



**BOARD OF EDUCATION MEETING  
and  
PUBLIC HEARING FOR ARGUMENTS IN FAVOR AND AGAINST  
PROPOSITION 1 (VOTED LEVY)**

**92 Lodestone Way – Tooele, Utah 84074-8050**

**Tuesday, October 10, 2017**

Public Session was held in the Board Room at the District Office.

**Board Members Present:**

Scott Bryan, Julia Holt, Carol Jensen, Maresa Manzione, Karen Nelson, Alan Mouritsen, Kathy Taylor

**Administration Present:**

Superintendent Rogers, Deb Bushek, Terry Christensen, JoAn Coon, Marie Denson, Bryce Eardley, Mark Ernst, Mat Jackson, Doelene Pitt, Lark Reynolds, Hal Strain, Diane Valdez, Patricia Walker, Steve West

President Manzione conducted the meeting. Notice of the time, place, and agenda had been given to the Transcript Bulletin and to each member of the governing body more than two days before the meeting. The agenda was also published on the Public Access Website.

**1. Executive Session, 6:00 p.m. (Closed to the Public)**

- 1.1 Character, Professional Competence, or Physical or Mental Health of an Individual
- 1.2 Collective Bargaining
- 1.3 Pending or Reasonably Imminent Litigation
- 1.4 Purchase, Exchange or Release of Real Property

President Manzione called the meeting to order at 6:00pm in the Executive Conference Room for roll call and a vote to convene into Executive Session.

**MOTION:**

Motion to enter Executive Session to discuss:

- Character, Professional Competence, or Physical or Mental Health of an Individual
- Pending or Reasonably Imminent Litigation

Motion by Carol Jensen, second by Kathy Taylor

Final Resolution: Motion Carries

Vote by Name:

Yea Julia Holt

Yea Scott Bryan

Yea Maresa Manzione  
Yea Carol Jensen  
Yea Kathy Taylor

**2. Business Meeting, 7:00 p.m. (Start of Public Meeting)**

2.1 Welcome and Roll Call

President Manzione called the business meeting to order at 7:04pm in the Board Room and all Board Members were present.

2.2 Pledge of Allegiance

The Pledge was led by President Manzione.

**3. Recognition / Good News**

3.1 Walmart Donation – Copper Canyon Elementary

Walmart recently donated \$2,000 through the application of a grant to Jack Cowan at Copper Canyon Elementary. Superintendent Rogers recognized Mr. Cowan and Principal Chynoweth.

3.2 District Recognition for the Month of October – Grantsville Elementary

- Oscar Larson 3rd Grade, District Student of the Month
- Tracy Begay 4th Grade Teacher, District Certified Employee of the Month
- Carol Bourne Math/Reading Aide, District Support Professional Employee of the Month
- Shellie Herren Volunteer of the Month

3.3 School Presentation

Student Council from Grantsville Elementary shared information concerning patriotism and the Gettysburg Address.

**4. Arguments in Favor and Against Proposition 1 (Voted Local Levy)**

4.1 Arguments in Favor and Against Proposition 1 (Voted Local Levy)

- No Comments

**5. Open Forum (Limited to three minutes per individual and a total of 30 minutes for all comments. To speak, sign up at the clerk's desk prior to the start of the open forum.)**

5.1 Patron Comments

- No Comments

**6. Consent Items (Routine items not requiring public discussion by the Board may be adopted by one single motion. A Board member may request to remove an item from the consent agenda for individual discussion and consideration.)**

6.1 Minutes

6.2 Expenditure Report

6.3 Revenue Reports

6.4 Disbursements

6.5 Personnel Decisions

6.6 150 Mile Contests

- 6.7 New Policy, Employee Bullying, Abusive Conduct, Hazing, and Cyber-Bullying, 2nd Read  
6.8 New Policy, Grievances Regarding Abusive Conduct, 2nd Read  
6.9 Revised Policy 4020, Medication in the School Setting, 2nd Read

**MOTION:**

Approve the Consent Calendar

Motion by Julia Holt, second by Carol Jensen.

