

Standards and Assessment Committee Minutes

August 11, 2016

Members Present: Laura Belnap, Dixie Allen, Brittney Cummins, Spencer Stokes, Rich Nye (Staff), Cheri Rieben (Staff)

USBE Staff: Sydnee Dickson, Bryan Quesenberry, Ben Rasmussen, Emilie Wheeler, Julie Quinn, Aaron Brough, Glenna Gallo, Cathy Jensen, Robert Austin, Diana Suddreth, Lisa Wisham, Marty Kelly, David Smith, Garrett Rose, Ricky Scott, Sarah Young

Others Present: Paula Pittman (USDB Parent Infant Program), Karen Borg (USDB Parent Infant Program), Sue Olsen (USU Center for Persons with Disabilities), Joel-Lehi Organista (ACEESS), Esperanza Reyes (Utah Parent Center), Meredith Mannebach (Baby Watch Intervention), Jan Ferre (LCPD), Jennifer Moulder (UAPCS), Michael Peterson (Parent Time 4 Kids, Early Intervention), Diane Lauson-Glenn (Kids on the Move), John Dougall (State Auditor), Nicole Brown (ICC Tri-Chair/Parent Advocate), Teresa Whiting (Utah Dept. of Health), Robert Rolfe (Utah Dept. of Health)

Start Time: 5:35 p.m.

Approval of Previous Meeting Minutes

COMMITTEE ACTION: The committee reviewed and accepted the minutes of June 9, 2016.

COMMITTEE MOTION: A motion was made by member Allen that the committee approve the minutes of June 9, 2016 as written. Motion passes unanimously.

Board Oversight of Baby Watch Program

COMMITTEE ACTION: The committee heard information from Glenna Gallo.

The Public Education Appropriations Subcommittee would like to hear information regarding moving the Baby Watch program from the Utah State Department of Health to the Utah State Board of Education. This is an exploratory conversation to gather information. The Baby Watch program is only for children with disabilities.

There are several differences between the Baby Watch program and the special education program at Utah State Board of Education (USBE):

<u>Baby Watch</u>	<u>Special Education at USBE</u>
IDEA Part C	IDEA Part B
Ages birth – 3 years	3 years – 22 years
Works with providers	Works with local education agencies
Individual family services plan	Individualized education program
Program delivered in homes/day care	Program delivered in school setting
Parents have to pay a fee	There are no fees

Both programs have different eligibility criteria. A request for a financial audit and a performance audit for the Baby Watch program has been requested but hasn't been approved yet.

The committee heard information from Teresa Whiting who is the director of the Bureau of Child Care Development. She gave further clarification on the purposes of Baby Watch. Some of those purposes are to enhance the development of infants and toddlers with disabilities and to reduce educational costs by reducing the number of children that need special education services when they enter school. The key purpose however, is to enhance the capacity of families to meet the needs of their infants and toddlers with disabilities. Therefore, a key focus is parent training. There are 15 providers that work with Baby Watch across the state of Utah. These providers include 6 private non-profit agencies, 4 school districts, 2 local health departments and 3 universities. There is about \$20 - \$27 million tied to this program (Federal/State/Fees).

The committee heard from Nicole Brown who is not only a parent advocate but the Interagency Coordinating Council (ICC) Tri-Chair. She has a strong interest in having the program move to USBE. She has been very impressed by the State Board of Education to look at this program and know that early learning programs are worth it and matter to these kids. Sometimes the program gets thought of as a day care program and it is not. If it is with USBE, people will have better access and understand better that it is not a day care program, but an education program.

The committee heard information from Sue Olsen who is with the Center for Persons with Disabilities at Utah State University. They are one of the 15 providers mentioned by Teresa Whiting. There is concern from the providers that are not a school district on how they would fit into USBE. However, she does not feel that enough information is out there to make a strong decision one way or the other in regards to moving the program. More information needs to be gathered. They would like to see a year of communication and exploration to see what the best fit would ultimately be.

The committee felt that the best recommendation that they could give the Public Education Appropriations Subcommittee was to create a task force together to gather information and feedback regarding the potential move.

COMMITTEE MOTION: No motion was made on this item.

Update on Public Comment of Secondary Social Studies Standards

COMMITTEE ACTION: The committee heard information from Robert Austin regarding the public comments received on the secondary social studies standards.

