

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Diana Suddreth
Director, Teaching & Learning

DATE: February 4-5, 2016

ACTION: 90-Day Public Review Report to the Board, K-12 Physical Education Standards

Background:

The 90-day review for Utah's Physical Education Standards has ended. Five public comment meetings have been held across the state. In addition, public comment has been collected through district core review meetings, surveys, emails and phone calls. The Board will receive a written report on feedback received during the review period.

Key Points:

Public review on the draft K-12 Physical Education standards was very supportive. The committee reviewed the feedback received and agreed the proposed standards did not require additional revisions.

Anticipated Action:

The Board of Education will review the public review report of the draft K-12 Physical Education Standards and the implementation plan and direct staff regarding the preparation of a final version prior to final adoption at the March Board of Education Meeting.

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Summary of 90-day Review Period for Utah K-12 Physical Education Standards



Prepared by the
Utah State Office of Education

February 4-5, 2016

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Summary of 90-day Review Period for Utah K-12 Physical Education Standards

Purpose and Time line of 90-day Review for K-12 Physical Education

Utah law requires that any new core standards be released to the public for a 90-day review period and at least 3 public hearings are held throughout the state on the standards (HB 342). The 90-day review for the revision of the Utah Physical Education Standards occurred between October 23, 2015 and December 15, 2015. During this time feedback was collected from five public hearings and an online feedback tool.

Public Hearings on K-12 Physical Education Standards

Five public meetings were held throughout the state focusing on the draft of the revisions of the K-12 Physical Education Standards after approval during the September 18, 2015 Board meeting.

October 23, 2015	Cedar City
November 3, 2015	Salt Lake City
November 12, 2015	Vernal
December 1, 2015	Logan
December 15, 2015	Lehi

2 people attended

Online Feedback Tool Data

The feedback tool was made available through a link on the USOE website. To create easy access, a link was created on the Physical Education website. The USOE homepage linked visitors straight to the draft for the K-12 Physical Education standards and the link for the online feedback tool. The online tool collected the following data:

- The importance of skill bedded within the standards, and results that may contribute to college readiness and lifelong learning.
- Were the strands covered by the standards?
- Did the standards measure progress?
- Were the standards thorough?
- The reviewer was then given space to provide comments, feedback, and suggestions in a text box.

Online Tool Feedback Summary

Total Responses: 11

The following are percentages for five question:

Answered: 11 Skipped: 0

Question 1- Strands show important skills for student preparation for college and lifelong learning?

45.5% Strongly Agree
36.36% Agree
9.09% Neutral
9.09% Disagree
0% Strongly Disagree

Question 2- Is there a Strand concept that was not covered?

Answered: 10 Skipped: 1
100% No

Question 3- Standards adequately measure progress?

Answered: 9 Skipped: 2
Strongly Agree 33.33%
Agree 55.56%
Neutral 0%
Disagree 11.11%
Strongly Disagree 0%

Question 4- Standards are thorough?

Answered: 9 Skipped: 2
Strongly Agree 33.33%
Agree 55.56%
Neutral 11.11%
Disagree 0%
Strongly Disagree 0%

Question 5- Please indicate additional Standards needed for more comprehensive preparation towards college or career.

Answered: 3

Skipped: 8

1. First response: Requested more time for Physical Education, kids do not get enough activity. Made reference to opening statement indicating activity increases learning.
2. Second response: Too much emphasis on Common core and testing. Teachers cannot spend time implementing Physical Education standards
3. Third response: evaluator did not feel students were provided with the “why” they are practicing or demonstrating the activities. Also that standards tasks were “Discrete and easily measured and not “Understanding that their bodies are still developing physically and that the goal is balance, strength, health and stamina”.

Next Steps

Pending the Board approval, it is recommended as a result of the 90 day review and the online survey, the K-12 Physical Education continues without changes made to the draft and the Board grants approval for the release of the Physical Education Core standards.

Utah Core State K-12 Physical Education Standards Implementation Plan

General:

The 90 day review and online survey made no recommendations for changes.

Communication Plan: 2015-16

1. State Physical Education Core Standards Implementation Plan:
 - a. Release Physical Education Standards following Board approval.
 - b. Formatted and designed by Utah State Office of Education graphic designer.
 - c. Pass through Quality Control.
 - d. Final review by Utah State Board of Education.
 - e. Approved standards will be delivered to LEA's and posted on Utah State Office of Education webpage.
2. Curriculum Directors: Providing a copy of the standards with an overview in the May meeting.
3. Higher Education Faculty:
 - a. Approved standards will be communicated via e-mail lists as soon as they are approved.
 - b. A higher education professor, who participated in the national standard core revision, reviewed the Physical Education core with approval and will present the core to the Physical Education higher education committee.
 - c. Provide discussion and review through list-serve and blog.

Professional Learning: 2016-17

1. Professional Learning Series courses will be revised to highlight the revised standards beginning with the summer semester.
2. Professional Learning Series course will be developed to create strategies to build capacity in secondary schools.
3. All Physical Education endorsement courses include using standards to drive curriculum.
4. Presentations at all applicable conferences of state-level professional organizations.

Costs:

1. List serve, blog, webpage- No Cost.
2. Using Utah State Office of Education Professional Learning Series as an inclusive portion of each will be no additional cost.