

Jordan School District
MINUTES OF BOARD OF EDUCATION MEETING
February 23, 2016

The Board of Education of Jordan School District met in study, closed, and regular sessions on Tuesday, February 23, 2016, beginning at 4:05 p.m. at the JATC South Campus (Board Conference Room), 12723 S. Park Avenue (2080 West), Riverton, Utah.

STUDY SESSION

Those recognized or signed-in as present:

Susan K. Pulsipher, Board President
Janice L. Voorhies, Board Vice President
Kayleen Whitelock, Board Secretary
Jen Atwood, Board Member
J. Lynn Crane, Board Member
Richard S. Osborn, Board Member
Matthew Young, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Anthony A. Godfrey, Associate Superintendent
Michael Anderson, Administrator of Schools
Laura Finlinson, Administrator of Curriculum and Staff Development
June M. LeMaster, Administrator of Human Resources
Brad Sorensen, Administrator of Schools
Scott Thomas, Administrator of Auxiliary Services
Sandy Riesgraf, Director, Communications
Jeri Clayton, Administrative Assistant
Garth VanRoosendahl, AV Maintenance
Bill Applegarth, Mayor, Riverton City

President Pulsipher presided and conducted. The Board of Education met in a study session to discuss the following:

A. Ends Policies and Student Achievement

Board members continued discussions about a new Ends policy related to acknowledging, valuing, and supporting students, families and the community. Superintendent Johnson presented policy language developed by Cabinet members based on the Board's discussions and recommendations during the last study session. The recommended title for this policy is: *Customer Service*. Board members discussed the policy language and provided input. They also reviewed the parameters of various surveys and discussed ways to increase the ability to obtain input from parents, students, and community members.

Superintendent Johnson noted that the Board's first Ends policy entitled *Student Achievement* was given the number E401, the Ends policy discussed at the previous study session would become E402 *Empowering Teachers*, and the *Customer Service* Ends policy would become E403.

Board members discussed another new Ends policy (E404) that would be created to capture the desires parents expressed during the "What Counts?" community outreach activity about educating the "whole" child. Suggestions for policy language were given and Board members discussed whether all or portions of this policy language should be included in the *Student Achievement* Ends policy.

President Pulsipher said she would send the draft policy to Board members for their review in preparation for the next study session discussion.

At 4:58 p.m., the meeting adjourned.

MOTION: At 4:58 p.m., it was moved by J. Lynn Crane and seconded by Richard S. Osborn to go into closed session. Motion passed with a unanimous vote.

CLOSED SESSION

Those recognized or signed-in as present:

Susan K. Pulsipher, Board President
Janice L. Voorhies, Board Vice President
Kayleen Whitelock, Board Secretary
Jen Atwood, Board Member
J. Lynn Crane, Board Member
Richard S. Osborn, Board Member
Matthew Young, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Anthony A. Godfrey, Associate Superintendent
Scott Thomas, Administrator of Auxiliary Services
William Applegarth, Mayor, Riverton City

President Pulsipher presided and conducted. The Board of Education met in a closed session to discuss property. The closed session discussion was recorded and archived.

At 6:03 p.m., the meeting adjourned. The Board returned to study session.

STUDY SESSION, Continued

Those recognized or signed-in as present:

Susan K. Pulsipher, Board President
Janice L. Voorhies, Board Vice President
Kayleen Whitelock, Board Secretary
Jen Atwood, Board Member
J. Lynn Crane, Board Member
Richard S. Osborn, Board Member
Matthew Young, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Anthony A. Godfrey, Associate Superintendent
Michael Anderson, Administrator of Schools
Laura Finlinson, Administrator of Curriculum and Staff Development
June M. LeMaster, Administrator of Human Resources
Brad Sorensen, Administrator of Schools
Scott Thomas, Administrator of Auxiliary Services
Sandy Riesgraf, Director, Communications
Robyn Bishop, Curriculum and Staff Development
Jeri Clayton, Administrative Assistant
Garth VanRoosendahl, AV Maintenance
Jennifer Boehme, President, Jordan Education Association

President Pulsipher presided and conducted. The Board of Education continued its study session to discuss the following:

