

Uintah School District

Vernal, Utah

These are the minutes from the May 10, 2016 Business meeting of the Uintah School District Board of Education. The meeting was held at the Uintah School District Office with Mark Caldwell, President, presiding.

BUSINESS MEETING

Those Present: Mark Caldwell, President; Vice President Greg Gilroy; Resha Bartlett, Member; Sharon Bills, Member; and Allen Huber, Member.

Also Present: Nadine Partridge, Kent Merkley, Shannon Deets, Dale Maguire, Laura Foley, Ed Johnson, Cheryl Meier, Mistalyn Leis, Lance Hatch, Julie Barr, Julie Wilde, Liberty Best, Kim Barnhurst, Lynna Kendall, Jayme Leyba, Ted Taylor, Farrell Pead, Stephen Borton, Kay Baker, and many others.

1. INTRODUCTION

A. Welcome / Called to Order

The Business Meeting of the Uintah School District Board of Education was called to order at 6:00 p.m. by President Mark Caldwell.

B. Pledge of Allegiance: Nadine Partridge

C. Prayer: Kent Merkley

D. Student Board Member Report: Devin Hill, excused.

2. INFORMATIONAL / DISCUSSION ITEMS

A. Superintendent's Report by Mark Dockins

Each year around this time, the District students show just how incredible they are. They deserve some recognition. Julie Wilde will present the groups.

1. Recognition of Sterling Scholars

Kay Baker presented the Sterling Scholars who could attend. It was an awesome year. Six placed in the regional competition. The cash awards amounted to about the same as what the District put in to get them to the competition. There were 16 scholars this year. She has never seen so many Scholars in one year. Trevor Kay, Computer Technology; McCall McClellan, Dance, Regional runner-up; Quentin Daniel, Trade and Technology, Regional runner-up; Clara Huber, Mathematics; Maria Sam, Instrumental Music, Regional Winner; Jacob Spencer, Agricultural Science, new category; David White, General; Emily Kitzmiller, Vocal Performance; Mathew Harris, Science; and Alison Olsen, English. Those who couldn't attend were Maria Hunt, Visual Arts; Miranda Hunt, Music, Regional runner-up; Bree Ward, Foreign Language; Jessica Dofelmire, Social Science, Regional runner-up; Hanna Benedicto, Speech and Theatre Arts, and Forensics Regional runner-up; Brinlee Bingham, Business and Marketing; and Alanah Rushton Family and Consumer Sciences. It has been a great year with a lot of fun. They did a great job.

2. Recognition of FFA State Champions

Dave Wilson presented the Nursery and Landscape Team. They took the top four high individuals in the category thereby sweeping State. Emilee Wilson, 1st High Individual; Amanda Crowley, 2nd High

Individual; Saedee Richens, 3rd High Individual; Jake Plant, 4th High Individual. They will go to the National competition in October. There are over 90 chapters from schools of all sizes in Utah competing at the State level.

3. Recognition of FCCLA State Champion

Lindsay Germer led the discussion. We are blessed to have the amazing quilting teacher Mrs. Steele and Art Teacher Mr. Manwaring at the High School. FCCLA stands for Family, Career, and Community Leaders of America. Christine Esplin won Region and State and will go to Nationals July 3rd. the quilt is a portrait of her Uncle, Brad Thayne. She will give it to her aunt when she is done competing. It is made entirely of recycled material, including some of his t-shirts and her Grandfather's tie.

4. Recognition of Science Fair Winners

Stephen Borton presented the Science Fair Winners. They have more this year as it included 6th, 7th, and 8th graders from Vernal and Uintah Middle Schools and Eagle View Elementary. They are hoping to continue expanding it. Some day they plan to invite Daggett and Duchesne Counties. Future planning includes State and National level competing. Our students are phenomenal.

