00	0.00	0.00	1,061.14	-1,061.14	0.00%
SUPPLIES	0.00	0.00	1,004.03	4,998.48	-4,998.48	0.00%
OTHER OBJECTS	0.00	0.00	0.00	50.00	-50.00	0.00%
LINDSAY'S CLASS	0.00	0.00	1,004.03	6,144.61	-6,144.61	0.00%
8900 SANDER'S CLASS						
SUPPLIES	0.00	0.00	115.37	9,827.30	-9,827.30	0.00%
SANDER'S CLASS	0.00	0.00	115.37	9,827.30	-9,827.30	0.00%
9900						
MISCELLANEOUS	0.00	0.00	0.00	-1,611.05	1,611.05	0.00%
SUPPLIES	0.00	0.00	0.00	-4,958.42	4,958.42	0.00%
OTHER OBJECTS	0.00	0.00	0.00	-500.00	500.00	0.00%
	0.00	0.00	0.00	-7,069.47	7,069.47	0.00%
FOUNDATION	1,225,448.78	9,629.01	52,712.01	601,723.14	614,096.63	50.11%

Description	2017-18 Revised Budget	Encumbered Amount	April 2017-18 Monthly Activity	2017-18 FYTD Activity	Unencumbered Balance	Percent Remaining
75 FOUNDATION 0000						
=====						
Grand Expense Totals	622,281,708.98	129,860,781.84	40,317,680.43	380,680,980.83	111,739,946.31	17.96%

Number of Accounts: 24502

\*\*\*\*\* End of report \*\*\*\*\*

**JORDAN SCHOOL DISTRICT**

Statement of

**P O L I C Y**

Number - D206

Effective - 8/27/69

Revision - 5/23/18

Page - 1 of 1

Reviewed - 3/26/13

---

SUBJECT: FORMULATION OF EDUCATIONAL CRITERIA FOR SCHOOL BUILDINGS

---

**I. Board Directive**

It is the desire of the Board of Education that each new building constructed reflect those features and designs most appropriate to desirable and current teaching processes and efficient service areas in that school. The District Administration shall be responsible for the detailed formulation of the educational criteria for a particular building.

**II. Administrative Policy**

The District Administration shall carry out this responsibility in accordance with the directive of the Board of Education and in compliance with all federal, state and local laws, ordinances and building codes.

History revision: first revision 5/23/18

**JORDAN SCHOOL DISTRICT**

Statement of

**P O L I C Y**

Number - AA443

Effective - 2/6/01

Revision - 5/22/18

Page - 1 of 7

---

**SUBJECT: STUDENT CLUBS (LIMITED OPEN FORUM)**


---

**I. Board Directive**

The Board of Education of the Jordan School District has determined that the educational goals of the School District are furthered by recognizing student clubs at the secondary school level for grades 10-12 which do not materially or substantially interfere with the orderly operation of the school, which are not harmful to the school's educational mission, which maintain boundaries of socially appropriate behavior, and which are consistent with order and discipline on school premises and the protection of the well-being of students and faculty. The Board delegates to the District Administration the responsibility of administering this policy.

**A. LIMITED OPEN FORUM**

The Jordan School District maintains a "limited open forum" for school clubs at the secondary school level for grades 10-12. A school has a limited open forum whenever the school grants an offering to or an opportunity for one or more noncurricular clubs to meet on school premises during noninstructional time.

**B. RESERVATION OF RIGHT TO CLOSE THE FORUM**

The Board of Education reserves the right to create at any time a "closed forum" by refusing to allow all noncurricular clubs to use school facilities or to define or restrict the rights of all student clubs relative to access to facilities as long as such rules apply to all noncurricular clubs.

**II. Administrative Policy****A. DEFINITIONS**

The following definitions apply to this policy:

1. "Administration" means the central Administration of the District.
2. "Closed forum" means allowing only curricular clubs.
3. "Club" means any student organization that meets during noninstructional time at a school.
4. "Curricular club" means a club that is school sponsored and that may receive leadership, direction, and support from the school or school district beyond providing a meeting place during noninstructional time. A secondary school curricular club means a club:
  - a. whose subject matter is actually taught or will soon be taught in a regularly offered course;
  - b. whose subject matter concerns the body of courses as a whole;
  - c. in which participation in the group is required for a particular course;
  - d. in which participation results in academic credit; or
  - e. which is a nationally sponsored group and is connected through the Career Technical Student Organization (CTSO).
5. "Discretionary time" means school-related time for students that is not instructional time.
6. "Instructional time" means time during which a school is responsible for a student and the student is required or expected to be actively engaged in a learning activity.
7. "Limited open forum" means allowing both curricular clubs and noncurricular clubs.
8. "Noncurricular club" is a student initiated group that may be authorized and allowed school facilities use during noninstructional time by the local school in accordance with the provisions of

---

SUBJECT: STUDENT CLUBS (LIMITED OPEN FORUM)

---

district policy. A noncurricular club's meetings, ideas, and activities are not sponsored or endorsed in any way by the school, or by school or district employees.

