

Legacy Preparatory Academy Governing Board Meeting
To be held at Legacy Preparatory Academy Secondary Campus
2214 South 1250 West Woods Cross, Utah, 84087
Agenda, Thursday, December 10, 7:00 pm

LPA Mission Statement: Legacy Preparatory Academy builds the foundation of knowledge and critical thinking skills necessary for children to become independent learners for life.

Our mission is to:

- Provide a *classically-based curriculum* that is thorough and challenging
- Integrate *fine arts* to enhance learning
- Teach the value of public virtue to promote *respect*
- *Engage parents* as real partners to share in enriching student education
- *Honor each child* as an individual and foster their innate curiosity and desire to learn

2015-2016 LPA GOALS for Board and Administration:

- 1) Maximize Enrollment for 2016-17 School Year
- 2) Create and begin implementing 5-year strategic advancement and fund-raising plan
- 3) Articulate and promote classical education mission, philosophy, and model

MEETING AGENDA

7:00 **BOARD DEVELOPMENT** (<25 minutes)

- Approval of minutes: November 12, 2015
- Next Board Meeting/Training: January 14, 2016 (*Michelle, Board Financial Oversight*)
- Training: Administrator Selection, Review, and Support (*Heather, 10-15 minutes*)
- Review Status of Assignments
- New Assignments:
 1. Answer Board Emails for coming month: Matt
 2. "All Aboard" Email: Alisha (Summary of December Board Meeting)
 3. Attend Staff Meeting: Heather (December 2)
 4. December 10 Board Training: Heather (Administrator Selection, Review, & Support)
 5. Periodic attendance at weekly Red Apple finance meetings?

7:25 **BUILDERS' REPORT** (Jennifer Townsend) (10 minutes)

7:35 **FINANCIAL MANAGEMENT: How well is the school doing financially?** (15 minutes)

- Red Apple Report (Steve Finley/Tyler Schvaneveldt)
- Reminder – email Michelle McDonald/Board with reminders of weekly Red Apple meetings

7:50 **EXECUTIVE DIRECTOR'S REPORT** (Nyman Brooks) (<30 minutes)

- *Note: The Executive Director's report will include reports from the two Campus Directors, Erin Taylor and Karen Holman, as assigned by Nyman*
- *This report will include a Public Report on Title I*

8:20 **COMMUNITY COUNCIL REPORT** (Maren Hilbig/Greg Mortensen) (< 10 minutes)

8:30 **DISCUSSION: LPA GOALS FOR 2015-2016** (30 minutes) (See Appendix for Further Detail)

- 8:20 – 8:30 -- Maximize enrollment for 2016-17 (*All*)
- 8:30 – 8:40 -- Strategic advancement and fundraising (*Carl*)
- 8:40 – 8:50 -- Articulate and promote classical education and mission (*Jennifer*)

9:00 **PUBLIC COMMENT** (<15 minutes) Public comment, if any, will be limited to 15 minutes.

9:10 **BREAK** (5 minutes)

9:15 **ACTION ITEMS & ASSIGNMENTS**

Description	Owner	Due Date	Status
Consent Agenda			Open
Post next meeting's agenda on Public Meeting Notice website	Jennifer M.	1/13/2016	Open
Keep policies on Website up to date	Matt/Board	ongoing	Open
Other?			
Training for January Board Meeting: Michelle (Board Financial Oversight)	Matt	1/14/2016	Open

9:30 **CLOSED MEETING (Board Members Only)** (*if necessary*)

9:45 **ADJOURN**

LPA Governing Board: Matt Harmer (President); Alisha Johnson (Vice President); Heather Traden (Vice President); Michelle McDonald (Treasurer); Jennifer Brooks (Member); Adam Buck (Member); Carl Woolston (Member); Jennifer Munk (Secretary)

Appendix – Goal Discussion

Proposed 2015-16 Goals:

Proposed Advancement/Fundraising Goal: By the end of the 2015-2016 school year we will have created and begin implementing a 5-year strategic advancement and fund-raising plan

This 5-year plan includes:

- 1) Clearly define and articulate our niche in the educational marketplace
- 2) Create initiatives that promote the Legacy brand and experience
- 3) Work with faculty, students, and parents to understand, adopt, and promote who we are
- 4) Develop a big picture fund-raising umbrella
- 5) Cultivate key community partnerships

Proposed Classical Education Goal: LPA will articulate and promote our classical education mission and philosophy in the following ways:

- i. **LPA campuses** – Continually respect and build a hierarchy of knowledge, challenge students learning with fluid achievement groups, teach formal learning skills to promote life-long learning, honor student development and advance student learning and thinking through the trivium, and offer classical curricula accompanied by rigorous instruction in science and mathematics
- ii. **LPA staff** – Honor students by deliberately building knowledge and character, provide every student with the opportunity to succeed, verbally instruct and model language at a high level, provide the highest level of content knowledge, teach formal learning skills, act as academic mentors to ensure students master knowledge.
- iii. **LPA students** – Continually acquire knowledge, seek mastery of content in every subject, learn and apply formal tools to increase understanding and wisdom, display responsibility for learning and behavior, learn and practice habits of highly effective students, prepare to become an effective citizen.
- iv. **LPA families** – understand, adopt and promote the elements of classical education including;
 - a. An academic rich curriculum that promotes deliberately building and linking knowledge
 - b. Rigorous instruction accomplished through a high level of oral language
 - c. Use of the trivium to address grammar, logic and rhetoric stages of student development.
 - d. School culture that promotes respect, focuses on character and responsible Citizenship
 - e. Promote fine arts to build cultural literacy.