

UTAH SCHOOLS FOR THE DEAF AND THE BLIND

Advisory Council Agenda
250 E. 500 S.
Salt Lake City, Utah 84114

Board Room

Date: August 25, 2016

Agenda

(Tab 1)

GENERAL SESSION

4:30 – 4:45 p.m.

1. Welcome and Pledge of Allegiance

4:45 – 5:00 p.m.

2. Public Comments
See footnote for guidelines

ACTION ITEMS

5:00 - 5:15 p.m.

3. CONSENT CALENDAR APPROVAL ACTION ON:
 - A. Advisory Council Minutes of June 23, 2016
contact Tamara Flint (801) 629-4712 or
tamaraf@usdb.org for more information. (Tab 2)
 - B. Vacancy Report for July, FY 16
contact Letty Debenham (801) 629-4723 or
lettyd@usdb.org for more information. (Tab 3)
 - C. Donated Account Summary for July,
FY 16 contact Letty Debenham (801) 629-4723 or
lettyd@usdb.org for more information. (Tab 4)

It is recommended that Advisory Council review and approve the Advisory Council minutes of June 23, 2016 the Vacancy Report for July FY 16, and the Donated Accounts Summary for July FY 16.

5:15 – 5:45 p.m.

4. GeNote Presentation (Tab 5)

INFORMATION ITEMS

5:45 – 6:15 p.m.

5. Deaf Education License

(Tab 6)

6:15 – 6:45 p.m.

6. Personalized Learning Initiative

6:45 – 7:15 p.m.

7. USDB Audits

a. Donated Funds

b. Utah State University

c. Purchasing Card

7:15 – 7:45 p.m.

8. Budget

(Tab 7)

7:45 – 8:00 p.m.

9. Superintendent Items

8:00 – 8:15 p.m.

10. Future Agenda Items

8:15 – 8:30 p.m.

11. Other

8:30 – 8:45 p.m.

12. Executive Session (if needed)

Public Comment

Individuals are welcome to address the Advisory Council. Please advise Tamara Flint ([801 629-4712](tel:8016294712) or tamaraf@usdb.org) in advance with your name and the group you represent. Each person will be limited to three minutes. Total time allotted for public comments will be a total of 15-minutes. Anyone needing more time should make that request in writing and arrange to be on the agenda at the next meeting.

Notice of Procedure to Get on the USDB Advisory Council Agenda

Anyone interested in being on the agenda should contact Chairperson Dr. Chris Bischke at ([801 589-2449](tel:8015892449)) / chris.bischke@utah.edu, Superintendent Joel Coleman at ([801 629-4712](tel:8016294712)) / joelc@usdb.org, or Tamara Flint at ([801 629-4712](tel:8016294712)) / tamaraf@usdb.org. Please do so by the Friday of the week prior to the meeting. Packets are emailed the Monday prior to the meeting.

Notice of Special Accommodation at Public Meetings

In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Tamara Flint ([801 629-4712](tel:8016294712) or tamaraf@usdb.org) at least three working days prior to the meeting.

UTAH SCHOOLS FOR THE DEAF AND THE BLIND

Advisory Council Meeting Summary

250 East 500 South

Salt Lake City, Utah 84114

Basement West Conference Room

Date: June 23, 2016

4:30 p.m. - General Session

Attending:

Jared Allebest, Voting Member
Dr. Chris Bischke (Chair), Voting Member
Chris Edwards, Voting Member
Dr. Richard Gurgel, Voting Member
Vickie Hathaway, Voting Member
Melanie Hooten, Voting Member
Stephanie Morgan, Non-Voting Member
Dr. Sandy Ruconich, Voting Member

Also Attending:

Joel Coleman, Superintendent
Tamara Flint, Executive Assistant

Interpreters:

Michelle Draper
Andrea Rathbun

Administrative Staff Present:

Kate Borg, Blind Education Director
Karen Borg, Blind PIP Director
Cindy Boring, Related Services Coordinator
Letty Debenham, USDB Finance Director
Michelle Tanner, Associate Superintendent USD

Also attending:

Pam Christensen, USDBEA
Karl Smith
Neal Spencer

Ali Hathaway
Gina Coleman, USD Parent

1. Welcome and Pledge of Allegiance

Dr. Bischke welcomed everyone in attendance. Superintendent Coleman led the Council in the Pledge of Allegiance.

2. Public Comments

No public comments.

ACTION ITEMS

3. Consent Calendar

Ms. Hathaway moved to accept the Advisory Council minutes of May 26, 2016, the Vacancy Report for May FY 16 and the Donated Accounts Summary for May FY 16. Dr. Ruconich seconded. Motion carried.

4. FY 17 Enrichment Review and Approval

Ms. Debenham informed Council members that the Enrichment subcommittee has reviewed and approved the FY 17 Enrichment request.

Questions and concerns from Council members regarding the FY 17 Enrichment request included:

BrailleNoteTouch Devices

Dr. Bischke requested additional information on the BrailleNote Touch devices. USDB is planning to purchase 16 BrailleNote Touch devices that will total around \$50,620 after incentives and rebates.

Dr. Ruconich has ordered a BrailleNote Touch device and understands that there is always new technology coming out. She wonders if it makes sense to wait a year or so until potential bugs are worked out. Ms. Tanner expressed that USDB wants our students to have access to cutting-edge technology. Also, if we waited to purchase the braille touch devices at a later date, we would miss out on the incentives and trade-ins.

Dr. Bischke wanted to know why we were ordering 18-cell braille touch devices rather than 32-cell. Karl Smith noted that it is about the cost. Superintendent Coleman noted that we gathered information from our Directors regarding this request and Superintendency feels that it is a very good use of enrichment funds. The requested funding for Braille Touch devices is \$50,620.

Genote Music Health

Dr. Bischke informed Council members that Carolyn will report on Genote during the August 25, 2016 meeting. No money was allocated for Genote.

Blind STEP Trip

Dr. Bischke requested additional information on the blind STEP class trip. Ms. Tanner noted that this trip will be an end-of-the-year trip for all STEP students. All STEP students will be involved in all aspects of planning and making travel arrangements. The destination is unknown at this time. The requested funding for the blind STEP trip is \$5,000.

Vocational Workshop

Dr. Ruconich requested additional information on the vocational workshop. Ms. Tanner noted that we have cleaned out the workshop located at the Ogden campus and have made room for areas to teach ceramics, printing and various other vocational skills. The requested funding for the vocational workshop is \$45,000.

Student Outdoor Education Center

Dr. Ruconich has concerns about the student outdoor education center. Superintendent Coleman stated that for years prior Superintendents have had a desire to create a camp where both students and their families could come together. We are currently looking into purchasing some land near the Monte Cristo area that is both suitable and affordable. The requested funding for the student outdoor education center is \$850,000.

Dr. Ruconich moved to approve the FY 2017 Enrichment fund request. Dr. Bischke seconded. Motion carried.

5. Approval of Chair and Parliamentarian positions

Dr. Bischke noted that the Advisory Council Chair and Vice-chair positions must be approved by Council members on an annual basis. Dr. Bischke is willing to serve as Chair for an additional year, but inquired if any Council members were interested in serving as Chair. No one on the Council volunteered. Dr. Ruconich is willing to serve as Vice-Chair for an additional year. Mr. Allebest is also willing to serve as Vice-Chair.

Council members voted for the Chair position. The vote was unanimous for Dr. Chris Bischke to serve as Chair. Dr. Gurgel moved to accept Dr. Bischke as Chair of the Utah Schools for the Deaf and the Blind Advisory Council. Dr. Ruconich seconded. Motion carried.

The Council then voted on the Vice-chair position. The vote was 6 to 1 in favor of Dr. Ruconich.

All Council members supported Dr. Ruconich serving as parliamentarian for an additional one-year term.

INFORMATION ITEMS

6. Budget

Ms. Debenham reviewed the Advisory Council Board Report as of May FY 16. She informed Council members that this is the same report that is provided to Utah State Board of Education members each month. The report is divided into five areas that include:

- FY2016 Estimated Revenue;
- Fy2016 Monthly Expenditures;
- 2015-2016 Number of Students Served;
- FY 2016 Land Grant/Enrichment Funds;
- FY2016 Donated Funds.

Ms. Debenham notified the Council that USDB is operationally capable as of May 31, 2016. All areas covered in the Board Report are operationally capable. Year to date expenditures as of May 31, 2016 are \$27,600,175. All areas covered in the Board Report are operationally capable, with a remaining budget balance of \$7,363,141. Ms. Debenham asked the Council if there were any questions or

concerns regarding the Board Report. There were no questions from Council members.

Ms. Debenham reviewed the status of enrichment funds. We have spent approximately \$325,140.28, about 19% of our annual \$1,747,893.01 enrichment budget.

7. Superintendent Items

- Hiring and Recruiting
 - USDB is looking great this year, with only two openings in the deaf school and two openings in the blind school. We feel really positive that we will be able to fill these remaining positions by the end of the summer.
 - Superintendent Coleman also noted that we recently appointed Kate Borg to replace Gloria Hearn as the Blind Educational Classroom Director.
 - Ms. Tanner has recently hired Dan Mathis as our ASL Specialist at JMS. We have also hired Ellen Hannah as our Assistant Principal at JMS. Ms. Hannah was a teacher at JMS and we will work on replacing her.
- Update on SLC Campus
 - The new Salt Lake City building should be completed by August 10, 2016. There have been minor speed bumps during the building and construction process, but nothing you wouldn't expect with new construction. If everything goes as planned, USDB will have a ribbon-cutting ceremony on Tuesday, September 6, 2016. All Advisory Council members will receive an invitation once the details are worked out.

8. Future Agenda Items

- No Advisory Council meeting in July. Our next meeting will be August 25, 2016.
- Genote presentation

9. Other

Dr. Bischke wanted to remind all Council members that although Mr. Mathis and Ms. Lloyd could not join us today, it would have been their last meeting as members of the USDB Advisory Council. We have a plaque for each of them that Tamara Flint will be mailing to them.

Dr. Bischke reminded Council members that we will not have a board retreat this year. Instead, Council members will be invited to join the State Board of Education/USDB annual meeting. Superintendent Coleman will get back to Council members once a date and time for this meeting has been confirmed.

