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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Angie Stallings, Deputy Superintendent

Policy and Communication

DATE: September 8-9, 2016

ACTION: R277-511 Academic Pathway to Teaching (APT) Level 1 License (Amendment)

Background:

In June, the Board adopted R277-511 Academic Pathway to Teaching (APT) Level 1 License, which was made effective on August 12, 2016. During the Board's August meeting, the Board asked staff to further amend the rule and bring it back to Law and Licensing in September. The rule is updated to: 1) require an APT Level 1 license holder to complete all the required mentoring years with the same LEA before the LEA may recommend the license holder qualify for a level 2 license; 2) amend the definition of "master teacher;" and 3) require an LEA that hires an APT Level 1 educator to prepare a comprehensive mentoring plan for each APT Level 1 educator.

Board Strategic Plan:

This item supports the following imperative and strategies in the Board's Strategic Plan:

Oversight - Monitor, review, and provide general supervision to all public education institutions and other entities for which the State Board has responsibility.

Anticipated Action:

It is proposed that the Law and Licensing Committee consider approving R277-511, as amended, on first reading and, if approved by the Committee, the Board consider approving R277-511, as amended, on second reading.

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- 1 R277. Education, Administration.
- 2 R277-511. Academic Pathway to Teaching (APT) Level 1 License.
- 3 **R277-511-1**. Authority and Purpose.
- 4 (1) This rule is authorized by:
- 5 (a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;
 - (b) Section 53A-6-104, which allows the board by rule, to rank, endorse, or otherwise to:
- 9 (i) classify licenses; and
- 10 (ii) establish the criteria for an educator to obtain or retain a license; and
- 11 (c) Section 53A-1-401, which allows the Board to make rules to execute the
- 12 Board's duties and responsibilities under the Utah Constitution and state law.
- 13 (2) The purpose of this rule is to provide standards and procedures:
- (a) for an applicant to obtain an Academic Pathway to Teaching (APT) level1 license; and
- 16 (b) for an APT level 1 license holder to obtain a level 2 license.

17 **R277-511-2. Definitions.**

- 18 (1)(a) "APT level 1 license" means a license obtained through the academic 19 path to teaching process as described in this rule.
- 20 (b) "APT level 1 license" includes:
- 21 (i) an APT level 1 license with an Elementary (K-6) Concentration; and
- 22 (ii) an APT Level 1 License with a Secondary (6-12) Concentration and an
- 23 Endorsement.
- 24 (2) "LEA administrator" means a school building principal or LEA administrator
- 25 who:

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- 26 (i) supervises an APT level 1 licensee; and
- 27 (ii) may recommend the APT level 1 licensee for Level 2 licensure to the Superintendent as described in Section R277-511-6.
- [(3) "Master teacher" means a level 2 or level 3 licensed teacher designated as a master teacher by an LEA through the demonstration of consistent leadership, focused collaboration, distinguished teaching, and continued professional growth.]

32	(3) "Teacher leader" means a teacher designated as a teacher leader as
33	described in R277-513.
34	R277-511-3. Superintendent Responsibilities.
35	(1) The Superintendent shall create an application for an APT level 1 license
36	and publish the application on the Board's website.
37	(2) The Superintendent shall approve an application for an APT level 1
38	license if the applicant meets all of the requirements of Section R277-511-4 or
39	Section R277-511-5.
40	R277-511-4. Requirements for an APT Level 1 License with an Elementary (K-6)
41	Concentration.
42	(1) To qualify for an APT level 1 license with an Elementary (K-6)
43	Concentration, an applicant shall:
44	(a) complete the application described in Subsection R277-511-3(1);
45	(b) have completed a bachelor's degree or higher;
46	(c) submit postsecondary transcripts to the Superintendent;
47	(d) receive a passing score on the Elementary Education: Multiple Subjects
48	Praxis Assessment;
49	(e) complete the educator ethics review on the Board's website;
50	(f) successfully pass a background check as described in R277-516; and
51	(g) pay the applicable licensing fee.
52	(2) An APT level 1 license with an Elementary (K-6) Concentration is:
53	(a) equivalent to the Level 1 license as described in R277-500 and R277-502
54	as to length and professional development expectations; and
55	(b) subject to the same renewal procedures.
56	R277-511-5. Requirements for an APT Level 1 License with a Secondary (6-12)
57	Concentration and an Endorsement.
58	(1) To qualify for an APT Level 1 License with a Secondary (6-12)
59	Concentration and an Endorsement, an applicant shall:
60	(a) complete the application described in Subsection R277-511-3(1);

