

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Angie Stallings, Associate Superintendent
Policy and Communication

DATE: October 8-9, 2015

ACTION: R277-404 *Requirements for Assessments of Student Achievement*
(Amendment and Continuation) and Parental Exclusion from State
Assessment Form

Background: On September 17, 2015 the Standards and Assessment Committee approved amendments to R277-404 on first reading and the full Board approved amendments to R277-404 on second reading. The amendments included opt out provisions and technical and conforming changes. Since the rule approval in September, additional issues have been identified and the rule is amended to make additional changes. In addition to the amendments to R277-404, the rule is continued consistent with Board policy for continuation of rules and the Utah Administrative Rulemaking Act. The rule was last continued effective September 13, 2013.

The Board also approved the 2015-16 Parental Exclusion from State Assessment Form. Additional changes have been made to that form.

Key Points: The amendments provide opt out provisions as required S.B. 204 *Parental Rights in Public Education Amendments*, 2015 Legislative Session, and technical and conforming changes. R277-404 continues to be necessary because it provides procedures for a Board-developed and directed comprehensive assessment system for all students.

Anticipated Action:

1. It is proposed that the Standards and Assessment Committee consider approving amendment to and continuation of R277-404, on second reading and, if approved by the Committee, the Board consider approving and continuing R277-404, as amended, on third and final reading.
2. It is proposed that the Standards and Assessment Committee review the amended 2015-16 Parental Exclusion from State Assessment Form and make recommendations to the Board for its approval.

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1 **R277. Education, Administration.**

2 **R277-404. Requirements for Assessments of Student Achievement.**

3 **R277-404-[2]1. Authority and Purpose.**

4 ~~[A.]~~(1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and
6 supervision of public education in the Board;

7 (b) Sections 53A-1-603 through 53A-1-611, which direct the Board to adopt
8 rules for the maintenance and administration of U-PASS;

9 (c) Subsection 53A-15-1403(9)(b), which requires the Board to adopt rules
10 to establish a statewide procedure for excusing a student from taking certain
11 assessments; and

12 (d) Subsection 53A-1-401(3), which allows the Board to adopt rules in
13 accordance with its responsibilities.

14 ~~[B.]~~(2) The purpose of this rule is to:

15 (a) provide consistent definitions; and

16 (b) ~~[to]~~ assign responsibilities and procedures for a Board developed and
17 directed comprehensive assessment system for all students, as required by state
18 and federal law.

19 **R277-404-[4]2. Definitions.**

20 ~~[A. "Board" means the Utah State Board of Education.]~~

21 ~~[B.]~~(1) "Benchmark reading assessment" means an assessment:

22 (a) determined by the Board for a student[s] in grade 1 through 3; and

23 (b) administered to a student[s] at the beginning, midpoint, and end of year;

24 ~~[C.]~~(2)(a) "College readiness assessment" means an assessment adopted by
25 the Board that includes a college admissions test that provides an assessment of
26 language arts, mathematics, and science, that is most commonly used by local
27 universities to assess student preparation for college.

28 (b) ~~[The e]~~"College readiness assessment" may include:

29 (i) the Armed Services Vocational Aptitude Battery ~~or [ASVAB]~~; and

30 (ii) a battery of assessments that is predictive of success in higher education.

31 (c) "College readiness assessment" includes the American College Testing

32 exam[;] or [{}ACT{}].

33 [~~D.~~] “~~Educator~~” means ~~an individual licensed under Section 53A-6-104 and~~
34 ~~who meets the requirements of R277-501.~~]

35 [~~E.~~](3) “~~English Learner~~” or [{}“~~EL~~”{}] student” means a student who is learning
36 in English as a second language.

37 [~~F.~~](4) “~~English language proficiency assessment~~” means an assessment:

38 (a) designated by the [~~USOE~~] Superintendent; and

39 (b) designed to measure the acquisition of the academic English language for
40 an English Learner[s] student.

41 [~~G.~~](5) “~~Family Educational Rights and Privacy Act of 1974~~” or [{}“~~FERPA~~”{}],”
42 20 U.S.C. 1232g, means a federal law designed to protect the privacy of students’
43 education records. [~~The law is hereby incorporated by reference.~~]

44 [~~H.~~] “~~Individualized Education Program (IEP)~~” means ~~an individualized~~
45 ~~instructional and assessment plan for students who are eligible for special education~~
46 ~~services under the Individuals with Disabilities Education Act of 2004.~~

47 ~~——— I. “LEA” means local education agency, including local school boards/ public~~
48 ~~school districts and schools, and charter schools.~~]

49 [~~J.~~](6) “~~National Assessment of Education Progress~~” or [{}“~~NAEP~~”{}] [~~is~~] means
50 the national achievement assessment administered by the United States Department
51 of Education to measure and track student academic progress.

