



UTAH STATE BOARD OF EDUCATION

David L. Crandall, Chair David L. Thomas, First Vice Chair
Jennifer A. Johnson, Second Vice Chair

Dixie L. Allen
Laura Belnap
Leslie B. Castle
Barbara W. Corry

Brittney Cummins
Linda B. Hansen
Mark Huntsman
Jefferson Moss

C. Mark Openshaw
Spencer F. Stokes
Terryl Warner
Joel Wright

Brad C. Smith, Chief Executive Officer
Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Brad C. Smith
Chief Executive Officer

DATE: June 18-19, 2015

ACTION: Fiscal Year 16 Budget Submissions for Review and Approval by the Utah State Board of Education

Background:

The Utah State Office of Education (USOE) is required to submit a yearly budget request for the USOE, Utah State Office of Rehabilitation (USOR), and Utah Schools for the Deaf and the Blind (USDB) to the Board for review and approval.

Key Points:

- A format where budgets by division of USOE, USOR and USDB reflect revenue sources as a means to correct ongoing systemic issues with the Matching Principle of accounting within the USOE and USOR realms will be presented.
- The request demonstrates restricted and unrestricted fund types.
- The request provides increased reliability in budget formulation and application for increased funds control and funds management by USOE division.

USOE requests Board review and approval of the FY 16 budget submissions for the USOE, USOR and USDB.

Anticipated Action:

The Committee will review the request and consider approval with the caveats of the accepted format and/or additional Requests for Information (RFIs).

Contact: Scott Jones, Associate Superintendent, 801-538-7514

**Utah State Board of Education Financial Report
Fiscal Year 2016
July 1, 2015
Agency Totals**

% of FY Complete - # of FTE Staff -	0% 312.55
--	----------------------

Description	Original Budget	Current Budget	Current Month Expenditures	YTD Expenditures	Encumbrance	Budget Balance	% of Budget Spent
EXPENDITURES							
Salaries	21,543,000	21,543,000	-	-	-	21,543,000	0.0%
Benefits	10,565,900	10,565,900	-	-	-	10,565,900	0.0%
Purchased Services	43,545,000	43,545,000	-	-	-	43,545,000	0.0%
Travel	628,800	628,800	-	-	-	628,800	0.0%
Supplies & Materials	10,979,900	10,979,900	-	-	-	10,979,900	0.0%
Unallocated Expenses	8,219,000	8,219,000	-	-	-	8,219,000	0.0%
Equipment	820,900	820,900	-	-	-	820,900	0.0%
Capital Expenditures	-	-	-	-	-	-	0.0%
TOTAL EXPENDITURES	96,302,500	96,302,500	-	-	-	96,302,500	0.0%
Grants & Transfers to Other Agencies	63,433,600	63,433,600	-	-	-	63,433,600	0.0%
Flow Through Funds to LEAs	3,443,388,600	3,443,388,600	-	-	-	3,443,388,600	0.0%
TOTAL EXP. & FLOW THROUGH	3,603,124,700	3,603,124,700	-	-	-	3,603,124,700	0.0%
	Original Budget	Current Budget	Current Month Revenue	YTD Revenues	Encumbrance	Budget Balance	% Received
REVENUES							
State Sources	2,930,000,000	2,930,000,000	-	-	-	2,930,000,000	0.0%
Federal Sources	613,078,700	613,078,700	-	-	-	613,078,700	0.0%
Other Sources	60,046,000	60,046,000	-	-	-	60,046,000	0.0%
TOTAL REVENUES & SOURCES	3,603,124,700	3,603,124,700	-	-	-	3,603,124,700	0.0%

Appropriations and Estimated Revenue

Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	81,740,900	70,598,100	11,142,800	
Education Fund Carryover	-	2,415,400	(2,415,400)	
Education Fund MSP	2,875,189,700	2,851,882,600	23,307,100	
General Fund	5,114,800	5,103,900	10,900	
Total Appropriated Funds	2,962,045,400	2,930,000,000	32,045,400	-

Funding Source - Collection Funds	Appropriated Amount	Current Budget	Difference	YTD Collections
Dedicated Credit	3,685,900	6,145,600	(2,459,700)	-
Federal Mineral Lease	3,507,000	3,272,400	234,600	-
Driver Education Fee	5,014,500	5,258,200	(243,700)	-
Indirect Cost Collections	4,903,400	5,098,900	(195,500)	-
Liquor Revenue for School Lunch	39,262,300	39,262,300	-	0
Transfer from MSP	-	529,500	(529,500)	-
Total Collections Funds	56,373,100	59,566,900	(3,193,800)	-

- Education Fund
- Liquor Revenue for School Lunch
- Driver Education Fee
- Federal Mineral Lease
- Federal Funds
- Dedicated Credit
- Indirect Cost Collections
- Land Exchange Distribution
- General Fund
- Substance Abuse Prevention Fee on Fines
- Transfer from MSP
- Education Fund Carryover

Funding Source - Federal Funds	Appropriated Amount	Current Budget	Difference	YTD Collections
	463,137,000			
NCES/NAEP Funds		280,000	-	-
FB4.323A IDEA State Program Improvement Grant SY 5		432,400	-	-
FB4.287c After School Learning Center SY 5		3,032,400	-	-
FB4.323A IDEA State Program Improvement Grant SY 4		333,500	-	-
FB4.002A Adult Education Act SY 5		1,836,400	-	-
FB4.013A T-I neglected and Delinquent SY 5		959,700	-	-
FB4.002A Adult Education Act SY 4		103,300	-	-
FB4.013A T-I neglected and Delinquent SY 4		285,100	-	-
FB4.048A VOED Basic Grant SY 5		9,695,000	-	-
FB4.048A VOED Basic Grant SY 4		167,800	-	-
FB4.010A Title I SY 5		2,832,000	-	-
FB4.365A English Language Acquisition SY 5		2,135,800	-	-
FB4.365A English Language Acquisition SY 4		287,900	-	-
FB4.287c After School Learning Center SY 4		804,100	-	-
FB4.196a Homeless Child Education SY 4		90,300	-	-
FB4.196a Homeless Child Education SY 5		199,000	-	-
FB4.011A Ch1 Child Migrant Work SY 5		925,700	-	-
FB4.358B Rural Education Achievement SY 5		3,400	-	-
FB4.144F Migrant Education Coordination SY 4		11,900	-	-
FB4.011A Ch1 Child Migrant Work SY 4		503,300	-	-
FB4.358B Rural Education Achievement SY 4		3,200	-	-
FB4.377A School Improvement Grant SY 5		1,990,500	-	-
FB4.377A School Improvement Grant SY 4		1,973,200	-	-
FB4.377A School Improvement Grant SY 3		1,129,400	-	-
FB4.010A Title I SY 4		2,453,000	-	-
FB4.369a State Assessments SY 5		3,130,400	-	-
FB4.173a PL 99-457 SY 5		1,036,200	-	-
FB4.173a PL 99-457 SY 4		43,800	-	-
FB4.027A IDEA PL 101476 84-0272 SY 5		88,586,800	-	-
FB4.027A IDEA PL 101476 84-0272 SY 4		12,487,700	-	-
FB4.369a State Assessments SY 6		6,176,000	-	-
FB4.367a Improving Teacher Quality SY 6		14,536,500	-	-
FB4.323A IDEA State Program Improvement Grant SY 6		793,300	-	-
FB4.366b Math Science PHP SY 6		1,084,900	-	-
FB4.287c After School Learning Center SY 6		7,190,500	-	-
Substance Abuse Prevention Fee on Fines SY 5		430,000	-	-
FB4.002A Adult Education Act SY 6		3,185,400	-	-
FB4.048A VOED Basic Grant SY 6		12,501,000	-	-
FB4.013A T-I neglected and Delinquent SY 6		1,052,000	-	-
FB4.377A School Improvement Grant SY 6		2,152,000	-	-
FB4.010A Title I SY 6		88,506,600	-	-
FB4.365A English Language Acquisition SY 6		4,064,600	-	-
FB4.365B ELA Language Enhancement SY 5		21,600	-	-
FB4.358B Rural Education Achievement SY 6		67,400	-	-
FB4.011A Ch1 Child Migrant Work SY 6		1,822,600	-	-
FB4.144F Migrant Education Coordination SY 6		60,000	-	-
FB4.196a Homeless Child Education SY 6		402,000	-	-
FB4.173a PL 99-457 SY 6		3,316,000	-	-
F12.900 StarTalk Portuguese		112,400	-	-
F12.900 StarTalk Russian		94,600	-	-
FB4.027A IDEA PL 101476 84-0272 SY 6		114,273,000	-	-
F10.558 CACFP SY 5		3,511,300	-	-
F10.558 CACFP SY 6		-	-	-

F10.558 Cash-in-lieu SY 5	-	-	-
F10.558 Cash-in-lieu SY 6	2,800,000	-	-
F10.560 Nutrition Act Administration SY 5	1,043,200	-	-
F10.560 Nutrition Act Administration SY 6	2,560,200	-	-
F10.568 CAP TEFAP SY 5	56,000	-	-
F10.568 CAP TEFAP SY 6	350,000	-	-
F10.568 SNAP TEFAP SY 5	-	-	-
F10.568 SNAP TEFAP SY 6	-	-	-
F10.579 Direct Certification Grant SY 5	100,000	-	-
F10.579 Direct Certification Grant SY 6	375,000	-	-
F10.579 Equipment Grant	195,000	-	-
F10.579 School Breakfast Grant SY 4	370,000	-	-
F10.582 Fresh Fruit Program SY 5	100	-	-
F10.582 Fresh Fruit Program SY 6	2,700,000	-	-
Fvarious CNP Consolidated Block Grant SY 5	57,377,400	-	-
Fvarious CNP Consolidated Block Grant SY 6	142,524,000	-	-
Team Nutrition Training SY 3	-	-	-
Federal Funds Total	463,137,000	613,557,800	(150,420,800)

Funding Source - Total	Appropriated			YTD Collections
	Amount	Current Budget	Difference	
Appropriated Funds	2,962,045,400	2,930,000,000	32,045,400	-
Collection Funds	56,373,100	59,566,900	(3,193,800)	-
Federal Funds	463,137,000	613,557,800	(150,420,800)	-
Total All Funding Sources	3,481,555,500	3,603,124,700	(121,569,200)	-

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PAA

	% of FY Complete -	0%
--	--------------------	----

State Office of Education Appropriations and Estimated Revenue				
Funding Source - Appropriated Funds	Appropriated			YTD Collections
	Amount	Current Budget	Difference	Not Applicable
Education Fund	34,783,400	32,836,200	1,947,200	
Education Fund Carryover		995,700	(995,700)	
General Fund	354,900	354,700	200	
Total Appropriated Funds	35,138,300	34,186,600	951,700	-

Funding Source - Collection Funds	Appropriated			YTD Collections
	Amount	Current Budget	Difference	
Dedicated Credit	1,517,600	3,977,300	(2,459,700)	
Federal Mineral Lease	3,507,000	3,272,400	234,600	
Driver Education Fee	5,014,500	5,258,200	(243,700)	
Indirect Cost Collections	4,903,400	5,098,900	(195,500)	-
Transfer from MSP		529,500	(529,500)	-
Total Collections Funds	14,942,500	18,136,300	(3,193,800)	-

Funding Source - Federal Funds	Appropriated			YTD Collections
	Amount	Current Budget	Difference	
NCES/NAEP Funds	340,772,500			-
F84.323A IDEA State Program Improvement Grant SY 5		280,000		-
F84.287c After School Learning Center SY 5		432,400		-
F84.287c After School Learning Center SY 5		3,032,400		-
F84.323A IDEA State Program Improvement Grant SY 4		333,500		-
F84.002A Adult Education Act SY 5		1,836,400		-
F84.013A T-I neglected and Delinquent SY 5		959,700		-
F84.002A Adult Education Act SY 4		103,300		-
F84.013A T-I neglected and Delinquent SY 4		285,100		-
F84.048A VOED Basic Grant SY 5		9,695,000		-
F84.048A VOED Basic Grant SY 4		167,800		-
F84.010A Title I SY 5		2,832,000		-
F84.365A English Language Acquisition SY 5		2,135,800		-
F84.365A English Language Acquisition SY 4		287,900		-
F84.287c After School Learning Center SY 4		804,100		-
F84.196a Homeless Child Education SY 4		90,300		-

Education Fund
Liquor Revenue for School Lunch
Driver Education Fee
Federal Mineral Lease
Federal Funds
Dedicated Credit
Indirect Cost Collections
Land Exchange Distribution
General Fund
Substance Abuse Prevention Fee on Fines
Transfer from MSP
Education Fund Carryover

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

F84.196a Homeless Child Education SY 5	199,000		-
F84.011A Ch1 Child Migrant Work SY 5	925,700		-
F84.358B Rural Education Achievement SY 5	3,400		-
F84.144F Migrant Education Coordination SY 4	11,900		-
F84.011A Ch1 Child Migrant Work SY 4	503,300		-
F84.358B Rural Education Achievement SY 4	3,200		-
F84.377A School Improvement Grant SY 5	1,990,500		
F84.377A School Improvement Grant SY 4	1,973,200		
F84.377A School Improvement Grant SY 3	1,129,400		
F84.010A Title I SY 4	2,453,000		
F84.369a State Assessments SY 5	3,130,400		
F84.173a PL 99-457 SY 5	1,036,200		
F84.173a PL 99-457 SY 4	43,800		
F84.027A IDEA PL 101476 84-0272 SY 5	88,586,800		
F84.027A IDEA PL 101476 84-0272 SY 4	12,487,700		
F84.369a State Assessments SY 6	6,176,000		
F84.367a Improving Teacher Quality SY 6	14,536,500		
F84.323A IDEA State Program Improvement Grant SY 6	793,300		
F84.366b Math Science PHP SY 6	1,084,900		
F84.287c After School Learning Center SY 6	7,190,500		
Substance Abuse Prevention Fee on Fines SY 5	430,000		
F84.002A Adult Education Act SY 6	3,185,400		
F84.048A VOED Basic Grant SY 6	12,501,000		
F84.013A T-I neglected and Delinquent SY 6	1,052,000		
F84.377A School Improvement Grant SY 6	2,152,000		
F84.010A Title I SY 6	88,506,600		
F84.365A English Language Acquisition SY 6	4,064,600		
F84.365B ELA Language Enhancement SY 5	21,600		
F84.358B Rural Education Achievement SY 6	67,400		
F84.011A Ch1 Child Migrant Work SY 6	1,822,600		
F84.144F Migrant Education Coordination SY 6	60,000		
F84.196a Homeless Child Education SY 6	402,000		
F84.173a PL 99-457 SY 6	3,316,000		
F12.900 StarTalk Portuguese	112,400		
F12.900 StarTalk Russian	94,600		
F84.027A IDEA PL 101476 84-0272 SY 6	114,273,000		-
Federal Funds Total	340,772,500	399,595,600	(58,823,100)