61	(b) have completed a bachelor's degree or higher;
62	(c) submit postsecondary transcripts to the Superintendent;
63	(d) receive a passing score on one of the following that is related to the
64	subject, field, or area to which they are seeking an APT Level 1 License with a
65	Secondary (6-12) Concentration and an Endorsement:
66	(i) a Praxis II Subject Assessment; or
67	(ii) another Board-approved content knowledge assessment;
68	(e) complete the educator ethics review on the Board's website;
69	(f) successfully pass a background check as described in R277-516; and
70	(g) pay the applicable licensing fee.
71	(2) Except as provided in Subsection (3), an APT Level 1 License with a
72	Secondary (6-12) Concentration and an Endorsement is:
73	(a) equivalent to the Level 1 license as described in R277-500 and R277-502
74	as to length and professional development expectations; and
75	(b) subject to the same renewal procedures.
76	(3) An APT Level 1 License with a Secondary (6-12) Concentration and an
77	Endorsement holder may only seek an additional endorsement after the APT Level
78	1 License with a Secondary (6-12) Concentration holder obtains a level 2 license.
79	R277-511-6. Requirements for an LEA that Employs an APT Level 1 License
80	Holder.
81	If an LEA employs an APT level 1 license holder, the LEA shall:
82	(1) assign a[master] teacher <u>leader</u> to serve as a mentor to the APT level 1
83	license holder;[and]
84	(2) prepare the APT level 1 license holder to meet the Utah Effective Educator
85	Standards described in R277-530-5[-];
86	(3) prepare a comprehensive mentoring plan for each APT Level 1 license
87	holder; and
88	(4) provide an APT Level 1 license holder's comprehensive mentoring plan
89	to the Superintendent upon request.

R277-511-7. Requirements for an APT Level 1 License Holder to Gain a Level

91	2 License.
92	(1) To receive a Level 2 license, an APT level 1 license holder shall:
93	(a)(i) complete three years of teaching full-time in one LEA under supervision
94	of the[-master] teacher leader mentor and LEA administrator; or
95	(ii) complete four years of at least 0.4 FTE teaching in one LEA under the
96	supervision of a[-master] teacher leader mentor and the LEA administrator;
97	(b) satisfy all Entry Years Enhancement for Quality Teaching requirements
98	designated in R277-522;
99	(c) complete the requirements of the APT Level 1 license holder's
100	comprehensive mentoring plan;
101	([e]d) complete any additional requirements of the recommending LEA,
102	including coursework and professional learning that the recommending LEA
103	requires;
104	([d]e) complete the educator ethics review on the Board's website;
105	([e]f) renew the educator's background check as required in R277-516; and
106	([f]g) obtain a recommendation from:
107	(i) the[-master] teacher <u>leader</u> mentor; and
108	(ii) the LEA administrator; and
109	([g] <u>h</u>) pay applicable licensing fees.
110	(2)(a) An APT level 1 license holder seeking a level 2 license may request a
111	one year extension of the APT level 1 license at the recommendation of the [master]
112	teacher leader mentor and the LEA Administrator up to a maximum of two one-year
113	extensions.
114	(b) Unless required by the recommending LEA, the years of teaching in
115	Subsection (1)(a) do not need to be consecutive.
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117	KEY: Academic Pathway to Teaching, educator licensure
118	Date of Enactment of Last Substantive Amendment: August 12, 2016
119	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-6-104;
120	53A-1-401