

School LAND Trust Program

Person responsible for implementing the plan:

Name: Jeffrey Herr **District:** Charter Schools
Email: jherr@utahvirtual.org **School:** Utah Virtual Academy

Academic Plan and Progress Report for 2010-2011

1. Did the committee view the DVD, *A Matter of Trust*.

Yes

2. Most critical need(s) addressed in this plan:

Critical needs identified in the School Plan Critical needs identified in the Progress Report

Mathematics	Mathematics
Reading	Reading
Science	Science
Writing	Writing
Technology	Technology

3. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Academic Goals:

Enter specific academic goal(s) Utah Virtual Academy has set to improve student performance with School LAND Trust money. Please describe **specifically** what part of the goal is being supported by School LAND Trust money. Be certain that these narratives and the Financial Proposal agree.

Increase Math scores and pass rates by 15% from grades 3-12;

Increase Reading scores by 15% with all reading at grade level by Grade 3 for all students in UTVA

for at least one year; for those older than grade 3 who are new to UTVA, at grade level by grade 6;

Improvement in Science scores by 15% for all middle and high school students.

All of our goals will be supported by School LAND Trust monies.

Planned Steps.

Much of use of School Land Trust moneys will support initiatives are caried over from 2009-10.

Help fund the salary of reading specialist(s) to work in small gr sections with low performing readers. The focus will be early ele will free up more teacher time for upper primary grade low readers;

UTVA uses a remedial reading program called Reading A to Z design for older primary grade children. We have trained the reading specialist and existing staff in the use of this program using pr development days. We will fund training for new staff members. The specialist will also be trained to develop and admir (response to intervention) interventions.

We will pay for access to have our high school students participa in Study Island, a self paced review program. K12, Inc. data shows that use of Study Island improves standardized test scores will use part of the Trustlands funding to provide incentives to participation.

Continued support of funding for a science specialist to help our middle school and high school students perform better in classes.

We will use part of the money to purchase an additional 13 Electr Writing Pens. These will allow both staff and students to work be Elluminate room. This has been very effective for math staff. Continued purchase for secondary math teachers and K-5 classroom teachers to be used for math.

Purchase of Utah Writes program for all students in grades 3-8. This has been very successful this year.

Providing funding to scholarship struggling high school students summer school sessions. This should amount to 15-20 scholarships per scholarship and a stipend for the teacher of \$2000.

Provide funding for incentives to attend remediation classes, stu island, other academic support, testing; those things that increa

achievement. Can help to fund Renaissance Program for incentives.

How academic improvement will be measured or assessed.

We will use three different assessment tools to determine measure goals. These are:

Scantron Performance Series tests-We will look at an over-all 15% improvement in both performance and participation. The optimum percentage is 100% for all K12 managed schools. The current national average is 90%. We are at 90%. Scantron tests are given two times a year and provide immediate feedback.

Grades-By using Study Island and the remediation steps in math, reading and science, we will see an academic improvement among middle and high school students.

Improve the DWA (Direct Writing Assessment) score by 7 points overall which would put UTVA in the substantial category school-wide.

Finally, We will see an improvement to 95% overall participation on the state mandated testing attendance.

Goal for Student involvement: Having an average of 150 HS students attend each event which will allow us to use this as a baseline. We anticipate that we would look at an increase of 10% each year thereafter.

If distributed funds are greater than estimated, the school will spend the money to implement goals as follow:

Land Trust monies will be supplemented with current school budget. Each of the expenditures assigned here will only cover part of the cost of each part of the plan. Therefore, any increase of funds will require off-setting matching funds from these other sources.

4 This is how the plan relates to the School Improvement Plan:

Utah Virtual Academy is managed by K12, Inc. Each managed school is required to submit a School Improvement Plan.

Academic Improvement Plan (SAIP), which is reviewed quarterly. The LandTrust plan will be an integral part

of the SAIP.

5. How the school is implementing the 2010-2011 Plan and how the School LAND Trust money is being spent.

Utah Virtual partially funded the salary of a reading specialist to work in small group sections with low performing readers. The focus was early elementary grades which freed up more teacher time for upper primary grade low readers. UTVA uses a remedial reading program called Reading A to Z designed for older primary grade children. The reading specialist and existing staff were trained in the use of this program during select professional development days. The specialist was also trained to develop and administer RTI (response to intervention) interventions. UTVA purchased the Utah Writes program for all students in grades 3-8. This has been very successful this year. We also providing funding to scholarship 45 struggling high school students for remedial summer school sessions. Trustland funds allowed these students to attend remediation classes, Study Island sessions and as well as other academic support during the summer.

