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Brad C. Smith, Chief Executive Officer
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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Brad C. Smith
 Chief Executive Officer

DATE: June 18-19, 2015

ACTION: Charter School Student Enrollment Variances

Background:

Student enrollment projections are submitted each November to the Governor's office and legislative staff and used in the preparation for the fiscal year appropriations. A potential projected underestimation of 700-1,000 charter school students for FY 2016 has been identified by USOE staff. These variances are due to changes in circumstances at charter schools, projection under- and over-estimations, and increases in student enrollments by the State Charter School Board and an LEA authorizer which occurred after student projections were finalized for the 2016-2017 school year (FY16). Until actual October 1, 2015 headcounts are submitted, the 700-1,000 students are still estimations. Staff is certain that at least 500 of these students are certainly enrolled in charter LEAs. Staff is also certain that some charters school enrollments will come in below projections. These variances are part of the annual projection process.

Key Points:

WPU funding is generated based on total students, thus regardless of whether a student was projected to be in a district or charter school, WPU funding was calculated for all students. A potential shortfall could occur in the local replacement and charter administrative costs appropriations if the number of charter school students is underestimated when October 1, 2015 counts are finalized.

Statute provides three avenues to address variances from the established budget: 1) the Charter Board can prioritize or potentially reduce authorized charter students; 2) the amount of local replacement per student can be prorated down; or 3) the Board could choose to use basic program carryover funds to fully fund restricted line items.

Additionally, the USOE School Finance Section has received many inquiries from charter schools asking if funding will be provided if a charter enrolls over the cap established in their charter and many requests to change projection numbers if the charter LEA feels the projection was estimated too low. Projections have been allocated out into FY2016 budgets and all LEAs are paid a monthly allotment based on these projection numbers until the mid-year update that occurs in October after October 1 headcounts are received.

Current statute and rules do not provide directives or policy for staff to follow when the above scenarios occur, nor do they establish a statewide policy for student projections.

Anticipated Action:

The Board will consider giving direction as outlined below regarding charter school enrollment projections.

- Board directive on whether or not USOE pays charter schools above their established cap. If so, what programs should be paid.
- Board directive on whether school finance should change projections before the school year begins based on new information from the charter schools, increases in enrollments authorized after the legislative session, or projections under/over estimations. (All LEAs will be adjusted based on actual student counts in October.)
- Board directive on what action to take if actual charter enrollments exceed projections and restricted local replacement and administrative costs appropriations are not sufficient to fully fund the total charter students.
- Board directive to staff to develop concepts regarding potential rules governing the student projection process, funding types to be paid over caps, recommendation for modifications and clarification on time lines for approving new students before/after the legislative session, and how staff should present and receive approval to use carryover or reduce allocations.

Contact: Scott Jones, Associate Superintendent, Business Operations, 801-538-7514
Natalie Grange, School Finance Director, 801-538-7668

Charter School Projections

The Common Data Committee (CDC) meets in October and November of each year to review and discuss student projections, tax revenues, and other factors that should be considered when developing a budget request for the upcoming legislative session. The CDC committee is made up of representatives from the USOE School Finance and Data and Statistics sections, the GOMB, LFA, State Tax Commission, County Treasurers, UEA and other interested parties. The purpose of this group is to form a consensus regarding the estimations and projections that will be used in establishing a budget request for the minimum school program for the upcoming legislative session that will fund the public education system in the next fiscal year. Student projections go through the process below before they are presented to the CDC committee. Projections for the total public education system and for charter schools are formulated so that the restricted line items of local replacement and charter administrative costs, paid only to charters, can be appropriated separately each fiscal year. Regardless of where a student attends, the WPU value by student and grade is estimated and available through the appropriation process whether a student is in district school or a charter school.

Charter School projections – The Charter school projection is established by the Charter School Section, based on projections requests for the next school year from individual charter schools. The Charter School Section ensures new charter schools, new satellites, grade expansions, and cap increases are reflected in the projections. They have the ability to adjust charter numbers based on their judgment and available data. New schools are projected at between 80-90% of the approved caps and some are adjusted based on knowledge of the Charter School Section staff. Historically, these projections are sent to the LFA and GOMB independent of the statewide projection process.