10. Executive Session

Dr. Bischke notified Council members that we no longer have a need to move into executive session.

Dr. Bischke adjourned the meeting at approximately 7:20 p.m.

Tamara A. Flint, Executive Assistant
Utah Schools for the Deaf and the Blind

VACANCY REPORT- JULY 2016

AGENCY: 400

POSITION #	UNIT	SCH	JOB TITLE	SALARY RANGE	COMMENT	VACANCY DATE
40050115	INSTRUCTOR SLP (5340)	AH	Instructor	\$28,000-\$40,001	1 FTE	
40050464	INSTRUCTOR PRE-SCHOOL (5320)	AH	Instructor	\$28,000-\$40,001	1 FTE	
40050572	INSTRUCTOR PRE-SCHOOL (5400)	AH	Instructor	\$28,000-\$40,001	1 FTE	
40050702	INSTRUCTOR SLP (5510)	AH	Instructor	\$28,000-\$40,001	1 FTE	

DHRM:

40050322	ERC (6342)	B	LIBRARY TECH I	\$13.39		
40050077	USIMAC (6370)	TL	INSTRUCTIONAL MATERIALS TECH I	\$14.28		
40050076	USIMAC (6370)	TL	INSTRUCTIONAL MATERIALS TECH II	\$14.85		
40050271	USIMAC (6370)	TL	INSTRUCTIONAL MATERIALS TECH I	\$14.28		
40050065	USIMAC (6370)	TL	OFFICE SPECIALIST	\$14.28		
	CAMPUS OPERATIONS (6720)	IN	CUSTODIAN I - NEW BUILDING	\$10.41-\$10.42		NEW POSITION FY17
40050055	CAMPUS OPERATIONS (6720)	B	LEAD MAINTENANCE/CONSTRUCTION SPECIALIST	\$14.45-\$17.75		NEW POSITION FY17
40050220	CAMPUS OPERATIONS (6720)	IN	CUSTODIAN I - FLOATER	\$10.41-\$10.42		NEW POSITION FY17
40050404	CAMPUS OPERATIONS (6730) (No Change)	IN	CUSTODIAN I	\$10.41-\$10.41		
40050167	CAMPUS OPERATIONS (6730)	IN	SUB GROUNDSKEEPER I	\$10.41-\$10.41		
40050801	CAMPUS OPERATIONS (6730)	IN	CUSTODIAN I	\$10.41-\$10.41		
40050766	CAMPUS OPERATIONS (6730)	IN	CUSTODIAN I	\$10.41-\$10.42		
40050875	CAMPUS OPERATIONS (5320)	IN	TEACHER AIDE	\$11.50		
40050398	CAMPUS OPERATIONS (5320)	IN	TEACHER AIDE	\$11.50		
40050067	CAMPUS OPERATIONS (5340)	B	ASSISTANT DIRECTOR	\$28.74		
40050044	CAMPUS OPERATIONS (5340)	IN	TEACHER AIDE	\$11.50		
40050765	CAMPUS OPERATIONS (5340)	IN	TEACHER AIDE	\$11.50		
40050060	CAMPUS OPERATIONS (6440)	AH	INSTRUCTOR	\$19.00-\$28.00		
40050892	CAMPUS OPERATIONS (5210)	B	STUDENT ED SERVICES AIDE	\$13.19		

ON-GOING RECRUITMENTS

9 Positions
14 Positions

1 Position
17 Positions

AH	EDUCATIONAL INTERPRETER, USDB (6290)	\$11.29-\$29.17	CONTINUOUS
IN	TEACHER AIDE (5330 - 50159)	\$11.50-\$12.42	CONTINUOUS
IN	TEACHER AIDE (5330 - 50162)	\$11.50-\$12.42	CONTINUOUS
IN	TEACHER AIDE (5330 - 50085)	\$11.50-\$12.42	CONTINUOUS
IN	TEACHER AIDE (5330 - 50078)	\$11.50-\$12.42	CONTINUOUS
IN	TEACHER AIDE (5330 - 50214)	\$11.50-\$12.42	CONTINUOUS
IN	TEACHER AIDE (5500 - 50170)	\$11.50-\$12.42	CONTINUOUS
IN	TEACHER AIDE (5500 - 50273)	\$11.50-\$12.42	CONTINUOUS
AH	(6) SUBSTITUTE EDUCATIONAL INTERPRETER, USDB (6290)	\$11.29-\$29.17	CONTINUOUS
AE	SUBSTITUTE TEACHER AIDE (5330-50311)	\$11.50-\$12.42	CONTINUOUS
TL	DEAF MENTOR, USDB (6410 - 50176)	\$10.41-\$15.64	CONTINUOUS
IN	(11) INTERVENER, USDB (5400)	\$12.93-\$20.50	CONTINUOUS

USDB Donated Funds Monthly Reconciliation							
Fund:	9214						
Unit #	5012						
Appr Unit Code:	9214						
							July 2016
Activity code	Description	Beginning Balance - July 2016	Date	Deposits	Expenses	Description	Ending Balance - July 31, 2016
DF01	6400 USDB Black Foundation	\$9,150.00					\$9,150.00
DF02	6400 Advisory Council Funds	\$16,208.31					\$16,208.31
DF03	6400 Rural Programs [1]	\$3,000.00					\$3,000.00
DF04	6400 Superintendent Discretionary Fund	\$2,022.32	7/14/16	\$63.75		Truist Corporation	\$2,982.16
			7/26/16	\$155.90		Kroger	
			7/29/16	\$200.00		Bush Sales & Mfg. - Keaton Heiner Donation	
			7/31/16	\$540.19		PTIF Interest - July 2016	
DF05	6400 Undesignated Donated Fund	\$0.00					\$0.00
DF06	6400 Noorda Foundation Donated Fund	\$500,000.00					\$500,000.00
DF07	6630 General Memorial Funds [2]	\$1,977.58					\$1,977.58
DF08	6440 Utah Schools for the Blind (USB) Discretionary Fu [3]	\$7,443.14					\$7,443.14
DF09	6440 Blind Olympics	\$4,513.83	7/26/16	\$500.00		Christopherson Travel Reimbursement	\$5,013.83
DF10	6440 Playground Equipment for the Blind	\$1,800.51					\$1,800.51
DF11	6440 Space Camp for the Blind	\$3,000.00					\$3,000.00
DF12	5210 Blind Classrooms [4]	\$2,819.68	7/20/16	\$37.00		Coy Clawson	\$2,856.68
DF13	5210 Blind STEP Program	\$671.35					\$671.35
DF14	5210 Coy Clawson's Class [5]	\$359.12					\$359.12
DF15	5210 Ogden Campus' Braille Trail	\$2,000.00					\$2,000.00
DF16	5210 Orientation & Mobility	\$38.80					\$38.80
DF17	5210 The Memory Box [6]	\$3,622.06					\$3,622.06
DF18	5220 Vision Consultants	\$81.11					\$81.11
DF19	5400 Deafblind Discretionary Fund	\$2,200.00					\$2,200.00
DF20	5400 Clicker Software/Nursing [7]	\$1,613.52					\$1,613.52
DF21	5400 SL County Communication [8]	\$3,500.00					\$3,500.00
DF22	5500 PIP Blind Family Camp	\$17,068.57					\$17,068.57
DF23	6340 Utah Schools for the Deaf (USD) Discretionary Fund	\$10,392.61					\$10,392.61
DF24	6340 Deaf Academic Bowl [9]	\$1,610.32					\$1,610.32
DF25	6340 Deaf Athletics [10]	\$1,512.60					\$1,512.60
DF26	6340 Deaf Close UP [11]	\$861.51					\$861.51
DF27	6340 Deaf Drama [12]	\$3,765.70					\$3,765.70
DF28	6340 Jr National Association of the Deaf [13]	\$138.10					\$138.10
DF29	6340 Deaf Science [14]	\$5,227.53					\$5,227.53
DF30	5310 KBS Discretionary Fund [15]	\$4,222.88					\$4,222.88
DF31	5310 Adaptive Equipment Grove [16]	\$270.02					\$270.02
DF32	5310 KBS Book Fair [17]	\$2,609.06					\$2,609.06
DF33	5310 Art Class [18]	\$7.12					\$7.12
DF34	5310 D Clements Class [19]	\$100.00					\$100.00
DF35	5310 Deaf Residential Activities [20]	\$2,588.93					\$2,588.93
DF36	5310 Deaf Residential Adaptive Equipment [21]	\$501.80					\$501.80
DF37	5310 Fieldtrip Fund [22]	\$0.00					\$0.00
DF38	5310 Hillcrest Deaf/Logan [23]	\$679.36					\$679.36
DF39	5310 Post High Field Trip [24]	\$1,145.39					\$1,145.39

Business Checking - Public Funds

Account number: **411625130** ■ July 9, 2016 - August 5, 2016 ■ Page 1 of 4



DCDH21DTJ5 003551



UTAH SCHOOLS FOR THE DEAF
AND BLIND
742 HARRISON BLVD
OGDEN UT 84404-5231

AUG 16 REC'D

Questions?

Available by phone 24 hours a day, 7 days a week:
Telecommunications Relay Services calls accepted

1-800-CALL-WELLS (1-800-225-5935)

TTY: 1-800-877-4833

En español: 1-877-337-7454

Online: wellsfargo.com/biz

Write: Wells Fargo Bank, N.A. (119)
P.O. Box 6995
Portland, OR 97228-6995

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The plans you establish today will shape your business far into the future. The heart of the planning process is your business plan. Take the time now to build a strong foundation. Find out more at wellsfargoworks.com/plan.

Account options

A check mark in the box indicates you have these convenient services with your account(s). Go to wellsfargo.com/biz or call the number above if you have questions or if you would like to add new services.

