

November 4, 2015

Dr. Elizabeth J. Hitch  
Associate Commissioner for Academic & Student Affairs  
Utah System of Higher Education  
Board of Regents Building, the Gateway  
60 South 400 West  
Salt Lake City, Utah 84101

Dear Dr. Hitch:

In compliance with **USHE R411-4.4, Cyclical Institutional Program Reviews – Programs with Specialized Accreditation**, Utah Valley University is submitting current copies of letters of accreditation reaffirmation for the following programs:

Accrediting Organization	UVU Program(s)	Effective Dates
AACSB – Association to Advance Collegiate Schools of Business	Accounting Business Administration Economics Finance Hospitality Management Master of Business Administration	January 2012 through December 2017
ABA – American Bar Association	Legal Studies Program	August 2012 through August 2019
ABET – Accreditation Board for Engineering and Technology	Computer Engineering	October 1, 2012 through September 30, 2017
ABET – Accreditation Board for Engineering and Technology	Computer Science Information Systems	October 1, 2013 through September 30, 2021
ABET – Accreditation Board for Engineering and Technology	Information Technology	October 1, 2013 through September 30, 2021
CAAHEP – Commission on Accreditation of Allied Health Education Programs	Emergency Medical Technician – Paramedic Program	September 2015 through 2020
CAEP - Council for the Accreditation of Educator Preparation	School of Education	Spring 2013 through Spring 2020
CEA - Commission on English Language Program Accreditation	ESL Program	April 2013 through April 2017
COA – Commission on Accreditation	Social Work Program	June 2014 through June 2018
CODA – Commission on Dental Accreditation	Dental Hygiene Program	August 2015 through 2021
IFSAC – International Fire Service Accreditation Congress	Emergency Services	April 2010 through . . .
NASM – National Association of Schools of Music	Music Department – School of the Arts	Membership approved June 2014
NLNAC – National League for Nursing Accrediting Commission, Inc.	Baccalaureate Nursing Program	July 2011 through 2016
NLNAC – National League for Nursing Accrediting Commission, Inc.	Master’s Nursing Program	March 2012 through 2016
TEAC – Teacher Education Accreditation Council	Elementary and Secondary Education Licensure Program	May 3, 2013 through May 3, 2020

Future submissions for the above programs will occur according to the established program review schedule at UVU. Should you have any questions, please contact Quinn Koller, Director, Academic Quality Assurance at (801) 863-8226 or email [quinn.koller@uvu.edu](mailto:quinn.koller@uvu.edu).

Sincerely,

Dr. Jeff Olson  
Senior Vice President for Academic Affairs



January 24, 2012

Norman S. Wright  
Dean  
Utah Valley University  
Woodbury School of Business  
800 West University Parkway, 146  
Orem, UT 84058-5999  
UNITED STATES

*Via email: [norman.wright@uvu.edu](mailto:norman.wright@uvu.edu)*

Dear Dean Wright,

It is my pleasure to inform you that the peer review team recommendation to extend maintenance of accreditation for the undergraduate and master's degree programs in business offered by Utah Valley University is concurred with by the Maintenance of Accreditation Committee and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of the school.

One purpose of peer review is to stimulate further continuous improvement of quality programs. As noted in the team report, the school is to be commended on the following strengths and effective practices:

1. Strengths at WSB include the focus on engaged learning. Both students and faculty consistently cited the application of project based learning in WSB courses. Faculty receive guidance and professional development in creating an active learning environment. The capstone MBA course is an example of the engaged learning in practice. In their first year, MBA students identify a consultative project that the entire cohort will address. In the second year of study, students break into functional groups to plan and implement the project. MBA students commented on the learning experience and the satisfaction of working on a project which will have a positive impact on a nonprofit organization.
2. Another strength is the thoroughness of the new faculty orientation. New faculty participate in a one week orientation hosted by the university and the school.
3. Ties to the business community are another strength of the WSB. The WSB has been successful in developing a distinguished and engaged National Advisory Council, a noteworthy accomplishment given the relatively small and recent alumni base. Support of the community is also demonstrated by the significant financial support provided by the Woodbury family.
4. The Leadership Certification Program, sponsored by the Center for the Advancement of Leadership (CAL) housed in the WSB, is an example of an effective practice. The program includes professional development, a practicum, coursework and self assessment. Students have the option of pursuing three different levels of certification. Students are mentored by WSB staff and external professionals. In the practicum, students engage in an individual or team project which requires the demonstration of leadership skills.

Additionally, in the interest of continuous improvement, Utah Valley University should closely monitor the following item and incorporate it into ongoing strategic planning initiatives:

- The School should work on a five-year timeline for assessing each learning goal along with a well documented process for closing the loop in terms of curriculum/program modifications to address results from assessment data. The School should have two complete AOL cycles for each learning goal that is well documented and clearly communicates the continuous improvement in undergraduate business and MBA programs. (Standards 15-18: Assurance of Learning)

Utah Valley University has achieved accreditation for five additional years. The next on-site maintenance review occurs in the fifth year, 2016-2017. A timeline specific to your visit year is attached. Please note that your Maintenance Review Application will be due on July 1<sup>st</sup>, 2014. You will be expected to provide an update on progress in addressing the concerns stated above in addition to other relevant information for initiation of the next maintenance review.