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

Funding Source - Total	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	35,138,300	34,186,600	951,700	-
Collection Funds	14,942,500	18,136,300	(3,193,800)	-
Federal Funds	340,772,500	399,595,600	(58,823,100)	-
Total All Funding Sources	390,853,300	451,918,500	(61,065,200)	-

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

State Office of Education

of FTE Staff - 9

Board of Education						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	532,600	532,600	-	-	532,600	0.00%
Benefits	701,900	701,900	-	-	701,900	0.00%
Purchased Services	20,200	20,200	-	-	20,200	0.00%
Travel	6,900	6,900	-	-	6,900	0.00%
Supplies & Materials	26,900	26,900	-	-	26,900	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	3,800	3,800	-	-	3,800	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	1,292,300	1,292,300	-	-	1,292,300	0.00%
Flow Through	150,200	150,200	-	-	150,200	0.00%
Total Exp. & Flow Thru	1,442,500	1,442,500	-	-	1,442,500	0.00%

of FTE Staff - 45

Administration						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	3,524,200	3,524,200	-	-	3,524,200	0.00%
Benefits	1,535,200	1,535,200	-	-	1,535,200	0.00%
Purchased Services	224,700	224,700	-	-	224,700	0.00%
Travel	15,900	15,900	-	-	15,900	0.00%
Supplies & Materials	430,600	430,600	-	-	430,600	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	114,900	114,900	-	-	114,900	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	5,845,500	5,845,500	-	-	5,845,500	0.00%
Flow Through	-	-	-	-	-	0.00%
Total Exp. & Flow Thru	5,845,500	5,845,500	-	-	5,845,500	0.00%

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

State Office of Education

of FTE Staff - 24

Assessment and Accountability						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,665,700	1,665,700	-	-	1,665,700	0.00%
Benefits	993,000	993,000	-	-	993,000	0.00%
Purchased Services	16,779,900	16,779,900	-	-	16,779,900	0.00%
Travel	68,400	68,400	-	-	68,400	0.00%
Supplies & Materials	148,300	148,300	-	-	148,300	0.00%
Unallocated Expenses	1,984,200	1,984,200	-	-	1,984,200	0.00%
Equipment	49,800	49,800	-	-	49,800	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	21,689,300	21,689,300	-	-	21,689,300	0.00%
Flow Through	2,196,800	2,196,800	-	-	2,196,800	0.00%
Total Exp. & Flow Thru	23,886,100	23,886,100	-	-	23,886,100	0.00%

of FTE Staff - 42.3

Career and Technology Education						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	2,750,400	2,750,400	-	-	2,750,400	0.00%
Benefits	1,478,700	1,478,700	-	-	1,478,700	0.00%
Purchased Services	246,900	246,900	-	-	246,900	0.00%
Travel	101,400	101,400	-	-	101,400	0.00%
Supplies & Materials	1,906,400	1,906,400	-	-	1,906,400	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	42,300	42,300	-	-	42,300	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	6,526,100	6,526,100	-	-	6,526,100	0.00%
Flow Through	28,566,300	28,566,300	-	-	28,566,300	0.00%
Total Exp. & Flow Thru	35,092,400	35,092,400	-	-	35,092,400	0.00%

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

State Office of Education

of FTE Staff - 39.5

District Computer Services						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	2,565,800	2,565,800	-	-	2,565,800	0.00%
Benefits	1,380,600	1,380,600	-	-	1,380,600	0.00%
Purchased Services	56,200	56,200	-	-	56,200	0.00%
Travel	4,000	4,000	-	-	4,000	0.00%
Supplies & Materials	539,500	539,500	-	-	539,500	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	75,400	75,400	-	-	75,400	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	4,621,500	4,621,500	-	-	4,621,500	0.00%
Flow Through	664,600	664,600	-	-	664,600	0.00%
Total Exp. & Flow Thru	5,286,100	5,286,100	-	-	5,286,100	0.00%

of FTE Staff - 3

Educational Equity						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	201,600	201,600	-	-	201,600	0.00%
Benefits	122,400	122,400	-	-	122,400	0.00%
Purchased Services	5,600	5,600	-	-	5,600	0.00%
Travel	3,500	3,500	-	-	3,500	0.00%
Supplies & Materials	22,500	22,500	-	-	22,500	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	2,200	2,200	-	-	2,200	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	357,800	357,800	-	-	357,800	0.00%
Flow Through	58,300	58,300	-	-	58,300	0.00%
Total Exp. & Flow Thru	416,100	416,100	-	-	416,100	0.00%

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

State Office of Education

of FTE Staff - 16.25

ESEA and Special Programs						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,019,400	1,019,400	-	-	1,019,400	0.00%
Benefits	610,500	610,500	-	-	610,500	0.00%
Purchased Services	240,700	240,700	-	-	240,700	0.00%
Travel	69,000	69,000	-	-	69,000	0.00%
Supplies & Materials	670,600	670,600	-	-	670,600	0.00%
Unallocated Expenses	666,400	666,400	-	-	666,400	0.00%
Equipment	48,800	48,800	-	-	48,800	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	3,325,400	3,325,400	-	-	3,325,400	0.00%
Flow Through	120,075,400	120,075,400	-	-	120,075,400	0.00%
Total Exp. & Flow Thru	123,400,800	123,400,800	-	-	123,400,800	0.00%

of FTE Staff - 32.2

Instructional Services-Teaching and Learning						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,743,400	1,743,400	-	-	1,743,400	0.00%
Benefits	963,500	963,500	-	-	963,500	0.00%
Purchased Services	873,300	873,300	-	-	873,300	0.00%
Travel	107,100	107,100	-	-	107,100	0.00%
Supplies & Materials	1,020,000	1,020,000	-	-	1,020,000	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	13,500	13,500	-	-	13,500	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	4,720,800	4,720,800	-	-	4,720,800	0.00%
Flow Through	20,537,100	20,537,100	-	-	20,537,100	0.00%
Total Exp. & Flow Thru	25,257,900	25,257,900	-	-	25,257,900	0.00%

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

State Office of Education

of FTE Staff - 2

Public Policy Superintendent						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	180,400	180,400	-	-	180,400	0.00%
Benefits	91,100	91,100	-	-	91,100	0.00%
Purchased Services	4,300	4,300	-	-	4,300	0.00%
Travel	6,200	6,200	-	-	6,200	0.00%
Supplies & Materials	8,100	8,100	-	-	8,100	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	290,100	290,100	-	-	290,100	0.00%
Flow Through	48,900	48,900	-	-	48,900	0.00%
Total Exp. & Flow Thru	339,000	339,000	-	-	339,000	0.00%

of FTE Staff - 2

School Law						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	155,600	155,600	-	-	155,600	0.00%
Benefits	78,700	78,700	-	-	78,700	0.00%
Purchased Services	3,200	3,200	-	-	3,200	0.00%
Travel	4,200	4,200	-	-	4,200	0.00%
Supplies & Materials	9,000	9,000	-	-	9,000	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	2,400	2,400	-	-	2,400	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	253,100	253,100	-	-	253,100	0.00%
Flow Through	42,200	42,200	-	-	42,200	0.00%
Total Exp. & Flow Thru	295,300	295,300	-	-	295,300	0.00%

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

State Office of Education

of FTE Staff - 17

School Finance						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,054,200	1,054,200	-	-	1,054,200	0.00%
Benefits	605,000	605,000	-	-	605,000	0.00%
Purchased Services	283,400	283,400	-	-	283,400	0.00%
Travel	24,800	24,800	-	-	24,800	0.00%
Supplies & Materials	50,300	50,300	-	-	50,300	0.00%
Unallocated Expenses	29,700	29,700	-	-	29,700	0.00%
Equipment	12,700	12,700	-	-	12,700	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	2,060,100	2,060,100	-	-	2,060,100	0.00%
Flow Through	1,048,600	1,048,600	-	-	1,048,600	0.00%
Total Exp. & Flow Thru	3,108,700	3,108,700	-	-	3,108,700	0.00%

of FTE Staff - 4

School Trust Lands						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	313,000	313,000	-	-	313,000	0.00%
Benefits	171,900	171,900	-	-	171,900	0.00%
Purchased Services	62,700	62,700	-	-	62,700	0.00%
Travel	10,000	10,000	-	-	10,000	0.00%
Supplies & Materials	12,600	12,600	-	-	12,600	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	2,000	2,000	-	-	2,000	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	572,200	572,200	-	-	572,200	0.00%
Flow Through	87,300	87,300	-	-	87,300	0.00%
Total Exp. & Flow Thru	659,500	659,500	-	-	659,500	0.00%

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

State Office of Education

of FTE Staff - 25.35

Special Education						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	1,601,300	1,601,300	-	-	1,601,300	0.00%
Benefits	878,500	878,500	-	-	878,500	0.00%
Purchased Services	2,044,400	2,044,400	-	-	2,044,400	0.00%
Travel	98,200	98,200	-	-	98,200	0.00%
Supplies & Materials	277,800	277,800	-	-	277,800	0.00%
Unallocated Expenses	5,259,100	5,259,100	-	-	5,259,100	0.00%
Equipment	104,100	104,100	-	-	104,100	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	10,263,400	10,263,400	-	-	10,263,400	0.00%
Flow Through	211,107,400	211,107,400	-	-	211,107,400	0.00%
Total Exp. & Flow Thru	221,370,800	221,370,800	-	-	221,370,800	0.00%

of FTE Staff - 4.15

Licensing Non-Fee Funds						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	244,400	244,400	-	-	244,400	0.00%
Benefits	118,900	118,900	-	-	118,900	0.00%
Purchased Services	18,500	18,500	-	-	18,500	0.00%
Travel	5,600	5,600	-	-	5,600	0.00%
Supplies & Materials	215,800	215,800	-	-	215,800	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	603,200	603,200	-	-	603,200	0.00%
Flow Through	4,914,500	4,914,500	-	-	4,914,500	0.00%
Total Exp. & Flow Thru	5,517,700	5,517,700	-	-	5,517,700	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PDA

%	of FY Complete -	0%
---	------------------	----

Child Nutrition Programs Appropriations and Estimated Revenue				
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	143,200	143,200	-	
Total Appropriated Funds	143,200	143,200	-	
Funding Source - Collection Funds	Appropriated Amount	Current Budget	Difference	YTD Collections
Liquor Revenue for School Lunch	39,262,300	39,262,300	-	
Total Collections Funds	39,262,300	39,262,300	-	
Funding Source - Federal Funds	Appropriated Amount	Current Budget	Difference	YTD Collections
	122,364,500			
F10.558 CACFP SY 5		3,511,300		-
F10.558 CACFP SY 6		-		-
F10.558 Cash-in-lieu SY 5		-		-
F10.558 Cash-in-lieu SY 6		2,800,000		-
F10.560 Nutrition Act Administration SY 5		1,043,200		-
F10.560 Nutrition Act Administration SY 6		2,560,200		-
F10.568 CAP TEFAP SY 5		56,000		-
F10.568 CAP TEFAP SY 6		350,000		-
F10.568 SNAP TEFAP SY 5		-		-
F10.568 SNAP TEFAP SY 6		-		-
F10.579 Direct Certification Grant SY 5		100,000		-
F10.579 Direct Certification Grant SY 6		375,000		-
F10.579 Equipment Grant		195,000		-
F10.579 School Breakfast Grant SY 4		370,000		-
F10.582 Fresh Fruit Program SY 5		100		-
F10.582 Fresh Fruit Program SY 6		2,700,000		-
Fvarious CNP Consolidated Block Grant SY 5		57,377,400		-
Fvarious CNP Consolidated Block Grant SY 6		142,524,000		-
Team Nutrition Training SY 3		-		-
Federal Funds Total	122,364,500	213,962,200	(91,597,700)	

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

Funding Source - Total	Appropriated			YTD Collections
	Amount	Current Budget	Difference	
Appropriated Funds	143,200	143,200	-	-
Collection Funds	39,262,300	39,262,300	-	-
Federal Funds	122,364,500	213,962,200	(91,597,700)	-
Total All Funding Sources	161,770,000	253,367,700	(91,597,700)	-

of FTE Staff - 24

Child Nutrition Programs						
Description	Original	Year-to-date		Budget	%	
	Budget	Budget	Expenditures	Encumbrances	Balance	Spent
Salaries	2,640,200	2,640,200	-	-	2,640,200	0.00%
Benefits	60,100	60,100	-	-	60,100	0.00%
Purchased Services	507,700	507,700	-	-	507,700	0.00%
Travel	96,300	96,300	-	-	96,300	0.00%
Supplies & Materials	431,000	431,000	-	-	431,000	0.00%
Unallocated Expenses	56,000	56,000	-	-	56,000	0.00%
Equipment	46,000	46,000	-	-	46,000	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	3,837,300	3,837,300	-	-	3,837,300	0.00%
Flow Through	249,530,400	249,530,400	-	-	249,530,400	0.00%
Total Exp. & Flow Thru	253,367,700	253,367,700	-	-	253,367,700	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PEA

%	of FY Complete	0%
---	----------------	----

Fine Arts (POPS) Appropriations and Estimated Revenue				
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	4,175,000	3,925,000	250,000	
Education Fund Carryover		-	-	
Funding Source - Total				
	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	4,175,000	3,925,000	250,000	-
Collection Funds	-			
Federal Funds	-			
Total All Funding Sources	4,175,000	3,925,000	250,000	-

of FTE Staff - 0

Fine Arts (POPS)						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	-	0.00%
Benefits	-	-	-	-	-	0.00%
Purchased Services	-	-	-	-	-	0.00%
Travel	-	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	-	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	-	0.00%
Flow Through	3,925,000	3,925,000	-	-	3,925,000	0.00%
Total Exp. & Flow Thru	3,925,000	3,925,000	-	-	3,925,000	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PFA

