



UTAH STATE CHARTER SCHOOL BOARD

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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Marlies Burns
Executive Director

DATE: February 4-5, 2016

ACTION: Approve new charter school applications for 2017-2018 school year

Background:

The State Charter School Board (SCSB) is charged in UCA 53A-1a-501.6 with authorizing and promoting the establishment of charter schools. The SCSB heard presentations from seven applicant groups seeking to open in the 2017-2018 school year and held governing board capacity interviews with each. The purpose of the presentations and interviews was to determine if the applicants met at least one of the purposes of charter schools (UCA 53A-1a-503) and could provide evidence that the school's governing board was knowledgeable and capable of overseeing a public school receiving state taxpayer dollars.

To be approved under UCA 53A-1a-501.9, an applicant had to demonstrate it employed a new and creative method to meet the unique learning style and needs of students and to be approved under UCA 53A-1a-502.5, an applicant had to demonstrate it was located in a high growth area of the state and commit to giving preferential enrollment to students within a two-mile radius of the school.

Key Points:

The SCSB authorized four of the seven schools considered: Bonneville Academy, Center for Creativity Innovation and Discovery, Eagle Summit Academy, and Leadership Academy of Utah, and invited two back to a future meeting for reconsideration. The SCSB determined one applicant met the criteria in UCA 53A-1a-501.9, Eagle Summit Academy. According to statute, the Board must submit a request to the Legislature for funding for schools approved under this section of code. The full charter applications can be found at <http://schools.utah.gov/charterschools/State-Charter-School-Board/2016-Board-Meetings/January-2016.aspx>

Anticipated Action:

The Law and Licensing Committee will consider approving these four new charter schools to open in the 2017-2018 school year as outlined in their applications. If approved by the Committee, the Board will consider approving the applications.

Contact:

Marlies Burns, Executive Director, State Charter School Board, 801-538-7817

**Utah State Board of Education
Executive Summary Report**

This summary report was submitted to Brad C. Smith, State Superintendent of Public Instruction, Utah State Office of Education, two weeks ahead of the regularly scheduled USBE meetings for approval and inclusion in the board's agenda materials. Only that which is in writing, and included in the agenda materials, shall be considered by the USBE in its final approval process. Attachments, by way of clarification, or elaboration, may be included.

1. Charter School Bonneville Academy
2. Authorized Agent Brenda Spearman Phone 435-840-1966
3. Mailing Address (authorized agent) 6563 Sky Heights Dr City Stansbury Park
4. The charter school is approved to open one campus in the following school district: Tooele
5. When is the charter school expected to begin operations? August 2017
6. List or attach all duly elected, current board directors of the school:

Brenda Spearman
Bryan Cowley
Amanda Penton
Cory Johnson
Clint Thomsen
Alena DeSomer
Sheena Bennett

7. Summary description of charter school (mission statement):

Bonneville Academy will foster critical thinking and problem solving skills in a challenging, student centered environment; by encouraging exploration in Science, Technology, Engineering and Math (STEM). Preparing students for success in our ever changing, dynamic world.
8. Is this charter school an extension or expansion of a currently existing charter school? (If so, attach student achievement data from existing charter school).

No, Bonneville Academy is a new school application.
9. How many students will the school serve and at what grades? Does the grade configuration align with the local school district configuration?

2017-2018	702 students	Grades K-8
Ultimate enrollment	702 students	Grades K-8

No, the grade configuration does not align with the local school district.

10. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes, Bonneville Academy's curriculum is fully aligned with the Utah State Board of Education's approved curriculum.

11. How will the school address the needs of students with disabilities who will need Special Education services?

All special education services at Bonneville Academy will be in compliance with the Individuals with Disabilities Education Act (IDEA) as it was reauthorized in 2004 and State of Utah Special Education Rules. The school will employ a Special Education Director that will assure the school complies with all laws and provides all students a Free Appropriate Public Education (FAPE). Bonneville Academy will provide a continuum of services in order to accommodate students' needs with the Least Restrictive Environments (LRE) and the Least Restrictive Behavior Interventions (LRBI).

Bonneville Academy will attend training and receive assistance from USOE Special Education Section to ensure all plans and implementation are in compliance.

12. Does the school have a building site or actual building ready to serve students? What are the financial stipulations in the use of that building?

Bonneville Academy will meet the requirements in UCA 53A-1a-507 and R277-482 by submitting any facility financing agreements to the State Charter School Board for advice prior to signing and having its building under construction by January 1, 2017, respectively.

13. Has a financial analysis been conducted and is there a strong likelihood the charter school will financially succeed?

Yes, the State Charter School Board has reviewed Bonneville Academy's budget to ensure that its finances are viable and there is a strong likelihood of financial success.

14. Who will perform the financial accounting for the school (by name) and what are his/her credentials for accounting?

The business manager or management company has not been named at this time but will be named prior to the school opening. The school included a detailed list of roles and responsibilities for the business manager/management company.

