

2015-2016 School Improvement Plan for Red Cliffs Elementary

Goals	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>K-3 Reading/Literacy and Numeracy</p> <p>1. Increase students' achievement with an IA in ELA.</p> <p>2. Increase student achievement in mathematics and ELA by increasing the use of technology in the classroom with blended learning.</p> <p>3. Increase students' chance of learning by placing an IA in each class during tier 1 instruction in ELA and Math.</p>	<p>1. Hire an IA that is very skilled in Elementary ELA.</p> <p>2. Meet as Child Management Team (CMT) once every 7 weeks and discuss students and their needs. This is to ensure that each student is getting what they need.</p> <p>3. Each teacher has iPads and the programs needed that they can use to help with blended learning.</p> <p>4. Every teacher has an IA during Math and ELA and students can not be taken out of class at these times.</p>	<p>1. RCE Students</p> <p>2. RCE PL Leads</p> <p>3. RCE Faculty/Staff</p> <p>4. District Tech Team</p> <p>5. RCE SCC</p>	<p>2016-2017</p>	<p>1. At least One year of Growth in ELA and Math by looking at:</p> <ul style="list-style-type: none"> -District Writing assessment Fall and Spring -DIBELS benchmark the beginning, middle end of the year. -DIBELS Progress Monitoring. -End of level SAGE test -Fountas & Pinnell -iReady - Waterford
<p>Teacher Instruction</p> <p>1. Increase student achievement through full implementation of the Utah Core Standards for English, Language Arts, and Math in K-6.</p> <p>2. Increase student achievement in Science through student participation in hands-on science activities and demonstrations.</p> <p>3. Send teachers to professional development classes that address areas that they feel they need improvement.</p> <p>4. Bring individuals into our school to help train all the teachers on specific topics that they may need.</p>	<p>1. Professional Development for teachers.</p> <p>2. Professional Learning Communities.</p> <p>3. SCC gave each grade level \$500 to spend on curriculum materials.</p> <p>4. Teachers will receive ongoing support and training on how to successfully implement blended learning and technology.</p> <p>6. Send teachers to conferences that can and will help them with content knowledge and instruction.</p>	<p>1. RCE Faculty/Staff</p> <p>2. RCE Students</p> <p>3. Individuals we contact to help/instruct us</p> <p>4. RCE SCC</p> <p>5. District Office</p> <p>6. CUES Training</p>	<p>2016-2017</p>	<p>1. At least One year of Growth in ELA and Math by looking at:</p> <ul style="list-style-type: none"> -District Writing assessment Fall and Spring -DIBELS benchmark the beginning, middle, and end of the year. -DIBELS Progress Monitoring. -End of level SAGE test -Fountas & Pinnell -iReady - Waterford
<p>Fine Arts</p> <p>1. Support student achievement through Fine Arts instruction.</p>	<p>1. All students will participate in weekly music instruction with our music specialist.</p> <p>2. All students will participate in art instruction during the first half of the year.</p> <p>3. 5th and 6th grade students will be given the opportunity to participate in band/orchestra instrument instruction.</p>	<p>1. RCE students</p> <p>2. RCE Art and Music instructors.</p> <p>3. RCE Faculty/Staff</p> <p>4. Mr. Johnson</p>	<p>2016-2017</p>	<p>1. Grade level community performances and exhibits that demonstrate music and art skills.</p>