



UTAH STATE BOARD OF EDUCATION

David L. Crandall, Chair

David L. Thomas, First Vice Chair

Jennifer A. Johnson, Second Vice Chair

Dixie L. Allen

Laura Belnap

Leslie B. Castle

Barbara W. Corry

Brittney Cummins

Linda B. Hansen

Mark Huntsman

Stan Lockhart

Jefferson Moss

Spencer F. Stokes

Terryl Warner

Joel Wright

Sydnee Dickson, State Superintendent of Public Instruction

Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Angie Stallings, Associate Superintendent
Policy and Communication

DATE: August 11-12, 2016

ACTION: R277-609 *Standards for LEA Discipline Plans and Emergency Safety Interventions*
(Amendment and Continuation)

Background:

The 2016 Legislature passed H.B. 460, School Resource Officers and School Administrators Training and Agreement, which requires the Board to create a certain training program relating to a law enforcement officer who provides police services to a public school. The amendments to this rule are provided in response to H.B. 460. Technical and conforming changes are also provided. In addition to the amendments to R277-R277-609, the rule is continued consistent with Board policy for continuation of rules and the Utah Administrative Rulemaking Act. The rule was last continued effective August 2, 2013.

Board Strategic Plan:

This item supports the following imperative and strategies in the Board's Strategic Plan:
Oversight - Monitor, review, and provide general supervision to all public education institutions and other entities for which the State Board has responsibility.

Anticipated Action:

It is proposed that the Law and Licensing Committee consider approving R277-609, as amended and continued, on first reading and, and if approved by the Committee, the Board consider approving R277-609, as amended and continued on second reading.

Contact: Travis Cook, 801-538-7849
Ben Rasmussen, 801-538-7835

1 **R277. Education, Administration.**

2 **R277-609. Standards for LEA Discipline Plans and Emergency Safety**
3 **Interventions.**

4 **R277-609-[2]1. Authority and Purpose.**

5 ~~[A.](1)~~ This rule is authorized by:

6 (a) Utah Constitution Article X, Section 3, which vests general control and
7 supervision ~~[of]over~~ public education in the Board~~[-];~~;

8 (b) ~~S[ub]s~~ection 53A-1-401~~[(3)]~~, which allows the Board to ~~[adopt]~~make rules
9 ~~[in accordance with its responsibilities]~~to execute the Board's duties and
10 responsibilities under the Utah Constitution and state law[-];

11 (c) Subsection 53A-1-402(1)(b)₁, which requires the Board to establish rules
12 concerning discipline and control~~[-];~~;

13 (d) Section 53A-15-603, which requires the Board to adopt rules that require
14 a local school board or governing board of a charter school to enact gang prevention
15 and intervention policies for all schools within the board's jurisdiction~~[-and];~~;

16 (e) Section 53A-11-1603, which requires the Board to adopt rules regarding
17 training programs for school principals and school resource officers; and

18 (f) Section 53A-11-901, which directs local school boards and charter school
19 governing boards to adopt conduct and discipline policies and directs the Board to
20 develop model policies to assist local school boards and charter school governing
21 boards.

22 ~~[B.](2)(a)~~ The purpose of this rule is to outline requirements for school
23 discipline plans and policies.

24 (b) ~~[The]~~An LEA's written policies shall include ~~[direction to LEAs]~~provisions
25 to develop, implement, and monitor the policies for the use of emergency safety
26 interventions in all schools and for all students within each LEA's jurisdiction.

27 **R277-609-[4]2. Definitions.**

28 ~~[A. "Board" means the Utah State Board of Education.]~~

29 ~~[B.](1)~~ "Discipline" includes:

30 ([4]a) imposed discipline; and

31 ([2]b) self-discipline.

