

Jordan School District
MINUTES OF BOARD OF EDUCATION MEETING
January 10, 2017

The Board of Education of Jordan School District met in study and closed sessions and a special Board meeting on Tuesday, January 10, 2017, beginning at 4:05 p.m. at the JATC South Campus (Board Conference Room), 12723 S. Park Avenue (2080 West), Riverton, Utah.

STUDY SESSION

Those recognized or signed-in as present:

Janice L. Voorhies, Board President
Matthew Young, Board Vice President
Jen Atwood, Board Secretary
Bryce Dunford, Board Member
Susan K. Pulsipher, Board Member
Marilyn Richards, Board Member
Darrell Robinson, Board Member
Patrice A. Johnson, Superintendent of Schools
Anthony A. Godfrey, Associate Superintendent
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Michael Anderson, Administrator of Schools
Jill Durrant, Administrator of Schools
June M. LeMaster, Administrator of Human Resources
Brad Sorensen, Administrator of Schools
Scott Thomas, Administrator of Auxiliary Services
Teri Timpson, Administrator of Schools
Sandy Riesgraf, Director, Communications
Paul Bergera, Staff Assistant, Auxiliary Services
Jeri Clayton, Administrative Assistant
Robert Conder, AV Maintenance
Vicki Olsen, President, Jordan Education Association
Traci Mariano

President Voorhies presided and conducted. The Board of Education met in a study session to discuss the following:

A. Ends Policies and Safe Environment for Learning

Mr. Scott Thomas, administrator of Auxiliary Services, said the policy revisions recommended by the Board during the study session held December 13, 2016, were made and he provided copies of draft policy E404 *Safety and Security* for Board member review.

In response to a question from President Voorhies about how much of the policy language is already in practice at District schools, he stated that all of the programs and procedures outlined in policy have been implemented in District schools.

President Voorhies stated that the policy is clear, concise, and straight-forward and asked to have it brought back to the Board for approval at an upcoming regular Board meeting. She said the next step is to have a Board discussion about how the Ends policies will be used to assist in student achievement.

Mrs. Pulsipher recommended having the administration present information to the Board about District processes. Superintendent Johnson recommended beginning with student achievement which would serve as a review for some Board members and provide great information for the new members. She referred new Board members to the Policy Governance binder and recommended reviewing policy E401 *Student Achievement*.

Board members discussed the importance of insuring that the public knows that the Board's creation of Ends policies is the culmination of the "What Counts?" meetings held as a starting point for the beginning of this process and that the input provided by the patrons during these meetings was listened to and acted upon.

Mr. Van Komen, Board attorney, said as the Board is looking at improving communication with the public, they might want to consider improving access on the District website to the Board's Policy Governance policies so they are more easily accessible. He noted that most patrons do not know to go to the Board's web page for the Policy Governance policies and the District's Policy Manual page does not provide a link.

Mr. Young stated that at the beginning of the process to develop Ends policies, Board members read the same book and held a discussion about it. He said he would like to have input from other Board members about literature that has been helpful to them. President Voorhies asked Board members to bring book suggestions to the next meeting and to be prepared to share why the book would be helpful.

B. 2015-16 Land Trust Final Reports

Mr. Michael Anderson, administrator of schools, stated that an annual requirement for the receipt of Land Trust funds is to inform the Board that the previous year's School Land Trust Plans have been completed in compliance with law. Mr. Anderson reported that the 2015-16 School Land Trust Plans were developed in the 2014-15 year, implemented in the 2015-16 year, and finalized at the beginning of this school year to insure that all funds were spent as planned. He stated that the 2015-16 School Land Trust Plans are complete and found to be in compliance with all requirements of the law.

C. Criteria for EDA / CDA / RDA Agreements

Mr. John Larsen, business administrator, said tax increment development is a tool used by cities to incentivize developers to build within their cities. Redevelopment agencies, economic development agencies, and commercial development agencies are some of the names these projects are known by. He said the critical factor is that these agencies ask the taxing entities to forego the receipt of taxes with the idea that giving up taxes for a period of years to incentivize construction of retail businesses will increase the collection of tax dollars for the taxing entities in the future. Mr. Larsen said new legislation allows individual entities like Jordan District to negotiate their own terms separate from a group of taxing entities, whereas in the past the law required that a group of taxing entities work together to make a decision about whether a project was worthy of receiving tax increment dollars.