Business Online Banking
Online Statements
Business Bill Pay
Business Spending Report
Overdraft Protection

Activity summary

Beginning balance on 7/9	\$23,658.36
Deposits/Credits	0.00
Withdrawals/Debits	- 23,514.56
Ending balance on 8/5	\$143.80
Average ledger balance this period	\$3,972.32

Account number: **411625130**

**UTAH SCHOOLS FOR THE DEAF
AND BLIND**

Utah account terms and conditions apply

For Direct Deposit use

Routing Number (RTN): 124002971

For Wire Transfers use

Routing Number (RTN): 121000248

DCDH21DTJ5 003551 NNNNNNNNNN NNN NNN 001 002 119 019141 11622354.1.1



Transaction history

Date	Check Number	Description	Deposits/ Credits	Withdrawals/ Debits	Ending daily balance
7/13		Utah State Treas Mixed 160712 0603 UT Schools for Deaf &		16,944.31	6,714.05
7/15	5404	Check		6,570.25	143.80
Ending balance on 8/5					143.80
Totals			\$0.00	\$23,514.56	

The Ending Daily Balance does not reflect any pending withdrawals or holds on deposited funds that may have been outstanding on your account when your transactions posted. If you had insufficient available funds when a transaction posted, fees may have been assessed.

Summary of checks written (checks listed are also displayed in the preceding Transaction history)

Number	Date	Amount
5404	7/15	6,570.25

Monthly service fee summary

For a complete list of fees and detailed account information, please see the Wells Fargo Fee and Information Schedule and Account Agreement applicable to your account or talk to a banker. Go to wellsfargo.com/feefaq to find answers to common questions about the monthly service fee on your account.

Fee period 07/09/2016 - 08/05/2016	Standard monthly service fee \$12.00	You paid \$0.00
------------------------------------	--------------------------------------	-----------------

The bank has waived the fee for this fee period.

How to avoid the monthly service fee	Minimum required	This fee period
Have any ONE of the following account requirements		
• Minimum daily balance	\$3,000.00	\$143.80 <input type="checkbox"/>
• Average ledger balance	\$6,000.00	\$3,972.00 <input type="checkbox"/>
• Qualifying transaction from a linked Wells Fargo Business Payroll Services account	1	0 <input type="checkbox"/>

WCWC

Account transaction fees summary

Service charge description	Units used	Units included	Excess units	Service charge per excess units (\$)	Total service charge (\$)
Cash Deposited (\$)	0	5,000	0	0.0030	0.00
Transactions	2	150	0	0.50	0.00
Total service charges					\$0.00

IMPORTANT ACCOUNT INFORMATION

Here's some clarifying information on when your account could become dormant and what could happen.

When does my account become dormant?



Generally, your account becomes dormant if you do not initiate an account-related activity for 12 months for a checking account, 34 months for a savings account, or 34 months after the first renewal for a Time Account (CD). An account-related activity is determined by the laws governing your account. Examples of account-related activity are depositing or withdrawing funds at a banking location or ATM, or writing a check which is paid from the account. Automatic transactions (including recurring and one-time), such as pre-authorized transfers/payments and electronic deposits, set up on the account may not qualify as account-related activity that you initiated.

What happens to a dormant account?

We put safeguards in place to protect a dormant account which may include restricting the following: transfers between your Wells Fargo accounts using your ATM/debit card; transfers by phone using our automated banking service; transfers or payments through online, mobile, and text banking (including Bill Pay); or wire transfers (incoming and outgoing).

Normal monthly service and other fees continue to apply (except where prohibited by law). Your account funds may be transferred to the appropriate state if no activity occurs in the account within the time period as specified by state law. This transfer is known as "escheat." After transferring your account funds to the state, we will close your account and any interest will stop accruing. To recover your account funds, you must file a claim with the state.

For more information, please see your Business Account Agreement, speak with a local banker, or call the phone number on the top of your statement.

We would like to remind you of the following:

Under the ACH Rules, the Bank can return any non-consumer ACH debit entry as unauthorized until midnight of the business day following the business day the Bank posts the entry to your account. In order for the Bank to meet this deadline, you are required to notify us to return any non-consumer ACH debit entry as unauthorized by the cutoff time we separately disclose. The cutoff time is currently 3:00 PM Central Time. If you do not timely notify us of the unauthorized non-consumer ACH debit entry, we will not be able to return it without the cooperation and agreement of the originating bank and the originator of the debit entry. Any other effort to recover the funds must occur solely between you and the originator of the entry.

DODH21DTJ5 003551 NNNNNNNNNN NNN NNN 002 002 119 019143 11622354.1.1

STATEMENT OF ACCOUNT

P T I F

UTAH PUBLIC TREASURERS' INVESTMENT FUND

David Damschen, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UT SCHOOLS FOR DEAF & BLIND
 SCOTT JONES
 742 HARRISON BLVD
 OGDEN UT 84404

Account	Account Period
603	July 01, 2016 through July 31, 2016

Summary

Beginning Balance	\$ 664,143.30	Average Daily Balance	\$ 674,528.52
Deposits	\$ 17,484.50	Interest Earned	\$ 540.19
Withdrawals	\$ 0.00	360 Day Rate	0.9300
Ending Balance	\$ 681,627.80	365 Day Rate	0.9429

Date	Activity	Deposits	Withdrawals	Balance
07/01/2016	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 664,143.30
07/13/2016	Close of	\$ 16,944.31	\$ 0.00	\$ 681,087.61
07/31/2016	REINVESTMENT	\$ 540.19	\$ 0.00	\$ 681,627.80
07/31/2016	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 681,627.80

{Effective: 07/31/2016} The GASB Fair Value factor at June 30, 2016 is 1.00455704



Thursday, July 21th 2016

Summary of Program Implementation at USDB

Music Mentorship: The project was formulated to support and enrich the educational experience, improve health outcomes and quality of life of the students both at school and at home.

DESCRIPTION

TARGETS

Educational Outcomes

Class participation, attentiveness, ability to focus and build new safe and stimulating experiences within the school environment.

Health Outcomes

Sleep quality, sleep consistency, mood, fatigue management and other related aspects of the student's health.

Behavioral Outcomes

Ability to improve or change behavioral states, reduce destructive behaviors, contain critical events and assist students relax and calm down.

OBJECTIVE

Implementing Genote Health Music™ content through the students' life/learning/therapeutic cycles at school and at home.

EVALUATION

Model

- Teachers and Parents

Time line

- Pre-intervention Assessment Survey – Teachers/Parents, before beginning
- Weekly – Teachers/Parents
- In session – Teachers
- Post-intervention Assessment Survey – Teachers/Parents, at completion

MODALITY

Structured Music Listening Protocols designed for

- Sleep
- Relax
- Focus
- Crisis

DURATION

6 weeks of Pilot Study

POPULATION

25 students +

Types of personnel

- Teachers
- Families

SERVICES

1. Customized Music Protocols

2. Consulting
3. Genote Platform Access
4. Implementation & Report

TIMELINE

March – Presentation

March – Registration

April – Assessment

April – Roll Out

May 20th – Post Assessment & End of Study

Summary

The Pilot Study was implemented in collaboration with USDB – Utah School for the Deaf and the Blind (Ogden School) during the months of May and June 2016 for a period of 6 weeks. A sample of students was selected from the Ogden Campus by enrollment and parents consent. The participants were blind or visually impaired, between 7 months to 19 years of age (nursery to high school), native English speakers.

The project was formulated to support and enrich the educational experience, improve outcomes and quality of life of the students both at school and in their homes. Student’s parents and teachers answered one Genote’s designed assessment (survey) at the beginning of the project; a weekly survey to monitor student changes, and one final assessment at the end of the project. The surveys were built to measure five main areas (Attentiveness & Sleep, Behavioral Problems, Educational Outcomes, Student Music Response, Satisfaction). Areas were selected after an assessment process performed by Genote and USDB personnel.

The results were measured in 7 points (Likert Scale). The improvement of these areas was measured as difference between the final and the initial assessment results. Also, some qualitative information were gathered through video interviews, telephone interviews, and in-session observations to better represent and evaluate the project.

Table a. Genote Platform Access (Project Sample)

Age	Grade	Female	Male	Total	Percentage
0-2	Nursery	4	4	8	32%
3-4	Pre-school	0	4	4	16%
5-10	Elementary	6	3	9	36%
11-13	Middle Sch.	0	0	0	0%
14-20	High Sch.	2	2	4	16%
Total				25	100%

Platform usage frequency (teachers + parents)

The Table (b; c) shows some data on the frequencies and numbers of users that sign up and used the Genote platform during the 6 weeks of the project.

Table b. Genote Platform Access (Teachers + Parents)

Statistics	Six Weeks	Weekly
N° of Platform Access	404	67
Mean	15	2
Median	8	1
Min	1	0
Max	61	10
Mode	1	0.17
N° of Accounts	28	28

Table c. Genote Platform Access (Teachers vs. Parents)

Statistics	Teachers	Parents
N° of Platform Access	98	310
Mean	19.6	14.1
Median	17	6
Min	6	1
Max	46	62
N° of Accounts	5	22