32 [G-](2) "Disruptive student behavior" includes:
33 ([1]a) the grounds for suspension or expulsion described in Section 53A-11-
34 904; and
35 ([2]b) the conduct described in Subsection 53A-11-908(2)(b).
36 [D-](3)(a) "Emergency safety intervention" means the use of seclusionary time
37 out or physical restraint when a student presents an immediate danger to self or
38 others~~[, and the]~~.
39 (b) An "emergency safety intervention" is not for disciplinary purposes.
40 [E-](4) "Functional Behavior Assessment" or [{"FBA"}]" means a systematic
41 process of identifying problem behaviors and the events that reliably predict
42 occurrence and non-occurrence of those behaviors and maintain the behaviors
43 across time.
44 [F-](5) "Immediate danger" means the imminent danger of physical violence~~[f]~~
45 or aggression towards self or others, which is likely to cause serious physical harm.
46 [G-](6) "Imposed discipline" means a code of conduct prescribed for the
47 highest welfare of the individual and of the society in which the individual lives.
48 [H-](7) "LEA" ~~[or "local education agency" means a school district, charter~~
49 ~~school or]~~includes, for purposes of this rule, the Utah Schools for the Deaf and the
50 Blind.
51 [I-](8) "Physical restraint" means personal restriction that immobilizes or
52 reduces the ability of an individual to move the individual's arms, legs, body, or head
53 freely.
54 [J-](9) "Plan" means an ~~[school district wide]~~LEA and school-wide written
55 model for prevention and intervention ~~[for]~~addressing student behavior management
56 and discipline procedures for students.
57 [K-](10) "Program" means an instructional or behavioral program~~[s]~~, including
58 a program:
59 (a) ~~[those]~~ provided by contract private providers under the direct supervision
60 of public school staff~~[,]~~;
61 (b) that receives public funding; or
62 (c) for which the ~~[USOE]~~Board has regulatory authority.
63 [L-](11) "Policy" means standards and procedures that include:

64 (a) the provisions of Section 53A-11-901 and additional standards,
65 procedures, and training adopted in an open meeting by a local board of education
66 or charter school board that:

67 (i) defines hazing, bullying, cyber-bullying, and harassment[;];

68 (ii) prohibits hazing and bullying[;];

69 (iii) requires annual discussion and training designed to prevent hazing,
70 bullying, cyber-bullying, discipline, emergency safety interventions, and harassment
71 among school employees and students[;]; and

72 (iv) provides for enforcement through employment action or student discipline.

73 [M:](12) "Qualifying minor" means a school-age minor who:

74 ([1]a) is at least nine years old; or

75 ([2]b) turns nine years old at any time during the school year.

76 [N:](13) "School" means any public elementary or secondary school or charter
77 school.

78 [O:](14) "School board" means:

79 ([1]a) a local school board; or

80 ([2]b) a local charter board.

81 [P:](15) "School employee" means:

82 ([1]a) a school teacher;

83 ([2]b) a school staff member;

84 ([3]c) a school administrator[s]; or

85 ([4]d) any other person employed, directly or indirectly, by an LEA.

86 [Q:](16) "Seclusionary time out" means that a student is:

87 ([1]a) placed in a safe enclosed area[;

88 ~~(a)] by school personnel[; and~~

89 ~~(b)] in accordance with the requirements of Rules R392-200 and R710-4[-3];~~

90 ([2]b) purposefully isolated from adults and peers; and

91 ([3]c) prevented from leaving, or reasonably believes that the student will be
92 prevented from leaving, the enclosed area.

93 [R:](17) "Section 504 accommodation plan," required by Section 504 of the
94 Rehabilitation Act of 1973, means a plan designed to accommodate an individual
95 who has been determined, as a result of an evaluation, to have a physical or mental

96 impairment that substantially limits one or more major life activities.

97 ~~[S.](18)~~ "Self-Discipline" means a personal system of organized behavior
98 designed to promote self-interest while contributing to the welfare of others.

99 ~~[T. "Superintendent" means the State Superintendent of Public Instruction or
100 the Superintendent's designee.]~~

101 **R277-609-3. LEA Responsibility to Develop Plans.**

102 ~~[A. Each]~~(1) An LEA or school shall develop and implement a board approved
103 comprehensive LEA plan or policy for student and classroom management, and
104 school discipline.

105 (2) An LEA shall include administration, instruction and support staff,
106 students, parents, community council, and other community members in policy
107 development, training, and prevention implementation so as to create a community
108 sense of participation, ownership, support, and responsibility.