Mr. Larsen stated that last August, Jordan District was asked to consider the City of West Jordan tax increment project known as Project Discus. At that time the Board, because of the controversial nature of this project, voted to place a six month moratorium on approval of tax increment projects in order to develop criteria the District is willing to accept for all future projects. Mr. Larsen was asked at that time to gather information about the District's current tax increment projects for Board members to review and use in revising the guidelines. Mr. Larsen said there are currently 25 tax increment projects and compared data such as acreage, tax increment percentage/mitigation payments to Jordan District, caps and/or maximums, term lengths, years between base year and trigger year, whether residential development was included in the project, the administrative percent each project was allowed to take, and the year the project will end.

Mr. Larsen reviewed the Board's current guidelines and presented additional ideas for consideration. Following the discussion, Mr. Larsen made the recommendation that the Finance Committee meet to discuss the guidelines and potential revisions and then bring them back to the Board for review and approval. Board members agreed and Mr. Young made the following motion:

MOTION: It was moved by Matthew Young and seconded by Susan K. Pulsipher to direct the Finance Committee to consider the proposed changes to the guidelines, fine tune them, and bring them back to the Board for review and approval so the Board will be ready to consider new tax increment projects by February 16, 2017. Motion passed with a unanimous vote.

D. Boundary with Murray City School District

Mr. John Larsen, business administrator, stated that during the bond process questions arose related to boundary lines between Jordan and Murray City School Districts located in the northeast corner of the District. He noted that both Murray District and Jordan District personnel thought the school boundary line followed the city boundary line; however, it was brought to their attention that there is a parcel of land within the city of Murray that is within the boundary of Jordan School District and while the residents' taxes are paid to Murray City, they vote in Jordan District elections. Mr. Larsen said it is the desire of both School Districts and the County to insure that all parties agree upon the boundaries and to have District boundaries align with city boundaries. He added that there are two students living in the area within Murray City that attend Jordan Schools and if the boundary line adjustment is made to align the District boundaries with city boundaries, these students will be invited to continue attending Jordan District schools.

Following the discussion, it was the consensus of the Board to have Mr. Larsen work with the County and Murray District in taking the necessary steps to align the District boundaries with City boundaries.

E. Board Committee Assignments

President Voorhies led a discussion about Board Committee assignments and invited Board members to volunteer for the Committees in which they would like to participate. A copy of the Committee assignments is attached at the conclusion of these minutes. (Attachment 1)

At 6:10 p.m., the study session adjourned.

MOTION: At 6:10 p.m., it was moved by Darrell Robinson and seconded by Susan K. Pulsipher to go into closed session. Motion passed with a unanimous vote.

CLOSED SESSION

Those recognized or signed-in as present:

Janice L. Voorhies, Board President
Matthew Young, Board Vice President
Jen Atwood, Board Secretary
Bryce Dunford, Board Member
Susan K. Pulsipher, Board Member
Marilyn Richards, Board Member
Darrell Robinson, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Anthony A. Godfrey, Associate Superintendent
Scott Thomas, Administrator of Auxiliary Services

President Voorhies presided and conducted. The Board of Education met in a closed session to discuss property. The closed session discussion was recorded and archived.

At 6:14 p.m., the closed session adjourned. The Board convened in a Special Board meeting beginning at 6:35 p.m.

SPECIAL BOARD MEETING

Those recognized or signed-in as present:

Janice L. Voorhies, Board President
Matthew Young, Board Vice President
Jen Atwood, Board Secretary
Bryce Dunford, Board Member
Susan K. Pulsipher, Board Member
Marilyn Richards, Board Member
Darrell Robinson, Board Member
Patrice A. Johnson, Superintendent of Schools
Anthony A. Godfrey, Associate Superintendent
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Michael Anderson, Administrator of Schools
Jill Durrant, Administrator of Schools
June M. LeMaster, Administrator of Human Resources
Brad Sorensen, Administrator of Schools
Scott Thomas, Administrator of Auxiliary Services
Teri Timpson, Administrator of Schools
Sandy Riesgraf, Director, Communications
Jeri Clayton, Administrative Assistant
Robert Conder, AV Maintenance
Spencer Smith
Jen Johnson
Eric Wilkinson
Candi Cieslinski
Allison Arsenault
Rick Hyatt
Elise Williams
Danny Harris
Ashlie Butterfield
Andrew Loeffler
Brian Sloan
Stephanie Dial
Dave Dial
Ammon Hardcastle
Jennifer Price
Amy Martz
Brittany Allred
Ashley Raines Parshall
Clareen Arnold
Niki George
Nicole Barnett
Melissa Hiller
Debbie Welch
Carrie North