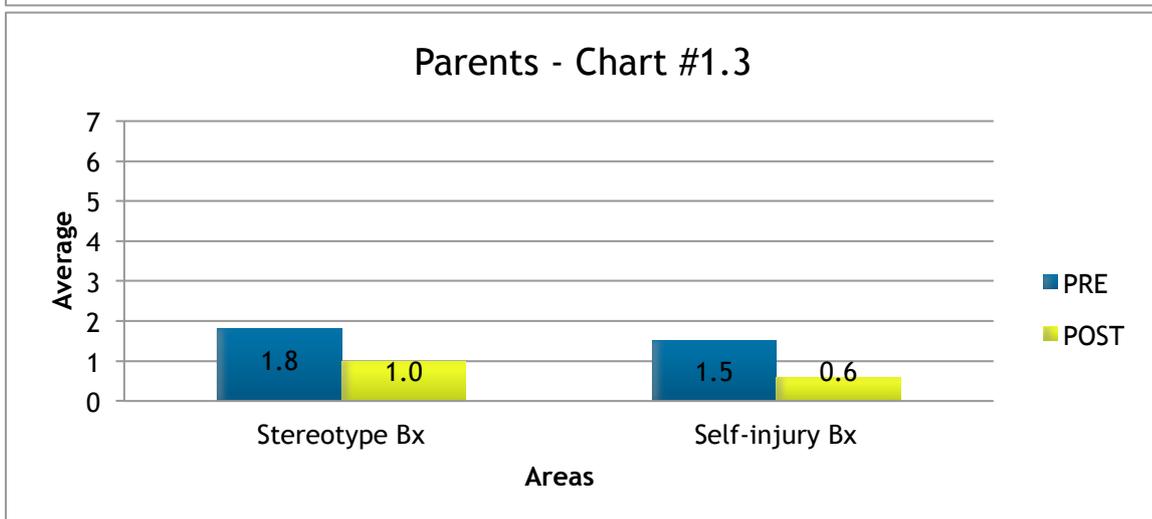
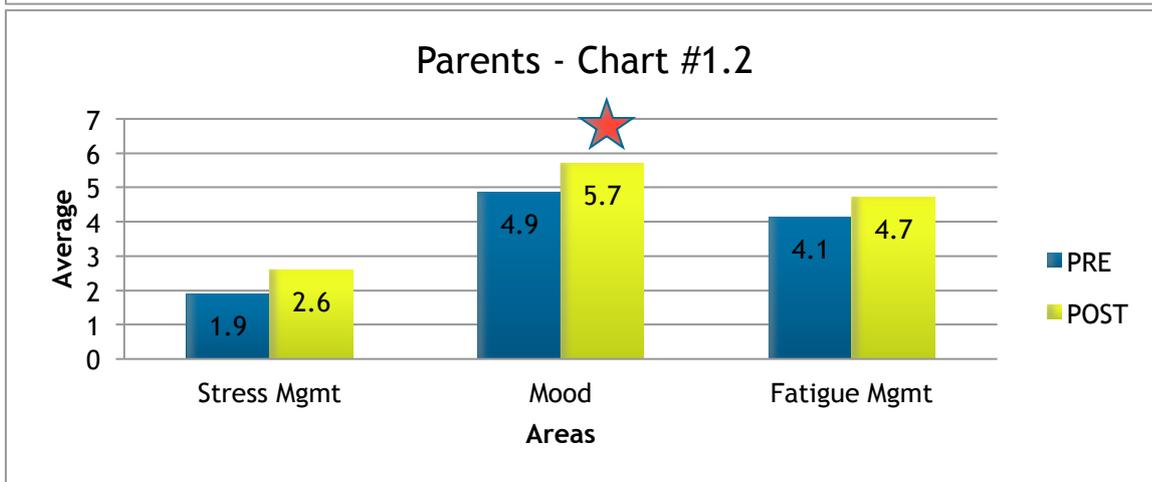
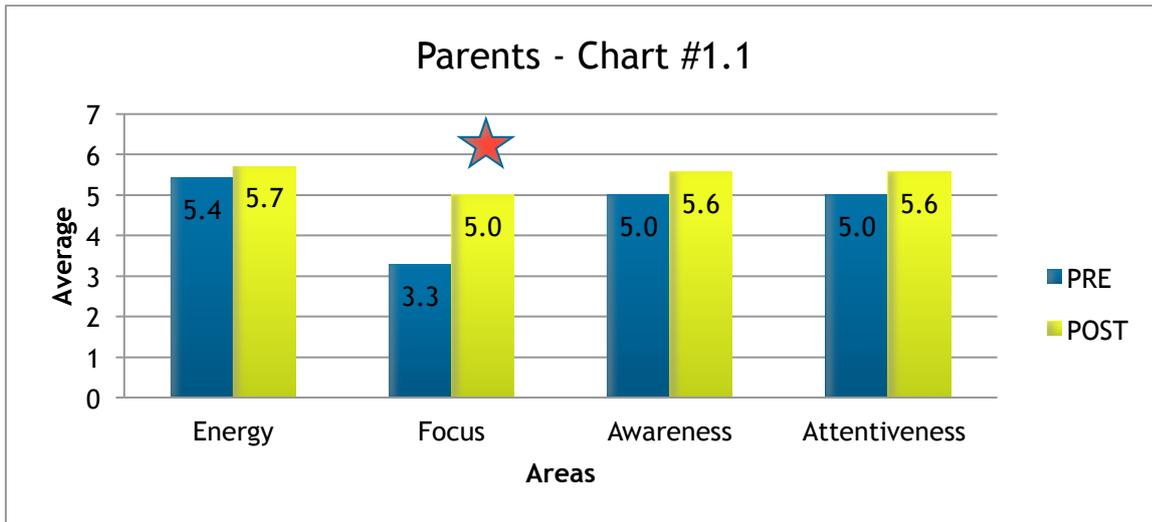
REPORT: SUMMARY

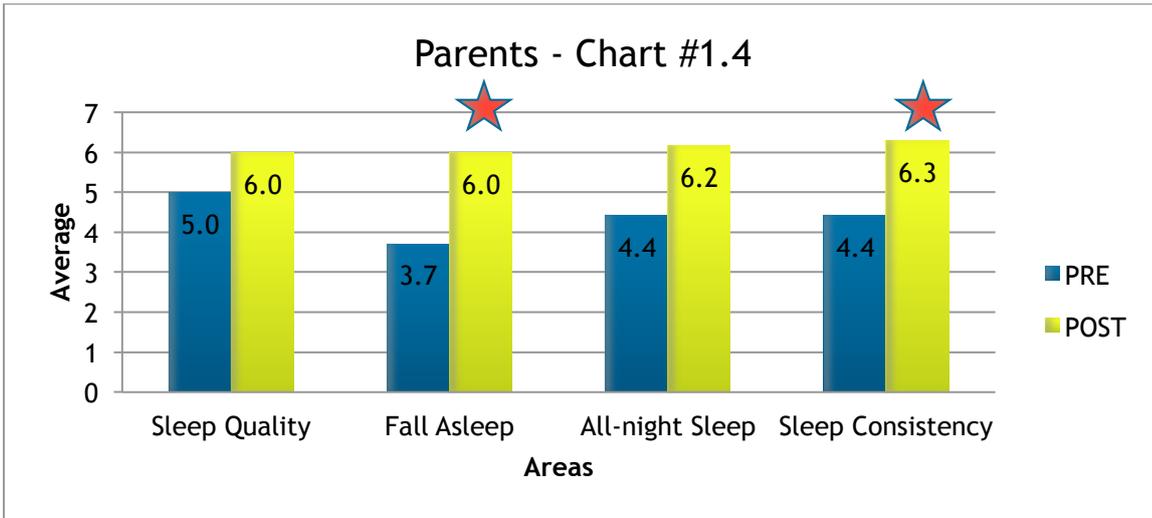
Results – Parents’ Surveys

Charts (1.1; 1.2; 1.3; 1.4)

Results show statistical significance in four of the sixteen listed items (focus, mood, ability to fall asleep, sleep consistency) and a general improvement on average in the other twelve items.

- Average improvement of 14.3% across 16 items
- Statistical significance in 4 items (mood, focus, ability to fall asleep, sleep consistency)

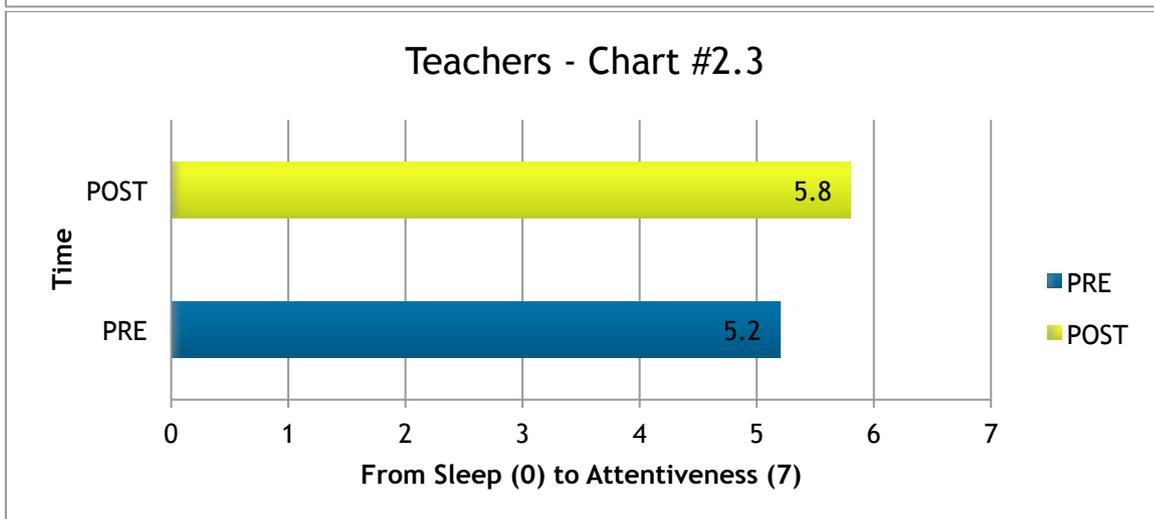
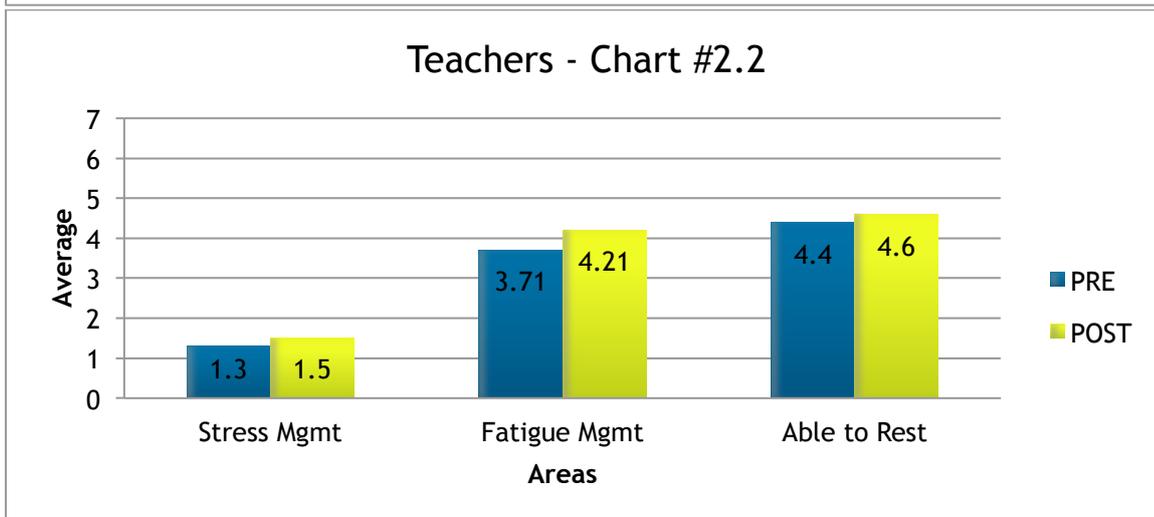
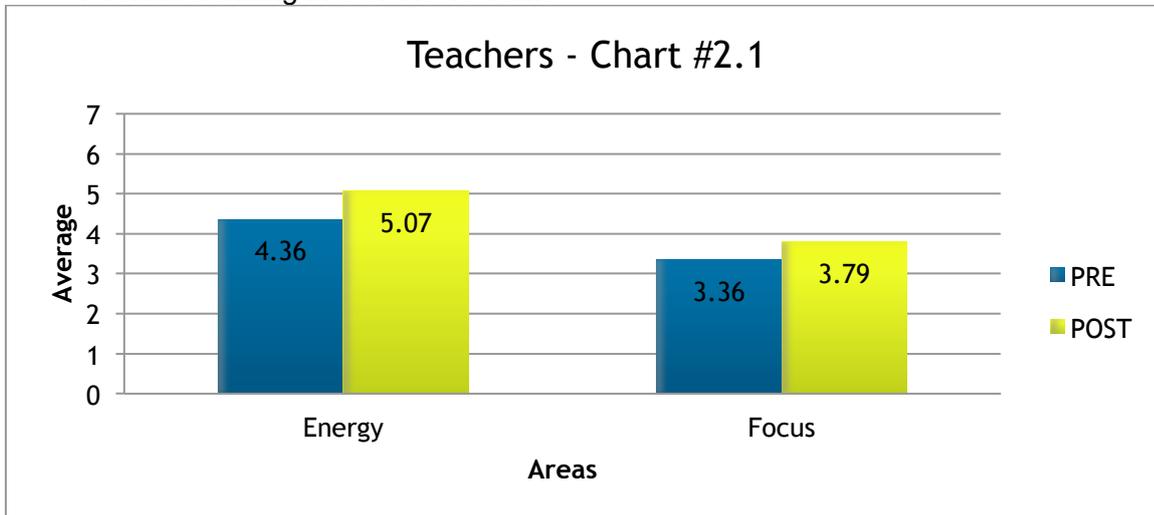