6. 2010-2011 School Plan Financial Proposal and Progress Report.

Available Funds	Planned Expenditures (entered by the school)	Estimated Expenditures (entered from Progress Report)
Carry-over from 2009 - 2010	\$-18459	\$0
Distribution for 2010 - 2011	\$46470	\$48868
Total Available Funds for 2010-2011	\$28011	\$48868
Salaries and Employee Benefits (100 and 200)	\$20000	\$--
Professional Development and Technical Services (300)	\$6470	\$--
Repairs and Maintenance (430)	\$0	\$--

Other Purchased Services (Travel / Admission / Printing) (500)	\$0	\$--
General Supplies (610, 630 and 733)	\$10000	\$--
Textbooks (641)	\$0	\$--
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$0	\$--
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$10000	\$--
Total Expenditures	\$46470	\$48868
Remaining Funds (Carry-over to 2011 - 2012)	\$-18459	\$0

6.a Explanation of any planned expenditure in General Supplies.

\$10,000 will be used for student performance incentives similar to a Renaissance program. Students will receive incentives to improve academic performance and attendance. As students hit particular benchmarks in improvement, they will have graduated rewards. Recent studies have shown this to be effective and the Renaissance program has been a staple in many school districts for decades. We experimented with this last year on a select group of students and had some success. This will allow us to develop it as a schoolwide program.

6. b Explanation of funds carried over in excess of one third of the distribution.

This question is not applicable.

7. If Utah Virtual Academy has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount:

\$0

8. How the plan and results will be publicized.

- Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation
- School newsletter
- School assembly
- School website

Other. Please explain.

9. In order for schools to receive School LAND Trust Program funds, councils must follow the law. You may view the School Community Council Law by

clicking here and the School LAND Trust Program Law by clicking here. To assure the law has been followed, answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below. Notification was provided two weeks in advance of elections for the School Community Council.

Not Applicable

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions.

Not Applicable

Proper notice of meetings was provided to the public by posting on the school door beginning the day before the meeting or annual notice was given at the beginning of the school year for regularly scheduled meetings.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were kept on file by the principal.

Not Applicable

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following year
- A mid-year summary of the council's actions and activities to date

Not Applicable

Explanation of any "No" answers.

2011-2012 School Plan

1. Have the current members of the Council/Committee viewed the training DVD *A Matter of Trust*.

Yes

2. School's identified most critical need(s) addressed in this plan:

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas but if the goal is to improve reading or technology, only check that area.

Mathematics

Reading

Technology

3. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Enter specific academic goal(s) Utah Virtual Academy has set to improve student performance with School LAND Trust money. Please describe specifically what part of the goal is being supported by School LAND Trust money, if addressing goal(s) will use additional funds. Be certain that these narratives and the Financial Proposal agree.

Utah Virtual Academy improved on the year end CRT performance as well as improved on its own internal assessment, Scantron performance series. Additionally, our attendance and testing improved to nearly the goal of 95%. Our goals for 2011-12 are:

1. Students will improve in student proficiency by 10% over the 2010-11 in both math and literacy until we have reached 100% proficiency.
 2. Student retention will increase to 77% from the current 67% of total student body.
 3. Both attendance and testing participation will improve to 97% for 2011-12.
 4. High School class pass rates will improve to 75% of all classes.
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Planned Steps:

Describe in detail the steps Utah Virtual Academy will take to reach each goal.

Describe specific actions (Hire a remediation reading teacher, purchase microscopes for AP Biology class, provide professional development to improve writing instruction) that will be taken to achieve the goal. In short, please provide a road map to success. Be sure to identify any actions described in the planned steps that will be funded with revenue other than School LAND Trust. If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for (tuition for the course, travel, substitute teachers).

Each professional development (one full day per month) includes strategies for assisting and supporting struggling learners on all grade levels. This will continue and is done in a 2-3 hour block during each professional development. As we are a virtual school and many of our teachers live far from the UTVA offices, funds will be used to pay for staff lodging, mileage and materials.

The full salary and benefits of the elementary reading specialist will be paid for through School Land Trust funds. This person will assist in the continued improvement of our reading goal.

School Land Trust funds will be used to purchase portions of the following assessments: Utah Writes and Study Island. Teachers will administer these programs.

School Land Trust funds will subsidize summer school classes for those high school students failing Math and Language Arts, Science and history classes. They will attend a teacher supported six week virtual school session.