Please refer to the [Maintenance of Accreditation Handbook](#) for more information regarding the processes for maintenance of accreditation. The handbook is updated periodically to provide the most current process improvements. Please monitor the website to make certain that you have the most current version.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the maintenance of accreditation process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely,



Jan Williams, Chair  
Board of Directors

cc: Peer Review Team  
Susan West Engelkemeyer, Business Team Chair  
Diana Lawson, Business Team Member  
Richard J. Skolnik, Team Member

SCOPE OF ACCREDITATION  
Maintenance of Accreditation December 2011

**Name of Institution:**

Utah Valley University

**Name of Business Academic Unit:**

Woodbury School of Business

**List of Degree Programs Reviewed:**

Bachelor of Science

- Accounting
- Business Administration
- Economics
- Finance
- Hospitality Management

Bachelor of Arts

- Economics
- Finance

Master of Business Administration

## MAINTENANCE OF ACCREDITATION TIMELINE - Visit 2016-2017

12-13	13-14	14-15	15-16	16-17
<ul style="list-style-type: none"> <li>Review and Refine Strategic Management Plan</li> <li>Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> </ul>	<ul style="list-style-type: none"> <li>Review and Refine Strategic Management Plan</li> <li>Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> </ul>	<ul style="list-style-type: none"> <li>Review and Refine Strategic Management Plan</li> <li>Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> <li>July 1, 2014 - *Submit Maintenance Review Application with signed cover letter requesting maintenance review and preferred visit dates.</li> <li>*Submit List of Degree Programs including Catalogs (or online link in lieu of Catalogs)</li> <li>*Submit request for exclusion of degree programs including justification for the request</li> <li>*Submit List of Comparison Groups (Peer, Competitive, and Aspirant)</li> </ul>	<ul style="list-style-type: none"> <li>Review and Refine Strategic Management Plan</li> <li>Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> <li>Accreditation Coordinating Committee rules on exclusions and the scope of the accreditation visit</li> <li>Work with AACSB to select Peer Review Team from peer and aspirant groups</li> <li>Work with AACSB to set the visit date</li> </ul>	<ul style="list-style-type: none"> <li>Review and Refine Strategic Management Plan</li> <li>Complete Key Data and Accreditation Data Sections of the <i>Business School Questionnaire</i> for prior academic year</li> <li>Submit Fifth Year Maintenance Report</li> <li>Submit Policies for Faculty Management, including Non-Tenure Track Faculty</li> <li>Submit Executive Summary including effective practices</li> <li>Accreditation Statistical Reports will be distributed to applicant and team members by AACSB upon request only</li> <li>Work with Peer Review Team to prepare the Visit Schedule</li> <li>Peer Review Team Visit</li> </ul>
		*Submitted together		

## **ABA Standing Committee on Paralegals Approval Commission**

321 North Clark Street, Chicago, Illinois 60654-7598

Mattie Evans, Approval Process Manager

Telephone: (312) 988-5617

FAX: (312) 988-5483

[mattie.evans@americanbar.org](mailto:mattie.evans@americanbar.org)

[www.americanbar.org](http://www.americanbar.org)

[www.abaparalegals.org](http://www.abaparalegals.org)

February 12, 2014

Aaron Bartholomew, Director  
Legal Studies Program  
Utah Valley University  
800 West University Parkway – MS205  
Orem, UT 84058

Dear Mr. Bartholomew:

At its Midyear Meeting in February 2014, the American Bar Association House of Delegates granted reapproval to the legal studies program at Utah Valley University. Congratulations!

As you know, the term of approval is for a period of seven years, beginning August 2012 and ending August 2019. The application of the program for reapproval, including a self-evaluation report, supporting documents, and fees, must be filed by **December 15, 2018**.

During the approval period, the program is required to submit an Interim Report during the third year of the program's approval. The Interim Report will be due on **September 15, 2015**. Complete instructions for preparing this report and the standardized forms are found on our web site:

<http://www.abanet.org/legalservices/paralegals/forms.html>

In addition to meeting the reporting requirements and remaining in compliance, approved programs must pay an annual fee, which will be billed in February and is due by May 1 each year. Current information about the fee schedule is available on our website.

Should any major changes be made to your program between reports, please report such changes to the ABA in writing. Please inform us of any change in personnel holding the position of program coordinator. In G-104.M of the ABA Guidelines for the Approval of Paralegal Education Programs, the major changes that must be reported are detailed, and the reporting forms are posted on our web site. Also, please note G-501.A, which outlines the restrictions on advertising ABA approval and references to ABA approval in program literature. As required, please use the words "approval" or "approved" in describing your status; please refrain from using the ABA logo and from citing the language of the site team report in advertisements, brochures and other promotional literature.

Once again, congratulations on your ABA reapproval, and thank you for your support of the ABA Approval process. If you find that you have any questions, please do not hesitate to call me.

Yours truly,



Mattie F. Evans, Approval Process Manager





8/19/2015

Computing Accreditation Commission  
Summary of Accreditation Actions  
for the  
2014-2015 Accreditation Cycle

**Utah Valley University  
Orem, UT**

**Information Technology (B.S.I.T.)**

Accredit to September 30, 2021. A request to ABET by January 31, 2020 will be required to initiate a reaccreditation evaluation visit. In preparation for the visit, a Self-Study Report must be submitted to ABET by July 01, 2020. The reaccreditation evaluation will be a comprehensive general review.

This is a newly accredited program. Please note that this accreditation action extends retroactively from October 01, 2013.