B. Update on Dual Immersion

Mrs. Robyn Bishop, consultant for Curriculum and Staff Development, reviewed the District's Dual Language Immersion program. She shared the following information:

- Total current Dual Immersion enrollment is 2,493 at the elementary level and 54 at the secondary level. Enrollment in 2016-17 is projected to be 2,712 at the elementary level and 206 at the secondary level.
- The anticipated number of Dual Immersion teachers that will be needed in 2015-16 is 57: 24 Chinese, 24 Spanish, five French, and four Portuguese. Of the 57, 20 are international guest teachers and 37 are U.S. citizens. Mrs. Bishop noted that 14 new hires will be needed for 2016-17 to accommodate the projected increase in enrollment.
- Mrs. Bishop reviewed the various pathways available to secondary students as they continue in the Dual Immersion program.
- She reviewed professional development opportunities for Dual Immersion teachers.
- Mrs. Bishop noted that parent information meetings were held in January and February 2016 for the elementary schools that have Dual Immersion programs, noting that first grade Spanish Dual Immersion will be phased out at Heartland and Majestic Elementary Schools and kindergarten Spanish Dual Immersion will be phased out at Riverside Elementary. Parent information meetings were held in October, November, and December 2015 for Dual Immersion middle schools, except West Jordan Middle, the date of which is to be announced.
- A Dual Language Immersion Advisory Committee was formed in December 2015. The Committee's mission statement is: "To inform parents and District personnel of Dual Language Immersion programs and issues in Jordan School District." The first meeting was held December 3, 2015, with future meetings to be held March 2 and May 4, 2016.
- Mrs. Bishop shared AAPPL test results and a 3-year comparison of language proficiency levels for Chinese, Spanish, and French Immersion students.

At 6:25 p.m., the meeting adjourned. The regular session started at 6:35 p.m.

REGULAR SESSION

Those recognized or signed-in as present:

Susan K. Pulsipher, Board President
Janice L. Voorhies, Board Vice President
Kayleen Whitelock, Board Secretary
Jen Atwood, Board Member
J. Lynn Crane, Board Member
Richard S. Osborn, Board Member
Matthew Young, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Anthony A. Godfrey, Associate Superintendent
Michael Anderson, Administrator of Schools
Laura Finlinson, Administrator of Curriculum and Staff Development
June M. LeMaster, Administrator of Human Resources
Brad Sorensen, Administrator of Schools
Scott Thomas, Administrator of Auxiliary Services
Kurt Prusse, Director, Purchasing
Sandy Riesgraf, Director, Communications
Lisa Robinson, Director, Special Education
Steve Dunham, Communications Manager
Daniel Ellis, Accountant/Internal Auditor
Pam Su'a, Consultant, Curriculum and Staff Development
Caleb Olson, Assistant Principal, West Hills Middle School
Sara Andreason Holt
Jeri Clayton, Administrative Assistant

Garth VanRoosendahl, AV Maintenance
Angelic Potts, Unified Police Department
Jennifer Boehme, President, Jordan Education Association
Amee Rock
Laurel Dalton
Michael Vierra

President Pulsipher presided and conducted. She welcomed those present. West Hills Middle School student body officers conducted a flag ceremony and led everyone in the Pledge of Allegiance. Reverence was given by Brianna Earl and Faith Jaffa.

Celebrating West Hills Middle School

Amber Potts, ninth-grade student body officer at West Hills Middle School, presented information to the Board about the good things happening at West Hills and reviewed some of the programs and activities in which students and faculty members participate. The following is a synopsis of her comments:

- Students value academic excellence, strong character, hard work, service, kindness, individuality, and creativity.
- Teachers work to help students have successful learning experiences and academic success. The Skills Checks program allows students to discuss with teachers the areas in which they are struggling. Students feel that teachers truly care about them. The LEAP program allows students to receive one-on-one help from teachers with difficult subjects and to improve grades.
- Students are encouraged to achieve in creativity and individuality. The PTSA sponsors a yearly school musical which is a great way to display the talents of singers, actors, and dancers.
- Students feel unified by serving and befriending others. The Kindness Card activity demonstrates this unity when students write kind, uplifting messages on these cards about other students. Students participate in service activities such as food drives for the Utah Food Bank and making hats for the Road Home Shelter.
- Students work to uphold PRIDE traits. PRIDE stands for proactive, respect, integrity, determination, and enthusiasm. Every student, teacher, and staff member shows Wildcat PRIDE in his/her actions and behaviors. These traits help students focus on making good choices, treating others appropriately, and creating a safe environment for learning.
- West Hills' students believe that all students have the right to learn. The West Hills Middle School mission statement is: "Every student, Every day, Learning at higher levels!"

