

Mana Academy Board of Directors Meeting
Wednesday, June 17, 2015
Mana Academy, 2355 S. Technology Drive

Welcome/Call to Order (Richard Wolfgramm)

In Attendance: *Daela Taeoali'i-Higgs, Kathy Martin, Belinda Otukolo-Saltiban, Richard Wolfgramm, Lita Sagato, Jake Fitisemanu, Ryan Marchant, 'Anapesi Ka'ili, Lisia Satini*
Excused: *Kenn Kuaea, Lisa Sa'u*

Approval of agenda: Agenda approved without amendment

Public Comment: No public comment

Secretary's Report/Approval of Meetings: Motion to approve April meeting minutes made by Daela, seconded by Richard, vote was unanimous to approve minutes without amendment

Director's Report ('Anapesi):

- SAGE testing is complete, results are being analyzed, to be presented at May meeting
- Majority of students are "approaching proficiency" and progress has been made overall
- Need to better align curriculum with SAGE testing
- DIBELS results show great performance in literacy
- June recital for current and incoming students and their families (West Lake Jr High)
- Promotion/graduation ceremonies for Kindergarten, 6th grade, and high school
- Most of maturation program consent forms have been returned
- 90% of incoming registration packets have been received
- Anticipated enrollment of 525 students
- Separate orientation sessions will be held with (1) incoming students and parents and (2) continuing students and parents
- Some teacher adjustments to be made (teaching different grade level)
- Expansion of peer-mentoring model between upper and lower grade classes
- Enhancements of teacher and administration evaluations

Financial Report (Ryan): Review and explanation of Profit & Loss (April 2015), Profit & Loss (July 2014 through April 2015), and Balance Sheet (as of April 30, 2015); no unresolved concerns raised by the Board

Discussion on Strategic Plan (Belinda):

- Discussion of examples of existing strategic plans implemented by other organizations
- Need to simplify the mission and vision to improve accessibility/comprehension
- Need to educate parents about expectations of parent engagement; assist parents with reading progress reports, understanding importance of attendance, testing, etc.
- Need to include school goals within strategic planning: Goal #1 is to close achievement gap, goal #2 is college prep, goal #3 involves outcomes and results
- Pacific Islander focus and target population needs to be included as stated in the charter
- Review of documents shared in Google docs
- Allowance of space for innovation, future growth, and unforeseen policy needs
- Community garden, growing space, greenhouse possibilities
- Emphasis on cultural components and integration of language into curriculum and instructional planning, teacher evaluation
- Expectations of recruiting instructors (list of competency prerequisites)
- Need to address integration of technology and student learning experience
- Emphasis on data-driven and evidence-based curriculum and learning strategies
- Need to instill servant leadership via community service, mentorship, leadership experiences, etc.
- Timeline of goal-setting based on tentative plans to expand
- Suggestions of teacher training and professional development
- Each component will be assigned to a responsible board member who is responsible for “fleshing out” the content as well as determining how to measure outcomes
- Suggestion that a slogan (acronym) be developed for all staff and students
- Assignment for all board members to think about metrics and finalize assignments at June meeting

Adjournment: Motion to adjourn made by Richard, seconded by Lita, vote was unanimous to adjourn meeting until June 17, 2015.