**Computer Science (BS)**

**Information Systems (BS)**

Accredit to September 30, 2021. A request to ABET by January 31, 2020 will be required to initiate a reaccreditation evaluation visit. In preparation for the visit, a Self-Study Report must be submitted to ABET by July 01, 2020. The reaccreditation evaluation will be a comprehensive general review.



8/19/2015

Engineering Accreditation Commission

Summary of Accreditation Actions  
for the  
2014-2015 Accreditation Cycle

**Utah Valley University**  
Orem, UT

**Computer Engineering (B Sc in Computer Engineering)**

Accredit to September 30, 2017. A request to ABET by January 31, 2016 will be required to initiate a reaccreditation report evaluation. A report describing the actions taken to correct shortcomings identified in the attached final statement must be submitted to ABET by July 01, 2016. The reaccreditation evaluation will focus on these shortcomings. Please note that a visit is not required.

This is a newly accredited program. Please note that this accreditation action extends retroactively from October 01, 2012.

September 21, 2015

Matthew Holland, PhD  
President  
Utah Valley University  
3131 Mike Jense Parkway  
Provo, UT 84601



Dear Dr. Holland:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on September 18, 2015 to award continuing accreditation to the Emergency Medical Technician - Paramedic program at Utah Valley University, Provo, UT.

The recent peer review conducted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP) and CAAHEP's Board of Directors recognizes the program's substantial compliance with the nationally established accreditation Standards. The next comprehensive evaluation of the program, including an on-site review, is scheduled to occur no later than 2020.

The CoA EMSP will regularly monitor the program's compliance with the outcomes assessment thresholds through the program's Annual Report as well as other documentation that may be requested (Standard IV.B.).

The following citations merit your institution's attention and resolution in order to strengthen the program's compliance with the Standards (for a complete copy of the Standards, check the CAAHEP website at [www.caahep.org](http://www.caahep.org), or call the office at 727-210-2350):

**III.B.1.a. Resources - Program Director Responsibilities**

The program director must be responsible for all aspects of the program, including, but not limited to:

1. the administration, organization, and supervision of the educational program

**Rationale:** A preceptor program and rosters exist and some training has been conducted; however, there are field personnel functioning as Preceptors who have not completed the formal preceptor training. Additional training has been scheduled, but has not occurred yet.

**Post Site Visit Response:** The program submitted a list of clinical preceptors, but did not submit documentation of orientation/training and evaluations.

*Submit the dates on which the program's designated clinical preceptor contact person (e.g., charge nurse, nurse educator, other responsible health professional) for each department where students rotate were oriented and the roster of those who have successfully completed that orientation. Submit evaluations by students of the clinical rotation experience, which include at least an overall, not necessarily individual, evaluation of the clinical preceptors.*

*Submit a list of all active field internship preceptors, which includes the date each field preceptor completed the preceptor training program. If the field internship preceptor has not completed the training, write "pending" and the anticipated date of completion. Submit completed student evaluations of each active field preceptor. Each field preceptor needs to be evaluated by at least one (1) student.*

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**Commission on Accreditation of Allied Health Education Programs**

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### III.B.2.a. Resources - Medical Director Responsibilities

The medical director must be responsible for all medical aspects of the program, including but not limited to:

1. review and approval of the educational content of the program curriculum to certify its ongoing appropriateness and medical accuracy
2. review and approval of the quality of medical instruction, supervision, and evaluation of the students in all areas of the program

**Rationale:** The medical director does not review the exams for current medical content. The medical director does not review all surveys from employers, students, and graduates. The medical director does nothing currently by way of interacting with the students related to their progress; it was noted that the medical director looked at the evaluation summaries in part.

**Post Site Visit Response:** The program did not submit documentation of fulfillment of the above duties.

*Submit documentation that the medical director:*

- 1) reviews and approves educational content of the program curriculum (e.g., signed memorandum stating nature of review activities, dates conducted, etc);
- 2) reviews and approves the quality of medical instruction, supervision, and evaluation of the students in all areas of the program (e.g., signed memorandum stating nature of review activities, dates of review, etc). [Note: The response needs to include the actual documentation, sample or blank forms are not sufficient.]

### IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose

Evaluation of students must be conducted on a recurrent basis and with sufficient frequency to provide both the students and program faculty with valid and timely indications of the students' progress toward and achievement of the competencies and learning domains stated in the curriculum.

**Rationale:** Exam items are not properly assessed for validity and reliability. Test bank items are used and not reviewed by the medical director or the program director for validity and reliability. In looking through the exams, several items that were incorrect in concept and did not typify current clinical practice.

Affective domain evaluations are conducted only by the field preceptors and not used anywhere else in the program or on an ongoing basis.

**Post Site Visit Response:** The program submitted documentation of the Medical Director review of the exams, but no other evidence of validity or reliability. The program did not submit the comprehensive evaluations of the affective domain.