%	of FY Complete	0%
---	----------------	----

Educational Contracts		Appropriations and Estimated Revenue		
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	3,137,800	3,058,400	79,400	
Education Fund Carryover	-	-	-	
Total Appropriated Funds	3,137,800	3,058,400	79,400	-

Funding Source - Total	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	3,137,800	3,058,400	79,400	-
Collection Funds	-	-	-	-
Federal Funds	-	-	-	-
Total All Funding Sources	3,137,800	3,058,400	79,400	-

of FTE Staff - 0

Educational Contracts		Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	-	-	0.00%
Benefits	-	-	-	-	-	-	0.00%
Purchased Services	-	-	-	-	-	-	0.00%
Travel	-	-	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	-	-	0.00%
Unallocated Expenses	-	-	-	-	-	-	0.00%
Equipment	-	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	-	-	0.00%
Flow Through	3,058,400	3,058,400	-	-	3,058,400	-	0.00%
Total Exp. & Flow Thru	3,058,400	3,058,400	-	-	3,058,400	-	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PGA

	% of FY Complete -	0%
--	--------------------	----

Charter School Board Appropriations and Estimated Revenue				
Funding Source - Appropriated Funds	Appropriated			YTD Collections
	Amount	Current Budget	Difference	Not Applicable
Education Fund	3,835,600	3,835,600	-	
Education Fund Carryover			-	
Total Appropriated Funds	3,835,600	3,835,600	-	

Funding Source - Total	Appropriated			YTD Collections
	Amount	Current Budget	Difference	
Appropriated Funds	3,835,600	3,835,600	-	
Collection Funds	-			
Federal Funds	-			
Total All Funding Sources	3,835,600	3,835,600	-	

of FTE Staff - 7

Charter School Board						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	495,400	495,400	-	-	495,400	0.00%
Benefits	277,500	277,500	-	-	277,500	0.00%
Purchased Services	400,000	400,000	-	-	400,000	0.00%
Travel	-	-	-	-	-	0.00%
Supplies & Materials	200,000	200,000	-	-	200,000	0.00%
Unallocated Expenses	223,600	223,600	-	-	223,600	0.00%
Equipment	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	1,596,500	1,596,500	-	-	1,596,500	0.00%
Flow Through	2,239,100	2,239,100	-	-	2,239,100	0.00%
Total Exp. & Flow Thru	3,835,600	3,835,600	-	-	3,835,600	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PHA

%	of FY Complete	0%
---	----------------	----

Science (Isee) Appropriations and Estimated Revenue				
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	4,390,000	4,390,000	-	
Education Fund Carryover		-	-	
Total Appropriated Funds	4,390,000	4,390,000	-	

Funding Source - Total	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	4,390,000	4,390,000	-	-
Collection Funds	-			
Federal Funds	-			
Total All Funding Sources	4,390,000	4,390,000	-	-

of FTE Staff - 0

Science (Isee)						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	-	0.00%
Benefits	-	-	-	-	-	0.00%
Purchased Services	-	-	-	-	-	0.00%
Travel	-	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	-	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	-	0.00%
Flow Through	4,390,000	4,390,000	-	-	4,390,000	0.00%
Total Exp. & Flow Thru	4,390,000	4,390,000	-	-	4,390,000	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PJA

%	of FY Complete	0%
---	----------------	----

Licensing and UPPAC Fees		Appropriations and Estimated Revenue		
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	-	-	-	
Total Appropriated Funds	-	-	-	
Funding Source - Collection Funds	Appropriated Amount	Current Budget	Difference	YTD Collections
Dedicated Credit	2,168,300	2,168,300	-	
Total Collections Funds	2,168,300	2,168,300	-	
Funding Source - Total	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	-	-	-	
Collection Funds	2,168,300	2,168,300	-	
Federal Funds	-			
Total All Funding Sources	2,168,300	2,168,300	-	

Department Budget & Expenditures Breakdown
Fiscal Year 2016
July 1, 2015

of FTE Staff - 13.3

Licensing and UPPAC Fees						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	703,800	703,800	-	-	703,800	0.00%
Benefits	432,300	432,300	-	-	432,300	0.00%
Purchased Services	765,300	765,300	-	-	765,300	0.00%
Travel	7,400	7,400	-	-	7,400	0.00%
Supplies & Materials	52,100	52,100	-	-	52,100	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	3,000	3,000	-	-	3,000	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	1,963,900	1,963,900	-	-	1,963,900	0.00%
Flow Through	204,500	204,500	-	-	204,500	0.00%
Total Exp. & Flow Thru	2,168,400	2,168,400	-	-	2,168,400	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PKA

%	of FY Complete	0%
---	----------------	----

Grants and Contracts		Appropriations and Estimated Revenue		
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	31,225,900	22,409,700	8,816,200	
Education Fund Carryover		1,419,700	(1,419,700)	
General Fund	4,759,900	4,749,200	10,700	
Total Appropriated Funds	35,985,800	28,578,600	7,407,200	-

Funding Source - Total	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	35,985,800	28,578,600	7,407,200	-
Collection Funds	-			
Federal Funds	-			
Total All Funding Sources	35,985,800	28,578,600	7,407,200	-

of FTE Staff - 2.5

Grants and Contracts		Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries		151,500	151,500	-	-	151,500	0.00%
Benefits		66,300	66,300	-	-	66,300	0.00%
Purchased Services		21,007,900	21,007,900	-	-	21,007,900	0.00%
Travel		-	-	-	-	-	0.00%
Supplies & Materials		4,958,200	4,958,200	-	-	4,958,200	0.00%
Unallocated Expenses		-	-	-	-	-	0.00%
Equipment		300,000	300,000	-	-	300,000	0.00%
Capital Expenditures		-	-	-	-	-	0.00%
TOTAL EXPENDITURES		26,483,900	26,483,900	-	-	26,483,900	0.00%
Flow Through		2,094,700	2,094,700	-	-	2,094,700	0.00%
Total Exp. & Flow Thru		28,578,600	28,578,600	-	-	28,578,600	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

PPA

%	of FY Complete	0%
---	----------------	----

Minimum School Program Appropriations and Estimated Revenue				
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund MSP	2,875,189,700	2,851,882,600	23,307,100	
Total Appropriated Funds	2,875,189,700	2,851,882,600	23,307,100	-
Education Fund includes Uniform School Fund, interest and Dividends, and Minimum Basic Growth Account.				
Funding Source - Total	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	2,875,189,700	2,851,882,600	23,307,100	-
Collection Funds	-			
Federal Funds	-			
Total All Funding Sources	2,875,189,700	2,851,882,600	23,307,100	-

of FTE Staff - 0

Minimum School Program						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	-	0.00%
Benefits	-	-	-	-	-	0.00%
Purchased Services	-	-	-	-	-	0.00%
Travel	-	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	-	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	-	0.00%
Flow Through	2,851,882,600	2,851,882,600	-	-	2,851,882,600	0.00%
Total Exp. & Flow Thru	2,851,882,600	2,851,882,600	-	-	2,851,882,600	0.00%

Department Budget & Expenditures Breakdown

Fiscal Year 2016

July 1, 2015

P2A

%	of FY Complete	0%
---	----------------	----

Charter School Finance Authority Appropriations and Estimated Revenue				
Funding Source - Appropriated Funds	Appropriated Amount	Current Budget	Difference	YTD Collections Not Applicable
Education Fund	50,000	-	50,000	
Education Fund Carryover		-	-	
Total Appropriated Funds	50,000	-	50,000	

Funding Source - Total	Appropriated Amount	Current Budget	Difference	YTD Collections
Appropriated Funds	50,000	-	50,000	-
Collection Funds	-			
Federal Funds	-			
Total All Funding Sources	50,000	-	50,000	-

of FTE Staff - 0

Charter School Finance Authority						
Description	Original Budget	Budget	Year-to-date Expenditures	Encumbrances	Budget Balance	% Spent
Salaries	-	-	-	-	-	0.00%
Benefits	-	-	-	-	-	0.00%
Purchased Services	-	-	-	-	-	0.00%
Travel	-	-	-	-	-	0.00%
Supplies & Materials	-	-	-	-	-	0.00%
Unallocated Expenses	-	-	-	-	-	0.00%
Equipment	-	-	-	-	-	0.00%
Capital Expenditures	-	-	-	-	-	0.00%
TOTAL EXPENDITURES	-	-	-	-	-	0.00%
Flow Through	-	-	-	-	-	0.00%
Total Exp. & Flow Thru	-	-	-	-	-	0.00%



Assessment and Accountability

- Sage development, administration, scoring and results
- ACT administration and reporting
- PLAN administration and reporting
- EXPLORE administration and reporting
- SHMOOP (ACT Prep) contract and coordination
- ACCESS (EL test) contract, administration and results
- UAA & Dynamic Learning Maps (SWD test) development, administration and results
- School Grading development, implementation and reporting
- UCAS development, implementation and reporting
- DIBELS Reading Assessment implementation and reporting
- Reading technology tool contract and implementation
- NAEP implementation and reporting
- Formative writing tool implementation and reporting
- Optional Kindergarten Assessment support
- UTIPS development and delivery

Charter School Board

Utah State Charter School Board is tasked with functions that pertain uniquely to its statutory responsibilities. The State Charter School Board and its staff also advises and assists the State Board of Education, its executive officer, its staff at the USOE, other charter school authorizers (including school districts and institutions of higher education), and the Legislature and related offices regarding charter school issues. Permanent assignments of the State Charter School Board staff include:

- Assisting the State Charter School Board in carrying out in its statutory duties, with respect to the schools it authorizes, including: annual review, evaluation and provision of legislative reports required by law; assistance to the Legislature and State Board of Education on legislation and rules pertaining to charter schools; advice to the State Board of Education on the funding of charter schools; maintenance of school compliance with relevant state and federal law and regulations, and administrative rule; review and evaluation of proposals to establish charter schools for the purpose of supporting and strengthening proposals before an applications submitted to chartering entities; facilitation of charter school access to private sources of financing, training and technical support; development and implementation of charter school governing board training modules.
- Supporting the State Board of Education in carrying out its statutory duties including offering a public school choice program, giving students and their parents options to best meet the student's personalized education needs, and which emphasizes the involvement of educators, parents, business partnerships, and the community at large in decision-making at the school site. Advise State Board of Education regarding requests for increases in school enrollment or charter modification.
- Administration of Charter school start-up grant program including: formation of procedures for applying for and awarding grants for charter school start-up costs, and ensuring that grant funds are spent only on permitted uses; establishment of a mentoring program for new and existing charter schools.

- Assisting in the creation of a Charter Agreement; monitor compliance with Charter Agreement through review, written reports and site visits; establish a review process that is required of a charter school once every five years by its charter school authorizer.
- Reviewing requests by charter schools for revolving loans and make recommendations regarding approval or disapproval of the loan applications. Staff support to Charter School Revolving Account Committee. Monitoring charter revolving loan expenditures with Board-approved application.
- Providing expert advice and assistance to State Charter School Finance Authority regarding Charter School Credit Enhancement Program. Supporting, via staff, the State Charter School Finance Authority.
- Management of school closure, allocation of remaining assets of closing school.
- Enrollment projections in consultation with the Common Data Committee yearly.
- Solicit, prioritize, and consolidate proposals for USTAR Centers Program; solicit, prioritize, and seek approval from State Charter School Board of Early Intervention Grants.

Child Nutrition Programs

- The School Food Program provides state and federal funding to provide Utah's students with nutritious meals as part of the school day. The programs include the National School Lunch Program, National School Breakfast Program, After School Snack Program, Special Milk Program and Fresh Fruit and Vegetable Program.
- The Child and Adult Care Food Program provide federal funding to provide meals to eligible child care centers, family and group day care homes, adult day care centers, community after school care programs, and Family Day Care Homes. These meals include breakfast, lunch, supper, and snacks.
- The Summer Food Service Program provides meals during the summer and other off track periods of the school year. This program is open to Utah LEAs and Charters as well as residential summer camps, local government agencies, and nonprofit organizations that serve the public.
- The Food Distribution and Commodities program provides donated commodities from the USDA to LEAs and Charters that otherwise would have needed to be purchased. The commodities are delivered to a central warehouse by USDA and are distributed based on the order requests at each LEA and Charter. Commodity items include meats, poultry, vegetables, fruits, grains, and dairy products.
- Each program is responsible for overseeing and reviewing that the meals served meet USDA meal and menu nutritional standards and that nutritional need of the meal recipients are being met.

Career, Technology and Adult Education

CTAE provides leadership, technical assistance, professional development and compliance oversight to Utah's schools, charters and districts as they provide career and technical education, school counseling, general financial and economic literacy, adult education, Youth-in-Custody, and Safe and Drug-Free Schools programs. Efforts and programs assigned to this section include but are not limited to the following:

- Administer \$12 million of the federal Carl Perkins Career and Technical Education funds allocated to school districts, Utah System of Higher Education and the Utah College of Applied Technology

- Assure statewide career and technical education (CTE) program accountability (programmatic, student performance, and fiscal) in grades 7-12 with oversight and technical assistance for state CTE add-on funds allocated to districts
- Administer funding and provide leadership and accountability for the comprehensive counseling and guidance programs
- Administer \$3.22 million of the federal Adult Education funds as required by federal law
- Administer \$9,266,146 of state Adult Education funds
- Administer \$350,000 in collaboration with the Department of Workforce Services (DWS) the Refugee-Specific Adult Education ESOL Services grants
- Assure statewide Adult Education program accountability
- Provide leadership for the Adult Education Corrections Programs state-wide
- Administer Safe and Drug-Free Schools funds and programs, utilizing \$1.442 million in Gang Prevention state funds and \$350,000 in Substance Abuse Fee on Fines state funds
- Administer \$20 million of the state Youth-in-Custody funds as required by state law and the federal Title I, Part D, Neglected and Delinquent funds
- Implement state law and State Board policy for distribution of \$57 million of CTE district funds which requires funds to only be distributed to approve CTE programs
- Implement state-wide teen suicide prevention program
- Provide professional development to over 2,500 career and technical instructors and school counselors annually
- Establish curriculum standards and develop curriculum for courses in CTE Pathways with input from business and industry, post-secondary education and school districts
- Administer the CTE Skill Certification program providing exams at the end of each course to 220,000 high school student annually
- Administer the Career and Technical Education Student Leadership Organizations in each of the curriculum areas
- Provide leadership and technical assistance to districts in providing college and career non-traditional pathways to women and minorities
- Provide leadership, technical assistance, professional development and input to the UtahFutures initiative which is designed to be a tool for students to learn about career and college options and their interests, strengths and abilities
- Provide leadership to the General Financial Literacy program including standards, curriculum, collaboration with industry partners, administering the Stock Market Game and provide professional development to teachers K-12
- Provide high school to college and career pathways in CTE areas including standards, curriculum, professional development, assessments, articulation with post-secondary education, concurrent enrollment opportunities and awareness materials for students and parents.
- Provide leadership, technical assistance and accountability to districts in curriculum areas of Agriculture, Business, CTE Intro, Family and Consumer Sciences, Health Science, Information Technology, Marketing, Skilled and Technical Education, Technology and Engineering, and Work-based Learning.