52 [~~K.~~](7) “~~Online [W]writing [A]assessment~~” means a Board-designated online
53 assessment to measure writing performance for a student[s] in grades 3 through 11.

54 [~~L.~~](8) “~~Pre-post~~” means an assessment administered at the beginning of the
55 school year and at the end of the school year to determine individual student growth
56 in academic proficiency [~~which~~] that has occurred during the school year.

57 [~~M.~~](9) “~~State administered assessment~~” means an [formative, interim,
58 summative SAGE, Utah alternate assessment, benchmark reading assessment,
59 EXPLORE, PLAN, or the ACT] assessment described in Subsection 53A-15-
60 1403(9)(a).

61 [~~N.~~](10) “~~Student Assessment of Growth and Excellence~~” or [{}“~~SAGE~~”{}]
62 means a summative computer adaptive assessment for:

63 (a) English language arts grades 3 through 11;

64 (b) mathematics;
65 (i) grades 3 through 8[;]; and
66 (ii) Secondary I, II, and III; and
67 (c) science;
68 (i) grades 4 through 8[;];
69 (ii) earth science[;];
70 (iii) biology[;];
71 (iv) physics; and
72 (v) chemistry.
73 [Ø.](11) “Section 504 accommodation plan” means a plan:
74 (a) required by Section 504 of the Rehabilitation Act of 1973[; ~~means a plan~~];
75 and
76 (b) designed to accommodate an individual who has been determined, as a
77 result of an evaluation, to have a physical or mental impairment that substantially
78 limits one or more major life activities.
79 [P.](12) “Summative adaptive assessment[s]” means an assessment[s]:
80 (a) administered upon completion of instruction to assess a student's
81 achievement[;];
82 (b) ~~[The assessments are]~~ administered online under the direct supervision
83 of a licensed educator[~~and are~~];
84 (c) designed to identify student achievement on the standards for the
85 respective grade and course[;]; and
86 (d) ~~[The assessments]~~ measure the full range of student ability by adapting
87 to each student's responses, selecting more difficult questions when a student
88 answers correctly and less difficult questions when a student answers incorrectly.
89 [Q. “USOE” ~~means the Utah State Office of Education.~~]
90 [R.](13) “Utah alternate assessment” means:
91 (a) an assessment instrument designated by the ~~[USOE]~~ Superintendent for
92 a student[s] in special education with a disabilit[ies] y so severe the y student [are] is
93 not able to participate in the components of U-PASS even with an assessment
94 accommodation[s] or modification[s]; and
95 (b) ~~[The Utah alternative assessment]~~ measures progress on the Utah core

96 instructional goals and objectives in the student's ~~[individual education program~~
97 ~~{IEP}]~~.

98 ~~[S:]~~(14) "Utah eTranscript and Record Exchange" or ~~{["UTREx"]}~~" means a
99 system that allows:

100 (a) an LEA and USOE to electronically exchange an individual detailed
101 ~~student record[s to be exchanged electronically between public education LEAs and~~
102 ~~the USOE, and allows]; and~~

103 (b) electronic transcripts to be sent to any post-secondary institution, private
104 or public, in-state or out-of-state, that participates in the e-transcript service.

105 ~~[F:]~~ "Utah Performance Assessment System for Students" or ~~{["U-PASS"]}~~"
106 means:

107 ~~{[1]a}~~ a summative adaptive assessment[s] of a student[s] in grades 3 through
108 12 in basic skills courses;

109 ~~{[2]b}~~ an online writing assessment in grades 3 through 11, as part of SAGE;

110 ~~{[3]c}~~ a college readiness assessment[s]; and

111 ~~{[4]d}~~ summative assessment of a student[s] in grade 3 to measure reading
112 grade level using grade 3 SAGE English Language Arts.