*Submit documentation of the validity and reliability of the program's major exams. Include a description of a comparison of exam item content to program learning objectives, conducted by faculty and medical director (i.e., content validity). Additional evidence of validity and reliability is to be demonstrated by: item analysis (percentage of students answering each item correctly is satisfactory and correlation of item performance to students' overall exam score), and/or correlation to valid external exams, such as national and/or state exams).*

*Considering all the data collected by the program from the method(s) used, submit documentation of the program's analysis of that data, and the changes made, if any, based on the program's analysis. NOTE: For a given exam, state 1 or 2 items (give the item #'s) where statistics prompted a review, and state the results of that review for those item(s) (e.g., multiple keying of the item, revision of the item content, review of the curriculum for that content, confirmation that the item was acceptable, etc).*

*[For assistance in student evaluation, CoAEMSP has obtained permission from the National Association of EMS Educators (NAEMSE) and Delmar, Cengage Learning to reproduce and make available to you Chapter 21 "Using Written Evaluation Tools" from the Foundations of Education: An EMS Approach, 2nd Edition book. It is attached.]*

*Submit completed comprehensive evaluation tools that are used to measure the affective domain of students. [Note: The response needs to include the completed affective evaluations of 3 or 10% of the students, whichever is greater; sample or blank forms are not sufficient.]*

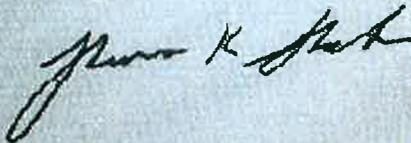
CAAHEP requests that a progress report, using the progress report template provided, be sent electronically to karen@coaemsp.org by June 01, 2016 indicating the manner in which these citations have been resolved.

Failure to respond satisfactorily to the citations above may result in a withdrawal of accreditation.

The accreditation standards are established by CAAHEP, CoA EMSP, American Academy of Pediatrics (AAP), American Ambulance Association (AAA), American College of Cardiology (ACC), American College of Emergency Physicians (ACEP), American College of Osteopathic Emergency Physicians (ACOEP), American College of Surgeons (ACS), American Society of Anesthesiologists (ASA), International Association of Fire Chiefs (IAFC), National Association of Emergency Medical Technicians (NAEMT), National Association of State EMS Officials (NASEMSO), National Registry of Emergency Medical Technicians (NREMT), National Association of EMS Physicians (NAEMSP), and the National Association of EMS Educators (NAEMSE).

The commission commends you and your colleagues for your commitment to continuous quality improvement in education, as demonstrated by your participation in program accreditation. Questions concerning the submission or content of the progress report should be directed to the CoA EMSP Executive Office.

Sincerely,



Thomas K. Skalko, PhD, LRT/CTRS  
President

cc: David McEntire, PhD, Dean  
Steven D. Allred, MEd, EMTP, Program Director, EMT-P  
Thomas B. Brazelton III, MD, MPH, FAAP, Chair, CoA EMSP  
George W. Hatch Jr., EdD, LP, EMT-P, Executive Director, CoA EMSP





2010 Massachusetts Avenue, NW | Suite 500  
Washington, DC 20036  
tel: 202.223.0077 | fax: 202.296.6620  
www.caepnet.org

May 24, 2013

Dr. Matthew S. Holland  
President  
Utah Valley University  
800 West University Parkway  
Orem, UT 84058

Dear Dr. Holland:

I am pleased to confirm that the Accreditation Council of the Council for Accreditation of Educator Preparation (CAEP) concluded at its meeting on April 25, 2013 that the evidence presented for your accreditation, as verified by the site visit team and evaluated by the Inquiry Brief Commission, merits the following accreditation status:

The School of Education at Utah Valley University is granted **initial accreditation for seven years.**

The School of Education's accreditation status is effective between spring 2013 and spring 2020. Your next site visit is scheduled for spring 2020.

A certificate that acknowledges your accomplishment will be sent to the administrator of your education preparation provider (EPP).

Your accreditation status entitles you to use the following statement of affiliation and accreditation as outlined in CAEP's *Policies Manual*:

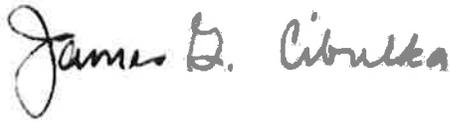
*The School of Education at Utah Valley University is accredited by the Council for the Accreditation of Educator Preparation (CAEP) for a period of 7 years, from spring 2013 to spring 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.*

To maintain your accreditation, you must submit an annual report that will be available in CAEP's Accreditation Information Management System (AIMS) between January and April next year. The annual report must include a link to candidate performance data, including Title II data, that are available on the educator preparation provider's (EPP) website.

CAEP's website includes a press packet with sample press releases to announce your accreditation status. The CAEP logo may be used on brochures and catalogs. This section of the website also includes a sample graduation certificate with the CAEP logo that can be adopted for use as a supplement to a candidate's diploma.

Congratulations on your accreditation achievement. We look forward to learning more about the continued improvements you will be making in your education programs. We hope you will share what you are learning with others at AACTE and other professional meetings and continue to be an active participant in CAEP. We appreciate your cooperation and commitment to the CAEP accreditation.

Sincerely yours,

A handwritten signature in black ink that reads "James G. Cibulka". The signature is written in a cursive style with a large, prominent initial "J".

James G. Cibulka  
President

Enclosures: Accreditation Action Report and Certificate of Accreditation

cc: Dr. Stan Harward, School of Education  
Linda Adler, Utah State Office of Education  
Site Visitors Team Members



Council for the  
Accreditation of  
Educator Preparation

## Accreditation Action Report

Utah Valley University  
Orem, Utah

April 2013

### ACCREDITATION DECISION

Accreditation Utah Valley University School of Education at Utah Valley University is initially granted for seven years. The next site visit is scheduled in spring 2020.