Key Accomplishments

Career and Technical Education

- Implemented online competency-based assessments, with 100% of schools participating in the online format, tested 209,000 students, continuing the improvement of exams

- Provided staff development for the High School to College and Career Pathway initiative which helps teachers, counselors, parents, and students with career decision-making
- Developed and distributed the “High School to College and Career Pathways Parent and Student Guide”
- Provided professional development for 2,500 CTE teachers
- Implemented new, innovative programs in Information Technology, Bio-Technology, and Pre-Engineering
- Continued the development and implementation of the K-12 General Financial and Economic Literacy program with staff development, teacher resources, new web site, passport information, and community outreach
- Developed materials for parents, students and teachers regarding the importance of education and technical education in the alignment of job opportunities for the future workforce
- Implemented the new Carl Perkins Act rules and regulations with technical assistance, updating the state plan, developing strategies to improve student performance, and preparing new budget allocations
- Implemented the General Financial Literacy requirement for high school students
- Implemented the Computer Technology graduation requirement for high school students
- Implemented new graduation requirements that recognized CTE courses for credit
- Provided instruction and services to over 200,000 students participating in agriculture, business, family and consumer science, marketing, information technology, skilled and technical sciences, technology and engineering, and work-based learning programs
- Expanded the Pro-Start Culinary Arts program to additional schools; Provo High School took national honors and was recently featured on the Food Channel program

Student Services and Comprehensive Counseling and Guidance

- Finalized development and launched UtahFutures, a statewide, internet-based education and career planning system designed to serve all Utah Citizens from elementary, middle school/junior high, high school, post-secondary education and training, and on to the world of work. The system sponsors are a statewide collaboration between the USOE, including CTE, Comprehensive Counseling and Guidance, Adult Education and the Office of Rehabilitation; the Department of Workforce Services; The Utah System of Higher Education, including the Commissioner’s Office and the Utah Higher Education Assistance authority; and the state-wide GEAR UP Grant
- Provided regional professional development for educators and agency personnel for utilizing UtahFutures
- Updated curriculum for CTE Intro to reflect current standards and to include UtahFutures
- Gathered detailed reports on counselor to student ratios to support changes made by USBE to R277-462, Comprehensive Counseling and Guidance Programs
- Provided professional development in Safe and Drug-Free Schools, Prevention Dimensions, and Gang Prevention and distributed materials to districts and teachers
- Established programs and partnerships in the Student Services area that address drop-outs, student achievement, foster care, the homeless, job outlook, substance abuse, safe schools, bullying behavior, and student discipline policies
- Provided services in Suicide Prevention in collaboration with the Department of Human Services.

Adult Education

- Demand for Adult Education services increased statewide
- Implementing new licensure for Adult Education teachers
- Northwest Accreditation required of all Adult Education district programs
- Expansion of General Education Development (GED) Testing to 16-year-old out-of-school youth
- Creation of the Utah High School Completion Diploma to be awarded in place of the GED certificate
- Professional development for instructors of English for Speakers of Other Languages (ESOL) including those working with pre-literate students
- Provided training/in-service and technical assistance to Adult Education directors and coordinators for federal and state policies and procedures
- Re-alignment of Adult Education funding formula to comply with state audit findings
- Revised board rule and policies to support state audit findings
- Developed interface for Youth-in-Custody (Care) programs data collection with the Adult Education data collection instrument UTopia
- Provided ongoing support to new Adult Education directors
- Monitored program data on monthly basis with all programs
- Updated site visit monitoring tool in response to changes in policies and procedures
- Implemented program report cards to show program data trends

Youth-in-Custody (Care) -YIC

- Implemented beta data collection with YIC programs using the Adult Education data collection instrument UTopia
- Provided professional development for YIC programs in using UTopia for data collection
- Provided technical assistance and policy information to Youth-in-Custody (Care) programs and enhanced the web site
- Required Northwest Accreditation for YIC programs
- Successful completion of federal audit

District Computer Services

Network, support and infrastructure

- Assure connectivity and security for users and data
- Use cost-effective strategies for hardware, software and infrastructure implementation
- Provide high level service to both internal USOE customers as well as external customers (LEA, etc.).
- Protect vital, sensitive data stored here at the USOE
- Manage email, firewalls, switches, SAN, servers, etc.
- Provide helpdesk services to the USOE

Development

- Student-level
 - Develop and maintain student data collection system (UTREx, SSID, etc.)
 - Develop and maintain student information system (Aspire)
 - Develop and maintain access to data for USOE staff, LEA's, legislators, etc.
 - Develop federal and state reports for accountability, grad rate etc.

- Determine best practices for how software should be implemented (off the shelf or custom or ?)
- Provide data for state assessment system (SAGE)
- Non-student-level
 - Develop and automate functionality for Minimum School Program
 - Develop and maintain LEA budget reporting system (UPEFS)
 - Develop and maintain USOE budget and accounting system (BASE)
 - Develop and maintain the State On-line Education Program verification system (SEATS)
 - Develop and maintain the instructional material ordering and review system (RIMS)
 - Develop and maintain teacher licensing collection and reporting system (CACTUS, On-track, Utah Interactive)
 - Maintain USOE's website with innovative technology and information
 - Determine best practices for how software should be implemented (off the shelf or custom or ?)
 - Create and maintain development standards and documentation
 - Provide data for the Utah Data Alliance

Educational Equity

- The Educational Equity Section (EES) is the federally mandated, but unfunded, State Education Agency (SEA), Civil Rights Monitoring Office for all Utah local education agencies (LEAs) which includes all K-12 school districts and charter schools.
- The general responsibilities, for this federally mandated role, are outlined in the Memorandum of Understanding (MOU) between the USOE, and the Region VIII, Office for Civil Rights (OCR). This document was amended on July 9, 2013 and is available, on request from amanda.charlesworth@schools.utah.gov.
- The ESS receives, logs, and routes, to the appropriate LEAs, all civil rights inquiries/complaints, from school patrons and community advocates in the areas of Title VI, (Race, National Origin, Sex, Age); Title IX (harassment based on sex/student access, including interscholastic, club, or intramural athletics); Section 504 (students with disabilities); all of which prohibit discriminatory practices, against any of these “protected classes” by any LEAs that “benefit from Federal financial assistance” of any kind.
- The EES formally informs LEAs, through a USOE Civil Rights Routing Notification, of the potential civil rights issues for each inquiry/complaint received, and outlines the recommended steps to seek remedies at the lowest local level before the complainant considers the option to file a complaint with the Region VIII, Office for Civil Rights (OCR).
- The EES provides technical assistance to LEAs including maintaining up-to-date non-discrimination policies and practices; complaint resolution facilitation service, updated guidance manuals and training for LEAs Title VI, IX, and Section 504 monitoring officers, and school climate training for teachers, administrators, parents and communities as part of an effort to reduce the number of civil rights complaints.
- The EES maintains a confidential database of civil rights inquiries and civil rights complaints that facilitates tracking through the resolution process.
- The ESS reviews all updated OCR guidance documents (Dear Colleague Letters), and other related civil rights guidance information and develops “Executive Summaries” of that information, which is then electronically disseminated to all LEAs.

- The ESS manages and implements the Utah Respecting Ethnic and Cultural Heritage (REACH) K-12 training initiative through a material access licensing agreement with the National REACH Center, and provides training-of-trainers for the LEAs that use the REACH training to meet the ESL endorsement diversity standard and re-licensure points the training generates.
- The ESS is the Agency liaison for the State Board appointed Coalition of Minorities Advisory Committee (CMAC), and in that capacity, maintains a bank of nominees for the Board to consider for CMAC membership appointment; sets up the monthly CMAC meetings; maintains a record of minutes; researches and provides guidance information for the CMAC Leadership that drives the monthly meeting agendas.
- The ESS is the Agency and LEA liaison for accessing services of the Region VIII, Equity Assistance Center, (EAC) which includes no-cost technical assistance and training for anti-bullying, sexual harassment prevention, and other civil rights protected class related training for Title VI and Title IX.
- The EES serves as the Agency's primary contact point for the accessing of translation services for required documents translations that must meet the federal requirement for *"communication with limited English speaking parents of K-12 students in the language the best understand."*
- The ESS developed and has coordinated the Statewide USOE Martin Luther King, Jr. Essay & Video Contest for the past 31 years. Seventh through twelfth grade students, with guidance from their English, Visual Arts/Video Production teachers, focus on creative thinking and writing skills to study Dr. King's writing and speeches to understand what he valued and believed in and how that applies today. Schools enter essays and videos each fall, and the student winners are recognized at an annual luncheon with their school principal, teachers and parents/guardians each January.
- The ESS, in collaboration with Salt Lake City Arts Council, coordinates the Public Schools Day portion of the annual community-wide Living Traditions Festival that celebrates the rich cultural and ethnic diversity we have. The event is an opportunity for the estimated 2,500 second, third and fourth graders to participate in a live interactive experience with the authentic traditions of the more than 40 native and foreign cultures that are represented at the festival. The ESS has enhanced this program with pre-field trip lesson plans, a core curriculum based student workbook, and a sample passport that students can use to indicate which activities they participated in at the event.

Key Accomplishments

- Facilitated a 2-day Title IX Training of Trainers (TOT) training to provide updates on the OCR "Dear Colleague Letters" guidance, with presenters from EAC.
- Facilitated a 2-day Civil Rights Investigations Best Practices training for LEAs with presenters EAC presenters, and the Director of Affirmative Action/Equal Opportunity from Weber State University.
- Developed & implemented a tailored 1 day REACH in-service training model, for the Alpine S.D., being implemented District-wide to resolve two Title VI complaints received by the USOE. Completed revisions of REACH Materials, (grade level manuals & Diversity Perspective Series to meet current researched based Culturally Relevant and Culturally Responsive Pedagogy.
- Provided three State-wide Section 504 trainings, using Adobe Schools Connect for broad participation.

ESEA and Special Programs

The ESEA and Special Programs Section, in collaboration with other USOE departments, state agencies, and community organizations, provides state leadership, transparency, oversight, support, and professional development to Local Education Agencies (LEAs) as they implement programs associated with the Elementary and Secondary Education Act (ESEA) and programs funded by the Utah State Legislature. The following programs are administered by the ESEA & Special Programs Section.

Federal TITLE Programs

(TITLE I, Part A) - College and Career Ready

Title I, Part A provides Utah with Federal funds each year to help higher poverty schools provide supplemental educational services to meet the needs of educationally disadvantaged students; incorporate consistency in Title I preschools and ensure Federally mandated Parental involvement is addressed in every LEA and School program. Encompasses funding to LEAs and Schools through Title I, A; Title I, A (1003)a – School Improvement – Focus; and Title I, A (1003)g competitive grant– School Improvement - Priority

(TITLE I, Part C) - Migrant Education

The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma or complete a GED that prepares them for responsible citizenship, further learning, and productive employment. Encompasses funding provided for Migrant Education Program grants to LEAs, as well as funding for state lead role in Migrant Data Consortium, to track migrant student’s educational opportunities between Utah and neighboring states. Migrant students are those who are highly mobile and face unique educational barriers caused by a lifestyle working in agriculture.

(TITLE III, Part A) - ELL Services

Title III, Part A: This program is designed to improve the education of English Learner (EL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Encompassed in this stream are funds which are provided for Immigrant program funding.

(TITLE IV, Part B) - 21st Century

The 21st Century Community Learning Centers Program is a 5-year competitive federal grant for LEAs and Community or Faith-Based Organizations to serve students and their families attending schools with poverty levels of 40 percent or higher outside of school time.

(TITLE VII, Part A) - Indian Education

It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.

(TITLE IIV, Part B) - Homeless Education

Under the McKinney-Vento Homeless Children and Youths Program, State educational agencies (SEAs) must ensure that homeless children and youth have equal access to the same free public education,

including a public preschool education, as is provided to other children and youth. States must review and undertake steps to revise any laws, regulations, practices, or policies that may act as barriers to the enrollment, attendance, or success in school of homeless children and youth.

(Title VI, Part B) - Rural Education Achievement Program (REAP) Rural and Low-Income School Grant (RLIS)

Program provides financial assistance to federally designated rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP).

State Programs and Services

The MESA Program

Utah MESA is a member of MESA USA, a partnership of MESA programs from several states. The programs are based on a common academic enrichment model to support students so they excel in math and science. MESA USA serves as an arena for the programs to share best practices to continually refine and improve the MESA model. The organization also seeks to establish new programs to reach more students who need MESA's services. This program was previously required by Utah Legislature, and although the specific funding has been withdrawn, the LEAs still look for program consistency and management, which this section's Education Specialist provides through support of the Enhancement for At-Risk funding.

The SIOP Program Training and Implementation

Sheltered Instruction Observation Protocol® (SIOP®) provides concrete examples of the features of Sheltered Instruction that can enhance and expand teachers' instructional practice. The protocol is composed of thirty features grouped into eight main components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice and Application, Lesson Delivery, and Review and Assessment. These components emphasize the instructional practices that are critical for second language learners as well as high-quality practices that benefit all students.