113 **R277-404-3. Board Responsibilities.**

114 ~~[A:]~~(1) The Board's ~~[shall maintain a]~~ comprehensive assessment system for
115 all students in grades K-12~~[- This assessment system shall] includes:~~

116 ~~{[1]a}~~ a summative adaptive assessment[s] in:

117 (i) English language arts for grades 3 through 11;

118 (ii) mathematics for grades 3 through 8;

119 (iii) secondary math 1, 2, and 3;~~[-and];~~

120 (iv) science for grades 4 through 8; and

121 (v) earth systems, biology, physics and chemistry;

122 ~~{[2]b}~~ an ~~[Ø]~~online ~~[W]~~writing ~~[A]~~assessment for grades 3 through 11;

123 ~~{[3]c}~~ pre-post kindergarten assessment for a kindergarten student[s] as
124 determined by the LEA;

125 ~~{[4]d}~~ one benchmark reading assessment~~[- approved by the Board for~~
126 students in grades 1 through 3 and administered to students at the beginning;

127 ~~midpoint and end of year~~];
128 ([5]e) grade 3 end of year summative reading assessment using grade 3
129 SAGE English Language Arts;
130 ([6]f) Utah's alternate assessment, for an eligible student[s] with a
131 ~~disabilit[ies]y~~;
132 ([7]g) an English language proficiency ~~[test]~~assessment;
133 ([8]h) National Assessment of Educational Progress (NAEP);
134 ([9]i) college readiness assessment[s] for:
135 (i) grade 11 and optional college; and
136 (ii) career readiness assessment[s] in grade 8 or 9 and 10, as determined by
137 the LEA; and
138 ([10]j) reporting by the ~~[USOE]~~Superintendent of U-PASS results~~[to include:]~~.
139 ([a]2) The report required by Subsection (1)(j) shall include:
140 (a) student performance based on information that is disaggregated with
141 respect to race, ethnicity, gender, English proficiency, eligibility for special education
142 services, and free or reduced price school lunch status;
143 (b) security features to maintain the integrity of the system, including
144 statewide uniform assessment dates, assessment administration protocols, and
145 training; and
146 (c) summative adaptive assessment results disseminated by ~~[USOE]~~the
147 Superintendent to an LEA[s], parent[s], and other[s], as appropriate, consistent with
148 FERPA.
149 ~~[B-](3)~~ Tnhe Board shall provide specific rules, administrative guidelines,
150 timelines, procedures, and assessment ethics training and requirements for all
151 required assessments.

152 **R277-404-4. LEA Responsibilities.**

153 ~~[A-](1)~~ An LEA[s] shall develop a comprehensive assessment system plan to
154 include the assessments described in Subsection R277-404-3[A](1).
155 (2) Th[is]e plan shall, at a minimum, include:
156 ([1]a) professional development for an educator[s] to fully implement the
157 assessment system;

158 ([2]b) training for an educator[s] and an appropriate paraprofessional[s] in the
159 requirements of assessment administration ethics; ~~and~~

160 ([3]c) training for an educator[s] and an appropriate paraprofessional[s] to
161 utilize assessment results effectively to inform instruction; and

162 ([4]d) adequate oversight of test administration to ensure compliance with
163 Section 53A-1-603[~~(1)~~] as follows:

164 ([a]i) an LEA[s] or online provider[s] shall test all enrolled students unless a
165 student[s ~~have~~] has a written parental excuse under Subsection 53A-15-1403(9);

166 ([b]ii) a [S]student[s] participating in the Statewide Online Education Program
167 [~~shall be~~] is assessed consistent with Section 53A-15-1210; and

168 ([c]iii) a [T]third party vendor[s] or contractor[s] may not administer or
169 supervise U-PASS[~~assessments~~].

170 [B-](3) An LEA[s] shall make all policies and procedures consistent with the
171 law, Board rules for standardized assessment administration, and the USOE Testing
172 Ethics Policy, approved by the Board August 8, 2014, incorporated by reference, and
173 located at USOE, 250 East 500 South, Salt Lake City, or online at
174 <http://www.schools.utah.gov/assessment/Directors/Resources.aspx>.

175 [C-](4) At least once each school year, an LEA[s] shall provide professional
176 development for all educators, administrators, and standardized assessment
177 administrators concerning guidelines and procedures for standardized assessment
178 administration, including educator responsibility for assessment security and proper
179 professional practices.

180 [D-](5) LEA assessment staff shall use the USOE Testing Ethics Policy in
181 providing training for all assessment administrators[~~f~~] and proctors.

182 [E-](6) An LEA[s] may not release state assessment data publicly until
183 authorized to do so by the ~~[USOE]~~ Superintendent.

184 **R277-404-5. School Responsibilities.**

185 (1) An LEA or school may not use a student's score on a state administered
186 assessment to determine:

187 (a) the student's academic grade for the appropriate course; or

188 (b) whether the student may advance to the next grade level.