Resolution of Appreciation

President Pulsipher read a Resolution of Appreciation for each of the following former Jordan District employees who recently passed away:

Dorothy Brklacich – employed by Jordan District from 1986 to 2009
Kymberly Dawn Call – employed by Jordan District from 2002 to 2016
Jacklyn Turner Christensen – employed by Jordan District from 1962 to 1996
Gregory M. Hose – employed by Jordan District from 1976 to 2008
Christian A. Jensen – employed by Jordan District from 1980 to 1988
Kathryn Clark Mumford – employed by Jordan District from 1953 to 1983
Joan E. Starlin – employed by Jordan District from 1964 to 1987
Kathryn Marie West Steffensen – employed by Jordan District from 1972 to 1992

Recognition of National Board Certified Teacher

Ms. Pam Su'a, consultant for Curriculum and Staff Development, introduced Sara Andreason Holt. She recognized Ms. Holt for completing the requirements for recertification of her National Board Certificate which she received ten years ago. She said this program is voluntary and earns the designation of "master teacher" for those who pass the rigorous requirements. To receive this certification a teacher must demonstrate

proficiency in planning, instruction, assessment, use of technology, and overall knowledge of content and best practice. Ms. Su'a said Ms. Holt currently serves as a literacy specialist and has been in this position for 12 years and in education for 35 years. She is an expert in helping teachers help students to succeed in reading and writing.

Patron Comments Regarding Non-Agenda Items

Amee Rock addressed the Board on behalf of the Monte Vista Chinese Dual Language Immersion community. She said several weeks ago parents received email notification that the program faced an uncertain future due to low enrollment. While she planned to make a plea for leniency, it appears now that first grade enrollment numbers are up and the future of the program seems secure for now. Ms. Rock expressed appreciation to the Board for investing in this program, helping them to raise awareness and increase enrollment, and for providing support and encouragement during this stressful time. Ms. Rock said the community recognizes and appreciates all that has been done to help them maintain the Chinese Dual Language Immersion program.

Laurel Dalton, a sixth grade student at Monte Vista Elementary School, addressed the Board first in Chinese and then in English. She said she is grateful to have had the opportunity to learn Chinese in the Dual Immersion program. When she entered the program at Monte Vista in first grade, her family lived in West Jordan and her mother drove her 15 minutes each way to Monte Vista. When her brother started kindergarten, her mother would make the commute three times a day, but after a year and a half of commuting her parents bought a home specifically in the Monte Vista boundary so she and her three siblings could participate in the program. She said she would be very disappointed if the program were discontinued at Monte Vista and her four-year-old brother could not participate. She expressed appreciation for her teachers over the last six years and said she plans to use Chinese in college and her future occupation. She expressed the hope that the program will continue for many years at Monte Vista.

Michael Vierra addressed the Board and stated that he is the English-speaking first grade teacher at Monte Vista Elementary and the parent of a child in the Dual Language Immersion program. He said the focus has been the need to get 56 students to sign up for the program; however, he feels the number needs to be lowered because of the amount of time it takes to complete the required testing which takes away from the time that could be spent in Guided Reading, small group, and one-on-one work. He said he has had to spend lunch hours and time away from his family in order to accomplish the testing deadlines of ELA assessments, math benchmarks, Fountas and Pinnell, Dibels, and updating JSAS and MasteryConnect. He expressed his opinion that stacking classes in first grade is not the answer to sixth grade enrollment problems. In his six years teaching at Monte Vista, he has worked with four different Chinese teachers and all four have told him that the class sizes are too large, they feel overwhelmed, and unable to sufficiently teach the children the Chinese language. He said large class sizes make it hard to achieve the goal of "Every Child, Every Day."

