

**Interagency Outreach Training Initiative (IOTI)  
 2015-16 Final Report**

BEHAVIORAL SUPPORTS IN HOMES AND COMMUNITIES			TKJ
<b>Total # Trained</b>	Professionals	58	<b>Total Training Hours</b> 121 <b>Training Period:</b> 7/01/15 - 6/30/16 <b>Multi-sites:</b> Price, American Fork, Sandy, Cedar City, Logan, Blanding, Salt Lake City, Vernal, Moab, St. George <b>Participants:</b> Community-based agencies supporting children and adults with disabilities, teachers and aides at schools for children with disabilities, disability advocates, schools and special education, Head Start, nurses, parent support, private support coordinators
	Paraprofessionals	72	
	Consumers/Families	435	
	Other:	1	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> Trainings were provided throughout the state to 566 individuals. A large number of parents and paraprofessionals from rural and difficult to access areas were able to participate in a training near them. Several spanish-speaking parents of children with disabilities were able to participate in the training with interpreter assistance through the Utah Parent Center. In many cases, participants requested additional training, and demand was especially high on the Wasatch Front where sessions on escalation were repeated. Training sessions included instruction on understanding behavior challenges and positive approaches of support; potential environment behavior supports and success especially during holiday seasons; helping autistic children with sensory issues; how to conduct simple functional assessments and interventions at home and in classroom settings; intervention strategies for escalating and aggressive behaviors; and techniques for dealing with power struggles. Continued partnerships have resulted in an increase in trainings and numbers of participants. A new partnership is being pursued that will bring the training to Licensed Social Workers throughout Utah. Overall satisfaction ratings were consistently high, averaging 4.7 on a 5 point scale.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness	X	
Other			

SUPPORTED AND CUSTOMIZED EMPLOYMENT			UTAH STATE UNIVERSITY/SPER
<b>Total # Trained</b>	Professionals	1122	<b>Total Training Hours:</b> 226 <b>Training Period:</b> 7/01/15 - 6/30/16 <b>Multi sites:</b> Salt Lake City, St. George, Kaysville, Distance Education <b>Participants:</b> Professionals/paraprofessionals employed in the disability service field, including CRP employment specialists, day program and supported living staff, case managers, direct support professionals, job coaches, employment consultants, and students
	Paraprofessionals	2	
	Consumers/Families		
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> The Supported Employment project exceeded projected outcomes for both ARCE employment specialist and specialty trainings as outlined in the proposal. A total of 1,124 individuals participated in the training and related project activities. To date, 78 of the 153 individuals enrolled in the ACRE Basic Employment Specialist Training have completed certification requirements. An additional 971 individuals participated in live and/or online synchronous specialty trainings. Satisfaction surveys reflect that over 90% of participants in all topic areas reported an increased knowledge of the subject area and satisfaction with training content. The USETP.org web page is a portal for specific training materials related to developing employment supports for people with disabilities, and all specialty training is archived on the web page. Dr. Tim Riesen and John Shoemaker are actively involved in a number of state committees charged with improving employment outcomes for people with disabilities, including the SWI administrative team, the Employment First Council, and the local Chapter of National Rehabilitation Association Job Placement Division. Discussions in these meetings center on viable options to expand the scope of training activities.
	Vocational/Employment	X	
	Residential, Independent, & Support Services		
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness		
Other			

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PASS WORK INCENTIVE TRAINING			UTAH OFFICE OF REHABILITATION
<b>Total # Trained</b>	Professionals	56	<b>Total Training Hours:</b> 32 <b>Training Period:</b> 7/01/15 - 6/30/16 <b>Multi-sites:</b> Salt Lake/Provo, Ogden, St. George, Price <b>Participants:</b> USOR, mental health, DSPD service brokers/support coordinators, Ticket to Work employment network, ASPIRE
	Paraprofessionals		
	Consumers/Families	1	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> Four 8-hour workshops were conducted in four separate areas of the state. The workshop conducted in the Salt Lake area was also broadcast via the USOR video broadcast system, and a copy of that broadcast has been archived. The trainings were conducted by an experienced and skilled national trainer who successfully engaged participants through practical, hands-on activities and example scenarios, helping them to increase their knowledge and better understand the difficult and complex subject matter. A pre and post test completed by training participants reflected a 46% increase in understanding. Satisfaction survey responses reflect that all training participants either "strongly agreed" or "agreed" that the training increased their knowledge of the PASS program. Multiple training materials and resources were developed that are available electronically, upon request. It is anticipated that the training materials and archived broadcast will be posted online, once the USOR and UWIPS website has been reconfigured. UWIPS will continue to provide PASS training upon request and to teach appropriate Social Security beneficiaries how to use this important work incentive.
	Vocational/Employment	X	
	Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health/Mental Health		
	Advocacy/Awareness	X	
Other			

