R277. Education, Administration.
 R277-613. LEA Bullying, Cyber-bullying, Hazing, [and Harassment]Retaliation, and
 Abusive Conduct Policies and Training.

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- 4 R277-613-[2]1. Authority and Purpose.
- 5 [A.](1) This rule is authorized by:
 - (a) Utah Constitution Article X, Section 3, which vests general control and supervision [of]over public education in the Board[-]; and
 - (b) Section 53A-1-401[(3)], which allows the Board to [adopt]make rules [in accordance with its responsibilities,]to execute the Board's duties and responsibilities under the Utah Constitution and state law[and the responsibility of the Board to provide assistance with and ensure LEA compliance with Section 53A-11a-301].
- 12 [B.](2) The purpose of the rule is to:
 - (a) require LEAs to implement bullying, cyber-bullying, hazing, [and harassment]retaliation, and abusive conduct policies [district and school wide]at the school district and school level;
 - (b) [to-]provide for regular and meaningful training of school employees and students;
 - (c) [to-]provide for enforcement of the policies in schools, at the state level and in public school athletic programs; and
 - (d) [to require LEAs to notify parents of specific bullying, cyber-bullying, hazing, harassment and suicide threat incidents; and to require LEAs to maintain documentation as required by law]require an LEA to review allegations of bullying, cyber-bullying, hazing, retaliation, and abusive conduct.
- 24 R277-613-[1]2. Definitions.
- 25 [A. "Board" means the Utah State Board of Education.]
- 26 (1) "Abusive conduct" means the same as that term is defined in Section 53A-11a-27 102.
- [B-](2)(a) "Bullying" means the same as that term is defined in Section 53A-11a-102.

 [intentionally or knowingly committing an act that:

30	(1)(a) endangers the physical health or safety of a school employee or student;
31	(b) involves any brutality of a physical nature such as whipping, beating, branding,
32	calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or
33	exposure to the elements;
34	(c) involves consumption of any food, liquor, drug, or other substance;
35	(d) involves other physical activity that endangers the physical health and safety of
36	a school employee or student; or
37	(e) involves physically obstructing a school employee's or student's freedom to
88	move; and
39	(2) is done for the purpose of placing a school employee or student in fear of:
10	(a) physical harm to the school employee or student; or
11	(b) harm to property of the school employee or student.]
12	(b) "Bullying" includes relational aggression or indirect, covert, or social aggression,
13	including rumor spreading, intimidation, enlisting a friend to assault a child, and social
14	isolation.
15	([3]c) The conduct described in [R277-613-1B]Subsection 53A-11a-102(2)
16	constitutes bullying, regardless of whether the person against whom the conduct is
1 7	committed directed, consented to, or acquiesced in, the conduct.
18	[(4) Bullying is commonly understood as aggressive behavior that:
19	(a) is intended to cause distress and harm;
50	(b) exists in a relationship in which there is an imbalance of power and strength; and
51	————(c) is repeated over time.]
52	[C:](3) "Civil rights violations," for purposes of this rule, means bullying, cyber-
53	bullying, hazing, [or harassing]retaliation, or abusive conduct that is targeted at a federally
54	protected class.
55	[D.](4) "Cyber-bullying" means the same as that term is defined in Section 53A-11a-
56	102[using the Internet, a cell phone, or another device to send or post text, video, or an
57	image with the intent or knowledge, or with reckless disregard, that the text, video, or
58	image will hurt, embarrass, or threaten an individual, regardless of whether the individual
59	directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic

60	communication].
61	[E.](5) "Federally protected class" means any group protected from discrimination
62	under the following federal laws:
63	([1]a) Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the
64	basis of race, color, or national origin;
65	([2]b) Title IX of the Education Amendments of 1972, which prohibits discrimination
66	on the basis of sex;
67	([3]c) Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with
68	Disabilities Act of 1990, which prohibits discrimination on the basis of disability; and
69	([4]d) [⊖]other areas included under these acts described in Subsection (5)(a)
70	through (c), which prohibit discrimination on the basis of religion, gender identity, and
71	sexual orientation.
72	[F. "Harassment" means repeatedly communicating to another individual, in an
73	objectively demeaning or disparaging manner, statements that contribute to a hostile
74	learning or work environment for the individual.]
75	[G.](6) "Hazing" means the same as that term is defined in Section 53A-11a-102.
76	[intentionally or knowingly committing an act that:
77	(1)(a) endangers the physical health or safety of a school employee or student;
78	(b) involves any brutality of a physical nature such as whipping, beating, branding,
79	calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or
80	exposure to the elements;
81	(c) involves consumption of any food, liquor, drug, or other substance;
82	(d) involves other physical activity that endangers the physical health and safety of
83	a school employee or student; or
84	(e) involves physically obstructing a school employee's or student's freedom to
85	move; and
86	(f)(i) is done for the purpose of initiation or admission into, affiliation with, holding
87	office in, or as a condition for, membership or acceptance, or continued membership or
88	acceptance, in any school or school sponsored team, organization, program, or event; or
89	(ii) if the person committing the act against a school employee or student knew that