5. Report on BTSALP and Arts Program – Lynna Kendall, District Arts Coordinator

Lynna Kendall presented a slide show. There are three full time arts teachers in six elementary schools. They will be adding a jewelry making class to the High School. They do not have a theatre at all the secondary schools. They will have it at the Uintah Middle School and a guitar class at the Vernal Middle School. Uintah Basin Orchestra and Chorus provides more professional development. The 7th annual District wide Art Celebration was held in April. It was so big they had traffic jams and other related issues. They will have to do it over two different nights next year to eliminate some of the problems. At the UVU Festival the secondary school Bands and Choir received an excellent rating 2- and 2+, respectfully. The Orchestra, with 1st and 2nd year students and no conductor, received a superior rating, 1. The High School Marching Band took 7th out of 17. The Winter Winds Indoor Marching Band took won State for the second year in a row. Concert Band and Winter Winds each received an excellent rating. The High School Chorus received a superior rating. A student received Outstanding Soloist at the Colorado Jazz Festival. The High School Theatre received Best Musical in the State, Best Costume, Design, Best Cameo and Performer for Aidan Piner. Miranda Hunts' painting won at the Springville Museum Art Show and was chosen for the banquet design for Celebrating Great Educators. IT will travel around the State over the next year. This is the second year we have received this honor. They attend several conventions and training opportunities. Each elementary receives at least one hour of development through the program (Beverly Taylor Sorenson Arts Learning Program. The Utah Shakespearean festival came to visit. It is important for teachers to have this in their core subject. They received less grant funding this year. The secondary schools were instrumental in helping the teachers get to the conferences. A big Thank you goes out to the Principals. \$10,000 went to the Uintah Middle School to support the music program with high quality instruments. \$5,000 went to elementary schools for art and music. \$1500 from the Sorenson Legacy fund. Lynna sent out a survey and 102 teachers responded, 80% of the elementary school teachers. This year the BTSALP teachers were assigned to a main school. They traveled to a second school on Fridays to teach one grade level and meet with other teachers to create lesson plans for the next week. They only negative comment they heard was they wanted a teacher in their school all the time. The program has influenced how they look at teaching arts. There has been an impact on student learning. They found limitations with time. It takes a lot of time to implement arts into student learning. Having the program in the school helps to alleviate that burden. The teachers also noted they feel confident in teaching the lessons once but not the entire school year. The program is needed. She read a few comments from some of the teachers. An Ashley

teacher loves the program and finds it hard to find ways to implement arts in the classroom but the program helps. A Discovery teacher said the program is a great way to learn to incorporate arts into the subjects. A Maeser teacher noted the experience the program provides is superior and provides enormous amounts of education. They are all grateful. Lynna expressed appreciation to the Board and the support for the arts.

Resha Bartlett asked what it would take to get an arts teacher in every elementary school. Lynna responded. It would take additional funding. The program requires they show they can meet a maximum amount of students. One teacher needs to be effective in multiple schools to get the program funded at the maximum amount. This year the State received \$9 million in funding. The original goal of Beverly Taylor Sorenson was to get an arts teacher in each elementary. We strive for that end.

3. CONSENT CALENDAR

A. MINUTES: Business meeting held April 19, 2016 and Special Work Session April 27, 2016

Resha Bartlett addressed some changes she had to the minutes. There is a change to page 3 in the April 27th minutes, regarding step four to adopt a strategic finance plan not plant. In the April 19th minutes, Lindsay Germer's name has an "a" not an "e". The end of page 1 the gentleman said the Drill team makes fine music together so that is correct. The UHS Boys' Basketball donation discussion includes a sentence about the Band being in Pearl Harbor. It is all alone. Derek Anderson indicated we will add clarifying language to explain why it was stated.

B. Out of State Travel – VMS Administrators to Annual Conference for Middle Level Leadership in San Diego, CA

C. Out of State Travel – 3UHS Employees to International Society for Technology Education Conference in Denver, CO

D. Out of State Travel – EVE Kindergarten Teachers to National Conference for Kindergarten Teachers in Las Vegas, NV

E. Out of State Travel – Keith McMullin to Project Leads the Way Training in Pomona, CA

Resha Bartlett moved to approve the Consent Calendar with the changes to the minutes as discussed. Sharon Bills seconded. Motion passed unanimously.