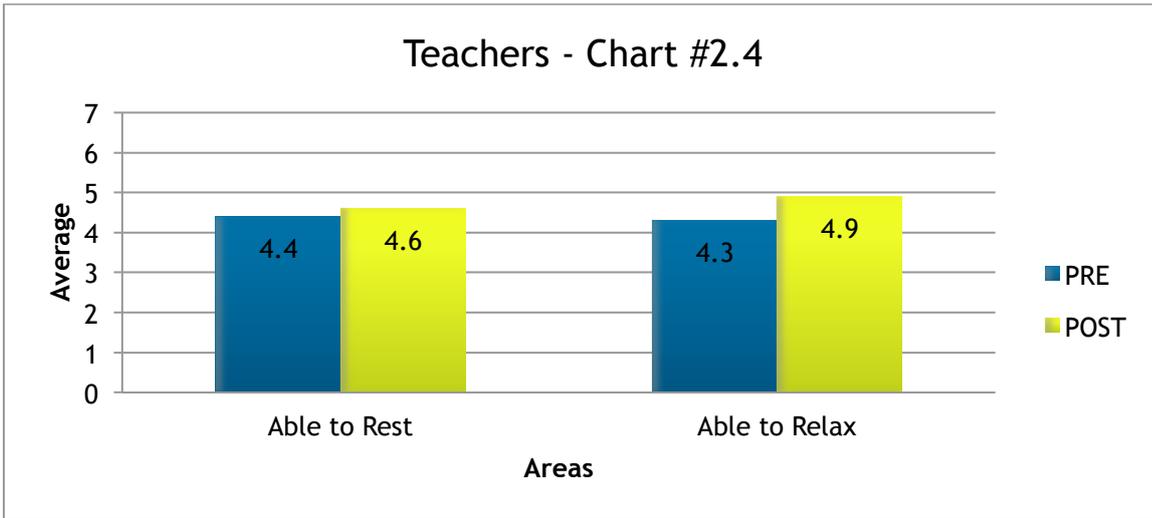


Results – Teachers’ Surveys

Results do not present statistical significance, however the data shows positive trending (Charts 2.1; 2.2; 2.3; 2.4) on items related to energy, stress management, focus, fatigue management, attentiveness. Data shows an average improvement of a half point on a scale 0 to 7 during the 6 weeks of the study.

- No statistical significance recorded
- Positive trending in 6 of the 16 items

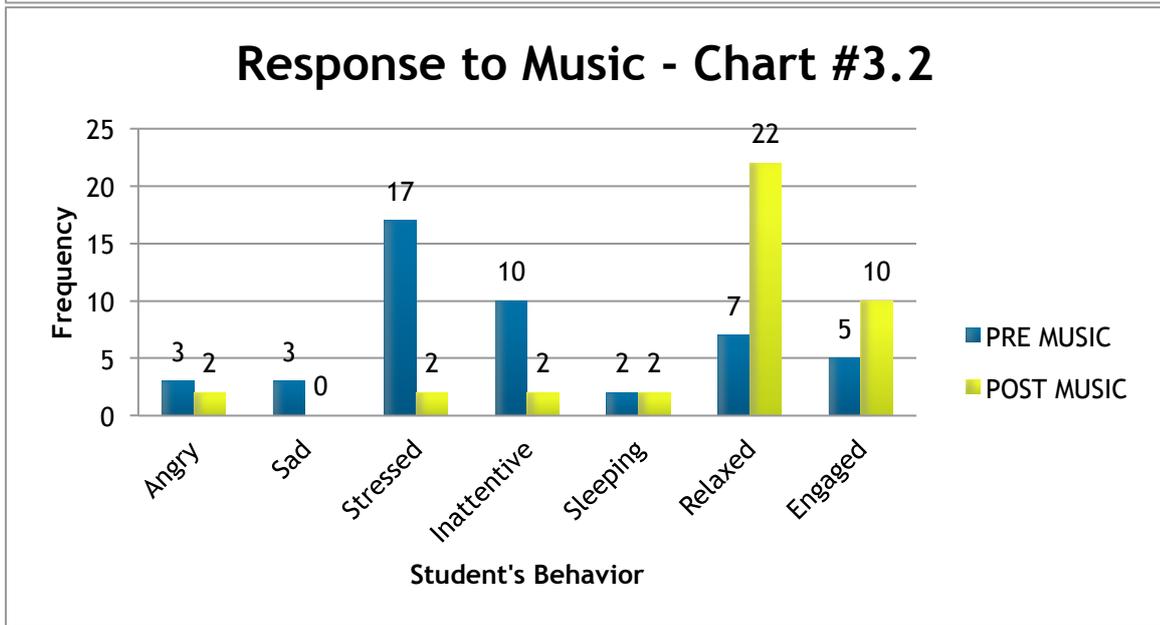
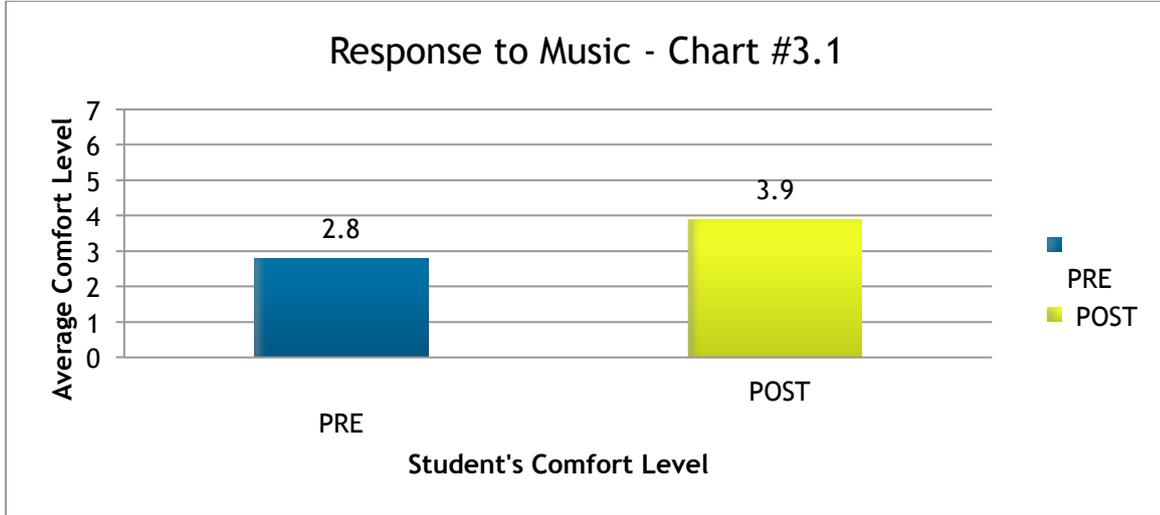




Immediate Response to Music

Teachers recorded significant results in the students' response immediately following the music intervention. The main results are represented on tables 3.1 and 3.2.

