



UTAH STATE BOARD OF EDUCATION

David L. Crandall, Chair David L. Thomas, First Vice Chair
Jennifer A. Johnson, Second Vice Chair

Dixie L. Allen Brittney Cummins C. Mark Openshaw
Laura Belnap Linda B. Hansen Spencer F. Stokes
Leslie B. Castle Mark Huntsman Terryl Warner
Barbara W. Corry Jefferson Moss Joel Wright

Brad C. Smith, Chief Executive Officer
Lorraine Austin, Board Secretary

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Brad C. Smith
Chief Executive Officer

DATE: May 8, 2015

ACTION: New Charter School Applications for 2016-2017 School Year

Background:

In its April 10, 2015 meeting, the Board reviewed, but did not approve new charter school applications for Athlos Academy, St. George Academy, and American Academy of Innovation.

The Board directed that the applications for those schools go back to the State Charter School Board for further review and information.

Key Points:

The State Charter School Board will review the three new charter applications in its meeting on May 7. It is anticipated that the State Charter School Board will send the applications back to the Board on May 8 with additional information and recommendations.

The full charter applications can be found at <http://schools.utah.gov/charterschools/State-Charter-School-Board/2015-Board-Meetings/January-2015.aspx>

Anticipated Action:

The Board will reconsider approving the new charter applications for Athlos Academy, St. George Academy, and American Academy of Innovation.

Contact: Dr. Marlies Burns, Executive Director, State Charter School Board, 801-538-7817

**Utah State Board of Education
Executive Summary Report**

This summary report was submitted to Brad C. Smith, State Superintendent of Public Instruction, Utah State Office of Education, two weeks ahead of the regularly scheduled USBE meetings for approval and inclusion in the board's agenda materials. Only that which is in writing, and included in the agenda materials, shall be considered by the USBE in its final approval process. Attachments, by way of clarification, or elaboration, may be included.

- 1. Charter School Athlos Academy of Utah
- 2. Authorized Agent Sean Morris Phone 801-971-4401
- 3. Mailing Address (authorized agent) 1353 West 2050 South City Wood Cross
- 4. The charter school is approved to open one campus in the following school district: Jordan
- 5. When is the charter school expected to begin operations? August 2016

- 6. List or attach all duly elected, current board directors of the school:

Sean Morris
Andy Lavin
Nichole Coombs
Lisa Davis

- 7. Summary description of charter school (mission statement):

Athlos Academy of Utah empowers students to live fulfilling, responsible, and successful lives by building on the three foundational pillars of Prepared Mind, Healthy Body, and Performance Character.

- 8. Is this charter school an extension or expansion of a currently existing charter school? (If so, attach student achievement data from existing charter school).

No, Athlos Academy of Utah is a new school application.

- 9. How many students will the school serve and at what grades? Does the grade configuration align with the local school district configuration?

2016-2017	832 students	Grades K-8
2017-2018	936 students	Grades K-8
2018-2019	1040 students	Grades K-9
Ultimate enrollment	1040 students	Grades K-9

Yes, the grade configuration aligns with the local school district.

10. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes Athlos Academy of Utah's curriculum is fully aligned with the Utah State Board of Education's approved curriculum.

11. How will the school address the needs of students with disabilities who will need Special Education services?

The school will offer a continuum of student placement and special education services to students with disabilities in compliance with state and federal law and regulation and individual student IEPs.

12. Does the school have a building site or actual building ready to serve students? What are the financial stipulations in the use of that building?

Athlos Academy of Utah will meet the requirements in UCA 53A-1a-507 and R277-482 by submitting any facility financing agreements to the State Charter School Board for advice prior to signing and having its building under construction by January 1, 2016, respectively.

13. Has a financial analysis been conducted and is there a strong likelihood the charter school will financially succeed?

Yes, the State Charter School Board has reviewed Athlos Academy of Utah's budget to ensure that its finances are viable and there is a strong likelihood of financial success.