Final Resolution: Motion Carries

Yea: Karen Nelson, Julia Holt, Scott Bryan, Maresa Manzione, Carol Jensen, Alan Mouritsen, Kathy Taylor

**7. Information, Discussion, or Calendar Items**

**7.1 Business Report**

Business Administrator Lark Reynolds reported the 2017 Annual Financial Report and Annual Program Report. He provided the following highlights:

FY17 - Another Great Year

- Overall revenues increased by 2%
- Overall expenditures increased by 14.95%
- Issued \$33M face amount of bonds
- Resulted in a net change in fund balance of over \$19M (majority of that in the capital projects fund (\$16.9M))

General Fund

- Revenues exceeded our budget by \$46K
- Expenditures were less than budgeted by over \$2M
- Resulted in an increase of over \$2.3M in fund balance (accordingly we were able to add \$2M to TEA negotiations)

Biggest Changes from Prior Years

- Capital Projects Fund
  - Bond issue results in positive cash flow and fund balance in the fund
- Food Service Fund
  - First year we have had an excess since 2015 and before that 2011
  - No major changes except for our collection policy which seemed to really help
- Foundation Fund
  - Recognized no-cash charitable contributions this year in the amount of \$377K
  - Ophir cash and rental income included in revenue of the Foundation

In addition, Mr. Reynolds informed the Board that Enterprise Fleet Management has met with administration and presented two options:

- Aggressive phase-in (lease 45 vehicles this year and 26 the next year). Results in an estimated 10 year savings of over \$1M.
- Flatter phase-in (25 this year and 26 the next year). Results in an estimated 10 year savings of over \$750K.

Administration agreed to go with the aggressive phase-in. Maintenance agreements are being included in the lease so we can use local businesses who will accept the

card/agreement rather than expecting our transportation department to maintain the “white fleet.” We are preparing to sign contracts in which the vehicles will be manufactured and prepared for delivery. Deliveries may be as early as February 2018.

## 7.2 Student Enrollment

Superintendent Rogers reported that the District’s enrollment has increased by 1,842 students since the October 2016 official enrollment count. The increase is mainly due to adding online opportunities for students. Blue Peak Online not only services students in Tooele County but it offers enrollment from other districts. The program runs in conjunction with My Tech High located in Spanish Fork and is designed for students ranging from kindergarten through 12<sup>th</sup> grade. This increase in students will dramatically increase our WPU funds next year.

It was expressed by Member Nelson that the Board should allow the Stansbury area to grow into their schools. This area is the fastest growing within the county and she believes boundary changes should not be reconsidered at this time.

The numbers indicate a new high school will be needed within the next few years and growth in Grantsville will necessitate a new elementary school in that area.

## 7.3 Career and Technical Education At-A-Glance 2015-2016

The State Board of Education provides an infographic on Career and Technical Education at both a state and local level. Kristy McClachlan, Director of CTE, identified the following trends that are noteworthy for the Tooele CTE Program:

- 80% of students concentrated in a CTE pathway. A concentrator is a student who has completed 1.5 credits in a single CTE program of study. This is well above the state average.
- 54% of students completed a CTE pathway. These are students that complete 3.0 credits in a single CTE program of study. This is double the state average. TCSD students are making connections to programs and teachers. They are taking all the courses that are offered.
- 79.5% of the pathway completers move on to post-secondary education, advanced training, military service or the work force.

Last year there were more students that completed CTE pathways than ever before. Over half of our students are completing CTE pathways and several students graduated having completed two or three.

Medical Innovations is a new CTE pathway and it works with the life science industry in Utah. It provides a job shadow experience for students at a medical device and medical laboratory companies. If a student completes this medical innovations pathway, they are guaranteed an interview with the life science industry partners. These companies offer employees above average wages and college tuition reimbursements.

Another new pathway being piloted in Provo School District is K-12 Educator. This will give us an avenue to direct students who are interested in a career in education.

Ms. McClachlan stated that the district will conduct their CTE open houses different this year. There will be three open houses, one at each of the three major high schools. This will provide the different communities a picture of the CTE classes offered in their school. Students will be able to display their projects and will be more involved in the event. Dates for the CTE Open Houses:

January 8	5-7pm	THS
February 1	5-7pm	GHS
March 8	5-7pm	SHS

#### 7.4 Junior High Course Requirements

Patricia Walker, Director of Teaching and Learning stated that Board Rule R277-700 will go into effect October 9, 2017 at the earliest. It will remove all language regarding credits associated with courses at the junior high school level. The rule provides districts the ability to be flexible with course offerings for this age group outside of English language arts, mathematics, science, and social studies. Districts may choose to continue to operate as they currently do in terms of courses required for junior high or they may choose some flexibility that is outlined in the rule.