PATRON INPUT:

Transportation - Roland Searle, Driver with the District for 35 years, addressed the meeting. He has been through six supervisors. Three of which had little knowledge of transportation. Ted Taylor was his first supervisor and was very patient. Had he not been, he never would have made it. He feels as though the decision being made by the District to not renew Ed Johnson's contract is incorrect. Ed is a great man. Roland was raised on Diamond Mountain and taught him to keep his mouth shut, watch and observe, and listen. He remembers playing with Ed's brother Phil. He gave his full heart in football practice and games. He always gave his all. He met Ed after graduating from school and attending wrestling matches. Everyone talked about the Johnson kid, he was something special. When Roland returned from a mission he wanted to coach little league football. Ed had graduated and was heading north for school. He was trying to impress college coaches. He always showed the energy, fight, and desire to do his best. Next thing Roland knew, he was driving Ed and the wrestling team to tournaments,

including four state titles. He never had to worry about discipline on the bus. Ed was in charge and took care of it. He did his job and the boys loved him. Ed was then sent to Eagle View Elementary to work with those students. You never heard anything but praise for Ed from those parents and teachers. There is always something going on and some sort of problem in the transportation department. There is always a transitional period for new supervisors. He challenged the Board to spend a day or a week with Ed in that department. There are finite parts to understand, it is a different animal from other parts of the District. It is not a regular eight to five job. Drivers come and go at all hours. Supervisors who were drivers and came up through the ranks had an easier transitional period. Ed can testify that coming in and starting at ground level to build an understanding of the fine works is not an easy task. When Roland began driving, there were five female drivers, the others were farmers. They drove in the mornings, did the chores during the day, took the kids home and then went home to farm again. Now the drivers are professionals that attend training after training to keep their precious cargo safe. The children are important and we need good drivers with a good supervisor that love the children. Ed Johnson does love the children. Roland never had a supervisor that was willing to go to the schools but Ed does so every day to ensure things are running smoothly. Not too long ago, it was raining and the Special Needs students at the High School needed help getting into the school. Ed jumped right in to help. Changes in the department cause commotion and hard feelings. Ed does a wonderful job. The first year was rough, there is a learning curve. Some drivers do not like change and complain. The first year Ed was supervisor many drivers wanted to get rid of him. Roland circulated a petition to keep him but many drivers would not sign it. This year, some of those drivers that would not sign the petition are not fighting to keep Ed Johnson. He asked the audience who was there in support of Ed and half the room stood. There were more in the hallway. He had a petition representing about 80% of the transportation department. Roland has not had a supervisor like Ed Johnson, he has respect for him. Some drivers would not sign this petition because they felt the decision to not renew Ed's contract was already made and a petition would be to no avail. Roland pled with the Board to renew Ed's contract. The team wants to keep him. He deserves a raise for the work he does. Roland received a round of applause and standing ovation.

Rick Perry, transportation department mechanic, also spoke representing the department. They were concerned the first year Ed was hired, and it was a tough year. It was not because Ed was tough but because the department needed to come together as a team, which was a new concept. Ed had been a part of the school system but did not know the transportation department. Ed has learned all about it. The drivers have learned to respect him and call him friend. When you go into his office he isn't going to chew you up one side and down the other. He will help you grow, do it a different way or just suggest a better way. Because they respect him, they love him. He is the team leader. The department needs his stability. Rick received a round of applause. Rick came to the department in 1992 and subbed for five years. He didn't know George Murray or why he left but he knows other supervisors left because it is just too much stress. One person does all the work. They deal with administrators, schools and parents. He could use some help. Another department in the District has 20 to 25 employees with a supervisor and assistant. There are 60 employees in the transportation department with one supervisor. It takes a Principal and a Vice Principal in the schools. The transportation supervisor has to deal with Department of Transportation and State regulations. Without Ed, the stability in the department will fail. Others have done a good job and were part of the team but they couldn't take the stress. It is more work than one person can do. He requested they keep the stability and get Ed an assistant. As a group, they don't want to see him go. Rick will stand behind Ed Johnson as he is a hero. Don't cut him loose due to one or two sour apples in the basket. Rick also received applause and standing ovation.

Another driver took a moment to comment. When they are driving your children and keeping them safe, the drivers trust Ed Johnson.