Charter Projection Trends				
FY2013				
Projected	Adjusted	Actual	Diff	%
		1-Oct-12		
51,316	-	50,786	(530)	-1.04%
FY2014				
	Adjusted			
Initial Projected	CDC Projection	Actual	Diff	%
		1-Oct-13		
57,237	56,927	54,900	(2,027)	-3.69%
FY2015				
Projected	Adjusted	Actual	Diff	%
		1-Oct-14		
65,601	0	61,435	(4,166)	-6.78%
* Year of Fast Track Schools				
FY2016				
Projected	Adjusted	Actual	Diff	%
		1-Oct-15		
69,856	67,410	?	?	?

Table 1

Trends in charter school projections are dependent upon legislative changes and the number of new schools, satellites, expansions, and various changes in charter circumstances (see Table 1). It is very common to see circumstances of individual charter schools change between November of the projection year and October 1 of the next calendar year, the actual school year. Authorizers such as the State Charter School Board, school districts, UCAT or IHEs can also increase or decrease the number of students authorized for each charter. When these changes occur after November, or after the legislative session establishes appropriations, issues with the total charter projection number can occur.

Statewide system projection – Statewide system growth or decline is projected by county using a statistical methodology that includes birth rates, graduation rates, migration, and enrollment trends. This methodology has been in practice for many years, and usually accurate within 1-2% of **TOTAL student population** by county which includes district and charter students. This annual process is what determines the total system-wide growth factor and number of new students. The individual charter projections are independent of this process.

Trends in total student projections are also very dependent upon legislative changes, the number of new schools, satellites, and expansions, various changes in charter circumstances, and increases or decreases authorized.

	Actual	Actual							
Level of Analysis	Oct 2013*	Oct 2014	Growth 13-14	Proj Oct 2014**	Accuracy	Proj Oct 2015	Proj Growth 14-15		
State	611,740	622,153	10,413	1.70%	622,813	0.11%	630,104	7,951	1.28%
District	556,840	560,718	3,878	0.70%	556,236	-0.80%	562,694	1,976	0.36%
Charter	54,900	61,435	6,535	11.90%	66,577	8.37%	67,410	5,975	8.97%
	* Original state (612,551) and district enrollment (557,651) adjusted downward to reflect exclusion of YIC students								
	** District and charter projections based on assumption that all "fast track" charter schools would open;								
	state projection based on original (612,551) enrollment								

Table 2

Modification to CDC historical process:

As with all estimations, over time USOE staff, LFA, and GOMB economists began looking for trends to help tighten projections in the public education system. Comparison of prior year projections to actual results is an important tool in revising and fine tuning projections.

In November of 2012 (fiscal year 2014 projections), the total charter school projection growth number, submitted by the Charter School Section to the LFA and the GOMB, was more than total growth in the entire system. Because the Charter School Section does not use the growth numbers in the statewide projection to formulate or adjust their projections, the LFA and the GOMB economists questioned why two different growth numbers were submitted by the USOE, and where the growth should be placed. A meeting was called by the LFA and GOMB to discuss this issue.

The GOMB and LFA tried to rectify the discrepancy between growth numbers. It was not logical that all growth in the entire public education system be associated with only charter schools, nor is it logical to place all growth only in school districts. Because charter school growth was projected above total system growth for the year, district projections were reduced by the total charter growth number. When total students were distributed back from the county projections, it resulted in a reduction of students from school districts. This decrease in some school districts did not appear reasonable when combined with new construction growth data and other growth and economic indicator factors considered by the LFA and GOPB economists. At this meeting, the LFA and GOMB reallocated portions of growth to what they considered high growth school districts. As part of this redistribution, it was requested that the USOE reduce the charter projections by 300 students. This request was brought back to the Charter School Section and the charter section selected which charter school projections to reduce.

This was a new practice. Previous to this projection year, it does not appear that projections were adjusted.

During the fiscal year 2015 projection process in November of 2013, "fast track" charter schools were added to the total projected number. Legislative changes allowed for these schools to open during the year their charter was authorized. These fast track schools had to apply and begin planning. When November 2013 projections were formulated, "fast track" schools were included in the total estimation, in the event the new charters were able to complete their planning and open in the upcoming school year. USOE, LFA, and GOMB staff felt that including some of the "fast track" schools was an overstatement of the total charter projection. However, the decision was made to plan for these "fast track" schools to open in the event appropriations were required for the restricted funding line items of local replacement and charter admin costs. The large variances in charter projections in FY2015 are due to a large number of the "fast track" schools delaying their opening or dropping their pursuit of opening a school. Neither of these events could be planned for or projected with the facts know in November of 2013.