109 ~~[B. The]~~(3) A plan described in ~~[R277-609-3A]~~in Subsection (1) shall include:

110 ~~(1)~~a) the definitions of Section 53A-11-910;

111 ~~(2)~~b) written standards for student behavior expectations, including school
112 and classroom management;

113 ~~(3)~~c) effective instructional practices for teaching student expectations,
114 including:

115 (i) self-discipline~~;~~₁;

116 (ii) citizenship~~;~~₁;

117 (iii) civic skills~~;~~₁ and

118 (iv) social skills;

119 ~~(4)~~d) systematic methods for reinforcement of expected behaviors ~~and~~₁;

120 (e) uniform methods for correction of student behavior;

121 ~~(5)~~f) uniform methods for at least annual school level data-based evaluations
122 of efficiency and effectiveness;

123 ~~(6)~~g) an ongoing staff development program related to development of:

124 ~~(a)~~i) student behavior expectations;

125 ~~(b)~~ii) effective instructional practices for teaching and reinforcing behavior
126 expectations;

127 ([e]iii) effective intervention strategies; and
128 ([d]iv) effective strategies for evaluation of the efficiency and effectiveness of
129 interventions;
130 ([7]h) procedures for ongoing training of appropriate school personnel in:
131 ([a]i) crisis intervention training;
132 ([b]ii) emergency safety intervention professional development; and
133 ([e]iii) LEA policies related to emergency safety interventions consistent with
134 evidence-based practice;
135 ([8]i) policies and procedures relating to the use and abuse of alcohol and
136 controlled substances by students;
137 ([9]j) policies and procedures~~[related to bullying, cyber-bullying, harassment,~~
138 ~~hazing, and retaliation]~~, consistent with requirements of Rule R277-613~~[-and]~~,
139 related to:
140 (i) bullying;
141 (ii) cyber-bullying;
142 (iii) harassment;
143 (iv) hazing; and
144 (v) retaliation;
145 ([40]k) policies and procedures for the use of emergency safety interventions
146 for all students consistent with evidence-based practices including prohibition of:
147 ([a]i) physical restraint, subject to the requirements of Section R277-609~~[E]-4~~,
148 ~~[physical restraint]~~ except when a student:
149 ([i]A) presents a danger of serious physical harm to self or others; or
150 ([ii]B) is destroying property;
151 ([b]ii) prone, or face-down, physical restraint;
152 (iii) supine, or face-up, physical restraint;
153 ([e]iv) physical restraint that obstructs the airway of a student~~[-]~~ or ~~[any~~
154 ~~physical restraint that]~~ adversely affects a student's primary mode of communication;
155 ([d]v) mechanical restraint, except~~[- those]~~;
156 (A) protective~~[-]~~ or stabilizing~~[-or]~~ restraints;
157 (B) restraints required by law, ~~[any device used by a law enforcement officer~~
158 ~~in carrying out law enforcement duties,]~~ including seatbelts or any other safety

159 equipment when used to secure students during transportation; and
160 (C) any device used by a law enforcement officer in carrying out law
161 enforcement duties;
162 (e)vi chemical restraint, except as:
163 (i)A prescribed by a licensed physician, or other qualified health professional
164 acting under the scope of the professional's authority under State law, for the
165 standard treatment of a student's medical or psychiatric condition; and
166 (ii)B administered as prescribed by the licensed physician or other qualified
167 health professional acting under the scope of the professional's authority under state
168 law;
169 (f)vii seclusionary time out, subject to the requirements of Section R277-609-
170 4, [~~seclusionary time out,~~]except when a student presents an immediate danger of
171 serious physical harm to self or others[-]; and
172 (g)viii for a student with a disability, emergency safety interventions written
173 into a student's [individualized education program (IEP)], as a planned intervention,
174 unless:
175 (A) school personnel, the family, and the IEP team agree less restrictive
176 means which meet circumstances described in Section R277-608-4 have been
177 attempted[-];
178 (B) a FBA has been conducted[-]; and
179 (C) a positive behavior intervention plan based on data analysis has been
180 written into the plan and implemented[-; and].
181 ~~[(11) the policies and procedures explicitly include all the requirements in this~~
182 ~~rule:~~
183 ~~—— C(1) All physical restraint must be immediately terminated when student is no~~
184 ~~longer an immediate danger to self or others, or if student is in severe distress.~~
185 ~~—— (2) The use of physical restraint shall be for the minimum time necessary to~~
186 ~~ensure safety and a release criteria (as outlined in LEA policies) must be~~
187 ~~implemented.~~
188 ~~—— (3) If a public education employee physically restrains a student:~~
189 ~~—— (a) the school or the public education employee shall immediately notify the~~
190 ~~student's parent or guardian and school administration; and~~

191 ~~————(b) the public education employee may not use physical restraint on a student~~
192 ~~for more than 30 minutes.~~