President Voorhies presided and conducted. She welcomed those present.

I. **Special Business**

- A. **PUBLIC HEARING: Consideration of Proposed Boundaries for Two New Elementary Schools, One in Herriman and One in South Jordan, and Boundary Changes Potentially**

Affecting Butterfield Canyon, Daybreak, Eastlake, Fox Hollow, Hayden Peak, Herriman, Midas Creek, Silver Crest, and Welby Elementary Schools

President Voorhies stated that the boundary discussion includes two issues, one is the discussion to alter boundaries as a result of two new elementary schools that will open for the 2017-18 school year, and the other matter is consideration of changing a schedule and a small boundary change between Hayden Peak and Fox Hollow Elementary Schools. She noted that these two matters will be discussed separately and invited Ms. Jill Durrant, administrator of schools, and Dr. Anthony Godfrey, associate superintendent, to present information to the Board and the members of the public.

Discussion on Fox Hollow and Hayden Peak Potential Schedule and Boundary Change

Ms. Durrant stated that on November 22, 2016, information was presented to the Board about a possible boundary change between Fox Hollow and Hayden Peak Elementary Schools to accommodate a move from a year-round schedule to a traditional calendar schedule at Fox Hollow. At that time, the Board directed the administration to move forward with parent notifications and a survey to obtain input from the Hayden Peak and Fox Hollow communities. She noted that survey and open house information was sent home with students and mailed to homes and a link to the survey was emailed to parents through Skyward. A link to boundary information was also posted on the District's main web page. She noted that open houses were held at both schools on January 5, 2017, with 45 participants at Fox Hollow, and 4 participants at Hayden Peak. She also stated that computers were available for patrons to complete the survey and assistance given, if needed, and administrators were available for one-on-one contact, discussion, and sharing of viewpoints.

Ms. Durrant provided the following boundary change considerations: The boundary change will make it possible for both schools to operate on a traditional schedule, Dual Language Immersion students and siblings will be allowed to remain at Fox Hollow, portables would need to be added to both campuses, and depending upon future growth, a modified traditional schedule may be needed for Fox Hollow to remain on a traditional schedule. Ms. Durrant stated that patron survey responses totaled 429, with 64 percent in favor of a boundary change and traditional calendar at Fox Hollow and 36 percent wanting boundaries and schedules to remain unchanged.

President Voorhies expressed appreciation for the survey comments received to date and said many were clear, articulate, and specific and noted that receiving input from the patrons helps the Board to better understand the issues. She stated that the public hearing is an information-only meeting and a final decision will be made in two weeks at the regular Board meeting on January 24, 2017. She invited the members of the public that requested to speak about the Hayden Peak/Fox Hollow changes to address the Board.

Public Comment

Amy Martz, a parent of students and employee at Fox Hollow, expressed concern that the population reduction at Fox Hollow that will result from a boundary change will be quickly replaced by high-density housing currently under construction in the area. She requested the Board take no action until the 2018-19 school year to allow more time for discussion.

Brittany Allred, an employee at Fox Hollow and parent of a student that attends there, stated that a boundary change is not what is best for the students. She sees overcrowding as the problem and making a boundary change to allow for a traditional calendar will not help overcrowding. She presented a petition to the Board president.

Ashley Raines Parshall said she is a parent of a Fox Hollow student, student-teacher at West Jordan High School, District substitute, and formerly a five-year private school employee. She

thanked the Board for reading and responding to her lengthy letter. She expressed concerns about portable safety, population growth beyond projections, and limited space and expressed concern about how a modified traditional schedule will affect special education students.