### STANDARDS SUMMARY

Standard	Met	Not Met	Weakness	Shortcoming
1 Candidates demonstrate knowledge, skills, and professional dispositions for effective work in schools.	X		None	None
2 Data drive decisions about candidates and programs.	X		None	None
3 Resources and practices support candidate learning.	X		None	None

### SHORTCOMINGS

The following shortcomings must be corrected within two years. Progress on correcting them must be presented in the educator preparation provider's (EPP) annual report to CAEP.

None

### WEAKNESSES

The following weaknesses should be addressed before the unit's next site visit. Progress on correcting them should be reported in its annual report to CAEP. At the next site visit the site visitors team will indicate in its report whether the EPP has adequately addressed each weakness.

None

**NOTE: CAEP's Accreditation Council has sole responsibility for accreditation decisions. CAEP staff, site visitors, or other agents of CAEP are not empowered to make or modify the Council's decisions. This Accreditation Action Report is available to the public on request.**





April 24, 2013

Utah Valley University ESL Program  
800 West University Parkway  
Orem, UT 84058

Dear Dr. Jim Pettersson:

At its April 2013 meeting, the Commission on English Language Program Accreditation reviewed the one-year accreditation of the Intensive English Program at Utah Valley University ESL Program. Based on your response to the provisions of your one-year accreditation, I am pleased to inform you that the Commission has granted 4- years continued accreditation to the program. The enclosed Certificate of Accreditation signifies the program's achievement.

In reviewing a program or institution, the Commission seeks to determine that the mission and educational objectives are being communicated and met; that performance with respect to student achievement is being realized; that the program or institution is organized so that its mission and educational objectives are supported by adequate human and fiscal resources; and that there is evidence of sufficient financial stability; and that the *CEA Standards for English Language Programs and Institutions* are being met. In addition, for a review of one-year accreditation, the Commission thoroughly evaluates the response to the provisions of the one-year accreditation. The Commission has determined that your program is in compliance with all standards, and that there are no requirements for future reporting.

#### **Public Announcement**

Within 30 days following the decision by the Commission, CEA will make the accreditation status public through distribution to various professional groups. CEA lists accredited programs and institutions on its website with a link to the site's website.

You are receiving the CEA logo in several formats, along with guidelines for its use *in print and electronic materials*. CEA encourages you to display your accredited status on your web site and in promotional materials as a way to not only promote your program, but also to promote CEA accreditation and the quality it exemplifies. You may also announce your accredited status in promotional or informational literature using the following wording:

*The Utah Valley University ESL Program is accredited by the Commission on English Language Program Accreditation for the period December 2013 through December 2017 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a national accrediting agency for English language programs and institutions in the U.S. For further information about this*

accreditation, please contact CEA, 801 North Fairfax Street, Suite 402A, Alexandria, VA 22314, 703.665-3400, [www.cea-accredit.org](http://www.cea-accredit.org).

We hope that you will take advantage of this opportunity to display your achievement of accreditation.

CEA will keep complete records of the review in a secure place and will make public only the type of accreditation granted. Information provided by the program and related to the accreditation review is considered the property of the program.

### **Constituent Council**

A CEA accredited program or institution becomes a member of the CEA Constituent Council. (Constituent Council Governing Rules on enclosed CD.) The annual meeting of the Constituent Council takes place at the NAFSA conference at a time to be announced. As a member of the Council, you have a number of obligations to CEA:

- to maintain the *CEA Standards* (Available on the CEA website and on the enclosed CD)
- to adhere to CEA policies and procedures as stated in the *CEA Policies and Procedures* (Available on the CEA web site)
- to post the *CEA Standards* in a public place, along with the document "Filing a Complaint Against an Accredited Program," (Copies on enclosed CD.) Please make these two documents publicly available to allow others to review the standards that the program meets and to provide an opportunity for input should there be any questions about whether the program continues to meet the standards.
- to submit an annual report each year of accreditation
- to report any proposed substantive changes. (Note that substantive changes, as detailed on the Substantive Change form found on the CD, must be reported in advance.)

### **Annual Reports and Fees**

Annual reports and sustaining fees are due at the beginning of each calendar year of accredited status. You have paid fees for the current year so no additional fees are required at this time.

Accreditation is an intensive process of self-evaluation and review. Congratulations on your achievement.

Please contact Terry O'Donnell at the CEA National Office if you have questions.

Sincerely,



Nancy Storer, Chair 2013

Enclosures on CD flash drive: *CEA Standards, Filing a Complaint against an Accredited Program, Constituent Council Governing Rules, and Substantive Change Report*



# CERTIFICATE OF ACCREDITATION

This certificate acknowledges that

## Utah Valley University ESL Program

*is in compliance with the  
CEA Standards for English Language Programs and Institutions  
and is accredited by  
the Commission on English Language Program Accreditation  
for the period April 2013 through April 2017.*

  
Nancy Storek  
Chair 2013

  
Teresa D. O'Donnell  
Executive Director

Commission on English Language Program Accreditation  
801 North Fairfax St., Suite 402(A), Alexandria VA 22314



June 14, 2014

Dr. Matthew Holland, President  
Utah Valley University  
800 West University Parkway  
Orem, Utah 84056

Dear President Holland:

At its June 2014 meeting, the Commission on Accreditation (COA) reviewed the social work program's application for *Initial Accreditation*. The COA decided to grant *Initial Accreditation* to the baccalaureate social work program through June 2018, with a *Progress Report* to be reviewed by the COA.

In taking this action, the Commission identified the following areas of concern.

