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## **MEMORANDUM**

**TO:**                      Members, Utah State Board of Education

**FROM:**                  Rich Nye, Deputy Superintendent of Student Achievement

**DATE:**                  November 3-4, 2016

**ACTION:**              School Turnaround Policy

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**Background:** The School Turnaround and Leadership Development Act (the Act) requires the Board to make rules establishing consequences for a low performing school that does not improve the school's grade by at least one letter grade by the school's final remedial year or the last school year of the extension period, if granted by the Board. The Act further requires that the rules include a mechanism for restructuring a district school or charter school. Rule 277-920-7 provides that the Board may restructure a low performing school by taking it over, or by other means as the Board deems appropriate, and requires staff to provide to the Board, by December 1, 2016, recommendations for changes to the rule regarding hearing and procedure requirements related to the Board's imposition of a consequence under the Act.

Principals and superintendents presented information to the Standards and Assessment Committee about options regarding potential consequences on October 24, 2016.

**Board Strategic Plan:** This item supports the following imperative and strategies of the Board's Strategic Plan:

- Oversight- Monitor, review, and provide general supervision to all public education institutions and other entities for which the State Board has responsibility.

**Anticipated Action:** Although the Act requires the Board to impose a consequence, the rule is currently permissive and only specifically references one restructuring consequence (state takeover). Therefore, it is unclear what action the Board will take if a school does not improve within the specified timelines. It is anticipated that the Committee will direct staff regarding changes to rule.

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