

MINUTES

**UTAH
EDUCATION COMMITTEE
BOARD OF NURSING
MEETING**

September 3, 2015

**Room 474 – 4th Floor – 8:30 a.m.
Heber Wells Building
Salt Lake City, UT 84111**

CONVENED: 8:33 a.m.

ADJOURNED: 10:10 a.m.

Bureau Manager:
Board Secretary:

Suzette Farmer, Ph.D., RN
Anna Sayasith

Conducting:

Jodi Morstein, Ph.D., APRN Chair

Committee Members Present:

Donna Lister, Ph.D., APRN
Jodi Morstein, Ph.D., APRN
Julie Aiken, MSN/Ed, RN
Sharon Dingman, DNP, RN
Gary Measom, Ph.D., RN
Thomas Mansen, Ph.D.

Committee Members Excused:

Juanita Takeno, DNP, RN

Guests:

Sandra Nadelson, Utah State University
Chuck Ericson, Eagle Gate College

TOPICS FOR DISCUSSION

DECISIONS AND RECOMMENDATIONS

Oath of Office: Thomas Mansen, Ph.D.

Dr. Farmer administered the Oath of Office to Dr. Thomas Mansen. Dr. Mansen was welcomed by Committee members.

June 4, 2015 Minutes:

Dr. Lister made a motion to approve the June 4, 2015 minutes with corrections. Minutes were approved by consent.

Phone interview with Mount Mercy University, request for approval to place students in clinical settings in Utah.

Present by telephone from Mount Mercy University is Ms. Amy Mohr-Schultes, Online RN-BSN Coordinator. Questions were conducted by Dr. Dingman. Ms. Mohr-Schultes indicated Mount Mercy has been in Iowa for about 100 years and wanted to go nationally to help

spread the education mission that Mount Mercy has.

Dr. Dingman asked for a brief explanation of their genesis of the program and what their overall goal is and what do they expect out of Utah. Ms. Mohr-Schultes' responded, their goal is to help nurses move from the ADN role to the BSN role. Ms. Schultes also stated, "Our goal with Utah is just to reach another state, reach another population, reach some more nurses that might benefit from an online program with the flexibility and might share the same mission and the same values as Mt. Mercy."

Ms. Schultes has indicated Mount Mercy does not currently have any students in Utah at this time. Kelly Siems, is their lead online instructor. She is in charge of all the online courses. They only offer 1 course per block. They offer a 5 week block. She is doing every single nursing online course. They do not have any other instructor as this time for our online courses.

Dr. Lister, asked how Mount Mercy was going to develop the clinical components and how will those be supervise, or overseen or evaluated because those are an important components of a RN to BSN program.

Ms. Schultes response:

- This is their first year doing this online.
- Managers, supervisors or preceptors are chosen by students and submitted to Mount Mercy University staff for approval.
- They've changed their curriculum a little bit to meet that need and what they've done is created classes that build on one course that is a clinical component course and the others are creating evidence base practice, presentations and being ready for this course.
- In the clinical course will have 2 activities
 - Leadership and Management
 - Community Health Practicum
- Students are going to be working in their work site and will be required to work at least part time. Once in their work site they will find a nurse leader in their work place; it can be their manager or supervisor, or nurse educator leader. Follow them for the day, ask them questions about their job, what kinds of things are different from being a

nurse leader than being a staff nurse. Then based on the needs of their institution put together an evidence based practice that they have been working on in their class previously. Students are required to keep a journal of their clinical activities to be submitted. After their activities they are required to complete a written evaluation. Also to prove they were at the nurses meeting they can send their minutes, or take a picture of their evidence base poster.

- For the Community Health Practicum they will find a community health campaign that they are interested in, something they have worked on previously in a health course. For example, the student would follow a parish nurse. The student will follow them for the day, see that they do and it's for approximately 4 hours. They also help with a blood pressure clinic and present a poster education and a brochure on hypertension to those that came into the blood pressure clinic.

Dr. Measom motioned to approve program and Dr. Dingman seconded the motion. The vote in favor of the motion was unanimous.

Phone interview with Frontier Nursing University, request for approval to place students in clinical settings in Utah

Present by telephone from Frontier Nursing University is Dr. Julie A. Marfell, Dean of Nursing. Questions conducted by Ms. Aiken.

Ms. Aiken asked if Frontier University currently has students in the state of Utah. Dr. Marfell responded yes.

Ms. Aiken asked Dr. Marfell how they select and assist their preceptors?

Dr. Marfell's response:

- Process that they go through requires their students to help identify potential preceptors and potential sites.
- They have a Regional Clinical Faculty, (RCF) that is assigned to the state. Who then will specifically look into the potential preceptor and the potential site. Then based on the evaluations, they collect information regarding the sites.
 - Preceptor's information such as their

- transcripts and credentials
- Type of site
- Volume the clinic sees
- Contact information of the clinical manager
- They have a credentialing department that will go through the credentialing part of this.
- They also do a pre-clinical site visit prior to the student being placed in the site.

Dr. Lister asked, "How are site visits conducted and approved?"