SECTION 504 TRAINING			UTAH PARENT CENTER
<b>Total # Trained</b>	Professionals	69	<b>Total Hours</b> 16 <b>Training Period:</b> 7/01/15 - 6/30/16 <b>Multi-sites:</b> Urban and rural locations as well as online training <b>Participants:</b> Parents and family members, professionals
	Paraprofessionals		
	Consumers/Families	174	
	Other: family resource facilitators	4	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> All grant activities were successfully completed. Video production of 4 Spanish and English modules was completed and posted to the UPC website and YouTube Channel, including 11 Tips for Parents, Section 504 in Action at School, The Section 504 Team Meeting, and Using Section 504 to achieve Success in College. In addition, 1000 DVD copies were produced and can be streamed from the UPC website. The DVD's are being disseminated and will continue to be available. A total of 9 workshops were conducted: 3 in English (2 urban, 1 rural), and 3 in Spanish (urban). A rural Spanish workshop was scheduled but not attended. Two statewide trainings, 1 in English and 1 in Spanish, were also provided. A live Webinar attended by 69 individuals was presented by Nate Deardon and Jennifer Slade from USOE, "IEP vs Section 504: Which is Right for My Child?" It is available for viewing on the UPC YouTube channel and through the website. Another webinar was recorded by Jennifer Slade, Section 504 "Updates and Students with Medical Disabilities" and is available on the UPC YouTube Channel and the website. Articles written by staff in both English and Spanish are being posted to the website. 1000 copies of the USOE Section 504 Parent Handbook in both Spanish and English were printed and disseminated. All resources will be posted and made available through the UPC website. Overall satisfaction ratings averaged 4.7 out of 5, indicating participants received practical, useful, and relevant information that helped them become more knowledgeable.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness	X	
Other			

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ASSISTIVE TECHNOLOGY FOR THE BLIND/VISUALLY IMPAIRED			DSBVI
<b>Total # Trained</b>	Professionals	123	<b>Total Training Hours:</b> 31 <b>Training Period:</b> 7/01/15 - 6/30/16 <b>Multi-sites:</b> USDB, Salt Lake, Ogden, Price St. George <b>Participants:</b> USDB outreach locations, Alpine, Dagget, Davis, Granite, Salt Lake, Wasatch and Weber School Districts. Training participants included blind and visually impaired elementary-aged children to senior citizens.
	Paraprofessionals		
	Consumers/Families	48	
	Other: sighted guides	15	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> Teachers of blind students were surveyed to identify key assistive technology training needs. Group presentations were developed and four training workshops conducted in Price, St. George, Salt Lake, and Ogden. Smaller breakout sessions targeting specialized topics were also offered at each workshop. Workshop topics included scanning software to read print, Victor Reader Stream, iOS and Android accessibility, magnification and speech on the computer, electronic Braille, math on the BrailleNote, and other adaptive technologies. Several training video podcasts were developed for continual use by educators and blind individuals. The DSBVI in collaboration with the Utah Schools for the Deaf and Blind created 15 video tutorials for distribution to clients via YouTube on the Utah Tech Cast Channel. Those tutorials will be updated and made available as a reference for anyone working with assistive technology for the blind and visually impaired. The grant allowed us to expand the reach of technology to people in 12 of 29 Utah counties. It helped raise awareness of new and existing tech resources available to the blind and visually impaired. Many additional referrals for services resulted through people attending the workshops. The workshops created stronger working relationships within our own agency as well as agencies of others with whom we work. Because of the success of the training, additional workshops and technology podcasts are planned for the coming year.
	Vocational/Employment Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness	X	
	Other		