*AS4.0.2: The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the implicit and explicit curriculum to enhance student performance.*

Concern: The program provided some assessment data, but did not provide assessment data from two measures for each practice behavior. The program does not combine data from two measures to adequately describe its summary data. While the program response appears adequately to address the site visitor concerns, completed data were not provided to support changes.

Instruction: The program is asked to provide evidence to support AS4.0.2.

Please submit three hard copies and one electronic copy of the *Progress Report* to Dr. Joyce White no later than April 1, 2015 for review during the June 2015 COA meeting.

Please be in touch with Dr. Joyce White, in the Office of Social Work Accreditation, if there are any questions about this letter or the procedures and actions of the Commission on Accreditation.

Sincerely,

Carmen Ortiz Hendricks, DSW, ACSW  
Chair, Commission on Accreditation

COH/JW

Cc: Dr. Lars Eggerston, Chair  
Department of Social Work  
Utah Valley University  
Utah Valley University  
800 West University Parkway  
Orem, Utah 84056

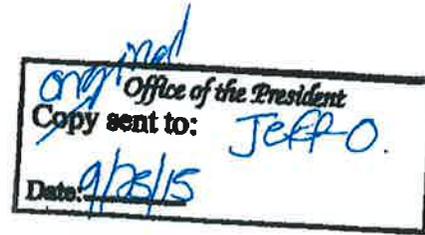




Commission on Dental Accreditation

September 4, 2015

Dr. Matthew Holland  
President  
Utah Valley University  
800 West University Parkway  
Orem, UT 84058



**Re: Dental Hygiene Program**

Dear President Holland:

At its August 6, 2015 meeting, the Commission on Dental Accreditation (CODA) considered the progress report on the dental hygiene program sponsored by the Utah Valley University in Orem, Utah.

Following careful review of the information provided, the Commission determined that the recommendations cited in the February 2015 site visit report have been met and adopted a resolution to change the program's accreditation status to "approval without reporting requirements." The definitions of accreditation classifications are enclosed. No additional information is requested at this time from the program. The next site visit for the program is scheduled for 2021.

In taking this action, the Commission stipulated that it will expect the institution to keep the Commission informed as soon as possible of anticipated major changes in any approved educational program offered, particularly in the areas of administration, enrollment, faculty, facilities and curriculum. The Commission's policy and guidelines for reporting major program changes are enclosed.

***Note: The program's documentation for CODA (self-study, application, or reports to CODA, for example) must NOT contain any sensitive personally identifiable information ("Sensitive Information" or "PII") as outlined in "Privacy and Data Security Requirements for Institutions" (see below). Similarly, such documentation must not contain any identifiable patient information ("PHI"); therefore, no "patient identifiers" may be included (see below). This applies whether or not the program is required to comply with HIPAA.***

***Before sending documents such as self-studies or faculty CVs to CODA, institutions must fully and appropriately redact all PII and all PHI all patient identifiers such that the PII and patient identifiers cannot be read or otherwise reconstructed. Covering information with ink is not an appropriate means of redaction.***

President Holland  
September 4, 2015  
Page 2

***If the program/institution submits documentation that does not comply with the directives on PHI and PII (noted above), CODA will assess a penalty fee of \$1000 to the institution; a resubmission that continues to contain PHI or PII will be assessed an additional \$1000 fee.***

The Commission has authorized use of the following statement by institutions or programs that wish to announce their programmatic accreditation by the Commission. Programs that wish to advertise the specific programmatic accreditation status granted by the Commission may include that information as indicated in italics below (see text inside square brackets); that portion of the statement is optional but, if used, must be complete and current.

The program in dental hygiene is accredited by the Commission on Dental Accreditation [*and has been granted the accreditation status of "approval without reporting requirements"*]. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is: <http://www.ada.org/en/coda>.

If this office can be of any assistance to you or members of your staff, please contact the Allied accreditation managers. You can reach me at [renfrowp@ada.org](mailto:renfrowp@ada.org) or 1-800-621-8099, extension 2695, or Ms. Alyson Ackerman at [ackeramana@ada.org](mailto:ackeramana@ada.org) or 1-800-621-8099, extension 4660.

Sincerely,



Patrice Renfrow, RDH, MA  
Manager, Allied Dental Education  
Commission on Dental Accreditation

PR/ap

Sent via e-mail: CODA Accreditation Status Definitions  
Reporting Program Changes in Accredited Programs  
Electronic Submission Guidelines for General Correspondence

Link to Evaluation and Operational Policies and Procedures  
<http://www.ada.org/coda/policies-and-guidelines>

Link to Accreditation Standards for Dental Hygiene Education Programs  
<http://www.ada.org/coda/current-accreditation-standards>

President Holland  
September 4, 2015  
Page 3

cc: Dr. Dan Fairbanks, dean, College of Science and Health  
Dr. George Veit, chair, Dental Hygiene  
Dr. Perry Tuneberg, chair, Commission on Dental Accreditation (CODA)  
Dr. Sherin Tooks, director, Commission on Dental Accreditation (CODA)  
Ms. Alyson Ackerman, manager, Allied Dental Education, CODA  
Mr. Herman Bounds, director, Accreditation Division, U.S. Department of Education  
(via CODA website)  
State Boards of Dentistry (via CODA website)  
Institutional Accreditors (via CODA website)



# INTERNATIONAL FIRE SERVICE ACCREDITATION CONGRESS

Oklahoma State University  
1700 West Tyler  
Stillwater, OK 74078-8075  
Phone (405) 744-8303  
FAX (405) 744-8802



