

Minutes of the South Summit School District Board of Education Work Session Meeting held on **February 11, 2016**, beginning at 5:30 p.m. in the District Office Board Room at 285 East 400 South, Kamas, UT.

Present: Mr. Craig Hicken, President; Mrs. Suni Woolstenhulme, Vice President; Mr. Mr. Jim Snyder, Mr. Steve Hardman, Mrs. Debra Blazzard, Superintendent Shad Sorenson, Mr. Kip Bigelow, Business Administrator

Excused:

Guests: Carolyn Schubach

1. President Hicken called the work session to order at 5:30 p.m.
2. President Hicken welcomed everyone to the Work Session.
3. Superintendent Sorenson introduced the purpose of tonight's work session meeting being a presentation of the Secondary Dual Immersion Curriculum (DI) given by Carolyn Schubach – USOE DI Administrators Program Director.
4. Carolyn Schubach, USOE DI Administrators Program Director, presented the following:
 - DI began in 2008 with funding from Utah State Senate Bill 41
 - Utah's Dual Language Immersion is an articulated K-12 Program.
 - * DLI Elementary Years
Grades K-6th: Focus on acquiring a broad base of content area language and vocabulary.
 - * DLI
Grades 7th-8th: Focus on cognition skills and on deepening cultural competencies.
 - * AP Language and Culture
Grade 9th: Benchmark course preparing students for university upper division language study.
 - * DLI University Bridge
Grades 10th-12th: Focus on application of language into global career opportunities, building global competency.
 - Elementary Model: 50/50 days (English/Spanish-Target Language) + 2 teachers (English/Spanish-Target Language) + Start in 1st Grade and divided between 2 classrooms (Math/Language Arts)
 - Offering DI in 26 LEAs: 22 Districts and 4 Charter Schools. With 138 participating DI language schools in UT.
 - DI is a general education program, offered to **all** students. It is not an elitist program. No qualifying process. No pre-requisites. It is intended to be a choice for parents. Most districts have parents apply and then a lottery is held.
 - Goals:
 - a. Academic Achievement
 - b. Bilingualism/Biliteracy
 - c. Cultural Competence
 - Expectations (K-16 Vision)
 - a. Students prepare to take 3000 level classes in 9th Grade.

- b. Students take AP College Course.
 - c. Students pass AP College Course.
 - d. Students exit High School with advanced low proficiency.
 - e. Students can enter college 2 courses short of a minor in a language regardless of their major.
- College Board research shows that students who take an AP Exam – regardless of their performance are more likely to earn a “B” average in their first year in college than those who didn’t take an AP course.
 - DLI Program Fidelity Assurances (Grades 1-6):
 - Target Language Minimums:
 - 1st-3rd
4x/week of 50 min literacy & 60 min math
2x/week of 30 min science/social studies
 - 4th-6th
4x/week of 75 min literacy & 20 min math
3x/week of 45 min science/social studies
 - 6th (Middle School)
2 courses: DLI 2 honors and social studies
 - English Minimums:
 - 1st-3rd
4x/week of 20 min math reinforcement
Implementation of district language arts block
 - 4th-6th
Implementation of district math, language arts, and science/social studies blocks.
 - Schools receive \$10,000 grant to support the program (textbooks, purchase materials, pay for substitutes, etc.)
 - DI is a proficiency-driven program.
 - Strive to reach all goals
 - Listening/Speaking/Reading/Writing in target language.
 - DI is a proficiency-driven program.
 - The uniqueness of the program is to bring the students and parents together. The program is not an elitist program and should not be treated as a separate entity of the school. Some schools bring in a community member guest to teach the non-DI students about a certain culture so they get a taste of the DI Program and feel included.
5. Mrs. Blazzaard inquired about the Spanish math textbook and if it recommended that an English equivalent be sent home for parents to use. Mrs. Schubach stated that many of the programs offer an online book for parents. Ideally, children practice in the classroom and are able to complete the homework.
6. President Hicken thanked Carolyn Schubach for attending the Board Meeting.
7. Meeting was adjourned at 6:03 p.m.



Board President



Business Administrator