193 ~~————(4) In addition to the notice described in R277-609-3C(3), if a public education~~
194 ~~employee physically restrains a student for more than fifteen minutes, the school or~~
195 ~~the public education employee shall immediately notify:~~

196 ~~(a) the student's parent or guardian; and~~

197 ~~(b) school administration.~~

198 ~~————(5) An LEA may not use physical restraint as a means of discipline or~~
199 ~~punishment.~~

200 ~~————D(1) If a public education employee uses seclusionary time out, the public~~
201 ~~education employee shall:~~

202 ~~————(a) use the minimum time necessary to ensure safety;~~

203 ~~————(b) use a release criteria (as outlined in LEA policies);~~

204 ~~————(c) ensure that any door remains unlocked; and~~

205 ~~————(d) maintain the student within line of sight of the public education employee.~~

206 ~~————(2) If a student is placed in seclusionary time out:~~

207 ~~————(a) the school or the public education employee shall immediately notify:~~

208 ~~————(i) the student's parent or guardian; and~~

209 ~~————(ii) school administration; and~~

210 ~~————(b) the public education employee may not place a student in a seclusionary~~
211 ~~timeout for more than 30 minutes.~~

212 ~~————(3) In addition to the notice described in R277-609-3D(2), if a public education~~
213 ~~employee places a student in seclusionary time out for more than fifteen minutes,~~
214 ~~the school or the public education employee shall immediately notify:~~

215 ~~————(a) the student's parent or guardian; and~~

216 ~~————(b) school administration.~~

217 ~~————(4) Seclusionary time may only be used for maintaining safety and a public~~
218 ~~education employee may not use seclusionary time out as a means of discipline or~~
219 ~~punishment.~~

220 ~~————E. A plan described in R277-609-3A shall also:]~~

221 ~~([1]) [provide] direction for dealing with bullying and disruptive students;~~

222 ~~([2]m) direction for schools to determine the range of behaviors and establish~~

223 the continuum of administrative procedures that may be used by school personnel
224 to address the behavior of habitually disruptive students;

225 ~~([3]n) [provide for]~~identification, by position, of an individual designated to
226 issue notices of disruptive and bullying student behavior;

227 ~~([4]o) [designate to whom]~~identification of individuals who shall receive notices
228 of disruptive and bullying student behavior~~[-shall be provided];~~

229 ~~([5]p) a requirement to~~ provide for documentation of disruptive student
230 behavior prior to referral of disruptive students to juvenile court;

231 ~~([6]q) [include]~~strategies to provide for necessary adult supervision;

232 ~~([7]r) a requirement~~ that policies be clearly written and consistently enforced;

233 ~~[(8) include administration, instruction and support staff, students, parents,~~
234 ~~community council and other community members in policy development, training~~
235 ~~and prevention implementation so as to create a community sense of participation,~~
236 ~~ownership, support and responsibility; and]~~

237 ~~([9]s) [provide]~~notice to employees that violation of this rule may result in
238 employee discipline or action~~[-];~~

239 ~~[F. A plan required under this R277-609-3:]~~

240 ~~([1]t) [shall include]~~gang prevention and intervention policies in accordance
241 with Subsection 53A-15-603(1); and

242 ~~([2]u) [shall]~~provisions that account for an individual LEA's or school's unique
243 needs or circumstances, including:

244 (i) the role of law enforcement; and

245 (ii) emergency medical services[-(EMS)]; and

246 ~~[(3) may include the provisions of Subsection 53A-15-603(2); and]~~

247 ~~([4]iii) [shall provide]~~a provision for publication of notice to parents and school
248 employees of policies by reasonable means.

249 (4) A plan described in Subsection (1) may include:

250 (a) the provisions of Subsection 53A-15-603(2); and

251 (b) a plan for training administrators and school resource officers in
252 accordance with Section 53A-11-1603.