I. General Business – Consent Agenda

A. Motion to Approve Consent Agenda Items

1. Minutes

Minutes for the Board of Education meetings held January 26 and February 9, 2016, were provided to the Board of Education.

2. Updates to Administrative Policy DP327 NEG Reduction in Licensed Staff

3. Sabbatical and Educational Leave for 2016-17

Applications for sabbatical and educational leave were received and reviewed by the Local Professional Improvement Committee (LPIC). The LPIC recommended approval of the following sabbatical leaves of absence:

<u>Name</u>	<u>Current Position</u>
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Amy Merritt
Abram Yospe
Baylee Lansford

Curriculum and Staff Development – Lead Mentor
Westland Elementary – ALPS Teacher
Terra Linda Elementary

MOTION: It was moved by Richard S. Osborn and seconded by Janice L. Voorhies to approve Consent Agenda items A1 through A3, as recommended. Motion passed with a unanimous vote.

B. Motion to Accept Consent Agenda Items

1. Expenditures

Expenditures for the month of January 2015 were provided to the Board of Education.

2. Financial Statement

The financial statement through January 31, 2015, was provided to the Board of Education. A copy is attached at the conclusion of these minutes. (Attachment 1)

3. Personnel – Licensed and Classified

Personnel changes for the month of January 2015 were provided to the Board of Education.

4. Recommendation to Issue Certificates for Home Instruction

It was recommended that the students whose parents have filed affidavits pursuant to Utah Code 53A-11-102 shall be issued certificates excusing them from attending public school.

MOTION: It was moved by Kayleen Whitelock and seconded by Jen Atwood to accept Consent Agenda items B1 through B4, as recommended. Motion passed with a unanimous vote.

II. Bid Recommendations

A. <u>School or Department</u>	<u>Items for Bid</u>
Mountain Shadows, Terra Linda, Westland, and Westvale	Security Entrance Upgrades

<u>Bidders</u>	<u>Amount of Bid</u>
Copper Valley Construction	\$63,838.10
Easton Construction	
England Construction	
Hunt Construction	
Valley Glass	
Warner Construction	

Purpose: Security entrance upgrades.

Recommendation: It was recommended awarding the contract to the most responsive, responsible and acceptable bidder, Valley Glass. They complied with the specifications, terms, and conditions outlined in the bid documents.

MOTION: It was moved by Kayleen Whitelock and seconded by Richard S. Osborn to approve the bid for security entrance upgrades, as recommended. Motion passed with a unanimous vote.

B. <u>School or Department</u>	<u>Items for Bid</u>
Guidance Services	Academic Achievement Test

<u>Bidders</u>	<u>Amount of Bid</u>
NCS Pearson – KTEA-3	\$61,635.00
PAR Publishing AAB	
Riverside HMH – Woodcock-Johnson	

Purpose: Testing for students with special needs

Recommendation: It was recommended placing the orders with Riverside HMH – Woodcock-Johnson. They complied with the specifications, terms, and conditions outlined in the RFP documents. The Purchasing Department made the recommendation based on the results of the evaluation process and final ratings of the proposals. This contract is for five (5) years.

MOTION: It was moved by Janice L. Voorhies and seconded by Jen Atwood to approve the bid for and academic achievement testing, as recommended. Motion passed with a unanimous vote.

C.	<u>School or Department</u> District-wide	<u>Items for Bid</u> Weed Control and Fertilizer
	<u>Bidders</u> Brett Miller Landscaping Preventive Pest Control Roth Landscaping Total Landscape Management Trugreen	<u>Amount of Bid</u> \$72,000.00

Purpose: To provide weed control and fertilization of District properties.

Recommendation: It was recommended awarding the contract to the most responsive, responsible and acceptable bidder, Brett Miller Landscaping. They complied with the specifications, terms, and conditions outlined in the bid documents.

MOTION: It was moved by Janice L. Voorhies and seconded by J. Lynn Crane to approve the bid for weed control and fertilizer, as recommended. Motion passed with a unanimous vote.