14. Who will perform the financial accounting for the school (by name) and what are his/her credentials for accounting?

Charter Solutions will designate an employee to provide financial accounting for the school, but that individual has not yet been named. Charter Solutions currently provides financial accounting services for multiple Utah charter schools.

15. Please provide a brief summary of other points the State Charter School Board would like the Utah State Board of Education to consider in making the decision to approve the charter school:

Prioritized 4th by the State Charter School Board.

The State Charter School Board approved authorization of this school under UCA 53A-1a-501.9 (i.e., the applicant demonstrated it employed a new and creative method to meet the unique learning style and needs of students) and UCA 53A-1a-502.5 (i.e., the applicant demonstrated it was located in a high growth area of the state and committed to giving preferential enrollment to students within a 2-mile radius of the school).

State Charter School Board members had some question following authorization. Attached is the school governing board's response to those questions.

16. Votes of the SCSB in approving the charter school application:

Recommended full approval: Tim Beagley, Dean Brockbank, Robb Enger, Kristin Elinkowski,
Howard Headlee, DeLaina Tonks

Not in attendance for vote: Bruce Davis

March 9, 2015

Marlies Burns, Ed.D. Executive
Director
Utah State Charter School Board

Dear Dr. Burns,

As the Governing Board for Athlos Academy of Utah we would like to express our concern with this process. We received unanimous approval from the State Charter School Board, but upon further review we have been presented with a line of questions asking far more of us than has been asked of other governing boards. This is a large task to accomplish on short notice, and we feel obligated to express our frustration with this unexpected step in the process as well as with the aggressive language of the questions.

However, Athlos Academy of Utah is looking forward to a long and positive relationship with the SCSB and with the charter community in Utah in general, and while many of the questions are addressed in the Charter Application, we are happy to address them again here. We have invited both the President and the Director of Academics from Athlos Academies to join us today as they are best positioned to speak to your concerns about the intentions of their company.

We are a volunteer board, and as is true with all volunteers, our time commitment is limited. With that in mind, we have sought out a partnership with an ESP to help us responsibly provide an educational model that we truly believe in. We did not choose Athlos Academies lightly, and in fact, our due diligence includes flying to Minnesota to visit a school in action and sit in on a teacher training offered by the ESP. We have also visited the Athlos Academies team in Boise to learn more about their model and meet the people who will support our school's success.

Athlos Academies is a young management organization, but they have proven themselves in integrity and commitment to students and families. The model is research based and professionally supported.

As a Board, we want what is best for our students. We want a choice that is innovative and that gives all students access to learning and achieving success in college, career, and life. We believe that the Athlos Academy model provides holistic education, and we are excited about our partnership with them in moving forward.

We as a board have gone to great lengths to provide you with the requested information, taking the time to respond to the many questions in the included document. Some of these questions were outside the relevance to Athlos Academy of Utah's application. Therefore it was necessary to involve Athlos Academies to provide assistance with the requested information, which is included in the attached appendices. It is the Board's hope that with these responses, the SCSB has a complete understanding of the benefits of this partnership, and we can move forward with final approval.

Sincerely,
The Governing Board of Athlos Academy
of Utah Sean Morris
Nichole Coombs Lisa Davis Andrew Lavin

- 1) Please list the 22 schools you represented that Athlos Academy, Inc. has started?
 Schools that have partnered with Athlos Academies are listed in Appendix 1. The Governing Board of Athlos Academy of Utah has chosen to partner with Athlos Academies to support the launch and ongoing success of the school. The Governing Board will separately negotiate a lease agreement and a management services agreement upon final approval of the charter.
 - a) When did they open? Where (city and state)? What is their current standing? Athlos Academy, Inc. play in each of these start-ups? Would each of these schools identify themselves as having been “started” by Athlos Academy, Inc.?
 Each of these schools would identify themselves having a partnership with Athlos Academies. The chart in Appendix 1 presents this data.
 - b) Are any of the schools started by Athlos Academy, Inc. no longer affiliated with the company? If so, why?
 All of the schools that have partnered with Athlos Academies for services are still affiliated with the company. The chart in Appendix 1 presents this data.