**Feb. 9, 2009**

**Mr. Gary Noll  
Utah Valley University  
800 W. University Parkway  
Orem, Utah 84058**

**Dear Mr. Noll,**

**This letter shall serve as official notice of the IFSAC site team's intention to make a positive recommendation for accreditation of your institution at the April, 2010 Degree Assembly board meeting in Oklahoma City.**

**Congratulations on offering such a high quality, versatile and comprehensive program at Utah Valley University. Other institutions and individuals hold what you do in high esteem.**

**Please inform your faculty and administrative staff of this communication and thanks again to you and all of them for your professionalism and dedication to education and training.**

**Sincerely,**

**Douglas C. Wood  
IFSAC Site Team Leader**



**NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC**

11250 ROGER BACON DRIVE, SUITE 21

**RESTON, VIRGINIA 20190-5248**

TELEPHONE: (703) 437-0700 FACSIMILE: (703) 437-6312

EMAIL: [INFO@ARTS-ACCREDIT.ORG](mailto:INFO@ARTS-ACCREDIT.ORG) WEB SITE: [NASM.ARTS-ACCREDIT.ORG](http://NASM.ARTS-ACCREDIT.ORG)

November 21, 2014

Dear Professor Fairbanks:

At its meetings in June 2014 the Commission on Accreditation voted to approve the application and grant Membership to Utah Valley University.

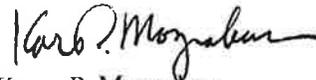
As the Institutional Representative of an accredited member institution, may we request your attendance at the General Sessions on Sunday and Monday to participate in the business of the Association. Please be seated behind the placard for your institution, and note that new member institutions will be announced and welcomed during the First General Session on Sunday.

In addition, on behalf of the Executive Committee of NASM, we cordially invite you and your spouse or guest to attend a reception in honor of new member institutions on Sunday, November 23 at 6:30 p.m. in Mapmakers Room on the lobby level.

We congratulate you on this achievement and look forward to your contributions to the ongoing work of the Association.

Best regards.

Sincerely yours,



Karen P. Moynahan  
Executive Director

KPM:ac

**NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC**

11250 ROGER BACON DRIVE, SUITE 21

**RESTON, VIRGINIA 20190**

TELEPHONE (703) 437-0700

FACSIMILE (703) 437-6312

April 14, 2015

**Memorandum**

TO: New Member Institutions of NASM  
FROM: Anne Curley, Accreditation Specialist  
RE: Certificate of Accreditation

On behalf of the Association, we are pleased to extend to you our deepest congratulations for achieving Membership status with the National Association of Schools of Music.

As this represents a milestone accomplishment in the life of the institution, please find enclosed a signed certificate of Membership to memorialize this notable achievement.

May you accept our sincerest complements on this well-deserved recognition. The National Office staff is pleased to offer any assistance on the continued path of accreditation.

Thank you.

AC:file  
Enclosure

**National Association of Schools of Music**  
11250 Roger Bacon Drive, Suite 21  
Reston, Virginia 20190-5248

**COMMISSION ACTION REPORT**

This document provides the official action of the Commission as indicated in the cover letter of the same date.

**July 8, 2014**

**UTAH VALLEY UNIVERSITY**  
**Department of Music**

**Action:**

The Commission voted to accept the response and grant Membership with the degree listing indicated below.

The Commission requests a progress report addressing the issues cited below.

The Commission also took action regarding new curricula, as outlined further in this report.

**NASM Degree Listing:**

- Associate of Science in Music.
- Bachelor of Arts in Music.
- Bachelor of Science in Music.
- Bachelor of Science in Music Education.
- Bachelor of Music in Commercial Music.*
- Bachelor of Music in Performance.*

**Next Full Review:**

2019-2020 Academic Year

**Item for Progress Report:**

The Commission notes the efforts to advance the fundraising for a new music facility. The Commission requests a progress report that provides and updates the continued progress of this vitally important initiative.

**Due Date for Progress Report:**

May 1 for consideration at the Commission meetings of June 2015.

2

**UTAH VALLEY UNIVERSITY**  
**Department of Music**  
NASM Commission Action Report  
July 8, 2014  
Page 2

The *Procedures for Submitting Responses and Progress Reports* may be downloaded from the NASM Web site at <http://nasm.arts-accredit.org> (see "Accreditation Procedures" and beneath that, "Other Procedures").

**New Curricula:**

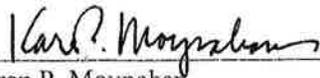
The Commission voted to grant Plan Approval for the following degrees:

*Bachelor of Music in Commercial Music.*  
*Bachelor of Music in Performance.*

As three transcripts become available for each of these programs, the institution should submit applications for Final Approval for Listing. Instructions for submitting Final Approval for Listing applications are found in *Policies and Procedures for Reviews of New Curricula*. This document may be downloaded from the NASAD Web site at <http://nasad.arts-accredit.org> (see "Publications," "Accreditation Procedures," and beneath that, "Other Procedures").

**Commendations:**

The Commission commends the institution for its impressive contributions to music, its obvious concern for its faculty and students, and its ambitious plans to create a new, inspiring facility for its work under the banner of the "Just Imagine Campaign."



---

Karen P. Moynahan  
Executive Director

KPM:jh



National League for Nursing Accrediting Commission, Inc.

