

Using our stakeholder survey data and the accreditation survey data from Advanc-ED, JHS is committed to increase our communication with our stakeholders. Specifically efforts to improve understanding of the “WHY” of what we are doing at JHS. To achieve this goal the following actions are taking place currently at JHS:

- Improved website that is dynamic, current, and user friendly.
- Social media blitz; Instagram, Twitter, Facebook accounts managed by JHS with weekly announcements and updates of everything happening at JHS.
- Letters to parents specifically describing competency education and personalized learning at JHS and inviting parents to share in the process with us.
- Informational videos on the web to answer parent questions.
- Improved use of Powerschool to include weekly updates on the standards teachers are covering and their students’ progress in those standards.
- Community council input on additional ideas and suggestions as to how we can improve involvement with parents.
- More frequent and specific communication with parents regarding student progress.
- Attention to our Mission statement, purpose, goals, and guarantees; New signs created and being put up in the school and classrooms; Trifold information pamphlets being created to send home with patrons; Small business cards for teachers to keep with them reminding them of our purpose.
- Creation of a personalized learning lead team to help support teachers’ individual professional development needs.

Other goals of staff development at Juab High:

- Encourage reflective practices
- Increase shared leadership capacity within the staff
- Encourage and support individual professional development pursuits
- Create an open and collaborative environment where teachers spend time in classrooms outside of their own, create common assessments, and use best practices for assessment and instruction

Juab High School will work to increase teacher effectiveness with the ultimate goal of improved student growth and achievement through student empowerment. This will be achieved as we focus on the four critical questions of the PLC. JHS and JSD have committed to these questions as guarantees in our school.

JHS GUARANTEES

1. Students will know what learning standards are expected.
2. Students will know how to demonstrate proficiency in the standards.
3. Students will know how to access continued learning opportunities if they are not proficient.
4. Students will know how to extend learning when they have reached proficiency.

The following are facets of staff development and support as they relate to each guarantee:

<p>Students will know what learning standards are expected.</p> <p>Staff development will help teachers</p> <ul style="list-style-type: none"> • Create clear and specific rubrics for every standard. • Provide intentional learning opportunities for students correlated directly to the standards. • Development of Canvas pages that provide support for students as they work to master learning of standards at a proficient level. 	<p>Students will know how to demonstrate proficiency in the standards.</p> <p>Staff development will help teachers</p> <ul style="list-style-type: none"> • Understand, create and implement Student Learning Outcomes (SLOs) • Understand, create, and implement Formative assessments (using SAGE and other platforms) • Create Canvas quizzes and assessments • Use a competency-based grading approach to increase effectiveness of assessment and instruction
<p>Students will know how to access continued learning opportunities if they are not proficient.</p> <p>Staff development will help teachers</p> <ul style="list-style-type: none"> • Increase quality of feedback • Target intervention, by student, by standard. • Create assessment rubrics • Improve parent communication • Navigate SAGE Portal data 	<p>Students will know how to extend learning when they have reached proficiency.</p> <p>Staff development will help teachers</p> <ul style="list-style-type: none"> • Create extension to engage all students • Self-reflect on their practices • Evaluate rigor of learning tasks • Provide additional opportunities for class choice.

JHS 2016-2017 School Trust Lands Plan

Goal 1 - Improvement of instruction & curriculum. This goal is guided by the professional learning community model. We are entering our fifth year under the 5x5 block schedule. Our goal is to continue to enhance academic opportunities for students. Improve math, literacy, and science achievement scores, ACT scores. Providing opportunities for students to accelerate as well as additional support for those students who need specific and targeted interventions.

Expenses:

Two Student Trackers/Aides	\$25000
Summer professional Development for teachers	\$10500
Paid Preps for New Courses (Social Dance/AP Comp Prog.	\$10000

Goal 2 - Provide teachers with specific content area training opportunities.

Staff Development and School Improvement Plan
JHS 2016

Updated 10/6/16

Expenses:

Content area Training \$5000

Goal 3 - Our science scores were our lowest Sage scores this past year. This year we would like to improve our instruction and opportunities in science for our students. Our science department would benefit from new equipment and teaching resources.

Expenses:

Scientific lab equipment, modules, specimens \$9000

Total Trust land funds \$105500

Approved by Community Council 4/22/16

Approved by Juab School Board