III. **Special Business**

None

IV. **Information Items – Superintendent’s Report**

A. **Celebrations**

Superintendent Johnson said she wanted to share anecdotal evidence of the outstanding work being done by District employees. She shared excerpts from letters about the following three individuals:

- Joshua Bush, custodian at Falcon Ridge Elementary. A letter written by a parent to Mr. Devey, director of Custodial Services, described how Mr. Bush went above and beyond to help one of his young sweepers learn to be a better employee. The parent said, “Mr. Bush’s influence has been felt in my family over the past year. My fourteen-year-old son started working as a substitute sweeper with Josh about a year ago. After a few months, my son was moved to a regular position and during the last year my son has grown in ways I could never have imagined. It hasn’t always been easy. My son is young and has made mistakes, but instead of reassigning or writing my son up, Josh has taken the opportunity to teach him how to be a better employee, a life-long skill. Josh’s patience as a supervisor is not limited to my son. I have heard over and over again from parents how potentially

negative experiences have been turned into positive learning experiences with these young men. I'm sure it's not easy working with such young people venturing into the work force for the first time, but Josh seems to understand there's more than just the job on the line. These young men are learning and growing under his stewardship how to be a good employee, how to take criticism when it comes, and how to feel proud of the work they do."

- Steve [no last name given], Special Education driver on bus number 1305. A staff member working in the front office of West Jordan High School wrote the following on an Applause Certificate about Steve: "A female student came into the attendance office to let us know that a bus driver might be coming by for her if he found her necklace. She could not find the necklace her grandmother had given her last Christmas. She thought she may have left it on the bus. The driver said he would check for her after he dropped her off at school. We didn't think the driver would come in so we were surprised when he arrived in our office with an envelope for the student. We asked if he had found the necklace. It was not found on the bus and he even went back to the group home to check. This student had told him that without the necklace she had a very difficult time keeping her anger under control. So, although the necklace was not found, the driver brought an envelope to school for the student. We checked the envelope and found a very nice note written to the student as well as a little metal heart that the student could rub to help her when she was feeling angry. The heart was given to the student and she put it in her pocket. We thought it was exceptionally nice that the driver took such time and concern to help one individual student."
- Bryan Leggat, principal of Joel P. Jensen Middle School. A letter written to Superintendent Johnson from a person involved in the Third District Juvenile Court described the following: "I am a volunteer mediator and have been involved with the truancy mediation program from its inception years ago. I've had countless positive experiences with school administrators and their staffs working with them to help students experiencing serious attendance problems. I conducted a truancy mediation at Joel P. Jensen Middle School this past Tuesday. Principal Bryan Leggat participated on behalf of the school. There is probably no other way to say this than, WOW! I am pretty much a beat up old war horse when it comes to dealing with troubled kids and those working with them. Principal Leggat's ability to understand, skill to intelligently deal with, and obvious willingness to devote the time required to help this one, uniquely challenged fourteen-year-old boy was, using my terminology, a beautiful piece of work. It was like watching Michael Jordan play basketball. You have many devoted, skilled educators working with you. Principal Leggat is certainly one that you can have unfettered confidence in."

Superintendent Johnson said she is constantly receiving letters and notes of appreciation about outstanding District employees and she wanted to publicly thank these individuals and all employees that go above and beyond the call of duty in order to meet the needs of "Every Child, Every Day."

Mr. Crane added that this is a wonderful reminder that the District not only has wonderful teachers, but wonderful support staff that serve the students each day and give of themselves and work hard to help the District accomplish its mission.

B. Semi-annual Report to the Public

Ms. Sandra Riesgraf, director of Communications, reviewed the semi-annual report that will be sent to District patrons. The report explains the District's Five-Year Plan to build eight new schools to house the District's increasing student population. This includes two new elementary schools that will be built with District monies saved by cutting expenditures over the past several years and the remaining six will require voter authorization. The report contains very positive and informative data such as: Jordan District's current voter-approved debt per student is the lowest in the state; Jordan District's student enrollment is among the largest in the state; Jordan District

has four of the ten largest high schools in the state, three of the ten largest middle schools, and of the 18 elementary schools in the state with populations of 1,000+, six are in Jordan District. The report also includes information about what the Board of Education has done to improve communication and collaboration, significant grants the District has received to enhance arts and STEM education, school technology upgrades, increased graduation rates and test scores, and that the District's Transportation Department received the largest EPA grant in the nation for the purchase of natural gas buses, saving taxpayers more than \$500,000 in fuel costs each year.