9. "Noncurricular club sponsored activity" means an event that is sponsored by a noncurricular club where clubs from other high schools are invited to participate in competitions at their local high school.
10. "Noninstructional time" means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends, including discretionary time.
11. "School facilities" means a school building, premises or playing field.
12. "School facilities use" means access to a school building, premises or playing field.
13. "Sponsor" means the faculty member assigned to curricular clubs for custodial purposes, to provide supervision and sponsorship and to ensure compliance with applicable school policies.
14. "Sponsorship" includes the act of promoting, leading, or participating in a meeting. The assignment of a teacher, administrator, or other school employee to a meeting for custodial purposes does not constitute sponsorship of the meeting.
15. "Supervisor" means the faculty member assigned to noncurricular clubs for custodial purposes, to provide support as necessary and to monitor meetings to ensure compliance with applicable school policies.

**B. APPLICATION**

Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, between September 1 and October 1 or between March 1 and April 1 faculty members or students seeking authorization of a club under this policy must submit an application to the school. Each school shall administer the application process. Noncurricular clubs are required to renew their charter annually. Curricular clubs are required to have an active charter on file but an annual renewal is not required. The application process shall include requirements for the submission of the following:

1. A proposed club name;
2. A club charter;
3. A statement of the club's purpose, goals, and activities;
4. The proposed name of a faculty member to act as sponsor, or supervisor;
5. Whether the club seeks curricular or noncurricular status;
6. A statement of the club's categorization, which shall be included in the parental consent, indicating all of the following that may apply:
  - a. athletic;
  - b. business/economic;
  - c. agriculture;
  - d. art/music/performance;
  - e. science;
  - f. gaming;
  - g. religious;

---

SUBJECT: STUDENT CLUBS (LIMITED OPEN FORUM)

---

h. community service/social justice; and

i. other;

7. When the club anticipates holding its regular meetings including times, dates, and places;
8. Any materials which the club plans to use to solicit membership or to inform others of the club's existence.;
9. A budget showing the amount and source of any funding provided or to be provided to the club and its proposed use; and
10. The club fee amount when applicable. An appropriate fee may be considered and must be approved by the club advisor and the local administration. Examples of appropriate use of this fee may include but is not limited to the following: club t-shirts, supplies, recognitions, field trip experiences, etc.

C. CLUB CHARTER

Students or faculty members seeking authorization to establish a club of any type must prepare a club charter which includes:

1. The purposes of the club;
2. A description of the types of activities in which club members may be engaged;
3. A provision that the club must maintain a minimum of seven (7) student members;
4. A restriction that a student may not participate in or attend club activities unless the student has provided written permission from either a parent with legal custody or other legal guardian; and
5. A commitment that the club will comply with current Utah Codes all other applicable laws and regulations, and District and school policies and regulations.

D. AUTHORIZATION

1. Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, the Board authorizes the local secondary schools within the school district to review applications for authorization of clubs on a case-by-case basis. Before granting an authorization, a school may request additional information from the faculty sponsor, or from students proposing the club, if desired. No school club shall be authorized unless the school principal or principal's designee determines that its charter complies with this policy and that authorization of the club will not interfere with the school's ability to:
  - a. protect the physical, emotional, psychological or moral well-being of students and faculty;
  - b. maintain order and discipline on school premises; and
  - c. prevent a material and substantial interference with orderly conduct of the school's educational activity.
2. The school shall deny any access to any club whose program or activities would violate current Utah Codes, any other applicable law or regulation, or any District or school policy or regulation.

E. CURRICULUM RELATED STATUS

---

**SUBJECT: STUDENT CLUBS (LIMITED OPEN FORUM)**

---

Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, the local school principal or principal’s designee determines curriculum relatedness by strictly and narrowly applying this policy’s definition of curricular club to the club application. If the local school principal or principal’s designee finds that the proposed club is not a curricular club, the administrator may:

1. return the application to the faculty member or student proposing the club for amendment; or
2. review the application as an application for authorization of a noncurricular club. 1

**F. GRANT, LIMITATION OR DENIAL OF CLUB AUTHORIZATION**

Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, the school principal or principal’s designee shall grant authorization to those applications which are found to meet the requirements of this policy and shall limit or deny authorization to proposed clubs which do not. When granting authorization, the school principal or principal’s designee shall specify whether the club has curriculum related status or noncurriculum related status. When limiting or denying authorization, the school principal or principal’s designee shall explicitly delineate in writing to the applicant the factual and legal basis for the limitation or denial.

**G. CLUB NAME**

Approval of a club name may take place separately from that relating to the approval of the club itself. The local school may grant access to the club but condition such access on the change of the club name to ensure that the club name:

1. reasonably reflects the actual nature, purpose and activities of the club;
2. be such that it will not result in undue disruption of school operations, subject students to harassment or persecution, imply that the club would operate in violation of applicable law, or otherwise be inconsistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration; and
3. will only contain the term “High School” if connected to curricular clubs or teams that are UHSAA sanctioned.