- 2) Of the 11 successful schools Athlos Academy, Inc. currently runs, please list those schools, their locations, and their academic, financial, and enrollment performance that lead you to define them as “successful.” (provide information for each school separately)
 For all responses in this section please see Appendix 2 for further narrative and data representation.
 - a) How many of these schools were new schools approved through the state charter system?
 Currently, Athlos Academies has partnered with 12 schools that have been approved through state charter systems (note Appendix 2).
 - b) How many were take-overs? (i.e., existing schools where Athlos Academy, Inc. has taken over an existing charter schools/programs/students)
 Athlos Academies has never participated in a “take-over”. All schools that have partnered with Athlos Academies maintain their own staff, leadership, and board members. Athlos Academies is often approached to help schools with select and specific areas of need as determined by the school’s leadership and governing board. Neither the schools nor Athlos Academies refers to these partnerships as “take- overs”. In situations in which Athlos Academies provides management services, the school’s governing board holds Athlos Academies accountable through a contract.
 - c) What is the ongoing role of Athlos Academy, Inc. in the operation of these schools?
 In response to this section, more information is provided in narrative form in Appendix 2
 - i) Does Athlos Academy, Inc. have any positions on the governing board of the school? If so, what position(s)?
 No. Athlos Academies does not hold positions on a governing board at any school.
 - ii) Does Athlos Academy, Inc. have administrative responsibilities in the school? If so, what responsibilities?
 The Governing Board of Athlos Academy of Utah plans to contract with Athlos Academies to provide administrative services as described in the charter application (see Appendix 2).
 - iii) What is the daily operational role of Athlos Academy, Inc. in each of these schools, if any?
 The appropriate members of Athlos Academies may be asked to enter the school for professional development, curriculum development, and management services. Athlos Academies participates in daily school operations at the school as contracted by the Governing Board.
 - iv) Does Athlos Academy, Inc. have their staff in these schools? If so, what are their jobs?
 No, Athlos Academies does not have any of their staff in schools. However, for Athlos Academy of Utah, Athlos Academies, as part of the negotiated management services, will

provide the Principal, Assistant Principal, and Business Manager for Athlos Academy of Utah. The two school leaders will be employed and trained by the Management Organization, and will be jointly evaluated by Athlos Academies and the Governing Board of Athlos Academy of Utah. In addition, the Business Manager will be employed through Charter Solutions, a service provider that already has experience and an excellent track record in Utah.

- v) Provide the amount Athlos Academy, Inc. is paid for CMO services for each of these schools (separately).

This information varies from school to school and state to state. The fee is determined by the range of services and falls between 4-12%.

- vi) Can Athlos Academy, Inc. provide operational contracts it has with other schools so we can understand the role and limits of authority it maintains for these schools?

Sample contract was provided in the charter application (Appendix B of the Charter Application, beginning on page 107).

- 3) Athlos Academy, Inc. said confusion comes from being a CMO and that it is a curriculum. However, it appears that their primary modus operandi is to take over an existing charter school, continue to use that school's academic curriculum, with some sort of Athlos overlay. What is it Athlos Academy, Inc. will bring to your school?

Athlos Academies both partners with existing schools and fully manages others. As all schools associated with Athlos Academies maintain independent governing boards, no partnership can be considered a "take-over".

Athlos Academies offers a wide range of services including, but not limited to, school operations support, professional development, instructional support, and curriculum. Athlos Academies provides both an athletic curriculum and a performance character curriculum, and also has academic experts on staff to assist schools with reviewing other curriculum choices. Athlos Academies is not just a curriculum provider, but offers a variety of services in support of high quality schools.

For all responses in this section please see **Appendix 3** for further narrative and data representation.

- a) If Athlos Academy, Inc. is providing a "curriculum" – has it been approved as consistent with the required curriculum of each state? (MN, AZ, TX, etc.)

Yes. The curriculum that Athlos Academies provides is scoped and sequenced to meet or exceed each state's requirements.

- b) How many current Athlos schools are using the Athlos Academy, Inc. curriculum? How many are also using another curriculum? How many are using their prior curriculum?