Dr. Marfell's response:

- They try to get the RCF out to the site for a visit to walk in and see the site. If for some reason the student is ready for clinical and our RCF is not ready to get out there, they have a conversation with the preceptor and make sure they are out to visit within a month.

Dr. Dingman asked questions regarding maintaining the sites and if there are any statistics regarding losing sites.

Dr. Marfell's response:

- The majority of our preceptors appreciate the connection with the university. They want to know that someone is there on the other side.
- They will do another site visit with the student as they are in their clinical.
- Their students are front loaded, meaning they get all of their didactics upfront. Then they will come back to the university for what they call, "Clinical Balance". It is to make sure what the students have in their heads they can do with their hands.
- They run through scenarios with the students. Teach them how to present to their preceptors. And about half way through their 675 hours, the RCF will do an onsite visit with the students.
- They also have weekly, bi-weekly and monthly contact with the preceptor.
- The students will do a daily developmental assessment tool. They are clinical logs where the RCF will see their performance for that month.
- The RCF contacts the preceptor every two weeks to ensure preceptor has the support they need

from the university.

Dr. Mansen asked if students in Utah are Utah residents or are practicing nurses in Utah?

Frontier currently does not have any students in Utah.

Dr. Dingman motioned to approve Frontier Nursing University's request to have clinical students in Utah. Vote was unanimous.

Rules -

R156-31b-609. Standards for Out-of-State Programs

Overview:

- Decision to require faculty to be licensed in Utah if they're not on site.
- Added a few things to make sure the preceptor is license in Utah or compact state and in good standing.
- That the program maintains its accreditation.
- Out-of-State clinical/practica placements all must be received by August 1 of each year.
- Provide an annual update of status.

The committee made suggestions to reword R156-31b-609b (6)a through (6)c.

9:38 a.m. Mr. Meason motions to approve changes made to R156-31b-609. Dr. Morstein seconded the motion. Vote was unanimous for changes.

R156-31b-301c (2). Requirement for an APRN Specializing in Psychiatric Mental Health Nursing

Overview:

- It is long and complex; and anything that is long and complex confuses us, the division and the applicants.
- The statue was read out and reviewed.
- Amount of practice hours are discussed, and the need to figure out the amount of hours that is required for licensure.
- Also discussion regarding the need for a supervising person for the APRN; in or out of

state.

- Suggested to make a change in the form; the layout to require signatures on just one sheet vs. multiple sheets.
- In agreeance to keep the 5 year rule.
- The challenge is do they need to do therapy hours as well as clinical hours as what is defined.
 - 3,000 hours of clinical practice including psychotherapy under the supervision of an APRN or delegated supervision.

Definitions were redefined.

10:00 a.m. Dr. Lister made a motion to approve changes made in definitions. Ms. Aiken seconded the motion. Vote is unanimous for changes proposed by Dr. Morstein.

R156-31b-301d. Foreign Education Program – Tabled for further discussion.

Environmental Scan:

2nd Quarter 2015 NCLEX:

Roseman University: ABSN has a new program option. They have a new accelerated BSN program.

Dr. Mansen states:

- Roseman first started with their first 12 cohort students and they are doing excellent. They actually now have 22 students.
- They are in need of faculty.
- The accelerated program as it exists now is 15 months. What makes it shorter is that they cut out the remediation period to make consistent with the Roseman model.
- They did put about a month back in remediation period back to be consistent making it now 16 months instead of 18 months Also all of the courses are the same.
- It's a hybrid class, they come in for their labs and clinical and the rest is online.
- In the process of looking in to CCNE accreditation for all programs.

MACE Update: Medication Aide Certification Exam.

- It is still being reviewed.
- The state has completed all of its review.
- It is with NCSBN and Pearson VUE awaiting their final approval of the contract.
- We still have Medication Aides that are on temporary licensure status waiting to test.
- Hope for them to test by Spring 2016.

ACEN Update:

- The NLN and the ACEN did come to an agreement and changed bylaws; however, the department of education's decision will not be made until the end of the month.
- They believe both agencies bylaws for the NLN will meet the requirements so that ACEN will maintain their approval.
- CNEA are still looking for site visitors/ program evaluators and etc.
- The board of education has in their requirements that the professional body accreditation should be separate and independent from the professional body.

Election of Board Chair/Chair Elect:

10:03 a.m. Dr. Measom elected Dr. Morstein as Board Chair and was seconded by Ms. Aiken. The vote was unanimous.

No Chair Elect at this time.

10:05 a.m. Dr. Mortsein motioned to ask the Division to review and give a summary and to move to quarterly meeting and was seconded by Dr. Dingman and Ms. Aiken.

Next meeting:

November 5, 2015

Note: These minutes are not intended to be a verbatim transcript but are intended to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

4/7/16

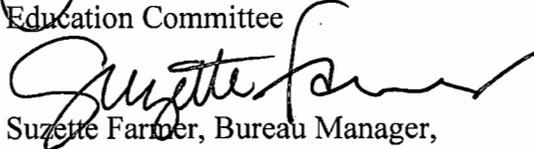
Date Approved

4/7/16

Date Approved



Jodi Morstein, Chair
Education Committee



Suzette Farmer, Bureau Manager,
Division of Occupational & Professional Licensing