**H. APPEAL OF DENIAL OF ACCESS**

Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, the applications of all clubs, or complaints, shall be reviewed by the local school principal or principal’s designee within a reasonable amount of time. If a club is denied access, required to change its name, or a complaint is denied, the reasons or results of an investigation must be provided in writing with the factual and legal basis for the denial and, if appropriate, suggestions for correction. The Board of Education or its designee may convene a hearing to determine whether any club was properly denied access, suspended, terminated or required to change its name. The Board of Education or its designee shall issue an opinion in writing either upholding or overturning the decision within thirty (30) days of receiving the appeal which shall be the final administrative decision.

**I. SPONSOR OR SUPERVISOR**

Each club must have a faculty sponsor or supervisor who must be in attendance at every meeting or activity scheduled on school premises. No faculty sponsor or supervisor shall be in attendance at any meeting scheduled off of school premises or competition unless prior written approval has been obtained from the

---

SUBJECT: STUDENT CLUBS (LIMITED OPEN FORUM)

---

principal or principal's designee. Students shall cancel any meeting whenever this condition is not met. Selection and appointment of club sponsors and supervisors shall be made by the school principal or principal's designee.

J. PARENTAL CONSENT

Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, written consent from either a parent with legal custody or other legal guardian for student participation in all curricular and noncurricular clubs at school is required prior to a student's attending or joining a club.

1. All completed parental consent forms shall be filed by the parent or the club's sponsor or supervisor, with the school's principal, or their designee.
2. The consent shall include an activity disclosure statement containing the following information:
  - a. the specific name of the club;
  - b. a statement of the club's purpose, goals, and activities;
  - c. a statement of the club's categorization, which shall be obtained from the application for authorization of a club (see B. Application - item 6)
  - d. a tentative schedule of the club activities with dates, times, and places specified;
  - e. personal costs associated with the club, if any;
  - f. the name of the sponsor, or supervisor who is responsible for the club; and
  - g. any additional information considered important for the students and parents to know.

K. PARTICIPATION

To participate in a club, a student must be currently registered and enrolled at the school. Persons who are not either registered, enrolled students, or school personnel shall not be allowed access to clubs to direct, conduct, control, or regularly attend club meetings. All guests must be registered with the school office.

L. CLUB USE OF SCHOOL FACILITIES

1. Club meetings shall take place during noninstructional time.
2. Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, the principal or principal's designee in conjunction with the facility scheduling office, shall determine which school facilities may be used and when they are available. A school may set the number of hours noncurricular clubs might use the school's facilities per month, provided that all noncurricular clubs are treated equally.
3. In assigning school facilities use, priority may be given to curriculum related clubs over noncurricular clubs.
4. The school may provide financial or other support to curricular clubs.
5. A preference or priority may not be given among noncurricular clubs.
6. A school shall only provide the space for noncurricular club meetings and may not spend public school funds for noncurricular clubs, except as required to provide meeting space and faculty oversight.
7. Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, the principal or principal's designee shall determine what access all student groups will be given to the school newspaper, school yearbook, bulletin boards and



---

SUBJECT: STUDENT CLUBS (LIMITED OPEN FORUM)

---

public address system and the time, place and manner of student group meetings, provided that all clubs of a given status shall be given equal access.

8. No student group shall be permitted to engage in or conduct group therapy, counseling or other psychological services of the type provided by licensed professionals.

M. CLUB RECOGNITION

Appropriate ways to recognize students and advertise in all club categories include the following:

1. Announcements made over the PA system;
2. Bulletin boards or other specifically designated areas used for group advertisements;
3. Trophy cases that have been designated for clubs;
4. School newspaper, newsletters, yearbooks, etc.; and
5. School marquee.

N. NONCURRICULAR

Provided the Board of Education maintains a limited open forum, with regard to noncurricular clubs, in addition to all other provisions of this policy, the school shall uniformly provide that:

1. The club meeting is voluntary and student-initiated;
2. There is no sponsorship (as defined in this policy) of the meeting by the District or by District employees;
3. Employees of the District are present at religious meetings only in a nonparticipatory capacity;
4. The meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
5. Persons other than club members and supervisors may not direct, conduct, control or regularly attend club activities.

The establishment of a limited open forum shall not limit the authority of the school, the District, or its agents or employees to maintain order and discipline on school premises, to protect the well-being of students and faculty, and to assure that attendance of students at meetings is voluntary.

O. NONCURRICULAR CLUB SPONSORED ACTIVITY

Consistent with such procedures, regulations or guidelines as established and from time to time modified by the Administration, noncurricular clubs wishing to sponsor an event where clubs from other high schools are invited to participate in competitions at their local high school must meet the following requirements:

1. The noncurricular club must be well established with a minimum of a one-year charter.
2. The opposing noncurricular club must also be well established with a minimum of a one-year charter and/or represented through an association.
3. The activity is for competitions only and not practices.
4. The activity must be relative to the club's purpose as stated in their charter.
5. The local sponsoring club must be the primary participants.
6. An approved rental permit must be completed with the Facility Scheduling Office in advance of the competition event to indemnify Jordan School District and warrant that the user will provide

---

**SUBJECT: STUDENT CLUBS (LIMITED OPEN FORUM)**

---

the supervision necessary for safe use of the facilities. Additionally, the opposing noncurricular club or association will be required to provide evidence of liability insurance.