In November of 2014, the system wide projections indicated total system growth of 7,951 students. The number of new charter students was initially estimated at 69,856 an increase of 8,421 over the prior year (more than the total growth projected for the system). Discussion occurred between school finance, data and statistics, and the associate superintendent, and a decision was made to allocate the growth system wide between the districts and charters based on the proportion of growth in prior years. 75% of the total system growth was allocated to charter schools, based on total growth in prior years. The charter section was requested to reduce their projections below the initial estimate to arrive at a more reasonable number for charter projections that corresponded with system growth. This adjustment was made to provide a more uniform total system wide projection number for consideration by the CDC. The CDC did not make any adjustments or reallocations in the 2016 projections.

Other Projections/Estimation Issues needing resolution:

- 1- Some LEAs have contacted USOE School Finance and inquired as to whether they can be paid for students they enroll over the established cap in their charter.
- 2- As indicated in the attached spreadsheet, some LEAs have contacted the Charter School Section and the USOE School Finance Section and indicated that the LEAs' total student projections were not accurate and that the LEAs' circumstances had changed, including increased expected enrollment or an increase to the authorized cap, after the November 2014 estimates were established and appropriations were finalized. The number of charter school students "under projected" is estimated at 1,049. The Charter School Section sent out a request to all charters to update their upcoming projections.

Not all charter schools replied. Those charters who feel their numbers are over projected may not be incentivized to report this, as they will see a reduction in funding if the Board elects to change projected based on this new information. Approximately 531 students of the total are due to issues with the projection, another 463 are due to increases in authorizations after the November cutoff date. The remaining 55 students of the total are associated with changed circumstances or new information provided by the charter schools that responded.

All of these LEAs are concerned that the funds received in July-November 2015 for the number of students initially estimated in legislative projections will not be sufficient for these LEAs to pay expenses associated with their increased enrollment.

- a. It appears that the School Finance Section has, in prior years, allowed LEAs to request changes in their projected enrollments. For “small changes,” the School Finance Section has funded these changes in advance of the established October 1 reallocation based on actual counts. Time and staffing shortages has not afforded existing School Finance staff sufficient time to research the magnitude of this practice. The new School Finance director has not granted these requests, based on the fact that School Finance does not have the authority to allocate more than the agreed upon enrollments and funding amounts established in the legislative session. **REGARDLESS OF WHAT PROJECTIONS ARE, WHEN OCTOBER 1 HEADCOUNTS COME IN, LEAs ARE PAID FOR THE STUDENTS THEY HAVE ENROLLED, as provided for in code.**
- b. Changing projections in July will cause the number of students and the amounts allocated to each LEA to change. Even a small change in one charter school requires the entire MSP to be recalculated for all LEAs, districts and charters. LEAs have already established their initial school year budgets, which have already been approved by local boards.
- c. Staff has developed scenarios to potentially resolve cash flow issues in the short term, until October headcounts can be received and allocations for each LEA are appropriately adjusted.
- d. Statute provides three avenues to address variances from the appropriated budgets. The Charter Board can prioritize or potentially reduce authorized charter students, or the amount of local replacement per student can be prorated down. The Board can also choose to use basic program carryover funds to fully fund restricted line items.
- e. There are no board rules or current policies and procedures established to provide guidance to staff or LEAs for any of the situations noted above.

Action Needed

Presently statute, rules, or policies do not exist to provide USOE staff guidance as to how projections are formulated or how “growth” will be allocated between charters and districts for projection purposes. There are no policies or procedures that indicate how the CDC will adjust growth, or move projections between counties, districts or charters, nor what “margin” or estimation variance is considered acceptable. **Staff requests guidance from the State Board regarding the following matters:**

IMMEDIATE NEED

- 1- Will the Board pay LEAs for students enrolled over the established CAP in the charter? If so, what programs in the MSP will be paid?
- 2- Policy direction to the School Finance Section on how to proceed with adjusting projections (or to not adjust projections) and directive on how to resolve LEA cash flow issues until October 1 adjustments occur.
- 3- Policy direction to School Finance on what to do should the charter school students be underestimated and appropriations be insufficient to fully fund local replacement and administrative costs. Direction is required immediately, so that USOE can report the need to reserve carryover and restricted program fund balance to the State in the fiscal year close that occurs on June 30.