The WIDA Program Training and Implementation

The Utah State Board of Education has adopted the WIDA standards (World-class Instructional Design and Assessment) of teaching and assessing students learning a second language. The WIDA ELP Standards along with their strands of model performance indicators-which represent social, instructional and academic language-have been augmented by TESOL as the national model.

ELL Family Literacy Centers

These centers provide interactive literacy activities between parents and their children; training for parents on how to be the primary teacher for their children, and to be full partners in the education of their children; parent literacy training that leads to economic self-sufficiency; and an age-appropriate education to prepare children for their success in school and life experiences. Student extended-day or year around services include: tutoring, optional extended kindergarten and credit recovery. Program focus is on parent outreach through home visits, newcomer programs, early childhood education, and planning strategies to meet the English Language Learner needs. Parent skill enhancements include: assisting in computer literacy/workforce skills, high school courses targeted to obtain a GED, and translation services. This program was previously required by Utah Legislature, and although the specific funding has been withdrawn, the LEAs still look for program consistency and management, which the USOE Education Specialist provides through support of the Enhancement for At-Risk funding.

Highly Impacted Schools

These are schools that have been determined to be the most highly impacted by students who need to overcome compacted obstacles of poverty, ethnical minority, and frequent mobility that results in poor academic achievement, as defined by state statute and the state board rule. This program was previously required by Utah Legislature, and although the specific funding has been withdrawn, the LEAs still look for program consistency and management, which the USOE Education Specialist provides through support of the Enhancement for At-Risk funding.

Intergenerational Poverty Interventions Grant

To provide out-of school education services that assist students affected by intergenerational poverty in achieving academic success. Granted to sites with 75 percent or more poverty rates. Funding available to LEAs with schools that already have afterschool programs may apply for supplemental grants ranging from \$30,000 to \$50,000 per site per school year to augment the amount or intensity of services to benefit students affected by Intergenerational Poverty, or LEAs with schools that do not have existing afterschool programs may apply for funds ranging from \$100,000 - \$150,000 per site per school year to establish quality afterschool programs.

State Contract Oversight Responsibilities:

- Utah Consolidated Application (UCA) Software – Federal and State Grants application and management system that all LEAs are required to complete each year.
- ERTC/MAPS Educational Research & Training Corporation provides the evaluation of the Utah migrant program which was designed to be completed through the collection of and analysis of data using the Utah Migrant Achievement & Performance System (MAPS) online data system, shared within the Migrant Consortium of Western States, through a survey of migrant program staff and administration, and through a survey with parents.
- Desktop Monitoring Instrument (DMI) Software – provides program implementation management guidance and requirements for recipients of federal funding, completed annually, that defines clearly for LEAs and Schools, the Title I, Title III, Migrant, 21st CCLC, and School Improvement fund mandates.
- English Learner Software - This funding provided by the State Legislature is used for the software contract with Imagine Learning to provide software licenses to schools in supporting computer assisted instruction for English learners.
- 21st CCLC Profile and Performance Information and Collection System (PPICS).
- 21st CCLC grantee self-evaluation on Utah Afterschool Program Quality Assessment and Improvement Tool.
- IGP Evaluation provided by Utah Education Policy Center (UEPC)

Instructional Services – Teaching and Learning

- Advanced Placement
 - International Baccalaureate
 - Concurrent Enrollment
 - Early College
 - Centennial Scholarship
 - Gifted & Talented
- Electronic High School
- Drivers Education

- Online course
 - Classroom and behind the wheel
- Beverly Taylor Sorenson Arts Learning Program (BTS ALP)
- Art Curriculum and Standards
- Critical (World) Language / Dual Language Immersion /Foreign Exchange Students
- STAR (Student Tutoring Achievement for Reading)
- Utah Core State Standards
- Science Standards (K-12)
- English Language Arts Standards (K-12) - Elementary & Secondary
- Library Media
- Mathematics Standards - Elementary & Secondary
- STEM Initiative (Science, Technology, Engineering, Mathematics)
- Health Standards
- Physical Education Standards
- Early Childhood Program
 - Pre-kindergarten/Kindergarten
- Instructional Materials Commission
 - Textbooks
 - Recommended Instructional Materials System (RIMS)
- Professional Learning Series (formerly the Standards Academy)
- Social Studies (K-12) Standards
- Civics and Character Education
- Teacher Educational Instructional Technology
 - Grants for Online Testing
 - Smart School Technology Program
 - Century Link Grant Management
- Library Media
- LEA Professional Development
- Licensing
 - Teacher Licensure & Renewal (incl. out of state, foreign educators)
 - Alternative Routes to Licensure
 - UPPAC (budgeting & accounting portion)
 - Professional Practices Advisory Commission
 - University Accreditation
 - National Board Certification
 - CACTUS Management
- Data Management
- Teacher Effectiveness
 - Utah Effective Teaching Standards
 - Teacher Evaluation
 - Utah Educational Leadership Standards
 - Student Learning Outcomes
- Graduation Requirements
 - Home School
 - Course Requirements

Legislative Line Item Programs: (Legislative Programs with no administrative funding added)

- ISEE (Informal Science Education Enhancement Program)
- POPS (Professionals Outreach Programs in Schools/Arts Subsidy)
- HB513 UPSTART (Early Intervention Software Program)
- SB217 Math Teacher Training
- HB197 Math for America
- K-3 Reading Improvement
- USTAR (Utah Science Technology and Research Initiative) Centers Program
- PAR (Peer Assistance and Review Pilot)
- Student Leadership Pilot
- Capitol Field Trips
- PEJEP (Public Education Job Enhancement Program)
- Competency Based Measures Pilot
- HB96 Utah School Readiness Initiative Public School Early Childhood Education Grant
- Schools To Watch

Federal Programs:

- Title IIA Improving Teacher Quality
 - Utah Effectiveness Project for High Quality Education
 - Utah Educational Leadership Standards
 - Utah Effective Teaching Standards
 - Entry Years Enhancement (EYE) Program
- Title IIB Math - Science Partnership
 - UMEP
- Chinese Flagship
- Startalk
- Vamos ao Brasil

Outside Programs T&L Oversees: (No administrative funding added)

- Advanced Ed (Accreditation of Schools)
- STEM (GoEd)
- Hattie Munk Library Material Grant
- Sorenson Legacy

Law and Legislation

- Rulewriting--Writes new State Board of Education Rules, consistent with new legislation, State Superintendent's and/or Board's direction; coordinates with USOE staff and to review and amend Rules, as directed by law; works with the Division of Administrative Rules to comply with Rulewriting provisions, publish Rules appropriately and meet timelines, as required by law; provides information about Rulewriting procedures and status to State Administrative Rules, the legislative Administrative Rules Review Committee, LEAs, and state agencies, and others upon request.
- USOE Records Officer—prepares GRAMA responses to requests directed to the USOE and employees. Logs requests, works with Board members, USOE employees to complete responses; maintains copies of responses.

- Legislation—Tracks legislation annually with Board-directed tracking sheet. Updates tracking sheet regularly during the legislative session. Provides information to LEAs, upon request, about the status of bills, and answers questions from LEAs about bills that may require Board Rules, necessitating changes in local policies. Provides information to USOE staff, as directed by Superintendent, about pending and passed legislation that will affect programs, information, monitoring, accountability, funding to LEAs, parents, general public, others affected by changes in the law.
- Information—provides information or citations as requested in writing or on the phone from LEAs, general public, legislative staff, Governor’s Office, other state agencies about State Board-directed programs and responsibilities. Provides model forms or policies (primarily for LEAs and parents) as requested by the State Superintendent, the Board or the Legislature.
- Training—provides training or professional development, upon request, to LEAs, community groups, higher education classes and programs, and others about public education specific programs such as FERPA, student confidentiality, bullying, school technology issues, and school fees—approximately 20 per year.

Licensing and UPPAC

- Responsible for the administration of all aspects of Utah Educator Licensure, including issuance, renewal, background checks, educator assessments, program eligibility, the Alternative Routes to Licensure program, and implementation of Board rules regarding teacher qualifications.
- Responsible for federal reporting in regards to teacher preparation programs (HEOA Title II).
- Schedules and holds UPPAC meetings at least 11 times per year. Meetings involve, notice, preparing an agenda, collecting reports and information from investigator/prosecutors, finalizing minutes, scheduling meetings with educators or prospective educators, providing professional development for UPPAC members (time permitting) and having complete and timely information available for UPPAC members at each meeting.
- Investigates allegations of misconduct about educators, approximately 50-60 per year. This involves: (1) contacting the complainant, (2) contacting the employer/former employer of the respondent, (3) interviewing witnesses, (4) verifying information, (5) reviewing police and court reports, (6) discussing and negotiating with respondents or respondents’ legal counsel, and (7) making recommendations to UPPAC. Some of the investigations are straightforward (take about 5-10 person hours to resolve); others are more complex (may take upwards of 300 hours to investigate and resolve).
- Negotiates and drafts resolutions/recommendations for UPPAC and the Board.
- In providing recommendations to UPPAC and the Board, (1) prepares a Board-directed checklist to summarize all cases reviewed by Board members; (2) prepares motions for use by the Board; (3) provides all Stipulated Agreements and Hearing Reports for Board review; (4) provides a monthly summary of all UPPAC actions (for lesser discipline) and recommendations for Board consideration; (5) presents case information to Board in executive sessions; (6) continue to summarize allegations and cases of educator misconduct, going back to UPPAC’s inception as often as possible, into charts and graphs for Board members’ review.
- Manages UPPAC, (Utah) NASDTEC, and parts of CACTUS databases.
- Provides UPPAC data in response to requests.

- Reviews pre-service applicants' and license renewal candidates' background checks and notifies applicants, renewal candidates and pre-service programs following review.
- Schedules and staffs administrative hearings if allegations cannot be resolved by stipulation.
- Regularly reviews and updates UPPAC rules consistent with administrative rulemaking requirements.
- Provides training on Educator Professional Standards, upon request, to LEAs, higher education programs, classes and specialty areas—approximately 10-15 discussions per year.
- Notifies LEA HR directors and departments of UPPAC and Board actions by email.
- Responds in writing and by phone to questions and concerns from educators, policy makers, parents, the media, state agencies, LEAs, attorneys, educators, and others about professional educator standards and potential violations of standards.

Minimum School Program

- There are 44 MSP programs that we manage, review, collect data on, allocate, respond to concerns, etc. With a total distribution of \$3,349,784,700 for Fiscal Year 2014-2015 and with a projected student fall enrollment county of 622,813.
- There are two major data sets that significantly impact the overall cost of the MSP. The first is the projected number of students that will enroll in schools across the state. The second is the value of assessed property used to estimate local property tax revenues generated through the Basic Rate to support the MSP. The School Finance department is involved with these two processes from start to finish.
- Each MSP program has specific independent rules, statutes, guidelines, formulas and data source usages that require independent calculation, review and monitoring. The collections of rates, data elements, reports, vetting of numbers, collaboration of data from other State entities, etc. to perform the calculations and establish the funding for each program.
- The calculation of WPU's, ADM, FTE's, tax values, etc. are a necessary part of the process and substantial resources and time are consumed in order to properly allocate the funds in MSP in collaboration with legislators, Governor's office, State Tax Commission, Assessors offices, County Treasures, LEA's, etc.
- The compiling of Fall Enrollment and Enrollment Projections Data from Data and Statistics and arrange in format for use in the MSP in accordance to the timelines established by USOE or legislation.
- Retrieve, review, format, verify data input and formulas or directly administer and allocate funds for assigned MSP Programs for each MSP update time (budget request, legislative estimate, mid-year update, etc.)
- The reporting, posting, publication and the compiling of data for data requests continue to increase and are an integral part of our responsibilities.
- The MSP budget process begins each fall with the Common Data Committee (CDC) meeting to establish consensus estimates for student enrollments and assessed valuations. Consensus estimates generated through the committee process ensures that each entity uses the same base data throughout the budgeting process. Legislative funding is based on the outcome of the CDC.
 - This committee consists of individuals from the Office of the Legislative Fiscal Analyst; Governor's Office of Management and Budget, and the State Board of Education and representatives from the Utah State Tax Commission (when reviewing assessed valuations), the Utah Education Association, and other interested individuals and organizations.

School Finance

- Train LEA school business officials on proper school accounting using nationally recognized standards; the funding methodology of allocated programs; taxes and rates that apply both locally and at the State level; changes in State statute, implementation of changes to board rules and policies;
- Summarize, compile and review all reports submitted by various LEAs and produce financial reports used in the State Superintendents Report, for the Utah Legislature and submit detailed reporting to NCES (National Center for Education Statistics).
- Review reports and work with LEAs to ensure compliance with Utah laws. (53A-3-404 AFR & APR, 51-2a-201 Audited Financials, 53A-1-301 State Superintendents Report, 51-7-11 Money Management Act, etc.).
- Initiate and draft fiscal notes each legislative session on an average of 158 education related legislative bills.
- Conduct audits on student membership; fall enrollment, CTE membership, funding match requirements, financial reports as compared to audited financial statements, etc.
- Assist USOE staff especially, Data & Statistics, Information Technology (IT), other USOE program specialists, LEA business officials, etc. in reviewing, defining, collecting, storing, sharing, and reporting pupil accounting and other pupil data (including demographics, etc.), teacher data, and schools data used in allocating MSP or ESEA funds.
- Adhere to timelines and standards in R277-484 and R277-419; assist USOE staff, the public, independent auditors, etc. in understanding these rules; assist with rule changes as deemed necessary; work with other State agencies in implementing standards and statutes; and assist LEA's in meeting the standards and statutes required by law
- Maintain School Finance's portion of R277-419 Pupil Accounting, and R277-484 Data Standards by assisting LEAs, USOE colleagues, independent auditors, the public, etc. in understanding and applying the legal requirements while adhering to timelines and standards.
- The Utah State Board of Education is required by law to participate and vote on the Taxing Entity Committee for any city, town, and county redevelopment project. This representation is to protect the interests of all school districts and the Basic Rate revenues and is authorized by a representative from School Finance.