7. The event must be scheduled by the Facility Scheduling Office and in communication with the local high school administration to be listed on the school's calendar.
8. Each club will be limited to facility access contingent on space availability.

**P. REVIEW OF APPROVAL**

If the school principal or principal's designee determines that a club is participating in activities beyond the scope of its charter or is in violation of any law or policy, the school principal or principal's designee may do any of the following:

1. Allow the charter to be modified to include the activities if they are in compliance with the law and policies;
2. Instruct the sponsor or supervisor not to allow similar violations in the future;
3. Suspend the club's authorization or school facilities use pending further corrective action as determined by the school principal or principal's designee; or
4. Terminate the club's authorization and dissolve the club.

**Q. REVOCATION OF AUTHORIZATION**

1. A club which is found to have been in violation of the provisions of its charter or to have been engaged in conduct which violates current Utah Codes, any other applicable law or regulation, or any District or school policy or regulation may be subject to charter suspension, revocation or other disciplinary action consistent with policies and procedures established and from time to time modified by the Administration.
2. Local secondary schools shall notify clubs of intent to pursue disciplinary action.
3. Hearings to review disciplinary action: Consistent with such procedures as established and from time to time modified by the Administration, the school principal or principal's designee shall in writing issue a determination with reasons for the disciplinary action taken with regard to a club.

Revision history: 10/18/11

Jordan School District

**BOARD OF EDUCATION**

Statement of Policy

Number - E 404

Effective - 1/24/17

Revision - 5/22/18

Page - 1 of 2

**Ends 404: SAFETY AND SECURITY**

Jordan School District will support and implement physically and emotionally safe school programs and procedures where learning can occur.

A. School safety and security will be accomplished by providing a physically safe learning environment through safety and security programs that include:

1. Safe and secure buildings and grounds
2. Emergency preparedness
3. Student, staff and patron safety and welfare

B. School safety and security will be further accomplished by encouraging each school to foster an emotionally safe and a welcoming environment.

The updated District Plan addressing the mental, social, emotional, and physical well-being of students and employees will be implemented throughout the District and shall include the following components:

1. Clearly articulated procedures and protocols regarding the wellness needs of students and employees
2. Clearly defined resources regarding suicide prevention and anti-bullying strategies
3. Clearly defined education process for students, parents, faculty, and staff

Each school will create a Code of Conduct in collaboration with the school administration, faculty, and School Community Council. An anti-bullying program will be an element of each school's Code of Conduct and shall include the following components:

1. Clearly articulated and defined desired actions and behaviors
2. Clearly defined rules and consequences
3. Clearly defined reporting process
4. Clearly defined education process for students, parents, faculty, and staff

C. Evidence of the above will be provided through multiple means.

1. The safety and security programs for physical safety shall be measured and assessed by:

- a. Jordan Safety and Security Assessments (three times per year)
- b. School Self-inspection Surveys (annually)
- c. Jordan School District Online Satisfaction Surveys (annually)
- d. Utah State Risk Inspections (annually)
- e. Utah State Fire Inspections (annually)
- f. Utah State Board of Health Inspections (annually)
- g. End of year drill reporting from schools

---

Ends 404: SAFETY AND SECURITY

---

- h. Safety and Security Annual Report
2. The emotionally safe environment for schools shall be measured and assessed by:
- a. Code of Conduct from each school provided to the appropriate Administrator of Schools and available on the school's website (annually)
  - b. Dates of each school's Code of Conduct training provided to the appropriate Administrator of Schools (annually)
  - c. District Plan with clear procedures and protocols regarding the wellness needs of students and employees
  - d. Dates of training on the District Plan regarding the wellness needs of students and employees to be provided to the appropriate Administrator of Schools (annually)
- D. The Board of Education will review the policy quarterly and report annually to the community on the physical and mental safety of students.

**Jordan School District**  
**TRADITIONAL SCHOOL YEAR CALENDAR**  
**ELEMENTARY & MIDDLE SCHOOLS**  
**2018-2019**

Induction Meetings for Elementary Teachers New to the District..... Tuesday, August 14, 2018  
 Induction Meetings for Secondary Teachers New to the District..... Monday, August 13, 2018  
 Teacher Contracts Begin\* ..... Wednesday, August 15, 2018  
 7<sup>th</sup> Grade Orientation..... Tuesday, August 21, 2018  
 Beginning of Classwork for Students (Grades 1-9) ..... Wednesday, August 22, 2018  
 Kindergarten (only) testing ..... Wednesday, August 22 – Wednesday, August 29, 2018  
 Kindergarten Classwork Begins ..... Thursday, August 30, 2018  
 Close of Classwork for Students ..... Friday, May 31, 2019  
 Check-out Day for Teachers\* ..... Monday, June 3, 2019