253 **R277-609-4. Physical Restraint and Seclusionary Time Out.**

254 (1) When used consistently with an LEA plan under Subsection R277-609-
255 3(1);
256 (a) a physical restraint must be immediately terminated when:
257 (i) a student is no longer an immediate danger to self or others; or
258 (ii) a student is in severe distress; and
259 (b) the use of physical restraint shall be for the minimum time necessary to
260 ensure safety and a release criteria, as outlined in LEA policies, must be
261 implemented.
262 (2) If a public education employee physically restrains a student, the school
263 or the public education employee shall immediately notify:
264 (a) the student's parent or guardian; and
265 (b) school administration.
266 (3) A public education employee may not use physical restraint on a student
267 for more than 30 minutes.
268 (4) In addition to the notice described in Subsection (2), if a public education
269 employee physically restrains a student for more than fifteen minutes, the school or
270 the public education employee shall immediately notify:
271 (a) the student's parent or guardian; and
272 (b) school administration.
273 (5) An LEA may not use physical restraint as a means of discipline or
274 punishment.
275 (6) If a public education employee uses seclusionary time out, the public
276 education employee shall:
277 (a) use the minimum time necessary to ensure safety;
278 (b) use release criteria as outlined in LEA policies;
279 (c) ensure that any door remains unlocked;
280 (d) maintain the student within line of sight of the public education employee;
281 and
282 (e) use the seclusionary time out consistent with the LEA's plan described in
283 Section R277-609-3.
284 (7) If a student is placed in seclusionary time out, the school or the public
285 education employee shall immediately notify:

- 286 (a) the student's parent or guardian; and
287 (b) school administration.
288 (8) A public education employee may not place a student in a seclusionary
289 time out for more than 30 minutes.
290 (9) In addition to the notice described in Subsection (7), if a public education
291 employee places a student in seclusionary time out for more than fifteen minutes,
292 the school or the public education employee shall immediately notify:
293 (a) the student's parent or guardian; and
294 (b) school administration.
295 (10) Seclusionary time out may only be used for maintaining safety.
296 (11) A public education employee may not use seclusionary time out as a
297 means of discipline or punishment.

298 **R277-609-[4]5. Implementation.**

299 ~~[A:]~~(1) An LEA shall implement strategies and policies consistent with the
300 LEA's plan required in Section R277-609-3[A].

301 ~~[B:]~~(2) An LEA shall develop, use and monitor a continuum of intervention
302 strategies to assist students, including students whose behavior in school falls
303 repeatedly short of reasonable expectations, by teaching student behavior
304 expectations, reinforcing student behavior expectations, re-teaching behavior
305 expectations, followed by effective, evidence-based interventions matched to student
306 needs prior to administrative referral.

307 ~~[C:]~~(3) An LEA shall implement positive behavior interventions and supports
308 as part of the LEA's continuum of behavior interventions strategies.~~[(Least~~
309 ~~Restricted Behavioral Interventions Technical Assistance Manual).]~~

310 ~~[D:]~~(1)(4)(a) An LEA shall provide a formal written assessment of a habitually
311 disruptive student as part of a student's suspension or expulsion process that results
312 in court involvement, once an LEA receives information from the court that disruptive
313 student behavior will result in court action.

314 (2)b) An LEA shall use assessment information to connect parents and
315 students with supportive school and community resources.

316 ~~[E:]~~(5) Nothing in state law or this rule restricts an LEA from implementing

317 policies to allow for suspension of students of any age consistent with due process
318 requirements and consistent with all requirements of the Individuals with Disabilities
319 Education Act 2004.

320 ~~[F.]~~(6) An LEA shall establish an Emergency Safety Intervention (ESI)
321 Committee before September 1, 2015.

322 ~~[G.]~~(7) The LEA ESI Committee:

323 ~~([1])~~a) shall include:

324 ~~([a])~~i) at least two administrators;

325 ~~([b])~~ii) at least one parent or guardian of a student enrolled in the LEA,
326 appointed by the LEA; and

327 ~~([c])~~iii) at least two certified educational professionals with behavior training
328 and knowledge in both state rules and LEA discipline policies;

329 ~~([2])~~b) shall meet often enough to monitor the use of emergency safety
330 intervention in the LEA;

331 ~~([3])~~c) shall determine and recommend professional development needs; and

332 ~~([4])~~d) shall develop policies for local dispute resolution processes to address
333 concerns regarding disciplinary actions.

334 ~~[H.]~~(8) An LEA shall have procedures for the collection, maintenance, and
335 periodic review of documentation or records of the use of emergency safety
336 interventions at schools within the LEA.

337 ~~[I.]~~(9) The Superintendent shall define the procedures for the collection,
338 maintenance, and review of records described in ~~[R277-609-4H]~~Subsection (8).

339 ~~[J.]~~(10) An LEA shall provide documentation of any school, program or LEA's
340 use of emergency safety interventions to the Superintendent annually.