There were five meetings held across the state as well as an online survey. In general the public comments were successful when they were well attended. The survey was open until August 8, 2016. There were 243 participants with over half of them being current secondary social studies teachers.

The writing committee will now take a look at those comments and address them while revising the standards to meet those requests.

COMMITTEE MOTION: A motion was made by member Allen that the Board consider approving the secondary social studies standards to move to the next step in the revision process. Motion passed unanimously.

Distribution of iSEE Funding

COMMITTEE ACTION: The committee heard information from Ricky Scott regarding the Informal Science Education Enhancement (iSEE) funding. This is line item money that gets distributed to science outreach programs.

Each program in iSEE must submit a report to USBE on their program at the end of the year that shows how they have met the statute requirements.

The funding allocations are a bit confusing and the committee would like Ricky to make suggestions to the legislature to better allocate the funds in a more appropriate, trackable way.

COMMITTEE MOTION: A motion was made by member Stokes that the Board consider approving the iSEE funding recommendations and approve the funding levels. Board Chair Crandall opposed. Members Allen, Belnap, Cummins, and Stokes approved. The motion passed.

Distribution of POPS Funding

COMMITTEE ACTION: The committee heard information from Cathy Jensen regarding the Professional Outreach Programs in the Schools (POPS) and the Arts Subsidy funding.

Each program in POPS must submit a report to USBE on their program at the end of the year that shows how they have met the statute requirements.

COMMITTEE MOTION: A motion was made by member Cummins that the Board consider approving the funding recommendations and approve funding levels. Motion passed unanimously.

Review of Master Data-Sharing Agreement with Utah State Auditor

COMMITTEE ACTION: The committee heard information from Auditor John Dougall regarding the master data-sharing agreement between the Utah State Board of Education(USBE) and the Utah State Auditor.

This agreement automatically renews yearly. It clarifies the agreement between USBE and the Utah State Auditor's Office, information sharing, and communication in terms of what information is needed for the auditors to perform their duties.

COMMITTEE MOTION: A motion was made by member Cummins that the Board consider approving the Master Agreement with the Utah State Auditor for another year and that it continued to be reviewed yearly prior to the start of the new school year. Motion passed unanimously

Alignment of Secondary and Elementary Media Standards

COMMITTEE ACTION: The committee heard information from Garret Rose regarding the alignment of secondary and elementary media standards.

There is no change in the standards and no new standards added. This is a clean-up of formatting so that the language in the secondary standards are consistent with the language used in the elementary standards.

The committee was concerned that the use of the word “teacher librarians” is used several times throughout the secondary standards. It was removed from the elementary standards and it is appropriate to remove the term from the secondary standards as well.

COMMITTEE MOTION: A motion was made by member Cummins that the Board consider approving the language changes to the Secondary Library Media Standards to align with current language and protocols of the Elementary Library Media Standards. Motion was approved by members Allen, Belnap, Cummins, and Stokes. Board Chair Crandall was out of the room for the vote. Motion passed unanimously.

R277-603 Autism Awareness Restricted Account Distribution (Continuation and Amendment)

COMMITTEE ACTION: The committee heard information from Glenna Gallo regarding the continuation and amendment of R277-603. This is a clean-up of this rule, a modification of the drafting styles so it matches other rules drafted at USBE.

Glenna would like to request that the Board requests to the legislature for funding to change from previous years. Previously the ask has been for \$10,000. This funding comes from the purchase of the Autism Awareness license plate. When they purchase these plates it goes into an account of which USBE gets \$10,000 a year. Currently there is a surplus of over \$30,000 in that account. Glenna would like the request this next legislative session to be the sum of what is in that account or at least \$30,000. Currently, several funding requests are being denied because of the \$10,000 limit of previous allocations.

COMMITTEE MOTION: A motion was made by member Allen that the Board consider approving R277-603, as continued and amended on second reading. Motion passed unanimously.

R277-708 Enhancement for At-Risk Students Program (Continuation and Amendment)

COMMITTEE ACTION: The committee heard information from Marty Kelly regarding R277-708. This is a continuation of the rule and an amendment. This rule flows with a \$25,000,000 allocation from the legislature.

The committee recommended that the phrase “or other Board approved assessment” be added to line 56 since the future of the SAGE assessment is unclear at this time.