**HOLIDAYS AND OTHER DAYS SCHOOL WILL BE CLOSED**

Labor Day Recess ..... Monday, September 3, 2018  
 Compensatory Recess - Middle School Parent-Teacher Conferences\*\* ..... Friday, October 5, 2018  
 (see Middle School Conference schedule below)  
 Fall Recess ..... Thursday, Friday, October 18-19, 2018  
 All Grade Transmittal Day (Students do not attend) ..... Friday, October 26, 2018  
 Compensatory Recess for Elementary Parent-Teacher Conferences\*\* ..... Friday, November 9, 2018  
 (see Elementary School Conference schedule below)  
 Thanksgiving Recess ..... Wednesday, Thursday, Friday, November 21, 22 & 23, 2018  
 Winter Recess..... Monday, December 24, 2018 – Tuesday, January 1, 2019  
 School resumes on Wednesday, January 2, 2019  
 All-Grade Transmittal Day (Students do not attend) ..... Monday, January 14, 2019  
 Dr. Martin Luther King, Jr. Day Recess ..... Monday, January 21, 2019  
 Compensatory Recess for Middle Parent-Teacher Conferences\*\* ..... Friday, February 15, 2019  
 (see Middle School Conference schedule below)  
 Washington/Lincoln Day Recess..... Monday, February 18, 2019  
 Elementary Grade Transmittal Day (Students do not attend) ..... Friday, March 1, 2019  
 Compensatory Recess for Elementary Parent-Teacher Conferences\*\* ..... Friday, March 8, 2019  
 (see Elementary School Conference schedule below)  
 Secondary Grade Transmittal Day (Students do not attend) ..... Friday, March 22, 2019  
 Spring Recess ..... Monday, April 15, 2019 – Friday, April 19, 2019  
 School resumes on Monday, April 22, 2019  
 Kindergarten Testing – Individual Appointments ..... Friday, May 17, 2019 – Friday, May 24, 2019  
 Memorial Day Recess ..... Monday, May 27, 2019

**FALL PARENT-TEACHER CONFERENCE SCHEDULE**

Middle School ..... Wednesday, October 3, 2018, Thursday, October 4, 2018  
 Elementary School..... Wednesday, November 7, 2018, Thursday, November 8, 2018

**SPRING PARENT-TEACHER CONFERENCE SCHEDULE**

Middle School ..... Tuesday, February 12, 2019, Wednesday, February 13, 2019  
 Elementary School..... Wednesday, March 6, 2019, Thursday, March 7, 2019

**END OF QUARTERS**

1<sup>st</sup> Quarter—Thursday, October 25, 2018 (44 Days)      2<sup>nd</sup> Quarter—Friday, January 11, 2019 (45 Days)  
 3<sup>rd</sup> Quarter—Thursday, March 21, 2019 (46 Days)      4<sup>th</sup> Quarter—Friday, May 31, 2019 (44 Days)

\*184 Contract Days (students attend 179 days – One (1) Professional Development Day is included in the first 5 days of school)  
 \*\*Counted as Days in School

**Emergency closures in traditional schools will be made up first on Washington and Lincoln Day, then on Spring Recess.**









**Jordan School District**  
**TRADITIONAL SCHOOL YEAR CALENDAR**  
**HIGH SCHOOL**  
**2018-2019**

Induction Meetings for Secondary Teachers New to the District..... Monday, August 13, 2018  
 Teacher Contracts Begin\* ..... Wednesday, August 15, 2018  
 Beginning of Classwork for Students..... Tuesday, August 21, 2018  
 Close of Classwork for Students ..... Friday, May 31, 2019  
 Check-out Day for Teachers\* ..... Monday, June 3, 2019

**HOLIDAYS AND OTHER DAYS SCHOOL WILL BE CLOSED**

Labor Day Recess .....Monday, September 3, 2018  
 High School Parent-Teacher Conferences (no classes held) \*\*.....Wednesday, September 26, 2018  
 Fall Recess .....Thursday, Friday, October 18-19, 2018  
 All Grade Transmittal Day (Students do not attend) ..... Friday, October 26, 2018  
 College Preparation Day .....Wednesday, November 7, 2018  
 (10<sup>th</sup> and 12<sup>th</sup> Grades only AM – no school 11<sup>th</sup> Grade) Teacher Professional Development Day in PM  
 Thanksgiving Recess ..... Wednesday, Thursday, Friday, November 21, 22, & 23, 2018  
 Winter Recess..... Monday, December 24, 2018 – Tuesday, January 1, 2019  
 School resumes on Wednesday, January 2, 2019  
 All-Grade Transmittal Day (Students do not attend) .....Monday, January 14, 2019  
 Dr. Martin Luther King, Jr. Day Recess .....Monday, January 21, 2019  
 Washington/Lincoln Day Recess..... Monday, February 18, 2019  
 High School ACT Testing ..... Wednesday, February 20, 2019  
 (11<sup>th</sup> Grade AM, no school 10<sup>th</sup> and 12<sup>th</sup> Grades) Teacher Professional Development Day in the PM  
 High School Parent-Teacher Conferences (no classes held) \*\*..... Wednesday, February 27, 2019  
 Secondary Grade Transmittal Day (Students do not attend) ..... Friday, March 22, 2019  
 Spring Recess.....Monday, April 15, 2019 – Friday, April 19, 2019  
 School resumes on Monday, April 22, 2019  
 Memorial Day Recess ..... Monday, May 27, 2019