341 **~~R277-609-[5]~~6. Special Education Exception(s) to this Rule.**

342 ~~[A.]~~(1) An LEA shall have in place, as part of its LEA special education
343 policies, procedures, or practices, criteria and steps for using emergency safety
344 interventions consistent with state and federal law.

345 ~~[B.]~~(2) The Superintendent shall periodically review:

346 ~~([1])~~a) all LEA special education behavior intervention plans, procedures, or
347 manuals; and

348 ([2]b) emergency safety intervention data as related to IDEA eligible students
349 in accordance with Utah's Program Improvement and Planning System[~~(UPIPS)~~].

350 **R277-609-[6]7. Parent/Guardian Notification and Court Referral.**

351 [A-](1) Through school administrative and juvenile court referral
352 consequences, LEA policies shall provide procedures for qualifying minors and their
353 parents to participate in decisions regarding consequences for disruptive student
354 behavior.

355 [B-](2) An LEA shall establish policies that:

356 ([1]a) provide notice to parents and information about resources available to
357 assist a parent in resolving the parent's school-age minors' disruptive behavior;

358 ([2]b) provide for notices of disruptive behavior to be issued by schools to
359 qualifying minor[~~(s)~~] and parent[~~(s)~~] consistent with:

360 ([a]i) numbers of disruptions and timelines in accordance with Section 53A-
361 11-910;

362 ([b]ii) school resources available;

363 ([c]iii) cooperation from the appropriate juvenile court in accessing student
364 school records, including:

365 (A) attendance[~~;~~];

366 (B) grades[~~;~~];

367 (C) behavioral reports; and

368 (D) other available student school data; and

369 ([d]iv) provide due process procedures for minors and parents to contest
370 allegations and citations of disruptive student behavior.

371 [G]([1]3)(a) When a crisis situation occurs that requires the use of an
372 emergency safety intervention to protect the student or others from harm, a school
373 shall notify the LEA and the student's parent or guardian as soon as possible and
374 no later than the end of the school day.

375 ~~[(2) If a crisis situation occurs and an emergency safety intervention is used,~~
376 ~~a school shall immediately notify:~~

377 ~~——(a) a student's parent or guardian; and~~

378 ~~——(b) school administration.]~~

379 ([3]b) In addition to the notice described in ~~[R277-609-6C(2)]~~Subsection
380 (3)(a), if a crisis situation occurs for more than fifteen minutes, the school shall
381 immediately notify:

382 ([a]i) the student's parent or guardian; and

383 ([b]ii) school administration.

384 ([4]d) A notice described in Subsection R277-609-~~6C2~~7(3)(a) shall be
385 documented within student information systems (SIS) records.

386 ~~[D]~~([4]4)(a) A school shall provide a parent or guardian with a copy of any
387 notes or additional documentation taken during a crisis situation upon request of the
388 parent or guardian.

389 ([2]b) Within 24 hours of a crisis situation, a school shall notify a parent or
390 guardian that the parent or guardian may request a copy of any notes or additional
391 documentation taken during a crisis situation.

392 ([3]c) A parent or guardian may request a time to meet with school staff and
393 administration to discuss ~~[the]~~a crisis situation.

394 **R277-609-~~7~~8. Model Policies.**

395 ~~[A:]~~(1) The Superintendent shall develop, review regularly, and provide to LEA
396 boards model policies to address disruptive student behavior and appropriate
397 consequences.

398 ~~[B. The Superintendent shall develop model policies required under~~
399 ~~R277-609-3A(10) to assist LEAs.]~~

400 ~~[C:]~~(2) The Superintendent shall provide technical assistance to LEAs in
401 developing and implementing policies and training employees in the appropriate use
402 of physical force and emergency safety interventions to the extent of resources
403 available.

404 **R277-609-~~8~~9. LEA Compliance.**

405 If an LEA fails to comply with this rule, the Superintendent may ~~[disrupt state~~
406 ~~aid]~~withhold funds in accordance with Rule R277-114 or impose any other sanction
407 authorized by law.

408 **KEY: disciplinary actions, disruptive students, emergency safety interventions**
409 **Date of Enactment or Last Substantive Amendment: [~~September 3, 2015~~]2016**
410 **Notice of Continuation: [~~August 2, 2013~~]2016**
411 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-1-401[~~(3)~~];**
412 **53A-1-402(1)(b); 53A-15-603; 53A-11-901**