90	the school employee or student is a member of, or candidate for, membership with a
91	school, or school sponsored team, organization, program, or event to which the person
92	committing the act belongs to or participates in.
93	(2) The conduct described in R277-613-1G constitutes hazing, regardless of
94	whether the person against whom the conduct is committed, directed, consented to, or
95	acquiesced in, the conduct.]
96	[H.](7) "LEA" [means a local education agency, including local school boards/public
97	school districts, charter schools, and]includes, for purposes of this rule, the Utah Schools
98	for the Deaf and the Blind.
99	[I. "Parent," for purposes of this rule, means a student's guardian consistent with
100	Section 53A-11a-203(1).]
101	[J.](8) "Participant" means any student, employee or volunteer coach participating
102	in a public school sponsored athletic program or activity, [both]including a curricular, co-
103	curricular, [and]or extracurricular[, or extracurricular] club or activity.
104	[K.](9) "Policy" means standards and procedures that:
105	(a) are required in Section 53A-11a-301;
106	(b) include the provisions of Section 53A-11-901; and
107	(c) provide additional standards, procedures, and training adopted in an open
108	meeting by an LEA board that <u>:</u>
109	(i) define bullying, cyber-bullying, hazing, [and harassment]retaliation, and abusive
110	conduct[-,]; and
111	(ii) prohibit bullying, cyber-bullying, hazing, [and harassment]retaliation, and abusive
112	conduct[-,];
113	(iii) require regular annual discussion and training designed to prevent bullying,
114	cyber-bullying, hazing, [and harassment]retaliation, and abusive conduct among school
115	employees and students; and
116	(iv) provide for enforcement through employment action or student discipline.
117	(10) "Restorative justice" means a discipline practice that brings together students,
118	schools personnel families and community members to resolve conflicts address

disruptive behaviors, and promote healing[, and entire communities]. In restorative justice

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120	practices, students are held accountable for their behavior by engaging with those who
121	have been wronged.
122	[L.](11) "Retaliate" or "retaliation" means the same as that term is defined in
123	Section 53A-11a-102[-an act or communication intended:
124	(1)as retribution against a person for reporting bullying, cyber-bullying, hazing and
125	harassment; or
126	(2) to improperly influence the investigation of, or the response to, a report of
127	bullying, cyber-bullying, hazing and harassment].
128	(12) "School employee" means the same as that term is defined in Section 53A-11a-
129	<u>102.</u>
130	(13) "Trauma-Informed Care" means a strengths-based service delivery approach
131	that is grounded in an understanding of and responsiveness to the impact of trauma, that
132	emphasizes physical, psychological, and emotional safety for both offenders and victims,
133	and that creates opportunities for victims to rebuild a sense of control and empowerment.
134	R277-613-3. [Utah State Board of Education]Superintendent Responsibilities.
135	[A.](1) [To the extent of resources available]Subject to availability of funds, the
136	[Board]Superintendent shall provide:
137	(a) a model policy on bullying, cyber-bullying, hazing, retaliation, and abusive
138	conduct as required in Section 53A-11a-302;
139	(b) model training on:
140	(i) the prevention and identification of bullying, cyber-bullying, hazing, retaliation,
141	and abusive conduct that an LEA may use to train the LEA's employees, contract
142	employees, and volunteers, including coaches; and
143	(ii) the reporting and review requirements in Section R277-613-5;
144	(c) training opportunities [or materials or both for employees of LEAs on]related to
145	the prevention of bullying, cyber-bullying, hazing, retaliation, and abusive conduct; and
146	(d) evidence based practices and policies related to the prevention of bullying,
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	cyber-bullying, hazing, [and harassment]retaliation, and abusive conduct.