189 ~~[A.]~~(2) An LEA~~[s]~~ and school~~[s]~~ shall require an educator~~[s]~~ and assessment
190 administrator~~[s]~~ and proctor~~[s]~~ to individually sign the Testing Ethics signature page
191 provided by~~the~~ USOE acknowledging or assuring that the educator administers
192 assessments consistent with ethics and protocol requirements.

193 ~~[B.]~~(3) All educators and assessment administrators shall conduct
194 assessment preparation, supervise assessment administration, provide assessment
195 results, and complete error resolution.

196 ~~[C.]~~(4) All educators and assessment administrators~~[/]~~ and proctors shall
197 securely handle and return all protected assessment materials, where instructed, in
198 strict accordance with the procedures and directions specified in assessment
199 administration manuals, LEA rules and policies, Board rules, USOE Testing Ethics
200 Policy, and state applications of federal requirements for funding.

201 ~~[D.]~~(5) A student's IEP, EL, or Section 504 accommodation plan team shall
202 determine an individual student's participation in statewide assessments.

203 **R277-404-6. Student and Parent Participation in Student Assessments in**
204 **Public Schools; Parental Exclusion from Testing and Safe Harbor Provisions.**

205 ~~[A.]~~(1)(a) Parents are primarily responsible for their children's education and
206 have the constitutional right to determine which aspects of public education,
207 including assessment systems, in which their children participate.

208 (b) Parents may further exercise their inherent rights to exempt their children
209 from a state administered assessment without further consequence by an LEA.

210 ~~[B.]~~(2) An LEA~~[s]~~ shall administer state administered assessments to all
211 students unless:

212 ~~([1]a)~~ the Utah alternate assessment is approved for specific students
213 consistent with federal law and as specified in a student's IEP; or

214 ~~([2]b)~~ students are excused by a parent or guardian under Section 53A-15-
215 1403(9) and as provided in this rule.

216 ~~[C.]~~(3)(a) A parent may exercise the right to exempt their child from a state
217 administered assessment.

218 (b) Upon exercising the right to exempt a child from a state administered
219 assessment under this provision, an LEA may not impose an adverse consequence

220 on a child as a result of the exercise of rights under this provision.

221 (4)(a) In order to exercise the right to exempt a child from a state
222 administered assessment under this provision and insure the protections of this
223 provision, a parent shall ~~annually complete the Board approved parent excuse form~~
224 ~~a minimum of one (1) day prior to the administration of the state administered~~
225 ~~assessment and provide the form to the responsible school.];~~

226 ~~(a)~~ fill out:

227 (A) the Parental Exclusion from State Assessment Form provided on USOE's
228 website; ~~and~~ or

229 (B) an LEA specific form as described in Subsection (4)(b); and

230 ~~(b)~~ submit the form:

231 (i) A to the principal or LEA either by email, mail, or in person; and

232 (ii) B on an annual basis and at least one day prior to beginning of the
233 assessment.

234 (b) An LEA may create an LEA specific form for a parent to fill out as
235 described in Subsection (4)(a)(i)(B) if:

236 (i) the LEA includes a list of local LEA assessments that a parent may exempt
237 the parent's student from as part of the LEA's specific form; and

238 (ii) the LEA's specific form includes all of the information described in the
239 Parental Exclusion from State Assessment Form provided on USOE's website as
240 described in Subsection (4)(a)(i)(A).

241 (5)(a) A teacher, principal, or other LEA administrator may contact a parent
242 to verify that the parent submitted a parental exclusion form described in Subsection
243 (4)(a)(i).

244 (b) An LEA may request, but may not require, a parent to meet with a teacher,
245 principal, or other LEA administrator regarding the parent's request to exclude the
246 parent's student from taking a state administered assessment.

247 ~~(6)~~ School grading, teacher evaluations, and student progress reports or
248 grades may not be negatively impacted by students excused from taking a state
249 administered assessment.

250 ~~(7)~~ Any assessment ~~[not mandated by the Board as defined in R277-404-~~
251 ~~4M]~~ that is not a state administered assessment, the administration of ~~[such]~~ the

252 assessments, and the consequence of taking or failing to take ~~[such]~~the
253 assessments ~~[shall be]~~is governed by polic[ies]y ~~[to be]~~adopted by each LEA.

254 ~~[F.]~~(8) An LEA[s] shall provide a student's individual test results and scores
255 to the student's parent or guardian upon request and consistent with the protection
256 of student privacy.