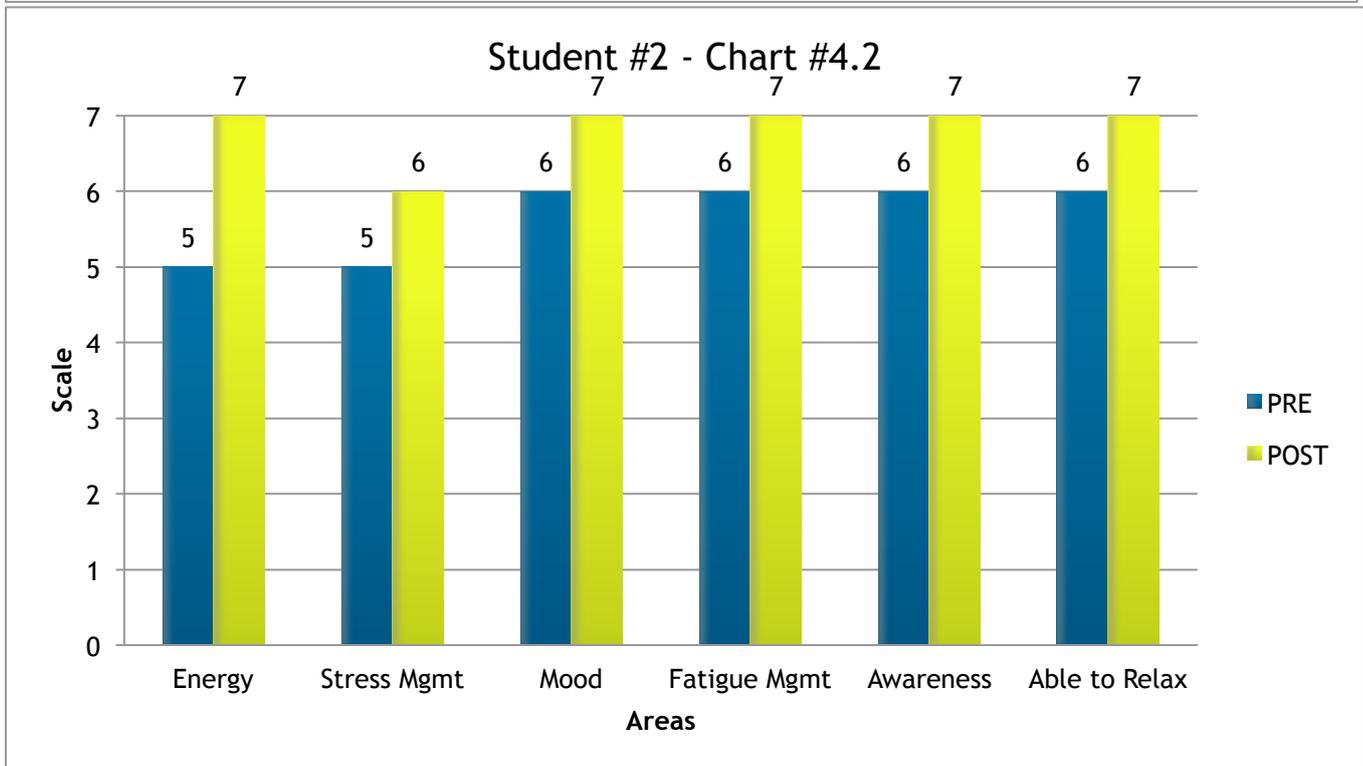
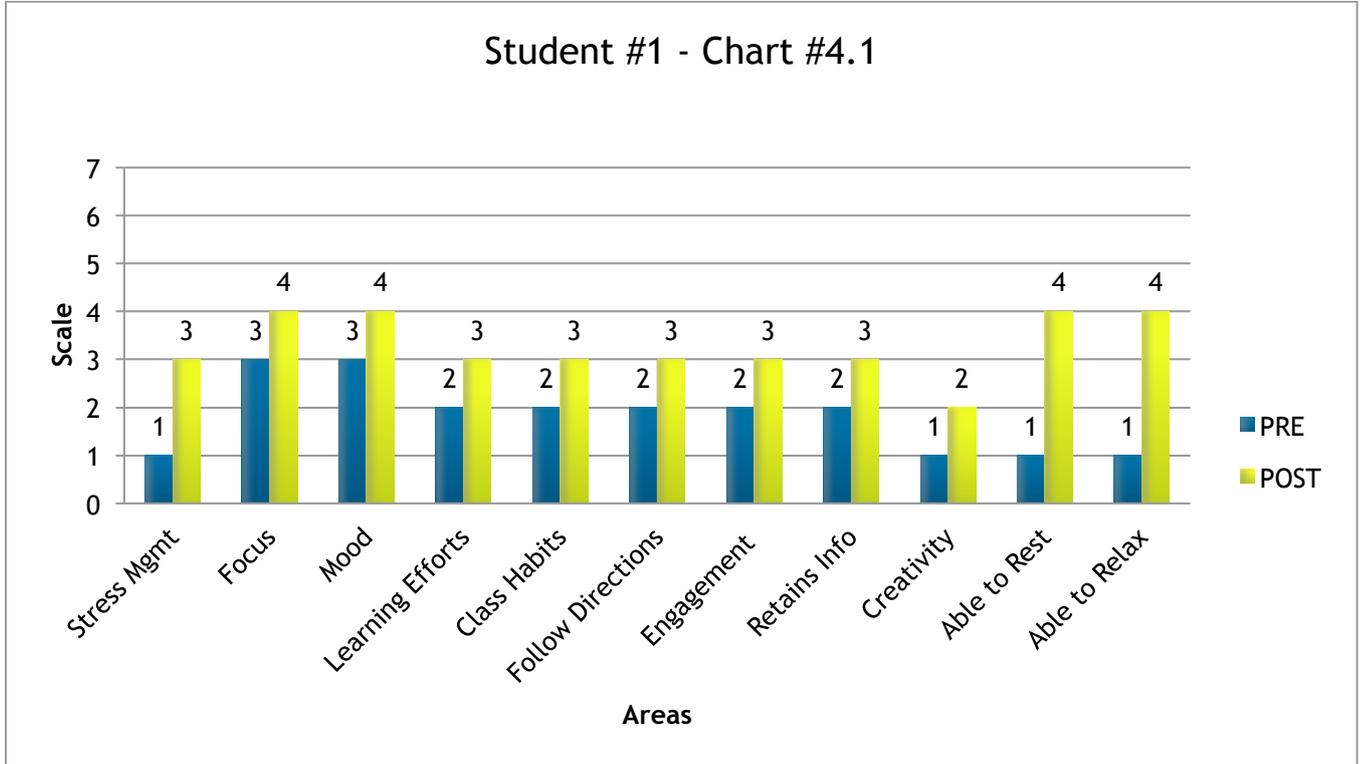
- Comfort level increase on an average of 28.2% between before and after the music intervention
- Behavioral states significant change from negative (angry, stressed, sad, inattentive) to positive (relaxed, engaged)

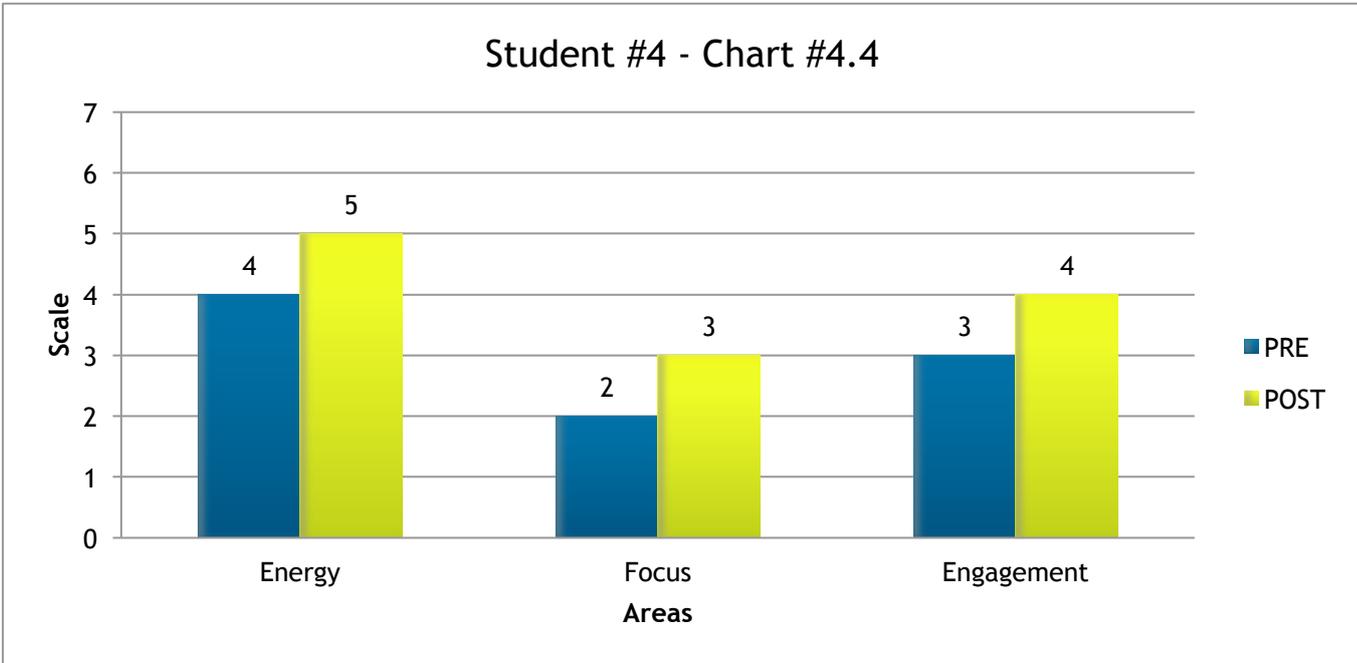
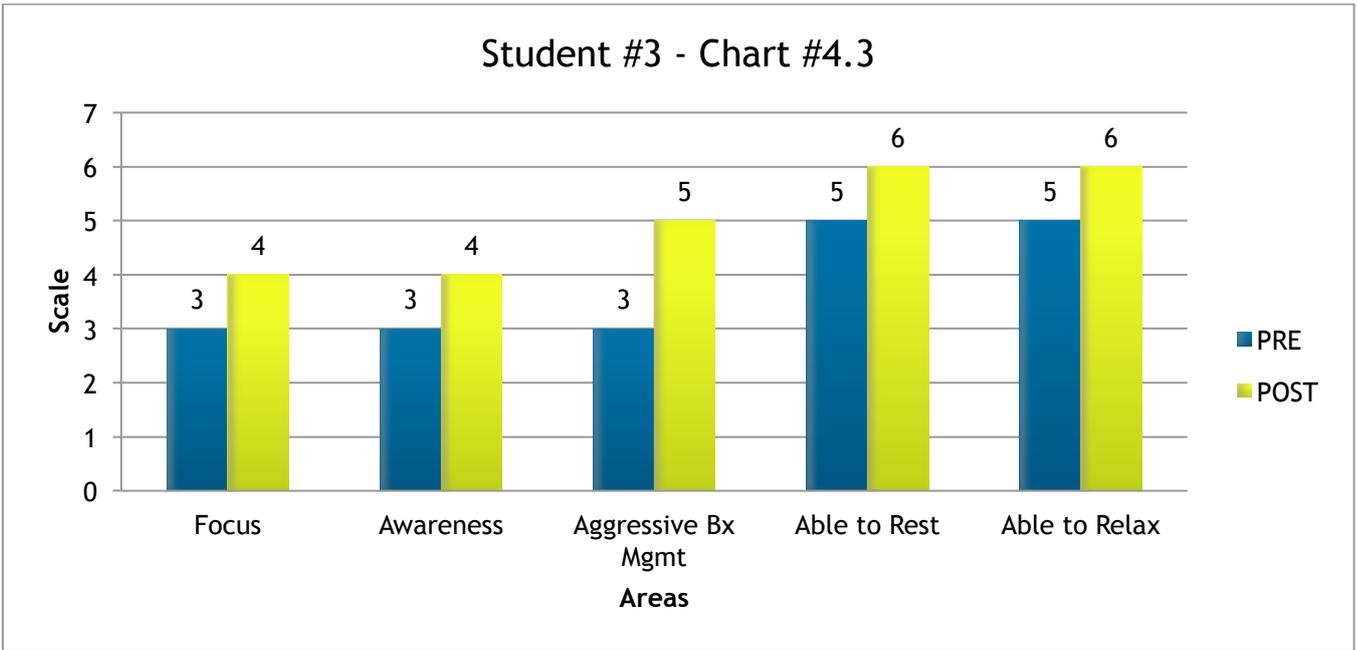