12 schools implement some, or all, of the Athlos Academies' model. Please refer to Section 4 (pages 30-42) in the charter for more information about the Math, Literacy, and Athlos Academies curriculum selections made by the Governing Board.

- c) What is the Athlos Academy, Inc. curriculum? How is it unique?

Please refer to Section 4 (pages 30-42) in the charter and **Appendix 3** at the end of this document.

- 4) Regarding your contract with Athlos Academy, Inc.:

For all responses in this section please see **Appendix 4** for further narrative and data representation.

- a) Does it have a role in the selection of governing board members? If so, describe the role. Also, will any board members be compensated (in any way) for serving with the school?

No. The board is volunteer and interest based only with no compensation. Athlos Academies may provide community out-reach opportunities for interest and support, but the governing

- board is established by volunteers and works in conjunction with the school leadership.
- b) Does it have a role in selection of staff? If so, describe the role.
As part of the negotiated management services, Athlos Academies will provide the Principal, Assistant Principal, and Business Manager for Athlos Academy of Utah. These employees will maintain Utah licensure and attend local meetings and trainings offered by the USOE. Their performance will be overseen by the Governing Board of Athlos Academy of Utah through contract.
 - c) Does it have a role in determining budgets? If so, describe the role.
Athlos Academies as a Management Organization provides guidance in back office and operations paperwork and documents. The budget may be a part of this service as per the request of the school leadership and the governing board.
 - d) Does it have any other operational control? If so, describe the role(s).
Athlos Academies does not have other operational controls unless there is invitation from school leadership and the governing board over time and as needed for support services.
 - e) Does it have any control over facilities construction/bonding? If so, describe the role.
Athlos Academies provides the facility which is leased with a purchase option. Athlos Academy of Utah may choose when the school purchases the building. Further explanation is in the appendix narrative.
 - f) Will there be a continued relationship with Athlos Academy, Inc. after you bond for your facility? If so, describe the relationship.
Yes. The lease agreement is negotiated separately from the management services agreement. This ensures that when the school chooses to purchase the building, the school will not experience any gaps in management services.
 - g) Are you required to use the Athlos Academy, Inc. curriculum and CMO services for any length of time, or can you opt out (of one or both) at any time if determined to be in the best interest of the school?
Athlos Academy of Utah will negotiate management services with Athlos Academies upon official approval of the charter. The Governing Board will hold Athlos Academies accountable for the quality of their services. As such, there will be a default provision in this contract. A sample contract is provided as Appendix B of the Charter Application, and can be found beginning on page 107 of that document.

Appendix 1

Athlos Partner School	Year of Partnership	Partnered for Facilities	Partnered for Curriculum	Partnered for Management Services
Compass Charter School <i>(Meridian, ID)</i>	2007			
Candeo Schools <i>(Peoria, AZ)</i>	2008			
Hawthorne Academy <i>(West Jordan, UT)</i>	2008			
Legacy School <i>(Mesa, AZ)</i>	2009			
Legacy Traditional <i>(Queen Creek/Ironwood, AZ)</i>	2010			
Legacy Traditional <i>(Casa Grande, AZ)</i>	2010			
Athlos Traditional Academy <i>(Chandler, AZ)</i>	2011			
Legacy Traditional <i>(Avondale, AZ)</i>	2011			
Legacy Traditional <i>(Oro Valley, AZ)</i>	2011			
Providence Hall <i>(Herriman, UT)</i>	2011			
Legacy Traditional <i>(Laveen, AZ)</i>	2012			
Legacy Traditional <i>(Gilbert, AZ)</i>	2013			
Athlos Leadership Academy <i>(Austin, TX)</i>	2014			
Athlos Leadership Academy <i>(Brownsville, TX)</i>	2014			
Athlos Leadership Academy <i>(Brooklyn Park, MN)</i>	2014			
Athlos Leadership Academy <i>(San Antonio, TX)</i>	2014			
ILT, Powered by Athlos <i>(Arlington, TX)</i>	2014			
ILT, Powered by Athlos <i>(Fort Worth, TX)</i>	2014			
ILT, Powered by Athlos <i>(Garland, TX - K8)</i>	2014			
ILT, Powered by Athlos <i>(Garland, TX - HS)</i>	2014			
Legacy Traditional <i>(Surprise, AZ)</i>	2015			
Athlos Preparatory Academy <i>(Lakeville, MN)</i>	2016			