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Retired Attorney
Dublin, Ohio

March 23, 2012

Linda Kochniuk, PhD, RN, CNE
Interim Chair
Department of Nursing
Utah Valley University
Mail Stop (MS) #172
800 University Parkway
Orem, UT 84058

Dear Dr. Kochniuk:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission (NLNAC) at its meeting on March 1-2, 2012. The Board of Commissioners granted the master's nursing program initial accreditation and scheduled the next evaluation visit for Fall 2016.

Deliberations centered on the Self-Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following areas needing development:

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Provide for clear documentation of partnerships and how they enhance the master's program.
Ensure ongoing master's representation on appropriate committees.
Ensure the stability of leadership in the Department of Nursing.
Ensure the program coordinator's credentials are adequate to fully support the master's program.

# NLNAC

National League for Nursing Accrediting Commission, Inc.

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Division of Nursing, Abington Memorial Hospital  
Willow Grove, Pennsylvania

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New Mexico State University Carlsbad  
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Vice President/Nurse Executive  
Central Baptist Hospital  
Lexington, Kentucky

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Hartford, Connecticut

MARSHA H. PURCELL, CAE  
Director, Program Development  
American Farm Bureau Federation  
Washington, District of Columbia

FER F. WURSTER, JD  
Retired Attorney  
Dublin, Ohio

July 26, 2011

Suzette Farmer, PhD, RN  
Chair  
Department of Nursing  
Utah Valley University  
987 South Geneva Road  
Orem, UT 84058

Dear Dr. Farmer:

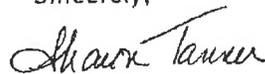
This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission at its meeting on June 29-30, 2011. The Board of Commissioners received, reviewed, and accepted the Follow-Up Report of the baccalaureate program and affirmed the next accreditation visit for Fall 2016. The Board of Commissioners received, reviewed, and accepted the Follow-Up Report of the associate program and affirmed the next accreditation visit for Fall 2016.

Deliberations centered on the Follow-Up Report, the Follow-Up Visit Report, and the recommendation of the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.) A copy of the Follow-Up Visit Report is enclosed.

The Board of Commissioners affirmed the areas needing development as outlined in the enclosed Summary of Deliberations of the Evaluation Review Panel.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about Commission policies and procedures, please contact me.

Sincerely,



Sharon J. Tanner, EdD, RN  
Chief Executive Officer

Enc. Summary of Deliberations of the Evaluation Review Panel



# Teacher Education Accreditation Council

May 24, 2013

Dr. Stanley V. Harward, Interim Dean  
School of Education  
Utah Valley University  
800 W. University Parkway  
Orem, UT 84058-5999

Dear Dr. Harward:

I am happy to confirm that the Accreditation Committee of the Board of Directors of the Teacher Education Accreditation Council (TEAC) concluded at its meeting on May 2, 2013 that the evidence presented in your *Inquiry Brief*, as verified by the audit and evaluated by the Accreditation Panel, merits Accreditation status.

The Accreditation Committee unanimously passed the following motion:

The Initial Licensure Program for Elementary and Secondary Education<sup>1</sup> submitted by Utah Valley University is granted **Accreditation for seven (7) years**.

The Teacher Education Program's accreditation status is effective between May 3, 2013 and May 3, 2020.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below<sup>2</sup> and is conditional upon your continued adherence to the principles, standards, and policies of the Teacher Education Accreditation Council. In announcing your status in TEAC, you must make clear that it is the Professional Education Program cited in your *Inquiry Brief* that is accredited by TEAC and not your department and institution.

I draw your attention to TEAC's requirements for your annual reports displayed on TEAC's website: <http://www.teac.org/accreditation/annual-reports/>. Your first report is due by May 3, 2014, one year from the date on which accreditation status was awarded. The annual report needs to be up-loaded into the Accreditation Information Management System (AIMS).

**One Dupont Circle ■ Suite 320 ■ Washington, DC ■ 20036 ■ 202/466-7236 ■ [www.teac.org](http://www.teac.org)**

In keeping with TEAC's policy on Program Performance Disclosure (Policy XI), we request that you post a link on the program's website to the Summary of the Case that has been posted on the TEAC website ([www.teac.org/membership/teac-members](http://www.teac.org/membership/teac-members)) and to links of such other performance assessment summaries as you determine appropriate (including websites reporting Title II data).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at our annual meetings and continue to be an active participant in TEAC. We appreciate your cooperation and commitment to the TEAC system of accreditation.

Sincerely yours,



Mark LaCelle-Peterson  
President

#### Enclosures

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<sup>1</sup> Program options at the undergraduate and graduate levels in Elementary Education (Level 1, K-6) and Secondary Education (Level 1, 7-12) in art education, biology education, business/marketing education, chemistry/physics education, dance education, deaf studies education, earth science education, English education, history education, mathematics education, music education, physical education teacher education, school health education, Spanish education, and theatre arts education. The state of Utah, at its discretion, offers licensure to program completers in these option areas.

#### <sup>2</sup> Statements of Affiliation and Accreditation

Programs accredited by the Teacher Education Accreditation Council that wish to state this affiliation in published materials should use one of the following official statements:

- (1) Utah Valley University's Initial Licensure Program in Elementary and Secondary Education, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from May 3, 2013 to May 3, 2020.
- (2) Utah Valley University's Initial Licensure Program in Elementary and Secondary Education, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from May 3, 2013 to May 3, 2020. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.