Michael Lee with the Vernal City Street Department took a moment to address the meeting. Ed Johnson is one heck of a guy. Michael has worked with Ed regarding parades and bus routes around construction. Ed knows more about how to change routes than anyone. For example, a parade had a schedule change and they had an hour to get busses rerouted. Ed knows the routes well enough to get it done within 30 minutes and everyone was kept safe and sound. He is amazing and easy to work with. It would be a shame to lose his organizational skills.

Ted Taylor also addressed the meeting. This is a sad day. This should never have to happen. People have their priorities out of line. Job descriptions are also out of line. It is the Board's responsibility to make rules and regulations for the District to run by. They are to hire a Superintendent to hire staff to carry out those rules and regulations. Tonight's discussion should only happen when a regulation is appealed. He asked who Mr. Johnson's first line of authority was. The Board replied Mr. Bunderson. Ted asked Mr. Bunderson if he has given Ed any information that his job was in jeopardy. Superintendent Mark Dockins informed Ted it was a question he could not ask. It is inappropriate for this setting and can only be addressed in closed session. Ted requested the opportunity to ask the question in closed session. He understands they have been instructed they cannot give notice in writing to anyone that can be used in a courtroom until they reach tenure. Ed has been part of the District for 34 years. It is irresponsible to let him go without talking to him first. This is a failure.

UESP – Classified Salary Schedule – Kim Barnhurst, UESP President

"As president of UESP and the elected representative for the Educational Support Professionals of Uintah School District, I have been asked to present the following information as was discussed and agreed upon by the UESP's executive committee.

I want to explain the inequities and also to propose a solution to those inequities. Please know that this is not the first time we have brought these issues to the table. The UESP Association had been working with past Business Administrator, Randy Upton, for over three years to rectify problems with the current salary schedule and the unjustifiable discrepancies. We believe it was finished when he left the District but was never presented for discussion or approval. This is why we asked to meet with administration this fall and why we are currently making this presentation; so the School Board and current Administration are aware of these inequities, which have been discussed for years, and worked on, without a solution implemented.

The inequities:

1. The steps on the teachers' salary schedule are set at 5% per step while steps on the classified salary schedule are inconsistent. The steps range from about 1.28% to 9.2% with an average around 3%. (Please refer to the attached chart showing percentages on each step.) The fact is that the average is only around 3%, which means every year a step is negotiated the classified employees receive around 2% less than their fellow teacher employees.
2. The other inequity needing to be address is: teachers are given 15 steps and the ability to change lanes; while educational support professionals are given 10 steps and have no ability to change to a different lane. The ugly result is that classified employees only have the ability to reach an average of 132% of their base salary by retirement, while teachers are able to reach 205% of their base salary. This equates to a staggering 73% difference over an employees' career with Uintah School District!

Our position regarding teachers' compensation is overwhelmingly that they are NOT paid enough for the vital role they play in the education of our children. They more than earn every penny they get. We also believe each employee is part of the same team, the same employer, the same core values, and

same goals. Each has a different role to play on the team, and each team member is important to the success of the student.

The teachers lead in the classroom teaching our children, bus drivers get them safely to and from school, food service employees cook and serve the meals that allow students to be full and ready to learn, an aide in a classroom can give that extra attention to those struggling and offer support to the teacher, secretaries help everything run smoothly at the school and district level, from band aides to financial funding, maintenance and technology keep buildings repaired and computers up and running, while custodians have the classroom clean and ready for school each day, with the sidewalks shoveled. Each team member has a purpose and a role that complements the other, as they work together to educate our children.

Since we are all on the same team, shouldn't all members of the team receive step raises by the same formula or percentage?

The solution:

1. Make step percentages equal for all employees. Doing this will also equalize the steps on the "classified" salary schedule, making them consistent, not a random percentage. This doesn't mean same hourly pay. We realize starting pay for different work is naturally different based on factors of education, skill, hazard, training, etc. But step increases from that starting pay should be the **same percentage** for both teachers and educational support professionals.
2. The same can be said for quantity of steps and the ability to change lanes. Educational Support Professionals should be offered the same quantity of steps offered to teachers, with options adopted for lane changes.

We ask you to sincerely look into the facts, and make the right decision to equalize the step percentages and treat ALL employees with fairness and dignity. We urge you to stop the differential treatment and to rectify these glaring differences and do what is right, just, and fair.

