

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Rich Nye, Associate Superintendent
Jo Ellen Shaeffer, Director

DATE: December 3-4, 2015

INFORMATION/

ACTION: Federal and State Mandated Assessments

Background:

The purposes of assessment are twofold. Assessment *for* learning is utilized by educators to determine student progress in learning progressions and to adjust instruction accordingly. Assessment *of* learning is utilized for accountability purposes to determine student grades, teacher evaluation, school and LEA effectiveness.

Key Points:

Staff will present the Committee with an overview of state and federally mandated assessments and their purpose. The purpose of each assessment will be discussed and whether or not the educational interests of the state are being met.

Anticipated Action:

The Committee will be presented with the information and consider taking action to continue with the current assessment schedule or to recommend modifications to the assessment schedule.

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Assessment Schedule 2015-2016 for Utah Public School Students

The following chart details assessments required by the state or federal government. Individual districts or governing boards may require additional tests that are not mandated by the state or federal government.

Each LEA sets local testing schedules within statewide test windows. Statewide test windows for SAGE, DLM, UAA, DIBELS, ACCESS, ACT, and NAEP are published at: <http://schools.utah.gov/assessment/Directors/Resources/TestingSchedule.aspx>.

Assessment	Description	Grade	Required By	Data Use	Scheduled Testing Time	Data Exchanges and Reporting under FERPA
SAGE Summative (Includes Online Writing Assessment)	End of course assessment in English language arts (ELA), math and science	ELA grades 3-11 Math grades 3-8, Secondary Math 1, 2, 3 Science grades 4-8, Earth Systems, Biology, Chemistry, Physics	Federal (ESEA) and State Law 53A-1-603(2), Board Rule R277-404-3 Writing grades 5 and 8 53A-1-603(2) Writing Grades 3,4,6,7,9,10,11 R277-404-3	Assess proficiency in ELA, math and science Improve teaching and learning State and federal accountability	ELA Reading/Listening: 90 minutes ELA Writing (two prompts): 120-180 minutes Math: 90 minutes Science 90 minutes Total Scheduled Time: Students taking three assessments 6 ½ - 8 hours per year	Daily UTREx files sent from USOE to vendor for test administration and reporting Vendor provides immediate results, reports for class, school aggregates to schools and LEAs USOE receives results from vendor and provides additional reporting
DLM Dynamic Learning Maps	Alternate assessment for 1% of Special Education Students	ELA grades 3-11 Math grades 3-8, Secondary Math 1, 2, 3	Federal 34 CFR 200.6(a)(2) and State Law, Board Rule R277-404-3	Assess proficiency in ELA, math Improve teaching and learning State and federal accountability	Five testlets in ELA and math, throughout the year: 5-10 minutes each Total Scheduled Time: 100 minutes per year	UTREx files sent from USOE to vendor for test administration and reporting Vendor provides immediate results, reports for class, school aggregates to schools and LEAs USOE receives results from vendor and provides additional reporting

Assessment	Description	Grade	Required By	Data Use	Scheduled Testing Time	Data Exchanges and Reporting under FERPA
UAA Utah's Alternate Assessment	Alternate assessment for 1% of Special Education Students	Science grades 4-8, Earth Systems, Biology, Chemistry, Physics	Federal 34 CFR 200.6(a)(2) and State Law, Board Rule R277-404-3	Assess proficiency in ELA, math Improve teaching and learning State and federal accountability	Varies by task and student, not longer than: 30 minutes per year	LEA submits student results to the USOE USOE receives results from LEAs and provides additional reporting
DIBELS Dynamic Indicators of Basic Early Literacy Skills	Reading fluency assessment	Grades 1 – 3	State Law 53A-17a-150 Board Rule R277-404-3	Assess proficiency in reading Determine student reading goals	5 minutes per student, three times per year Total Scheduled Time for students in Grades 1 - 3: 15 minutes per year	LEAs submit data to appropriate vendor if using online data collection and reporting (optional) LEA submits results to USOE through UTREx USOE provides additional reporting
ACCESS	English language proficiency assessment for English learner	EL Students K-12	Federal Title III and State Law Board Rule R277-404-3	Assess proficiency in academic language EL Placement EL Services Federal Accountability	Total Scheduled Time for EL students K-12: 3-4 hours per year	UTREx files sent from USOE to vendor for test administration and reporting Vendor provides student results, reports for class, school aggregates to schools and LEAs USOE receives results from vendor and provides additional reporting
ACT	College and Career Readiness assessment	Grade 11	State Law 53A-1-611 Board Rule R277-404-3	College Placement State Accountability	Total Scheduled Time for Grade 11 students: 3-4 hours	UTREx files sent from USOE to vendor for test administration and reporting Vendor provides student results, LEA reports USOE receives results from Vendor, provides additional reporting

Assessment	Description	Grade	Required By	Data Use	Scheduled Testing Time	Data Exchanges and Reporting under FERPA
NAEP National Assessment of Educational Progress	National assessment given to students in all states	Sampling of Utah schools, students in grades 4, 8, 12 Varies by year and subject tested	Federal and State Law 53A-1-603, Board Rule R277-404-3	Assesses Utah's proficiency in ELA, math, science, social studies	90 minutes per student	USOE submits data to NAEP, schools verify data NAEP provides state and national reports
AAPPL ACTFL Assessment of Performance toward Proficiency in Languages	Academic language proficiency assessment for dual immersion students	Grades 3-8	State Law	Assesses target language proficiency Improve teaching and learning	30 minutes per student in grades 3-5 60 minutes per student in grades 6-8	LEAs submit data to APPL, LEAs receive data and create reports
General Financial Literacy	End of course assessment for students enrolled in a course which generates Personal Finance graduation credit	High school student prior to graduation, typically 11 th or 12 th grade	State Law 53A-13-108	Assess student proficiency in financial literacy Improve teaching and learning	50 minutes per student	LEAs enter data into the CTE assessment system and is validated by the USOE
Civics Assessment	LEA-created assessment including 50 questions from the United States Customs and Immigration Services (USCIS) test	High school student prior to graduation	State Law 53A-13-109.5	Graduation requirement	45 minutes per student per attempt	LEA decision