Clareen Arnold, a teacher at Fox Hollow, thanked Board members for taking the time to visit Fox Hollow and for giving teachers an opportunity to discuss their concerns.

Niki George said she is a parent of two students on permit at Fox Hollow for the French Immersion program. She expressed concern that with the changes being considered her two children who are not yet school age might not be able to attend Fox Hollow and hopes they will be grandfathered in. She expressed concern about future growth at Fox Hollow and increased class sizes. She expressed her hope that the Board would consider delaying a decision.

Nicole Barnett, a mother of three children at Fox Hollow in the Immersion program, said she was excited about moving to a traditional schedule and indicated that when taking the survey, but afterwards regretted that choice when she learned more information about what the change would mean for her children. She expressed concerns about overcrowding and limited library materials, etc. as the population increases. She asked the Board to delay its decision and hold more information meetings for parents.

Debbie Welch, part-time kindergarten teacher at Fox Hollow and parent of two students who attend there, expressed concern about how a modified traditional schedule will affect her kindergarten students.

Carrie North said she has researched the benefits of a year-round vs. traditional schedule and feels that the positive benefits of a year-round schedule outweigh the negative. She expressed the importance of keeping the teachers happy by staying with a year-round schedule. She asked the Board to delay its decision so parents can make a more informed decision.

Stacy Wade said she wants what is best for children and at first was in favor of moving to the traditional schedule but then changed her mind when she learned more information. She asked that the Board not make a hasty decision and take more time to look at the overall picture.

Sharon Harris said she was speaking as a grandparent and care giver of a Fox Hollow student and is a volunteer in the classroom. She said she filled out the survey for the traditional schedule and then realized that a traditional schedule would be a mistake. She expressed concern about overcrowding at school programs, the return of charter students for the traditional schedule, and the difficulty for teachers that have to move from a year-round schedule to traditional.

Board Member Discussion and Comment

President Voorhies expressed appreciation to patrons for their input.

Mr. Young said based on the comments, he wondered whether the Board should consider just the boundary change and keep Fox Hollow on a year-round schedule. He suggested modifying the survey and collecting responses to that option. He asked Ms. Durrant if she sees it being prudent to consider the boundary change and maintain a year-round schedule. Ms. Durrant responded by stating that it depends on the purpose. The original purpose was to return Fox Hollow to a traditional schedule. If looking at relieving overcrowding then the purpose has changed and more time may be needed to determine the best course. She added that with new middle schools coming in the next few years there will be additional boundary issues to be considered.

Mr. Dunford questioned whether there is an urgency in making a decision about this boundary change and move to traditional calendar. Ms. Durrant responded that both schools could continue with the current schedules and boundary configuration for another year.

Board members committed to more discussion about this matter prior to making its decision in two weeks.

Discussion on Boundary Changes for the New Elementary Schools

Dr. Anthony Godfrey, associate superintendent, stated that two new elementary schools, one in Herriman and one in South Jordan, were constructed with capital funds that were made available through the District's careful planning and budgeting and noted that these new schools will provide enrollment relief for seven elementary schools: Butterfield Canyon, Daybreak, Eastlake, Herriman, Midas Creek, Silver Crest, and Welby. The new schools are scheduled to open for the 2017-18 school year

Dr. Godfrey reported that a meeting was held with the Board on November 15, 2016, to determine which schools would be involved in the boundary change process and on November 22, 2016, to review the proposed options, timeline, and process. He reported that letters providing survey and open house information were sent home with every student and were also mailed to students' homes. A link to the online survey was emailed to parents through Skyward and a link to the boundary information website was posted on the District's main web page and activated December 2, 2016. Dr. Godfrey noted that survey feedback was reviewed on a regular basis and patrons that completed the survey received a response by phone or email. He noted that as of this morning, 931 survey responses had been received with the number per school being: Butterfield Canyon 257, Daybreak 144, Eastlake 127, Herriman 43, Midas Creek 132, Silver Crest 103, Welby 125, and 30 responses were classified as "other." The responses were analyzed and summarized and copies of the written responses provided to Board members. Open house events were held on January 4, 2017, at Elk Ridge Middle School, and January 5, 2017, at Copper Mountain and Fort Herriman Middle Schools. The combined total number of attendees was 67. At each open house, the boundary options were presented and computer labs were made available for patrons to give electronic feedback. Assistance was provided, if needed, in completing the survey and patrons received one-on-one contact which allowed sharing of viewpoints.