Measuring Progress toward goals:

Which beginning and ending specific quantifiable measurements is Utah Virtual Academy going to use to measure progress towards each goal? The same beginning and ending measurements (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

Utah Virtual Academy will improve 3% school wide on the Criterion Reference Testing (CRT) in both math and reading scores.

Scantron and CRT participation were both 94% for 2009-11 (as Scantron is given twice a year and UTVA has given the first of its test) and students will have a 97% participation rate.

UTVA retention rate is 67% and will improve to 77% for 2011-12.

The current high school pass rate is also 67%. This rate will improve to 75%.

Plans for expenditures of increased distribution:

The 2011 - 2012 distribution is an estimate. If the actual distribution is more than the estimate, how will the school expand progress towards the goals described in the plan, with an increased distribution? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware it is not likely that schools will see the kind of increases as in recent years, but some increase is possible.

Land Trust monies will be supplemented with current school budgets. Each of the expenditures assigned here will only cover part of the actual cost of each part of the plan. Therefore, any increase of funds will go toward off-setting matching funds from these other sources.

4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan relate to the school improvement plan/strategic plan?

Utah Virtual Academy was designated as a Title One School during the 2010-11 school year. The School Land Trust Plan will support our overall Title One plan. Additionally, Utah Virtual Academy is managed by K12, Inc. Each managed school is required to submit a School Academic Improvement Plan (SAIP), which is reviewed quarterly. The Land Trust plan will be an integral part of the SAIP.

5. Financial Proposal - This Financial Proposal must match the narratives provided in the School Plan.

ESTIMATED Carry Over from 2010-2011 (automatically entered from Progress Report)	\$0
ESTIMATED Distribution in 2011-2012	\$71225
Total ESTIMATED Available Funds 2011-2012	\$71225
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Salaries and Employee Benefits (100 and 200)	\$50000
Professional Development and Technical Services (300)	\$2500
Repairs and Maintenance (400)	\$0
Other Purchased Services (Admission and Printing) (500)	\$0
Travel (580)	\$7000
General Supplies (610)	\$0
Textbooks (641)	\$0
Library Books (644)	\$0
Periodicals, AV Materials (650-660)	\$0
Software (670)	\$11725
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0
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ESTIMATED Total Spent in 2011-2012 (automatically calculated)	\$71225
ESTIMATED Carry Over to 2012-2013 (automatically calculated)	\$0

Please explain any planned expenditures in Other Purchased Services.

Please explain any planned expenditures in General Supplies.

Please include each general category with the associated dollar amounts.

If you plan to Carry Over more than one third of your distribution, please explain below.

Utah Virtual Academy does not plan on carrying over School Land Trust money from the previous year.

6. If Utah Virtual Academy has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount:

\$0

Sources:

Utah Virtual Academy does not plan on using School Land Trust money to acquire matching grants or donations.

7. How will the plan and results be publicized to your community? (Please check all that apply)

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation

School newsletter

School website

Other: Please Explain.

8. In order for schools to receive School LAND Trust Program funds, councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rule. You may view the State Board Rule for Charter Schools that establishes the Trust Lands Committee by [clicking here](#), School Community Council Law by [clicking here](#) and the School LAND Trust Program Law by [clicking here](#). The State Board Rule on School Community Councils is viewable by [clicking here](#) and the Rule on the School LAND Trust Program is viewable by [clicking here](#). Some programming in this form requires compliance in the law and rule. To assure that schools understand other compliance requirements, please answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below.

NOTE for Charter Schools: Only the underlined portion of the second and fourth questions apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council. Including the positions that are available, dates and times of elections, and instructions for becoming a candidate.

Not Applicable

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions.

Not Applicable

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice included the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were retained.

Not Applicable

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following year
- A mid-year summary of the council's actions and activities to date

Not Applicable

Explain any 'No' answers.

9. Schools now decide the beginning date of the School Community Council terms. Terms run for two consecutive years. Please enter the beginning date of the term for your Council members for the new School Year. (This question is not required for charter schools, please enter 00/00/0000 if not applicable for your committee.)

11/30/2010

10. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. Please enter the most recent approval date for each plan listed.

School Improvement Plan required for all schools

Not
Applicable

Professional Development Plan required for all schools	Not Applicable
Reading Achievement Plan required for all schools with K-3 grades	02/15/2011
Child Access Routing Plan required for all elementary, middle & jr high schools	Not Applicable

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