SCHOOL LAND TRUST
ADMINISTRATION FOR DISTRICTS & SCHOOLS

School Plan 2015-2016 - Mona EL

This Plan is currently pending initial review by a School Land Trust Administrator.

You may unlock the plan to edit/update but you must enter a new Council approval date before submitting your changes.

Goal #1

Goal

Instructional assistance to individual students and classrooms. Support Intervention/Enrichment blocks grades K-6 with Instructional Assistants. Intervention/Enrichment blocks are outlined in the Mona Elementary School master schedule and follow guidelines established in the MES Literacy and Mathematics frameworks based on Utah's Three Tier models of effective instruction.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

(1) SAGE (End of Year Summative Assessment), (2) DIBELS Benchmark/Progress Monitoring (Beginning of Year, Middle of Year, End of Year), (3) Classroom formative assessment - individual teacher.

Action Plan Steps

Instructional assistance to individual students and classrooms. With funds designated in this category instructional assistant(s) will be hired to assist classroom teachers by providing direct Tier II instruction for identified at-risk students and small groups, as well as extended instruction and support for excelling students. This instruction may occur during the regular school day, or be a before or after school program, (Homework Club or Before-School Tutoring). The classroom teacher(s) will work closely with the instructional assistant to identify individual student and small group needs through performance and assessment data. The instructional assistant(s) will be paid the hourly rate plus the required percentage for withholdings. Additionally, materials may be purchased to support individual classrooms i.e. mathematics manipulatives, science lab materials.

Expenditures

Category	Description	Cost
Salaries And Employee Benefits (100 And 200)	(2 -3) Hourly- Daily Instructional Assistants Supporting Literacy And Math Instruction, Homework Club.	$15,000
	Total:	$15,000

Goal #2

Goal

Instructional staff professional development.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

Measurements

(1) SAGE (End of Year Summative Assessment), (2) DIBELS Benchmark/Progress Monitoring (Beginning of Year, Middle of Year, End of Year), (3) Classroom formative assessment - individual teacher.

Action Plan Steps

All teachers will continue development of instructional pedagogy, knowledge of standards, curriculum, and assessment tools. Funds spent on professional development and training will involve mentor teachers collaborating, discussing challenges, innovations, solutions, and results. Teachers will accomplish these goals through peer observations within the school and district, team work hours (outside of contract hours) focused on standards, curriculum, and common formative assessment. Options for attendance at professional conferences will be available. Also, in this category we plan to facilitate the administration of individual student testing and data analysis. Half-day substitutes will be hired for school and district observations, and individual student testing.

Expenditures

Category	Description	Cost
Salaries And Employee Benefits (100 And 200)	Stipends For Teacher Collaborative Team Work Days (Additional Days Not On Contract). Substitutes For Teachers Administering Individual Testing And Teachers Attending Conferences. Stipends For Teachers Attending Additional Professional Development/Conferences.	$7,000
Other Purchased Services (Admission And Printing) (500)	Registration/Enrollment Costs For Professional Development Outside Of The District.	$2,000
Travel (580)	Costs Associated With Travel To/From Professional Development Outside Of The District.	$1,000
	Total:	$10,000

Goal #3

Goal

Art and Music Instruction. Provide additional specialized art and music instruction for K-6 students.

Academic Areas

- Fine Arts

Measurements

(1) Observation music and art programs, (2) Grade level/school music programs, (3) Spring Art show participation, (4) District Art show participation.

Action Plan Steps

Music: One music specialist (instructional assistant) will be hired to provide one 40-minute music class weekly for each class grades 1- 6, and one 20-minute music class weekly for Kindergarten students. Instruction will include: music theory, history, and performance. General supplies will be purchased which would include: music, recorders, other instruments. Visual Art: Great Artist supplemental art program. Art assistant(s)/ or one instructional assistant(s) will collaborate with classroom teachers to provide 1-2 additional art lessons monthly. Instruction will include: art history, vocabulary, appreciation, and skill/technique. General supplies purchases will include: consumable art supplies.

Expenditures

Category	Description	Cost
Salaries And Employee Benefits (100 And 200)	Hourly Wage For Music/Art Specialist, Instructional Assistant.	$5,000
Professional And Technical Services (300)	Stipend(S) Paid To Art Assistants.	$1,000
General Supplies (610)	Additional/Replacement Art Supplies: I.e. Paper, Water Color Sets, Brushes. Purchased Music And/Or Costume Pieces.	$1,500
	Total:	$7,500

Goal #4

Goal

Literacy and Character Education Leadership.

Academic Areas

- Reading
- Writing

Measurements

(1) Classroom formative measures and observations by teachers of student participation and understanding. (2) Monitoring of student referral for discipline and safety. (3) UEPC (Utah Education Policy Center) or other Student Survey data - specifically relating to school climate and safety.

Action Plan Steps

Purchase a school shared library, Character Building Literature, Picture Books That Support Positive Character Traits, for teacher/classroom checkout. Grade-level teams of teachers will use these materials in combination with Prevention Dimension materials to support through literacy instruction, positive student behavior and action.

Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	The Resources Purchased For This Goal Will Directly Support Literacy As Well As Positive Character Development. Each Resource (Text Set) Is Identified For Teachers With A Guided Reading Level And Lexile Level Which Teachers Use For Appropriate Readability For Students. A Teacher's Handbook Outlines A Summary Of Each Text Which Includes Genre, Language Arts Component I.e. Cause And Effect, Compare And Contrast, Story Elements, Inference, Summarizing, As Well As Character Education	$0

	Theme I.e. Empathy, Leadership, Respect, Responsibility, Kindness, Honesty, Sharing, Attitude. These Resources Will Be Used At The Classroom, Grade Level, And School Level To Support School Climate. Teachers Will Select Texts Based On Individual And Class Needs.

Expenditures

Category	Description	Cost
Library Books (644)	Purchase Set Character Building Literature Kit - Picture Books That Support Positive Character Traits, Tales4Teaching, Includes Teacher Handbooks.	$2,699
	Total:	**$2,699**

Summary of Estimated Expenditures

Category	Cost
Salaries And Employee Benefits (100 And 200)	$27,000
Professional And Technical Services (300)	$1,000
Other Purchased Services (Admission And Printing) (500)	$2,000
Travel (580)	$1,000
General Supplies (610)	$1,500
Library Books (644)	$2,699
Total:	**$35,199**

Funding Estimates

Estimates	Totals
Estimated Carry-Over From The 2014-2015 Progress Report	$0
Estimated Distribution In 2015-2016	$35,199
Total ESTIMATED Available Funds For 2015-2016	$35,199
Summary Of Estimated Expenditures For 2015-2016	$35,199
Total ESTIMATED Carry Over to 2016-2017:	**$0**

Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than

the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds received will be used in each of the categories outlined in our school plan as need is determined by MES staff and our School Community Council.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- Other: Please explain.

The School Land Trust Program will be recognized for the support of our students, staff, and school at the following: Back to School Night, Parent Teacher Student conferences, Music programs (grade level), and end of year Art Show.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	4	2015-03-23

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