For nearly eight years, Athlos Academies has been asked by 22 schools for assistance in various capacities including facilities, curriculum, or managing. These schools sought out Athlos Academies to assist with meeting the intricate needs they all had. Currently, the levels of implementation and partnerships vary from fully managed to partially managed partnerships between individual schools.

Appendix 2

Athlos Academies believes that truly successful schools are comprised of much more than test results and waiting lists. The model focuses on enabling educational leaders to impact every classroom, and every student. This is accomplished by supporting schools with administrative capabilities and curriculum development by assisting with the operational or curricular barrier they are experiencing. Therefore, Athlos Academies relies on the leadership and governing boards at the local school level to develop a culture of learning that supports high academic achievement. Athlos Academy of Utah has chosen to be a fully implemented Athlos Academies school (including curriculum, services, and support). The chart in **Appendix 1** delineates schools across the nation that have partnered with Athlos Academies to utilize components to support their schools. In answering your specific question, please reference the table that shows enrollment projections for Utah on page 3 of the Governing Board's charter application and the information about other affiliated (but not fully managed) schools on pages 18-19.

Continuous improvement is at the forefront of the Athlos Academies philosophy of long-term school support. Ongoing support, training, and services through the partnership require involvement and a level of service that is unmatched. However, *governance* of the school is the responsibility of the governing board; *management* services are the responsibility of Athlos Academies under contract with Athlos Academy of Utah. In accordance with the Governing Board's proposed bylaws, Athlos Academies will not have any positions on the governing board. However, Athlos Academies will provide ongoing training and professional development opportunities for the governing board as needed. Athlos Academies will employ, in partnership with the Governing Board, three administrators consisting of the Principal, Assistant Principal, and Business Manager to ensure program fidelity and fiscal accountability. These highly qualified administrators will have Utah licenses and credentials and will be responsible for the day to day operations, much like their counterparts in traditional schools. Daily operations include: academic outcomes, the implementation of Utah's educational standards, staff professional development, and maintaining school culture. These responsibilities are delineated in the charter proposal, pages 85-97. All other administrative support staff, faculty, paraprofessionals, media specialist, guidance counselor, and maintenance employees will be employees of Athlos Academy of Utah.

The Governing Board of Athlos Academy of Utah and Athlos Academies are committed to maintaining the overall integrity of the school itself. With that in mind, Athlos Academies works hard to provide affordable management services. This is about the students and the learning experience, and the management costs need to be supportive of that priority.

Appendix 3

Athlos Academies is a Social Venture model that has multiple facets as a company. As a Management Organization, Athlos Academies will provide an expertly developed athletic, performance character, and high academic curriculum which will meet or exceed Utah's educational standards. Athlos Academies will also provide development opportunities for governing boards, school administration, and teachers, assistance with school launch, and ongoing daily operations.

The Governing Board of Athlos Academy of Utah has chosen to adopt both the curricular planning and 3 Pillar model from Athlos Academies as well as enlist in their offerings as a Management Organization for

our charter. To specifically answer your question, Athlos Academies is providing both curriculum and management services for our Board and our school. The initial draft of our management agreement is available in Section 9 (pages 105-110) and in Appendix B in the charter document.

The Board of Directors of Athlos Academy of Utah, as part of their due diligence in choosing to work with Athlos Academy, visited the Brooklyn Park, MN Athlos Leadership Academy to see a school in action and attended a teacher training provided by Athlos Academies. Additionally, the Board of Directors has visited the Athlos Academies offices in Boise to attend a model overview presentation. The Board of Directors feels confident that Athlos Academies can help us achieve a successful launch and offer long-term support for Athlos Academy of Utah.