He presented the following boundary option commonalities: Current permits would continue to be honored; Dual Immersion students and siblings can remain at boundary school but may lose busing; siblings of Dual Immersion students are treated as siblings of boundary students; all boundary options result in the possibility of a traditional calendar for every school involved; portables will be removed to the greatest extent possible (varies); and boundary options are designed to balance enrollment and growth while facilitating a traditional calendar.

Dr. Godfrey reviewed boundary options A and B, including projected enrollments, by school for each of the seven schools and reported patron preference for each of the options based on the results of the 931 survey responses. In summary, Dr. Godfrey reported that Option A received a 58 percent favorability rating and Option B a 39 percent favorability rating. He noted that the next step will be for the Board to determine which option to post for final feedback which can include one of the presented options, a modified version of one of these options, or a new option. He also noted that the Board's recommended option will be posted, new notifications and survey conducted, the Board will review the new feedback and make a final decision which is scheduled for January 24, 2017.

President Voorhies invited members of the public to address the Board.

Public Comment

Spencer Smith said he was speaking on behalf of many Midas Creek families who do not want their children to cross 11800 South to attend Daybreak. He expressed concern about an increase

in the traffic on that road when a large retail shopping center and more residential housing is completed. He stated that he would like to see the boundaries remain as they are and to have Midas Creek remain on a year-round schedule until a better solution can be found.

Jennifer Johnson said she has been part of the Midas Creek community for ten years and expressed concern about the safety of students if they are required to cross 11800 to attend Daybreak and stated that Midas Creek neighborhoods have an aging population and will see declining numbers in the next few years. She said her neighborhood has been moved four times in the last 10 years and previously attended Daybreak where their children did not feel welcome. She said families who are forced to move their kids from Midas Creek to Daybreak will choose charter schools rather than have them cross 11800 South. She asked the Board not to change the Midas Creek boundaries.

Eric Wilkinson, parent of four children attending Midas Creek, said the favorability ratings come from those who are not affected by a boundary change and it needs to focus on those who are being taken away from their schools. He said it makes sense to leave his Copper Creek neighborhood at Midas Creek and expressed concern about the safety of students having to cross 11800 South.

Candi Cieslinski, said she is representing 87 homeowners in the Hamilton Farms neighborhood which surrounds Butterfield Canyon Elementary. She said Option A was shown to be the favored option for her area; however it does not address the current and coming growth. She described the problems associated with Option A and asked the Board to consider keeping the main boundary lines of Option A as they are for 6400 West and to carve out the new developments that will have outlets directly onto 6400 West and open fields at the end of 13400 South (Dansie properties) and move them to Herriman Elementary.

Alison Arsenault, a parent of students at Eastlake Elementary, said this is the third boundary change in the last five to six years and her goal is to keep Eastlake as small as possible so changes do not continue. She expressed a preference for Option B for its smaller enrollment and lower projected growth and stated that she wants consistency for the students and does not want to be bumped between year-round, traditional, or modified traditional. She suggested modifying Option A to remove 40 students and potential growth from Eastlake.

Rick Hyatt, said he is representing sixteen homeowners living on Hollister Way whose students attend Butterfield Canyon and that his neighborhood favors Option A because it keeps them at Butterfield Canyon. He referenced Ms. Cieslinski's comments and said Hollister Way dumps onto 6400 South. He stated that their neighborhood feels they are part of the Hamilton Farms community and have gates in back fences for their children to walk with friends one-half mile to Butterfield Canyon. He said Herriman Elementary is 1.4 miles from his home and 1.1 miles of the route are the busiest streets in Herriman, 6400 West and 13400 South. The roads are narrow in places with no sidewalks and cars travel 45 miles per hour despite posted speed limits. He said if his neighborhood is moved to Herriman Elementary he will have to drive his children to school for safety reasons and may opt for a charter school. He suggested moving the students who are already being bused to Butterfield Canyon to a different school.