149	retaliation and abusive conduct as described in Section 53A-11a-301 and provide training
150	as described in Section 53A-11a-401, the LEA is not required to use the model policy or
151	model training developed by the Superintendent described in Subsection (1).
152	[B-]([2]3) The Board may interrupt disbursements of funds consistent with
153	Subsection 53A-1-401([3]8) and Rule R277-114 for failure of an LEA to comply with:
154	(a) Title 53A, Chapter 11a, Bulling and Hazing; and
155	(b) this rule.
156	([3]4) In addition to the requirements of Title 53A, Chapter 11a, Bullying and Hazing
157	and this R277-613, LEAs are required to comply with applicable federal requirements.
158	[R277-613-5. LEA Responsibility to Create Bullying Policies.]
159	R277-613-4. Bullying, Cyber-bullying, Hazing, Retaliation, and Abusive Conduct
160	Prohibited.
161	[A. Each]An LEA shall[-implement an updated policy] prohibit[ing]:
162	(<u>1)</u> bullying[,];
163	(2) cyber-bullying[,];
164	(3) hazing[, harassment and];
165	([e] <u>4</u>) retaliation[, and];
166	(5) abusive conduct; and
167	(6) making a false report[, consistent with Section 53A-11a-301].
168	R277-613-5. LEA Responsibility to Create Bullying Policies.
169	[B:](1) [Each]In addition to the requirements of Subsection 53A-11a-301(3), an LEA
170	shall:
171	(a) develop and implement policies as required by Section 53A-11a-301 and this
172	<u>rule;</u>
173	([1]b) post a copy of [its]the LEA's policy on the LEA website;[-and]
174	[(2) provide a copy of the LEA policy or uniform resource locator (URL) to the State
175	Superintendent of Public Instruction at the Utah State Office of Education.]
176	(c) develop an action plan to address a reported incident of bullying, cyber-bullying

177	hazing, retaliation, or abusive conduct; and
178	(d) provide a requirement for a signed statement that meets the requirements of
179	Subsection 53A-11a-301(3)([g]h) annually.
180	[C:](2)(a) [The policy shall include parental notification] As required by Section 53A-
181	11a-301, an LEA shall notify a parent of:
182	([1]i) a parent's student's threat to commit suicide; [and]or
183	([2]ii) an incident of bullying, cyber-bullying, hazing, [harassment or]retaliation <u>, or</u>
184	abusive conduct involving the parent's student.
185	([3]b) [This part of the policy shall also include]An LEA shall:
186	([a]i) [timely parent notification]notify a parent described in Subsection (3)(a) in a
187	timely manner;
188	$([rac{b}]ii)$ designat $[rac{ion of}]e$ the appropriate school employee $[rac{(s)}{s}]$ to provide parent <u>al</u>
189	notification; and
190	([c] <u>iii</u>) designat[ion of]e the format in which notification [shall be] <u>is</u> provided to
191	parents and maintained by the LEA[;
192	(d) directives for secure maintenance of the notification record as required under
193	Section 53A-11a-203(1);
194	(e) a retention period and destruction process for the notification; and
195	(f) an LEA definition of parent(s) consistent with Section 53A-11-203 and this rule].
196	[D.](3) [The policy shall provide for student assessment of the]Subject to the
197	parental consent requirements of Section 53A-13-302, an LEA shall survey students on
198	$\underline{\text{the}} \text{ prevalence of bullying, cyber-bullying, hazing, and } [\underline{\text{harassment}}] \underline{\text{retaliation}} \text{ in LEAs and } \underline{\text{the}} [\underline{\text{harassment}}] \underline{\text{retaliation}} \text{ in LEAs and } \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}} [\underline{\text{the}}] \underline{\text{the}}] \underline{\text{the}} [$
199	schools, specifically locations where students are unsafe and additional adult supervision
200	may be required, such as playgrounds, hallways, and lunch areas.
201	[E.](4) [The policy shall include required]An LEA shall take strong responsive action
202	against retaliation, including assistance to [harassed]bullied students and their parents in
203	reporting subsequent problems and new incidents.
204	[F.](<u>5)(a)</u> [The policy] <u>An LEA</u> shall provide that students, [staff,]school employees,
205	coaches, and volunteers receive training on bullying, cyber-bullying, hazing, [and
206	harassment]retaliation, and abusive conduct from individuals qualified to provide such

