

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Glenna Gallo
Special Education Director

DATE: February 4-5, 2016

ACTION: IDEA Part B Annual Performance Report (APR) FFY 2014

Background:

Under the Individuals with Disabilities Education Improvement Act (IDEA), each State must report on its annual performance on the compliance and performance indicators of the State Performance Plan (SPP). Utah is submitting its FFY 2014 APR on February 8, 2016, using data regarding State, LEA, and student performance collected during 2013-2014 and 2014-2015.

Key Points:

Utah reports compliance with IDEA requirements (e.g., special education initial evaluation timelines, transition from Part C to Part B by a child's third birthday, correction of noncompliance, school-to-post-school transition plans, and maintaining a timely dispute resolution system). Utah also reports efforts to improve outcomes for students with disability, in areas such as graduation and dropout rates, impact of preschool services, Least Restrictive Environment (LRE), performance and participation on statewide assessments, and parent involvement. LEAs will receive their annual determinations and APR data in May 2016.

Anticipated Action:

It is proposed that the Standards and Assessment Committee review and discuss the draft APR and existing data, and provide recommendations.

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Utah Annual Performance Report (APR)
FFY 2014
Summary

Indicator	State Data for FFY 2014	Target for FFY 2014	Target Met?	Previous Data
1 Graduation	68.23%	68.71%	No	FFY 2013 = 65.02%
2 Dropout	30.30%	<39.90%	Yes	FFY 2013 = 42.00%
3A Assessment AMO	N/A, no longer required due to the passage of ESSA.			
3B Assessment Participation	ELA =96.43% Math =96.23%	95.00% 95.00%	Yes Yes	FFY 2013 = 98.17% FFY 2013 = 98.04%
3C Assessment Proficiency (Impact of New Alternate Assessment)	M 3–8=17.06% M 10=7.15% ELA 3–8= 13.44% ELA 10=8.67%	28.10% 17.07% 25.64% 21.75%	No No No No	FFY 2013 = 20.11% FFY 2013 = 7.86% FFY 2013 = 17.38% FFY 2013 = 13.05%
4A & 4B Discipline	0.00%	0.0%	Yes	FFY 2013 = 0.00%
5A	58.11%	57.23%	Yes	FFY 2013 = 56.81%

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LRE (6–21) >80%				
5B LRE (6–21) <40%	12.37%	≤13.50%	Yes	FFY 2013 = 13.57%
5C LRE (6–21) Separate School	2.58%	<3.00%	Yes	FFY 2013 = 2.59%
6A LRE (3–5)—Majority of Services in Regular Early Childhood Program	32.37%	33.22%	No	FFY 2013 = 33.02%
6B LRE (3-5)—Majority of Services in Separate Class	44.71%	≤43.56%	No	FFY 2013 = 43.76%
7A Preschool Outcomes Positive Social Emotional	87.95% 59.22%	90.72% 51.40%	No Yes	FFY 2013 = 90.52% FFY 2013 = 51.20%
7B Preschool Outcomes	87.17% 51.24%	90.16% 44.99%	No Yes	FFY 2013 = 89.96% FFY 2013 = 44.79%

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Acquisition and Use of Knowledge and Skills				
7C Preschool Outcomes Appropriate Behaviors	90.51% 71.95%	90.90% 63.17%	No Yes	FFY 2013 = 90.70% FFY 2013 = 62.97%
8 Parent Input	86.31%	86.14%	Yes	FFY 2013 = 86.06%
9 & 10 Disproportionality	0.0%	0.0%	Yes	FFY 2013 = 0%
11 Initial Evaluation Timelines	99.47%	100%	No	FFY 2013 = 99.65%
12 Part C to Part B Transition	99.77%	100%	No	FFY 2013= 99.75%
13 School-to-Post School Transition Plans	100%	100%	Yes	FFY 2013 = 98.12%
14A Post-School Outcomes— Enrolled in Higher Ed	____%	25.25%	____	FFY 2013 = 24.50%

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14B Post-School Outcomes— Enrolled in Higher Ed or Competitively Employed	____%	70.67%	____	FFY 2013 = 67.67%
14C Post-School Outcomes— Enrolled in Higher Ed, Competitively Employed, or in Some Other Training or Employment	____%	84.83%	____	FFY 2013 = 81.83%

The complete FFY 2014 APR report, with accompany details, may be found at <http://www.schools.utah.gov/sars/Data/Performance/Reports.aspx>.