

2015-2016 School Improvement Plan for Red Cliffs Elementary

Goals	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>K-3 Reading/Literacy and Numeracy</p> <p>1. Increase students' achievement in mathematics, reading and writing by providing a homework club.</p> <p>2. Increase student achievement in mathematics, reading and writing by increasing the use of technology in the classroom.</p> <p>3. Increase students' chance to learn with IAs and intervention blocks in the classroom.</p>	<p>1. Have a teacher from K-3 and one from 4-6 available after school Tuesdays, Wednesdays and Thursdays each week to help students with their homework.</p> <p>2. Meet in student support team (SST) once every 7 weeks and discuss students that need to participate in home work club and intervention blocks.</p> <p>3. We have purchased and changed things around to make sure every teacher has a working smartboard, document camera and a sound system in thier room.</p>	<p>1. RCE Students</p> <p>2. RCE Parents</p> <p>3. RCE Faculty/Staff</p> <p>4. District Tech team</p>	2015-2016	<p>1. District grade level Math benchmark assessment</p> <p>2. District Writing assessment Fall and Spring</p> <p>3. Dynamic Indicators of Basic Early Literacy Skills (DIBELS) benchmark assessment at the beginning, middle and end of the year.</p> <p>4. End of level SAGE test</p> <p>5. 85% of students turn in their homework on the due date.</p> <p>6. At least one year of growth in reading, writing, and mathematics for every student.</p>
<p>Teacher Instruction</p> <p>1. Increase student achievement through full implementation of the Utah Core Standards for English, Language Arts and Math in K-6.</p> <p>2. Increase student achievement in Science through student participation in hands-on science activities and demonstrations.</p> <p>3. Send teachers to professional development classes that address areas that they feel they need.</p> <p>4. Bring individuals into our school to help train all the teachers on specific topics that they feel like they need.</p>	<p>1. Professional Development for teachers</p> <p>2. Professional Learning Communities</p> <p>3. Every grade level will meet once every 7 weeks as a student support team (SST)</p> <p>4. Teachers will receive ongoing support and training on how to successfully implement a wide range of technology into their classrooms.</p> <p>5. Give teachers financial support to buy materials to conduct/do hands-on activities.</p> <p>6. Send teachers to conferences that can and will help them with content knowledge and instruction.</p>	<p>1. RCE Faculty/Staff</p> <p>2. RCE Students</p> <p>3. Individuals we contact to help/instruct us</p>	2015-2016	<p>1. District grade level math benchmark assessment</p> <p>2. District Writing assessment Fall and Spring</p> <p>3. Dynamic Indicators of Basic Early Literacy Skills (DIBELS) benchmark assessment at the beginning, middle, and end of year.</p> <p>4. End of level SAGE test</p>
<p>Fine Arts</p> <p>1. Support student achievement through Fine Arts instruction.</p>	<p>1. All students will participate in weekly music instruction with our music specialist.</p> <p>2. All students will participate in art instruction the 2nd half of the year.</p> <p>3. 5th and 6th grade students will be given the opportunity to participate in band/orchestra instrument instruction.</p>	<p>1. RCE students</p> <p>2. RCE Art, Music and Dance instructors.</p> <p>3. RCE Faculty/Staff</p> <p>4. Mr. Johnson</p>	2015-2016	<p>1. Grade level community performances and exhibits that demonstrate music, art, and dance skills.</p>

2015-2016 Professional Development Plan Red Cliffs Elementary

Areas of Focus:

1. Increase the effectiveness of Professional Learning Community.
2. Use of interactive technology (smart boards, projectors, sound, document cameras, and hand held devices).
3. Best practices and research based strategies in reading, math and science.
4. Response to Intervention (RTI).
5. Best ways to use technology for students, parents, and teachers.

Action Plan:

1. We have moved PLCs to Friday mornings. This allows us to have a teacher give some professional development once every-other week on Friday.
2. We have iPads for the 6th grade to have and use. We have passed the other devices down to the lower grades.
3. Provide training and support for teachers in the following areas:
 - a. Professional Learning Communities
 - b. Use of interactive and hand held technology and time to develop and implement lesson plans utilizing this technology.
 - c. Strategies for teaching reading, mathematics, and science in a 21st Century classroom.
 - d. Utilizing block intervention to it highest potential.
 - e. Discuss what to do when the RTI doesn't work. How can we help these students that are not understanding what they have/need to know.

Safe Routes to School

A Safe Routes to School walking plan and map is on file with the Utah Department of Transportation in compliance with SR2S regulations. Below are the routes that have been designated for safe walking and bike riding to and from school for Red Cliff students.

- Students who live east of Main Street will walk toward 400 East.
- Students who live west of Main Street will walk toward 700 South, Cross Main Street at 700 South, and follow the sidewalk on the east side of Main Street to the school.

Safe Walking and Biking Route Rules

- Students should walk on sidewalks where available.
- Students should use caution when crossing streets.
- Students should always obey the instructions of a crossing guard.

*Parents are invited to walk to school with their children to help them become familiar with the safest walking route.

