



BOARD OF EDUCATION MEETING  
AGENDA

TUESDAY, NOVEMBER 1, 2011

ADMINISTRATION REPORTS – 5:00 p.m.

1. School Enrollment Report – Kieth Bradshaw
2. Granite Education Foundation Quarterly Report – Brent Severe
3. District Office Secretarial Reduction Report – Martin Bates

EXECUTIVE SESSION – 6:00 p.m. As Needed

BOARD MEETING – 7:00 P.M.

Introductions

Pledge of Allegiance

Reverence – PTA

**Recognitions**

1. Skyline High Girls' Tennis Team, 4A Championship Team
2. National Education Week and Support Professionals Day
3. Granite Education Foundation Outstanding Classified Employees

**Mayor Participation Time**

**Citizen Participation Time**

**Consent Items**

Minutes – October 4, 2011

Minutes – October 18, 2011

## Purchases

1. White Multi-Purpose Copy Paper for Warehouse Stock
2. Conventional Cab & Chassis Truck for District Warehouse
3. Upgrade of Software Licenses for Web Networks Portal

## Award of Contracts

1. Insulation Installation at South Kearns Elementary School
2. Mental Health Care Services
3. Architectural & Engineering Services for Summer 2012  
Air Conditioning Projects

## Change Orders

1. RMC Research Corporation
2. Base Material for the Football/Soccer Playing Field at Granger High School
3. Architectural Services for Central Kitchen Facility
4. Track & Field Replacement Project at Olympus High School
5. Replacement of Soil for Olympus High School Rebuild Project

## Personnel

1. Leave of Absence
2. Employee Hires and Separations

## Financial Reports

1. Purchase Order Summary
2. Accounts Payable Pay Vouchers
3. Principal's Cash Report – August 2011
4. Monthly Budget Report – September 2011

## Utah Consolidated Application Plan

## Interlocal Agreement for Utah Students Connect

School LAND Trust Revisions Approval

Exception to Student Travel Policy

**Information Items**

1. West Millcreek Urban Renewal Area – Dave Garrett
2. Digital Citizenship – Rick Anthony

**Reports**

1. Superintendent's Report
2. Board Reports

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Members of the Board of Education may participate electronically.