We thank you for your support and also for the role you play on the team in making education the best it can be in Uintah School District."

Stephen Borton addressed the meeting representing the Teacher's Association as Mary Moulton couldn't make it. The Teacher's Association fully recognizes how important the support personnel are. It takes all of them to get the job done and they fully support what is being asked for.

4. ACTION ITEMS

A. PERSONNEL CHANGES - Lance Hatch, Human Resources Director

A motion was made at 7:09 pm by Vice President Greg Gilroy that the Uintah School District Board of Education enter into closed session for the following: 1.) discussion of the character, professional competence, or physical or mental health of an individual; Resha Bartlett seconded the motion. A roll call vote was taken as follows: Mark Caldwell, President, yes; Greg Gilroy, Vice President, yes; Resha Bartlett, yes; Sharon Bills, yes; and Allen Huber, yes.

Reconvene Business Meeting at 9:18 pm.

NEW HIRES:

Name	Position	Assignment	FTE
1. Ross Watkins	Maintenance/Seasonal	USD	Up to 40 hrs per week

2. Aaron Dockins	Maintenance/Seasonal	USD	Up to 40 hrs per week
3. Ashley Harrison	School Nurse	USD	40 hrs per week
4. Marshall Bingham	Maintenance/Seasonal	USD	Up to 40 hrs per week

*May be offered a 30 hour contract position following training.

NEWLY ASSIGNED EMPLOYEES:

Name	Former Assignment (Current)	New Assignment	Effective Date
1. Neyca Ireland	Teacher at Maeser	Teacher at Davis	8/18/2016
2. Korinda Gress	Teacher at Naples	Teacher at Eagle View	8/18/2016
3. Lynette Gittins	Teacher at Naples	Teacher at Lapoint	8/18/2016
4. Samantha Piispanen	Full time Teacher at Davis	Half time Teacher at Maeser	8/18/2016
5. Marianne Shaheen	Teacher at AVEC	Teacher at VMS	8/18/2016
6. Karli Sam	Teacher at Ashley	Teacher at VMS	8/18/2016
7. Valari Michel	Teacher at Ashley	Teacher at VMS	8/18/2016
8. Shannan Cook	Teacher at Eagle View	Teacher at UMS	8/18/2016

NEWLY HIRED EXTRACURRICULAR COACHES:

Name	Program	School	Years of Service
1. Alysse Smuin	Head Drill Team Coach	UHS	1
2. Erica Laufer	Assistant Band Director	UHS	1
3. Robyn White	Head Cheer Coach	UHS	1
4. Sarah Pitchford	50% Assistant Volleyball Coach	UHS	1
5. Melissa McCarty	50% Assistant Drill Team Coach	UHS	1
6. Karlee Murray	50% Assistant Drill Team Coach	UHS	1
7. Kamberli Anderson/Ross	50% Assistant Drill Team Coach	UHS	1

NOTIFICATION OF SEPARTIONS OF EMPLOYMENT:

Name	Position	Location	Effective Date
1. Meredith Pearson	ESL Aide	AVEC	3/16/2016
2. Jessica Rodriguez	Teacher	Naples	5/27/2016
3. Trisha Stokes	Teacher	Ashley	5/27/2016
4. Elizabeth Woodruff	SpEd Aide	CEC	5/27/2016
5. Tara Messersmith	Teacher	VMS	5/27/2016