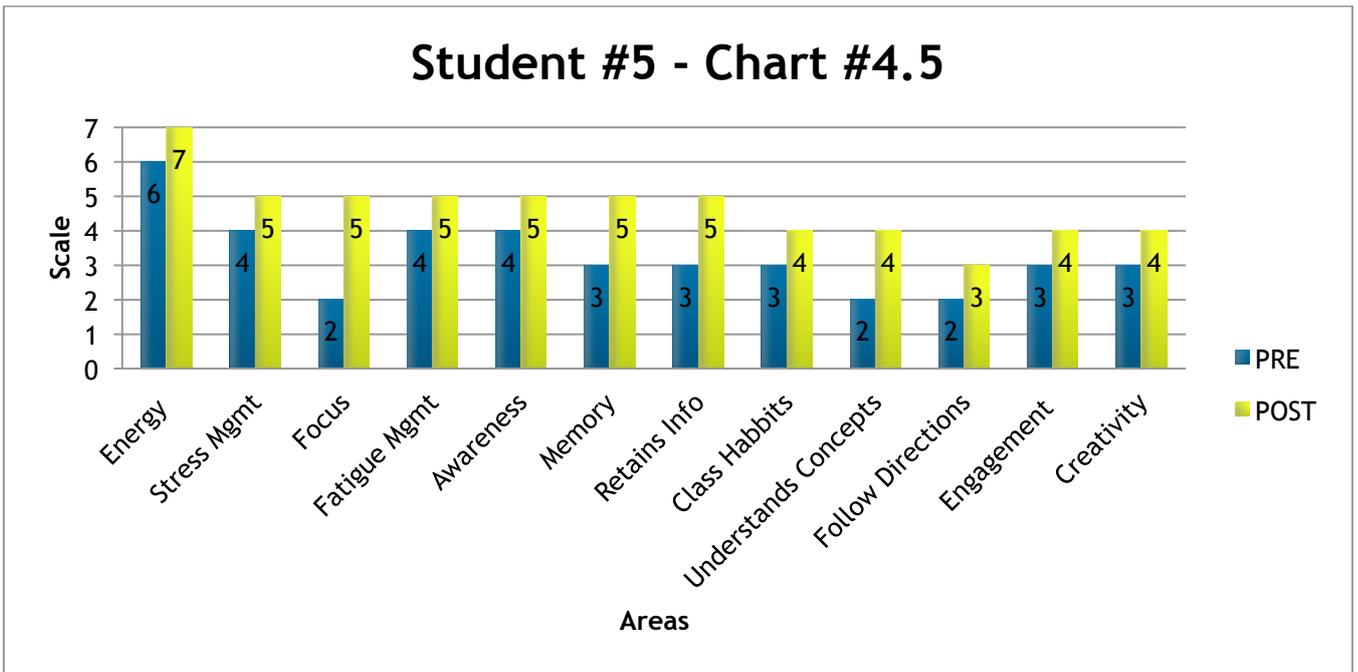
Results – Teachers’ Surveys - Best Reported Single Cases

Each student shows improvements between 3 and 11 items on the 16 items survey on an average improvement of 1.4 points (20%) on a 0 to 7 scale. See Chart (4.1; 4.2; 4.3; 4.4; 4.5)

- Significant single cases were reported as successful experiences by the teachers and recorded also in video interview.



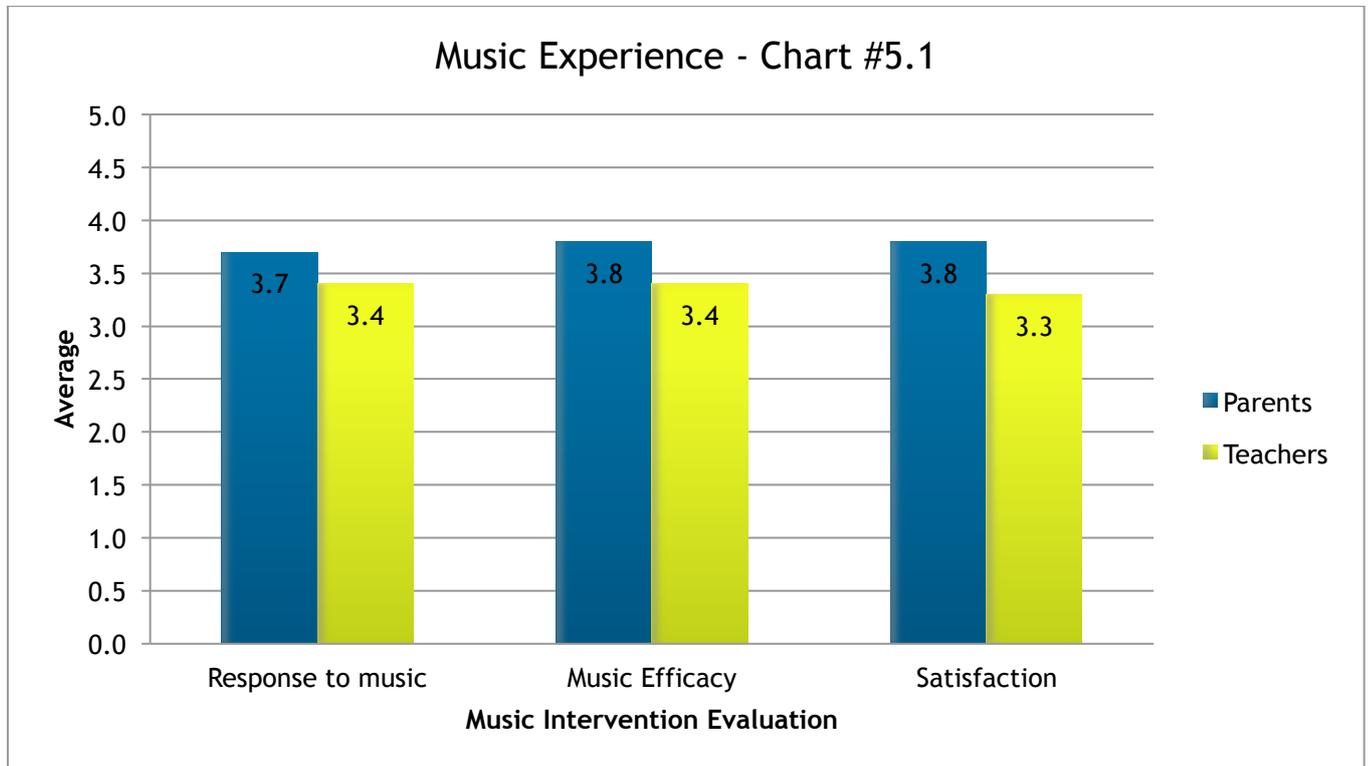




Results – Satisfaction, Music Efficacy & Student Response

Results show (Chart 5.1), a difference between the teachers' and the parents' evaluation (higher from the parents in all three listed items). However, both parents and teachers evaluate the Genote intervention 3.6 average on a scale from zero to five.

- Parents give higher scores on all three categories compared to teachers
- Both parents and teachers evaluate all three categories as more than acceptable



Initial Evaluation

This Pilot Project answered some pivotal questions concerning the effectiveness of Genote as a streaming music service in Special Education. The ease of use of the platform and the evaluative tools designed for the study have shown that the service can be effectively implemented across the school population. Data shows frequent access and general satisfaction of teachers and parents. Also, census enrolled in the study by signing on the platform and in majority appropriately followed the evaluation schedule.

The three main categories that were analyzed are teachers' observations, parents' observations and the reaction to the music.

Despite the size the population, some indications are clearly indicative. Scores suggests that the implementation of Genote produces noteworthy benefits. A statistical significance in four of the sixteen items measured has been recorded along with general improvements in the other twelve items (Parents' evaluation).

Although teachers' scores do not reflect such statistical result, data shows good trends in the overall results and significant successes in single cases. In the immediate response to music, teachers observed immediate improvements, (effective behavior modification from stressed, angry, inattentive to calm, relaxed, and sleeping).

Areas of satisfaction, response to music, efficacy of music show improvements both with parents and teachers.