The chart from Appendix 1 in this document shows the vast differences in partnerships between schools in multiple states and Athlos Academies, but articulates the successful experience and expertise. The Governing Board of Athlos Academy of Utah is confident that partnering with this young and evolving company will best meet the needs of the students.

Description of the Athlos Athletic, Performance Character curricular, and academic programs are discussed in Section 4 of the charter application, pages 34-40. These programs are unique because of its 3 Pillar approach, its depth of both academic and social/emotional learning and development for students, and its ability to work towards state and national standards while still focusing on the WHOLE child development.

Appendix 4

Athlos Academies believes that local school boards should govern their schools with distinct autonomy. For this reason, the Athlos Academy of Utah charter proposal (pages 55-58) outlines that Athlos Academies will not determine the selection of Governing Board members, nor will board members be compensated. Because staff members will be employees of the Athlos Academy of Utah, the Governing Board will have an influential role in hiring practices and procedures in conjunction with the school leaders. Athlos Academies will work with the Governing Board to determine budgets and priorities that support teaching, learning, and operations at their school. Daily operations will be the responsibility of the administrative staff with support from Athlos Academies. If the Governing Board of Athlos Academy of Utah decides to bond for their facility, at their discretion and choice, they can continue contracted services, support, and curricular programs. Through an agreement between the governing board and Athlos Academies, it will be articulated that the governing board has the final authority over the delivery of any curriculum utilized in the school. The charter proposal delineates ongoing implementation of the Athlos curriculum, which will meet or exceed Utah State Standards.

Athlos Academy of Utah has delineated that there is no intention of opting out of the Athlos curriculum pillars. The components of these benefits are further described in detail on Section 4 (pages 30-42) of the Charter Proposal.

**Utah State Board of Education
Executive Summary Report**

This summary report was submitted to Brad C. Smith, State Superintendent of Public Instruction, Utah State Office of Education, two weeks ahead of the regularly scheduled USBE meetings for approval and inclusion in the board's agenda materials. Only that which is in writing, and included in the agenda materials, shall be considered by the USBE in its final approval process. Attachments, by way of clarification, or elaboration, may be included.

1. Charter School St. George Academy
2. Authorized Agent Steve Wattles Phone 435-625-1799
3. Mailing Address (authorized agent) 1995 Dove Circle City Santa Clara
4. The charter school is approved to open one campus in the following school district: Washington
5. When is the charter school expected to begin operations? August 2016
6. List or attach all duly elected, current board directors of the school:

Stephen Wattles
Kevin Abraham
Owen Olsen
Eric Grob
David Jones
Curt Crofts
Kris Griffith
Tara Griffith
Ellen Arch

7. Summary description of charter school (mission statement):

St. George Academy will provide students with a strong academic foundation preparing them for a successful college experience and their future learning endeavors.

8. Is this charter school an extension or expansion of a currently existing charter school? (If so, attach student achievement data from existing charter school).

No, St. George Academy is a new school application.

9. How many students will the school serve and at what grades? Does the grade configuration align with the local school district configuration?

2016-2017	350 students	Grades 9 – 12
2017-2018	450 students	Grades 9 – 12
2018-2019	550 students	Grades 9 – 12
Ultimate enrollment	550 students	Grades 9 – 12

No, the grade configuration does not align with the local school district.

10. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes, St. George Academy's curriculum is fully aligned with the Utah State Board of Education's approved curriculum.

11. How will the school address the needs of students with disabilities who will need Special Education services?

The school will offer a continuum of student placement and special education services to students with disabilities in compliance with state and federal law and regulation and individual student IEPs.

12. Does the school have a building site or actual building ready to serve students? What are the financial stipulations in the use of that building?

St. George Academy will meet the requirements in UCA 53A-1a-507 and R277-482 by submitting any facility financing agreements to the State Charter School Board for advice prior to signing and having its building under construction by January 1, 2016, respectively.

13. Has a financial analysis been conducted and is there a strong likelihood the charter school will financially succeed?