**GRADUATIONS**

Graduations ..... Thursday, May 30, 2019  
 Bingham, Copper Hills, Herriman, Riverton, River's Edge, South Valley, Valley, West Jordan

**PARENT-TEACHER CONFERENCE SCHEDULE**

Fall High School Conferences .....Wednesday, September 26, 2018  
 Spring High School Conferences .....Wednesday, February 27, 2019

**END OF QUARTERS**

1<sup>st</sup> Quarter—Thursday, October 25, 2018 (44 Days)    2<sup>nd</sup> Quarter—Friday, January 11, 2019 (45 Days)  
 3<sup>rd</sup> Quarter—Thursday, March 21, 2019 (46 Days)    4<sup>th</sup> Quarter—Friday, May 31, 2019 (44 Days)

\*184 Contract Days (students are in school 179 days-1 Professional Development Day is incorporated into the Calendar – ½ day on November 8, 2017 and ½ day in February 27, 2018  
 \*\* Counted as Days in School

**Emergency closures in traditional schools will be made up first on Washington and Lincoln Day, then on Spring Recess.**

# Jordan School District HIGH SCHOOL CALENDAR

## 2018-2019

M	T	W	H	F
N	B	B	A	A
O	B	A	B	1
V	A	College Prep Day	B	A
E	5	6	7	8
M	B	A	A	B
E	12	13	14	15
M	A	B	A	16
B	A	B	Thanksgiving Recess	21
E	19	20	21	22
R	A	B	A	A
R	26	27	28	29
				30

M	T	W	H	F
O	B	A	A	B
C	1	2	3	4
T	A	B	A	A
O	8	9	10	11
B	A	B	A	12
E	15	16	17	Fall Recess
R	A	B	A	18
	22	23	24	44 AGTD
	A	B	A	25
	29	30	31	26

M	T	W	H	F
S	B	A	A	B
E	Labor Day	3	4	5
P	A	B	A	B
T	10	11	12	13
E	A	B	A	14
M	17	18	19	20
B	A	PTC	B	A
E	24	25	26	27
R	A	B	A	28
	29	30	31	

M	T	W	H	F
A			1	2
U	6	7	8	9
G	13	14	15	16
U	20	21	22	23
S	27	28	29	30
				31

M	T	W	H	F
J	A	B	A	A
A	1	2	3	4
N	A	B	A	B
U	7	8	9	10
A	14	15	16	17
R	A	B	A	B
	21	22	23	24
	A	B	A	B
	28	29	30	31

M	T	W	H	F
F	B	A	B	A
E	4	5	6	7
B	A	B	A	A
R	11	12	13	14
	18	19	20	21
	24	25	26	27
	A	B	A	B
	28	29	30	31

M	T	W	H	F
M	A	B	A	B
A	4	5	6	7
R	A	B	A	B
	11	12	13	14
	A	B	A	B
	18	19	20	21
	A	B	A	B
	25	26	27	28
				29

M	T	W	H	F
F	B	A	B	A
E	4	5	6	7
B	A	B	A	B
R	11	12	13	14
U	18	19	20	21
A	25	26	27	28
R				

M	T	W	H	F
S	B	A	A	B
E	1	2	3	4
P	A	B	A	B
T	7	8	9	10
E	14	15	16	17
M	A	B	A	B
B	21	22	23	24
E	28	29	30	31
R				

M	T	W	H	F
A			1	2
P	6	7	8	9
R	13	14	15	16
I	20	21	22	23
L	27	28	29	30
				31

M	T	W	H	F
M	A	B	A	B
A	1	2	3	4
P	A	B	A	A
R	8	9	10	11
I	15	16	17	18
22	23	24	25	
	A	B	A	B
	29	30		

M	T	W	H	F
M	A	B	A	B
A	4	5	6	7
R	A	B	A	B
	11	12	13	14
	A	B	A	B
	18	19	20	21
	A	B	A	B
	25	26	27	28
	A	B	A	B
	29	30	31	

**Legend**

Secondary New Teacher Induction (NTI) is Monday August 13th, 2018.

**all grades**  
AGTD Grade Transmittal Days - STUDENTS DO NOT ATTEND

**secondary**  
SGTD High School Parent-Teacher Conferences - NO SCHOOL

**PTC** College Prep Day/ACT & 1/2 Day PD (See notes)

End of Quarter

School Recess Day

School begins/ends

**Grade Transmittal Days -**  
October 26, January 14, & March 22 are reserved for the analysis of student performance, correcting / grading of student work, and grade transmittal.