Statewide Online Education Program

- Administration, development and implementation of the Statewide Online Education Program, a funding program supporting course-wise, competency-based, cross-LEA delivery of educational services statewide (53A-15-1201, 53A-15-1203 et seq.) and the development of standards applied to program participants, and the evaluation of Statewide Online Education Program outcomes (53A-15-1203; 53A-15-1213).
- Determination of Statewide Online Education Program goals and objectives (53A-15-1213) and make recommendations for changes in law and rule governing the Statewide Online Education Program (53A-15-1213).
- Action in support of Statewide Online Education Program website, database and software applications and systems used for Statewide Online Education Program enrollment and course-completion processing, including generation of fiscal data used for funding reallocation, withholding and disbursement (53A-15-1212).
- Production of accounting documentation to enable funding disbursement and allotment crediting for school finance processing of funding diversions connected with the Statewide

Online Education Program (53A-15-1207(1)(b); 53A-15-1208) and the auditing of the student enrollment and course completion data to enable funding distribution support, inter-district/school, course-wise, competency-based enrollments for secondary students statewide (53A-15-1207(1)(b)).

- Produce a yearly report on Statewide Online Education Program (53A-15-1211), respond to Legislative requests for information regarding the program (53A-15-1214; 36-12-15), and create LEA specific reports for providers for participants.
- Facilitate home and private school student enrollment in the Statewide Online Education Program (53A-15-1207(3)).

State Pupil Transportation

- Pupil transportation personnel have oversight of the safe and efficient to and from school transportation of approximately 190,000 students. These students are transported on 2,700 school buses with nearly 3,000 certified school bus drivers.
- Drivers are trained and certified by 108 state certified instructors who provide state generated curriculum according to Standards for Utah School Buses and Operations. The Standards for Utah School Buses and Operations are developed by the State Pupil Transportation staff working with school district representatives, industry experts and national agencies and organizations.
- Pupil transportation personnel provide training, certification and professional development for directors, supervisors, instructors, bus shop technicians, and bus routing coordinators. They also provide pupil transportation technical assistance to superintendents, business officials, directors, supervisors, instructors, drivers, government officials and the general public.
- Auditing of all aspects related to safe and efficient pupil transportation is conducted by pupil transportation personnel.
- Personnel facilitate a statutory transportation advisory committee with representation from local school superintendents, business officials, and school districts transportation supervisors to address transportation needs including recommended approved bus routes.

School Construction and Facility Safety

- Oversight of school construction projects, ensuring they are designed, constructed and maintained in accordance with the latest adopted building codes, state and federal laws, administrative rules, national mandates, ADA and the *School Construction Inspection Resource Manual* published by the USOE (UCA 53A-20, UCA 10-9a, UCA 17-27a, UCA 26-15-2, UCA 52a-22, UCA 58-56, R277-471, R156-56, R277-454, R392-200, R614-7, CFR Title 28-Title 28-36, subpart D, and the 2010 Standards for Accessible Design).
- To provide training during the 'Annual Construction and Inspection Resource Conference,' which is accomplished during UFOMA (Utah Facilities Operations and Maintenance), UASBO (Utah Association of Business Officials), charter school training, and EdPAC conferences, as well as through technical assistance throughout the year for LEAs, School District Building Officials (SDBO), Charter School Board Building Officers (CSBBO), business administrators, school district superintendency, other state agencies, design professionals, contractors, and city and county personnel involved in public school construction and facility related safety (UCA 53A-20.104.5).
- Compile the annual 'School Plant Capital Outlay Report' (UCA 53A-20-103).

- Provide processes to ensure that school construction projects are built in compliance and have received all necessary inspections and testing by appropriately certified and licensed individuals. The end result being each construction project receives a permanent 'Certificate of Occupancy' with the assurance of preservation of life/safety (UCA 53A-20-100.5, UCA 10-9a, UCA 17-27a, UCA 26-15-2, UCA 52a-22, UCA 58-56, R277-471, R23, R156-56, R277-454, R392-200, R614-7, and the *School Construction Inspection Resource Manual* published by the USOE).
- Ensure that all school construction projects are completed in accordance with the latest school construction procurement requirements. Ensure at least one employee from each school district and public charter school involved in school construction is trained and receives a certificate indicating successful completion of the course (UCA 53A-20-100.5 et. Seq., UCA 63G-6g, R23 et. seq., R33 et. seq., Rule R156-56, Rule R277-455, and the *School Construction Inspection Resource Manual* published by the USOE).
- Provide an annual School Emergency, Safety and Security Conference (R277-400) for LEAs to assist them as they implement measures specific to their individual needs and features.
- Establish and maintain an *Emergency Preparedness Planning Guide* for schools usage consisting of requirements, suggestions, best practices, assistance in developing and implementing District and LEA *Emergency Preparedness* and *Emergency Response Plans*, etc., designed to meet individual needs and features, including measures for prevention, intervention, response measures for staff and students in the event natural or manmade disasters, emergencies, school violence, and verify compliance is met with school safety and security requirements (R277-400).
- Represent USOE as a member of the State Emergency Response Team (SERT), fulfilling responsibilities to properly support, represent and act as a liaison between other State agencies and LEAs during an emergency (State of Utah *Emergency Operations Plan*).

School Children's Trust

- School LAND Trust Program
 - The School Children's Trust ("SCT") Section administers the School LAND Trust Program, which distributes the interest and dividends (approximately \$45 million for FY2016) from the permanent State School Fund annually to every public school in the state.
 - SCT Section trains and supports nearly 1000 school community councils, which are responsible for determining how the trust fund distribution is spent, by providing multiple conferences and trainings to parents, school faculty and administration, and district personnel throughout all corners of the state every year.
 - SCT Section annually reviews every school plan for spending trust funds and every final report describing how a school spent its funds.
 - SCT Section conducts compliance reviews for 10 percent of charter schools and school districts annually.
- Oversight of School and Institutional Trust Lands Administration (SITLA)
 - SCT Section plays a watchdog role over SITLA, which comprises over 70 employees, 16 different revenue groups, and a 7 member board to ensure trust lands are managed prudently, profitably, and solely in the best interest of the beneficiaries.
 - This oversight involves regular meetings with the SITLA Director; Deputy, Assistant, and Associate Directors; membership and active participation on each of the SITLA board's committees; critical review of projects on and business decisions made that

- affect trust lands; monthly presentations to the SITLA board; recommendations concerning the governance and administration of the agency; among other activities.
- SCT Section is staff to the nominating committee that sends candidates to the Governor for appointment to the SITLA board.
- Oversight of permanent State School Fund/School and Institutional Trust Funds Office
 - SCT Section plays a watchdog role over the investment of the \$2 billion permanent State School Fund and other funds for which the State Board is the ultimate beneficiary representative (i.e., Schools for the Deaf and Blind) to ensure the fund is managed prudently, profitably, and solely in the best interest of the beneficiaries.
 - In 2014, the Legislature passed legislation transferring the trust fund’s management from the State Treasurer to the newly-created School and Institutional Trust Funds Office (“SITFO”). The SCT Section is intimately involved in the execution of that legislation, including formation of the governing board, oversight of the process to hire a Chief Investment Officer, and participation in all other steps required to establish the new agency.
 - SCT Section is staff to the nominating committee that sends candidates to the State Treasurer for appointment to the SITFO Board.
- Legislative Advocacy/Public Outreach
 - By statute, SCT Section represents the interests of the trust fund beneficiaries to the Legislature, the Governor, the Attorney General, the State Treasurer, the general public, and any other body or person that makes decisions affecting school trust lands or funds.
 - SCT Section regularly interacts with a variety of groups which have expressed interest in trust lands, the trust funds, and school community councils, including: the PTA, UEA, the Trust Lands Advisory Council, Utah School Superintendents Association, Utah Association of Secondary School Principals, Utah Association of Public Charter Schools, Utah Charter Network, and the Utah School Boards Association.
 - SCT Section is also actively involved in organizations that bring together trust lands users, managers, and beneficiaries, including the Western States Land Commissioners Association. The SCT Section has also built and maintains relationships with other beneficiary representatives and trust fund managers around the nation.

Special Education

The Utah State Office of Education Special Education Services section provides oversight of programs on behalf of the 78,000+ students with disabilities ages 3-21 in Utah to ensure that eligible students with disabilities receive a free appropriate public education (FAPE) and progress in the general education curriculum. This is accomplished through the implementation of the Utah State Board of Education Special Education Rules (USBESER) and the Individuals with Disabilities Education Improvement Act (IDEA) of 2004.

The IDEA and USBESER implementation is accomplished through the following activities completed by the Utah State Office of Education Special Education Services section:

- Collecting and reporting state and federal data

- Writing and implementing policy and procedures to ensure compliance with IDEA and Utah State Board of Education Special Education Rules
- Monitoring of IDEA compliance in LEAs and state-funded private placements
- Ensuring that state assessments (i.e., SAGE, DIBELS, ACT), alternate assessments (e.g., UAA, DLM), and accommodations are available and appropriate for all students with disabilities
- Ensuring that all educators working with students with disabilities are appropriately licensed/endorsed for their assignment
- Disability specific activities (e.g., autism, intellectual disabilities, learning disabilities, sensory disabilities, etc.) to ensure that students with disabilities receive a free appropriate public education
- Technical assistance to parents, advocates, and LEAs
- Completion of annual performance report (APR) and State Systemic Improvement Plan (SSIP) activities and reports to improve outcomes for students with disabilities
- General supervision of IDEA compliance, fiscal compliance, and dispute resolution (i.e., IEP problem-solving facilitation, mediation, state complaint, and due process complaint)
- Provide professional development to Utah general educators, special educators, paraeducators, related service providers, administrators, and parents regarding IDEA and specialized instruction
- Communication and completion of activities (required by federal and state statute to coordinate services) with other state-agencies such as DSPD, DSBVI, DSDHH, USOR, DOH, DCFS, USDB, JJS, and Dept. of Corrections
- Coordination with other USOE sections to ensure that students with disabilities are considered and appropriately included in policy decisions

Schools for the Deaf and Blind

- Administration
 - Finance, Facilities, Contracts
 - Human Resources (DHRM)
 - Communications & Fundraising
 - IT (Information Technology)
- Blind School
 - Ogden Campus
 - Salt Lake Millcreek Campus
 - Orem Meadowmoor Campus
 - Statewide outreach Services
 - Parent Infant Program for Blind and Visually Impaired (PIP-BVI)
 - Deaf-Blind program
- Deaf School
 - Ogden ASL Campus (Kenneth Burdett School)
 - Salt Lake ASL Campus (Jean Messau School)
 - Salt Lake Millcreek
 - Orem elementary
 - Statewide outreach teachers
 - Interpreters
 - Sound Beginnings (Utah State University)
 - Parent Infant Program for Deaf and Hard of Hearing (PIP-D/HH)
- Related Services

- Orientation and Mobility (O&M) Statewide
- Occupational Therapy/Physical Therapy (OT/PT)
- Transportation
- School Psychologists
- Audiology
- Low vision clinic
- Speech Language Pathologists (SLPs)
- STEP (Transition)
- Residential
- ERC/USIMAC – Library and Materials Access Center (Braille)
- Special Programs
 - Statewide Expanded Core programs
 - Summer camps
 - Jr. Blind Olympics
 - UWIN

State Office of Rehabilitation

- Division of Services for the Blind and Visually Impaired (DSBVI)
 - Vision Screening for children pre-school through 3rd grade
 - Daily Living, Orientation/Mobility, Computer, Home Repair and Financial Literacy Education
 - Low Vision Screening and Assistive Aids Education
 - Educational, Rehabilitation, and Career Guidance Counseling
 - Community Based Services Coordination
- Division of Services for the Deaf and Hard of Hearing (DSDHH)
 - Daily Living, Community Integration, Financial Management Instruction and Education
 - Deaf and Hard of Hearing Education and Training
 - Assistive Technology Education
 - Social, Recreational, Community Services for the Deaf/Hard of Hearing
 - Sensory Impairment Sensitive Therapy and Counseling
 - Deaf Interpreter Certification
- Division of Rehabilitation Services (DRS)
 - Assessment, Educational, Rehabilitation and Career Guidance Counseling
 - Special Education, 504, and Adult Education Transition Counseling and Guidance
 - Augmentative Communication and Assistive Technology Education for K-12 Students
 - Independent Living and Community Integration Education and Counseling
 - Community Based Services Coordination
- Disability Determination Services (DDS)
 - Adjudicates eligibility/ineligibility for Social Security Disability Benefits

Data and Statistics

- UDA/SLDS
 - Federal Grant
 - College and Career
 - Evaluation and Research
- Superintendent Annual Report

- Demographics
- Privacy
 - DGPB
 - Policy development
 - Privacy audits
 - Disclosure avoidance checks
- Data request management
- MOU management
- Data steward training
- General IT data and application audits
- ED Facts audits
- Graduation rate report
- UTREX audits
 - Oct 1
 - Dec 1
 - Year end
- Data gateway
 - Project management and section/domain development
 - Accountability
 - Assessment
 - Graduation rate
 - EL student level report
 - Educator data
 - Enrollment/demographics
 - Training
 - State Support
- SGP
- PVA
- Research and statistical analysis
- Incident data audit
- CTE audits
- Cactus (school information)
- ROGL audits
- Assessment audits
- Accountability audits

Internal Accounting

Duties of the Internal Accounting Section include the following:

- Maintain and provide accounting functions for the USOE and USOR, including processing more than 300,000 transactions each fiscal year
- Track approximately 100 sources of funding and the disposition of each funding source with detailed accounting codes
- Properly charge to each funding source and cost code to ensure compliance with Generally Accepted Accounting Principles (GAAP) and federal regulations
- Create ad hoc reports using accumulated information as needed for the Board, management, or other agencies

- Collect and deposit cash receipts into proper bank accounts, including federal cash receipts from federal grants, reconcile bank accounts, reconcile internal accounting systems required for Rehabilitation payments and Minimum School reporting
- Process all payments and transactions including any corrections to transactions, payments to employees for travel or other reimbursable expenses, posting or allocating costs from ISFs in the state, motor pool allocations, payments for general services, allocation of rent costs, liability insurance, and payment for client services
- Process monthly payments for transfer of funds to each of 125 Local Education Agencies (LEA) in Utah and provide reports for each LEA receiving funds so they can properly record amounts transferred
- Maintain a budget system for all divisions to the object level for each source of funding and submit Agency budgets to State Finance
- Maintain data for all grant awards and subawards to LEAs or other third parties
- Report all federal grant awards in USOE and Child Nutrition Program (CNP) Federal Funds Accountability Transparency Act (FFATA) monthly
- Process and account for all payments for the revolving loan fund for school districts and charter schools
- Purchase goods and services for all divisions in USOE, USOR and CNP and ensure proper compliance with the state procurement code and other provisions of the Utah Code in performing all purchasing duties
- Act as the agency Purchasing Card Coordinator, including reviewing monthly statements and approving transfer for payment of goods or services
- Timely, accurate and efficient dispersal of all incoming USOE/USOR mail and shipping and receiving goods for the agency
- Provide accounting and federal financial reporting services for USOR
- Process accounts payable transactions for administrative costs, employee travel, current expenses, payroll, etc., for USOR, including monitoring the transactions to ensure proper procurement policies and procedures are followed

Fulfill reporting requirements for various federal grants and provide assurance that funds from federal grants are used in accordance with federal guidelines, policies and within the time frame given to expend those funds.