257 ~~[G.]~~(9) An LEA may not reward a student for taking a state administered
258 assessment~~[-as defined in R277-404-1M]~~.

259 **R277-404-7. Public Education Employee Compliance with Assessment**
260 **Requirements, Protocols, and Security.**

261 ~~[A.]~~(1) An [E]educator[s], test administrator[s] or proctor[s], administrator[s],
262 ~~[and]~~or school employee[s] may not:

263 ([1]a) provide a student[s] directly or indirectly with a specific question[s],
264 answer[s], or the content of any specific item in a standardized assessment prior to
265 assessment administration;

266 ([2]b) download, copy, print, take a picture[s] of, or make any facsimile of
267 protected assessment material prior to, during, or after assessment administration
268 without express permission of the ~~[USOE]~~Superintendent and an LEA
269 administrator[s];

270 ([3]c) change, alter, or amend any student online or paper response answer
271 or any other standardized assessment material[s] at any time in~~[-such]~~ a way that
272 alters the student's intended response;

273 ([4]d) use any prior form of any standardized assessment, ~~[(including pilot~~
274 assessment materials)], that ~~[USOE]~~the Superintendent has not~~[-been]~~ released~~[~~
275 ~~by the USOE]~~ in assessment preparation without express permission of~~[the]~~ USOE
276 and an LEA administrator[s];

277 ([5]e) violate any specific assessment administrative procedure specified in
278 the assessment administration manual,~~[-or]~~ violate any state or LEA standardized
279 assessment policy or procedure, or violate any procedure specified in~~[-the]~~ USOE
280 Testing Ethics Policy;

281 ([6]f) fail to administer a state required assessment;

282 ([7]g) fail to administer a state required assessment within the designated

283 assessment window;
284 ([8]h) submit falsified data;
285 ([9]i) allow a student[s] to copy, reproduce, or photograph an assessment
286 item[s] or component[s]; or
287 ([10]j) knowingly do anything that would affect the security, validity, or
288 reliability of standardized assessment scores of any individual student, class, or
289 school.

290 [B-](2) A school employee shall promptly report a [H]n assessment violation[s]
291 or irregularit[ies]y to a building administrator, an LEA superintendent or director, or
292 [the]USOE.

293 [C-](3) An [E]educator[s] who violates th[ese]is rule[s] or an assessment
294 protocol[s-are] is subject to Utah Professional Practices Advisory Commission or
295 Board disciplinary action consistent with R277-515.

296 [D-](4) All assessment material[s], questions, and student responses for
297 required assessments [shall-be]is designated protected, consistent with Section
298 63G-2-305, until released by the [USOE]Superintendent.

299 [E-](5)(a) Each LEA shall ensure that all assessment content is secured so
300 that only authorized personnel have access and that assessment materials are
301 returned to USOE following testing, as required by the [USOE]Superintendent.

302 (b) An [H]individual educator[s] or school employee[s] may not retain or
303 distribute test materials, in either paper or electronic form, for purposes inconsistent
304 with ethical test administration or beyond the time period allowed for test
305 administration.

306 **R277-404-8. Time Periods for Assessment Administration.**

307 [A-](1) An LEA educator[s] or trained employee[s] shall administer
308 assessments required under R277-404-3 consistent with the following schedule:

309 ([1]a) [A]all summative adaptive assessments, an online writing assessment,
310 and a Utah alternative assessment for [f]elementary and secondary, English
311 language arts, math, science[;], within the [USOE]Superintendent's annually
312 designated assessment windows[;];

313 ([2]b) [The]English language proficiency assessment:

314 (~~[a]~~) ~~[LEA educators or trained employees shall administer the assessment]~~
315 annually to all English Learner students identified as Level 1 Entering, Level 2
316 Beginning, Level 3 Developing, Level 4 Expanding, or enrolled for the first time in the
317 LEA at any time during the school year to show student progress; and

318 (~~[b]~~ii) ~~[LEA educators or trained employees shall]~~submit ~~[English language~~
319 ~~proficiency assessment]~~materials to the ~~[USOE-]~~[Superintendent's](#) identified scoring
320 provider for scanning and scoring on a schedule defined by the
321 ~~[USOE-]~~[Superintendent](#);

322 (~~[3]~~c) ~~[LEA educators or trained employees shall administer]~~pre-post
323 kindergarten assessment for a kindergarten student[s] as determined by the LEA
324 during assessment windows determined by the LEA[-];

325 (~~[4]~~d) ~~[LEA educators or trained employees shall administer]~~one benchmark
326 reading assessment determined by the Board for grade 1, grade 2, and grade 3
327 students in the beginning, midpoint, and end of the school year[-];

328 (~~[5]~~e) ~~[LEA educators or trained employees shall administer]~~grade 3 end of
329 year summative reading assessment using grade 3 SAGE English Language Arts[-];
330 and

331 (~~[6]~~f) ~~[LEA educators or trained employees shall administer]~~NAEP
332 assessments determined and required annually by the United States Department of
333 Education and administered to students as directed by United States Department of
334 Education.