6. Cassandra Tollefson	Teacher	VMS	5/27/2016
7. Bruce North	Teacher/Bldg Supervisor	Maeser	5/27/2016
8. Jewel Tibbett	Teacher	UMS	5/27/2016
9. Cory Brown	HVAC/Plumber	Maintenance	5/13/2016
10. Joseph May	Teacher	VMS	5/27/2016
11. Alicia Van Capelle	Teacher	UMS	5/27/2016
12. Noelle Bailey	Coach	UHS	3/30/2016
13. Megan Parker	Coach	UHS	4/5/2016
14. Ed Johnson	Coordinator	Transportation	6/30/2016
15. Raquel Barker	Bus Driver	Transportation	5/27/2016
16. Carolyn Smith	Bus Driver	Transportation	5/27/2016
17. Dianne Remington	Bus Driver	Transportation	5/27/2016
18. Yessenia Rea	TA	EVE	5/27/2016
19. Aneka Tanner	TA	EVE	5/27/2016
20. Braelyn Betts	TA	EVE	5/27/2016
21. Jessica Hull	TA	EVE	5/27/2016
22. Lacey Horrocks	TA	EVE	5/27/2016
23. Kim Christiansen	TA	EVE	5/27/2016
24. Yvette Rea	TA	EVE	5/27/2016
25. Kevin Gittins	Teacher	Discovery	5/27/2016
26. Cory Poulson	Teacher	VMS	5/27/2016

Lance Hatch addressed the meeting. Over the last couple of weeks he has been asked about the process of the School Board approving separations of employment. It is standard practice to include separations of employment on the School Board personnel approval sheet. Lance was always under the impression the Board also approved the separations of employment just as they do new hires, coaches and changes. He has been corrected. The Board does not actually approve separations of employment. They are provided the list for informational purposes. Separations of employment are up to the District Administration. He apologized for informing individuals inaccurately. Allen Huber asked if this was part of the policy. Lance noted the policy does not require approval of the separations of employment. President Mark Caldwell indicated it is policy 5.12, Standards of Conduct and Due Process, paragraph 5. The School Board approves the new hire, the newly assigned employees, and the newly hired coach lists. The separations of employment are included for informational purposes, not as an action item. Lance added, according to the attorney, Utah Law does not require the separations of employment approval. A career employee may request a due process hearing that could eventually be heard by the Board. The Board is the last part of the grievance process. Someone in the audience asked if the Board could read the policy. President Mark Caldwell indicated it was too long to read at this point. It is available on the District website.

Someone in the audience asked why we were here tonight if the Board isn't considering Ed Johnson's employment. It has been a waste of time. Some people traveled hours to be here. They wanted to know

what the purpose of the two and a half hour closed session was if this decision could not be addressed. President Mark Caldwell pointed out closed session was for the purpose of discussing personnel items. No action can be taken in closed session. Derek Anderson added there may or may not have been discussion about one or more individuals. President Mark Caldwell responded the Board does not go against policy. The meeting has not been for nothing.

Resha Bartlett added there were other personnel items discussed in closed session as well. Some of these things take time. There are pressing items to address. There were shout outs during this portion, from the audience. President Mark Caldwell asked them to address the meeting with respect and follow order.

A woman shouted out this was ridiculous. Ed Johnson was told to utilize a driver with seizures but he would not. Ed Johnson's son shouted out Mark Dockins asked Ed to apply for the job even though he did not have transportation experience. He left a secure job for this one and he felt Ed was set up for failure. He felt they did not have Ed's best interests at heart. He also felt it was unprofessional to make everyone wait for an outcome the Board could do nothing about. The policy should have been addressed prior to closed session. There were several attending the meeting expressing their anger.

President Mark Caldwell thanked everyone for their comments and indicated they were going to move forward with the meeting

Lance Hatch asked the Board to approve four new hires, eight new assignments, and seven new extracurricular coaches. The twenty-nine separations of employment are for information only.

Vice President Greg Gilroy moved to accept the new hire, coaches, and new assignments as presented. Sharon Bills seconded. Motion passed unanimously.

B. Approval of Comprehensive Guidance Program – Kent Bunderson CTE

Part of the approval process for the program is to bring the item to the Board for support. It is up for review next year and we would like to continue the program. Resha Bartlett asked where the funding comes from. Kent responded all of the CTE programs go through an approval process every six years. There is a formal review and inspection done by the State. Part of the conditions are approval from the Board. The State recently changed the term from six years to three. Therefore, this will be done again next year and then three years afterwards. Nothing in the program changes, they will keep things the same.

Vice President Greg Gilroy moved to approve the program. Resha Bartlett seconded. Motion passed unanimously.

C. Approval of Interlocal Agreement between Duchesne County School District and Uintah County School District – Derek Anderson

This agreement dates back to January 9, 2007. This relates to the 1948 Congressional Act. The 2007 Board agreed to pay a pro rata share of costs towards a new Union High School construction.