Tab 6

Deaf Education License

This will be sent out prior to the meeting

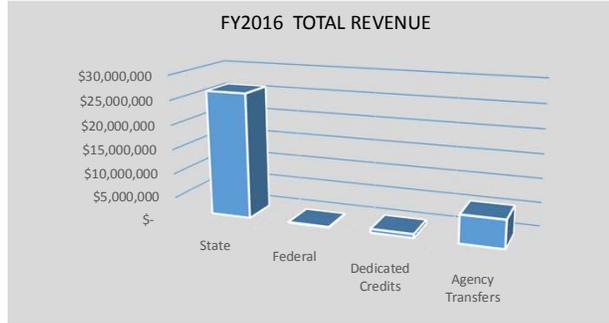
USDB FINANCIAL REPORT

August 19, 2016

FY2016 ACTUAL REVENUE

(not including ENRICHMENT FUNDS)

State	80%	\$ 26,067,800
Federal	0.3%	\$ 96,820
Dedicated Credits	2%	\$ 776,297
Agency Transfers	18%	\$ 5,843,839
TOTAL	100%	\$ 32,784,756

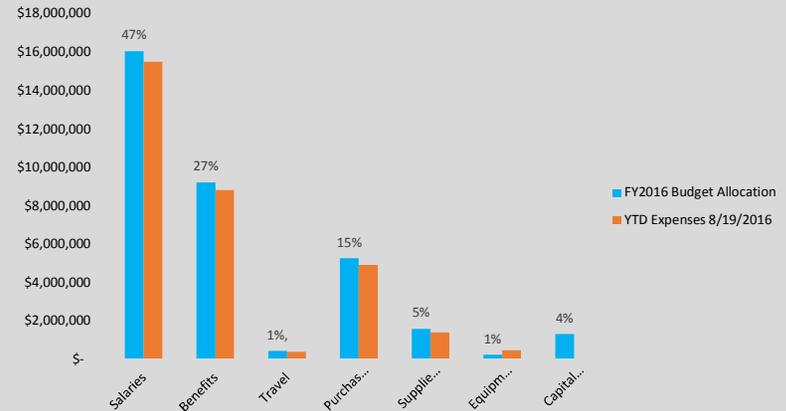


FY2016 MONTHLY EXPENDITURES (not including ENRICHMENT FUNDS)

	%	FY2016 Budget Allocation	YTD Expenses 8/19/2016	Budget Balance 8/19/2016	
Salaries	47%	\$ 16,045,860	\$ 15,497,831	\$ 548,029	↑
Benefits	27%	\$ 9,218,995	\$ 8,810,563	\$ 408,432	↑
Travel	1%	\$ 428,530	\$ 377,860	\$ 50,670	↑
Purchased Services	15%	\$ 5,255,332	\$ 4,915,575	\$ 339,757	↑
Supplies and Materials	5%	\$ 1,587,246	\$ 1,391,105	\$ 196,141	↑
Equipment	1%	\$ 233,800	\$ 467,709	\$ (233,909)	↓
Capital Expenditures	4%	\$ 1,310,000	\$ 47,423	\$ 1,262,577	↑
Unallocated Expenses	0%	\$ -	\$ 1,037	\$ (1,037)	↓
TOTAL	100%	\$ 34,079,763	\$ 31,509,104	\$ 2,570,659	

↑ Straight Line Projection >5% of budgeted amount
↓ Straight Line Projection <5% of budgeted amount

FY2016 BUDGET & EXPENDITURES COMPARISON As of 8/19/2016



2015-2016 Number of Students Served

	Sep-15	Oct-15	Nov-15
PIP	450	485	485
Self Contained	322	328	329
Direct	285	291	290
Consult	452	581	581
Interpreting	0	141	141
Current Referrals	0	0	0
TOTAL	1,509	1,826	1,826

	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16	Jun-16
PIP	485	477	465	465	455	468	468
Self Contained	331	333	333	339	341	347	347
Direct	286	296	300	300	301	307	307
Consult	584	454	429	425	432	435	435
Interpreting	125	127	118	131	130	131	131
Current Referrals	0	28	11	13	2	4	4
TOTAL	1,811	1,715	1,656	1,673	1,661	1,692	1,692

FY2016 LAND GRANT/ENRICHMENT FUNDS

		Actual As of 8/19/2016
Available Funds in FY2016	\$ 1,747,893	\$ 1,747,893
FY2016 Projects/Expended	\$ 1,657,500	\$ 846,752
FY2016 Revenue Collected	\$ 1,057,958	\$ 1,057,958
Remaining Available Funds	\$ 1,148,351	\$ 1,959,100

FY2016 DONATED FUNDS

	Prior Month	FY Ending June 30, 2016
PTIF account	\$ 832,570.27	\$ 850,611.61
Checking a/c	\$ 23,873.81	\$ -
Medicaid TRF	\$ -	\$ (169,524.00)
TOTAL	\$ 856,444.08	\$ 681,087.61

USDB FY2016 FINANCIAL REPORT
As of August 19, 2016

SUMMARY - OPERATIONS

	BUDGET	ACTUAL	OVER (UNDER)
FY2016 BEGINNING BALANCE	1,017,767.00	1,017,767.00	
TOTAL REVENUE	33,715,329.00	32,784,756.14	930,572.86
TOTAL EXPENSES	34,079,763.00	31,509,103.87	2,570,659.13
NON-CASH TRANSACTION (DEPRECIATION EXPENSE)		728,960.25	
SCHOOL LAND ACQUISITION OBLIGATED AMOUNT		300,000.00	
ESTIMATED FY2016 ENDING BALANCE		1,264,459.02	

	BUDGET	ACTUAL	OVER (UNDER)
REVENUE - Operations			
SALE OF GOODS/SERVICES - Canteen Sales	3,000.00	4,154.56	(1,154.56)
SCHOOL CONTRACTS	559,400.00	662,117.75	(102,717.75)
ROOM/BUILDING RENTAL	1,200.00	5,178.00	(3,978.00)
PHOTOCOPY REVENUE	-	117.42	(117.42)
FEDERAL GRANT	94,500.00	96,819.81	(2,319.81)
MEDICAID (PIP)	825,000.00	886,453.95	(61,453.95)
MEDICAID ADMIN CLAIMING	-	169,524.00	(169,524.00)
BABY WATCH	50,000.00	50,000.00	-
BLIND LITERACY ACT	10,000.00	-	10,000.00
CLASSROOM SUPPLIES FOR EDUCATORS	15,500.00	9,131.00	6,369.00
DEAF/BLIND GRANT	37,500.00	47,400.00	(9,900.00)
ESY FOR SPECIAL EDUCATORS	39,900.00	75,350.00	(35,450.00)
IDEA PRE-SCHOOL	55,784.00	55,793.00	(9.00)
IDEA SCHOOL AGE	216,015.00	215,476.00	539.00
LEGISLATIVE INCREASE	638,165.00	818,138.00	(179,973.00)
SCHOOL LAND TRUST	14,143.00	16,645.00	(2,502.00)
SCHOOL NURSES	500.00	1,161.00	(661.00)
TRANSPORTATION	3,730,255.00	3,749,877.00	(19,622.00)
USIMAC OFFICE SUPPORT	35,000.00	35,000.00	-
USIMAC Fund Transfer	150,000.00	150,000.00	-
USIMAC INVOICES	150,000.00	106,052.10	43,947.90
MILK PROGRAM	3,900.00	4,523.00	(623.00)
EDUCATIONAL FUNDS	26,067,800.00	26,067,800.00	-
REDUCTION IN REVENUE - FIXED ASSET DISPOSAL LOSS	-	(441,955.45)	441,955.45
FY15 Agency & USIMAC Carry Forward	1,017,767.00	-	1,017,767.00
TOTAL REVENUE- Operations	33,715,329.00	32,784,756.14	930,572.86

	BUDGET	ACTUAL	OVER (UNDER)
EXPENSES - OPERATIONS			

PAYROLL			
SALARIES AND WAGES	16,045,860.20	15,497,831.19	548,029.01
BENEFITS	9,218,994.80	8,810,562.62	408,432.18
	25,264,855.00	24,308,393.81	
TRAVEL			
IN-STATE TRAVEL	339,230.00	281,316.79	57,913.21
OUT-OF-STATE TRAVEL	89,300.00	96,543.48	(7,243.48)
	428,530.00	377,860.27	
CURRENT EXPENSES			
PURCHASED SERVICES	5,255,332.00	4,915,575.25	339,756.75
SUPPLIES AND MATERIALS	1,587,246.00	1,391,105.40	196,140.60
EQUIPMENT	233,800.00	467,708.95	(233,908.95)
UNALLOCATED EXPENSES	-	1,036.94	(1,036.94)
TOTAL CURRENT EXPENSES	7,076,378.00	6,775,426.54	
CAPITAL EXPENDITURES			
TRANSFER OF FIXED ASSETS		(855,009.19)	
CAPITAL EXPENDITURES	1,310,000.00	902,432.44	407,567.56
TOTAL CAPITAL EXPENDITURES	1,310,000.00	47,423.25	
TOTAL EXPENSES- Operations	34,079,763.00	31,509,103.87	

	BUDGET	ACTUAL	OVER (UNDER)
SUMMARY - TRUST LAND ENRICHMENT FUND			
FY2016 BEGINNING BALANCE	1,747,893.00	1,747,893.00	-
TOTAL REVENUE	883,553.00	1,057,958.42	(174,405.42)
TOTAL EXPENSES	883,553.00	846,751.75	36,801.25
ESTIMATED FY2016 ENDING BALANCE		1,959,099.67	

	BUDGET	ACTUAL	OVER (UNDER)
REVENUE			
COLLECTION FROM LAND TRUST (SITLA)	883,553.00	1,057,958.42	(174,405.42)
TOTAL REVENUE	883,553.00	1,057,958.42	(174,405.42)

	BUDGET	ACTUAL	OVER (UNDER)
EXPENSES			
PAYROLL			
SALARIES AND WAGES	26,662.80	105,525.88	(78,863.08)
BENEFITS	17,775.20	33,130.99	(15,355.79)
	44,438.00	138,656.87	
TRAVEL			
IN-STATE TRAVEL	-	15,685.50	(15,685.50)
OUT-OF-STATE TRAVEL	-	15,328.42	(15,328.42)
	-	31,013.92	
CURRENT EXPENSES			
PURCHASED SERVICES	-	37,725.77	(37,725.77)

SUPPLIES AND MATERIALS	839,115.00	206,304.95	632,810.05
EQUIPMENT	-	46,779.24	(46,779.24)
UNALLOCATED EXPENSES	-	-	-
TOTAL CURRENT EXPENSES	839,115.00	290,809.96	
CAPITAL EXPENDITURES			
TOTAL CAPITAL EXPENDITURES	-	386,271.00	(386,271.00)
TOTAL EXPENSES	883,553.00	846,751.75	