Public Relations

The Utah State Office of Education Public Relations Department supports the mission and goals of the Utah State Board of Education through internal and external communication services based on the symmetrical communication model. The department seeks and monitors communication about public education in Utah as well as sends out communication pieces championing Board objectives to various audiences through various means. Efforts and programs assigned to this section include but are not limited to the following:

- Provide notice of public meetings of Utah State Board of Education and other appropriate organizations under the State Board (e.g., Charter School Board, State Rehabilitation Counsel, Utah Professional Practices Commission) in accordance with UCA 52-4-402 (Open and Public Meetings Act).
- Prepare and distribute State Superintendent of Public Instruction's annual report in accordance with UCA 53A-1-301 (Administration of Public Education).

- Record and make available audio portions of meetings of Utah State Board of Education and Utah State Charter School Board in accordance with UCA 52-4-203 (Open and Public Meetings Act).
- Promulgate new policies, policy changes, and direction of the Utah State Board of Education through all useful communication channels to appropriate audiences.
- Promulgate Utah public school student performance and financial data through all useful communication channels to appropriate audiences.
- Assist government agencies, media outlets, researchers and the general public in finding and understanding school performance and financial data related to Utah's public school system.
- Monitor institutional and public reaction to Utah's public education system.
- Intervene in public discussions when there are inaccuracies about Utah's public school system.
- Ensure elected policy makers and appointed policy enactors are aware of public concerns, questions, or compliments about Utah's public school system.
- Provide public relations counsel to Utah State Board of Education members and agency staff.
- Apprise agency staff of work-related resources and directives that apply to them.
- Assist local education agencies and related public education groups (e.g., school principal groups, school superintendent groups, Utah Education Network) with public relations-related work as needed.
- Work with public affairs representatives from other state agencies as needed.

	Legislative Appropriated Budget	Revised Budget Estimate	Difference Between Appropriation & Revised	
USOR 2016 Revenue Sources:				
Education / General Fund - PBA	1,833,700.00	1,833,700.00	-	
Education / General Fund - PBB	2,678,500.00	2,678,500.00	-	
Education / General Fund - PBC	15,012,800.00	15,012,800.00	-	
Education / General Fund - PBD	700.00	700.00	-	
Education / General Fund - PBE	2,727,000.00	2,727,000.00	-	
	22,252,700.00	22,252,700.00	-	
Basic Vocational Rehabilitation Grant - FFY15 (remainder) + Reallocation	35,690,617.00	35,690,617.00	-	
Basic Vocational Rehabilitation Grant - FFY16 (100%)				
Supported Employment Grant - FFY15 (remainder)	300,000.00	300,000.00	-	
Supported Employment Grant - FFY16 (100%)				
Independent Living Grant - FFY15 (remainder)	305,350.00	305,350.00	-	
Independent Living Grant - FFY16 (75%)				
Independent Living for Older Blind Grant - FFY15 (remainder)	225,000.00	225,000.00	-	
Independent Living for Older Blind Grant - FFY16 (75%)				
In Service Training Grant - FFY15 (remainder)	-	-	-	
In Service Training Grant - FFY16 (100%)				
Aspire Grant - SFY16	9,836,999.00	7,800,000.00	(2,036,999.00)	
SSA Reimbursement	350,000.00	-	(350,000.00)	
SSA Disability Determination Federal Funding - FFY15	12,640,300.00	15,800,375.00	3,160,075.00	125%
SSA Disability Determination Federal Funding - FFY16				
WIPA - FFY15 (remainder)	100,000.00	100,000.00	-	
WIPA - FFY16 (91%)				
	59,448,266.00	60,221,342.00	773,076.00	
PBC - IDEA Contract (OOE) - UATT Salary & Benefits - FY15 (remainder)				
PBC - IDEA Contract (OOE) - UATT Salary & Benefits - FY16 (75%)				
PBC - IDEA Contract (OOE) - UATT Support Services - FY15 (remainder)				
PBC - IDEA Contract (OOE) - UATT Support Services - FY16 (75%)	510,000.00	510,000.00	-	
PBC - DWS Contract - Funds for 1 Benefit Specialist - FY15 (remainder)				
PBC - DWS Contract - Funds for 1 Benefit Specialist - FY16 (66.67%)				
PBC - Contracts for Services - Districts - FY15 - ???				
PBC - Contracts for Services - Districts - FY16 - ???				
PBA - Dedicated Credits	2,000.00	-	(2,000.00)	
PBB - Sales of Goods & Materials - Low Vision Store	50,300.00	50,300.00	-	
PBE - Sales of Services - ICAN Contract	257,100.00	361,704.00	104,604.00	141%
PBE - Sales of Services - Interpreter Certification Fees				
	819,400.00	922,004.00	102,604.00	
Additional federal funds appropriated that won't be realized	1,068,400.00	-	(1,068,400.00)	
USOR Total Estimated Funding - Fund 2480	83,588,766.00	83,396,046.00	(192,720.00)	
Total USOR Budget Requests		84,185,264.61	(789,218.61)	
State Funding				
Federal Funding				
Dedicated Credits				
Interest Income				

TOTAL USOR BUDGET REQUEST

Object Category Name	TOTAL REQUESTED						
	BUDGET	PBA	PBB	PBC	PBD	PBE	PBF
AA Personnel Services	38,122,337.86	1,989,731.13	3,603,173.00	20,117,384.28	8,867,726.45	2,505,770.00	1,038,553.00
BB Travel/In State	222,943.38	23,150.00	17,191.00	123,030.00	6,922.38	29,400.00	23,250.00
CC Travel/Out of State	177,177.62	62,920.00	16,660.00	11,220.00	13,077.62	10,800.00	62,500.00
DD Current Expense	6,016,758.86	362,145.21	1,070,441.00	2,722,862.00	1,288,755.65	405,297.00	167,258.00
EE Data Processing Current Expense	913,488.36	216,694.00	108,065.00	394,241.00	142,488.36	48,000.00	4,000.00
FF Data Processing Capital Expenditure	992,696.84	-	61,150.13	931,546.71	-	-	-
GG Capital Expenditure	181,749.00	10,000.00	7,000.00	-	164,749.00	-	-
HH Other Charges/Pass Through	37,558,112.69	155,760.00	1,548,253.84	24,130,567.89	5,339,985.12	200,461.60	6,183,084.24
TA Trust & Agency Disbursements	-	-	-	-	-	-	-
	84,185,264.61	2,820,400.34	6,431,933.97	48,430,851.89	15,823,704.58	3,199,728.60	7,478,645.24
Total Estimated Funding	83,396,045.00	2,904,418.00	6,317,862.00	47,483,986.00	15,801,075.00	3,088,704.00	7,800,000.00
(Over) / Under Budget	(789,219.61)	84,017.66	(114,071.97)	(946,865.89)	(22,629.58)	(111,024.60)	321,354.76
% of Estimated Funding	-0.95%	2.89%	-1.81%	-1.99%	-0.14%	-3.59%	4.12%

TOTAL USOR BUDGET REQUEST

Object_Name	TOTAL REQUESTED						
	BUDGET	PBA	PBB	PBC	PBD	PBE	PBF
5101 Regular Salaries & Wages	37,629,980.73	1,947,000.00	3,603,173.00	20,117,384.28	8,867,726.45	2,505,770.00	588,927.00
5110 Leave Paid	79,310.00	-	-	-	-	-	79,310.00
5120 Miscellaneous Earnings	39,694.50	39,694.50	-	-	-	-	-
5130 Overtime Paid (FLSA Exempt & Non-Exempt)	-	-	-	-	-	-	-
5135 Compensatory/Excess Time Used	7,210.00	-	-	-	-	-	7,210.00
5140 Compensatory/Excess Time Earned (FLSA Exempt & Non-Exempt)	1,751.00	-	-	-	-	-	1,751.00
5150 Incentive Award	1,236.00	-	-	-	-	-	1,236.00
5152 Payroll Uncollected Overpayments	-	-	-	-	-	-	-
5155 Benefits on Service Award Paid on Voucher	-	-	-	-	-	-	-
5160 State Retirement	129,780.00	-	-	-	-	-	129,780.00
5170 FICA/Medicare	42,176.63	3,036.63	-	-	-	-	39,140.00
5180 Health, Dental, Life & Long-Term Disability Insurance	155,252.00	-	-	-	-	-	155,252.00
5190 Unemployment & Workers Compensation Insurance	5,871.00	-	-	-	-	-	5,871.00
5199 Compensatory/Excess Time Earned Benefits (FLSA Exempt)	1,236.00	-	-	-	-	-	1,236.00
5300 State Leave Pool	28,840.00	-	-	-	-	-	28,840.00
5325 Termination Pay	-	-	-	-	-	-	-
6001 In State Travel-Short Term Motor Pool Rental	16,620.00	5,300.00	-	4,220.00	-	6,100.00	1,000.00
6002 In State Travel-Reduced Auto Mileage Rate	97,846.32	3,250.00	-	51,650.00	5,646.32	23,300.00	14,000.00
6003 In State Travel-Miscellaneous Travel Expense	-	-	-	-	-	-	-
6004 In State Travel-Maximum Auto Mileage Rate	870.00	100.00	670.00	100.00	-	-	-
6005 In State Travel-Meal Reimbursement	30,993.00	2,700.00	4,761.00	21,300.00	232.00	-	2,000.00
6006 In State Travel-Lodging Reimbursement	65,205.95	4,500.00	11,760.00	44,250.00	445.95	-	4,250.00
6007 In State Travel-Transportation Costs	5,758.11	1,650.00	-	1,510.00	598.11	-	2,000.00
6012 In State Travel-Boards, Councils & Committee Members	5,650.00	5,650.00	-	-	-	-	-
6013 In State Travel-Board, Council, Committee Member Per Diem	-	-	-	-	-	-	-
6048 In State Travel-Clearing	-	-	-	-	-	-	-
6052 Out of State Travel-Reduced Auto Mileage Rate	36,563.73	24,170.00	-	1,005.00	88.73	10,800.00	500.00
6053 Out of State Travel-Miscellaneous Travel Expense	4,593.77	800.00	400.00	505.00	188.77	-	2,700.00
6054 Out of State Travel-Maximum Auto Mileage Rate	-	-	-	-	-	-	-
6055 Out of State Travel-Meal Reimbursement	19,921.35	9,300.00	1,985.00	1,360.00	1,276.35	-	6,000.00
6056 Out of State Travel-Lodging Reimbursement	50,297.57	11,500.00	6,580.00	3,350.00	4,867.57	-	24,000.00
6057 Out of State Travel-Transportation Costs	58,411.20	10,500.00	7,695.00	5,000.00	6,416.20	-	28,800.00
6062 Out of State Travel-Boards, Councils & Committee Members	7,150.00	6,650.00	-	-	-	-	500.00
6063 Out of State Travel-Board, Council, Committee Member Per Diem	-	-	-	-	-	-	-
6098 Out of State Travel-Clearing	240.00	-	-	-	240.00	-	-
6115 Human Resource Services	281,157.75	11,022.75	31,050.00	156,492.00	54,027.00	21,114.00	7,452.00
6116 Payroll Services	24,448.50	958.50	2,700.00	13,608.00	4,698.00	1,836.00	648.00
6119 Fingerprint/Background Check	3,736.50	20.00	220.00	2,520.00	581.50	350.00	45.00
6123 Client Support-Other Services	-	-	-	-	-	-	-
6126 Wireless Communication Service	65,508.76	13,185.00	6,590.00	21,620.00	1,363.76	16,650.00	6,100.00