BEFORE OCTOBER 2015

- 1- Direction from the Board for staff to begin drafting policy and procedures regarding establishment of estimates, allocation of growth, establishment of internal control procedures and required approvals for the budget estimation process.
- 2- Policy direction on whether the Board desires a firm cutoff date be established for Authorizers to increase current year charter enrollment.

LEA	LEA NAME	Authorized CAPS SY 2016	October 1, 2012	October 1, 2013	October 1, 2014	Charter Original Submission, Aug 14	Original charter Projection October 2014	Final Projection for CDC Nov 2014	Final with May Changes	Difference	Reason	Notes
68	OGDEN PREPARATORY ACADEMY	1,300	1,025	1,041	1,082	1,099	1099	1085	1085	0		
74	AMERICAN PREPARATORY ACADEMY--LEA	4,785	2,322	3,430	3,499	4,259	4189	4139	3610	-529	C	Will be holding off on their Kindergarten expansion until next year
81	WALDEN SCHOOL OF LIBERAL ARTS	680	537	443	434	-	443	443	443	0		
82	FREEDOM PREPARATORY ACADEMY	1,300	768	955	1,062	1,300	1220	1150	1300	150	A	80 is due to increase in authorization before Board on 6/18
83	ACADEMY FOR MATH ENGINEERING & SCIENCE (AMES)	500	489	491	492	500	500	495	495	0		
86	PINNACLE CANYON ACADEMY	520	526	517	507	520	520	520	520	0		
87	CITY ACADEMY	500	218	235	227	270	240	235	235	0		
89	SOLDIER HOLLOW CHARTER SCHOOL	396	289	295	239	280	280	245	260	15	R	
90	TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS	450	365	381	390	400	400	395	395	0		
92	UINTAH RIVER HIGH	80	65	74	54	-	74	60	60	0		
93	JOHN HANCOCK CHARTER SCHOOL	200	184	185	186	189	189	185	195	10	R	
94	THOMAS EDISON - LEA	1,410	1,220	1,315	1,340	1,370	1370	1345	1345	0		
95	TIMPANOGOS ACADEMY	550	447	437	486	525	525	495	525	30	R	
97	SALT LAKE ARTS ACADEMY	400	300	390	390	390	390	390	390	0		
98	FAST FORWARD HIGH	300	229	238	245	240	240	240	240	0		
1B	UTAH COUNTY ACADEMY OF SCIENCE (UCAS)	500	397	402	402	400	400	400	400	0		
1C	ODYSSEY CHARTER SCHOOL	550	537	536	520	525	525	525	525	0		
1D	RENAISSANCE ACADEMY	780	678	714	704	-	714	704	704	0		
1E	GUADALUPE SCHOOL	300	127	135	248	280	280	250	295	45	A	Increased max authorized after Oct.
1F	QUEST ACADEMY	1,048	902	951	953	972	972	955	955	0		
1G	JEFFERSON ACADEMY	835	783	762	506	600	600	525	525	0		
1I	UTAH INTERNATIONAL CHARTER SCHOOL	480		104	155	210	210	171	210	39	R	
1J	AMERICAN INTERNATIONAL SCHOOL OF UTAH	1,200			997	1,200	1200	1200	1200	0		
1K	Vanguard	300				300	270	255	255	0		
2B	LINCOLN ACADEMY	865	645	684	866	865	865	865	865	0		
2C	INTECH COLLEGIATE HIGH SCHOOL	300	155	181	191	200	200	200	200	0		
2D	CHANNING HALL	675	675	658	661	662	662	662	660	-2	R	
2E	KARL G MAESER PREPARATORY ACADEMY	625	614	619	638	625	625	625	625	0		
2F	ROCKWELL CHARTER HIGH SCHOOL	700	698	535	439	450	450	440	440	0		
2G	VISTA AT ENTRADA SCHOOL OF PERFORMING ARTS AND TECHN	875	843	799	848	875	875	850	850	0		
2H	UTAH CONNECTIONS ACADEMY	1,250	449	689	854	1,250	1100	875	875	0		
2I	ESPERANZA SCHOOL	450			391	450	450	450	450	0		
2J	ASCENT ACADEMIES OF UTAH	2,086			1,176	2,086	2013	1902	1902	0		
2K	UTAH MILITARY ACADEMY	720			328	360	360	328	570	242	A	Increased max authorized after Oct.
3B	BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)	450	230	294	290	335	300	295	295	0		
3C	ENTHEOS ACADEMY	1,060	1,012	1,036	1,048	1,050	1025	1025	1025	0		
3D	SPECTRUM ACADEMY	1,086	488	542	995	1,028	1028	1028	1028	0		
3E	CS LEWIS ACADEMY	450	456	449	278	324	324	278	278	0		
3F	VENTURE ACADEMY	850	598	724	776	850	850	785	785	0		
3G	BEAR RIVER CHARTER SCHOOL	180	180	180	181	180	180	180	180	0		

