

**MEMORANDUM**

**TO:** Members, Utah State Board of Education

**FROM:** Ann G. White  
Director, Student Advocacy Services

**DATE:** June 9-10, 2016

**ACTION:** Partnerships for Student Success Application

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**Background:**

R277-924 *Partnerships for Student Success Grant Program* was created when S.B. 67 was passed in the 2016 Legislative Session. It is designed to create partnerships for student success to improve educational outcomes for low income students through the formation of cross-sector partnerships that use data to align and improve efforts focused on student success.

The application for the grant program has been created to comply with the new legislation.

**Board Strategic Plan:**

This item supports the following imperatives and strategies in the Board's Strategic Plan:

- Equity, Instructional Quality, and System Values

**Anticipated Action:**

The Standards and Assessment Committee will the application for the Partnerships for Student Success grant and make recommendations to the Board for approval.

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# Partnerships for Student Success Grant Application

**Purpose:** To improve educational outcomes for low income students through the formation of cross-sector partnerships that use data to align and improve efforts focused on student success.

**Section 1: Program Sites:** For each proposed program site, list the percentage of students who live in families with an income at or below 185% of the federal poverty level.

Name of Proposed Program Site	% of School's Students with a family income at or below 185% of the federal poverty level (qualifying for free/reduced lunch)

**Section 2: Funding Priorities:** Eligible applicants will earn additional points for the following priorities:

1. Include a low performing school as determined by the Board
2. Address community and parent engagement

**Section 3: Needs Assessment:** Explain the comprehensive needs assessment that was conducted to determine the academic needs and interests of participating students and their families. Explain the shared goals, outcomes, and measurement practices based on the unique community needs and interests that:

- Are aligned with the recommendations of the five- and ten-year plan to address intergenerational poverty described in Section 35A-9-303; and
- Address, for students attending a school within an eligible school feeder pattern:
  - Kindergarten readiness;
  - Grade 3 mathematics and reading proficiency;
  - Grade 8 mathematics and reading proficiency;
  - High school graduation;
  - Postsecondary education attainment;
  - Physical and mental health;
  - Development of career skills and readiness;
- Coordinates and aligns services to:
  - Students attending schools within an eligible school feeder pattern; and
  - The families and communities of the students within an eligible LEA school feeder pattern.

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**Section 4: Program Design:** Describe proposed program services to be implemented based on the needs assessment. Make sure to include how your proposed program aligns with the five-and ten-year plan to address intergenerational poverty described in Section 35A-9-303 and the School Turnaround Plan (if targeted schools in the school feeder pattern are Turnaround Schools based Section 53A-1-1206).

**Section 5: Educational Outcomes:** Explain how the partnership will improve educational outcomes for low income students through the formation of cross-sector partnerships and to improve efforts focused on student success.

**Section 6: Program Evaluation:** Identify the intended outcomes of the proposed program and how these outcomes will be measured. Describe the commitment to assess program quality and effectiveness and make changes as needed. Describe the process of identifying a third party evaluator as described in Section 53A-4-306 in accordance with state and federal law. Describe the system designed for sharing data to monitor and evaluate the program.

**Section 7: Partnership Data Commitment:** Describe the partnership's commitment to the establishment and maintenance of data systems that inform program decisions, sharing of information and collaboration with the third party evaluators, and annual reporting requirements.

**Section 8: Budget:** As stated in Senate Bill 67, the eligible partnership must provide matching funds equal to two times the amount of the grant. The LEA must provide at least one-half of the matching funds. Matching funds may include cash or an in-kind contribution by partners. However, funds that originate from state or federal grants are not eligible to be used. Provide an annual program budget on the corresponding budget page. Identify the estimated cost per student. Include an explanation for each proposed expenditure and how each expenditure aligns with the partnership's proposed program goals. There is a maximum of \$500,000 for any individual grant per year.

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