Allen Huber moved to approve the Interlocal Agreement between Duchesne and Uintah County School Districts as presented. Sharon Bills seconded. Motion passed unanimously.

D. Approval of 2016 – 2017 Tentative Budget - Derek Anderson

There may be some adjustments made between now and final approval but they will be minor. The compensation package has been adopted by both associations. The property tax information is estimated and they won't have numbers until June. The budget does not include a proposed increase on taxes.

Allen Huber moved the Board of Education approve the tentative budget for the 2016-2017 school year as follows: Maintenance and Operation - \$57,142,903; Student Activity Fund - \$1,404,100; Debt Service - \$4,133,334; Capital Outlay - \$13,845,000; School Foods Program - \$3,277,122; Municipal Building Authority - \$2,042,400; Flexible Spending - \$10,000; for a total budget of \$81,854,869. Vice President Greg Gilroy seconded. Motion passed unanimously.

E. Approval of 2016-2017 School Board Meeting Schedule – Derek Anderson

The proposed monthly Board meeting schedule is the 2nd Tuesday of each month except February and June. February 2017 will be the Wednesday the 15th not Valentine's day, which is the 2nd Tuesday of the month. June is scheduled for the 3rd Tuesday in order to have the finalized tax rates from the County.

Resha Bartlett moved to approve the schedule as presented. Sharon Bills seconded. Motion passed unanimously.

F. Approval of 2016-2017 Capital Outlay Requests

The Board has been provided with the spreadsheet containing recommendations and pdf copies of the original requests. The information was sent out the end of March with details.

Sharon Bills moved to approve the capital outlay requests as presented. Resha Bartlett seconded. Motion passed unanimously.

G. Policy 007.0505 School Fee Schedule second reading – Derek Anderson

The recommended changes from the first reading have been implemented. Those requesting the fee schedules were present earlier in the meeting. The driver's education fee was added and the format of the paper was restructured to make it easier to read and understand exactly what the fee is. If it is not listed, there is no fee.

Vice President Greg Gilroy moved to approve Policy 007.0505 School Fee Schedule on second reading. Resha Bartlett seconded. Motion passed unanimously.

H. Policy 006.0050 Program of Studies and Graduation Requirements first reading – Jayme Leyba

The code was changed by the Legislature in March. There were four foundation areas and there are now five. These changes will go into effect for the 2016-2017 school year. The committee got together and decided to modify some of the formatting and language to make the policy easier to understand.

Someone in attendance yelled out asking where parents find out about these changes. Superintendent Mark Dockins noted this is only first reading but drafts are on the webpage. It will come before the Board again for second reading and then put in place. In response to further shout outs, this has nothing to do with the credit requirements. Those changes were made previously and this does not add any more. This is a state requirement. Parents are informed as much as possible.

Resha Bartlett noted the contention in the District is breaking her heart. The Board does the best they can with the information they have. This is not an easy task. The audience continued to rudely express themselves by shouting out.

Resha Bartlett moved to approve Policy 006.0050 Program of Studies and Graduation Requirements on first reading. Allen Huber seconded. Motion passed unanimously.

I. Approval of 2016-2017 School Trustlands Plans – Jayme Leyba

In 1990 there were \$37 million in the fund. SITLA was created in 1994. Today the fund is around \$2 billion. \$4.9 million is divided to the school across the State. This is about \$73 per student. Our share is approximately \$600,000. 5% goes to salaries: parapro positions like aids and tutors are critical. He used a rubric for each plan. If the plan was not approved by Jayme, he went to the principal to discuss the plan. As of today, the plans have passed his initial approval and he is asking the Board for approval. All have been turned in but Eagle View Elementary. That will have to be approved next month. These are for the 2016-2017 school year. The plans might change as they are asking for plans before the end of the year data is complete.

Vice President Greg Gilroy moved to accept the plans as presented. Allen Huber seconded. Motion passed unanimously.

A motion was made at 9:45 pm by Allen Huber to adjourn. Greg Gilroy seconded the motion. The motion passed.

ADJOURN: Meeting adjourned at 9:45 pm.