LEA	LEA NAME	Authorized CAPS SY 2016	October 1, 2012	October 1, 2013	October 1, 2014	Charter Original Submission, Aug 14	Original charter Projection October 2014	Final Projection for CDC Nov 2014	Final with May Changes	Difference	Reason	Notes
3H	ENDEAVOR HALL	700	579	614	616	675	675	620	654	34	R	
3I	LEADERSHIP LEARNING ACADEMY	567		450	550	567	567	550	550	0		
3J	DIXIE MONTESSORI ACADEMY	410			414	-	414	410	410	0		
3K	ROOTS CHARTER HIGH SCHOOL	300				300	270	255	180	-75	R	
4B	WASATCH PEAK ACADEMY	525	375	416	421	419	419	419	419	0		
4C	LAKEVIEW ACADEMY	1,000	841	931	969	1,000	1000	975	975	0		
4D	SYRACUSE ARTS ACADEMY	1,753	1,024	1,026	1,026	1,752	1677	1641	1717	76	P	New satellite projected at 85%, staff recommends we project based on LEA enrollment for existing LEAs.
4E	DUAL IMMERSION ACADEMY	500	425	437	474	500	500	485	485	0		
4F	SALT LAKE CENTER FOR SCIENCE EDUCATION	420	348	378	396	419	419	400	400	0		
4G	MARIA MONTESSORI ACADEMY	750	491	544	603	710	710	621	621	0		
4H	ARISTOTLE ACADEMY	540	258	220	150	237	175	150	150	0		
4I	MANA ACADEMY CHARTER SCHOOL	700		650	348	560	420	350	525	175	C	Secured additional building after October
4J	KAIROS ACADEMY	200			40	-	40	40	40	0		
4K	Athemian eAcademy	650				-	585	553	650	97	P	New satellite projected at 85%, staff recommends we project based on LEA enrollment for existing LEAs.
5B	NORTH STAR ACADEMY	536	510	527	530	532	532	532	532	0		
5C	LEGACY PREPARATORY ACADEMY	1,160	1,092	1,073	1,064	1,146	1146	1075	1075	0		
5D	GEORGE WASHINGTON ACADEMY	1,075	985	1,024	1,027	1,027	1027	1027	1027	0		
5E	EDITH BOWEN LABORATORY SCHOOL	304	304	304	301	304	304	304	304	0		
5F	UTAH VIRTUAL ACADEMY	2,050	2,051	1,956	1,888	2,050	2050	1925	1925	0		
5G	CANYON GROVE ACADEMY	648	339	452	451	505	450	450	450	0		
5H	HIGHMARK CHARTER SCHOOL	695	567	677	655	700	695	660	660	0		
5I	VOYAGE ACADEMY	525		500	530	525	525	525	525	0		
5J	MOUNTAIN WEST MONTESSORI ACADEMY	536			470	534	534	470	470	0		
6C	AMERICAN PREPARATORY ACADEMY - SALEM	675	423	383	467	570	500	470	530	60	R	
6D	NOAH WEBSTER ACADEMY	625	598	536	575	581	581	581	581	0		
6F	EARLY LIGHT ACADEMY AT DAYBREAK	1,030	750	752	753	1,000	1000	1000	1005	5	R	
6G	WEILENMANN SCHOOL OF DISCOVERY	616	587	580	597	614	614	600	616	16	R	
6H	PROMONTORY SCHOOL OF EXPEDITIONARY LEARNING	500	452	464	462	464	464	464	464	0		
6I	WASATCH INSTITUTE OF TECHNOLOGY	592			81	320	150	89	89	0		
6J	SCHOLAR ACADEMY	589			464	-	464	464	524	60	R	
7B	REAGAN ACADEMY	675	675	674	674	675	675	675	675	0		
7C	MONTICELLO ACADEMY	750	751	752	754	750	750	750	750	0		
7D	SALT LAKE SCHOOL FOR THE PERFORMING ARTS	400	236	292	290	-	292	292	292	0		
7E	GATEWAY PREPARATORY ACADEMY	675	674	631	675	510	510	510	510	0		
7F	EXCELSIOR ACADEMY	675	678	683	680	675	675	675	675	0		
7G	SUMMIT ACADEMY HIGH SCHOOL	1,200	615	499	508	800	525	515	565	50	R	
7H	PACIFIC HERITAGE ACADEMY	450	451	397	360	450	375	360	360	0		
7I	WEBER STATE UNIVERSITY CHARTER ACADEMY	44		41	44	44	44	44	44	0		