6131 Advertising & Legal Publications	-	-	-	-	-	-	-
6132 Communication Services	2,540.00	40.00	-	-	-	-	2,500.00
6133 Freight & Drayage	-	-	-	-	-	-	-
6135 Other Contractual Services-Non-medical	29,108.00	5,000.00	-	9,500.00	2,608.00	12,000.00	-
6136 Postage & Mailing	117,378.00	1,890.00	4,790.00	66,510.00	21,188.00	3,000.00	20,000.00
6137 Professional & Technical Services-Non-medical	648,328.00	13,800.00	40,000.00	123,270.00	430,008.00	19,250.00	22,000.00
6140 Laundry, Linen & Dry Cleaning Services	1,800.00	-	-	1,800.00	-	-	-
6142 Janitorial Service Contract Services	8,840.00	-	4,040.00	4,800.00	-	-	-
6143 Moving Expenses	1,000.00	-	-	1,000.00	-	-	-
6146 Recruiting Expenses	-	-	-	-	-	-	-
6147 Credit Card Fees	-	-	-	-	-	-	-
6149 Bottled Water Service	9,667.00	60.00	-	8,857.00	-	750.00	-
6151 Office Equipment Less Than \$5000-Federal Reporting	-	-	-	-	-	-	-
6152 Office Furniture Less Than \$5000-Federal Reporting	1,500.00	-	-	-	1,500.00	-	-
6155 Professional & Technical Services-Medical	3,710.00	-	-	-	3,710.00	-	-
6158 Utah Interactive Internet Transaction Fees	300.00	-	-	-	-	300.00	-
6161 Rental of Land & Buildings	1,995,796.00	1,700.00	-	1,215,602.00	676,494.00	45,000.00	57,000.00
6165 Rental of Motor Pool Vehicles	135,430.00	3,800.00	57,430.00	61,200.00	-	13,000.00	-
6166 Parking Space Rent & Bus Pass Costs	53,701.50	20,000.00	1,745.00	25,000.00	6,956.50	-	-
6168 Bank Fees	-	-	-	-	-	-	-
6171 Buildings & Grounds-Operating Supplies, Maint & Repairs	591,353.39	47,494.39	200,000.00	216,893.00	1,466.00	125,500.00	-
6172 Motor Vehicles-Operating Supplies, Maintenance & Repairs	1,050.00	200.00	-	100.00	-	750.00	-
6174 Repairs to Damaged Vehicles	6,900.00	-	2,000.00	4,900.00	-	-	-
6175 Other Equipment-Operating Supplies, Maintenance & Repairs	93,329.60	72,870.00	14,000.00	1,275.00	1,684.60	3,500.00	-
6176 Household Laundry & Janitorial Supplies	45.00	-	45.00	-	-	-	-
6177 Building & Grounds Security	56,085.57	2,234.57	2,065.00	3,745.00	47,541.00	500.00	-
6178 Garbage Services	800.00	-	-	800.00	-	-	-
6181 Office Supplies	151,278.94	8,300.00	8,525.00	94,900.00	18,153.94	12,400.00	9,000.00
6182 Printing & Binding	69,600.00	17,000.00	4,700.00	23,200.00	-	15,700.00	9,000.00
6184 Educational & Recreational Supplies	32,050.00	-	30,000.00	1,500.00	-	550.00	-
6185 Books & Subscriptions	32,850.00	850.00	24,600.00	2,800.00	-	3,100.00	1,500.00
6186 Photocopy Expenses	28,250.00	2,000.00	2,350.00	21,350.00	500.00	1,800.00	250.00
6187 Small Office Equipment Less Than \$5000	23,700.00	300.00	5,000.00	17,400.00	-	-	1,000.00
6188 Office Furnishings Less Than \$5000	37,508.94	6,500.00	18,000.00	8,400.00	1,058.94	2,550.00	1,000.00
6189 Other Small Equipment & Supplies Less Than \$5000	207,985.00	1,000.00	66,460.00	136,525.00	-	4,000.00	-
6191 Utilities-Natural Gas	-	-	-	-	-	-	-
6192 Utilities-Electrical Service	-	-	-	-	-	-	-
6193 Utilities-Water	-	-	-	-	-	-	-
6194 Utilities-Other	-	-	-	-	-	-	-
6212 Merchandise Purchased For Resale	50,300.00	-	50,300.00	-	-	-	-
6213 Clothing & Uniforms	-	-	-	-	-	-	-
6214 Food	-	-	-	-	-	-	-
6219 Medical/Testing & Lab Supplies	4,375.00	-	500.00	2,625.00	750.00	300.00	200.00
6222 Photographic Supplies & Services	-	-	-	-	-	-	-
6224 Small Tools & Instruments	420.00	120.00	-	-	-	300.00	-

6228 Video Supplies & Equipment	9,375.00	1,500.00	7,500.00	75.00	-	300.00	-
6229 Fire Fighting Supplies	-	-	-	-	-	-	-
6233 Household Supplies	7,478.30	100.00	275.00	5,060.00	143.30	1,900.00	-
6259 Regulatory Fees, Licenses, Registrations & Permits	-	-	-	-	-	-	-
6260 Purchasing Card Current Expenses	-	-	-	-	-	-	-
6262 Claims & Damages - 1099 Reportable	-	-	-	-	-	-	-
6263 Insurance & Bonds	131,497.32	7,470.00	24,076.00	86,225.00	6,884.32	6,842.00	-
6265 Interest & Carrying Charges	-	-	-	-	-	-	-
6269 Employee Training & Development	108,950.00	41,550.00	5,500.00	40,500.00	-	400.00	21,000.00
6270 Employee Recognition Awards Associated Costs-Non-Taxable	6,050.00	900.00	150.00	4,700.00	300.00	-	-
6271 Reception & Meeting Costs	11,000.00	10,600.00	-	-	-	400.00	-
6272 Exhibits, Displays & Awards	6,715.00	2,800.00	1,940.00	300.00	175.00	-	1,500.00
6274 Membership Dues	21,240.00	17,780.00	1,200.00	535.00	-	1,725.00	-
6276 Conventions, Seminars, Workshops & Committees	45,355.00	7,900.00	11,000.00	13,135.00	220.00	11,100.00	2,000.00
6277 Employee Relocation Expense	-	-	-	-	-	-	-
6282 Employee Educational Assistance-Non-Taxable	26,300.00	19,000.00	3,200.00	-	4,100.00	-	-
6283 Taxable Meal Allowance	170.00	50.00	120.00	-	-	-	-
6286 Professional Development & Training of Non-State Employees	100,519.97	9,000.00	3,000.00	34,300.00	339.97	53,880.00	-
6287 Unclassified Other	600.00	-	-	600.00	-	-	-
6288 Internal DFCM SBOA Bldg Rent Charge	505,000.00	-	390,000.00	115,000.00	-	-	-
6289 Advertising & Promotional Supplies	13,500.00	3,600.00	5,000.00	1,100.00	-	1,800.00	2,000.00
6299 Recycling Program Costs & Refunds	9,433.00	-	200.00	8,000.00	420.00	750.00	63.00
6300 Dept of Technology Services Telecommunication Charges	241,743.82	9,550.00	40,170.00	165,140.00	1,883.82	22,000.00	3,000.00
6467 Data Processing Hardware Less Than \$5000-Desktop Computer	62,018.72	38,500.00	15,000.00	235.00	283.72	8,000.00	-
6468 Data Processing Software Less Than \$5000-Network	74,860.00	5,300.00	52,210.00	15,350.00	-	1,000.00	1,000.00
6469 Data Processing Hardware Less Than \$5000-Laptop/Notebook	93,100.00	84,600.00	-	-	-	7,000.00	1,500.00
6470 Data Processing Hardware Less Than \$5000-Servers	54,236.00	50,500.00	-	3,736.00	-	-	-
6471 Data Processing Hardware Less Than \$5000-Peripherals	4,380.00	2,000.00	1,280.00	600.00	-	500.00	-
6472 Data Processing Software Less Than \$5000-Database	105.00	-	100.00	5.00	-	-	-
6473 Data Processing Software Less Than \$5000-Other	45,800.00	5,050.00	1,250.00	38,000.00	-	-	1,500.00
6474 Data Processing Hardware-Federal-Less Than \$5000-Desktops	-	-	-	-	-	-	-
6475 Data Processing Software-Federal-Less Than \$5000-Network	-	-	-	-	-	-	-
6478 Data Processing Hardware-Federal-Less Than \$5000-Peripheral	-	-	-	-	-	-	-
6480 Data Processing Software-Federal Less Than \$5000-Other	-	-	-	-	-	-	-
6481 Data Processing Hardware-Less Than \$5000 Network Equipment	-	-	-	-	-	-	-
6500 Dept of Technology Services-Data Processing Charges	277,000.00	15,300.00	30,000.00	218,680.00	2,820.00	10,200.00	-
6580 Data Processing-Hardware Maintenance Services	11,205.00	-	-	280.00	10,925.00	-	-
6581 Data Processing-Training	-	-	-	-	-	-	-
6582 Data Processing-Supplies	40,379.00	1,300.00	7,625.00	28,755.00	1,399.00	1,300.00	-
6595 Data Processing-Software Maintenance by Vendors	136,644.00	644.00	600.00	9,700.00	125,700.00	-	-
6596 Data Processing-Communication Lines Connection to Vendors	113,760.64	13,500.00	-	78,900.00	1,360.64	20,000.00	-
6612 Data Processing Equipment-Desktop & Laptop Computers	-	-	-	-	-	-	-
6616 Data Processing Software Over \$5000-Network	-	-	-	-	-	-	-
6617 Data Processing Software Over \$5000-Database	992,696.84	-	61,150.13	931,546.71	-	-	-
6619 Data Processing Software Over \$5000-Other	-	-	-	-	-	-	-

6623 Data Processing Equipment-Server & Network	-	-	-	-	-	-	-
6624 Data Processing Equipment-Processor Other	-	-	-	-	-	-	-
6687 Data Processing Equipment-Other	-	-	-	-	-	-	-
6702 Office Furniture & Equipment	59,250.00	-	7,000.00	-	52,250.00	-	-
6703 Printing & Reproduction Equipment	-	-	-	-	-	-	-
6704 Household, Laundry & Refrigeration Equipment	-	-	-	-	-	-	-
6705 Educational & Recreational Equipment	-	-	-	-	-	-	-
6706 Communications Equipment	122,499.00	10,000.00	-	-	112,499.00	-	-
6712 Shop & Plant Equipment	-	-	-	-	-	-	-
6719 Other Movable Equipment & Furnishings	-	-	-	-	-	-	-
6730 Construction & Maintenance Equipment	-	-	-	-	-	-	-
6777 Safety Systems, Security & Surveillance Equipment	-	-	-	-	-	-	-
6787 Other Unclassified Equipment	-	-	-	-	-	-	-
7203 Rehabilitation Case Services & Provider Payments-Non-Medical	24,630,057.15	-	1,050,000.00	18,949,490.15	4,630,567.00	-	-
7507 Federal Funds Requested by School Districts	-	-	-	-	-	-	-
7512 Special Grants	3,781,687.00	-	210,000.00	3,571,687.00	-	-	-
7520 Facilities Construction & Mangement-Capital Project Transfer	-	-	-	-	-	-	-
7521 Transfer Funds to Another Agency	6,100,000.00	-	-	-	-	-	6,100,000.00
7523 Transfer of Indirect Costs	3,046,368.54	155,760.00	288,253.84	1,609,390.74	709,418.12	200,461.60	83,084.24
7899 Trust & Agency-New Equipment	-	-	-	-	-	-	-
7900 Trust & Agency-Equipment Replacements	-	-	-	-	-	-	-
7901 Trust & Agency-Equipment Repairs	-	-	-	-	-	-	-
7902 Trust & Agency-Management Services	-	-	-	-	-	-	-
Total Requested Budget	84,185,264.61	2,820,400.34	6,431,933.97	48,430,851.89	15,823,704.58	3,199,728.60	7,478,645.24

Total Estimated Funding	83,396,045.00	2,904,418.00	6,317,862.00	47,483,986.00	15,801,075.00	3,088,704.00	7,800,000.00
(Over) / Under Budget	(789,219.61)	84,017.66	(114,071.97)	(946,865.89)	(22,629.58)	(111,024.60)	321,354.76
% of Estimated Funding	-0.95%	2.89%	-1.81%	-1.99%	-0.14%	-3.59%	4.12%

USDB 2016 Operating Budget

2016 REVENUE SOURCES AS OF: 1 May 2015

2016 Revenue Estimate in Budget Prep and Appropriations 2016 Revised Revenue Estimate as of 8 June 2015

EDUCATIONAL FUNDS	\$23,707,200.00	\$23,707,200.00
EDUCATIONAL FUNDS	(\$15,000.00)	(\$15,000.00)
EDUCATIONAL FUNDS	\$8,700.00	\$8,700.00
EDUCATIONAL FUNDS	\$1,852,000.00	\$1,852,000.00
EDUCATIONAL FUNDS	\$514,900.00	\$514,900.00
LAND GRANT PROJECT/ENRICHMENT FUNDS	\$475,000.00	\$883,553.00
MEDICAID	\$825,000.00	\$825,000.00
SCHOOL LAND TRUST	\$12,300.00	\$14,143.00
SCHOOL CONTRACTS	\$559,400.00	\$559,400.00
TRANSPORTATION	\$3,200,000.00	\$3,730,255.00
IDEA SCHOOL AGE	\$216,015.00	\$216,015.00
IDEA PRE-SCHOOL	\$55,784.00	\$55,784.00
BLIND LITERACY ACT	\$10,000.00	\$10,000.00
FEDERAL GRANT	\$94,500.00	\$94,500.00
LEGISLATIVE INCREASE	\$638,165.00	\$638,165.00
BABY WATCH	\$50,000.00	\$50,000.00
DEAFBLIND GRANT	\$37,500.00	\$37,500.00
MILK PROGRAM	\$3,900.00	\$3,900.00
BUILDING RENTAL	\$1,200.00	\$1,200.00
SALE OF GOODS	\$3,000.00	\$3,000.00
CLASSROOM SUPPLIES FOR EDUCATORS	\$15,500.00	\$15,500.00
ESY for SPECIAL EDUCATORS	\$39,900.00	\$39,900.00
SCHOOL NURSES	\$500.00	\$500.00
TRANSFER	\$0.00	\$0.00
DEDICATED CREDITS	\$0.00	\$0.00
USIMAC INVOICES	\$100,000.00	\$250,000.00
USIMAC OFFICE SUPPORT	\$35,000.00	\$35,000.00
	\$32,440,464.00	\$33,531,115.00
VACANCY SAVINGS Usage (EDUCATIONAL FUNDS)	\$599,100.00	\$599,100.00
FUND BALANCE Contribution (LAND GRANT PROJECT)	\$0.00	\$0.00
TOTAL 2015 REVENUE	\$33,039,564.00	\$34,130,215.00
OTHER COLLECTIONS/TRANSFERS APPROPRIATIONS	\$65,436.00	\$65,436.00
NET BALANCE	\$33,105,000.00	\$34,195,651.00
EXPENSE CATEGORIES:		
PERSONNEL	\$ 25,309,293.00	% OF BUDGET
TRAVEL	\$ 428,530.00	
CURRENT EXPENSES INCLUDING DP	\$ 8,767,823.00	
CAPITAL OUTLAYS	\$ 769,500.00	
	\$ 35,275,146.00	

If current budget for new facility does not meet bid quotes
Backing out Contingency Funding for New Facility -\$723,000.00

(\$1,079,495.00)
(\$356,495.00)