

UTAH STATE BOARD OF EDUCATION

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#### MEMORANDUM

TO:	Members, Utah State Board of Education
FROM:	Diana Suddreth, Director Teaching and Learning
DATE:	October 6-7, 2016
ACTION:	R277-499 Seal of Biliteracy (New)

#### Background:

The Utah State School Board established in December 2015 a Seal of Biliteracy for a student who is proficient in English and one or more world languages on the student's high school transcript. A "Seal of Biliteracy" means a seal placed electronically on a student's high school transcript that indicates a student has achieved in English and in a world language a level of proficiency of Intermediate Mid-based on the Utah World Language Core Standards. A "world language" means a language other than English including: American Sign Language; a classical language (i.e. Latin); or an indigenous language (i.e. Navajo and Ute). R277-499 is proposed to establish the requirements and procedures for implementation of this program.

### **Board Strategic Plan:**

This item supports the following imperative and strategies in the Board's Strategic Plan:

Oversight - Monitor, review, and provide general supervision to all public education institutions and other entities for which the State Board has responsibility.

## Anticipated Action:

It is proposed that the Standards and Assessment Committee consider approving R277-499 on first reading and, if approved by the Committee, the Board consider approving R277-499 on second reading.

Contact: Gregg Roberts, 801-538-7743 Diana Suddreth, 801-538-7739

- 1 <u>R277. Education, Administration.</u>
- 2 R277-499. Seal of Biliteracy.
- 3 R277-499-1. Authority and Purpose.
- 4 (1) This rule is authorized by:
- 5 (a) Utah Constitution Article X, Section 3, which vests general control and
- 6 <u>supervision over public education in the Board;</u>
- 7 (b) Section 53A-1-401, which allows the Board to make rules to execute the
- 8 Board's duties and responsibilities under the Utah Constitution and state law; and
- 9 (c) Section 53A-1-402(1)(b), which allows the Board to establish rules and
- 10 minimum standards for graduation requirements.
- 11 (2) The purpose of this rule is to establish rules and procedures for a student
- 12 to earn a Seal of Biliteracy in conjunction with a high school diploma.

## 13 **R277-499-2**. Definitions.

- 14 (1) "Intermediate-Mid" level means a level of language proficiency in terms of
- 15 speaking, writing, listening, and reading in real-world situations in a spontaneous and
- 16 <u>non-rehearsed context, as established by the American Council on the Teaching of</u>

# 17 Foreign Languages or tribal education directors.

- 18 (2) "Seal of Biliteracy " means a recognition, awarded in conjunction with a
- 19 <u>student's high school diploma, which certifies that a student is proficient in English</u>
- 20 and at Intermediate-Mid level or higher in one or more world languages.
- 21 (3) "World language" means a language other than English and includes:
- 22 (a) American Sign Language;
- 23 (b) American Native Languages, such as Navajo or Ute; and
- 24 (c) classical languages, such as Latin.
- 25

## 26 **R277-499-3.** Procedures for Award of Seal of Biliteracy.

- 27 (1)(a) An LEA shall develop a local application process for a student who
- 28 wishes to earn the Seal of Biliteracy.
- 29 (b) An LEA application process shall include procedures for:
- 30 (i) advertising the criteria for the Seal of Biliteracy;
- 31 (ii) tracking students who may qualify for the Seal of Biliteracy; and

<ul> <li>32 (iii) documenting student progress.</li> <li>33 (c) An LEA shall train counselors and world language coordinators to provide</li> <li>information on the application process to interested students.</li> <li>35 (d) The Superintendent shall provide an application template which an LEA</li> <li>may use in the application process.</li> <li>37 (2) An LEA shall award the Seal of Biliteracy to a student who:</li> <li>(a) demonstrates proficiency in an English assessment; and</li> <li>(b) demonstrates a minimum of Intermediate Mid-level proficiency in a world</li> <li>language assessment.</li> <li>(3)(a) The Superintendent shall maintain a list of acceptable national and</li> <li>international tests with qualifying scores to demonstrate proficiency as required by</li> <li>this rule.</li> <li>(b) The Superintendent shall review and update the list provided by</li> <li>Subsection (3)(a) on a regular basis and publish the information on the Board's</li> <li>website.</li> <li>(4) If a student meets the requirements of Subsection (2):</li> <li>(a) the Superintendent shall place the Seal of Biliteracy electronically on the</li> <li>student's transcript; and</li> <li>(b) an LEA may place a seal on the student's paper diploma.</li> </ul>		
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52 Date of Enactment of Last Substantive Amendment: 2017	51	KEY: biliteracy, seal, world languages
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- 53 Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-1-401; 53A-
- **<u>1-402(1)(b)</u>**