LEA	LEA NAME	Authorized CAPS SY 2016	October 1, 2012	October 1, 2013	October 1, 2014	Charter Original Submission, Aug 14	Original charter Projection October 2014	Final Projection for CDC Nov 2014	Final with May Changes	Difference	Reason	Notes
7J	Greenwood	530				530	477	451	451	0		
8B	AMERICAN LEADERSHIP ACADEMY	1,825	1,741	1,681	1,720	-	1720	1720	1725	5	R	
8C	MOUNTAINVILLE ACADEMY	800	749	750	771	800	800	775	775	0		
8D	OPEN CLASSROOM	509	380	385	372	400	400	385	385	0		
8E	MERIT COLLEGE PREPARATORY ACADEMY	600	597	257	309	400	350	320	320	0		
8F	HAWTHORN ACADEMY	1,550	813	811	809	1,546	1476	1439	1550	111	P	New satellite projected at 85%, staff recommends we project based on LEA enrollment for existing LEAs.
8G	GOOD FOUNDATIONS ACADEMY	524	447	468	484	518	518	518	501	-17	R	
8H	VALLEY ACADEMY	500	440	419	413	550	425	413	425	12	R	
8I	WINTER SPORTS SCHOOL	125			100	100	100	112	112	0		
8J	TERRA ACADEMY	650				650	585	553	650	97	P	New satellite projected at 85%, staff recommends we project based on LEA enrollment for existing LEAs.
9B	NAVIGATOR POINTE ACADEMY	565	525	518	501	525	525	500	500	0		
9C	PARADIGM HIGH SCHOOL	680	523	644	637	628	628	628	630	2	R	
9D	CANYON RIM ACADEMY	525	530	528	531	525	525	525	525	0		
9E	PROVIDENCE HALL	2,150	1,465	1,543	1,983	2,150	2150	1985	2040	55	R	
9F	MOUNTAIN HEIGHTS ACADEMY	1,500	334	389	480	575	525	490	575	85	R	
9G	ALIANZA ACADEMY	500	502	457	397	500	400	400	400	0		
9H	PIONEER HIGH SCHOOL FOR THE PERFORMING ARTS	1,000	208	479	375	-	400	375	375	0		
9I	UTAH CAREER PATH HIGH SCHOOL	400		175	163	400	250	175	200	25	R	
9J	LUMEN SCHOLAR INSTITUTE	550				550	450	425	425	0		
A1	NO UT ACAD FOR MATH ENGINEERING & SCIENCE (NUAMES)	750	502	548	657	750	750	750	750	0		
A2	RANCHES ACADEMY	364	364	364	363	364	364	364	364	0		
A3	DAVINCI ACADEMY	1,100	1,094	1,097	1,098	1,100	1100	1100	1100	0		
A4	SUMMIT ACADEMY	1,800	1,001	998	1,648	1,885	1765	1650	1800	150	P	Problems with initial projection
A5	ITINERIS EARLY COLLEGE HIGH	415	238	297	365	-	375	365	365	0		
A6	NORTH DAVIS PREPARATORY ACADEMY	1,108	1,018	1,008	1,032	1,008	1008	1008	1008	0		
A7	MOAB CHARTER SCHOOL	175	105	116	130	140	140	130	130	0		
A8	EAST HOLLYWOOD HIGH	700	325	309	333	340	340	340	340	0		
A9	SUCCESS ACADEMY	419	370	375	379	410	400	393	419	26	A	Increased max authorized after Oct.
TOTALS		80,340	50,801	54,900	61,435	66,678	69,856	67,410	68,459	1,049		

Total
-354
531
463
409

1,049

*asked to be b/n 66,000-67,500

- C Circumstances changed after Nov 2014
- P Problem with projection or estimation methodology
- A Authorizer increased max authorization AFTER October
- R LEA reports estimated enrollment based on a request from Charter Section in May 2015