15. Please provide a brief summary of other points the State Charter School Board would like the Utah State Board of Education to consider in making the decision to approve the charter school:

Prioritized 4th by the State Charter School Board.

16. Votes of the SCSB in approving the charter school application:

Recommended full approval: Tim Beagley, Dean Brockbank, Robb Enger, Kristin Elinkowski, Howard Headlee, DeLaina Tonks, Bruce Davis

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1. Charter School Center for Creativity, Innovation and Discovery
2. Authorized Agent Melissa Shunn-Mitchell Phone 435-770-5823
3. Mailing Address (authorized agent) 67 S Sherwood Drive City Providence
4. The charter school is approved to open one campus in the following school district: Logan/Cache
5. When is the charter school expected to begin operations? August 2017
6. List or attach all duly elected, current board directors of the school:

Melissa Shunn-Mitchell
Mark Wallin
Karen Steele
Barbara Wallin
Bryan Morgan
Kimberly Lott
Bryce Passey

7. Summary description of charter school (mission statement):

The Center for Creativity, Innovation, and Discovery is a student-centered, K-8 charter school that provides a challenging, place-based, integrative STEM-centered curriculum. CCID uses research-supported instructional strategies, a positive learning environment and collaborative student-community partnerships to foster a passion and curiosity for the STEM disciplines.

8. Is this charter school an extension or expansion of a currently existing charter school? (If so, attach student achievement data from existing charter school).

No, Center for Creativity, Innovation, and Discovery is a new school application.

9. How many students will the school serve and at what grades? Does the grade configuration align with the local school district configuration?

2017-2018	330 students	Grades K-6
2018-2019	424 students	Grades K-8
2019-2020	480 students	Grades K-8
Ultimate enrollment	480 students	Grades K-8

No, the grade configuration does not align with the local school district.

10. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes, Center for Creativity, Innovation, and Discovery's curriculum is fully aligned with the Utah State Board of Education's approved curriculum.

11. How will the school address the needs of students with disabilities who will need Special Education services?

Several elements of CCID's instructional approach are designed to enable the school to more effectively respond to diverse demands and help accelerate the learning of students with disabilities. CCID focuses on the Inclusion Model of Special Education with pull out programs used judiciously. These include least restrictive environment (LRE), team-based approach, cooperative learning, hand-on experiential learning, and high expectations.

CCID will attend training and receive assistance from USOE Special Education Section to ensure all plans and implementation are in compliance.

12. Does the school have a building site or actual building ready to serve students? What are the financial stipulations in the use of that building?

Center for Creativity, Innovation, and Discovery will meet the requirements in UCA 53A-1a-507 and R277-482 by submitting any facility financing agreements to the State Charter School Board for advice prior to signing and having its building under construction by January 1, 2017, respectively.

13. Has a financial analysis been conducted and is there a strong likelihood the charter school will financially succeed?

Yes, the State Charter School Board has reviewed Center for Creativity, Innovation, and Discovery's budget to ensure that its finances are viable and there is a strong likelihood of financial success.

14. Who will perform the financial accounting for the school (by name) and what are his/her credentials for accounting?

The business manager or management company has not been named at this time but will be named prior to the school opening. The school included a detailed list of roles and responsibilities for the business manager/management company.

15. Please provide a brief summary of other points the State Charter School Board would like the Utah State Board of Education to consider in making the decision to approve the charter school:

Prioritized 1st by the State Charter School Board.

16. Votes of the SCSB in approving the charter school application:

Recommended full approval: Tim Beagley, Dean Brockbank, Robb Enger, Kristin Elinkowski, Howard Headlee, DeLaina Tonks, Bruce Davis

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1. Charter School Eagle Summit Academy
2. Authorized Agent Paul Keene Phone 801-282-1143
3. Mailing Address (authorized agent) 5500 Bagley Park Rd. City West Jordan
4. The charter school is approved to open one campus in the following school district: Jordan
5. When is the charter school expected to begin operations? August 2017

6. List or attach all duly elected, current board directors of the school:

Lisa Hales
Barrie Giles
Mitzi Steckling
Brad Jeppson
Calvin Hatch

7. Summary description of charter school (mission statement):

Eagle Summit Academy uses the power of educational excellence, therapeutic healing, and social skills development to assist students in finding educational success, personal power, and discovery; preparing them for future success.

8. Is this charter school an extension or expansion of a currently existing charter school? (If so, attach student achievement data from existing charter school).

No, Eagle Summit Academy is a new school application.

9. How many students will the school serve and at what grades? Does the grade configuration align with the local school district configuration?

2017-2018	300 students	Grades 7-12
Ultimate enrollment	300 students	Grades 7-12

Yes, the grade configuration aligns with the local school district.

10. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes, Eagle Summit Academy's curriculum is fully aligned with the Utah State Board of Education's approved curriculum.