Elise Williams, parent of children attending a charter school, expressed concern about the safety of her neighbor's children crossing 11800 South and said this road will probably only get wider and less safe in the future. She stated that in the past, her neighborhood was moved to Daybreak and ping-ponged back to Midas Creek and she does not want to see another move back to Daybreak. She expressed concerns from past experience about the Midas Creek children feeling accepted by the Daybreak children.

Ashlie Butterfield, parent of students attending Butterfield Canyon, thanked Darrell Robinson and Brad Sorensen for their help. She said she has emotional and personal ties to Butterfield Canyon

and gave reasons why her neighborhood should stay at that school. She believes it would be more cost effective for the 40 students in her neighborhood to stay at Butterfield Canyon because they are within walking distance and would need to be bused to Herriman Elementary. She added that when the Blade drive connection is completed it will provide an even safer walking path to Butterfield Canyon. She said she believes future development should be considered when making boundary changes.

Andrew Loeffler said he lives in the unaffected Midas Creek area and his wife wants the traditional schedule but after listening to the conversation and from what he knows from his work as a real estate broker, he does not see a low growth area, so he wonders if it is wise to try to move schools to a traditional calendar. He said in listening to the patrons, no one has complained about going to a new school but they are complaining about being moved to a new school in order to balance a population for the traditional schedule. He wondered if it is wise to move to traditional when the potential exists to return to year-round and said it would be better to remain on year-round.

Brian Sloan, a resident of Copper Creek Estates, said the safety of the children is the most important issue. He said it is not a good decision to have students cross 11800 South if they are moved from Midas Creek to Daybreak. He said 11800 South will become a four-lane road soon which will increase the traffic. He said he has been a police officer for 18 years and public servants have a responsibility to make decisions that are in the best safety interest of those they represent and suggested that the Board is taking on an enormous liability if they make children cross 11800 South.

Dave Dial, a resident of Copper Creek Estates, said his community is passionate about Midas Creek and many are employees of the school, including his wife who is a crossing guard. He said after their children were ping-ponged to four different schools in the past 12 years, the community made it a goal to be involved in their school and do not want to be taken away from Midas Creek. He added that safety is the key concern and they would rather stay year-round than move to Daybreak.

Jennifer Price, resident of Copper Creek Estates, said if the boundary change is made, her kids will walk from where they live in Herriman to Riverton to cross the street, and over to South Jordan so any concerns about needing stoplights can't be addressed because they are not residents of those cities and she sees this as an issue.

Alison Sommer, parent of children at Welby Elementary, said she is not affected by the boundary change but there are many in her community that are excited about having a traditional calendar. She stated that Welby is full and won't lose that many kids and expressed concern about her children's classes having 25 percent more students in them if the school goes to a traditional calendar.

Tyler Flygare, resident of Hamilton Farms, said he purchased his home a year and a half ago specifically to be two blocks from Butterfield Canyon. Currently his child walks two blocks down one sidewalk to school with all of his friends from the neighborhood and if the boundary changes, his children are slated to move 1.6 miles away to Herriman Elementary and walk on roads without sidewalks with 40 mile per hour traffic. He said these roads are not safe and it is not right to put kids at risk. He asked the Board to look at Option A or a hybrid of Option A.

Rachel Olsen, parent of children attending Butterfield Canyon, said she wants what's best for kids and hopes the Board will listen to the representatives of the communities because they know what is best. She said she feels that Option A is best for her but has concerns about what is best for other students.

President Voorhies expressed appreciation to patrons for their input. She invited Board comment.

Board Member Discussion and Comment

Mr. Robinson made a recommendation to create an Option C which would include the proposals made by the Butterfield Canyon patrons and be a hybrid of Options A and B. He said this new Option C would include taking all streets that input off 13400 South, including the Dansie property, and the streets that access 6400 West which would include the future Hamilton Farms Ivory Homes, Hollister, and horseshoe at the bottom, Indian Hollow, and Darvista Drive and move them to Herriman Elementary. He stated that this change would include taking his children from Butterfield Canyon to Herriman Elementary. He also stated that he would like to see clear dividing lines on busy streets like 6400 West. Mr. Robinson said this Option C does two things, it leaves a community together that should never have been considered and it balances the numbers between the two and puts both schools in a fairly similar growth pattern, preventing future changes.