Yes, the State Charter School Board has reviewed St. George Academy's budget to ensure that its finances are viable and there is a strong likelihood of financial success.

14. Who will perform the financial accounting for the school (by name) and what are his/her credentials for accounting?

The business manager or management company has not been named at this time but will be named prior to the school opening. The school included a detailed list of roles and responsibilities for the business manager/management company.

15. Please provide a brief summary of other points the State Charter School Board would like the Utah State Board of Education to consider in making the decision to approve the charter school:

Prioritized 5th by the State Charter School Board.

The State Charter School Board approved authorization of this school. While there were initially questions and concerns regarding the college preparation focus of this school, the applicant satisfactorily answered these questions.

16. Votes of the SCSB in approving the charter school application:

Recommended full approval: Tim Beagley, Dean Brockbank, Robb Enger, Kristin Elinkowski, Howard Headlee, DeLaina Tonks

Not in attendance for vote: Bruce Davis

**Utah State Board of Education
Executive Summary Report**

This summary report was submitted to Brad C. Smith, State Superintendent of Public Instruction, Utah State Office of Education, two weeks ahead of the regularly scheduled USBE meetings for approval and inclusion in the board's agenda materials. Only that which is in writing, and included in the agenda materials, shall be considered by the USBE in its final approval process. Attachments, by way of clarification, or elaboration, may be included.

1. Charter School American Academy of Innovation
2. Authorized Agent German Lopez Phone 801-201-5030
3. Mailing Address (authorized agent) 5806 West Copper Stone Drive City South Jordan
4. The charter school is approved to open one campus in the following school district: Jordan
5. When is the charter school expected to begin operations? August 2016

6. List or attach all duly elected, current board directors of the school:

German Lopez
Shane T. Clark
Ann Sharp
Alfonso Flores
Rodayne Esmay
Ken Karren

7. Summary description of charter school (mission statement):

The American Academy of Innovation combines academic rigor with career technology skills and international partnerships to prepare students for success in a global marketplace.

8. Is this charter school an extension or expansion of a currently existing charter school? (If so, attach student achievement data from existing charter school).

No, American Academy of Innovation is a new school application.

9. How many students will the school serve and at what grades? Does the grade configuration align with the local school district configuration?

2016-2017	360 students	Grades 6-12
2017-2018	420 students	Grades 6-12
Ultimate enrollment	420 students	Grades 6-12

No, the grade configuration does not align with the local school district.

10. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes, American Academy of Innovation's curriculum is fully aligned with the Utah State Board of Education's approved curriculum.

11. How will the school address the needs of students with disabilities who will need Special Education services?

The school will offer a continuum of student placement and special education services to students with disabilities in compliance with state and federal law and regulation and individual student IEPs.

12. Does the school have a building site or actual building ready to serve students? What are the financial stipulations in the use of that building?

American Academy of Innovation will meet the requirements in UCA 53A-1a-507 and R277-482 by submitting any facility financing agreements to the State Charter School Board for advice prior to signing and having its building under construction by January 1, 2016, respectively.

13. Has a financial analysis been conducted and is there a strong likelihood the charter school will financially succeed?

Yes, the State Charter School Board has reviewed American Academy of Innovation's budget to ensure that its finances are viable and there is a strong likelihood of financial success.

14. Who will perform the financial accounting for the school (by name) and what are his/her credentials for accounting?

The business manager or management company has not been named at this time but will be named prior to the school opening. The school included a detailed list of roles and responsibilities for the business manager/management company.

15. Please provide a brief summary of other points the State Charter School Board would like the Utah State Board of Education to consider in making the decision to approve the charter school:

Prioritized 6th by the State Charter School Board.

The State Charter School Board approved authorization of this school. While there were initially questions and concerns regarding the CTE and international focus of this school, and unique grade configuration, the applicant satisfactorily answered these questions.

16. Votes of the SCSB in approving the charter school application:

Recommended full approval: Tim Beagley, Dean Brockbank, Robb Enger, Kristin Elinkowski, Howard Headlee, DeLaina Tonks

Not in attendance for vote: Bruce Davis