BUILDING HEALTHY FUTURES FOR TEENS			CPD/USU
<b>Total # Trained</b>	Professionals	14	<b>Total Training Hours:</b> 38 <b>Training Period:</b> 7/01/14 - 12/30/16 <b>Multi-sites:</b> Blanding, Montezuma Creek, Panguitch, Salt Lake City, Price, Castle Dale, Park City, Moab, <b>Participants:</b> Parents and teens
	Paraprofessionals	39	
	Consumers/Families	354	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> A total of 354 parents and teens were trained in 19 workshops throughout the state. The Utah Parent Center collaborated on a training primarily for Spanish-speaking participants by providing translation services. This project is considered successful on a number of fronts - from engaging parents and professionals in coming together to identify the issues their children face to providing training on ways to promote the positive mental health of adolescents. Both parents and teens actively participated in the meetings and returned for ongoing workshop activities, which indicates their engagement. For example, Lori Rowan had the same parents return to almost all of her workshops, and they brought new parents because they found the information to be important. Workshop topics included promoting positive mental health which provided parents with new ways to promote their teenagers' emotional health. Teens gained insights about how their experiences affect their feelings and interactions with others. Both parents and teens worked together in a number of interactive activities to improve communication and continue the positive development of their relationships and mental health. Dr. Jump will continue to promote an emphasis on adolescent mental health through coursework offered in her new Social Work faculty position. Overall satisfaction surveys indicated 93% of respondents agreed that the training was clear, understandable and helpful.
	Vocational/Employment Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other		

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SELF ADVOCATES AS LEADERS			CENTER FOR PERSONS WITH DISABILITIES
<b>Total # Trained</b>	Professionals	158	<b>Total Training Hours:</b> 29 <b>Training Period:</b> 07/01/15 - 12/30/16 <b>Multi-sites:</b> Salt Lake City, Provo, St. George, Price, Sandy <b>Participants:</b> Staff of ILCs, DSPD, Medical Students, Community Members, Developmental Disabilities Council, Individuals with disabilities and families  <b>OUTCOMES:</b> A team of individuals with disabilities was chosen and trained to become part of the Speaker's Bureau. Two of the speakers are a married couple with developmental disabilities with an 8 year old son who has also been diagnosed with learning problems, which adds a unique perspective to the trainings. Each of the speakers participated in mapping their own community resources and possible connections, researched and developed Powerpoint presentations and devoted extra time to practicing their speaking techniques. Their excitement to have the opportunity to train others had a positive impact in the development of the Bureau. Over 400 individuals have participated in the trainings to date. The project was granted a no cost extension to conduct additional trainings.
	Paraprofessionals		
	Consumers/Families	188	
	Other: Students/Public	75	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
Other:			

BRAIN INJURY CAREGIVER TRAINING			BRAIN INJURY ALLIANCE
<b>Total # Trained</b>	Professionals	18	<b>Total Training Hours:</b> 24 <b>Training Period:</b> 7/01/14 - 12/30/16      No-cost extension approved to complete training <b>Multi-sites:</b> Disability Service agencies/organizations, University and Medical settings <b>Participants:</b> Brain Injury survivors/caregivers, clinicians, therapists, educators, rehabilitation
	Paraprofessionals	25	
	Consumers/Families	23	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
Other:			

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SUICIDE PREVENTION TRAINING		FINAL RESULTS: FY 2014-2015 CARRYOVER	CPD/USU
<b>Total # Trained</b>	Professionals	273	<b>Total Training Hours:</b> 111 <b>Training Period:</b> 7/01/14 - 12/01/15 <b>Multi-sites:</b> Brigham City, Logan, Ogden, Green River, Tremonton, Plymouth, Smithfield, Salt <b>Participants:</b> Staff of disability service agencies, mental health and counseling facilities, educators and student groups, IL Centers, Senior Centers, faith-based groups, and other community members
	Paraprofessionals	126	
	Consumers/Families	157	
	Other: Students & community members	1007	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> A total of 55 individuals were trained as certified QPR gatekeeper instructors and an additional 1,508 were certified as QPR gatekeepers. Of that number, at least 157 were consumers or parents of individuals with a disability, and at least 182 were currently employed in Disability Service organizations. Two new suicide prevention coalitions were started in two separate counties. The work of these coalitions will continue, along with the social media pages that are administered by volunteers from the coalitions. QPR gatekeeper trainings will continue to be held by the trained instructors. Both of the newly formed coalitions conducted community events in the Spring of 2016 after grant activities had concluded. The Cache County Coalition's goal to complete and disseminate a mental health resource directory was accomplished. Four hundred (400) directories were printed and distributed to agencies in Box Elder, Cache, and Rich Counties. An electronic copy of the directory can be accessed online at <a href="http://www.brhd.org/documents/health-promotions/346-mental-health-directorysm/file.html">http://www.brhd.org/documents/health-promotions/346-mental-health-directorysm/file.html</a> QPR training continues to be offered through the Bear River Health Department and the five Independent Living Centers with trained QPR instructors.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Mental Health	X	
	Advocacy/Awareness	X	
Other: Faith based org, juvenile justice, law enforcement	X		