On September 5, 2017, the district course approval committee met and discussed this rule. This meeting consisted of nine directors across departments. All present expressed their suggestion that the district keep the current requirements with some modification to the registration forms; two members agreed, but also expressed that an opt-out process should be afforded to students at the school level in regard to classes outside of the required English language arts, mathematics, science, and social studies.

Factors:

- As DLI students enter middle school, the requirements of their course of study and the requirements that were required through board rule and district policy left very little choice for students. Districts such as Provo, Canyons, and Box Elder have already provided choice to their students due to this concern using opt-out forms.
- Equity and choice for all students.
- Providing a well-rounded middle school experience to assist students in determining potential pathways.

Thoughts for Consideration:

- Flexibility in course offerings year to year may have a staffing impact during a time when quality staffing is a challenge.
- Keep the requirements the same but provide an opt-out form. Families and students would need to sit with a counselor when opting out to be sure that any transcript implications would be addressed and clear to all parties.

President Manzione said there are justified reasons to opt out of some classes, but she hopes opting out is the exception rather than the rule. She believes that this rule is widely misunderstood and appreciates our state school board representative for her efforts.

### 7.5 Tooele Education Foundation's Semiannual Report

Dr. Edward Dalton, Executive Director of Tooele Education Foundation said that the Board's investment in the Foundation continues to pay off. The vision established and actions taken seven years ago are bearing fruit and doing so at an ever increasing rate. During the past two years the Foundation revenues of cash and bookable non-cash and in-kind donations have surpassed the \$1M dollar level. TEF is a very vital proven organization that is sound in all ways and has been built on a good foundation.

Acquisition of Ophir assets has proven to be a challenge. It has taken a toll on the staff and has had a significant impact on the Foundation as a whole. Many hours have been diverted to the needs in Ophir. This has sidetracked hours devoted to the Foundation. However, through efforts shown by the small TEF staff, the educational experiences of students throughout the District have been enhanced.

### 7.6 Accountability Reports

Accountability reports have been created to assist in evaluating the academic performance of Utah schools. The reports were publicly released Sept. 25, 2017. Individual school accountability reports are accessible via Utah's Educational Data Gateway <https://datagateway.schools.utah.gov>.

Debra Bushek, Director of Assessment, Accountability and Research provided the following information:

- [2017 Tooele Grading Utah Schools](#) – School grades are determined by how many points a school obtains from indicators on countable test participants who took viable tests. A total of 600 points are possible elementary, middle and junior high schools, and 900 points for high schools. High schools have more points possible because they have the additional College and Career Readiness (CCR) points. Points are allotted for each indicator and the total number of points determines a final score for each school. School Grading 2017 resulted in eight Tooele County School District schools dropping by one grade from the prior year and the remaining schools staying the same.
- [2017 Tooele PACE](#) - The Governor's "On PACE 66% by 2020" initiative seeks to increase the state's educational performance toward the outcome of at least two-thirds of Utahans ages 20 to 64 having earned a post-secondary degree or certificate. PACE is a descriptive report that does not produce a letter grade or categorization of school performance.
- [2017 Tooele SFAR](#) - In order to satisfy federal requirements, a variety of disaggregated academic achievement and growth indicators are included in accountability calculations and reported as part of PACE.
- [Two Year Comparison of School Grades Statewide](#).

While some schools are going well in growth, Member Holt expressed that proficiency needs to increase as well.

### 7.7 First Semester 90 Day Plans

The first semester 90 Day Plans from all the schools were provided to the Board for their review prior to the meeting. On October 24 there will be a Board Work Session and Superintendent Rogers said one of the topics will be data review.

The Superintendent is in the process of making a school data wall in the executive conference room. We will use the information to see how we can support schools that need strategic interventions and also what can we do to replicate successes.

After reading the plans, Member Jensen stated that our administrators and teachers are working hard and we need to celebrate that.

## 8. Action Items

### 8.1 Human Sexuality Curriculum Approval

The Human Sexuality Curriculum Committee met on August 29 and those present were:

- Parents – Melanie Hammer, Maren Beazer, Angie Saunders (email);
- County Health Department Nurse – Amy Royal;
- District Employees - Chantel Cowan, Curriculum Director; Sherry Lindberg, teacher at GJHS; Randy Quarez, teacher at SHS; Diane Little, Instructional Coach at Settlement Canyon Elementary; and Jerri Sagers, Principal at Middle Canyon Elementary.