Board members discussed Mr. Robinson's suggestion and asked the administration to prepare an Option C that included his recommendations. Mrs. Pulsipher asked to have included in the new Option C the recommendations of the Copper Creek Estates residents which would allow them to remain at Midas Creek and a minor modification between Daybreak and Eastlake.

President Voorhies asked the administration to forward the new Option C with revised school population numbers to Board members for review prior to putting it out for patron input.

- B. **Recommendation and Possible Action to Approve and Authorize the Real Property Purchase and Sales Agreement between the Jordan School District and the Burgon Family for the Purchase of 6.2 Acres of Property at 1079 West 10210 South, South Jordan, Utah, for a Total of \$2,015,000 for Anticipated Future Elementary School Location as Needed, and to Approve and Authorize the Real Property Purchase and Sales Agreement between the Jordan School District and Burgon Farm Land, LLC, for the Sale of Nine Lots Located at 11200 South 1300 West, South Jordan, Utah for \$1,340,000**

Public Comment

No patrons signed up to address the Board regarding this Special Business item.

MOTION: It was moved by Susan K. Pulsipher and seconded by Jen Atwood to approve and authorize the Real Property Purchase and Sales Agreement between the Jordan School District and the Burgon family for the purchase of 6.2 acres of property at 1079 West 10210 South, South Jordan, Utah, for a total of \$2,015,000 for anticipated future elementary school location, as needed, and to approve and authorize the Real Property Purchase and Sales Agreement between the Jordan School District and Burgon Farm Land, LLC, for the sale of nine lots located at 11200 South 1300 West, South Jordan, Utah for \$1,340,000. Motion passed with a unanimous vote.

- C. **Authorization to Approve the Transfer of Title and Related Escrow for the Bingham Canyon Cemetery to the Newly Formed Copperton Metro Township Contingent on the Township Approval to Accept Transfer**

Mr. Scott Thomas, administrator of Auxiliary Services, expressed appreciation for the opportunity to work with the newly formed Bingham Metro Township Council on the transfer of the Bingham Cemetery to their control and noted that when the Council ratifies acceptance the transfer will be completed.

Mr. Young said it is unique for a school district to have a cemetery among its land holdings and expressed appreciation to members of the Bingham community for their interest in and care of this property. Mr. Thomas added that Jordan District has been a good steward of this cemetery as well.

Public Comment

No patrons signed up to address the Board regarding this Special Business item.

MOTION: It was moved by Matthew Young and seconded by Susan K. Pulsipher to approve the transfer of title and related escrow for the Bingham Canyon Cemetery to the newly formed Copperton Metro Township, contingent on the Township approval to accept the transfer. Motion passed with a unanimous vote.

At 9:31 p.m., the special Board meeting adjourned. The Board reconvened its study session at 9:41 p.m.

STUDY SESSION, Continued

Those recognized or signed-in as present:

Janice L. Voorhies, Board President
Matthew Young, Board Vice President
Jen Atwood, Board Secretary
Bryce Dunford, Board Member
Susan K. Pulsipher, Board Member
Marilyn Richards, Board Member
Darrell Robinson, Board Member
Patrice A. Johnson, Superintendent of Schools
Anthony A. Godfrey, Associate Superintendent
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Jeri Clayton, Administrative Assistant

President Voorhies presided and conducted. In the interest of time, she called for a motion to table the remaining two agenda items:

- F. **Board Compliance with Open Meeting Law Training**
- G. **Policy Governance Review: GP111 *Types of Meetings***

MOTION: At 9:42 p.m., it was moved by Matthew Young and seconded by Susan K. Pulsipher to table the remaining two agenda items for discussion at a later date. Motion passed with a unanimous vote.

At 9:43 p.m., the study session adjourned.

MOTION: At 9:43 p.m., it was moved by Darrell Robinson and seconded by Marilyn Richards to go into closed session. Motion passed with a unanimous vote.

CLOSED SESSION

Those recognized or signed-in as present:

Janice L. Voorhies, Board President
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Darrell Robinson, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Anthony A. Godfrey, Associate Superintendent

President Voorhies presided and conducted. The Board of Education met in a closed session to discuss personnel, potential litigation, and negotiations. The closed session discussion was recorded and archived.

At 11:04 p.m., the closed session adjourned.

JL/jc
Attachment

[Approved 1-24-17]