11. How will the school address the needs of students with disabilities who will need Special Education services?

All special education services at Eagle Summit Academy will be in compliance with the Individuals with Disabilities Education Act (IDEA). The director will oversee the special education department, staffed by properly licensed Teacher/Mentors and paraprofessionals. As enrollment grows and the need demands, a dedicated Special Education Director may be hired. In addition to special education Teacher/Mentors and aids, Eagle Summit Academy will hire or contract with ancillary service providers, including but not limited to, psychologies, speech-language pathologies, occupational therapists, and physical therapists as needs are identified in individual education plans (IEP).

Eagle Summit Academy will attend training and receive assistance from USOE Special Education Section to ensure all plans and implementation are in compliance.

12. Does the school have a building site or actual building ready to serve students? What are the financial stipulations in the use of that building?

Eagle Summit Academy will meet the requirements in UCA 53A-1a-507 and R277-482 by submitting any facility financing agreements to the State Charter School Board for advice prior to signing and having its building under construction by January 1, 2017, respectively.

13. Has a financial analysis been conducted and is there a strong likelihood the charter school will financially succeed?

Yes, the State Charter School Board has reviewed Eagle Summit Academy's budget to ensure that its finances are viable and there is a strong likelihood of financial success.

14. Who will perform the financial accounting for the school (by name) and what are his/her credentials for accounting?

The business manager or management company has not been named at this time but will be named prior to the school opening. The school included a detailed list of roles and responsibilities for the business manager/management company.

15. Please provide a brief summary of other points the State Charter School Board would like the Utah State Board of Education to consider in making the decision to approve the charter school:

Prioritized 3rd by the State Charter School Board.

Eagle Summit Academy is seeking priority consideration under UCA 53A-1a-501.9(2)(a)(ii) as the school's target population is students who are not succeeding academically and who may also want group

therapy. The single gender classes also qualify the school to be considered with a priority approval under UCA 53A-1a-501.9(2)(a)(iv)

16. Votes of the SCSB in approving the charter school application:

Recommended full approval: Tim Beagley, Dean Brockbank, Robb Enger, Kristin Elinkowski,
Howard Headlee, Bruce Davis

DeLaina Tonks voted in opposition of the recommendation

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1. Charter School Leadership Academy of Utah
2. Authorized Agent Busch Jones Phone 385-243-0021
3. Mailing Address (authorized agent) 3230 S Timeron Drive City West Valley City
4. The charter school is approved to open one campus in the following school district: Statewide
5. When is the charter school expected to begin operations? August 2017

6. List or attach all duly elected, current board directors of the school:

Busch Jones
Annie Fisher
Ben Lindsey
Brian Langford
Bryon Richardson
Dale Millsap
Valden Longhurst
Suzanne Christensen

7. Summary description of charter school (mission statement):

Leadership Academy of Utah prepares self-directed students for meaningful lives as principled leaders by combining leadership education, the liberal arts, and innovative technology.

8. Is this charter school an extension or expansion of a currently existing charter school? (If so, attach student achievement data from existing charter school).

No, Leadership Academy of Utah is a new school application.

9. How many students will the school serve and at what grades? Does the grade configuration align with the local school district configuration?

2017-2018	280 students	Grades 6-12
2018-2019	385 students	Grades 6-12
2019-2020	490 students	Grades 6-12
Ultimate enrollment	490 students	Grades 6-12

No, the grade configuration does not align with the local school district.

10. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes Leadership Academy of Utah's curriculum is fully aligned with the Utah State Board of Education's approved curriculum.

11. How will the school address the needs of students with disabilities who will need Special Education services?

Leadership Academy of Utah is dedicated to helping all students reach their maximum potential. For students with learning disabilities, the school will provide all special education services deemed necessary by a student's Individual Education Plan (IEP).

Leadership Academy of Utah will attend training and receive assistance from USOE Special Education Section to ensure all plans and implementation are in compliance.

12. Does the school have a building site or actual building ready to serve students? What are the financial stipulations in the use of that building?

Leadership Academy of Utah will meet the requirements in UCA 53A-1a-507 and R277-482 by submitting any facility financing agreements to the State Charter School Board for advice prior to signing and having its building under construction by January 1, 2017, respectively.

13. Has a financial analysis been conducted and is there a strong likelihood the charter school will financially succeed?

Yes, the State Charter School Board has reviewed Leadership Academy of Utah's budget to ensure that its finances are viable and there is a strong likelihood of financial success.

14. Who will perform the financial accounting for the school (by name) and what are his/her credentials for accounting?

The business manager or management company has not been named at this time but will be named prior to the school opening. The school included a detailed list of roles and responsibilities for the business manager/management company.

15. Please provide a brief summary of other points the State Charter School Board would like the Utah State Board of Education to consider in making the decision to approve the charter school:

Prioritized 2nd by the State Charter School Board.

16. Votes of the SCSB in approving the charter school application:

Recommended full approval: Tim Beagley, Dean Brockbank, Robb Enger, Kristin Elinkowski, Howard Headlee, DeLaina Tonks, Bruce Davis