207	training.[The LEA shall determine how often training shall be provided.]
208	([1]b) The training [should be specific to]described in Subsection (5)(a) shall:
209	([a]i) include information on various types of aggression and bullying, including:
210	(A) overt aggression that may include physical fighting such as punching, shoving,
211	kicking, and verbal threatening behavior, such as name calling, or both physical and verbal
212	aggression or threatening behavior;
213	([b]B) relational aggression or indirect, covert, or social aggression, including rumor
214	spreading, intimidation, enlisting a friend to assault a child, and social isolation;
215	([c]C) sexual aggression or acts of a sexual nature or with sexual overtones;
216	$([d]\underline{D})$ cyber-bullying, including use of email, web pages, text messaging, instant
217	messaging, three-way calling or messaging or any other electronic means for aggression
218	inside or outside of school; and
219	([e]E) civil rights violations,[appropriate reporting and investigative procedures.
220	This] includ[es]ing bullying, cyber-bullying, hazing, and [harassment]retaliation based upon
221	the students' actual or perceived identities and conformance or failure to conform with
222	stereotypes[-]; and
223	[(2) Training should also include awareness and intervention skills such as social
224	skills training for students and staff, including aides, custodians, kitchen and lunchroom
225	workers, secretaries, paraprofessionals, and coaches.]
226	([3]ii) [Training on bullying, cyber-bullying, hazing and harassment required of LEA
227	policies under the rule should]complement the suicide prevention program required for
228	students under Rule R277-620 and the suicide prevention training required for licensed
229	educators consistent with Subsection 53A-1-603(9).
230	(6) The training described in Subsection (5) shall be offered to new school
231	employees, coaches, and volunteers and to all school employees, coaches, and volunteers
232	at least once every three years.
233	[G.](7)(a) An LEA's [P]policies developed under this section shall[also] complement
234	existing safe and drug free school policies and research based school discipline plans.
235	(b) Consistent with Rule R277-609, the discipline plan shall provide direction for
236	dealing with bullying, cyber-bullying, hazing, [harassment]retaliation, abusive conduct, and

231	disruptive students.
238	(c) [This part of the]An LEA shall ensure that a discipline plan required by Rule
239	R277-609[-shall]:
240	([+]i) directs schools to determine the range of behaviors and establish the
241	continuum of administrative procedures that may be used by school personnel to address
242	the behavior of[habitually disruptive] students;
243	([2]ii) provides for identification, by position[$\frac{1}{3}$], of an individual[$\frac{1}{3}$] designated to
244	issue notices of disruptive student and bullying, cyber-bullying, hazing, [and harassment
245	behavior]retaliation, and abusive conduct;
246	([3]iii) designates to whom notices shall be provided;
247	([4]iv) provides for documentation of disruptive student behavior [prior to referral of
248	disruptive students to juvenile court]in the LEA's student information system;
249	([5]v) includes strategies to provide for necessary adult supervision;
250	([6] <u>vi</u>) [be] <u>is</u> clearly written and consistently enforced;
251	([7] <u>vii</u>) include <u>s</u> administration, instruction and support staff, students, parents,
252	community council and other community members in policy development, training and
253	prevention implementation so as to create a community sense of participation, ownership,
254	support and responsibility; and
255	([8] $\underline{\text{viii}}$) provides notice to employees that violation[$\underline{\text{(s)}}$] of this rule may result in
256	employment discipline or action.
257	R277-613-6. Reporting and Incident Review of Allegations of Bullying, Cyber-
258	bullying, Hazing, Retaliation, and Abusive Conduct.
259	(1) An LEA shall:
260	(a) review allegations of incidents of bullying, cyber-bullying, hazing, retaliation, and
261	abusive conduct in accordance with this section; and
262	(b) provide an individual who reviews allegations of incidents of bullying, cyber-
263	bullying, hazing, retaliation, and abusive conduct with adequate training on conducting a
264	review.
265	(2) An LEA shall contact the appropriate local law enforcement agency if:

266	(a) there is an alleged crime;
267	(b) safety issue; or
268	(c) threat of violence.
269	([2]3)(a) An LEA shall review allegations of incidents described in Subsection (1)(a)
270	by interviewing at least the alleged victim first and the alleged offender second.
271	(b) An LEA may also interview the following as part of a review:
272	(i) parents of the alleged victim and the alleged offender;
273	(ii) any witnesses; and
274	(iii) school staff.
275	[(c) An individual who reviews an allegation of an incident shall inform an individual
276	being interviewed that:
277	(i) the individual is required to keep all details of the interview confidential; and
278	(ii) further reports of bullying will become part of the review.
279	(3) The confidentiality requirement in Subsection (2)(c) does not apply to:
280	(a) conversations with law enforcement professionals;
281	(b) requests for information pursuant to a warrant or subpoena; or
282	(c) a state or federal reporting requirement.]
283	(4) In conducting a review under this section, an LEA may:
284	(a) review disciplinary reports of involved students; and
285	(b) review physical evidence, which may include:
286	(i) video or audio;
287	(ii) notes;
288	(iii) email;
289	(iv) text messages;
290	(v) social media; or
291	(vi) graffiti.
292	(5) Following a review of an allegation of an incident of bullying, cyber-bullying,
293	hazing, retaliation, and abusive conduct, if appropriate an LEA [shall]may:
294	(a) in accordance with the requirements in Subsection (5), take [appropriate] positive
295	restorative justice discipline action, in accordance with policies established by the LEA;

296	<u>and</u>
297	(b) support involved students through trauma-informed practices, if appropriate.
298	(6)(a) An alleged victim is not required to participate in a restorative justice discipline
299	process with an alleged aggressor as described in Subsection (5)(a).
300	(b) If an LEA would like an alleged victim who is student to participate in a
301	restorative justice discipline process, the LEA shall notify the alleged victim student's
302	parent of the process and obtain consent from the alleged victim student's parent or legal
303	guardian before including the alleged victim student in the process.
304	([6]7) An LEA shall, as required by 53A-1-401(3), report the following annually, on
305	or before June 30, to the Superintendent:
306	(a) a copy of LEA's policy required in Section R277-613-4;
307	(b) implementation of the signed statement requirement described in Subsection
308	53A-11a-301(3)(g);
309	(c) verification of the LEA's training of school employees relating to bullying,
310	cyber-bullying, hazing, retaliation, and abusive conduct described in Section 53A-11a-401;
311	(d) incidents of bullying, cyber-bullying, hazing, and retaliation through the Board's
312	student information system within 5 school days of making a determination that the alleged
313	incident constituted an actual incident of bullying, cyber-bullying, hazing, and retaliation in
314	accordance with the Superintendent's submission requirements]; and
315	(e) the number of incidents described in Subsection ([6]7)(d) included a student who
316	is part of a federally protected class, including whether the student was bullied,
317	cyber-bullied, hazed, or retaliated against because the of the student's disability, race,
318	national origin, religion, or sex[, gender identity, or sexual orientation] in accordance with
319	the Superintendent's submission requirements.
320	R277-613-[5]7. Training by LEAs Specific to Participants in Public School Athletic
321	Programs and School Clubs.
322	[A.](1)(a) Prior to any student, employee or volunteer coach participating in a public
323	school sponsored athletic program, both curricular and extracurricular, or extracurricular
324	club or activity, the student, employee or coach shall participate in bullying, cyber-bullying,

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325	nazing, land narassmentjretaliation, and abusive conduct prevention training.
326	(b) [This]A training described in Subsection (1)(a) shall be offered to new
327	participants on an annual basis and to all participants at least once every three years.
328	[B. LEAs may collaborate with the Utah High School Activities Association to
329	develop and provide training.]
330	[C:](2) [Student]An LEA shall inform student athletes and extracurricular club
331	members[shall be informed] of prohibited activities under this rule and notified of potential
332	consequences for violation of the law and the rule.
333	[D.](3) An LEA shall maintain [Ŧ]training [curriculum outlines, training schedules,
334	and] participant lists or signatures, [shall be maintained by each LEA and]to be provided
335	to the [Utah State Office of Education] <u>Board</u> upon request.
336	[R277-613-6. Professional Responsibilities of Employee and Volunteer Coaches.
337	A. All public school coaches shall act consistent with professional standards of
338	R277-515 in all responsibilities and activities of their assignments.
339	B. Failure to act consistently with R277-515 toward students, colleagues and
340	parents may result in discipline against an educator's license or termination of volunteer
341	services.]
342	KEY: bullying, cyber-bullying, hazing, [harassment]retaliation, abusive conduct,
343	policies, training
344	Date of Enactment or Last Substantive Amendment: [October 8, 2013]2017
345	Notice of Continuation: [August 2, 2013]2017
346	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-1-401[(3) ;
347	[53A-11a-301] <u>53A, Chapter 11a</u>