**Emergency Closures -**  
Traditional school days are made up on President's Day first, then Spring Recess.

**Secondary Grading Periods**  
1st Qtr: Aug. 22-Oct.25 (44 Days)  
2nd Qtr: Oct. 29-Jan.11 (45 Days)  
3rd Qtr: Jan. 15-March 21 (46 Days)  
4th Qtr: March 25-May 31 (44 Days)

**High School Graduation**  
May 30, 2019

**Notes:**  
\*Nov. 7, 2018 - 11th grade does Not attend. 10th & 12th attend 1/2 day AM. 1/2 day Teacher Professional Development.  
\*Feb. 20, 2019 - 10th & 12th Do Not Attend. ACT for 11th grade AM. 1/2 day Teacher Professional Development

# Jordan School District YEAR-ROUND CALENDAR

(Modified 45/15 Four Track)

**2018-19**

Induction Meetings for Elementary Teachers New to the District ..... Tuesday, July 17, 2018

Teacher Contracts Begin

    Tracks A, B and C ..... Wednesday July 18, 2018

    Track D ..... Tuesday, August 7, 2018

Beginning of Classwork for Students

    Tracks A, B and C Begin (2 Hour Late Start) ..... Wednesday, July 25, 2018

    Kindergarten (only) Testing (A,B,C Tracks) ..... Wednesday, July 25 – Wednesday, August 1, 2018

    Kindergarten Begins (A, B and C) ..... Thursday, August 2, 2018

    Track D Begins ..... Monday, August 13, 2018

    Kindergarten (only) Testing (D Track) ..... Monday, August 13 – Monday, August 20, 2018

    Kindergarten Begins (D Track) ..... Tuesday, August 21, 2018

Professional Development Day for teachers (students do not attend) ..... Monday, January 14, 2019

Kindergarten (only) testing Track A ..... Friday – Friday, May 17 – May 24, 2019

Kindergarten (only) testing Tracks B, C and D ..... Friday – Friday, Jun 14 – June 21, 2019

Close of Classwork for Students (Summer Break)

    Track A ..... Wednesday, June 5, 2019

    Tracks B, C and D ..... Tuesday, July 2, 2019

Check-out Day for Teachers

    Track A ..... Thursday, June 6, 2019

    Tracks B, C and D ..... Wednesday, July 3, 2019

## HOLIDAYS AND OTHER DAYS SCHOOL WILL BE CLOSED

Labor Day Recess ..... Monday, September 3, 2018

Fall Recess ..... Thursday, Friday, October 18-19, 2018

Thanksgiving Recess ..... Thursday, Friday, November 22-23, 2018

Winter Recess Begins ..... Monday, December 24, 2018 – Tuesday, January 1, 2019

School resumes B/C/D Tracks Wednesday, January 2, 2019

Dr. Martin Luther King Jr. Recess ..... Monday, January 21, 2019

Washington/Lincoln Day Recess ..... Monday, February 18, 2019

Spring Recess ..... Wednesday April 17, 2019 – Friday, April 19, 2019

School resumes A/B/C Tracks Monday, April 22, 2019

Memorial Day Recess ..... Monday, May 27, 2019

### PARENT-TEACHER CONFERENCE SCHEDULE

### GRADE POSTING DEADLINES

	Fall	Spring	Fall	Spring
Track A	October 22-26, 2018	February 4-8, 2019	November 2, 2018	February 15, 2019
Track B	October 22-26, 2018	February 4-8, 2019	November 2, 2018	February 15, 2019
Track C	October 22-26, 2018	March 11-15, 2019	November 2, 2018	March 22, 2019
Track D	November 12-16 2018	March 11-15, 2019	November 30, 2018	March 22, 2019

### TRACK CHANGE DAYS FOR TEACHERS

**Students Do Not Attend**

<p><b>Track A</b>      October 12, 2018                   January 11, 2019                   April 5, 2019</p> <p><b>Track C</b>      August 31, 2018                   November 30, 2018                   February 22, 2019                   May 17, 2019</p>	<p><b>Track B</b>      September 21, 2018                   December 21, 2018                   March 15, 2019                   June 6, 2019</p> <p><b>Track D</b>      November 2, 2018                   February 1, 2019                   May 3, 2019</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