V. **Discussion Items**

A. **Board Member Committee Reports and Comments**

Mr. Crane said he serves on the Salt Lake County Parks and Recreation Board and attended a meeting of the Board where a good part of the agenda was committed to a discussion about the projects to be undertaken using the tax money approved by voters last year for the arts and parks program. He said the County has made a great commitment to providing good recreational opportunities to all areas and aspects of the population. He expressed appreciation for the assignment to attend these meetings. Mr. Crane said he attended a play at Herriman High School last week and enjoyed the musical and acting talent displayed by these skilled students. He expressed his gratefulness that students are offered opportunities in the secondary school program to develop these skills and pursue interests that help define where they want to go and what they want to do after graduation. He said these students are well prepared to pursue other interests as well and that one of the roles of public education is to prepare kids for a broad spectrum of opportunities. He stated that Jordan District is doing this very well.

Mr. Young said Finance Committee-related activities have been or will be discussed in other Board sessions tonight so it would not be necessary to give any additional information. He also stated that he would be calling a meeting of the Charter School Committee when the legislative session ends in two weeks.

Mr. Osborn said most of his committee meetings, including a Utah High School Activities Association re-alignment hearing, will take place next month and he will report on those at the next meeting. He said he wanted to mention that last week he attended the advanced orchestra, band, and choir concert which includes students from all of the District's middle schools. The groups were led by guest conductors and the students worked together for six hours prior to the concert. He said the students did a phenomenal job which means these students are getting a great education and guidance in each of the schools in order to be able to mesh together as a large group orchestra, band, and choir. He said he enjoyed watching and hearing them perform.

Mrs. Atwood said the School Community Council and Human Sexuality Committees have meetings scheduled in the near future and she will report on these at the next meeting. She gave a big "shout-out" to Copper Mountain Middle School for the students' performance of *Mary Poppins*. She said they did a fantastic job and she could not stop smiling the entire performance. She expressed appreciation for all the hard work and dedication of the teachers, performers, and everyone that participated in this fantastic production.

Mrs. Whitelock expressed appreciation to the District administrative assistants for the work they do. She said when she calls to ask questions, the administrative assistants either help her with the answer themselves or send her to someone that can provide answers. Mrs. Whitelock said she serves on the Legislative Committee and recently legislators have been thanking the Board for their visibility at the sessions and for advocating for children. She expressed appreciation to the legislators for their service and for the opportunities the Board has had to attend the legislative sessions and interact on many levels. Mrs. Whitelock thanked the parents that participate in the School Community Councils and said these Councils are extremely important to the schools and it is helpful to the Board to have a set of parents that can serve and give of their time and input. Mrs. Whitelock said she attended the Elk Ridge Middle School production of *Joseph and the*

Amazing Technicolor Dreamcoat and as always, the students did a great job. She said the school has a terrific team that works well together and with the students. The team has given the students guidance on not just how to be good performers, but how to be good people and good friends. She has a daughter that attends Elk Ridge who participated in the play and she loved seeing her daughter's excitement about the play and how much she has grown from the experience. Mrs. Whitelock said the Facilities Committee spent four hours in a meeting yesterday and the good news is that once again, the choice as a Board to say what is needed and how much money is available has paid off because six different vendors submitted eight high school floor plans and the Committee and Mr. Thomas' staff reviewed these plans and the data will be compiled and presented to a larger group, that includes community members, to decide what the next high school in Jordan District will look like.