COMMITTEE MOTION: A motion was made by member Allen that the Board consider approving R277-708 as continued and amended on second reading. Motion was unanimous.

R277-604 Private School, Home School, Electronic High School (EHS), and Bureau of Indian Affairs (BIA) Student Participation in Public School Achievement Tests (Continuation and Amendment)

COMMITTEE ACTION: The committee discussed R277-604. There are several items in this rule that need clean-up. Committee Chair Belnap will work directly with Julie Quinn and Jo Ellen Shaeffer to clean up this rule and bring it back in September 2016.

COMMITTEE MOTION: This item was tabled.

R277-715 Out-of-School Time Program Standards (New)

COMMITTEE ACTION: The committee heard information from Lisa Wisham regarding R277-715. This rule proposes four different sections of the quality standards by which all after school programs or out of school time programs that are funded through the State Board of Education as well as the Department of Workforce Services Office of Childcare would have to adhere to.

There is currently a set of standards in place that were designed by a multi-agency stakeholder group approximately seven years ago with a lot of input from after school programs around the state. Those standards are currently housed with the Utah afterschool network.

COMMITTEE MOTION: A motion was made by member Allen that the Board consider approving R277-715 on second reading. The motion was unanimous.

R280-150 Adjudicative Proceedings Under the Vocational Rehabilitation Act (Repeal); R280-200 Rehabilitation (Repeal); R280-202 USOE Procedures for Individuals with the Most Significant Disabilities (Repeal); R280-203 Certification Requirements for Interpreters and Transliterators for the Hearing Impaired (Repeal); R280-204 Utah State Office of Rehabilitation Employee Background Check Requirement (Repeal)

COMMITTEE ACTION: The committee heard information from Ben Rasmussen. These rules all pertain to Utah State Office of Rehabilitation and since they are no longer a part of USBE, they are unnecessary.

COMMITTEE MOTION: A motion was made by member Stokes that the Board consider repealing R280-150 through R280-204 on second reading. Motion was unanimous.

Turnaround School Plans

COMMITTEE ACTION: The committee heard information from Rich Nye regarding the turnaround school plans. This is a continuation of the plans that were presented to the committee in June 2016. At that point two schools were approved while the remaining schools needed revise their plans. All the plans have now been approved and are ready for implementation at the beginning of the new school year.

COMMITTEE MOTION: A motion was made by member Allen to that the Board accept the turnaround school proposals and approve the plans. Motion passed unanimously.

Evaluation of Potential Cost of Standards Implementation

COMMITTEE ACTION: The committee heard information from Diana Suddreth regarding the evaluation of potential costs of standards implementation.

The Board requested this report on what the costs associated with revising the standards would be. The report presented the costs for both English Language Arts and Mathematics.

COMMITTEE MOTION: No motion was taken on this item. Informational only.

2016-2017 Released Items and Optional Assessment Opportunities

COMMITTEE ACTION: The committee heard information from Rich Nye regarding the released items and optional assessment opportunities. It will provide additional resources for the community and allows the general public to see what students have seen during the SAGE Summative.

COMMITTEE MOTION: No motion was taken on this item. Informational only.

Update on Competency-Based Task Force

COMMITTEE ACTION: The committee heard information from Rich Nye regarding the competency-based task force. Senator Milner and Representative Last are interested in furthering what competency-based education looks like in the state of Utah. There are at least three schools currently that could receive planning grant funds under 53A-15-1804.

It will not be called competency-based anymore – it will be called something with mastery. There are five core principals associated with competency-based education:

- Student advancement upon mastery of a concept or skill;
- Competencies that include explicit, measurable, and transferable learning objectives that empower a student;
- Assessment that is meaningful and provides a positive learning experience for a student;
- Timely, differentiated support based on a student's individual learning needs; and
- Learning outcomes that emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.

COMMITTEE MOTION: No motion was taken on this item. Informational only.

Professional Learning Series

COMMITTEE ACTION: The committee heard information from Diana Suddreth regarding the Professional Learning Series (PLS). The learning series used to be called Core Academy. It's legislative money that was leftover money from the governor's budget.

USBE did not get an appropriation at this last legislative session so they are working on old money. It is unclear if a new appropriation will be given at the next legislative session.

COMMITTEE MOTION: No motion was taken on this item.

End Time: 8:15 PM