The committee reviewed the following materials and recommends that the Board of Education approve them for use in the appropriate classrooms:

- Fight the New Drug: The Fight the New Drug organization came and presented the presentation they would do during a student assembly about the harms of pornography. The committee found the presentation to be appropriate for students to view as the presentation focused on staying away from viewing pornographic images and discussed the affects pornography had on the brain and heart of the viewer.
- Secondary Health II (10th grade): Human sexuality questions and review questions were submitted for approval. The committee approved these documents to be submitted to the Board for final approval.
- Child Development: Two PowerPoints were reviewed. One was on human reproduction and the other on the birthing process. The committee agreed to present these PowerPoints to the Board for final approval.

Member Nelson inquired about a family night for “Fight the New Drug.” Marianne Oborn, Director of Counseling and Social Work, informed the Board she is working on that but a date has not yet been confirmed. We are also planning to have a night for “Resilience.”

### **MOTION:**

Approve “Fight the New Drug” to be added to the approved presenter list. Approve the Health II questions and the Child Development PowerPoints to be used in the appropriate classrooms.

Motion by Carol Jensen, second by Alan Mouritsen

Final Resolution: Motion Carries

Yea: Karen Nelson, Julia Holt, Scott Bryan, Maresa Manzione, Carol Jensen, Alan Mouritsen, Kathy Taylor

8.2 Utah Consolidated Application Needs Assessment

A team of district staff (Larry Abraham, Debra Bushek, JoAn Coon, Mark Ernst, Mat Jackson, Patricia Walker and Doelene Pitt), school principal Renee Milne , and parent/community representative Candy Wilson met on several occasions to review last year's UCA Needs Assessment and considered 2016-17 data results to evaluate the needs of district students and schools. The data sources used to identify district needs to address through this year's UCA process included: SAGE assessment results; Panorama Education Stakeholder Survey results; Graduation Rates; USBE Data Gateway information; S-3 Enrollment Data; WIDA Access 2.0 results; and Grade 3 Reading - Uniform Growth Goal (UGG) results.

Debra Bushek, Assessment, Accountability and Research Director, recommended the Board approve the 2017 UCA Needs Assessment before submittal as part of the annual UCA process to be completed by Nov. 1, 2017.

**MOTION:**

Approve the District Needs Assessment for submission as part of the annual Utah Consolidated Application process.

Motion by Alan Mouritsen, second by Karen Nelson

Final Resolution: Motion Carries

Yea: Karen Nelson, Julia Holt, Scott Bryan, Maresa Manzione, Carol Jensen, Alan Mouritsen, Kathy Taylor

8.3 Revised Policy 5008, Graduation Requirements / School Credits, 2<sup>nd</sup> Read

Change from the first read consists of modification to Section C2, Academic Requirement for Junior High Schools. This section was modified due to the changes in R277-700 where credits are not assigned to junior high courses as previously discussed.

Patricia Walker advised the policy be approved for implementation.

**MOTION:**

Approve Policy 5008, Graduation Requirements/School Credits for implementation with the grammatical changes.

Motion by Karen Nelson, second by Kathy Taylor

Final Resolution: Motion Carries

Yea: Karen Nelson, Julia Holt, Scott Bryan, Maresa Manzione, Carol Jensen, Alan Mouritsen, Kathy Taylor



8.4 Revised Policy 10001, Service Animals, 1st Read

Policy 10001, Service Animals, is amendment due to an increasing number of “training” animals being introduced to the schools. In consulting with Risk Management and Attorney Patrick Tanner, we believe the changes in the proposed policy reflect the position of Risk Management on the subject and will help ensure that the focus of our classrooms is on student learning.

Mat Jackson, Director of Special Education, recommended the policy for a second reading.

**MOTION:**

Approve the proposed revisions to Policy 10001, Service Animals.

Motion by Scott Bryan, second by Karen Nelson

Final Resolution: Motion Carries

Yea: Karen Nelson, Julia Holt, Scott Bryan, Maresa Manzione, Carol Jensen, Alan Mouritsen, Kathy Taylor

**9. Adjourn (10pm Curfew)**

9.1 Adjourn

Meeting adjourned at 8:35pm.

**MOTION:**

Motion to Adjourn

Motion by Scott Bryan, second by Alan Mouritsen

Final Resolution: Motion Carries

Yea: Karen Nelson, Julia Holt, Scott Bryan, Maresa Manzione, Carol Jensen, Alan Mouritsen, Kathy Taylor