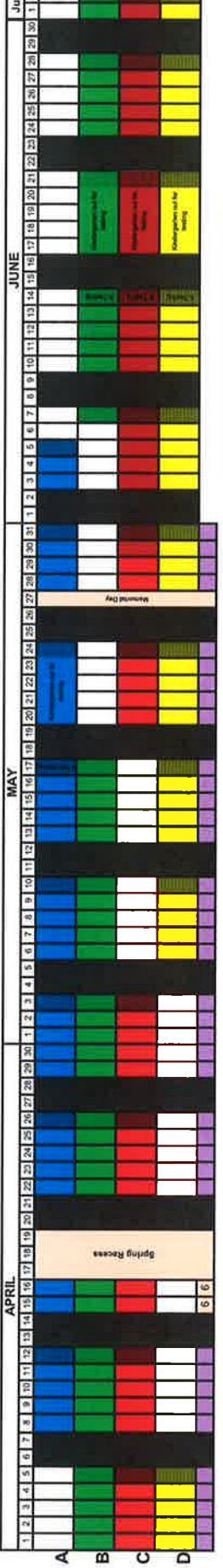
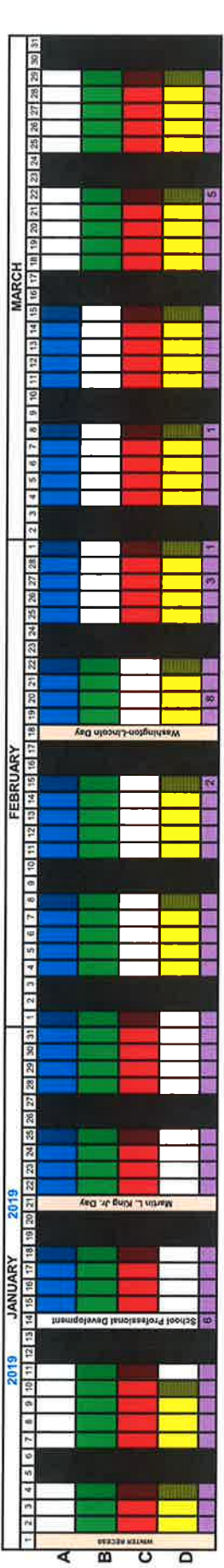
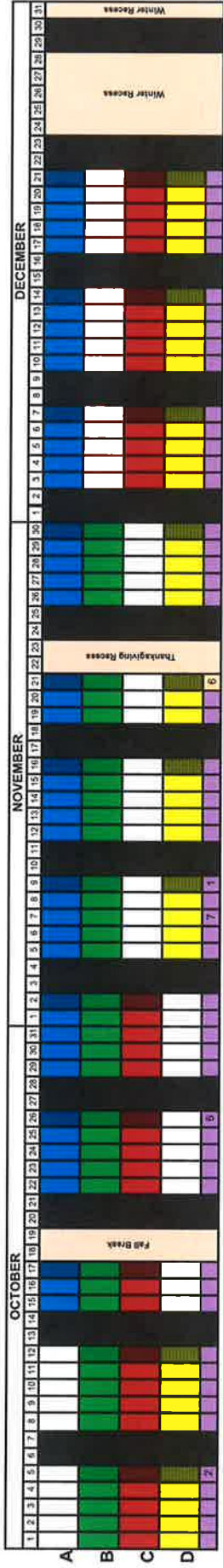
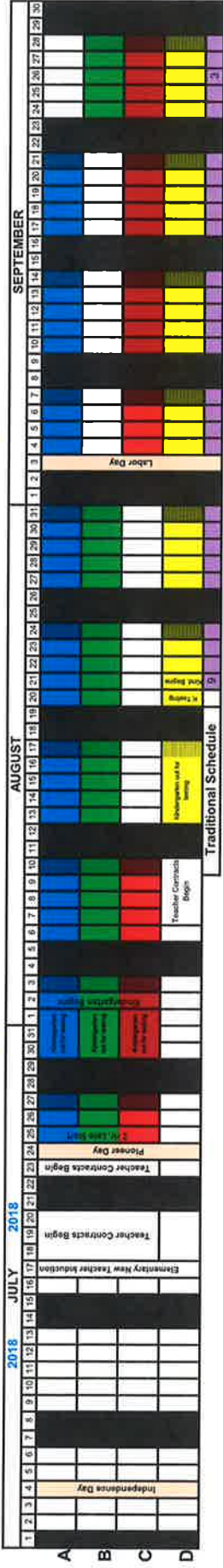
#### Teacher Contract Days (For the Modified 45/15 Four Track Schedule)

- 169 days of Instruction
- Two (2) days Parent-Teacher Conferences
- Four (4) days Preparation
- One (1) Professional Development Day
- One (1) day Teacher Check-out

**Emergency closures in year-round schools will be made-up first on Washington and Lincoln Day, then on Spring Recess.**

# Jordan School District YEAR-ROUND SCHOOL CALENDAR 2018-2019

■ A Track   
 ■ B Track   
 ■ C Track   
 ■ D Track   
 ■ Traditional Schedule   
 ■ Early Out Days   
 ■ Recess Days/No School   
 ■ Weekends



**School Recess Days**

September 3 ..... Labor Day  
 October 18 & 19 ..... Fall Recess  
 November 22 & 23 ..... Thanksgiving Recess  
 December 24 - January 1 ..... Winter Recess  
 January 21 ..... Martin Luther King Jr. Day  
 February 16 ..... Washington/Lincoln Day  
 April 17, 18, 19 ..... Spring Recess  
 May 27 ..... Memorial Day

**Notes:**

\* JULY 25, 2018 - Two (2) hour late start

\* Kindergarten testing for individual students:

Beginning of year: A: H: C: Tracks: July 25-Aug. 1

D: Track: Aug. 13-20

End of year: A: Track: May 17-24

B: C: D: Tracks: June 14-21

**Traditional School Schedule**

1 = Elementary schools out  
 2 = Middle schools out  
 3 = High schools out  
 4 = Elem/Middle schools out  
 5 = Middle/High schools out  
 6 = Elem/Middle/High schools out  
 7 = 11th grade out - 1/2 Day PDD  
 8 = 10 & 12 Grade out - 1/2 Day PDD  
 9 = 7th Orientation+HS begins-8,9,Elem out

**MODIFIED 45/15 FOUR TRACK**