335 ~~[B-]~~(2) An LEA educator[s] or trained employee[s] shall complete all required
336 assessment procedures prior to the end of the~~[-USOE-defined]~~ assessment
337 window~~{(s)}~~ defined by the Superintendent.

338 ~~[C-]~~(3)(a) An LEA[s] that ha~~ve~~s an alternative schedule[s] shall submit an
339 annual testing plan to the ~~[USOE]~~[Superintendent](#) by September 1 annually.

340 (b) The plan shall:

341 (~~[1]~~i) set dates for summative adaptive assessment administration for courses
342 taught face to face or online;

343 (~~[2]~~ii) set dates to assess students at the point in the course where students
344 have had approximately the same amount of instructional time as students on a
345 traditional full year schedule; and

346 (3)iii) provide a course level assessment schedule to the
347 ~~USOE~~ [Superintendent](#) before instruction begins for the course.

348 **R277-404-9. Data Exchanges.**

349 ~~A.~~(1) The USOE IT Section shall communicate regularly with an LEA[s]
350 regarding the required format[s] for electronic submission of required data.

351 ~~B.~~(2) An LEA[s] shall update UTREx data using the processes and according
352 to schedule[~~s~~] determined by the ~~USOE~~ [Superintendent](#).

353 ~~C.~~(3) An LEA[s] shall ensure that any computer software for maintaining or
354 submitting LEA data is compatible with data reporting requirements [~~as~~
355 ~~determined~~] established in Rule in R277-484.

356 ~~D.~~(4) The ~~USOE~~ [Superintendent](#) shall provide direction[s] to a[~~#~~]n LEA[s]
357 detailing the data exchange requirements for each assessment.

358 ~~E.~~(5) [~~Each~~]An LEA shall verify that it has satisfied all the requirements of
359 the ~~USOE-provided~~ [Superintendent's](#) directions [~~have been satisfied~~] described in
360 this section.

361 ~~F.~~(6) Consistent with Utah law, the ~~USOE~~ [Superintendent](#) shall return
362 assessment results from all required assessments to the school before the end of
363 the school year.

364 **KEY: assessment, student achievement**

365 **Date of Enactment or Last Substantive Amendment: [~~June 23,~~]2015**

366 **Notice of Continuation: [~~September 13, 2013]~~2015**

367 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-1-603**
368 **through 53A-1-611; 53A-1-401(3)**

2015-16 Parental Exclusion from State Assessments

As a parent/guardian, I **do not** want my child to participate in the following assessments during the 2015-16 school year:

Student Name _____ **Student ID** _____

The data obtained in these assessments are utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, inform potential course placement, provide important achievement data to students and parents and allow for public reporting about school quality.

_____ SAGE (Student Assessment of Growth and Excellence) **English Language Arts/Literacy/Writing**

_____ ACT (11th grade students)

_____ ACT Plan (10th grade students)

_____ SAGE (Student Assessment of Growth and Excellence) **Math**

_____ ACT Explore (8th or 9th grade students)

_____ SAGE (Student Assessment of Growth and Excellence) **Science**

_____ DIBELS (Dynamic Indicators of Basic Early Literacy) Grades 1-3

_____ SAGE Interim

_____ DLM (Dynamic Learning Maps) **ELA & Math** for students with significant cognitive disabilities

_____ SAGE Formative

_____ UAA (Utah Alternative Assessment) **Science** for students with significant cognitive disabilities

_____ Civics Exam

**Passage of the Civics exam is required for graduation*

_____ AAPPL (Assessment of Performance toward Proficiency in Languages) for students in Dual Immersion Language programs

_____ General Financial Literacy Assessment

_____ ACCESS (English Language Learners)

I acknowledge that this signed form must be returned to the principal of my child's school on an annual basis and at least one day prior to the beginning of the assessment. This information will be kept at the child's school.

Parent/Guardian Signature
 Parent/Guardian Name (please print)
 Contact Information (phone/email)

My Child's Grade
 My Child's School