Mrs. Voorhies said she attended the Middle School Honor Band, Choir and Orchestra concert with Mr. Osborn and his wife and was impressed at how these outstanding teachers can make 13-year-old violinists sound good because that is a tough instrument. She said there were more than 100 kids in the orchestra and almost that many in the band and it was great to see students from every school performing on the musical stage. Mrs. Voorhies congratulated Copper Hills High for winning the State Drill Team Championship. She said to win a competition like this takes not just hundreds, but thousands of hours in rehearsal. Mrs. Voorhies said she serves on the Western Growth Coalition and the goal of this group is to improve the quality of life on the west side of the valley. She said during the legislative session, the Coalition sponsors weekly breakfasts on Saturday mornings for legislators to come and talk about what is happening with current legislation and to listen to comments and suggestions from members of the community. Mrs. Voorhies said she had an opportunity to meet with U.S. History teachers at West Hills Middle School last week and while they were talking about what they do, she was thinking about the Western Growth breakfasts and said there is nothing that is more indicative of what it means to be a member of a democracy than to sit at breakfast with elected officials and have personal input about what they are going to do to help the children in this state. She expressed appreciation for that opportunity.

Mrs. Pulsipher said she chairs the Board Legislative Committee and they have been very busy since the last meeting but she will provide this report when the Board returns to study session. She said many things are happening and the fun thing about this session is that it is constantly changing and what was true yesterday might not be true today and it is something you have to keep your eyes on. Mrs. Pulsipher said the Committee has had the opportunity to testify on three bills so far in this session and generally, they have been bills for which Jordan District has had some input into the creation. She said the good news is all three have passed out of committee and they are feeling good about that. Mrs. Pulsipher said she serves as the Board representative with USBA and they have also been involved with the legislature and advocating to have good things happen for children. She said last Friday they attended the "Day on the Hill" and had an opportunity to spend time with legislators and listen to other key education people talk about things that are important to do to build relationships with legislators. Mrs. Pulsipher expressed appreciation to Mike Anderson, administrator of Schools, who serves on the Legislative Committee and said he is phenomenal, extremely talented, and a very effective advocate for the District. She expressed appreciation to him for the time and effort he spends at the Legislature. She said the District is lucky to have him as its representative.

At 7:41 p.m., President Pulsipher declared the meeting adjourned and announced that the Board will return to study session.

STUDY SESSION, Continued

Those recognized or signed-in as present:

Susan K. Pulsipher, Board President
Janice L. Voorhies, Board Vice President
Kayleen Whitelock, Board Secretary
Jen Atwood, Board Member

J. Lynn Crane, Board Member
Richard S. Osborn, Board Member
Matthew Young, Board Member
Patrice A. Johnson, Superintendent of Schools
John Larsen, Business Administrator
Paul Van Komen, Burbidge & White
Anthony A. Godfrey, Associate Superintendent
Michael Anderson, Administrator of Schools
Brad Sorensen, Administrator of Schools
Scott Thomas, Administrator of Auxiliary Services
Sandy Riesgraf, Director, Communications
Jeri Clayton, Administrative Assistant
Johnathan Ward, Zions Bank

President Pulsipher presided and conducted. The Board of Education continued its study session to discuss the following:

C. Review of Administrative Policy AA417 Fund Raising

Dr. Anthony Godfrey, associate superintendent, conducted a review and discussion on policy AA417. Dr. Godfrey was asked to reorganize the policy language to add clarity to the fundraising guidelines for the elementary, middle, and high schools.

D. Update on Progress Toward 2016 Bond Election

Board members discussed progress towards a November 2016 bond election. Presentations to city mayors and council members have been made to all cities except Riverton City. Mr. Young said he would contact them to schedule a date and time. Mrs. Voorhies reported that she had spoken with Copperton Township officials and provided them with the bond information.

Board members discussed the support given by Ty McCutcheon of Kennecott Land for the bond and discussed numerous other community leaders and members whose support for the bond could be enlisted. They discussed the information sheet that contains the draft 5-Year Building Construction Plan on one side and "What We Heard" and "What We Did" on the reverse side. Board members suggested language changes for clarity.

Mr. Larsen noted that the public survey regarding the potential bond election is currently being conducted and it is anticipated that the results will be presented at the March 8, 2016, study session. It was noted that on that same date the Board will hold a special session to consider a Board Resolution to recoup certain costs expended using potential general obligation bond proceeds.

Board members discussed the next steps in the process for informing the community about the need for the bond and seeking buy-in from the community.

E. Legislative Update

President Pulsipher reviewed the status of current legislation related to public education.

MOTION: At 9:10 p.m., it was moved by Janice L. Voorhies to adjourn the meeting. Motion passed with a unanimous vote.

/jc
Attachments